

Tuesday, September 16, 2025, 2:00 p.m.
Meeting #99

A167/Zoom

Voting Members

Wendy Benoit, Co-Chair
Fabiola Aparicio-Ting, Academic Co-Chair
Sarah Adams
Mark Bauer
William Bridel
Gabriela Dziegielewska
Sarah Eaton
Dawn Johnston
Stacy Oke
Aaron Peterkin
Marie-Claire Shanahan
Dan Wilson* – arrived during Item 3

Non-Voting Members

Natasha Kenny
Ken Lane for Trevor Poffenroth
Vui Kien Liao
Verity Turpin *
Morgan Vanek *

Secretary

Courtney McVie – left after Item 3

Scribe

Elizabeth Sjogren

Observer

Annette Tézli

Regrets

Jacob Amengor
Todd Anderson
Rebecca Archer
Jessica Ayala
Kim Johnston
Christine Martineau
D'Arcy Norman
Mary Jo Romaniuk
Leighton Wilks

**Attended virtually*

Secretary's Note: In accordance with the General Faculties Council (GFC) Bylaws Section 8.2, the motion box and "Carried" denotation serves as the entry in the minutes that the Chair of the meeting declared the motion carried.

The Co-Chair called the meeting to order at 2:02 p.m. and confirmed quorum.

1. Meeting Opening

1.1. Approval of the Agenda

Moved/Seconded

That the Agenda for the September 16, 2025 Teaching and Learning Committee meeting be approved.

Carried

1.2. Traditional Land Acknowledgement

The Co-Chair presented a Traditional Land Acknowledgement, sharing personal connections to Treaty and Unceded lands. The Co-Chair suggested that members read the book *Reconciling History: A Story of Canada*, by Jody Wilson-Raybould, which is informative and meaningful.

1.3. Remarks of the Co-Chair and Academic Co-Chair

The Co-Chair included the following in her remarks:

- Fabiola Aparicio-Ting is attending her first meeting as the new Academic Co-Chair of the Teaching and Learning Committee (TLC), and she was thanked for taking on this role.
- The Office of Signature Learning Experiences is now running, and there has been communication to build excitement among the University community about the office's work.

The Academic Co-Chair included the following in her remarks:

- With the start of Fall semester there is currently a lot of energy on the campuses.
- New members of the TLC were welcomed.

2. Committee Orientation

The University Secretary and Governance Coordinator gave a presentation orienting the members to the work of the Committee, including:

- An overview of the University's governance structure; the membership, role, and responsibilities of the TLC and the expectations of members; and supports provided to the Committee by the University Secretariat.
- That the TLC has one working group, the Course Feedback Implementation Working Group, which assisted the Committee in supporting the actioning of the recommendations in the 2022 Universal Student Ratings of Instruction (USRI) Report and now in implementing the new UCalgary Course Experience Surveys (UCES).

3. Academic Integrity in Teaching and Learning

Wendy Benoit, Interim Vice-Provost (Teaching and Learning), and Sarah Eaton, Research Chair, Werklund School of Education, presented this item.

Highlights:

- The presenters gave a presentation initiating a dialogue about academic integrity in teaching and learning, including:
 - Activities relating to academic integrity range from education/skill-building/communication of expectations to the investigation/management of breaches.
 - The guide Student Academic Integrity: A Handbook for Academic Staff and Teaching Assistants states that it is crucial to provide students with the skills and opportunities to practice ethical decision-making. Instructors should communicate with students throughout the semester about academic integrity,

beginning with establishing expectations and then providing purposeful support for learning and growth over time. It is important for students to feel free to ask questions.

