



**UNIVERSITY OF CALGARY** | International

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## **2022 INTERNATIONAL IMPACT REPORT**

Fostering the skills needed to thrive in an interconnected world -  
shaping a better future for all



**UNIVERSITY OF  
CALGARY**

# A MESSAGE FROM THE VICE-PROVOST AND ASSOCIATE VICE-PRESIDENT RESEARCH (INTERNATIONAL)



Global engagement holds immense value for the University of Calgary and its community. By actively participating in the global community, we expand our horizons and foster a deeper understanding of diverse cultures, perspectives, and ideas. This invaluable exchange of knowledge and experiences enriches our academic programs, research endeavours, and collaborative partnerships, propelling us toward innovative solutions and groundbreaking discoveries.

We are pleased to present the progress made towards our Global Engagement Plan, and this report focuses on our notable achievements and success stories in 2022, reflecting our commitment to the University of Calgary's strategic vision. We overcame numerous challenges as we navigated the persistent COVID-19 pandemic. Our team showcased resilience and adaptability, swiftly responding to ensure that students, faculty, and staff received unwavering support and access to global learning opportunities, even amidst these challenging circumstances.

Engaging with the global arena also equips our students with the skills and mindset necessary to thrive in an interconnected world. They develop adaptability, resilience, and a global mindset through international experiences, cultural immersion, and intercultural collaborations. These attributes empower them to become effective and influential leaders who address complex global challenges and contribute meaningfully to society.

As we embark on the next phase of our journey, we have numerous achievements to celebrate. As UCalgary has attained a coveted position among Canada's top five research universities, global engagement strengthens the University's reputation internationally as a hub of excellence. By actively participating in global research networks, fostering collaborations with leading institutions worldwide, and attracting top talent from across the globe, we establish ourselves as a sought-after destination for academic and research pursuits. In an increasingly interconnected and interdependent world, global engagement is not just an option but an imperative. It allows us to broaden our perspectives, push boundaries and make a lasting impact on the global community. Through our unwavering commitment to global engagement, UCalgary remains dedicated to shaping a better future for all.

We extend our heartfelt gratitude to the University leadership, faculties, staff, students, the community and our partners for their unwavering support and commitment to advancing our Global Engagement Plan. Additionally, we would like to offer a special thanks to acknowledge the exceptional leadership of Verity Turpin, Vice-Provost (Student Experience), whose dedication and efforts have been instrumental in building student diversity through international enrollment, enriching the campus with a vibrant tapestry of cultures and perspectives. Together, we are creating a more inclusive and globally connected University of Calgary.

## **Dr. Janaka Ruwanpura, PhD, Vice-Provost and Associate Vice-President Research (International)**

*The University of Calgary, located in the heart of Southern Alberta, both acknowledges and pays tribute to the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations), the Tsuut'ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Goodstoney First Nations). The City of Calgary is also home to the Métis Nation of Alberta Region 3.*

COVER IMAGE BY TEEGAN HEINRICKS, TAKEN ON THE 2022 BARCELONA SAPL GROUP STUDY PROGRAM

# UNIVERSITY OF CALGARY INTERNATIONAL

## Strengthening intercultural capacity to forge meaningful international educational and research opportunities

Our goal is to connect our campus community to the world. We help prepare students today for the world of tomorrow, and help faculty and staff engage in international research and learning that benefits local, national and international communities. We've made significant progress in internationalization over the years. In our continued commitment to internationalization, UCalgary's Global Engagement Plan focuses on three goals:

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**GOAL 1**      **Increase diversity of the campus community**

**GOAL 2**      **Improve global and intercultural capacity within our campus communities**

**GOAL 3**      **Enhance global partnerships**

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### 2022 International impact highlights

2022 saw the highest ever percentage of international student enrolment  
**Undergraduates 12.9%**  
**Graduates 39%**

**English as a Second Language enrolments**  
increased from 1250+ to  
**5000+**

**300+ Global Learning Opportunities** 1200+ per year for UCalgary students pre-pandemic

In 2022, UCalgary researchers produced over  
**7,600 publications** and 54% had an international co-author

By the end of 2022, we had 478 active academic agreements with more than  
**350 global partners** and more than 760 international research agreements

**\$6M+** Global Development project value

**\$31.62M** in International Research Revenue (2022-23)

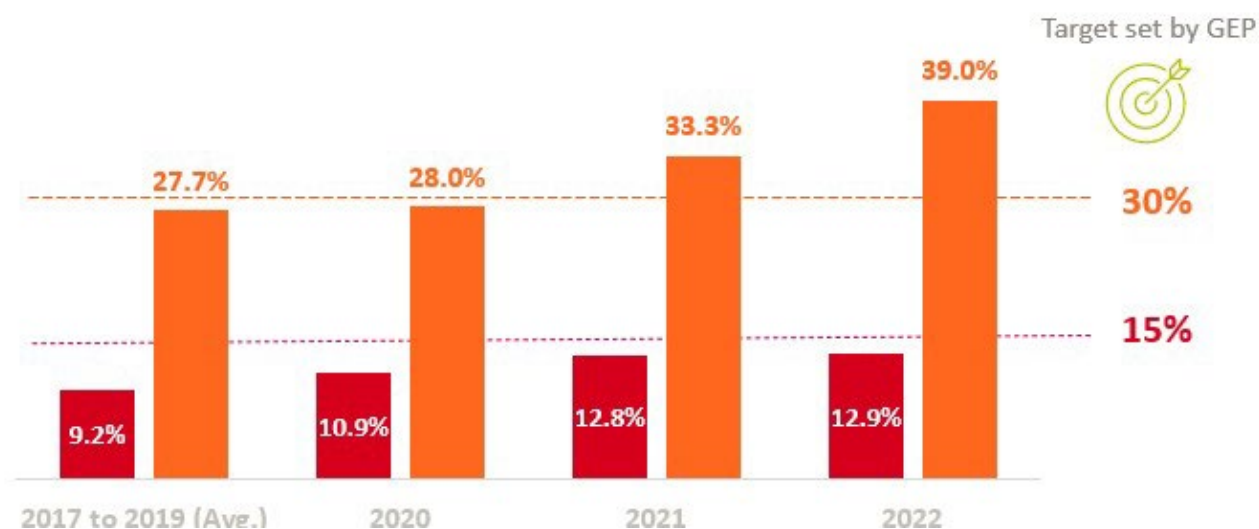


## GOAL 1

### Increase diversity of the campus community

The ability to collaborate with and learn from students and faculty from various cultural, ethnic and national backgrounds helps challenge monolithic perspectives and enables members of our campus community to expand their awareness of viewpoints and values that differ from their own. Through a diverse campus environment, we aim to provide students with intercultural experiences that will aid in the development of greater problem-solving capacity, critical thinking and communication skills, and become more accepting and thoughtful global citizens.

