A Message from the Dean

As a new academic year begins, I welcome new and returning graduate students to the University of Calgary. You are valued members of our University's community as students, as researchers and as teachers. Your success – whether in the laboratory, the classroom or the community – is also our success, and we are committed to providing the training and support you need to achieve it. As a vibrant and growing research-intensive institution, the University of Calgary is committed to training the next generation of scholars, practitioners and professionals.

Many resources are available to you during the course of your graduate education. The faculty members in your program, notably your supervisor, should provide mentorship both in the substance of your area of study and in your development as a professional and scholar in your field. The Graduate Students' Association, the Student Success Centre, the Centre for International Students and Study Abroad, the Wellness Centre, and the My GradSkills program among others, provide a wide range of services and support for graduate students over the course of their degree programs. I encourage you to familiarize yourself with these resources and make use of the assistance they can provide.

The Faculty of Graduate Studies provides leadership and support for excellence in graduate education. We are the faculty of registration for all graduate students; we also set admission and program standards, administer over \$30 million annually in financial awards for graduate study, and promote uniform standards of excellence across programs.

You can contact us with questions about registration, fees, and scholarships, or to clarify the regulations contained in this Calendar. Students enrolled in thesis-based programs will complete their degree program by depositing their thesis with us. Please visit our offices (Earth Sciences 1010) or contact us by telephone (403.220.4938) or e-mail (graduate@ucalgary.ca), and check our website for useful information (grad.ucalgary.ca), including especially the Graduate Awards database.

This Calendar provides important information regarding the regulations of the University and of your program. It is your responsibility to know and comply with the relevant regulations. Being familiar with the material contained in the Calendar will also assist you in setting a timetable for moving successfully through your program. The online Calendar found at ucalgary.ca/pubs/calendar/grad/current is the official version. Any student may choose to remain with the regulations as they were upon her or his entering the program, but we anticipate that changes in subsequent editions will always improve the graduate program, and therefore will be to the student's advantage.

I wish you every success in your studies in the coming year.

Dr. Robin Yates Interim Vice Provost and Dean, Faculty of Graduate Studies

Welcome from the Provost

Welcome!

On behalf of the University of Calgary, I offer my congratulations to you as you embark on the next phase of your academic journey. You are joining a dynamic campus community of over 6,000 full- and part-time graduate students registered in 68 programs.

Our campus community is – much like Calgary itself – a high-energy destination for people like you with ambitious dreams and the drive essential to fulfill them. Energized by our *Eyes High* 2017-22 vision, the University of Calgary is a global intellectual hub, where students and staff from over 160 countries come to share ideas and perspectives and grow together. As a graduate student you are setting out on a path of impact and leadership, know that you have chosen one of the best places to begin your journey. We are one of Canada's leading research institutions that is focused on finding answers and sharing them to benefit communities near and far.

At the University of Calgary, we have curated a terrific ecosystem for graduate education. We take a comprehensive view of student experience - one that supports and promotes intellectual, social, emotional, mental and physical growth and development. We are committed to a student experience characterized by outstanding teaching and research, academic support, and facilities. This includes access to extracurricular activities, leadership and professional development opportunities, exposure to diverse ways of thinking and living, and access to community-based work and volunteer opportunities. It also means students are welcomed into a safe, inclusive, curiositydriven, and respectful campus that allows them to develop the skills, knowledge and personal attributes necessary to become productive citizens and leaders in their chosen fields.



We are excited that you have joined us on your journey. Graduate school is a chance to further your studies and knowledge on topics that you are passionate about – make the most of your time here. Whether you are a returning student or someone new to our university, I hope that you will fully engage with the programs and services available from the Faculty of Graduate Studies, the Graduate Students' Association, and the university to support you with your studies and research.

I wish you great success and look forward to seeing you on campus.

Dru Marshall Provost and Vice-President (Academic)

Message from the GSA President

As the President of the Graduate Students' Association (GSA) and a member of the graduate student population, I am pleased to welcome you to the University of Calgary and to the Graduate Students' Association. As you explore the university, you will see the GSA across campuses and discover various exciting ways to get involved in the university and the GSA. I would strongly recommend that you engage in the student community throughout your time on campus.

All graduate students at the University of Calgary play a significant role in the university's goal to be recognized as one of Canada's top five research universities under the Eyes High Strategy 2017-2022 and Academic and Research Plans. I cannot wait to see the strides we will make together towards academic and personal excellence this year.

The GSA works hard to provide you with academic, social and financial support, as described in the GSA section of this Calendar. The GSA is a central component of the university's renewed mission and has started work on its own strategic plan for 2019-2022. We are committed to being a recognized leader in graduate student advocacy and service delivery to our members, stakeholders, and external organizations across Canada. We are also looking forward to strengthening the GSA's provincial advocacy and increasing its federal advocacy. Our programs are built around this vision through a number of high-quality services and workshops, which include sustainability training, awards and grants, social events, mentorship and graduate assistantship opportunities. If you chose to participate in any of these excellent programs, please feel free to share your feedback and suggestions with us as we are always looking to grow our services.

As a fellow graduate student, I strongly encourage you to get involved with the university community. There are thousands of academic and non-academic volunteer and leadership opportunities to suit all interests. Also, remember to make use of our world-class Active Living facilities that make staying active effortless, regardless of challenging weather conditions or a busy schedule.

On behalf of the GSA Executive Board, the Graduate Representative Council and all the GSA staff, I welcome you to the University of Calgary. We hope you have a wonderful and productive year.

Mohammad Mansouri GSA President 2019-2020 The online Graduate Calendar is the official University Graduate Calendar. The Calendar is available on our website: http://www.ucalgary.ca/pubs/calendar/.

Calendar Production

The University of Calgary extends its gratitude to all those dedicated individuals who contributed time and effort towards this Calendar.

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Table of Contents

A Message from the Dean	1
Welcome from the Provost	1
Message from the GSA President	2
Important Notice and Disclaimer	5
Faculty of Graduate Studies General Information	5
Graduate Students' Association (GSA)	5
Academic Schedule	7
FACULTY OF GRADUATE STUDIES DEGREES INFORMATION	9
Summary of Degree Programs	9
Combined Degree Programs	9
Credit Certificate and Diploma Programs	11
Degrees Offered	11
ADMISSIONS	13
A.1 Qualifications	13
A.2 Application for Admission	13
A.3 Admission Categories	14
A.4 Retention of Student Records	15
A.5 Offer of Admission	15
A.6 Advanced Credit	15
A.7 Readmission	15
A.8 Reactivation	15
AWARDS AND FINANCIAL ASSISTANCE FOR GRADUATE STUDENTS	17

TUDENTS	17
B.1 University Assistantships	17
B.2 Project Employment	17
B.3 Sessional Instructorships	17
B.4 Faculty of Graduate Studies Scholarships (FGSS)	17
B.5 Graduate Students' Association Bursaries	17
B.6 Government Financial Assistance	17
B.7 International Students	17
B.8 Awards Offered by Government, Industry and Others	17
B.9 Office of the Vice President (Research) Thesis/Dissertation Research Grants	
B.10 Conference Travel Grant	18
B.11 Faculty of Graduate Studies Scholarships and Awards	18

FEES AND EXPENSES

Tuition and General Fees	21
C.1 Tuition Fees	21
C.2 Program-Specific Fees	21
C.3 General Fees	22
C.4 Fee Regulations	23
C.5 Payment of Fees	24
ACADEMIC REGULATIONS	27
D.1 Registration	27
D.2 Transfer Credit	27
D.3 Student Status	27
D.4 Program Transfers	28
D.5 Withdrawals	28
D.6 Time Limits	28
D.7 Leave of Absence	28
E. Combined Degrees	29
F. Interdisciplinary Degrees	29
G. Internships	29
H. Academic Standing	30
I. Language	30
J. Supervision	30
K. Candidacy	31
L. Theses	32
M. Thesis Examinations	33
N. Graduation	34
O. Appeals	35
P. Statement of Intellectual Honesty	35
Q. Statement on Principles of Conduct	
R. Student Academic Misconduct	35
S. Integrity in Scholarly Activity	
T. Vacation	35
PROGRAM DESCRIPTIONS	37
Anthropology ANTH	37
Archaeology ARKY	38
School of Architecture, Planning and Landscape	39
Art ART	45

Table of Contents

Biological Sciences BISI	45
Biomedical Engineering BMEN	46
Chemistry CHEM	48
Communication and Media Studies CMMS	49
Communications Studies COMS	50
Computational Media Design CMD	50
Computer Science CPSC	
Culture and Society CUSP	
Data Science and Analytics	
Drama DRAM	
Economics ECON	
Education Graduate Programs	
Engineering Programs ENGG	
Engineering, Chemical and Petroleum ENCH	
Engineering, Civil ENCI	
Engineering, Electrical and Computer ENEL	
Engineering, Geomatics ENGO	
Engineering, Mechanical and Manufacturing ENME	
English ENGL	
French, Italian and Spanish FISL	
Geography GEOG	
Geoscience GEOS	
German GSEA	
Greek and Roman Studies GRST	
Haskayne School of Business: Management MGMT.	
History HIST	
Interdisciplinary Graduate Program IGP	
Kinesiology KNES	
Languages, Literatures and Cultures LLAC	
Law LAW	
Linguistics LING	
Mathematics and Statistics MTST	
Medicine Programs	
Military and Strategic Studies CMSS	
Music MUSI	
Nursing NURS	
Philosophy PHIL	
Physics and Astronomy PHAS	
Political Science POLI	
Psychology PSYC	
Public Policy PPOL	
Religious Studies RELS	
Social Work SOWK	
Sociology SOCI	
Sustainable Energy Development SEDV	
Veterinary Medical Sciences VMS	
INTERDISCIPLINARY SPECIALIZATIONS	145
Biological Anthropology BANT	145
Biostatistics BIST	
Clinical Research CRES	147
Energy & Environmental Systems EESS	

Environmental Engineering ENEN...... 149 Medical Imaging MEDI 150 Reservoir Characterization RSCH 151

COURSES OF INSTRUCTION	153
How to Use	153
Courses of Instruction by Faculty	154
Course Descriptions	155
STUDENT AND CAMPUS SERVICES	247
Student and Enrolment Services	
Active Living	
Active Living Bookstore	
Campus Security	
Conference and Event Management	
Dinos Athletics	
Food Services	
Hotel Alma	
Information Technologies	
Libraries and Cultural Resources	
Parking and Transportation Services	249
Residence Services	249
Risk - Environmental Health and Safety	249
Student Legal Assistance (SLA)	249
Study Abroad Office/International Learning	250
Taylor Institute for Teaching and Learning	250
Unicard Office/UPass	250
University Child Care Centre (UCCC)	250
University Theatre Services	250
ABOUT THE UNIVERSITY OF CALGARY	251
Historical Highlights	252
Research Centres, Groups and Affiliations	253
Institutional Strategies	253
Alcohol Policy (Use of)	253
Smoking Policy	253
Scent-Free Awareness	253
NOTES	255
INDEX	257

INDEX

Important Notice and Disclaimer

The material and information in this Calendar is compiled from academic and administrative office submissions and are time-sensitive. Every reasonable effort is made to ensure it is correct and accurate at the time of publication, but inaccuracies and errors may occur. If there is an inconsistency or conflict between the general academic regulations and policies published in the Graduate Calendar, and such regulations and policies as established by resolution of a Faculty or of the University General Faculties Council, the regulations and policies version as approved by the Faculty or the University General Faculties Council will prevail.

By the act of registration with the University of Calgary, each student shall be deemed to have agreed to be bound by the regulations and policies of the University and of the program in which that student is enrolled as well as any relevant Faculty policies and regulations.

Students are responsible for familiarizing themselves with the general information, rules and regulations contained in the Calendar, and with the specific information, rules and regulations of the Faculty or Faculties in which they are registered or enrolled or seek registration or enrolment, as well as the specific requirements of each degree, diploma or certificate sought. It is the student's responsibility to ensure that the courses chosen are appropriate to the program and graduation requirements.

Students should note that not every course listed in the Calendar is offered every year, nor does being admitted into a program guarantee space in any given course.

The University of Calgary has the responsibility and reserves the right to make changes in the information contained in the Calendar and will provide as much notice as administratively possible in effecting such change.

The University of Calgary does not accept, and hereby expressly disclaims, any and or all responsibility or liability to any person, persons or group, either direct or indirect, consequential or otherwise, arising out of any one or more of such changes and, specifically, the University hereby disclaims liability to any person who may suffer loss as a result of reliance upon any information contained in this Calendar.

The University of Calgary disclaims all responsibility and liability for loss or damage suffered or incurred by any student or other party as a result of delays in or termination of its services, courses, or classes by reason of force majeure, pandemics, public health emergencies, fire, flood, riots, war, strikes, lock-outs, damage to University property, financial exigency or other events beyond the reasonable control of the University. The University also disclaims any and all liability for damages arising as a result of errors, interruptions or disruptions to operations or connected with its operations or its campuses, arising out of computer failure or non-compliance of its computing systems.

Faculty of Graduate Studies General Information

Introduction:

The mission of the Faculty of Graduate Studies at the University of Calgary is to promote academic excellence in graduate programs and enhance the graduate student experience by developing and implementing policies that support academic success, building positive partnerships with graduate programs and faculties and providing services to graduate students. The Faculty is also closely involved in the administration of over \$30 million annually in financial awards for graduate study.

Contact Information:

Location: Earth Sciences 1010 Faculty number: 403.220.4938 Fax: 403.289.7635 Email address: graduate@ucalgary.ca Website: grad.ucalgary.ca Student information: Enquiries concerning graduate programs should be directed to the unit offering the program. The Faculty website contains direct links to units offering graduate programs: ucalgary.ca/future-students/graduate/explore-programs.

Faculty of Graduate Studies

Interim Dean: Robin Yates Associate Deans: Jalel Azaiez (Policy) Suzanne Curtin (Students) Kim Lenters (Students) Donna-Marie McCafferty (Scholarships) Office Staff:

Gillian Robinson, Senior Director, Strategic Operations Susan Larsen, Executive Assistant to the Vice-Provost and Dean Kim Suvan, Administrative Assistant, Dean's office Jaya Dixit, Graduate Academic and International Specialist Michelle Speta, Graduate Academic and International Specialist Calvin Lac, Graduate Recruitment Specialist Veronica Vincent, Marketing and Communications Specialist Tanva Zdorenko, Graduate Calendar Co-ordinator

Tariya Zuorenko, Graduate Calendar Co-ordin

Cathie Stiven, Manager, Graduate Awards

Jamie Pryde, Team Lead, Graduate Awards

Erin Coburn, Graduate Scholarship Officer

Marni Fieldberg, Graduate Scholarship Officer

Krishanga (Mihiri) Wijesuriya, Graduate Scholarship Officer

Joan Tetrault, Administrative Assistant, Graduate Awards

Safia Nathoo, Manager, Graduate Enrolment

Corey Wilkes, Team Lead, Graduate Admissions and Records

Robin Hawes, Graduate Program Officer

Carmen Ho, Graduate Program Officer

Catalina Kovacs, Graduate Program Officer

Joanna Wong, Graduate Program Officer

Tara Christie, Manager, My GradSkills Program

Daniel Ferguson, Communications and Events Specialist, My Grad-Skills Program

Jen Smith, Administrative Assistant, My GradSkills Program Natalie Wilkinson-Houghton, Graduate Internships, My GradSkills Program

Nicholas Beck, Faculty Administrative Officer Christine Verwoerd, Faculty Administrative Assistant

Graduate Students' Association (GSA)

The Graduate Students' Association (GSA) provides a strong foundation for graduate students at the University of Calgary by advocating on their behalf, and addressing their needs by offering essential services and programs that support and empower them during and after their academic endeavors.

Through services such as professional development workshops, mentorship opportunities, leadership opportunities, social events, a health and dental plan, and awards, grants, and bursaries, the GSA is dedicated to enhancing the well-being and student experience of graduate students.

The GSA also owns and operates the Last Defence Lounge, a full service restaurant located on the third floor of the MacEwan Student Centre (MSC 350).

For a full list of GSA services, visit: gsa.ucalgary.ca.

GSA Membership

All full-time and part-time graduate students registered through the Faculty of Graduate Studies are members of the Graduate Stu-

dents' Association. Every member pays an annual Association fee. To see a breakdown of fees, visit: gsa.ucalgary.ca/about-the-gsa/ gsa-fees.

GSA Executive

The affairs of the GSA are overseen by the Board of Directors. This board is elected each spring for a one-year term. The executive positions are:

President: pres.gsa@ucalgary.ca

Vice-President Academic: vpa.gsa@ucalgary.ca

Vice-President External: vpext.gsa@ucalgary.ca

Vice-President Student Life: vpsl.gsa@ucalgary.ca

Vice-President Finance and Services: vpfs.gsa@ucalgary.ca

The five executives and their team of staff and volunteers support and advocate for the members of the GSA and advance the GSA's goals. According to the Graduate Calendar, GSA Executives are released from course, research, and teaching responsibilities in proportion to the expectations demanded by their role with the GSA. As well, GSA Executives can qualify for an extra year of study without penalty.

Each executive is responsible for specific aspects of the Association. The following is a brief overview of each executive's primary responsibilities:

The President is the official spokesperson and chief advocate of the GSA and is responsible for leading the development and implementation of the GSA's strategic plan and overseeing the governance of the organization. The President is also the graduate students' representative on the University of Calgary Board of Governors and responsible for overseeing the Collective Agreement for graduate assistantships.

The Vice-President Academic is responsible for all academic matters affecting graduate students. This includes advocating for the academic interests and concerns of graduate students, overseeing GSA awards, and joint oversight of the Ombudsperson.

The Vice-President External is the chief government relations officer of the Association and is responsible for the GSA's government and community engagement. This includes overseeing advocacy efforts, social media, and the GSA's employer liaison and mentorship program. The VP External is also the graduate students' representative on the University of Calgary Senate.

The Vice-President Student Life is responsible for non-academic student matters that impact graduate students. This includes all matters relating to Departmental Graduate Associations (DGAs) and Graduate Student Groups, planning and organizing social events, representing the GSA in the University of Calgary's Mental Health Strategy, community engagement initiatives, and issues surrounding Residence and Family Housing and International Students. The Vice-President Student Life also oversees the GSA's weekly News and Views e-newsletter, which is sent out every Tuesday to all graduate students.

The Vice-President Finance and Services is responsible for all GSA services including the oversight of the GSA's Health and Dental plan and bursaries. The Vice-President Finance and Services is also responsible for the oversight of the finances of the GSA and the Last Defence Lounge.

For more information, visit: gsa.ucalgary.ca/elections.

Volunteering Opportunities

The GSA offers a variety of volunteer opportunities for graduate students to get involved with the University community. From one-time events to long-term volunteer positions, there are many ways students can become involved and help shape the graduate student experience. For more information, please visit: gsa.ucalgary.ca/ services/volunteer or contact the Volunteer and Services Coordinator at lgirgis@ucalgary.ca.

Departmental Graduate Associations

Through the GSA, each department of the university is able to form a Departmental Graduate Association (DGA). Some of the benefits of joining a DGA include funding opportunities for Association events and functions, as well as a group discount at the Last Defence Lounge. Many departments already have DGAs and the GSA encourages students to join – not only because it provides a networking opportunity within the department, but it also because it fosters a stronger sense of community for graduate students. The process to form a new DGA is described here: gsa.ucalgary.ca/dgasgrns.

Graduate Student Groups

Graduate students are also able to form student groups based on interests outside of academic ones. Further details about registered groups and the process for forming new ones can be found here: gsa.ucalgary.ca/graduatestudentgroups.

Graduate Representative Council

The Graduate Representative Council (GRC) provides direction to the GSA's Board of Directors on political, financial, and operational matters of the GSA. The GRC includes representatives from all active DGAs and is responsible for GSA oversight including budget and fees approval, appointing the auditor, and monitoring GSA policies, practices and activities as reported by the Board of Directors. The GRC meets at least six times per year and is essential in setting the overall direction of the GSA.

Graduate Student Representation

GSA representatives include both the GSA Executives and GRC representatives, and sit as full voting members on most major committees at the University and provide a graduate student voice on issues on and off campus. Graduate students at the University of Calgary are also represented on provincial (the Alberta Graduate Provincial Advocacy Council or ab-GPAC) and national (GU15) student organizations.

The GSA Office and the Last Defence Lounge

The GSA main office is located on the tenth floor of the Earth Sciences building (ES 1030) which houses all of the GSA's operations, including the health and dental plan. The Last Defence Lounge, to which all members of the University community and their guests are welcome, is located on the third floor of the MacEwan Student Centre (MSC 350). For the latest lounge news and daily specials, visit: lastdefencelounge.ca.

GSA Health and Dental Plan

The GSA provides its members with access to a comprehensive extended Health and Dental plan. Through their enrolment in a full-time graduate program at the University, active members are automatically enrolled in the GSA's extended Health and Dental plan (part-time students are also able to opt-in to the plan). The plan encompasses a wide variety of coverage and allows students to access critical services such as prescriptions drugs, dental, vision, and many other health care practitioners. For more information and a breakdown of fees, visit: gsa.ucalgary.ca/health-dental-services.

Awards, Bursaries, and Grants

There are several ways in which the GSA provides funding and recognition for our members. Academic Project Support Grants are available to individual students and groups who are seeking funding to pursue an academic project outside of the purview of their degree requirements. GSA bursaries are given out to students who demonstrate financial need and to students experiencing shortfalls. In the spring of each year, the GSA presents awards of recognition to exceptional teachers, supervisors, administrative assistants, mentors and volunteers, and recognizes exceptional leadership through the Leadership and Emerging Leader Awards. Students also have the opportunity to apply for the Alberta Graduate Citizenship Award in the fall term each year. For more information, contact awards.gsa@ucalgary.ca.

Quality Money

The GSA is committed to enhancing the graduate student experience. Quality Money is one way that the GSA invests in the student community. The GSA helps fund proposals that positively impact graduate students, promote multidisciplinary interactions, and align with the University's Eyes High strategic plan. For more information, visit: gsa.ucalgary.ca/financial-support/quality-money-program.

GSA Contact Information

The Graduate Students' Association

1030 Earth Sciences 844 Campus Place NW Calgary AB T2N 1N4 Tel: 403.220.5997 Fax: 403.282.8992 gsa.ucalgary.ca

GSA Office Hours

Monday to Friday, 10:00 am - 4:30 pm

Academic Schedule

2019-2020 Academic Dates and Deadlines

Some courses have different drop, add and withdrawal deadlines:

- Block Week courses: Refer to your Student Centre at my.ucalgary.ca for deadlines specific to your course and to Block Week Courses section in the University Calendar
- Courses taught according to non-standard dates: Refer to your Student Centre at my.ucalgary.ca for deadlines specific to your course and to Non-Standard Scheduled Courses section in the University Calendar

In addition, and in accordance with Faculty regulations, some courses will require Faculty approval to drop, add or withdraw from courses. The schedules for the Faculties of Law and the Cumming School of Medicine may have different start and end dates. The academic schedule may be updated online when required and as needed.

	Spring/Summer Term 2019	Spring Intersession 2019	Summer Intersession 2019			
Academic Dates						
Start of Term	Monday, May 6	Monday, May 6	Tuesday, July 2			
End of Term	Friday, August 23	Friday, June 28	Friday, August 23			
Start of Classes	Monday, May 6	Monday, May 6	Tuesday, July 2			
End of Classes	Tuesday, August 13	Monday, June 17	Tuesday, August 13			
Start of Exams		Wednesday, June 19	Thursday, August 15			
End of Exams		Friday, June 21	Monday, August 19			
Registration Dates		0	0			
Last day to drop a class without financial penalty*	Friday, May 10	Friday, May 10	Monday, July 8			
Last day to add or swap a course		Friday, May 10	Monday, July 8			
Last day to withdraw from a course**		Monday, June 17	Wednesday, August 13			
Tuition and Refund D	ates	0	0			
End of refund period	Friday, May 10	Friday, May 10	Monday, July 8			
Tuition and Fee Payment Deadline	Wednesday, May 15	Wednesday, May 15	Wednesday, July 10			
Important Dates		0	0			
Thesis-based degrees: Last day to submit required forms to the Faculty of Graduate Studies and thesis to The Vault to cancel Spring registration	Wednesday, May 15					
Spring Convocation		Monday-Friday, June 3-7				

Course-based degrees: Last day to complete all degree requirements to cancel Summer registration		Sunday, June 30	
Thesis-based degrees: Last day to submit required forms to the Faculty of Graduate Studies and thesis to The Vault to cancel Summer registration			Wednesday, July 10
Course-based degrees: Last day to complete all degree requirements to be eligible for Fall Convocation	Saturday, August 31		
Recognized Holidays	(university closed)		
Victoria Day		Monday, May 20	
Canada Day		Monday, July 1	
Alberta Heritage Day			Monday, August 5

*There will be no academic record of a course that is dropped by this date and tuition will be refunded.

**There will be a "W" recorded for the course and tuition will not be refunded.

	Fall Term 2019	Winter Term 2020
Academic Dates		
Start of Term	Monday, August 26	Monday, January 6
End of Term	Tuesday, December 24	Thursday, April 30
Block Week	Monday-Friday, August 26-30	Monday-Friday, January 6-10
Start of Classes	Thursday, September 5	Monday, January 13
Term Break, no classes	Sunday-Saturday, November 10-16	Sunday-Saturday, February 16-22
End of Classes	Friday, December 6	Wednesday, April 15
Start of Exams	Monday, December 9	Saturday, April 18
End of Exams	Thursday, December 19	Wednesday, April 29
Registration Dates		
Last day to drop a class without financial penalty*	Thursday, September 12	Thursday, January 23
Last day to add or swap a course	Friday, September 13	Friday, January 24
Last day to withdraw from a course**	Friday, December 6	Wednesday, April 15
Tuition and Refund Dates		
End of refund period	Thursday, September 12	Thursday, January 23
Tuition and Fee Payment Deadline	Friday, September 20	Friday, January 31
Important Dates	<u>^</u>	0
Deadline to Apply for Fall Convocation	Sunday, September 15	
Thesis-based degrees: Last day to submit required forms to the Faculty of Graduate Studies and thesis to The Vault to be eligible for Fall Convocation and cancel Fall registration	Friday, September 20	

8

First day to apply for Winter Conferral of Degree and first day to apply for Spring Convocation	TBD	
Fall Convocation	Friday, November 15	
Course-based degrees: Last day to complete all degree requirements to be eligible for Winter Conferral and cancel Winter registration	Tuesday, December 31	
Deadline to Apply for Winter Conferral of Degree		Wednesday, January 15
Thesis-based degrees: Last day to submit required forms to the Faculty of Graduate Studies and thesis to The Vault to be eligible for Winter Conferral and cancel Winter registration		Friday, January 31
Winter Conferral of Degree		Friday, February 14
Deadline to Apply for Spring Convocation		Tuesday, March 31
First day to apply for Fall Convocation		TBD
Thesis-based degrees: Last day to submit required forms to the Faculty of Graduate Studies and thesis to The Vault to be eligible for Spring Convocation and cancel Spring registration		Thursday, April 30
Course-based degrees: Last day to complete all degree requirements to be eligible for Spring Convocation and cancel Spring registration		Thursday, April 30
Recognized Holidays	(university closed)	
Labour Day	Monday, September 2	
Thanksgiving Day	Monday, October 14	
Remembrance Day	Monday, November 11	
Holiday Observance	Wednesday-Tuesday, December 25-31	
New Year's Day		Wednesday, January 1
Alberta Family Day		Monday, February 17
Good Friday		Friday, April 10
Easter Monday		Monday, April 13
*Thora will be no coode	mic record of a course that is dro	and by this data and tuition will

*There will be no academic record of a course that is dropped by this date and tuition will be refunded. **There will be a "W" recorded for the course and tuition will not be refunded.

	Spring/Summer Term 2020	Spring Intersession 2020	Summer Intersession 2020
Academic Dates			
Start of Term	Wednesday, May 6	Wednesday, May 6	Monday, June 29
End of Term	Friday, August 28	Friday, June 26	Friday, August 28
Start of Classes		Wednesday, May 6	Monday, June 29
End of Classes		Wednesday, June 17	Wednesday, August 12
Start of Exams		Friday, June 19	Friday, August 14
End of Exams		Tuesday, June 23	Tuesday, August 18
Registration Dates			
Last day to drop a class without financial penalty*	Tuesday, May 12	Tuesday, May 12	Friday, July 3
Last day to add or swap a course		Tuesday, May 12	Friday, July 3
Last day to withdraw from a course**		Wednesday, June 17	Wednesday, August 12
Tuition and Refund D	ates		
End of refund period	Tuesday, May 12	Tuesday, May 12	Friday, July 3
Tuition and Fee Payment Deadline	Friday, May 15	Friday, May 15	Wednesday, July 8
Important Dates			
Thesis-based degrees: Last day to submit required forms to the Faculty of Graduate Studies and thesis to The Vault to cancel Spring registration	Friday, May 15		
Spring Convocation		Monday-Friday, June 1-5	
Course-based degrees: Last day to complete all degree requirements to cancel Summer registration		Tuesday, June 30	
Thesis-based degrees: Last day to submit required forms to the Faculty of Graduate Studies and thesis to The Vault to cancel Summer registration			Wednesday, July 8
Course-based degrees: Last day to complete all degree requirements to be eligible for Fall Convocation	Monday, August 31		
Recognized Holidays	(university closed)		
Victoria Day		Monday, May 18	
Canada Day		Wednesday, July 1	
Alberta Heritage Day		e that is dropped by thi	Monday, August 3

*There will be no academic record of a course that is dropped by this date and tuition will be refunded.

**There will be a "W" recorded for the course and tuition will not be refunded.

Faculty of Graduate Studies Degrees Information

Summary of Degree Programs

The Faculty of Graduate Studies administers programs leading to the degrees of: Doctor of Business Administration (DBA) Doctor of Education (EdD) Doctor of Philosophy (PhD) Master of Architecture (MArch) Master of Arts (MA) Master of Biomedical Technology (MBT) Master of Business Administration (MBA) Master of Counselling (MC) Master of Disability and Community Studies (MDCS) Master of Education (MEd) Master of Engineering (MEng) Master of Environmental Design (MEDes) Master of Fine Arts (MFA) Master of Geographic Information Systems (MGIS)

Master of Landscape Architecture (MLA) Master of Kinesiology (MKin) Master of Laws (LLM) Master of Management (MMgmt) Master of Music (MMus) Master of Nursing (MN) Master of Pathologists' Assistant (MPath) Master of Planning (MPlan) Master of Public Policy (MPP) Master of Science (MSc) Master of Social Work (MSW) Master of Strategic Studies (MSS)

Combined Degree Programs

The Faculty of Graduate Studies has approved guidelines for Combined Degree Programs. A Combined Degree Program is a formal arrangement between two units offering programs whereby students may be registered simultaneously in two graduate programs (or in one master's program and one professional program such as JD or MD that normally admits students with undergraduate degrees). The University of Calgary presently offers the following combined degree programs: JD/MBA, JD/MPP, MBA/ MPP, MBT/MBA, MN/MBA, MPIan/MBA, MSW/MBA, MSc/MBA, PhD/MBA, MD/Master's and MD/PhD.

The University of Calgary also provides opportunities for excellent doctoral students to undertake doctoral studies in collaboration with other universities nationally and internationally through the Doctoral Cotutelle Program. A doctoral cotutelle is a PhD degree designed, supervised and examined by faculty from two universities and jointly awarded by both universities. Visit http:// grad.ucalgary.ca/current-students/managing-my-program/studying-another-university/doctoral-cotutelle for more information.

Information and application packages are available from the relevant graduate programs.

Degrees Offered

ANTH	ARKY	ART	BISI	BMEN	CHEM	CMD
PhD	PhD	MFA	PhD	PhD	PhD	PhD
MA	MA		MSc	MSc	MSc	MSc
				MEng		
CMMS	CMSS	CPSC	CPSY	DRAM	ECON	EDER
PhD	PhD	PhD	PhD	MFA	PhD	PhD
MA	MSS	MSc	MSc		MA	EdD
						MA
						MSc
						MEd
EDPS	ENCH	ENCI	ENEL	ENGO	ENME	ENGL
PhD	PhD	PhD	PhD	PhD	PhD	PhD
MSc	MSc	MSc	MSc	MSc	MSc	MA
MEd	MEng	MEng	MEng	MEng	MEng	
MC						
EVDS	FISL	GEOG	GEOS	GRST	GSEA	HIST
PhD	MA	PhD	PhD	PhD	MA	PhD
MArch		MA	MSc	MA		MA
MEDes		MSc				
MLA		MGIS				
MPlan						
MPlan/MBA						
IGP	KNES	LAW	LING	LLAC	MDBC	MDBT
PhD	PhD	LLM	PhD	PhD	PhD	PhD
MA	MSc	JD/MBA	MA	MA	MSc	MBT/MBA
MSc	MKin	JD/MPP				
(continued on next page)						

(continued on next page ...)

Degrees Information

10

MDCH	MDCV	MDGI	MDIM	MDMI	MDNS	MDPA
PhD	PhD	PhD	PhD	PhD	PhD	MPath
MSc	MSc	MSc	MSc	MSc	MSc	
MDCS						
MDSC	MGMT	MTST	MUSI	NURS	PHAS	PHIL
PhD	PhD	PhD	PhD	PhD	PhD	PhD
MSc	DBA	MSc	MA	MN	MSc	MA
	MBA		MMus	MN/NP		
	JD/MBA			PMNP		
	MBT/MBA			MN/MBA		
	MSW/MBA					
	MBA/MPP					
	MN/MBA					
	MPlan/MBA					
POLI	PPOL	PSYC	RELS	SEDV	SOCI	SOWK
PhD	MPP	PhD	PhD	MSc	PhD	PhD
MA	MBA/MPP	Msc	MA		MA	MSW/MBA
	JD/MPP					MSW
VMS						
PhD						
MSc						

Leaders In Medicine

The Leaders in Medicine (LIM) program at the University of Calgary offers students the opportunity to earn simultaneously both a Doctor of Medicine (MD) degree and a graduate degree (PhD, MSc, MA, MBA, etc.). The objective of the Leaders in Medicine program is to train clinicians for a diverse range of careers ranging from academic medical research to the design, management and implementation of health care delivery systems. Individuals trained in the Leaders in Medicine program can expect to develop a unique academic approach to their clinical experiences as well as bring a clinical perspective to their academic domain (research, business, etc.).

Students in the Leaders in Medicine program will be jointly enrolled in the MD program and in any of the graduate programs offered by the Faculty of Graduate Studies at the University of Calgary. Although the most common graduate programs participating in Leaders in Medicine are the eight thesis-based programs offered by the Cumming School of Medicine (Biochemistry and Molecular Biology; Cardiovascular/Respiratory Sciences; Community Health Sciences; Gastrointestinal Sciences; Immunology; Medical Science; Microbiology and Infectious Diseases; Neuroscience), students from other programs, including Philosophy and Engineering, have taken part.

Students wishing to apply to Leaders in Medicine should have an excellent academic record and strong motivation towards a career in academic medicine. Previous research experience is highly desirable. Applicants must apply separately to the Cumming School of Medicine for the MD program and to the selected graduate program in the Faculty of Graduate Studies, and be recommended for admission by each program. Prospective applicants must also complete a supplemental application for the Leaders in Medicine program: forms may be obtained from the Graduate Sciences Education Office (Cumming School of Medicine). Students normally apply for the combined degree program during the first two years of either the MD or the graduate program.

Expected completion time is five years for the MD/Masters programs and seven years for MD/PhD programs. Maximum completion time is six years for the MD/Masters program and eight years for the MD/PhD program.

Each student is required to participate regularly in the LIM journal club and seminar programs.

Continuous registration must be maintained during the combined program.

For more information, contact:

Leaders in Medicine, Health Sciences Centre, Room G321

Telephone: 403.210.9572

Fax: 403.210.8109

Email: mdgrad@ucalgary.ca

or visit the website: cumming.ucalgary.ca/ lim

Master of Biomedical Technology/ Master of Business Administration (MBT/MBA)

The Master of Biomedical Technology/Master of Business Administration (MBT/MBA) program provides students with managerial skills as well as essential scientific skills and competencies for successful careers in biotechnology business. The combined degree program is targeted at graduate students who are interested in a dual skill set to prepare them for biotechnology jobs in industry, research and government at all levels from the bench to the boardroom. The combined degree allows students to obtain both degrees in a shorter time frame than would be possible taking each degree separately. See the program descriptions for the Master of Biomedical Technology program and the Haskayne School of Business for further information.

Master of Nursing/Master of Business Administration (MN/MBA)

Students admitted to the MN/MBA program will focus on courses for the MBA during the first year and on MN courses in year two. Typically, the remaining courses required will be completed in year three. See the program descriptions for the Haskayne School of Business and the Faculty of Nursing for further information.

Master of Planning/Master of Business Administration (MPlan/ MBA)

Students admitted to the MPlan/MBA program will focus on courses for the MBA during the first year and on MPlan courses in years two and three. Typically, the Real Estate Studies specialization will be completed in year four. See the program descriptions for the Haskayne School of Business and the School of Architecture, Planning and Landscape for further information.

Master of Social Work/Master of Business Administration (MSW/ MBA)

The Master of Social Work/Master of Business Administration (MSW/MBA) program is designed to prepare students for competent and visionary management of human service organizations. This program is available only to full-time, course-based Master's students in the Leadership in the Human Services specialization in the Faculty of Social Work. The combined program shortens the time for completion of the two degrees from three academic years to two 12-month years. See the program descriptions for the Faculty of Social Work and the Haskayne School of Business for further information.

Juris Doctor/Master of Business Administration (JD/MBA)

The Juris Doctor/Master of Business Administration (JD/MBA) program enables students to complete an undergraduate degree in law while studying for a graduate degree in business. This program is open only to students enrolled in the Haskayne MBA program on a full-time basis. See the program descriptions for the Faculty of Law and the Haskayne School of Business for further information.

Juris Doctor/Master of Public Policy (JD/MPP)

The JD/MPP program is normally restricted to full-time study. It allows students to obtain both degrees in a significantly shorter time frame than if they are taken separately. Please consult the Public Policy program or the Law Program for more information.

Master of Business Administration/ Master of Public Policy (MBA/MPP)

Students admitted to the MBA/MPP will focus on courses for the MBA during the first year and on MPP courses in year two. Typically, the remaining courses required will be completed in the first term of year three. Please consult the MBA Admissions Officer or the Public Policy Program Manager for more information.

Interdisciplinarity at University of Calgary

Interdisciplinary Specializations

Most graduate programs include some interdisciplinary work. The following interdisciplinary specializations have been formalized by the programs involved to facilitate the study and research capability:

Biological Anthropology

Anthropology, Archaeology and Medical Science

Biostatistics

Mathematics and Statistics and Community Health Sciences

Clinical Research

Kinesiology, Medicine, Nursing, Social Work

Energy and Environmental Systems

Engineering, Environmental Design, Management, Law, Sciences, Social Sciences

Engineering, Energy & Environment

Chemical and Petroleum Engineering, Civil Engineering, Electrical and Computer Engineering, Geomatics Engineering, Mechanical and Manufacturing Engineering

Environmental Engineering

Chemical and Petroleum Engineering, Civil Engineering

Medical Imaging

Biomedical Engineering, Electrical and Computer Engineering, Medical Science, Neuroscience, Psychology, Physics and Astronomy

Reservoir Characterization

Chemical and Petroleum Engineering and Geology and Geophysics

Please see the section on Interdisciplinary Specializations for more information.

Credit Certificate and Diploma Programs

The graduate certificate and diploma programs provide those who wish to continue their advanced education with an opportunity to acquire additional academic credentials in specific areas. These credentials may be used for credit toward a future degree when permitted by a degree laddering structure. The graduate certificate and diploma programs will also be valuable to those who have completed a graduate degree but desire or require further credentials or knowledge and skills beyond their degree.

The Faculty of Graduate Studies administers the following certificates and diplomas:

School of Architecture, Planning and Landscape

- Graduate Certificate in Built and Landscape Heritage
- Graduate Certificate in Designing Smart and Secure Communities
- Graduate Certificate in Sustainable Urban
 Design

Data Science and Analytics

- Graduate Certificate in Fundamental Data Science and Analytics
- Graduate Diploma in Data Science and Analytics

Educational Research

- Graduate Certificate (Educational Research Specialization: Interdisciplinary)
- Graduate Diploma (Educational Research Specialization: Interdisciplinary)
- Graduate Certificate: Bridge to Teaching

Geography

 Graduate Certificate in Geospatial Information Technology

Information Security

- Graduate Certificate in Network Security
- Graduate Certificate in Software Security

Law

 Graduate Certificate in Natural Resources, Energy and Environmental Law

Nursing

- Graduate Certificate in Advanced Nursing
 Practice I
- Graduate Certificate in Advanced Nursing
 Practice II
- Post-Master's Nurse Practitioner Diploma

Radiation Oncology Physics

- Postdoctoral Diploma in Radiation Oncology Physics
- Postdoctoral Certificate in Radiation Oncology Physics

Social Work

- Graduate Certificate in Advanced Social Work Practice
- Graduate Certificate in Clinical Social Work Practice
- Graduate Certificate in Leadership in the Human Services
- Graduate Certificate in International and Community Development

Degrees Offered

Please see the Degrees Offered chart on page 9.

Admissions

Admissions

There is no general right of admission to Graduate Programs. Each department determines whether to recommend to the Faculty of Graduate Studies the admission of a particular applicant based not only on the applicant's credentials but also on the availability of resources for supervision and research, departmental research objectives, program balance, and other such considerations. Admissions decisions are not subject to appeal.

General Admission Procedures

Any student who wishes to become a registered student of the University must complete an online Application for Admission, pay the application fee, submit required documentation to demonstrate they meet the admission requirements, receive an offer of admission and pay the Admission Deposit, if required, before they are permitted to register in courses.

A.1 Qualifications

Applicants must hold or obtain the following minimum qualifications before the Faculty will give consideration to admission:

1. A four-year baccalaureate degree or its equivalent from a recognized institution. Degrees and grades from foreign institutions are evaluated for their equivalency to those of the University of Calgary. A grade point average equivalent to 3.00 or better (on the University of Calgary four-point system) is required. This is based on the last two years of the undergraduate degree consisting of a minimum of 60 units. Senior-level courses of appropriate content for the graduate program applied for and any graduate work may also be considered. Individual graduate programs may require a higher admission grade point average, which is set out in their calendar entries.

Admission requirements vary depending on the country where previous undergraduate and/or graduate degrees were earned. Visit International Admissions Requirements at ucalgary.ca/future-students/graduate/international for further information on specific degree and grade point average requirements for the country where you earned your degree.

In most cases, a master's degree or equivalent is required for admission to a doctoral program. See program listings for exceptions and details.

Note: In exceptional circumstances, individuals who do not meet formal academic requirements but who have significant life achievements may be considered for admission to some graduate programs. The candidate must provide the relevant graduate program with evidence demonstrating a potential to undertake successfully the proposed program of studies. Such candidates are advised to make early contact with the graduate program. In all such cases, the

decision whether or not to admit rests with the Dean of the Faculty of Graduate Studies.

2. Proficiency in the English language is essential for the pursuit and successful completion of graduate programs at the University of Calgary. Prior to admission to the Faculty of Graduate Studies, an applicant whose primary language is not English may fulfill the English language proficiency requirement for academic purposes in one of the following ways:

a) By taking the Internet-based Test of English as a Foreign Language (TOEFL iBT) and obtaining a score of at least 86° with no section less than 20°. When requesting that official test results are forwarded to the University of Calgary, indicate the institution code **0813** and the code appropriate to the graduate program, as listed on the TOEFL website.

b) By taking the Academic version of the International English Language Testing System (IELTS) and obtaining a minimum score of 6.5' with no section less than 6.0'.

c) By successfully completing the Tier 3 of the University of Calgary International Foundations Program and achieving a minimum grade of "B" in IFPX 290 Academic Writing and Grammar III and a minimum grade of "C" in both IFPX 293 Reading Comprehension & Proficiency III and IFPX 297 Listening Comprehension & Oral Fluency III*.

d) By taking the Michigan English Language Battery (MELAB) test and obtaining a minimum score of 80°. The MELAB test includes a written composition, a listening test, and a test of grammar, vocabulary, and reading comprehension. An optional speaking test is also available.

e) By taking the Academic version of the Pearson Test of English (PTE) and obtaining a score of at least 59[°].

Some programs require scores higher than the Faculty of Graduate Studies minima. See program listings for specific details.

IELTS, TOEFL, MELAB and PTE test scores are valid for two years from the date of the test.

The department or graduate program may waive the English proficiency-testing requirement in certain circumstances, such as the possession of a baccalaureate degree or its academic equivalent from a recognized institution in which the language of instruction is English. Contact the graduate program to which you plan to apply for further information.

Students who do not meet admission standards and wish to pursue graduate work may be advised to enrol in the equivalent of a full year (a minimum of graded 18 units) at the senior undergraduate level in order to improve their academic record to acceptable admission standards (a grade of "B" or higher in every course). **Students are advised to discuss this option with the appropriate**

Table of Contents

A.1 Qualifications	13
A.2 Application for Admission	13
A.3 Admission Categories	14
A.4 Retention of Student Records	15
A.5 Offer of Admission	15
A.6 Advanced Credit	15
A.7 Readmission	15
A.8 Reactivation	15

graduate program before embarking on

such a course. All such courses represent "make-up" work and cannot be used for advanced credit towards a graduate degree program. Successful completion of "make up" work does not guarantee admission to a graduate program.

A.2 Application for Admission

Applications for admission to the Faculty should be submitted through the online application system at ucalgary.ca/futurestudents/graduate/apply. No assurance can be given that applications received after the deadline set by the program will be processed in time to permit the applicant to register for the following session. Specific instructions for applicants are included with the application.

All applications to the Faculty of Graduate Studies of the University of Calgary must include the following:

 a) A non-refundable application fee for each application to a graduate degree program.
 \$125 for Canadian citizens or Permanent Residents, \$145 for international students with a study permit.

b) Official transcripts from **all** post-secondary institutions attended. Original documents or certified true copies of each of your official transcripts and degree certificates, in the original sealed envelope, sent directly from the issuing University. Current and previous University of Calgary students are not required to order official University of Calgary transcripts.

If original documents are not in English:

Original documents or certified true copies of each of your official transcripts and degree certificates in the original language, in the original sealed envelope, sent directly from the issuing University, and an English translation from the issuing University or a notarized word-for-word English translation of a duplicate copy of that original.

c) Official TOEFL, IELTS, PTE, MELAB, GMAT, GRE scores and/or other requirements of the program for which application is being made.

Please see Program Descriptions in this Calendar for any additional program requirements, including details on reference letters.

Normally, an appropriate letter of recommendation is one written by an independent individual who can provide an assessment of the applicant's background and capabilities with respect to the prospective pro-

Admissions

gram. Letters from friends, family members, colleagues, people currently registered in a graduate degree program, or general reference letters that are not written in support of the person's application to the particular graduate program are not acceptable. An applicant currently registered in a graduate degree program, or who has recently completed a graduate degree program, will normally submit one letter of reference from their program supervisor. Unless the applicant has been out of school for more than four years, at least one letter, and preferably both, should be by an academic. A reference from a non-academic source should come from a person who has had direct supervisory experience of the applicant.

All graduate programs have limited enrolment capacities. Meeting the minimum requirements does not guarantee admission. If at any time it is discovered that a student was admitted based on an application that included any falsified documents or misleading or inaccurate information, or that omitted any post-secondary academic records, the admission will immediately be declared null and void and future admission will be denied.

Note: Advanced credit must be requested at the time of application for admission. See A.6 Advanced Credit.

Concurrent Registration

Students will not be permitted to register in a University of Calgary certificate, degree or diploma program while simultaneously working toward another certificate, degree or diploma at the University of Calgary or at another institution. Any exceptions require approval by the Faculty of Graduate Studies.

A.3 Admission Categories

Graduate students are admitted to the Faculty in one of the following categories:

Regular

Students may be admitted to a program leading to the master's or doctoral degree, provided admission qualifications are met.

Interdisciplinary Degree

(ucalgary.ca/future-students/graduate/apply)

The Interdisciplinary Degree allows a qualified graduate student to pursue thesisbased research (Master's, PhD) in an area that does not fit the traditional disciplinary requirements of only one graduate program. The requirements for the student's program are individually tailored to meet their research interests. Research is carried out under the direction and guidance of a Supervisor, Co-Supervisor and Supervisory Committee whose research expertise is relevant to the disciplinary areas. The student should submit an application form and fee. along with official transcripts and letters of reference to the intended home graduate program. The application must meet the minimum Faculty of Graduate Studies requirements for admission. The prospective home program will work with the conjoint program to establish coursework and candidacy examination requirements. Parchments for the Interdisciplinary Degree will identify

both the home and conjoint programs. Contact the prospective home graduate program for further details.

Cotutelle

(ucalgary.ca/future-students/graduate/apply)

A doctoral cotutelle is a single PhD degree jointly awarded by two universities with a transcript and parchment from each. It is designed, supervised and examined by faculty from both universities. Applicants must normally meet the PhD requirements of both universities. An agreed plan of study and support must be established at the outset. The primary institution may be University of Calgary or another partner institution. Cotutelle admission may be approved at the beginning of the degree or by transfer in the first two years of an existing PhD program.

Qualifying

A student who meets the qualifications for admission but lacks the necessary background for a graduate program in a chosen area of specialization may be admitted as a qualifying graduate student. A qualifying student is required to take more courses in a degree program than a regular graduate student. Upon satisfactory completion of a qualifying term or year, the student may be transferred to regular student status. Qualifying graduate students must be full-time registrants in either a master's or a doctoral degree program. Qualifying status will not be granted for a period exceeding one year.

A qualifying student in a thesis-based degree program will be assessed program fees during their qualifying term or year. Upon transfer to regular student status, program fees are assessed again. Note that time spent as a qualifying student does not count as time in the degree program and does not make the student eligible for assessment of continuing fees (see C.1 Tuition Fees). A qualifying student in a course-based program will pay tuition fees for the extra required courses on a per-course basis.

Conditional Admission for Language Upgrading

An international student may be offered admission into a graduate program conditional on successful completion of the International Foundations Program (IFP). In order to be admitted, the student must successfully complete Tier 3 of the IFP by achieving a minimum grade of "B" in IFPX 290 Academic Writing and Grammar III, and minimum a grade of "C" in both IFPX 293 Reading Comprehension and Proficiency III and IFPX 297 Listening Comprehension and Oral Fluency III. Programs may require a higher level of achievement, which will be set out in the letter of conditional admission. Eligible students who are offered conditional admission must complete the IFP program within one year; after this time the conditional offer of admission is revoked.

Visiting

A student who is registered in a graduate degree program at another university that does not have an exchange agreement with the University of Calgary, and who wishes

to engage in course work and/or research at the graduate level at the University of Calgary for credit at their home university, may be admitted as a visiting graduate student. A visiting student must submit an online application and pay the application fee by one of the deadlines posted on the website at ucalgary.ca/future-students/graduate/ apply. Visiting students pay all applicable general and tuition fees. Visiting students are normally permitted to spend a maximum of one year at the University of Calgary. It should be noted that admission as a visiting student does not guarantee later admission to a graduate program at the University of Calgary.

Exchange

General

The University of Calgary has reciprocal exchange agreements with other institutions. Graduate students from these institutions may engage in course or research work at the University of Calgary for credit at the home institution. Note that students with practicum requirements may not be eligible to apply for an exchange.

An exchange student must submit the appropriate application form, available at ucalgary.ca/future-students/graduate/apply, by one of the deadlines posted on the website.

An exchange student pays tuition fees at the home institution when this is written into the specific exchange agreement, and applicable general fees at the University of Calgary.

If there is no reciprocal fee agreement, the exchange student pays applicable tuition and general fees at the University of Calgary.

Exchange student status does not guarantee admission to graduate programs at the University of Calgary. An exchange student who wishes to apply to a graduate program at the University of Calgary must do so in the usual manner.

Western Deans' Agreement

A graduate student registered in the Faculty of Graduate Studies at one university may apply for student status at a university covered under the Western Deans' Agreement by completing the appropriate application which requires approval of the Graduate Program Director, and the Faculty of Graduate Studies at both the student's home and host universities. See the Faculty of Graduate Studies website for a list of universities covered by The Western Deans' Agreement.

Deadlines in effect at both the home and host institutions must be observed. For University of Calgary deadlines, see ucalgary. ca/future-students/graduate/apply - *Exchange/Visiting Students.*

The student pays tuition and general fees at the home university and applicable general fees at the host institution.

The student is responsible for arranging for an official transcript to be sent from the host institution to the home institution when the course(s) has been completed.

Each home institution has regulations regarding the maximum number of transfer credits permitted. Further

information is available at grad.ucalgary.ca/current/managing-my-program/studying-at-another-university/ western-deans.

Canadian Graduate Student Research Mobility Agreement

The Canadian Graduate Student Mobility Agreement, initiated by the Canadian Association of Graduate Schools (CAGS), encourages graduate student mobility within Canada in order to foster the exchange of ideas, specialized training, research collaboration, and interdisciplinarity. Graduate students, who must be registered full-time and paying fees at a participating home university, may register as "visiting graduate research students" at another participating university. No tuition fees will be charged to visiting graduate research students under this agreement provided they are not taking courses at the host institution. Incidental fees may be charged. A faculty member at the host institution must agree to supervise and take responsibility for the visiting graduate research student during their stay. It is recognized that it is the responsibility of the visiting student to find a supervisor at the host institution.

For further information, see the Faculty of Graduate Studies website at grad.ucalgary.ca/current/managing-my-program/ studying-at-another-university/cags.

A.4 Retention of Student Records

Graduate student files are kept electronically in the Faculty of Graduate Studies. All application documents submitted to the Faculty of Graduate Studies become the property of the University of Calgary and cannot be returned to the student.

When applying for admission to another program, an applicant who completed a graduate degree from the University of Calgary must submit original transcripts of postsecondary education institutions attended as required by the program or the Faculty of Graduate Studies, and appropriate letters of reference as required by the program.

A.5 Offer of Admission

An offer of admission to a graduate program shall specify the program to which the student is admitted in terms of available programs as specified in this Calendar. Any more detailed terms of admission applying to a particular offer shall be specified in the offer. Graduate programs will supply a program specification including the terms of admission to the Faculty of Graduate Studies when recommending that a student be admitted or admitting on behalf of the Faculty of Graduate Studies, and will ensure that copies of any documents cited in the specification are lodged with the Faculty of Graduate Studies.

The program specification shall include any full-time requirements, and other relevant program components. It shall also include any offer of funding and any conditions related to that funding, from the program. An offer of admission to a prospective student who will attend for a qualifying year must include the courses the prospective student is expected to take to upgrade their background to enter the program proper. The offer must include the information that these courses, and the tuition paid during the qualifying year, will not count toward the degree program. No fee credit is given for courses that are taken as a qualifying student.

A student may request that the graduate program defer admission for up to one full year. Deferral is not automatic, and terms of the offer of admission may change. The request must be endorsed by the Graduate Program Director, and the prospective supervisor, where applicable.

If, during a student's program, a change in the program is mutually agreed upon by the student and the graduate program, the program may be changed from that specified as part of the offer of admission, but such variation will not come into effect until it is approved by the Faculty of Graduate Studies. The Change of Program or Status form must be completed and submitted to the Faculty of Graduate Studies for approval (grad. ucalgary.ca/current/managing-my-program/ registration).

Admission Deposit

Students who are offered admission to a course-based program will be required to pay a one-time \$500 admission deposit by the deadline indicated in their offer of admission to confirm their seat in their admitted program. The deposit is non-refundable and will be applied against tuition and program fees. Re-admits are required to pay the admissions deposit. Note that some programs require a higher deposit.

A.6 Advanced Credit

Courses for which advanced credit is being sought must be from a recognized institution and not have been used for any degree or diploma accreditation. They must be graded, graduate-level courses, and the graded level of performance must be equivalent to a "B" grade or higher standing at the University of Calgary.

Advanced credit is not normally given for courses taken more than five years before admission to the current graduate degree program or for courses taken for the purposes of qualifying for admission.

Course-based programs: The student must request advanced credit in writing at the time of application for admission. This request must be endorsed by the Graduate Program Director and submitted to the Faculty of Graduate Studies with the admission recommendation.

The total of advanced credit and transfer credit may not exceed either one-third of the program or 12 units, whichever is less.

Thesis-based programs: Application for credit should be made to the graduate program at the time of admission, so that the graduate program can take previous work

into account when specifying a student's program.

A.7 Readmission

A student who withdrew or was withdrawn from program and wishes to be readmitted to the program must apply for readmission to the graduate program, with submission of official transcripts for any academic work done since departure and a fee of \$180.

If readmission is granted, program requirements and completion time will be stipulated in the offer of readmission. Assessment of requirements for degree completion will take into consideration the relevance of work completed during the initial registration and current program requirements.

A fee assessment, taking into account the completed and remaining requirements and time in the student's program, will be made as part of the offer of readmission. Unless a student's registration is active, the student may not participate in University activities towards a degree such as attendance in a course, conducting research in a laboratory, teaching and receiving paid support. Readmits are required to pay any applicable admissions deposit.

A.8 Reactivation

A student who has been withdrawn for failure to register and who wishes to reactivate their registration, must submit a Faculty of Graduate Studies Application for Reactivation of Registration (grad.ucalgary.ca/current/managing-my-program/registration) and a \$180 fee. The student's supervisor and Graduate Program Director must sign the registration form, indicating their willingness to reinstate the student. Reactivation may only take place within four months of the student's annual registration month, and the student will be responsible for fees for the entire term. If the student wishes to return to program after the four-month period has passed, the student must apply for readmission for the next session to which the program will admit students (see A.7 Readmission). Unless a student's registration is active, the student may not participate in University activities towards a degree such as attendance in a course, conducting research in a laboratory, teaching and receiving paid support.

Admissions

Awards and Financial Assistance for Graduate Students

The University of Calgary is very proud of its graduate student awards program. In addition to recognizing academic achievement, scholarships are important in helping to bridge the gap between the rising cost of attending university and limited student income. Attracting top national and international students to the University of Calgary continues to be a very high priority.

We are extremely pleased that our donors share our commitment to graduate student awards, and we appreciate the financial support offered by all of our valued donors.

Full-time students registered in a graduate degree program at the University of Calgary are eligible for awards and financial assistance.

Scholarship information, application forms and instructions are found on the graduate award website and through the searchable awards database at grad.ucalgary.ca/ awards.

Additional information is available from your program. Because the award list is published a considerable time before the opening of the session, the university reserves the right to make whatever changes circumstances may require, including cancellation or addition of particular awards.

B.1 University Assistantships

University graduate assistantships are governed by the Collective Agreement between the Governors of the University of Calgary and the Graduate Students' Association. Each year teaching units have varying numbers of graduate assistantships available to be awarded on the basis of merit. Students interested in such appointments should contact their graduate program administrator for information about eligibility, application deadlines and procedures. The stipends indicated are subject to change without notice. Appointments are available from most units in which graduate programs are offered. Categories of appointment include Graduate Assistantships (Teaching and Non-Teaching).

Graduate Assistantships (GA, Teaching/ Non-teaching)

A Graduate Assistantship (Teaching) is an appointment made to assist with the instructional responsibilities of departments or faculties. GA(T)s are appointed to provide teaching or instructional service, which might encompass lecturing assistance, laboratory supervision, office hours, grading assignments, tutorial direction, assistance in preparation of demonstration and instructional aids, and other related academic duties.

A Graduate Assistantship (Non-Teaching) is an appointment made to assist departments and/or professors with non-teaching responsibilities. The duties of a GA(NT) may include, for example, collecting research data, interviewing research subjects, bibliographic work or general research services.

Remuneration paid to graduate assistants must comply with the Collective Agreement or the regulations of the agency providing the funds. The stipend is listed in the Collective Agreement.

Research Assistantships (Scholarship)

A graduate student employed as a research assistant builds academic experience by assisting with a research project, with duties similar to those described above for a Graduate Assistantship (Non-Teaching). Research assistant appointments are funded from the research support accounts for university faculty who select and recommend graduate students for such appointments. The stipends vary. This type of support is arranged directly between graduate students and their prospective supervisors.

B.2 Project Employment

This is funded from a research account to provide a direct service in connection with a faculty member's research. This research is normally not related to the student's program or area of research. The service provided is normally supervised by someone other than the student's supervisor and is treated as regular employment.

B.3 Sessional Instructorships

A department or faculty may appoint a graduate student as a sessional instructor to teach a course as Instructor of Record. Sessional instructor appointments are Term Certain Appointments covered under the Collective Agreement between the Governors of the University of Calgary and the University of Calgary Faculty Association (ucalgary.ca/hr). Normally, a student may not be a sessional instructor for more than one 3-unit or 6-unit course at any one time.

B.4 Faculty of Graduate Studies Scholarships (FGSS)

To be eligible for a Faculty of Graduate Studies scholarship, students must be registered full-time in the Faculty of Graduate Studies in a thesis program at the University

Table of Contents

B.1 University Assistantships	.17
B.2 Project Employment	.17
B.3 Sessional Instructorships	.17
B.4 Faculty of Graduate Studies Scholarships (FGSS)	17
B.5 Graduate Students' Association Bursaries	.17
B.6 Government Financial Assistance	.17
B.7 International Students	.17
B.8 Awards Offered by Government, Industry and	
Others	.17
B.9 Office of the Vice President (Research) Thesis/	
Dissertation Research Grants	.18
B.10 Conference Travel Grant	.18
B.11 Faculty of Graduate Studies Scholarships and	
Awards	.18

of Calgary. Graduate programs allocate these awards, and students should check with the program administrator for application procedures.

B.5 Graduate Students' Association Bursaries

The Graduate Students' Association makes available bursaries of up to \$1,000 per vear to students who at the time of tenure will be registered in a graduate program at the University of Calgary and can demonstrate financial need. Application forms are available from the Graduate Students' Association, 1030 Farth Sciences, 844 Campus Place NW, telephone 403.220.5997. Contact the GSA office for further information.

B.6 Government Financial Assistance

The provincial and federal governments make assistance available to students in the form of loans. Students must be Canadian citizens or permanent residents of Canada and provide sufficient evidence that financial assistance is essential to enable the student to continue their education. The amount of assistance varies. Students should contact their provincial funding office directly to obtain detailed information about the student loans, grants and bursaries offered through their province. Links to the out of province government loan websites are available from the Student Awards and Financial Aid website: ucalgary.ca/awards.

B.7 International Students

International students planning to do graduate work at the University of Calgary are eligible to apply for graduate assistantships and FGS scholarships. International students are also eligible to apply for a number of Canadian scholarships. Detailed information is found on the graduate award website at grad.ucalgary.ca/awards.

B.8 Awards Offered by Government, Industry and Others

Many foundations, companies, professional organizations and other agencies offer financial support to graduate students. A number

Awards and Financial Assistance

of international, national and provincial organizations award scholarships and fellowships, tenable at this and other universities. Details about many of these awards are available from the graduate award website at grad.ucalgary.ca/awards.

B.9 Office of the Vice President (Research) Thesis/Dissertation Research Grants

The Office of the Vice President (Research) recognizes that there are instances where standard funding for thesis research available through a program or faculty may not be adequate to meet certain special needs that are essential to the completion of a particular thesis research project.

The primary purpose of the Thesis/Dissertation Research Grant program is to assist graduate students with exceptional or unanticipated costs that are essential to the completion of their thesis/dissertation projects, but that could not reasonably be anticipated when their project was approved. The expenses must be beyond the means of the student, laboratory or department. These awards are not intended to provide basic project funding. These awards are competitive. To be eligible, applicants must be registered full-time in a research (thesis) based program leading to a master's or doctoral degree from the University of Calgary. Graduate students applying for Thesis/Dissertation Research Grants must have their thesis/dissertation project approved by the department.

An application guide and the application form may be found at ucalgary.ca/research/files/research/171116_vpr_thesis_grants.pdf.

Contact vprawards@ucalgary.ca for further information.

B.10 Conference Travel Grant

Graduate Student Travel awards are made to assist graduate students in presenting the results of their thesis research at significant scientific or scholarly meetings, and equally, to provide students with an opportunity to gain experience in conference presentation and to meet colleagues in universities and industries who will be of importance to their future career.

Students will apply through the Faculty of Graduate Studies. Information and the application form may be found at grad.ucalgary. ca/awards.

B.11 Faculty of Graduate Studies Scholarships and Awards

Details of all awards administered by the Faculty of Graduate Studies can be found on the graduate awards website and in the searchable graduate award database at grad.ucalgary.ca/awards.

Scholarships are awarded on the basis of academic standing and demonstrated

potential for advanced study and research. Normally, master's students in the first two years of program and doctoral students in the first four years of program are eligible to hold scholarships. If, in the opinion of the Graduate Scholarship Committee, a suitable candidate cannot be found, it reserves the right not to award any one or any number of scholarships in any year. Unless otherwise stated, awards are for one year only. The value and terms of the awards are subject to change without notice.

Graduate Scholarship and Award Regulation

The purpose of this regulation is to provide for fair distribution of university-wide competitive academic awards among eligible graduate students, while maintaining graduate programs' autonomy in the allocation of Program Recommended awards.

This regulation does not apply to:

- Doctoral Recruitment scholarships adjudicated through the Entrance Competition
- Izaak Walton Killam Pre Doctoral Scholarship – Honorary
- Funds awarded by graduate programs through their Graduate Support Allocation
- Supervisor funding
- Graduate Assistantships (Teaching and Non-Teaching)
- Differential tuition awards
- Indigenous government funding
- Non-academic awards (e.g. Travel awards, Graduate Students' Association (GSA) awards)

This regulation governs graduate students receiving awards from any source. Graduate students are expected to apply for all awards from external funding agencies for which they are eligible, especially the awards available through the Tri-Council, which includes the Natural Sciences and Engineering Research Council (NSERC), the Social Sciences and Humanities Research Council (SSHRC), and the Canadian Institutes of Health Research (CIHR).

To provide for fair distribution of University of Calgary academic competitive awards, the maximum amount a student can hold in 'other awards' and/or 'university-wide awards', as defined below, at any given time is:

- Master's: \$20,500
- Doctoral: \$26,000

Students may hold one single award that exceeds the limit.

Students holding the maximum amount or less may also receive one additional Program Recommended award, unless otherwise specified by the award terms of reference.

Students holding a University of Calgary competitive academic award and who are subsequently awarded an external award must take up the external award at the earliest possible date and notify the Graduate Scholarship Office. Holding an external award does not necessarily prevent holding another award. In cases where the regulation is not clear, contact the Graduate Scholarship Office for advice.

A program with an approved tuition differential may combine Program Recommended awards for an individual student up to the value stated above plus the difference between the tuition charged and the regular base tuition.

Definitions:

- Award refers to scholarships, awards, fellowships, internships, research and training grants
- Competitive awards are awarded for academic merit and research potential through peer reviewed competition
- Other awards refers to external funding agency awards; major research and training grants; and department, program or institute level awards not administered by the Faculty of Graduate Studies
- **Program Recommended awards** are nominated by individual graduate programs and administered through the Faculty of Graduate Studies
- University-wide awards are administered through the Faculty of Graduate Studies
- Master's \$20,500: this cap is set as Tri-Council master's scholarship value, currently \$17,500, plus \$3,000
- Doctoral \$26,000: this cap is set as Tri-Council doctoral scholarship value, currently \$20,000 plus \$6,000

Additional information on the conditions for holding University of Calgary administered awards can be found in the Graduate Scholarship and Award Guide at grad.ucalgary.ca/ awards/regulations-policies-and-guides.

Notification and Payment

Notification of award is sent electronically to successful candidates as soon as possible after the adjudication. All award winners are asked to accept or decline the offer through the Student Centre as soon as possible and no later than the deadline stated in the notification of award. All award payments begin in September unless otherwise stated in the terms of reference and/or in the award offer.

Should it become known that a student is unqualified for any reason, the university reserves the right to terminate the award(s) and funds already paid out must be returned.

Scholarship payments cannot be made if the student has not registered for the academic year. Students who have been awarded scholarships and other awards should register as soon as possible to ensure timely payment.

The following payment schedule applies to all awards in the Faculty of Graduate Studies, unless the terms of reference of the award specify otherwise.

Amount of Award	Payment
Up to \$2,500	One lump sum payment

Awards and Financial Assistance

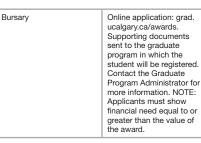
\$2,501 to \$6,000	Paid in equal monthly installments over four months
\$6,001 to \$10,000	Paid in equal monthly installments over eight months
Awards over \$10,000	Paid in equal monthly installments over twelve months

If a student has a successful final oral examination during the tenure of a scholarship, the award will be terminated at the end of the month in which the thesis is submitted to the Faculty of Graduate Studies, unless otherwise specified in the terms of reference of the award, or at the date of the termination of the award, whichever comes first.

Before accepting other forms of awards or remuneration, especially those involving service, students must check with the Graduate Scholarship Office, to ensure that acceptance of the award does not affect the holder's full-time registration status.

Students holding multiple year funding must submit a Scholarship Progress Report to the Faculty of Graduate Studies Scholarship Office not later than our weeks prior to the renewal date, or submit an electronic Annual Progress Report through the My UofC Student Centre not later than six months prior to the renewal date.

Adjudication Process	Method of Application
Aujuuication Flocess	method of Application
Doctoral Recruitment Scholarships	Online application: grad. ucalgary.ca/awards. Supporting documents sent to the graduate program in which the student will be registered. Contact the Graduate Program Administrator for more information.
Izaak Walton Killam Pre- Doctoral Scholarships	Online application: grad. ucalgary.ca/awards. Supporting documents sent to the graduate program in which the student will be registered. Contact the Graduate Program Administrator for more information.
Open Doctoral Scholarship	Online application: grad. ucalgary.ca/awards. Supporting documents sent to the graduate program in which the student will be registered. Contact the Graduate Program Administrator for more information.
Recommended by Program	Variable, check the terms of reference grad. ucalgary.ca/awards with the Graduate Program Administrator for details.
Special Awards	Online application: grad. ucalgary.ca/awards. Supporting documents sent to the graduate program in which the student will be registered. Contact the Graduate Program Administrator for more information.



Full terms of reference for each award are available through the Graduate Award Database, found at grad.ucalgary.ca/awards.

Graduate Scholarship Office University of Calgary Earth Sciences 1010 2500 University Drive NW Calgary AB T2N 1N4

Fees and Expenses

Tuition and General Fees

2019 - 2020 Rates (effective Fall Term 2019)

The following are the approved graduate tuition and general fees for the University of Calgary. The University reserves the right to change fees without notice. Changes to fees will be reflected in this Calendar. This is considered the official fee listing and will be used for all fee assessments and appeal considerations.

C.1 Tuition Fees

Graduate students are assessed tuition and general fees as listed below. Refer to the Academic Schedule for payment deadlines or consult with the Faculty of Graduate Studies regarding payment plans.

C.1.1 Thesis-Based Students

Students in a thesis-based degree (master's or doctoral) program are assessed annual tuition fees. All tuition fees are pro-rated over four terms: one-third in Fall, one-third in Winter, one-sixth in Spring and one-sixth in Summer.

Students in thesis-based master's programs (excluding MBA) are assessed tuition fees for the first year, and after the first year, they are assessed annual continuing tuition fees. Students in the thesis-based MBA program are assessed full tuition fees in both the first and second years. After the second year, they are assessed continuing tuition fees (see section C.2 Program-Specific Fees).

Students in Doctor of Philosophy programs are assessed tuition fees until the term immediately following admission to Candidacy, and in all subsequent years, they are assessed annual continuing tuition fees. Spring and Summer are counted as one term.

The tuition fees below are annual and apply to all thesis-based programs except for those specified in section C.2 Program-Specific Fees.

	Canadian and Permanent Residents	International Students
Tuition fees (except MBA)	\$5,593.50	\$12,695.88
Tuition fees (thesis- based MBA)	\$11,463.12	\$25,293.24
Continuing Fees	\$1,627.38	\$3,693.48

C.1.2 Course-Based Students

Students in most course-based master's programs pay tuition fees on a per course basis. Students in course-based programs are assessed tuition fees by course, based on the level of the course; therefore, undergraduate students taking a graduate-level course (600 or above) will pay the Graduate Studies course fee. Graduate students taking an undergraduate-level course will pay the undergraduate course fee.

Some programs may charge additional program fees, refer to C.2 Program-Specific Fees.

Please note that differential fees may be assessed for courses offered by certain faculties or programs. All students who take these courses are required to pay the differential fee. Students in thesis programs who take courses with differential fee assessments will be required to pay the differential fee assessment in addition to their regular full or continuing fees.

The fees below apply to all course-based programs except for those specified in C.2 Program-Specific Fees.

	Canadian/Permanent Residents	International Students
Graduate 3-unit course fee	\$714.78	\$1,622.64
Graduate 6-unit course fee	\$1,429.56	\$3,245.28
Graduate Internship 1.5-unit course fee	\$357.39	\$811.32

C.1.3 Audit Fees

Audit fee rates per 3 units:

Canadian/Permanent Residents	International Students
\$357.39	\$811.32

In addition to the tuition fees, students auditing courses must pay appropriate general fees as indicated in the General Fees chart. For courses with a differential fee assessment (e.g., MBA courses) a student who audits a course will be assessed half the current course fee and half the current differential fee.

C.2 Program-Specific Fees

In addition to the program-specific fees listed below, courses offered off-campus or through distance delivery methods may have tuition charges that differ from the regular tuition rates.

Table of Contents

Tuition and General Fees	21
C.1 Tuition Fees	21
C.2 Program-Specific Fees	21
C.3 General Fees	22
C.4 Fee Regulations	23
C.5 Payment of Fees	24

All fees below are annual (per 12-month registration year) unless stated otherwise. For additional information on fees and payment plans, please see: grad.ucalgary.ca/current/ tuition.

Cumming School of Medicine

	Canadian/ Permanent Resident	International
Master of Disab	ility and Community S	tudies
Community Rehabilitation per 3-unit course	\$1,212.00	N/A
Continuing fees from Year 4 onwards at registration anniversary	\$1,212.00	N/A
Master of Pathologists' Assistant		
Annual fee	\$8,500.00	\$17,000.00
Per 3 units	\$714.78	\$1,622.64

Data Science and Analytics

	Canadian/ Permanent Resident	International
Post-graduate Certificate in Fundamental Data Science and Analytics		
Per 3 units	\$3,000.00	\$4,000.00
Post-graduate Diploma in Data Science and Analytics		
Per 3 units	\$3,000.00	\$4,000.00

Faculty of Law

	Canadian/ Permanent Resident	International	
Undergraduate (600 level, 3 units)	\$1,026.24	\$3,410.82	
Graduate (700+ level, 3 units)	\$714.78	\$1,622.64	
Graduate Certificate in Natural Resources, Energy and Environmental Law			
Annual fee	\$714.78	\$714.78	
Per 3 units, 600 level	\$1,026.24	\$3,410.82	

Faculty of Nursing

	Canadian/ Permanent Resident	International		
Graduate Certificate in Advanced Nursing Practice I and II				
Per 3 units	\$1,850.00	\$2,500.00		
Post-Master's Nurse Practitioner Diploma				
Annual fee	\$714.78	\$714.78		

22

Fees and Expenses

Per 3 units

\$1,622.64

Faculty of Social Work

\$714.78

-		
	Canadian/ Permanent Resident	International
Graduate Certifica	te in Advanced Soci	al Work Practice
Per 3 units	\$1,000.00	\$2,000.00
Program Fee	\$1,000.00	\$2,000.00
Graduate Certifica	te in Clinical Social	Work Practice
Per 3 units	\$1,000.00	\$2,000.00
Program Fee	\$1,000.00	\$2,000.00
Graduate Certifica Development	te in International ar	nd Community
Per 3 units	\$1,000.00	\$2,000.00
Program Fee	\$1,000.00	\$2,000.00
Graduate Certifica Services	te in Leadership in t	he Human
Per 3 units	nits \$1,000.00 \$2,000.00	

Services					
Per 3 units \$1,000.00 \$2,000.00					
Program Fee \$1,000.00 \$2,000.00					

Haskayne School of Business

	Canadian/ Permanent Resident	International				
Doctor of Business Administration						
Per year for Years 1-3	\$30,000.00	\$30,000.00				
Continuing fee (Year 4 at registration anniversary)	\$10,000.00	\$10,000.00				
Continuing fee (Year 5 and onwards at registration anniversary)	\$5,000.00	\$5,000.00				
Executive MBA (per 8 months)	\$37,500.00	\$37,500.00				
Executive MBA (Global Energy) Program Fee	\$108,383.00	\$108,383.00				
Thesis-based MB	4					
Annual fee (Years 1 and 2)	\$11,463.12	\$25,293.24				
Continuing fee	\$1,627.38	\$3,693.48				
Course-based MB	A*					
Per 3 units	\$1,623.12 \$2,880.78					
Master of Manage	ment					
Program fee	\$21,890.00	\$41,800.00				

*The Government-approved market modifier for the MBA program was implemented in Fall of 2011. Students admitted prior to Fall 2011 pay \$1,302.33 (Canadian/ Permanent Resident) or \$2,880.78 (international) per 3 unit course.

Network and Software Security

	Canadian/ Permanent Resident	International
Graduate Certifica	te in Network Secur	ity
Per 3 units	\$3,000.00	\$4,000.00
Graduate Certifica	te in Software Secu	rity
Per 3 units	\$3,000.00	\$4,000.00

School of Architecture, Planning and Landscape*

	Canadian/ Permanent Resident	International			
Graduate Certifica	te in Built and Lands	scape Heritage			
Per 3 units	er 3 units \$1,750.00 \$3,975.00				
Graduate Certificate in Designing Smart and Secure Communities					
Per 3 units \$2,175.00 \$4,950.00					
Graduate Certificate in Sustainable Urban Design					
Per 3 units	Per 3 units \$2,175.00 \$4,950.0				

*Students admitted to the MEDes program prior to 2009 pay an annual continuing fee of \$814.00 (Canadian/ Permanent Resident) or \$1,846.64 (international).

School of Public Policy

Master of Public Policy	Canadian/ Permanent Resident	International
Annual Full-Time fee	\$20,492.88	\$30,739.35
Annual Part- Time fee	\$10,246.44	\$15,369.68
MPP course fee (per 3 unit course) (For students not in MPP program)	\$1,615.98	\$2,424.02

Sustainable Energy Development

MSc in Sustainable Energy Development	Canadian/ Permanent Resident	International
SEDV (per 3 unit course)	\$1,785.00	\$2,785.00

Werklund School of Education

	Canadian/ Permanent Resident	International			
EdD (Distance Deli	ivery)				
Annual fee (years 1-4)	\$11,221.00	\$14,540.55			
Continuing fee (from Year 5 onwards at registration anniversary)	\$4,041.00	\$5,233.81			
Education Certifica	ate (Distance Deliver	y)			
Continuing fee from Year 2 onwards at registration anniversary	\$1,212.00	\$1,212.00			
Education Diploma	a (Distance Delivery)				
Continuing fee from Year 3 onwards at registration anniversary	\$1,212.00	\$1,212.00			
Master of Education	on (Distance Delivery)			
Continuing fee from Year 4 onwards at registration anniversary	\$1,212.00	\$1,212.00			
Distance 3 units	\$1,212.00 \$1,212.00				

Bridge to Teaching Certificate					
3 units	\$1,212.00	N/A			
Master of Education - Educational Psychology					
Distance 3 units	\$1,212.00 N/A				
Continuing fee from Year 4 onwards at registration anniversary	\$1,164.00	N/A			
Master of Counselling (Distance Delivery)					
Annual fee	\$1,578.00	N/A			
3 units	\$1,212.00	N/A			

C.3 General Fees

All graduate students are assessed general fees, which are subject to change without notice, each year.

General fees are assessed yearly and on a per-term basis.

General Fees Assessed Annually

	Full-Time Part-Time			
Graduate Students' Association (GSA)	\$176.84	\$147.00		
Group Insurance	\$11.00			
Extended Health Insurance	\$326.58			
Dental Insurance	\$264.09			
Graduate Bursary Donation	\$10.00	\$10.00		
TOTAL	\$788.51	\$157.00		

C.3.1 Health and Dental Insurance

Each student is responsible for their own basic health care coverage and must be enrolled in a provincial health plan or its equivalent. The Graduate Student Association arranges an extended health and dental benefit plan which is compulsory for full-time students unless proof of alternative coverage (e.g., Blue Cross, Clarica), with their name and UCID on it, is submitted to the GSA online (studentcare.ca/CalgaryGSA) or in person (Earth Sciences, Room 1030) before the fee payment deadline. Deadlines can be found at gsa.ucalgary.ca/ health-dental-services.

Family Coverage must be applied for before the fee deadline. Part-time students are automatically excluded from the Health and Dental Plan, but may apply to the GSA to purchase this coverage. Application must be made before the fee payment deadline.

C.3.2 Donations

The Graduate Bursary Donation is an optional \$10.00 per year for full- and part-time graduate students.

Students who wish to opt out must do so through their Student Centre at my.ucalgary. ca before the fee payment deadline of their annual registration.

General Fees Assessed on a Per Term Basis

	Full-Time		Part-Time				
	Spring/Summer* 2019	Fall 2019	Winter 2020	Spring/ Summer* 2019	Fall 2019	Winter 2020	
UPASS	\$145.00	\$151.00	\$151.00				Full-time students only
Athletics		\$24.65	\$24.64		\$24.65	\$24.64	
Campus Recreation	\$35.90	\$35.91	\$35.90	\$35.90	\$35.91	\$35.90	
Student Services Fee	\$150.00	\$150.00	\$150.00	\$50.00	\$50.00	\$50.00	
TOTAL	\$330.90	\$361.56	\$361.54	\$85.90	\$110.56	\$110.54	

*All Spring/Summer services are available on May 1 and expire on August 31. Summer registrants will be charged the Spring/Summer amount in July; all other registrants will be charged the Spring/Summer amount in May. For additional information on fees and payment plans please see: grad.ucalgary.ca/current/tuition.

C.3.3 UPass (Universal Transit Pass)

In a 2002 referendum, the Students' Union and Graduate Students' Association members supported the introduction of the compulsory UPass program for all full-time students. The UPass program requires each full-time student attending the University of Calgary to pay a compulsory fee, per term, in return for a reduced rate transit pass. More information can be found at: ucalgary. ca/unicard/upass.

Eligibility for the UPass

To be eligible you must be a graduate student with full-time status.

Students who are issued the UPass when their status is full-time and subsequently change their status to part-time are no longer considered eligible to use the UPass program. Students are required to return this sticker to the Parking and Transportation services counter within 7 days of their status change. Failure to return this sticker will result in a hold placed on the student account. Students that change their status from parttime to full-time must wait 48 hours for the change to appear in the system before they can obtain a UPass.

C.3.4 Campus Recreation and Athletic Fees

Descriptions of the Campus Recreation and Athletic programs are to be found in the Student and Campus Services section of this Calendar.

Payment of the athletic fee entitles part-time students to free admission to interuniversity athletic games.

Students completing all University of Calgary courses off-campus are not required to pay campus recreation or athletic fees.

Campus recreation and athletic fees are non-refundable if a student withdraws from a term.

C.3.5 Student Services Fee

The Student Services Fee is mandatory for all undergraduate, medicine and graduate students. Students are assessed on a per term basis for the fall and winter terms and per intersession during the summer term based on full-time or part-time status.

The Student Services Fee is a comprehensive fee that covers a number of services provided to University of Calgary Students.

C.4 Fee Regulations

C.4.1 Transfers between Coursebased and Thesis-based Master's Programs

A student transferring from a thesis-based route to a course-based route within a program will be assessed according to the tuition policy for course-based programs from the first term of registration in the course-based program.

A student who has completed 15 units or fewer in a course-based route will be assessed full fees for one year from the date of transfer to a thesis route within the program. Annual continuing fees will be assessed for subsequent years. A student who has completed 18 units or more in a course-based route will be assessed annual continuing fees from the date of transfer into a thesisbased route within the program.

C.4.2 Courses Taken Extra-to-Program

Students in a thesis-based or a coursebased program who wish to take a course that is extra to their degree program will be assessed a regular course fee in addition to the regular graduate tuition assessment. For more information, see D.1 Registration.

C.4.3 Late Charges

Students who do not register by the posted deadline will be assessed a late registration fee of \$60.00.

Students who make course changes (i.e., additions or substitutions) after the posted deadline will be assessed a fee of \$60.00 for each Change of Registration form.

C.4.4 Leaders in Medicine

Leaders in Medicine students are permitted to register in both the MD and the graduate program simultaneously for one term for the purpose of taking the final examination without graduate fees being assessed.

C.4.5 Academic Staff, Postdoctoral Fellows and Visiting Scholars

Academic Staff, Postdoctoral Fellows and Visiting Scholars (not to be interpreted as visiting students) are eligible to audit courses without payment of fees, and are not required to seek admission to the University, but must obtain written permission from the instructor of the course on a "Registration Exception Form" obtainable online from the Office of the Registrar (ucalgary.ca/registrar/student-forms). Such audits will not be recorded on an official transcript. Academic staff and visiting scholars who wish to have an audit course recorded on an official transcript must pay the regular audit course fees.

