



GENERAL FACULTIES COUNCIL
Approved Minutes

Meeting #624

Thursday, October 5, 2023, 1:30 p.m.

Zoom

Voting Members

E. McCauley, Chair	K. Donlevy	C. Laing	W. Rosehart
P. Werthner, Vice-Chair	P. Doyle-Baker for N. Holt	S. Lane	A. Schmal
J. Allan	V. Gabriel	R. Lauer	J. Seidel
S. Amin	P. Galpern	J.-R. Leblanc	R. Sheldon
D. Anderson	D. Gereluk	S. LeBlanc	D. Slater
T. Anderson	G. Grandy	K. Lukowiak	J. Spangler
G. Assefa	J. Guo	A. Mac Namara	J. Steele
J. Ayala	A. Harvey	M. MacKenzie	E. Stokes
K. Baetz	C. Heggerud	L. Mazzino	R. Thompson for W. Ghali
B. Barton	M. Husein	A. Musgrove	P. Toohey
M. Bauer	F. Islam	K. O'Keefe	V. Turpin
T. Beattie	S. Jinnah Morsette	E. Peng	A. Uy
A. Belikova	V. Jones	E. Perrault	M. Van Hee
C. Bousman	C. Joseph	G. Petrie	R. Visotski
W. Bridel	M.A. Khan	Q. Pittman	W.D. Walls
O. Chapman	R. Kim	T. Poffenroth	R. Weller
T. Turin Chowdhury	Y. Kim	J. Priest	J. Winter
C. Cloutier	J. Klaassen	L. Reid	
A. Dambrowitz	J. Knibbe	T. Risling	
	A, Knight	M.-J. Romaniuk	

Guests

R. Arseneault, resource person, Course Feedback Implementation Working Group (CFIWG) – for Item 10
W. Benoit, member, CFIWG – for Item 10
B. Evelyn, Vice-Provost (Planning and Resource Allocation) – for Item 11
N. Kenny, resource person, CFIWG – for Item 10
J. Lambert, member, CFIWG – for Item 10
J. Perdue, Associate Vice-President (Sustainability) – for Item 15
E. Rezaei-Afsah, member, CFIWG – for Item 10
E. Spring, member, CFIWG – for Item 10
A. Srivastava, member, CFIWG – for Item 10
F. Usman, member, CFIWG – for Item 10
N. Wyatt, Co-Chair, CFIWG – for Item 10

Observers

S. Cunningham, Acting Vice-Provost (Indigenous Engagement)
C. Johns, Provost's Office
J. Kincaid, President's Office
J. Lacasse, General Counsel
S. Luthy, Provost's Office
S. McKenzie, Faculty Association
M. Smith, Vice-Provost (Equity, Diversity and Inclusion)
R. Yates, Deputy Provost

Secretary

C. McVie

Scribe

E. Sjogren

Staff

R. Kenny
H. Lywin
M. Speta

The Chair called the meeting to order at 1:32 p.m. and confirmed quorum.

1. Conflict of Interest Declaration

No conflicts were declared.

2. Inclusive Practice Moment

Sheila LeBlanc, Associate Vice-President (Continuing Education), presented a Traditional Land Acknowledgment and then shared that employee inclusion has been a priority as Continuing Education moves forward from the pandemic in a blended in-office format, with actions such as sharing traditional foods through potlucks, engaging individuals at work, cultural activities such as beading, and demonstrating leadership through making effort to understand each other as people.

3. Safety Moment

Documentation was circulated with the Agenda. Mike Van Hee, Vice-President (Services), presented on the University's Alertus and UCSafety apps, including:

- The Alertus app is an emergency notification tool that sends messages to cell phones and desktop computers. In the future this functionality will be transferred completely to the UCSafety app and members of the University community will need only one app.
- The UCSafety app includes a tool to support safety when members of the University community are working or studying on campus alone. A person can check in using the app and if the person does not check in again regularly the call centre contacts the supervisor to initiate a wellness check. The UCSafety app also allows for a person to arrange for an escorted walk across campus so they do not need to walk alone.
- Members of the University community are encouraged to download both apps at this time. They will receive emergency notifications twice, but this can be seen as a safety net.
- The emergency notification system is tested every month

4. Remarks of the Chair

Ed McCauley, Chair, included the following in his remarks:

