



General Faculties Council
GRADUATE ACADEMIC PROGRAM SUBCOMMITTEE
Approved Minutes

Meeting #68, May 18, 2022, 2:00-4:00 p.m.

Zoom Platform

Voting Members

Robin Yates, Co-Chair
Kathryn King-Shier, Academic Co-Chair
Amy Dambrowitz
Jocelyn Hayley
Rhannon Jones – left during Item 8
Mary O'Brien – left prior to the vote for Items 7 & 8
David Paskevich
James Steele
Warren Wilson
Michael Wright

Non-Voting Members

Christine Johns -arrived during Item 5
Louise Wells

Meeting Secretary

Cherie Tutt

Scribe

Holly Lywin

Guests

Lyndsay Campbell, Associate Dean (Graduate Programs), Faculty of Law - present for Item 4
Martin Halek, Associate Dean, Graduate Programs (Haskayne School of Business) – present for Item 7
Heather Clitheroe, International Coordinator, Research and Admin Services – present for Item 5
Pierre Kennepohl, Interim Associate Dean for Innovation and Strategic Programs, Faculty of Science – present for Item 5
Roman Krawetz, Associate Professor, Cumming School of Medicine – present for Item 9
Anne-Marie McLaughlin, Associate Dean – Graduate Education (Faculty of Social Work) – present for Item 6
Derrick E. Rancourt, Professor, Faculty of Veterinary Medicine, and Cumming School of Medicine - present for Item 9
Jacob Thundathil, Associate Dean (Graduate Education and Internationalization), Faculty of Veterinary Medicine - present for Items 8 and 9
Doug Whiteside, Associate Professor, Ecosystem & Public Health, Faculty of Veterinary Medicine - present for Item 8

Observers

Jessica Revington, Program Proposal Assistant, Office of the Provost – present for Items 4 - 6
Kelly Hoglund, Partner, Program Innovation, Office of the Provost – present for Items 4, 5, 6, & 9

Regrets

Francine Smith

The Co-Chair called the meeting to order at 2:02 p.m. and confirmed quorum.

1. Approval of the Agenda

Moved/Seconded

That the Agenda for the May 18, 2022 Graduate Academic Program Subcommittee meeting be approved.

Carried

2. Remarks of the Co-Chair

The Co-Chair welcomed James Steele to his first Committee meeting as the Graduate Students' Association (GSA) representative for 2022-2023. Dave Paskevich was thanked for his service and contributions to the Committee, on this occasion of his last meeting.

3. Approval of the April 20, 2022 Meeting Minutes

Documentation was circulated with the Agenda.

Moved/Seconded

That the Minutes of the Graduate Academic Program Subcommittee meeting held on April 20, 2022 be approved.

Carried

4. Approval of a Program Change for the Master of Laws (LLM) – Course-Based Program

Documentation was circulated with the Agenda. Lyndsay Campbell presented this item.

Highlights:

- The presenter provided an overview of the proposed program change for the Master of Laws (LLM) explaining that the total number of units in the program will increase by one (1) as a result of LAW 706, a single 5-unit course, being offered as two separate 3-unit courses, LAW 707 and LAW 708 and that this will mean students can be considered full-time versus part-time. The proponent confirmed there will be no impacts on tuition.
- In response to questions, the presenter clarified:
 - Any current students will have completed their program and will not be affected, this change is for students commencing their studies in Fall term
 - An updated calendar entry will be brought forward to the Committee at a future meeting
 - That not making this change may have a negative impact on international students, given that they would be considered part-time
 - Students were consulted, and the results were limited but positive

- That the change will result in more time for students to present their work together and move through the program as a cohort

Moved/Seconded

That the Graduate Academic Program Subcommittee (GAPS) approve the proposed program change for the Master of Laws (LLM) – Course-Based, effective August 1, 2022, as set out in the proposal provided to GAPS.

Carried

5. Recommendation for the Creation of the Graduate Certificate and Graduate Diploma in Quantum Computing, and the Master of Quantum Computing programs

Documentation was circulated with the Agenda. Pierre Kennepohl and Heather Clitheroe presented this item.

