

UNIVERSITY OF CALGARY – MBARARA UNIVERSITY OF SCIENCE AND TECHNOLOGY
(Institute of Maternal, Newborn and Child Health)
Canadian Queen Elizabeth II Diamond Jubilee Scholarship (QES)
Young Leaders in International Development

POSITION DESCRIPTION	
Title of Placement:	Digital Storytelling (DST) and Documentation Intern
Location:	Mbarara University of Science and Technology (MUST), Institute of Maternal, Newborn And Child Health (IMNCH), Mbarara, Uganda
Department:	Office of the Manager
Duration:	3 months minimum (90 days)
Expected Start Date:	May 2023 (Spring/Summer term). Position may open again for Fall 2023.
Project Description:	<p>This internship opportunity is part of the Canadian Queen Elizabeth II Diamond Jubilee Scholarship (QES) program, funded in part by the Community Foundations of Canada. It will be carried out in partnership with the University of Calgary and the Mbarara University of Science and Technology Institute of Maternal, Newborn And Child Health (IMNCH). The QES program engages a dynamic community of young global leaders across the world to create lasting impact both at home and abroad through cross-cultural exchanges encompassing international education, discovery and inquiry, and professional experiences.</p> <p>QES Interns will work with the Healthy Adolescents and Young People (HAY!) initiative team, under the supervision of the Institute leadership and Healthy Child Uganda (HCU) partners at Mbarara University of Science and Technology (MUST). HCU is a longstanding (since 2002) partnership between MUST and UCalgary. HCU has supported dozens of past field interns (including many Queen Elizabeth Scholars) from UCalgary and greatly values their contributions to its many activities supporting adolescent, maternal, newborn and child health. Our field team is experienced in hosting Canadian interns (nearly two decades), provides a supportive and educational learning environment, engaging UCalgary interns in meaningful and important projects of priority to community partners and institute needs.</p> <p>Currently, many HCU activities are focused on the HAY! initiative, a Global Affairs Canada-supported collaboration (2020-2025) between MUST, UCalgary and communities. The HAY! initiative aims to address health needs of young people aged 10-24, promote health, and improve services in rural southwest Uganda communities. Using a strengths-based, collective action approach, HAY! engages families, communities, health providers and young people to meet their needs, mainly related to sexual and reproductive health (such as family planning and gender-based violence) as well as other aspects of mental and physical wellbeing.</p> <p>HCU uses digital stories to engage communities on various topics at different levels. There is a MUST core team trained in finding, telling, crafting and sharing digital stories to generate action for change. Currently, HCU and UCalgary have a catalytic grant from CanWach and hope for a phase 2 grant to scale up best practices with anticipation of creating a Digital Storytelling (DST) Africa hub.</p> <p>The Intern is expected to commit at least 7 hours a day, five days a week (or 35 hours a week) to work with the Office of the Director on tasks described below.</p>

Responsibilities:	<ul style="list-style-type: none"> • Story production: To help with digital story crafting (Video editing). • Documentation: Writing case studies about the usage and impact of specific Digital Stories. • Research: Participating in research writing about the DST Ugandan experience • Tools development: Participate in development of tools to guide in digital story production and use building on the Ugandan experience. • Proposal writing: Participate in gathering the required information needed for resource mobilisation. • Updating the video catalogue: Work with the DST coordinator to update the video catalogue.
Eligibility:	<ul style="list-style-type: none"> • Must be a senior-level student entering or enrolled in their 3rd or 4th year of undergraduate studies in Communication and Media Studies, film studies, development studies, anthropology, sociology, or other related programs or be enrolled in a graduate program in a related field at the time of application. • Must be a Canadian citizen or permanent resident. • 35 years of age or under at the time of application. • The working language is English. • Understanding of research processes (qualitative and/or quantitative), including developing project proposals. • Understanding of knowledge dissemination process—graphic design or past presentation experience an asset. • As part of the QES Program, the Intern must participate in community engagement activities on campus or in local communities abroad and in Canada. • Academic credit requirement. This QES placement must be for academic credit. Interns must register in at least one course offered in the semester the internship is taking place (e.g., online course, independent study, self-directed study/research, co-op program placement, graduate research). Interns can work with the Office of Study Abroad and/or their academic mentor to explore options. • Must be mature and independent. • Must be flexible and willing to adapt according to the program's needs and cultural setting with empathy and consideration.
Expected Program Outcome:	<ul style="list-style-type: none"> • Enhanced networking between Canadians and fellow citizens in Uganda • Experiential learning focused on professional career development (e.g. global health) • Enhanced skills and intercultural competencies through interaction with the diverse community of learners.
Financial Assistance:	A maximum of \$6,000 to cover travel (airfare, insurance, immunizations) and living expenses will be provided to the selected Intern for the 90-day placement.
Application information:	Study Abroad Office, University of Calgary International https://www.ucalgary.ca/international/study-abroad/qes-east-africa
Application deadline:	January 10, 2023