- Gina Grandy, Dean of the Haskayne School of Business, Janet Rankin, Dean of the Qatar Faculty, Catherine Laing, Acting Dean of the Faculty of Nursing, Tara Beattie, Interim Dean of the Faculty of Graduate Studies, Kent Donlevy, President of the Faculty Association, Alyona Belikova, Management and Professional Staff representative, Gavin Petrie, Postdoctoral Association representative, several student and elected academic staff members, Shawna Cunningham, Acting Vice-Provost (Indigenous Engagement), and John Kincaid, President's Office, were acknowledged on the occasion of their first General Faculties Council (GFC) meeting
- At this time, it appears that it will be necessary to reschedule the June GFC meeting. Members will be informed about a decision relating to this as soon as possible.
- The Advisory Selection Committee for a new Provost and Vice-President (Academic) was launched this week

- By way of an annual address, the Chair then highlighted the University's events and achievements over the past year, including:
 - The Prairie Chicken sculpture has been re-installed on the Swann Mall on the main campus
 - The 2022 Fall Orientation period welcomed over 5,000 undergraduate and graduate students to the University
 - The students who graduated in the alumni classes of 2020 and 2021 were celebrated at the Celebrate Something event held on September 2, 2022
 - The University participated in the Calgary Pride Parade on September 4, 2022
 - The University recognized Orange Shirt Day and the National Day of Truth and Reconciliation with a tipi ceremony and educational events on September 30, 2022
 - The 19th LaFontaine-Baldwin Lecture and Seminar about reconciliation and the evolution of Canada were held at the University on October 6, 2022
 - The Hunter Student Commons building, including the Hunter Hub, was launched on October 19, 2022
 - The Alumni Association's Arch Awards event, recognizing alumni who are outstanding in their careers and communities, was held on October 26, 2022
 - It was announced on October 28, 2022 that Joan Snyder left a legacy gift providing a \$67.5 million to the University to support the Snyder Institute for Chronic Diseases, the Joan Snyder Fund for Excellence in Kinesiology, the Joan Snyder Program of Excellence in Women's Hockey Fund, and the preservation of Libraries and Cultural Resources collections
 - The consultation period for the development of the University's new strategic plan began in November 2022, and included surveys, small group get-togethers, and large gatherings on campus and in the community. More than 20,000 people engaged in this process.
 - It was announced on November 10, 2022 that Suzette Mayr, Department of English, won the 2022 Scotiabank Giller Prize
 - Jon Cornish was installed as Chancellor on November 10, 2022
 - The fifth anniversary of *ii' ta'a'poh'to'p* (the University's Indigenous Strategy) was celebrated on Dec 14, 2022
 - Mathison Hall was opened on Jan 10, 2023
 - The Presidential Task Force on Equity, Diversity, Inclusion and Accessibility (EDIA) was launched on January 26, 2023
 - The Tech Fest networking and career fair returned to the University on February 27, 2023 after not occurring in 2021 and 2022 due to the pandemic
 - The Summit Centre for Youth Resilience, a youth mental health and addictions services and research centre, was launched on March 13, 2023
 - The Viewpoint Circle for Dialogue room within Mathison Hall was opened on March 20, 2023 with a pipe ceremony
 - The Faculty of Law hosted a discussion with Jean Chrétien on April 6, 2023
 - A community cleanup in the University Heights area was conducted on April 13, 2023 to ensure that the neighbourhood was not negatively affected following any last day of classes celebrations

- On April 28, 2023 it was announced that the *One Child Every Child* initiative was awarded \$125 million in Canada First Research Excellence Fund (CFREF) funding, which is the largest grant ever received by an Alberta university. The initiative is a partnership with other institutions and organizations, and the total funding will be \$268 million.
- The annual Lecture of a Lifetime was held on May 3, 2023. The event featured Jay Cross, Faculty of Veterinary Medicine, speaking about working across disciplines in a presentation entitled *Purposefully Travelling Towards the Unknown*.
- Prince Hussain Aga Khan was hosted on May 18, 2023 to present his photography exhibition *The Living Sea - Fragile Beauty*
- The Spring Convocation ceremonies were held May 29 to June 2, 2023
- The Quantum Horizons Alberta research network was launched on June 15, 2023 with donor funding of \$25 million
- The annual Campfire Chats event was held at Heritage Park on National Indigenous Peoples Day, June 21, 2023, and included a celebration of Indigenous music
- The President's annual Stampede BBQ was held July 5, 2023, and the activities included the unveiling of the University's 2023 Stampede Parade float
- The University participated in Calgary's Stampede Parade on July 7, 2023, and won the Best Creative/Innovative Award
- The Pride flag-raising ceremony was held on August 25, 2023 as part of the University's participation in Calgary Pride Week 2023
- The 2023 Fall Orientation period ran from August 31 to September 1, 2023 and welcomed over 8,000 new undergraduate students to the University
- Members of the University community were thanked for all of their contributions to the successes of the University

