

UNIVERSITY OF CALGARY – MBARARA UNIVERSITY OF SCIENCE AND TECHNOLOGY
(Institute of Maternal, Newborn and Child Health)
Canadian Queen Elizabeth II Diamond Jubilee Scholarship (QES)
Young Leaders in International Development

| POSITION DESCRIPTION | |
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| Title of Placement: | Evaluation and Research Intern |
| Location: | Mbarara University of Science and Technology (MUST), Institute of Maternal, Newborn And Child Health (IMNCH), Mbarara, Uganda |
| Department: | Office of the Director |
| Duration: | 3 months minimum (90 days) |
| Expected Start Date: | September 2022, January 2023 and May 2023 |
| Project Description: | <p>This internship opportunity is part of the Canadian Queen Elizabeth II Diamond Jubilee Scholarship (QES) program funded in part by the Community Foundations of Canada. It will be carried out in partnership with the University of Calgary and the Mbarara University of Science and Technology Institute of Maternal, Newborn And Child Health (IMNCH). The QES program engages a dynamic community of young global leaders across the world to create lasting impact both at home and abroad through cross-cultural exchanges encompassing international education, discovery and inquiry, and professional experiences.</p> <p>QES Interns will work with the HAY! initiative team, under supervision of the Institute leadership and Healthy Child Uganda (HCU) partners at Mbarara University of Science and Technology (MUST). HCU is a longstanding (since 2002) partnership between MUST and UCalgary. HCU has supported dozens of past field interns (including many Queen Elizabeth Scholars) from UCalgary and greatly values their contributions to its many activities in support of adolescent, maternal, newborn and child health. Our field team is experienced hosting Canadian interns (nearly 2 decades), provides a supportive and educational learning environment, engaging UCalgary interns in meaningful and important projects of priority to community partners and institute needs.</p> <p>Currently, many HCU activities are focused towards the HAY! Initiative, a Global Affairs Canada-supported collaboration (2020-2025) between MUST, UCalgary and communities. The Healthy Adolescents and Young People (HAY!) Initiative aims to address health needs for young people aged 10-24 years old, promoting health promotion and improved services in communities in rural southwest Uganda. Using a strengths-based, collective action approach, HAY! engages families, communities, health providers and young people together to meet health needs especially related to sexual and reproductive health (such as family planning, gender-based violence) as well as other aspects of mental and physical wellbeing.</p> <p>The intern is expected to commit at least 7 hours a day, five days a week (or 35 hours a week) to work with the Office of the Director on tasks described below.</p> |
| Responsibilities: | <p>Duties may include but are not limited to:</p> <ul style="list-style-type: none"> • Support for field data collection processes such as a midline evaluation—planning, data collection documentation, data management and analysis support. • Update and clean data for community health registry in an MS Excel database. |

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| Title of Placement: | Evaluation and Research Intern |
| | <ul style="list-style-type: none"> • Support collection of data following training workshops (written tool), focus groups and a health facility audit (questionnaire and online data entry). • Support summary and basic data analysis (using qualtrix). • Support production of academic products including manuscripts (especially literature review, reference management) and presentations (poster development and oral presentations using ppt, vimeo). • Participate in grant writing if opportunities arise during internship period. |
| Eligibility: | <ul style="list-style-type: none"> • Must be a senior-level student entering or enrolled in their 3rd or 4th year of undergraduate studies in health sciences, development studies, anthropology, sociology, or other related programs or be enrolled in a graduate program in a related field at the time of application. • Must be a Canadian citizen or permanent resident. • 35 years of age or under at time of application. • The working language is English. • Research experience: qualitative and/or quantitative • Data management: good working knowledge of MS Excel and prior database management skills if possible; use of N-Vivo an asset. • Literature review and referencing (such as using Endnote reference manager software); past preparation of abstracts (poster/oral) an asset • Understanding of research process, including development of project proposal, questionnaire development; prior use of Qualtrix/basic quantitative analysis an asset • Understanding of knowledge dissemination process—graphic design or past presentation experience an asset. • As part of the QES Program, the Intern must participate in community engagement activities on campus or in local communities abroad and Canada. • Academic credit requirement. This QES placement must be for academic credit. Interns must register in at least one course offered for academic credit at UCalgary or make alternative arrangements. • Must be mature and independent. • Must be flexible and willing to adapt according to the needs of the program and cultural setting with empathy and consideration. |
| Expected Program Outcome: | <ul style="list-style-type: none"> • Enhanced networking between Canadians and fellow citizens in Uganda • Experiential learning focused on professional career development (e.g. global health) • Enhanced skills and intercultural competencies through interaction with the diverse community of learners. |
| Financial Assistance: | A maximum of \$6,000 to cover travel (airfare, insurance, immunizations) and living expenses will be provided to the selected intern for the 90 days duration of the placement. |
| Application information: | Study Abroad Office, University of Calgary International https://www.ucalgary.ca/international/study-abroad/qes-east-africa |
| Application deadline: | June 30, 2022 for all fall 2022 postings. |