Highlights:

- The presenters provided highlights for the creation of the Graduate Certificate in Quantum Computing, the Graduate Diploma in Quantum Computing, and the Master of Quantum Computing.
 - The initiative is the first in the world to address issues with the fabrication of quantum devices and training of highly qualified personnel (HQP). In addition, it is uniquely supported by a collaboration with the commercial industry, UCalgary, the City of Calgary, and the province of Alberta to support the creation of a new industry.
 - The Masters has been designed for direct or ladder entry through the Certificate and Diploma. The Certificate and Diploma have been designed to each be completed within four-months and completion of the master's will take a full year.
- In response to questions, the presenters clarified:
 - Indigenous engagement is being conducted to further inform the curriculum development and to integrate Indigenous ways of knowing within the programs
 - The program will have a 235K loss in the first year, but this can be sustained and will not be absorbed by the University, as funding is being provided through the Quantum City initiative
 - The program is focused on developing quantum practitioners not quantum researchers. However, there could be opportunities to develop quantum researchers within the University.
 - That in year one there will only be one cohort, but as the program grows there will be more options for students, which may include offering the program part-time
- The Committee recommended that:
 - The proponents clarify how the budget loss will be covered by external funds from the government of Alberta through the Quantum City initiative
 - In the Certificate and Diploma proposals, it be explained how the budgets relate to the larger program budget for the master's degree

- The proposal elaborates on the steps already taken to complete Indigenous consultations
- The term “BIPOC” be removed and that any equity deserving groups be listed specifically and that the proponents could refer to the NSERC dimensions charter or Office of Equity Diversity and Inclusion for language/best practices
- The language on gender diversity be expanded beyond “women” and “non-binary”
- The sequencing table be reviewed to ensure the entry pathways are clear for students

Moved/Seconded

That the Graduate Academic Program Subcommittee (GAPS) recommend that the Academic Planning and Priorities Committee (APPC) approve the creation of the Graduate Certificate in Quantum Computing, the Graduate Diploma in Quantum Computing, and the Master of Quantum Computing, as set out in the proposals provided to GAPS and with the requested amendments.

Carried

6. Recommendation for the new Specializations within Graduate Certificates in Social Work

Documentation was circulated with the Agenda. Dr Anne-Marie McLaughlin presented this item.

Highlights:

- The presenter provided an overview of the proposal for the new specializations within the Graduate Certificates in Social Work explaining that this change is an administrative adjustment to change existing topic areas to specializations in order that the name/area of study is reflected on the transcript and parchment. The change is in alignment with their accreditation body. No changes will be made to the delivery, content, or staffing of the programs.
- In response to questions, the presenter clarified:
 - Topics will be offered in a rotating sequence with a three-year lead time. A cohort (n = ~20) will complete four sequential courses together, over a one-year period. Once completed they will receive a certificate with a specialization. A student could then repeat this process with new specializations to obtain up to an additional two certificates and after having complete three certificates are awarded a master’s degree.
 - After completing the master’s degree, students are welcome to return and obtain more certificates but will not be awarded another Master’s in Social Work
- The Committee expressed concern that listing a specific specialization may be less marketable than a general one and questioned if the students fully understood the implications of the requested change
- The Committee recommended that:
 - It be explained in the proposal that not all specializations in the Graduate Certificate in Clinical Social Work Practice will be offered at one time and how students will know what specializations are being offered when
 - The program develops a contingency plan if students need to take leaves of absence or otherwise interrupt their studies and end up out of sync with their specialization

MOTION 1:**Moved/Seconded**

That the Graduate Academic Program Subcommittee (GAPS) recommend that the Academic Planning and Priorities Committee approve the creation of six new specializations within the Graduate Certificate in Clinical Social Work Practice: (1) Clinical Practice in Adult Mental Health and Addictions; (2) Clinical Practice with Individuals, Families and Groups; (3) Infant, Child and Adolescent Mental Health; (4) Trauma-Informed Practice; (5) Clinical Gerontology Practice; and (6) Community-Informed Practice for Health and Wellbeing , effective January 1, 2023, as set out in the proposal provided to GAPS, with the requested amendments.

Carried**MOTION 2:****Moved/Seconded**

That the Graduate Academic Program Subcommittee (GAPS) recommend that the Academic Planning and Priorities Committee approve the creation of two new specializations within the Graduate Certificate in International and Community Development: (1) International Social Development; and (2) Community Development, effective January 1, 2023, as set out in the proposal provided to GAPS.

Carried**MOTION 3:****Moved/Seconded**

That the Graduate Academic Program Subcommittee (GAPS) recommend that the Academic Planning and Priorities Committee approve the creation of a new specialization within the Graduate Certificate in Leadership in the Human Services: The Practical and Transformational Leader, effective January 1, 2023, as set out in the proposal provided to GAPS.

Carried**7. Recommendation for the Suspension Leading to Termination of the Combined Master of Nursing (MN) and /Master of Business Administration (MBA) Program**

Documentation was circulated with the Agenda. Kathryn King-Shier, Associate Dean, Graduate, Faculty of Nursing and Martin Halek presented this item.