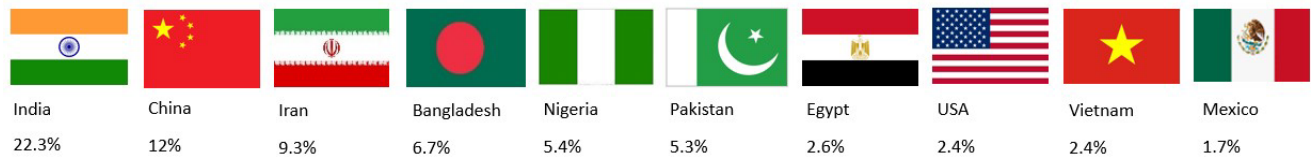
#### International undergraduate and graduate students



Our institution attracts international students from a wide range of backgrounds, with representation from **140 countries**, which accounts for approximately 71% of the total number of countries globally. In terms of graduate international student enrollment, we exceeded our target of 30% in 2022 by an impressive margin of 9.0%. As for undergraduate student enrollment, we came remarkably close to our target of 15% in 2022, with a marginal difference of only 2.1%. Our student data analysis encompasses both full-time and part-time international students who are on a visa, as well as visiting international students.<sup>1</sup>

<sup>1</sup> Registrar's office, 2022

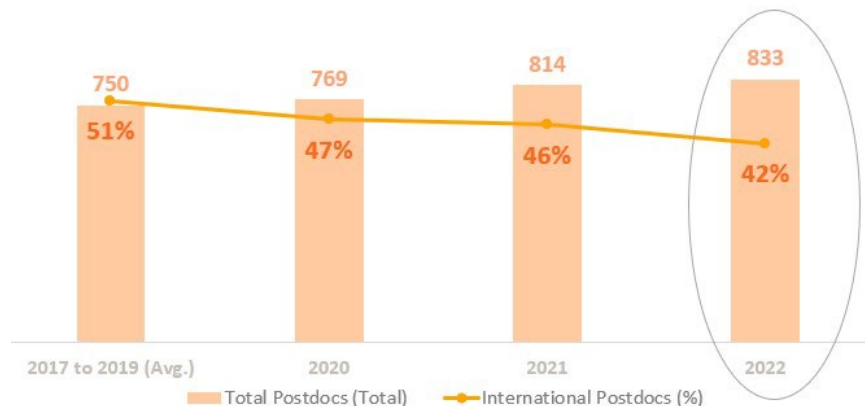
## Top countries of origin for international students



UCalgary continues to emphasize diversity in the range of home countries of international students. In 2022, 70.1% of our international students hailed from the top 10 countries noted above. The remaining 30% represented students from 130 other countries. Notably, we have observed a consistent decline in the number of students from China over the past two years, while simultaneously experiencing an increase in the number of students from India.

## International postdocs

Last year our institution was fortunate to have a vibrant community of **347 international postdocs** contributing to cutting-edge research and academic excellence. Among the top faculties attracting international postdocs were the Cumming School of Medicine, the Schulich School of Engineering and the Faculty of Science, showcasing our commitment to fostering interdisciplinary collaboration and innovation. The top five countries of origin for international postdocs in 2022 were Iran, China, India, the USA and Brazil.



While the overall number of postdocs has shown an increase, we have observed a decrease in the percentage of international postdocs. This decline can be attributed to the significant challenges posed by lengthy visa processing times following the COVID-19 pandemic. Regrettably, the extended wait times resulted in many postdocs declining our offers due to uncertainty and the inability to commence their research activities in a timely manner.<sup>2</sup>

<sup>2</sup> Postdoc office, 2022

## Killam Laureate seeks to understand brain structure to identify children with reading disabilities

### Meaghan Perdue awarded University of Calgary Killam Postdoctoral Fellowship

Dr. Meaghan Perdue's interests in language, reading, and brain development led her on a 10-year research path from Boston, Mass. to the Developmental Neuroimaging Lab at the Alberta Children's Hospital with principal investigator Dr. Catherine Lebel, PhD.

In Canada, approximately two to four children in every classroom struggle with the most common reading disability, dyslexia. Using imaging techniques that were developed for a medical setting, Perdue is examining the brain structure of children learning to read. Uncovering the relationships of neurochemistry and reading will contribute to the scientific understanding of brain development. This knowledge will allow for reading disabilities to be identified earlier on in childhood.

"This research will give us a much better understanding of the actual biological mechanisms that support learning to read and skilled reading," says Perdue, a postdoctoral associate in the Department of Radiology, Cumming School of Medicine (CSM). Children are likely born at risk for reading difficulties but will often not be identified until Grade 3 after persistently struggling in school. "We're hoping that by learning more about the brain, we can eventually incorporate an understanding of the brain traits to help to identify kids earlier on in preschool," says Perdue. "Remediation of reading ability in children is most successful when the intervention is received in early childhood."<sup>3</sup>

### International academics

In the last three years, on average, 15% of our newly appointed academics were international. Our institution welcomed a total of 15 international academics to our diverse academic community in 2022. Among the faculties that actively recruited international academics were the Cumming School of Medicine with four appointments, the Schulich School of Engineering with four appointments, the Faculty of Arts with three appointments, the Faculty of Science with two appointments, the Faculty of Veterinary Medicine with one appointment, and the School of Architecture, Planning and Landscape with one appointment. It is noteworthy that all international academics appointed held the position of Assistant Professor. We have continued to strengthen our academic workforce with the addition of two more international academics this year, compared to the previous year. This demonstrates our dedication to promoting global collaboration and enriching our institution with diverse perspectives.<sup>4</sup>

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<sup>3</sup> UToday Oct. 27, 2022

<sup>4</sup> HR PeopleSoft, 2022

## UCalgary to host new chair in Indian Studies

A new chair focusing on the history of 20th-century India recognizes a long-standing partnership between UCalgary and India. The Department of History at the Faculty of Arts will receive a Chair of Indian Studies after an agreement to bring a visiting chair was signed on behalf of the Indian Council for Cultural Relations by Mr. Manish, Consul General of India in Vancouver, during a visit to UCalgary in June 2022.

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"The purpose of this partnership is to improve students' understanding of India," says Ruwanpura. "UCalgary's ties with India date back more than a decade, and through important partnerships with the consulate, community organizations, institutions and community members, UCalgary has been involved in numerous initiatives over the years and have been able to share experiences and understand each other's cultures and values. These are key goals in the University's current Global Engagement Plan, Intercultural Capacity Framework and Commitment to Equity Diversity and Inclusion."

