BIOGRAPHY – Lujaina Eldelebshany

Lujaina Eldelebshany is an undergraduate student in the Schulich School of Engineering at the University of Calgary, pursuing a Bachelor of Science in Software Engineering with a minor in Biomedical Engineering. She is a member of the university's Scholars Academy and a passionate advocate for innovation, equity, and student representation.

Lujaina brings a diverse range of experiences to the Board of Governors, shaped by her leadership in student governance, her commitment to interdisciplinary collaboration, and her professional experience in software engineering and venture capital. She has held multiple internship roles, including at Morgan Stanley, where she contributed to backend development within a large-scale microservices architecture, designing and implementing features to support global financial operations. She has also worked with Accenture, focusing on consulting projects at the intersection of technology and community impact. Currently, she serves as an Investment Analyst at Front Row Ventures, Canada's leading university-focused and student-operated venture capital fund, where she sources and evaluates early-stage startups across Alberta's post-secondary ecosystem.

At the University of Calgary, Lujaina has represented engineering students as Vice President Internal of the Engineering Students' Society and as an Engineering Representative on the Students' Union Student Legislative Council. She has actively contributed to major interdisciplinary initiatives including the AB2050 Sustainable Innovation Challenge, the AIESEC Sustainability Innovation Challenge, the international Hult Prize competition, and the David Holub Interdisciplinary Design Challenge.

Her leadership and academic contributions have been recognized through several awards, including the Cannon Lachapelle Scholarship, the Government of Alberta Women in STEM Scholarship, and the Schulich Leader Scholarship.

In her role on the Board of Governors, Lujaina is committed to strengthening student engagement in university governance and ensuring that diverse perspectives are embedded in the institution's strategic direction.