



General Faculties Council
GRADUATE ACADEMIC PROGRAM SUBCOMMITTEE
Approved Minutes

Meeting # 49

January 22, 2020, 2:00 p.m.

Governors Boardroom A 167

Voting Members

Paul Mains, Academic Co-Chair

Mohamed Abdelsamie

Jalel Azaiez

Jim Field

David Paskevich

Angelique Saweczko - present for Items 1 – 4, 8 and 9

Jewel Spangler

Non-Voting Members

Christine Johns

Secretary

Susan Belcher

Scribe

Jyoti Myers

Regrets

Robin Yates, Co-Chair

Jim Brandon

Michael Sideris

Francine Smith

Louise Wells

Observers

Jaclyn Carter, Governance and Student Appeals
Office Coordinator

Gillian Robinson, Senior Director, Strategic
Operations, Graduate Studies

Guests

George Colpitts, Associate Dean, Research, Department of Psychology, Faculty of Arts – present for Item 7

Keith Dobson, Professor, Department of Psychology, Faculty of Arts – present for Item 7

Sara Fedoruk, Analyst, Planning and Reviews, Office of the Provost – present for Items 5 - 7

Kelly Hoglund, Program Support Proposal Specialist, Office of the Provost – present for Items 5 - 7

Jason Johnson, Associate Dean, School of Architecture, Planning and Landscape – present for Item 5

Anatoliy Swishchuk, Professor, Applied Mathematics, Department of Mathematics & Statistics – present for Item 6

Tanya Zdorenko, Administrative Assistant, Faculty of Graduate Studies* – present for Item 4

*by telephone

The Co-Chair called the meeting to order at 2:01 p.m. and confirmed quorum.

1. Approval of the Agenda

Moved/Seconded

That the Agenda for the January 22, 2020 Graduate Academic Program Subcommittee meeting be approved.

Carried

2. Remarks of the Academic Co-Chair

The Academic Co-Chair made no remarks.

3. Approval of the December 18, 2019 Meeting Minutes

Documentation for this item was circulated with the Agenda.

Moved/Seconded

That the Minutes of the Graduate Academic Program Subcommittee meeting held on December 18, 2019 be approved.

Carried**4. Approval of Calendar Changes for Graduate Programs:****1. Faculty of Science****2. Faculty of Law****3. Werklund School of Education****4. Schulich School of Engineering**

Documentation for this item was circulated with the Agenda. Paul Mains and Tanya Zdorenko presented this item.

Highlights:

- The proponents reported that the Calendar changes for the graduate programs in the Faculty of Science, Faculty of Law, Werklund School of Education and the Schulich School of Engineering have been reviewed by the Graduate Academic Program Subcommittee (GAPS) Calendar Working Group and the suggested changes include:
 - An amendment for the Faculty of Science to reflect clarification of the use of the word “deficiencies” for the course requirements for Geoscience and a clarification of the undergraduate courses required for admission into the Data Science Certificate and Diploma
 - A revision in the supervisory statement for Law 706 in the Faculty of Law, related to the evaluation of a major research paper by the instructor and a second reader as appointed by the Graduate Program Director
 - The addition of four Educational Research courses to the graduate program in the Werklund School of Education
 - Minor changes to the admission requirements at the graduate program level for the Schulich School of Engineering

- The Committee discussed all of the proposed calendar changes and suggested an amendment to the Faculty of Science Calendar submissions to reflect that the completion of the Doctor of Philosophy and Master of Science (thesis-based) degree is on a full-time basis

MOTION 1:**Moved/Seconded**

That the Graduate Academic Program Subcommittee (GAPS) approve the Calendar changes for the graduate programs in the Faculty of Science, as set out in the document provided to the Committee, and as recommended by the GAPS Calendar Working Group, with the suggested amendment.

Carried**MOTION 2:****Moved/Seconded**

That the Graduate Academic Program Subcommittee (GAPS) approve the Calendar changes for the graduate programs in the Faculty of Law, as set out in the document provided to the Committee, and as recommended by the GAPS Calendar Working Group.