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JANAKA RUWANPURA; PRASAD PANDA, FORMER MINISTER OF TRANSPORTATION, GOVERNMENT OF ALBERTA; MR. MANISH, CONSUL GENERAL OF INDIA IN VANCOUVER; WILLIAM GHALI, VICE-PRESIDENT (RESEARCH); RICHARD SIGURDSON, FORMER DEAN OF ARTS; CHERYL DUECK, SENIOR ACADEMIC DIRECTOR (INTERNATIONAL); AND GAVIN CAMERON, FORMER ASSOCIATE DEAN, INTERNATIONALIZATION AND GLOBAL INITIATIVES, FACULTY OF ARTS

This Chair will improve global and intercultural capacity within our campus community; UCalgary students will have the opportunity to attend courses taught by the Chair, who will be teaching two undergraduate or graduate courses per semester. The Chair will also jointly organize seminars, forums, roundtables, and a public lecture each semester. "India and Canada share a long-standing partnership in higher education. More than 280,000 Indian students are enrolled in post-secondary education institutions in Canada, contributing significantly to the Canadian higher education system," says Mr. Manish. "University of Calgary has been a preferred destination for Indian students for several years and this collaborative model between Indian Council for Cultural Relations and University of Calgary for academic partnership will further strengthen the academic exchanges in the India-Canada education corridor."

## Continuing Education - English Language Programs

A full-time English as a second language program is offered for international students and landed immigrants who would like to participate in full-time immersion programs that focus on English language instruction and Canadian culture. Programs are for students at all skill levels and are designed for a variety of English language learning goals. English as a Second Language student enrolments increased from 1250+ in 2020-21 to **5000+** in 2022-23.



### Student experience

**Name: Idris Salawu**

**Nationality: Nigerian**

Idris Salawu finished the International Professional Program receiving both the Human Resources Management and Professional Management Certificates.

He came from Nigeria to visit his sister in December 2020, and after a moment of reflection and remembering Michael Jordan's famous quote "Some people want it to happen, some wish it could happen, others make it happen", he found himself wanting to

go back to school - but now in Canada. Salawu felt it was time to invest in himself and first registered for the Academic Communication Certificate in Winter 2021, he later applied and was admitted as the first International Professional Program student.

He likes Calgary but what he likes the most is 'the people', who he describes as welcoming and kind. He loves that UCalgary allowed him to connect with many people from different parts of the world. He formed a friendship with a Taiwanese student from whom he learned a lot. Idris already had a degree in Mechanical Engineering, but he says his participation in the Professional International Program has improved his life journey. He is presently using and applying what he learned and he adds that his personal relationships have improved, while his work performance has equally been enhanced.



JOSHUA KRAFT, KICK UP THE DUST, USA, 2022, INTERNATIONAL PHOTO CONTEST



## GOAL 2

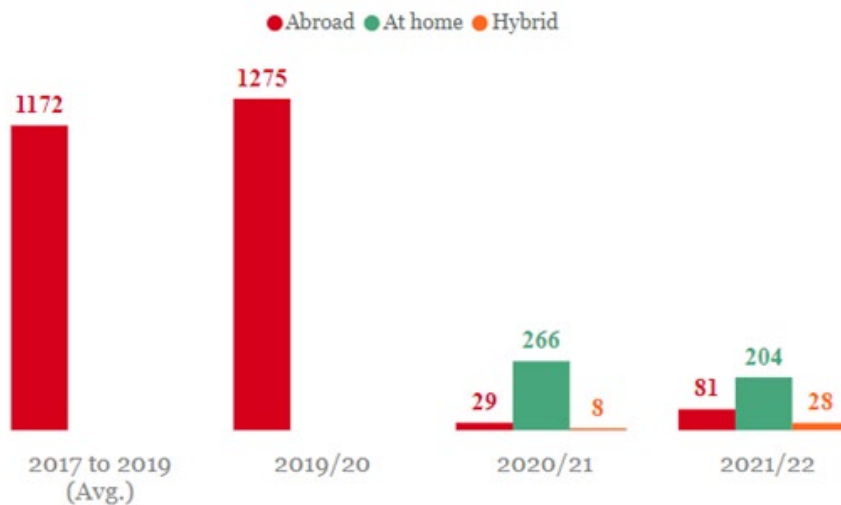
### Improve global and intercultural capacity within our campus communities

The programs that we offer at home and abroad enable members of our campus community to acquire experiences that create a bridge between knowledge and practice, develop intercultural capacity through their thinking, skills and attitudes, and provide exposure to international experts and different learning environments.



MEGAN MUSSENDEN, FACULTY OF LAW STUDENT ON EXCHANGE IN EUROPE, 2022 INTERNATIONAL PHOTO CONTEST

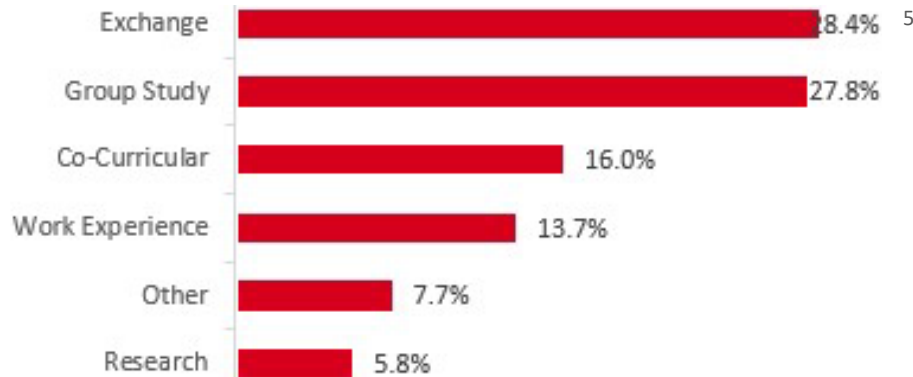
### Outgoing undergraduate global learning opportunities



Global learning participation rates have shown growth; however, they have not yet returned to pre-pandemic levels, indicating ongoing recovery from the global disruptions caused by the pandemic. In the 2021-2022 academic year, a total of 313 undergraduate students and 42 graduate students took part in global learning experience programs. Notably, 24.5% of these experiences were conducted in-person, reflecting a gradual return to traditional modes of engagement.

The last three academic years we welcomed a total of **504 incoming exchange undergraduate students**.

## Outgoing undergraduate global learning opportunities by program



Our focus this year has been on innovation, particularly in developing a new virtual group study program structure. Additionally, we have made concerted efforts to rebuild in-person programming, enhancing wraparound support for students, and implementing robust risk management and mitigation measures to ensure the safety and well-being of participants.

It is worth highlighting that the composition of our top five countries for Global Learning Opportunities has shifted. In the 2020-2021 academic year, the top five countries were Canada, India, Ecuador, USA and Japan. However, in the 2021-2022 academic year, the top five countries were Canada, USA, Nepal, Spain, and tied for fifth - Greece and Italy. Nepal's inclusion in the top five is notable due to the success of the virtual Community and Sustainable Development in Nepal Group Study Program, offered in collaboration with Southwestern State College in Kathmandu. This transformative program has garnered significant interest and will be run again in 2023, fostering applied learning and inter-global practices aligned with the UN Sustainable Development Goals.

