UNIVERSITY OF CALGARY – MBARARA UNIVERSITY OF SCIENCE AND TECHNOLOGY

(Institute of Maternal, Newborn and Child Health)

Canadian Queen Elizabeth II Diamond Jubilee Scholarship (QES)

Young Leaders in International Development

POSITION DESCRIPTION	
Title of Placement:	Evaluation and Research Intern (HAY! Project)
Location:	Mbarara University of Science and Technology (MUST), Institute of Maternal, Newborn And Child Health (IMNCH), Healthy Adolescents and Young People (HAY!), Mbarara, Uganda
Department:	Office of the Director
Duration:	3 months minimum (90 days)
Expected Start Date:	May 2023 (Spring/Summer). Position may open again for Fall 2023
Project Description:	This internship opportunity is part of the Canadian Queen Elizabeth II Diamond Jubilee Scholarship (QES) program, funded in part by the Community Foundations of Canada. It will be carried out in partnership with the University of Calgary and the Mbarara University of Science and Technology Institute of Maternal, Newborn And Child Health (IMNCH). The QES program engages a dynamic community of young global leaders across the world to create lasting impact both at home and abroad through cross- cultural exchanges encompassing international education, discovery and inquiry, and professional experiences.
	QES Interns will work with the Healthy Adolescents and Young People (HAY!) initiative team, under the supervision of the Institute leadership and Healthy Child Uganda (HCU) partners at Mbarara University of Science and Technology (MUST). HCU is a longstanding (since 2002) partnership between MUST and UCalgary. HCU has supported dozens of past field interns (including many Queen Elizabeth Scholars) from UCalgary and greatly values their contributions to its many activities supporting adolescent, maternal, newborn and child health. Our field team is experienced in hosting Canadian interns (nearly two decades), provides a supportive and educational learning environment, engaging UCalgary interns in meaningful and important projects of priority to community partners and institute needs.
	Currently, many HCU activities are focused on the HAY! initiative, a Global Affairs Canada-supported collaboration (2020-2025) between MUST, UCalgary and communities. The HAY! initiative aims to address health needs of young people aged 10- 24, promote health, and improve services in rural southwest Uganda communities. Using a strengths-based, collective action approach, HAY! engages families, communities, health providers and young people to meet their needs, mainly related to sexual and reproductive health (such as family planning and gender-based violence) as well as other aspects of mental and physical wellbeing.
	The Intern is expected to commit at least 7 hours a day, five days a week (or 35 hours a week), to work with the Office of the Director on tasks described below.
Responsibilities:	 Duties may include but are not limited to: Support for field data collection processes such as a midline evaluation—planning, data collection documentation, data management and analysis support. Update and clean data for the community health registry in an MS Excel database.

Application deadline:	January 10, 2023
Application information:	Global Learning Office, University of Calgary International <u>https://www.ucalgary.ca/international/study-abroad/qes-east-africa</u>
Assistance:	expenses will be provided to the selected Intern for the 90-day placement.
Financial	community of learners. A maximum of \$6,000 to cover travel (airfare, insurance, immunizations) and living
	Enhanced skills and intercultural competencies through interaction with the diverse
Outcome:	 Experiential learning focused on professional career development (e.g. global health)
Expected Program	 Enhanced networking between Canadians and fellow citizens in Uganda
	 Must be flexible and willing to adapt according to the program's needs and cultural setting with empathy and consideration.
	Must be mature and independent.
	academic mentor to explore options.
	graduate research). Interns can work with the Office of Study Abroad and/or their
	independent study, self-directed study/research, co-op program placement,
	one course offered in the semester the internship is taking place (e.g., online course,
	 This QES placement must be for academic credit. Interns should register in at least
	 As part of the QES Program, the Intern must participate in community engagement activities on campus or in local communities abroad and in Canada.
	presentation experience an asset).
	Understanding of knowledge dissemination process (graphic design or past
	questionnaire development; prior use of Qualtrix/basic quantitative analysis an asset
	 Understanding of research process, including the development of project proposal,
	software); past preparation of abstracts (poster/oral) an asset
	 Literature review and referencing (such as using Endnote reference manager
	 Data management: good working knowledge of MS Excel and prior database management skills if possible; use of N-Vivo an asset.
	Research experience: qualitative and/or quantitative
	The working language is English.
	35 years of age or under at the time of application.
	Must be a Canadian citizen or permanent resident.
	related field at the time of application.
	undergraduate studies in health sciences, development studies, anthropology, so sociology, or other related programs or be enrolled in a graduate program in a
Eligibility:	• Must be a senior-level student entering or enrolled in their 3 rd or 4 th year of
	Participate in grant writing if opportunities arise during the internship period.
	and oral presentations using ppt, Vimeo).
	literature review, reference management) and presentations (poster development
	 Support production of academic products, including manuscripts (especially
	 Support summary and basic data analysis (using qualtrix).
	 Support data collection following training workshops (written tool), focus groups, and a health facility audit (questionnaire and online data entry).