



UNIVERSITY OF
CALGARY

General Faculties Council
ACADEMIC PROGRAM SUBCOMMITTEE
Approved Minutes

Meeting #52

November 16, 2020, 2:00 p.m.

By Zoom platform

Voting Members

Leslie Reid, Co-Chair
Jocelyn Hayley, Academic Co-Chair
Semhar Abraha
Ryan Hamilton
Kathryn King-Shier
Lorelli Nowell
Angelique Saweczko – arrived during Item 6
Jessica Shaw
Jason Wiens

Non-Voting Members

Christine Johns – arrived during Item 6
Karen Then – arrived during Item 6

Secretary

Susan Belcher

Scribe

Elizabeth Sjogren

Staff

Tasha Hodzic

Guests

Melissa Boyce, Associate Dean (Undergrad Programs and Student Affairs), Faculty of Arts – present for Items 4 & 5
Rachel Bruce, Manager, Academic Programs, Faculty of Arts – present for Items 4 & 5
Ariel Ducey, Department of Sociology, Faculty of Arts – present for Item 5
Jodie McGill, Team Lead, Undergraduate Program, Faculty of Kinesiology – present for Items 6 & 7
Mary O’Brien, member, Embedded Certificate Working Group – present for Item 8
Dave Paskevich, Associate Dean (Academic), Faculty of Kinesiology – present for Items 6 & 7
Virginia Tumas, member, Embedded Certificate Working Group – present for Item 8
Joelle Welling, Director, School of Creative and Performing Arts – present for Item 4

Observers

Jaclyn Carter, University Secretariat – present for Items 4-7
Sara Fedoruk, Analyst, Planning and Reviews, Office of the Provost
Rahim Pira, Graduate Internship Student - Program Development, Office of the Provost
Jessica Revington, Program Proposal Assistant, Office of the Provost – present for Items 1-8

The Co-Chair called the meeting to order at 2:02 p.m. and confirmed quorum.

1. Approval of the Agenda

Moved/Seconded

That the Agenda for the November 16, 2020 Academic Program Subcommittee meeting be approved.

Carried

2. Remarks of the Co-Chair and Academic Co-Chair

The Co-Chair included the following in her remarks:

- Jocelyn Hayley was acknowledged on this occasion of her first meeting as the Academic Co-Chair of the Committee, and Kathryn King-Shier was welcomed to her first meeting as a member of the Committee
- It is expected that the Committee will see a lot of business in the coming months as a number of program proposals are in development
- The Committee supports academic units by asking clarifying questions and making suggestions to help improve program proposals. In some situations, a proposal may return to the Committee before moving on to the Academic Planning and Priorities Committee (APPC) for approval. Members are encouraged to ask questions and provide constructive feedback, particularly with regard to a proposal's rationale, data, supporting documentation, and overall presentation.

The Academic Co-Chair reported that she will monitor the Zoom chat and will address any comments germane to the meeting's business, as the Zoom chat is not incorporated into the minutes.

In response to a question, the Co-Chair reported that the Committee reviews proposals relating to undergraduate programs in the credit space. The Committee used to review proposals relating to non-credit programs, but these now move directly to the APPC. Proposals relating to credit programs are reviewed by the Decision Support Team, Faculty Council, Academic Program Subcommittee or Graduate Academic Program Subcommittee, and the APPC, and some proposals move on to the Ministry for final approval.

3. Approval of the October 5, 2020 Meeting Minutes

Documentation for this item was circulated with the Agenda.

Moved/Seconded

That the Minutes of the Academic Program Subcommittee meeting held on October 5, 2020 be approved.

Carried

4. Suspension/Termination of the Minor in Sonic Arts

Documentation for this item was circulated with the Agenda. Melissa Boyce, Joelle Welling and Rachel Bruce presented this item.

Highlights:

- The proponents provided an overview of the proposal to suspend and terminate the minor in Sonic Arts and specifically noted that, while the courses are popular and will continue to be offered, there is currently little interest in the minor from students
- There were no questions

Moved/Seconded

That the Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the suspension (effective for the Fall 2021 intake) and termination (effective June 30, 2022) of the Minor in Sonic Arts, as set out in the proposal provided to the Committee.

Carried

5. **Suspension/Termination of the Bachelor of Arts and Bachelor of Arts Honours Concentrations in Sociology**

- **Criminology, Deviance and Social Control**
- **Gender, Family and Work**
- **Social Inequalities and Social Justice**

Documentation for this item was circulated with the Agenda. Melissa Boyce, Ariel Ducey and Rachel Bruce presented this item.