Carried**MOTION 3:****Moved/Seconded**

That the Graduate Academic Program Subcommittee (GAPS) approve the Calendar changes for the graduate programs in the Werklund School of Education, as set out in the document provided to the Committee, and as recommended by the GAPS Calendar Working Group.

Carried**MOTION 4:****Moved/Seconded**

That the Graduate Academic Program Subcommittee (GAPS) approve the Calendar changes for the graduate programs in the Schulich School of Engineering, as set out in the document provided to the Committee, and as recommended by the GAPS Calendar Working Group.

Carried

5. Recommendation of the Curriculum/Load Change:

1. Master of Architecture

2. Master of Landscape Architecture

3. Master of Planning

Documentation for this item was circulated with the Agenda. Jason Johnson presented this item.

Highlights:

- The proponent reported that the proposed recommendation for the curriculum/load changes for the Master of Architecture (MArch), Master of Landscape Architecture (MLA) and the Master of Planning (MPlan) fundamentally renew the professional design programs to reflect present-day societal challenges and rapid technological advances in computational design, artificial intelligence and other smart technologies, and to ensure that the University of Calgary aligns with other top design schools in North America
- The Committee learned that there has been extensive consultation with industry professionals, students and faculty members and that the feedback received has highlighted the need for an experiential learning opportunity for students. Also, the addition of a new work-integrated studio course will enable students to gain the required technical and design-based skills that employers expect, ensuring that graduates are well-positioned for employment opportunities.
- In response to questions, the proponent explained that:
 - The curriculum revisions to the MArch program will not require Ministry approval
 - Ministry approval is required for the load change proposals for the MPlan and MLA programs as the course load details are not currently reflected in the provincial registry system
 - The work-integrated studio will provide students with the opportunity to complete an internship, co-op experience, or other work-integrated, deeper learning experience that will aim to bridge the gap between academia and practice
 - A total of 12 additional credit units are being proposed for the two-year MArch degree in the four areas of the curriculum, 12 additional units for the MLA degree in three areas of the curriculum and a total of 15 additional units for the MPlan degree in four areas of the curriculum. Existing students will have the option of continuing their studies in the original structure or in the new structure.
- The Committee discussed the proposal and suggested amendments to the MArch proposal to ensure all grammatical errors are corrected and that the amount of units noted in the proposal are correct

MOTION 1:**Moved/Seconded**

That the Graduate Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the curriculum revisions to the Master of Architecture program, as set out in the proposal provided to the Committee, with the requested amendment to the proposal document.

Carried**MOTION 2:****Moved/Seconded**

That the Graduate Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the load change to the Master of Landscape Architecture program, as set out in the proposal provided to the Committee.

Carried**MOTION 3:****Moved/Seconded**

That the Graduate Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the load change to the Master of Planning program, as set out in the proposal provided to the Committee.

Carried**6. Recommendation of the Creation of the Specialization in Mathematical Finance within the MSc and PhD in Mathematics and Statistics**

Documentation for this item was circulated with the Agenda. Anotoliy Swishchuk presented this item.

Highlights:

- The proponent reported that the creation of the Specialization in Mathematical Finance within the Master of Science (MSc) and Doctor of Philosophy (PhD) in Mathematics and Statistics will formally recognize the research and coursework completed by students in this area and will facilitate the recruitment of additional qualified applicants into the MSc and PhD programs in Mathematics and Statistics
- The Committee learned that the Specialization will leverage existing courses and expertise within the Department of Mathematics and Statistics and that these programs differ from the Haskayne School of Business specializations with respect to the nature of the programs and the type of students they attract

- The Committee discussed the proposal and suggested that the University of Calgary be incorporated into the comparison table in the Appendix and also that this specialization be included in the candidacy requirement document

Moved/Seconded

That the Graduate Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the creation of the specialization in Mathematical Finance within the Master of Science and Doctor of Philosophy in Mathematics and Statistics programs, as set out in the proposal provided to the Committee, with the requested amendment to the proposal document.