5. Remarks of the Vice-Chair

Penny Werthner, Vice-Chair, included the following in her remarks:

- The University held Orange Shirt Day/National Day for Truth and Reconciliation events on September 29 and 30, 2023
- The University hosted the province's 26 Provosts last week, and topics of discussion included the future of post-secondary education in Alberta and the value of education in terms of prosperity and democracy
- Searches are underway for a Dean of the Schulich School of Engineering and a Director of the School of Public Policy. The search for a Vice-Provost (Teaching and Learning) is on pause while the needs of this role are considered, and an interim will be appointed to start January 1, 2024.
- The University's Academic Leadership Academy welcomed the new Department Heads this Fall. The Academy's Academic Leadership Development Program offers effective leadership training for new and aspiring leaders.

6. Question Period

There were no questions.

7. Approval of the June 8, 2023 Meeting Minutes

Documentation was circulated with the Agenda.

Moved/Seconded

That the Minutes of the General Faculties Council meeting held on June 8, 2023 be approved.

Carried**8. Election: Two Academic Staff Members to the Advisory Selection Committee for a Dean and Vice-Provost (Graduate Studies)**

Documentation was circulated with the Agenda. The Chair explained that the election will be conducted via an electronic form and a link to this will be sent by email immediately following the meeting. Members will have until 4:00 p.m. on Friday, October 6 to follow the link and submit their votes.

No nominations from the floor were received.

Secretary's Note: The following persons were elected:

Michael Kallos, Schulich School of Engineering

Melanie Noel, Faculty of Arts

9. Academic and Research Plans

Penny Werthner, Interim Provost and Vice-President (Academic), presented this item.

Highlights:

- The proponent reported that the GFC is being updated today about the next steps in operationalizing *Ahead of Tomorrow*, the University's strategic plan for 2023-2030 that was approved last June, and included that:
 - Ahead of Tomorrow will have four implementation plans: the Academic Plan, Research and Innovation Plan, Community Plan and Operational Plan. These will run three years, and then renew to 2030. The development of these plans is being led by the Vice-Presidents, the Provost and Vice-President (Academic) for the Academic Plan, the Vice-President (Research) for the Research and Innovation Plan, the Vice-President (Advancement) for the Community Plan, and the Vice-President (Services) for the Operational Plan, and they are working together to ensure that areas of overlap are coordinated. Drafts of the implementation plans will be released in the coming weeks, and then there will be a period of gathering feedback about these. The Academic Plan and Research and Innovation Plan will be discussed by the GFC at the December meeting, then the plans will be refined and it is expected that these will be brought for approval in February or March 2024.
 - The Strategic Planning Oversight Committee has been brought back to oversee the implementation plans process
 - The implementation plans will operationalize the approved strategies, goals, and objectives of *Ahead of Tomorrow*, and the feedback being sought on the drafts is on how

to implement these and the priority order of what the University will do. Feedback is also being sought on how to measure the University's progress in moving forward.

- Options for members of the University community to provide feedback on the drafts will include online forms, a suggestion box, in-person workshops, conversations between the drafting Vice-Presidents and constituent groups including the Students' Union, Graduate Students' Association, and the Faculty Association, and discussions at Faculty Councils. The drafting teams will reach out to the broader community for feedback on some topics. Effort is being made to avoid barriers to participation in the feedback process, and persons are asked to contact the proponents if other ways to provide feedback are needed.
- There were no questions

10. Revised New Core Questions for Course Surveys

Documentation was circulated with the Agenda. Leslie Reid, Vice-Provost (Teaching and Learning) and Co-Chair of the Course Feedback Implementation Working Group (CFIWG), and Nicole Wyatt, Academic Co-Chair of the CFIWG, presented this item. A number of the other members and resource persons of the CFIWG were present for this item: Sandra Amin, Students' Union, Wendy Benoit, Faculty of Science, Jacqueline Lambert, Office of Institutional Analysis, Ermia Rezaei-Afsah, Students' Union, Erin Spring, Werklund School of Education, Aruna Srivastava, Office of Equity, Diversity and Inclusion, Fouzia Usman, Taylor Institute for Teaching and Learning, Natasha Kenney, Taylor Institute for Teaching and Learning, and Robin Arseneault, Taylor Institute for Teaching and Learning.

