

**DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY**  
**University of Calgary**

**Course Outline: Anthropology 552 – Field Studies in Primatology**

**Instructors:** Dr. Mary Pavelka ([pavelka@ucalgary.ca](mailto:pavelka@ucalgary.ca))  
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Office: ES 602k

Office Hours: by appointment

**Course Description:** Building on concepts and knowledge attained in ANTH 553, this course provides the practical component of field primatology training. It involves intensive practice in field methods of observational primate behaviour and forest ecology. Students are immersed in all behavioural data collection techniques and evaluated on their ability to employ them as required in order to produce accurate final tabulations of collected data. An additional component of this course is daily performance and conduct in Belize as a group member. Because students are working and living in teams (as most field primatologists do), the ability to manage and contribute positively to team dynamics is an essential component of fieldwork. Students receive extensive training prior to the field via a professionally-led group dynamics workshop, and they receive significant support and constructive feedback throughout their field experience from the instructor on their conduct with respect to the group. Course Hours: F(3-3)  
Prerequisite(s): ANTH 311 and Consent of the Department. Corequisite(s): Anthropology 553 and 505. Notes: Normally offered during Spring Term. MAY BE REPEATED FOR CREDIT  
Note: Animal Care Certification currently in progress.

**Learning Outcomes:** At the end of ANTH 552, students will:

- Have first-hand experiential knowledge of fieldwork on primate behaviour and ecology
- Have first-hand experiential knowledge of the realities of collecting data on wild primates
- Understand at a much deeper level what is involved (effort, limitations, etc.) in the collection of the data that is reported in scientific journal articles
- Be knowledgeable and versed in methods for characterizing forest habitat as it pertains to assessments of food quality and quantity
- Have developed best practice habits with respect to keeping a detailed field log
- Have a deep appreciation for the challenges of group living on extended trips
- Have a deep appreciation for the effort that is required to conduct fieldwork
- Have gained an appreciation of the need to positively represent their home country and institution while working in a foreign cultural context and benefiting from the natural heritage offered by that country

**Textbooks:**

Assorted Readings TBA

## Course Requirements/Evaluation:

1. Data Collection Exercises and Activities	20%	Due upon departure from ITEC
2. Progress Report Presentations X 3	20%	Evenings at ITEC
3. Field log	20%	Due upon departure from ITEC
4. Daily performance and conduct in Panama	20%	Inclusive of total travel time
5. Final Field exam	20%	May 21 ITEC

**Final course grades** will be calculated as follows:

A+ 100 - 94.9%  
A 94.8 - 89.9%  
A- 89.8 - 84.9%

B+ 84.8 – 79.9%  
B 79.8 - 74.9%  
B- 74.8 – 70.9%

C+ 70.8– 66.9%  
C 66.8 – 62.9%  
C- 62.8 – 58.9%

D+ 58.8 – 54.9%  
D 54.8 – 49.9%  
F 49.8% and below

## **SUPPLEMENTAL INFORMATION**

### **Principles of Conduct**

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html). Students should also familiarize themselves with University policies regarding non-academic misconduct: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

### **Plagiarism, Cheating, and Student Misconduct**

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: [www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes

academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined at:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

*For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Anthropology and Archaeology recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>*

### **Instructor Intellectual Property**

Information on Instructor Intellectual Property can be found at <https://ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

Information on the acceptable use of electronic resources can be found here: <https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-electronic-resources-and-information-policy>

### **Freedom of Information and Protection of Privacy**

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

### **Human subjects**

**State whether or not students in the course may be expected to participate as subjects or researchers when research on human subjects may take place.**

### **Guidelines for Zoom Sessions**

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published with the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance

may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

### **Accessibility**

*Does the student need to see the lecture (visually) in order to get all of the information?*

*Will Yuja be used and will captioning be available?*

### **Posting of Grades and Picking-up of Assignments**

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Anthropology and Archaeology's main office. *Please indicate any additional policies regarding how graded assessments will be distributed (exs: only questions in error will be provided, assessments will only be available after the 24 hour examination period, etc.)* .

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations. Students may find information on accommodations at: <https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html>. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: [pcdawson@ucalgary.ca](mailto:pcdawson@ucalgary.ca)).

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright: <https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks

etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

### **Wellness and Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

*Students requiring assistance are encouraged to email the Student at Risk line if they or others appear to need wellness assistance: [sar@ucalgary.ca](mailto:sar@ucalgary.ca). For more immediate response, please call: 403-210-9355 and select option #2.*

### **Contact Information for Student and Faculty Representation**

- Student Union VP Academic 403-220-3911, [suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)
- Students Union Representatives for the Faculty of Arts – 403-220-3913, [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)
- Student Ombuds Office information can be found at: [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/)

### **Campus Safewalk**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.