Over the past three years, we have provided financial support totaling **\$1.5 million** to undergraduate students for their Global Learning Opportunities. This funding includes both internal and external funds, demonstrating our commitment to facilitating access and enhancing the transformative impact of these opportunities for our students.<sup>6</sup>

UCalgary received \$500,000 from Universities Canada through Canada's Global Skills Opportunity Program for the Global Indigenous Skills: Ways of Knowing, Ways of Doing, Ways of Connecting, Ways of Being project: This program connects Indigenous and non-Indigenous students to international learning opportunities that have an Indigenous focus. Project duration: 2021-2025.

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<sup>5</sup> Collaborative Online International Learning (COIL)

<sup>6</sup> Global Learning Team, May 2022 to April 2023

## UGo Virtual Group Study Program

UGo Group Study Programs are part of a suite of UCalgary International virtual global learning opportunities (UGo Exchange, UGo Internship, and UGo Research) created in response to both the Global Engagement Plan and the pandemic. These programs aim to provide global experiential learning opportunities from the comfort of home. Similar to traditional Group Study Programs, UGo Group Programs offer students the chance to join a cohort of UCalgary students and take a series of courses focused on a specific global theme within a particular discipline and geographic location. These programs involve collaboration with faculty and students from international institutions or organizations and provide experiential learning, critical reflection, and intercultural capacity building components.

In Spring 2021, instructors Christine Walsh and Rita Dhungel successfully implemented the "Community and Sustainable Development in Nepal" virtual group study program. This program utilized experiential and inquiry-based techniques to engage UCalgary and Southwestern State College (Nepal) students in exploring key social issues related to community and sustainable development in Nepal. Through the program, participants developed intercultural skills and gained insights into addressing social issues both in Nepal and globally.

During the same semester, Francisco Alaniz Uribe, an instructor from the School of Architecture, Planning and Landscape, designed and delivered the "Virtual Zurich" studio program. Drawing inspiration from the possibilities of remote learning and leveraging his extensive knowledge of Zurich, Uribe collaborated with program assistants at ETH Zurich and engaged nearly a dozen students in a unique virtual studio experience. The program offered participants an immersive exploration of Zurich's architectural landscape and provided a platform for creative exchange and learning.



STUDENTS FROM SOUTHWESTERN STATE COLLEGE IN KATHMANDU, POSING IN UCALGARY T-SHIRTS SENT FROM UCALGARY'S SOCIAL WORK FACULTY AS PART OF THE 2022 COMMUNITY AND SUSTAINABLE DEVELOPMENT IN NEPAL VIRTUAL GROUP STUDY PROGRAM.

## World's Challenge Challenge

Eager to make meaningful contributions to pressing global issues, the winter 2022 World's Challenge Challenge attracted 36 participants and was conducted virtually. This co-curricular, competition-based program encourages students to think ambitiously and develop ideas to create a better world. Globally minded student leaders formed interdisciplinary teams to design and present solutions aligned with the UN Sustainable Development Goals.



MARGARET HORNETT, UNDERGRADUATE  
STUDENT IN THE BACHELOR OF MUSIC  
DEGREE PROGRAM

The Data Donors team secured first place in the competition. The team consisted of Margaret Hornett, an undergraduate student pursuing a Bachelor of Music, and Chantal Vogel, an undergraduate student in the Faculty of Kinesiology. Their project addressed the issue of limited access to mobile data, affecting approximately 900,000 Canadians who are currently unable to connect to the online world due to data constraints. The team proposed a solution centered around data donations, aiming to make data accessible to everyone. We are immensely proud that they were chosen to participate in the virtual Global Finals, where they competed against students from institutions worldwide.



CHANTAL VOGEL, UNDERGRADUATE  
STUDENT IN THE FACULTY OF  
KINESIOLOGY

## UCalgary International's Director of Global Learning earns prestigious award



COLLEEN PACKER, DIRECTOR GLOBAL LEARNING

UCalgary International team member, Colleen Packer, Director Global Learning was the 2022 recipient of the Canadian Bureau for International Education (CBIE) Board of Directors Leadership Award. For over 20 years, Colleen Packer has been a key contributor, collaborator and expert in education abroad, within the national and international contexts, and in leading progressive initiatives at institutional and provincial levels. As the CBIE Education Abroad Professional Learning Committee co-chair, she has helped create a community that has been central to advancing the field of education abroad in Canada. She supports its members as an ally, advocate and leader, willing to tackle the big issues and complex intricacies of our field.



## GOAL 3

### Enhance Global Partnerships

UCalgary is committed to partnering with like-minded institutions that share our commitment to innovation and entrepreneurship. These partners are institutions that share our focus on increased connectivity between academia, industry, government and non-government organizations and, like UCalgary, are fostering the next generation of talented thought leaders through innovation and entrepreneurial thinking.

#### Global partnerships

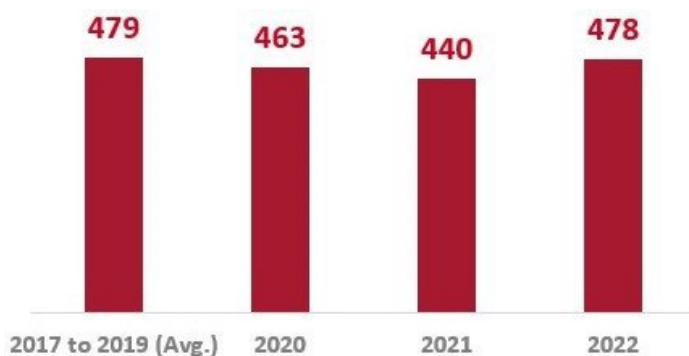
We are pleased to report significant progress in our global partnerships, reflecting our commitment to fostering collaboration and expanding our reach. The following highlights demonstrate the depth and breadth of our international engagements.

We currently have 478 global agreements in place, of which 309 are with educational institutions and 42 with organizations; an institution may hold multiple agreements with UCalgary. These agreements provide a strong foundation for academic and research collaborations.

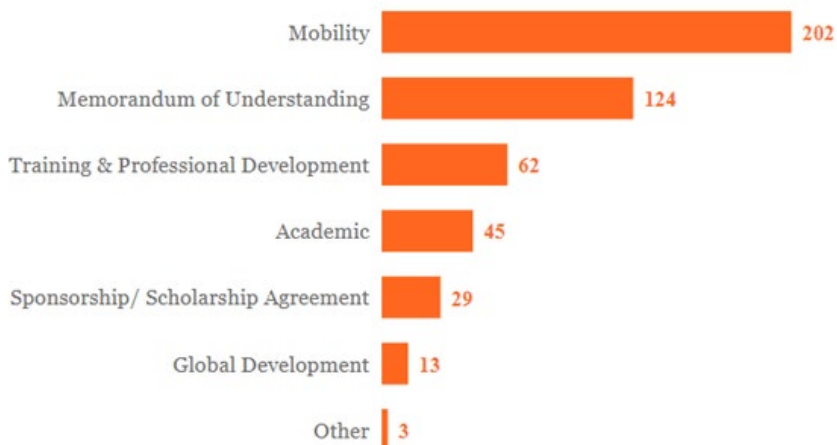
Our global presence remains robust, with agreements spanning across 62 countries.

