



General Faculties Council
ACADEMIC PROGRAM SUBCOMMITTEE
Approved Minutes

Meeting #47
January 27, 2020, 2:00 p.m.

A 167

Voting Members

Leslie Reid, Co-Chair
Isabelle Barrette-Ng
Kevin Dang
Jocelyn Hayley
Paul Mains
Mary O'Brien
Angelique Saweczko

Non-Voting Members

Christine Johns
Karen Then

Secretary

Susan Belcher

Scribe

Elizabeth Sjogren

Regrets

Jim Brandon, Academic Co-Chair
Peggy Hedges

Guests

Violet Baron, Director of Strategic Educational Initiatives, Werklund School of Education – present for Items 4 and 5
Amy Burns, Associate Dean, Undergraduate Programs in Education, Werklund School of Education – present for Items 4 and 5
Elena Di Martino, Director, Center for Bioengineering Research and Education – present for Item 6
Kim Johnston, Associate Dean (Teaching and Learning; Academic and Planning), Schulich School of Engineering – present for Item 6

Observers

Sara Fedoruk, Analyst, Planning and Reviews, Office of the Provost – present for Items 4-6
Kelly Hoglund, Program Support Specialist, Office of the Provost – present for Items 4-6

The Co-Chair called the meeting to order at 2:01 p.m. and confirmed quorum.

1. **Approval of the Agenda**

Moved/Seconded

That the Agenda for the January 27, 2020 Academic Program Subcommittee meeting be approved.

Carried

2. Remarks of the Co-Chair

The Co-Chair welcomed the members to the Committee's first meeting in 2020, and thanked the members for their dedication in reviewing a number of proposals in December and January.

3. Approval of the December 16, 2019 Meeting Minutes

Documentation for this item was circulated with the Agenda.

Moved/Seconded

That the Minutes of the Academic Program Subcommittee meeting held on December 16, 2019 be approved.

Carried

4. Recommendation of the Addition of the Teachable Subject Area in Early Childhood Education within all BEd Degree Pathways (Elementary and K-12 Routes)

Documentation for this item was circulated with the Agenda. Amy Burns and Violet Baron presented this item.

Highlights:

- The proponents provided an overview of the proposal to add an Early Childhood Education teachable subject area within the community-based Bachelor of Education (BEd) Degree and BEd After-Degree
- The Committee discussed:
 - The definition of 'community-based' education
 - Whether the provincial budget cuts would impact the proposal
- In response to questions, it was reported that:
 - A teachable subject area has fewer courses than a specialization
 - The required courses will be offered in the Summer term, and they will be in a blended format of online and face-to-face delivery
 - The courses offered in the Summer term will be taught by faculty and sessional staff, and that this factors into normal faculty workload
- The Committee suggested that additional context be included in the documentation for the Academic Planning and Priorities Committee (APPC), in particular to make clear that the proposal is seeking to expand the delivery of the Werklund School of Education's existing Early Childhood Education offerings

Moved/Seconded

That the Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the addition of the Early Childhood Education (Elementary and K-12 Routes) teachable subject area in the 4-year 120 credit Bachelor of Education (BEd) Degree (community-based) and 2-year 60 credit BEd After-Degree (community-based), as set out in the proposal provided to the Committee.

Carried

5. **Recommendation of the Addition of the Teachable Subject Area in Social Studies - Revitalization of Indigenous Languages within all BEd Degree Pathways (Elementary and K-12 Routes)**

Documentation for this item was circulated with the Agenda. Amy Burns and Violet Baron presented this item.

Highlights:

- The proponents provided an overview of the proposal to add a Social Studies - Revitalization of Indigenous Languages teachable subject area within all BEd degree pathways
- In response to questions, it was reported that:
 - Teachers will not be learning to teach Indigenous languages, but rather will be learning an appreciation of the importance of Indigenous languages
 - The courses that will be offered at Northern Lakes College and Old Sun Community College are expected to be popular and should not be impacted by provincial budget cuts. A grant has been received to support the two on campus courses, and so there is time to pursue ongoing resources for those.

Moved/Seconded

That the Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the addition of the Social Studies - Revitalization of Indigenous Languages (Elementary and K-12 Routes) teachable subject area in the 4-year 120 credit Bachelor of Education (BEd) Degree (community-based), 60 credit BEd After-Degree (on campus and community based), and 150 credit BEd Concurrent Degree (on campus), as set out in the proposal provided to the Committee.

Carried

6. **Recommendation of the Creation of the Biomedical Engineering BSc and BSc Internship Programs**

Documentation for this item was circulated with the Agenda. Kim Johnston and Elena Di Martino presented this item.

Highlights:

- The proponents provided an overview of the proposal to create the Biomedical Engineering BSc and BSc Internship programs
- In response to questions, it was reported that:
 - Students in these programs will be required to take at least two Biological Sciences courses
 - The Association of Professional Engineers and Geoscientists of Alberta (APEGA) is supportive of these programs
 - The approval date for the programs will allow for a start date of Fall 2021
 - The Schulich School of Engineering (SSE) has a central student advising office that will handle advising for these programs
 - Guaranteed placement in the programs will not be possible for the first few years, and a cap will be set
- The Committee discussed:
 - That graduate attributes are described in course outlines, and graduate attributes are also

- considered during the accreditation process
- The tuition for the programs
- The Committee suggested that:
 - The proposal make clear that the new programs will be offered to SSE students as an additional major and will not increase the overall number of students in the Faculty
 - The program cap be clarified since the documentation states both 25 and 30
 - The proposal note that APEGA is supportive of these programs, and that the SSE student advising office has the capacity to advise on these programs
 - The expected internship opportunities, especially with biomedical schools, be clearly described in the proposal
 - Messaging relating to these programs should clearly describe the placement process so that students understand their chances of being accepted into the program of their choice

Moved/Seconded

That the Academic Program Subcommittee recommend that the Academic Planning and Priorities Committee approve the creation of the Bachelor of Science in Biomedical Engineering program and Bachelor of Science in Biomedical Engineering Internship program, as set out in the proposal provided to the Committee, with the requested amendments to the proposal documents.

Carried**7. Status of Program Approvals**

Documentation for this item was circulated with the Agenda for information only.

8. Other Business

The Co-Chair reported that the proposal to create the Foreign Trained Lawyers Program Post-Bachelor's Certificate, which was sent to the Committee for electronic review earlier this month, has been provided to the Academic Planning and Priorities Committee for approval.

- In response to questions, it was reported that:
 - This program is targeted at landed immigrants and permanent residents, and is not intended for international students, although international students will not be turned away
 - This program is not intended for practicing lawyers, and so the courses will not be offered exclusively in the evenings and on weekends, and there will be no distance or online course options
- The Committee noted that faculty cannot be required to teach on the weekend

9. Adjournment

The January 27, 2020 meeting of the Academic Program Subcommittee was adjourned by consensus.

The meeting was adjourned at 3:05 p.m.

Susan Belcher
University Secretary