Highlights:

- Penny Werthner reminded the GFC that the CFIWG was established in Fall 2022 in response to the Universal Student Ratings of Instruction (USRI) Working Group's April 2022 recommendations report, which indicated that the USRI needs to change. Student feedback, peer feedback, and critical self-reflection are important for an instructor, and the CFIWG's draft new core questions for course surveys are designed to draw meaningful feedback from students.
- The proponents then provided an overview of the work of the CFIWG:
 - The CFIWG ran a survey over Summer 2023 and consultation included meeting with the Teaching and Learning Committee, the Associate Deans focused on teaching and learning, and the Students Legislative Council. The feedback received helped inform the development of the proposed new core questions.
 - The responsibilities of the CFIWG include proposing a new name for the USRI survey and proposing new core questions for the survey. The selection of a new technology platform for the survey, Explorance Blue, was an initiative separate from the CFIWG.
 - The USRI has eleven questions. The core questions of the new course survey will focus on students' learning experiences and will not have students rating teaching practices, and the core questions must be applicable across all programs and modalities. In addition to the six core institutional questions, there can be up to eight questions set by the Faculty/Department and up to two questions set by the instructor in order to gather discipline-specific information.
 - The CFIWG determined themes for the core questions: Course Design, Feedback and Assessment, the Learning Environment, and Reflective Learning. It is proposed that the core questions consist of 5 Likert scale questions and one open response question.

- The GFC was then given opportunity to respond to a live survey about the proposed new core questions, and the proponents subsequently reported that the live survey responses indicate strong endorsement for three of the proposed questions (*I understood what was expected of me as a student in this course, I received feedback during the course that contributed to my learning, and I was provided opportunity through the course assessments to demonstrate my learning*), lesser support for one question (*In this course, I became more aware of the ways that I learn*), and that the wording of the fifth question (*I felt there was a respectful learning atmosphere in this course*) has generated conversation at previous consultation sessions and receives mixed response
- Discussion included:
 - There is a difference between memory/recall and learning, and the new survey questions do not delve into this. The proponents reported that the CFIWG did consider the cognitive skills that students need apply in a course and that this varies across courses, and so the Faculty or instructor could ask about this as Explorance Blue allows for custom questions in addition to the questions in the question bank.
 - Response rates to the USRI have been low, and it was used by some as a tool to express complaints. The proponents observed that the new platform is more accessible, the course survey will be open for longer, and a communications plan and instructor toolkit about the value of the survey is being developed.
 - Appreciation for the new platform was expressed, as it works well on a cellphone and this should improve response rates
 - The new title, *UCalgary Course Experience Survey*, is an improvement over the USRI title
 - The new survey is about student learning, but the proposed questions relate to the setting and not the process. The proponents indicated that meaningful questions with specificity about learning, such as about pedagogy and practices, are better to be designed by the Faculty and instructor, and that the CFIWG deliberately reduced the number of high level core institutional questions to six in order to provide room for Faculty and instructor questions.
 - The course materials can be effective in supporting learning in a course, and it was suggested that a question about the impact of course materials on learning could be added. It was observed that it will be interesting to see what questions the Faculties and instructors choose to add.
 - The revamped course survey will be a model in Canada for asking students clear and valuable questions and for having been prepared in consideration of EDIA. The new course survey will not have the problematic questions causing EDIA issues that the USRI did, and the new question about the respectful learning atmosphere is especially applauded.

11. 2024-2025 University Budget Planning

Penny Werthner and Bruce Evelyn, Vice-Provost (Planning and Resource Allocation), presented this item.

Highlights:

- The presenters provided an overview of the development of the University's 2024-2025 budget, including definition and description of the consolidated and capital budgets; why the budget is produced; who contributes to the budgeting process and when; the political, economic, social, and funding challenges faced; and the internal multi-year budgeting process.