C.4.6 Distance Education Off-Campus Credit Fees

Fees for off-campus credit courses will be assessed at the time of registration in the course(s). Refer to the Academic Schedule for payment deadlines.

C.4.7 Exchange Students

The amount of tuition fees assessed and the institution to which fees are to be paid are determined by the Exchange agreement that is in effect at the time of the commencement of the program.

C.4.8 Visiting Students

Visiting students who take courses are assessed general fees and tuition fees on a per course basis.

Visiting student researchers are assessed campus recreation, student services fee and Group Insurance (graduate students only) each term. See A.3 Admission Categories for further information on the admission process.

C.4.9 International Students

Students who are not Canadian citizens or permanent residents of Canada are required to pay a differential fee in addition to the international tuition fee.

Canadian student status includes: a) Canadian Citizens; b) Permanent Residents; c) conventional refugees.

International students who are dependents of foreign Consular officials will be assessed fees at the Canadian student rates.

International students whose immigration status changes will be required to provide proof of the new status before a change in fee assessment will be made. Students must provide a signed copy of their permanent residence papers or citizenship papers to enrolment services or the Faculty of Graduate Studies prior to the fee payment deadline for term. Requests received after the fee payment deadline will take effect during the 24

Fees and Expenses

next academic term in which the student is registered.

For 2019/20, the base international tuition fee for a 3 unit course is \$611.28 at the undergraduate level and \$811.32 at the graduate level.

Note: Applicants who are in Canada on a Work Permit or dependents of persons on a Work Permit are required to pay international fees, unless the dependents are Canadians or Permanent Residents.

C.4.10 Senior Citizens

The University of Calgary waives tuition fees related only to undergraduate, direct-entry bachelor's level courses for senior citizens. The senior citizen must be 65 years of age or older by the fee deadline for the term they are registered in. Students are still responsible for the appropriate application fee and any mandatory supplementary course fees (if applicable).

C.4.11 Mandatory Supplementary Fees for Courses

Course supplementary fees may be charged to students for materials or services associated with particular courses or sections of courses. Students will be notified of the additional fees in one of two ways: (1) fees are viewable under Class Notes in the Student Centre; (2) once registered in a class with a supplementary fee, the fee will be indicated in the Finances section of the Student Centre. Departments/instructors are not permitted to charge mandatory supplementary course fees which are not assessed by the Registrar's Office. Departments may charge students a laboratory breakage fee when appropriate. The laboratory breakage fee should be approved by the Dean (or designate) and listed in the course outline.

Mandatory supplementary fees for courses are due by tuition fees payment deadline. In most cases, they are non-refundable after the last day to drop a course for the term(s); however, some courses may have earlier deadlines for refunds. When an earlier date is used it will be listed in the Class Notes section of the course schedule and on the faculty/department website.

The following general principles apply to course supplementary fees:

- 1. Tuition fees should provide for credit instruction, which includes the following:
 - a. Evaluation of work/performance which includes practicums, marking of papers, examinations and other assignments.

b. Laboratories which include laboratory assistance or supervision, laboratory materials or supplies.

c. Resources to support instruction. This includes, but is not limited to materials or services required as a result of the method of teaching used by the instructor, classroom audio visual equipment, models for art classes, practice rooms, films and videotapes used for instructional purposes, course outlines, etc. d. Library facilities and related basic services.

- Mandatory supplementary fees may be considered for special materials or services not included under general principle #1, if deemed necessary for the successful completion of the course as approved by the Provost and Vice-President (Academic).
- Optional supplementary costs are those the student has the option of obtaining from a variety of sources. Examples include but are not limited to art supplies, laboratory coats, goggles, project materials, medical scrubs.

Off-campus courses may be exempt from these principles as needed to accommodate different course structures. Questions regarding mandatory supplementary fees can be directed to the department initiating the fee.

C.4.12 Donations to Bursary Funds

All students (including Open Studies and Visiting students) are being asked to make a tax deductible donation to the Student Peer Assistance Bursaries (undergraduate students) and the Graduate Students' Association Bursary Fund (graduate students). Full-time undergraduate students are automatically levied \$10.00 per Fall and Winter Term; part-time undergraduate students and Summer Term (including Spring Intersession) students are levied \$7.00 per term. Fulland part-time graduate students are levied \$10.00 per year. The monies raised will be used to provide bursaries for undergraduate and graduate students in financial need.

Graduate students who wish to opt-out must do so in writing through the Faculty of Graduate Studies before the fee payment deadline of your Annual Registration by emailing graduate@ucalgary.ca. The donation is not refundable after the deadline for payment of fees.

C.5 Payment of Fees

Balance of fees must be paid or notice of financial assistance provided, before the fee payment deadline for any term. Consult the Academic Schedule for fee payment deadline information.

All annual tuition and continuing fees are pro-rated over four terms as follows:

- 1/3 in Fall
- 1/3 in Winter
- 1/6 in Spring
- 1/6 in Summer

C.5.1 Method of Payment

Students may pay their fees by online banking, international fund transfer, cheque, money order and bank draft. Cheque, debit and bank drafts payments may be made inperson by visiting Enrolment Services.

For detailed information on how to pay fees, visit ucalgary.ca/registrar/finances/tuition-fees/pay-your-fees.

If fees are to be paid from government student loans, proof of government funding must be confirmed by the University of Calgary prior to the fee payment deadline. Student loans will be confirmed electronically with a pre-approved remittance amount. A remittance amount is paid directly to the University toward the student account. No interest accrues if payment is received within 30 days after the term fee deadline. Payments received after the 30 day deferral are subject to late interest from the term fee deadline date forward. Any amount outstanding in excess of the remittance amount must be paid by the term fee deadline.

If financial assistance is refused by the loan provider, students are responsible to pay outstanding fees by the term fee deadline, including any late interest.

Note that students will not have their registration cancelled if financial assistance is refused and remain fully liable for all tuition and general fees owed to the University of Calgary and affiliates.

C.5.2 Graduate Student Payment Plan

Graduate students receiving funding through the University of Calgary may apply for a Payment Plan, which arranges the fee payment to be spread monthly over a period of time. For more information and eligibility, visit grad.ucalgary.ca/current/tuition.

C.5.3 Late Payment of Fees

Students whose fees are not paid by the term fee deadlines and who have not confirmed financial assistance will be charged interest on the outstanding balance at the rate of 1 per cent per month. Interest is calculated on the daily outstanding balance of \$75.00 or more and is not compounded.

Students with an outstanding balance will have a hold placed on their record and services will be restricted. Students will receive email messages to their ucalgary. ca email address on a monthly basis if there is an outstanding balance. Interest rates are subject to change without prior notice. For more information visit ucalgary.ca/registrar/finances/tuition-fees/ late-fees-and-payment-issues.

C.5.4 Delinquent Student Accounts

Any current or former student with an overdue debt to the University of Calgary, including any administrative department, the Students' Union or the Graduate Students' Association, will not be allowed to register, will not receive transcripts of grades or parchments at graduation and may also be denied access to other University services until the outstanding account is settled in full, or in exceptional circumstances an acceptable payment arrangement is made. Delinquent student accounts will be referred to a collection agency.

Students are encouraged to consult with the Faculty of Graduate Studies and the Wellness Centre if they are having difficulty meeting their financial obligations.

Note: This regulation pertains to students enrolled in all courses and programs offered by the University of Calgary.

Fees and Expenses

C.5.5 Fee Refunds

Students are responsible and accountable for all assessed tuition and fees that appear on their student account. Tuition or general fee refunds will be made for courses dropped up to and including the course drop deadline as outlined in the Academic Schedule. If a credit balance for the term remains on your account, you can request a refund through the Student Centre.

If you've received a student loan or a scholarship, your refund will be reviewed prior to funds being issued to ensure the refund is in alignment with student loan or scholarship regulations.

After the course drop deadline, a student may withdraw from a course up to the withdraw deadline; however, no refund of any tuition or general fees will be made.

Thesis-based students who withdraw from individual courses will not have any changes made to their fee assessment for the year.

Thesis-based students who withdraw from program will have tuition fees assessed to the end of the term in which they withdraw. If the student withdraws from program before the fee payment deadline, the tuition fees for that term will be refunded.

Note: Some courses may have earlier fee payment deadlines or drop restrictions. These courses will have notes in the Class Notes section of the Schedule of Classes.

The general regulations apply to all graduate students. Regulations specific to particular degree programs are outlined in the individual program, found in the Program Descriptions section.

Notices of any changes in regulations are available from the program office. It is the student's responsibility to be familiar with the regulations and deadlines of the Faculty of Graduate Studies as stated in this Calendar, in their graduate program's Handbook and, for thesis-based students, in the Thesis Guidelines (grad.ucalgary.ca/current/thesis).

Notes:

- Students are advised to consult with their Graduate Program Director and Graduate Program Administrator regarding all aspects of their graduate programs.
- All graduate students registering or reregistering must contact their supervisors and programs to discuss their programs of study within the first two weeks of their annual registration month.
- This Calendar provides a listing of all graduate courses. Course offerings will be determined annually and are subject to the availability of instructors and student interest and in some instances are only offered in alternate years. Students should consult a current timetable before registering.

D.1 Registration

Each year of the program, each graduate student must register using the Student Centre at my.ucalgary.ca. Students must register annually, at the time of the anniversary of their first registration, and before the deadline for that term. All graduate students register for a twelve month period and general fees are assessed in each term. Students enrolled in thesis-based master's or doctoral programs will be considered full-time unless the program Calendar entry allows for part-time registration and specific approval is given to an individual student. Unless a student's registration is active, the student may not participate in University activities towards a degree such as attendance in a course, conducting research in a laboratory, teaching and receiving paid support.

D.1.1 Course Selection and Registration

A complete guide to registration is available online at grad.ucalgary.ca/current/ managing-my-program/registration.

Students should always consult with their graduate program and supervisor, if applicable, concerning course selection. Refer to the deadlines in the Academic Schedule. Following registration, it is the student's responsibility to verify course registration and fee assessment using the Student Centre my.ucalgary.ca.

For information on Block Week courses, see Block Week and Non-Standard Schedules in the University Calendar.

D.1.2 Auditing Courses

Students wishing to audit courses must consult with their graduate program and complete a Change of Course Registration form, available at grad.ucalgary.ca/current/ managing-my-program/registration.

D.1.3. Continuous Registration

Students must maintain continuous registration (with the exception of course-based master's programs that have a scheduled break in the Spring and Summer terms) and pay the appropriate fees until all degree requirements have been completed. A student who does not register by the appropriate deadline date will be withdrawn for failure to register. Information about readmission or reactivation appears in sections A.7 and A.8 of this Calendar.

It is expected that students in course-based programs will complete at least half of the required courses in the first two years of the program.

D.1.4. Course Withdrawal

A graduate student may withdraw from a course in which they are registered via the Student Centre at my.ucalgary.ca, any time up to and including the last days to drop courses given in the Academic Schedule section of this Calendar. Students are not permitted to withdraw online more than once from the same course. Tuition fees will be refunded only if the student drops a course on or before the last day to drop courses without financial penalty for that term according to the academic schedule.

For regulations on withdrawing from Block Week courses, see Block Week and Non-Standard Schedules in the University Calendar.

Note: All withdrawals after the posted last day to drop courses will be recorded on the student transcript.

D.1.5 Courses Taken Extra-to-Program

A student in a thesis-based or a coursebased program may request to take a course that is extra to their degree program. Extra-to-program courses will not count toward the current graduate degree, but students should be aware that they will be included in all grade point average calculations on the transcript.

Table of Contents

D 1 Registration

D.2 Transfer Credit27	,		
D.3 Student Status27			
D.4 Program Transfers	5		
D.5 Withdrawals	5		
D.6 Time Limits	5		
D.7 Leave of Absence	5		
E. Combined Degrees	,		
F. Interdisciplinary Degrees	,		
G. Internships	,		
H. Academic Standing	1		
H.1 Distribution of Grades30	1		
H.2 Student Standing30	1		
H.3 Student Progress30	1		
I. Language	1		
J. Supervision	1		
K. Candidacy31			
L. Theses	2		
M. Thesis Examinations			
N. Graduation			
0. Appeals	;		
P. Statement of Intellectual Honesty			
Q. Statement on Principles of Conduct			
R. Student Academic Misconduct3			
S. Integrity in Scholarly Activity			
T. Vacation	5		

Registration in any course is subject to departmental approval. For information on fees, see Tuition and General Fees.

D.2 Transfer Credit

Students currently registered in a graduate degree program at the University of Calgary may receive credit for one or more courses taken at other recognized institutions, if approved by the graduate program and the Faculty of Graduate Studies.

Program and Faculty of Graduate Studies' approval of these arrangements must be obtained before the courses begins.

Course-based programs: Transfer credit and any advanced credit received upon entrance to the program may not exceed one third of the program or 12 units, whichever is less. In order to receive transfer credit, students must arrange for official transcripts showing the courses taken and grades achieved to be sent from the other institution to the Faculty of Graduate Studies. Courses for which transfer credit is being sought must be from a recognized institution and not have been used for any degree or diploma accreditation. They must be graded, graduate-level courses, and the graded level of performance must be equivalent to a "B" grade or higher standing at the University of Calgary. Transfer credit is not granted for courses for which the graded level of performance is equivalent to "B-" or lower.

D.3 Student Status

D.3.1 Research-Based Programs

Research-based programs include thesisbased programs and research master's programs. Research master's include a

significant research component, and would normally be considered acceptable preparation for a PhD program. Some course-based MA and MSc programs are considered research master's programs. These are designated as such in the program's calendar entry.

Students registered in research master's and doctoral programs will be considered fulltime unless their program formally offers a part-time option, by listing the option under their respective program entry in this calendar, and approves the student for a parttime registration status on an annual basis.

Full-time registration in PhD and research master's programs is not compatible with full-time employment. Students enrolled full-time in these programs must devote sufficient time and effort to maintain progress and meet milestones in order to maintain their registration and remain eligible for financial support. They must engage fully in their degree program, including coursework, field or laboratory work, and thesis writing. Only professional doctoral programs such as the EdD and DBA are designed to be compatible with full-time employment.

D.3.2 Course-Based Programs

a) Course Work Minima

Course-based graduate programs normally consist of at least 36 units taken at the graduate level. Audited courses do not count towards the fulfillment of program requirements.

b) Full-Time Students

Students will be considered full-time if they enrol in 18 units or more per annual registration.

c) Part-Time Students

In order to remain eligible for part-time status, students may enrol in no more than 15 units per annual registration.

Enrolment in additional courses will require a change in status to full-time enrolment.

Part-time enrolment status must be approved by the graduate program.

D.3.3 Change of Registration or Status

A change from part-time to full-time status will require program approval indicating satisfactory progress for full-time registration. It will also require that students pay the fulltime general fees for the full year retroactive to their annual registration term.

Changes to full-time/part-time status subsequent to the posted deadline must be submitted to the Faculty of Graduate Studies on a Change of Program or Status form. Forms are available on the Faculty of Graduate Studies website at: grad.ucalgary.ca/ current/managing-my-program/registration. Course changes must be done through the Student Centre at my.ucalgary.ca and will be considered until the deadlines listed in the Academic Schedule of this Calendar.

Course changes after the posted deadline must be done on a Faculty of Graduate Studies Change of Course Registration form and a \$60 late registration fee will be charged. Forms are available on the Faculty of Graduate Studies website at: grad. ucalgary.ca/current/managing-my-program/ registration.

Registration to audit a course must be done on a Faculty of Graduate Studies Change of Course Registration form.

D.3.4 Fees and Registration Status for GSA Executives

Students volunteering in an executive role with the Graduate Students' Association (GSA) shall be registered as a full-time student and noted as having GSA responsibilities for the length of their term with the GSA.

During their term with the GSA, executives are released from course, research, and teaching responsibilities in proportion to the expectations of their role with the GSA. Related funding may be deferred.

While holding an executive role with the GSA, students shall pay continuing fees regardless of time in the program.

D.4 Program Transfers

Program transfers normally must take place before a student's third annual registration. Students should consult the supervisor and Graduate Program Director. Current time in program will be credited; course credit is given at the discretion of the program.

It is the student's responsibility to check the fee implications of the transfer.

Doctoral students who have transferred from another institution must complete their program's candidacy requirements. Exceptions may be made if the graduate program gives credit for an equivalent requirement successfully completed at another university.

D.5 Withdrawals

A student wishing to withdraw from the Faculty of Graduate Studies should complete a Graduate Withdrawal form, available at grad. ucalgary.ca/current/managing-my-program/ withdrawal.

Fees for subsequent terms will be cancelled upon withdrawal notification.

When a student withdraws from the Faculty of Graduate Studies, it is the student's responsibility to ensure that all outstanding fees are paid.

After a required withdrawal from a graduate program at the University of Calgary, a student may not apply to another graduate program at the University of Calgary until a year after the final decision to require withdrawal has been made.

Students under academic review (e.g., for academic misconduct) will not be permitted to withdraw during the review process.

D.6.1 Faculty of Graduate Studies' Time Limits

Students in research- and thesis-based master's programs must complete all degree requirements within four registration years; students in course-based master's programs must complete all degree requirements within six registration years. It is expected that students completing a master's degree on a full-time basis will complete the degree within half the time allowed.

Students in doctoral programs must complete all degree requirements within six registration years. It is expected that most candidates will complete requirements within four years.

D.6.2 Program-Specific Time Limits

Individual programs may require shorter completion times than the Faculty of Graduate Studies maximum. Check the program's entry for specific details about time limits (see Program Descriptions).

D.6.3 Program Extensions

If a student needs longer than the regulation time set out in D.6.1, an extension to program may be granted by the Faculty of Graduate Studies on the basis of a recommendation from the Graduate Program Director that specifies the grounds for the extension and provides a detailed schedule for the completion of the program. Forms can be found on the Faculty of Graduate Studies website at: grad.ucalgary.ca/current/ managing-my-program/registration.

For programs that require shorter completion time than the Faculty of Graduate Studies maximum, requests for extension may be granted by the program.

D.6.4 Program Extensions for GSA Executive Members

Graduate programs must take the service by GSA Executive members into consideration in assessing the student's progress in the annual progress report. On request, the Faculty of Graduate Studies will grant GSA Executive members extensions to time in program of up to one year per year in office.

D.7 Leave of Absence

If a student is unable to maintain continuous registration, they should apply for a leave of absence. Leaves of Absence are granted for reasons including, but not limited to:

- Bereavement
- Care-giving responsibilities
- Maternity
- Medical requirements
- Military service
- Parental responsibilities
- Political service

Leaves of absence may be granted for a minimum of one term and up to one year. Maternity leaves may be granted for up to 18 months. All requested leaves must be approved by the student's home graduate program. Proper documentation must be supplied when applicable (e.g., medical leaves).

Any requests for renewal beyond a year must be approved by the Faculty of Graduate Studies. The total length of leave time with renewal must not exceed two (2) years for master's, graduate certificates and graduate diploma's students and three (3)

Academic Regulations

years for doctoral students. During a leave of absence, a student is not expected to work on their graduate program. The time on leave will not count as time in program, i.e., a doctoral student who completes two years and then takes a one year leave of absence, will still have four years to complete degree requirements.

Application for a leave of absence should be made in advance of the anticipated leave, or as soon as possible after the event necessitating the leave occurs. While it is often difficult to anticipate the need for a leave, it is helpful if the beginning and end of the leave coincide with the beginning and end dates of a term. All supporting documents need to be submitted along with the request form.

During an approved leave of absence, all Faculty of Graduate Studies (FGS) administered scholarship funding is deferred until the student returns to full-time registration. Students should be aware that supervisory and/or funding arrangements other than FGS-administered scholarships cannot in general be guaranteed on return from a leave. It is the student's responsibility to ensure that the proposed leave is compatible with the regulations of any granting agency from which funding would normally be received during the leave period, and that such agencies are informed of the proposed leave. Students on student loan programs should clarify the consequences that a leave will have on their repayment status; information about education financing in Alberta can be found at alis.alberta.ca/explore-education-and-training/pay-for-your-education/ loans-and-grants. International students should consult the International Student Centre and immigration authorities regarding their immigration status during the proposed leave.

Information on fee assessments during an approved leave can be found at grad. ucalgary.ca/current/managing-my-program/ leave.

D.7 a) Leave of Absence Procedure

The student should discuss the leave and its implications with the supervisor and any other appropriate people, e.g., members of the supervisory committee.

- If it is a first-time request, and the total length of the leave is one year or less (or 18 months or less in the case of a maternity leave), submit the completed and signed Application for Leave of Absence form to the student's home graduate program for approval. See grad.ucalgary. ca/current/managing-my-program/leave.
- 2. If the total length of the leave on the student's record is beyond a year, or if this is not a first-time request, the application must be approved by the Faculty of Graduate Studies. The completed and signed Application for Leave of Absence form must be forwarded to the Faculty of Graduate Studies for approval.

D.7 b) Maternity Leave

In the case of a maternity leave which interrupts funding, the Faculty of Gradu-

ate Studies will provide funding for up to 4 months at the rate of \$1,500 per month for those months in which no other funding is being received. Thus, if a student is receiving 1 month of maternity leave pay under the GSA Collective Agreement, the Faculty of Graduate Studies will pay for 3 months. Submission of a Leave of Absence form with maternity leave submitted as the reason for the leave, will trigger a review by the Faculty of Graduate Studies of the student's eligibility for these funds.

E. Combined Degrees

A Combined Degree Program is a formal arrangement between two units offering programs whereby approved students may be registered simultaneously in two programs. The requirements for both degrees must be completed before the student can graduate. The University of Calgary presently offers the following combined degree programs: JD/MBA, JD/MPP, MBA/MPP, MSW/MBA, MBT/MBA, MSc/MBA, PhD/MBA, MD/Master's degree, and MD/PhD. Information and application packages are available from the relevant graduate programs.

F. Interdisciplinary Degrees

The Interdisciplinary Degree allows a gualified graduate student to pursue thesisbased research (Master's, PhD) in an area that does not fit the traditional disciplinary requirements of only one graduate program. The requirements for the student's program are individually tailored to meet their research interests. Research is carried out under the direction and guidance of a Supervisor, Co-Supervisor and Supervisory Committee whose research expertise is relevant to the disciplinary areas. The student should submit an application form and fee, along with official transcripts and letters of reference to the intended home graduate program. The application must meet the minimum Faculty of Graduate Studies requirements for admission. The prospective home program will work with the conjoint program to establish coursework and candidacy examination requirements. Parchments for the Interdisciplinary Degree will identify both the home and conjoint programs. Contact the prospective home graduate program for further details.

See ucalgary.ca/future-students/graduate/apply for further information about the admission process.

G. Internships

Students undertaking an internship should register in Internship 601, 602, 603 or 604 throughout the internship in order to have the internship reflected on their transcript.

Internships must be related to the student's program of study. Approval to participate in a graduate internship is at the discretion of the student's supervisor (if applicable) and graduate program, which recommend enrolment to the Faculty of Graduate Studies.

Graduate students undertaking an internship program of 30 hours per week or more are

not eligible for scholarship or other noninternship funding from university sources, including supervisor's research grants, during the period of their internship. Graduate students undertaking a part-time internship must ensure the internship is compatible with any scholarship or other funding.

Students are responsible for arranging the details of their remuneration during the period of the internship. Unpaid internships will require special approval from the Faculty of Graduate Studies.

International students must comply with relevant Canada Immigration requirements governing eligibility to work off campus.

G.1 Internships in Research Programs

Full-time students registered in a researchbased graduate program as set out in section D.3 Student Status may undertake either:

a) an internship for up to eight months, fulltime (21 hours or more per week). This may be completed as a single internship or in blocks of time up to 8 months total, or

b) a part-time internship, up to one year (20 hours or less per week).

Normally, internships are undertaken after a doctoral student has completed all candidacy requirements, or after a student in a thesis-based master's program has completed all course requirements.

Students enrolled in a thesis-based program may undertake an internship after a successful thesis defence, but before approval to graduate. The maximum duration of a post-defence internship will be four months, which must be completed within six months of the date of the thesis defence.

Full-time registration must be maintained until the end of the internship. Continuing fees will be assessed.

G.2 Internships in Course-Based Programs

Full-time students registered in a coursebased graduate program may undertake a full-time internship for up to eight months, or a part-time internship for up to one year, at a time that is approved by the graduate program. The student will pay regular domestic or international fees for a 1.5 unit course for each term enrolled in Internship 603 or 604.

H. Academic Standing

H.1 Distribution of Grades Graduate Grading System for Course Final Grades

Grade	Grade Point Value	Graduate Description
A+	4.00	Outstanding
A	4.00	Excellent – superior performance showing comprehensive understanding of the subject matter.
A-	3.70	Very good performance
B+	3.30	Good performance
В	3.00	Satisfactory performance
B-	2.70	Minimum pass for students in the Faculty of Graduate Studies
C+	2.30	All grades of "C+" or lower are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. Individual programs may require a higher passing grade.
С	2.00	
C-	1.70	
D+	1.30	
D	1.00	
F	0.00	
I	0.00	Incomplete. Sufficient work has not been submitted for evaluation or cannot be adequately assessed; or the final exam has not been submitted.
CR		Completed Requirements. Carries no weight in calculating the grade point average. This will be noted as "Not Included in GPA" in the calendar descriptions of applicable courses.

H.2 Student Standing

Poor academic standing is defined by any one, or combination, of the following conditions:

- 1. A student receives a "C+" or lower in any one course.
- 2. A student does not maintain an annual GPA of at least 3.00 calculated each year at the time of their registration anniversary.

A student who is in poor academic standing will normally be required to withdraw from the program.

H.2.a) Thesis-Based Programs

When any instance of poor academic standing arises, the program must submit a notice informing the Dean of Graduate Studies of its recommendation. The Faculty of Graduate Studies, after consultation with the graduate program and/or supervisory committee concerned, may initiate the withdrawal of a student.

If the program permits the student to retake a failed course, the second grade will replace the initial grade in the calculation of the GPA, and both grades will appear on the transcript.

A student must have a cumulative GPA of at least 3.00 in order to graduate.

Final grades may be accessed through the online Student Centre at my.ucalgary.ca.

H.2.b) Course-Based Programs

When any instance of poor academic standing arises, the student's program must make a recommendation to Faculty of Graduate Studies. Programs can recommend that the student withdraw from the program or that the student stay in program. If the Dean of the Faculty of Graduate Studies determines that a student can remain in program, the student will be placed on academic probation. If a student who is on academic probation receives a grade of "C+" or below, they will normally be required to withdraw from their program. To be removed from academic probation, the student must meet any requirements set by the Dean of Graduate Studies when the probation began, and must complete one full semester in good academic standing.

If the program permits the student to retake a failed course, the second grade will replace the initial grade in the calculation of the GPA, and both grades will appear on the transcript.

A student must have a cumulative GPA of at least 3.00 in order to graduate.

Final grades may be accessed through the online Student Centre at my.ucalgary.ca.

H.3 Student Progress

H.3.a) Thesis-Based Programs

Graduate students are expected to maintain adequate progress or they will be required to withdraw from the program. Progress includes timely completion of required course work, progress to candidacy according to the program's candidacy timeline, and steady and meaningful work on the thesis. Supervisors and graduate program directors should ensure, through annual progress reports and otherwise, that the student is informed in writing about concerns regarding progress.

The Faculty of Graduate Studies, after consultation with the graduate program director and/or supervisory committee concerned, may initiate the withdrawal of a student for failure to maintain progress.

Annual Student Progress Report

Each thesis-based graduate student must file an annual progress report with their graduate program, typically during the month of May every year (the time may vary by program). Delinquent students may be denied registration.

The annual progress report is accessed from the online Student Centre at my.ucalgary.ca.

H.3.b) Course-Based Programs

A graduate program may recommend to the Faculty of Graduate Studies that a student be required to withdraw for lack of satisfactory progress in either course work or research. The Faculty of Graduate Studies, after consultation with the graduate program director and/or supervisory committee concerned, may initiate the withdrawal of a student.

I. Language

Except in certain courses in the language departments, the language of instruction at the University of Calgary is English. Delivery of any University of Calgary program in a language other than English requires approval from the Academic Planning and Priorities Committee.

Theses must be submitted in English, except when explicitly permitted in the program's thesis guidelines and related to the student's program of study.

J. Supervision

J.1 Appointment of Supervisor J.1.1

Graduate students in thesis-based programs are required to have a supervisor throughout the duration of their program. All members' eligibility to supervise is set out in the University of Calgary Graduate Student Supervision Policy, available at ucalgary.ca/ policies.

J.1.2

Postdoctoral scholars are not eligible to serve as supervisors.

J.1.3

At time of admission, a supervisor or an interim supervisor must be appointed.

J.1.4

The Graduate Program Director must appoint a permanent supervisor no later than twelve months after first registration.

J.1.5

Within two months of the appointment of a permanent supervisor, the graduate student and Supervisor must complete the Student-Supervisor Checklist and file their signed copies with their program office. The relationship between supervisor and the graduate student is an academic one, conducted in a professional manner and in accordance with the Faculty of Graduate Studies Conflict of Interest Policy and the University of Calgary Integrity in Scholarly Activity Policy.

J.2 Appointment of Co-Supervisor J.2.1

If a student's supervisor does not hold full supervisory privileges (see the University of Calgary Graduate Student Supervision Policy at ucalgary.ca/policies), the Graduate Program Director must appoint a co-supervisor, in consultation with the supervisor and the student.

J.2.2

If not required under J.2.1, the Graduate Program Director may appoint a co-supervisor if recommended by the supervisor and with the agreement of the student.

J.2.3

Postdoctoral scholars are not eligible to serve as co-supervisors.

J.2.4

When a co-supervisor is appointed, all relevant documentation must be signed by both the supervisor and the co-supervisor.

J.3 Continuity of Supervision J.3.1

Graduate students should expect continuity of supervision through their graduate program (see University of Calgary Graduate Student Supervision Policy at ucalgary.ca/ policies).

J.3.2

Graduate students have a responsibility to maintain strong working relationships with their supervisors as set out in Best Practices for Graduate Students.

J.3.3

In cases where graduate students are unwilling to accept the supervision provided or have chosen to pursue research topics other than those indicated at the time of admission, the graduate program and the Faculty of Graduate Studies have no responsibility to agree to alternate supervisory arrangements if they cannot be reasonably accommodated.

J.3.4

Only under exceptional circumstances, students may request permission from the Faculty of Graduate Studies to change supervisors (see Guidelines for Requesting to Change Supervisor).

J.3.5

It is the role of the Graduate Program Director (or delegate) and the Faculty of Graduate Studies to try to mediate conflicts between students and supervisors in order to maintain the continuity of the supervisory relationship (see Conflict Resolution Guide).

J.4 Financial Commitments to Students at Time of Admission

Financial support promised in writing by supervisor is contingent upon a student's continued registration and progress in a graduate program. Expectations should be clearly stated in the offer of funding that comes from the graduate program.

J.4.2

It is the collective responsibility of the supervisor(s), the graduate program(s) and the Faculty of Graduate Studies to ensure that financial commitments are met (see University of Calgary Graduate Student Supervision Policy – Financial Commitments).

J.5 Composition of the Supervisory Committee: Master's and Doctoral J.5.1

The supervisory committee should be constituted by the supervisor in consultation with the student. It will normally consist of the supervisor and co-supervisor, if applicable, and two members. The composition must be approved by the Graduate Program Director (or delegate) and sent to the Faculty of Graduate Studies for information.

- Master's students do not require a supervisory committee unless required by the program or requested by the Graduate Program Director (or delegate).
- Doctoral students require a supervisory committee, which should be appointed as soon as possible, but no later than three months after the appointment of the permanent supervisor or fifteen months after the initial registration.

J.5.2

For both master's and doctoral supervisory committees:

- Members may be external to the graduate student's program.
- At least one of the members of the supervisory committee should have had supervisory experience at the doctoral level.
- Postdoctoral scholars are eligible to serve as committee members. A postdoctoral scholar whose supervisor is on the student's supervisory committee is not eligible to serve as a member of the examination committee. In this case, an additional member who is eligible to serve as an examiner must be included in the supervisory committee.
- Persons who are non-academic staff members of the University of Calgary may serve on the supervisory committee with the approval of the Dean of Graduate Studies.

J.6 Appeals of Decisions of the Dean Regarding Supervision

Student Appeals of decisions of the dean regarding supervision may be made to the Faculty of Graduate Studies Appeals Committee in accordance with the Faculty of Graduate Studies Appeals Procedures grad. ucalgary.ca/current/managing-my-program/ appeal.

K. Candidacy

K.1 Admission to Candidacy

Admission to candidacy for the doctoral degree is a judgment by the faculty members in the graduate program that the student is prepared to successfully complete the requirements of the doctoral degree program. Subject to any extension allowances, doctoral students must complete all candidacy requirements within 28 months of first registration. Those students who have transferred from a master's program must complete all candidacy requirements within 36 months of the first registration in that master's program. Individual programs may require shorter completion times. Check the program's Candidacy Requirements document for specific details about time limits.

If a student needs longer than the regulation time, the Faculty of Graduate Studies may grant an extension on recommendation of the Graduate Program Director.

Each graduate program specifies its requirements for candidacy in its Candidacy Requirements document. To be admitted to candidacy, the student must successfully:

- Complete course requirements for their program as set out in the program's Calendar entry. Graduate Program Directors have the authority to require additional courses or waive course requirements for students in consultation with the supervisor and supervisory committee (where applicable).
- Complete any other program-specific candidacy requirements such as language or seminar requirements, as set out in the program's Calendar entry.
- Complete a written thesis proposal that is examined and approved by the supervisory committee (and additional examiners, if required by the program).
- Pass one or more Field of Study examination(s) to demonstrate knowledge in their field of study, as required by the graduate program.

K.2 Candidacy Examination Outcomes

In their Candidacy Requirements, programs will establish what constitutes a "pass" on each component related to items (2) - (4) above (i.e., grade assigned, unanimity of the committee, etc.).

If, for any component related to (4) above, the examination committee requires that a student undertake remedial work, that remedial work must be completed before the student can be admitted to candidacy. Once a student has been admitted to candidacy, they cannot be required to undertake additional course work (excluding courses mandated as post-candidacy requirements in program Calendar entries).

A student who fails any component related to (3) and (4) above will be allowed to retake the examination no sconer than two months and no later than six months from the failed examination. The second failure of a candidacy component will result in a student being required to withdraw. In the case of failed outcomes, students have the right to appeal (see K.5 Appeals of Decisions Regarding Candidacy Components).

K.3 Program Candidacy Requirements

Each graduate program offering a doctoral degree will establish its own Candidacy Requirements document, within the framework set out in K.1 Admission to Candidacy.

Together, the thesis proposal and Field of Study examination must include at least one oral and one written component.

The Candidacy Requirements document must be approved by the Faculty of Graduate Studies.

The Candidacy Requirements document must be posted on the program's website.

Candidacy Requirements must be the same for all students in a graduate program, except when they relate to an approved specialization within the degree program.

Academic Regulations

K.4 Oral Examination Process (for Field of Study and Thesis Proposal)

(1) It is the responsibility of the supervisor to schedule the oral examination. Under no circumstances are students permitted to make arrangements for an examination.

(2) When required, both the internal and external examiners normally must be members of the Academic Staff and:

a) have relevant research experience;

b) not be a close personal friend of the supervisor;

c) not have collaborated with the supervisor in past five years.

(3) A post-doctoral scholar whose supervisor is either on the supervisory committee (when it is part of the examination committee) or is the supervisor of the student, is not eligible to serve as a member of the examination committee.

(4) Prior to the oral examination, if an examiner suspects that academic misconduct has occurred in the thesis proposal or other written candidacy components, they must contact the Dean of Graduate Studies immediately. The examination will then be suspended until such time as the Dean (or designate) is able to determine whether academic misconduct has occurred and what penalties will be applied. Depending on the determination, the examination may proceed as scheduled, be rescheduled, or be cancelled.

(5) All examiners must be present, either in person or via teleconference, during the entire questioning process as well as the post-examination discussion and vote, unless precluded by the program. When they are part of the examination committee, the supervisor (or the co-supervisor, if applicable) normally must be present in person.

(6) The oral examination questioning will not exceed two hours. The student may be offered an opportunity to give a brief (15-minute) presentation that may be part of the two-hour examination time.

K.5 Appeals of Decisions Regarding Candidacy Components

Student Appeals of decisions regarding the process for a candidacy component may be made to the Faculty of Graduate Studies Appeals Committee in accordance with the Faculty of Graduate Studies Appeals Procedures grad.ucalgary.ca/current/ managing-my-program/appeal.

Student Appeals of decisions regarding candidacy components that do not result in a student being immediately required to withdraw may be made as an academic assessment appeal to the Faculty of Graduate Studies Appeals Committee in accordance with the Faculty of Graduate Studies Appeals Procedures grad.ucalgary.ca/current/ managing-my-program/appeal. See section I. Reappraisal of Graded Term Work and Academic Assessments (final grades) of the University of Calgary Calendar.

Student Appeals of decisions regarding candidacy components that do result in

a student being immediately required to withdraw may be made to the University Appeals Committee as an academic progression matter decision. See section J. Student Appeals to the University Appeals Committee and University Appeals Tribunal of the University of Calgary Calendar.

L. Theses

Every graduate student in a thesis-based program must complete a thesis that makes an original scholarly contribution based on research conducted while in program.

Complete information on the formatting, printing, submission and distribution of the thesis is contained in the Faculty of Graduate Studies Thesis Guidelines, available at grad.ucalgary.ca/current/thesis.

If required by the program, the student is responsible for the costs of printing and binding the required number of copies of the thesis, and for having the required number of copies bound.

Students must continue to pay the appropriate tuition and general fees until all degree requirements, including the submission of the thesis to the Faculty of Graduate Studies, have been completed.

L.1 Quality of Thesis

Doctoral

The doctoral thesis must reflect a significant contribution to knowledge, must contain evidence of a critical understanding of the relevant literature, and must employ appropriate research methodology. It is expected that the material embodied in the thesis must be of high quality and reflects the standards of the discipline.

Master's

The thesis must demonstrate that the candidate is acquainted with the published literature in the subject of the thesis, that appropriate research methodology has been used, and that appropriate levels of critical analysis have been applied.

L.2 Integrity in Scholarly Activity

The University's policy governing Integrity in Scholarly Activity applies to all thesis work. Plagiarism and fabrication or falsification of research data will be considered academic misconduct. (See Plagiarism/Cheating/Other Academic Misconduct in the University Calendar).

L.3 Research and Ethics

All research involving human participants, animals or biohazards must first be reviewed and approved by the appropriate certification committee before research can begin. Failure to obtain appropriate approvals prior to conducting research may result in an outcome of "fail" on the thesis examination.

Graduate students should consult with their departments or graduate programs, and review the Research Ethics site at ucalgary. ca/research/researchers/ethics-compliance for information about the ethics approval process.

L.4 Intellectual Property

The student holds the copyright on the thesis, but ownership of Intellectual Property included in the thesis is governed by the University of Calgary Intellectual Property Policy.

In the case of manuscript-based thesis, coauthored publications may be included (see L.5 Form and Style).

L.5 Form and Style

The general form and style of thesis may differ from program to program, but a thesis must be a cohesive document. This document may, with approval of the supervisory committee, include elements such as original creative works, digital elements, entrepreneurial/innovation components, or policy/implementation components. See Thesis Guidelines at grad.ucalgary.ca/ current/thesis/guidelines.

In consultation with the Supervisor, students may choose to compose their theses using the traditional thesis style or the manuscriptbased thesis style. The thesis must conform to the requirements and regulations described in the Thesis Guidelines, available at grad.ucalgary.ca/current/thesis/guidelines.

Students may hire an editor to copyedit their theses, unless their program's calendar entry prohibits copyediting. Students who choose to hire an editor must comply with the regulations set out in the Thesis Guidelines.

The thesis must conform to all relevant legislation and policy governing copyright.

L.6 Public Release of Theses

Theses must be submitted to the University of Calgary Online Theses Repository and are normally made public through the Repository.

Under certain circumstances, the Dean of Graduate Studies may approve Thesis Withhold (see Thesis Withhold Regulations, available at grad.ucalgary.ca/current/thesis/ withhold).

Theses that include digital elements must include a file capturing the digital element in its form at the time of submission. See Thesis Guidelines at grad.ucalgary.ca/current/ thesis/guidelines.

L.7 Copyediting

Students may hire an editor to copyedit their theses, unless their program's calendar entry prohibits copyediting. The student, supervisor and editor must abide by the following regulations:

- Prior to hiring a copy editor, permission from the supervisor(s) must be obtained. An agreement outlining the permitted scope of editing must be signed by the student and the supervisor(s).
- A disclosure statement is required in the thesis (e.g., a sentence in the preface or acknowledgment stating that the thesis has been professionally edited).
- 3. Under no circumstances should the copyediting alter the content, structure or contribution of the thesis.

Students must check their program's regulations in the Graduate Calendar to see if copyediting is permitted before hiring a copy editor.

M. Thesis Examinations

M.1 Purpose

The purpose of the thesis oral examination is not only to defend independently the thesis, but also to serve as confirmation of the student's knowledge of the research topic within the context of their field of study.

In order to safeguard and promote the quality of the graduate education, all students in thesis-based graduate programs must defend their theses in an oral examination before the degree may be granted. The Dean of Graduate Studies may waive this requirement in exceptional circumstances.

M.2 Scheduling

1) It is the responsibility of the supervisor to schedule the thesis oral examination, to recommend all examining committee members to the Graduate Program Director for approval, and to conform to the timelines set out in *Thesis and Thesis Examination Administrative Processes*, available at grad. ucalgary.ca/current/managing-my-program/ examinations. Under no circumstances are students permitted to make arrangements for an examination.

2) The examination committee, which is approved by the Faculty of Graduate Studies, is convened to make a recommendation of the final outcome of the examination to the Dean of Graduate Studies.

3) Any changes to the composition of examination committees must receive approval from the Faculty of Graduate Studies.

4) With the exception of 6), the doctoral examination cannot be scheduled until all members of the supervisory committee have reviewed the student's research, including a relevant written sample of the material related to the thesis, or the draft thesis document, as required by the graduate program, and have provided written consent that the examination can be scheduled. The supervisor's signature on the Notice of Examination Form acknowledges that the entire thesis meets the minimum standard (see L.1 Quality of Thesis). An indication that the thesis is ready to defend does not commit a member of the supervisory committee to voting "pass" on the thesis at the final oral examination.

5) With the exception of 6), the master's examination cannot be scheduled until the supervisor has reviewed the student's research and the entire draft of the thesis document, as required by the graduate program. When supervisory committees are required, both the supervisor and the committee members must review the student's research, including a relevant written sample of the material related to the thesis, or the draft thesis document, as required by the graduate program. The supervisor's signature on the Notice of Examination Form acknowledges that the entire thesis meets the minimum standard (see L.1 Quality of

Thesis). An indication that the thesis is ready to defend does not commit a member of the supervisory committee to voting "pass" on the thesis at the final oral examination.

6) A student who has successfully completed all Faculty of Graduate Studies and program requirements has the right to submit and defend a thesis even if doing so may be contrary to the advice of the supervisor and supervisory committee (where applicable).

M.3 Composition of the Examination Committee

The composition of the committee must be recommended by the Graduate Program Director and approved by the Dean of Graduate Studies.

M.3.1 Neutral Chair (Doctoral, Master's)

The oral thesis examination is chaired by a neutral member of the academic staff appointed by the Graduate Program Director.

The Neutral Chair is not a member of the examination committee and may not vote or question the student. The Neutral Chair's responsibility is to ensure that the examination is conducted in a fair and orderly fashion.

M.3.2 Non-Academic Staff Members (Doctoral, Master's)

The Faculty of Graduate Studies may approve qualified persons who are not academic staff members of the University of Calgary to serve on thesis oral examination committees.

M.3.3 Doctoral Oral Thesis Examination Committee

The examination committee will consist of:

- a. the supervisory committee,
- b. an internal examiner: a member of the University of Calgary academic staff whom programs may require to be external to the program,
- c. an external examiner: external to the University,
- d. other members (at the discretion of the Graduate Program Director, subject to the approval of the Dean of Graduate Studies).

A post-doctoral scholar whose supervisor is on the supervisory committee is not eligible to serve as a member of the examination committee.

M.3.4 Internal and External Examiners

Both the internal and external examiners normally must:

- a. have a well-established research reputation
- b. have expertise in the area of the student's research
- c. have experience in evaluating theses at the graduate level
- d. have experience in supervising to completion at the graduate level
- e. not be a close personal friend of the supervisor

- f. not have collaborated with the supervisor in past five years
- g. not be closely related to, or have worked with the candidate

In addition, the external examiner normally

- a. must not have been a supervisor in the candidate's graduate program in the past three years
- b. must not have served as external examiner in the candidate's program in the past two years.

M.3.5 Master's Oral Thesis Examination Committee

The examination committee should consist of:

- a. the supervisor
- b. supervisory committee, where applicable,
- c. an additional member of the University of Calgary academic staff,
- d. an internal examiner: a member of the University of Calgary academic staff whom programs may require to be external to the program, or an external member who fits the criteria outlined in M.3.4 Internal and External Examiners.

If there is a formal supervisory committee, only one additional internal examiner or external examiner is required.

If there is a co-supervisor, but not a formal supervisory committee, an additional member of the University of Calgary academic staff and an internal examiner or external examiner are required.

A post-doctoral scholar whose supervisor is either on the supervisory committee (when applicable) or is the supervisor of the student, is not eligible to serve as a member of the examination committee.

M.4 Conflict of Interest

The examination committee must be seen as impartial and conflicts of interests must be avoided and disclosed. See Graduate Studies Conflict of Interest Policy at grad.ucalgary.ca/current/policies-forms/ conflict-interest.

M.5 Rescheduling of Thesis Examinations

The Faculty of Graduate Studies must be informed of minor changes in the scheduling of the examinations (e.g., for illness or weather). Programs are allowed to postpone the examination by up to two weeks after the scheduled date.

Postponements of more than two weeks from the original date can be considered in exceptional circumstances and will require approval of the Dean of Graduate Studies.

M.6 Cancellation of Thesis Examinations

A scheduled examination may be cancelled under exceptional circumstances with the approval of the Dean of Graduate Studies.

33

Academic Regulations

Regulations

Academic

Academic Regulations

M.7 Format of the Oral Thesis Examination

All examinations must be conducted according to the procedures described in *Thesis and Thesis Examination Administrative Processes*, available at grad.ucalgary.ca/current/managing-my-program/ examinations.

The Oral Examination

 The examination begins when the thesis is distributed to the examiners, at least three weeks prior to the date of the oral examination. Examination committee members may not discuss the thesis amongst themselves or with the student. However, the supervisor and, if applicable, the co-supervisor may discuss the thesis with the student or with each other. The student may not submit revisions while the examination is in progress.
 The oral examination is normally open to the public but only members of the examination committee may question the student.
 The oral examination questioning will not exceed two hours.

4) The thesis oral examination may be preceded by a separate public seminar, which will not include any questioning by members of the examination committee. If no public seminar preceded the examination the student may be offered an opportunity to give a brief (15 minute) presentation summarizing the thesis in addition to the two-hour examination time.

5) Before the oral examination begins, all members of the examination committee must submit their written and signed examination reports to the Neutral Chair. Written reports are confidential and will not be communicated to the student or other members of the examination committee before the examination committee's recommendation has been finalized by completing the final examination form.

6) Examiners must be present, either in person or via teleconference, during the entire questioning process as well as the post-examination discussion and vote (see *Examination Guidelines* at grad.ucalgary. ca/current/managing-my-program/examinations). Normally, the supervisor (or the co-supervisor, if applicable) must be present in person.

7) All examiners must be given the opportunity to question the student and the questions must be relevant to the thesis document.

8) Prior to the oral examination, if an examiner suspects that academic misconduct has occurred in the thesis, they must contact the Dean of Graduate Studies immediately. The examination will then be suspended until such time as the Dean (or designate) is able to determine whether academic misconduct has occurred and what penalties will be applied. Depending on the determination, the examination may proceed as scheduled, be rescheduled, or be cancelled.

9) Any procedural irregularities must be reported to the Dean of the Graduate Studies within 5 working days of the examina-

tion date, regardless of the outcome of the examination.

M.8 Recommendations at the Conclusion of an Examination

Post-examination procedures must be conducted according to the *Thesis and Thesis Examination Administrative Process*es, available at grad.ucalgary.ca/current/ managing-my-program/examinations.

Recommendation to the Dean of Graduate Studies must be unanimous. If it is not unanimous, the Dean of Graduate Studies will decide the outcome of the thesis and the oral examination.

The examination committee must recommend the outcome of the examination by indicating one of the following in each component:

M.8.1 Thesis

a) Unanimous pass with no revisions. All examiners must sign the Thesis Approval Form. The thesis must be submitted to the Faculty of Graduate Studies within five days from the date of examination.

b) Unanimous pass with minor revisions: At least one member of the examining committee considers the revisions to be minor while other examiners do not require revisions. Minor revisions involve stylistic changes and/ or minor additions or clarifications; these must be correctable within one month from the date of the examination. The supervisor will inform the student of the necessary corrections. The supervisor will withhold their signature until satisfied with the revisions.

c) Unanimous pass with major revisions: At least one member of the examining committee considers the revisions to be major. Major revisions normally require more than changes in style and will typically involve clarification of textual materials, the qualification of research findings, conclusions, or limited additions to the text. Major revisions normally must be completed and submitted to Faculty of Graduate Studies within six months from the date of examination. The supervisor will withhold their signature, and one or more examiners may also withhold their signature, until satisfied with the revisions.

d) Unanimous fail. Student to be permitted one retake. No decision made on the oral examination.

e) Failure to reach unanimous decision.

M.8.2 Oral Examination

a) Unanimous pass.

b) Unanimous fail. If a unanimous fail was reached on the oral examination and the thesis was a pass, the oral component must be retaken within six months from the date of examination.

c) Failure to reach unanimous decision.

In the case of a failed thesis, whether by committee or Dean's decision, one retake will be allowed and a new defence will be required. In view of the magnitude of the revisions required, the retake oral examination must be held no sooner than six months and no later than twelve months from the date of the first examination.

The composition of the examination committee normally will remain the same. Upon the recommendation of the Graduate Program Director and approval of the Faculty of Graduate Studies, an examiner may be replaced.

M.9 Appeals of Decisions Regarding Thesis Examinations

Student Appeals of decisions of the dean regarding the process for thesis examination may be made to the Faculty of Graduate Studies Appeals Committee in accordance with the Faculty of Graduate Studies Appeals Procedures grad.ucalgary.ca/current/managing-my-program/appeal.

Student Appeals of decisions regarding thesis examinations that do not result in a student being immediately required to withdraw may be made as an academic assessment appeal to the Faculty of Graduate Studies Appeals Committee in accordance with the Faculty of Graduate Studies Appeals Procedures grad.ucalgary.ca/current/ managing-my-program/appeal. See section I. Reappraisal of Graded Term Work and Academic Assessments (final grades) of the University of Calgary Calendar.

Student Appeals of decisions regarding thesis examinations that do result in a student being immediately required to withdraw may be made to the University appeals committee as an academic progression decision. See section J. Student Appeals to the University Appeals Committee and University Appeals Tribunal of the University of Calgary Calendar.

N. Graduation

The deadline dates for Convocation requirements are set out in the Academic Schedule. Students are strongly encouraged to review these dates.

N.1 Application for Graduation

All students who expect to have their degrees or diplomas conferred must complete an online Application for Graduation, available through the Student Centre at my.ucalgary.ca. Students who do not complete an Application for Graduation before the posted deadlines will not be cleared to graduate. The deadlines to apply to graduate are available online at ucalgary. ca/registrar/graduation/when-apply.

At the time of the application, students will also be asked if they wish to attend the Convocation Ceremony (see ucalgary. ca/registrar/graduation/convocation/ attendance-notification).

N.2 Convocation Requirements

In order to be cleared to graduate, thesisbased students must successfully pass a final thesis oral examination, submit an electronic copy of the thesis to the University of Calgary Theses Repository – the Vault (theses.ucalgary.ca), submit all required forms to the Faculty of Graduate Studies office, and fulfill graduate program requirements for the submission of thesis copies. If a student has not been cleared to graduate before the student's next annual registration date, the student must register. If the student does not register, the student will be withdrawn for failure to register. When the student subsequently applies for re-admission to graduate, the student will be assessed fees retroactive to the date of withdrawal.

O. Appeals

The University recognizes that there are instances when a student may wish to challenge University decisions about the student. When a dispute arises, every effort should be made to resolve the issues informally rather than resort to a formal appeal.

Student Appeals of academic assessments, academic progression matters, student academic misconduct and student non-academic misconduct may be made as described in sections I. Reappraisal of Graded Term Work and Academic Assessments (final grades) and J. Student Appeals to the University Appeals Committee and University Appeals Tribunal in the Academic Regulations section in the University Calendar.

Student Appeals of decisions of the dean made regarding registration status (see D. Registration, E. Combined Degrees, F. Interdisciplinary Degrees, G. Internships, H. Academic Standing, I. Language, and L. Theses) may be made to the Faculty of Graduate Studies Appeals Committee in accordance with the Faculty of Graduate Studies Appeals Procedures.

Student Appeals of decisions regarding supervision or the process for a thesis exam or candidacy component (J. Supervision, K. Candidacy, and M. Thesis Examinations) may be made to the Faculty of Graduate Studies Faculty Appeals Committee in accordance with the Faculty of Graduate Studies Faculty Appeals Procedures.

For information on continued registration while under appeal, see section J.1 Continued Registration While Under Appeal in the Academic Regulations section of the University Calendar.

For process information and resources regarding appeals please see the Student Appeals Office website at: ucalgary.ca/ student-appeals.

Students may obtain help in understanding the appeals process and in writing appeal letters from the Student Ombuds Office. For more information, refer to their website: ucalgary.ca/ombuds.

P. Statement of Intellectual Honesty

Intellectual honesty is the cornerstone of the development and acquisition of knowledge. Knowledge is cumulative and advances are predicated on the contributions of others. In the normal course of scholarship these contributions are apprehended, critically evaluated, and form a foundation for further inquiry. Intellectual honesty demands that the contribution of others be acknowledged.

To do less is to cheat. To pass off contributions and ideas of another as one's own is to deprive oneself of the opportunity and challenge to learn and to participate in the scholarly process of acquisition and development of knowledge. Not only will the cheater or intellectually dishonest individual be ultimately their own victim but also the general quality of scholarly activity will be seriously undermined.

It is for these reasons that the University insists on intellectual honesty in scholarship. The control of intellectual dishonesty begins with the individual's recognition of standards of honesty expected generally and compliance with those expectations.

With respect to student work in a course, it is the responsibility of the instructor to specify the academic requirements of the course.

Q. Statement on Principles of Conduct

This statement applies to all members of the University community – including students, faculty, administrators, any category of staff, practicum supervisors, examiners, and volunteers. This statement applies in all situations where the persons are acting in their University capacities, whether or not on the University's property. It also applies to visitors or any other persons on University property, and to persons with whom the University contracts for services.

All members of the University community have a responsibility to familiarize themselves with the *Statement on Principles of Conduct* and to conduct themselves accordingly. See Statement on Principles of Conduct section in the University Calendar.

R. Student Academic Misconduct

A single offence of cheating, plagiarism, or other academic misconduct, on academic work may lead to disciplinary probation or a student's suspension or expulsion from the Faculty if it is determined that the offence warrants such action.

For more information, see Statement on Principles of Conduct in the University Calendar.

S. Integrity in Scholarly Activity

In addition to its regulations dealing with student academic misconduct, the University has a policy and procedures governing the scholarly integrity of members of the University's Faculty and persons holding postdoctoral fellowships or their equivalent. The policy and procedures are titled *Integrity In Scholarly Activity* and apply to both teaching and research. For more information, see Integrity in Scholarly Activity section in the University Calendar.

T. Vacation

Graduate students are entitled to two weeks of annual vacation. The two weeks of vaca-

tion do not include statutory holidays or days designated by the University as closed.

T.1 Vacation Time and Scholarships

Academic Regulations

Graduate students holding twelve month scholarships are entitled to two weeks of vacation during the twelve month period. The two weeks of vacation do not interrupt the payment of the scholarship.

T.2 Vacation Time and Employment

In keeping with the Alberta Employment Standards Code and the Alberta Employment Standards Regulations, graduate students employed by the university or by a member of the academic staff at the university, are entitled to two weeks of vacation time after twelve months of employment or prior to competing a full twelve months of employment if the employer agrees. In the case of graduate student employees who have already received payment in lieu of vacation (for example, as a graduate assistant/ teaching/non-teaching), the time off will be without pay.

See the GSA Collective Agreement, available at gsa.ucalgary.ca/services/collective-agreement-information, for more information.

Program Descriptions

Anthropology ANTH

Contact Information

Location: Earth Sciences Building, Room 620

Program number: 403.220.7131

Fax: 403.284.5467

Email address: anargrad@ucalgary.ca

Web page URL: antharky.ucalgary.ca

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Arts (MA), thesis-based

Specialization:

 Biological Anthropology (Interdisciplinary)*

*See the Calendar section on Interdisciplinary Specializations for further information.

2. Admission Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts

a) A minimum grade point average of 3.30 or higher on a four-point scale.

b) An example of the applicant's written work: a term paper, research paper or other writing which the applicant considers representative of their best work.

c) A concise statement outlining the applicant's academic interests and reasons for wishing to pursue graduate work in this Department. The thesis research area should be clearly identified.

d) An up-to-date curriculum vitae.

e) Two letters of reference.

Doctor of Philosophy

a) A minimum grade point average of 3.40 or higher on a four-point scale.

b) Two letters of reference.

3. Application Deadline

Application deadline is available on the Future Students website:

Master of Arts: ucalgary.ca/futurestudents/graduate/explore-programs/ anthropology-master-arts-thesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/anthropology-doctor-philosophy-thesis-based

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process.

Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to the required level for admission.

5. Program/Course Requirements

In addition to the Faculty requirements, the Department requires:

Master of Arts

Candidates for the MA degree are normally required to complete a minimum of 12 units in Anthropology at the 600 level. At the discretion of the Graduate Studies Committee, students with deficient background may be required to take a total of 15 units of course work in Anthropology. The following courses are required of all master's students: Anthropology 603, 605, 611 or 613, 631 or 635.

Doctor of Philosophy

a) A specialization of either primatology, or social and cultural anthropology.

b) Anthropology 701, a reading course in the student's substantive area. Beyond that, the supervisory committee will individually tailor each student's course requirements to the student's particular needs.

c) For social and cultural anthropology, field work outside the student's broad cultural milieu for a minimum of one year. Students in primatology will be required to collect primary data via experimental and/or observational research on wild or captive primate populations for a period of not less than twelve months.

d) Demonstrated proficiency in a language other than English. Normally, in the course of the doctoral program, competent faculty in other Departments will evaluate the student's linguistic competence, principally in reading and writing.

6. Credit for Undergraduate Courses

Only where appropriate to a student's program may graduate credit be received for courses numbered 500-599, which are considered undergraduate courses.

7. Time Limit

Expected completion time is two years for the Master of Arts degree and four years for the Doctor of Philosophy degree. Maximum completion time is four years for the Master of Arts degree and six years for the doctoral degree.

8. Supervisory Assignments

A supervisor is assigned to each student upon entering the program.

Table of Contents

Anthropology ANTH	37
Archaeology ARKY	
School of Architecture, Planning and Landscape	39
Master of Architecture (MArch)	
Master of Environmental Design (MEDes)	
Master of Landscape Architecture (MLA)	
Master of Planning (MPlan)	42
Doctor of Philosophy (PhD) in Environmental	
Design	
Graduate Certificates	
Art ART	
Biological Sciences BISI	
Biomedical Engineering BMEN Chemistry CHEM	
Communication and Media Studies CMMS	
Communication Studies COMS	
Computational Media Design CMD	
Computer Science CPSC	
Culture and Society CUSP	
Data Science and Analytics	
Drama DRAM	
Economics ECON	
Education Graduate Programs	
Educational Psychology (EDPS)	
Educational Research (EDER)	
Bridge to Teaching	
Engineering Programs ENGG	70
Engineering, Chemical and Petroleum ENCH	71
Engineering, Civil ENCI	73
Engineering, Electrical and Computer ENEL	73
Engineering, Geomatics ENGO	
Engineering, Mechanical and Manufacturing ENME.	76
English ENGL	77
French, Italian and Spanish FISL	
Geography GEOG	
Geoscience GEOS	
German GSEA	
Greek and Roman Studies GRST	
Haskayne School of Business: Management MGMT	84
MBA (Course-Based), Executive MBA, Executive MBA – Global Energy	05
Combined MBA Programs	
Master of Management (MMgmt)	
MBA (Thesis-Based)	
Doctor of Philosophy (PhD)	
Doctor of Business Administration (DBA)	
History HIST	
Interdisciplinary Graduate Program IGP	
Kinesiology KNES	
Languages, Literatures and Cultures LLAC	
Law LAW	
Linguistics LING	99
Mathematics and Statistics MTST	.101
Medicine Programs	.102
Medicine, Biochemistry and Molecular Biology	
MDBC	
Medicine, Biomedical Technology MDBT	
Medicine, Cardiovascular and Respiratory Science	
MDCV	
Medicine, Community Health Sciences MDCH	
Medicine, Gastrointestinal Sciences MDGI	
Medicine, Immunology MDIM	.112
(continued on next page)	

Anthropology ANTH

37

Program Descriptions

9. Required Examinations

Candidacy

Doctoral students must complete a written thesis proposal, which will be evaluated by the supervisory committee. They must also pass oral and written Field of Study examinations and a second-language proficiency examination. For complete details of the candidacy requirements, see antharky. ucalgary.ca/CandidacyRequirements.

Thesis Examination

Final thesis oral examinations are open. In addition to the Faculty of Graduate Studies requirements for Thesis Examinations, the Department requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner must be external to the home program.

10. Financial Assistance

Financial assistance in the form of research and teaching assistantships is available to qualified students. Information on awards can be obtained from the Department office or in the Awards and Financial Assistance section of this Calendar. All students are strongly encouraged to seek external financial assistance for the program, as the Department of Anthropology and Archaeology cannot guarantee the availability of financial assistance.

Students applying for the Graduate Awards Competition scholarships must submit their applications to the Department by January 25.

11. Other Information

For information about the rules and regulations, and the facilities available to Anthropology graduate students, please contact the Graduate Administrator at anargrad@ ucalgary.ca.

Archaeology ARKY

Contact Information

Location: Earth Sciences Building, Room 620

Program number: 403.220.7131

Fax: 403.284.5467

Email address: anargrad@ucalgary.ca Web page URL: antharky.ucalgary.ca

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Arts (MA), thesis-based

Specialization:

 Biological Anthropology (Interdisciplinary)*

*See the Calendar section on Interdisciplinary Specializations for further information.

2. Admission Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

a) A specimen of relevant written work (an honours essay, term paper, or seminar essay bearing the grade and initials of the supervising professor, the analysis chapter of a Master of Arts thesis or a published article where the applicant is the sole or senior author).

b) A concise statement setting forth the reasons for wishing to pursue graduate work in this department.

c) An up-to-date curriculum vitae.

d) A 3.30 grade point average in the last two years of program or over the last 60 units.

e) Two letters of reference from individuals able to evaluate academic potential.

3. Application Deadline

The deadline for the submission of complete applications is available on the Future Students website:

Master of Arts: ucalgary.ca/futurestudents/graduate/explore-programs/ archaeology-master-arts-thesis-based Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ archaeology-doctor-philosophy-thesis-based

4. Advanced Credit

The Department does not normally give advanced credit.

5. Program/Course Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts

a) Normally, 12 units including one of the following, as determined by the student's evaluation committee: Archaeology 615 or 617.

b) Two courses, which may include: Anthropology 605, Archaeology 601, a course in human osteology, or other courses as determined by the student's evaluation committee.

c) One of: Archaeology 625, 627, 631, 633, 635.

d) A season of field work or the equivalent.

Doctor of Philosophy

a) Normally, 18 units in Archaeology.

b) For those without a Master of Arts degree, normally 24 units.

Note: The number of courses required of each student may vary according to each student's particular needs as determined by the supervisory committee.

c) Unless previously satisfied, Archaeology 601 and one of the following: Archaeology 615 or 617.

d) Two of: Archaeology 625, 627, 631, 633, 635.

e) Anthropology 605 or its equivalent.

Other courses will be required as determined by the student's evaluation committee.

Medicine, Microbiology and Infectious Diseases
MDMI113
Medicine, Neuroscience MDNS114
Medicine, Pathologists' Assistant MDPA115
Medicine, Medical Science MDSC116
Military and Strategic Studies CMSS117
Music MUSI119
Nursing NURS121
Doctor of Philosophy in Nursing (PhD)121
Master of Nursing (thesis-based)122
Master of Nursing (course-based)123
Master of Nursing/Master of Business
Administration (course-based)124
Integrated Master of Nursing/Nurse Practitioner (MN/NP)125
Post-Master's Nurse Practitioner Diploma
(PMNP)126
Graduate Certificates in Advanced Nursing
Practice126
Laddered Certificate Pathway to the Master of
Nursing127
Philosophy PHIL
Physics and Astronomy PHAS129
MSc and PhD in Physics and Astronomy129
Diploma and Certificate in Radiation Oncology
Physics130
Political Science POLI
Psychology PSYC132
Psychology (PSYC) Program132
Clinical Psychology (CPSY) Program133
Public Policy PPOL134
Religious Studies RELS
Social Work SOWK137
Doctor of Philosophy (PhD)137
Master of Social Work (Thesis-Based)138
Master of Social Work (Course-Based)140
Graduate Certificates in Social Work141
Sociology SOCI142
Sustainable Energy Development SEDV143
Veterinary Medical Sciences VMS143

f) A research proposal approved by a committee consisting minimally of three members of the student's supervisory committee, and by the Graduate Program Director. This must be submitted within twenty months of entering the program.

g) A reading ability in a foreign language acceptable to the Department. The student's supervisory committee will decide the manner of demonstrating this ability.

Requirements (a) through (g) must be completed before sitting the written and oral components of the candidacy examination.

h) Normally, two seasons of field work. However, students specializing in laboratorybased topics, like physical anthropology, may substitute an approved program of laboratory work for one of the field work seasons.

6. Additional Requirements

During the first two weeks in program, each student will undergo an evaluation. This is not an examination but an assessment of academic background. The specific regulations and procedures covering evaluations and examinations are on file in the Department Office and are available to students. It is the responsibility of every student to become familiar with these regulations.

Field work may be counted towards fulfillment of the full-time study and research requirement.

7. Credit for Undergraduate Courses

Normally only courses at the 500 level or higher may be taken for credit toward a graduate program. No more than two courses may be at the 500 level.

8. Time Limit

Expected completion time is two years for the Master of Arts degree and four years for the Doctor of Philosophy degree. Maximum completion time is four years for the Master of Arts degree and six years for the doctoral degree.

9. Supervisory Assignments

The Department assigns an interim advisor to each student upon arrival. At any time before the end of the first year of studies, each student must select a faculty member to serve as supervisor. The interim advisor may become the supervisor.

Doctoral supervisory committees may be appointed at any time during the first year of studies, but no later than three months after the appointment of the supervisor. The supervisor, in consultation with the student, selects the committee.

10. Required Examinations

Candidacy

Doctoral students must complete a written thesis proposal, which will be evaluated by the supervisory committee. They must also pass oral and written Field of Study examinations and a second-language proficiency examination. For complete details of the candidacy requirements, see antharky. ucalgary.ca/CandidacyRequirements.

Thesis Examination

Final thesis oral examinations are open.

In addition to the Faculty of Graduate Studies requirements for Thesis Examinations, the Department requires:

Scheduling of the Examination

All members of the supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner must be external to the home program.

11. Financial Assistance

Financial assistance in the form of research and teaching assistantships may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for Graduate Award Competition scholarships must submit their applications to the Department by January 25.

Funding is provided to students so that they can concentrate on their courses and

research. Therefore, a graduate student is not allowed to work for more than 15 hours a week while holding departmental funding. Failure to abide by this policy will result in a decrease in or cancellation of departmental funding.

12. Other Information

The Department has laboratories equipped for anthropometric and osteological analysis, faunal analysis, and microbotanical and geoarchaeological research. A number of teaching and comparative archaeological and zooarchaeological collections are maintained. Field equipment including survey, photographic and camping equipment is available.

School of Architecture, Planning and Landscape

Contact Information

Location: Professional Faculties 2182 Program number: 403.220.6601

Fax: 403.284.4399

Email address: evdsinfo@ucalgary.ca and evdsphd@ucalgary.ca

Web page URL: evds.ucalgary.ca

Degrees and Specializations Offered

Course-Based Degrees:

- Master of Architecture (MArch)
- Master of Landscape Architecture (MLA)
- Master of Planning (MPlan)
- Master of Planning/Master of Business Administration (MPlan/MBA) – combined degree offered with the Haskayne School of Business

Thesis-Based Degrees:

- Master of Environmental Design (MEDes)
- Doctor of Philosophy (PhD)

Specialization:

 Energy and Environmental Systems (Interdisciplinary, MEDes and PhD only. See the Calendar section on Interdisciplinary Specializations for further information)

Graduate Certificates:

- Graduate Certificate in Built and Landscape Heritage
- Graduate Certificate in Designing Smart and Secure Communities
- Graduate Certificate in Sustainable Urban
 Design

Master of Architecture (MArch)

1. Degree Offered

Master of Architecture (MArch) – course-based

2. Admission Requirements

Prospective applicants are advised to use opportunities within their four-year recognized university undergraduate degree studies to develop knowledge in at least one and possibly more than one of the following areas: design, humanities, social sciences, arts, engineering, biological or earth sciences – including, wherever possible, studio, laboratory and collaborative learning experiences.

39

In addition to Faculty of Graduate Studies requirements for Admission, the program requires:

a) Statement of Interest

A clear, well-written statement that should address the following:

- Why is design important to society?
- What about our program drew you to apply with us?
- How do you think a design education here will influence your future?
- What do you hope your contributions to our program will be?

You can use personal stories, examples of buildings, environments and spaces that have challenged and inspired you, as well as your academic and work history as part of your statement.

b) Digital Portfolio

Candidates for MArch must provide evidence of original and/or creative work in any field or medium, and provide in writing a brief description of the work. The requirements for digital portfolio submissions are found in the Faculty of Environmental Design website at: evds.ucalgary.ca/content/ master-architecture-march-admissions.

c) Curriculum Vitae

A current copy of curriculum vitae (CV).

d) Reference Letters

Three reference letters, of which at least two should be academic.

e) Proof of English Proficiency

For applicants who are required to prove proficiency in English, a TOEFL score of 105 (Internet-based test); or an IELTS score of 7.5. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "A" on Academic Writing & Grammar III, "A" on Reading Comprehension & Proficiency III, and "A" on Listening Comprehension & Oral Fluency III.

Note: Applicants must demonstrate successful completion of one or more years of undergraduate-level coursework in four areas: Design, Technology, Graphics, and History/Theory (equivalent to the courses taken in the minor in Architectural Studies, or in the MArch Foundation year). In order to complete these prerequisite requirements, applicants may be admitted to the MArch Foundation or qualifying year. An assessment of these prerequisite requirements will be made by an admissions committee and applicants will be informed in offers of admission which, if any, courses at the Foundation level will be required.

3. Application Deadline

Application deadline is available on the Future Students website: ucalgary.ca/futurestudents/graduate/explore-programs/architecture-master-architecture-course-based.

Program Descriptions

4. Advanced Credit

A student may apply for advanced credit for previous courses that have not been used to satisfy the requirements of any other degree or diploma program. See Advanced Credit.

Course Exemptions: Students registered

in a graduate degree program may receive an exemption from a specific course if they can demonstrate successful completion of an equivalent course. In order to be eligible for an exemption, the student must provide original transcripts, course outlines and samples of course assignments which will be assessed for academic equivalency. Courses for which exemptions are being sought must be from a recognized institution, and they must be graded courses with a minimum grade of "B-". Students granted an exemption from a course may be required to take another, equally-weighted, course to satisfy credit-hour requirements for their program.

5. Course Requirements

A student Program of Study (POS) may be required by all students for approval by the Associate Dean (Academic – Architecture).

Successful completion of the MArch must include the following academic requirements:

a) Core required courses:

Foundation Year

Environmental Design Architecture 511 (3 units)

Environmental Design 523 (3 units)

Environmental Design Architecture 523.01 (3 units)

Environmental Design Architecture 523.02 (3 units)

Environmental Design Architecture 541 (3 units)

Environmental Design Architecture 543 (3 units)

Environmental Design Architecture 580 (6 units)

Environmental Design Architecture 582 (6 units)

First (M1) and Second (M2) Year

Environmental Design Architecture 611 (3 units)

Environmental Design Architecture 613 (3 units)

Environmental Design Architecture 615 (3 units)

Environmental Design Architecture 617 (1.5 units)

Environmental Design Architecture 619 (3 units)

Environmental Design Architecture 621 (3 units)

Environmental Design Architecture 661 (3 units)

Environmental Design Architecture 665 (1.5 units)

Environmental Design Architecture 682.02 (6 units) Environmental Design Architecture 682.04 (6 units)

Environmental Design Architecture 782 A (6 units)

Environmental Design Architecture 782 B (6 units)

b) One of the following courses:

Environmental Design 697.64 Gillmor Theory Seminar

Environmental Design 697.65 Somerville Design Charrette

Environmental Design 697.66 Taylor Workshop

Note: Upon completion of the requirement, any of the courses listed in b) may be taken or repeated for elective credit.

c) One of the following Urban Theory courses:

Environmental Design 671 (3 units)

Environmental Design 675 (3 units)

d) Twelve units of elective credit, of which at least 9 units must be from a list approved by the Associate Dean (Academic – Architecture), circulated annually before commencement of the registration year.

6. Additional Requirements

A laptop computer is required for all coursebased degree programs in the School of Architecture, Landscape and Planning. Further information pertaining to specifications will be sent out to newly-admitted students in the summer term prior to the commencement of their studies.

Attendance at orientation for first year students is expected.

7. Credit for Undergraduate Courses

Only undergraduate courses numbered 500-599 may be considered for graduate-level credit and are subject to approval by the Associate Dean (Architecture).

8. Time Limits

Students are expected to enrol on a full-time basis and complete the degree requirements within two registration years (excluding the Foundation year). Maximum completion time is six registration years. See Time Limits.

9. Supervisory Assignments

Upon admission, each MArch student will be advised by the office of the Associate Dean regarding Program of Study development.

10. Financial Assistance

Financial assistance may be available to highly qualified students but cannot be guaranteed. For information on admission and academic awards, see the Awards and Financial Assistance section of this calendar, the SAPL website and the Awards Database on the Faculty of Graduate Studies website.

Master of Environmental Design (MEDes)

1. Degree Offered

Master of Environmental Design (MEDes) – thesis-based

2. Admission Requirements

In addition to Faculty of Graduate Studies requirements for Admission, the program requires:

a) Statement of Interest

A clear, concise and substantive statement of interest (1,000 to 1,500 words), which informs the Admissions Committee of:

- The applicant's reasons for pursuing the MEDes degree
- How the applicant's specific educational background and professional and personal experience relates to their proposed thesis project
- The applicant's thesis research interests and ideas to clarify the applicant's supervisory needs
- Any communication the applicant has had with potential supervisors

b) Digital Portfolio

A portfolio that provides examples of or illustrates the applicant's design work, professional work, research, creative thinking, community action, planning products, or graphics and visual communication.

c) Curriculum Vitae

A current copy of curriculum vitae (CV).

d) Reference Letters

Three reference letters, of which at least two should be academic.

e) Proof of English Proficiency

For applicants who are required to prove proficiency in English, a TOEFL score of 105 (Internet-based test); or an IELTS score of 7.5. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "A" on Academic Writing & Grammar III, "A" on Reading Comprehension & Proficiency III, and "A" on Listening Comprehension & Oral Fluency III.

f) Example of Writing

At least one example of the applicant's previous academic or professional work such as a written essay, published research paper, major academic paper, thesis, or consulting report.

g) Funding Plan

A funding plan that demonstrates that financial resources are available for the entire program of study.

3. Application Deadline

Deadline for submission of complete applications is available on the Future Students website: ucalgary.ca/future-students/ graduate/explore-programs/environmentaldesign-master-environmental-design-thesisbased.

4. Advanced Credit

A student may apply for advanced credit for previous courses that have not been used to satisfy the requirements of any other degree or diploma program. See Advanced Credit.

5. Program Requirements

The MEDes must include completion of the following academic requirements:

a) Core required courses:

Environmental Design 601 (3 units) and Environmental Design 753 (3 units)

b) A minimum of 6 units of elective credit at the graduate level that is relevant to the student's area of research, chosen in consultation with their supervisor.

c) A thesis proposal approved by the supervisory committee.

d) A written thesis.

e) Thesis examination, as described in section 10.

6. Additional Requirements

Attendance at orientation for first year students is expected.

In addition to Faculty of Graduate Studies thesis submission requirements, all MEDes students are required to submit one bound copy of the thesis (bound in standard orange cloth-covered cases, bearing the author's name, title of work, year and the School of Architecture, Planning and Landscape lettered in white), and one portable document format (.PDF) copy.

7. Credit for Undergraduate Courses

Only undergraduate courses numbered 500-599 may be considered for graduate-level credit and are subject to approval by the Program Director.

8. Time Limit

Students must complete all degree requirements within four registration years. See Time Limits.

9. Supervisory Assignments

At the time of admission, each MEDes student will be assigned an interim supervisor. The Graduate Program Director must approve a permanent supervisor no later than twelve months after first registration.

MEDes students are only required to have one supervisor. MEDes students may, in consultation with their supervisor, choose to have a committee. If so, then within three months of confirming their supervisor, MEDes students must establish, in consultation with their supervisor, a supervisory committee. The supervisory committee must include at least one other member in addition to the supervisor and co-supervisor, if applicable. This additional member must be from outside of the School of Architecture, Planning and Landscape.

10. Required Examinations

Thesis Examination

In addition to the Faculty of Graduate Studies requirements for Thesis Examinations, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Thesis Proposal Requirements

The supervisor (or the supervisory committee, if applicable) will approve final thesis proposals. Thesis proposals should clearly describe the project in terms of Title, Objectives, Background, Methodology and Expected Outcomes. Students are encouraged to include an explicit interventionist or problem-solving component.

12. Financial Assistance

Financial assistance may be available to highly qualified students but cannot be guaranteed. For information on admission and academic awards, see the Awards and Financial Assistance section of this calendar, the SAPL website and the Awards Database on the Faculty of Graduate Studies website.

Master of Landscape Architecture (MLA)

1. Degree Offered

Master of Landscape Architecture (MLA) – course-based

2. Admission Requirements

Prospective applicants are advised to use opportunities within their four-year recognized university undergraduate degree studies to develop knowledge in at least one and possibly more than one of the following areas: design, humanities, social science, arts, engineering, biological or earth sciences – including wherever possible studio, laboratory and collaborative learning experiences.

In addition to the Faculty of Graduate Studies requirements for Admission, the program requires:

a) Statement of Interest

A clear, well-written statement of interest which describes the applicant's interest in landscape architecture and how the applicant's specific educational background and professional or personal experience relates to landscape architecture as a field of study (maximum two pages).

b) Digital Portfolio

Evidence of original and/or creative work in any field or medium. This could include design work, professional work, research, creative ability, or ideas related to their statement of intent or interests in Landscape Architecture. The requirements for digital portfolio submissions are found on the Faculty of Environmental Design website at: evds.ucalgary.ca/admissions/ landscape-architecture.

c) Curriculum Vitae

A current copy of curriculum vitae (CV).

d) Reference Letters

Three reference letters, of which at least two should be academic.

e) Proof of English Proficiency

For applicants who are required to prove proficiency in English, a TOEFL score of 105 (Internet-based test); or an IELTS score of 7.5. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "A" on Academic Writing & Grammar III, "A" on Reading Comprehension & Proficiency III, and "A" on Listening Comprehension & Oral Fluency III.

41

Note: Applicants with previous related design degrees (e.g. a Bachelor of Landscape Architecture) may have some or all of the foundation year courses waived. Applications will be evaluated on a case-by-case basis, this review will require supporting documentation such as course outlines. An assessment of these prerequisite requirements will be made by an admissions committee and applicants will be informed in offers of admission which, if any, courses at the Foundation level will be required.

3. Application Deadlines

Deadline for submission of complete applications is available on the Future Students website: ucalgary.ca/future-students/ graduate/explore-programs/landscapearchitecture-master-landscape-architecturecourse-based.

4. Advanced Credit

A student may apply for advanced credit for previous courses that have not been used to satisfy the requirements of any other degree or diploma program. See Advanced Credit.

Course Exemptions: Students registered in a graduate degree program may receive an exemption from a specific course if they can demonstrate successful completion of an equivalent course. In order to be eligible for an exemption, the student must provide original transcripts, course outlines and samples of course assignments which will be assessed for academic equivalency. Courses for which exemptions are being sought must be from a recognized institution, and they must be graded courses with a minimum grade of "B-". Students granted an exemption from a course may be required to take another, equally-weighted, course to satisfy credit-hour requirements for their program.

5. Course Requirements

The Master of Landscape Architecture program is structured around a core studio sequence. Required courses and electives make up the remainder of the program. Successful completion of the MLA must include the following academic requirements:

a) Core required courses:

Foundation Year

Environmental Design Planning 602 (3 units) Environmental Design Planning 611 (3 units) Environmental Design 616 (3 units)

Environmental Design Planning 625 (3 units) Environmental Design Planning 626 (3 units) Environmental Design Landscape 629 (3

Environmental Design Landscape 629 (3 units)

Environmental Design Landscape 645 (3 units)

Environmental Design Landscape 667 (6 units)

Program Descriptions

First (LA1) Year

Environmental Design 620 (6 units)

Environmental Design 671 (3 units) Environmental Design Landscape 603 (3

units)

Environmental Design Landscape 605 (3 units)

Environmental Design Landscape 639 (3 units)

Environmental Design Landscape 641 (3 units)

Environmental Design Landscape 668 (6 units)

Second (LA2) Year

Planning and Landscape

Architecture,

5

School

Environmental Design Landscape 767 (6 units)

Environmental Design Landscape 643 (3 units)

Environmental Design Landscape 777 (6 units)

b) Nine units of elective credit at the graduate level selected in consultation with the Associate Dean (Planning and Landscape).

6. Additional Requirements

A laptop computer is required for all coursebased degree programs in the School of Architecture, Planning and Landscape. Further information pertaining to specifications will be sent out to newly-admitted students in the summer term prior to the commencement of their studies.

Attendance at orientation for first year students is required unless a formal exemption is requested and received from the Associate Dean (Planning and Landscape).

7. Credit for Undergraduate Courses

Only undergraduate courses numbered 500-599 may be considered for graduate-level credit and are subject to approval by the Associate Dean (Planning and Landscape).

8. Time Limits

Students are expected to enrol on a full-time basis and complete the degree requirements within two registration years (excluding the Foundation year). Maximum completion time is six registration years. See Time Limits.

9. Financial Assistance

Financial assistance may be available to highly qualified students but cannot be guaranteed. For information on admission and academic awards, see the Awards and Financial Assistance section of this calendar, the SAPL website and the Awards Database on the Faculty of Graduate Studies website.

Master of Planning (MPlan)

Degree Offered

Master of Planning (MPlan) - course-based

Master of Planning/Master of Business Administration (MPlan/MBA) – combined degree offered with the Haskayne School of Business

• MPlan/MBA Specialization: Real Estate Studies

2. Admission Requirements

Admission to the Master of Planning is a competitive process. Applicants must meet minimum Faculty of Graduate Studies requirements for Admission (including a 3.00 GPA). In addition to Faculty of Graduate Studies requirements, the program requires:

a) A clear, well-written statement of interest which describes the applicant's interest in planning and how the applicant's specific educational background and professional or personal experience relates to Planning as a field of study.

b) At least one example of the applicant's previous academic or professional writing, such as a written essay, published research paper, major academic paper, design project or consulting report.

c) A portfolio that includes examples of the applicant's design work or design thinking, including creative work or ideas, community action, planning or design products, or graphics and visual communication.

The requirements for digital portfolio submissions are found in the Faculty of Environmental Design website at: evds.ucalgary.ca/ content/master-planning-mplan-admissions.

d) Three reference letters, of which at least two should be academic.

e) A current copy of curriculum vitae (CV).

f) For applicants who are required to prove proficiency in English, a TOEFL score of 105 (Internet-based test); or an IELTS score of 7.5. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "A" on Academic Writing & Grammar III, "A" on Reading Comprehension & Proficiency III, and "A" on Listening Comprehension & Oral Fluency III.

Master of Planning/Master of Business Administration (MPlan/MBA)

An applicant to the combined MPlan/MBA program must be admitted to the MPlan program and make separate application for, and be admitted by, the MBA program. The respective Combined Program Committee will review each application.

3. Application Deadlines

Deadline for submission of complete applications is available on the Future Students website:

Master of Planning: ucalgary.ca/futurestudents/graduate/explore-programs/ landscape-architecture-master-landscapearchitecture-course-based.

Master of Planning/MBA combined program: A separate application to the MBA program is required. See ucalgary.ca/future-students/ graduate/explore-programs/managementmaster-business-administration-coursebased.

4. Advanced Credit

A student may apply for advanced credit for previous courses that have not been used to satisfy the requirements of any other degree or diploma program. See Advanced Credit.