While there was a slight decrease in countries

from 64 in 2021, we established new partnerships in Ghana, Indonesia, Morocco, Saudi Arabia and Sierra Leone in 2022, replacing agreements with Ecuador, Kazakhstan, Mozambique, Nepal and Swaziland.



#### 2022 agreement breakdown



This year, we celebrated the signing of 11 new agreements with 12 esteemed partners, further expanding our network and opportunities for collaboration. These partnerships will contribute to our mission of advancing knowledge and addressing global challenges.

A notable highlight of our global partnerships is the formation of a Strategic Alliance with the University of Aberdeen and Curtin University. This tripartite alliance aims to leverage the research and academic strengths of all three institutions, enabling innovative solutions to global problems. The alliance includes the Global Energy Institute, which focuses on research and teaching excellence in multiple sectors with an emphasis on energy. This collaboration not only enhances our research capacity but also fosters staff and student mobility, opening doors to exciting opportunities.

Our global partnerships play a vital role in advancing our mission of knowledge creation, sharing, and addressing global issues. We are committed to nurturing these relationships and fostering impactful collaborations that benefit our institution and the international community as a whole.

## Enhancing Canadian-American university partnerships

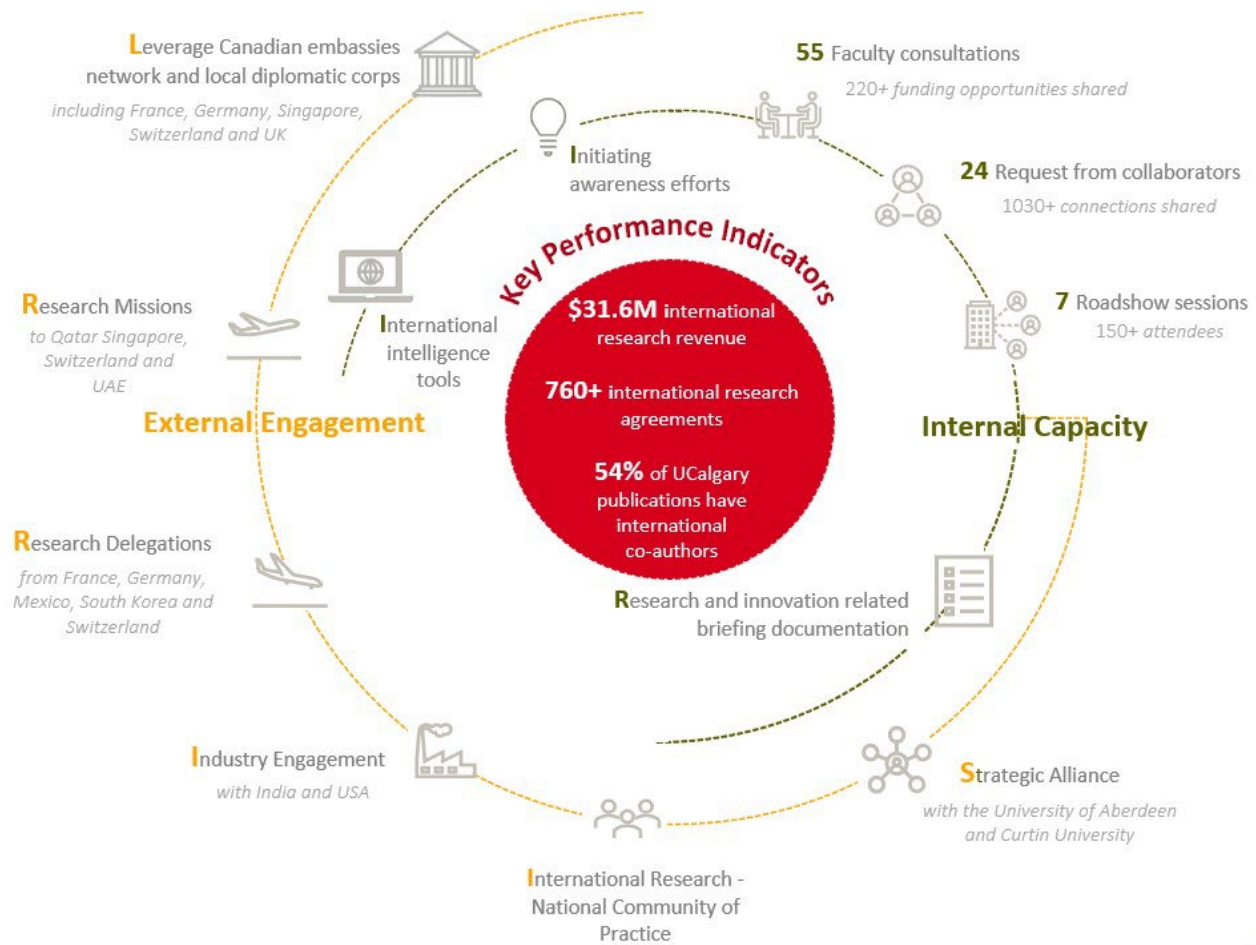
The Consulate General of Canada in Denver, in collaboration with UCalgary International, hosted a roundtable discussion during the NAFSA Association of International Educators Conference in Denver in June 2022 to explore strategies for increasing and enhancing bilateral partnerships between Canadian and American institutions. The attendees included representatives from Global Affairs Canada, the US State Department, the Canadian Bureau of International Education and Universities Canada. Following this meeting, UCalgary International and the Canadian Bureau for International Education have joined forces with the Association of International Education Administrators, NAFSA, the Inter-American Organization for Higher Education, and the Institute of International Education to distribute a survey targeting senior internationalization officers in both Canada and the USA. This survey aims to map the current landscape of bilateral partnerships and educational engagement, shedding light on current trends, identifying opportunities and uncovering any barriers that may hinder further collaboration.



**STRATEGIC ALLIANCE SIGNING CEREMONY IN BARCELONA 2022. KARL LEYDECKER, SENIOR VICE-PRINCIPAL, UNIVERSITY OF ABERDEEN; JANAKA RUWANPURA; JEREMY KILBURN, PROVOST, CURTIN UNIVERSITY.**