- The presenters reported that the University has reduced costs, shifted funds, embraced new ways of doing things, and consulted about areas of priority. The University has received funding to add students to high demand programs including in Nursing, Computer Science, Quantum Science, Medicine, Veterinary Medicine, and Business, and has received funding to build a new building at the Spy Hill campus.
- The presenters reported that the 2024-2025 budget is currently in the consultation phase, then will move to unit budget preparation in November and review in December. The unit budgets will be consolidated in January and then the overall institutional budget will be reviewed and approved in March 2024 and then submitted to the provincial government.
- The presenters indicated that feedback from the University community is welcomed and reported that opportunities to engage will include a townhall and survey
- In response to questions, it was reported that the Multidisciplinary Science Hub and the Life Sciences Research Centre are now morphed into one new building, and the laboratories currently in the Administration Building will be moved to this new comprehensive building. The University had been planning for standalone capital projects for the Multidisciplinary Science Hub and the Life Sciences Research Centre but the costs of so would now be beyond the available funding.

12. Student Experience Annual Report

Verity Turpin, Vice-Provost (Student Experience), presented this item.

Highlights:

- The presenter highlighted recent impacts on the Student Experience portfolio, including post-pandemic expectations; pressures beyond campus including the rising cost of living, housing, food security, and wellbeing; the growing student population and its diversity; and moving forward with the *Ahead of Tomorrow* strategies, and specifically reported that:
 - The University experienced a waitlist for residence spots for the first time last year, and implemented temporary housing and grants initiatives to alleviate this. A renewed Residence Master Plan is in development and will consider current student housing needs.
 - A coordinated approach is being taken with regard to student food security. The University is participating in a housing and food security research project, and initiatives include a community fridge pilot project and establishing a food hub.
 - The Life Design Hub, a main campus space where students can access wellness and other supports, has launched. Students experiencing extraordinary stresses, for example relating to an environmental event or war, will be guided to help.
 - The UPass, which provides students with unlimited access to Calgary Transit services, is now a self-service opt in program
 - Students can access a summary of their financial account through their Student Centre
 - Requests for in-room smudging are being addressed
 - A statement regarding term breaks is now posted on the University's webpage, and this expresses that the intention of the GFC-approved breaks during the Fall and Winter terms is to foster wellbeing and good mental health. The term break webpage also contains links to Student Success Centre resources, and a resource guide for faculty is also available.

- A number of workshops to help students, such as the Long Night Against Procrastination event, are offered by Libraries and Cultural Resources
- The presenter reported that a Student and Enrolment Services (SES) Strategic Plan and associated metrics and dashboard will be developed in Winter 2024
- The Vice-Provost (Student Experience) and the Registrar were applauded for their efforts toward genuine collaboration and inclusivity

13. **2023 Enrolment Report**

Amy Dambrowitz, Registrar, presented this item.

Highlights:

- The presenter provided an overview of the University's undergraduate and graduate credit-based program student enrollment, from a September 15, 2023 snapshot, including:
 - The University achieved 100.6% of the enrollment target for this year. The overall student population is 37,398 which is up 1,070 from last year.
 - Program expansion funding has allowed for more access to the University, and strategic recruitment and improved pathways also contribute to population growth. Undergraduate registration is up 4% over 2022 and Indigenous student registration is up 13.1%.
 - Retention of high school, Indigenous, and international students is returning to past levels
 - Demographics highlights included:
 - Indigenous students make up 3.6% of the student population
 - Most of the University's undergraduate students (62.1%) are from the Calgary area, with 12.9% from elsewhere in Alberta, 14.1% from elsewhere in Canada, and 10.9% from international areas
 - Students join the University from 141 different countries. The top country of origin in 2023 is India. The presenter noted that pandemic restrictions are now lifted and relationship building and recruiting practices can re-establish, and the presenter reported that the University continues to monitor the international student visa issue.
 - The number of students disclosing their non-binary gender doubled over last year, with 0.4% of students identifying as non-binary
 - The overall mean admission average (87.2) is lower this year because the provincial enrolment expansion program funding increased the number of seats available, and because Alberta provincial exams are now back which is likely reducing grade inflation
- The presenter reported that the University's next Open House for prospective students will be held on October 28, 2023 and Fall Convocation will be held on November 16, 2023
- In response to questions, it was reported that:
 - The Faculty of Science saw the greatest undergraduate student population growth this year. Faculty-specific enrolment data is provided directly to units.
 - There is a residence space guarantee for first-year undergraduate students as long as they apply by the deadline. The timeline for the Indigenous student admission pathway is different, but there is a system in place to provide residence places to these students.