- The promotion of academic integrity is done by academic staff, teaching assistants, the Student Success Centre, Libraries and Cultural Resources, and the campus community. The processes surrounding breaches of academic integrity involve academic staff, administrators, the Student Ombuds, and staff; teaching assistants are not involved in the policing of misconduct. Academic integrity policy is set and implemented by administrators, staff, and the Student Appeals Office and all staff and students should have awareness of these policies.
- There is currently a lot of interest in Generative Artificial Intelligence (GenAI) and how this intersects with academic integrity.
- Academic Integrity Week is October 14-17, 2025, and at its October 14 meeting the TLC will have a dialogue about "Academic Integrity in a Time of Generative AI".
- Discussion included:
 - It is important to be intentional about how the University moves forward with policy, procedure, and communication relating to academic integrity, and to be thoughtful about the student experience.
 - There is a relationship between an educator and students, and there is a role for everyone in growing literacy regarding appropriate use of tools.
 - It is a good foundational practice to start all courses with a conversation about academic integrity. Libraries and Cultural Resources has resources available to support these conversations.
 - The Centre for Artificial Intelligence Ethics, Literacy and Integrity (CAIELI) is an initiative between Libraries and Cultural Resources and the Werklund School of Education which offers workshops and personalized learning to students to teach about the effective and ethical use of AI. The Taylor Institute for Teaching and Learning (TI) offers similar workshops and resources to instructors.
 - It takes time and energy to promote academic integrity, and it can be defeating for an instructor to see academic integrity breaches. The positive impacts of promoting academic integrity can be harder to see.
 - It may be valuable to provide opportunity for students to bring their papers to the instructor prior to the submission deadline, for conversation about academic integrity and any questions they may have.
 - There is an evolution toward using GenAI more, and it is necessary to adapt the teaching and learning environment accordingly. Assessments can be designed to preclude the inappropriate use of GenAI.
 - Chat GPT came out in 2022 and so the University is now seeing the first cohort of students who went through high school with access to GenAI.
 - University courses should be fostering critical thinking skills.
 - There are limitations to the free access and embedded AI tools, and it is important to raise awareness of the pros and cons of using these.

4. Teaching and Learning Updates and Emerging Issues (Roundtable)

The Committee was given an opportunity to discuss matters currently impacting teaching and learning, and discussion included:

- There are problems with the technology not functioning properly in some classrooms, and the University Wi-Fi does not always function as it should. If these problems are not addressed in a timely manner, this can have a negative impact on teaching and learning.

- The Writing Symbols Lodge, which supports the success of Indigenous students, held an open house yesterday. Lisa L'Hirondelle was recently hired as a tenure-track counsellor in Student Wellness Services, and she is based in the Writing Symbols Lodge.
- The University Bookstore does not order some lower-demand textbooks until after the students have paid (the specific example, Faculty of Law), and this delay causes problems. The Copyright Office has been helpful in working with the publisher to obtain permission to provide students with some textbook excerpts, but this is an onerous and case-by-case process.
- Continuing Education offers courses that could be beneficial to some students, such as those in or applying to the Faculty of Graduate Studies' ladder-credentialed Master of Information Security and Privacy program.

In response to a question, it was observed that having an assignment due before the add/drop date may be a well-intentioned attempt by an instructor to allow students to assess if a course is a good fit for them. It was indicated that the regulations in the University Calendar will be reviewed to see if the practice of having work due at or near the beginning of the semester is addressed.

5. Taylor Institute for Teaching and Learning Report

Documentation was circulated with the Agenda. Natasha Kenny, Senior Director of the TI, presented this item.

- Volunteers are needed to serve on the UCalgary Teaching Awards adjudication committees, and members of the TLC are encouraged to sign up for this. The nominations period for the program closes September 24, 2025.
- The TI has released a new resource, the Universal Design for Learning (UDL) module, which provides guidance to instructors on how to design and develop accessible and inclusive learning environments.

6. Graduate Students' Association Report

There was no report.

7. Students' Union Report

Gabriela Dziegielewska, Students' Union (SU) member of the Committee, presented this item.

- The application period for the Undergraduate Research Symposium closed September 15, 2025 with over 150 applications.
- The nomination period for the SU Teaching Excellence Awards opens September 19, 2025, and there are expected to be many nominees.
- This year's SU Deans Brunch will include Associate Deans.

8. Other Business

There was no other business.

9. **Adjournment**

Moved/Seconded

That the Teaching and Learning Committee adjourn the September 16, 2025 meeting.

Carried

The meeting was adjourned at 3:37 p.m.

Courtney McVie
University Secretary