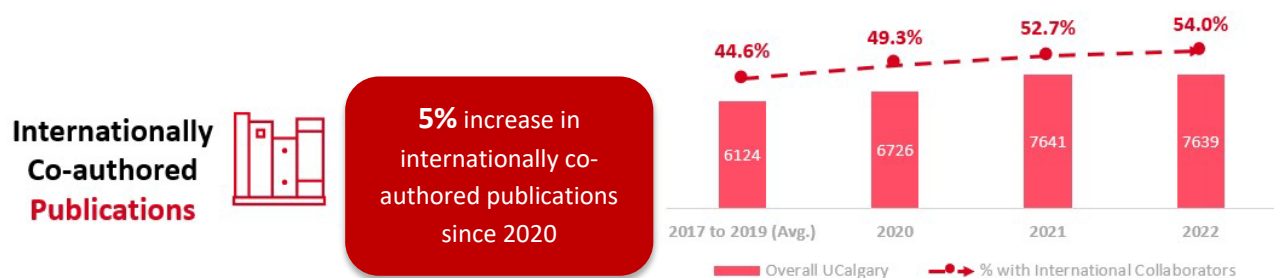
## International Research

UCalgary International has successfully undertaken a broad range of initiatives throughout the previous year. Our external engagement activities have involved leveraging the extensive network of Canadian embassies and the diplomatic community to forge new research partnerships with strategically important nations, including France, Germany, Singapore, Switzerland and the United Kingdom. Additionally, our team supported Missions to Qatar, Singapore, Switzerland and the United Arab Emirates, helping to foster relationships with key stakeholders in these regions. We had the privilege of receiving incoming delegations from France, Germany, Mexico, South Korea and Switzerland deepening the relationships that support ongoing partnership development and knowledge exchange. Our industry engagement efforts extended to notable companies in India and the United States, forging new opportunities for collaboration and mutual growth. In line with our commitment to international research excellence, we lead the creation of a national Community of Practice with a common goal of increasing collaboration between researchers at Canadian universities and researchers abroad. UCalgary International has been instrumental in the development and implementation of the newly established tripartite Strategic Alliance with the University of Aberdeen in Scotland and Curtin University in Australia, bringing together academics from each institution to collaborate on initiatives with true global impact.<sup>7</sup>



<sup>7</sup> Fiscal year statistics. Except co-authored publications are based on calendar year.

Internally, we dedicated substantial efforts to developing innovative international intelligence tools, enhancing our capacity to identify individuals and opportunities for international research collaboration. We initiated comprehensive awareness campaigns, ensuring that our faculty members and stakeholders remain well-informed about global opportunities relevant to their areas of expertise. We also provided valuable consultancy services and support to our faculty, enabling them to navigate international collaborations effectively. Through our diligent and comprehensive endeavors, UCalgary International has made significant contributions to advancing international research and fostering impactful relationships both within and beyond our organization.



UCalgary has shown a 5% increase in joint publications with international collaborators between calendar years 2020 and 2022. Moreover, our overall scholarly output has also witnessed growth during this period. In terms of impact, our publications receive an average of 14+ citations per publication, placing us in the lower middle quadrant of the top 10 universities in Canada. This metric includes joint publications with both national and international partners.

In the fiscal year 2022-2023, we had a total of **763 international research agreements**. The top five countries for these agreements were the USA (74%), UK (6%), Switzerland (3%), Germany (3%) and Australia (1%).<sup>8</sup> There has been a significant increase in the number of unique research agreements, with an 8% rise since the launch of the Global Engagement Plan.

In January 2022, the University of Calgary was named a **top-five Canadian research institution** for the first time. It was a proud day for our university that was the result of ten years of remarkable growth, fueled by the collective dedication of our campus community.

<sup>8</sup> SciVal/Scopus database, 2022

RSO Legal and CSM Legal SharePoint site, April 2022 – March 2023

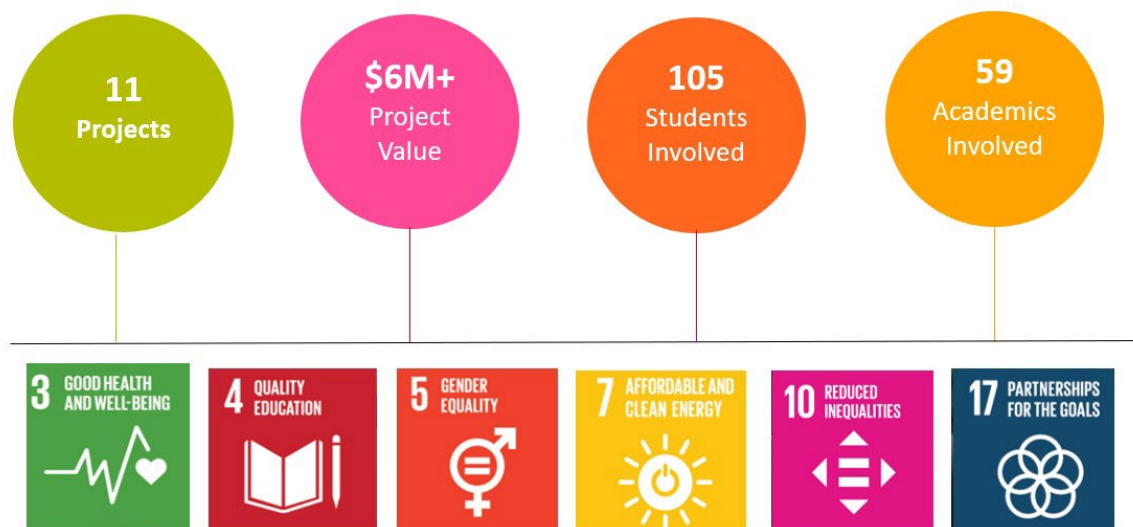




In Fiscal Year 2022-2023, we received **\$32 million in research funding** from international sponsoring organizations. The top five contributing countries were the USA (80%), China (7%), UK (2%), Switzerland (2%) and the Netherlands (1%). International research revenue accounted for 6% of the total research revenue at UCalgary.

## Global development

UCalgary values the impact that is made possible through partnerships with the global south. As one of the four most active U15 universities in global development activity, UCalgary has a rich history of engagement spanning over 30 years. All current projects are aligned with the UN Sustainable Development Goals, focusing on capacity building, knowledge sharing and mobilization.



*Sustainable Development Goals for our 2022 Global Development Projects*

## 2022 Global Development and Capacity-Building Projects

**Global Affairs Canada Scaling Up MamaToto for Sexual Reproductive Health & Rights in SW Uganda:** This project aims to enhance sexual reproductive health and rights in southwest Uganda. The initiative builds upon Global Affairs Canada's investment of \$18 million in related child and maternal health projects in East Africa since 2015. Project duration: 2020-2024.

**World University Service Canada Student Refugee Program:** In cooperation with UCalgary International, the Schulich School of Engineering provides funds to sponsor two refugee students annually to pursue a Bachelor of Engineering degree. The first cohort arrived in September 2022, with a student from Afghanistan and a student from South Sudan. Project duration 2021-2024.

**Queen Elizabeth Scholars West Africa:** Partnering for innovation in women-led social work and social science in West Africa. This research mobility project (inbound and outbound) for early career researchers is held by UCalgary, and is a cooperation of the School of Social Work and Faculty of Arts with the University of Ghana. Project duration 2021-2024.

**Queen Elizabeth Scholars Young Leaders in International Development:** Inbound and outbound mobility of young leaders in the field of international development. Extended due to COVID, the project is set to wrap up in 2023. Project duration: 2018-2022.