Highlights:

- The proponents provided an overview of the proposal to suspend and terminate the three concentrations in Sociology, and specifically noted that eliminating the concentrations will allow the Faculty to expand its Sociology course offerings in response to labour market demands and to provide a more satisfying and relevant student experience
- In response to questions it was reported that:
 - These three are the only concentrations in Sociology
 - No courses will be deleted, and students will still be able to take clusters of courses if they have an interest in a particular area (e.g. gender studies). The only change will be that the notation of the completion of a concentration will no longer appear on a student's transcript.
 - It can be difficult to determine which courses should count towards a concentration, and that concentrations are not common at other institutions
 - The Faculty is contemplating the creation of cross-disciplinary certificates that may include these areas
 - Eliminating these concentrations may allow for the creation of a capstone course for the Honours students in the Sociology major, and will give the Faculty greater flexibility in creating new courses including some that could provide experiential learning opportunities
 - Students already in the concentrations will be supported to completion, and any stop-out students can be accommodated
- The Committee suggested that:
 - The rationale for terminating these concentrations be made more clear in the proposal, and that it be more fully explained that this is being done to benefit students in several ways
 - The communications and advising plan be set out in the proposal

Moved/Seconded

That the Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the suspension (effective Fall 2021) and eventual termination of the Bachelor of Arts and Bachelor of Arts Honours Concentrations in Sociology (Criminology, Deviance and Social Control; Gender, Family and Work; and Social Inequalities and Social Justice), as set out in the proposal provided to the Committee, with the requested amendments to the proposal documents.

Carried

6. Suspension/Termination of the Combined Bachelor of Kinesiology (Leadership in Pedagogy and Coaching)/Bachelor of Education Degree Program

Documentation for this item was circulated with the Agenda. David Paskevich and Jodie McGill presented this item.

Secretary's Note: Items 6 and 7 were discussed together.

Highlights:

- The proponents provided an overview of the proposals to suspend and terminate the combined Bachelor of Kinesiology (Leadership in Pedagogy and Coaching)/Bachelor of Education program and create a combined Bachelor of Kinesiology/Bachelor of Education program, specifically noting that the Leadership in Pedagogy and Coaching program has very restrictive course sequencing, and that the Faculty's academic staff population has changed and the persons who drove this program are now retired. The proposed combined Bachelor of Kinesiology/Bachelor of Education program will provide greater flexibility for students.
- In response to questions it was reported that:
 - The creation of the combined Bachelor of Kinesiology/Bachelor of Education degree program will not require any resources
 - Students in the current program will be able to complete the current program or choose to switch to the new program
 - Because pedagogy is no longer an area of focus within the Faculty, the Faculty would likely still move ahead with the suspension/termination proposal even if the new program were not approved
- The Committee suggested that the 3 + 2 combined degree model be more explicitly explained in the proposal

Moved/Seconded

That the Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the immediate suspension and eventual termination of the combined Bachelor of Kinesiology (Leadership in Pedagogy and Coaching)/Bachelor of Education degree program, as set out in the proposal provided to the Committee.

Carried

7. Creation of the Combined Bachelor of Kinesiology/ Bachelor of Education Degree Program

Documentation for this item was circulated with the Agenda. David Paskevich and Jodie McGill presented this item.

Secretary's Note: Items 6 and 7 were discussed together.

Moved/Seconded

That the Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the creation of the combined Bachelor of Kinesiology/Bachelor of Education degree program, as set out in the proposal provided to the Committee.

Carried

8. Embedded Certificates Definitions and Guidelines

Documentation for this item was circulated with the Agenda. Leslie Reid, Vice-Provost (Teaching and Learning), Christine Johns, Senior Director - Academic and International Strategies, Mary O'Brien, and Virginia Tumas presented this item.

Highlights:

- The proponents reported that the University has a Certificate and Diploma Credential Framework, but that a better definition of embedded certificates, and specific guidelines relating to the development of embedded certificates, are needed
- The proponents noted that completion of an embedded certificate is currently noted on a student's parchment, but students may wish to do more than one embedded certificate and there is not space on the parchment to list more than one. Completion of multiple embedded certificates can be noted on a student's transcript. A minor or concentration is only noted on a student's transcript and not on the parchment.
- Discussion included:
 - That, when the Committee has reviewed proposals for embedded certificates, there has been confusion about some things, such as the necessity for a capstone course, and so clear guidelines are welcome
 - Whether embedded certificates should always be cross-disciplinary
 - The differences between an embedded certificate, a concentration, and a minor
 - How many courses can be double-counted (towards an embedded certificate and another credential), and that this should be clearly set out in the guidelines
 - That Faculty-specific guidelines may also be needed
- The Co-Chair reported that this item will be discussed by the Teaching and Learning Committee tomorrow and by the Calendar and Curriculum Subcommittee on Thursday, and then will move through the approval process as appropriate

9. Approved 2020-2021 APS Work Plan

Documentation for this item was circulated with the Agenda for information only.

10. Status of Program Approvals

Documentation for this item was circulated with the Agenda for information only.

11. Other Business

There was no other business.

12. Adjournment

Moved/Seconded

That the Academic Program Subcommittee adjourn the November 16, 2020 meeting.

Carried

The meeting was adjourned at 3:59 p.m.

Susan Belcher
University Secretary