- The stated student population of 37,398 is a weighted head count and not full-time equivalents (FTE)
- The Academic Plan and Research Plan will address initiatives to attract, support, and retain students. It will be a priority in the Academic Plan to increase funding for graduate student stipends.
- A recent survey of students regarding housing needs will inform next steps relating to this
- The Chair remarked that demand for admission will continue to increase due to demographic projections, and the Registrar and her team were thanked for all their work. It was observed that the number of qualified students that the University must reject due to space limitations is daunting.

14. 2023 Continuing Education Enrolment Report

Sheila LeBlanc presented this item.

Highlights:

- The presenter provided an overview of the University's Continuing Education student enrollment from last year, including:
 - The enrolment count was 25,493 with 10,833 unique learners. The total instruction hours was 41,707 in 1,347 course sections.
 - Courses range from workshops to longer courses
 - 895 non-credit certificate and diploma credentials were awarded
 - Many of Continuing Education's students (54%) were from the Calgary area, with 15% from elsewhere in Alberta, 16% from elsewhere in Canada, and 15% from international areas. 68% of the enrollees attended virtually and 32% attended in-person.
 - The majority of students (75%) are mid to late career, aged 25 to 54, seeking professional development and continuing education
 - The highest enrolment was in professional certification and technology courses, followed by preparatory programs and English courses, corporate training and seminars, personal interest and wellness offerings, and education tourism and exchange programs
 - In addition to providing corporate training, Continuing Education collaborates with community-based organizations including Calgary Economic Development, the Calgary Chamber of Commerce, and the Calgary Immigrant Women's Association
 - Internally, the Continuing Education Capability Center provides operational support to Faculties and units using the Destiny One registration system
- Discussion included:
 - Continuing Education was recognized for its innovative student experiences and wellness supports, and strong collaboration with the for-credit student offices
 - The demand for lifelong learning opportunities is going to grow as the population ages
- The presenter reported that Continuing Education offers support in a number of languages, as its international student population is growing, and also connects students to housing and other resources

15. 2023 Institutional Sustainability Report

Documentation was circulated with the Agenda. Joanne Perdue, Associate Vice-President (Sustainability), presented this item.

Highlights:

- The presenter provided an overview of the 2023 Institutional Sustainability Report, including:
 - The University has taken a pan-institutional approach to enhancing sustainability. The three frameworks within the 2016 Institutional Sustainability Strategy are Advancing Sustainability in Education and Research, Enriching Engagement for Sustainability, and Sustainability in Administration and Operations, and the University's efforts align with the United Nations (UN) Sustainable Development Goals.
 - Benchmarking ranks the University in the top 5% globally for advancing the UN Sustainable Development Goals, and this is the fourth consecutive year that the University has held this ranking. The University was also recognized as one of Canada's Best Diversity Employers for the seventh consecutive year.
 - The University continues to make steady progress in its sustainability metrics, including for sustainability-related research publications, sustainability startups, students engaged in experiential learning sustainability projects, reduction of greenhouse gas emissions, reduction in water use, and daily waste diversion from the landfill
- In response to a question, it was reported that water is brought from the Bow River to be used for facilities cooling and then some of this is used for irrigation on campus. It was indicated that thought can be given to the time of day that the areas are irrigated.

16. Standing Reports

Documentation was circulated with the Agenda as 'In Package Only' for information:

- a) Report on the August 30 and September 20, 2023 GFC Executive Committee Meetings
- b) Report on the September 25, 2023 Academic Planning and Priorities Committee Meeting
- c) Report on the September 19, 2023 Teaching and Learning Committee Meeting
- d) Report on the September 21, 2023 Research and Scholarship Committee meeting

17. Approved Revisions to the Haskayne School of Business Faculty Council Terms of Reference

Documentation was circulated with the Agenda as 'In Package Only' for information.

18. Other Business

There was no other business.

19. Adjournment

Moved/Seconded

That the General Faculties Council adjourn the October 5, 2023 meeting.

Carried

The meeting was adjourned at 4:13 p.m.

Courtney McVie
University Secretary