**Academics Without Borders:** UCalgary is involved in four projects in partnership with institutions in Eswatini, India, Ecuador and Ghana. The university provides in-kind support in the form of academic time, volunteer time and travel support. Project duration: 2022.

**Daughters for Life Scholarship:** A scholarship in partnership with the Daughters for Life Foundation for outstanding female students from the Middle East. Project duration: 2019-2023.

**Government of Canada Scholarship Program for Non-Canadians:** UCalgary welcomes students from a range of countries studying or conducting research for short or medium-term stays, through the Study in Canada, Emerging Leaders of the Americas, Canada-ASEAN Scholarships and Educational Exchanges for Development. Project duration: 2020-2022.

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**Canada's Global Skills Opportunity Program:** Global Indigenous Skills—Ways of Knowing, Ways of Doing, Ways of Connecting, Ways of Being. This program connects outbound UCalgary students – Indigenous and non-Indigenous – with international capacity-building learning opportunities with an Indigenous focus.

Virtual programs such as the **Global Community Challenge YYC**, a platform for students unable to participate in traditional, travel-based student mobility to collaborate with students from Calgary and around the world in solving shared challenges.

**International Development Week**, an annual event, engaging the UCalgary and local community through activities such as the World's Challenge Challenge student competition, Careers in Sustainability and International Development networking event, and the Global Development Speaker Series.

## UCalgary cardiac program saves thousands, creates sustainable change

### Guyana Program to Advance Cardiac Care celebrates 10 years of support

In 2022, it had been a decade since images of infants with life-threatening heart defects drew Calgary cardiologists Drs. Debra Isaac, MD, and Wayne Warnica, MD, to get involved in cardiac care in Guyana, a developing country in South America. Faced with trying to care for patients with inadequate equipment and local caregivers who didn't have the opportunity to undergo specialty training, Isaac and Warnica felt compelled to help people in the tiny country, who suffer from some of the highest rates of heart disease in the world.

In 2012, the physicians co-founded the Guyana Program to Advance Cardiac Care (GPACC). Their efforts were supported by the Cumming School of Medicine and the Libin Cardiovascular Institute, which provided equipment and funds to support the project, and numerous Calgary-based experts, many of whom have used their own holiday time to help.

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"In a country where it's not uncommon to see people in their early 30s suffer from heart attacks, GPACC has been a very important initiative," says Warnica, a retired adult cardiologist and CSM emeritus professor. "We wanted locals to gain the expertise needed to train the next generation of health-care providers, and we are getting close to that now. It's very humbling."

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GPACC's successes are vast. Before GPACC, there was no consistent access to cardiac diagnostics and no facility or expertise for monitoring and managing cardiac patients in Guyana.

Now the program provides resources in the country's largest public health-care facility, the Georgetown Public Hospital Corporation, located in the country's capital. These include a cardiac intensive care unit, outpatient heart function clinic, cardiology clinic, in-patient ward cardiology service, active echocardiography and treadmill lab, and a cardiology electronic patient database to help manage patient records and track patient care. Over the years, GPACC has helped provide more than 100 cardiac surgeries and a similar number of cardiac catheterizations. Thousands of patients — both paediatric and adult — have been treated by volunteers from around the world.<sup>9</sup>

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<sup>9</sup> UToday Dec. 21, 2022

## Healthy Adolescents and Young People (HAY!)

Healthy Adolescents and Young People (HAY!) works to improve adolescent and young people health in southwest Uganda through comprehensive and inclusive sexual and reproductive health (SRHR) programming. By supporting capacity building at district, health facility and community levels, HAY! aims to strengthen SRHR services and promote dignified care for young people in the areas of:



- Contraception/family planning
- Gender-based violence
- Puberty and menstrual hygiene
- Post abortion care
- Risk-taking behavior
- HIV/AIDS/STIs

HAY! activities will be implemented in 2 ½ districts, with a catchment totaling 652,650 people; 227,745 of whom are 10-24 years old. They include human resource planning, relevant commodity management, referral systems strengthening, District Health Team mentorship, and technical assistance and training at 58 health facilities.

The project builds on the best practices of the successful MamaToto (2012-2015) maternal and child health initiative and the SOPETAR (Scan-Orient-Plan-Equip-Train-Act-Reflect) process model. The approach will be adapted to SRHR and reach both male and female adolescents and youth, especially the most vulnerable and those out-of-school. Activities will address both 'service' side and 'demand' side gaps to young people health and wellness.

Funded by Global Affairs Canada, and in partnership with Mbarara University of Science and Technology, Districts (Bushenyi, Rubirizi, Ntungumo) and the Ministry of Health Uganda, the project's duration is 2020 – 2023.



## Queen Elizabeth Scholarship program in UPEACE in Costa Rica

Young leaders in international development highly recommend this experience to anyone with an interest in living and working internationally

Three UCalgary students interned at the University for Peace in Costa Rica in 2022. The Queen Elizabeth Scholarship program engages a dynamic community of young global leaders across the world to create lasting impact both at home and abroad through intercultural exchanges encompassing international education, discovery and inquiry, and professional experiences.



CHRISTINA MAIDA-COOK, BACHELOR OF ARTS, INTERNATIONAL RELATIONS AND POLITICAL SCIENCE

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“The QES experience has been fantastic! I have been able to expand my knowledge of grant writing and research. I am excited about the opportunity to be a co-author on a paper. I have also enjoyed meeting so many people from around the world. As it was created by the UN, the University for Peace is a very multicultural institution. As a research assistant and grants writer, I spend most days aiding the Peace and Conflict Studies Department in both their day-to-day and long-term research projects. Living and working internationally in such a unique environment has really developed my ability to interact interculturally. At UPeace, you can be talking to someone from Costa Rica, Germany, Japan, and Nigeria all at the same time. I have found it has been great to sit back and listen to people share their stories and ideas, with all of us meeting in the middle so that we are all seen in each conversation.” - Christina Maida-Cook, Bachelor of Arts, International Relations and Political Science

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## QES-Young Leaders in International Development event

UCalgary administrators and QES scholars gathered in Edmonton in October 2022 for the Queen Elizabeth Scholars Symposium Series reception with the Lieutenant Governor of Alberta, the Honourable Salma Lakhani; former Governor General, the Right Honourable David Johnston; Rideau Foundation representatives; and the Alberta Minister of Advanced Education. This was an opportunity to share powerful impact stories with leaders who can advance the program and to build networks among the QES scholars.

UCalgary sent its first Queen Elizabeth Scholars abroad in May 2015. Amy Bruce, an International Development student, interned at Presbyterian Community-Based Rehabilitation Project (CBR), a non-governmental organization working to improve the lives of persons with disabilities in Sandema and the Upper East Region of Ghana. During her placement, Bruce met David Achuroa, a Training and Capacity Building staff member who provided guidance. Achuroa, who contracted polio at age two, became a leader in the community advocating for people with disabilities. In 2017, two years later, David was nominated by CBR and selected as the second QEScholar to arrive at UCalgary, receiving funding assistance for his graduate studies.

