



General Faculties Council
GRADUATE ACADEMIC PROGRAM SUBCOMMITTEE
Approved Minutes

Meeting #53
May 27, 2020, 2:00 p.m.

Zoom Meeting

Voting Members

Robin Yates, Co-Chair
Paul Mains, Academic Co-Chair
Jalel Azaiez
Jim Brandon – arrived during Item 6 and left during Item 9
Alex Paquette
David Paskevich
Angelique Saweczko
Michael Sideris
Jewel Spangler

Regrets

Jim Field

Guests

Beverly Adams, Associate Professor, Department of Psychiatry, Cumming School of Medicine – present for Item 8
Violet Baron, Director, Strategic Education Initiatives, Werklund School of Education – present for Items 6 and 7
Tara Beattie, Associate Dean, Graduate Science Education, Cumming School of Medicine – present for Items 4, 5 and 8
Janet Groen, Associate Dean, Graduate Programs in Education, Werklund School of Education – present for Items 5 - 7
Leda Stawnychko, Senior Consultant, Educational Program Development, Cumming School of Medicine – present for Item 8
Gabrielle Wilcox, Associate Professor, Werklund School of Education – present for Item 7
Sara Fedoruk, Analyst, Planning and Reviews, Office of the Provost – present for Items 4 - 8
Kelly Hoglund, Program Proposal Specialist, Office of the Provost – present for Items 4 - 8

Non-Voting Members

Christine Johns
Francine Smith
Louise Wells

Secretary

Susan Belcher

Scribe

Jyoti Myers

Observers

Jaclyn Carter, Governance and Student Appeals Office
Coordinator
Gillian Robinson, Senior Director, Strategic Operations,
Graduate Studies

The Co-Chair called the meeting to order at 2:03 p.m. and confirmed quorum.

1. Approval of the Agenda**Moved/Seconded**

That the Agenda for the May 27, 2020 Graduate Academic Program Subcommittee meeting be approved.

Carried**2. Remarks of the Co-Chair and the Academic Co-Chair**

The Co-Chair thanked Paul Mains, Jim Fields, Michael Sideris, Jewel Spangler and Francine Smith for their time and service on the Committee as this is their last meeting.

The Academic Co-Chair acknowledged the efforts of the Committee, over the meeting year.

3. Approval of the April 22, 2020 Meeting Minutes

Documentation for this item was circulated with the Agenda.

Moved/Seconded

That the Minutes of the Graduate Academic Program Subcommittee meeting held on April 22, 2020 be approved.

Carried**4. Recommendation of the Suspension of the Master of Disability and Community Studies Program**

Documentation for this item was circulated with the Agenda. Tara Beattie presented this item.

Highlights:

- The proponent reported that the proposed suspension of the Master of Disability and Community Studies (MDCS) program is based on a review of the curriculum that was completed in 2017, which highlighted that the MDCS program had only four students enrolled in the program at that time and that the program has experienced declining demand over the past several years
- The proponent noted that the student intake was suspended in 2017 and that the program suspension is now being formalized in the Calendar
- There were no questions

Moved/Seconded

That the Graduate Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the suspension of the Master of Disability and Community Studies program, as set out in the proposal provided to the Committee.

Carried

5. Recommendation of the Termination of the Specialization in Community Rehabilitation and Disability Studies in the Diploma of the Faculty of Education

Documentation for this item was circulated with the Agenda. Tara Beattie and Janet Groen presented this item.

Highlights:

- The proponents reported that the termination of the Specialization in Community Rehabilitation and Disability Studies in the Diploma of the Faculty of Education is an administrative, housekeeping item as this credential has never been offered at the University
- There were no questions

Moved/Seconded

That the Graduate Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the termination of the Specialization in Community Rehabilitation and Disability Studies within the Diploma of the Faculty of Education, as set out in the proposal provided to the Committee.

Carried

6. Recommendation of the Name Change from the Diploma of the Faculty of Education in Educational Research to the Graduate Diploma in Educational Research

Documentation for this item was circulated with the Agenda. Janet Groen and Violet Baron presented this item.

Highlights:

- The proponents reported that the proposal to change the name of the Diploma of the Faculty of Education credential to the Graduate Diploma in Educational Research will ensure alignment with the current practice at the University and also with the current Alberta Credential Framework
- There were no questions

Moved/Seconded

That the Graduate Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the name change from the Diploma of the Faculty of Education to the Graduate Diploma in Educational Research, as set out in the proposal provided to the Committee.

Carried

Jim Brandon abstained.

7. Recommendation of the Revisions to the Internship Requirements for Educational Psychology from Courses to Milestones

Documentation for this item was circulated with the Agenda. Violet Baron, Janet Groen and Gabrielle Wilcox presented this item.

Highlights:

- The proponents reported that the proposed revisions to the internship requirements for the Specializations in School and Applied Child Psychology and Counselling Psychology in the Doctor of Philosophy (PhD) in Educational Psychology program reflect a change from courses to milestones. It was noted that, students continue to have the same training and experience that is required to meet accreditation requirements.
- The proponents explained that currently the pre-doctoral internship requirement for Educational Psychology students is completed through courses, and the milestone format will offer students more flexibility to complete their internships and also enable a reduction in the workload for administration
- In response to a question, the proponents commented that the completion of the milestone will be reflected in the same manner as the completion of a thesis
- The Committee recommended that the proposal move forward to APPC for approval with the suggestion for the proponents to review the number of units of the coursework required for students

Moved/Seconded

That the Graduate Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the revisions to the specializations in School and Applied Child Psychology and Counselling Psychology within the Doctor of Philosophy in the Educational Psychology program, effective August 15, 2021, as set out in the proposal documents provided to the Committee.