Course Exemptions: Students registered in a graduate degree program may receive an exemption from a specific course if they can demonstrate successful completion of an equivalent course. In order to be eligible for an exemption, the student must provide original transcripts, course outlines and samples of course assignments which will be assessed for academic equivalency. Courses for which exemptions are being sought must be from a recognized institution, and they must be graded courses with a minimum grade of "B-". Students granted an exemption from a course may be required to take another, equally-weighted, course to satisfy credit-hour requirements for their program.

5. Course Requirements

Master of Planning (MPlan)

Students must successfully complete at least 51 units to include the following:

a) Core required courses:

Environmental Design Planning 602 (3 units) Environmental Design Planning 611 (3 units) Environmental Design Planning 621 (3 units) Environmental Design Planning 625 (3 units) Environmental Design Planning 626 (3 units) Environmental Design Planning 627 (3 units) Environmental Design Planning 632 (1.5 units)

Environmental Design Planning 634 (1.5 units)

Environmental Design Planning 636 (6 units) Environmental Design Planning 644 (6 units)

b) One of the following Planning Studio courses, the other of which may be taken as elective credit:

Environmental Design 640 (6 units) Environmental Design 620 (6 units)

c) Twelve units of elective credit at the graduate level chosen in consultation with the Associate Dean (Academic – Landscape and Planning). Six of these units must be from the following courses:

Environmental Design 616 (3 units)

Environmental Design 622 (3 units)

Environmental Design 628 (3 units) Environmental Design 671 (3 units)

Master of Planning/Master of Business

Administration (MPlan/MBA) Combined Degree

Students admitted to the MPlan/MBA will focus on courses for the MBA during the first year and on MPlan courses in years two and three. Typically, the Real Estate Studies specialization will be completed in year four. Course requirements include:

a) MBA courses (54 units):

- Accounting 601 and 603;
- Business and Environment 777;
- Business Technology Management 601;
- Entrepreneurship and Innovation 601;
 - Finance 601;
 - Management Studies 611, 613 and 715;
- Marketing 601;

- Organizational Behaviour and Human Resources 601 and 721;
- Strategy and Global Management 601;
- And four elective courses (12 units total) in the Real Estate Studies specialization.

b) MPlan courses (45 units):

- One of Environmental Design Planning 602 or 611;
- One of Environmental Design 620 or 640;
- Environmental Design Planning 621, 625, 626, 627, 632, 634, 636 and 644;
- Two Environmental Design elective courses (6 units), chosen from Environmental Design 616, 622, 624, 628, and 671; and
- One elective course (3 units).

6. Additional Requirements

A laptop computer is required for all coursebased degree programs in the School of Architecture, Landscape and Planning. Further information pertaining to specifications will be sent out to newly-admitted students in the summer term prior to the commencement of their studies.

Attendance at orientation for first year students is required unless a formal exemption is requested and received from the Associate Dean (Planning and Landscape).

7. Credit for Undergraduate Courses

Only undergraduate courses numbered 500-599 may be considered for graduate-level credit and are subject to approval by the Associate Dean (Planning and Landscape).

8. Time Limit

Students registered in the Master of Planning program are expected to enrol on a full-time basis and complete the degree requirements within two registration years. Maximum completion time is six registration years. See Time Limits.

9. Financial Assistance

Financial assistance may be available to highly qualified students but cannot be guaranteed. For information on admission and academic awards, see the Awards and Financial Assistance section of this calendar, the SAPL website and the Awards Database on the Faculty of Graduate Studies website.

Doctor of Philosophy (PhD) in Environmental Design

1. Degree Offered

Doctor of Philosophy (PhD) in Environmental Design

2. Admission Requirements

In addition to Faculty of Graduate Studies requirements for Admission, the program requires:

a) Research Proposal

A research proposal that describes the nature of the thesis research the applicant expects to undertake. This will be used by an admissions committee as an indicator of the applicant's ability to conduct doctorallevel research and to determine if adequate supervisory resources are available. Only if such resources are available will the student be admitted. Please note that this research statement (maximum of 1500 words) must include the following sections: Background, research questions, literature review, research methodology, and broader impacts of the proposed research. The research statement should indicate potential supervisors and/or committee members, and whether they have been contacted by the applicant.

b) Digital Portfolio

A portfolio that provides examples of or illustrates the applicant's design work, professional work, research, creative thinking, community action, planning products, or graphics and visual communication.

c) Curriculum Vitae

A current copy of curriculum vitae (CV).

d) Reference Letters

Three reference letters, of which at least two should be academic.

e) Proof of English Proficiency

For applicants who are required to prove proficiency in English, a TOEFL score of 105 (Internet-based test); or an IELTS score of 7.5. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "A" on Academic Writing & Grammar III, "A" on Reading Comprehension & Proficiency III, and "A" on Listening Comprehension & Oral Fluency III.

f) Example of Writing

At least one example of the applicant's previous academic or professional work, such as a written essay, published research paper, major academic paper, thesis, or consulting report.

g) Funding Plan

A funding plan that demonstrates that financial resources are available for the entire program of study.

h) Grade Point Average

An admission grade point average (GPA) above 3.50 on a four-point scale.

3. Application Deadline

Deadline for submission of complete applications is available on the Future Students website: ucalgary.ca/future-students/ graduate/explore-programs/environmentaldesign-doctor-philosophy-thesis-based.

4. Advanced Credit

A student may apply for advanced credit for previous courses that have not been used to satisfy the requirements of any other degree or diploma program. See Advanced Credit.

5. Program Requirements

The PhD must include completion of the following academic requirements:

a) Core required courses: Environmental Design 601 (3 units) and Environmental Design 753 (3 units)

b) A minimum of 6 units of elective credit at the graduate level that is relevant to the stu-

dent's area of research, chosen in consultation with their supervisor.

c) Additional course work when recommended by the Graduate Program Director in consultation with the student's supervisor and supervisory committee.

d) A thesis proposal approved by the supervisory committee during a committee meeting.

e) A written thesis.

f) Successful completion of all examinations, as described in section 10.

6. Additional Requirements

Attendance at orientation for first year students is expected.

In addition to Faculty of Graduate Studies thesis submission requirements, all PhD students are required to submit one bound copy of the thesis (bound in standard orange cloth-covered cases, bearing the author's name, title of work, year and the School of Architecture, Planning and Landscape lettered in white), and one portable document format (.PDF) copy.

7. Credit for Undergraduate Courses Not given.

8. Time Limit

Students are expected to enrol on a full-time basis and complete the degree requirements within four registration years. Maximum completion time is six registration years. See Time Limits.

9. Supervisory Assignments

At the time of admission, each student will be assigned an interim supervisor. The Graduate Program Director must approve a permanent supervisor no later than twelve months after first registration.

Within three months of confirming their supervisor, PhD students must establish, in consultation with their supervisor, a supervisory committee. The supervisory committee must include at least two members in addition to the supervisor and co-supervisor, if applicable. Of these two members, at least one must be from outside of the School of Architecture, Planning and Landscape.

10. Required Examinations

In addition to the Faculty of Graduate Studies requirements for Candidacy and Thesis Examinations, the School of Architecture, Planning and Landscape requires:

Candidacy

Doctoral students are required to pass both a Written and an Oral Field of Study examination. For complete details of the examination format and other candidacy requirements, see SAPL Candidacy Requirements.

Thesis Examination

Final thesis oral examinations are open.

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Program Descriptions

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Thesis Proposal Requirements

Approval of a written thesis proposal by the supervisory committee is required prior to undertaking the Field of Study examinations. For further information about the proposal requirements and approval process, see SAPL Candidacy Requirements.

12. Financial Assistance

Financial assistance may be available to highly qualified students but cannot be guaranteed. For information on admission and academic awards, see the Awards and Financial Assistance section of this calendar, the SAPL website and the Awards Database on the Faculty of Graduate Studies website.

Graduate Certificates

1. Certificates Offered

Architecture, Planning and Landscape

School of

- Graduate Certificate in Built and Landscape Heritage
- Graduate Certificate in Designing Smart and Secure Communities
- Graduate Certificate in Sustainable Urban
 Design

2. Admission Requirements

In addition to Faculties of Graduate Studies requirements for Admission, the Certificates require the following:

Graduate Certificate in Built and Landscape Heritage

a) Statement of Interest

A clear, concise and substantive statement of interest (1,000 words), which informs the Admissions Committee of:

- The applicant's reasons for pursuing the Certificate;
- How the applicant's specific educational background and professional experience relates to heritage conservation.
- b) Digital Portfolio

Applicants may submit a portfolio that provides examples of or illustrates the applicant's design work, professional work, research, creative thinking, community action, planning products, or graphics and visual communication. The requirements for digital portfolio submissions are found in the Faculty of Environmental Design web site at: evds.ucalgary.ca/admissions.

c) Curriculum Vitae

A current copy of the curriculum vitae/ resume.

d) Reference Letters

Three reference letters.

e) Proof of English Proficiency

For applicants who are required to prove proficiency in English, a TOEFL score of 105 (Internet-based test); or an IELTS score of 7.5. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "A" on Academic Writing & Grammar III, "A" on Reading Comprehension & Proficiency III, and "A" on Listening Comprehension & Oral Fluency III.

f) Example of writing

One example of the applicant's previous academic or professional work such as a written essay, published research paper, major academic paper, thesis, design project, or consulting report.

Graduate Certificate in Designing Smart and Secure Communities

a) Statement of Interest

b) Curriculum Vitae

A current copy of the full curriculum vitae demonstrating relevant professional experience.

c) Reference Letters

Three reference letters.

d) Proof of English Proficiency

For applicants who are required to prove proficiency in English, a TOEFL score of 105 (Internet-based test); or an IELTS score of 7.5. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "A" on Academic Writing & Grammar III, "A" on Reading Comprehension & Proficiency III, and "A" on Listening Comprehension & Oral Fluency III.

Graduate Certificate in Sustainable Urban Design

a) Statement of Interest

b) Digital Portfolio

Evidence of original and/or creative work in any field or medium. This could include design work, professional work, research, creative ability, or ideas related to their statement of interest in Urban Design. The requirements for digital portfolio submissions are found in the Faculty of Environmental Design web site at: evds.ucalgary.ca/content/ admissions-faculty-environmental-design.

c) Curriculum Vitae

A current copy of the curriculum vitae/ resume.

d) Reference Letters

Three reference letters.

e) Proof of English Proficiency

For applicants who are required to prove proficiency in English, a TOEFL score of 105 (Internet-based test); or an IELTS score of 7.5. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "A" on Academic Writing & Grammar III, "A" on Reading Comprehension & Proficiency III, and "A" on Listening Comprehension & Oral Fluency III.

3. Application Deadlines

Deadlines for submission of complete applications are available on the Future Students website:

 Graduate Certificate in Built and Landscape Heritage: ucalgary.ca/futurestudents/graduate/explore-programs/ built-landscape-heritage-certificatecourse-based

- Graduate Certificate in Designing Smart and Secure Communities: ucalgary.ca/ future-students/graduate/explore-programs/designing-smart-secure-communities-certificate-course-based
- Graduate Certificate in Sustainable Urban Design: ucalgary.ca/future-students/ graduate/explore-programs/sustainableurban-design-certificate-course-based

4. Advanced Credit

Advanced credit is not given.

5. Course Requirements

Graduate Certificate in Built and Landscape Heritage

Students are expected to successfully complete four courses:

- Environmental Design 660 (3 units)
- Environmental Design 662 (3 units)
- Environmental Design 664 (3 units)
- Environmental Design 668 (3 units)

Graduate Certificate in Designing Smart and Secure Communities

The Certificate is structured around four core courses. Successful completion of the Certificate requires successful completion of each of the following academic requirements:

- Environmental Design 630 (3 units)
- Environmental Design 632 (3 units)
- Environmental Design 634 (3 units)
- Environmental Design 636 (3 units)

Students are expected to take the courses in this order and, in particular, may not take Environmental Design 636 Integrative Project until they have completed the other three courses in the program.

Graduate Certificate in Sustainable Urban Design

The Certificate is structured around a core studio sequence. Related theory courses make up the remainder of the program. Successful completion of the Certificate must include the following academic requirements:

- Environmental Design 650 (3 units)
- Environmental Design 652 (6 units)
- Environmental Design 654 (3 units)
- Environmental Design 656 (6 units)

The courses must be taken in the prescribed order.

6. Credit for Undergraduate Courses Not given.

7. Time Limit

Students registered in the Graduate Certificate in Built and Landscape Heritage are expected to enrol on a full-time basis and complete the program requirements within one registration year. The maximum completion time is three registration years.

Students registered in the Graduate Certificate in Designing Smart and Secure Communities are expected to complete the Certificate in one year. The maximum completion time is two registration years. Students registered in the Graduate Certificate in Sustainable Urban Design are expected to complete the Certificate in one year. The maximum completion time is two registration years.

8. Financial Assistance

Financial assistance may be available to highly qualified students but cannot be guaranteed. For information on admission and academic awards, see the Awards and Financial Assistance section of this calendar, the SAPL website and the Awards Database on the Faculty of Graduate Studies website.

Art ART

Contact Information

Location: Art Building 612 Program number: 403.220.6260

Fax: 403.289.7333

Email address: artgrad@ucalgary.ca Web page URL: art.ucalgary.ca/graduate

1. Degrees and Specializations Offered

Master of Fine Arts (MFA), thesis-based Students applying for the MFA degree offered by the Department of Art may choose to identify one of the following formal specializations:

Specializations:

- Sculpture
- Printmaking
- Photography
- Painting
- Drawing
- · Media art and technology

2. Admission Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

a) A four-year Bachelor of Fine Arts degree or equivalent qualification.

b) A portfolio of 20 recent works presented in jpeg format on disk.

c) A three to five page written statement of intent.

d) Two reference letters.

3. Application Deadline

Application deadline is available on the Future Students website at ucalgary.ca/ future-students/graduate/explore-programs/ art-master-fine-arts-thesis-based.

4. Advanced Credit

Not applicable.

5. Program/Course Requirements

The program core for all Master of Fine Arts students is a minimum of 24 units. Within the first twelve months of the program each student must complete 6 units of 600-level studio course; 3 units of 600-level graduate seminar, and Art 611 and 605. Three units of 600-level graduate seminar and 6 units of 600-level studio course must be completed in the second twelve months of the program. In some circumstances, the Department may require a student to complete more than the mandatory 24 units.

Typical course sequence is the following:

Year 1 Fall

Art 611 Research Methods in Art

Art 661.01 Advanced Studio Practice

Year 1 Winter

Art 609 Art Theory and Criticism

Art 661.01 Advanced Studio Practice

Year 1 Spring

Art 605 Critical Study and Research Year 2 Fall

Year 2 Fall

Art History 615 Conference Course in Art History

Art 661.02 Thesis Studio Practice

Year 2 Winter

Art 661.02 Thesis Studio Practice

6. Additional Requirements

Additional requirements for the Master of Fine Arts degree include an exhibition of the student's work, a supporting paper, and an oral examination.

The program requires an initial registration as a full-time graduate student for two consecutive years. A minimum of twenty-four months of full-time study is usually necessary to complete the degree requirements.

7. Credit for Undergraduate Courses Not applicable.

8. Time Limit

Expected completion time for the Master of Fine Arts degree is two years. Maximum completion time is four years.

9. Supervisory Assignments

9.1 Each new student is assigned an interim advisor to assist in the planning of the academic program and in orienting the student to the Department's physical and academic resources. A permanent supervisor is appointed by January 1 of the first academic year of registration. The approval of a permanent supervisor, by the Graduate Program Director, is made after consultation with the student. Supervisors work closely with students in all phases of the program; they have the principal responsibility in assessing the student's performance, and advising the Department Head of the student's progress.

9.2 The Supervisory Committee should be constituted by the supervisor in consultation with the student. It will normally consist of the supervisor, and one internal or external member. If the student has a co-supervisor, then one additional member is still required. The composition must be approved by the Graduate Program Director (or delegate) and sent to the Faculty of Graduate Studies for information.

10. Required Examinations

Thesis Examination

Final thesis oral examinations are open. In addition to the Faculty of Graduate Studies requirements for Thesis Examinations, the Department requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

12. Financial Assistance

Financial assistance may be available to qualified students. For information on awards see the Awards and Financial Assistance section of this calendar.

Students applying for scholarships must submit their applications to the Department of Art by January 15.

Biological Sciences BISI

Contact Information

Location: Biological Sciences Building, Room 186

Program numbers: 403.220.6623 and 403.220.7790

Fax: 403.289.9311

Email address: biograd@ucalgary.ca Web page URL: bio.ucalgary.ca

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD) Master of Science (MSc), thesis-based

Specializations:

- Biochemistry
- Biophysical Chemistry
- Cell Biology
- Developmental Biology
- Ecology
- Environmental Microbiology
- Evolutionary Biology
- Molecular Microbiology
- Physiology
- Structural Biology
- Host-Pathogen Interactions
- Energy and Environmental Systems (Interdisciplinary Specialization)*

*See the Calendar section on Interdisciplinary Specializations for further information.

2. Admission Requirements

In addition to Faculties of Graduate Studies and Science requirements, the Department requires:

a) A minimum grade point average of 3.20 on a four-point scale during the last two full years or equivalent.

45

Biological Sciences BISI

Program Descriptions

b) For students required to provide proof of proficiency in English: a TOEFL score of 105 (Internet-based test), or an IELTS score of 7.5, or a MELAB score of 86, or a PTE score of 75, or completion of Tier III of the International Foundations Program with minimum grades of "A" on Academic Writing & Grammar III, "A" on Reading Comprehension & Proficiency III, and "A" on Listening Comprehension & Oral Fluency III.

c) A concise statement outlining the applicant's research interests and reasons for wishing to attend the University of Calgary.d) Three academic reference letters and the required reference form.

Exceptional students may apply to a PhD program without an MSc recognized by the Faculty of Graduate Studies. In such cases, requirements in addition to those outlined above include: a four-year BSc or equivalent degree from a recognized institution with a minimum GPA of 3.60 (four-point scale) during the last two full years; and a full-year research project with a minimum grade of 3.70.

Transfer from a MSc to a PhD program is allowed for students who have successfully completed all courses required for the MSc degree, and who have demonstrated outstanding research ability and potential to their Supervisory Committee. Normally, evidence of this ability will include, but not be limited to, a grade point average of 3.60 for the courses completed during the MSc program.

3. Application Deadline

Deadlines for submission of complete applications are available on the Future Students website:

Master of Science: ucalgary.ca/future-students/graduate/explore-programs/biological-sciences-master-science-thesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ biological-sciences-doctor-philosophythesis-based

4. Advanced Credit

Not applicable.

5. Program/Course Requirements

In addition to Faculties of Graduate Studies and Science requirements, the Department requires:

a) Completion of a minimum of 6 units for both the Master of Science and doctoral programs. Students transferring from the MSc program to the PhD program will be required to take a minimum of 3 units in addition to work already completed. Please note that graduate courses must be chosen in consultation with the supervisor and approved by the Graduate Program Director. Course requirements may include courses offered by other Departments.

b) Completion of the appropriate number of Biology 601 Research Seminar courses in addition to (a) above. c) Presentation of a Departmental Pre-Defence seminar on the results of the thesis research.

Transfer from the Master of Science to the doctoral program

A request to transfer from the Master of Science program to the doctoral program may be made no later than twenty-four months after initial registration. Students who transfer will be required to take one additional 3-unit course, regardless of course work completed before the transfer, and are expected to meet the 36-month deadline for completion of candidacy requirements.

6. Credit for Undergraduate Courses

At least one-half of a graduate student's coursework must be at the 600 level or higher.

Only when appropriate to a student's program may graduate credit be received for courses numbered 500-599, which are considered undergraduate courses. Courses below the 500 level will not be accepted for graduate credit.

7. Time Limit

Expected completion time is two years for the Master of Science degree and four years for the Doctor of Philosophy degree. Maximum completion time is four years for the Master of Science degree and six years for the Doctor of Philosophy degree.

8. Supervisory Assignments

Applicants must contact faculty members directly regarding supervision of their graduate program, prior to submitting an application. The Department does not accept students unless at least one faculty member has indicated a willingness to act as supervisor. For both MSc and PhD programs, the supervisor, in consultation with the student, selects a Supervisory Committee consisting of the supervisor and at least two other faculty members whose research experience will be beneficial to the student's graduate program.

9. Research Proposal Requirements

Master of Science students must present a written research proposal to their supervisory committee no later than six months after initial registration in program.

Doctoral students must complete a written thesis proposal no later than twelve months after initial registration in the program. The proposal will be evaluated in a supervisory committee meeting. See bio.ucalgary.ca/ graduate/other_resources/grad_students_ handbook for further information about the proposal requirements and evaluation process.

10. Required Examinations

Candidacy

Doctoral students must pass oral and written Field of Study examinations. For complete details of the examination format and other candidacy requirements, see bio.ucalgary.ca/graduate/other_resources/ grad_students_handbook.

Thesis examination

Final Thesis Examinations are required at both the Master of Science and doctoral level. In addition to the Faculty of Graduate Studies regulations, the Department has the following requirements:

A public "Exit" Seminar preceding the examination is required.

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner must be external to the home program.

11. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for the Open Scholarship Competition must submit their scholarship applications to the Department of Biological Sciences by the appropriate deadline. Please contact georges@ucalgary.ca for further information.

Biomedical Engineering BMEN

Contact Information

Location: CCIT 012 Program number: 403.220.3835 Fax: 403.210.8119 Email address: bmegrad@ucalgary.ca Web page URL: ucalgary.ca/bme/graduate

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD) Master of Science (MSc), thesis-based Master of Engineering (MEng), thesis-based Specialization:

Medical Imaging (Interdisciplinary)*

*MSc and PhD degrees only. See the Calendar section on Interdisciplinary Specializations for further information.

The curriculum is designed for students with degrees in Engineering, Medicine, Physical Sciences, or Life Sciences. Background experience and qualifications, as well as areas of interest of the applicants will be taken into account at the time of admission. The appropriateness of the undergraduate preparation of the applicant must be supported by the proposed supervisor(s). Students in the MSc and PhD degree programs are normally considered full-time.

2. Admission Requirements

In addition to Faculty of Graduate Studies, the program requires: minimum GPA requirements are 3.00 for the MEng (thesis-based) program, 3.20 for the MSc program, and 3.50 for the PhD program, all on a four-point scale.

For admission to the MEng (thesis-based), MSc or PhD program, students must provide two reference letters with their application package.

For admission to the MEng (thesis-based) program, students must have an approved four-year undergraduate degree in engineering.

MEng (thesis-based), MSc and PhD students can only be accepted upon identification of one or more approved Biomedical Graduate Engineering Program supervisors who are willing to supervise and fund the applicant (funding for MSc and PhD students only).

International students are required to demonstrate proficiency in the English language, in accordance with the admission requirements of the Faculty of Graduate Studies. All students must meet the admission requirements of both the Faculty of Graduate Studies and the Biomedical Engineering Graduate Program.

Transfer of appropriately qualified MSc students directly into the PhD program is encouraged. Students wishing to transfer must do so between 8 and 16 months of first registration. For transfer, a minimum GPA of 3.50 is required (over a minimum of 9 units), including Biomedical Engineering 600 (or 612) and 614. In addition, a research proposal, approved by the supervisory committee, must be submitted to the Biomedical Engineering Graduate Program. Applications for transfer must be supported by both the supervisor and the supervisory committee.

3. Application Deadline

Application deadlines are available on the Future Students website:

Master of Engineering: ucalgary.ca/futurestudents/graduate/explore-programs/ biomedical-engineering-master-engineeringthesis-based

Master of Science: ucalgary.ca/futurestudents/graduate/explore-programs/ biomedical-engineering-master-sciencethesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ biomedical-engineering-doctor-philosophythesis-based

4. Advanced Credit

Credit may be granted with approval of the Biomedical Engineering Graduate Program. Advanced standing will not be granted for Biomedical Engineering 600, 602 or 604.

5. Program/Course Requirements Master of Science

All students are required to take a minimum of 12 units as approved by the Biomedical Engineering Graduate Program. This must include Biomedical Engineering 600, 602 and 604.

Doctor of Philosophy

For a Doctor of Philosophy (PhD) degree, all students are required to take a minimum

of 6 units as approved by the Biomedical Engineering Graduate Program.

If the student's completed MSc degree is not in Biomedical Engineering, they must take a further of 12 units, for a total of 18 units.

For students who transfer from an MSc program, 18 units at the graduate level are required beyond the BSc, or equivalent, degree.

Biomedical Engineering 600, 602 and 604 must be included in the course requirements if not taken in the MSc.

All students may choose other courses from the listing of Additional Courses or approved courses from other departments (see website for most recent information: ucalgary.ca/bme/graduate). Other relevant courses, not on the Additional Course list or Program's website, require the approval of the supervisor and the Biomedical Engineering Graduate Program. Students may be required to take senior undergraduate courses as deemed by their Supervisory Committee, but graduate credit will only be granted for senior undergraduate courses as approved by the Biomedical Engineering Graduate Program.

In addition to the course requirements, all MSc and PhD students are required to complete a research project and to submit a written thesis in compliance with the regulations of the Faculty of Graduate Studies.

Medical Imaging Specialization

This specialization is open to MSc and PhD students and requires completion of a course sequence in Medical Imaging plus additional specialization requirements (see MEDI entry). MSc students must take a minimum of two courses (the MEDI core and a MEDI foundational course). PhD students must take three courses (including the MEDI core, a MEDI foundational and a MEDI elective course). PhD students previously completing the MSc Specialization in Medical Imaging will be required to complete one elective course in medical imaging. These requirements are in addition to the core program requirements of the BME Graduate Program. The Medical Imaging courses are counted towards BME Graduate Program elective courses.

Master of Engineering (thesis-based)

For a Master of Engineering (thesis-based), normally 24 units are required, in accordance with the rules of the Biomedical Engineering Graduate Program and the Faculty of Graduate Studies.

All Master of Engineering (thesis-based) students are required to take Biomedical Engineering 600, 602 and 604 plus a project management course at the graduate level (usually Civil Engineering 691), a health economics course at the graduate level (usually Economics 679) and a clinical trials and biomanufacturing course at the graduate level (usually Medical Science 669). Two of the remaining four courses must be chosen from the Additional Courses approved by the Biomedical Engineering Graduate Program for Master of Engineering (thesis-based) students (see website for most recent information: ucalgary.ca/bme/ graduate). The remaining two courses must include at least one Biomedical Engineering or Engineering course.

47

In addition to the course requirements, all Master of Engineering (thesis-based) students are required to complete a research project and to submit a written thesis in compliance with the regulations of the Faculty of Graduate Studies.

Core Courses

- 1. Biomedical Engineering 600
- 2. Biomedical Engineering 602
- 3. Biomedical Engineering 604

Note that Biomedical Engineering 602 and 604 core courses are 1.5 units, usually taken in Fall and Winter, respectively, but, they may be taken out of sequence for students first registering in the Winter Term.

Additional Courses

- 1. Biomedical Engineering 609
- 2. Biomedical Engineering 619.XX

Additional Courses in Theme 1: Bioelectrical Engineering

- 1. Electrical Engineering 663
- 2. Electrical Engineering 631
- 3. Electrical Engineering 665
- Additional Courses in Theme 2:
- Biomechanics
- 1. Biomedical Engineering 619.02
- 2. Civil Engineering 653
- 3. Mechanical Engineering 653
- 4. Mechanical Engineering/Kinesiology/ Medical Science 663

Additional Courses in Theme 3: Cell and Tissue Engineering (Biomaterials)

1. Chemical Engineering 659

Additional Courses in Theme 4: Medical Imaging

- 1. Electrical Engineering 697
- 2. Medical Science 689.01
- 3. Medical Science 689.02
- 4. Medical Science 689.03
- 5. Medical Science 689.04

Additional Biomedical Engineering related courses may be listed under other departmental listings – see website for most recent information: ucalgary.ca/bme/graduate.

Courses are listed by theme, but students are not restricted to taking courses from within a theme. The supervisor and supervisory committee should be consulted for course selection. Courses not listed under Additional Courses or on the list at ucalgary. ca/bme/graduate require the approval of the Biomedical Engineering Graduate Program. Directed studies courses require approval of the Biomedical Engineering Graduate Program.

6. Credit for Undergraduate Courses

Graduate credit may be given for 500-level courses. No more than 3 units of credit will be allowed in MSc/PhD or MEng (thesis-based) program as approved by the

Program Descriptions

supervisory committee, and the Biomedical Engineering Graduate Program.

7. Time Limit

In accordance with the Faculty of Graduate Studies regulations, the expected completion time for the MEng (thesis-based) degree is 18 months, for the MSc is 24 months and for the PhD is 48 months. Students transferring from the MSc to the PhD program are expected to complete studies within 60 months. Funding in the MSc and PhD programs may not be available after these expected completion times.

8. Supervisory Assignments

MSc and PhD students need a supervisor for admission to the program. The Supervisory Committee should be selected jointly by the student and supervisor immediately upon entry into the MSc or PhD program and approved by the Biomedical Engineering Graduate Program. MEng (thesis-based) students will choose a supervisor in consultation with the Biomedical Engineering Graduate Program for admission to the program. The Supervisory Committee consists of the supervisor, co-supervisor (if appropriate), and two other members who normally hold academic appointment at the University of Calgary. Appointment of individuals who do not hold academic appointments at the University of Calgary is possible but requires the support of the Biomedical Engineering Graduate Program and the prior approval of the Faculty of Graduate Studies.

The supervisory committee will advise on course selection and research topic for the student. The supervisory committee will usually be cross-disciplinary, as required by the student's research topic and deemed necessary by the supervisor in consultation with the Biomedical Engineering Graduate Program. The supervisory committee will recommend transfer to the PhD program for MSc students and certify the background preparation for PhD students prior to scheduling of the candidacy exam. All students will follow the guidelines of the Biomedical Engineering Graduate Program regarding supervision, frequency of committee meetings, course changes, thesis or project proposals, candidacy examinations, etc. as outlined in the Student Handbook. Membership on candidacy and examination committees requires the approval of the Biomedical Engineering Graduate Program.

9. Required Examinations

Doctoral Candidacy Examinations

Doctoral students must pass Thesis Proposal (oral and written) and Field of Study (oral) examinations. For complete details of the examination format and other candidacy requirements, see http://ucalgary.ca/bme/graduate/current-students/ phd-timeline-and-procedures.

Scheduling of the Thesis Examination (MEng (thesis-based) and MSc, PhD)

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

MSc and MEng (thesis-based) Thesis Examination

In addition to Faculty of Graduate Studies regulations, the Biomedical Engineering Graduate Program requires the examining committee to consist of a minimum of five voting members: the supervisor (and cosupervisor if appropriate) and Supervisory Committee, one Internal Examiner, and one other member. The Internal Examiner must be external to the Biomedical Engineering Graduate Program. At least one of either a) the Supervisory Committee (excluding supervisor and co-supervisor) or b) the other member, must be a Biomedical Engineering Graduate Program Approved Supervisor.

The student shall make a public thirty minute presentation (20 minute presentation plus 10 minutes for questions) of their thesis research, normally immediately before the oral examination. Examining committee members should attend this presentation but should refrain from asking questions. The maximum allowable two-hour examination period does not include the time spent on student presentation.

Doctoral Thesis Examination

The examining committee consists of a minimum of six voting members: the Supervisory Committee members (including the supervisor and co-supervisor, if appropriate), one Internal Examiner, one member external to the University of Calgary (External examiner), and one other member. The Internal Examiner must be external to the Biomedical Engineering Graduate program. At least one of either a) the Supervisory Committee (excluding supervisor and co-supervisor) or b) the other member, must be a Biomedical Engineering Graduate Program Approved Supervisor.

The student shall make a public sixty minute presentation (45 minute presentation plus 15 minutes for questions) of their thesis research, normally immediately before the oral examination. Examining committee members should attend this presentation but should refrain from asking questions during the presentation. The maximum allowable two-hour examination period does not include the time spent on student presentation.

10. Research Proposal Requirements

Doctoral students must submit a written thesis proposal, which is approved by their Thesis Proposal Evaluation Committee in a Thesis Proposal Evaluation Committee Meeting. See ucalgary.ca/bme/graduate/ handbooks for further information.

11. Financial Assistance

Students in MSc and PhD programs will not be admitted without funding from an interested supervisor. Please see the Biomedical Engineering Graduate Program handbook for more details.

Students in the MEng (thesis-based) program do not receive funding, but may be eligible for awards or financial assistance. For information on awards, see the Awards and Financial Assistance section of this Calendar.

12. Other Information

A Master of Science, Master of Engineering, or Doctor of Philosophy in Biomedical Engineering does not entitle graduates to a designation of Professional Engineer. The title of Engineer, or Professional Engineer, is restricted to those who are members of a Provincial engineering association.

Please see the Biomedical Engineering Graduate Program website for the latest version of the Handbook of Policies and Procedures at ucalgary.ca/bme/graduate.

Chemistry CHEM

Contact Information

Location: Science A Building, Room 229 Program number: 403.220.6252 Fax: 403.284.1372 Email address: gradinfo@chem.ucalgary.ca Web page URL: chem.ucalgary.ca

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD) Master of Science (MSc), thesis-based PhD and MSc programs are available for full-time study only.

2. Admission Requirements

In addition to Faculties of Graduate Studies and Science admission requirements, the Department requires:

Master of Science and Doctor of Philosophy

a) Two reference letters.

An appropriate letter of recommendation is one written by an individual who can provide an assessment of the applicant's background and capabilities with respect to our department. An applicant currently registered in a graduate degree program, or who has recently completed a graduate degree program, must request one letter of reference from their program supervisor.

b) For applicants required to prove proficiency in English: a minimum TOEFL score of 97 (Internet-based test), or an IELTS score of 7.0, or a MELAB score of 83, or a PTE score of 68, or completion of Tier III of the International Foundations Program with minimum grades of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III.

Master of Science

For applicants with a Bachelor of Science (BSc) degree:

- a) A four-year degree or its equivalent.
- b) An admission grade point average of 3.00 or better on a four-point scale.

Doctor of Philosophy

For applicants with a Bachelor of Science (BSc) degree:

a) A four-year Honours degree or its equivalent.

b) An admission grade point average of 3.70 or better on a four-point scale.

For applicants with a Master of Science (MSc) degree:

a) A Master of Science degree recognized by the Faculty of Graduate Studies.

b) An admission grade point average of 3.30 or better on a four-point scale.

3. Application Deadline

Deadlines for submission of complete applications are available on the Future Students website:

Master of Science: ucalgary.ca/futurestudents/graduate/explore-programs/ chemistry-master-science-thesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ chemistry-doctor-philosophy-thesis-based

4. Advanced Credit

Advanced credit for graduate courses taken as an unclassified student, or qualifying student may be given for courses in which the student obtains a grade of "B" or higher.

A reduction in course requirements may be given for students who completed graduate courses at other institutions. This will be determined on program entry and after consultation with the research supervisor and the graduate office.

5. Program/Course Requirements

In addition to Faculties of Graduate Studies and Science requirements, the Department requires:

Master of Science

a) Nine units at the 500 level or above. Normally a minimum of 6 units will be Chemistry courses.

Doctor of Philosophy

a) Twelve units at the 500 level or above, for students entering with a four-year Honours BSc degree or equivalent. Normally, a minimum of 9 units will be Chemistry courses.

b) A minimum of 3 units and a maximum of 12 units for students entering with an MSc degree or equivalent. The number of courses will be determined by consultation between the student, the supervisor, and the Graduate Director.

Students who transfer to the doctoral program will be given credit for courses taken in the MSc program.

Copyediting

The department does not allow copyediting in students' theses.

6. Additional Requirements

Each student must participate in the Department's Chemistry 601 and 603 Research Seminars in each year they are registered in a graduate program.

A Master of Science student planning to apply for a transfer to a doctoral program must notify their supervisory committee at least one month before the committee meeting which takes place at the end of the student's first year in program.

7. Credit for Undergraduate Courses

At least one-half of a graduate student's course work must be at the 600 level or higher and only where appropriate to a student's program will graduate credit be given for courses numbered 500-599, which are considered undergraduate courses. In addition to course prerequisites, consent of the department is required.

8. Time Limit

Expected completion time is two years for the Master of Science degree and four for the Doctor of Philosophy degree. Maximum completion time is four years for the Master of Science degree and six years for the doctoral program.

9. Supervisory Assignments

Students are assigned an interim advisor (currently the Graduate Director) upon first registration in a program and must choose a permanent supervisor before the fifth month in program. Students in both the MSc and PhD programs must also choose two additional faculty members to serve as supervisory committee members.

10. Required Examinations

Candidacy

Doctoral students are required to complete written and oral candidacy examinations. Further details may be obtained from the Department's Handbook of Graduate Studies available at: ucalgary.ca/chem/graduate/ current_students/grad_students_handbook.

The oral examination component will include questions on the research proposal.

Thesis Examination

In addition to the Faculty of Graduate Studies requirements for Thesis Examinations, the Department requires:

Scheduling of the Examination

Before an examination can be scheduled, all members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis.

Composition of the Committee

The Internal Examiner may be internal to the home program.

Thesis examinations are open.

11. Research Proposal Requirements

All doctoral students must successfully complete a written thesis research proposal that is evaluated and approved by the Candidacy Field of Study Oral Examination committee. Further details may be obtained from the Department's Handbook of Graduate Studies available at: ucalgary.ca/chem/graduate/current_students/ grad_students_handbook.

12. Financial Assistance

Financial assistance is normally available to all qualified students in the form of Teaching Assistantships and Trust funded Assistantships. Assistantship funding is not normally available beyond twenty-eight months in a master's program and fifty-two months in a doctoral program.

49

For further information on awards, see the Awards and Financial Assistance section of this calendar.

Communication and Media Studies CMMS

Contact Information

Location: Social Sciences Building, Room 222

Program number: 403.220.5623

Fax: 403.210.8164

Email address: gradprog@ucalgary.ca Web page URL: commfilm.ucalgary.ca/ graduate

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Arts (MA), thesis-based The MA degree may be completed on a fulltime or a part-time basis.

2. Admission Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Graduate program in Communication and Media Studies requires:

Master of Arts

a) A statement of research intent (250-500 words).

- b) Two samples of written work.
- c) A detailed curriculum vitae.

d) A completed baccalaureate degree in Communications Studies, Culture Studies or related field.

e) Two completed Reference Forms.

There is no assurance of consideration for funding for part-time students.

Doctor of Philosophy

a) A statement of research intent (500-1000 words).

b) Two samples of written work.

c) A detailed curriculum vitae.

d) Completed baccalaureate and master's degrees in Communications Studies, Culture Studies, or equivalent.

e) Two completed Reference Forms.

3. Application Deadline

The deadline for the submission of complete applications is available on the Future Students website:

Master of Arts: ucalgary.ca/future-students/ graduate/explore-programs/communicationmedia-studies-master-arts-thesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ communication-media-studies-doctor-philosophy-thesis-based

Program Descriptions

4. Advanced Credit

Advanced credit may be granted to students admitted to the MA and PhD programs. Approval of the Graduate Program Director is required.

5. Program/Course Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Graduate Program in Communication and Media Studies requires the following:

Master of Arts (18 units)

a) Nine units: Communication and Media Studies 601, 613 and 615.

b) Nine units of electives.

c) Three units of the electives may be selected from other graduate programs; 3 units of the electives may be Communication and Media Studies 711, Directed Studies.

Note: Master's students must take 9 units in each of fall and winter terms in the first year of their program to be considered full-time.

Doctor of Philosophy (18 units)

a) Nine units: Communication and Media Studies 601, 615 or equivalent, and 713.
b) Nine units electives.

c) Three units of the electives may be selected from other graduate programs; 3 units of the electives may be Communication and Media Studies 711, Directed Studies.

Note: PhD students who can show that they have taken Communication and Media Studies 601 or equivalent may substitute an elective.

6. Additional Requirements

Students are encouraged to attend seminars offered by the Department: *Thesis 112* for MA students and *Thesis 212* for PhD students. These seminars cover a variety of practical topics related to academic work and careers.

7. Credit for Undergraduate Courses

Credit for undergraduate courses toward a master's program will be given only in the case of the course being developed for graduate-level work. Students in the doctoral program will not be given credit for undergraduate courses.

8. Time Limit

Expected completion time is two years of full-time study or three years of part-time study for the Master of Arts degree and four years for the Doctor of Philosophy degree. Maximum completion time is four years for the Master of Arts degree and six years for the Doctor of Philosophy degrees.

9. Supervisory Assignments

Students are not required to choose a supervisor before they are admitted. An interim advisor is assigned by the program in the first year. The student must choose a thesis supervisor by the beginning of the second year.

Doctor of Philosophy

By June of the first year in program, the student must submit their proposed field of research and the name of a proposed

supervisor for approval by the program. The supervisory committee must be appointed no later than three months after the appointment of the supervisor.

10. Required Examinations

In addition to the Faculty of Graduate Studies requirements for Candidacy and Thesis Examinations, the Department requires:

Candidacy

Doctoral students must pass oral and written Fields of Study examinations. For complete details of the examination format and other candidacy requirements, see commfilm.ucalgary.ca/candidacy-requirements.

Thesis Examination

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal or external to the home program.

11. Research Proposal Requirements a

Students whose research involves human subjects must receive approval from the University of Calgary Conjoint Faculties Research Ethics Board before beginning data collection.

Master of Arts – Thesis supervisor must approve proposal.

Doctor of Philosophy – Students must submit a written thesis proposal, which is approved by their Supervisory Committee. See commfilm.ucalgary.ca/candidacyrequirements for further information.

12. Financial Assistance

Financial assistance may be available to qualified students. For information on Awards, see the Awards and Financial Assistance section of this Calendar and grad. ucalgary.ca/awards.

Students applying for the Graduate Awards Competition must submit their applications to the Department of Communication, Media and Film Graduate Programs Office by January 15.

Communications Studies COMS

The Communication Studies program was replaced by graduate program in Communication and Media Studies. Please refer to the new program entry for further information.

Computational Media Design CMD

Contact Information

Location: Information and Communications Technology Building, Room 645 Program number: 403.220.7495 Email address: cmd@ucalgary.ca Web page URL: ucalgary.ca/cmd

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Science (MSc), thesis-based

These degrees are offered jointly through the Department of Computer Science, Faculty of Science; Faculty of Environmental Design; and Department of Art, Department of English, and School of Creative and Performing Arts, Faculty of Arts.

Students may register in the MSc and PhD programs as part-time students only with permission from the CMD Steering Committee.

2. Admission Requirements

In addition to Faculty of Graduate Studies admission requirements, the CMD program requires two reference letters dated within twelve months of the date of application and:

Master of Science

a) While applicants from any discipline will be considered, undergraduate degrees in Art, Computer Science, Dance, Design, Drama, English or Music are favoured. Starting CMD with a background in one area is possible, but background in two areas is preferred.

b) For applicants required to provide proof of proficiency in English, a TOEFL score of 105 (internet-based test), or an IELTS score of 7.5, or a minimum MELAB score of 86 or above is required. This requirement can also be met by completing Tier III of the International Foundations Program with minimum grades of "A" on Academic Writing & Grammar III, "A" on Reading Comprehension & Proficiency III, and "A" on Listening Comprehension & Oral Fluency III.

c) A single page statement of interest. This is not a proposal but a declaration of interest in interdisciplinary research in art, dance, design, drama, English or music, and computer science.

d) Applicants must submit a portfolio that provides up to ten examples of their research and creative work. This may include any combination of academic publications and reports, images, video, audio recordings, musical scores, documentation of installations, and written works. Applicants may provide a URL to portfolio items that cannot be uploaded through the application system.

 e) A demonstrated interest in interdisciplinary research in art, dance, design, drama, English or music and computer science.
 f) A curriculum vitae.

Doctor of Philosophy

a) All the admission requirements for a Master of Science (above).

b) A master's degree from an accredited/ recognized institution. For exceptional students applying directly to the PhD program with a bachelor degree, all the requirements for a Master of Science (above) apply, plus demonstrated exceptional research and/or creative ability. These direct entry students will be considered on a case-by-case basis.

3. Application Deadline

Deadlines for the submission of complete applications are available on the Future Students website:

Master of Science: ucalgary.ca/futurestudents/graduate/explore-programs/computational-media-design-master-sciencethesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/computational-media-design-doctor-philosophythesis-based

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements

Graduate courses must be chosen in consultation with the supervisor(s) and approved by the CMD Director.

Students are required to achieve a grade of at least "B" in all courses taken to fulfill CMD course requirements.

Seminar Requirement: Students are required to give a CMD seminar presentation on a topic related to their graduate research/creative practice.

Master of Science

a) Course Requirement:

- One research methodology course from Computer Science, Art, Dance, Drama, English, Environmental Design or Music (3 units).
- One Computer Science graduate-level course (3 units).
- One graduate-level course from Art, Dance, Drama, English, Environmental Design or Music (3 units), and
- Two additional graduate-level courses (3 units each), for a total of 15 units.
- Additional courses can be required on a case-by-case basis.
- b) Supervision as specified in section 9.

c) A Master's Thesis Proposal as specified in section 11.

d) Master's Thesis.

e) Master's Thesis Oral Examination as specified in section 10.

Doctor of Philosophy

a) Course Requirements: At least three graduate-level courses (9 units) must be taken while the student is enrolled as a PhD student in Computational Media Design at the University of Calgary.

b) Breadth Requirements:

 One research methodology course from Computer Science, Art, Dance, Drama, English, Environmental Design, or Music (3 units)

- Two Computer Science graduate-level courses (6 units)
- Two graduate-level courses (6 units) from Art, Dance, Drama, English, Environmental Design and/or Music, and
- Three additional graduate-level courses (9 units), for a total of 24 units.

c) An alternative breadth program that satisfies the student, the supervisor(s), the supervisory committee, and the CMD Director may be proposed in special cases.

d) Supervision as specified in Section 9.

e) PhD Candidacy requirements as specified in Section 10.

f) PhD Thesis.

g) PhD Thesis oral examination as specified in Section 10.

Exit requirements: MSc students

a) CMD MSc course requirements (see above).

b) Original research and/or creative practice body of work, appropriately scoped for an interdisciplinary MSc.

c) A seminar on the research and/or creative practice body of work conducted during the CMD MSc.

d) CMD MSc thesis and thesis defence (see sections 10 and 11 below).

Exit requirements: PhD students

a) CMD PhD course requirements (see above).

b) CMD PhD candidacy requirements (see section 10 below).

c) Original research and/or creative practice body of work, appropriately scoped for an interdisciplinary PhD.

d) A seminar on the research and/or creative practice body of work conducted during the CMD PhD.

e) CMD PhD thesis and thesis defence (see sections 10 and 11 below).

6. Credit for Undergraduate Courses

Undergraduate courses will not be considered for advanced standing in the CMD program. Permission that at most 3 units at the 500 level be included as part of the course work requirement must be sought. This must be recommended by the supervisor(s) and approved by the CMD Director on the appropriate form.

7. Time Limit

MSc maximum time: 4 years; expected completion time 2 years.

PhD maximum time: 6 years: expected completion time 4 years.

8. Supervisory Assignments

For simplifying the explanations in this document and for the purposes of CMD requirements, Art, Dance, Drama, English, Environmental Design and Music are jointly referred to as Arts and Design. Generally, students are admitted to a specific research area and supervisor. Sometimes students are admitted to a specific lab or research area only, and are assigned an interim advisor.

Appointment of the Supervisor(s): CMD students will have a supervisor and a cosupervisor appointed on their acceptance letter. Between the supervisor and the cosupervisor the disciplines of Computer Science and Arts and Design will be covered. Students may seek a change in research area or supervisor after admission. The student must find a permanent supervisor and a permanent co-supervisor within six months of the start of the program. Such a change must be satisfactory to the student, and supported by the supervisors and must be approved by the CMD Director. The role of the supervisor is to take responsibility for overall guidance, instruction, and research/ creative practice supervision. The role of the co-supervisor in this case is to provide supplementary guidance, instruction and research stimulation on a regular and extensive basis.

Doctoral Supervisory Committee: Composition of the Doctoral Supervisory Committee. The Doctoral Supervisory Committee should be constituted by the supervisor and cosupervisor in consultation with the student and must be approved by the CMD Director and sent to the Faculty of Graduate Studies for confirmation. It will consist of the supervisor and co-supervisor, and two additional members. The two additional committee members may be external to the student's program. At least one of the members of the Supervisory Committee should have had supervisory experience at the doctoral level. Exceptions to this will be considered on an individual basis.

9. Required Examinations

PhD Candidacy Examination

Doctoral students must complete a written thesis proposal, a written Field of Study examination, and an oral examination of the thesis proposal. For complete details of the requirements, see CMD Candidacy Requirements document.

Thesis Examination

In addition to the general Faculty of Graduate Studies Thesis and Thesis Examination Regulations, the following program policies apply:

Final thesis oral examinations are open examinations.

Master's Thesis Examination

This exam will be conducted as specified by the Faculty of Graduate Studies. A thesis component that describes research conducted and/or body of creative work completed is required to complete the program. Graduating students will have to demonstrate skills and expertise in Computer Science and Arts and Design. CMD encourages research and creative work that incorporates aspects of both Computer Science and Arts and Design, thus there is recognition for and appreciation of a thesis that represents an interdisciplinary balance between the fields.

Scheduling of the Examination

The Supervisor and Co-Supervisor must have reviewed the student's research,

51

Program Descriptions

including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Examination Committee

The Internal Examiner may be internal to the CMD program. The CMD program membership includes the set of faculty members actively engaged in the program and the supervisor/co-supervisor's academic units (i.e., the Department of Computer Science within the Faculty of Science, Department of Art and School of Creative and Performing Arts within the Faculty of Arts, or Faculty of Environmental Design).

An additional examiner will be from the CMD faculty membership.

PhD Thesis Oral Examination

This exam will be conducted as specified by the Faculty of Graduate Studies. A thesis that describes the research conducted and/ or the body of creative work completed is required to complete the PhD in the CMD program. The thesis will set the research/ work in its literary and new media context and present evidence that the work is worthy of either publication or external recognition. Graduating students will have to have demonstrated skills and expertise in Computer Science and Arts and Design. CMD encourages research and creative work that incorporates aspects of both Computer Science and Arts and Design, thus there is recognition for and appreciation of a thesis that represents an interdisciplinary balance between the fields.

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Examination Committee

The Internal Examiner may be internal to the CMD program. The CMD program membership includes the set of faculty members actively engaged in the program and the supervisor/co-supervisor's academic units (i.e., the Department of Computer Science within the Faculty of Science, Department of Art and School of Creative and Performing Arts within the Faculty of Arts, or Faculty of Environmental Design).

The CMD PhD student's External Examiner will be an international expert in the research/creative practice area of the student's research. Faculty of Graduate Studies Conflict of Interest Policy applies (see grad.ucalgary.ca/current/policies-forms/ conflict-interest).

10. Research Proposal Requirements

A research proposal is required for master's students. The proposal must be approved by both the supervisor and co-supervisor no later than twelve months after starting the program.

At the doctoral level, students are required to prepare a written thesis proposal and pass an oral examination of the proposal. For complete details of the thesis proposal requirements and examination format, see CMD Candidacy Requirements.

11. Financial Assistance

Financial assistance may be available to qualified students. For information on awards see the Awards and Financial Assistance section of the calendar. Successful applicants may be offered departmental teaching assistantships and/or research assistantships in their offer letter.

Students applying for scholarships must submit their applications as appropriate according to the requirements of the scholarships. For the most up-to-date information, please see the CMD website, ucalgary.ca/ cmd.

Computer Science CPSC

Contact Information

Location: Information and Communications Technology Building, Room 602 Program number: 403.220.6015

Fax: 403.284.4707

Email address: cpscappl@ucalgary.ca Web page URL: cpsc.ucalgary.ca

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Science (MSc), thesis-based Students may register in the MSc and PhD programs as part-time students only with permission from the department.

Specialization:

 Software Engineering (MSc students only). The specialization is offered jointly through the Department of Computer Science and the Department of Electrical and Computer Engineering.

Certificates:

- · Graduate Certificate in Network Security
- Graduate Certificate in Software Security

2. Admission Requirements

Master of Science

a) An undergraduate background of either:

A four-year bachelor's degree or equivalent in Computer Science from a recognized institution with a minimum GPA of 3.30 in the last two years (i.e., last 60 units) of the undergraduate program

OR

A four-year bachelor's degree or equivalent from a recognized institution with a minimum GPA of 3.30 in the last two years (i.e., last 60 units) of the undergraduate program.

In addition, candidates must have an undergraduate course at the 3rd or 4th year level in each of the following computer science areas:

- Theory of Computation
- Software Engineering
- Systems (Operating Systems, Compilers, Distributed Systems, Networking)

• Application (Artificial Intelligence, Graphics, Databases, etc.)

The cumulative GPA for these courses must be at least 3.30.

Post-degree Computer Science courses may be considered in calculating the GPA. Exceptions to the GPA requirements may be considered for students with either:

- Demonstrated research excellence, or
- GRE General scores of at least 600 verbal and 750 quantitative and either 720 analytical (old test format) or 5.5 (new test format).

b) For applicants required to provide proof of proficiency in English, a TOEFL score of 97 (Internet-based test), or an IELTS score of 7.0 or above, or a MELAB score of 83 or above, or a PTE score of 68 or above. This requirement can also be met by completing Tier III of the International Foundations Program with minimum grades of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III.

c) For students applying with degrees from outside Canada, GRE scores are generally expected and will be considered.

d) Two letters of reference.

Master of Science degree with a Specialization in Software Engineering (thesis-based)

Students applying for entry to the Master of Science with a specialization in Software Engineering will be assessed on qualification as in (a) above, but with a GPA of 3.00 and at least three years relevant experience in the software industry following the bachelor's degree.

Doctor of Philosophy

For students applying with a Master of Science degree, all the requirements for a Master of Science (above) apply, plus a thesis-based Master of Science degree from a recognized institution with a minimum GPA of 3.30.

For exceptional students applying with a Bachelor of Science degree, all the requirements for a Master of Science (above) apply, plus a four-year Honours degree or its equivalent from a recognized institution with a minimum GPA of 3.70 and demonstrated research ability.

Graduate Certificate in Network Security and Graduate Certificate in Software Security

In addition to Faculty of Graduate Studies requirements for Admission, the following are required:

a) Undergraduate preparation of either:

- A four-year Bachelor's degree or equivalent in Computer Science from a recognized institution; or
- A four-year Bachelor's degree or equivalent from a recognized institution. In addition, candidates must have successfully completed an undergraduate course in each of the following areas:

Computer Science CPSC

- Computer programming with understanding of execution environments (e.g., CPSC 233 or equivalent)
- Algorithms and data structures (e.g., CPSC 331 or equivalent)
- Either Operating systems (e.g., CPSC 457 or equivalent); or Computer networks (e.g., CPSC 441 or equivalent).

b) Two letters of reference.

Alternate Routes to Admission: In exceptional circumstances (see Admissions – Qualifications), individuals who do not meet formal academic requirements but who have significant life achievement may be considered for admission to the graduate certificate program. The candidate must provide the Information Security Program Director with evidence demonstrating the potential to successfully undertake this certificate program. Such candidates may also be required to participate in an in-person interview with the Program Director and be required to take additional courses to meet completion requirements.

Students who successfully complete one of the graduate certificate programs, and who then apply to the other graduate certificate program within 5 years of completing the first certificate, will not be required to submit reference letters or transcripts.

3. Application Deadline

The deadline for completed applications is available on the Future Students website:

Master of Science: ucalgary.ca/future-students/graduate/explore-programs/computer-science-master-science-thesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ computer-science-doctor-philosophy-thesisbased

Graduate Certificate in Network security: ucalgary.ca/future-students/graduate/explore-programs/network-software-securitycertificate-course-based-0

Graduate Certificate in Software security: ucalgary.ca/future-students/graduate/explore-programs/network-software-securitycertificate-course-based

4. Advanced Credit

MSc and PhD

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission.

Graduate Certificate in Network Security and Graduate Certificate in Software Security

Advanced credit will not normally be given for either of the certificate programs.

5. Program/Course Requirements

Graduate programs must be chosen in consultation with the supervisor and approved by the Computer Science Graduate Affairs Committee. In addition to the Faculties of Graduate Studies and Science requirements, the Department requires:

Master of Science (thesis-based)

a) Course Requirements: Computer Science 699, plus:

b) Twelve units of additional courses. At least 6 units must be graduate-level computer science courses (labelled CPSC or SENG) and at most 3 units can be an undergraduate course numbered at the 500 level.

We recommend that students who are considering continuing on to a doctoral program or entering certain career paths, select courses that demonstrate some breadth across Computer Science (see PhD Breadth Requirements for courses).

c) Seminar Requirement: Students are required to give a department seminar presentation on a topic related to their graduate research.

Master of Science degree with a Specialization in Software Engineering (thesis-based)

a) Course Requirements: Computer Science 699, plus:

b) Twelve units of additional courses. At least 9 units of these courses must be taken from the approved SENG list (available from the Department), and at most 3 units can be an undergraduate course numbered at the 500 level.

We recommend that students who are considering continuing on to a doctoral program or entering certain career paths, select courses outside the Approved SENG list that demonstrate some breadth across Computer Science (see PhD Breadth Requirements for courses).

c) Seminar Requirement: Students are required to give a department seminar presentation on a topic related to their graduate research.

Doctor of Philosophy

a) Course Requirements: Students will be required to have achieved at least a grade of "B" in at least 24 units beyond the requirements for an undergraduate degree before completion of the PhD degree. At least 9 units of these must be taken while the student is enrolled as a PhD student in Computer Science at the University of Calgary. Of the 24 units, at least 18 units must be graduate-level courses, with the remaining 12 units being either graduate-level courses or advanced (500-level) undergraduate courses. At least 12 units of the required courses must be taken from a degreegranting Computer Science Department. In addition to the above courses, Computer Science 699 or equivalent experience is required and does not count toward the minimum 24 units courses above.

b) Breadth Requirements: The above courses must be taken from multiple research areas. Not more than six courses (18 units) in one research area are counted toward the minimum 24 units. Courses in the intersection of two or more areas are counted in the area with the most completed course credits. The current research areas are: Arti-

ficial Intelligence and Multi-Agent Systems, Bioinformatics and Biological Computations, Computer Graphics, Computer Vision and Image Processing, Database, HCI and Visualization, Networks and Systems, Security, Theory and Foundations, Scientific Computing, Software Engineering, Other areas in Computer Science, External to Computer Science, Courses outside Computer Science must be approved by the student's supervisor. Credits for courses external to the Department of Computer Science are only given on condition that no Computer Science course which covers similar content is counted toward the required eight courses. These courses will be counted toward the appropriate areas in Computer Science.

c) Seminar Requirement: Students are required to give a department seminar presentation on a topic related to their graduate research.

Graduate Certificate in Network Security

The Certificate requires 12 units of coursework consisting of:

- Information Security 601, 603 and 621; and
- One of Information Security 641, 643 or 645

Graduate Certificate in Software Security

The Certificate requires 12 units of coursework consisting of:

- Information Security 605, 623 and 625; and
- One of Information Security 641, 643 or 645

6. Credit for Undergraduate Courses

For MSc programs, at most 3 units at the 500 level may be taken as part of the course work requirement. This must be recommended by the supervisor and approved by the Graduate Director.

For PhD programs, at most 6 units at the 500 level may be taken as part of the course work requirement; at most one of these taken while registered in the current PhD program. This must be recommended by the supervisor and approved by the Graduate Director on the normal Doctor of Philosophy Course Approval Form (form available from the Department).

For graduate certificate programs, credit will not normally be granted for undergraduate courses.

7. Time Limit

Expected completion time is two years for thesis-based Master of Science.

Expected completion time for doctoral students entering with a master's degree is four years, and five years for a student transferring to the doctoral program without a master's degree.

Expected completion time for the graduate certificates is 12 months, and the maximum time allowed is two years.

53

Program Descriptions

8. Supervisory Assignments

MSc and PhD

Generally, students are admitted to a specific research area and supervisor. Sometimes students are admitted to a specific lab or research area only and are assigned an interim advisor. In the latter case, the student must find a permanent supervisor within six months of the start of the program. Students may seek a change in research area or supervisor after admission. Such a change must be satisfactory to the student, and to the proposed new supervisor. Provided this change meets any current supervisory load constraints, this change will be supported and approved by the Graduate Program Director.

Doctoral students select their supervisory committee members in consultation with their permanent supervisors.

Graduate Certificates

Each cohort in the graduate certificates will be assigned to an academic advisor.

9. Required Examinations

Candidacy

Doctoral students must complete a written Field of Study examination, a written thesis proposal, and an oral examination on the thesis proposal. For complete details of the candidacy requirements, see ucalgary.ca/cpsc/graduate/ programs/doctoral_phd_thesis_based/ current_regulations.

Thesis Examination (MSc and PhD)

In addition to the Faculty of Graduate Studies regulations for Thesis Examinations, the department requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

Thesis examinations are open.

10. Research Proposal Requirements

At the master's level, research proposal requirements are determined by the supervisor.

At the doctoral level, thesis proposal must be approved by the student's supervisory committee before an oral examination on the proposal is scheduled. For complete details of the requirements, see ucalgary.ca/cpsc/graduate/ programs/doctoral_phd_thesis_based/ current_regulations.

11. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar. Successful applicants may be offered departmental teaching assistantships and/or research assistantships in their offer letter. Students should contact the department for information on scholarship deadlines.

Culture and Society CUSP

The Culture and Society program was replaced by graduate program in Communication and Media Studies. Please refer to the new program entry for further details.

Data Science and Analytics

Contact Information

Program number: 403.220.7495

Email address: datascience@ucalgary.ca Web page URL: ucalgary.ca/science/ data-science/graduate

1. Programs and Specializations Offered

The University of Calgary offers the following programs in Data Science and Analytics:

- Graduate Certificate in Fundamental Data Science and Analytics
- Graduate Diploma in Data Science and Analytics

Specializations offered under the Graduate Diploma in Data Science and Analytics:

- Health Data Science and Biostatistics
- Data Science
- Business Analytics

2. Admission Requirements

In addition to the Faculty of Graduate Studies' admission requirements, all applicants must meet the following requirements:

- A four-year baccalaureate degree from a recognized institution;
- A minimum admission grade point average of 3.00 on a four-point scale or equivalent;
- The successful completion of the following undergraduate courses:
 - one course in computer programming or computer science or equivalent;
 - one course in statistics or equivalent, and
 - one course in either calculus or linear algebra or equivalent.

Students who successfully completed the Graduate Certificate in Fundamental Data Science and Analytics with a GPA of 3.00 or higher will meet the minimum admission requirements for the Graduate Diploma in Data Science and Analytics.

Note: In exceptional circumstances, individuals who do not meet formal academic requirements but who have significant life achievement may be considered for admission to this program (see Qualifications). The candidate must provide the Data Science Program Director with evidence demonstrating the potential to successfully undertake this certificate program. Such candidates may also be required to participate in an inperson interview with the Program Director.

3. Application Deadlines

The deadline for completed applications is available on the Future Students website:

Graduate certificate: ucalgary.ca/futurestudents/graduate/explore-programs/datascience-analytics-certificate-course-based

Graduate diploma: ucalgary.ca/futurestudents/graduate/explore-programs/datascience-analytics-diploma-course-based

Students who wish to use the graduate certificate as a pathway to "ladder" into the graduate diploma program must apply to the graduate diploma program by the stated deadline.

4. Advanced Credit

Graduate Certificate in Fundamental Data Science and Analytics

Normally, advanced credit or advanced standing is not awarded.

Graduate Diploma in Data Science and Analytics

Advanced Credit may be given for a maximum of two 3-unit courses. See Advanced Credit.

Advanced Standing may be considered for students with extensive preparation at the senior undergraduate or graduate level, in mathematics, statistics, and computer science. Students may be given advanced standing in a maximum of two 3-unit courses. Advanced standing exempts students from taking specific courses, but they are still required to complete the total of 24 units required for the Diploma. The applicant must make advanced standing and advanced credit requests as part of the admission process.

5. Course Requirements

Graduate Certificate in Fundamental Data Science and Analytics

The Certificate requires 12 units of coursework consisting of:

- Data Science 601
- Data Science 602
- Data Science 603
- Data Science 604

Graduate Diploma in Data Science and Analytics

The Diploma requires 24 units of course work consisting of:

- a) 12 units of required courses:
- Data Science 601
- Data Science 602
- Data Science 603
- Data Science 604

b) 12 units of coursework in one specialization area:

Business Analytics Specialization

- Data Science 611
- Data Science 612
- Data Science 613
- Data Science 614

Health Data Science and Biostatistics Specialization

Program Descriptions

- Data Science 621
- Data Science 622
- Data Science 623
- Data Science 624

Data Science Specialization

- Data Science 605
- Data Science 606
- Data Science 607
- Data Science 608

Laddering from the Graduate Certificate to the Diploma

Students who complete the Graduate Certificate in Fundamental Data Science and Analytics may receive credit for the 12 units of coursework completed in the certificate program if they are subsequently accepted to the Graduate Diploma in Data Science and Analytics program within five years of completing the certificate.

6. Time Limits

The expected completion time for the Graduate Certificate in Fundamental Data Science and Analytics is four months. The maximum completion time for the Certificate is three years from the start of the program.

The expected completion time for the Graduate Diploma in Data Science and Analytics is 8 months (direct entry, full-time), and 4 months or 8 months (part-time) for students laddering from the certificate program, depending on the schedule set for that cohort/ specialization. The maximum completion time for the Diploma is three years from the start of the program.

7. Supervisory Assignments

An Academic Coordinator is assigned to each cohort-based certificate and diploma.

8. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section.

Drama DRAM

Contact Information

Location: Craigie Hall D 100 Program number: 403.220.5313

Fax: 403.282.6925

Email address: dramgs@ucalgary.ca

Web page URL: arts.ucalgary.ca/schools/ creative-performing-arts/drama/graduate

1. Degrees and Specializations Offered

Master of Fine Arts (MFA) (thesis-based)

Students will generally be accepted and registered on a full-time basis. Part-time registration will be considered on an individual basis.

Specializations:

- Directing
- Design/Technical
- Playwriting

Theatre Studies

2. Admission Requirements

In addition to Faculties of Graduate Studies and Arts requirements, Drama requires:

a) A baccalaureate degree that has clearly included a major emphasis in the study of drama with study at the undergraduate level in the proposed area of specialization. Deficiencies of background may be corrected during a year of study as a qualifying student.

b) A written application including a biographical outline of the applicant's studies and experience in theatre and a statement of intent outlining proposed projects in Drama. When the applicant intends to study in the Design/Technical specialization, a portfolio of drawings and design work is required. Applicants to the Playwriting specialization must submit a portfolio of original creative writing. Applicants to the Theatre Studies specialization must submit samples of their written work. Directing applicants must submit a selected portfolio that might include reviews, photographs and/or video clips of productions directed.

c) Two letters of reference.

3. Application Deadline

The deadline for the submission of complete applications is available on the Future Students website: ucalgary.ca/futurestudents/graduate/explore-programs/ drama-master-fine-arts-thesis-based.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements

In addition to Faculties of Graduate Studies and Arts requirements, Drama also specifies the following requirements:

All candidates must take a minimum of 24 units of graduate courses, including Drama 605. All candidates must complete a thesis.

Courses required for specific specializations are described below:

a) **Directing** candidates must enrol in Drama 610, 647 and 649 in the first year.

b) **Design/Technical** candidates must enrol in at least four of the decimalized series that includes Drama 623, 625, 627 and 629. Candidates must complete, to the satisfaction of an examining committee, a portfolio and an oral review relating to their design work at the completion of the first 18 units. Details concerning the portfolio and procedures to be followed in case of failure are on file in the Drama office.

c) **Playwriting** candidates must enrol in Drama 671 and 673 in the first year. Drama 647 and 649 are also required courses.

d) **Theatre Studies** candidates must enrol in Drama 647 and 649 in the first year.

6. Additional Requirements

a) For **Directing** candidates, the thesis will consist of the direction of a full-length play and a supporting paper that reflects critically on the production and on the process of its creation.

b) For **Design/Technical** candidates, the thesis will consist of the design of a fulllength production in two of the following areas: scene design, costume design, light design, sound design. Technical Direction may serve as one of the areas. Pictorial material and a supporting paper that reflects critically upon the production and the process of its creation are also required.

c) For **Playwriting** candidates, the thesis will consist of a full-length play and a supporting paper that reflects critically on the play and the process of its creation.

d) For **Theatre Studies** candidates, the thesis will be a substantial scholarly research paper that may be in some cases informed by a creative performance project.

7. Credit for Undergraduate Courses

Drama may give credit for undergraduate courses at the 500 level at the discretion of the supervisor and graduate committee. No more than half of a student's program may be done at the undergraduate level.

8. Time Limit

The Master of Fine Arts degree must be completed within four years.

9. Supervisory Assignments

The graduate committee assigns a supervisor after discussion with the student.

10. Required Examinations

Thesis Examination

In addition to Faculty of Graduate Studies regulations for Thesis Examinations, the Department requires:

Composition of the Committee

The Internal Examiner must be external to the home program.

Final thesis oral examinations are open.

11. Research Proposal Requirements

Research proposals are formulated by the student in consultation with the supervisor and approved by the graduate committee. The committee will follow the University's policies on ethical conduct in research in its review of proposals.

12. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of the Graduate Calendar. Students applying for scholarships must submit their applications to Drama by February 1.

Economics ECON

Contact Information

Location: Social Sciences Building, Room 454

Program Descriptions

Program number: 403.220.6064 Fax: 403.282.5262

Email address: econgrad@ucalgary.ca Web page URL: econ.ucalgary.ca

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Arts (MA), thesis-based and course-based

The work completed in the course-based Master of Arts program is considered equivalent to a major research project and is appropriate for students who intend to proceed to doctoral studies.

There is a requirement of full-time study for the course-based and thesis-based Master of Arts and doctoral programs.

2. Admission Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts

ECON

Economics

a) A minimum of 24 units of economics courses. These must include the following University of Calgary courses or their equivalents: Economics 395/495/497 (econometrics), Economics 387/389 (mathematics for economists), Economics 557 (senior microeconomics), and Economics 559 (senior macroeconomics), with at least a "B" average in senior economics courses.

b) International students must hold a four-year degree from a recognized institution. If you received your degree from a university outside Canada, please refer to the country-specific degree requirements: grad.ucalgary.ca/prospective/admissions/ international-admission-requirements.

c) Three reference letters.

Doctor of Philosophy

a) The requirements listed above for the Master of Arts program. Doctoral candidates may require greater proficiency in Mathematics.

b) A Master of Arts degree in Economics or its equivalent, with a high level of proficiency in Microeconomic Theory, Macroeconomic Theory, and Econometrics. If courses have been taken more than five years ago, students may be required to upgrade their knowledge in these fields.

c) Three reference letters.

3. Application Deadline

Deadline for submission of complete applications is available on the Future Students website:

Master of Arts (thesis-based): ucalgary.ca/ future-students/graduate/explore-programs/ economics-master-arts-thesis-based

Master of Arts (course-based): ucalgary.ca/ future-students/graduate/explore-programs/ economics-master-arts-course-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ economics-doctor-philosophy-thesis-based

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts (thesis-based)

a) For students holding an Honours Economics degree with credits in Economics 387, 389, 395, 495, 497, 557, and 559 or their equivalents, the completion of 18 units of graduate-level Economics courses. Such students may be able to complete the degree in one year. In special cases the Department may allow students to substitute a maximum of 6 units from a related discipline for one of the elective graduate courses in Economics.

b) For students without an Honours Economics degree or students whose Honours degree in Economics does not include the undergraduate courses specified in (a) or their equivalents, the completion of such courses as are required to raise their competence to the appropriate level. Graduate course requirements for such students are the same as in (a). Such students may be able to complete the degree in two years.

c) The completion of Economics 615, 657, and 659 unless one or more of them is explicitly exempted by the graduate program director.

Students, with the approval of the graduate program director, may replace Economics 657 and 659 with Economics 707/757 and 709/759 respectively.

d) Successful completion and examination of the MA thesis (in accord with examination procedures of the Faculty of Graduate Studies).

Master of Arts (course-based)

The departmental academic requirements for the course-based Master of Arts degree are comparable to those for the thesisbased Master of Arts specified above. The differences in the course-based program are:

a) The thesis requirement is replaced by additional 12 units of graduate courses (making a total of 30 units).

b) The maximal number of courses from a related discipline is increased to 9 units of the elective graduate courses in Economics.

c) A research paper, which is considered equivalent to a major research project. The topic may be a limited empirical research project, a critical review of the literature in a particular area, or a critical analysis of a theoretical or important policy problem. This paper is completed through Economics 695 and 697.

d) An exit requirement consisting of a research defence in an open confer-

ence (at the end of Economics 697) and if unsuccessful a comprehensive written examination.

Doctor of Philosophy

The Department of Economics requires that doctoral students take 36 units. Required courses include two courses each in econometrics, Economics 705 and 715, microeconomic theory, Economics 707 and 757, and macroeconomic theory, Economics 709 and 759. In addition, students must take 18 units in "field" areas. Doctoral students must also write and pass a second-year research paper prior to scheduling the Thesis Proposal Oral Examination. For further information see the website: econ.ucalgary.ca/graduate/ resources-current-students.

Students are also recommended to take a non-credit one-week course in the Fall Session Block Week (the week prior to the start of classes) of the first year in Mathematical Economics.

The Department allows for the possibility that master's-level courses and course work taken at other institutions may be substituted for some of the required doctoral courses. Decisions concerning course substitutions and the transferability of graduate courses from other institutions are made on a case-by-case basis. Students are advised that the field of study exams in microeconomics and macroeconomics, which are required of all doctoral students, include material from the core courses listed above.

Graduate students must obtain a grade standing of "B" or better in graduate course work. A grade of "B-" or less will trigger a departmental review of the student's suitability for the graduate program and may result in a loss of funding.

6. Credit for Undergraduate Courses

Credit is not given for undergraduate courses.

7. Time Limit

Expected completion time for students studying on a full-time basis is two years for the Master of Arts thesis-based and one year course-based, and five years for the Doctor of Philosophy. Maximum completion time is four years for the Master of Arts (thesis-based and course-based) and six years for the Doctor of Philosophy.

8. Supervisory Assignments

The process by which students are matched with supervisors is an informal one, based on mutual research interest.

9. Required Examinations

Doctor of Philosophy

In addition to the Faculty of Graduate Studies requirements for Candidacy and Thesis Examinations, the Department requires:

Candidacy

Candidacy must be completed within 28 months from the program start date.

Admission to candidacy is an acknowledgement that a student is fully prepared to devote their full attention to the thesis research.

Program Descriptions

To enter into candidacy, students must: (1) successfully complete all required courses, (2) pass the microeconomics and macroeconomics comprehensive field of study exams, (3) pass the second-year paper requirement, and (4) have their thesis proposal approved by the Supervisory Committee. For further information, please consult the Department of Economics website: econ.ucalgary.ca/graduate/phd-program.

Students who do not pass their candidacy requirements by the twenty-eighth month of their program may be required to withdraw from the program. A full description of all candidacy requirements is available at: econ.ucalgary.ca/graduate/ resources-current-students.

Thesis Examination

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

10. Research Proposal Requirements

Information on research proposals is available from the interim advisor/grant mentor/ supervisor.

11. Financial Assistance

Financial assistance is available to qualified students. Departmental funding is determined at the time of admission. See the Department of Economics Funding Opportunities website: econ.ucalgary.ca/graduate/ funding-opportunities-0.

For information on awards, please see the Awards and Financial Assistance section of this Calendar. Students applying for scholarships must submit their applications to the Department by January 15.

To be eligible for funding beyond the first year, a student must pass field of study exams in microeconomics and macroeconomics by the beginning of classes of their second year. To be eligible for funding beyond the Fall Term of the third year, a student must receive a passing grade on their second-year research paper and their oral thesis proposal by the beginning of Winter Term in their third year.

Education Graduate Programs

Contact Information

Location: Education Tower, Room 114 Program number: 403.220.5675 Toll free in Canada 877.623.0292 Fax: 403.282.3005 Email address: gpe@ucalgary.ca Web page URL: werklund.ucalgary.ca/gpe

Educational Psychology (EDPS)

Contact Information

Location: Education Tower, Room 114 Program number: 403.220.5675 Toll free in Canada: 877.623.0292 Fax: 403.282.3005

-ax. 403.202.3003

Email address: gpe@ucalgary.ca Web page URL: werklund.ucalgary.ca/gpe

Degrees and Specializations Offered Degrees

- Master of Science (MSc) (thesis-based)
- Master of Counselling (MC) (coursebased) (suspended as of July 1, 2018)
- Master of Education (MEd) (coursebased) (Counselling Psychology specialization suspended)
- Doctor of Philosophy (PhD)

Specializations

- Counselling Psychology
- School and Applied Child Psychology

Educational Psychology offers specializations in Counselling Psychology (CNPY) and School and Applied Child Psychology (SACP) at master's and doctoral levels. We offer both thesis-based degrees (MSc) and course-based degrees (MEd and MC) at the master's level. Both degree streams prepare students for roles as psychologists and counsellors though further steps (and possibly, courses) will be required to meet professional registration requirements.

Note: The Doctoral Program in Educational Psychology with specialization in Counselling Psychology has been granted accreditation by the Canadian Psychological Association (CPA).

PhD, Specialization in Counselling Psychology

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD) in Educational Psychology with specialization in Counselling Psychology – on campus

2. Admission Requirements

In addition to the Faculty of Graduate Studies requirements, entry requirements include:

a) A completed thesis-based master's degree in Counselling Psychology or equivalent from an approved university, with a minimum grade point average of 3.50 in the master's program. If coursework from an applicant's master's program is not equivalent to courses from the Master of Science in Counselling Psychology at the University of Calgary, the student may be admitted as a qualifying student. A qualifying student is required to take additional courses within the doctoral program to ensure equivalent training. A qualifying student may take up to 12 units to meet equivalency requirements during the qualifying year. Qualifying status will not be granted for a period exceeding one year.

b) Two senior undergraduate or one graduate course (3 units each) in (i) biological bases of behaviour, (ii) cognitive-affective bases of behaviour, (iii) social bases of behaviour, and (iv) individual behaviour.

c) One senior undergraduate or one graduate course in the historical and scientific foundations of general psychology.

d) If all of the prerequisite courses for admission to the PhD program in Counselling Psychology have not been completed at the time of application, students who have up to 12 units in deficiencies may still be admitted, but the prerequisite courses will need to be completed before the doctoral candidacy examination.

e) A curriculum vitae and a concise rationale (500 words or less) for the application.

f) Three references, including two academic references, one of which is normally from the former thesis advisor.

g) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 97 (Internet-based test), an IELTS score of 7.0 (Academic version), or a MELAB score of 83. The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code **0813.** Proficiency may also be met by completion of Tier III of the International Foundations Program (IFP) with minimum grades of "B" on Academic Writing & Grammar; "B" on Reading Comprehension & Proficiency; and "B" on Listening Comprehension & Oral Fluency.

3. Application Deadline

The deadline for the submission of complete applications is available on the Future Students website: ucalgary.ca/future-students/ graduate/explore-programs/counsellingpsychology-doctor-philosophy-thesisbased.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies requirements, the degree program requires the following:

Students who have completed the prerequisites in the areas of (a) biological bases of behaviour, (b) cognitive-affective bases of behaviour, (c) social bases of behaviour, (d) individual behaviour, (e) historical and scientific foundations of general psychology, and (f) the courses and thesis, are required to complete:

a) 24 units of course work at the doctoral level that includes:

i. Educational Psychology 704 and an additional 3-unit course in research methods at 600 or 700 level as approved by the supervisor;

57

Program Descriptions

ii. Educational Psychology 711 and 731;

iii. Practicum courses: Educational Psychology 742 and 743. Note section 6 Police Information Check below.

- b) Candidacy requirements.
- c) Dissertation.

d) A twelve-month full-time internship: Educational Psychology 788. Note section 6 Police Information Check below.

A qualifying student is required to take additional courses within the doctoral program to ensure equivalent training. A qualifying student may take up to 12 units to meet equivalency requirements during the qualifying year. Qualifying status will not be granted for a period exceeding one year.

Course content addresses theory, research, and practice in the domains identified by the Canadian Psychological Association (CPA) for accreditation of doctoral programs in professional psychology.

Detailed information on program and core course requirements can be obtained from the Werklund School of Education's Graduate Programs Office.

6. Additional Requirements

Police Information Check

All successful applicants to the Werklund School of Education Counselling Psychology program are required to provide a current Police Information Check which includes a Criminal Record Check and a Vulnerable Sector Search. All successful applicants will be also required to acknowledge the requirement for a Police Information Check by submitting a "Notice Regarding Requirement for Police Information Check" declaration form prior to the start of the program. Students who are not residents of Calgary must arrange for a Police Information Check through their nearest police service or RCMP detachment in the area where they reside. In order to be considered "current", the Police Information Check must be completed no earlier than June 30 and students will be required to request a new Police Information Check every 12 months. The original Police Information Check must be presented in person to the administration in the Graduate Program Office in the Werklund School of Education before the start of classes (September 1) and to the organization hosting the student on or before the first day of the practicum or internship course (Educational Psychology 742, 743, and 788).

Students who are concerned about the presence of a criminal record should contact the police department to discuss the process for eliminating or erasing such a record.

A current Police Information Check is required for all third-party and University of Calgary practicum and internship placements. Failure to present a Police Information Check may result in the student being unable to complete their Practicum or Internship. Successful completion of both Practicum and Internship are required for graduation. Students are obligated to inform the Faculty immediately of any change in the status of their criminal record.

7. Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit

The Doctor of Philosophy degree is designed to be completed in four years. Maximum completion time allowed for the Doctor of Philosophy degree is six years.

9. Supervisory Assignments

An interim advisor is assigned to each firstyear student in a thesis-based program. Students are responsible for initiating discussions with potential permanent supervisors and are expected to have finalized supervisory arrangements by their second annual registration.

10. Required Examinations

In addition to the Faculty of Graduate Studies requirements for Candidacy and Thesis Examinations, the program requires:

Candidacy

Admission into Candidacy in the Werklund School of Education Graduate Programs: 1) requires that students have abilities to conceptualize, interpret, critique and synthesize comprehensive, substantive knowledge that is relevant to the discipline and practice of educational psychology; and 2) ensures that students have a well-developed plan for their dissertation research, a sound proposal with a well-developed research question and potential for the ability to pursue and complete original independent research at the doctoral level.

In compliance with the Faculty of Graduate Studies Candidacy Regulations, the requirements for Admission to Candidacy at the Werklund School of Education is a fourstage process:

- Completion of all course requirements as identified in the calendar;
- Field of study (FoS) written candidacy examination;
- A research proposal approved by the Supervisory Committee (recognizing changes may be made after successful completion of exams prior to submission for ethics approval);
- An oral examination of the research proposal.

All Candidacy requirements must be completed within 28 months of the start of the program.

For further information, please consult the Graduate Programs in Education website, werklund.ucalgary.ca/gpe/ student-supervisor-relationships.

Thesis

The doctoral thesis is the focus of the degree program. In consultation with the supervisor, the student should formulate an appropriate thesis topic as early as possible in the program because the thesis proposal

affects the choice and number of courses needed in order to complete the program.

Thesis Examination

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

Information on research proposals is available through the interim advisor/supervisor.

Ethics approval is required for all research projects involving the use of human subjects, before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 website at tcps2core.ca/register.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using IRISS ucalgary.ca/iriss/.

12. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships for September admission must submit their scholarship applications to the Graduate Programs in Education office by he posted deadline dates for individual awards as noted at werklund.ucalgary.ca/gpe/graduate-programs-education-award-opportunities.

Graduate Programs in Education also provides assistance for students through teaching assistantships, graduate research scholarships and other scholarships. Application forms and deadline information for these awards can be obtained from Graduate Programs in Education.

PhD, Specialization in School and Applied Child Psychology

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD) in Educational Psychology with specialization in School and Applied Child Psychology – on campus.

2. Admission Requirements

In addition to the Faculty of Graduate Studies and Education requirements, entry requirements include:

a) A completed thesis-based master's degree in School and Applied Child Psychology or equivalent from an approved university, with a minimum grade point average of 3.50 in the Master's degree. If coursework from an applicant's Master's degree is not equivalent to courses from the Master of Science in School and Applied Child Psychology at the University of Calgary, the student may be admitted as a qualifying student. A qualifying student is required to take additional courses within the doctoral program to ensure equivalent training. A qualifying student may take up to 12 units to meet equivalency requirements during the qualifying year. Qualifying status will not be granted for a period exceeding one year.

b) Two senior undergraduate courses or one graduate course (3 units each) in (i) biological bases of behaviour, (ii) cognitive-affective bases of behaviour, (iii) social bases of behaviour, and (iv) individual behaviour.

c) One senior undergraduate or one graduate course (3 units each) in the historical and scientific foundations of general psychology.

All prerequisite coursework must be completed with a grade of "B-" or above.

d) If all of the prerequisite courses for admission have not been completed at the time of application, students who have up to 12 units in deficiencies may still be admitted, but the prerequisite courses will need to be completed prior to the doctoral candidacy exam.

e) Curriculum Vitae.