During the reception, Bruce and Achuroa spoke about the extraordinary and positive impact that the QES program had

on their lives. Bruce now works as a grant administration professional with an NGO in Calgary, while David serves as a disability advocate and Accessibility Advisory Committee Board Member with the City of Edmonton, supporting and informing decision-making on social services. Both shared their QES stories, which began in Sandema, Ghana and continue in Alberta, Canada, united by their passion for giving back to their local community and through a long-lasting friendship.

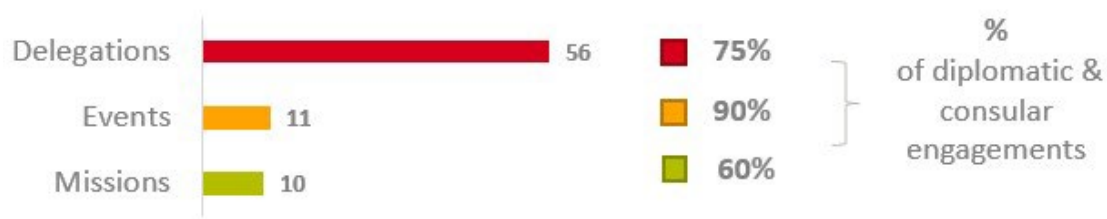
## Training and Professional Development

### Panama project in extractive resource governance

Extractive Resource Governance Program (ERGP) partnered with Global Affairs Canada and Alinea International to successfully complete a technical assistance project for the Government of Panama (GOP), aimed at modernizing its mining regulatory framework. The project began with a Gender-Based Analysis (GBA+) training. Subsequently, ERGP conducted an in-person course, titled "Environmental Management in Mine Operations Training," held in Panama City. During this course, ERGP's instructors provided valuable insights into the environmental aspects associated with mine operations. An information gathering visit for a group of Panamanian Government Officials to Canada was also facilitated. The Study Tour encompassed meetings with representatives from the British Columbia Government and private companies in Victoria and Vancouver. Officials had the opportunity to undertake a technical visit to the Copper Mountain operating mine and gained enhanced capacity to govern mineral resource development in alignment with sustainable and responsible mining best practices.

## Delegations, events and missions

We have seen an increase in delegations and events organized since 2021 and have a high degree of engagement with the diplomatic and consular community. This increase reflects the importance placed on Goal 3 of the Global Engagement Plan which explicitly highlights the diplomatic and consular community as key stakeholders in enhancing global partnerships and internationalization at the University of Calgary. The bar graph below shows the percentage of diplomatic and consular representation in the different delegations, events and missions in 2022.<sup>10</sup>



<sup>10</sup> Global Partnerships & Affairs Team, MoveOn database, 2022

## President Zelenskyy virtual event



On June 21, 2022, nearly 200 UCalgary students filled the Taylor Institute for Teaching and Learning auditorium and hundreds more tuned in online for a hybrid event where President Zelenskyy virtually addressed post-secondary schools across Canada regarding his country's attempts to repeal the Russian invasion. Organized in coordination with the Embassy of Ukraine in Ottawa and the University of Toronto's Munk School of Global Affairs & Public Policy, the event was simultaneously replicated by other Canadian post-secondaries.

## Germany Day – the future of air travel

UCalgary International co-hosted Germany Day in October 2022 with the Embassy of Germany in Ottawa and the Consulate of Germany in Calgary. Co-sponsored by the Faculty of Arts, Schulich School of Engineering and Fahr Brewery, the annual celebration of German culture and German-Canadian relations had been put on hold since the start of the pandemic, but saw over 160 students, staff, faculty and community members come out to celebrate and listen to WestJet CEO Dr. Alexis von Hoensbroech.



HUBERTUS LIEBRECHT, HONORARY CONSUL OF THE FEDERAL REPUBLIC OF GERMANY; CHERYL DUECK, SENIOR ACADEMIC DIRECTOR (INTERNATIONAL); ALEXIS VON HOENSBROECH, CEO WESTJET; KLAUS SCHINDEL, SCIENCE COUNSELLOR, EMBASSY OF THE FEDERAL REPUBLIC OF GERMANY IN CANADA; ALEX DE BARROS, PROFESSOR SCHULICH SCHOOL OF ENGINEERING; JOANNE PERDUE, ASSOCIATE VICE-PRESIDENT (SUSTAINABILITY)

## The Nordics and NATO: the new normal - rebalancing global security



HANNE FUGL ESKJÆR, AMBASSADOR OF DENMARK TO CANADA; ROY ERIKSSON, AMBASSADOR OF FINLAND TO CANADA; JON ELVEDAL FREDRIKSEN, AMBASSADOR OF NORWAY TO CANADA; AND URBAN AHLIN, AMBASSADOR OF SWEDEN TO CANADA

Global security and NATO expansion were central topics in Sept. 2022, as UCalgary welcomed the ambassadors of Sweden, Finland, Denmark and Norway for a panel discussion on world events and the ongoing battle for Ukraine. Co-organized with the Embassy of Finland, the Consulate of Finland in Calgary, and the Canada West Foundation, the event was moderated by Dr. Robert Huebert, PhD, associate professor of Political Science and director of UCalgary's International Relations Program, and included a Q&A session with the ambassadors.

## Stampede with the Calgary Consular Corps



In July 2022, members of the Calgary Consular Corps (CCC) attended a special event hosted for the CCC in conjunction with the University of Calgary President's Stampede BBQ. Dr. Ed McCauley, President and Vice-Chancellor and Dr. Janaka Ruwanpura, Vice Provost and Associate Vice-President Research (International) shared updates, achievements and future endeavours with the attendees. Engaging dialogue on UCalgary's global alliances took place, reinforcing collaborative ties between UCalgary and the Calgary Consular Corps



## University of Calgary Internationalization Achievement Awards

The awards showcase outstanding contributions that have moved UCalgary forward in its institutional commitment to excellence and leadership in internationalization. Individuals from across campus and the Calgary community came together to celebrate the winners of the 2022 University of Calgary Internationalization Achievement Awards in April 2022. The event featured cultural performances and recognized and celebrated the outstanding contributions of students, faculty, staff and community members.



2022 award recipients

Dr. Guido van Marle, MSc, PhD, Academic Staff Award | Dr. Cheryl Dueck, PhD, Senior Academic Director (International) | Dr. Janaka Ruwanpura, PhD, Vice-Provost and Associate Vice-President Research (International) | Dr. Walter Herzog, PhD, Career Achievement Award | Dr. Heather Baxter MD, CCFP, FCFP, Career Achievement Award | Sumedh Bele, Student Award | Dr. Mindi Summers, PhD, Academic Staff Award | Isabel Ramos Fandiño, MA, Staff Award | Christine Walsh, International Program Award | Hubertus Liebrecht, Community Award

Not photographed: Janet G.M. Stein, CRM, Staff Award | Zheng Yu, MSc, Student Award | Chantal Vogel, Student Award | Margaret Horner, Student Award



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