Highlights:

- The presenters provided an overview of the proposal for the suspension and eventual termination of the combined Master of Nursing/Master of Business Administration program explaining that the program has had very low enrolment since its inception and that new credentials such as the Nursing Certificate in Leadership, the Doctor of Nursing and the Master of Management programs better meet demand

- The Committee discussed the anticipated timeline for terminating the program and the plan for teaching out the current students

Moved/Seconded

That the Graduate Academic Program Subcommittee (GAPS) recommend that the Academic Planning and Priorities Committee approve the immediate suspension and eventual termination of the combined Master of Nursing /Master of Business Administration program, effective immediately, as set out in the proposal provided to GAPS.

Carried

Kathryn King-Shier abstained.

8. Recommendation for the Creation of the Specialization in Wildlife Health and Ecology within the Master of Science and Doctor of Philosophy programs in Veterinary Medical Sciences

Documentation was circulated with the Agenda. Jacob Thundathil and Doug Whiteside presented this item.

Highlights:

- The presenters provided an overview of the proposal for the creation of the Specialization in Wildlife Health and Ecology within the Master of Science and Doctor of Philosophy programs in Veterinary Medical Sciences. The presenters explained that the Specialization integrates science and a traditional knowledge approach and will emphasize the integration of concepts of health in ecology, medicine, and public health, as well as in environmental and social sciences with a potential to expand in more faculties to solve interdisciplinary problems.
- In response to a question, the presenters explained how they conservatively estimated the anticipated enrolment and that as a result of the recent expansion funding provided by the provincial government there is potential for more faculty and students in this area in the future
- The Committee suggested that:
 - A different course title than *Self-Directed Study* be considered for Veterinary Medicine 606 and 706
 - The EDIA and Indigenous Engagement sections of the proposal focus more on the students e.g., recruitment strategies and ways that students will be supported, such as scholarships and mentorship
 - The term “BIPOC” be removed and that any equity deserving groups be listed specifically and that the proponents could refer to the NSERC dimensions charter or Office of Equity Diversity and Inclusion for language/best practices

Moved/Seconded

That the Graduate Academic Program Subcommittee (GAPS) recommend that the Academic Planning and Priorities Committee approve the creation of the Specialization in Wildlife Health and Ecology within the Master of Science and Doctor of Philosophy programs in Veterinary Medical Sciences, as set out in the proposal provided to the GAPS, with the requested amendments.

Carried

9. Recommendation for the Creation of the Interdisciplinary Specialization in Stem Cell and Regenerative Medicine within the MSc and PhD programs in Veterinary Medical Sciences and Biomedical Engineering Biomedical Engineering

Documentation was circulated with the Agenda. Jacob Thundathil and Derrick Rancourt presented this item.

Highlights:

- The presenters provided an overview of the proposal for the creation of the Interdisciplinary Specialization in Stem Cell and Regenerative Medicine within the MSc and PhD programs in Veterinary Medical Sciences and Biomedical Engineering Biomedical Engineering explaining that the Specialization will bring together experts from multiple disciplines to promote an innovative research environment with the capacity to translate scientific discovery into clinical applications
- The Committee suggested that:
 - Both programs have professional development courses to expose students to information interviewing, mentors, and connections to stakeholders
 - The course outlines should be removed from the proposal
 - The term “BIPOC” be removed and that any equity deserving groups be listed specifically and that the proponents could refer to the NSERC dimensions charter or Office of Equity Diversity and Inclusion for language/best practices

Motion 1:**Moved/Seconded**

That the Graduate Academic Program Subcommittee (GAPS) recommend that the Academic Planning and Priorities Committee approve the creation of the Interdisciplinary Specialization in Stem Cell and Regenerative Medicine within the Master of Science and Doctor of Philosophy in Veterinary Medical Sciences, as set out in the proposal provided to the GAPS, with the requested amendments.

Carried

Motion 2:**Moved/Seconded**

That the Graduate Academic Program Subcommittee (GAPS) recommend that the Academic Planning and Priorities Committee approve the creation of the Interdisciplinary Specialization in Stem Cell and Regenerative Medicine within the Master of Science and Doctor of Philosophy in Biomedical Engineering, as set out in the proposal provided to the GAPS, with the requested amendments.

Carried**10. Status of Program Approvals**

Documentation was circulated with the Agenda for information only.

11. Changes to Academic Regulations Section A.6.2 Suspended Students

Documentation was circulated with the Agenda for information only.

12. Other Business

There was no other business.

13. Motion to Adjourn**Moved/Seconded**

That the Graduate Academic Program Subcommittee adjourn the May 18, 2022 meeting.

Carried

The meeting was adjourned at 4:07 p.m.

Cherie Tutt
Meeting Secretary