 Three references, including two academic references, one of which is normally from the former thesis advisor.

g) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 97 (Internet-based test), an IELTS score of 7.0 (Academic version), or a MELAB score of 83. The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, indicate institution code **0813.** Proficiency may also be met by completion of Tier III of the International Foundations Program (IFP) with minimum grades of "B" on Academic Writing & Grammar; "B" on Reading Comprehension & Proficiency; and "B" on Listening Comprehension & Oral Fluency.

Additional Requirements:

h) A concise rationale (500 words or less) for the application including statements about your research and professional interests in school psychology, your previous research experience and the research you would like to pursue in this degree, and specification of a prospective research supervisor from among current faculty.

i) A list of any academic awards, achievements, honours or other distinctions you have received. Itemize the monetary amount and the total.

j) A list of all publications and conference presentations you have on your résumé and specify whether the work was peer reviewed or non-peer reviewed.

k) Information about any financial support for your degree in the form of an award, sponsorship, or other. Please indicate the dollar amount and duration of the support, and when it is to start. A list of any professional school psychology experience you have had (employment or volunteer). Please specify full-time or parttime and for how long. If part-time, please specify how many hours per week.

3. Application Deadline

The deadline for the submission of complete applications is available on the Future Students website: ucalgary.ca/future-students/ graduate/explore-programs/school-appliedchild-psychology-doctor-philosophy-thesisbased.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies requirements, the degree program requires the following:

a) A minimum of 33 units of course work at the doctoral level that includes:

i. Educational Psychology 691.04, 691.06, 731, 732, 760, 762, 763 and 764.

ii. Practicum Courses (12 units): Three Educational Psychology 761 courses (this course may be repeated for credit) and Educational Psychology 766. Note section 6. Police Information Check below.

b) Candidacy requirements;

c) A twelve-month (min. 1600 hours) full-time internship Educational Psychology 798 (note section 6 Police Information Check below); and

d) Dissertation.

A qualifying student is required to take additional courses within the doctoral program to ensure equivalent training. A qualifying student may take up to 12 units to meet equivalency requirements during the qualifying year. Qualifying status will not be granted for a period exceeding one year.

Detailed information on core course requirements can be obtained from the Werklund School of Education, Graduate Programs in Education website werklund.ucalgary.ca/ gpe.

First year students are assigned an interim advisor who will assist with course selection.

6. Additional Requirements

PhD students are expected to undertake clients from the Werklund School of Education Integrated Services in Education Clinic and mentor MSc students in the on-campus practicum courses under the guidance of a qualified professional.

Police Information Check

All successful applicants to the Werklund School of Education School and Applied Child Psychology program are required to provide a current Police Information Check which includes a Criminal Record Check and a Vulnerable Sector Search. All suc-

cessful applicants will be also required to acknowledge the requirement for a Police Information Check by submitting a "Notice Regarding Requirement for Police Information Check" declaration form prior to the start of the program. Students who are not residents of Calgary must arrange for a Police Information Check through their nearest police service or RCMP detachment in the area where they reside. In order to be considered "current", the Police Information Check must be completed no earlier than June 30 and students will be required to request a new Police Information Check every 12 months. The original Police Information Check must be presented in person to the administration in the Graduate Program Office in the Werklund School of Education before the start of classes (September 1) and to the organization hosting the student on or before the first day of the practicum or internship course (Educational Psychology 761, 766, 798).

Students who are concerned about the presence of a criminal record should contact the police department to discuss the process for eliminating or erasing such a record.

A current Police Information Check is required for all third-party and University of Calgary practicum and internship placements. Failure to present a Police Information Check may result in the student being unable to complete their Practicum or Internship. Successful completion of both Practicum and Internship are required for graduation.

Students are obligated to inform the Faculty immediately of any change in the status of their criminal record.

7. Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit

The Doctor of Philosophy degree is designed to be completed in four years. Maximum completion time allowed for the Doctor of Philosophy degree is six years.

9. Supervisory Assignments

Students are responsible for initiating discussions with potential permanent supervisors and are expected to have finalized supervisory arrangements by their second annual registration.

10. Required Examinations Candidacy

Admission into Candidacy in the Werklund School of Education Graduate Programs: 1) requires that students have abilities to conceptualize, interpret, critique and synthesize comprehensive, substantive knowledge that is relevant to the discipline and practice of educational psychology; and 2) ensures that students have a well-developed plan for their dissertation research, a sound proposal with a well-developed research question and potential for the ability to pursue and

59

Program Descriptions

complete original independent research at the doctoral level.

In compliance with the Faculty of Graduate Studies Candidacy Regulations, the requirements for Admission to Candidacy at the Werklund School of Education is a 4 stage process:

- 1. Completion of all course requirements as identified in the calendar;
- 2. Field of study (FoS) written candidacy examination;
- A research proposal approved by the Supervisory Committee (recognizing changes may be made after successful completion of exams prior to submission for ethics approval);
- 4. An oral examination of the research proposal;

All Candidacy requirements must be completed within 28 months of the start of the program.

For further information, please consult the Graduate Programs in Education website, werklund.ucalgary.ca/gpe/ student-supervisor-relationships.

Thesis

The doctoral thesis is the focus of the degree program. In consultation with the supervisor, the student should formulate an appropriate thesis topic as early as possible in the program because the thesis proposal affects the choice and number of courses needed in order to complete the program.

Thesis Examination

In addition to the Faculty of Graduate Studies regulations for thesis examinations, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

Information on research proposals is available through the interim advisor/supervisor.

Ethics approval is required for all research projects involving the use of human subjects, before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 website at tcps2core.ca/register.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using IRISS ucalgary.ca/iriss/.

12. Financial Assistance

Financial assistance may be available to qualified students. For information on

awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships for September admission must submit their scholarship applications to the Graduate Programs in Education office by the posted deadline dates for individual awards as noted at werklund.ucalgary.ca/gpe/graduate-programs-education-award-opportunities.

Graduate Programs in Education also provides assistance for students through teaching assistantships, graduate research scholarships and other scholarships. Application forms and deadline information for these awards can be obtained from Graduate Programs in Education.

MSc, Specialization in Counselling Psychology

1. Degrees and Specializations Offered

Master of Science (MSc) in Educational Psychology with specialization in Counselling Psychology, thesis-based – on campus.

2. Admission Requirements

In addition to the Faculty of Graduate Studies requirements, entry requirements for the Counselling Psychology Master of Science program include:

a) A four-year undergraduate degree with a minimum grade point average of 3.00 over the courses taken during the last two years of study.

b) Normally, a minimum of 24 units in Educational Psychology and/or Psychology. This must include:

- Two undergraduate statistics courses (Note: For those who completed a psychology degree at the University of Calgary, Psychology 312 acts as an equivalent);
- A senior undergraduate psychology or educational psychology course in the area of Communication Skills in Guidance and Counselling, or its equivalent, Communication Skills – Interpersonal and Verbal Facilitation;
- A senior undergraduate Psychology or Educational Psychology course in each of learning theory, developmental psychology, social psychology, biological bases of behavior, and personality theory.

c) A curriculum vitae and a concise rationale for the application (500 words or less).

d) Two academic references; one of which is from the undergraduate honours supervisor, if applicable.

e) One optional supplementary practice supervisor reference.

f) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 97 (Internet-based test) or a MELAB score of 83 or an IELTS score of 7.0 (Academic version). When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code **0813.** Proficiency may also be met by completion of Tier III of the International Foundations Program (IFP) with minimum grades of "B" on Academic Writing & Grammar; "B" on Reading Comprehension & Proficiency; and "B" on Listening Comprehension & Oral Fluency.

3. Application Deadline

The deadline for the submission of complete applications is available on the Future Students webpage: ucalgary.ca/future-students/graduate/explore-programs/counselling-psychology-master-science-thesis-based.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies requirements, the MSc Counselling Psychology program requires the following:

a) 42 units of course work that includes:

i. 6 units of research courses from Educational Psychology 609, 611 or 618;

ii. Educational Psychology 600, 601, 614, 615, 617, 625, 628, and 631;

iii. one of Educational Psychology 627 or 637;

iv. Practicum: Educational Psychology 640 and 647. Note section 6 Police Information Check below.

Supplemental courses that may be taken in consultation with the supervisor: Educational Psychology 620 and/or 645.

b) A thesis.

Detailed information on core course requirements can be obtained from the Graduate Programs in Education website werklund. ucalgary.ca/gpe.

6. Additional Requirements

Police Information Check

All successful applicants to the Werklund School of Education Counselling Psychology program are required to provide a current Police Information Check which includes a Criminal Record Check and a Vulnerable Sector Search. All successful applicants will be also required to acknowledge the requirement for a Police Information Check by submitting a "Notice Regarding Requirement for Police Information Check" declaration form prior to the start of the program. Students who are not residents of Calgary must arrange for a Police Information Check through their nearest police service or RCMP detachment in the area where they reside. In order to be considered "current", the Police Information Check must be completed no earlier than June 30, and students will be required to request a new Police Information Check every 12 months. The original Police Information Check must be presented in person to the administration in the Graduate Program Office in the Werklund School of Education before the start of classes (September 1) and to the organization hosting the student on or before the first day of the practicum course (Educational Psychology 640, 647).

Students who are concerned about the presence of a criminal record should contact the police department to discuss the process for eliminating or erasing such a record.

A current Police Information Check is required for all third-party and University of Calgary practicum placements. Failure to present a Police Information Check may result in the student being unable to complete their Practicum. Successful completion of Practicum is required for graduation.

Students are obligated to inform the Faculty immediately of any change in status of their criminal record.

7. Credit for Undergraduate Courses

Graduate Programs in Education do not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit

The Master of Science requires two years of full-time study to complete. Maximum time allowed for completion of the Master of Science degree is four years.

9. Supervisory Assignments

An interim advisor is assigned to each firstyear student in a thesis-based program. Students are responsible for initiating discussions with potential permanent supervisors and are expected to have finalized supervisory arrangements by their second annual registration.

A supervisory committee, approved by the Graduate Program Director, is required for MSc students choosing the manuscriptbased thesis route. Normally, the committee will consist of the supervisor and two members (see Academic Regulations – Supervision)

10. Required Examinations Thesis Examination

In addition to the Faculty of Graduate Studies regulations for thesis examinations, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

Information on research proposals is available through the interim advisor/supervisor. Ethics approval is required for all research projects involving the use of human subjects, before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 website at tcps2core.ca/register. To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using IRISS ucalgary.ca/iriss.

12. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships for September admission must submit their scholarship applications to the Graduate Programs in Education by the posted deadline dates for individual awards as noted at werklund. ucalgary.ca/gpe/graduate-programs-education-award-opportunities.

Graduate Programs in Education also provides assistance for students through teaching assistantships, graduate research scholarships and other scholarships. Application forms and deadline information for these awards can be obtained from Graduate Programs in Education.

MSc, Specialization in School and Applied Child Psychology

1. Degrees and Specializations Offered

Master of Science (MSc) in Educational Psychology with specialization in School and Applied Child Psychology, thesis-based – on campus

2. Admission Requirements

In addition to Faculties of Graduate Studies and Education requirements, entry requirements include:

a) Honours degree in Psychology (or equivalent) is preferred; applicants with a degree in Psychology, previous experience in the Psychological field, and a grade point average of 3.00 (equivalent to a "B" or 70 per cent average) over the courses taken during the last two years of study will be considered.

b) Normally, a minimum of 18 units in Educational Psychology or Psychology. This must include:

i. One undergraduate course in statistics

ii. One senior undergraduate Psychology or Educational Psychology course in each of (1) cognitive-affective bases of behaviour and (2) social bases of behavior.

All prerequisite coursework must be completed with a grade of "B-" or above.

c) Curriculum Vitae.

d) Two academic references, one of which is normally from the undergraduate honours supervisor, if applicable.

e) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 97 (Internet-based test), an IELTS score of 7.0 (Academic version), or a MELAB score of 83. The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code 0813. Proficiency may also be met by completion of Tier III of the International Foundations Program (IFP) with minimum grades of "B" on Academic Writing & Grammar, "B" on Reading Comprehension & Proficiency, and "B" on Listening Comprehension & Oral Fluency.

61

Additional Requirements:

f) A short statement of intent (approximately 500 words) of your research and professional interest in school psychology (e.g., expected contribution to the field; understanding of school psychology) indicating your reasons for wanting to pursue graduate work in this degree.

g) A list of any academic awards, achievements, honours or other distinctions you have received. Itemize the monetary amount and the total.

h) A list of all publications and conference presentations you have on your résumé and specify whether the work was peer reviewed or non-peer reviewed.

i) Information about any financial support for your degree in the form of an award, sponsorship, or other. Please indicate the dollar amount and duration of the support, and when it is to start.

j) A list of any professional school psychology experience you have had (employment or volunteer). Please specify full-time or parttime and for how long. If part-time, please specify how many hours per week.

3. Application Deadline

The deadline for the submission of complete applications is available on the Future Students website: ucalgary.ca/future-students/ graduate/explore-programs/school-appliedchild-psychology-master-science-thesisbased.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies and Education requirements, the MSc SACP degree program requires the following:

a) 42 units of coursework that includes:

i. Educational Psychology 609, 614, 618, 651, 653, 654, 655, 659, 665, 669, 683, 685.

ii. Practicum (minimum 400 hours): Educational Psychology 662, 663. Note section 6 Police Information Check below.

b) A thesis.

6. Additional Requirements

Police Information Check

All successful applicants to the Werklund School of Education School and Applied Child Psychology program are required to provide a current Police Information Check

Program Descriptions

Education Graduate Programs

which includes a Criminal Record Check and a Vulnerable Sector Search. All successful applicants will be also required to acknowledge the requirement for a Police Information Check by submitting a "Notice Regarding Requirement for Police Information Check" declaration form prior to the start of the program. Students who are not residents of Calgary must arrange for a Police Information Check through their nearest police service or RCMP detachment in the area where they reside. In order to be considered "current", the Police Information Check must be completed no earlier than June 30 and students will be required to request a new Police Information Check every 12 months. The original Police Information Check must be presented in person to the administration in the Graduate Program Office in the Werklund School of Education before the start of classes (September 1) and to the organization hosting the student on or before the first day of the practicum course (Educational Psychology 662, 663).

Students who are concerned about the presence of a criminal record should contact the police department to discuss the process for eliminating or erasing such a record.

A current Police Information Check is required for all third-party and University of Calgary practicum placements. Failure to present a Police Information Check may result in the student being unable to complete their Practicum. Successful completion of Practicum is required for graduation.

Students are obligated to inform the Faculty immediately of any change in status of their criminal record.

7. Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit

The Master of Science requires two years of full-time study to complete. Maximum completion time is four years.

9. Supervisory Assignments

An interim advisor is assigned to each firstyear student in a thesis-based program. Students are responsible for initiating discussions with potential permanent supervisors and are expected to have finalized supervisory arrangements by their second annual registration.

A supervisory committee, approved by the Graduate Program Director, is required for MSc students choosing the manuscript based thesis route. Normally, the committee will consist of the supervisor and two members (see Academic Regulations – Supervision).

10. Required Examinations Thesis Examination

In addition to the Faculty of Graduate Studies regulations for thesis examinations, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

Information on research proposals is available through the interim advisor/supervisor.

Ethics approval is required for all research projects involving the use of human subjects, before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 website at tcps2core.ca/register.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using IRISS ucalgary.ca/iriss.

12. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships for September admission must submit their scholarship applications to the Graduate Programs in Education by the posted deadline dates for individual awards as noted at werklund. ucalgary.ca/gpe/graduate-programs-education-award-opportunities.

Graduate Programs in Education also provides assistance for students through teaching assistantships, graduate research scholarships and other scholarships. Application forms and deadline information for these awards can be obtained from Graduate Programs in Education.

MEd, Specialization in Counselling Psychology

1. Degrees and Specializations Offered

Master of Education (MEd) with specialization in Counselling Psychology – on campus

Please note that Graduate Programs in Education is not admitting students to the MEd with specialization in Counselling Psychology this year.

MC, Specialization in Counselling Psychology

1. Degrees and Specializations Offered

Admissions to this program are suspended as of July 1, 2018.

Master of Counselling (MC) with specialization in Counselling Psychology, coursebased – blended delivery: online and blended courses with some face-to-face/ on-campus meeting times at the University of Calgary main campus.

2. Admission Requirements

In addition to the Faculty of Graduate Studies requirements, entry requirements include:

a) A minimum of 9 units in Psychology or Educational Psychology, including one course each in human development and learning. In addition, applicants are required to have a senior undergraduate Psychology or Educational Psychology course in the area of Communication Skills in Guidance and Counselling, or its equivalent, Communication Skills – Interpersonal and Verbal Facilitation. All prerequisite coursework must be completed with a grade of "B-" or above.

b) A curriculum vitae and a concise rationale for the application (500 words or less).

c) Two references; either academic or practice supervisor.

d) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 97 (Internet-based test), an IELTS score of 7.0 (Academic version), or a MELAB score of 83. The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code **0813.** Proficiency may also be met by completion of Tier III of the International Foundations Program (IFP) with minimum grades of "B" on Academic Writing & Grammar, "B" on Reading Comprehension & Proficiency, and "B" on Listening Comprehension & Oral Fluency.

e) Paid employment or volunteer work in counselling-related and research-related roles will be an asset.

3. Application Deadline

The deadline for the submission of complete applications is available on the Future Students website: ucalgary.ca/future-students/ graduate/explore-programs/counsellingpsychology-master-counselling-coursebased.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies requirements, the MC Counselling Psychology program requires the following: A total of 45 units of course work that

includes:

i. Educational Psychology 602, 604, 610, 616, 622, 624, 626, 630, 638, 646, 648, 664, 670.

ii. Practicum: Educational Psychology 642, 644. Note section 6 Police Information Check below.

Detailed information on course requirements can be obtained from Graduate Programs

in Education website: werklund.ucalgary.ca/gpe/programs/master-counselling-mc.

6. Additional Requirements

Applicants to the Master of Counselling should have reasonable computer literacy as portions of the program are delivered online. Additionally, students are expected to have access to the necessary hardware and a stable internet connection to fully participate in online portions of the program.

Police Information Check

All successful applicants to the Werklund School of Education Master of Counselling program are required to provide a current Police Information Check which includes a Criminal Record Check and a Vulnerable Sector Search. All successful applicants will be also required to acknowledge the requirement for a Police Information Check by submitting a "Notice Regarding Requirement for Police Information Check" declaration form prior to the start of the program. Students who are not residents of Calgary must arrange for a Police Information Check through their nearest police service or RCMP detachment in the area where they reside. In order to be considered "current", the Police Information Check must be completed within two months of the student's first time on campus. The official Police Information Check must be presented in person to the Graduate Program Office during summer residency, and to the organization hosting the student prior to the first day of the practicum (Educational Psychology 642, 644).

Students will be required to request a new Police Information Check every 12 months.

Students who are concerned about the presence of a criminal record should contact the police department to discuss the process for eliminating or erasing such a record.

A current Police Information Check is required for all third-party and University of Calgary practicum placements. Failure to present a Police Information Check may result in the student being unable to complete their Practicum. Successful completion of Practicum is required for graduation.

Students are obligated to inform the Faculty immediately of any change in status of their criminal record.

7. Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit

The Master of Counselling can be completed in three years of full-time study, but students may take up to six years to complete the degree on a part-time basis.

9. Supervisory Assignments

The Academic Program Coordinator serves as students' academic advisor.

10. Financial Assistance

Financial assistance may be available to qualified students. For information on

awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships for September admission must submit their scholarship applications to the Graduate Programs in Education office by the posted deadline dates for individual awards as noted at werklund.ucalgary.ca/gpe/graduate-programs-education-award-opportunities.

MEd, Specialization in School and Applied Child Psychology

1. Degrees and Specializations Offered

Master of Education (MEd) with specialization in School and Applied Child Psychology (SACP), course-based – blended delivery: online and blended courses with some faceto-face/on-campus meeting times at the University of Calgary main campus.

Applicants considering the field of school psychology should keep in mind that a master's degree is only the first step to obtaining the credentials necessary for professional practice. To practice, graduates register with the regulatory body in their own jurisdiction (i.e. province, state, or territory). Registration is a process independent from completing the MEd program. The registration options available differ depending on: a) the jurisdiction in which graduates reside, b) the level of education required for registration, and c) the regulatory body with which they register. Students are encouraged to review the registration requirements in their own jurisdiction prior to enrolling in the program.

2. Admission Requirements

In addition to the Faculty of Graduate Studies requirements, entry requirements include:

a) A completed bachelor's degree in Education or Psychology with a grade point average of 3.00 (equivalent to a "B" or 70 per cent in many universities) over the courses taken during the last two years of study.

b) A minimum of 30 units completed in psychology is required prior to application. All prerequisite coursework must be completed with a grade of "B-" or above.

c) A curriculum vitae and a concise rationale for the application (500 words or less).

d) Two letters of reference.

e) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 97 (Internet-based test), an IELTS score of 7.0 (Academic version), or a MELAB score of 83. The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code **0813.** Proficiency may also be met by completion of Tier III of the International Foundations Program (IFP) with minimum grades of "B" on Academic Writing & Grammar, "B" on Reading Comprehension & Proficiency, and "B" on Listening Comprehension & Oral Fluency.

3. Application Deadline

Program Descriptions

The deadline for the submission of complete applications is available on the Future Students website: ucalgary.ca/future-students/ graduate/explore-programs/school-appliedchild-psychology-master-education-coursebased.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies requirements, the MEd SACP program requires a total of 51 units of course work that includes:

i. SACP specialization courses: Educational Psychology 614, one of Educational Psychology 650 or 688, Educational Psychology 652, 653, 654, 681, 687, 689, 690, 696.

ii. Practicum courses (a minimum of 400 hours): Educational Psychology 676, 697. Note section 6 Police Information Check below.

iii. Research courses: Educational Psychology 603, 607.

iv. Final Project Portfolio: Educational Psychology 684 is the students' capstone course and is evaluated as an exit portfolio. Educational Psychology 684 must be taken as the final course (or concurrently with final courses) prior to the internship.

v. Internship (1200 hours): Educational Psychology 698. Note section 6. Police Information Check below.

Detailed information on core course requirements can be obtained from Graduate Programs in Education website werklund. ucalgary.ca/gpe/programs/master-education-school-amp-applied-child-psychology.

6. Additional Requirements

Applicants to the Master of Education in School and Applied Child Psychology should have reasonable computer literacy as portions of the programs are delivered online.

Police Information Check

All successful applicants to the Werklund School of Education School and Applied Child Psychology program are required to provide a current Police Information Check which includes a Criminal Record Check and a Vulnerable Sector Search. All successful applicants will also be required to acknowledge the requirement for a Police Information Check by submitting a "Notice Regarding Requirement for Police Information Check" declaration form prior to the start of the program. Students who are not residents of Calgary must arrange for a Police Information Check through their nearest police service or RCMP detachment in the area where they reside. In order to be considered "current", the Police Information Check must

63

Program Descriptions

be completed no earlier than April 30 and students will be required to request a new Police Information Check every 12 months. The original Police Information Check must be presented in person to the administration in the Graduate Program Office in the Werklund School of Education during the first summer residency and to the organization hosting the student on or before the first day of the practicum or internship (Educational Psychology 676, 697, 698).

Students who are concerned about the presence of a criminal record should contact the police department to discuss the process for eliminating or erasing such a record.

A current Police Information Check is required for all third-party and University of Calgary practicum placements. Failure to present a Police Information Check may result in the student being unable to complete their Practicum. Successful completion of Practicum is required for graduation.

Students are obligated to inform the Faculty immediately of any change in status of their criminal record.

7. Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit

The Master of Education School and Applied Child Psychology program can be completed in three years of full-time study but students may take up to six years to complete the degree on a part-time basis.

9. Supervisory Assignments

The Academic Program Coordinator serves as students' academic advisor.

10. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships for September admission must submit their scholarship applications to the Graduate Programs in Education office by the posted deadline dates for individual awards as noted at werklund.ucalgary.ca/gpe/graduate-programs-education-award-opportunities.

Educational Research (EDER)

Contact Information

Location: Education Tower, Room 114 Program number: 403.220.5675 Toll free in Canada 877.623.0292 Fax: 403.282.3005 Email address: gpe@ucalgary.ca Web page URL: werklund.ucalgary.ca/gpe

Degrees and Specializations Offered Doctor of Philosophy (PhD)

- Specializations:
- Adult Learning
- Curriculum and Learning

- Language and Literacy
- Leadership
- Learning Sciences

Doctor of Education (EdD) Specializations:

- Adult Learning
- Curriculum and Learning
- Language and Literacy
- Leadership
- Learning Sciences

Master of Arts (MA)

- Specializations:
- Adult Learning
- Curriculum and Learning
- Language and Literacy
- Leadership
- Learning Sciences

Master of Science (MSc)

Specialization: Curriculum and Learning Master of Education (MEd): Specialist

route

Specializations:

- Adult Learning
- Curriculum and Learning
- Language and Literacy
- Leadership
- Learning Sciences

Master of Education (MEd): Interdisciplinary route

Specialization: Interdisciplinary Studies

Graduate Diploma

Specialization: Interdisciplinary Studies

Graduate Certificate

Specialization: Interdisciplinary Studies

Online Graduate Programs

Graduate Programs in Education offers online graduate programs via the web and other multi-media components to local, regional, national, and international communities. Programs include the thesis-based Doctor of Education (EdD), course-based Master of Education (MEd), Graduate Diploma and Graduate Certificate. Topics within each of these are offered in direct response to the needs of working professionals in a variety of settings including administrators, program directors, and deans in colleges and institutes of technology.

Contact: gpe@ucalgary.ca or 403.220.5675 or toll free in Canada (877) 623-0292.

Doctor of Philosophy (PhD)

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD) in Educational Research – on campus

- Specializations:
- Adult Learning
- Curriculum and Learning
- Language and Literacy
- Leadership
- Learning Sciences

Please note: This degree requires a two year residency. Students must be available during the day to attend research seminars, courses, and to perform teaching and research related duties at the university campus for the first two years of their program.

2. Admission Requirements

In addition to the Faculty of Graduate Studies admission requirements, Graduate Programs in Education requires:

a) A thesis-based master's degree in an appropriate field. Outstanding applicants holding master's degrees without thesis may be considered.

b) A minimum grade point average of 3.50 on a four-point scale in a master's degree program.

c) A written statement indicating the applicant's reasons for wishing to pursue a graduate program.

d) Where appropriate, candidates will be expected to have, or to obtain, relevant practical experience in their area of specialization.

e) For applicants required to prove proficiency in English, a TOEFL score of 97 (Internet-based test), an IELTS score of 7.0 (Academic version), or a MELAB score of 83. The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code **0813.** Proficiency may also be met by completion of Tier III of the International Foundations Program (IFP) with minimum grades of "B" on Academic Writing & Grammar, "B" on Reading Comprehension & Proficiency, and "B" on Listening Comprehension & Oral Fluency.

f) Two reference letters.

Admission Portfolio

Applicants to the Doctor of Philosophy program are encouraged to submit an Admission Portfolio containing examples of their work. The purpose of the Admission Portfolio is to give applicants the opportunity to provide additional documentation that demonstrates their suitability and qualification for doctoral studies. The Admission Portfolio is particularly relevant for program applicants who do not hold a thesis-based master's degree.

The Doctoral Admission Portfolio may contain the following:

a) Thesis (if applicable).

- b) Reports.
- c) Research grants or scholarships.
- d) Articles.
- e) Curriculum documents.
- f) Non-print materials, (e.g. multimedia).

g) Evidence of relevant prior learning (see below).

h) Personal statement documenting research skills and interests.

The Doctoral Admission Portfolio must include a Table of Contents and an Executive Summary that outlines the contents of the Portfolio.

Program Descriptions

Relevant Prior Learning Considerations

In exceptional circumstances, individuals who do not meet formal academic requirements but who have significant life achievements may be considered for admission to the program. The candidates must provide Graduate Programs in Education with evidence demonstrating a potential to undertake successfully the proposed program of studies. Such candidates are advised to make early contact with Graduate Programs in Education, and supply additional supporting documents as part of their application package, such as:

a) Evidence of personal continuing education/training.

b) Results in these continuing education efforts.

c) Experience in a field related to the aspired degree.

d) Evidence of successful management of people, resources, finances, situations.

e) Increasing or varying responsible positions in organizations related to the aspired degree.

f) Work-related products, e.g. reports, programs of learning or training, handbooks, videos, manuals, workshops, seminars.

g) Evidence of personal growth in knowledge, understanding, management skills, and intellectual resources.

h) Evidence of innovation.

i) Evidence of leadership or co-ordination responsibilities.

3. Application Deadline

The deadline for the submission of complete applications is available on the Future Students website: ucalgary.ca/future-students/ graduate/explore-programs/educationalresearch-doctor-philosophy-thesis-based.

4. Advanced Credit

The applicant must make advanced credit request as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma, or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements

In addition to the requirements of the Faculty of Graduate Studies, Graduate Programs in Education requires that students be available on campus for the first two years of their program.

a) Educational Research 700;

b) Additional 9 units of 600- or 700-level courses in research methods;

c) Additional graduate courses or seminars as required by the student's specialization (see below) and any additional courses as determined by the supervisor in consultation with the student;

- Adult Learning requires 6 units, which must include Educational Research 735.
- Curriculum and Learning requires Educational Research 780, and 6 units selected

from Educational Research 783, 786 or 787.

- Language and Literacy requires 9 units, of which at least 3 units must be from Educational Research 741, 764, or 768.
- Leadership requires 9 units, including Educational Research 705 and 6 units from 700-level courses in any Educational Research specialization.
- Learning Sciences requires 9 units in Educational Research at the 700 level from the Learning Sciences specialization.
- d) Candidacy requirements;
- e) Dissertation.

6. Additional Requirements

None.

7. Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit

Expected completion time for full-time students is four years with a maximum completion time of six years.

9. Supervisory Assignments

A supervisor is normally appointed at the time of admission.

10. Required Examinations Candidacy

Admission into Candidacy in the Werklund School of Education Graduate Programs: 1) requires that students have abilities to conceptualize, interpret, critique and synthesize comprehensive, substantive knowledge that is relevant to the discipline and practice of educational research; and 2) ensures that students have a well-developed plan for their dissertation research, a sound proposal with a well-developed research question, and appropriate methodology that demonstrates the ability to pursue and complete original independent research at the doctoral level.

In compliance with the Faculty of Graduate Studies Candidacy Regulations, the requirements for Admission to Candidacy at the Werklund School of Education is a 4-stage process:

Completion of all course requirements as identified in the calendar;

Field of study (FoS) written candidacy examination;

A research proposal approved by the Supervisory Committee (recognizing changes may be made after successful completion of exams prior to submission for ethics approval);

An oral examination of the research proposal;

All Candidacy requirements must be completed within 28 months of the start of the program.

For further information, please consult the Graduate Programs in Education website, werklund.ucalgary.ca/gpe/ student-supervisor-relationships.

Thesis

The Doctoral thesis is the focus of the degree program. In consultation with the supervisor, the student should formulate an appropriate thesis topic as early as possible in the program because the thesis proposal affects the choice and number of courses needed in order to complete the program.

Thesis Examination

In addition to the Faculty of Graduate Studies regulations for thesis examinations, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

Information on research proposals is available through the interim advisor/supervisor.

Ethics approval is required for all research projects involving the use of human subjects, before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 website at tcps2core.ca/register.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using IRISS ucalgary.ca/iriss.

12. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar. Students applying for scholarships must submit their applications to Graduate Program in Education by the posted deadline dates for individual awards as noted at werklund.ucalgary.ca/gpe/graduate-programs-educationaward-opportunities.

Doctor of Education (EdD)

1. Degrees and Specializations Offered

Doctor of Education (EdD) – blended delivery: online and blended courses with some face-to-face/on-campus meeting times at the University of Calgary main campus.

Specializations:

- Adult Learning
- Curriculum and Learning
- Language and Literacy
- Leadership
- Learning Sciences

65

Program Descriptions

2. Admission Requirements

In addition to the Faculty of Graduate Studies admission requirements. Graduate Programs in Education requires:

a) A course or thesis-based master's degree in an appropriate field.

b) A minimum grade point average of 3.50 on a four-point scale in a master's degree program.

c) A written statement indicating the applicant's reasons for wishing to pursue a graduate program.

d) Candidates will be expected to have, or obtain, relevant practical experience in their area of specialization.

e) For applicants required to prove proficiency in English, a TOEFL score of 97 (Internet-based test), an IELTS score of 7.0 (Academic version), or a MELAB score of 83. The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code 0813. Proficiency may also be met by completion of Tier III of the International Foundations Program (IFP) with minimum grades of "B" on Academic Writing & Grammar, "B" on Reading Comprehension & Proficiency, and "B" on Listening Comprehension & Oral Fluency.

f) Two reference letters.

Admission Portfolio

Applicants to the Doctor of Education program are encouraged to submit an Admission Portfolio containing examples of their work. The purpose of the Admission Portfolio is to give applicants the opportunity to provide additional documentation that demonstrates their suitability and qualification for doctoral studies. The Admission Portfolio is particularly relevant for program applicants who do not hold a thesis-based master's degree.

The Doctoral Admission Portfolio may contain the following:

- a) Thesis (if applicable).
- b) Reports.

c) Research grants or scholarships.

- d) Articles.
- e) Curriculum documents.

f) Non-print materials, e.g., multimedia.

g) Evidence of relevant prior learning (see below).

h) Personal statement documenting research and professional skills and interests.

The Doctoral Admission Portfolios must include a Table of Contents and an Executive Summary that outlines the contents of the Portfolio.

Relevant Prior Learning Considerations In exceptional circumstances, individuals who do not meet formal academic requirements but who have significant life achievements may be considered for admission to the program. The candidates must provide Graduate Programs in Education with evidence demonstrating a potential to undertake successfully the proposed program

of studies. Such candidates are advised to make early contact with Graduate Programs in Education, and supply additional supporting documents as part of their application package, such as:

a) Evidence of personal continuing education/training.

b) Results in these continuing education efforts.

c) Experience in a field related to the aspired dearee.

d) Evidence of successful management of people, resources, finances, situations.

e) Increasing or varying responsible positions in organizations related to the aspired degree.

f) Work-related products, e.g. reports, programs of learning or training, handbooks, videos, manuals, workshops, seminars.

g) Evidence of personal growth in knowledge, understanding, management skills, and intellectual resources.

h) Evidence of innovation.

i) Evidence of leadership or co-ordination responsibilities.

3. Application Deadline

The deadline for the submission of complete applications is available on the Future Students website: ucalgary.ca/future-students/ graduate/explore-programs/educationalresearch-doctor-education-thesis-based.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma, or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements

The EdD is a three-year cohort-based program consisting of:

a) Course work;

Year 1 is designed primarily to develop students' competencies as critical consumers of educational research, and skills to conduct practitioner-inquiry. As outlined within the program to which the student has applied, first year students must complete:

i. Six units in research: Participatory Methodology in Education (Educational Research 701.09), and either Design-Based Research (Educational Research 701.07) or Action Research (Educational Research 701.08). ii. Six units in the Specialization area to which the student has applied.

Year 2 is designed to engage students in an in-depth analysis of an identified problem of practice through diverse academic disciplines (e.g., leadership, adult learning, etc.). Specialization coursework exposes students to context specific best practices and cutting edge research and emphasizes the application of theory and research to practice within collaboratories of practice. As outlined within the program to which

the student has applied, students must complete:

i. Six units in the Specialization area.

ii. Six units in Specialization's Collaboratory of Practice (Educational Research 707 and 708).

b) Candidacy examination. For more information, see section 10 below or visit the Graduate Programs in Education website, werklund.ucalgary.ca/gpe/ student-supervisor-relationships.

Year 3 is designed to support students in synthesizing their Year 2 inquiry projects into a dissertation. Students work collaboratively with faculty and practitioners from their field to complete a dissertation that addresses a contemporary issue in education. As outlined within the program to which the student has applied, students must complete: Dissertation Seminar I,

Dissertation Seminar II, and

c) Doctoral dissertation.

6. Additional Requirements None.

7. Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit

Expected completion for students in the EdD program is three years with a maximum completion time of six years.

9. Supervisory Assignments

A supervisor is normally appointed at the time of admission.

10. Required Examinations

Candidacy

Admission into Candidacy in the Werklund School of Education Graduate Programs: 1) requires that students have abilities to conceptualize, interpret, critique and synthesize comprehensive, substantive knowledge that is relevant to the discipline and practice of educational research; and 2) ensures that students have a well-developed plan for their dissertation research, a sound proposal with a well-developed research question and appropriate methodology that demonstrates the ability to pursue and complete original independent research at the doctoral level.

In compliance with the Faculty of Graduate Studies Candidacy Regulations, the requirements for Admission to Candidacy at the Werklund School of Education is a 4 stage process:

- 1. Completion of all course requirements as identified in the calendar;
- 2. Field of study (FoS) written candidacy examination (EdD portfolio);
- 3. A research proposal approved by the Supervisory Committee (recognizing changes may be made after successful completion of exams prior to submission for ethics approval);
- 4. An oral examination of the research proposal;

Education

BB

Progra

Graduate

All Candidacy requirements must be completed within 28 months of the start of the program.

For further information, please consult the Graduate Programs in Education website, werklund.ucalgary.ca/gpe/ student-supervisor-relationships.

Thesis

The doctoral thesis is the focus of the degree program. In consultation with the supervisor, the student will undertake a thematic or field-based thesis (see course descriptions for further information).

Thesis Examination

In addition to the Faculty of Graduate Studies regulations for thesis examinations, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

The Research Proposal will be approved by the supervisory committee and then examined as part of the candidacy process.

Ethics approval is required for all research projects involving the use of human subjects, before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 website at tcps2core.ca/register.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using IRISS ucalgary.ca/iriss.

12. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships must submit their applications to Graduate Programs in Education by the posted deadline dates for individual awards as noted at werklund.ucalgary.ca/gpe/graduate-programs-education-award-opportunities.

Master of Arts or Master of Science (MA/MSc)

1. Degrees and Specializations Offered

Master of Arts or Master of Science in Educational Research (thesis-based) – on campus

Please note: This degree requires a one year residency. Students must be available during the day for research seminars, courses and

research related duties for the first year of their program.

- MA Specializations:
- Adult Learning
- Curriculum and Learning
- Language and Literacy
- Leadership
- Learning Sciences

MSc Specialization:

Learning Sciences

2. Admission Requirements

In addition to the Faculty of Graduate Studies admission requirements, Graduate Programs in Education requires:

a) A written statement indicating the applicant's reasons for wishing to pursue a graduate program.

b) For students required to prove proficiency in English, a TOEFL score of 97 (Internetbased test), an IELTS score of 7.0 (Academic version), or a MELAB score of 83. The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code **0813.** Proficiency may also be met by completion of Tier III of the International Foundations Program (IFP) with minimum grades of "B" on Academic Writing & Grammar, "B" on Reading Comprehension & Proficiency, and "B" on Listening Comprehension & Oral Fluency.

c) Two reference letters.

d) Admission to the Learning Sciences specialization requires a 3.50 GPA.

3. Application Deadline

The deadline for the submission of complete applications is available on the Future Students website:

Master of Arts: ucalgary.ca/future-students/ graduate/explore-programs/educationalresearch-master-arts-thesis-based

Master of Science: ucalgary.ca/futurestudents/graduate/explore-programs/ educational-research-master-sciencethesis-based

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma, or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements

In addition to the requirements of the Faculty of Graduate Studies, Graduate Programs in Education requires students to be available on campus for the first year of their program.

a) Educational Research 600 and 608;

b) Additional graduate courses or seminars as required by specializations (see below) and any additional courses as determined by the supervisor in consultation with the student: • Adult Learning requires 12 units, which must include Educational Research 635.

67

- Curriculum and Learning requires 9 units, which must include Educational Research 682 and 684.
- Language and Literacy requires 9 units, of which at least 3 units must be from Educational Research 664 or 668.
- Leadership requires 12 units, which must include Educational Research 619.
- Learning Sciences requires 12 units selected from the Learning Sciences course offerings and any additional courses.

c) Thesis.

6. Additional Requirements None.

7. Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit

Expected completion time for full-time students is two years in thesis-based master's programs. Maximum completion time is four years for thesis-based master's programs.

9. Supervisory Assignments

A supervisor is normally appointed at the time of admission.

A supervisory committee, approved by the Graduate Program Director, is required for MA or MSc students choosing the manuscript-based thesis route. Normally, the committee will consist of the supervisor and two members (see Academic Regulations – Supervision).

10. Required Examinations

Thesis Examination

In addition to the Faculty of Graduate Studies regulations for thesis examinations, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

Information on research proposals is available through the supervisor.

Ethics approval is required for all research projects involving the use of human subjects before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 website at tcps2core.ca/register.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are

Program Descriptions

created and submitted online using IRISS ucalgary.ca/iriss.

12. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships must submit their applications to the Graduate Programs in Education by the posted deadline dates for individual awards as noted at werklund.ucalgary.ca/gpe/graduate-programs-education-award-opportunities.

Master of Education (MEd)

There are two distinct routes toward the Master of Education (MEd) degree: 1) Master of Education: Specialist route and 2) Master of Education: Interdisciplinary route.

Master of Education: Specialist Route

1. Degrees and Specializations Offered

Master of Education: Specialist Route (course-based)

Specializations:

Education Graduate Programs

- Adult Learning
- Curriculum and Learning
- Language and Literacy
- Leadership
- Learning Sciences

For current specialization areas being offered and program delivery format, please consult the website werklund.ucalgary.ca/ gpe/med-specialist.

2. Admission Requirements

In addition to the Faculty of Graduate Studies admission requirements, Graduate Programs in Education requires:

a) A University of Calgary four-year baccalaureate degree or an equivalent degree from a recognized institution. Degrees and grades from foreign institutions are evaluated for their equivalency to those of the University of Calgary.

b) A minimum GPA of 3.00 (on the University of Calgary four-point system). This is based on the last two years of the undergraduate degree consisting of a minimum of 60 units.

c) A written statement indicating the applicant's reasons for pursuing a graduate program in Graduate Programs in Education.

d) Candidates will be expected to have a minimum of two years of teaching experi-

ence OR alternative professional experience. e) For students required to prove profi-

ciency in English, a TOEFL score of 97 (Internet-based test), an IELTS score of 7.0 (Academic version), or a MELAB score of 83 is required. The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code **0813.** Proficiency may also be met by completion of Tier III of the International Foundations Program (IFP) with minimum grades of "B" on Academic Writing & Grammar, "B" on Reading Comprehension & Proficiency, and "B" on Listening Comprehension & Oral Fluency.

f) Two reference letters.

Relevant Prior Learning Considerations

In exceptional circumstances, individuals who do not meet formal academic requirements but who have significant life achievements may be considered for admission to the program. The candidates must provide the relevant graduate program with evidence demonstrating a potential to undertake successfully the proposed program of studies. Such candidates are advised to make early contact with Graduate Programs in Education, and supply additional supporting documents as part of their application package, such as:

a) Evidence of personal continuing education/training.

b) Results in these continuing education efforts.

c) Experience in a field related to the aspired degree.

d) Evidence of successful management of people, resources, finances, situations.

e) Increasing or varying responsible positions in organizations related to the aspired degree.

f) Work-related products, e.g. reports, programs of learning or training, handbooks, videos, manuals, workshops, seminars.

g) Evidence of personal growth in knowledge, understanding, management skills, and intellectual resources.

h) Evidence of innovation.

i) Evidence of leadership or co-ordination responsibilities.

j) Evidence of academic writing.

3. Application Deadline

The deadline for submission of complete applications is available on the Future Students website: ucalgary.ca/future-students/graduate/explore-programs/educational-researchmaster-education-specialist-course-based.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma, or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements

The MEd Specialist route is a two or threeyear, cohort-based, course-based program. a) Educational Research 600, 602, 604 and 606; and

b) 24 units in the student's area of Specialization.

6. Additional Requirements None.

7. Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit

Expected completion time is two or three years, per admission cohort. Maximum completion time is six years for a coursebased master's program. Students taking more than three years to complete the twelve courses within a topic area will be required to pay continuing fees.

9. Supervisory Assignments

An academic advisor is assigned to students in the course-based Master of Education program.

10. Required Examinations None.

11. Research Proposal Requirements

Information on course-based research is available through the Academic Co-ordinator.

Ethics approval is required for all research projects involving the use of human subjects before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 website at tcps2core.ca/register.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using IRISS ucalgary.ca/iriss.

12. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships must submit their applications to Graduate Programs in Education by he posted deadline dates for individual awards as noted at werklund.ucalgary.ca/gpe/graduate-programs-education-award-opportunities.

Master of Education: Interdisciplinary Route

1. Credentials and Specializations Offered

Master of Education (course-based) Graduate Diploma

Graduate Certificate

Specialization:

Interdisciplinary Studies

This degree consists of a three-stage laddering structure: Graduate Certificate, Graduate Diploma, and the Master of Education (CCDP). Students who complete the certificate and the diploma and who are subsequently accepted into the Master of Education program will be granted 24 units of course credit towards the master's degree. A direct entry into a 24-unit Graduate Diploma may be possible with the approval of Graduate Programs in Education.

Topics for the Graduate Certificate and Graduate Diploma courses are designed in response to the professional community and therefore change year to year. For topics being offered for Graduate Certificates and Graduate Diplomas, please consult the Graduate Programs in Education website werklund.ucalgary.ca/gpe/ med-interdisciplinary.

2. Admission Requirements

In addition to the Faculty of Graduate Studies admission requirements, the Office of Graduate Programs in Education requires:

a) A University of Calgary four-year baccalaureate degree or an equivalent degree from a recognized institution. Degrees and grades from foreign institutions are evaluated for their equivalency to those of the University of Calgary.

b) A minimum GPA of 3.00 (on the University of Calgary four-point system). This is based on the last two years of the undergraduate degree consisting of a minimum of 60 units.

c) For students required to prove proficiency in English, a TOEFL score of 97 (Internet-based test), an IELTS score of 7.0 (Academic version), or a MELAB score of 83 is required. The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code **0813.** Proficiency may also be met by completion of Tier III of the International Foundations Program (IFP) with minimum grades of "B" on Academic Writing & Grammar, "B" on Reading Comprehension & Proficiency, and "B" on Listening Comprehension & Oral Fluency.

3. Application Deadline

Application deadline is available on the Future Students website: ucalgary.ca/ future-students/graduate/explore-programs/ educational-research-master-educationinterdisciplinary-course-based.

Students following the MEd Interdisciplinary laddered structure route must apply at each stage; first, to the Graduate Certificate, then to the Graduate Diploma and finally to the MEd, within 5 years between each stage.

4. Advanced Credit

The applicant must make advanced credit requests as part of the application process. Credit will not be given for course work taken as part of another completed degree/ diploma, or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements

The degree consists of a three-stage laddering structure: Graduate Certificate, Graduate Diploma, and the Master of Education. 1. Graduate Certificate requires 12 units in Educational Research courses.

2. Graduate Diploma requires 12 additional units in Educational Research courses.

3. MEd requires 12 additional units that include: Educational Research 600, 602, 604

and 606. 6. Additional Requirements

None.

7. Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit

The expected completion time is one year for each of the program components in the laddering structure to a maximum of two years for the Graduate Certificate, Graduate Diploma and Master of Education. Students taking more than one year to complete the four courses within a topic area will be required to pay continuing fees.

9. Supervisory Assignments

An academic advisor is assigned to students in the course-based Master of Education program.

10. Required Examinations

None.

11. Research Proposal Requirements

Information on course-based research is available through the Academic Co-ordinator.

Ethics approval is required for all research projects involving the use of human subjects before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 website at tcps2core.ca/register.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using IRISS ucalgary.ca/iriss.

12. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships must submit their applications to Graduate Programs in Education by the posted deadline dates for individual awards as noted at werklund.ucalgary.ca/gpe/graduate-programs-education-award-opportunities.

Bridge to Teaching

Contact Information

Location: Education Tower, Room 114 Program number: 403.220.5675 Toll-free in Canada 877.623.0292

Fax: 403.282.3005

Email address: bridge@ucalgary.ca Web page URL: werklund.ucalgary.ca/gpe/ bridge

1. Credential Offered

Graduate Programs in Education offers a Graduate Certificate: Bridge to Teaching for foreign-trained, experienced teachers who require additional advanced course credits in order to teach in K-12 schools in Alberta. Bridge to Teaching is a full-time program with 18 graduate course credits in education, including practicum. All courses need to be taken in a prescribed sequence, over one school year (September to April). For additional information please consult: werklund.ucalgary.ca/gpe.

2. Admission Requirements

Requirements for admission to the Certificate include:

a) A four-year baccalaureate degree in Education or an equivalent degree from a recognized institution, with a grade point average of at least 3.00 or equivalent. See the Faculty of Graduate Studies' International Admission Requirements webpage at ucalgary.ca/future-students/graduate/international for specific country requirements.

b) A letter from an evaluator at Alberta Education's Teaching Excellence and Certification. For further information, go to education.alberta.ca/teacher-certification.

c) Language Proficiency Requirement:

i. An overall score of 98 with a minimum score of 27 in the speaking component on TOEFL (Internet-based Test). Note: When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code **0813**. OR

 ii. A minimum overall band average of 7.0 on the International English Language Test System (Academic version);
 OR

iii. Completion of Tier III of the International Foundations Program (IFP) with minimum grades of "B" on Academic Writing & Grammar, "B" on Reading Comprehension & Proficiency, and "B" on Listening Comprehension & Oral Fluency. **Note: this option does not meet the language proficiency requirement for certification by Alberta Education**.

d) One official transcript from all post-secondary institutions attended.

e) A written 300-word statement of intent that includes answers to the following questions:

- Please identify your reasons for applying to the Bridge to Teaching program.
- In what way is this program related to your desired career path or employment objectives?

f) Two references – References are submitted directly through the online application system.

69

Program Descriptions

g) A successful interview with the Program Co-ordinator for Bridge to Teaching.

Note: Completion of the International Foundations Program is highly recommended prior to program start (see werklund.ucal-gary.ca/ifp for more information).

3. Application Deadline

Application deadlines are available on the Future Students webpage at: ucalgary.ca/ future-students/graduate/explore-programs/ bridge-teaching-certificate-course-based.

4. Program Requirements

A total of 18 course credits including 10 weeks of practicum.

Required Courses:

Semester 1

Education Bridge to Teaching 601 Education Bridge to Teaching 602

Education Bridge to Teaching 603

Semester 2

Education Bridge to Teaching 604

Education Bridge to Teaching 605

Education Bridge to Teaching 606

Notes:

- Failure to attend the term to which a student has been admitted will result in the admission being rescinded.
- Failure to successfully complete the practicum component will result in withdrawal from the program.

General Notes:

- Completion of the Bridge to Teaching Certificate may not fulfill the requirements for teacher certification in Alberta.
- The Bridge to Teaching courses are recognized by the Teaching Excellence and Certification Branch of Alberta Education as fulfilling the requirements for 18 credits in Education coursework at the advanced level, and 10 weeks of supervised student teaching placement (practicum) in an Alberta classroom.

5. Additional Requirements

Police Information Check

All successful applicants to the Werklund School of Education are required to provide a current Police Information Check which includes a Criminal Record Check and a Vulnerable Sector Search. Students who are not residents of Calgary must arrange for a Police Information Check through their nearest police service or RCMP detachment in the area where they reside. In order to be considered "current", the Police Information Check must be completed no earlier than June 30, and students will be required to request a new Police Information Check every 12 months. The original Police Information Check must be presented in person to the administration in the Graduate Programs in Education Office in the Werklund School of Education before the start of classes and to the partner school administration on the first day of Field Experience Practicum (Education Bridge to Teaching 603, 606).

Students who are concerned about the presence of a criminal record should contact the police department to discuss the process for eliminating or erasing such a record.

Police Information Check is required for all third-party practicum placements. Failure to present a clear Police Information Check may result in the student being unable to complete their practica. Successful completion of practica is required for graduation. Students are obligated to inform the Faculty immediately of any change in status of their criminal record.

6. Time Limit

Expected completion time is eight (8) months.

Engineering Programs ENGG

Contact Information

Location: Schulich School of Engineering, Room EEEL 403

Program number: 403.220.5738

Fax: 403.284.3697

Email address: schulich@ucalgary.ca Web page URL: schulich.ucalgary.ca/ future-students/graduate

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Science (MSc), thesis-based Master of Engineering (MEng), thesis and course-based

Areas: Chemical and Petroleum, Civil, Electrical and Computer, Geomatics, and Mechanical and Manufacturing Engineering. In addition, the Schulich School of Engineering offers PhD, MSc, and MEng degrees with interdisciplinary specializations in Environmental Engineering and Energy & Environment.

Master's thesis and doctoral graduate students are normally admitted as full-time students. The Head of the Department or designate may however, approve requests for registration as part-time or transfer from a full-time to a part-time status.

The Faculty of Kinesiology, the Cumming School of Medicine and the Schulich School of Engineering co-lead the multi-faculty Biomedical Engineering Graduate Program. Further information on degrees and specializations is provided under the Biomedical Engineering section in this calendar.

2. Admission Requirements

The Schulich School of Engineering has established common minimum student admission requirements for all its graduate programs, with the exception of students with project management background entering the Manufacturing Engineering program. Departments and graduate programs may have additional requirements over and above those of the Schulich School of Engineering. In addition to the Faculty of Graduate Studies requirements for admission, the Schulich School of Engineering minimum requirements are as follows:

Master's Programs

a) BSc degree or equivalent.

b) A minimum admission grade point average of 3.00 on a four-point scale or equivalent.

c) Holders of BSc or equivalent degrees in Science, Medicine, Kinesiology or other Engineering, if accepted, may be required to take additional senior undergraduate engineering courses. These courses will not be counted for credit toward their graduate program. Holders of bachelor's degrees from disciplines other than Engineering, Science, Medicine or Kinesiology are required to complete a minimum of 30 units make-up undergraduate engineering courses with a minimum GPA of 3.00 on a four-point scale before admission.

d) Two reference letters.

In exceptional circumstances, students who do not meet the entrance requirements (but have BSc degrees in the same or equivalent Engineering discipline and a GPA of at least 2.70) may be considered for admission after upgrading requirements have been met. These include a minimum of 18 units of make-up courses, or 9 units of make-up courses if they have acceptable industrial experience, with a minimum grade of 3.00 on a four-point scale in each course. At least 12 or 6 units of these courses, respectively, must be graduate-level courses.

Doctor of Philosophy

a) MSc degree, or transfer from MSc program, or, in exceptional cases, BSc degree or equivalent.

b) A minimum admission grade point average of 3.50 on a four-point scale or equivalent.

c) Transfer from MSc to PhD program is allowed only after the successful completion of all courses required for the MSc degree with a minimum GPA of 3.50.

d) Two reference letters.

Holders of MSc or equivalent degrees in Science, Medicine, Kinesiology or other Engineering, if accepted, may be required to take additional senior undergraduate Engineering courses. These courses will not count for credit toward their doctoral program.

3. Application Deadline

See individual programs' pages on the Future Students website: ucalgary.ca/ future-students/graduate/explore-programs.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process, in consultation with the proposed supervisor and the Graduate Director. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission. Students who receive advanced course credit when admitted to a master's program may be able to accelerate the completion of their degree.

5. Program/Course Requirements

The Schulich School of Engineering has established common minimum program/ course requirements for all its graduate programs. Departments and graduate programs may have additional requirements over and above those of the Schulich School of Engineering.

In addition to Faculty of Graduate Studies requirements, the Schulich School of Engineering minimum requirements are as follows:

Master of Engineering (course-based)

A minimum of 30 units, of which at least 18 units must be graduate courses.

Master of Engineering (thesis-based)

A minimum of 12 units of graduate courses.

Master of Science

A minimum of 12 units of graduate courses.

Doctor of Philosophy

A minimum of 6 units of graduate courses beyond the Master of Science course requirements. For students who transfer from an MSc program, 18 units of graduate courses beyond the BSc, or equivalent, degree.

All Degree Programs

After consultation with the supervisor and the Graduate Director, courses outside the Department or the University may be approved towards the degree requirements.

6. Additional Requirements

None.

7. Credit for Undergraduate Courses

Credit may be granted for undergraduate courses. See individual program sections.

8. Time Limit

Typical completion times are two years for full-time students in a master's program and three to four years in a doctoral program. The Master of Engineering (course-based) can be completed in one year. Maximum completion times are four years for a Master of Science and a Master of Engineering (thesis-based), and six years for a Master of Engineering (course-based) or doctoral program.

9. Supervisory Assignments

Supervisors and supervisory committees are assigned according to the Faculty of Graduate Studies regulations (see Academic Regulations) and are approved by the Department Head or the Graduate Program Director.

10. Required Examinations

Doctoral Candidacy Requirements

See individual program sections.

Thesis Examinations

The Schulich School of Engineering has established common minimum examination requirements for all its graduate programs. Departments and graduate programs may have additional requirements over and above those of the Schulich School of Engineering.

In addition to the Faculty of Graduate Studies requirements for Thesis Examinations, the Schulich School of Engineering minimum requirements are as follows:

MEng (course-based) Comprehensive Examination

None.

MSc and MEng (thesis-based) Final Oral Examination

Composition of the Committee

The examining committee consists of: the Supervisor, an additional member of the University of Calgary academic staff, and Internal Examiner who may be internal to the home program. If applicable, the Co-Supervisor will also be part of the committee. The examination is chaired by a neutral chair (non-voting), proposed by the Department Head or Graduate Director. The examining committee must be approved by the Faculty of Graduate Studies.

The student shall make a public twentyminute presentation of their thesis research, normally immediately before the oral examination. Examining committee members should attend this presentation but should refrain from asking questions. The maximum allowable two-hour examination period does not include the time spent on student presentation.

Doctoral Final Oral Examination

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis before an examination can be scheduled.

Composition of the Committee

The examining committee consists of: the Supervisory Committee, an Internal Examiner who may be internal to the home program, and one member external to the University of Calgary. The examination is chaired by a neutral chair (non-voting), proposed by the Department Head or Graduate Director. The examining committee must be approved by the Faculty of Graduate Studies.

The student shall make a public twentyminute presentation of their thesis research, normally immediately before the oral examination. Examining committee members should attend this presentation but should refrain from asking questions during the presentation. The maximum allowable two-hour examination period does not include the time spent on student presentation.

Thesis oral examinations are open.

11. Research Proposal Requirements

See individual program sections.

12. Financial Assistance

Thesis-based candidates are typically admitted with financial support provided by an interested supervisor, the department, or an official organization. MEng students are typically admitted without funding from the program. For information on awards, see the Awards and Financial Assistance section of this Calendar.

71

13. Other Information

Students enrolled in any of the engineering graduate programs may opt, in addition to their normal required course load, to undertake an international project outside Canada. The duration of the project should be between 4 and 6 months. Upon successful completion (on a credit/fail basis) of Engineering 689, the statement "International Graduate Internship Project" will appear on the parchment. The course is not repeatable for credit.

Engineering, Chemical and Petroleum ENCH

Contact Information

Location: Schulich School of Engineering, Room B212

Program number: 403.220.4802

Fax number: 403.284.4852

Email address: chemandpetenggrad@ ucalgary.ca

Web page URL: schulich.ucalgary.ca/ chemical-petroleum

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Science (MSc), thesis-based Master of Engineering (MEng), thesis-based and course-based

For registration status of thesis-based graduate students, see "Engineering Programs".

Specializations:

- Chemical Engineering
- Petroleum Engineering
- Biomedical Engineering (thesis-based only)*
- Environmental Engineering (See the Calendar section on Interdisciplinary Specializations)
- Energy and Environment (See the Calendar section on Interdisciplinary Specializations)
- Energy and Environmental Systems (Thesis-based only. See the Calendar section on Interdisciplinary Specializations)

The following specializations are offered only to course-based MEng degrees:

- Petroleum Reservoir Engineering*
- Petroleum Exploration Engineering*
- Reservoir Characterization (See the Calendar section on Interdisciplinary Specializations)

*The Department is currently not accepting applications for these specializations.

International Foundations Program (IFP) MEng Pathways:

IFP MEng Pathways students take MEng courses within the Schulich School of Engineering concurrently with English language

support courses offered by the International Foundations Program, normally over twelve months. IFP MEng Pathways curriculum is available in the following specialization:

• MEng (course-based), specialization in Petroleum Engineering.

2. Admission Requirements

See "Engineering Programs".

International Foundations Program (IFP) MEng Pathways

IFP MEng Pathways applicants must meet the academic admission requirements for Master's programs stated in Engineering Programs. In addition, they must meet the English Language Proficiency requirement for IFP MEng Pathways in one of the following ways: a minimum IELTS score of 6.0, a minimum TOEFL score of 69 (Internet-based test), a minimum MELAB score of 78, or a minimum PTE score of 54.

3. Application Deadline

Deadlines for submission of complete applications for admission to thesisbased degrees:

MEng: ucalgary.ca/future-students/graduate/explore-programs/chemical-petroleumengineering-master-engineering-thesisbased

MSc: ucalgary.ca/future-students/graduate/ explore-programs/chemical-petroleum-engineering-master-science-thesis-based

PhD: ucalgary.ca/future-students/graduate/ explore-programs/chemical-petroleum-engineering-doctor-philosophy-thesis-based

Deadlines for submission of complete applications for admission to MEng course-based: ucalgary.ca/future-students/ graduate/explore-programs/chemicalpetroleum-engineering-master-engineeringcourse-based

4. Advanced Credit

See "Engineering Programs".

5. Program/Course Requirements

See "Engineering Programs".

6. Additional Requirements

Thesis-Based Programs

The Department has established core courses for the following specializations in thesis-based programs:

- Chemical Engineering specialization, Biomedical Engineering specialization, Environmental Engineering specialization, Energy and Environment specialization, Energy and Environmental Systems specialization: Chemical Engineering 613, 623, 625, 631, 633, 701 and 703.
- Petroleum Engineering specialization: Chemical Engineering 621, 629, 647, 657, 677, 701 and 703.

All Master of Science students in the Chemical Engineering, Petroleum Engineering and Biomedical Engineering specializations must complete at least two of the core courses of their specialization. All doctoral students in these specializations must have completed at least four of the core courses of their specialization before proceeding to the candidacy examination. Doctoral students in the Chemical Engineering specialization can substitute one core course for a core course in the Petroleum Engineering specialization. Doctoral students in the Petroleum Engineering specialization can substitute one core course for a core course in the Chemical Engineering specialization.

All Master of Science students in the Environmental Engineering specialization and the Energy and Environment specialization must complete at least one of the core courses in their specialization. All doctoral students in these specializations must have completed at least two of the core courses in their specialization before proceeding to the candidacy examination. Requirements for these specializations are listed under the corresponding sections.

All Master of Science students in the Energy and Environmental Systems specialization must complete at least one of the core chemical engineering courses. All doctoral students in this specialization must have completed at least two of the core chemical engineering courses before proceeding to the candidacy examination.

All Master of Science and doctoral students in the program are required to register and participate in the Professional Development I (Engineering 601) and Professional Development II (Engineering 603) courses in the first year of their degree program. All Master of Science and doctoral students must also present one research seminar at the annual Graduate Student Conference in the Winter Term.

Course-Based Programs

For Master of Engineering course-based students (except for Petroleum Engineering specialization), at least 18 units at the graduate level must be from the declared area of specialization.

All Master of Engineering (course-based) students in the Petroleum Engineering specialization will be required to complete 30 units of coursework as follows:

A. 12 units of Core Engineering Courses:

- Engineering 681
- Engineering 682
- Engineering 683
- Engineering 684

B. 18 units of Petroleum Engineering Specialization Courses from the list below.

At least one of Petroleum Engineering 625 or 627 must be included in the 18 units. Any variations in required courses will be with the approval of the Department.

- Petroleum Engineering 621
- Petroleum Engineering 622
- Petroleum Engineering 623
- Petroleum Engineering 624
- Petroleum Engineering 625
- Petroleum Engineering 626
- Petroleum Engineering 627

ENPE courses attempted but failed (with a grade of "D+" or higher) may each be

challenged once through an examination. Courses with a grade of "D" and "F" must be successfully repeated with a grade of at least a "B-" for each course. If a student passes a challenge examination, a "B-" grade will be recorded on the student's transcript. If a student fails the challenge examination, the original grade will stand, and the student will be required to repeat the course. Enrolling in a course but withdrawing before completion is not an attempt that qualifies for a challenge. Challenge examinations are available only for the ENPE courses, and there is a limit of two challenge examinations for a student's program.

Any course deficiency must be cleared at the next available opportunity. In the case that a student is unable to register for a course or withdraws from a course for valid reasons, the student may be able to substitute a similar course from the courses approved for the graduate thesis-based program with the approval of the Department.

IFP MEng Pathways: Course-Based MEng with Specialization in Petroleum Engineering

Students admitted to IFP MEng Pathways complete a structured curriculum in place of the regular MEng curriculum for the specialization in Petroleum Engineering. IFP MEng Pathways students take courses offered by the Schulich School of Engineering concurrently with English language support courses offered by the International Foundations Program, over either ten or twelve months:

- International Foundations Program 651 (3 units)
- International Foundations Program 655 (3 units)
- Petroleum Engineering 621 (3 units) with International Foundations Program Engineering 621 (1 unit)
- Engineering 682 (3 units) with International Foundations Program Engineering 682 (1 unit)
- Engineering 683 (3 units) with International Foundations Program Engineering 683 (1 unit)
- Engineering 684 (3 units) with International Foundations Program Engineering 684 (1 unit)
- Engineering 681 (3 units)
- Petroleum Engineering 622 (3 units)
- Petroleum Engineering 623 (3 units)
- Petroleum Engineering 624 (3 units)
- Petroleum Engineering 625 or 627 (3 units)

• Petroleum Engineering 626 (3 units) International Foundations Program (IFPX) and International Foundations Program Engineering (IFPE) courses cannot be used for credit toward the degree program unless specifically allowed by that program.

7. Credit for Undergraduate Courses Not applicable.

Program Descriptions

8. Time Limit

Master of Engineering (course-based) students in the Petroleum Engineering Specialization are normally expected to enrol in full-time studies and to complete the Master of Engineering (course-based) with a specialization in Petroleum Engineering in 8, 10 or 12 months, based on a schedule appropriate to their background and needs as assessed by the Department.

For other degrees, see "Engineering Programs".

9. Supervisory Assignments

All students are required to have a supervisor before the second annual registration. For students in the Master of Science and Doctor of Philosophy degree programs, a supervisor is normally appointed at the time of admission.

10. Required Examinations

All final thesis oral examinations involve a public seminar/presentation before the oral examination. See Engineering Programs for more information about the examination. For candidacy requirements, see the website of the Chemical and Petroleum Engineering program.

11. Research Proposal Requirements Doctor of Philosophy

See the website of the Chemical and Petroleum Engineering program for more information.

12. Financial Assistance

See "Engineering Programs".

13. Other Information

See "Engineering Programs".

Engineering, Civil ENCI

Contact Information

Location: Schulich School of Engineering, Room F262

Program number: 403.220.5821

Fax: 403.282.7026

Email address: civgrad@ucalgary.ca Web page URL: schulich.ucalgary.ca/civil

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Science (MSc), thesis-based Master of Engineering (MEng) thesis-based and course-based

Specializations:

- Avalanche Mechanics
- Biomechanics*
- Bituminous Materials
- Geotechnical Engineering
- Materials Engineering
- Project Management
- Structures and Solid Mechanics
- Transportation Engineering

- Water Resources
- Energy and Environment (Interdisciplinary)**
- Environmental Engineering (Interdisciplinary)**

*See the Calendar section under Biomedical Engineering for further information. **See the Calendar section under Interdisciplinary

Specializations for further information.

MEng students may also elect to not have an area of specialization.

2. Admission Requirements

Master's Programs

See "Engineering Programs".

Doctor of Philosophy

See "Engineering Programs".

Project Management Specialization

In addition to the Engineering Programs degree requirements, a minimum of five years industrial experience, except in thesis-based degrees.

3. Application Deadline

Deadlines for submission of complete applications:

MEng (thesis-based): ucalgary.ca/future-students/graduate/explore-programs/civil-engineering-master-engineering-thesis-based MEng (course-based): ucalgary.ca/futurestudents/graduate/explore-programs/civilengineering-master-engineering-coursebased

MSc (thesis-based): ucalgary.ca/futurestudents/graduate/explore-programs/civilengineering-master-science-thesis-based

PhD: ucalgary.ca/future-students/graduate/ explore-programs/civil-engineering-doctorphilosophy-thesis-based

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements

Note: If the student does not consult the supervisor before selecting courses, Department approval may be withheld. In addition to Faculty of Graduate Studies and the Schulich School of Engineering requirements, the Department normally requires:

Master of Science

a) A minimum of 12 units and a maximum of 24 units.

b) Research and thesis work as major components of the program.

Master of Engineering (thesis-based)

a) A minimum of 18 units and a maximum of 24 units, no more than 6 units of which can be senior undergraduate courses.

b) A thesis related to original analysis and/ or design.

Master of Engineering (course-based)

a) A minimum of 30 units, a maximum of 6 units of which can be senior undergraduate courses.

Doctor of Philosophy

a) A minimum of 18 units beyond the baccalaureate.

b) A minimum of 6 units and a maximum of 18 units beyond the master's degree.

c) A detailed research proposal.

d) All doctoral students are required to successfully complete the candidacy requirements, which consist of four components: PhD coursework, a written Field of Study (FOS) examination, a written Thesis Proposal (TP), and an oral TP examination. Specific details of the candidacy requirements are found on the Departmental website: schulich.ucalgary.ca/departments/ civil-engineering.

6. Additional Requirements

All Master of Science and Doctoral students must complete the professional development courses Engineering 601 and 603. These courses are in addition to the "Program/Course Requirements".

All graduate students who require access to Civil Engineering laboratories are required to complete a Workplace Hazardous Materials Information Systems (WHMIS) course and other required safety training courses.

7. Credit for Undergraduate Courses See Section 5.

8. Time Limit

See "Engineering Programs".

9. Supervisory Assignments

See Supervision in the Academic Regulations section of this calendar.

10. Required Examinations

See Engineering Programs for information on Thesis Examinations.

For information on candidacy requirements, see the website of the Department of Civil Engineering.

11. Financial Assistance

See "Engineering Programs".

Engineering, Electrical and Computer ENEL

Contact Information

Location: ICT Building, Room 402 Program number: 403.220.5806 Fax: 403.282.6855

Email address: ecegapp@ucalgary.ca Web page URL: schulich.ucalgary.ca/ electrical-computer

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD) Specializations: 73

ENEL

Engineering, Electrical and Computer

Program Descriptions

- Software Engineering (offered jointly) through the Department of Electrical and Computer Engineering and the Department of Computer Science
- · Energy and Environment (see Interdisciplinary Specializations)
- · Environmental Engineering (see Interdisciplinary Specializations)
- Energy and Environmental Systems (see Interdisciplinary Specializations)

The PhD program may be completed on a full-time or a part-time basis. For details, see Engineering Programs.

Master of Science (MSc), thesis-based Specializations:

- Software Engineering (offered jointly through the Department of Electrical and Computer Engineering and the Department of Computer Science)
- · Energy and Environment (see Interdisciplinary Specializations)
- · Environmental Engineering (see Interdisciplinary Specializations)
- · Energy and Environmental Systems (see Interdisciplinary Specializations)

The MSc program may be completed on a full-time or a part-time basis. For details, see Engineering Programs.

Master of Engineering (MEng), coursebased

Specializations:

- Software Engineering
- · Energy and Environment (see Interdisciplinary Specializations)
- · Environmental Engineering (see Interdisciplinary Specializations)
- Energy and Environmental Systems (see Interdisciplinary Specializations)

The MEng (course-based) program is typically completed full-time in two years, with academic sessions in Fall and Winter and a scheduled break from May to August. The exception is the specialization in Software Engineering, which is an intensive 8-month program and must be completed on a fulltime basis.

Master of Engineering (MEng), thesisbased

Specializations:

- · Energy and Environment (see Interdisciplinary Specializations)
- · Environmental Engineering (see Interdisciplinary Specializations)
- · Energy and Environmental Systems (see Interdisciplinary Specializations)

The MEng (thesis-based) program may be completed on a full-time or a part-time basis. For details, see Engineering Programs.

2. Admission Requirements

In addition to Faculty of Graduate Studies and the Schulich School of Engineering requirements, the Department requires:

Master of Engineering and Master of Science

A four-year bachelor's degree in electrical engineering or computer engineering.

Applicants with a four-year bachelor's degree in other disciplines may be considered but additional undergraduate courses in electrical engineering or computer engineering may be required. Applicants requiring additional undergraduate courses will be admitted to the MEng or MSc program as qualifying students (see Admission Categories).

Master of Engineering (course-based), Specialization in Software Engineering

A four-year bachelor's degree in software engineering or equivalent from a recognized institution.

Applicants with a four-year bachelor's degree in other engineering disciplines may be considered but additional undergraduate courses in software engineering (bridging courses) may be required prior to admission. Applicants requiring bridging courses will be admitted to the MEng program as qualifying students (see Admission Categories).

Master of Science, Specialization in Software Engineering

A four-year bachelor's degree in software engineering or equivalent from a recognized institution. In addition, applicants must have:

a) At least one year of experience in software development.

b) Background knowledge in C or C++.

c) Knowledge of object-oriented design and human-computer interaction.

Applicants with a four-year bachelor's degree in other disciplines may be considered, but additional undergraduate courses in software engineering may be required. Applicants requiring additional undergraduate courses in software engineering will be admitted to the MSc program as qualifying students (see Admission Categories).

Doctor of Philosophy

A master's degree in electrical engineering, computer engineering, or software engineering.

Note: Transfer to the doctoral program without completing the master's degree may be approved for exceptional students whose BSc degrees are in electrical engineering, computer engineering or software engineering.

3. Application Deadline

Deadlines for submission of complete applications are available on the Future Students website:

MEng (thesis-based): ucalgary.ca/future-students/graduate/explore-programs/electricalcomputer-engineering-master-engineeringthesis-based

MEng (course-based): ucalgary.ca/futurestudents/graduate/explore-programs/ electrical-computer-engineering-masterengineering-course-based

MEng (course-based) with specialization in Software Engineering: ucalgary.ca/ future-students/graduate/explore-programs/ electrical-computer-engineering-masterengineering-software-course-based.

MSc (thesis-based): ucalgary.ca/futurestudents/graduate/explore-programs/electrical-computer-engineering-master-sciencethesis-based

PhD: ucalgary.ca/future-students/graduate/ explore-programs/electrical-computer-engineering-doctor-philosophy-thesis-based

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission or for grades below "B".

5. Program/Course Requirements

In addition to Faculty of Graduate Studies and the Schulich School of Engineering requirements, the Department requires:

Master of Engineering (course-based)

a) Thirty to 36 units, of which at least 21 units must be graduate courses in the Department of Electrical and Computer Engineering.

Students are encouraged to include Electrical Engineering 698 - Graduate Project in their programs. Normally Electrical Engineering 698 is taken as the last course, or concurrently with the last courses of the program. A copy of the Procedures and Guidelines is found on the departmental website.

Master of Engineering (course-based), Specialization in Software Engineering

Students must complete 30 units as follows:

a) 6 units of core engineering courses chosen from Engineering 681, 683, 684, and 687;

b) 9 units of required software engineering courses: Software Engineering for Engineers 606, 609, and 610;

c) 15 units of software engineering electives chosen from:

- Software Engineering for Engineers 603, 604, 607, 608, 611, 612, 613;
- Software Engineering 622, 627, 629, 637, 643, 696; and
- Electrical Engineering 602, 645
- Master of Engineering (thesis-based)

a) Normally, 12-21 units at the graduate level.

Master of Science

a) Normally, 12-21 units at the graduate level of which at least 9 units must be in the area of specialization.

Master of Science, Specialization in Software Engineering

a) Twelve units selected from a specified list of courses.

b) An applied software engineering project written up as a Master of Science thesis and examined by an examination committee as specified in the Faculty regulations.

Doctor of Philosophy

a) Normally, 18 to 27 units at the graduate level beyond the bachelor's degree, or 6 to

15 units at the graduate level beyond the master's degree with no fewer than half the courses in the Departmental program.

b) A grade of at least a "B+" in each graduate course with a grade point average of at least 3.30 and a grade of CR in Engineering 601/603.

c) All Doctoral students are required to successfully complete the candidacy requirements, which consist of four components: PhD coursework, a written Field of Study examination in Electrical, Computer, and Software Engineering, a written thesis proposal, and an oral thesis proposal examination. Specific details of the candidacy requirements can be found on the Departmental website.

6. Additional Requirements

While studying full-time in the MSc or PhD program:

a) Students will be required to attend only two semesters of Engineering 601/603 at the beginning of their graduate studies program.

b) Students in the PhD program who completed the course in the MSc program will not be required to take the Engineering 601/603 for the second time.

c) Students who are required to take Engineering 601/603 must successfully present two seminars.

7. Credit for Undergraduate Courses

Where appropriate, MSc and PhD students may take 500-level undergraduate courses for credit with approval of the supervisor and the Department (a maximum of 6 units for MSc and 3 units for PhD). Undergraduate courses will not count toward the MSc and PhD program requirements (see section 5).

MEng (course-based), Specialization in Software Engineering students may not take any undergraduate courses for credit as part of their program.

Other MEng (course-based) students may take 9 units of 500-level undergraduate courses for credit toward the program requirements, if graduate course requirements are met (see section 5).

8. Time Limit

Expected completion time is 20 months of full-time study for the Master of Science, eight months for the Master of Engineering (course-based) with specialization in Software Engineering, two years for the general Master of Engineering (course-based), and four years for the Doctor of Philosophy.

The maximum completion time is four years for the Master of Science and the Master of Engineering (thesis-based) and six years for the Master of Engineering (course-based) and the Doctor of Philosophy.

9. Supervisory Assignments

In the Doctor of Philosophy, Master of Science (thesis-based), and Master of Engineering (thesis-based) programs, a supervisor to provide guidance to the student is normally selected at the time of admission

In the Master of Engineering (course-based) programs, a supervisor is not required.

10. Required Examinations

Candidacv

All Doctoral students are required to pass a written Field of Study examination in Electrical, Computer, and Software Engineering and an oral thesis proposal examination. Specific details of the examination format and other candidacy requirements can be found on the Departmental website.

Thesis Examination

For details on required Thesis Examinations, see "Engineering Programs", section 10. In addition, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The internal examiner may be internal to the home program.

11. Research Proposal Requirements Master of Science and Master of Engineering (thesis-based)

As required by the supervisor.

Doctor of Philosophy

The written thesis proposal is evaluated and approved by the candidacy examination committee as part of the candidacy requirements. Specific requirements for the proposal and the format of its evaluation can be found on the Departmental website.

12. Financial Assistance

See "Engineering Programs".

13. Other Information

Students enrolled in any of the engineering graduate programs may opt, in addition to their normal required course load, to undertake an international project outside Canada. The duration of the project should be between four and six months. See Engineering Programs.

Engineering, Geomatics ENGO

Contact Information

Location: Schulich School of Engineering, Room ICT 242

Program number: 403.220.4979

Fax: 403.284.1980

Email address: geo.grad@ucalgary.ca Web page URL: schulich.ucalgary.ca/ geomatics

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD) Master of Science (MSc), thesis-based Master of Engineering (MEng), thesis* and course-based

Specializations:

- · Positioning, Navigation and Wireless Location
- Geodesy, Remote Sensing and Earth Observation
- Digital Imaging Systems
- GIScience and Land Tenure
- Energy and Environmental Systems (Interdisciplinary)**
- Environmental Engineering (Interdisciplinary)*

*The Department is not currently accepting applications for the thesis-based MEng.

**See the Calendar section on Interdisciplinary Specializations for further information.

2. Admission Requirements

See "Engineering Programs".

3. Application Deadline

Application deadlines are available on the Future Students website:

MEng (course-based): ucalgary.ca/futurestudents/graduate/explore-programs/ geomatics-engineering-master-engineeringcourse-based

MSc (thesis-based): ucalgary.ca/futurestudents/graduate/explore-programs/ geomatics-engineering-master-sciencethesis-based

PhD: ucalgary.ca/future-students/graduate/ explore-programs/geomatics-engineeringdoctor-philosophy-thesis-based

4. Advanced Credit

See "Engineering Programs".

5. Program/Course Requirements

In addition to Faculty of Graduate Studies requirements and the Schulich School of Engineering, the Department requires:

Master of Engineering (course-based)

A minimum of 30 units, of which at least 18 units must be graduate courses, with no fewer than 12 units of Geomatics Engineering specific graduate courses.

Master of Engineering (thesis-based)

a) A minimum of 12 units at the graduate level, with no fewer than 6 units of Geomatics Engineering specific graduate courses.

b) Professional Development Seminar (Geomatics Engineering 698).

c) A thesis related to original engineering analysis or design.

Master of Science

a) A minimum of 12 units at the graduate level, with no fewer than 6 units of Geomatics Engineering specific graduate courses.

b) Attend the Professional Development Seminar (Geomatics Engineering 698).

c) A thesis related to original engineering research.

Doctor of Philosophy

a) A minimum of 9 units at the graduate level beyond the Master of Science course requirements, with no fewer than 3 units of Geomatics Engineering specific graduate courses. For students who transfer from a Master of Science to a doctoral program,

75

Program Descriptions

a minimum of 6 units at the graduate level beyond the Master of Science course requirements.

b) Attend the Professional Development Seminar (Geomatics Engineering 698).

c) A literature review, a thesis proposal and a Field of Study oral examination (see **10. Required Examinations**).

d) A thesis related to advanced original engineering research.

Independent Study Courses

Course-based Master of Engineering students can have no more than three independent study courses count towards their degree requirements.

Thesis-based Master's and Doctor of Philosophy students can have no more than one independent study course count towards their degree requirements. Students who transfer from the Master of Science to the Doctor of Philosophy program can have no more than two independent study courses count towards their degree requirements.

6. Additional Requirements

None.

7. Credit for Undergraduate Courses None.

8. Time Limit

See "Engineering Programs".

9. Supervisory Assignments

For thesis-based Master's or Doctor of Philosophy programs, see "Engineering Programs". For course-based Master of Engineering program, all students will be assigned an advisor at the time of registration.

10. Required Examinations

Master's Programs

See "Engineering Programs".

Doctoral Programs

Candidacy Examination

Doctoral students are required to pass a candidacy examination. The candidacy consists of three components: the literature review, the thesis proposal and the Field of Study oral examination. All three components will be assessed by the supervisory committee and/or examining committee. Specific details of the examination format and other candidacy requirements can be found on the Department website.

Doctoral Thesis Examination

See "Engineering Programs".

11. Research Proposal Requirements

Master of Engineering (thesis-based)

A thesis proposal accepted by the supervisor is required no later than 16 months after initial registration. Contents of the thesis, reflecting an applied approach to a problem, should contain new elements of engineering principles and applications.

The thesis proposal should include the following:

- 1. Statement of the problem.
- 2. Research objectives.

- 3. Literature review.
- 4. Methodology and procedures.
- 5. Outline of thesis contents.
- 6. Proposed time schedule.
- 7. Bibliography and references.

Master of Science

The Master of Science thesis proposal requirements, including the outline of the proposal's contents, are the same as those for the Master of Engineering (thesis-based). The thesis topic, however, should deal with original theoretical or practical research in Geomatics Engineering.

Doctor of Philosophy

The doctoral thesis proposal requirements, including the outline of the proposal's contents, are the same as those for the Master of Engineering (thesis-based). The thesis, however, must demonstrate the candidate's ability to pursue original research at a high level and represent a distinct advance in knowledge on the subject. The research should be of the recognized standard of technical journals requiring critical review. The supervisor and supervisory committee will normally require progress reports every six months during the doctoral program.

12. Financial Assistance

See "Engineering Programs".

13. Other Information

See "Engineering Programs".

In addition, the Department offers a designated set of graduate courses in each of the specialization areas and interdisciplinary areas. Additional graduate courses are offered as Special Studies and Project courses. The Department also offers a Distinguished International Lecturer Series, which consists of approximately four to five courses offered annually by invited professors and researchers.

Engineering, Mechanical and Manufacturing ENME

Contact Information

Location: Mechanical Engineering Building, Room 506

Program number: 403.220.4153/3541 Fax: 403.282.8406

Email address: gradenme@ucalgary.ca Web page URL: schulich.ucalgary.ca/ mechanical-manufacturing

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Science (MSc) thesis-based Master of Engineering (MEng), thesis and course-based

The MEng program may be completed on a full-time or a part-time basis.

Specializations:

• Pipeline Engineering

- Engineering, Energy & Environment (see Interdisciplinary Specializations)
- Environmental Engineering (see Interdisciplinary Specializations)
- Energy & Environmental Systems (thesis-based only; see Interdisciplinary Specializations)

2. Admission Requirements

In addition to the Faculty of Graduate Studies and the Schulich School of Engineering minimum requirements, the Department's requirements are as follows:

Master's Programs (MSc and MEng)

a) BSc degree or equivalent.

b) A minimum admission grade point average of 3.00 on a four-point scale or equivalent.

c) The admission requirements for both the MEng program and MSc program are the same.

Doctor of Philosophy

See "Engineering Programs".

