

Take the learning styles survey

Are you an Activist learner? Were you surprised to know your preferred style is the Theorist? Did it make sense to read in your survey results you are a Pragmatist learner?

Look back to the learning situations you remembered at the beginning of the module and answer the questions below considering what you now know about learning, independent learners, and learning styles.

Write your answers for each situation in the table below.

	My positive experience	My challenging experience
What did or didn't work?		
How did your feelings influence your learning experience?		
Were there any missed opportunities or regrets?		
What would you like to have done differently, more of, or less of?		

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It is time to start planning your next learning adventure.

Begin by brainstorming ideas about how you would prepare to take your next online certificate or course considering what you now know about yourself as a learner and the lessons learned from the two experiences you remembered. Below is an example.

Kelly is an enthusiastic individual. She is an activist learner that has never taken a course online. She has discovered how helpful it was for her to study in a group and have a member of the team to keep everyone updated about important dates. She also realized that because she would try things first before looking at the big picture she would spend twice as much time on an assignment than some of her peers. These are Kelly's reflections about how this knowledge about herself as a learner can be applied to succeed in online courses.

Synchronous course	Asynchronous course
-Try to ask if there are people interested in group study. I will study on my own if no one is interested.	-Try to ask if there are people interested in joining a discussion board to help each other. I am willing to study on my own if the option for a discussion board is not available.
-When attending the synchronous session, I will force myself to ask for deadlines and any other important dates	<ul> <li>Need to discipline myself to carefully read the content,</li> <li>rather than jumping directly to the activity or assignment.</li> </ul>
-Will create a poster with all the important dates and assessments deadlines so I can see it all at once: the	-Before I start my learning session, I will create a checklist of what I need to cover for the week.
big picture. -I will keep track of my progress and ask for help when I am not understanding a concept or how an activity should be completed.	-I will keep myself motivated by rewarding myself for a job well done. This will help me to stay motivated. Nothing fancy, a happy dance, sharing with a loved one or a friend.
- I will take graphic notes to stay engaged during the synchronous sessions if they are lectures as I learn better by doing.	

My learning style:\_\_\_\_\_

Lessons learned from past experiences: \_\_\_\_\_\_

Synchronous course	Asynchronous course

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