Carried

8. Recommendation of the Creation of the Graduate Certificate, Graduate Diploma and Master of Precision Health

Documentation for this item was circulated with the Agenda. Bev Adams, Tara Beattie and Leda Stawnychko presented this item.

Highlights:

- The proponents reported that the proposed creation of a Graduate Certificate, Graduate Diploma and Master of Precision Health (MPrech) in the Cumming School of Medicine is part of a broader shift in the culture of medicine and towards the utilization of innovative teaching and learning approaches in precision health education, and that the MPrech has the potential to become a flagship program for the University

- The proponents then reported that the MPrecH program is designed for students who have an interest in the healthcare profession and are seeking to develop academic and non-academic careers with a focus on advanced precision health. Students that are enrolled in the Certificate and Master's degree will have the option to pursue one of four sub-specializations; Precision Medicine, Quality and Safety Leadership, Health Professional Education Leadership, or Innovation and Entrepreneurship, and will receive training opportunities in advanced Precision Health topics relevant to their area of sub-specialization through a major scholarly project.
- In response to questions, the proponents noted that:
 - Students can pursue the proposed certificate program for professional development purposes or for credit towards the graduate diploma and Master's degree
 - There is both a knowledge and skill gap in the area of precision health. Consultations with various stakeholder groups and market research have highlighted the need for the program, and the projected enrolment numbers are based on the known demand in the healthcare system.
 - Each sub-specialization within the certificate will be cohort-based and offered via blended online and in-person delivery
- The Committee discussed the proposal, noting the need for, and value of, the initiative and requested that, the tuition amounts noted in the comparison table be clarified and the calculation of the FLE's in the Enrolment Table be corrected
- The Committee recommended that the proposal move forward to APPC for approval with the requested amendments and that the Calendar changes be postponed and brought back to the Committee once they are reviewed by the Calendar Working Group

MOTION 1:**Moved/Seconded**

That the Graduate Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the creation of the Graduate Certificate in Precision Health, as set out in the proposal provided to the Committee, with the requested amendments to the proposal documents.

Carried**MOTION 2:****Moved/Seconded**

That the Graduate Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the creation of the Graduate Diploma in Precision Health, as set out in the proposal provided to the Committee, with the requested amendments to the proposal documents.

Carried

MOTION 3:**Moved/Seconded**

That the Graduate Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the creation of the Master of Precision Health, as set out in the proposal provided to the Committee, with the requested amendments to the proposal documents.

Carried**MOTION 4:**

That the Graduate Academic Program Subcommittee approve the Calendar changes for the graduate programs in Precision Health, as set out in the documents provided to the Committee, conditional on the approval of the creation of the Graduate Certificate, Graduate Diploma and Master of Precision Health.

Postponed**9. Approval of Calendar Changes for the Graduate Programs:**

- 1. Faculty of Nursing**
- 2. Faculty of Kinesiology**

Documentation for this item was circulated with the Agenda. Robin Yates and Louise Wells presented this item.

Highlights:

- The proponents reported that the proposed Calendar changes for the graduate programs in the Faculty of Nursing and the Faculty of Kinesiology have been reviewed by the GAPS Calendar Working Group and the proposed changes reflect a change in the completion time for the Master of Nursing program and the removal of two graduate courses; the creation of a new Specialization in Healthcare Innovation and Design within the Graduate Certificate in Advanced Nursing Practice I and II; and the creation of the interdisciplinary Specialization in Wearable Technology in Kinesiology, Biomedical Engineering, and Electrical and Computer Engineering.
- The Committee requested the removal of a sentence that was duplicated in the Program Requirements for the Doctor of Philosophy section of the Wearable Technology program

MOTION 1:**Moved/Seconded**

That the Graduate Academic Program Subcommittee approve the Calendar changes for the graduate program in the Faculty of Nursing, as set out in the document provided to the Committee, and as recommended by the GAPS Calendar Working Group.

Carried

MOTION 2:**Moved/Seconded**

That the Graduate Academic Program Subcommittee approve the Calendar changes for the interdisciplinary Specialization in Wearable Technology in the Faculty of Kinesiology, as set out in the document provided to the Committee, and as recommended by the GAPS Calendar Working Group, with the requested amendment.

Carried**10. Annual Committee Performance Review and Review of the GAPS Terms of Reference**

Documentation for this item was circulated with the Agenda. Robin Yates and Paul Mains presented this item.

The Co-Chairs reviewed the performance of the Committee over the past year and discussed the delivery format of the Committee meetings, commenting on the convenience of meeting remotely and that in-person meetings allow for more collegiality and the ability to read the room. The Committee agreed that a combination of in-person and remote meetings would provide an ideal balance.

11. Status of Program Approvals

Documentation for this item was circulated with the Agenda for information only.

12. Other Business

There was no other business.

13. Adjournment**Moved/Seconded**

That the Graduate Academic Program Subcommittee adjourn the May 27, 2020 meeting.

Carried

The meeting was adjourned at 3:12 p.m.

Susan Belcher
Secretary