3. Application Deadline

Deadlines for submission of complete applications are available on the Future Students website:

MEng (thesis-based): ucalgary.ca/futurestudents/graduate/explore-programs/mechanical-manufacturing-engineering-masterengineering-thesis-based

MEng (course-based): ucalgary.ca/futurestudents/graduate/explore-programs/mechanical-manufacturing-engineering-masterengineering-course-based

MSc (thesis-based): ucalgary.ca/futurestudents/graduate/explore-programs/mechanical-manufacturing-engineering-masterscience-thesis-based

PhD: ucalgary.ca/future-students/graduate/ explore-programs/mechanical-manufacturing-engineering-doctor-philosophy-thesisbased

4. Advanced Credit

See "Engineering Programs".

5. Program/Course Requirements

In addition to Faculty of Graduate Studies and the Schulich School of Engineering minimum requirements, the Department requires:

Master of Engineering (course-based)

Thirty units, of which 12 units may be taken from outside of the Department, and no more than 12 units can be senior undergraduate courses (500-level).

Master of Engineering (thesis-based)

a) At least 15 units, of which 6 units may be taken from outside the Department, and no more than 3 units can be a senior undergraduate course (500-level).

b) In addition to the 15 units, students must present at the annual Mechanical Engineering Graduate Student Conference in the Winter Term to receive credit for Mechanical Engineering 613 Research Seminar.

Master of Science

a) At least 15 units, of which 6 units may be taken from outside the Department, and no more than 3 units can be a senior undergraduate course (500-level).

b) One course to be selected from Mechanical Engineering 631 or 633.

c) In addition to the 15 units, students must present at the annual Mechanical Engineering Graduate Student Conference in the Winter Term to receive credit for Mechanical Engineering 613 Research Seminar.

Doctor of Philosophy

a) For students entering the PhD program with an MSc or equivalent, at least 6 units beyond the Master's degree are required and must be higher than senior undergraduate courses (500-level).

b) For students without an MSc or equivalent, at least 21 units at the graduate level are required. Of these courses, 6 units may be taken from outside the Department, no more than 3 units can be a senior undergraduate course (500-level), and three units must be selected from Mechanical Engineering 631 or 633.

c) In addition to the courses listed in (a) or (b), students must present at the annual Mechanical Engineering Graduate Student Conference before their candidacy exam to receive credit for Mechanical Engineering/ Manufacturing Engineering 713 Research Seminar.

d) Following the candidacy exam, students must make one additional presentation at the Mechanical Engineering Graduate Student Conference in the Winter Term as partial fulfillment of the degree requirement.

Note: All courses taken outside the department must be approved by the student's supervisor and the graduate program director.

For all degrees, graduation requires successful completion of all required courses with a minimum grade of "B".

Pipeline Engineering Specialization

Students wishing to complete the Pipeline Engineering Specialization must complete the degree requirements stated above and include the followina:

- MEng (course-based): 18 units of Pipeline Engineering approved courses;
- MSc: 9 units of Pipeline Engineering approved courses with a Pipeline Engineering project;
- PhD: 6 units of Pipeline Engineering approved courses with a Pipeline Engineering project.

Pipeline Engineering Approved Courses

ENME 619.10 or 620	ENME 619.46
ENME 619.11 or 622	ENME 619.49 or 630
ENME 619.12 or 624	ENME 619.50
ENME 619.16 or 626	ENME 619.55

ENME 619.20	ENME 619.57 or 634
ENME 619.23	ENME 619.67 or 636
ENME 619.26	ENME 619.74 or 638
ENME 619.27 or 628	ENME 619.90 or 640
ENME 619.35	ENME 667
ENME 619.40 or 632	ENME 669
ENME 619.45	

This list is provided as a reference. Please be advised that not all of these courses are offered in any one semester. For more information about approved courses, contact the Graduate Program Advisor at pec@ucalgary. ca.

Further information about this specialization can be found on the Pipeline Engineering Centre's website.

6. Additional Requirements

None.

7. Credit for Undergraduate Courses

See Section 5 for details.

8. Time Limit

See "Engineering Programs".

9. Supervisory Assignments

MEng (course-based) students in the department do not require a supervisor.

See "Engineering Programs".

10. Required Examinations

Candidacy Examinations

Doctoral students must pass an oral Field of Study examination and an oral defence of the thesis proposal. For complete details of the examination format and other candidacy requirements, see the Candidacy Requirements document available on the Department website.

Thesis Examination

See "Engineering Programs". In addition to the Faculty of Graduate Studies and Schulich School of Engineering requirements, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner must be external to the home program.

11. Research Proposal Requirements

Doctoral students must complete a written thesis proposal and a thesis proposal oral defence. See the Candidacy Requirements document available on the Department website for further information about the proposal requirements and evaluation process

12. Financial Assistance

The MEng program is self-funded. See "Engineering Programs".

Program Descriptions

13. Other Information

Students may hire an editor to copyedit their theses subject to the conditions outlined in the Faculty of Graduate Studies Thesis Guidelines.

See "Engineering Programs".

English ENGL

Contact Information

Location: Social Sciences Building, Room 1148

Program number: 403.220.5484

Fax: 403.289.1123

Email address: enggrad@ucalgary.ca Web page URL: english.ucalgary.ca

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Arts (MA), one year course-based or two year thesis-based. Both the oneyear and two -year MA programs include significant independent research. One year course-based MA program is SSHRCeligible and is appropriate for students who intend to proceed to doctoral studies.

All students (PhD. thesis-based MA. and course-based MA) must be registered full-time. Students may be considered for part-time status with departmental approval. Please consult the Department of English for more information.

Specialization:

Literature in English

A Creative Writing option is also available. Consult the department website for further details.

2. Admission Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts

a) A completed four-year undergraduate program (or equivalent) with a Major in English Literature or in a closely related discipline.

b) A minimum admission grade point average of 3.3 on a four-point scale over the final 60 units of the undergraduate degree.

c) A Statement of Intent.

d) A 5-10 page sample of critical writing; for creative writing applicants, an additional 10page sample of creative writing.

e) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 600 (paper-based), 105 (Internetbased test), a MELAB score of 86, an IELTS score of 7.5 with no band less than 7.0, or a PTE score of 75. This requirement can also be met by completing Tier III of the International Foundations Program with minimum grades of "A" on Academic Writing & Grammar, "A" on Reading Comprehension & Proficiency, and "A" on Listening Comprehension & Oral Fluency.

f) Two reference letters.

Program Descriptions

Doctor of Philosophy

a) A completed four-year undergraduate program (or equivalent), and a completed Master's degree. At least one of the degrees must be in English Literature. In exceptional circumstances, degrees in a closely related discipline may meet admission requirements.

b) A grade point average of 3.5 on a fourpoint scale at the graduate level.

c) A Statement of Intent.

d) A 5-10 page sample of critical writing; for creative writing applicants, an additional 10-page sample of creative writing.

e) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 600 (paper-based), 105 (Internetbased test), a MELAB score of 86, an IELTS score of 7.5 with no band less than 7.0, or a PTE score of 75. This requirement can also be met by completing Tier III of the International Foundations Program with minimum grades of "A" on Academic Writing & Grammar III, "A" on Reading Comprehension & Proficiency III, and "A" on Listening Comprehension & Oral Fluency III.

f) Two reference letters.

g) A curriculum vitae.

3. Application Deadline

Deadline for submission of complete applications is available on the Future Students website:

Master of Arts (thesis-based): http:// www.ucalgary.ca/future-students/ graduate/explore-programs/ english-master-arts-thesis-based

Master of Arts (course-based): http:// www.ucalgary.ca/future-students/ graduate/explore-programs/ english-master-arts-course-based

Doctor of Philosophy: http:// www.ucalgary.ca/future-students/ graduate/explore-programs/ english-doctor-philosophy-thesis-based

4. Advanced Credit

Application for advanced credit must be made to the Department Head at the time of admission.

5. Program/Course Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department normally requires:

Master of Arts (one-year course-based with research project)

a) Twenty-one units in English at the 600 or 700 level beyond the Honours BA or equivalent, which must meet the Historical Breadth Requirement.

Historical Breadth Requirement: at least 3 units in literature from the twentieth century and after, AND at least 3 units in literature from before the twentieth century.

b) English 710 (includes a final major research project of approximately 50 pages).c) English 691 or its equivalent.

Master of Arts (two-year thesis-based)

a) Eighteen units in English at the 600 or 700 level beyond the Honours BA, which must meet the Historical Breadth Requirement.

Historical Breadth Requirement: at least 3 units in literature from the twentieth century and after, AND at least 3 units in literature from before the twentieth century.

b) English 691 or its equivalent.

c) A scholarly and/or critical thesis (approximately 100 pp) approved by the Faculty of Graduate Studies.

Doctor of Philosophy

a) Eighteen units in English at the 600, 700 or 800 level beyond the Master's, which must meet the Historical Breadth Requirement.

Historical Breadth Requirement:

- At least 6 units in literature from the twentieth century and after, AND
- At least 6 units of cumulative English courses from before 1900. Courses must focus on literature from that period.

NOTE: This requirement may be fulfilled by graduate courses completed during the Master's degree. Students must provide documentation of previous course work to the Graduate Program Office.

b) English 691 or its equivalent.

c) A demonstrated reading knowledge of a language other than English. Students are encouraged to establish competency in a language that contains a body of texts relevant to their program of study. This requirement can be met in one of the following ways:

- A minimum grade of "B" in 6 units at a senior (300) level in a language course.
- Passing the department reading exam, which is set twice a year.
- Documentation establishing native proficiency in a language other than English. It is the responsibility of the student to supply evidence of native proficiency or evidence that course work in a language at another university meets the requirement spelled out in this guide. Students who do not meet the requirement upon entry should consult with the Associate Head (Graduate Program) no later than the week before classes begin about the best approach to take.
- d) A General Comprehensive Examination.

e) Written and oral Field of Study Examinations.

f) A thesis proposal.

g) A doctoral thesis on approved topic and an oral thesis examination.

Copyediting

While suggestions for editorial changes are a normal part of the collaboration between a student, the supervisory committee and the academic community, having a thesis professionally edited is prohibited by the department.

6. Additional Requirements

All students must attend an orientation session.

Master of Arts

Knowledge of one language other than English is a great asset and an advantage for future doctoral studies. Students are encouraged to establish competency in a language that contains a body of texts relevant to their program of study. This can be discussed with the Graduate Director.

7. Credit for Undergraduate Courses

With the approval of the Department, all MA students may take for credit up to 3 units at the 500 level (excluding English 504).

8. Time Limit

Expected completion time is up to twelve months for the course-based (with research project) Master of Arts, two years for the thesis-based Master of Arts and four years for the Doctor of Philosophy degrees. Maximum completion time is two years for the course-based (with research project) Master of Arts, four years for the thesis-based Master of Arts and six years for the Doctor of Philosophy degrees.

9. Supervisory Assignments

Master of Arts

Students are initially assigned an interim advisor to give them time to familiarize themselves with faculty members' research before securing a permanent supervisor.

Thesis-based: By March 1 of the first year, each student must submit a proposed field of research and the name of a proposed supervisor to the Graduate Executive Committee for approval.

Course-based: By June 1, students will approach a faculty member, normally one with whom they have completed (or are completing) a graduate course, to request supervision for their capstone research project.

Doctor of Philosophy

For the first eight months of the program, students are assigned an interim advisor to give them time to familiarize themselves with faculty members' research before securing a permanent supervisor.

By April 1 of the first year, each student will submit the name of a proposed supervisor and the proposed thesis research focus to the Graduate Executive Committee for approval.

By September 30 of the second year, the student, in consultation with the supervisor, will submit the names of the proposed supervisory committee, Field of Study, and initial thesis proposal to the Graduate Executive Committee for approval.

10. Required Examinations

Doctoral Candidacy Examinations

Before formally embarking on the writing of the PhD thesis, all students must pass a General Comprehensive Examination, a Field of Study Written Examination and a Field of Study Oral Examination. Details about the examination format and other candidacy requirements are available at: english.ucalgary.ca/graduate/program/ phd-program.

Thesis Examinations (MA thesis-based and Doctor of Philosophy)

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner must be external to the home program.

The thesis examination is open to the public.

11. Research Proposal Requirements Master of Arts

Thesis-based: By May 1, or no later than eight months after initial registration, each student must submit a thesis proposal to the Graduate Executive Committee. Further details are available from the department.

Course-based: By June 15 students will prepare a topic proposal of two pages plus bibliography for the capstone course and submit it to the Graduate Program Office for approval. Further details are available from the department.

Doctor of Philosophy

As part of candidacy requirements, doctoral students must have their final thesis proposal reviewed and approved by the supervisory committee. Specific requirements for the proposal and the format of the review meeting are available at: english.ucalgary.ca/ graduate/program/phd-program.

12. Special Registration Information

Students must register for courses by the end of June. Continuing students and new students who are able to do so should consult the course instructors before they register or as soon as they arrive on campus. Final approval to enter a course is given by the Head or Associate Head of the Department.

Students wishing to enrol in English 693, 694, 695, or 698 must submit a portfolio of their own work for evaluation before consent to register will be given. Details of this procedure are available from the Department of English.

13. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships are advised to have their applications to the Department by December 15.

French, Italian and Spanish FISL

Admissions to this program are suspended as of July 1, 2018.

Contact Information

Location: Craigie Hall, Room D310 Program number: 403.220.4001 Email address: llac@ucalgary.ca Web page URL: slllc.ucalgary.ca/graduate

1. Degrees and Specializations Offered

Master of Arts (MA), thesis and coursebased routes, with specialization in either French or Spanish

The MA degree may be taken on a full-time or a part-time basis.

Please see section 15 for a list of supported research areas.

The Department also participates actively in interdisciplinary degree programs, such as Canadian Comparative Literature (with English) and Film.

2. Admission Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires students:

a) To demonstrate a sufficiently high level of oral and written competence in the French or Spanish language.

b) To have an adequate academic background in the discipline.

c) To submit an example of the applicant's written work: a term paper, research paper or other writing, which the applicant considers representative of their best work. The paper must be in either French or Spanish, depending on the language of study.

d) A 250-word (minimum) statement of research interest including research topic and the reasons for wishing to pursue graduate work in this Department.

e) Two reference letters.

3. Application Deadline

Deadline for the submission of complete applications: February 1.

Applications received later than the deadline will be considered for admission and for departmental funding, but chances of financial support are greatly reduced.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be granted for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements

Note: Normally no more than 3 units of Directed Reading may be taken for credit. In addition to Faculty of Arts requirements, the Department normally requires:

Master of Arts (thesis-based)

Eighteen units, including French 605 or Spanish 601, depending on the language of study.

79

Master of Arts (course-based)

Thirty units, including French 605 or Spanish 601, depending on the language of study.

Applicants lacking the requisite background in language or literature may be admitted as qualifying students. In this case, extra course work is normally required. A qualifying oral examination based on set texts may be required before the students attain regular Master of Arts status. Courses taken as a qualifying student do not normally count as part of the student's course requirements.

Copyediting

The department prohibits copyediting in students' thesis for the MA or PhD degrees.

6. Additional Requirements

All students must attend the departmental graduate orientation session in September. Attendance at the UofC Graduate Orientation is highly recommended.

a) Both options have a knowledge areas requirement that must be satisfied by the first month of the second year in program, or, as appropriate, one month after the completion of course work, whichever occurs first. Upon admission students will be advised of any specific course or other work needed to fulfill this requirement.

b) Before the end of their second year of study, MA Thesis students are required to make a departmental or external presentation relating to their research.

c) Students in the thesis-based and coursebased programs are also expected to demonstrate their participation in university-wide research activities by attending at least five departmental or external scholarly presentations every year in their programs.

7. Credit for Undergraduate Courses

Only in exceptional circumstances and where appropriate to a student's program may graduate credit be received for courses numbered 500-599. No more than 6 units can be at the 500 level.

8. Time Limit

Expected completion time for full-time students is two years for a thesis program and three years for a course-based program. Maximum completion time is four years for a thesis program and six years for a coursebased program.

9. Supervisory Assignments

Newly admitted students begin their programs under the supervision of the departmental Graduate Director. Students are expected to choose a permanent supervisor by the end of the second regular academic session after first registration (April 30 for September registrants and December 15 for January registrants). Selection of a supervisor should be by mutual agreement between the student and the staff member concerned, approved by the Graduate Director.

Program Descriptions

10. Required Examinations

Comprehensive examination (coursebased)

The course-based program requires a comprehensive examination with a written and an oral component, taken after the completion of all course work and any other requirement such as the knowledge areas requirement. Students are required, as early as possible and, in any case, at least before registering for an eleventh semester to file the reading list on their chosen area of specialization with the Department's Graduate Committee. The list should be drafted after consultation with the student's supervisor and approved by that faculty member.

Final oral thesis examinations are open.

11. Research Proposal Requirements

Thesis students are required to submit a written thesis proposal thirteen months after initial registration (for September registrants: 1st draft to the supervisor is due by September 1 and the thesis proposal to the Graduate Committee is due by September 30; for January registrants: 1st draft to the supervisor is due by January 2 and the thesis proposal to the Graduate Committee is due by Bebruary 1).

This proposal should be approximately 1200 words in length and be accompanied by an abstract and an appropriately detailed preliminary bibliography. It should be drafted after consultation with the student's supervisor and have their preliminary approval. These documents will be circulated to the departmental Graduate Committee for approval. Abstracts of proposals may be reproduced for information purposes.

12. Special Registration Information None.

13. Financial Assistance

Funding is available to qualified thesisbased students in the form of scholarships awards and/or teaching assistantships. Master of Arts students can expect to receive funding for a maximum of 20 months. Students applying for departmental funding for the following academic year must submit their applications to the Department by February 1. All students are strongly encouraged to seek external financial assistance throughout their program. For information on other funding opportunities, see the Awards and Financial Assistance section of this Calendar and the Faculty of Graduate Studies website: grad.ucalgary.ca/awards.

Geography GEOG

Contact Information

Location: Earth Sciences Building, Room 356

Program number: 403.220.5584

Fax: 403.282.6561

Email address: geograd@ucalgary.ca Web page URL: geog.ucalgary.ca

1. Credentials Offered

Degrees

- Doctor of Philosophy (PhD)
- Master of Arts (MA), thesis-based
- Master of Science (MSc), thesis-based
- Master of Geographic Information Systems (MGIS), course-based with research component

Certificate

 Graduate Certificate in Geospatial Information Technology

2. Admission Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department of Geography requires all MA/MSc and PhD applicants to submit:

a) A proposal describing applicant's intended research area.

b) A current curriculum vitae or résumé.

c) Two reference letters.

For applicants to the MGIS program or the Graduate Certificate in Geospatial Information Technology, the Department requires:

a) A statement of interest outlining the applicant's goals, motivation for applying to the program, and research area of interest.

b) A current curriculum vitae or résumé.

c) Two reference letters.

For the academic background requirements for the MGIS program or the Graduate Certificate in Geospatial Information Technology, the Department will accept a four-year BA or BSc degree in Geography or in any related field that makes use of spatial data. Examples include, but are not limited to: Anthropology, Archaeology, Biological Sciences, Computer Science, Ecology, Environmental Science, Geology/Geophysics, Geomatics Engineering, History, Management, Mathematics, Political Science, Psychology, Tourism, Transportation Studies or Engineering, and Urban Studies.

3. Application Deadline

Deadlines for submission of complete applications are available on the Future Students website:

Master of Arts: ucalgary.ca/futurestudents/graduate/explore-programs/ geography-master-arts-thesis-based Master of Science: ucalgary.ca/futurestudents/graduate/explore-programs/

geography-master-science-thesis-based Doctor of Philosophy: ucalgary.ca/future-

students/graduate/explore-programs/ geography-doctor-philosophy-thesis-based MGIS: ucalgary.ca/future-students/graduate/ explore-programs/geography-master-geographic-information-systems-course-based

Graduate Certificate in Geospatial Information Technology: This program will start in Fall 2020. Application deadlines will be posted on the website ucalgary.ca/futurestudents/graduate/explore-programs by Winter 2020.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission. See Advanced Credit.

5. Program/Course Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires the following:

Graduate Certificate in Geospatial Information Technology

Twelve units as follows:

- Geography 680
- Geography 682
- Geography 684
- Geography 686

Master of Geographic Information Systems

Thirty units must be completed while in the program. At least 24 units of these must be at the 600 level or higher; the remaining 6 units may be at the 500 level. These will include:

a) Three core courses in Geographic Information Sciences in the areas of Remote Sensing, Spatial Analysis and Geographic Information Systems:

- Geography 633
- Geography 639
- Geography 647

Each course assumes that the student has two undergraduate courses in the areas of Remote Sensing, analytical methods in Geography (or inferential statistics) and Geographic Information Systems, respectively.

b) Two research-based courses related to the area of Geographic Information Science:

- Geography 681
- Geography 683

These courses will be on a topic mutually agreed upon between the student and the supervisor. The first course will be concerned with gathering information and literature on the research topic and will provide a critical assessment of this literature. This will be written up as a course paper that will equate to the literature review chapter of a traditional thesis. The second research course will be concerned with carrying out a program of analysis in the chosen research area using the Geographic Information Science tools discussed in the core courses. The final paper produced for this course will equate to the analysis and discussion chapters of a traditional thesis.

c) Fifteen units of additional courses chosen by mutual agreement between the student and the supervisor. These courses will support the student's chosen research project and understanding of the Geographic Information Sciences.

The MGIS program may be completed on a full-time or a part-time basis.

Master of Arts, Master of Science

a) Twelve units in a two-year period, including History and Philosophy of Physical or Human Geography, and at least one graduate-level methods course in Geography.

b) Four semesters of Geography 601 (Graduate Research Seminars). Students may be exempted from a portion of this requirement by the Graduate Program Director.

c) An approved thesis proposal completed within the first year of the program.

For detailed information on courses and program requirements please refer to: geog. ucalgary.ca.

Full-time status is expected. In some situations thesis programs may be completed on a part-time basis with approval from the Graduate Program Director.

Doctor of Philosophy

a) Six units during the first two years in program, including History and Philosophy of Physical or Human Geography.

b) Four semesters of Geography 601 (Graduate Research Seminars). Students may be exempted from a portion of this requirement by the Graduate Program Director.

c) An approved thesis proposal completed within the first 20 months of the program.

d) A candidacy exam completed within the first 24 months of the program.

For detailed information on courses and program requirements please refer to: geog. ucalgary.ca.

Full-time status is expected. In some situations thesis programs may be completed on a part-time basis with approval from the Graduate Program Director.

6. Additional Requirements

For thesis programs: participation in the graduate research seminar series and the annual Department Conference.

For MGIS students: participation in the annual graduate student Department conference (oral presentation or development of an academic poster of their project work for presentation/display).

Departures from regular departmental program/course requirements may be recommended on an individual basis by the interim advisor or supervisor with approval from the Graduate Program Director.

7. Credit for Undergraduate Courses

No more than one half of a regular thesis graduate student's coursework can be at the undergraduate level. Programs requiring a larger ratio of undergraduate courses must receive approval of the Dean of Graduate Studies at the time of admission.

MGIS students are allowed a maximum of 6 units credit at the 500 level.

No credit will be given for undergraduate courses towards the Graduate Certificate in Geospatial Information Technology.

8. Time Limit

Expected completion time is two years in MA/MSc programs and four years in the PhD program. Maximum completion time

is four years for MA/MSc programs and six years for the PhD program.

For the MGIS Program, minimum completion time is one year and maximum completion time is six years.

The expected time to completion for the Graduate Certificate in Geospatial Information Technology is one year, and the maximum completion time is two years.

9. Supervisory Assignments

Each graduate student has a supervisor appointed within the first term in program. For PhD students, a supervisory committee should be appointed within three months of the appointment of supervisor.

Graduate Certificate in Geospatial Information Systems program will be appointed a faculty member who will act as an academic advisor.

10. Required Examinations

The following program-specific requirements supplement the Faculty of Graduate Studies requirements:

Comprehensive Examination

MGIS oral comprehensive examinations will be based on project and course work. MGIS students will be examined on their comprehensive understanding of course material and their integrated professional knowledge/conception of geographic information science. The examination committee will consist of at least three examiners, including the graduate student advisor, but with no requirement for an external examiner.

Candidacy

PhD candidacy requirements include a written and an oral Field of Study examination. Specific details of the examination format and other candidacy requirements can be found on the Geography website at https:// geog.ucalgary.ca/graduate/regulations.

Thesis Examination

Thesis examinations are open.

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Normally, the review of the research by the Supervisory Committee will be by presentation and discussion of the student's thesis research at a Supervisory Committee Meeting supported by a relevant written sample of the materials related to the thesis. For master's students that do not have a Supervisory Committee, the Supervisor will review the research.

Composition of the Committee

The Internal Examiner must be external to the home program.

11. Research Proposal Requirements

See Program/Course Requirements.

12. Financial Assistance

Department funding is available to highly ranked thesis students. Financial assistance

may be available to qualified thesis students. For information on awards, see the Awards and Financial Assistance section of this Calendar or check the Graduate Awards Database: grad.ucalgary.ca/awards.

Unless otherwise stated, awards are available only to full-time students in thesis programs.

Geoscience GEOS

Contact Information

Location: Earth Sciences Building, Room 118

Program number: 403.220.3254

Fax: 403.284.0074

Email address: geosciencegrad@ucalgary.ca Web page URL: geoscience.ucalgary.ca

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Science (MSc), thesis-based or course-based (may be taken on a full- or part-time basis)

Within the course-based Master of Science degree, an Interdisciplinary Specialization in Reservoir Characterization is offered. Details can be found in the calendar under Interdisciplinary Specializations.

2. Admission Requirements

In addition to Faculties of Graduate Studies and Science requirements, the Department requires:

Master of Science

a) Normally, a four-year Bachelor of Science degree or equivalent. An Honours degree in geology or geophysics, or a field related to geophysics, such as physics or mathematics, is preferred.

b) A concise statement outlining the applicant's research interests and reasons for wishing to attend the University of Calgary.

c) For those students required to provide proof of proficiency in English, a minimum TOEFL score of 580 (paper-based) or 97 (Internet-based test), an IELTS score of 7.0, a MELAB score of 83, or a PTE score of 68. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III.

d) Two reference letters.

Doctor of Philosophy

 a) Normally, a Master of Science degree or equivalent in geology or geophysics or a field related to geophysics, such as physics or mathematics.

b) A concise statement outlining the applicant's research interests and reasons for wishing to attend the University of Calgary.

c) For those students required to provide proof of proficiency in English, a minimum TOEFL score of 580 (paper-based) or 97 **Geoscience GEOS**

Program Descriptions

(Internet-based test), an IELTS score of 7.0, a MELAB score of 83, or a PTE score of 68.This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III.

d) Two reference letters.

3. Application Deadline

Deadlines for submission of complete applications are available on the Future Students website:

Master of Science (course-based): ucalgary.ca/future-students/ graduate/explore-programs/ geoscience-master-science-course-based

Master of Science (thesis-based): ucalgary.ca/future-students/ graduate/explore-programs/

geoscience-master-science-thesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ geoscience-doctor-philosophy-thesis-based

4. Advanced Credit

Application for credit should be made to the graduate program at the time of admission, so that the previous work can be taken into account when specifying a student's program.

The total of advanced credit and transfer credit in course-based Master's programs will generally not exceed either one-third of the program or 12 units, whichever is less.

Advanced credit is not guaranteed and will be determined by the Graduate Program Director or Department Head with consideration of the recommendation of the Interim Supervisor.

Courses for which advanced credit is being sought must be from a recognized institution and not have been used for any degree or diploma accreditation. They must be graded, graduate-level courses, and the graded level of performance must be equivalent to a "B" grade or higher standing at the University of Calgary. Advanced credit is not normally given for courses taken more than five years before admission to the current graduate degree program or for courses taken for the purposes of qualifying for admission.

5. Program/Course Requirements

In addition to the Faculties of Graduate Studies and Science requirements, the Department requires:

Master of Science (course-based)

a) Twenty-seven units, 15 of which must be at the 600 level or higher (includes Geology 701 or Geophysics 701 research project).

b) Completion of a Research Project (Geology 701 or Geophysics 701). The student is required to present and defend the project in a one-hour defence once the written research report is submitted. The supervisor and two other members of the department assess the project. If an industrial partner is involved, the industrial research supervisor may also assess the project.

c) Completion of at least 18 units in the first year of study by full-time students, and at least 3 units in the first academic session by part-time students. Following is a list of required courses for the two concentration areas that are offered.

Geology Course-based Concentration a) Geology 707.

b) At least 21 units in geology or geophysics courses at the 500 or 600 level. At a minimum, 18 units must be at 600 level. Up to four appropriate courses (12 units) from another department may be substituted for a 500-level geology or geophysics course subject to program approval. Course-based students may receive credit for both Geology 703 and 701. Courses are selected in consultation with the supervisor and with the approval of the Graduate Program Director.

c) Geology 701. This course constitutes the research component of the degree and cannot be submitted and defended until after all other courses are completed.

d) Students with deficiencies may be required to take more than 27 units upon the advice of their supervisor.

Geophysics Course-based Concentration

a) Four of the following: Geology 707, Geophysics 547, 551, 557, 657, 671, 673.

b) At least 12 units in other Geophysics courses at the 500, 600 or 700 level. At least four of the eight required courses must be at the 600 or 700 level. One or two appropriate courses from another department may be substituted for a 500-level geology or geophysics course subject to program approval. Course-based students may receive credit for both Geophysics 703 and 701. Courses are selected in consultation with the supervisor and with the approval of the Graduate Program Director.

c) Geophysics 701. This course constitutes the research component of the degree and cannot be submitted and defended until after all other courses are completed.

d) Students with deficiencies may be required to take more than 27 units upon advice of their supervisor.

Master of Science (thesis-based)

a) Completion of a minimum of 12 units in the first year of program.

b) Students with deficiencies may be required to take more than 12 units upon advice of their supervisor.

c) An oral public presentation and defence of thesis.

Doctor of Philosophy

a) Completion of 12 units in the first year of program.

b) Subject to supervisor and Graduate Program Director approval, some credit may be granted for courses taken during a master's program, to reduce the course requirement. Course requirements may be waived for a maximum of 9 units for students with Master of Science degree from the Department of Geoscience at the University of Calgary, and 6 units for students with Master of Science degrees from other programs or institutions.

c) Students with deficiencies may be required to take more than 12 units upon advice of their supervisor.

d) Students with a Bachelor of Science degree, but no master's degree, to complete a minimum of 15 units, with 12 units in the first year of program.

e) Students in Geology to take Geology 707 during the first academic year in program.

f) Students take either Geology or Geophysics 701 or 703.

 g) An oral public presentation and defence of thesis.

6. Additional Requirements

Master of Science (course-based)

Full-time students are normally expected to provide their own financial support and pay tuition and fees as outlined in the graduate student calendar since the department does not normally offer financial support to course-based Master of Science students.

Part-time students may be working in the field of Geology and/or Geophysics. An industrial supervisor can agree to work with the academic supervisor in the Department to supervise and evaluate the student's research project.

7. Credit for Undergraduate Courses

The Department does not give graduate credit for courses taken below the 500-level.

8. Time Limit

Expected completion time is two years for students in thesis-based master's degree programs, two years for full-time students in a course-based master's program, and three or four years for doctoral students. Maximum completion time is four years for students in a thesis-based master's program, and six years for students in a course-based master's program and doctoral students.

9. Supervisory Assignments

Upon admission, a student is assigned an interim supervisor by the Graduate Program Director, either based on prior communication between the student and a prospective supervisor, or chosen from the research field the student has specified. A permanent supervisor (usually the interim supervisor) is appointed within two months. Supervisory committees for doctoral students are selected by consultation between the permanent supervisor and the student.

10. Required Examinations Candidacy

Doctoral students have a two-hour Field of Study (FOS) oral candidacy examination that must be completed by the twenty-eighth month of the program. The FOS oral examination cannot be attempted until the written thesis research proposal has been passed by the Supervisory Committee.

Questions on the research proposal may be included in the FOS oral candidacy examination. Details of the Department of Geoscience's Doctoral Candidacy Requirements can be found at ucalgary.ca/geoscience/ graduate/current_students/form_policies.

Thesis Examination

Master of Science thesis-based and doctoral students have final thesis oral examinations that are open to the public, with a public presentation on the same day.

In addition to the Faculty of Graduate Studies requirements for Thesis Examinations, the Department requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

Master of Science thesis-based students must file a thesis proposal by March 1 of the second session of study for September registrants and July 1 for January registrants. The thesis proposal must not be more than five pages of text long and include an abstract and a list of references cited in the text. The supervisor will assess the proposal in detail.

PhD students will submit a more substantial thesis research proposal within 18 months of registration. The thesis proposal will be judged a pass or fail by the Supervisory Committee. The thesis research proposal must be passed before the FOS oral examination can be scheduled. Details about the thesis research proposal and the Department of Geoscience's Doctoral Candidacy Requirements can be found at geoscience. ucalgary.ca/graduate/current_students/ form_policies.

12. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this calendar.

Students applying for scholarships must have complete applications submitted to the Department by January 15.

No financial support will be given to students enrolled in the course-based master's program.

14. Other Information

The department requires all graduate students complete an Annual Progress Report in May of each year.

No office space will be provided to students enrolled in the course-based master's program.

German GSEA

Admissions to this program are suspended as of July 1, 2018

Contact Information Location: Craigie Hall D 310 Program number: 403.220.4001 Email address: llac@ucalgary.ca Web page URL: slllc.ucalgary.ca

1. Degrees and Specializations Offered

Master of Arts degree (thesis-based)

The Department particularly solicits applications from students interested in pursuing a cross-disciplinary degree involving another department at the University of Calgary (e.g., English; History; Philosophy; French, Italian and Spanish).

The Department does not formally offer a part-time option – all students will be considered full-time.

2. Admission Requirements

In addition to the requirements of the Faculties of Graduate Studies and Arts, the Department of Germanic, Slavic and East Asian Studies requires:

a) A letter of intent outlining background, research interests, and goals for the program.b) An academic writing sample (of approxi-

mately 8-15 pages) in English or German. c) Two reference letters.

3. Application Deadline

Deadlines for the submission of complete applications:

February 1 for September admission

September 1 for January admission (discuss January admission with Department)

Late applications may be accepted but reduce the applicant's chances of receiving funding.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements

In addition to the Faculty requirements, the Department requires:

a) Normally, 18 units for students who hold a baccalaureate degree.

b) For some students, depending upon background preparation, a course in bibliography and methodology.

c) Sufficient German language skills for the proposed program.

6. Additional Requirements

None.

7. Credit for Undergraduate Courses

No more than one-half of a regular graduate student's required program of course work can be at the undergraduate level. Undergraduate courses may be taken for credit only with departmental approval. Programs requiring a larger ratio of undergraduate courses must receive the approval of the Dean of Graduate Studies at the time of admission. Only where appropriate to a student's program may graduate credit be received for courses numbered 500-599.

8. Time Limit

Expected completion time is two years for the Master of Arts and four years for the Doctor of Philosophy. Maximum completion time is four years for the Master of Arts and six years for the Doctor of Philosophy.

9. Supervisory Assignments

The Graduate Program Director is normally the interim supervisor for students entering the program, and will assist them in finding a supervisor within the first year. In the case of cross-disciplinary degrees, the choice of supervisor must be established upon application to the program.

10. Required Examinations

In addition to the Faculty of Graduate Studies requirements, the program requires:

Candidacy

Questions on the research proposal will not be included in the oral candidacy examination of special case doctoral degree students.

Thesis Examination

Final thesis oral examinations are open to the public. In addition to the Faculty of Graduate Studies requirements, the Department requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

The department requires all graduate students to submit a written thesis proposal by the sixteenth month of the program. The required form is available on the department website. The proposal should be drafted after the student consults with the supervisor and has preliminary approval.

12. Special Registration Information None.

13. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships must submit their applications to the Department by February 1.

14. Other Information

As part of the graduate program in German, students may participate in a one-semester exchange with Justus-Liebig-Universität Gießen.

GRST

Studies

Roman

Greek and

Program Descriptions

Greek and Roman Studies GRST

Contact Information

Location: Social Sciences Building, Room 558

Program number: 403.220.4831 Fax: 403.210.9191

Email address: grstgrad@ucalgary.ca Web page URL: clare.ucalgary.ca

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Arts (MA) degree, thesis or course-based

The MA degree may be completed on a full-time or a part-time basis.

2. Admission Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

a) Normally at least 66 units of relevant undergraduate course work are expected for admission to the MA program, with some concentration in the proposed research area.

b) All research areas require proficiency in reading Latin and/or Greek.

c) Competence in reading French, German or Italian must be acquired either before or during the program.

d) For the PhD, an MA is required.

e) Two letters of reference.

3. Application Deadline

Deadline for submission of complete application is available on the Future Students website.

Master of Arts (course-based): ucalgary.ca/ future-students/graduate/explore-programs/ greek-roman-studies-master-arts-coursebased

Master of Arts (thesis-based): ucalgary.ca/ future-students/graduate/explore-programs/ greek-roman-studies-master-arts-thesisbased

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/greekroman-studies-doctor-philosophy-thesisbased

4. Advanced Credit

Contact department for information.

5. Program/Course Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts (thesis-based)

a) Greek and Roman Studies 603, firstyear course on research and professional training.

b) Twelve units of other seminar courses, normally taken in the first year of the program; these may include up to 6 units outside the department if appropriate to the area of specialization. c) Four directed studies in Greek and Latin texts (Greek or Latin 607), normally taken in Fall and Winter Terms of the first and second year (worth 1.5 units each). Greek or Latin 607 may be replaced with Greek or Latin 602 and/or 604.

d) Reading knowledge of French or German or Italian into English.

e) A thesis of approximately 20,000 words, with oral examination.

Master of Arts (course-based)

a) Greek and Roman Studies 603, firstyear course on research and professional training.

b) Twenty-four units of other seminar courses; these may include up to 6 units outside the department if relevant to the student's particular interests in the field.

c) Four courses of directed studies in Greek and Latin texts (Greek or Latin 607), normally taken in Fall and Winter Terms of the first and second year (worth 1.5 units each). Greek or Latin 607 may be replaced with Greek or Latin 602 and/or 604.

d) Reading knowledge of French or German or Italian.

Doctor of Philosophy

a) Greek and Roman Studies 603, first-year course on research and professional training unless already taken at the Master's level.

b) A minimum of 12 units of other graduate seminar courses; these may include up to 6 units outside the department if appropriate to the area of specialization.

c) Four courses of directed studies in Greek and Latin texts (Greek or Latin 607, worth 1.5 units each). Greek or Latin 607 may be replaced with Greek or Latin 602 and/or 604.

d) Reading knowledge of two of the three following modern languages into English, French, German or Italian.

e) Examination of the Core Reading and Dissertation Reading List (contact the department for further information).

f) A twenty-page dissertation proposal.

g) A Candidacy Exam, which must be passed before 28 months of tenure.

h) A thesis of about 75,000 words, followed by an oral examination.

6. Additional Requirements

The department may require up to two additional courses (6 units) in order to ensure sufficient preparation in relevant areas for the MA, or four additional courses (12 units) in order to ensure sufficient preparation in relevant areas for the PhD. Students are advised of any such requirements upon entry into the program.

7. Credit for Undergraduate Courses

Not more than two of the courses (6 units) required in the thesis-based MA program, and not more than four courses (12 units) in the course-based program, may be taken at the 500 level.

8. Time Limit

Students studying on a full-time basis are expected to complete the Master's program

in two years. Students in thesis-based master's programs must complete their degrees within four years. Students in course-based master's programs must complete their degrees within six years. For the PhD program, students are expected to complete their degrees within six years.

9. Supervisory Assignments

The Graduate Program Director is normally the interim supervisor for a master's student entering the program, and will assist the student to find a supervisor within eight months of entering the program. Doctoral students are expected to have a supervisor upon entry. The appointment of a supervisor is subject to approval by the Department Head.

10. Required Examinations

Candidacy

Doctoral students must complete the following requirements: all required coursework, modern language examinations, written examinations on the core reading list, written and oral Field of Study examinations, and a written thesis proposal. For complete details of the candidacy requirements, see clare.ucalgary.ca/graduate/ phd-candidacy-policies.

Thesis Examination

In addition to the Faculty of Graduate Studies requirements for Thesis Examinations, the Department requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner must be external to the home program.

Thesis examinations are open.

11. Financial Assistance

The department offers full or partial support through teaching assistantships and Faculty of Graduate Studies Support to selected applicants. The Faculty of Graduate Studies offers numerous awards (e.g., Open Scholarships) in a university-wide competition. See Awards and Financial Assistance.

Various awards are available from other agencies (federal and provincial governments, private foundations, etc.).

Applicants are encouraged to seek funding vigorously. The department can offer advice on identifying sources.

Note: Faculty of Graduate Studies Support and university scholarships are normally awarded only to students in the thesisbased program.

Haskayne School of Business: Management MGMT

Contact Information Location:

MBA Program: Scurfield Hall, Room 302 PhD Program: Scurfield Hall, Room 424 DBA Program: Scurfield Hall, Room 333 Phone:

MBA Program: 403.220.3808 PhD Program: 403.220.6073 DBA Program: 403.220.8442 Fax: 403.282.0095

Email address:

mbarequest@haskayne.ucalgary.ca phdrequest@haskayne.ucalgary.ca dbarequest@haskayne.ucalgary.ca Web page URL: haskayne.ucalgary.ca

Degrees Offered

Course-based degrees:

- Master of Business Administration (course-based)
- Executive MBA (EMBA)
- Executive MBA Global Energy (GEMBA)
- Master of Management

Combined MBA programs, offered with other faculties (course-based):

- Juris Doctor/Master of Business Administration (JD/MBA)
- Master of Biomedical Technology/Master of Business Administration (MBT/MBA)
- Master of Business Administration/Master of Public Policy (MBA/MPP)
- Master of Nursing/Master of Business Administration (MN/MBA)
- Master of Planning/Master of Business Administration (MPlan/MBA)
- Master of Social Work/Master of Business Administration (MSW/MBA) admissions to this program are suspended as of September 1, 2018.
- Doctor of Medicine/Master of Business Administration (MD/MBA) ("Leaders in Medicine" Program)

Thesis-based degrees:

- Master of Business Administration (thesis-based)
- Doctor of Philosophy (PhD)
- Doctor of Business Administration (DBA)

MBA (Course-Based), Executive MBA, Executive MBA – Global Energy

Contact Information

Location: Scurfield Hall, Room 302 Phone:

MBA Program: 403.220.3808

EMBA Program: 403.220.3803 Fax: 403.282.0095

Email address:

MBA Program: mbarequest@haskayne. ucalgary.ca

EMBA Program: emba@haskayne.ucalgary. ca

Web page URL: haskayne.ucalgary.ca

1. Degrees and Specializations Offered

Master of Business Administration (MBA) - course-based

Students can complete the Haskayne MBA through full-time study either through the daytime or the evening.

Daytime MBA program has two streams: (1) registration over an 8-month (Fall and Winter) period with a regular scheduled break from May to August; or (2) registration over a 12-month period. Faculty of Graduate Studies General Fees assessment will align with the selected option (see General Fees Assessed on A Per Term Basis).

MBA Specializations:

- Entrepreneurship and Innovation
- Finance
- Global Energy Management and Sustainable Development
- Global Energy (Executive MBA only)
- Marketing
- Project Management
- Real Estate Studies

Executive MBA (EMBA)

The Executive MBA is offered jointly by the University of Calgary and the University of Alberta on alternate weekends and periodic intensive weeks. Students in the Executive MBA program may choose a specialization in Finance or may elect not to have an area of specialization.

Executive MBA – Specializing in Global Energy (GEMBA)

The material is delivered through six distinct learning modules, each conducted over a period of three to five months. These modules feature intensive two-week residencies providing real-world experiences in international energy centres.

All graduates of the Global Energy Executive MBA receive a specialization in Global Energy.

2. Admission Requirements

In addition to the Faculty of Graduate Studies requirements for Admission, the MBA program requires:

a) A current résumé.

b) A 250-word response to each of the following questions: "How, considering your career progress to date, does an MBA fit in with your future career goals?" and "When thinking of your own personal successes, were they a result of your own personal skills or your ability to work with others? Please describe".

c) For applicants required to prove proficiency in English, a minimum TOEFL score of 97 with no section less than 20 (Internetbased test), or an IELTS score of 7.0 with no section less than 6.0. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III. d) Completion of the Graduate Management Admission Test (GMAT*) with a recommended minimum score of 550 or an equivalent Graduate Record Examination (GRE) for the Haskayne MBA with high scores on both verbal and quantitative subcomponents. It is recommended that applicants should place above the 70th percentile on overall test scores.

85

For the Executive MBA program, completion of the GMAT* or completion of the GMAC Executive Assessment with a minimum score of 140.

For the course-based Day and Evening MBA programs only, the following applicants may request to have the GMAT requirement waived: (i) applicants with a four-year BComm degree (or equivalent) from a recognized university with a GPA of 3.20 or higher on a four-point scale; or (ii) applicants with a graduate degree from a recognized university.

*Consult the Haskayne School of Business about the Graduate Management Admission Test.

e) Two reference letters.

f) For the course-based Day and Evening MBA program only, the equivalent of at least 2 years of appropriate work experience.

g) For applicants to the Executive MBA (EMBA) delivery formats, the equivalent of at least seven years of work experience, a number of years of which must have carried management or professional responsibility.

h) Applicants to the EMBA specializing in Global Energy must be eligible to travel internationally.

i) Applicants may be interviewed by a member of the Admissions Committee as part of the application screening process.

Note: An applicant who has completed a bachelor's degree with an admission grade point average (GPA) from 2.50 to 2.99 may be admitted to an MBA course-based program as a regular student on the basis of the following equivalent achievement score: [(GPA x 200) + GMAT] >/= 1150.

Admission Deposit

Successful applicants will be required to confirm their acceptance of an offer of admission into the MBA program with an online non-refundable deposit:

- Daytime MBA: \$3,000
- Evening MBA: \$1,500
- Executive MBA: \$3,000

• Executive MBA – Global Energy: \$5,000 The deposit will be credited toward tuition fees upon registration.

3. Application Deadline

Deadlines are available on the Future Students website:

MBA (course-based): ucalgary.ca/futurestudents/graduate/explore-programs/management-master-business-administrationcourse-based

EMBA: ucalgary.ca/future-students/graduate/explore-programs/management-executive-master-business-administration-coursebased

Program Descriptions

GEMBA: ucalgary.ca/future-students/graduate/explore-programs/management-globalenergy-master-business-administrationcourse-based

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process to the MBA program. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program Requirements

In addition to the requirements of the Faculty of Graduate Studies, the Haskayne School of Business requires:

MBA (course-based)

The MBA degree normally consists of 60 units. Students may be granted exemption from required courses based upon prior academic preparation and with the approval of the Graduate Director (MBA Program). Students must complete a minimum of 45 units, of which a maximum of 15 units may be transfer credit from another recognized graduate program, for the MBA degree. Students who have completed a recognized/ accredited four-year BComm degree within the last 10 years may be granted exemption from 27 units and may be required to complete a minimum of 33 units for the MBA degree, of which 3 units may be transfer credit from another recognized graduate program.

Required Courses

- Accounting 601
- Accounting 603
- Business and Environment 777
- Business Technology Management 601
- Entrepreneurship and Innovation 601
- Finance 601
- Management Studies 611
- Management Studies 613
- Management Studies 715
- Marketing 601
- Operations Management 601
- Organizational Behaviour and Human Resources 601
- Organizational Behaviour and Human Resources 721
- Strategy and Global Management 601 For students approved for a BComm exemption, requirements normally will be:
- Entrepreneurship and Innovation 601
- Management Studies 715
- Organizational Behaviour and Human Resources 721
- And 24 units of elective courses

Specializations

Students must complete 18 units of elective courses beyond the required courses. Students may select an area of specialization normally consisting of 12 units. Students wishing to specialize may choose from the following areas:

- Entrepreneurship and Innovation
- Finance
- Global Energy Management and Sustainable Development
- Marketing
- Project Management
- Real Estate Studies

Students who elect not to choose an area of specialization may choose instead from various graduate courses offered by the Haskayne School of Business. Subject to the approval of the Graduate Director (MBA Program) and the Faculty of Graduate Studies, graduate courses offered at the University of Calgary outside the Haskayne School of Business may also be taken.

Executive MBA

The delivery format of the program is different from the Haskayne MBA program and requires more integrative types of sessions and activities. However, the program requires many of the same courses as are required in the Haskayne MBA program. The Executive MBA has 42 units of required courses with 18 units of additional courses for a total of 60 units.

In general, students in this program are expected to follow a general curriculum rather than electing an area-specific specialization. However, there is the opportunity to elect a specialization in Finance.

Required Courses

- Accounting 601
- Accounting 603
- Business Technology Management 601
- Entrepreneurship and Innovation 601
- Finance 601
- Management Studies 611
- Management Studies 613
- Marketing 601
- Operations Management 601
- Organizational Behaviour and Human Resources 601
- Organizational Behaviour and Human Resources 721
- Strategy and Global Management 601
- Management Studies 715
- Business and Environment 777

Finance Specialization

Students taking the Finance specialization will complete 12 units in the area of Finance: Finance 751 (3 units) plus 9 units of 700-level Finance courses.

Executive MBA– Specializing in Global Energy

The delivery format of the program is different from the Haskayne MBA and Calgarybased Executive MBA programs. Course delivery will include more integrative types of sessions and activities, offered in modules in a variety of locations. The course content of the MBA required courses above, will be completed through the alternative delivery format with the added benefits of the networking and alternative scheduling for business career professionals and a real-world global experience with international travel. It is expected that all participants entering the program in a given year will complete the program requirements at the same pace, completing all of them over the same 19-month time frame. The Executive MBA Specializing in Global Energy has the same requirements as the other MBA programs: 42 units of required courses with 18 units of additional courses for a total of 60 units. A complete course overview can be found on the Haskayne website.

6. Time Limits

MBA: The day MBA option normally takes 20 months to complete (from first registration, whether in an 8- or 12-month stream), while the evening option normally takes three years. Maximum time limit: six years.

Executive MBA: Participants enter the program as a cohort and are expected to complete the program requirements at the same pace, over the same 20-month time frame.

7. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, please see the Awards and Financial Assistance section of this Calendar.

All admitted full-time MBA students will be automatically considered for Business scholarships.

Combined MBA Programs

1. Degrees Offered

- Juris Doctor/Master of Business Administration (JD/MBA)
- Master of Biomedical Technology/Master of Business Administration (MBT/MBA)
- Master of Business Administration/Master of Public Policy (MBA/MPP)
- Master of Nursing/Master of Business Administration (MN/MBA)
- Master of Planning/Master of Business Administration (MPlan/MBA)
- Master of Social Work/Master of Business Administration (MSW/MBA) admissions to this program are suspended as of September 1, 2018.
- Doctor of Medicine/Master of Business Administration (MD/MBA) ("Leaders in Medicine" Program)

Combined degree programs are course-based.

Normally, combined degree programs must be completed full-time during the day.

2. Admission Requirements

An applicant to a combined MBA program must meet the admission requirements of the MBA program, and make a separate application for admission to the other program. The respective Combined Program Committee will review each application.

Please note that receiving admission to both individual programs does not guarantee admission to the combined program.

For MBA admission requirements, see MBA (Course-Based).

3. Application Deadlines

Application deadlines are available on the Future Students website:

MBA (course-based): ucalgary.ca/futurestudents/graduate/explore-programs/management-master-business-administrationcourse-based.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process to the MBA program. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program Requirements

Attendance at an orientation session is mandatory for all incoming students in all MBA program options.

Combined JD/MBA

A student admitted to the combined JD/ MBA program spends the first year doing core studies in one program and the second year doing core studies in the other program. The remaining years in the program combine Law and Business courses in a way that will allow the achievement of both degrees in four rather than five years. Course requirements include:

a) MBA courses (45 units):

- Accounting 601 and 603;
- Business and Environment 777;
- Business Technology Management 601;
- Entrepreneurship and Innovation 601;
- Finance 601;
- Management Studies 611, 613 and 715;
- Marketing 601;
- Operations Management 601;
- Organizational Behaviour and Human Resources 601 and 721;
- Strategy and Global Management 601;
- And one elective course (3 units) in the student's area of interest.

b) Law courses (83 units):

- Law 400, 402, 403, 404, 406, 407, 408, 410, 503, 505, 507, 508, 509, 510 and 602;
- And a minimum of eight 3-unit electives.

Combined MBT/MBA

Course requirements include:

- a) MBA courses (54 units):
- Accounting 601 and 603;
- Business and Environment 777;
- Business Technology Management 601;
- Entrepreneurship and Innovation 601;
- Finance 601;
- Management Studies 611, 613 and 715;

- Marketing 601;
- Operations Management 601;
- Organizational Behaviour and Human Resources 601 and 721;
- Strategy and Global Management 601;
 And four elective courses (3 units each)
- in the student's area of interest.

b) MBT courses (33 units):

- Medical Graduate Education 601, 602, 603, 604, 605, 606, 607, 608 and 609
- Medical Science 670, 673, 674.01, 674.02 and 678.

Combined MD/MBA

A student admitted to the MD/MBA program spends the first year in the MBA program, completing a minimum of 36 units. A program will be developed for each student under the guidelines of the Leaders in Medicine program. Course requirements include:

a) MBA courses (45 units):

- Accounting 601 and 603;
- Business and Environment 777;
- Business Technology Management 601;
- Entrepreneurship and Innovation 601;
- Finance 601;
- Management Studies 611, 613 and 715;
- Marketing 601;
- Operations Management 601;
- Organizational Behaviour and Human Resources 601 and 721;
- Strategy and Global Management 601;
- And one elective course (3 units) in the student's area of interest.

b) MD Courses: Please consult the Leaders in Medicine program.

Combined MPP/MBA

Course requirements include:

- a) MBA courses (51 units):
- Accounting 601 and 603;
- Business and Environment 777;
- Business Technology Management 601;
- Entrepreneurship and Innovation 601;
- Finance 601;
- Management Studies 611, 613 and 715;
- Marketing 601;
- Operations Management 601;
- Organizational Behaviour and Human Resources 601 and 721;
- Strategy and Global Management 601;
- And three elective courses (3 units each) in the student's area of interest.
- b) MPP courses:
- Foundation courses: Public Policy 601 and 603 (may be waived if student has an adequate economics, quantitative and statistics background).
- Core courses: Public Policy 607, 609, 613, 615, 617, 619, 621 and 623.
- One elective course chosen from one of the Public Policy 611 decimalized courses or another non-MBA approved elective.

Combined MSW/MBA

Program Descriptions

(admissions to this program are currently suspended)

87

Haskayne School of Business: Management MGMT

Course requirements include:

- a) MBA courses (48 units):
- Accounting 601 and 603;
- Business and Environment 777;
- Business Technology Management 601;
- Entrepreneurship and Innovation 601;
- Finance 601;
- Management Studies 611, 613 and 715;
- Marketing 601;
- Operations Management 601;
- Organizational Behaviour and Human Resources 601 and 721;
- Strategy and Global Management 601;
- And two elective courses (3 units each) in the student's area of interest.

b) MSW Courses: See Social Work program description for course requirements.

Combined MN/MBA

Students admitted to the MN/MBA will focus on courses for the MBA during the first year and on MN courses in year two. Typically, the remaining courses required will be completed in year three. Course requirements include:

a) MBA courses (51 units):

- Accounting 601 and 603;
- Business and Environment 777;

• Operations Management 601;

Resources 601 and 721;

b) MN courses (27 units):

633. 634 and 683.

Combined MPlan/MBA

Course requirements include:

Accounting 601 and 603;

• Business and Environment 777:

• Operations Management 601;

Resources 601 and 721;

a) MBA courses (54 units):

• Finance 601;

Marketing 601;

- Business Technology Management 601;
- Entrepreneurship and Innovation 601;

Organizational Behaviour and Human

• Strategy and Global Management 601;

• Nursing 605, 609, 611, 621, 627, 629,

Students admitted to the MPlan/MBA will

focus on courses for the MBA during the

first year and on MPlan courses in years two

and three. Typically, the Real Estate Studies

specialization will be completed in year four.

• Business Technology Management 601;

• Management Studies 611, 613 and 715;

• Entrepreneurship and Innovation 601;

• Organizational Behaviour and Human

in the student's area of interest.

• And three elective courses (3 units each)

Finance 601;Management Studies 611, 613 and 715;

Marketing 601;

Program Descriptions

- Strategy and Global Management 601;
- And four elective courses (12 units total) in the Real Estate Studies specialization.

b) MPlan courses (45 units):

- One of Environmental Design Planning 602 or 611;
- One of Environmental Design 620 or 640;
- Environmental Design Planning 621, 625, 626, 627,632, 634, 636 and 644;
- Two Environmental Design elective courses (6 units), chosen from Environmental Design 616, 622, 624, 628, and 671; and
- One elective course (3 units).

6. Time Limits

MBA: six years

Management MGMT

Haskayne School of Business:

MSW/MBA: seven years

7. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, please see the Awards and Financial Assistance section of this Calendar.

All admitted full-time MBA students will be automatically considered for Business scholarships.

Master of Management (MMgmt)

Contact Information

Email address:

mmgmt@haskayne.ucalgary.ca

Web page URL:

haskayne.ucalgary.ca/programs/mmgmt

1. Degree Offered

Master of Management (course-based) This program is delivered on-campus in an intensive format. Only full-time registration is available.

2. Admission Requirements

In addition to meeting Faculty of Graduate Studies requirements for admission, the Master of Management program requires the following:

a. Completion of a four-year non-business bachelor's degree.

b. A minimum admission grade point average (GPA) of 3.30 calculated over the last 60 units of university-level courses at the time of application (Graduate Management Admission Test or GMAT not required).

c. Students with an admission GPA between 2.70 and 3.29 may be considered for admission based on a combination of admission GPA and an acceptable GMAT score. Admission is based on the following equivalent achievement score: [(GPA x 200) + GMAT] $>/= 1150^*$.

*Consult the Haskayne School of Business about the GMAT.

d. Typically, a maximum of two years since the completion of an undergraduate degree.

e. A current resume.

f. A one-page statement of intent (500 words).

g. For applicants required to prove proficiency in English, a minimum TOEFL score of 97 with no section less than 20 (Internetbased test), or an IELTS score of 7.0 with no section less than 6.0. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III.

It is recommended that applicants complete an undergraduate course in economics, statistics, mathematics and psychology. Students will be expected to complete online course work through the Haskayne School of Business prior to starting specific courses in the program.

3. Application Deadline

See the Future Students website: ucalgary. ca/future-students/graduate/explore-programs/management-master-managementcourse-based.

4. Advanced Credit

No advanced credit will be considered.

5. Program Requirements

Students will complete a total of 33 units consisting of:

- ACCT 672 Financial Accounting Concepts
- ACCT 674 Managerial Accounting Concepts
- BSEN 672 Business Communications
- BSEN 674 Business Law
- BTMA 672 IT Management
- BTMA 674 IT for Value Innovation
- ENTI 672 Thinking like an Entrepreneur
- ENTI 674 Innovation in Organizations
- FNCE 672 Introduction to Finance
- FNCE 674 Special Topics in Finance
- MGST 672 Introduction to Business
- MGST 674 Integrated Decision Making
- MGST 676 Business Analytics
- MKTG 672 Strategic Marketing
- MKTG 674 Consumer Insights
- OBHR 672 Working with People
- OBHR 674 Navigating the Organization
- OPMA 672 Operations and Supply Chain Integration
- SGMA 672 Strategic Analysis
- SGMA 674 International Business

6. Time Limit

Students must be registered full-time and are expected to complete the program in 10 months. Normally, the maximum completion time is two years.

MBA (Thesis-Based)

Contact Information

Location: Scurfield Hall, Room 302 Phone: 403.220.6073 Fax: 403.282.0095 Email address: mbarequest@haskayne. ucalgary.ca

Web page URL: haskayne.ucalgary.ca

1. Degree Offered

Master of Business Administration (MBA) – thesis-based

- MBA Specializations:
- Entrepreneurship and Innovation
- Finance
- Global Energy Management and Sustainable Development
- Marketing
- Project Management
- Real Estate Studies

Interdisciplinary Specialization:

 Energy and Environmental Systems (See the Calendar section on Interdisciplinary Specializations for further information)

2. Admission Requirements

In addition to the Faculty of Graduate Studies requirements for Admission, the program requires:

a) A Bachelor of Commerce with a minimum grade point average of 3.30 on a four-point scale.

b) For applicants required to prove proficiency in English, a minimum TOEFL score of 97 with no section less than 20 (Internetbased test), or an IELTS score of 7.0 with no section less than 6.0. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III.

c) A current résumé.

d) A 250-word response to each of the following questions: "How, considering your career progress to date, does an MBA fit in with your future career goals?" and "When thinking of your own personal successes, were they a result of your own personal skills or your ability to work with others? Please describe".

e) Completion of the Graduate Management Admission Test (GMAT*). A minimum GMAT score of 600 or an equivalent GRE is required for the thesis program.

f) Two reference letters.

g) Applicants may be interviewed by a member of the Admissions Committee as part of the application screening process.

*Consult the Haskayne School of Business about the Graduate Management Admission Test.

3. Application Deadline

See the Future Students website: ucalgary. ca/future-students/graduate/exploreprograms/management-master-businessadministration-thesis-based.

4. Advanced Credit

See Advanced Credit section in this Calendar.

Program Descriptions

5. Course Requirements

a) A minimum of 24 units selected by the student in consultation with their supervisor. Among these 24 units, a course in research methods (Management Studies 773), Business and Environment 777 and Strategy and Global Management 601, or 795 are required. MBA Thesis students are also invited and encouraged to take one or more doctoral-level courses as part of their programs.

b) Approval of each individual's program by the Director, MBA (thesis-based) Program.

Students who lack courses in one or more of the functional disciplines in management (i.e., accounting, business technology management, finance, organizational behaviour and human resources, operations management, marketing) may be required to take courses in those areas in partial fulfillment of their program either as part of, or in addition to, the normal 24 units requirement.

6. Additional Requirements

Attendance at an orientation session is mandatory for all incoming students in all MBA program options.

7. Credit for Undergraduate Courses

Credit for undergraduate courses taken prior to admission may be granted based on the approval of the Graduate Director (MBA Program).

8. Time Limit

Five years.

9. Supervisory Assignments

MBA (thesis-based) students are required to have secured a permanent supervisor within the first twelve months of their program.

10. Required Examinations

Thesis Examination

MBA thesis students will complete an oral thesis examination at the end of their programs. The student presentation portion of the thesis examination is public. In addition to Faculty of Graduate Studies regulations for Thesis Examinations, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

Students whose research involves human subjects must receive approval from the Haskayne School of Business and from the University of Calgary Conjoint Faculties Research Ethics Board before beginning data collection. MBA (Thesis) students must secure approval from the supervisor before beginning thesis research.

12. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, please see the Awards and Financial Assistance section of this Calendar.

MBA Thesis students applying for scholarships must submit their applications to the Program Director by January 15. All admitted full-time MBA students will

be automatically considered for Business scholarships.

Doctor of Philosophy (PhD)

Contact Information

Location: Scurfield Hall, Room 424 Phone: PhD Program: 403.220.6073

Fax: 403.282.0095

Email address: phdrequest@haskayne. ucalgary.ca

Web page URL: haskayne.ucalgary.ca

1. Degree and Specializations Offered

Doctor of Philosophy (PhD) in Management Specializations:

- Accounting
- Business Technology Management
- Entrepreneurship and Innovation
- Environmental Management/Sustainable Development
- Finance
- Marketing
- Organizational Behaviour and Human Resources
- Operations and Supply Chain Management
- Risk Management and Insurance
- Strategy and Global Management

The program requires full-time attendance.

2. Admission Requirements

In addition to the Faculty of Graduate Studies requirements for Admission, the Haskayne School of Business requires:

a) An MBA degree or equivalent from a recognized institution with a recommended minimum admission grade point average of 3.50 on a four-point scale. Students with an undergraduate or master's degree in an area other than business may be required to complete a qualifying period to gain a general business background before beginning the normal doctoral course requirements.

It is possible to enter the PhD program without an MBA or other master's degree. Consult the Director of the PhD Program for further information.

b) Completion of the Graduate Management Admission Test (GMAT*) with a recommended minimum score of 650, with high scores on both verbal and quantitative subcomponents. (Many successful applicants have earned scores of 700 and above). As an alternative to a GMAT score, results on the Graduate Record Exam (GRE) will be considered. Overall GRE test score in the 85th percentile is the recommended minimum. c) For those students required to prove proficiency in English, a minimum TOEFL score of 97 with no section less than 20 (Internetbased test), or an IELTS score of 7.0 with no section less than 6.0, or a MELAB score of 83, or a PTE score of 68. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III.

d) Current CV.

e) Two reference letters.

f) A personal statement outlining objectives, intent and commitment to a research program.

g) Availability of a research-active supervisor and resources for the area in which the student wishes to study.

Work experience in business or public organizations will be considered.

*Consult the Haskayne School of Business about the Graduate Management Admission Test.

3. Application Deadline

See the Future Students website: ucalgary. ca/future-students/graduate/exploreprograms/management-doctor-philosophythesis-based.

4. Advanced Credit

Course requirements for doctoral students will be based on the student's background and program needs. Credit for previous courses will be provided as appropriate.

5. Course Requirements

The program consists of a minimum of 36 units. Two of these are core courses required of all students. In addition, students choose at least five courses in their chosen area(s) of study and five research methods courses.

a) Two core courses – Management Studies 794 and 795. Students should take Management Studies 795 during the Spring/Summer Sessions between their first and second years.

b) Courses in the area(s) of study: Students will take a minimum of 15 units in their area(s) of study. Students can choose a major area and a minor area. The major area must be chosen from those offered within the Haskayne School of Business, which represents the student's specialization:

- Accounting
- Business Technology Management
- Entrepreneurship and Innovation
- Environmental Management/Sustainable Development
- Finance
- Marketing
- Operations and Supply Chain Management
- Organizational Behaviour and Human Resources
- Risk Management and Insurance
- Strategy and Global Management

89

Program Descriptions

Students will be required to take a minimum of 9 units from the major area.

c) Minor Area - The minor area of study must complement the major area. It may be chosen from those areas offered within the Haskayne School of Business or from those offered from other faculties. Students will be required to take a minimum of 3 units in their minor area.

d) Research Methods and Statistics: Students are required to choose either Stream A or Stream B and to take at least two courses in their selected Stream from the following lists:

Stream A: Economics 615/495: Economics 715/497; plus one other course option (e.g., Operations Management 799.03) Stream B: Management Studies 773; 783; plus a qualitative research methods course

(e.g., Strategy and Global Management 796) Nine units additional courses in research methods and statistics (a total of fifteen

units) are required, offered within the Haskayne School of Business or by other faculties.

The typical student will take 36 units over the first 20 months of the program. The number of courses may vary according to the student's particular program and background. Students work closely with their research-active supervisors who help quide them to the appropriate courses within and outside the School. There is also a requirement to complete courses/workshops at the Teaching and Learning Centre to develop necessary teaching skills.

6. Additional Requirements

As part of the program, all doctoral students are required to teach two courses as instructor (after passing Field of Study Exams). Courses will be assigned in consultation with Supervisor and Area Chair.

Attendance at an orientation session is mandatory for all incoming doctoral students. Regular attendance at seminars offered by the PhD program, their disciplinary Areas, and the School is also required of all doctoral students.

7. Time Limit

Six years.

8. Supervisory Assignments

Doctoral students are required to have secured a permanent supervisor within the first twelve months of their program. A supervisorv committee reflective of the student's research interests is required within three months after the permanent supervisor has been approved.

9. Required Examinations

Candidacy

Doctoral students must pass oral and written Field of Study examinations. For complete details of the examination format and other candidacy requirements, see HSB Candidacy Requirements.

Thesis Examination

Doctoral students will complete an oral thesis examination at the end of their programs. The student presentation portion of the thesis examination is public. In addition to Faculty of Graduate Studies requirements for Thesis Examinations, the program reauires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

10. Research Proposal Requirements

Students must complete a written thesis proposal, which will be evaluated by the supervisory committee in a meeting. See HSB Candidacy Requirements for further information about the proposal requirements and approval process.

Students whose research involves human subjects must receive approval from the Haskayne School of Business and from the University of Calgary Conjoint Faculties Research Ethics Board before beginning data collection.

11. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, please see the Awards and Financial Assistance section of this Calendar.

PhD students applying for scholarships must submit their applications to the Program Director by January 15.

The Haskayne School of Business provides assistance for PhD students in the form of Graduate Assistantships, Faculty of Graduate Studies Scholarships, and various program-nominated awards. Students should also enquire about scholarships available from the Faculty of Graduate Studies.

Doctor of Business Administration (DBA)

Contact Information

Location: Scurfield Hall, Room 333 Phone: 403 220 8442

Fax: 403.282.0095

Email address: dbarequest@haskayne. ucalgary.ca

Web page URL: haskayne.ucalgary.ca/ programs/dba

1. Degree Offered

Doctor of Business Administration (DBA) - thesis-based

The DBA degree is offered in block format. requiring attendance at two weekend or week-long sessions per semester, such that candidates can continue to work while pursuing their studies.

2. Admission Requirements

In addition to the Faculty of Graduate Studies requirements for Admission, the program requires:

a) At least 10 years of management experience, including seven years at the senior management or executive level, or at least five years' experience as lecturer/instructor in a relevant field in a college or university program.

b) A post-baccalaureate degree (e.g., MBA or relevant business-focused Master's degree) from a recognized institution with a minimum grade point average of 3.50 on a four-point scale. Students presenting credentials in an area other than business may be required to complete a qualifying period to gain a general business background before beginning the regular doctoral course requirements.

c) Students who do not present an MBA or other master's degree from a recognized postsecondary institution may be considered for admission. Exceptional candidates with a four-year bachelor's degree (i.e, a GPA of 3.50 or higher) who have substantial managerial experience will also be considered. Consult the DBA Program Director for further information.

d) For those students required to prove proficiency in English, a minimum Test of English as a Foreign Language (TOEFL) score of 105 (Internet-based test), or an International English Language Testing System (IELTS, academic version) score of 7.5, or a Michigan English Language Battery (MELAB) score of 86, or a Pearson Test of English (PTE) score of 75. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "A" on Academic Writing & Grammar III, "A" on Reading Comprehension & Proficiency III, and "A" on Listening Comprehension & Oral Fluency III.

e) Current CV.

f) Three reference letters from professionals or academics who are knowledgeable about the applicant's career. References from personal friends or relatives will not be accepted.

g) A personal statement outlining objectives, intent and commitment to a research program (2 pages).

h) Availability of a research-active supervisor and resources for the area in which the student wishes to study.

Admission Deposit

Successful applicants will be required to confirm their acceptance of an offer of admission into the DBA program with an online non-refundable deposit of \$3,000. The deposit will be credited toward tuition fees upon registration.

3. Application Deadline

See the Future Students website: ucalgary. ca/future-students/graduate/explore-programs/management-doctorate-businessadministration-thesis-based.

4. Advanced Credit

Advanced credit may be given on a caseby-case basis, with approval of the DBA Director.

5. Course Requirements

The program consists of a minimum of 24 units. Eighteen of these are from six core courses required of all students. In addition, students fulfill 6 units from two elective courses.

a) Six core courses (total 18 units):

- Management Studies 703 Philosophy of Science for Business Administration
- Management Studies 705 Critical Research Assessment
- Management Studies 709 Qualitative Research Methods
- Management Studies 711 Quantitative Design and Analysis
- Strategy and Global Management 707 Advanced Strategic Management Tools
- Management Studies 713 Seminars in Advanced Business Management

b) Two of six elective courses (total 6 units):

- Organizational Behaviour and Human Resources 733 Leadership for Change
- Entrepreneurship and Innovation 735 Cultivating Entrepreneurship and Innovation
- Finance 737 Finance and Governance for Managers
- Operations Management 731 Decision-Making for Outcome Optimization
- Management Studies 745 Knowledge Dissemination to Enhance Managerial Practice
- Management Studies 747 Business Economics in the Global Context

6. Additional Requirements

Attendance at an orientation session is mandatory for all incoming DBA students.

7. Supervisory Assignments

Doctoral students are required to have secured a permanent supervisor within the first twelve months of their program. A supervisory committee reflective of the student's research interests is required within three months after the permanent supervisor has been approved.

8. Research Proposal Requirements

Students whose research involves human subjects must receive approval from the Haskayne School of Business and from the University of Calgary Conjoint Faculties Research Ethics Board before beginning data collection.

9. Required Examinations

Candidacy

For complete details of the candidacy requirements, see the DBA Candidacy Requirements document at haskayne. ucalgary.ca/programs/dba/program/ academic-curriculum.

Thesis Examination

Students will complete an oral thesis examination at the end of their program. The student presentation portion of the thesis examination is public. In addition to the Faculty of Graduate Studies requirements for Thesis Examinations, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

10. Time Limit

All degree requirements must be completed within six registration years.

History HIST

Contact Information

Location: Social Sciences Building, Room 656

Program number: 403.220.3839 Fax: 403.289.8566

Email address: histgrad@ucalgary.ca Web page URL: hist.ucalgary.ca

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Arts (MA), one-year course-based and two-year thesis-based. Both the oneyear and two-year MA programs include significant independent research. The oneyear course-based MA program is SSHRCeligible and is appropriate for students who intend to proceed to doctoral studies.

Specializations:

 History and Philosophy of Science (MA, thesis-based only)*

*This specialization is offered in co-operation with the Department of Philosophy.

2. Admission Requirements

In addition to the requirements of the Faculties of Graduate Studies and Arts, the Department requires:

Master of Arts

a) Normally, a four-year undergraduate program with honours or a major in history. Usually this entails at least 42 units of History courses. Credit may be given for up to 6 units in other disciplines, if appropriate for the proposed area of study.

b) A minimum admission grade point average of 3.40 on a four-point scale over the final 60 units of the undergraduate degree.

c) A copy of a historical research paper, preferably graded, normally at the senior undergraduate level.

d) A 250-word (minimum) statement of research interest including research topics in the major field and the reasons for pursuing a postgraduate degree in history. See hist. ucalgary.ca/research for faculty research areas.

e) Two reference letters.

Doctor of Philosophy

a) Normally, a completed four-year undergraduate program with honours or a major in history and a completed master's degree or the equivalent in history or in a related discipline.

b) A grade point average of 3.70 on a fourpoint scale in history at the graduate level.

c) A detailed statement of research interests, career goals, and ideas for the thesis topic.

 d) A sample of written work, normally a master's thesis chapter or a major research paper completed at the master's level.
 e) Two reference letters.

3. Application Deadline

Deadlines for the submission of complete applications are available on the Future Students website:

Master of Arts (thesis-based): ucalgary.ca/ future-students/graduate/explore-programs/ history-master-arts-thesis-based

Master of Arts (course-based): ucalgary.ca/ future-students/graduate/explore-programs/ history-master-arts-course-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ history-doctor-philosophy-thesis-based

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements

In addition to the Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts (thesis-based)

a) A minimum of one year of full-time study at the University of Calgary. Normally, students complete the program in two calendar years.

b) Fifteen units (including History 690) in two semesters of course work. Master's students will complete their coursework through regularly offered History seminars. See hist.ucalgary.ca/research for faculty research areas.

Students must take one seminar course (3 units) in a field unrelated to the student's research interests. In instances where there are no seminars being offered in the student's research field, students may, with permission of the graduate program director, take one 500-level undergraduate seminar on the understanding that extra course work will be required.

Students in the History and Philosophy of Science specialization may, with departmental approval, take Philosophy courses to fulfill course requirements for the degree.

91

HIST

Program Descriptions

c) A thesis of 80 to 150 pages, including notes, charts, tables and appendices, but excluding bibliography. Students begin thesis preparation as they undertake their course work and may fulfill the requirements for their Master of Arts degree in twelve months.

d) A demonstration of reading knowledge of a second language related to the major field of study prior to the oral thesis defence.

Master of Arts (course-based)

a) Normally, students complete the program in one year of full-time study at the University of Calgary. Students enrolling on a parttime basis are expected to complete the requirements by the end of the Winter Term of their fourth year in the program.

b) A minimum of 18 units, including History 690, in regularly offered History graduate seminars in the Fall and Winter terms; 3 units may be senior undergraduate courses at the 500 level (but on the understanding that extra course work will be required).

c) Completion of History 651 in the Spring Term as preparation for the Major Research Essay (MRE).

d) Completion of History 653 in the Summer Term, in which a 30- to 40-page MRE is written, modelled on a scholarly research article. The MRE is marked by the student's advisor and an additional faculty member.

e) A demonstration of reading knowledge of a second language related to the student's research interests before the MRE can be accepted.

f) Students enrolled on a part-time basis must complete at least 3 units per semester in the Fall and Winter terms.

Doctor of Philosophy

a) A minimum of two years of full-time study at the University of Calgary.

b) Twelve units at the graduate level, including courses in the primary and secondary areas. These courses include:

- Three units in the primary area as a History 791 reading course;
- Three units in the secondary area as a History 791 reading course;
- Six additional units including History 690 (3 units), if not completed in your MA program. Among these, the student may also choose 3 units outside the Department (requiring the supervisor's approval).

The areas will be defined in detail by the supervisor and the student in consultation with the Supervisory Committee and must be approved by the Department Graduate Studies Committee. The availability of secondary areas and thematic courses will depend on faculty members' expertise. Each of a student's areas must be taught by a different faculty member or as defined by the committee. During the candidacy examination, the student will demonstrate a comprehensive understanding of the primary and secondary areas as well as their particular field of research. The secondary area will be selected from an area of history outside of the primary area.

Primary Areas: Canada; History of Science and Medicine; Latin America; Medieval and Early Modern Europe; Military/Diplomatic; Modern Europe and Britain; United States; Africa; World.

Secondary Areas (to be chosen from outside of Primary Area): Canada; History of Science and Medicine; Latin America; Medieval and Early Modern Europe; Military/Diplomatic; Modern Europe and Britain; United States; Africa; World.

c) A thesis normally of 400 pages, including notes, charts and tables, but excluding bibliography and appendices.

d) A demonstration of reading knowledge of a second language relevant to the student's research prior to the candidacy examination.

e) Written and oral candidacy examinations in primary and secondary areas. The Supervisory Committee consists of a primary area supervisor and a secondary area specialist with the third member being a faculty member normally outside the department whose area of expertise is in the field of study for the student. The History Department urges candidates to take candidacy examinations within 16 months of first registration. Examinations must be completed within 20 months of first registration.

The doctoral program consists of two terms of coursework relevant to the primary and secondary areas. During the third and fourth terms, students read for the candidacy examinations. Four to five terms of thesis preparation will normally follow.

Copyediting

The graduate program in the Department of History does not permit the use of thirdparty editors in the preparation of papers and theses.

6. Additional Requirements

None.

7. Credit for Undergraduate Courses

Students enrolled in the Master of Arts thesis or course-based program may apply for no more than one 500-level course for graduate credit, subject to the approval of the Department. Graduate students taking a 500-level course for graduate credit will be required to complete additional assignments.

8. Time Limit

Expected completion time is 12 to 20 months for the Master of Arts thesis program, 12 months for the Master of Arts course-based program, and four years for the doctoral program.

Maximum completion time is four years for both the Master of Arts thesis program and course-based program, and six years for the doctoral program.

9. Supervisory Assignments

Upon acceptance into the program, students are assigned an interim supervisor. Each student should select a permanent supervisor, subject to the consent of the faculty member, within three months of entering program. Admission to the master's and the doctoral programs is dependent upon the agreement of a faculty member to supervise in an interim capacity.

The supervisor establishes a doctoral supervisory committee in consultation with the student. The Supervisory Committee consists of the primary area supervisor and a secondary area specialist with the third member being a faculty member, normally outside the department, whose area of expertise is in the field of study for the student. The supervisory committee must be selected within three months of the supervisor's appointment (no later than March of the first year of a program).

10. Required Examinations

In addition to the Faculty of Graduate Studies requirements for Candidacy and Thesis Examinations, the Department requires:

Candidacy

Doctoral students must pass oral and written candidacy examinations in their primary and secondary areas. For complete details of candidacy requirements and the examination format, see hist.ucalgary.ca/graduate.

Thesis Examinations

Final thesis oral examinations are open.

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

A doctoral student's supervisory committee must approve a student's Dissertation Proposal after successfully passing their oral candidacy examination. For complete details of the Dissertation Proposal, see hist. ucalgary.ca/graduate.

12. Special Registration Information

Students should plan their courses in consultation with their supervisors, complete the Course Registration Form supplied by the department, obtain the supervisor's signature, and bring their course program to the Graduate Program Director for approval before registration.

13. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships must submit their online applications to the Department by February 1.

Interdisciplinary Graduate Program IGP

Contact Information

Note: Admission to this program has been suspended.

Program number: 403.220.6501 Email address: ikubicek@ucalgary.ca Web page URL: ucalgary.ca/igp

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Arts (MA), thesis-based

Master of Science (MSc), thesis-based Please note that specializations are determined by the Supervisory Committee in consultation with the Director of the Interdisciplinary Graduate Program. Students are encouraged to select specializations as early as possible, preferably before beginning their programs of study.

2. Admission Requirements

In addition to Faculty of Graduate Studies requirements, the Interdisciplinary Graduate Program requires:

a) A statement identifying at least two academic disciplines or interdisciplinary degrees that will be integrated in the MA, MSc or PhD degree.

b) For MA and MSc admission an undergraduate degree in one of the academic disciplines or interdisciplinary degrees that will be integrated in the master's degree. For PhD admission the master's degree must be thesis (research)-based (or equivalent) and in one of the academic disciplines or interdisciplinary degrees that will be integrated in the PhD degree. Please note that applicants who hold non-thesis-based master's degrees must present clear evidence of research experience (e.g., peer-reviewed papers in the research literature) that is equivalent to a thesis (research)-based degree.

c) A grade point average of 3.50 or higher (on the University of Calgary four-point system). For MA and MSc admission this is based on the last two years of the undergraduate degree (minimum of 60 units). For PhD admission the overall GPA from the master's degree will be considered.

d) Applicants required to prove proficiency in English must fulfill this requirement in one of the following three ways:

- A TOEFL score of 600 (paper-based test) including at least 5.0 on the Test of Written English (TWE), and a score of at least 50 on the Test of Spoken English (TSE)
- A TOEFL score of 100 on the Internetbased test
- An IELTS score of 7.5

e) Three reference letters on the Interdisciplinary Graduate Program's reference letter forms.

f) An up-to-date curriculum vitae. Please separate refereed and non-refereed research contributions.

g) A concise statement of reasons for applying to the Interdisciplinary Graduate Program, including its fit with career objectives.

h) A research statement (maximum of 1500 words (5 pages)). Please note that this research statement must include the following sections: Background, research questions, literature review, research methodology, intellectual merit of the proposed research, and broader impacts of the proposed research. The research statement should also indicate if ethics approval is required to carry out the proposed research.

- i) A statement of interdisciplinarity that:
- Sets out what makes the proposed program of study interdisciplinary
- Specifies how each academic discipline or interdisciplinary degree will inform the research and why each is essential to answering the proposed research questions
- Provides clear evidence that the proposed program of study cannot be undertaken in any other disciplinary or interdisciplinary degree at the University of Calgary

Please note that insufficient academic preparedness for another disciplinary or interdisciplinary degree and absence of an MA, MSc, or PhD program at the University of Calgary in an established disciplinary or interdisciplinary degree are not adequate reasons for pursuing a degree in IGP.

j) Proposed coursework as set out below in Program/Course Requirements.

k) A proposed Supervisory Committee. For MA and MSc admission the Supervisory Committee must consist of at least two people (Supervisor plus one person), one from each identified academic discipline or interdisciplinary degree (maximum of three members). For PhD admission the Supervisory Committee must consist of at least three people (Supervisor plus two people), at least one from each identified academic discipline or interdisciplinary degree (maximum of four members).

I) The proposed Supervisor must provide a letter that:

- Confirms their willingness to supervise the applicant through to completion of the degree
- Supports the proposed research and statement of interdisciplinarity
- Confirms that the proposed research cannot be carried out in their program
- Sets out how the proposed courses and research project will ensure sufficient disciplinary rigor within the program of study
- Explains how the selection of other members of the Supervisory Committee will ensure a balance of interdisciplinary and disciplinarity
- Confirms department/program approval for their role on the Supervisory Committee for this student
- Includes a curriculum vitae that provides evidence of their expertise and experience relevant to the proposed research

m) Each proposed Supervisory Committee Member must provide a letter that:

- Confirms their willingness to serve on the Supervisory Committee through to completion of the degree
- Supports the proposed research and statement of interdisciplinarity
- Confirms that the proposed research cannot be carried out in their program
- Sets out how the proposed courses and research project will ensure sufficient disciplinary rigor within the program of study
- Includes a curriculum vitae that provides evidence of their expertise and experience relevant to the proposed research

n) A proposed completion schedule. The Interdisciplinary Graduate Program does not offer a part-time registration status option. Expected completion time is two years for the MA degree and the MSc degree and four years for the PhD degree. Maximum completion time is four years for the MA degree and the MSc degree and six years for the PhD degree.

o) A funding plan that provides evidence of sufficient financial resources to carry out the program of study. For MA and MSc admission a two-year funding plan is required. For PhD admission a four-year funding plan is required. Applicants must be eligible to hold awards administered by the Faculty of Graduate Studies and the Interdisciplinary Graduate Program. Please note that statements signalling an intention to apply for funding are not sufficient.

p) A statement of availability of, and access to, all resources that are required to carry out the proposed research (e.g., equipment, data, access to respondents, funding for field work).