Carried**7. Recommendation of the Curriculum Changes for the Master of Science and Doctor of Philosophy in Clinical Psychology**

Documentation for this item was circulated with the Agenda. Keith Dobson and George Colpitts presented this item.

Highlights:

- The proponents reported that the proposed curriculum changes for the MSc and PhD programs in Clinical Psychology will ensure that the program aligns with national accreditation requirements and will enable students to complete one of three areas of interest; adult psychotherapy, child psychotherapy, or clinical neuropsychology. The proponents noted that students have the ability to complete their practicum requirement over the course of two terms and have it reflected on their transcripts as a milestone.
- The Committee learned that the milestone format will provide greater flexibility for practicum completion and ensure consistency in students' course load, provide a cohesive, educational experience for students, and not impact the teaching workload in the department. The Committee noted that there was extensive consultation with students and the Office of the Registrar and that these revisions align with University policies and the accreditation requirements for graduates.
- In response to a question, the proponents explained that the milestones would have completion time limits as reflected by the practicum agreement and that there would be some flexibility available based on the nature of each program
- The Committee discussed the proposal, noting how students would benefit from the changes, and suggested an amendment to the Calendar entry to reflect the deletion of the International Foundations Program

MOTION 1:**Moved/Seconded**

That the Graduate Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the curriculum revisions to the Master of Science and Doctor of Philosophy in Clinical Psychology programs, as set out in the proposal provided to the Committee.

Carried**MOTION 2:****Moved/Seconded**

That the Graduate Academic Program Subcommittee approve the calendar changes for the Master of Science and Doctor of Philosophy in Clinical Psychology programs, as set out in the documents provided to the Committee, and as recommended by the GAPS Calendar Working Group, contingent upon the Academic Planning and Priorities Committee approval of the curriculum revisions.

Carried**8. Changes to the Academic Regulations: J.1 Continued Registration while under Appeal**

Documentation for this item was circulated with the Agenda. Angelique Saweczko presented this item.

Highlights:

- The proponent reported that the the proposed changes to the Academic Regulations: Section J.1 Continued Registration while under Appeal will incorporate updated terminology and clarify that students cannot remain registered while under appeal to the Board of Governors
- In response to questions, the proponent explained that:
 - The proposed changes would give Faculties greater discretion to restrict a student's academic activity where there may be a risk to the student or to others
 - Misconduct cases are reviewed by the Faculty prior to the Dean's review, and in cases of academic misconduct or non-academic misconduct, a complete investigation will take place prior to a student's suspension

9. Changes to the Academic Regulations: Registration

Documentation for this item was circulated with the Agenda. Angelique Saweczko presented this item.

Highlights:

- The proponent reported that the proposed changes to the Academic Regulations Section B: Registration are being made to reflect updated language and the updated structure of the Academic Regulations section, and will include several revisions aimed at eliminating confusion for students and ensuring consistency with regard to common practices across all academic units

- The proponent then highlighted that the proposed changes include:
 - The removal of redundant information and a more cohesive alignment of related sections
 - The clarification of registration timelines, enrolment appointments and the supports and resources available to students
 - The inclusion of a stop-out period that would require a student to reapply for admission after a period of one year
- The Committee discussed the proposed changes and noted that students in the Faculty of Nursing and Engineering are permitted one year for completion of their studies, while all other Faculties allow students two years for completion. This creates a number of challenges as it creates unintended back doors to some programs and also, due to the specified completion time for some of the programs, students would be unable to complete their program within the specified times.

10. Status of Program Approvals

Documentation for this item was circulated with the Agenda for information only.

11. Other Business

There was no other business.

12. Motion to Adjourn

Moved/Seconded

That the Graduate Academic Program Subcommittee adjourn the January 22, 2020 meeting.

Carried

The meeting was adjourned at 3:16 p.m.

Susan Belcher
Secretary