3. Application Deadline

The Interdisciplinary Graduate Program admits students for a September start through a four-step admissions process. Each step requires specific documentation by a specified date. The decision not to recommend admission can be made at each step in the process. Successful applicants at each step will move to the next step. Unsuccessful applicants at each step will receive a letter informing them that they will not be recommended for admission to the Interdisciplinary Graduate Program.

Step 1 Assessment of eligibility.

Deadline for submission of required documentation: 4:00 pm (MST) January 15

- Required documentation:
- Online application
- Application fee
- Academic transcripts for all previous programs of study
- TOEFL or IELTS score (where required)
- Up-to-date curriculum vitae
- Specification of two academic disciplines or interdisciplinary degrees that will be integrated in the Interdisciplinary Graduate Program

Program Descriptions

93

Program Descriptions

 A statement confirming that at time of first registration you are eligible to hold graduate awards administered by the Faculty of Graduate Studies and the Interdisciplinary Graduate Program

Step 2 Assessment of proposed program of study, supervision and funding plan. Deadline for submission of required documentation 4:00 pm (MST) March 1 Required documentation:

- Statement of career goals and fit with proposed program of study
- Research statement
- Statement of interdisciplinarity
- Proposed coursework
- Proposed completion schedule
- Funding plan
- Statement of availability of, and access to, resources necessary to carry out proposed research
- Three reference letters
- Supervisory Committee package (letters of support from the supervisor and members of Supervisory Committee; curriculum vitae of supervisor and each member of the Supervisory Committee)

Step 3 Admissions Seminar held within three weeks of assessment of proposed program of study, supervision and funding plan. Step 4 Recommendation to the Faculty of Graduate Studies.

4. Advanced Credit

Requests for advanced credit must be made as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission. Advanced credit requests may not exceed one-third of the course load identified at the Admission Seminar. PhD applicants may not receive credit for undergraduate courses.

5. Program/Course Requirements

In addition to Faculty of Graduate Studies requirements, the Program requires:

For the MA degree and the MSc degree:

- A minimum of four graded courses (12 units), two per academic discipline or interdisciplinary degree integrated in the program of study
- Additional courses in methodology and statistics as needed
- A maximum of one directed reading course
- At least 75 per cent of the coursework must be at the graduate level

For the PhD degree:

- A minimum of four graded graduate-level courses (12 units), two per academic discipline or interdisciplinary degree integrated in the program of study
- Additional courses in methodology and statistics as needed
- A maximum of one directed reading course (3 units)

Copyediting of students' theses is not allowed.

6. Additional Requirements None.

7. Credit for Undergraduate Courses None.

8. Time Limit

Maximum completion time is four years for a master's program and six years for a doctoral program.

9. Supervisory Assignments

All students must have an approved supervisory committee at the time of admission.

10. Required Examinations

The doctoral candidacy examination has a written component and an oral component. The written component consists of three questions set by the Supervisory Committee. The student has three weeks to complete the written component. The oral component of the candidacy examination will take place one week after the submission of the answers.

Questions on the thesis research proposal will not be included in the oral candidacy examination.

Final thesis examinations are open.

11. Research Proposal Requirements

All students must have a thesis research proposal approved by their Supervisory Committees. For PhD students the thesis research proposal must be approved before the candidacy examination.

12. Special Registration Information

Course registration must be completed manually by completing the Faculty of Graduate Studies Change of Registration form.

13. Financial Assistance

Applicants will not be admitted to the MA degree or the MSc degree without an approved two-year funding plan. Applicants will not be admitted to the PhD degree without an approved four-year funding plan.

Students are required to apply for external and internal awards for which they are eligible. For information on awards and application deadlines, see the Faculty of Graduate Studies website. Students should also check with the Interdisciplinary Graduate Program for internal deadlines.

Applicants: Please note that award deadlines may fall before the application deadline for admission.

Financial assistance may be available from the Interdisciplinary Graduate Program. Priority will be given to students in the first two years of a master's degree or the first four years of a PhD degree. This funding may include an Interdisciplinary Graduate Program Scholarship, a Graduate Teaching Assistantship and/or a Graduate Teaching Fellowship.

Eligibility:

- May not hold or accept full-time employment
- May not hold or accept paid employment that entails 600 or more hours per year
 Application:

MA students and MSc students

- Apply directly to the Interdisciplinary Graduate Program on its Awards Competition form
- Deadline: 4:00 pm (MST) January 15 PhD students
- Apply to the Faculty of Graduate Studies
 Graduate Award Competition
- Deadline: 4:00 pm (MST) January 15

Kinesiology KNES

Contact Information

Location: Kinesiology B, Room 139B Program number: 403.220.5183 Email address: knesgrad@ucalgary.ca Web page URL: ucalgary.ca/knes/ future-students/prospective-grad-students

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD) Master of Science (MSc), thesis-based **Specializations** (offered only to PhD, MSc students):

- Biomechanics
- Exercise and Health Physiology
- Health, Exercise and Sport Psychology
- Innovation in Pedagogy and Sport Performance
- Neuro-Motor Psychology and Motor Learning
- Nutrition, Metabolism and Genetics
- Rehabilitation
- Sport History
- Sport Medicine

Master of Kinesiology:

Specialization:

Applied Exercise Physiology

The Master of Kinesiology (MKin) is a fulltime course-based program specializing in Applied Exercise Physiology.

Students are normally registered as fulltime students however in very exceptional circumstances, registration as part-time students may be recommended by the Faculty of Kinesiology, Associate Dean (Graduate) for subsequent approval by the Dean, Faculty of Graduate Studies or designate.

2. Admission Requirements

In addition to Faculty of Graduate Studies requirements, the Faculty of Kinesiology requires the following:

Doctor of Philosophy

a) Consent for supervision from an approved Faculty Member in Kinesiology.

b) An appropriate academic background for the area of specialization.

c) A minimum grade point average (GPA) of 3.00 or higher on a four-point scale over the last 60 units and/or last two years of study.

d) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 86 (Internet-based, with no section less than 20), or an IELTS score of 6.5 (Academic version, with no section less than 6.0), or a MELAB score of 80, or a PTE score of 59. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "C" on Reading Comprehension & Proficiency III, and "C" on Listening Comprehension & Oral Fluency III.

e) Two reference letters.

f) Written confirmation of external funding in accordance with policies of the Faculty of Kinesiology Graduate Program.

g) A student may request a transfer from the Master of Science degree program to the doctoral degree program, upon the recommendation of the supervisory committee and subsequent approval of the Associate Dean (Graduate) and Dean, Faculty of Graduate Studies.

Master of Science

a) Consent for supervision from an approved Faculty Member in Kinesiology.

b) An appropriate academic background for the area of specialization.

c) A minimum GPA of 3.00 or higher on a four-point scale over the last 60 units and/or last two years of study.

d) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 86 (Internet-based, with no section less than 20), or an IELTS score of 6.5 (Academic version, with no section less than 6.0), or a MELAB score of 80, or a PTE score of 59. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "C" on Reading Comprehension & Proficiency III, and "C" on Listening Comprehension & Oral Fluency III.

e) Two reference letters.

Master of Kinesiology

The following are the minimum requirements for applying to the program. Please note, normally applicants with higher GPAs are selected for admission to the program.

a) A minimum grade of "B" or 3.00 in each of the following undergraduate prerequisite courses or equivalents: Anatomy, Exercise Physiology, Biomechanics, Exercise and Sport Psychology and Statistics.

b) A minimum admission GPA of 3.00 or higher on a four-point scale over the last 60 units and/or two years of study in Kinesiology or an appropriate academic background for the area of specialization.

c) A demonstrated ability to be self-motivated and capable of independent study as shown in undergraduate studies, volunteer work and/or work experience in exercise science areas will be considered. d) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 86 (Internet-based, with no section less than 20), or an IELTS score of 6.5 (Academic version, with no section less than 6.0), or a MELAB score of 80, or a PTE score of 59. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "C" on Reading Comprehension & Proficiency III, and "C" on Listening Comprehension & Oral Fluency III.

e) Two reference letters.

3. Application Deadline

Application deadlines are available on the Future Students webpages:

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ kinesiology-doctor-philosophy-thesis-based

Master of Science: ucalgary.ca/futurestudents/graduate/explore-programs/

kinesiology-master-science-thesis-based Master of Kinesiology: ucalgary.ca/future-

students/graduate/explore-programs/kinesiology-master-kinesiology-course-based

4. Advanced Credit

Advanced credit will be limited to 12 units with a grade of "B" or higher for students admitted to the Master of Kinesiology program. The student must request advanced credit in writing at the time of application for admission to the Faculty of Kinesiology.

5. Program/Course Requirements

In addition to Faculty of Graduate Studies requirements, the Faculty of Kinesiology requires:

Doctor of Philosophy

A minimum of 9 units at the graduate level selected according to the student's background research focus and approved by the graduate supervisor and supervisory committee.

Master of Science

a) One graduate-level course (3 units) in analysis, such as Kinesiology 609 or 610.

b) One graduate-level course (3 units) in research design, such as Kinesiology 611.

Master of Kinesiology

a) A total of 33 units at the graduate level.

Core Courses (Required of all students): Kinesiology 605, 606, 615, 617, 673, 691, 692, 697, 715, 717, 773, 775 and 785.

b) A final oral presentation is considered the capstone event. This will be undertaken in conjunction with Kinesiology 715.

6. Credit for Undergraduate Courses

Graduate credit may be granted for courses offered at the 500 level at the discretion of the Associate Dean (Graduate).

7. Time Limit

Doctor of Philosophy

Expected completion time is four years. Maximum completion time is six years.

Master of Science

Program Descriptions

Expected completion time is two years. Maximum completion time is four years.

Master of Kinesiology

Expected completion time is 20 months commencing in September.

Maximum completion time is six years.

8. Supervisory Assignments

Doctor of Philosophy

Master of Science

Supervisor(s) must be identified at the time of admission for thesis-based programs. Within six months of admission, the student and supervisor(s) must select a supervisory committee according to the Faculty of Graduate Studies' procedures. The composition of the supervisory committee must be approved by the Associate Dean (Graduate).

Master of Kinesiology

Not applicable.

9. Research Proposal Requirements

Students whose research involves human subjects must receive approval from the University of Calgary Conjoint Health Research Ethics Board before beginning data collection. Research with animals must receive approval from a University Animal Care Committee.

Doctor of Philosophy

Doctoral students are required to prepare a written thesis proposal and obtain approval from the supervisory committee. For complete details of the proposal requirements, see KNES Candidacy Requirements.

Master of Science

All Master of Science students must present a research proposal to their supervisory committee prior to commencing data collection. The proposal must include the objectives and methodology of the proposed research program as well as the expected contributions to the field. The supervisory committee must approve the thesis proposal before it is submitted to the Faculty of Kinesiology, Associate Dean (Graduate).

Master of Kinesiology

Not applicable.

10. Required Examinations

In addition to the Faculty of Graduate Studies requirements, the Faculty of Kinesiology requires:

Doctoral Candidacy

Doctoral students must pass oral and written Field of Study examinations. For complete details of the examination format and other candidacy requirements, see KNES Candidacy Requirements document.

Thesis Examinations (Doctor of Philosophy and Master of Science)

Thesis Oral Examinations are administered according to the Faculty of Graduate Studies' procedures and are open examinations.

Composition of the Committee

The Internal Examiner must be external to the home program.

Program Descriptions

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Prior to a doctoral or a Master's thesis oral examination being scheduled, the following program requirements must be met:

- The student must provide a relevant written sample of their research which is comprised of the following:
- a) Table of Contents from the thesis;
- b) Thesis chapter or manuscript (prepared, submitted, accepted) for publication. In cases where a thesis chapter may consist of a literature review, it must be from the thesis and not the research proposal.
- The supervisor must schedule a supervisory committee meeting where the student will present their results to the supervisory committee. The meeting may take place in person, via tele- or video-conference, or as a discussion via email. The supervisor and supervisory committee members must unanimously:
- a) agree the student has conducted sufficient work on their research project;
- b) approve the relevant written sample of research;
- c) approve the student to write their thesis and schedule a Thesis Oral Examination.

A final copy of supervisory committee meeting minutes (or relevant emails) must be submitted to the Graduate Program Office confirming that the above requirements have been met. Thesis examinations will not be approved by the Associate Dean (Graduate) until these are received.

Master of Kinesiology

Not applicable.

11. Financial Assistance

Doctor of Philosophy

Evidence of external financial support at a minimum level of \$18,000 a year for up to four years must be provided before admission. This external funding may be in the form of a Supervisor's Grant, external award(s), government funding, etc.

Master of Science

Students are encouraged to apply for external awards, government funding, etc.

Financial assistance may be available to qualified thesis-based students in the form of Graduate Assistantships (Teaching).

For information on other awards, please contact the Faculty of Kinesiology Graduate Program.

Master of Kinesiology

MKin students may apply for Graduate Assistantship (Teaching) positions.

Languages, Literatures and Cultures LLAC

Contact Information

Location: Craigie Hall, Room D310 Program number: 403.220.4001 Fax: 403.284.3634

Email address: llac@ucalgary.ca

Web page URL: slllc.ucalgary.ca

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Specializations:

- Applied Linguistics
- French
- German
- Spanish
- Transcultural Studies

Master of Arts (MA), thesis-based Specializations:

- Applied Linguistics
- French
- German
- Spanish
- Transcultural Studies

Master of Arts (MA), course-based Specializations:

- French
- Spanish

The MA degree may be taken on a full-time or a part-time basis.

2. Admission Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts

a) A sufficiently high level of oral and written competence in the target language (a recommended minimum of CEFR level B2, ACTFL Intermediate-High, or equivalent. For CEFR standards, see: coe.int/lang-CEFR. For ACTFL standards, see: actfl.org/ publications/all.

b) An adequate academic background in one the fields of Modern Languages, Linguistics, Literary, Film or Cultural Studies or other closely related field.

c) An academic writing sample (of approximately 8-15 pages): a term paper, research paper or other writing, which the applicant considers representative of his or her best work.

d) A Statement of intent: 250-word (minimum) statement of research interest including research topic and the reasons for wishing to pursue graduate work in this program.

e) Two reference letters.

Doctor of Philosophy

a) A Master of Arts degree in one of LLAC's areas of specialization, or equivalent.

b) A grade point average of 3.40 (based on a 4-point system) on the work of the last two years of study.

c) A sufficiently high level of oral and written competence in the target language (CEFR level C1 or equivalent). For CEFR standards, see: coe.int/lang-CEFR.

d) An adequate academic background in the discipline.

e) A research proposal of approximately 2-3 pages.

f) A sample of critical writing: MA thesis or research paper or other writing, which the applicant considers representative of his or her best work. Either the sample research paper or the research proposal must be submitted in the target language of study.

g) A statement of intent: 250-word (minimum) statement of research interest including research topic and the reasons for wishing to pursue graduate work in this unit.

h) Two reference letters.

3. Application Deadline

Deadline for the submission of complete applications are available on the Future Students website:

Master of Arts (thesis-based): ucalgary.ca/ future-students/graduate/explore-programs/ languages-literatures-cultures-master-artsthesis-based

Master of Arts (course-based): ucalgary.ca/ future-students/graduate/explore-programs/ languages-literatures-cultures-master-artscourse-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ languages-literatures-cultures-doctor-philosophy-thesis-based

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process, as set out in section Advanced Credit.

5. Program/Course Requirements

Note: Normally no more than 3 units of Directed Reading may be taken for credit. In addition to Faculties of Graduate Studies and Arts requirements, the program requires:

Master of Arts (thesis-based)

1) Eighteen units, including LLAC 600, LLAC 601 and, depending on research perspective, either LLAC 602 or LLAC 603.

2) A scholarly and/or critical thesis (approximately 100 pages).

Applicants lacking the requisite background in language or literature may be admitted as qualifying students. In this case, extra course work is normally required. A qualifying oral examination based on set texts may be required before the students attain regular Master of Arts status. Courses taken as a qualifying student do not normally count as part of the student's course requirements.

Master of Arts (course-based)

1) Thirty units, including LLAC 600, LLAC 601 and, depending on research perspective, either LLAC 602 or LLAC 603.

2) A written essay (of approximately 20 pages), to form the basis for the Capstone Examination.

Applicants lacking the requisite background in language or literature may be admitted as qualifying students. In this case, extra course work is normally required. A qualifying oral examination based on set texts may be required before the students attain regular Master of Arts status. Courses taken as a qualifying student do not normally count as part of the student's course requirements.

Doctor of Philosophy

1) Course Requirements: Eighteen units beyond the MA. Courses must include LLAC 600, LLAC 601 and, depending on research perspective, either LLAC 602 or LLAC 603, unless these courses were taken in the MA program.

2) A Third Language Requirement: All students must demonstrate, at a minimum, reading comprehension of a language other than English and the target language of the PhD program, at a level sufficient for the use and understanding of scholarly material. This language will normally be related to the student's thesis research. The language requirement is deemed to have been satisfied when the student has either:

(i) successfully completed a fourth semester language course;

(ii) successfully completed a language-proficiency examination designed specifically for graduate students by a relevant academic designated specialist. Such an examination tests the student's reading proficiency, by testing his/her understanding of a scholarly article;

or (iii) successfully completed a B1 Common European Framework of Reference (CEFR) examination, when available.

3) A thesis.

Copyediting

The program prohibits copyediting of the students' theses for the MA or PhD degrees.

6. Additional Requirements

a) All students are encouraged to attend University orientation sessions. Students enrolled in a Fall Block week course are encouraged to attend an orientation session at the earliest opportunity.

b) Before the end of their second year of study, MA Thesis students are required to make an internal or external presentation relating to their research.

c) Students in the thesis-based programs are also expected to demonstrate their participation in university-wide research activities by attending internal or external scholarly presentations every year in their programs. A minimum of one workshop on language training (see section (d) below) and at least two other presentations are required. Students should list all presentations attended in their Annual Progress Report.

 d) Our graduate students are expected to complete training that will enhance their profile as a Language Teacher. Beyond LLAC 601, training may include further courses such as:

 LANG 615 Second Language Learning and Technology

- LANG 625 Second Language Learning and Cultural Understanding
- LANG 699 Research Seminar in Second Language Learning
- EDER 613 Change and Innovation in Education
- EDER 667 Second Language Reading and Writing
- EDER 669 Aspects of Second Language and Culture
- EDER 696 Special Topics in Education
- DELE/DELF/German CEFR examiner accreditation courses

These courses do not count towards degree requirements.

It is also highly recommended that students avail themselves of other training offered by the Taylor Institute for Teaching and Learning.

e) MA students in French and Spanish have a knowledge areas requirement that must be satisfied by the first month of the second year in program, or, as appropriate, one month after the completion of course work, whichever occurs first. MA students in French are expected to complete coursework that fulfills five knowledge areas, and MA students in Spanish are expected to complete coursework on all of the knowledge areas.

Knowledge areas: French

Medieval and Early Modern French Literature and Culture, Modern French Literature and Culture, Contemporary Literature and Culture of France, Franco-Canadian and Québécois Literature and Culture, Francophone Studies (outside Canada), History or Theories of Language, Theories of Culture or Literature.

Knowledge areas: Spanish

Medieval and early Modern Spanish Literature and Culture, Spanish American Literature and Culture to 1900, Modern and Contemporary Peninsular Literature and Culture, Latin American Literature and Culture since 1900, History or Theories of Language, Theories of Culture or Literature.

When studying an application for admission, the Graduate Program Director, in consultation with the Graduate Committee. will determine, based on undergraduate transcripts, which of the required knowledge areas have not yet been satisfied. Where the appropriateness of a course to fulfill a knowledge area is in doubt, a syllabus and/ or a course description will be requested from the applicant. Upon admission, students will be advised of any specific course or other work needed to fulfill this requirement. Unfulfilled knowledge areas may be accomplished by either completing a graduate course in the area, which will form part of the course requirements (or may be in addition to them), or by completing specific readings under the supervision of an area specialist followed by demonstration of good knowledge of the specific area. This will be in the form of a paper written in response to a specific question, followed by an evaluation of the paper and an oral exam

with the area specialist and another member of the School.

97

f) Graduate students must consult with the Graduate Program Director concerning course selection, leave of absence, course or program withdrawal.

7. Credit for Undergraduate Courses

Only in exceptional circumstances and where appropriate to a student's program may graduate credit be received for courses numbered 500-599. No more than 6 units can be at the 500 level.

8. Time Limit

Expected completion time for full-time students is two years for a thesis-based MA, three years for a course-based MA and four years for the Doctor of Philosophy. Maximum completion time is four years for a thesis-based MA, six years for a coursebased MA and six years for the Doctor of Philosophy.

9. Supervisory Assignments

Master of Arts

The Graduate Program Director is normally the interim supervisor for newly admitted students. Students are expected to choose a permanent supervisor by the end of the second regular academic session after first registration (April 30 for September registrants and December 15 for January registrants). Selection of a supervisor should be by mutual agreement between the student and the staff member concerned, approved by the Graduate Program Director, and is based on the stated research interests of the students, the disciplinary expertise of faculty members and program capacity.

Doctor of Philosophy

A student is assigned an interim supervisor on admission to the program based on the stated research on interests of the student, the disciplinary expertise of faculty members and Program capacity. Students will normally have a permanent supervisor by the end of the second term of study (usually April) and must finalize supervisory arrangements no later than twelve months after first registration.

Once the student has finalized the choice of a supervisor, a supervisory committee is struck. It will normally consist of the supervisor and two other faculty members from the program. One of the two members of this committee may be external to the program. See Supervision for more information.

10. Required Examinations

Capstone Examination (Course-based MA)

The course-based programs require a capstone comprehensive examination with a written and an oral component, taken after the completion of all course work and any other requirement such as the knowledge areas requirement. Students are required, as early as possible and, in any case, at least before registering for a final semester, to file the reading list on their chosen area of specialization with the program's Graduate Committee. The list should be drafted after

Program Descriptions

consultation with the student's supervisor and approved by that faculty member.

Doctoral Candidacy Examinations

Doctoral students are required to pass written and oral field of study examinations and an oral examination on the thesis proposal. Specific details of the examination format and other candidacy requirements can be found at slllc.ucalgary.ca/graduate/ graduate-program-llac.

Thesis Examinations

In addition to the Faculty of Graduate Studies requirements for Thesis Examinations, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

Masters of Arts

Thesis students are required to submit a written thesis proposal thirteen months after initial registration (for September registrants: 1st draft to the supervisor is due by September 1 and the thesis proposal to the Graduate Committee is due by September 30; for January registrants: 1st draft to the supervisor is due by January 2 and the thesis proposal to the Graduate Committee is due by February 1). This proposal should be approximately 1200 words in length and be accompanied by an abstract and an appropriately detailed preliminary bibliography. It should be drafted after consultation with the student's supervisor and have his/ her preliminary approval. These documents will be circulated to the program's Graduate Committee for approval. Abstracts of proposals may be reproduced for information purposes.

Doctor of Philosophy

Students must prepare a thesis proposal as part of candidacy requirements. Details can be found at slllc.ucalgary.ca/graduate/ graduate-program-llac.

13. Financial Assistance

Funding is available to qualified thesisbased students in the form of scholarships, awards and/or teaching assistantships. Students applying for departmental funding for the following academic year must submit their applications to the Department by February 1. All students are strongly encouraged to seek external financial assistance throughout their program. For information on other funding opportunities, see the Awards and Financial Assistance section of this Calendar and the Faculty of Graduate Studies website: grad.ucalgary.ca/awards.

14. Other Information

As part of the graduate program in German, students may participate in a one-semester

exchange with Justus-Liebig-Universität Gießen.

Law LAW

Contact Information

Location: Murray Fraser Hall Program number: 403.210.8718 Fax: 403.210.9662 Email address: law@ucalgary.ca

Web page URL: law.ucalgary.ca

1. Degrees and Specializations Offered

Master of Laws (LLM), thesis-based and course-based

Specializations:

- Natural Resources, Energy and Environmental Law
- Energy and Environmental Systems (Interdisciplinary, thesis-based only. See the calendar section on Interdisciplinary Specializations for further information)

Thesis-based LLM students may elect not to have an area of specialization.

The Faculty also offers a Graduate Certificate in Natural Resources, Energy and Environmental Law.

The course-based LLM program and the Graduate Certificate program are available for part-time enrolment.

2. Admission Requirements

In addition to the requirements of the Faculty of Graduate Studies, the Faculty of Law requires, for both the thesis-based and course-based LLM degree programs and the Graduate Certificate program:

a) An academic degree in law.

b) For applicants required to provide proof of proficiency in English, a minimum TOEFL Internet-based score of 97, of which the reading, listening and writing component must total 75; or the minimum IELTS overall band score of 7.0, with a reading and writing band minimum of 7.0; or a MELAB score of 83; or a PTE score of 68. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III.

c) Applicants to the LLM program must submit a brief statement of their proposed thesis or major paper and indicate their proposed supervisor. Forms and details are available from the Faculty. For applicants interested in the specialization in Natural Resources, Energy, and Environmental Law, the proposal must be in this area.

d) Two reference letters.

3. Application Deadline

Deadlines for submission of completed applications are available on the Future Students website:

LLM (thesis-based): ucalgary.ca/futurestudents/graduate/explore-programs/ law-master-laws-thesis-based

LLM (course-based): ucalgary.ca/futurestudents/graduate/explore-programs/ law-master-laws-course-based

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for courses taken as part of another completed degree/diploma/certificate or for courses taken to bring the grade point average to a required level for admission. Credit may be given for courses taken towards the Faculty of Law's thesis-based or course-based LLM degree program or as part of the Faculty's Graduate Certificate program when transferring between programs.

5. Program/Course Requirements

In addition to Faculty of Graduate Studies requirements, the Faculty of Law requires:

LLM (thesis-based)

a) Law 703: Graduate Seminar in Legal Research and Methodology. Students must receive a passing grade in this course to advance in the program.

b) Law 705: Graduate Seminar in Legal Theory.

c) At least two additional 600-level courses (6 units) approved by the Graduate Director. For students in the specialization in Natural resources, Energy and Environmental Law, the courses should be in the areas of natural resources, energy or environmental law or in a related area or from a related discipline with the approval of the Graduate Director.

d) A substantial research thesis, approximately 100 to 125 pages (30,000-38,000 words) in length, exclusive of the bibliography, prepared under the supervision of a faculty member or other suitable person appointed by the Graduate Director. For students in the specialization in Natural resources, Energy and Environmental Law, the thesis should be on a topic in that subject area.

e) Two terms in residence, normally consecutive and normally from September to April. Students usually require at least 15 to 18 months from initial registration for thesis completion and defence.

LLM (course-based)

a) Law 703: Graduate Seminar in Legal Research and Methodology. Students must receive a passing grade in this course to advance in the program.

b) An additional five courses (15 units) in the areas of natural resources, energy or environmental law or in a related area or from a related discipline with the approval of the Graduate Director. At least two of the five additional courses must be at the 600 level and at least two of the five additional courses must include a research paper evaluation worth at least 50 per cent of the course grade. One of the additional courses may be Law 705, the Graduate Seminar in Legal Theory. c) Law 706: A major research paper, approximately 50 to 60 pages (15,000-18,000 words) in length, prepared under the supervision of a Faculty member or other suitable person appointed by the Graduate Director and evaluated on a Pass/Fail basis.

Graduate Certificate Program

The completion of four courses (12 units) in the area of natural resources, energy or environmental law or a related area, including at least one with a research paper evaluation worth at least 50 per cent of the course grade and including at least two at the 600 level. All courses require the approval of the Graduate Director.

6. Credit for Undergraduate Courses

Some of the JD courses may be eligible for credit toward the LLM program.

7. Time Limit

a) All requirements for the thesis-based LLM degree must be completed within three calendar years of initial registration.

b) All requirements for the course-based LLM degree must be completed within five years of initial registration. It is expected that full-time students will complete the program in one calendar year.

c) All requirements for the Graduate Certificate program must be completed within three calendar years of initial registration.

d) All requirements for the Special Case PhD must be completed within six calendar vears.

8. Supervisory Assignments

Contact the Faculty of Law Graduate Director for information.

9. Required Examinations

In addition to the Faculty of Graduate Studies regulations for thesis examinations, the program requires:

Thesis Examination

Thesis examinations are open.

Scheduling of the Examination All members of the Supervisory Committee (where applicable), must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

10. Financial Assistance

Financial assistance may be available to gualified students, although funding for course-based LLM and Graduate Certificate students will very rarely be provided. For information on awards, see the Awards and Financial Assistance section of this calendar or the Faculty of Law Calendar or website.

Students applying for scholarships must submit their scholarship applications to the Faculty of Law by the deadlines for completed admission applications.

11. Other Information

Attaining an LLM degree without a Canadian LLB degree will not qualify graduates to practice law in Canada. Inquiries on this issue must be addressed to the appropriate provincial governing body for the legal profession. In Alberta, contact the Law Society of Alberta.

Linguistics LING

Contact Information

The Linguistics Graduate Program is offered through the School of Languages, Linguistics, Literatures and Cultures.

Location: Craigie Hall D, Room 310

Program number: 403.220.6136

Fax: 403.284.3810

Email address: linggrad@ucalgary.ca Web page URL: slllc.ucalgary.ca/graduate/ graduate-program-linguistics

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Arts (MA)

The norm is full-time study, but part-time study may also be arranged. Full-time study is defined as in the Graduate Calendar (see Student Status) and is not compatible with full-time employment. Status of students with part-time employment will be determined on a case-by-case basis.

2. Admission Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts

a) Significant undergraduate training in linguistics, normally including at least one course in syntax and one course in phonology.

b) A statement of purpose specifying the applicant's research interests and reasons for wishing to pursue a Master of Arts degree at the University of Calgary.

c) A sample of previous work in linguistics or a related field (e.g., an Honours undergraduate thesis, or a course paper).

d) For applicants required to provide proof of proficiency in English, a minimum IELTS score of 6.5; OR a minimum TOEFL score of 86 (Internet-based test); OR a MELAB score of 80; OR a PTE score of 59. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "C" on Reading Comprehension & Proficiency III, and "C" on Listening Comprehension & Oral Fluency III.

e) Three reference letters.

Doctor of Philosophy

a) A master's degree in linguistics, or a master's degree in a related field with significant training in linguistics at the graduate level, normally including at least one graduate course in syntax and one graduate course in phonology, with a minimum grade point average of 3.40 on a four-point scale.

b) A statement of purpose specifying the applicant's research interests and reasons for wishing to pursue a doctoral degree at the University of Calgary.

c) A sample of previous work in linguistics or a related field (e.g., a seminar paper or Master of Arts thesis).

d) For applicants required to provide proof of proficiency in English, a minimum IELTS score of 6.5; OR a minimum TOEFL score of 86 (Internet-based test); OR a MELAB score of 80; OR a PTE score of 59. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "C" on Reading Comprehension & Proficiency III, and "C" on Listening Comprehension & Oral Fluency III. e) Three reference letters.

3. Application Deadline

Application deadlines are available on the Future Students website:

Master of Arts: ucalgary.ca/futurestudents/graduate/explore-programs/ linguistics-master-arts-thesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ linguistics-doctor-philosophy-thesis-based

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements

In addition to the Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts

a) Two formal departmental presentations relating to the student's thesis research. Continuation in program is dependent upon these presentations being judged acceptable by the faculty members of the Linguistics program.

b) A minimum of 18 units, including Linguistics 611, 613, and 697.

c) Linguistics 600.

d) Knowledge of a language other than English demonstrated to the satisfaction of the Graduate Studies Committee. The following groups will be judged on acceptance to the program to have met the MA language requirement:

- Students whose mother tongue is not English and who were required to satisfy the English language proficiency requirements for admission to program.
- Students whose mother tongue is English and who provide evidence of past schooling in another language (e.g., schooling in an immersion program in French, German or a First Nations language).

Program Descriptions

99

Program Descriptions

 Students whose mother tongue is English and who provide evidence of having completed a foreign language secondary school credit such as Spanish Language Arts 30, or French Language Arts 31.

100

 Students whose mother tongue is English and who provide evidence of at least A1 ("Basic User") level of proficiency in another language in the Common European Frame of Reference from a certified testing agency or a recognised academic institution (e.g., university or college) or a recognised language teaching organization.

Students whose mother tongue is English and who cannot provide evidence of prior exposure to another language on admission can meet the MA language requirement during their MA program in the following ways:

- By providing evidence of having received credit for 3 units for a University of Calgary language course, e.g., Chinese 205, French 209, German 202, Japanese 205, Russian 201.
- By providing evidence of having received credit for one of the following courses: Indigenous Languages 205, Linguistics 551 or 605.

It is the responsibility of the student to provide relevant documentation that the MA language requirement has been met. It is strongly recommended that this program requirement be met within the first 16 months of program. It is the responsibility of the supervisor to ensure that the student meets the deadline for completing this requirement.

Doctor of Philosophy

a) Completion of 18 units in Linguistics beyond the MA, including Linguistics 611 and 613. Course requirements are normally completed during the first two years.

Note: No more than 6 units can be taken with the same instructor.

b) Linguistics 600.

c) Knowledge of a language other than English demonstrated to the satisfaction of the Graduate Studies Committee. The following groups will be judged on acceptance to the program to have met the PhD language requirement:

- Students whose mother tongue is not English and who were required to satisfy the English language proficiency requirements for admission to program.
- Students whose mother tongue is English and who provide evidence of past schooling in another language (e.g., schooling in an immersion program in French, German or a First Nations language).
- Students whose mother tongue is English and who provide evidence of having completed a foreign language secondary school credit such as Spanish Language Arts 30, or French Language Arts 31.
- Students whose mother tongue is English and who provide evidence of at least A1 ("Basic User") level of proficiency in another language in the Common European Frame of Reference from a

certified testing agency or a recognised academic institution (e.g., university or college) or a recognised language teaching organization.

Students whose mother tongue is English and who cannot provide evidence of prior exposure to another language on admission can meet the doctoral language requirement during their PhD program in the following ways:

- By providing evidence of having received credit for 3 units for a University of Calgary language course, e.g. Chinese 205, French 209, German 202, or Japanese 205, or Russian 201.
- By providing evidence of having received credit for one of the following courses: Indigenous Languages 205, Linguistics 551 or 605.

It is the responsibility of the student to provide relevant documentation that the doctoral language requirement has been met. This program requirement must be met by the time the thesis proposal is submitted. It is the responsibility of the supervisor to ensure that the student meets the deadline for completing this requirement.

Copyediting

Copyediting of the examination version of the thesis is not permitted. Students may make use of a copyeditor or copyediting service for the final version only of the thesis. The name of the copyeditor or copyediting service must appear on the Acknowledgements page.

Acknowledgement is required whether the copyediting was done by a paid professional or by an acquaintance, friend or family member. Fees for copyediting must be assumed by the student.

6. Credit for Undergraduate Courses

At both the master's and the doctoral level, with the approval of the Graduate Program Director and the Department Head, a student may take for credit a maximum of 6 units at the undergraduate level. Normally, only 500-level courses are approved as acceptable, and students must provide evidence that such courses represent a necessary contribution to their program.

7. Time Limit

Expected completion time is two years for a master's degree and four years for a doctoral degree. Maximum completion time is four years for a master's degree and six years for a doctoral degree.

8. Supervisory Assignments

Master of Arts

A student is assigned a supervisor on admission to the program based on the stated research interests of the student, the disciplinary expertise of faculty members and Departmental capacity. This faculty member commits to supervising the student's thesis and to advising and mentoring the student. Since research interests can change while in program, students are free to select a different supervisor after admission to program but must finalize supervisory arrangements by the end of the second term of study (usually April). When a student wishes to change supervisor, that choice must be made by mutual agreement between the student and the faculty member concerned, in consultation with the Graduate Program Director.

Doctor of Philosophy

A student is assigned a supervisor on admission to the program based on the stated research interests of the student, the disciplinary expertise of faculty members and Departmental capacity. This faculty member commits to supervising the student's thesis and to advising and mentoring the student. Since research interests can change while in program, students are free to select a different supervisor after admission to program but will normally finalize supervisory arrangements by the end of the second term of study (usually April) and must finalize supervisory arrangements by the end of the second annual registration. When a student wishes to change supervisor, that choice must be made by mutual agreement between the student and the faculty member concerned, in consultation with the Graduate Program Director.

Once the student has finalized the choice of a thesis supervisor, a supervisory committee is struck. It will normally consist of the supervisor and two other faculty members from the Department. One of the two members of this committee may be external to the department. It is desirable to have at least one committee member with supervisory experience at the doctoral level. The supervisory committee must be recommended by the Graduate Program Director and be approved by the Dean of the Faculty of Graduate Studies no later than three months after supervisory arrangements are finalized. This will normally be during the summer of the first year of study, but no later than the third month following the second annual registration. The responsibility for organizing the supervisory committee lies with the supervisor but it should be constituted in consultation with the student.

9. Required Examinations

Doctor of Philosophy Candidacy

Doctoral students must pass a Field of Study examination with oral and written components. Doctoral students are required to take the Field of Study Examination after completion of all course work, normally within 26 months of first registration. For complete details of the examination format and other candidacy requirements, see Linguistics Candidacy Requirements document.

Thesis Examination

In addition to the Faculty of Graduate Studies requirements for Thesis Examinations, the Department requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

10. Research Proposal Requirements Master of Arts

Students in the master's program must complete Linguistics 697.

Doctor of Philosophy

Students in the doctoral program must complete a written thesis proposal, approved by the Supervisory Committee. Doctoral students must submit a draft thesis proposal to their Supervisory Committee within two months of passing the Field of Study examination. See Linguistics Candidacy Requirements for further information about the proposal requirements and approval process.

11. Financial Assistance

Financial assistance is normally available to qualified students. Funding is provided to full-time students only. Students are required to inform the department of any part-time employment. Failure to do so will result in revocation of departmental funding.

For information on awards, see the Awards and Financial Assistance section of this calendar. Students applying for scholarships must submit their applications to the Department by January 15.

Students whose applications are complete by January 15 will automatically be considered by the Department for Graduate Research Scholarships and Graduate Assistantship support. In addition, faculty members of this Department may have special project funds for research assistantships.

Information on Departmental assistantships is available on the Department's graduate programs web page: Ilc.ucalgary.ca/ graduate.

Mathematics and Statistics MTST

Contact Information

Location: Math Sciences Building, Room 462

Program number: 403.220.6299 Fax: 403.282.5150

Fax: 403.282.5150

Email address: gradapps@math.ucalgary.ca Web page URL: math.ucalgary.ca/graduate

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Science (MSc), course-based and thesis-based

The Master of Science (course-based) degree may be completed on a part-time basis. The normal course load for a full-time course-based Master of Science student is 9 units per term.

Specializations:

Actuarial Science

- Biostatistics (MSc (thesis-based) and PhD only. See Interdisciplinary Specializations for further information)
- Mathematics
- Statistics

2. Admission Requirements

In addition to the Faculties of Graduate Studies and Science requirements, the Department requires:

Master of Science

a) Normally, bachelor's degree, or its equivalent, in the subject of the specialization to which the application is made, or a closely related area.

b) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 97 (Internet-based), or minimum IELTS score of 7.0; or minimum MELAB score of 83; or minimum PTE score of 68. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III.

c) Three Reference Forms with reference letters.

Doctor of Philosophy

a) A master's degree or equivalent in the subject of the specialization to which the application is made, or a closely related area.

b) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 97 (Internet-based test); or minimum IELTS score of 7.0; or minimum MELAB score of 83; or a minimum PTE score of 68. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III.

c) Three Reference Forms with reference letters.

d) Excellent students, admitted to the master's program, may be transferred to the PhD program after having demonstrated exceptional performance at the graduate level, subject to endorsement by the supervisor and approval by the Graduate Committee. Such transfer requests are to be initiated by the supervisor and are to include information about research ability.

3. Application Deadline

Deadlines for submission of complete applications are available on the Future Students website:

Master of Science (thesis-based): ucalgary.ca/future-students/ graduate/explore-programs/ math-statistics-master-science-thesis-based Master of Science (course-based): ucalgary.ca/future-students/graduate/exploreprograms/math-statistics-master-sciencecourse-based Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/mathstatistics-doctor-philosophy-thesis-based

101

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as a requirement of another completed degree/diploma. The determination for advanced credit will be made prior to entry into the program.

5. Program/Course Requirements

Course requirements are taken from the following lists of courses:

Seminar Courses: Actuarial Science 600, Biostatistics 600, Mathematics 600, Statistics 600

List A: Mathematics 601, 603, 605, 607 List B: Mathematics 617, 621, 625, 627, 631, 641, 661, 681, 685, Statistics 701

List C: Statistics 701, 703, 721, 631, 635, 641

List D: Actuarial Science 611, 617, 619, 627, 637, 639

For details about course requirements for the MSc and PhD with specialization in Biostatistics, see Interdisciplinary Specializations.

Master of Science (thesis-based)

All students must complete course work to the equivalent of an honours bachelor's degree plus at least 16.5 units at the graduate level. Course work must include:

a) For all specializations: completion of the seminar course (1.5 units) relevant to the specialization, in the first year of the program. In addition:

b) For the Mathematics specialization: two courses from List A.

c) For the Statistics specialization: at least three courses from List C, two of which must be Statistics 701 and 721.

d) For the Actuarial Science specialization: two courses from List C and two courses from List D.

Master of Science (course-based)

All students must complete 25.5 units of course work at the graduate level. Course work must include:

a) For all specializations: completion of the seminar course (1.5 units) relevant to the specialization in the first year of the program; and completion of a project resulting in a written report. In addition:

b) For the Mathematics specialization: two courses from List A.

c) For the Statistics specialization: at least three courses from List C, two of which must be Statistics 701 and 721.

d) For the Actuarial Science specialization: two courses from List C and two courses from List D.

Doctor of Philosophy

Course requirements for the Doctor of Philosophy beyond those for a master's degree are determined on an individual basis, but

102 Program Descriptions

the following rules apply: doctoral students must complete 27 units of graduate-level course work in their total graduate program (MSc and PhD). PhD course work must

include: a) For all specializations: completion of the seminar course (1.5 units) relevant to the specialization, in the first or second year of the program. In addition:

b) For the Mathematics specialization: at least 15 units taken in the doctoral program at the University of Calgary. Two of these courses must come from List A and a third from List A or List B.

c) For the Statistics specialization: at least three courses from List C, two of which must be Statistics 701 and 721.

d) For the Actuarial Science specialization: Statistics 721 and at least one more course from List C and two more courses from List D.

Preliminary Examinations

Doctoral students must pass written Preliminary Examinations during first year but no later than 18 months from the beginning of their doctoral programs and before the oral Field of Study examination.

- Mathematics PhD students must pass Preliminary Examinations based on material for three courses, two of which must come from List A and the third from List A or List B. Preliminary examinations will be offered during the final examination period in those semesters during which the corresponding courses are offered.
- Statistics PhD students must pass two Preliminary Examinations, one in probability based on Statistics 701 and the other in statistics based on Statistics 721. These examinations are usually offered in May and/or in December.
- Actuarial Science PhD students must pass two Preliminary Examinations based on material for two courses from List C or D.
- Biostatistics PhD students must pass two Preliminary Examinations in Statistics based on material for two courses from List C.

6. Additional Requirements

All Mathematics PhD students are required to give three invited or contributed presentations during their doctoral degree, not including presentations that are required as part of a graduate course or the 600 seminar course.

7. Credit for Undergraduate Courses

Graduate-level credit may be given for courses taken below the 600-level. At least one half of a graduate student's course work must be at the 600 level or higher and only where appropriate to a student's program may credit be given for courses numbered 500–599.

8. Time Limit

The expected completion time for fulltime master's students is two years. The maximum completion time allowed for a thesis-based master's program is four years, and for a course-based master's program is six years. The expected completion time for a doctoral student is four years, and the maximum completion time is six years.

9. Supervisory Assignments

The Graduate Program Director, Department of Mathematics and Statistics, assigns supervisors based upon the graduate student's proposed program admission.

10. Required Examinations

Candidacy

Doctoral students must complete a written thesis proposal and pass an oral Field of Study examination. For complete details of the examination format and other candidacy requirements, see Departmental Candidacy Requirements and Faculty of Graduate Studies Candidacy regulations.

Thesis Examination

In addition to the Faculty of Graduate Studies regulations for Thesis Examinations, the Department requires:

Final thesis oral examinations are open.

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program. However, it is strongly encouraged that whenever reasonable the Internal Examiner should be external to the home program.

11. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar. Successful applicants may be offered departmental teaching assistantships and/or research stipends in their offer letter.

Medicine Programs

Contact Information

Graduate Science Education Office Location: Health Sciences Centre, Room G329

Fax: 403.210.8109

Web page URL: cumming.ucalgary.ca/gse/

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD), thesis-based Master of Science (MSc), thesis-based Master of Biomedical Technology (MBT), course-based

Master of Community Medicine (MCM), course-based

Master of Disability and Community Studies (MDCS), course-based

Master of Pathologists' Assistant (MPath), course-based

Joint programs, offered with other Faculties:

The Cumming School of Medicine and the Haskayne School of Business offer a combined Master of Biomedical Technology/ Master of Business Administration (MBT/ MBA) program. Contact either program for further information.

Students in the Cumming School of Medicine and the Departments of Anthropology and Archaeology may choose an interdisciplinary specialization in Biological Anthropology. For further information on the Biological Anthropology specialization, see Interdisciplinary Specializations.

The University of Calgary and Alberta offer a joint Biomedical Engineering Program. For further information, see Biomedical Engineering program description.

In addition, the University of Calgary offers the joint Leaders in Medicine Program leading to MD/Master's or MD/Doctoral degrees. Students applying to the MD/MSc or MD/ PhD program must apply individually to each program and complete a supplementary application for the Leaders in Medicine Program.

Further information regarding the Leaders in Medicine Program is provided under the Combined Degrees section in this Calendar.

2. Admission Requirements

In addition to the Faculty of Graduate Studies regulations, the Cumming School of Medicine graduate programs require:

a) Qualifications

Master of Science

- Four-year BSc degree or equivalent
- A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a "B+") based on the last two years of the undergraduate degree consisting of a minimum of 60 units.

Doctor of Philosophy

- MSc degree, or relevant master's degree, recognized by the Faculty of Graduate Studies, or transfer from MSc program, or, in exceptional cases, BSc degree or equivalent.
- A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a "B+") based on the last two years of the undergraduate degree consisting of a minimum of 60 units and any master's course work if applicable.

Please note that grades in relevant undergraduate course work will also be considered.

b) English Language Proficiency

For applicants required to provide proof of proficiency in the English language:

- A minimum TOEFL internet based score of 105 (with no section less than 20), or
- A minimum IELTS overall band score of 7.5 (with no individual band less than 6.0), or
- A minimum MELAB score of 86, or

- A minimum PTE academic version score of 75, or
- Tier III of the International Foundations Program with a minimum grade of "A" on Academic Writing & Grammar III, "A" on Reading Comprehension & Proficiency III, and "A" on Listening Comprehension & Oral Fluency III.

c) Immunizations

All students in graduate programs in the Cumming School of Medicine are required to complete a series of immunizations and diagnostic tests as outlined on the Student Immunization Worksheet.

Throughout their graduate program, students are required to ensure that immunizations are current and provide proof of updates to the Cumming School of Medicine. Failure to do so may result in students being removed from the program until such time as adequate proof has been provided. Please note that requirements may change during the program as determined by Alberta Health Services guidelines. Contact your Graduate Program Administrator for more information.

d) Additional Requirements

Refer to the individual program entries for additional program admission requirements.

3. Application Deadline

See ucalgary.ca/future-students/graduate/ explore-programs for individual programs' deadlines.

4. Advanced Credit

Applicants must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission. Any credit to be given for courses completed will be included in the letter of offer for admission to the Faculty of Graduate Studies. Refer to individual programs for additional advanced credit information.

5. Program/Course Requirements

Refer to individual program information.

6. Additional Requirements

Research Integrity Day

Research Integrity Day is a Research Ethics session offered several times each year. All graduate students in the Cumming School of Medicine are required to attend Research Integrity Day in the first year of their program as part of their course requirements. See the Graduate Science Education cumming. ucalgary.ca/gse/current-students/researchintegrity-day-requirement for details and to register for the Research Integrity Day session.

Refer to individual program information for any additional requirements.

7. Credit for Undergraduate Courses

Refer to individual program information.

8. Time Limit

According to the Faculty of Graduate Studies regulations, maximum completion times are:

- Six years for a course-based master's program
- Four years for a thesis-based master's program
- Six years for a doctoral program
- Six years for the MD/master's program

• Eight years for the MD/PhD program For specific program expected time to completion, please refer to individual program information.

9. Supervisory Assignments

Supervisors and supervisory committees are assigned according to the Faculty of Graduate Studies regulations (see Academic Regulations) and are approved by the Graduate Program Director of each program. Master of Science students in the Leaders in Medicine Program must have supervisory committees constituted according to the regulations of the graduate home program. Both master's and doctoral students will also be evaluated and advised by a Joint Liaison Committee composed of the Associate Dean (Graduate Sciences Education) and the Associate Dean (Undergraduate Medical Education).

For specific program supervisory assignment information, please refer to the individual program entry.

10. Research Proposal Requirements

Refer to the individual program sections.

11. Required Examinations

Candidacy

Refer to the individual program sections.

Thesis Examinations

All students in thesis-based programs (MSc and PhD) must successfully pass the Final Thesis Oral Examination. The examination will consist of a public seminar followed by an open oral examination.

For Faculty of Graduate Studies regulations, see Thesis Examinations.

For specific program examination information, refer to the individual program descriptions.

12. Financial Assistance

Refer to the individual program sections.

Medicine, Biochemistry and Molecular Biology MDBC

Contact Information

Location: Health Sciences Centre, Room G329

Program number: 403.220.8306 Fax: 403.210.8109

Email address: bmbgrad@ucalgary.ca Web page URL: cumming.ucalgary.ca/gse/ BMB

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Science (MSc), thesis-based

Specialization:

Bioinformatics

2. Admission Requirements

All master's thesis and doctoral students are considered full-time. In exceptional circumstances part-time status may be considered and must be approved by the Graduate Program Director.

In addition to Faculties of Graduate Studies and Medicine requirements, the program requires:

a) Qualifications

Master of Science:

- Four-year BSc degree or equivalent;
- A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a "B+") based on the last two years of the undergraduate degree consisting of a minimum of 60 units.
- A minimum 3.30 grade point average is also required in courses relevant to the proposed field of study.

Doctor of Philosophy:

- MSc degree, or relevant Master's degree, recognized by the Faculty of Graduate Studies, or transfer from MSc program, or, in exceptional cases, four year BSc degree or equivalent.
- A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a "B+") based on the last two years of the undergraduate degree consisting of a minimum of 60 units and any master's course work if applicable.
- A minimum 3.30 grade point average is also required in courses relevant to the proposed field of study.

b) English Language Proficiency

See "Medicine Programs".

c) Immunizations

See "Medicine Programs".

d) Additional Requirements:

- Master's applicants are required to arrange for the submission of two reference letters and doctoral applicants are required to arrange for the submission of three reference letters. References must follow the guidelines posted on the program's website for prospective students.
- A current curriculum vitae.
- Students must have confirmed a faculty member willing to supervise their studies.
- Endorsement by the Graduate Program Director that the applicant is acceptable and that adequate supervision in the proposed program is available.

Meeting the minimum admission criteria above does not guarantee acceptance into the program. Applications will be ranked according to academic excellence, prior

103

Program Descriptions

research experience and commitment to the study of biochemistry and molecular biology.

3. Application Deadline

MSc program: See ucalgary.ca/futurestudents/graduate/explore-programs/ biochemistry-molecular-biology-masterscience-thesis-based.

PhD program: See ucalgary.ca/future-students/graduate/explore-programs/biochemistry-molecular-biology-doctor-philosophythesis-based.

4. Advanced Credit

Applicants must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission. Any credit to be given for courses completed will be included in the letter of offer for admission to the Faculty of Graduate Studies.

5. Program Requirements

Master of Science

The minimum academic course requirement is normally 6 units, which is met by:

- The satisfactory completion of MDGE 721 (1 unit) and two additional 1-unit MDGE 700-level courses, excluding MDGE 755; and
- The satisfactory completion of additional 3 units in graduate-level courses in an area that is pertinent to the student's thesis project and approved by the supervisor and supervisory committee.
- Bioinformatics specialization students are required to take the Fundamentals of Bioinformatics course Medical Science 679).

Doctor of Philosophy

The minimum academic course requirement is normally 9 units, which is met by:

- The satisfactory completion of MDGE 721 (1 unit) and two additional 1-unit MDGE 700-level courses, excluding MDGE 755; and
- The satisfactory completion of additional 6 units in graduate-level courses in an area that is pertinent to the student's thesis project and approved by the supervisor and supervisory committee.
- Only one MDSC 755 or MDGE 755 course can be taken for credit.
- Bioinformatics specialization students are required to take the Fundamentals of Bioinformatics course (Medical Science 679).

Exceptions require the approval of the Graduate Program Director.

6. Additional Requirements

Each student is required to participate regularly in journal club and work-inprogress seminar programs administered by the Institute or Research Group to which the student and supervisor belong, and the student will present at least one journal club seminar and one work-in-progress presentation per year.

Research Integrity Day

See "Medicine Programs".

7. Credit for Undergraduate Courses

Under exceptional circumstances, credit may be given for courses taken below the 600 level. At least one half of a graduate student's course work must be at the 600 level or higher. Students may receive credit for completing a course numbered 500-599 providing that the course is recommended by the supervisory committee and approval is received by the Graduate Program Director.

8. Time Limit

For a thesis-based MSc program, maximum completion time is four years. Expected completion time is two years.

For a doctoral program, maximum completion time is six years. Expected completion time is four years.

9. Supervisory Assignments

Students typically apply for admission into the program after identification of a supervisor. As an alternative, the Biochemistry and Molecular Biology Graduate Program has an optional rotation program that may last up to six months. This allows the graduate student and the potential supervisor time to learn more about each other's research interests and available research projects. The student will spend two months in each laboratory of up to three faculty members. After the rotation program, the student will select a permanent supervisor. Alternatively, a student may begin the program with a permanent supervisor, if such arrangements have been made prior to arrival.

Supervisory committees, required for both master's and doctoral students, are established based upon the needs of the student and the expertise of the committee members, following discussions between the students and the supervisor and approved by the Graduate Program Director. A supervisory committee, consisting of supervisor and co-supervisor (if applicable), plus two additional members, must be in place no later than 3 months after the appointment of the permanent supervisor.

10. Research Proposal Requirements

All MSc and PhD students must defend a written research proposal to their supervisory committee. For MSc students, this document must be submitted within 12 months after initial registration in the program. For additional information about the PhD research proposal, refer to: wcm.ucalgary.ca/gse/files/gse/csm-candidacy-examination-process-effective-september-1-2015.pdf.

11. Required Examinations Candidacy

Candidacy must be completed within 28 months (for MSc to PhD transfers) or 24 months (direct entry PhD) from the program start date. Admission to candidacy is an acknowledgement that a student is fully prepared to devote their full attention to the thesis research.

To enter into candidacy, students must: (1) successfully complete all required courses, (2) attend Research Integrity Day (3) have their thesis proposal approved at a proposal evaluation meeting, and (4) successfully complete a Field of Study oral examination.

Students who do not pass their candidacy requirements by the twenty-eighth month of their program may be required to withdraw from the program.

Specific details of the examination format and other candidacy requirements can be found at: wcm.ucalgary.ca/gse/files/gse/ csm-candidacy-examination-process-effective-september-1-2015.pdf.

Thesis Examination

All students in thesis-based programs (MSc and PhD) must successfully pass the Final Thesis Oral Examination. The examination will consist of a public seminar followed by an open oral examination. In addition to FGS regulations for Thesis Examinations, the program has the following requirements:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

12. Financial Assistance

All students who are accepted into the Program and are full-time will receive a minimum stipend (\$21,000 per annum for MSc students and \$23,000 per annum for PhD students) generally funded by their supervisor's operating grants, internal awards, and/ or external awards. Self-funding is not an option, except for MD holders also enrolled in a clinical training program.

Students are expected to apply to external agencies for financial support from scholarships or studentship awards and for University of Calgary Scholarships (see Awards and Financial Assistance section of this Calendar). Possible sources of financial support are listed on the Faculty of Graduate Studies website: grad.ucalgary.ca/awards.

Some awards provide stipends in excess of the program minimum. More information on awards can be obtained from the office of the Biochemistry and Molecular Biology Graduate Program.

13. Other Information

Descriptions of courses with biochemistry and molecular biology content at the University of Calgary are included under Biochemistry (BCEM), Cellular, Molecular and Microbial Biology (CMMB) and Medical Science (MDSC) listings.

Potential additional graduate-level courses for BMB students:

Biochemistry 731

Medical Science 604

Medical Science 605 (Computer Science 605)

Medical Science 609 Medical Science 613 05 Medical Science 619.01 Medical Science 621.01 Medical Science 631 Medical Science 639.02 Medical Science 640 Medical Science 641.01 Medical Science 641.04 Medical Science 671 Medical Science 675 Medical Science 679 Medical Science 751.09 Medical Graduate Education 722 Medical Graduate Education 723 Medical Graduate Education 724 Medical Graduate Education 725 Medical Graduate Education 726

Medicine, Biomedical Technology MDBT

Contact Information

Location: Health Sciences Centre, Room G347B

Program number: 403.210.6689

Fax: 403.210.8109

Email address: mbtgrad@ucalgary.ca Web page URL: wcm.ucalgary.ca/gse/programs/ master-biomedical-technology-mdbt-0

1. Degrees and Specializations Offered

Master of Biomedical Technology (MBT), course-based

The Master of Biomedical Technology Graduate Program and the Haskayne School of Business offer a combined MBT/MBA program. Contact the Graduate Science Education Office for further information.

All students are considered full-time. Parttime status may be considered and must be approved by the Graduate Program Director.

2. Admission Requirements

In addition to the Faculty of Graduate Studies and Cumming School of Medicine requirements, the program requires:

a) Qualifications:

- Normally, a four-year BSc degree in biological sciences or equivalent.
- A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a "B+") based on the last two years of the undergraduate degree consisting of a minimum of 60 units.

b) English Language Proficiency:

See "Medicine Programs".

c) Immunizations:

See "Medicine Programs".

d) Additional Requirements:

- Applicants are required to arrange for the submission of two reference letters. References must follow the guidelines posted on the program's website for prospective students.
- A current curriculum vitae.
- A Vision Statement (no more than one page in length) outlining career goals, and how the MBT program will help to achieve them.

Suggested Preparatory Courses: Genetics (Biology 311 or equivalent), Cellular and Molecular Biology (Biology 331 or equivalent), Biochemistry or macro molecules (Biochemistry 393 or equivalent), and senior-level course work in at least two of the following subject areas: microbiology, immunology, pharmacology and/or physiology.

3. Application Deadline

See the Future Students website at ucalgary.ca/future-students/graduate/exploreprograms/biomedical-technology-masterbiomedical-technology-course-based.

4. Advanced Credit

In consultation with the Graduate Program Director, advanced credit may be requested in accordance with Faculty of Graduate Studies regulations. Applicants must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission. Any credit to be given for courses completed will be included in the letter of offer for admission to the Faculty of Graduate Studies.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies and Cumming School of Medicine requirements, the program requires:

a) 27 units of courses:

- Medical Graduate Education 601 (1 unit - Fall Term)
- Medical Graduate Education 602 (1 unit – Fall Term)
- Medical Graduate Education 603 (1 unit – Fall Term)
- Medical Graduate Education 604 (1 unit – Fall Term)
- Medical Graduate Education 605 (1 unit - Fall Term)
- Medical Graduate Education 606 (1 unit Winter Term)
- Medical Graduate Education 607 (1 unit Winter Term)
- Medical Graduate Education 608 (1 unit Winter Term)
- Medical Graduate Education 609 (1 unit Winter Term)
- Medical Science 673 (3 units runs over Fall and Winter)
- Medical Science 674.01 (6 units runs over Fall and Winter)

 Medical Science 674.02 (6 units – runs over Fall and Winter)

105

• Medical Science 678 (3 units – runs over Fall and Winter)

b) 6-unit practicum Medical Science 670 (runs over Spring and Summer)

It is required that MDBT students will successfully complete all Fall and Winter courses prior to beginning their practicum.

6. Additional Requirements

Research Integrity Day See "Medicine Programs".

7. Credit for Undergraduate Courses Credit will not be given for undergraduatelevel courses.

8. Time Limit

It is recommended that the program be completed in one year on a full-time basis. It may also be completed on a part-time basis with the Director's approval.

9. Supervisory Assignments

The Graduate Program Director will serve as interim supervisor for all newly admitted students. In the MBT program, there is no official requirement for students to have a supervisor. We do recommend, however, that students have a faculty supervisor and/ or a mentor from the business community.

Master's students in the Leaders in Medicine program will be evaluated and advised by a Joint Liaison Committee composed of the Associate Dean (Graduate Sciences Education) and the Associate Dean (Undergraduate Medical Education).

10. Financial Assistance

None.

Medicine, Cardiovascular and Respiratory Sciences MDCV

Contact Information

Location: Health Sciences Centre, Room 341B

Program number: 403.210.6689

Fax: 403.210.8109

Email address: cvrgrad@ucalgary.ca

Web page URL: cumming. ucalgary.ca/gse/programs/ cardiovascular-respiratory-sciences

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD) Master of Science (MSc), thesis-based

2. Admission Requirements

All MSc and PhD students are considered full-time. In exceptional circumstances parttime status may be considered and must be approved by the Graduate Program Director. In addition to the Faculty of Graduate Studies and Cumming School of Medicine regulations, the program requires:

a) Qualifications

Master of Science

• Four year BSc degree or equivalent

106 Program Descriptions

A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a "B+") based on the last two years of the undergraduate degree consisting of a minimum of 60 units.

Doctor of Philosophy

- MSc degree, or relevant master's degree, recognized by the Faculty of Graduate Studies, or transfer from MSc program, or, in exceptional cases, four year BSc degree or equivalent.
- A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a "B+") based on the last two years of the undergraduate degree consisting of a minimum of 60 units and any master's course work if applicable.

b) English language Proficiency

See "Medicine Programs".

c) Immunizations

See Medicine Programs.

d) Additional Requirements

- Master's applicants are required to arrange for the submission of two reference letters and doctoral applicants are required to arrange for the submission of three reference letters. References must follow the guidelines posted on the program's website for prospective students.
- Students must have confirmed a faculty member willing to supervise their studies.
- Endorsement by the Graduate Program Director that the applicant is acceptable and that adequate supervision in the proposed program is available.

Meeting the minimum admission criteria above does not guarantee acceptance into the program. Applications will be ranked according to academic excellence, prior research experience and commitment to the study of cardiovascular and respiratory sciences.

3. Application Deadline

Deadlines for submission of required documents are available on the Future Students website:

Master of Science: ucalgary.ca/futurestudents/graduate/explore-programs/ cardiovascular-respiratory-sciences-masterscience-thesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ cardiovascular-respiratory-sciences-doctorphilosophy-thesis-based

4. Advanced Credit

Applicants must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission. Any credit to be given for courses completed will be included in the letter of offer for admission to the Faculty of Graduate Studies.

5. Program/Course Requirements

The amount of course work to be undertaken is determined by the student's supervisory committee; however, it also must meet the minimum requirements of the program.

Master of Science

The minimum academic course requirement is normally 6 units. At least one course (3 units) should be from the list of recommended MDCV graduate courses.

Doctor of Philosophy

The minimum academic course requirement is normally 9 units. At least two courses (6 units total) should be from the list of recommended MDCV graduate courses.

Students holding a completed BSc degree entering the PhD program are required to successfully complete a minimum of 9 units.

Students holding a completed MSc degree in the same area of study entering the PhD program are required to complete a minimum of 3 units, provided that a minimum of 6 units were completed during their MSc program.

Students transferring from the MSc program to the PhD program are required to complete a minimum of one additional 3 units.

Students holding a completed MSc degree in an unrelated field of studies entering the PhD program are required to complete a minimum of 9 units unless otherwise agreed by the student's supervisory committee.

6. Additional Requirements

Each student is required to participate regularly in journal club and work-inprogress seminar programs administered by the Institute or Research Group to which the student and supervisor belong, and the student will present at least one journal club seminar and one work-in-progress presentation per year.

Research Integrity Day

See "Medicine Programs".

7. Credit for Undergraduate Courses

Under exceptional circumstances, credit may be given for courses taken below the 600 level. At least one half of a graduate student's course work must be at the 600 level or higher. Students may receive credit for completing a course numbered 500-599 providing that the course is recommended by the supervisory committee and a written approval is received by the program director.

8. Time Limit

Completion times follow the Faculty of Graduate Studies regulations (see Time Limits):

- Maximum completion time for a thesisbased master's program is four years. Expected completion time is two years.
- Maximum completion time for a doctoral program is six years. Expected completion time is four years.

9. Supervisory Assignments

The selection of a graduate supervisor must be by mutual agreement between the student and the faculty member concerned at the time of application to the program and approved by the Graduate Program Director. The supervisor will be a member of one of the recognized research institutes within the Cumming School of Medicine (e.g. Libin Cardiovascular Institute, Hotchkiss Brain Institute, Snyder Chronic Disease Institute, etc.).

Supervisory committees, required for both master's and doctoral students, are established based upon the needs of the student and the expertise of the committee members, following discussions between the student and the supervisors between the student and the supervisor and approved by the Graduate Program Director. A supervisor sory committee, consisting of supervisor and co-supervisor (if applicable), plus two additional members, must be in place no later than 3 months after the student's first registration in the program.

10. Required Examinations Doctoral Candidacy

Candidacy requirements must be completed within 28 months (for MSc to PhD transfers) or 24 months (direct entry PhD) from the program start date. Admission to candidacy is an acknowledgement that a student is fully prepared to devote their full attention to the thesis research.

To enter into candidacy, students must: (1) successfully complete all required courses, (2) attend Research Integrity Day (3) have their thesis proposal approved at a proposal evaluation meeting, and (4) successfully complete a Field of Study oral examination.

Students who do not pass their candidacy requirements by the twenty-eighth month of their program may be required to withdraw from the program. Specific details of the examination format and other candidacy requirements can be found at: wcm.ucalgary. ca/gse/files/gse/csm-candidacy-examina-tion-process-effective-september-1-2015. pdf.

Thesis Examination

All students in thesis-based programs (MSc and PhD) must successfully pass the Final Thesis Oral Examination (see Thesis Examinations). The examination will consist of a public seminar followed by an open oral examination.

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

All MSc and PhD students must defend a written research proposal to their supervisory committee. For MSc students, this document must be submitted within 12 months after initial registration in the program. For additional information about the PhD research proposal, refer to: wcm.ucalgary.ca/

gse/files/gse/csm-candidacy-examination-process-effective-september-1-2015.pdf.

12. Financial Assistance

All students who are accepted into the program and are full-time will receive a minimum stipend (\$21,000 per annum for MSc students and \$23,000 per annum for PhD students) generally funded by their supervisor's operating grants, internal awards, and/ or external awards. Self-funding is not an option except for MD holders also enrolled in a clinical training program.

Students are expected to apply to external agencies for financial support from scholarships or studentship awards and for University of Calgary Scholarships (see Awards and Financial Assistance section of this Calendar). Possible sources of financial support are listed on the Faculty of Graduate Studies website: grad.ucalgary.ca/awards.

Medicine, Community Health Sciences MDCH

Contact Information

Location: Health Sciences Centre, Room G345C

Program number: 403.210.7051

Fax: 403.210.8109

Email address: chsgrad@ucalgary.ca

Web page URL: ucalgary.ca/ communityhealthsciences

The Department of Community Health Sciences offers a number of degrees and specializations. Details on the course-based master's degrees are presented first, followed by the thesis-based degrees.

Further information on degree offerings can be obtained from the Department's website.

Course-Based Degrees

1. Degrees and Specializations Offered

a) Master of Community Medicine (MCM) a course-based degree available only to physicians registered in the Public Health and Preventive Medicine Residency Training Program.

b) Master of Disability and Community Studies (MDCS), a course-based degree examines the intersection between community, disability, chronic illness, and marginalizing conditions within a social justice framework. The goal is to generate research, leadership, capacity, innovation, and partnerships. The graduate program attracts professionals across disciplines and sectors. The MDCS is offered in an alternate delivery format (combined face-to-face and online) and has a differential tuition fee.

2. Admission Requirements

a) MCM

- Currently enrolled in the Royal College Residency Training Program in Public Health and Preventive Medicine at University of Calgary
- Hold an MD or equivalent degree

- Meet the admission requirements of the Department of Community Health Sciences
- Two letters of reference
- b) MDCS
- Minimum admission grade point average of 3.30 on a four-point scale over the last two full years or equivalent
- Three years of experience in a field of practice in community rehabilitation
- A written statement and professional profile of past education and work experience
- Two letters of reference

c) For applicants required to provide proof of proficiency in the English language: See "Medicine Programs".

see medicine Frograms .

3. Application Deadline

a) MCM – see ucalgary.ca/future-students/ graduate/explore-programs/communitymedicine-master-community-medicinecourse-based;

b) MDCS – see ucalgary.ca/future-students/ graduate/explore-programs/disability-community-studies-master-disability-community-studies-course-based.

4. Advanced Credit

a) MCM – Applicable graduate courses may be considered.

b) Completed at a satisfactory level (minimum "B+") and within three years of admission to the graduate program, may be credited toward a student's degree requirements.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies and Cumming School of Medicine requirements, the Department requires:

a) MCM – A minimum of 36 units, in combination with the Public Health and Preventive Medicine Residency Program.

b) MDCS - A minimum of 36 units.

Course descriptions and detailed outlines of courses offered by the Department of Community Health Sciences are found on the website at wcm.ucalgary.ca/gse/ current-students.

They are also listed in the Courses of Instruction section of this Calendar.

6. Credit for Undergraduate Courses

The Department does not normally give credit for undergraduate courses.

7. Time Limit

a) MCM – Expected completion time is within 6 years (maximum six years).

b) MDCS – Expected completion time is 3 years (maximum six years).

8. Supervisory Assignments

a) MCM – A Supervisor must be named as part of the admission process. The Supervisory Committee must be named prior to planning the Community Health Sciences 602: Practicum in Public Health and Preventive Medicine, usually in the second term of the second year of the student's program.

107

b) MDCS – A faculty member is assigned as a supervisor prior to the final project; supervisory committee is not required.

9. Required Examinations

a) MCM – A final comprehensive written and oral examination with respect to the course content, plus a practicum evaluation.

b) MDCS – A capstone project with a public presentation and paper will be required for completion of the degree. For further details, please see the Department website.

10. Research Proposal Requirements

a) MCM – A formal research proposal is not necessary, however a practicum proposal is required.

b) MDCS – Not applicable.

11. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, please see the Awards and Financial Assistance section of this Calendar.

Thesis-Based Degrees

1. Degrees and Specializations Offered

- a) Doctor of Philosophy (PhD)
- b) Master of Science (MSc)

Specializations

- Biostatistics (see Interdisciplinary Specializations for further information)
- Community Rehabilitation and Disability Studies
- Epidemiology
- Healthcare Epidemiology
- Clinical Epidemiology
- Health Economics
- Health Services Research
- Medical Education
- Population/Public Health

Within the thesis-based programs, the student must select a specialization from the list above.

Descriptions of each specialization and its requirements are found on the website at: cumming.ucalgary.ca/gse/programs/ community-health-sciences.

Part-time/Full-time Study

Students in thesis-based degree programs (PhD and MSc) may register as part-time students with the permission of the department and the Graduate Program Director.

2. Admission Requirements

In addition to the Cumming School of Medicine requirements, the program requires:

a) Minimum admission grade point average of 3.30 on a four-point scale over the last two years consisting of a minimum of 60 units.

 b) For applicants required to provide proof of proficiency in the English language:
 See "Medicine Programs".

Program Descriptions

108

c) A statement outlining the applicant's interest and reasons for choosing the program.

d) A letter from a faculty member of our Department indicating interest in supervising the applicant.

health system, community rehabilitation and/ or disability studies is highly recommended.

3. Application Deadline

The deadlines for the submission of complete applications are available on the Future Students website:

Master of Science (thesis-based): ucalgary. ca/future-students/graduate/explore-programs/community-health-sciences-masterscience-thesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/community-health-sciences-doctor-philosophythesis-based

Students applying to the MD/MSc or MD/ PhD program must apply individually to each program and complete a supplementary application for the Leaders in Medicine Program.

4. Advanced Credit

Open Studies Students may take courses before applying for admission to a graduate program. However, these students are not eligible to enrol in the Block Week course: Introduction to Community Health Sciences (Community Health Sciences 600) and three core courses, Essentials of Biostatistics (Community Health Sciences 610), Fundamentals of Epidemiology (Community Health Sciences 640) and Health Research Methods (Community Health Sciences 681). A maximum of 6 units, completed at a satisfactory level (minimum "B+") and within three years of admission to the graduate program, may be credited toward a student's degree requirements. Completing courses does not guarantee admission into the program.

5. Program/Course Requirements

All students must complete the Block Week course: Community Health Sciences 600: Introduction to Community Health Sciences. The additional program requirements are as follows:

Master of Science

Biostatistics

See Interdisciplinary Specializations for further information

Community Rehabilitation and Disability Studies (CRDS) - Minimum of 24 units

Core Course

Community Health Sciences 600

Required Courses for Specialization

Community Rehabilitation 630

6 units in CRDS

Minimum of 3 units in quantitative research methods

Minimum of 3 units in qualitative research methods

A minimum of 6 units (two 3-unit specialization courses) determined with the supervisor. Additional Seminars

Students are required to attend the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student's supervisor/committee.

Practicum/Internships

Arranged in conjunction with supervisor.

Epidemiology - Minimum of 21 units

Core Courses

Community Health Sciences 600, 610, 640, 681

Required Courses for Specialization

Community Health Sciences 611, 740 Electives

At least one 3-unit graduate course appropriate to the advancement of thesis research topic and agreed upon with the supervisor.

Additional Seminars

Students are required to attend the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student's supervisor/committee.

Clinical Epidemiology – Minimum of 27 units

Core Courses

Community Health Sciences 600, 610, 640, 681

Required Courses for Specialization

Community Health Sciences 611, 641, 647. 741

Flectives

At least one 3-unit graduate course appropriate to the advancement of thesis research topic and agreed upon with supervisor.

Additional Seminars

Students are required to attend the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student's supervisor/committee.

Healthcare Epidemiology - Minimum of 27 units

Core Courses

Community Health Sciences 600, 610, 640, 681

Required Courses for Specialization

Community Health Sciences 611, 649, 643 Medical Science 611 or 613.02

Flectives

At least one 3-unit graduate course appropriate to the advancement of thesis research topic and agreed upon with supervisor.

Additional Seminars

Students are required to attend weekly Infectious Diseases Rounds, and the CHS-**OIPH** weekly seminar. Additional seminars may be recommended by the student's supervisor/committee.

Practicum

Practice half-time (i.e. about 15-20 hours/ week) in an infection control capacity for a period of 3-6 months.

Health Economics - Minimum of 21 units

Core Courses

Community Health Sciences 600, 610, 640, 681

Required Courses for Specialization

Two of the following three courses (minimum of 6 units):

Community Health Sciences 661, 662, 663 Electives

At least one 3-unit graduate elective appropriate to the advancement of thesis research topic and agreed upon with the supervisor. Additional Seminars

Students are required to attend the monthly Health Economics and Health Technology Assessment seminars and the CHS-OIPH weekly seminar. Additional seminars may recommended by the student's supervisor/ committee.

Health Services Research - Minimum of 21 units

Core Courses

Community Health Sciences 600, 610, 640, 681

Required Courses for Specialization

Community Health Sciences 660 Electives

At least two graduate electives (6 units) appropriate to the advancement of thesis research topic and agreed upon with the supervisor.

Additional Seminars

Students are required to attend the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student's supervisor/committee.

Medical Education – Minimum of 18 units Core Courses

Community Health Sciences 600

Required Courses for Specialization

Community Health Sciences 627, 628, 629, 630.631

Flectives

None required. Students may take additional graduate courses appropriate to the advancement of the thesis research topic and agreed upon with supervisor.

Additional Seminars

Students are required to attend the weekly Medical Education Journal Series and the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student's supervisor/committee.

Population and Public Health - Minimum of 24 units

Core Courses

Community Health Sciences 600, 610, 640, 681

Required Courses for Specialization

Community Health Sciences 680, 683 Electives

Minimum of two graduate courses (6 units) appropriate to the advancement of thesis research topic and agreed upon with the supervisor.

e) Work and/or research experience in the

f) Two letters of reference.

Additional Courses

Students will be advised in their offer of admission if any courses in addition to the 24 units of required coursework listed above are deemed necessary; the admissions evaluators will determine this in consideration of the student's prior learning (transcripts), experience, and their intended research focus.

Additional Seminars

Students are required to attend the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student's supervisor/committee.

Doctor of Philosophy Biostatistics

See Interdisciplinary Specializations for further information on program requirements.

Community Rehabilitation and Disability Studies (CRDS) – Minimum of 6 units

Core Courses

All incoming PhD students are expected to have completed the core courses required at the master's level. If they have not completed the core courses, they must either complete them during the PhD program, or request an exemption from the Graduate Program Director based on completing equivalent courses at another university.

Required Courses for Specialization

Community Rehabilitation 730

Courses appropriate to the advancement of the thesis research topic are required. These are selected in consultation with Supervisor/ Committee, must be approved by the Graduate Program Director, and may include the Required Courses for Specialization at the Master's level if not previously completed. **Note:** All course work must be completed prior to the PhD Candidacy Examination.

Additional Seminars

Students are required to attend the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student's supervisor/committee.

Practicum/Internships

Arranged in conjunction with the student's supervisor/committee.

Epidemiology – Minimum of 9 units

Core Courses

All incoming PhD students are expected to have completed the core courses required at the master's level. If they have not completed the core courses, they must either complete them during the PhD program, or request an exemption from the Graduate Program Director based on completing equivalent courses at another university.

Required Courses for Specialization

Other courses appropriate to the advancement of the thesis research topic. These are selected in consultation with Supervisor/Committee, require Graduate Program Director approval and must include the Required Courses for Specialization at the Master's level if not previously completed. Suggested courses for consideration include:

Community Health Sciences 661, 664, 741. **Note:** All course work must be completed prior to the PhD Candidacy Examination. *Additional Seminars*

Students are required to attend the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student's supervisor/committee.

Health Economics – Minimum of 24 units

Core Courses

All incoming PhD students are expected to have completed the core courses required at the master's level. If they have not completed the core courses, they must either complete them during the PhD program, or request an exemption from the Graduate Program Director based on completing equivalent courses at another university.

Courses will be selected with the supervisor and receive Graduate Program Director approval depending on the student's master's training and as appropriate to the advancement of the thesis research topic.

Required Courses for Specialization

Students are expected to have completed the required courses for the Health Economics specialization at the Master's level. If they have not completed the required courses, incoming students are expected to complete two of the three courses (6 units) as required for the specialization at the Master's level.

Electives

At least four electives (12 units, including advanced methods courses) appropriate to the advancement of the thesis research topic and agreed upon with the Supervisor. **Note:** All course work must be completed prior to the PhD Candidacy Examination.

Additional Seminars

Students are required to attend the monthly Health Economics and Health Technology Assessment seminars and the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student's supervisor/ committee.

Health Services Research – Minimum of 9 units

Core Courses

All incoming PhD students are expected to have completed the core courses required at the master's level. If they have not completed the core courses, they must either complete them during the PhD program, or request an exemption from the Graduate Program Director based on completing equivalent courses at another university.

Courses will be selected with the supervisor and receive Graduate Program Director approval depending on the student's master's training and as appropriate to the advancement of the thesis research topic.

Required Courses for Specialization

Students are expected to have completed the required course for the Health Services Research specialization at the Master's level or request an exemption from the Graduate Program Director based on completing equivalent courses at another university.

In consultation with the supervisor, and with the Graduate Program Director's approval, students are expected to complete at least three (9 units) advanced methods courses (at the 600 or 700 level) either from the following list (Community Health Sciences 611, 664, 683, 741, 761) or from another department.

Electives

Electives appropriate to the advancement of thesis research topic and agreed upon with the supervisor. **Note:** All course work must be completed prior to the PhD Candidacy Examination.

Additional Seminars

Students are required to attend the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student's supervisor/committee.

Medical Education – Minimum of 12 units Core Courses

Community Health Sciences 600

All incoming PhD students are expected to have completed the core course required at the master's level. If they have not completed the course, they must either complete it during the PhD program, or request an exemption from the Graduate Program Director based on completing equivalent courses at another university.

Required Courses for Specialization

All incoming PhD students are expected to have completed the specialization courses or equivalents required at the master's level.

Complete a minimum of 9 units of coursework, including: (i) Community Health Sciences 730 (6 units), and (ii) a graduate level methods course (3 units) appropriate to the student's dissertation work, available within the Cumming School of Medicine or elsewhere on campus, that has been agreed upon by the supervisor and/or supervisory committee.

Electives

Students may elect to take additional courses which benefit their needs and interests.

Note: All course work must be completed prior to the PhD Candidacy Examination.

Additional Seminars

Students are required to attend the weekly Medical Education Journal Series and the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student's supervisor/committee.

Population and Public Health – Minimum of 9 units of core and specialization courses.

All incoming PhD students are expected to have completed the core courses required at the master's level. If they have not completed them, they must either complete the core courses in the PhD program or request an exemption from the Graduate Program Director based on completing equivalent courses at another university.

109

110

Program Descriptions

Core Courses

Community Health Sciences 600 and 680

Required Courses for Specialization

Community Health Sciences 681 (or 3 units of relevant advanced research methods coursework as approved by the Graduate Program Director).

Additional Courses

Students will be advised in their offer of admission if any courses in addition to the 9 units of required coursework listed above are deemed necessary; the admissions evaluators will determine this in consideration of the student's prior learning (transcripts), experience, and their intended research focus.

Flectives

Any electives are to be determined in consultation between the student and their Supervisor/Supervisory Committee.

Note: All course work must be completed prior to the PhD Candidacy Examination.

Additional Seminars

Students are required to attend the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student's supervisor/committee.

6. Additional Requirements

Research Integrity Day

See "Medicine Programs".

7. Credit for Undergraduate Courses

The program does not normally give credit for undergraduate courses.

8. Time Limit

Completion times follow the Faculty of Graduate Studies regulations (see Time Limits):

- · Maximum completion time for a thesisbased master's program is four years. Expected completion time is two years.
- Maximum completion time for a doctoral program is six years. Expected completion time is four years.

9. Supervisory Assignments

The selection of a graduate supervisor must be by mutual agreement between the student and the faculty member concerned at the time of the application to the program and approved by the Graduate Program Director. Supervisors must commit to supporting the student for the duration of their graduate studies, before admission is recommended.

Supervisory committees, required for both master's and doctoral students, are established based upon the needs of the student and the expertise of the committee members, following discussions between the student and the supervisor and approved by the Graduate Program Director. A supervisory committee, consisting of a supervisor and co-supervisor (if applicable), plus two additional members, must be in place no later than 3 months after the student's first registration in the program.

10. Required Examinations

In addition to the Faculty of Graduate Studies requirements, the program requires:

Candidacy

Doctoral students must complete a written thesis proposal, a Written Field of Study examination and an Oral Field of Study Examination. For complete details of the candidacy requirements, see CHS Candidacy Policy Effective September 2018: cumming.ucalgary.ca/gse/programs/community-health-sciences/current-students/ thesis-based-program-requirements.

Thesis Examination

All students in thesis-based programs (MSc and PhD) must successfully pass the Final Thesis Oral Examination (see Thesis Examinations). The examination will consist of a public seminar followed by an open oral examination.

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program

11. Research Proposal Requirements

The Supervisory Committee must approve the formal Thesis Proposal prior to students commencing their research. MSc research proposals should be submitted and approved within 12 months of the start of program.

For PhD students, approval takes place via a Supervisory Committee meeting, no later than 25 months from initial registration. Details about the thesis proposal requirements and approval meeting are provided in the CHS Candidacy Policy Effective September 2018, at cumming. ucalgary.ca/gse/programs/communityhealth-sciences/current-students/ thesis-based-program-requirements.

After approval by the student's Supervisory Committee and before commencement of data collection, all proposals are submitted to the Conjoint Health Research Ethics Board for ethical review, and some are submitted to the appropriate committee for impact review.

12. Financial Assistance

Financial assistance may be available to gualified students. For information on awards, please see the Awards and Financial Assistance section of this Calendar.

The Department's deadline for applications to the Graduate Award Competition is January 15. Funding opportunities can be found at grad.ucalgary.ca/awards and wcm.ucalgary.ca/gse/programs/ community-health-sciences.

Medicine, Gastrointestinal Sciences MDGI

Contact Information

Location: Health Sciences Centre, Room G329

Program number: 403.220.8306 Fax: 403.210.8109

Email address: gigrad@ucalgary.ca

Web page URL: cumming.ucalgary.ca/gse/ programs/gi-im-mid

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Science (MSc), thesis-based

All master's thesis and doctoral students are considered full-time. In exceptional circumstances part-time status may be considered and must be approved by the Graduate Program Director.

Specializations:

- Physiology
- Biochemistry
- Molecular Biology
- Pharmacology
- Immunology
- Immunopharmacology
- Microbiology
- Nutrition
- Parasitology
- Pathology
- Epidemiology
- Host-Pathogen Interactions

2. Admission Requirements

In addition to the Faculty of Graduate Studies and the Cumming School of Medicine requirements, the program requires:

a) Qualifications

Master of Science

- · Four-year BSc degree or equivalent
- · A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a "B+") based on the last two years of the undergraduate degree consisting of a minimum of 60 units.

Doctor of Philosophy

- MSc degree, or relevant master's degree, recognized by the Faculty of Graduate Studies, or transfer from MSc program, or, in exceptional cases, four-year BSc degree or equivalent.
- A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a "B+") based on the last two years of the undergraduate degree consisting of a minimum of 60 units and any master's course work, if applicable.

b) English language Proficiency

See "Medicine Programs". c) Immunizations

See "Medicine Programs".

Medicine Programs

c) Additional Requirements

- Applicants are required to arrange for the submission of two reference letters. References must follow the guidelines posted on the program's website for prospective students.
- Students must have confirmed a faculty member willing to supervise their studies.
- Endorsement by the Graduate Program Director that the applicant is acceptable and that adequate supervision in the proposed program is available.

Meeting the minimum admission criteria does not guarantee acceptance into the program. Applications are ranked according to academic excellence, prior research experience and commitment to the study of gastrointestinal sciences.

3. Application Deadline

Application deadlines are available on the Future Students webpages:

Master of Science: ucalgary.ca/futurestudents/graduate/explore-programs/gastrointestinal-sciences-doctor-philosophythesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/gastrointestinal-sciences-doctor-philosophythesis-based

Students applying to the MD/Masters or MD/PhD program must apply individually to each program and complete a supplementary application to the Leaders in Medicine program.

4. Advanced Credit

Applicants must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission. Any credit to be given for courses completed will be included in the letter of offer for admission to the Faculty of Graduate Studies.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies and Cumming School of Medicine requirements, the Department requires:

Master of Science

The minimum academic course requirement is normally 6 units, which is met by:

- The satisfactory completion of Gastrointestinal Physiology (Medical Science 637.01) in the first year, and
- The satisfactory completion of another 3-unit graduate-level course in an area that is pertinent to the student's thesis project and approved by the supervisor and supervisory committee.

Doctor of Philosophy

The minimum academic course requirement is normally 9 units, which is met by:

• The satisfactory completion of Gastrointestinal Physiology (Medical Science 637.01) in the first year, and The satisfactory completion of two additional 3-unit graduate-level courses in an area that is pertinent to the student's thesis project and approved by the supervisor and supervisory committee.

Exceptions require the approval of the Graduate Program Director.

To qualify for an approved specialization, the supervisor and/or at least one member of the supervisory committee should have expertise in that specialization and the research in the thesis should be largely based in that discipline. In addition, the student should complete graduate course work deemed relevant/required by the supervisor and the supervisory committee for the student to be competent in the specialization.

6. Additional Requirements

Each student is required to participate regularly in the Synder Institute graduate program seminar series and present at least one work in progress seminar per year.

Contributions to journals, relevant journal clubs and/or seminars are an expectation. Visit the program website at cumming. ucalgary.ca/gse/programs/gi-im-mid for additional information.

Research Integrity Day

See "Medicine Programs".

7. Credit for Undergraduate Courses

Under exceptional circumstances, credit may be given for courses taken below the 600 level. At least one half of a graduate student's course work must be at the 600 level or higher. Students may receive credit for completing a course numbered 500-599 providing that the course is recommended by the supervisory committee and approval is received by the Graduate Program Director.

8. Time Limit

Completion times follow the Faculty of Graduate Studies regulations (see Time Limits):

- Maximum completion time for a thesisbased master's program is four years.
 Expected completion time is two years.
- Maximum completion time for a doctoral program is six years. Expected completion time is four years.

9. Supervisory Assignments

The selection of a graduate supervisor must be by mutual agreement between the student and the faculty member concerned at the time of application to the program and approved by the Graduate Program Director.

Supervisory committees, required for both master's and doctoral students, are established based upon the needs of the student and the expertise of the committee members, following discussions between the student and the supervisor and approved by the Graduate Program Director. A supervisory committee, consisting of supervisor and co-supervisor (if applicable), plus two additional members, must be set up no later than 3 months after the student's first registration in the program.

10. Required Examinations

Doctoral Candidacy

In addition to the Faculty of Graduate Studies regulations (see Candidacy), the program requires the following:

111

Candidacy must be completed within 28 months (for MSc to PhD transfers) or 24 months (direct entry PhD) from the program start date. Admission to candidacy is an acknowledgement that a student is fully prepared to devote their full attention to the thesis research.

To enter into candidacy, students must: (1) successfully complete all required courses, (2) attend Research Integrity Day (3) have their thesis proposal approved at a proposal evaluation meeting, and (4) successfully complete a Field of Study oral examination. Students who do not pass their candidacy requirements by the twenty-eighth month of their program may be required to withdraw

their program may be required to withdraw from the program. Specific details of the examination format and other candidacy requirements can be found at: wcm.ucalgary. ca/gse/files/gse/csm-candidacy-examination-process-effective-september-1-2015. pdf.

Thesis Examination

All students in thesis-based programs (MSc and PhD) must successfully pass the Final Thesis Oral Examination (see Thesis Examinations). The examination will consist of a public seminar followed by an open oral examination.

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

All MSc and PhD students must defend a written research proposal to their supervisory committee. For MSc students, this document must be submitted within 12 months after initial registration in the program. For additional information about the PhD research proposal, refer to: wcm.ucalgary.ca/gse/files/gse/csm-candidacy-examination-process-effective-september-1-2015.pdf.

12. Financial Assistance

All students who are accepted into the program and are full-time will receive a minimum stipend (\$21,000 per annum for MSc students and \$23,000 per annum for PhD students) generally funded by their supervisor's operating grants, internal awards, and/ or external awards. Self-funding is not an option except for MD holders also enrolled in a clinical training program.

Students are expected to apply to external agencies for financial support from scholarships or studentship awards and for University of Calgary Scholarships (see Awards and Financial Assistance section of this Calendar). Possible sources of financial

support are listed on the Faculty of Graduate Studies website: grad.ucalgary.ca/awards.

Some program awards are also available, dependent on funding. Some awards provide stipends in excess of the program minimum. Please see the program website: cumming.ucalgary.ca/gse/programs/ gi-im-mid.

Medicine, Immunology MDIM

Contact Information

Location: Health Sciences Centre, Room G329

Program number: 403.220.8306

Fax: 403.210.8109

Email address: imgrad@ucalgary.ca

Web page URL: cumming.ucalgary.ca/gse/ programs/gi-im-mid

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Science (MSc), thesis-based

Specialization:

Host-Pathogen Interactions

Faculty members are affiliated with the Cumming School of Medicine and the Faculties of Science and Veterinary Medicine.

The Immunology Graduate Program is offered in collaboration with the above faculties, and the curriculum has been designed for students with undergraduate or MSc degrees in those faculties. Background experience, qualifications, and areas of interest of applicants will be taken into account at the time of admission.

Students in the MSc and PhD degree programs are normally considered full-time.

2. Admission Requirements

In addition to the Faculty of Graduate Studies and the Cumming School of Medicine requirements, the program requires:

a) Qualifications

Master of Science

- Four-year BSc degree or equivalent
- A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a "B+") based on the last two years of the undergraduate degree consisting of a minimum of 60 units.

Doctor of Philosophy

- MSc degree, or relevant master's degree, recognized by the Faculty of Graduate Studies, or transfer from MSc program, or, in exceptional cases, four-year BSc degree or equivalent.
- A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a "B+") based on the last two years of the undergraduate degree consisting of a minimum of 60 units and any master's course work, if applicable.

b) English Language Proficiency

See "Medicine Programs".

c) Immunizations

See "Medicine Programs".

d) Additional Requirements

- Applicants are required to arrange for the submission of two reference letters. References must follow the guidelines posted on the program's website for prospective students.
- An undergraduate course in immunology (Cellular, Molecular and Microbial Biology 527 or equivalent). It will be possible for a student to take Medical Science 640 during the first year of their program if they do not have an appropriate prerequisite course.
- Students must have confirmed a faculty member willing to supervise their studies.
- Endorsement by the Graduate Program Director that the applicant is acceptable and that adequate supervision in the proposed program is available.

Meeting the minimum admission criteria does not guarantee acceptance into the program. Applications are ranked according to academic excellence, prior research experience and commitment to the study of gastrointestinal sciences.

3. Application Deadline

Application deadlines are available on the Future Students webpages:

Master of Science (thesis-based): ucalgary.ca/future-students/ graduate/explore-programs/ immunology-master-science-thesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/

immunology-doctor-philosophy-thesis-based

4. Advanced Credit

Applicants must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission. Any credit to be given for courses completed will be included in the letter of offer for admission to the Faculty of Graduate Studies.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies and Cumming School of Medicine requirements, the Immunology Graduate Program requires:

Master of Science

The minimum academic course requirement is normally 6 units, which is met by:

- The satisfactory completion of Cellular and Molecular Immunology (Medical Science 639.02) or Inflammation (Medical Science 639.04) in the first year, and
- The satisfactory completion of another 3-unit graduate-level course in an area that is pertinent to the student's thesis project and approved by the supervisor and supervisory committee.

Doctor of Philosophy

The minimum academic course requirement is normally 9 units, which is met by:

- The satisfactory completion of Cellular and Molecular Immunology (Medical Science 639.02) and Inflammation (Medical Science 639.04) in the first year, and
- The satisfactory completion of another 3-unit graduate-level course in an area that is pertinent to the student's thesis project and approved by the supervisor and supervisory committee.

Exceptions require the approval of the Graduate Program Director.

6. Additional Requirements

Each student is required to participate regularly in the Synder Institute graduate program seminar series and present at least one work in progress seminar per year.

Contributions to journals, relevant journal clubs and/or seminars are an expectation. Visit the program website at cumming. ucalgary.ca/gse/programs/gi-im-mid for additional information.

Research Integrity Day

See "Medicine Programs".

7. Credit for Undergraduate Courses

Under exceptional circumstances, credit may be given for courses taken below the 600 level. At least one half of a graduate student's course work must be at the 600 level or higher. Students may receive credit for completing a course numbered 500-599 providing that the course is recommended by the supervisory committee and approval is received by the Graduate Program Director.

8. Time Limit

Completion times follow the Faculty of Graduate Studies regulations (see Time Limits):

- Maximum completion time for a thesisbased master's program is four years.
 Expected completion time is two years.
- Maximum completion time for a doctoral program is six years. Expected completion time is four years.

9. Supervisory Assignments

The selection of a graduate supervisor must be by mutual agreement between the student and the faculty member concerned at the time of the application to the program and approved by the Graduate Program Director. Supervisors must commit to supporting the student for the duration of their graduate studies, before admission is recommended.

Supervisory committees, required for both master's and doctoral students, are established based upon the needs of the student and the expertise of the committee members, following discussions between the student and the supervisor and approved by the Graduate Program Director. A supervisory committee, consisting of supervisor and co-supervisor (if applicable), plus two additional members, must be in place no later than 3 months after the student's first registration in the program.

10. Required Examinations

Candidacy

In addition to the Faculty of Graduate Studies regulations (see Candidacy), the program requires the following:

Candidacy must be completed within 28 months (for MSc to PhD transfers) or 24 months (direct entry PhD) from the program start date. Admission to candidacy is an acknowledgement that a student is fully prepared to devote their full attention to the thesis research.

To enter into candidacy, students must: (1) successfully complete all required courses, (2) attend Research Integrity Day (3) have their thesis proposal approved at a proposal evaluation meeting, and (4) successfully complete a Field of Study oral examination.

Students who do not pass their candidacy requirements by the twenty-eighth month of their program may be required to withdraw from the program. Specific details of the examination format and other candidacy requirements can be found at: wcm.ucalgary. ca/gse/files/gse/csm-candidacy-examination-process-effective-september-1-2015. pdf.

Thesis Examination

All students in thesis-based programs (MSc and PhD) must successfully pass the Final Thesis Oral Examination (see Thesis Examinations). The examination will consist of a public seminar followed by an open oral examination.

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

All MSc and PhD students must defend a written research proposal to their supervisory committee. For MSc students, this document must be submitted within 12 months after initial registration in the program. For additional information about the PhD research proposal, refer to: wcm.ucalgary.ca/gse/files/gse/csm-candidacy-examination-process-effective-september-1-2015.pdf.

12. Financial Assistance

All students who are accepted into the program and are full-time will receive a minimum stipend (\$21,000 per annum for MSc students and \$23,000 per annum for PhD students) generally funded by their supervisor's operating grants, internal awards, and/ or external awards. Self-funding is not an option except for MD holders also enrolled in a clinical training program.

Students are expected to apply to external agencies for financial support from scholarships or studentship awards and for University of Calgary Scholarships (see Awards and Financial Assistance section of this Calendar). Possible sources of financial support are listed on the Faculty of Graduate Studies website: grad.ucalgary.ca/awards.

Some program awards are also available, dependent on funding. Some awards provide stipends in excess of the program minimum. Please see the program website: cumming.ucalgary.ca/gse/programs/ gi-im-mid.

13. Other Information

The Immunology Graduate Program offers the following courses:

Medical Science 639.02

Medical Science 639.04

Medical Science 640

Information regarding the courses can be obtained at cumming.ucalgary.ca/gse/ programs/gi-im-mid.

Medicine, Microbiology and Infectious Diseases MDMI

Contact Information

Location: Health Sciences Centre, Room G329

Program number: 403.220.8306

Fax: 403.210.8109

Email address: midgrad@ucalgary.ca Web page URL: cumming.ucalgary.ca/gse/ programs/gi-im-mid

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD) Master of Science (MSc) thesis-based

2. Admission Requirements

In addition to the Faculty of Graduate Studies and the Cumming School of Medicine requirements, the program requires:

a) Qualifications

Master of Science

- Four-year BSc degree or equivalent
- A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a "B+") based on the last two years of the undergraduate degree consisting of a minimum of 60 units.

Doctor of Philosophy

- MSc degree, or relevant master's degree, recognized by the Faculty of Graduate Studies, or transfer from MSc program, or, in exceptional cases, four-year BSc degree or equivalent.
- A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a "B+") based on the last two years of the undergraduate degree consisting of a minimum of 60 units and any master's course work, if applicable.

b) English Language Proficiency

See "Medicine Programs".

c) Immunizations

See "Medicine Programs".

d) Additional Requirements

- Applicants are required to arrange for the submission of two reference letters. References must follow the guidelines posted on the program's website for prospective students.
- Students must have confirmed a faculty member willing to supervise their studies.
- Endorsement by the Graduate Program Director that the applicant is acceptable and that adequate supervision in the proposed program is available.

Meeting the minimum admission criteria does not guarantee acceptance into the program. Applications are ranked according to academic excellence, prior research experience and commitment to the study of gastrointestinal sciences.

3. Application Deadline

Application deadlines are available on the Future Students webpages:

Master of Science (thesis-based): ucalgary. ca/future-students/graduate/exploreprograms/microbiology-infectious-diseasemaster-science-thesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ microbiology-infectious-disease-doctorphilosophy-thesis-based

4. Advanced Credit

Applicants must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission.

Any credit to be given for courses completed will be included in the letter of offer for admission to the Faculty of Graduate Studies.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies and Cumming School of Medicine requirements, the Immunology Graduate Program requires:

Master of Science

The minimum academic course requirement is normally 6 units, which is met by:

- The satisfactory completion of Cellular and Molecular Immunology (Medical Science 639.02) or Inflammation (Medical Science 639.04) in the first year, and
- The satisfactory completion of another 3-unit graduate-level course in an area that is pertinent to the student's thesis project and approved by the supervisor and supervisory committee.

Doctor of Philosophy

The minimum academic course requirement is normally 9 units, which is met by:

 The satisfactory completion of Cellular and Molecular Immunology (Medical Science 639.02) and Inflammation (Medical Science 639.04) in the first year, and

113

 The satisfactory completion of another 3-unit graduate-level course in an area that is pertinent to the student's thesis project and approved by the supervisor and supervisory committee.

Exceptions require the approval of the Graduate Program Director.

6. Additional Requirements

Each student is required to participate regularly in the Synder Institute graduate program seminar series and present at least one work in progress seminar per year.

Contributions to journals, relevant journal clubs and/or seminars are an expectation. Visit the program website at cumming. ucalgary.ca/gse/programs/gi-im-mid for additional information. Research Integrity Day is a Research Ethics session offered several times each year.

Research Integrity Day

See "Medicine Programs".

7. Credit for Undergraduate Courses

Under exceptional circumstances, credit may be given for courses taken below the 600 level. At least one half of a graduate student's course work must be at the 600 level or higher. Students may receive credit for completing a course numbered 500-599 providing that the course is recommended by the supervisory committee and approval is received by the program director.

8. Time Limit

Completion times follow the Faculty of Graduate Studies regulations (see Time Limits):

- Maximum completion time for a thesisbased master's program is four years.
 Expected completion time is two years.
- Maximum completion time for a doctoral program is six years. Expected completion time is four years.

9. Supervisory Assignments

The selection of a graduate supervisor must be by mutual agreement between the student and the supervisor at the time of application to the program and approved by the Graduate Program Director.

Supervisory committees, required for both master's and doctoral students, are established based upon the needs of the student and the expertise of the committee members, following discussions between the student and the supervisor and approved by the Graduate Program Director. A supervisory committee, consisting of supervisor and co-supervisor (if applicable), plus two additional members, must be in place no later than 3 months after the student's first registration in the program.

10. Required Examinations

In addition to the Faculty of Graduate Studies requirements, the program requires:

Doctoral Candidacy

Candidacy must be completed within 28 months (for MSc to PhD transfers) or 24 months (direct entry PhD) from the program start date. Admission to candidacy is an acknowledgement that a student is fully prepared to devote their full attention to the thesis research.

To enter into candidacy, students must: (1) successfully complete all required courses, (2) attend Research Integrity Day (3) have their thesis proposal approved at a proposal evaluation meeting, and (4) successfully complete a Field of Study oral examination.

Students who do not pass their candidacy requirements by the twenty-eighth month of their program may be required to withdraw from the program. Specific details of the examination format and other candidacy requirements can be found at: wcm.ucalgary. ca/gse/files/gse/csm-candidacy-examination-process-effective-september-1-2015. pdf.

Thesis Examination

All students in thesis-based programs (MSc and PhD) must successfully pass the Final Thesis Oral Examination (see Thesis Examinations). The examination will consist of a public seminar followed by an open oral examination.

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

All MSc and PhD students must defend a written research proposal to their supervisory committee. For MSc students, this document must be submitted within 12 months after initial registration in the program. For additional information about the PhD research proposal, refer to: wcm.ucalgary.ca/gse/files/gse/csm-candidacy-examination-process-effective-september-1-2015.pdf.

12. Financial Assistance

All students who are accepted into the program and are full-time will receive a minimum stipend (\$21,000 per annum for MSc students and \$23,000 per annum for PhD students) generally funded by their supervisor's operating grants, internal awards, and/ or external awards. Self-funding is not an option except for MD holders also enrolled in a clinical training program.

Students are expected to apply to external agencies for financial support from scholarships or studentship awards and for University of Calgary Scholarships (see Awards and Financial Assistance section of this Calendar). Possible sources of financial support are listed on the Faculty of Graduate Studies website: grad.ucalgary.ca/awards.

Some program awards are also available, dependent on funding. Some awards provide stipends in excess of the program minimum. See the program website: cumming. ucalgary.ca/gse/programs/gi-im-mid.

Medicine, Neuroscience MDNS

Contact Information

Location: Health Sciences Centre, Room G45A

Program number: 403.220.2558

Fax: 403.210.8109

Email address: neurosci@ucalgary.ca

Web page URL: cumming.ucalgary.ca/gse/ programs/neuroscience

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD) Master of Science (MSc), thesis-based

2. Admission Requirements

In addition to the Faculty of Graduate Studies and the Cumming School of Medicine requirements, the program requires:

a) Qualifications

Master of Science

- Four-year BSc degree or equivalent
- A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a "B+") based on the last two years of the undergraduate degree consisting of a minimum of 60 units.

Doctor of Philosophy

- MSc degree, or relevant master's degree, recognized by the Faculty of Graduate Studies, or transfer from MSc program, or, in exceptional cases, four-year BSc degree or equivalent.
- A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a "B+") based on the last two years of the undergraduate degree consisting of a minimum of 60 units and any master's course work, if applicable.

b) English Language Proficiency

See "Medicine Programs".

c) Immunizations

See "Medicine Programs".

d) Additional Requirements

- Applicants are required to arrange for the submission of two reference letters. References must follow the guidelines posted on the program's website for prospective students.
- Students must have confirmed a faculty member willing to supervise their studies.
- Endorsement by the Graduate Program Director that the applicant is acceptable and that adequate supervision in the proposed program is available.

Meeting the minimum admission criteria does not guarantee acceptance into the program. Applications are ranked according to academic excellence, prior research experience and commitment to the study of gastrointestinal sciences.

3. Application Deadline

Application deadlines are available on the Future Students webpages:

Master of Science: ucalgary.ca/futurestudents/graduate/explore-programs/ neuroscience-master-science-thesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/neuroscience-doctor-philosophy-thesis-based

4. Advanced Credit

Applicants must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission. Any credit to be given for courses completed will be included in the letter of offer for admission to the Faculty of Graduate Studies.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies and Cumming School of Medicine requirements, the program requires:

Master of Science

The minimum academic course requirement is normally 6 units which is met by the satisfactory completion of Cellular, Molecular and Developmental Neuroscience (Medical Science 619.01), and Systems Neuroscience and Neuropathology (Medical Science 619.02) in the first year.

Doctor of Philosophy

The minimum academic course requirement is normally 9 units which is met by:

- The satisfactory completion of Cellular, Molecular and Developmental Neuroscience (Medical Science 619.01) and Systems Neuroscience and Neuropathology (Medical Science 619.02) in the first year, and
- The satisfactory completion of another 3-unit graduate-level course in an area that is pertinent to the student's thesis project and approved by the supervisor and supervisory committee.

6. Additional Requirements

Each student is required to participate regularly in the Hotchkiss Brain Institute journal club and work-in-progress seminar programs and the student will present at least one journal club seminar and one work-inprogress presentation per year.

Research Integrity Day

See "Medicine Programs".

7. Credit for Undergraduate Courses

Under exceptional circumstances, credit may be given for courses taken below the 600 level. At least one half of a graduate student's course work must be at the 600 level or higher. Students may receive credit for completing a course numbered 500-599 providing that the course is recommended by the supervisory committee and approval is received by the Graduate Program Director.

8. Time Limit

Completion times follow the Faculty of Graduate Studies regulations (see Time Limits):

- Maximum completion time for a thesisbased master's program is four years. Expected completion time is two years.
- Maximum completion time for a doctoral program is six years. Expected completion time is four years.

9. Supervisory Assignments

The selection of a graduate supervisor must be by mutual agreement between the student and the faculty member concerned at the time of the application to the program and approved by the Graduate Program Director. Supervisors must commit to supporting the student for the duration of their graduate studies, before admission is recommended.

Supervisory committees, required for both master's and doctoral students, are established based upon the needs of the student and the expertise of the committee members, following discussions between the student and the supervisors between the student and the supervisor and approved by the Graduate Program Director. A supervisor sory committee, consisting of supervisor and co-supervisor (if applicable), plus two additional members, must be in place no later than 3 months after the student's first registration in the program.

10. Required Examinations

In addition to the Faculty of Graduate Studies requirements, the program requires:

Doctoral Candidacy

Candidacy must be completed within 28 months (for MSc to PhD transfers) or 24 months (direct entry PhD) from the program start date. Admission to candidacy is an acknowledgement that a student is fully prepared to devote their full attention to the thesis research.

To enter into candidacy, students must: (1) successfully complete all required courses, (2) attend Research Integrity Day (3) have their thesis proposal approved at a proposal evaluation meeting, and (4) successfully complete a Field of Study oral examination.

Students who do not pass their candidacy requirements by the twenty-eighth month of their program may be required to withdraw from the program. Specific details of the examination format and other candidacy requirements can be found at: wcm.ucalgary. ca/gse/files/gse/csm-candidacy-examination-process-effective-september-1-2015. pdf.

Thesis Examination

All students in thesis-based programs (MSc and PhD) must successfully pass the Final Thesis Oral Examination (see Thesis Examinations). The examination will consist of a public seminar followed by an open oral examination.

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled. Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

All MSc and PhD students must defend a written research proposal to their supervisory committee. For MSc students, this document must be submitted within 12 months after initial registration in the program. For additional information about the PhD research proposal, refer to: wcm.ucalgary.ca/ gse/files/gse/csm-candidacy-examinationprocess-effective-september-1-2015.pdf.

12. Financial Assistance

All students who are accepted into the program and are full-time will receive a minimum stipend (\$21,000 per annum for MSc students and \$23,000 per annum for PhD students) generally funded by their supervisor's operating grants, internal awards, and/ or external awards. Self-funding is not an option except for MD holders also enrolled in a clinical training program.

Students are expected to apply to external agencies for financial support from scholarships or studentship awards and for University of Calgary Scholarships (see Awards and Financial Assistance section of this Calendar). Possible sources of financial support are listed on the Faculty of Graduate Studies website: grad.ucalgary.ca/awards.

Some program specific awards are also available, dependent on funding. Some awards provide stipends in excess of the program minimum. Please see the program website: cumming.ucalgary.ca/gse/ programs/neuroscience. Some awards are also available through the Hotchkiss Brain Institute at hbi.ucalgary.ca/education.

Medicine, Pathologists' Assistant MDPA

Contact Information

Location: Health Sciences Centre, Graduate Science Education, G341B

Program Number: 403.210.6689

Fax: 403. 210.8109

Email address: mpath@ucalgary.ca Web page URL: cumming.ucalgary.ca/gse/ programs/pathologists-assistant

1. Degrees and Specializations Offered

Master of Pathologists' Assistant (MPath), course-based

This degree is accredited by NAACLS and allows graduates to qualify for the ASCP and CCCPA examinations.

All students are considered full-time. Parttime status may be considered and must be approved by the Graduate Program Director.

Master of Science with a Pathologists' Assistant specialization is also offered as a thesis-based program. Contact the Medical Science Graduate Program for further information.

115

2. Admission Requirements

In addition to the Faculty of Graduate Studies and the Cumming School of Medicine requirements, the program requires:

a) Qualifications

- Four-year BSc degree in biological sciences, or its equivalent.
- A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a "B+") based on the last two years of the undergraduate degree consisting of a minimum of 60 units.

b) English Language Proficiency

See "Medicine Programs".

c) Immunizations

See "Medicine Programs".

d) Additional Requirements

- Applicants are required arrange for the submission of two reference letters. References must follow the guidelines posted on the program's website for prospective students.
- A current Curriculum Vitae (CV).
- Ability to perform the Essential Functions of a Pathologists' Assistant, as described on the program's website.

Suggested Preparatory Courses

Principles of Genetics (Biology 311 or equivalent), Introduction to Cellular and Molecular Biology (Biology 331 or equivalent), Introduction to Biochemistry (Biochemistry 393 or equivalent), and senior-level course work in at least two of the following subject areas: anatomy, physiology, or molecular biology.

3. Application Deadline

For application deadline, see the Future Students website: ucalgary.ca/future-students/ graduate/explore-programs/pathologistsassistant-master-pathologists-assistantcourse-based.

4. Advanced Credit

In consultation with the Graduate Program Director, advanced credit may be requested in accordance with Faculty of Graduate Studies regulations (see Advanced Credit). Applicants must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission. Any credit to be given for courses completed will be included in the letter of offer for admission to the Faculty of Graduate Studies.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies and Cumming School of Medicine requirements, the program requires all Pathologists' Assistant students to successfully complete 45 units:

- Medical Science 751.43 (3 units)
- Medical Science 620: Topics in Systems Physiology (3 units)

- Medical Science 703 (3 units)
- Medical Science 744 (6 units)
- Medical Science 515 (3 units)
- Medical Science 745 (3 units)
- Medical Science 748.01 (3 units)
- Medical Science 748.02 (3 units)
- Medical Science 749.01 (3 units)
- Medical Science 749.02 (3 units)
- Medical Science 747 (3 units)
- Medical Science 750.01 (3 units)
- Medical Science 750.02 (3 units)
- Medical Science 746 (3 units)

It is required that all PA students will successfully complete (minimum "B-") all Fall and Winter courses prior to beginning their practicum.

In addition to the courses listed above, students must complete a medical terminology course.

6. Additional Requirements

Research Integrity Day

See "Medicine Programs".

7. Credit for Undergraduate Courses

With the exception of Medical Science 515, credit will not be given for courses taken below the 600-level.

8. Time Limit

It is highly recommended that the program be completed in two years on a full-time basis. It may also be completed on a part-time basis with the Director's approval.

9. Supervisory Assignments

The Graduate Program Director will serve as interim supervisor for all newly admitted students. In the course-based Pathologists' Assistant program, there is no official requirement for students to have a supervisor. We do recommend, however, that students have a faculty supervisor and/or a mentor within the Department of Pathology and Laboratory Medicine.

Master's students in the Leaders in Medicine program will be evaluated and advised by a Joint Liaison Committee composed of the Associate Dean (Graduate Sciences Education) and the Associate Dean (Undergraduate Medical Education).

10. Financial Assistance

None.

11. Other Information

A program fee applies to this program. See Program-Specific Fees.

Medicine, Medical Science MDSC

Contact Information

Location: Health Sciences Centre, Room G347A

Program number: 403.220.6852

Fax: 403.210.8109

Email address: medgrad@ucalgary.ca

Web page URL: cumming.ucalgary.ca/gse/ programs/medical-science

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD) Master of Science (MSc), thesis-based Students in the MSc and PhD degree programs are normally considered full-time. Specializations:

Cancer Biology

- Critical Care Medicine
- Mountain Medicine and High Altitude Physiology
- Joint Injury and Arthritis
- Biomechanics
- Biomedical Ethics
- Molecular & Medical Genetics
- Pathologists' Assistant
- Physiology
- Surgery (In co-operation with the Department of Surgery)
- Medical Imaging (Interdisciplinary)*

*See the Calendar section on Interdisciplinary Specializations for further information.

2. Admission Requirements

In addition to the Faculty of Graduate Studies and Cumming School of Medicine requirements, the Medical Science Graduate Program requires:

a) Qualifications

Master of Science:

- A four-year BSc degree or equivalent.
- A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a "B+") based on the last two years of the undergraduate degree consisting of a minimum of 60 units.
- A minimum 3.30 grade point average is also required in courses relevant to the proposed field of study.

Doctor of Philosophy:

- A MSc degree, or relevant Master's degree, recognized by the Faculty of Graduate Studies, or transfer from MSc program, or, in exceptional cases, four year BSc degree or equivalent.
- A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a "B+") based on the last two years of the undergraduate degree consisting of a minimum of 60 units and any master's course work if applicable.
- A minimum 3.30 grade point average is also required in courses relevant to the proposed field of study.

Additionally, both Master of Science and Doctor of Philosophy programs require:

b) English Language Proficiency

See "Medicine Programs".

c) Immunizations

See "Medicine Programs".

d) Additional Requirements

• Applicants are required to arrange for the submission of two reference. References

must follow the guidelines posted on the program's website for prospective students.

- For admission to the Master of Science program with a specialization in surgery, prior admission to the surgery residency program is required. Students will normally apply to the Master of Science program in the third year of the surgery residency program. For admission to the Surgeon Scientist Program, prior admission to the Medical Science Graduate Program is required.
- Students must have confirmed a faculty member willing to supervise their studies.
- Endorsement by the Graduate Program Director that the applicant is acceptable and that adequate supervision in the proposed program is available.

Meeting the minimum admission criteria above does not guarantee acceptance into the program. Applications will be ranked according to academic excellence, prior research experience and commitment to the study of medical science.

3. Application Deadline

Application deadlines are available on the Future Students webpages:

Master of Science: ucalgary.ca/future-students/graduate/explore-programs/medicalscience-master-science-thesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/medical-science-doctor-philosophy-thesis-based

4. Advanced Credit

Applicants must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission.

Any credit to be given for courses completed will be included in the letter of offer for admission to the Faculty of Graduate Studies.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies and Cumming School of Medicine requirements, the Department requires:

Master of Science

The minimum academic course requirement is normally 6 units at the graduate level in an area that is pertinent to the student's thesis project and approved by the supervisor and supervisory committee.

Doctor of Philosophy

The minimum academic course requirement is normally 9 units at the graduate level in an area that is pertinent to the student's thesis project and approved by the supervisor and supervisory committee.

Only one MDSC 755 or MDGE 755 course can be taken for credit.

Exceptions require the approval of the Graduate Program Director.

6. Additional Requirements

Each student is required to participate regularly in a journal club and work-inprogress seminar programs and the student will present at least one journal club seminar and one work-in-progress presentation per year. Specific training programs may have additional requirements.

Research Integrity Day

See "Medicine Programs".

7. Credit for Undergraduate Courses

Under exceptional circumstances, credit may be given for courses taken below the 600 level. At least one half of a graduate student's course work must be at the 600 level or higher. Students may receive credit for completing a course numbered 500-599 providing that the course is recommended by the supervisory committee and approval is received by the Graduate Program Director.

8. Time Limit

Completion times follow the Faculty of Graduate Studies regulations (see Time Limits):

- Maximum completion time for a thesisbased master's program is four years.
 Expected completion time is two years.
- Maximum completion time for a doctoral program is six years. Expected completion time is four years.

9. Supervisory Assignments

The selection of a graduate supervisor must be by mutual agreement between the student and the faculty member concerned at the time of application to the program and approved by the Graduate Program Director.

Supervisory committees, required for both master's and doctoral students, are established based upon the needs of the student and the expertise of the committee members, following discussions between the student and the supervisor and approved by the Graduate Program Director. A supervisory committee, consisting of the supervisor and co-supervisor (if applicable), plus two additional members (MSc) or three additional members (PhD), must be in place no later than 3 months after the student's first registration in the program. Specializations may have additional requirements.

10. Required Examinations

Doctoral Candidacy

In addition to the Faculty of Graduate Studies regulations, the program requires the following:

Candidacy must be completed within 28 months (for MSc to PhD transfers) or 24 months (direct entry PhD) from the program start date. Admission to candidacy is an acknowledgement that a student is fully prepared to devote their full attention to the thesis research.

To enter into candidacy, students must: (1) successfully complete all required courses, (2) attend Research Integrity Day (3) have their thesis proposal approved at a proposal evaluation meeting, and (4) successfully complete a Field of Study oral examination. Students who do not pass their candidacy requirements by the twenty-eighth month of their program may be required to withdraw from the program. Specific details of the examination format and other candidacy requirements can be found at: wcm.ucalgary. ca/gse/files/gse/csm-candidacy-examination-process-effective-september-1-2015. pdf.

117

Thesis Examination

All students in thesis-based programs (MSc and PhD) must successfully pass the Final Thesis Oral Examination (see Thesis Examinations). The examination will consist of a public seminar followed by an open oral examination.

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

All MSc and PhD students must defend a written research proposal to their supervisory committee. For MSc students, this document must be submitted within 12 months after initial registration in the program. For additional information about the PhD research proposal, refer to: wcm.ucalgary.ca/gse/files/gse/csm-candidacy-examination-process-effective-september-1-2015.pdf.

12. Financial Assistance

All students who are accepted into the program and are full-time will receive a minimum stipend (\$21,000 per annum for MSc students and \$23,000 per annum for PhD students) generally funded by their supervisor's operating grants, internal awards, and/ or external awards. Self-funding is not an option except for MD holders also enrolled in a clinical training program.

Students are expected to apply to external agencies for financial support from scholarships or studentship awards and for University of Calgary Scholarships (see Awards and Financial Assistance section of this Calendar). Possible sources of financial support are listed on the Faculty of Graduate Studies website: grad.ucalgary.ca/awards.

Some awards provide stipends in excess of the program minimum. Information and deadlines for Medical Science Faculty of Graduate Studies' award competitions will be provided throughout the year.

Military and Strategic Studies CMSS

Contact Information

Location: 8th floor, Social Sciences Building Program number: 403.220.4038 118

Program Descriptions

Fax: 403.282.0594

Email address: cmss@ucalgary.ca Web page URL: cmss.ucalgary.ca

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Strategic Studies (MSS), coursebased (including the co-operative education option) or thesis-based

2. Admission Requirements

In addition to the requirements of the Faculties of Graduate Studies and Arts, CMSS requires:

Master of Strategic Studies (MSS), course-based and thesis-based

a) A four-year bachelor's degree with a grade point average of at least 3.40 on a four-point scale.

b) A writing sample.

c) For applicants to the thesis-based program, an agreement to supervise by a potential supervisor.

d) For applicants to the thesis-based program, a research proposal.

e) English language proficiency: TOEFL with a minimum score of 97 (Internet-based test), or 7.0 on the IELTS test, or 83 on the MELAB test, or 68 on the PTE test. The test must have been taken within the last two vears. This requirement can also be met by

completing Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III.

f) Two letters of reference.

Doctor of Philosophy

Applicants will be admitted only if the CMSS Graduate Committee is satisfied that adequate supervision is likely to be available for the duration of their studies. Successful applicants should be aware that admission to the program does not imply a Centre commitment to provide supervision for all research interests they may have. Students are also advised to consult the Faculty of Graduate Studies and the Academic Regulations section in this calendar.

Prerequisites for admission to the PhD program are:

a) A completed master's degree.

b) A GPA of 3.70 on a four-point scale over all completed graduate courses in the master's program; 3.40 in the undergraduate program over the last 60 units or two years of study.

c) A detailed statement of the proposed thesis research.

d) A representative piece of written work, normally a master's thesis chapter or major research paper.

e) A tentative agreement from a faculty member to supervise. Students need to contact potential supervisors at the beginning of the application process. f) English language proficiency: TOEFL with a minimum score of 97 (Internet-based test), or 7.0 on the IELTS test, or 83 on the MELAB test, or 68 on the PTE test. The test must have been taken within the last two years. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III.

g) Two letters of reference.

3. Application Deadline

Deadlines for the submission of complete applications are available on the Future Students website:

MSS (thesis-based): ucalgary.ca/future-students/graduate/explore-programs/militarysecurity-strategic-studies-master-strategicstudies-thesis-based

MSS (course-based): ucalgary.ca/future-students/graduate/explore-programs/militarysecurity-strategic-studies-master-strategicstudies-course-based

PhD: ucalgary.ca/future-students/graduate/ explore-programs/military-security-strategic-studies-doctor-philosophy-thesis-based

4. Advanced Credit

In the course-based master's program, advanced credit may be given for a maximum of two courses (6 units) at the senior undergraduate (500) level. The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to the required level for admission.

5. Program/Course Requirements

Master of Strategic Studies

In addition to Faculties of Graduate Studies and Arts requirements, the Centre for Military and Strategic Studies requires that all master's students complete core courses and areas of concentration courses:

a) Core Courses:

All master's students take, in any sequence, the following three core area courses:

- Strategic Studies/History 655 Classics of Strategy
- Political Science 681 Advanced Analysis of International Relations
- Political Science 685 Strategic Studies

All master's students will also take the following course in the Fall Block Week preceding their first term:

 Strategic Studies 603 Military and Strategic Studies: Questions and Methods

MSS students in the thesis stream are required to present their supervisor with a formal thesis proposal normally no later than the end of their second term (usually, the end of the Winter Term of their first year for students entering the program in the thesis stream; for students transferring from the course-based stream, where at all possible the same general timeline should apply).

b) Areas of Concentration:

In addition to the core courses in (a), thesisbased students must complete 9 units; course-based students must complete 27 units; and course-based Co-operative Education students must complete 18 units from the courses listed below. With the approval of the Graduate Program Director, any graduate course pertinent to the student's studies may be taken. Consult the Program website (cmss.ucalgary.ca/node/1935) for a list of other recommended graduate courses. Courses can be completed in any sequence.

(1) Arctic Security

Strategic Studies 662 Advanced Studies in Canadian Arctic Security

(2) Canadian Military Studies

Strategic Studies 609 Canadian Military and the Second World War

Strategic Studies 611 Canadian Military Studies

Strategic Studies 613 Canada and the First World War

(3) U.S. Security Policy

Political Science 633 U.S. Security Policy

(4) Domestic Security/Hemispheric Security

(5) Ethics and Morality in Conflict

Political Science 619 War and Interpretation Political Science 684 Human Rights and Humanitarianism

(6) Intelligence and Security

Strategic Studies 657 Intelligence, Information Operations and Command, Control, Communications and Computers

(7) Military Anthropology

Anthropology 641 Graduate Seminar in Civil Military Relations

(8) Sea Power

Strategic Studies 659 Sea Power

(9) Unconventional Warfare

Political Science 689 Unconventional Warfare

Political Science 675 Special Topics in Comparative Politics

(10) Causes of War

Strategic Studies 663 War – Causes and Aftermath

(11) Military History

History 637 Topics in Military History

(12) Special Topics in Military and Strategic Studies

Strategic Studies 649 Special Topics in Military and Strategic Studies

(13) With the approval of the Graduate Director, thesis-based students may take 3 units from the following and either course-based students or course-based students with Cooperative Education may take one or more courses from the following:

Strategic Studies 651 Reading Seminar I Strategic Studies 653 Research Seminar I

c) Co-operative Education: The Co-operative Education option is only available as part of the course-based MSS program. Students will complete an 8-month work placement during their second year, which will replace three other non-core courses. Thesis-based MSS students will be permitted to transfer to the course-based co-operative education option during their first year of study. For further information interested students should contact the CMSS faculty co-operative education advisor or the Centre website.

Doctor of Philosophy

a) Course Work:

Each student must normally take 18 units including three core courses:

- Political Science 681: Advanced Analysis of International Relations
- Political Science 685: Strategic Studies
- Strategic Studies 655: Classics of Strategy.

All PhD students will also take the following course in the Block Week preceding their first term:

Strategic Studies 603 Military and Strategic Studies: Questions and Methods

For candidacy examinations, students will have two major fields of study. One of these will be strategic studies and the other the dissertation area. Students will be required to take at least 3 units in each field, namely Political Science 685 and an appropriate elective.

b) Written and oral candidacy examination.

- c) Doctoral thesis proposal.
- d) Written doctoral thesis.
- e) Oral thesis defence.

6. Additional Requirements

None.

7. Credit for Undergraduate Courses

With the approval of the Graduate Director, students enrolled in the thesis-based MSS program may apply to take one 500-level course for graduate credit, but will be required to complete additional requirements for the course. Students in the course-based program may apply to take one 500-level course for graduate credit, but will be required to complete additional requirements for each course.

8. Time Limit

Expected completion time for the thesisbased and course-based Master of Strategic Studies is two years. Maximum completion time is four years for the thesis-based Master of Strategic Studies and six years for the course-based Master of Strategic Studies.

Expected completion time for the PhD in Military and Strategic Studies is four years. Maximum completion time for the PhD in Military and Strategic Studies is six years.

9. Supervisory Assignments

Students must contact a possible supervisor before admission. Agreement from a supervisor must be included in the application package.

10. Required Examinations

In addition to the Faculty of Graduate Studies requirements, the program requires:

Candidacy

Doctoral students must pass oral and written Field of Study examinations. For complete details of candidacy requirements and examination format, see cmss.ucalgary. ca/phd/program_requirements.

Thesis Examination

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

Doctoral students must complete a written Thesis Proposal, which is approved by their Supervisory Committee in a Thesis Proposal Meeting. See cmss.ucalgary.ca/phd/program_requirements for further information.

12. Financial Assistance

Not applicable.

Music MUSI

Contact Information

Location: Craigie Hall D 100 Program number: 403.220.5313 Fax: 403.282.6925 Email address: musicgs@ucalgary.ca Web page URL: arts.ucalgary.ca/schools/ creative-performing-arts/music/graduate

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

- Specializations:
- Composition
- Music Education
- Musicology
- Sonic Arts

Master of Arts (MA)

Specialization:

Musicology

Master of Music (MMus) thesis-based Specializations:

- Composition
- Conducting*
- Music Education
- Performance
- Sonic Arts

*Choral or band

2. Admission Requirements

In addition to Faculties of Graduate Studies and Arts requirements, Music requires that all applicants submit:

a) One-page letter detailing their specific reasons for pursuing graduate study.

b) Two reference letters.

Other requirements are outlined below and based on the degree being pursued.

119

Master of Music (Performance)

a) A completed Bachelor of Music degree (or equivalent).

b) A live audition or video/audio recording. Repertoire for the audition must contain representative works from a variety of historical periods and must demonstrate an advanced level of technical accomplishment. Recordings should be approximately 20-30 minutes in length. Live auditions are scheduled for early February. Specific dates and times can be arranged by contacting the Graduate Program Administrator at 403.220.5422 or email musicgs@ucalgary.ca.

Master of Music (Conducting) – Choral or Band

a) A completed Bachelor of Music degree, including study in conducting.

b) Demonstrated ability in an audition, which can be met in two ways:

- A video of approximately fifteen minutes.
- A rehearsal of a University ensemble (during Fall and early Winter).

c) Demonstrated competence on a major instrument or voice.

Master of Music (Composition)

a) A completed Bachelor of Music degree (or equivalent), including study in composition.

b) A portfolio of at least three recent compositions, together with recordings (where available). Applicants wishing to specialize in electroacoustic composition must submit recordings.

Master of Music (Sonic Arts)

a) A completed Bachelor of Music degree (or equivalent) with a major, minor or concentration in Electroacoustic Music, Sonic Arts, Digital Audio Arts or similar field.

b) A portfolio of recent sonic arts creative and/or research projects.

c) A research paper.

Master of Music (Music Education)

a) A completed Bachelor of Music degree (or equivalent)

b) Normally, two years of successful teaching experience or equivalent professional involvement in music education.

c) An essay on a topic in Music Education prepared during or subsequent to the applicant's undergraduate work.

Master of Arts (Musicology)

a) A completed Bachelor of Music degree (or equivalent).

b) A research essay or paper of approximately 10-15 pages on a topic in music history or theory prepared during or subsequent to the applicant's undergraduate course work.

Doctor of Philosophy

a) A recognized master's degree or equivalent.

b) Composition – a portfolio of works, together with recordings, if available, and an extended research paper.

c) Musicology – one or two extended research essays of approximately 25 pages in length.

d) Music Education – one or two extended research essays.

e) Sonic Arts – a portfolio of sonic arts creative and/or research projects, and an extended research paper.

3. Application Deadline

The deadline for the submission of complete applications is available on the Future Students website:

Master of Arts: ucalgary.ca/futurestudents/graduate/explore-programs/ music-master-arts-thesis-based

Master of Music: ucalgary.ca/futurestudents/graduate/explore-programs/ music-master-music-thesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ music-doctor-philosophy-thesis-based

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements

Students should consult the Graduate Program Director before registering in courses. In addition to Faculties of Graduate Studies and Arts requirements, Music, excluding qualifying courses, requires:

Master's Degrees

Master of Arts (Musicology): Music 631, a graduate-level course (3 units) in Music Theory, Composition, Sonic Arts or Music History and Literature, and 18 units of approved graduate-level courses.

Master of Music (Composition): Music 613, 631, 641.01, 641.02 or 653 and 9 units of approved graduate-level courses.

Master of Music (Conducting): Music 631, Music Performance 632 or 634, a graduatelevel course (3 units) in Music Theory, Composition, Sonic Arts or Music History and Literature, and 12 units of approved graduate-level courses.

Master of Music (Performance): Music 621, 623, 631, 6 units of graduate-level courses in Music Theory and Composition, Sonic Arts or Music History and Literature, and 9 units of other approved course options.

Master of Music (Music Education): Music 631, a graduate-level course (3 units) in Music Theory, Composition, Sonic Arts or Music History and Literature, and 18 units of approved graduate-level courses.

Master of Music (Sonic Arts): Music 631, 651, 653 and 9 units of approved graduate-level courses.

Restrictions

No more than 6 units for the Master of Music and Master of Arts degrees may be taken in an area other than Music.

Doctor of Philosophy

Students entering the PhD program will normally be required to complete at least 18 units. In addition, Music 631 is required unless this course or its equivalent has been completed as part of a master's degree.

PhD (Composition): 6 units of Music 741, 6 units of Music 613, and 6 units of additional approved graduate courses.

PhD (Musicology), (Music Education): An interdisciplinary course (3 units) designed by the student and supervisor, and 15 units of additional approved graduate-level courses. PhD (Sonic Arts): Music 751, 753 and 12 units of additional approved graduate courses.

6. Additional Requirements

Diagnostic tests in music history and theory will be given to all entering master's students in order to determine if qualifying work in these areas is required. Qualifying work, if required, is normally completed in the first year of study.

Language

Master's Programs

Master of Arts (Musicology)

Applicants are required to demonstrate a reading knowledge of a language other than English—normally German. In practice, this requirement and any other linguistic competence that may be deemed necessary for the student's proposed research area must be met before the thesis topic will be approved.

Other Master's Programs

While there are no formal second-language requirements for the various programs of the Master of Music degree, students may be required to attain proficiency in a language other than English where this is deemed appropriate for the proposed thesis/project.

Doctor of Philosophy

Doctor of Philosophy (Musicology)

Candidates are required to demonstrate a reading knowledge of two languages other than English. German is recommended as one of the required languages.

Doctor of Philosophy (Composition), (Music Education), (Sonic Arts)

Candidates are required to demonstrate a reading knowledge of one language other than English.

Performance

Graduate students in the MMus Performance program are required to participate in one of the large ensembles for the duration of their degree and pianists are required to volunteer as accompanists. In lieu of the large ensemble requirement, pianists have the option to accompany two hours per week in a vocal or instrumental studio. Another option for pianists is to accompany a Junior or a Senior recital. The head of the performance area will make all ensemble or accompanying assignments. Students in graduate programs other than performance are not required to participate in an ensemble, although such participation is encouraged.

Thesis/Recital/Project

Master's Programs

All master's degree programs require a thesis or recital or project equivalent (see below), prepared under the guidance of a supervisor and approved by the Music Graduate Studies Committee.

Master of Music (Performance)

The thesis is interpreted to be two public recitals featuring solo performances and chamber music. At least one Canadian work should be included in one of the recitals. The examining committee will evaluate the candidate's performance in both of the recitals. Recital proposals are to be submitted to the Graduate Program Administrator for approval by the Graduate Committee at least two months before each performance.

Master of Music (Conducting) – Choral or Band

The thesis is interpreted to be two public performances, on or off campus, with University or community ensembles. At least one Canadian work should be included in one of the recitals. The examining committee will evaluate the candidate's performance in both of the recitals. Recital proposals are to be submitted to the Graduate Program Administrator for approval by the Graduate Committee at least two months before each performance.

Master of Music (Composition)

The thesis is interpreted to be either a substantial creative project and an accompanying descriptive essay related to the project, or a portfolio of creative work, the majority of which must have been created in the second year of residency, and an accompanying descriptive essay related to the portfolio. Normally, the project or portfolio will have been presented in a public recital prior to the thesis defence.

Master of Music (Sonic Arts)

The thesis is interpreted to be either a substantial sonic arts creative project with an accompanying research document or a portfolio of sonic arts creative work, realized in the second year of study, and an accompanying descriptive essay related to the portfolio. The project or portfolio of works will be performed or presented in public prior to the thesis defence.

Doctor of Philosophy

Doctor of Philosophy (Composition)

The thesis is interpreted to be a substantial creative project and an accompanying analytical/research paper approved by the supervisory committee.

Doctor of Philosophy (Sonic Arts)

The thesis is interpreted to be a cohesive sonic arts creative project with an accompanying research document approved by the supervisory committee. The project will be performed or presented in public prior to the thesis defence. **7. Credit for Undergraduate Courses** Not applicable.

8. Time Limit

Maximum completion time is five years for the Master of Music programs and four years for the Master of Arts (Musicology). Maximum completion time is six years for the doctoral program.

9. Supervisory Assignments

The Graduate Program Director will function as the interim supervisor for all newly admitted students during their first term. This arrangement will allow students to use their first term as an opportunity to meet with faculty and to secure a permanent supervisor.

10. Required Examinations

In addition to Faculty of Graduate Studies requirements, the program requires:

Master's Degrees

Master of Arts (Musicology), Master of Music (Composition), Master of Music (Music Education) and Master of Music (Sonic Arts)

A comprehensive oral examination encompassing all areas of the chosen field is required. This examination will take place following the completion of coursework and must be satisfactorily completed before the submission of the thesis/project. In (Sonic Arts) the exam questions will be based on a compiled bibliography (readings and works) relevant to the student's area of research.

Master of Music (Performance) and (Conducting)

A comprehensive oral examination based upon the literature of the instrument and more extensively upon the repertoire of the approved recital programs is required. This examination must be satisfactorily completed at least six weeks before the date of the second public performance required for the degree.

Doctor of Philosophy

Candidacy

Doctoral students must pass written Field of Study examinations and an Oral Examination on the Thesis Proposal. For complete details of the examination format and other candidacy requirements, see Music PhD Candidacy Policy.

Thesis Examination

In addition to Faculty of Graduate Studies requirements for Thesis Examinations, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

Normally, the Internal Examiner is external to the home program.

Thesis examinations of written theses are open.

11. Research Proposal Requirements

Doctoral students must complete a written thesis proposal, approved by the supervi-

sory committee. See Music PhD Candidacy Policy for further information about the proposal requirements and approval process.

12. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar and the program's website.

Nursing NURS

Contact Information

Location: Professional Faculties Building, Room 2260

Program number: 403.220.6241

Fax: 403.284.4803

Email address: nursgrad@ucalgary.ca Web page URL: nursing.ucalgary.ca

Credentials Offered

Degrees

- Doctor of Philosophy (PhD)
- Master of Nursing (MN), thesis-based
- Master of Nursing (MN), course-based
- Master of Nursing/Master of Business Administration (MN/MBA), course-based
- Integrated Master of Nursing/Nurse Practitioner (MN/NP)

Diploma

 Post-Master's Nurse Practitioner Diploma (PMNP)

Certificates

- Graduate Certificate in Advanced Nursing
 Practice I
- Graduate Certificate in Advanced Nursing
 Practice II
- Laddered Certificate Pathway to the Master of Nursing

Doctor of Philosophy in Nursing (PhD)

1. Degree Offered

• Doctor of Philosophy (PhD)

The Doctor of Philosophy program is designed to educate professionals for excellence in nursing scholarship through original research related to specialized practice with identified client populations.

2. Admission Requirements

In addition to the Faculty of Graduate Studies requirements, the Faculty of Nursing requires that an applicant must:

a) Normally be a Registered Nurse.

b) Normally hold CPR Certification at the Basic Rescuer or Basic Cardiac Life Support or "C" level.

c) Submit a study plan outlining the areas of proposed concentration, goals in undertaking doctoral work, initial intentions regarding course work, and a statement of the preliminary plans for thesis research. d) Provide examples of the applicant's written scholarly work such as publications, research reports, course assignments, etc.

121

e) Provide a curriculum vitae.

f) Provide a letter of commitment from the identified supervisor indicating willingness to provide supervision throughout the program of studies and supporting the applicant's study plan.

g) For applicants required to provide proof of proficiency in English, submit a TOEFL score of 97 (Internet-based test); IELTS score of 7.0; MELAB score of 83; PTE score of 68; or complete Tier III of the International Foundations program (werklund.ucalgary.ca/ifp) with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III.

h) Have successfully completed one graduate-level course (3 units) in quantitative methods, one graduate-level course (3 units) in qualitative methods, plus one graduatelevel course (3 units) in statistics. Exceptions may be considered, but the onus will be on the applicant to provide sufficient evidence to warrant exception. Deficiencies must be successfully eliminated prior to or in the first year of the doctoral program.

i) Submit three references, one of which must be from the applicant's supervisor of their master's program.

j) Submit a security/police clearance letter (Alberta Health Services require security clearance checks for nursing graduate students who will be doing a practicum or research in the region).

The practicum providers and public health authorities have determined that in order to participate in practicum it is mandatory for students to be immunized against/tested for a variety of communicable diseases. They also must be fit tested for a N95 mask. Further information is available on the Faculty of Nursing website.

Academic Accommodation Policy for Students with Disabilities

It is important for students with documented disabilities, who have met the admission criteria, to note that the Academic Accommodation Policy does not require the University to lower or substantially modify standards in order to accommodate students with disabilities. Adaptive technology and/or academic accommodations are available to facilitate learning, but they do not relieve students of their responsibilities to develop the essential skills and abilities expected of all other students.

3. Application Deadline

Deadlines for submission of complete applications are available on the Future Students website: ucalgary.ca/futurestudents/graduate/explore-programs/ nursing-doctor-philosophy-thesis-based.

4. Advanced Credit

Applicants must include requests for advanced credit, accompanied by a rationale, when they apply for admission. For courses

taken outside the University of Calgary, applicants must provide official transcripts and a copy of the course outline detailing the course description, objectives, assignments, readings, etc. See Advanced Credit.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies' requirements, the Faculty of Nursing requires the following:

a) For students prepared at the master's level in nursing, a minimum of 18 units is required: Nursing 705, 769, two courses in advanced research methods at the 700 level, and two doctoral thesis seminars (Nursing 711 and 733).

b) Students in the doctoral program normally are required to take advanced research methods courses at the 700 level in both qualitative and quantitative research approaches, one of which must be Nursing 721 or 783.

c) After completion of the student's course work and approval of the thesis research proposal, a candidacy examination with a written and an oral component is required.

Baccalaureate and non-nursing master's prepared applicants must complete additional coursework beyond the six core courses listed in (a). Applicants are individually assessed. The number and types of additional courses required will vary according to the applicant's academic, research and practice background as well as the proposed research plan.

6. Credit for Undergraduate Courses Not given.

7. Time Limit

Expected completion time for doctoral students is four years; maximum completion time is six years.

8. Supervisory Assignments

Doctoral students require a Faculty of Nursing member to commit to their supervision as a condition of admission.

9. Required Examinations Candidacy

In addition to Faculty of Graduate Studies requirements for candidacy, the program requires the following:

The doctoral candidacy examination has a written and an oral component. The written component focuses on three areas:

a) the theory that defines existing knowledge in the student's chosen area of nursing research.

b) the literature that defines existing knowledge in the student's chosen area of nursing research.

c) the proposed research method and data analysis/management strategy chosen for the thesis. The student has three weeks to complete the written component. The candidacy committee has approximately two weeks to review the written submission before the oral examination. Students are expected to defend and extend their knowledge in these three areas. Questions about the student's proposed research may be asked.

New candidacy requirements are effective from September 1, 2015. See nursing. ucalgary.ca/graduate/program-information/ policies-procedures.

Thesis Examination

In addition to Faculty of Graduate Studies regulations for thesis examinations, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

The final thesis examination is open.

10. Research Proposal Requirements

Doctoral students must have their research proposals approved in principle by their supervisory committee prior to candidacy. Students must receive formal approval of their research proposals from the supervisory committee before proceeding to ethical review and implementation of the project. The approved proposal will be housed in the Research Office, Faculty of Nursing.

Students whose research involves human subjects must receive ethics approval from the University of Calgary Conjoint Health Research Ethics Board.

11. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar. Scholarship application packages will be available on the Faculty of Nursing Website prior to each competition deadline. The application deadline for internal scholarships is February 1. Students admitted to the doctoral program are highly encouraged to seek external funding to support their studies and research. Please note that the deadlines for external funding applications may not coincide with the February 1 deadline.

Master of Nursing (thesis-based)

1. Degree Offered

Master of Nursing (MN), thesis-based

Master of Nursing programs prepare nurses for advanced practice in focused areas that may include direct clinical practice, education, or health policy/leadership. The thesisbased program offers a focused supervised research experience.

2. Admission Requirements

In addition to the Faculty of Graduate Studies requirements, the Faculty of Nursing requires that an applicant must:

a) Be a Registered Nurse holding a baccalaureate degree, normally in nursing; b) Be eligible for active nursing registration in Alberta (registrants in the program must provide proof of active CARNA registration or equivalent each year);

c) Hold CPR Certification at the Basic Rescuer or Basic Cardiac Life Support or "C" level;

d) Have successfully completed one undergraduate course (3 units) in research methodology;

e) Have successfully completed one undergraduate course (3 units) in statistics;

f) Submit two references, one from someone capable of assessing the applicant's academic and research ability, normally an academic, and one from someone who can attest to the applicant's nursing practice and expertise;

g) Submit a security/police clearance letter (Alberta Health Services require security clearance checks for nursing graduate students who will be doing a practicum or research in the region);

h) For applicants required to provide proof of proficiency in English, submit a minimum TOEFL score of 97 (Internet-based test); IELTS score of 7.0; MELAB score of 83; PTE score of 68; or complete Tier III of the International Foundations program (werklund. ucalgary.ca/ifp) with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III, and;

i) Have an interview(s) with a faculty member, if requested by the Faculty.

The practicum providers and public health authorities have determined that in order to participate in practicum it is mandatory for students to be immunized against/tested for a variety of communicable diseases. They also must be fit tested for a N95 mask. Further information is available on the Faculty of Nursing website.

Academic Accommodation Policy for Students with Disabilities

It is important for students with documented disabilities, who have met the admission criteria, to note that the Academic Accommodation Policy does not require the University to lower or substantially modify standards in order to accommodate students with disabilities. Adaptive technology and/or academic accommodations are available to facilitate learning, but they do not relieve students of their responsibilities to develop the essential skills and abilities expected of all other students.

3. Application Deadline

Deadlines for submission of complete applications are available on the Future Students website: ucalgary.ca/futurestudents/graduate/explore-programs/ nursing-master-nursing-thesis-based.

4. Advanced Credit

Applicants must include requests for advanced credit, accompanied by a rationale, when they apply for admission. For courses taken outside the University of Calgary, applicants must provide official transcripts and a copy of the course outline detailing the course description, objectives, assignments, readings, etc. See Advanced Credit.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies' requirements, the Faculty of Nursing requires the following:

a) At minimum, successful completion of the following core courses: Nursing 605, 611, 621, 627, 629, 633, 683.

b) One graduate-level course (3 units) in statistics (Nursing 609).

Evaluation of nursing practicum will be weighted at 40 per cent of the final grade across all of the practica in the MN thesisbased program, with a weight of 60 per cent for the seminar component.

6. Credit for Undergraduate Courses

Under special circumstances, with the consent of the Faculty, students may take undergraduate courses, normally at the senior or 500-level, for the Master of Nursing degree.

7. Time Limit

Expected completion time is two years. Maximum completion time is four years.

8. Supervisory Assignments

a) Students will be assigned a permanent supervisor throughout their program of study.

b) A supervisory committee must be struck for all MN thesis students no later than three months after the appointment of supervisor.

9. Required Examinations

Thesis Examination

In addition to Faculty of Graduate Studies regulations for thesis examinations, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

The final thesis examination is open.

10. Research Proposal Requirements

Students must receive formal approval of their research proposals from the supervisory committee before proceeding to ethical review and implementation of the project. The approved proposal will be housed in the Research Office, Faculty of Nursing.

Students whose research involves human subjects must receive ethics approval from the University of Calgary Conjoint Health Research Ethics Board.

11. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar. Scholarship application packages will be available on the Faculty of Nursing Website prior to each competition deadline. The application deadline for internal scholarships is February 1. Please note that the deadlines for external funding applications may not coincide with the February 1 deadline.

Master of Nursing (course-based)

1. Degrees Offered

• Master of Nursing (MN), course-based, on campus

Master of Nursing programs prepare nurses for advanced practice in focused areas that may include direct clinical practice, education, or health policy/leadership.

Master of Nursing (course-based) is also offered as a Laddered Certificate Pathway program with blended delivery. See Laddered Certificate Pathway to the MN.

2. Admission Requirements

In addition to the Faculty of Graduate Studies requirements, the Faculty of Nursing requires that an applicant must:

a) Be a Registered Nurse holding a baccalaureate degree, normally in nursing;

 b) Be eligible for active nursing registration in Alberta (registrants in the program must provide proof of active CARNA registration or equivalent each year);

c) Hold CPR Certification at the Basic Rescuer or Basic Cardiac Life Support or "C" level;

d) Have successfully completed one undergraduate course (3 units) in research methodology;

e) Have successfully completed one undergraduate course (3 units) in statistics;

f) Submit two references, one from someone capable of assessing the applicant's academic and research ability, normally an academic, and one from someone who can attest to the applicant's nursing practice and expertise;

g) Submit a security/police clearance letter (Alberta Health Services require security clearance checks for nursing graduate students who will be doing a practicum or research in the region);

h) For applicants required to provide proof of proficiency in English, submit a minimum TOEFL score of 97 (Internet-based test); IELTS score of 7.0; MELAB score of 83; PTE score of 68; or complete Tier III of the International Foundations program (werklund. ucalgary.ca/ifp) with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III, and;

i) Have an interview(s) with a faculty member, if requested by the Faculty.

The practicum providers and public health authorities have determined that in order to participate in practicum it is mandatory for students to be immunized against/tested for a variety of communicable diseases. They also must be fit tested for a N95 mask. Further information is available on the Faculty of Nursing website. Any graduate student requesting transfer to the integrated MN/NP program must consult with their current supervisor prior to application.

123

Applicants to the MN course-based program have the option of registering as a part-time student.

Academic Accommodation Policy for Students with Disabilities

It is important for students with documented disabilities, who have met the admission criteria, to note that the Academic Accommodation Policy does not require the University to lower or substantially modify standards in order to accommodate students with disabilities. Adaptive technology and/or academic accommodations are available to facilitate learning, but they do not relieve students of their responsibilities to develop the essential skills and abilities expected of all other students.

3. Application Deadline

Deadlines for submission of complete applications are available on the Future Students website: ucalgary.ca/futurestudents/graduate/explore-programs/ nursing-master-nursing-course-based.

4. Advanced Credit

Applicants must include requests for advanced credit, accompanied by a rationale, when they apply for admission. For courses taken outside the University of Calgary, applicants must provide official transcripts and a copy of the course outline detailing the course description, objectives, assignments, readings, etc. See Advanced Credit.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies' requirements, the Faculty of Nursing requires the following:

Master of Nursing (course-based)

a) Successful completion of the following core courses: Nursing 605, 611, 621, 627, 629, 633, 634, 683.

b) One graduate-level course (3 units) in statistics (Nursing 609).

c) Two graduate-level elective courses (3 units each) related to the student's focus of study.

Master of Nursing/Master of Business Administration (course-based)

Students admitted to the MN/MBA will focus on courses for the MBA during the first year and on MN courses in year two. Typically, the remaining courses required will be completed in year three. A total of 78 units is required. Course requirements include:

- a) MBA courses (51 units):
- Accounting 601 and 603;
- Business and Environment 777;
- Business Technology Management 601;
- Entrepreneurship and Innovation 601;
- Finance 601;
- Management Studies 611, 613 and 715;
- Marketing 601;
- Operations Management 601;

124 **Pr**

Program Descriptions

- Organizational Behaviour and Human Resources 601 and 721;
- Strategy and Global Management 601;
- And three elective courses (3 units each) in the student's area of interest.

b) MN courses (27 units):

• Nursing 605, 609, 611, 621, 627, 629, 633, 634 and 683.

6. Credit for Undergraduate Courses

Under special circumstances, with the consent of the Faculty, students may take undergraduate courses, normally at the senior or 500-level, for the Master of Nursing degree.

7. Time Limit

Expected completion time for full-time students in the Master of Nursing program is two years. Maximum completion time is six years.

8. Supervisory Assignments

Students in any of the course-based routes of the Graduate Programs will be assigned a permanent supervisor throughout their program of study.

9. Required Examinations

Master of Nursing (course-based) examination

A final oral examination will occur after completion of all coursework, including a presentation of the student's scholarly project. The oral examination will be scheduled after the receipt of the Nursing 634 grade and will consist of an oral defense of the project.

10. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar. Scholarship application packages will be available on the Faculty of Nursing Website prior to each competition deadline. The application deadline for internal scholarships is February 1. Please note that the deadlines for external funding applications may not coincide with the February 1 deadline.

Master of Nursing/Master of Business Administration (course-based)

1. Degree Offered

• Master of Nursing/Master of Business Administration (MN/MBA), course-based, on campus

Master of Nursing/Master of Business Administration (MN/MBA) is a combined program offered with the Haskayne School of Business. MN/MBA must be completed full-time during the day.

2. Admission Requirements

Applicants to the combined MN/MBA program must be admitted to the MN program, and make a separate application for admission to the MBA program. Students must meet the requirements of the MN and MBA programs. The respective Combined Program Committee will review each application. Normally, only a full-time student in the Master of Nursing program may take a combined program. Please consult with the Faculty of Nursing Graduate Programs Office for more information.

For MBA admission requirements, see MBA (Course-Based).

MN Admission Requirements

In addition to the Faculty of Graduate Studies requirements, the Faculty of Nursing requires that an applicant must:

a) Be a Registered Nurse holding a baccalaureate degree, normally in nursing;

 b) Be eligible for active nursing registration in Alberta (registrants in the program must provide proof of active CARNA registration or equivalent each year);

c) Hold CPR Certification at the Basic Rescuer or Basic Cardiac Life Support or "C" level;

d) Have successfully completed one undergraduate course (3 units) in research methodology;

e) Have successfully completed one undergraduate course (3 units) in statistics;

f) Submit two references, one from someone capable of assessing the applicant's academic and research ability, normally an academic, and one from someone who can attest to the applicant's nursing practice and expertise;

g) Submit a security/police clearance letter (Alberta Health Services require security clearance checks for nursing graduate students who will be doing a practicum or research in the region);

h) For applicants required to provide proof of proficiency in English, submit a minimum TOEFL score of 97 (Internet-based test); IELTS score of 7.0; MELAB score of 83; PTE score of 68; or complete Tier III of the International Foundations program (werklund. ucalgary.ca/ifp) with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III, and;

i) Have an interview(s) with a faculty member, if requested by the Faculty.

The practicum providers and public health authorities have determined that in order to participate in practicum it is mandatory for students to be immunized against/tested for a variety of communicable diseases. They also must be fit tested for a N95 mask. Further information is available on the Faculty of Nursing website.

Academic Accommodation Policy for Students with Disabilities

It is important for students with documented disabilities, who have met the admission criteria, to note that the Academic Accommodation Policy does not require the University to lower or substantially modify standards in order to accommodate students with disabilities. Adaptive technology and/or academic accommodations are available to facilitate learning, but they do not relieve students of their responsibilities to develop the essential skills and abilities expected of all other students.

3. Application Deadline

Deadlines for submission of complete applications are available on the Future Students website.

For MN deadlines, see ucalgary.ca/futurestudents/graduate/explore-programs/ nursing-master-nursing-course-based.

A separate application to the MBA program is required. For MBA deadlines, see ucalgary.ca/future-students/graduate/exploreprograms/management-master-businessadministration-course-based.

4. Advanced Credit

Applicants must include requests for advanced credit, accompanied by a rationale, when they apply for admission. For courses taken outside the University of Calgary, applicants must provide official transcripts and a copy of the course outline detailing the course description, objectives, assignments, readings, etc. See Advanced Credit.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies' requirements, the Faculty of Nursing requires the following:

Students admitted to the MN/MBA will focus on courses for the MBA during the first year and on MN courses in year two. Typically, the remaining courses required will be completed in year three. A total of 78 units is required. Course requirements include:

a) MBA courses (51 units):

- Accounting 601 and 603;
- Business and Environment 777;
- Business Technology Management 601;
- Entrepreneurship and Innovation 601;
- Finance 601;
- Management Studies 611, 613 and 715;
- Marketing 601;
- Operations Management 601;
- Organizational Behaviour and Human Resources 601 and 721;
- Strategy and Global Management 601;
- And three elective courses (3 units each) in the student's area of interest.
- b) MN courses (27 units):
- Nursing 605, 609, 611, 621, 627, 629, 633, 634 and 683.

6. Credit for Undergraduate Courses

Under special circumstances, with the consent of the Faculty, students may take undergraduate courses, normally at the senior or 500-level, for the Master of Nursing degree.

7. Time Limit

Expected completion time for full-time students is three years. Maximum completion time is six years.

8. Supervisory Assignments

Students will be assigned a permanent supervisor throughout their program of study.

9. Required Examinations

Master of Nursing (course-based) examination

A final oral examination will occur after completion of all coursework, including a presentation of the student's scholarly project. The oral examination will be scheduled after the receipt of the Nursing 634 grade and will consist of an oral defense of the project.

10. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar. Scholarship application packages will be available on the Faculty of Nursing Website prior to each competition deadline. The application deadline for internal scholarships is February 1. Please note that the deadlines for external funding applications may not coincide with the February 1 deadline.

Integrated Master of Nursing/ Nurse Practitioner (MN/NP)

1. Degree Offered

 Integrated Master of Nursing/Nurse Practitioner (MN/NP)

The Post-Master's Nurse Practitioner (PMNP) can be achieved as a Post-Master's Diploma program or through an integrated Master of Nursing/Nurse Practitioner (MN/ NP) program.

The Nurse Practitioner program or any of its courses will only be offered contingent on the availability of resources and a sufficient cohort of students.

2. Admission Requirements

In addition to the Faculty of Graduate Studies requirements, the Faculty of Nursing requires that an applicant must:

a) Be a Registered Nurse holding a baccalaureate degree, normally in nursing;

b) Be eligible for active nursing registration in Alberta (registrants in the program must provide proof of active CARNA registration or equivalent each year);

c) Hold CPR Certification at the Basic Rescuer or Basic Cardiac Life Support or "C" level;

d) Have successfully completed one undergraduate course (3 units) in research methodology;

e) Have successfully completed one undergraduate course (3 units) in statistics;

f)Have three years' (full-time or equivalent) clinical experience and must provide documentation from their employer confirming they have met the three years' experience (4,500 hours);

g) Submit two references, one from someone capable of assessing the applicant's academic and research ability, normally an academic, and one from someone who can attest to the applicant's nursing practice and expertise;

 h) Submit a security/police clearance letter (Alberta Health Services require security clearance checks for nursing graduate students who will be doing a practicum or research in the region);

i) For applicants required to provide proof of proficiency in English, submit a minimum TOEFL score of 97 (Internet-based test); IELTS score of 7.0; MELAB score of 83; PTE score of 68; or complete Tier III of the International Foundations program (werklund. ucalgary.ca/ifp) with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III, and;

j) Have an interview(s) with a faculty member, if requested by the Faculty.

The practicum providers and public health authorities have determined that in order to participate in practicum it is mandatory for students to be immunized against/tested for a variety of communicable diseases. They also must be fit tested for a N95 mask. Further information is available on the Faculty of Nursing website.

These applicants must also provide commitment from the Health Region for practicum placement availability for the final practicum of the NP program (Nursing 650).

Any graduate student requesting transfer to the integrated MN/NP program must consult with their current supervisor prior to application.

Academic Accommodation Policy for Students with Disabilities

It is important for students with documented disabilities, who have met the admission criteria, to note that the Academic Accommodation Policy does not require the University to lower or substantially modify standards in order to accommodate students with disabilities. Adaptive technology and/or academic accommodations are available to facilitate learning, but they do not relieve students of their responsibilities to develop the essential skills and abilities expected of all other students.

3. Application Deadline

Deadlines for submission of complete applications are available on the Future Students website: ucalgary.ca/future-students/graduate/explore-programs/nursing-master-nursingnurse-practitioner-course-based.

4. Advanced Credit

Applicants must include requests for advanced credit, accompanied by a rationale, when they apply for admission. For courses taken outside the University of Calgary, applicants must provide official transcripts and a copy of the course outline detailing the course description, objectives, assignments, readings, etc. See Advanced Credit.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies' requirements, the Faculty of Nursing requires the following: a) Successful completion of the following core courses: Nursing 605, 611, 621, 627, 629, 633, 661, 663, 665, 683.

125

b) One graduate-level course (3 units) in statistics (Nursing 609).

c) Successful completion of the following core NP courses: Nursing 642, 644, 646, 650.

6. Credit for Undergraduate Courses

Under special circumstances, with the consent of the Faculty, students may take undergraduate courses, normally at the senior or 500-level, for the Master of Nursing degree.

7. Time Limit

Expected completion time for full-time students in the Master of Nursing program is two years. Maximum completion time is six years for the course-based program including the MN/NP.

8. Supervisory Assignments

a) Students in any of the course-based routes of the Graduate Programs will be assigned a permanent supervisor throughout their program of study.

b) If co-supervision is sought for a Master of Nursing/Nurse Practitioner (MN/NP) student, the supervision for the MN component will consist of the faculty member as the supervisor, and the NP faculty member as the cosupervisor. When the student commences the first practicum in the NP component, the supervision will reverse in that the supervisor will now be the NP faculty member and the co-supervisor will be responsible for the MN comprehensive examination.

c) Normally, the Faculty of Nursing supervisor for an MN/NP or PMNP student is a member of the Nurse Practitioner Committee.

9. Required Examinations

In addition to Faculty of Graduate Studies requirements, the program requires:

Master of Nursing (course-based) examination

A final oral examination will occur after completion of all coursework, including a presentation of the student's scholarly project. The oral examination will be scheduled after the receipt of the Nursing 634 grade and will consist of an oral defense of the project.

For the Nurse Practitioner component of the integrated MN/NP, all courses, with the exception of Nursing 650, must be completed prior to the MN comprehensive examination. Students may not proceed to Nursing 650 if they have not successfully completed their MN comprehensive examination.

The final exam in the MN/NP and the PMNP includes an experiential practice component and an oral examination.

In case of a fail in Nursing 650, a student under appeal may not proceed to the Nurse Practitioner (NP) comprehensive exam.

10. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar. Scholarship application packages will be available on the Faculty of Nursing Website prior to each competition deadline. The application deadline for internal scholarships is February 1. Please note that the deadlines for external funding applications may not coincide with the February 1 deadline.

Post-Master's Nurse Practitioner Diploma (PMNP)

1. Diploma Offered

 Post-Master's Nurse Practitioner Diploma (PMNP)

A Post-Master's Nurse Practitioner (PMNP) diploma program, with an adult health acute care focus, is offered. The PMNP can be achieved as a Post-Master's program or through an integrated Master of Nursing/ Nurse Practitioner (MN/NP) program. The Nurse Practitioner program or any of its courses will only be offered contingent on the availability of resources and a sufficient cohort of students. Further information on the integrated MN/NP program can be found at nursing.ucalgary.ca.

2. Admission Requirements

Requirements for the Nursing Program

In addition to the Faculty of Graduate Studies requirements, the Faculty of Nursing requires that an applicant must:

a) Be a Registered Nurse holding a baccalaureate degree, normally in nursing;

b) Be eligible for active nursing registration in Alberta (registrants in the program must provide proof of active CARNA registration or equivalent each year);

c) Hold CPR Certification at the Basic Rescuer or Basic Cardiac Life Support or "C" level;

d) Have successfully completed one undergraduate course (3 units) in research methodology;

e) Have successfully completed one undergraduate course (3 units) in statistics;

f) Have three years' (full-time or equivalent) clinical experience and must provide documentation from their employer confirming they have met the three years' experience (4,500 hours);

g) Submit two references, one from someone capable of assessing the applicant's academic and research ability, normally an academic, and one from someone who can attest to the applicant's nursing practice and expertise;

h) Submit a security/police clearance letter (Alberta Health Services require security clearance checks for nursing graduate students who will be doing a practicum or research in the region);

i) For applicants required to provide proof of proficiency in English, submit a minimum TOEFL score of 97 (Internet-based test); IELTS score of 7.0; MELAB score of 83; PTE score of 68; or complete Tier III of the International Foundations program (werklund. ucalgary.ca/ifp) with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III, and;

j) Have an interview(s) with a faculty member, if requested by the Faculty.

The practicum providers and public health authorities have determined that in order to participate in practicum it is mandatory for students to be immunized against/tested for a variety of communicable diseases. They also must be fit tested for a N95 mask. Further information is available on the Faculty of Nursing website.

These applicants must also provide commitment from the Health Region for practicum placement availability for the final practicum of the NP program (Nursing 650).

Any graduate student requesting transfer to the integrated MN/NP program must consult with their current supervisor prior to application.

Academic Accommodation Policy for Students with Disabilities

It is important for students with documented disabilities, who have met the admission criteria, to note that the Academic Accommodation Policy does not require the University to lower or substantially modify standards in order to accommodate students with disabilities. Adaptive technology and/or academic accommodations are available to facilitate learning, but they do not relieve students of their responsibilities to develop the essential skills and abilities expected of all other students.

3. Application Deadline

Deadlines for submission of complete applications are available on the Future Students website: ucalgary.ca/futurestudents/graduate/explore-programs/ nursing-diploma-course-based.

4. Advanced Credit

Applicants must include requests for advanced credit, accompanied by a rationale, when they apply for admission. For courses taken outside the University of Calgary, applicants must provide official transcripts and a copy of the course outline detailing the course description, objectives, assignments, readings, etc. See Advanced Credit.

5. Program/Course Requirements

a) Successful completion of prerequisite courses: Nursing 661, 663, 665.

b) Successful completion of the following core NP courses: Nursing 642, 644, 646, 650.

Additional requirements:

- Mandatory participation of NP students in all activities related to practicum courses. NP students' practicum experiences may be scheduled at various hours, including evenings, nights and weekends. Practicum experiences may also extend outside the normal academic term. Normally, a student will not be permitted to withdraw from a NP practicum course in order to avoid a failing grade in that course.
- Students will not be permitted to take Nursing 642 if their cumulative grade point average prior to commencing Nursing 642 is less than 3.00.

Note: Courses in the integrated Master of Nursing/Nurse Practitioner program and the Post-Master's Nurse Practitioner Diploma program (Nursing 642, 644, 646, 650, 661, 663, 665) are often scheduled outside the standard semester timelines, as permitted.

6. Credit for Undergraduate Courses Not given.

7. Time Limit

The PMNP is completed in one year of fulltime study.

8. Supervisory Assignments

a) Students will be assigned a permanent supervisor throughout their program of study.

b) Normally, the Faculty of Nursing supervisor for a PMNP student is a member of the Nurse Practitioner Committee.

9. Required Examinations

The final exam in the PMNP program includes an experiential practice component and an oral examination.

In case of a fail in Nursing 650, a student under appeal may not proceed to the Nurse Practitioner (NP) comprehensive exam.

10. Financial Assistance

Financial assistance is not available for this program.

Graduate Certificates in Advanced Nursing Practice

1. Certificates Offered

- Graduate Certificate in Advanced Nursing
 Practice I
- Graduate Certificate in Advanced Nursing
 Practice II

Specializations:

- Addiction and Mental Health
- Contemporary Topics in Aging
- Innovations in Teaching and Learning
- Leadership for Health System Transformation

Students must pick a different specialization in each of the two certificates.

Laddered Certificate Pathway to the Master of Nursing

Students who successfully complete one specialization of the Certificate in Advanced Nursing Practice I and a different specializa-

tion of the Certificate in Advanced Nursing Practice II will be eligible to apply for admission into the Laddered Certificate Pathway to the Master of Nursing (course-based) degree and will receive credit for the 24 units of coursework completed. Applications must be received within two years of completion of the Certificate in Advanced Nursing Practice II.

Program delivery: blended format, which includes both face-to-face and online learning.

2. Admission Requirements

In addition to the Faculty of Graduate Studies' admission requirements, all applicants must meet the following requirements:

Certificate in Advanced Nursing Practice I

a) Normally, a University of Calgary four-year baccalaureate degree in nursing or an equivalent degree from a recognized institution. Degrees and grades from foreign institutions are evaluated for their equivalency to those of the University of Calgary;

b) A minimum GPA of 3.00 (on the University of Calgary four-point system). This is based on the last two years of post-secondary study consisting of a minimum of 60 units;

c) In order of priority, preference will be given to applicants who: 1) hold an active nursing registration in the Province of Alberta; 2) hold an active nursing registration in a Canadian province or territory of employment; 3) international students. Applicants who hold a baccalaureate degree in another health profession may be considered for admission on a case-by-case basis;

d) For applicants required to provide proof of proficiency in English: a minimum TOEFL score of 97 (Internet-based test); IELTS score of 7.0; MELAB score of 83; Level 3 on the International Foundations program (werklund.ucalgary.ca/ifp) with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III (werklund. ucalgary.ca/ifp).

Certificate in Advanced Nursing Practice II

a) Completion of the Graduate Certificate in Advanced Nursing Practice I with a minimum GPA of 3.00;

b) A minimum GPA of 3.00 (on the University of Calgary four-point system). This is based on the last two years of post-secondary study consisting of a minimum of 60 units;

c) In order of priority, preference will be given to applicants who: 1) hold an active nursing registration in the Province of Alberta; 2) hold an active nursing registration in a Canadian province or territory of employment; 3) international students. Applicants who hold a baccalaureate degree in another health profession may be considered for admission on a case by-case basis.

Note: International students from around the world are eligible to apply for admission provided they meet the admission and professional licensure requirements

3. Application Deadlines

Deadlines for submission of complete applications are available on the Future Students website: ucalgary.ca/futurestudents/graduate/explore-programs/ nursing-certificate-course-based.

4. Advanced Credit

Not given.

5. Course Requirements

Graduate Certificates in Advanced Nursing Practice I and II

Each of the graduate certificates consist of 12 units of coursework. Course requirements are determined by the specialization.

Addiction and Mental Health:

- Nursing 612
- Nursing 614
- Nursing 616
- Nursing 618

Contemporary Topics in Aging:

- Nursing 602
- Nursing 604
- Nursing 606
- Nursing 608

Innovations in Teaching and Learning:

- Nursing 622
- Nursing 624
- Nursing 626
- Nursing 628

Leadership for Health System Transformation:

- Nursing 660
- Nursing 662
- Nursing 664
- Nursing 668

Students must pick different specializations in each of the two certificates (i.e., a student cannot repeat the specialization that they completed in the first certificate when they enrol in the second certificate).

6. Time Limits

The expected completion time for each graduate certificate is 12 months. The maximum completion time for each graduate certificate is 2 years.

7. Supervisory Assignments

No supervisor will be assigned for the Graduate Certificates in Advanced Nursing Practice I and II.

8. Financial Assistance

No financial assistance is available for this part-time program.

Laddered Certificate Pathway to the Master of Nursing

1. Degree Offered

• Master of Nursing (course-based)

Students who successfully complete one specialization of the Certificate in Advanced Nursing Practice I and a different specialization of the Certificate in Advanced Nursing Practice II will be eligible to apply for admission into the Laddered Certificate Pathway to the Master of Nursing (course-based) degree and will receive credit for the 24 units of coursework completed. Applications must be received within two years of completion of the Certificate in Advanced Nursing Practice II.

127

Program delivery: blended format, which includes both face-to-face and online learning.

2. Admission Requirements

In addition to the Faculty of Graduate Studies' admission requirements, all applicants must meet the following requirements:

a) Completion of one specialization of the Graduate Certificate in Advanced Nursing Practice I and a second specialization of the Graduate Certificate in Advanced Nursing Practice II with a minimum GPA of 3.00. (The specialization in Advanced Nursing Practice II must be different from the specialization in Advanced Nursing Practice I);

b) Successful completion of one undergraduate 3-unit course in research methodology;

c) Successful completion of one undergraduate 3-unit course in statistics;

d) Evidence of active nursing registration in Alberta through the College and Association of Registered Nurses of Alberta (CARNA) or active nursing registration in their province or territory of employment;

e) A letter of commitment from the identified supervisor indicating willingness to provide supervision throughout the program of studies and supporting the applicant's study plan.

3. Application Deadlines

Deadlines for submission of complete applications are available on the Future Students website: ucalgary.ca/futurestudents/graduate/explore-programs/ nursing-certificate-course-based.

Applications for the Laddered Certificate Pathway to the MN must be received within two years of completion of the Certificate in Advanced Nursing Practice II.

4. Advanced Credit

Not given.

5. Course Requirements

Laddered Certificate Pathway to the MN requires the successful completion of:

- Graduate Certificate in Advanced Nursing Practice I (12 units)
- Graduate Certificate in Advanced Nursing Practice II (12 units)
- Plus successful completion of the following core courses (12 units):
- Nursing 692
- Nursing 694
- Nursing 696
- Nursing 698

The student's capstone project Nursing 698 must be evaluated and approved by their supervisor and one other evaluator and will then be submitted to the Associate Dean

128

Program Descriptions

(Graduate Programs, Faculty of Nursing) for final approval.

6. Time Limit

The expected completion time for the entire Laddered Certificate Pathway to the MN is three years (12 months for each graduate certificate and 12 months for the MN core courses).

The overall maximum completion time for the Laddered Certificate Pathway to the MN is six years.

7. Supervisory Assignments

Laddered Certificate Pathway to the MN students require a Faculty of Nursing member to commit to their supervision as a condition of admission.

8. Financial Assistance

Philosophy PHIL

No financial assistance is available for this part-time program.

Philosophy PHIL

Contact Information

Location: Social Sciences Building, Room 1248

Program number: 403.220.5533

Fax: 403.289.5698

Email address: philgrad@ucalgary.ca Web page URL: phil.ucalgary.ca

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Arts (MA), thesis-based and course-based

The course-based Master of Arts degree may be completed on a full-time or a part-time basis.

Specializations*:

- History and Philosophy of Science (MA only)
- Philosophy of Religion (MA only)

*These two specializations are offered in co-operation with the Departments of History and Classics and Religion respectively. Selecting a specialization is not mandatory.

2. Admission Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

a) Applicants hold a four-year undergraduate degree with honours or a major in philosophy; however, applicants with a degree in a related academic field will be considered.

b) Three letters of reference, and a sample of written work, such as a recent essay, written in English. Applications will not be considered without a sample of written work.

c) A minimum grade point average (GPA) of 3.50 or higher on a four-point scale over the last 60 units and/or the last two years of study in their degree.

d) For applicants required to prove proficiency in English, a minimum TOEFL score of 97 (Internet-based test), a MELAB score of 83 or an IELTS score of 7.0 must be submitted. Students can also meet this requirement by successfully completing Tier III of the University of Calgary International Foundations Program (werklund.ucalgary.ca/ifp) and achieving a minimum grade of "B" in the Academic Writing & Grammar III, Reading Comprehension & Proficiency III and Listening Comprehension & Oral Fluency III.

3. Application Deadline

The deadline for submitting complete applications is available on the Future Students website:

Master of Arts (course-based): ucalgary.ca/ future-students/graduate/explore-programs/ philosophy-master-arts-course-based Master of Arts (thesis-based): ucalgary.ca/ future-students/graduate/explore-programs/ philosophy-master-arts-thesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ philosophy-doctor-philosophy-thesis-based

4. Advanced Credit

The Department does not normally give advanced credit for courses taken previously. However, in special circumstances, a request for advanced credit may be considered if it is made as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to raise the grade point average to a level required for admission. Normally, advanced credit may be given for a maximum of 9 units.

5. Program/Course Requirements

Incoming students determine course work in consultation with the Graduate Program Director.

Note: Normally, in both master's and doctoral programs, no more than 3 units of Directed Reading can be taken to satisfy the minimum course requirement.

Master of Arts (thesis-based)

a) A minimum of 21 units. Philosophy 603 is a required course and is normally taken in the first year in program. Philosophy 699 is a required course and is normally taken in the second year of the program.

b) In the specializations History and Philosophy of Science and Philosophy of Religion, courses taken in History or Religious Studies, respectively, may, with departmental approval, count as fulfilling course requirements for the degree.

c) Students in the specialization in History and Philosophy of Science must demonstrate proficiency in logic, which is normally done by passing an examination set by the department.

Master of Arts (course-based)

a) A minimum of 30 units, including at least 6 units in the History of Philosophy and 6 units in 20th Century or Contemporary Philosophy. Philosophy 603 is a required course and is normally taken in the first year in program.

b) Students to remedy background deficiencies, if any, in a certain area or areas of philosophy by taking course work below the 500-level.

c) Students must complete at least 3 units in each annual registration period.

Doctor of Philosophy

a) Normally, a minimum of 18 units for students with a Master of Arts degree, or a minimum of 36 units for students entering directly from an honours undergraduate program. Philosophy 603 is a required course and is normally taken in the first year in program.

b) All students must show competence in logic. This requirement may be met by passing Philosophy 677 or equivalent. If taken, Philosophy 677 is considered over and above the required number of graduate courses for completion of a degree.

c) In addition to a) and b), students must complete Philosophy 700 after course and candidacy requirements are completed. Philosophy 700 is normally taken in the year after advancing to candidacy.

6. Credit for Undergraduate Courses

Normally, undergraduate courses will not be credited towards completion of course requirements in a graduate program.

7. Time Limit

Expected completion time for full-time students is two years in a master's thesis program, three years in a master's coursebased program, and four years in a doctoral program. Maximum completion time is four years for a master's thesis program, and six years for a master's course-based or doctoral program.

8. Supervisory Assignments

Students are assigned an interim advisor until they have an opportunity to become acquainted with members of the faculty. Each student must have an assigned supervisor by the end of the second regular academic session after first registration (April for September registrants and December for January registrants). The choice of supervisor must be by mutual arrangement between the student and faculty member concerned, and approved by the Department.

A supervisory committee at the master's level is not normally appointed. When such a committee is deemed necessary, the Dean's approval must be obtained.

A doctoral student shall be under the general supervision of a supervisory committee. After consultation with the student, the supervisor will submit a list of possible members of the supervisory committee to the Graduate Studies Committee for approval. The supervisory committee should be established as soon as possible and no later than three months after the supervisor's appointment.

9. Required Examinations

In addition to Faculty of Graduate Studies regulations for candidacy and thesis examinations, the program requires:

Candidacy (Doctor of Philosophy)

Doctoral students must complete two Field of Study papers, a Field of Study Oral Examination, a written thesis proposal and an oral examination on the thesis proposal. For complete details of the candidacy requirements, see phil.ucalgary.ca/grad/phd.html.

Thesis Examination (Master of Arts (thesis-based) and Doctor of Philosophy)

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

Master of Arts (course-based)

The course-based Master of Arts has a research component. This component is to be satisfied by passing both the written and oral parts of the Final Master's Examination.

A Final Master's Examination of overall competency is required after completion of all course work, consisting of written and oral components. The examination policy is available in the Philosophy Graduate Handbook at phil.ucalgary.ca/grad/macourse. html.

10. Financial Assistance

Most thesis students admitted to the program receive some level of financial support from the Department. Suitably qualified master's students may be given a guarantee of financial support from September of their first year to the end of April of their second year. All doctoral students receive a guarantee of financial support for the four years of their program.

For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships must submit their applications to the Department by January 15.

Satisfactory academic progress in the student's program is required for funding. Satisfactory Academic Progress:

Thesis-based and Full-time Course-based MA Students

a) Must complete at least 15 units in their first two terms, and maintain a GPA of at least 3.60 in all courses taken. This GPA is computed at the end of the first week of June each year. In any case no more than one grade of "B-" or lower is acceptable during the course of their program.

b) Are expected to complete their degree by May of their second year in the program. (Equivalent requirements apply to students who register at times other than September.)

Doctoral Students

a) Must complete at least 15 units in their first two terms, and maintain a GPA of at least 3.60. This GPA is computed at the end of the first week of June each year. In any case no more than one grade of "B-"

or lower is acceptable during the course of their program.

b) Must pass all Departmental Field of Study examinations within 20 months of first registration (for those without an MA, the period will be determined by the Graduate Studies Committee).

c) Must take the Thesis Proposal Examination within eight months of the completion of the Field of Study Examinations and pass this examination no later than twenty-eight months after the date of the student's first registration in the program (for those without an MA, thirty-six months after first registration in graduate studies in philosophy).

Physics and Astronomy PHAS

Contact Information

Location: Science B, Room 605 Program number: 403.220.3617 Fax: 403.289.3331

Email address: gradinfo@phas.ucalgary.ca Web page URL: phas.ucalgary.ca

Degrees and Specializations Offered Doctor of Philosophy (PhD)

Master of Science (MSc), course-based and thesis-based

Specializations:

- Astrophysics
- Medical Physics
- Physics
- Radiation Oncology Physics*
- Space Physics
- Medical Imaging* (see Interdisciplinary Specializations for further information)

*Radiation Oncology Physics and Medical Imaging are not offered to the course-based MSc degree.

Diplomas and Certificates:

- Postdoctoral Diploma in Radiation Oncology Physics
- Postdoctoral Certificate in Radiation Oncology Physics

MSc and PhD in Physics and Astronomy

Contact Information

Location: Science B, Room 605

Program number: 403.220.3617

Fax: 403.289.3331

Email address: gradinfo@phas.ucalgary.ca Web page URL: phas.ucalgary.ca

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Science (MSc), course-based and thesis-based

The PhD and MSc degree may be completed on a full-time or a part-time basis.

Specializations:

Astrophysics

- Medical Physics
- Physics
- Radiation Oncology Physics*
- Space Physics
- Medical Imaging* (see Interdisciplinary Specializations for further information)

*Radiation Oncology Physics and Medical Imaging are not offered to the course-based MSc degree.

2. Admission Requirements

In addition to Faculty of Graduate Studies and Faculty of Science requirements, the Department requires:

a) A University of Calgary Honours background in Physics, Engineering Physics, Astronomy/Astrophysics, or equivalent.

b) For some applicants, a satisfactory score on the Advanced Physics Graduate Record Examination.

c) All applicants for whom English is not their first language must also submit a Test of English as a Foreign Language (TOEFL) score or an International English Language Testing System (IELTS) score. The minimum acceptable TOEFL score is 86 on the Internet-based exam. For the IELTS examination (academic version), the minimum acceptable score is 6.5. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "C" on Reading Comprehension & Proficiency III, and "C" on Listening Comprehension & Oral Fluency III.

d) Two reference letters.

Master of Science

Applicants to the Master of Science program whose background does not include the equivalent of an undergraduate honours degree in the proposed area of study may require additional make-up courses. Such applicants should consult with the department regarding their admission status.

3. Application Deadline

Application deadlines are available on the Future Students website.

Master of Science (course-based): http:// www.ucalgary.ca/future-students/graduate/ explore-programs/physics-astronomy-master-science-course-based

Master of Science (thesis-based): http:// www.ucalgary.ca/future-students/graduate/ explore-programs/physics-astronomy-master-science-thesis-based

Doctor of Philosophy: http://www.ucalgary. ca/future-students/graduate/explore-programs/physics-astronomy-doctor-philosophy-thesis-based

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. See Advanced Credit.

5. Program/Course Requirements

In addition to Faculty of Graduate Studies and Faculty of Science requirements, the Department requires:

129

That all students register in the Graduate Seminar, Physics 691, during Fall and Winter Terms of the first two years in program.

Master of Science (thesis-based)

a) For students specializing in Astrophysics, Physics, or Space Physics, 12 units, including at least two of Physics 609, 611, 613, and one of Physics 615 or 617, plus two elective courses at the 500 or 600 level, as approved by the Graduate Chair.

b) For students specializing in Medical Physics, 15 units, including Medical Physics 623, 625, at least two of Physics 609, 611, 613, and one of Physics 615 or 617, plus one elective courses at the 500 or 600 level, as approved by the Graduate Chair.

c) For students specializing in Radiation Oncology Physics, 24 units, including Medical Physics 623, 625, 633, 637, 638, 639, two of Physics 609, 611, 613, and one of Physics 615 or 617, and Medical Physics 632.

Master of Science (course-based)

This program may be taken part-time or full-time.

a) That the student choose one of the three broad areas of specialization: astrophysics, physics, or space physics. Medical physics and Radiation Oncology Physics are not available as a course-based degree.

b) Thirty units are required. In addition to Physics 603, 605, 609, 611, 613, and one of Physics 615 or 617, 12 units will be within the area of specialization:

Astrophysics – Astrophysics 699 plus 9 units labelled ASPH (two of these may be at the 500 level). Physics 629 and Space Physics 679 may be taken instead of Astrophysics courses.

Physics – Physics 699 plus 6 units labelled ASPH, PHYS, or SPPH (these may be at the 500 level) plus 3 units labelled PHYS, at the 600 level or above.

Space Physics – Space Physics 699 plus 9 units labelled SPPH, at the 600 level or above. Physics 509 may replace a SPPH course.

d) A comprehensive examination with a written and oral component.

Doctor of Philosophy

a) A minimum of 6 units at the 600 level or higher for students who hold a master's degree.

b) A minimum of 18 units at the 600 level or higher for those entering the doctoral program without a master's degree.

c) For students specializing in Radiation Oncology Physics who do not hold an accredited MSc degree in Radiation Oncology Physics, Medical Physics 623, 625, 632, 633, 637, 638, 639, and two courses from Physics 609, 611, 613, and Physics 615 or 617.

Graduation requires successful completion of all required courses with a minimum grade of "B".

7. Credit for Undergraduate Courses

Credit for a maximum of 6 units may be given for courses taken at the 500 level.

8. Time Limit

Expected completion time is two years for full-time students in a thesis master's program, three years in a course-based program, and four years in a doctoral program. Maximum completion time is four years for a thesis master's program, and six years for a course-based master's or a doctoral program.

9. Supervisory Assignments

Newly admitted students will normally be supervised by the Graduate Director or an interim supervisor in their field of interest during the first 8 months in program. During this time students will normally complete all of the course work and have an opportunity to become acquainted with the research of potential supervisors within the department. Students are responsible for securing a permanent supervisor from among the researchers in the department within the first four months in program.

The MSc program has a supervisory committee requirement which follows the same requirements and rules as the PhD.

10. Required Examinations

Master of Science (course-based)

Two weeks before the comprehensive oral examination, students must write a threehour, closed-book comprehensive examination, prepared by the Departmental Graduate Affairs Committee in collaboration with the supervisor.

Master of Science (thesis-based) Thesis Examination

In addition to Faculty of Graduate Studies regulations for Thesis Examinations, the Department requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

The thesis examination is open.

Doctor of Philosophy

Candidacy

Doctoral students must complete a written thesis proposal and an oral Field of Study examination. For complete details of the candidacy requirements, see phas.ucalgary.ca/graduate/ programs/doctoral_phd_thesis_based/ candidacy_exam.

Thesis Examination

In addition to Faculty of Graduate Studies regulations for Thesis Examinations, the Department requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

The thesis examination is open.

11. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, please see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships must submit their applications to the Department by January 15.

Diploma and Certificate in Radiation Oncology Physics

Contact Information

Location: Science B, Room 605 Program number: 403.220.3617

Fax: 403.289.3331

Email address: gradinfo@phas.ucalgary.ca

Web page URL: ucalgary.ca/rop

1. Credentials Offered

Postdoctoral Diploma in Radiation Oncology Physics

Postdoctoral Certificate in Radiation Oncology Physics

2. Admission Requirements

In addition to Faculty of Graduate Studies and Faculty of Science requirements, the Department requires:

a) A University of Calgary Honours background in Physics, Engineering Physics, Astronomy/Astrophysics, or equivalent.

b) For some applicants, a satisfactory score on the Advanced Physics Graduate Record Examination.

c) All applicants for whom English is not their first language must also submit a Test of English as a Foreign Language (TOEFL) score or an International English Language Testing System (IELTS) score. The minimum acceptable TOEFL score is 86 on the Internet-based exam. For the IELTS examination (academic version), the minimum acceptable score is 6.5. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "C" on Reading Comprehension & Proficiency III, and "C" on Listening Comprehension & Oral Fluency III.

d) Two reference letters.

Postdoctoral Diploma in Radiation Oncology Physics

In addition, applicants must possess a PhD from a CAMPEP accredited graduate program or equivalent and an appointment as an Associate Medical Physicist by the Alberta Health Services.

Postdoctoral Certificate in Radiation Oncology Physics

In addition, applicants must possess a PhD in Physics, Medical Physics, Biophysics, or Biomedical Engineering. Applicants with PhDs in sciences other than those listed above may consult with the department regarding possible admission. A minimum GPA of 3.50 over an applicant's last 60 units of course work is required before an applicant may be considered for admission; however, exceptional students with extenuating circumstances may be considered.

3. Application Deadline

Application deadlines are available on the Future Students website.

Postdoctoral Diploma in Radiation Oncology Physics: ucalgary.ca/future-students/graduate/explore-programs/radiation-oncologyphysics-diploma-course-based

Postdoctoral Certificate in Radiation Oncology Physics: ucalgary.ca/future-students/ graduate/explore-programs/radiation-oncology-physics-certificate-course-based

4. Advanced Credit

Postdoctoral Diploma in Radiation Oncology Physics: Advanced credit is not given.

Postdoctoral Certificate in Radiation Oncology Physics: Credit for a maximum of 3 units may be given. See Advanced Credit.

5. Program/Course Requirements

Postdoctoral Diploma in Radiation Oncology Physics

Twenty-four units including Medical Physics 711, 712, 721, 722, 731, 741 and two of Organizational Behaviour and Human Resources 793, 741 or Strategy and Global Management 797.01.

Postdoctoral Certificate in Radiation Oncology Physics

The program requirements consist of Medical Physics 623, 625, 633, 637, 638, 639 and Medical Physics 632. The semester schedule below is for full-time students:

Fall

Medical Physics 623 Medical Physics 638

Medical Physics 639

Winter

Medical Physics 625

Medical Physics 632

Medical Physics 633

Medical Physics 637

Ethics and Errors - offered not for credit

No substitutions accepted.

Graduation requires successful completion of all required courses with a minimum grade of "B".

6. Additional Requirements

Postdoctoral Certificate in Radiation Oncology Physics: Regular attendance at Radiation Oncology Rounds, Grand Rounds and non-credit training sessions such as the Ethics and Errors course (winter term).

7. Credit for Undergraduate Courses

No credit will be given for undergraduatelevel courses.

8. Time Limits

Expected completion time is two years for the Postdoctoral Diploma program and 8

months (two terms) for the Postdoctoral Certificate program.

9. Supervisory Assignments

Postdoctoral Diploma in Radiation Oncology Physics: Registrants are supervised by the Director of Medical Physics or designate, Tom Baker Cancer Centre.

Postdoctoral Certificate in Radiation Oncology Physics: All students will be supervised by the Postdoctoral certificate co-ordinator or delegate co-ordinator for the duration of their program.

10. Financial Assistance

Financial assistance is not available for these programs.

Political Science POLI

Contact Information

Location: Social Sciences Building, Room 756

Program number: 403.220.5921

Fax: 403.282.4773

Email address: poligrad@ucalgary.ca Web page URL: poli.ucalgary.ca

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD) Master of Arts (MA), thesis-based

The MA and PhD programs in Political Science are offered as full-time programs only.

2. Admission Requirements

In addition to the Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts

a) A minimum grade point average of 3.40 on a four-point scale over the last 60 units taken in the applicant's undergraduate program.

b) Normally a four-year BA in Political Science or a strong background in Political Science of at least 30 units in Political Science. Special consideration may be given to those who have not achieved this background.

c) All students whose primary language is not English are required to take a language proficiency test: TOEFL (Internet-based) with a minimum score of 105; IELTS with a minimum score of 7.5; MELAB with a minimum score of 86; or PTE with a minimum score of 75. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "A" on Academic Writing & Grammar III, "A" on Reading Comprehension & Proficiency III, and "A" on Listening Comprehension & Oral Fluency III.

d) Two reference letters.

e) A statement of research interests.f) Sample of written work, preferably a paper submitted for a Political Science course.

g) Email confirmation from a potential supervisor who is interested in supervising your work.

131

Doctor of Philosophy

a) A minimum grade point average of 3.70 on a four-point scale over a Master's degree.

b) Normally a Master of Arts in Political Science or a strong background in Political Science. Special consideration may be given to those who have not achieved this background.

c) All students whose primary language is not English are required to pass a language proficiency test: TOEFL (Internet-based) with a minimum score of 105; IELTS with a minimum score of 7.5; MELAB with a minimum score of 86; or PTE with a minimum score of 75. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "A" on Academic Writing & Grammar III, "A" on Reading Comprehension & Proficiency III, and "A" on Listening Comprehension & Oral Fluency III.

- d) Two reference letters.
- e) A statement of research interests.
- f) Sample of written work, preferably a paper submitted for a Political Science course.

g) Email confirmation from a potential supervisor who is interested in supervising your work.

3. Application Deadline

Deadline for the submission of completed applications is available on the Future Students website:

Master of Arts: ucalgary.ca/futurestudents/graduate/explore-programs/ political-science-master-arts-thesis-based

. Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/political-science-doctor-philosophy-thesis-based

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not normally be given for course work taken as part of another completed degree/diploma. See Advanced Credit.

If graduate-level courses are taken as post-BA courses, the Graduate Program Director may allow the student to claim up to 6 units at our graduate level.

5. Program/Course Requirements

In addition to the Faculties of Graduate Studies and Arts requirements, the Department normally requires the following:

Master of Arts

a) Master of Arts students must complete a minimum of 15 units:

- At least 9 units must be taken in the Political Science Department at the University of Calgary.
- At least 6 units and no more than 9 units will be in the student's Primary Field. The student's Primary Field will be one of Canadian Politics, Comparative Politics, International Relations, or Political Thought.

132

Program Descriptions

- A maximum of 6 units can be a reading course.
- MA students must demonstrate (normally through previous course work) a basic knowledge of research methods equivalent to Political Science 399. Students who cannot do so must take Political Science 691. If students are required to take Political Science 691, it will be included in these 15 units. Students who have an equivalent of Political Science 691 will still be required to take 15 units.
- b) A written thesis.

c) Thesis Oral Examination.

Doctor of Philosophy

a) Doctoral students must complete a minimum of 18 units:

- At least 12 units must be taken in the Political Science Department at the University of Calgary.
- At least 6 units must be taken in each of the student's chosen Primary Field and at least 6 units must be taken in the student's chosen Secondary Field. A student's Primary and Secondary Fields will consist of any two of Canadian Politics, Comparative Politics, International Relations, or Political Thought.
- A maximum of 6 units may be reading courses.
- PhD Students must demonstrate (normally through previous course work) a basic knowledge of research methods equivalent to Political Science 399. Students who cannot do so must take Political Science 691. If students are required to take Political Science 691, it will be included in these 18 units. Students who have an equivalent of Political Science 691 will still be required to take 18 units.
- b) Field of Study Written Examinations.
- c) Field of Study Oral Examination.
- d) Thesis Proposal and Meeting.
- e) Language Requirement (if applicable).

f) Written Thesis.

g) Thesis Oral Examination.

6. Additional Requirements None.

7. Credit for Undergraduate Courses

The department does not give graduate credit for courses taken below the 600-level, except in special cases.

8. Time Limit

Maximum completion time is four years for a master's program and six years for a doctoral program.

The Department of Political Science encourages completion of the master's within two years and the doctorate within four.

9. Supervisory Assignments

Master of Arts

An incoming student must have a proof of agreement to supervise from one or more faculty members in the student's proposed area of thesis research. Admission will not be granted without proof that adequate supervision is available during the applicant's studies. The selection of an eligible Permanent Supervisor is made by mutual agreement between the student, the faculty member, and the Graduate Program Director. A permanent Supervisor should normally be appointed by the end of April of the first year of registration. At the time of appointment, the Permanent Supervisor should be currently active in research in an area related to the student's interest.

Doctor of Philosophy

An incoming student must have a proof of agreement to supervise from one or more faculty members in the student's proposed area of thesis research. Admission will not be granted without proof that adequate supervision is available during the applicant's studies. The selection of an eligible Permanent Supervisor is made by mutual agreement between the student, the faculty member, and the Graduate Program Director. A permanent Supervisor should normally be appointed by the end of April of the first year of registration. At the time of appointment, the Permanent Supervisor should be currently active in research in an area related to the student's interest.

The Supervisory Committee should be appointed as quickly as possible after the appointment of the Permanent Supervisor.

10. Required Examinations

Doctoral Field of Study Examinations

Political Science doctoral students must successfully complete two Field of Study (FoS) written examinations: (i) one written FoS examination in their chosen Primary Field; and, (ii) a second written FoS examination in their chosen Secondary Field. In addition, students must successfully complete a single oral FoS examination which treats both their Primary and Secondary Fields. For more information, see poli.ucalgary.ca/graduate/ current-program-rules-policies.

Thesis Examinations (MA and PhD) Scheduling of the Examination

All members of the Examination tee (if applicable) must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

Doctoral students must complete a written Thesis Proposal, which is approved by their Supervisory Committee in a Thesis Proposal Meeting. For more information, see poli.ucalgary.ca/graduate/ current-program-rules-policies.

12. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar. Students applying for scholarships must submit their applications to the Department by January 15.

Psychology PSYC

Contact Information

Location: Administration Building, Room 255 Program number: 403.220.5659

Fax: 403.282.8249

Email address: psycgrad@ucalgary.ca

Web page URL: psychology.ucalgary.ca

The Department of Psychology offers graduate work leading to the Master of Science and Doctor of Philosophy degrees in psychology and in clinical psychology. These degree programs are described separately in the links below.

Psychology (PSYC) Program

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Science (MSc), thesis-based

The Department accepts applicants who plan to remain full-time to the completion of their degree. The program does not offer a part-time option.

Specializations:

- Industrial/Organizational Psychology
- Medical Imaging (See the Calendar section on Interdisciplinary Specializations for further information)

2. Admission Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

a) A four-year undergraduate degree in Psychology or related discipline.

b) A minimum admission grade point average of 3.40 on a four-point scale over the last 60 units.

c) An undergraduate course in statistics/ experimental design.

d) An acceptable score on the Graduate Record Examination (Verbal, Quantitative, and Analytical) for students with an undergraduate degree in Psychology. Students not having an undergraduate degree in Psychology must also write the Psychology Subject Test.

e) For applicants required to provide proof of proficiency in English, a TOEFL score of 105 (Internet-based test), an IELTS score of 7.5, a MELAB score of 86, or a PTE score of 75. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "A" on Academic Writing & Grammar III, "A" on Reading Comprehension & Proficiency III, and "A" on Listening Comprehension & Oral Fluency III.

f) Two academic reference letters.

3. Application Deadline

Deadlines for the submission of completed applications are available on the Future Students website:

Master of Science: ucalgary.ca/futurestudents/graduate/explore-programs/ psychology-master-science-thesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ psychology-doctor-philosophy-thesis-based

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission. See Advanced Credit.

5. Program/Course Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Science

Master's students must take no fewer than 18 units, 6 units of which must come from Psychology 607, 611, 613, 615, 617, or 619; and at least 6 units of which must come from Psychology 601, 620, 630, 639, 700, 710, 720, 730, or 739 over their 24-month program (courses other than Psychology 601 may be repeated for credit). A student may take seminar courses from other departments instead of courses in the second list above, upon approval of their supervisor and the Graduate Program Director.

Doctor of Philosophy

Doctoral students shall take no fewer than 18 units while in the program. The Supervisor and the Director of Graduate Studies, Department of Psychology, must approve all courses. Incoming doctoral students must demonstrate that they have an adequate background in statistics and methodology (including computer applications). Those needing remedial work may be required by the Department of Psychology to take particular courses.

Industrial Organizational Specialization

I/O students in the MSc program are required to take 24 units with 6 units in research methods and statistics, 12 units in I/O Psychology (639, 739), and 6 units outside the I/O area.

I/O students in the PhD program are required to take 12 units in I/O Psychology (739), and 6 units outside of I/O Psychology that were not completed during the MSc program.

Medical Imaging Specialization

The specialization is open to students interested in pursuing research in cognitive and clinical neuroscience. This specialization requires completion of a course sequence in Medical Imaging (see the MEDI section for further details). MSc students must take a minimum of two courses (the core and a foundational course). PhD students would take three courses (including the core, a foundational and an elective course). PhD students previously completing the MSc Specialization in Medical Imaging will be required to complete one elective course in medical imaging.

These requirements are in addition to the core requirements of the Psychology graduate program. The Medical Imaging courses would count towards Psychology graduate program elective courses.

6. Additional Requirements None.

7. Credit for Undergraduate Courses

Credit may be given for 500-level undergraduate courses.

8. Time Limit

Expected completion time is two years for the Master of Science program and three years for the doctoral program. (Particular circumstances can be taken in to account).

9. Supervisory Assignments

An interim supervisor is assigned to each student at the time of admission. In no case will a student be admitted if an appropriate supervisor is not expected to be available. The shift from interim to permanent supervisor formally takes place at the end of the first year. The Director of Graduate Studies, Department of Psychology, must approve the permanent supervisor.

Master's level students must have a supervisory committee consisting of the supervisor plus two other faculty members.

10. Required Examinations

Candidacy Examinations

Doctoral students must pass oral and written Field of Study examinations. For complete details of the examination format and other candidacy requirements, see Psychology Candidacy Requirements.

Thesis Examination

In addition to Faculty of Graduate Studies regulations for Thesis Examinations, the program requires the following:

Thesis oral examinations are open.

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner must be external to the home program.

Core faculty members in the Psychology and Clinical Psychology programs are not eligible to serve as Internal Examiner; however, adjunct faculty members are eligible to serve in this capacity.

11. Research Proposal Requirements

Students whose research involves human subjects must receive approval from the appropriate departmental or University Ethics Review Committee before beginning data collection. All Master of Science students must formally present a thesis proposal not more than 14 months after admission to the program. The proposal must be typed and 10 to 30 double-spaced pages (12 pt font, reference list extra). Students must consult with their supervisors. The supervisory committee must approve the thesis proposal.

133

Doctoral students must submit a written thesis proposal, which is approved by their Supervisory Committee in a Thesis Proposal Meeting. For further information see Psychology Candidacy Requirements.

12. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar. Students applying for scholarships are

advised to submit their applications to the Department by January 15.

Clinical Psychology (CPSY) Program

Contact Information

Location: Administration, Room 255 Program number: 403.220.5659 Fax: 403.282.8249

Email address: psycgrad@ucalgary.ca

Web page URL: psyc.ucalgary.ca/graduate-program/ program-clinical-psychology

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Science (MSc), thesis-based

The purpose of the graduate program in Clinical Psychology is to prepare students for careers as doctoral-level clinical psychologists in research, academic, and applied settings. In the course of doctoral training students also are required to complete the Master of Science (MSc) degree. However, consistent with its goal of doctoral training, the program only admits students who wish to pursue the doctoral degree.

Students registered in Master's thesis-based and doctoral programs will be considered full-time. The program does not offer a parttime option.

2. Admission Requirements

In addition to the Faculties of Graduate Studies and Arts requirements, the program requires:

a) An honours degree in psychology (or equivalent) with a minimum grade point average of 3.60 on a four-point scale in the last 60 units to be considered for entry, although competition for the program is such that higher grade point averages are typical of students who are admitted.

b) Graduate Record Examination (GRE) General Test Scores. Please note that students with scores less than the 50th percentile on the Verbal and Quantitative subtests will not normally be admitted.

c) Graduate Record Examination (GRE) Subject Test in Psychology Scores.

d) A statement of research and professional interests, including the specification of prospective research supervisors from among current Program faculty.

e) For applicants required to provide proof of proficiency in English, a TOEFL score of 105 (Internet-based test), or an IELTS score of 7.5, or a MELAB score of 86, or a PTE score of 75. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "A" on Academic Writing & Grammar III, "A" on Reading Comprehension & Proficiency III, and "A" on Listening Comprehension & Oral Fluency III.

f) Two academic reference letters.

3. Application Deadline

The deadline for complete applications is available on the Future Students website:

Master of Science: ucalgary.ca/future-students/graduate/explore-programs/clinicalpsychology-master-science-thesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ clinical-psychology-doctor-philosophythesis-based

4. Advanced Credit

Advanced credit may be given for up to 12 units of graduate work, if this work is consistent with the program's requirements. See Advanced Credit.

5. Program/Course Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

The Program outline is as follows:

Year 1

Psychology 650, 651, 659, 660, 671, 673, 615, thesis work

Year 2

Psychology 601, 650, 681, 683, plus a graduate-level Psychology Statistics course or Methodology course (Psychology 617 or equivalent), completion of the thesis

Year 3

Psychology 750, 760, a graduate-level breadth course, the Candidacy Examination, thesis work

Year 4

Psychology 750, 762, thesis work

Year 5

Pre-Doctoral Clinical Internship Psychology 798, and completion of thesis oral and written requirements

Breadth course requirements may be satisfied through Psychology 750, courses offered by the Department of Psychology, or by obtaining advanced credit for undergraduate courses. Please see program handbook for details.

The prerequisite for all Clinical Program courses (unless otherwise noted) is consent of the Program.

Successful completion of years one and two, plus the Master of Science thesis, constitute the requirements of the Master of Science degree. Program students must formally apply and be approved by the program and the Faculty of Graduate Studies for admission to the doctoral program upon completion of Master of Science requirements.

6. Additional Requirements

Clinical suitability and professional conduct.

7. Credit for Undergraduate Courses

Credit for breadth courses may be given if the applicant has two senior undergraduate courses in that area. Credit for Psychology 601 may be given if the applicant has a senior undergraduate course in History and Systems of Psychology.

8. Time Limit

It is expected that students will complete the MSc thesis within two years. Students in the MSc program must complete all requirements within four registration years. Students who have taken three years to complete all requirements for the master's degree will normally not be admitted into the doctoral program. It is expected that students will complete the doctoral program within 5 years. Maximum time to completion for the MSc is 4 years and for the doctoral program is 6 years.

9. Supervisory Assignments

Program students must have a research supervisor at all times. Supervisors are arranged by mutual consent of student and faculty member, and are consistent with the focus of the student's research work. Master's level students must have a supervisory committee consisting of at least three members, with at least one who is a member of the core clinical faculty. Doctoral candidates must have a supervisory committee of at least three members.

10. Required Examinations

In addition to Faculty of Graduate Studies requirements, the program requires:

Candidacy

Doctoral students must complete a written thesis proposal and pass oral and a written Field of Study examinations. For complete details of the examination format and other candidacy requirements, see psyc.ucalgary.ca/graduate-program/ program-clinical-psychology.

Thesis Examination

Final thesis oral examinations are open. Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research,

including a relevant written sample of the materials related to the thesis, before an examination can be scheduled Composition of the Committee

The Internal Examiner must be external to the home program.

Core faculty members in the Psychology and Clinical Psychology programs are not eligible to serve as Internal Examiner; however, adjunct faculty members are eligible to serve in this capacity.

11. Research Proposal Requirements

Students in the program must complete both a Master's thesis and doctoral thesis, according to the criteria set by the Faculty of Graduate Studies. These research projects typically involve the design of a research question and research project, the collection, analysis and interpretation of original data, and the preparation of a written document consistent with good scholarship. Students whose research involves human subjects must receive approval from the appropriate departmental or University Ethics Review Committee before beginning data collection.

13. Financial Assistance

Financial assistance may be available to qualified students. Applicants and program students are strongly encouraged to apply for internal and external awards. For information on Awards, see the Awards and Financial Assistance section of this Calendar. Students applying for scholarships must submit their applications to the Department by January 15.

14. Other Information

The program subscribes to the scientistpractitioner model of clinical training as described in the Canadian Psychological Association's requirements for program accreditation, and emphasizes the integration of course work, research, and clinical training. The program has been fully accredited by CPA for six years (2011-2017).

Public Policy PPOL

Contact Information

Location: School of Public Policy Downtown Campus 906 8th Avenue SW 5th Floor Calgary, Alberta T2P 1H9 Program number: 403.210.3802 Fax: 403.210.6939 Email address: mpp@ucalgary.ca Web page URL: policyschool.ca

1. Degrees and Specializations Offered

Master of Public Policy (MPP), course-based Master of Business Administration/Master of Public Policy (MBA/MPP), combined degree, course-based

Juris Doctor/Master of Public Policy (JD/ MPP), combined degree, course-based MPP

The MPP is a 12-month professional degree program offered for full-time study with limited seats for part-time study (Director approval required).

Combined MBA/MPP

The MBA/MPP program is normally restricted to full-time study. It allows students to obtain both degrees in a significantly shorter time frame than if they are taken separately.

Combined JD/MPP

The JD/MPP program is normally restricted to full-time study. It allows students to obtain both degrees in a significantly shorter time frame than if they are taken separately.

2. Admission Requirements

Master of Public Policy

In addition to the Faculty of Graduate Studies requirements, the School requires:

a) A minimum 3.30 grade point average (on the four-point scale) in the last two years of program or over the last 60 units.

b) A current resume.

c) A personal statement outlining the applicant's career goals and how the applied-for program would help achieve those goals.

d) For students required to prove proficiency in English, a minimum TOEFL score of 105 (Internet-based test) or a score of 7.5 on the IELTS. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "A" on Academic Writing & Grammar III, "A" on Reading Comprehension & Proficiency III, and "A" on Listening Comprehension & Oral Fluency III.

Combined MBA/MPP

Students must meet the admission requirements for the Faculty of Graduate Studies and those for the MBA and MPP programs. Please consult the MBA Admissions Officer or the MPP Graduate Program Strategist for more information.

A separate application for the MPP and for the MBA is required for the combined MPP/MBA program. See deadlines for each program.

Combined JD/MPP

Students must meet the admission requirements for the Faculty of Graduate Studies and those for the JD and MPP programs. Please consult the JD Student Services Co-ordinator or the MPP Graduate Program Strategist for more information.

A separate application for the MPP and for the JD is required for the combined JD/MPP program. See deadlines for each program.

3. Application Deadline

Deadline for the submission of completed applications for the MPP program is available on the Future Students website: ucalgary.ca/future-students/graduate/explore-programs/public-policy-master-publicpolicy-course-based.

A separate application for the MPP and for the MBA is required for the combined MBA/ MPP program and a separate application for the MPP and for the JD is required for the combined MPP/JD program. See deadlines for each program.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not normally be given for course work taken as part of another completed degree/diploma. If graduate-level courses are taken as post-BA courses and not used as credit towards another degree, the School may allow the student to claim up to 6 units at our graduate level towards the MPP requirements should the student be admitted into the MPP program.

5. Program/Course Requirements

In addition to the Faculty requirements, the School requires that all students complete the following:

Master of Public Policy

Please note: All Public Policy courses are restricted to Master of Public Policy students. Students outside of the Master of Public Policy program must obtain permission to register in courses through the School of Public Policy. Core courses are held evenings throughout the academic year. Some exceptions may apply.

a) Two preparatory/foundation courses (Public Policy 601 and 603) during August and during Fall Block Week prior to the start of the Fall Term. Satisfactory performance in these courses is required for continuation in the MPP program. Exemptions will normally be given for these two preparatory/foundation courses to those who have completed courses with a grade of "B" or better in economics, mathematics, and statistics offered by a recognized undergraduate program within the past five years.

b) An effective writing and research course (Public Policy 613) during the September Block Week.

c) The following eight core courses:

Public Policy 605: Markets and Public Policy Public Policy 607: Politics and Collective Choice

Public Policy 609: Decision Analysis

Public Policy 615: Public Finances

Public Policy 617: Regulation and the Law Public Policy 619: Governance, Institutions and Public Policy

Public Policy 621: Communicating Policy

Public Policy 623: Capstone Project (Note: Credit/Fail – The capstone project is not included in final grade point calculation)

d) Two elective courses:

The elective courses must be selected from graduate-level courses offered at the University of Calgary. In selecting electives students need to be aware that they must satisfy the prerequisites for those courses. The two elective courses should be related in such a way that they form a concentration in an area of public policy. The choice of elective courses must in all cases be approved by the Academic Director.

e) Public Policy 611. Independent Study. Various sections of this independent study course covering different topic areas are typically offered. These are reserved for Master of Public Policy students. School of Public Policy permission required for all other students. Please refer to the online course listings for details on topics covered each term.

Combined MBA/MPP

Students admitted to the MBA/MPP will normally focus mostly on courses for the MBA during the first year and mostly on MPP courses in year two. Typically, the remaining courses required will be completed in the first term of year three. Please consult the MBA Admissions Officer or the MPP Program Manager for more information.

Combined JD/MPP

In the first year of the combined program students would complete all of the first year compulsory courses in Law. During the Summer Term of year 1, students in the joint program would complete the two MPP Foundation courses in economics and empirical methods (these may be waived for students with adequate academic backgrounds in these areas). In the second year of the Joint Program, students would focus on completing the compulsory core Law courses and five Public Policy core courses. The latter will vary depending on the student's area of specialization but would typically include: Public Policy 605, 607, 609, 615 and 619. Up to two elective (non-core) Public Policy courses may be substituted with approval of the JD/MPP program committee, consisting minimally of the program directors of the two programs. In the Summer period (including Spring Intersession) between years 2 and 3 students would complete Public Policy 621 and 623. In year 3, students would complete the upper level JD compulsory course(s) and required International and Writing requirements, along with enough approved Law or Public Policy electives. It is expected that most students will complete in less than three and one-half calendar years by attending courses every session. Please consult the MPP Program Manager or the JD Student Services Coordinator for more information.

Copyediting

The School of Public Policy does not allow copyediting on students' work.

6. Additional Requirements

The School hosts a variety of Community Outreach events year-round that attract global policy experts and practitioners. As a feature of the MPP program, The School also puts on a Speaker Series specifically for students in the program. These talks feature prominent policy figures in an interactive environment.

The School's event series represents a tremendous opportunity for students to network with policy experts from business and government. For this reason, students are expected to attend as many events as possible throughout the academic year.

7. Credit for Undergraduate Courses

The School does not give graduate credit for courses taken below the 600-level, except in special cases.

135

136

Program Descriptions

8. Time Limit

Maximum completion time for the MPP is four years.

9. Supervisory Assignments

All MPP students in the program will be guided by faculty holding appointments to the School.

10. Required Examinations

No additional examinations outside of the courses are required.

11. Research Proposal Requirements

No additional research requirements outside of the courses are required.

12. Financial Assistance

Students admitted to the MPP program will automatically be considered for financial awards from the School of up to \$15,000 per student. Other financial assistance may be available to qualified students. For information on awards, see the website for the School and the Awards and Financial Assistance section of this Calendar.

Religious Studies

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REI

Religious Studies RELS

Contact Information

Location: Social Sciences Building, Room 558

Program number: 403.220.4831

Fax: 403.210.9191

Email address: relsgrad@ucalgary.ca Web page URL: clare.ucalgary.ca

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Arts (MA), thesis-based

Specializations:

- Eastern Religions
- Nature of Religion
- Western Religions

Feasibility of areas within these specializations depends on available research resources and faculty expertise; refer to section 15 of this entry for more information.

2. Admission Requirements

In addition to the Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts

a) An admission grade point average of 3.30 or higher on a four-point scale and a minimum of 36 units in Religious Studies (or their equivalents), usually including at least 6 units from each of the three streams (Eastern, Western, Nature), as determined by the graduate committee.

b) A reading knowledge of a modern language other than English or of a classical language appropriate to the thesis research. The language requirement normally should be met before admission to the master's program. If this is not the case, the language requirement should be met during the students' course of study in the master's program.

c) Two reference letters.

d) Applicants must include in their application package a sample of written work (e.g. a recent research essay).

Doctor of Philosophy

a) A degree comparable to the University of Calgary Religious Studies Master of Arts with a minimum grade point average of 3.50 on a four-point scale.

b) Two reference letters.

c) Applicants must include in their application package a sample of written work (e.g. a recent research essay).

Students with an Honours Bachelor of Arts degree in Religious Studies, a grade point average of 3.70 or higher, and evidence of competence in the required languages may be admitted directly into the doctoral program or may be considered for transfer to the doctoral program after the first year of the master's program. Such applicants must include in their application package a detailed statement (10 pages) of the purpose, field, and course of study to be pursued in the program.

3. Application Deadline

Deadline for the submission of complete applications is available on the Future Students website.

Master of Arts: ucalgary.ca/futurestudents/graduate/explore-programs/ religious-studies-master-arts-thesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ religious-studies-doctor-philosophy-thesisbased

4. Advanced Credit

Any requests for advanced credit must be made when applying for admission. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission. Graduate course work completed before admission and not counted toward satisfying undergraduate degree requirements will be assessed by the Departmental Graduate Committee to determine course requirements.

5. Program/Course Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department normally requires:

Master of Arts (thesis-based)

a) Five courses (in addition to individualized requirements that may be set by the Departmental Graduate Committee at the time of admission).

- Religious Studies 601 Studies in Western Religions
- Religious Studies 603 Studies in Eastern Religions
- Religious Studies 605 Studies in the Nature of Religion

- Religious Studies 607 Supervised Master's Thesis Inquiry
- Religious Studies 609 Critical Discourses in the Study of Religion

b) A thesis proposal to be presented to the Graduate Studies Committee for evaluation and approval before the second annual registration.

Doctor of Philosophy

a) For students with a Master of Arts in Religious Studies, five courses are required (in addition to individualized requirements that may be set by the Departmental Graduate Committee at the time of admission):

- Religious Studies 701 Studies in Western Religions
- Religious Studies 703 Studies in Eastern Religions
- Religious Studies 705 Studies in the Nature of Religion
- Religious Studies 707 PhD Departmental Colloquium
- Religious Studies 709 Advanced Critical Discourses in the Study of Religion

b) For students with a BA Honours or for students transferring from the master's program, eight courses are required (in addition to individualized requirements that may be set by the Departmental Graduate Committee at the time of admission):

- Religious Studies 601 Studies in Western Religions
- Religious Studies 603 Studies in Eastern Religions
- Religious Studies 605 Studies in the Nature of Religion
- Religious Studies 701 Studies in Western Religions
- Religious Studies 703 Studies in Eastern Religions
- Religious Studies 705 Studies in the Nature of Religion
- Religious Studies 707 PhD Departmental Colloquium
- Religious Studies 709 Advanced Critical Discourses in the Study of Religion

6. Additional Requirements

PhD Language Requirements

Before the written candidacy examination, doctoral students must demonstrate a reading knowledge of at least two languages other than English. At the discretion of the Department and upon recommendation of the Graduate Director, competency in additional languages may be required. The foreign language requirement may be satisfied in two ways:

a) Successful completion (final grade of "B" or higher) at some stage of the student's university program of at least 12 units in a first language other than English, and 6 units in a second language; or

b) Successful completion (grade of "B" or higher) of a language examination administered by the Department of Classics and Religion or by another department on behalf of the Department of Classics and Religion.

When the test is administered by another department, it will consist of a passage or passages selected by the supervisor and/or any requirements that the other department may deem necessary; the test will be graded by the examiner(s) of the other department. When members of the Department of Classics and Religion administer the test, the examination questions will be determined. administered, and graded by two members of the Department (one of whom normally will be the supervisor) who have expertise in the language under consideration. In the event that a second person with expertise in the required language is not available, the Department Head may seek an expert from outside the department.

7. Credit for Undergraduate Courses

Credit for undergraduate courses will be given only upon approval of the Departmental Graduate Committee.

8. Time Limit

Expected completion time for full-time students is two years in the master's program and four years in the PhD program. Maximum completion time is four years in the master's program and six years in the doctoral program.

9. Supervisory Assignments

The Departmental Graduate Committee assigns an advisor (interim supervisor) when an applicant is recommended for admission to the Faculty of Graduate Studies. A regular supervisor must be assigned by the beginning of the second registration year.

10. Required Examinations

Candidacy

Doctoral students must complete language requirements, a written thesis proposal, and Field of Study examinations: two written and one oral. For complete details of the candidacy requirements, see clare.ucalgary. ca/graduate/phd-candidacy-policies.

Thesis Examination

In addition to the Faculty of Graduate Studies requirements for Thesis Examinations, the Department requires:

Final thesis oral examinations are open.

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner must be external to the home program.

11. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar or inquire of the Department.

Students applying for scholarships must submit their applications to the Department by February 1.

Social Work SOWK

Contact Information

Web page URL: fsw.ucalgary.ca.

Locations

Calgary:

Professional Faculties Building, Room 3256 Program number: 403.220.5942; 403.220.6208; 403.2206945; 1.877.220.6945 Fax: 403.282.7269 Email address: fswgrad@ucalgary.ca Edmonton: 3-250, 10230 Jasper Avenue Edmonton, AB T5J 4P6 Program number: 780.492.3888; 1.888.492.2083 Fax: 780.492.5774 Email address: fswcnar@ucalgary.ca Lethbridge: 4401 University Drive Lethbridge, AB T1K 3M4 Program number: 403.329.2794; 1.866.329.2794

Fax: 403.329.2787 Email address: fswsar@ucalgary.ca

Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Social Work (MSW), thesisbased

Specializations:

- Clinical Social Work Practice
- International and Community
 Development

Master of Social Work (MSW), course-based

Specializations:

- Clinical Social Work Practice
- International and Community
- Development
- Leadership in the Human Services

Combined degree program: MBA/MSW, course-based

Applications to this program are currently suspended.

Graduate Certificates in Social Work:

- Graduate Certificate in Advanced Social Work Practice
- Graduate Certificate in Clinical Social Work Practice
- Graduate Certificate in Leadership in the Human Services
- Graduate Certificate in International and Community Development

Graduate Certificate and Diploma in Mental Health and Addictions (applications are not currently being accepted)

Doctor of Philosophy (PhD)

Contact Information

Web page URL: fsw.ucalgary.ca

Program Number: 1.877.220.6208 Email Address: fswgrad@ucalgary.ca

1. Degree Offered

The PhD in Social Work is a research-based degree and is intended to produce highly qualified social work researchers and teachers. The aim of developing such advanced scholarly and research skills is to equip doctoral students for future roles as leaders of the social work profession.

The Faculty of Social Work operates from campuses in Calgary, Edmonton, and Lethbridge. Please check the faculty's website to determine the program location for the year that you apply.

2. Admission Requirements

Students are responsible for meeting the admission requirements as established by the Faculty of Graduate Studies. In addition to Faculty of Graduate Studies requirements for Admission, the Faculty of Social Work requires the following:

a) A Master of Social Work or equivalent graduate degree with a minimum grade point average of 3.50 on a four-point scale.

b) A program proposal which includes the applicant's reasons for pursuing doctoral education; educational goals and career expectations; prior research course work and experience; and a research proposal outlining the research problem the applicant hopes to investigate and the preliminary ideas regarding methodology.

c) A minimum of two years full-time postmaster's social services practice experience.

 d) A sample of written work, such as a published or unpublished scholarly paper or a professional report.

e) Three references, two of which should come from a person who can speak to the applicant's academic performance and ability, and one professional/work reference.

f) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 97 (Internet-based test); or IELTS score of 7.0; or MELAB score of 83; or Tier III on the International Foundations Program (werklund.ucalgary.ca/ifp) with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III.

3. Application Deadline

Deadlines for submission of complete applications is available on the Future Students page: ucalgary.ca/futurestudents/graduate/explore-programs/ social-work-doctor-philosophy-thesis-based.

4. Advanced Credit

Request for advanced credit must be made as part of the application process. Credit will not be given for coursework taken as part of another completed degree/diploma or for courses taken to raise the grade point average for admission consideration. For all Faculty of Social Work graduate programs, advanced credit may be granted for not more than the equivalent of 9 units.

137

5. Program/Course Requirements

In addition to Faculty of Graduate Studies requirements, the Faculty of Social Work requires:

a) Course work

A minimum of 27 units. Required core courses include:

- Social Work 741
- Social Work 743
- Social Work 745
- Social Work 747
- Social Work 721

Note: Social Work 721 can only be taken once all other required (core and elective) courses have been completed.

Twelve units options relevant to the student's area of specialization. Option courses may be taken outside of the Faculty of Social Work, depending on the student's needs and course availability. All courses taken external to the Faculty of Social Work must have prior approval from the student's supervisor and the PhD co-ordinator in the Faculty of Social Work.

b) A thesis research proposal

c) Candidacy Examinations

For more information, see section 10 below.

d) PhD Thesis Examination

For more information, see section 10 below.

Please note that not all courses are offered every semester. Students should consult the timetables and program curriculum plans located on the web for sequence and availability of courses: fsw.ucalgary.ca.

6. Additional Requirements

Participation in Student Orientation sessions held prior to the start of the Fall term is strongly recommended for incoming students.

7. Credit for Undergraduate Courses

Credit for undergraduate courses will not be awarded.

8. Time Limit

As established by the Faculty of Graduate Studies (see Time Limits), maximum completion time is six years for a doctoral program. The expected completion time is four years for a PhD.

9. Supervisory Assignments

PhD students are initially assigned an interim supervisor. Before the end of April of the first year, each student must designate a faculty member as permanent supervisor. The supervisor and student must then select a supervisory committee within three months of the appointment of the permanent supervisor. Doctoral supervisory committees typically consist of the supervisor and two other members, one of whom may be external to the Faculty of Social Work.

Within the first two months of working together, PhD students and their interim and/or permanent supervisors are required to complete and submit to Student Services in the Faculty of Social Work the signed Student-Supervisor Checklist. The Student-Supervisor Checklist becomes part of the student's permanent record. If a change occurs in supervision, a new checklist must be completed, signed and submitted to Student Services within two months of the change.

10. Required Examinations

Candidacy

Doctoral students must successfully complete the following candidacy requirements within 28 months of commencement of the program:

- Coursework;
- Thesis research proposal;
- Portfolio of student's work in the program;
- Written Field of Study (FoS) Examination;

• Oral Field of Study (FoS) Examination. For complete details of candidacy requirements, see the Faculty of Social Work's Doctoral Candidacy Requirements.

PhD Thesis Examination

For the Faculty of Graduate Studies regulations, see Thesis Examinations. In addition, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner must be external to the Faculty of Social Work.

11. Research Proposal Requirements

Doctoral students construct a written thesis proposal, which must be approved by the Supervisory Committee no later than 3 months prior to the Field of Study examination. See the Faculty of Social Work's Doctoral Candidacy Requirements for further information about the proposal requirements and approval process.

Students whose research involves human subjects must complete the Tri-Council's Course on Research Ethics (CORE), and receive approval from the University of Calgary Conjoint Faculties/Health Research Ethics Board before beginning data collection. A copy of the proposal becomes part of the student's record within the Faculty of Social Work.

12. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see Awards and Financial Assistance section, search the Graduate Awards Database (grad.ucalgary.ca/awards), and consult with the Student Services Office in the Faculty of Social Work.

13. Other Information

All students in the Faculty of Social Work are expected to be proficient in and have access to email, Internet searching, and word processing computer programs. Videoconferencing, web-based tools, discussion boards, and chat rooms may be used in addition to or in lieu of class time.

Master of Social Work (Thesis-Based)

Contact Information

Prospective applicants must contact the Graduate Program Director or the Associate Dean/Academic Director in Edmonton or MSW Coordinator in Lethbridge if they wish to apply to the thesis program. See fsw.ucalgary.ca/calgary/prospective-students/master-social-work-msw/ thesis-based-msw-calgary.

1. Degree and Specializations Offered

Master of Social Work (MSW) - thesis-based

Specializations:

- Clinical Social Work Practice (CSWP)
- International and Community Development (ICD)

The program is available for both BSW graduates and graduates from other disciplines. The thesis-based route may be appropriate for students who intend to proceed to doctoral studies and/or anticipate a career requiring advanced program evaluation or research skills. The program is available in Calgary, Edmonton and Lethbridge.

In Calgary, MSW thesis students are admitted annually and choose one of two Specializations: Clinical Social Work Practice or International and Community Development. BSW graduates are admitted directly into the two-year, full-time Clinical Social Work Practice (CSWP) and International and Community Development (ICD) specializations. Students without an undergraduate degree in social work are admitted to a three-year full-time CSWP and ICD programs.

In Edmonton, the Faculty of Social Work offers the Clinical Social Work Practice Specialization to MSW thesis students. Students with a BSW complete the Clinical Specialization program in three years. Students with undergraduate degrees in other disciplines complete the Foundation courses followed by the Clinical Specialization courses, requiring a total of five years of study. Admission occurs in odd-numbered years.

In Lethbridge, the Faculty of Social Work offers the Clinical Social Work Practice Specialization to MSW thesis students with a BSW. Students complete the program in three years. Admission occurs in oddnumbered years.

Program Delivery

In Edmonton, program delivery blends on-site and web-based formats. On-site courses are offered on Friday evenings and Saturdays, four times per term, and weeklong intensives at the beginning of every fall term and some winter terms. Students may continue working while registered in the program but must ensure they are available for full-time, weekday practica when scheduled.

In Lethbridge, program delivery blends web-based and on-site formats, allowing students from across Canada to continue working while pursuing graduate education. Courses are scheduled on weekends, in week-long intensives and/or in online format.

2. Admission Requirements

Students are responsible for meeting the admission requirements as established by the Faculty of Graduate Studies. In addition to Faculty of Graduate Studies requirements for Admission, the Faculty of Social Work requires the following:

a) In Calgary and Edmonton, a Bachelor of Social Work degree, or a four-year bachelor's degree from another discipline. In Lethbridge, a Bachelor of Social Work degree.
b) A minimum GPA of 3.00 (on the University of Calgary four-point system). This is based on the last two-years of the undergraduate degree consisting of a minimum of 60 units.

c) The equivalent of two years of full-time paid or volunteer work in the human services field.

d) A study plan outlining the applicant's educational goals and career expectations. (If applying to the Calgary program, the study plan must indicate the applicant's intended area of Specialization: Clinical Social Work Practice, or International and Community Development).

e) An additional statement providing a rationale for selecting the thesis route and a preliminary research proposal. Students considering applying to the thesis route are strongly encouraged to discuss this option with the Thesis Program Co-ordinator if applying to Calgary, the Associate Director, Academic if applying to Edmonton, or the MSW Coordinator if applying to Lethbridge, prior to completing the application process.

f) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 97 (Internet-based test); or IELTS score of 7.0; or MELAB score of 83; or Tier III of the International Foundations Program (werklund.ucalgary.ca/ifp) with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III.

g) Two reference letters.

3. Application Deadlines

Deadlines for submission of complete applications are available on the Future Students website: ucalgary.ca/future-students/graduate/explore-programs/social-work-mastersocial-work-thesis-based.

4. Advanced Credit

Request for advanced credit must be made as part of the application process. Credit will not be given for coursework taken as part of another completed degree/diploma or for courses taken to raise the grade point average for admission consideration. For all Faculty of Social Work graduate programs, advanced credit may be granted for not more than the equivalent of 9 units.

Advanced credit will not normally be granted for the Master of Social Work degree. Students who wish to explore the possibility of Advanced Credit should contact the Student Advisor in the program location to which they are applying (Calgary, Edmonton or Lethbridge).

5. Program/Course Requirements

For Students with a BSW:

Nine specialization courses (27 units) and the MSW thesis. Courses include:

a) Five core courses (see specific courses listed by specialization, below).

b) Social Work 655: Thesis Research.

c) One option course (option course requirements and offerings vary by year, program and location).

d) Social Work 696 Advanced Practicum (525 hours; 6 units)

e) Thesis

For students with a Bachelor degree in a discipline other than social work:

Nine foundation courses (27 units), as follows. Foundation courses must be completed before students advance to specialization courses.

- Social Work 621
- Social Work 625
- Social Work 627
- Social Work 629
- Social Work 632
- Social Work 637
- Social Work 641
- Social Work 645
- Social Work 633 (426 hours)

Nine specialization courses (27 units) and the MSW thesis.

Courses include:

a) Five core courses (see specific courses listed by Specialization, below).

b) Social Work 655: Thesis Research.

c) One option course (option course requirements and offerings vary by year, program and location).

d) Social Work 696: Advanced Practicum (525 hours; 6 units).

Specialization Courses:

Clinical Social Work Practice Specialization (offered in Calgary, Edmonton and Lethbridge)

Required core courses:

- Social Work 651
- Social Work 653
- Social Work 657
- Social Work 659
- Social Work 697

International and Community Development Specialization (offered in Calgary only) Required core and option courses:

- Social Work 671
- Social Work 673
- Social Work 675 OR Social Work 699.22
- Social Work 677
- Social Work 697
- Social Work 699.21

Please note that not all courses are offered every semester. Students should consult the timetables and program curriculum plans located on the web for sequence and availability of courses: fsw.ucalgary.ca.

139

6. Additional Requirements

Participation in Orientation Sessions held prior to the start of the Fall term is strongly recommended for incoming students.

7. Credit for Undergraduate Courses

Credit for undergraduate courses will not be awarded.

8. Time Limit

As established by the Faculty of Graduate Studies (see Time Limits), maximum completion time is four years for a thesisbased MSW.

Expected completion time in Calgary is two 12-month years for a thesis-based MSW student with a BSW; three 12-month years for MSW student without a BSW.

Expected completion time in Edmonton is three 12-month years for a thesis-based MSW student with a BSW; five 12-month years for a thesis-based MSW student without a BSW.

9. Supervisory Assignments

MSW thesis students are initially assigned an interim supervisor. Before the end of April of the first year, each student must designate a faculty member as permanent supervisor.

Within the first two months of working together, MSW thesis students and their interim and/or permanent supervisors are required to complete and submit to Student Services in the Faculty of Social Work the signed Student-Supervisor Checklist. The Student-Supervisor Checklist becomes part of the student's permanent record. If a change occurs in supervision, a new checklist must be completed, signed and submitted to Student Services within two months of the change.

10. Required Examinations MSW Thesis Examination

The final examination for the thesis-based MSW involves an oral defence of the thesis. The thesis examination is conducted by the student's examining committee, which must be designated at least one month before the oral examination.

In addition to the Faculty of Graduate Studies regulations for Thesis Examinations, the program requires:

Composition of the Committee

The MSW examining committee includes the thesis supervisor, a faculty member from the Faculty of Social Work, an Internal Examiner, and a neutral chair. The Internal Examiner must be external to the Faculty of Social Work.

11. Research Proposal Requirements Calgary

Students should complete all coursework prior to having their proposal approved by

their supervisor. Once coursework has been completed and the proposal approved, students can proceed with completing the Tri-Council's Course on Research Ethics (CORE) and apply for ethics certification. A copy of the proposal becomes part of the student's record within the Faculty of Social Work.

Edmonton and Lethbridge

Normally, thesis-based MSW students in Edmonton and Lethbridge complete the Tri-Council's Course on Research Ethics (CORE) and apply for research ethics certification in the summer following their admission to the Clinical Specialization, after their thesis proposal has been approved by their supervisor. A copy of the proposal becomes part of the student's record within the Faculty of Social Work.

Financial assistance may be available to qualified students. For information on awards, see the Faculty of Graduate Studies Calendar, search the Graduate Awards Database, and consult with the Student Services Office in the Faculty of Social Work.

13. Other Information

The Master of Social Work program is accredited by the Canadian Association of Social Work Education. Information on the Faculty of Social Work and its programs is available online at fsw.ucalgary.ca.

Master of Social Work (Course-Based)

1. Degree and Specializations Offered

Master of Social Work (MSW) - coursebased

The Master of Social Work program is accredited by the Canadian Association of Social Work Education.

The objective of the Master of Social Work (MSW) program is to prepare students for advanced professional practice in social work. The course-based program is appropriate for students who intend to provide direct service in the field. The program is available for both BSW graduates and graduates from other disciplines.

Specializations:

- Clinical Social Work Practice (CSWP)
- · International and Community Development (ICD)
- Leadership in the Human Services (LHS)

Program Delivery

The MSW courses are offered through a blended delivery model, which includes both face-to-face and online learning. The faceto-face components of the blended model may be offered in specific locations either in

block format or on evenings and/or weekends. The face-to-face components of the program are offered in Calgary, Edmonton and Lethbridge.

Combined degree program: Master of Social Work/Master of Business Administration (MSW/MBA)

Applications to this program are currently suspended.

2. Admission Requirements

Students are responsible for meeting the admission requirements as established by the Faculty of Graduate Studies. In addition to Faculty of Graduate Studies requirements, the Faculty of Social Work requires the following:

a) A Bachelor of Social Work (BSW) degree* or a four-year bachelor's degree from another discipline. The undergraduate degree must be conferred prior to the start of the MSW program and must be from an accredited post-secondary institution.

*The Faculty of Social Work recognizes BSW degrees accredited by the Canadian Association for Social Work Education (CASWE), the Council on Social Work Education (CSWE), and international credentials deemed equivalent to a Canadian BSW degree by the Canadian Association of Social Workers (CASW).

b) A minimum GPA of 3.00 (on the University of Calgary four-point system). This is based on the last two-years of the undergraduate degree consisting of a minimum of 60 units.

c) The equivalent of two years of full-time paid work or a minimum of 3000 hours of paid and/or volunteer work in the human services field.

d) A program proposal outlining the applicant's educational goals and career expectations.

e) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 97 (Internet-based test); or IELTS score of 7.0; or MELAB score of 83; or Tier III of the International Foundations Program (werklund.ucalgary.ca/ifp) with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III.

f) Two references, one academic and one professional. Applicants unable to provide an academic reference are advised to submit a second professional reference and provide rationale in the application.

For those applying to the MSW through the MSW Laddering Pathway (upon completion of two specific Graduate Certificates), the academic reference must come from an instructor who taught the applicant in one of the Graduate Certificates.

3. Application Deadlines

For application deadlines, see the Future Students webpage at ucalgary.ca/futurestudents/graduate/explore-programs/socialwork-master-social-work-course-based.

4. Advanced Credit

Advanced credit is not normally granted for the Master of Social Work degree.

5. Program Requirements

5.1 Foundation Course Requirements

For students with a bachelor's degree in a discipline other than social work.

Nine foundation courses (27 units), as follows:

- Social Work 621
- Social Work 625
- Social Work 627
- Social Work 629
- Social Work 632
- Social Work 637
- Social Work 641
- Social Work 645
- Social Work 633 (426 hours)

Foundation courses must be completed before students advance to Specialization specific courses and Advanced Practicum (Social Work 660 and 662).

5.2 MSW Course Requirements

For students who have a BSW or completed foundation courses.

A total of 36 units of coursework, as follows:

a) 12 units of Advanced Social Work Practice courses:

b) 12 units of Specialization courses (topics may vary from year to year and by location);

c) 12 units of Field Practicum, Integrative Seminar, Research Applications and Exit Requirement (FIRE).

a) Advanced Social Work Practice Courses:

- Social Work 600
- Social Work 602
- Social Work 604
- Social Work 606

b) Specialization Course Requirements:

Clinical Social Work Practice (CSWP) Specialization

- Social Work 610
- Social Work 612
- Social Work 614
- Social Work 616

The four courses in each CSWP Specialization Topic area address a particular subject within the broader field of Clinical Social Work Practice. Students must complete all four courses in the selected topic area.

International and Community Development (ICD) Specialization

- Social Work 620
- Social Work 622
- Social Work 624
- Social Work 626

The four courses in each ICD Specialization Topic area address a particular subject within the broader field of International and Community Development. Students must complete all four courses in the selected topic area.

Leadership in the Human Services Specialization

12. Financial Assistance

All students in the Faculty of Social Work are expected to be proficient in and have access to email, Internet searching, and word processing computer programs. Videoconferencing, web-based tools, discussion boards, and chat rooms may be used in addition to or in lieu of class time.

- Social Work 640
- Social Work 642
- Social Work 644
- Social Work 646

The four courses in each Leadership in the Human Services Specialization Topic area address a particular subject within the broader field of Leadership in Human Services. Students must complete all four courses in the selected topic area.

The four courses within each Specialization are offered in a prescribed sequence and deviation from the curriculum plan is not normally allowed.

Please note that not all Specialization Topic areas are offered every year. Students should consult the timetables and program curriculum plans located on the web for sequence and availability of Specialization topics: fsw.ucalgary.ca.

c) Field Practicum, Integrative Seminar, Research Applications and Exit Requirement (FIRE):

- Social Work 660
- Social Work 662

NOTE: The MSW Laddering Pathway is intended for BSW graduates. It consists of a three-stage laddering structure. Students who choose this pathway must apply to and complete the Graduate Certificate in Advanced Social Work Practice (12 units) and apply to and complete one of the Specialization Certificates (12 units) in either order, as well as upon acceptance to the MSW, complete FIRE (12 units). Expected completion time is 36 months by BSW degree holders.

See Graduate Certificates in Social Work section of this Calendar for more information.

6. Additional Requirements

Participation in Student Orientation sessions held prior to the start of the program is mandatory for students.

7. Credit for Undergraduate Courses

Credit for undergraduate courses will not be awarded.

8. Time Limits

Expected completion time varies based on the program location and specialization selected by the student at the time of application.

- MSW with specialization in Clinical Social Work Practice, Calgary: 12 months for BSW graduates; 24 months for students with a non-BSW degree.
- MSW with specialization in Clinical Social Work Practice, Edmonton: 24 months for BSW graduates; 36 months for students with a non-BSW degree.
- MSW with specialization in Clinical Social Work Practice, Lethbridge: 24 months for BSW graduates.
- MSW with specialization in International and Community Development: 24 months for BSW graduates; 36 months for students with a non-BSW degree.

• MSW with specialization in Leadership in the Human Services: 24 months for BSW graduates; 36 months for students with a non-BSW degree.

Maximum completion time for all students is six years.

9. Supervisory Assignments

Students are assigned a faculty advisor/ specialization coordinator upon entry into the program. A change of advisor can occur at any time during the student's enrolment in the program.

10. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see Awards and Financial Assistance for Graduate Students, the Graduate Awards Database grad.ucalgary.ca/awards, and consult with the Student Services Office in the Faculty of Social Work.

11. Other Information

All students in the Faculty of Social Work are expected to be proficient in and have access to email, Internet searching, and word processing computer programs. Videoconferencing, web-based tools, discussion boards, and chat rooms may be used in addition to or in lieu of class time.

Graduate Certificates in Social Work

1. Certificates Offered

Graduate Certificate in Advanced Social Work Practice

Graduate Certificate in Clinical Social Work Practice

Graduate Certificate in Leadership in the Human Services

Graduate Certificate in International and Community Development

Graduate Certificate and Diploma in Mental Health and Addictions

Applications are not currently being accepted.

Graduate Certificates in Social Work serve as stand-alone credentials for practicing social workers who seek formal professional development opportunities in their field, or provide practicing social workers a flexible option to pursue the MSW degree.

Laddering from Graduate Certificates to MSW

Students who complete the Graduate Certificate in Advanced Social Work Practice and one of the Certificates in a Specialization area (e.g., Clinical Social Work Practice, International and Community Development, or Leadership in the Human Services) may apply to the Master of Social Work (course-based) program. Upon admission to the MSW, students receive credit for the 24 units of coursework completed in the two certificate programs at the University of Calgary and complete 12 units of Field Practicum, Integrative Seminar, Research Applications and Exit Requirement. Students must apply to the MSW degree within five years from the beginning of their first graduate certificate in Social Work.

141

Program Delivery

The certificate courses are offered through a blended delivery model, which includes synchronous online and face-to-face) and asynchronous learning activities. Please consult the website fsw.ucalgary.ca for specific program delivery information.

2. Admission Requirements

In addition to the Faculty of Graduate Studies' admission requirements, all applicants must meet the following requirements:

a) A Bachelor of Social Work (BSW) degree from an accredited/recognized* institution. The degree must be conferred prior to the start of the Graduate Certificate.

*The Faculty of Social Work recognizes BSW degrees accredited by the Canadian Association for Social Work Education (CASWE), the Council of Social Work Education (CSWE), and international credentials deemed equivalent to a Canadian BSW degree by the Canadian Association of Social Workers (CASW).

b) A minimum GPA of 3.00 (on the University of Calgary four-point system). This is based on the last two years of the undergraduate degree consisting of a minimum of 60 units.

c) The equivalent of two years of full-time paid work or a minimum of 3000 hours of paid and/or volunteer work in the human services field.

d) A program proposal outlining the applicant's educational goals and career expectations.

e) For applicants required to provide proof of proficiency in English: a minimum TOEFL score of 97 (Internet-based test); or IELTS score of 7.0; or MELAB score of 83; or Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III.

3. Application Deadlines

Deadlines are available on the Future Students webpage at ucalgary.ca/ future-students/graduate/explore-programs.

Students who wish to use the certificates as a pathway to "ladder" into the MSW (course-based) degree must apply to each certificate and the MSW (three times in all) and receive a credential upon successful completion of each program.

4. Advanced Credit

Advanced credit is not awarded toward a graduate certificate.

5. Course Requirements

Graduate Certificate in Advanced Social Work Practice

The Certificate requires 12 units of coursework:

- Social Work 600
- Social Work 602
- Social Work 604
- Social Work 606

Graduate Certificate in Clinical Social Work Practice

The Certificate requires 12 units of coursework:

- Social Work 610
- Social Work 612
- Social Work 614
- Social Work 616

Graduate Certificate in International and Community Development

The Certificate requires 12 units of coursework:

- Social Work 620
- Social Work 622
- Social Work 624
- Social Work 626

Graduate Certificate in Leadership in the Human Services

The Certificate requires 12 units of coursework:

- Social Work 640
- Social Work 642
- Social Work 644
- Social Work 646

6. Time Limit

The expected completion time is eight months for any of the graduate certificates. Maximum completion time is two years.

Students taking graduate certificates as part of the laddered pathway to the MSW (course-based) degree program must apply to ladder into the MSW within five years from the start of their first graduate certificate in the laddering sequence.

7. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Sociology SOCI

Contact Information

Location: Social Sciences Building, Room 956

Program number: 403.220.6501

Fax: 403.282.9298

Email address: socigrad@ucalgary.ca Web page URL: soci.ucalgary.ca

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Arts (MA), thesis-based The MA and PhD programs in Sociology are offered as full-time programs only.

2. Admission Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts

a) A grade point average of 3.5 on a four-point scale over the last two years of coursework or 60 units.

b) Demonstrated competence, normally through course work, in classical and contemporary sociological theory, social research methods, and social statistics.

c) A written statement of intent.

d) A sample of written work.e) Two reference letters.

Doctor of Philosophy

a) A grade point average of 3.5 on a fourpoint scale over a master's program.

b) Demonstrated competence in sociological theory, social methodology, and social statistics, in addition to a substantive interest.

c) A written statement of intent.

d) A sample of written work.

e) Two reference letters.

3. Application Deadline

Deadlines for submission of completed applications is available on the Future Students website:

Master of Arts: ucalgary.ca/futurestudents/graduate/explore-programs/ sociology-master-arts-thesis-based

Doctor of Philosophy: ucalgary.ca/futurestudents/graduate/explore-programs/ sociology-doctor-philosophy-thesis-based

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission.

Master of Arts – Credit may be allowed for up to two 600-level Sociology courses (6 units).

Doctor of Philosophy – Credit may be allowed for up to three 600- or 700-level courses (9 units).

5. Program/Course Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts

a) Competence in sociological statistics, methods of sociological research, and sociological theory demonstrated by completing Sociology 611; 613 or 615; and 631.

b) Completion of 6 units of electives at the 600 or 700 level; at least 3 units of elective must be a Sociology Department offering in a substantive area.

c) Completion of Sociology 602 – Training in Professional Sociology and successful preparation and completion of a thesis prospectus.

d) Completion of the MA Thesis requirement.

Doctor of Philosophy

a) Course requirements:

- Sociology 611 (students who have completed this or an equivalent graduatelevel statistics course may substitute any other 600- or 700-level course);
- Sociology 702 and 731;
- 6 units of methodology courses at the 700 level;
- 6 units electives at the 600 or 700 level selected from Sociology Department of-ferings on substantive topics.
- Students who have taken one of the required courses in a previous degree may substitute any other 600- or 700-level course.

b) Successful completion of a thesis prospectus, normally within fourteen months of initial registration in the doctoral program. Successful completion of the prospectus means that the Supervisory Committee has approved the thesis project, and a written copy of the prospectus is filed with the Sociology Department Student Administrator.

c) A Field of Study examination with a written and an oral component, normally completed within twenty months of initial registration in the doctoral program.

d) Completion of the PhD Thesis requirement.

Copyediting Policy

Students may hire an editor to copyedit their theses. The student, supervisor and editor must abide by the following regulations:

1. Prior to hiring a copy editor, permission from the supervisor(s) must be obtained. An agreement outlining the permitted scope of editing must be signed by the student and the supervisor(s).

2. A disclosure statement is required in the thesis (e.g., a sentence in the preface or acknowledgment stating that the thesis has been professionally edited).

3. Under no circumstances should the copyediting alter the content, structure or contribution of the thesis.

6. Additional Requirements

None.

7. Credit for Undergraduate Courses None.

8. Time Limit

Expected completion time is 20 months for the Master of Arts and four years for the Doctor of Philosophy degree. Maximum completion time is four years for the Master of Arts and six years for the doctoral program.

9. Supervisory Assignments

An interim supervisor is assigned to all incoming students. MA students, after one term in the program, will make supervisory arrangements with a faculty member in the chosen area of research. PhD students, after two terms in the program, will make supervisory arrangements with a faculty member in the chosen area of research. In the case of PhD students, the supervisor and student will select two other faculty members to serve on the student's supervisory committee.

10. Required Examinations

Doctoral Candidacy Examinations

Doctoral students must pass oral and written Field of Study examinations. For complete details of the examination format and other candidacy requirements, see soci. ucalgary.ca/graduate/phd-program.

Thesis Examinations

Thesis examinations are open. In addition to Faculty of Graduate Studies regulations for thesis examinations, the program requires: Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

Students whose research involves human subjects must receive approval from University of Calgary Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board (if applicable) before beginning data collection.

Master of Arts students are required to prepare a thesis prospectus within nine months of the date of entry into the program.

Doctoral students must complete a written thesis proposal, approved by the supervisory committee. See soci.ucalgary.ca/ graduate/phd-program for further information about the proposal requirements and approval process.

12. Financial Assistance

Financial assistance may be available to qualified students. Information on departmental funding is available in the online **Graduate Student Handbook** at soci. ucalgary.ca/graduate. For further information on awards, please see the Awards and Financial Assistance section of this Calendar. Students applying for Graduate Award Competitions through the Faculty of Graduate

Studies must submit their applications to the Department by January 15.

Sustainable Energy Development SEDV

Contact Information

Location: Scurfield Hall, Room 453 Program number: 403.220.2013 Fax: 403.282.0095

Email address: sedv@ucalgary.ca Web page URL: ucalgary.ca/ sustainableenergy

1. Degrees and Specializations Offered

Master of Science (MSc), course-based

The MSc degree in Sustainable Energy Development (SEDV) is a multidisciplinary offering by the Haskayne School of Business, the Schulich School of Engineering and the Faculties of Law and Environmental Design.

2. Admission Requirements

In addition to Faculty of Graduate Studies requirements, the SEDV Program requires:

a) Letter of intent addressing the following four points, in your own words, as clearly and concisely as possible – only the first 250 words in the answer to each question will be read:

- Describe how, considering your career progress to date, an MSc in Sustainable Energy Development fits in with your future career goals.
- Expand on the above by describing the strengths, ambitions and experience you will bring to the program.
- A capstone project is a requirement of this program. The work must be interdisciplinary, reflecting a minimum of three areas of study, with energy and environment as the two anchors. What new and innovative ways will your project contribute to current knowledge?
- Describe your ability to work in a team atmosphere and its contribution to your success.
- b) A current curriculum vitae.
- c) Two years of professional work experience after graduation.

d) Two reference letters: one academic and one professional.

Please refer to our website for detailed instructions and templates.

3. Application Deadline

Deadlines for submission of complete applications are available on the Future Students website: ucalgary.ca/future-students/graduate/explore-programs/sustainable-energydevelopment-master-science-course-based.

4. Advanced Credit

The SEDV Program does not grant advanced credit for courses completed prior to the admission.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies requirements, SEDV requires:

a) Successful completion of 13 Sustainable Energy Development graduate-level courses (39 units).

b) Completion of the capstone project (3 units). The capstone project course is offered as a series of three courses that must be taken immediately after each other. The project work must be interdisciplinary, reflecting a minimum of 3 areas of study, with energy and environment as the two anchors.
c) Attendance and participation in seminars, upgrade workshops and field trips.

6. Credit for Undergraduate Courses

The SEDV program does not grant advanced credit for undergraduate courses.

7. Time Limit

The SEDV program has commences annually in May, which is the only intake. As a cohort-based program, the expectation is for students to complete courses as timetabled for their cohort.

The expected completion time is 16 months for full-time studies; however, the maximum permitted time is 6 years.

8. Financial Assistance

For information on graduate funding, please see the Faculty of Graduate Studies' website ucalgary.ca/future-students/graduate/ finance.

Veterinary Medical Sciences VMS

Contact Information

Location: Teaching Research and Wellness (TRW) Building, Room 2D09

Program number: 403.210.8764

Fax: 403.210.6628

Email address: vmgrad@ucalgary.ca Web page URL: vet.ucalgary.ca/graduate

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)

Master of Science (MSc), thesis-based **Note:** All students are registered full-time.

2. Admission Requirements

In addition to the Faculty of Graduate Studies requirements, the Veterinary Medical Sciences program requires:

a) A minimum of a baccalaureate degree (or its equivalent, or a BVSc, DVM or MD degree) with course work appropriate for VMS graduate training from a recognized institution, with a minimum admission grade point average of 3.00 on a four-point scale or equivalent in the last two years (60 units) of undergraduate study.

b) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 97 (Internet-based test), a minimum IELTS score of 7.0, or a minimum MELAB score of 83. This requirement can also be met by completing Tier III of the International Foundations Program with a minimum grade of "B" on Academic Writing & Grammar III, "B" on Reading Comprehension & Proficiency III, and "B" on Listening Comprehension & Oral Fluency III.

- c) Two reference letters.
- d) Curriculum Vitae.

e) A Letter of Understanding signed by the prospective student and supervisor with a statement outlining the supervisor's commitment to the training of the student, as well as their commitment to fund the student in accordance with the minimum VMS guidelines.

144

Program Descriptions

3. Application Deadline

For the MSc application deadlines, see ucalgary.ca/future-students/graduate/explore-programs/veterinary-medicine-masterscience-thesis-based.

For the PhD application deadlines, see ucalgary.ca/future-students/graduate/explore-programs/veterinary-medicine-doctorphilosophy-thesis-based.

4. Advanced Credit

Advanced credit may be given for course work completed prior to entry into the program. The applicant must make requests for advanced credit as part of the application for admission.

5. Program Requirements

In addition to Faculty of Graduate Studies requirements, all MSc and PhD students must complete:

a) Veterinary Medicine 601;

b) Veterinary Medicine 605 or Veterinary Medicine 610*;

*A suitable entry-level biostatistics course may be taken as an alternative to Veterinary Medicine 605 or 610, with permission from the Graduate Program Director.

c) MSc students must take at least one additional course, and PhD students must take at least two additional graduate-level courses that are appropriate to their field of study and have been approved by their Supervisory Committee; and

d) MSc students are required to give one public seminar to the Faculty of Veterinary Medicine community prior to scheduling the thesis examination; PhD students are required to give one public seminar the Faculty of Veterinary Medicine community prior to completing the admission to candidacy process, and are required to give a second public seminar prior to scheduling the thesis examination.

6. Additional Requirements

All individuals working with humans or animals must have appropriate certification. In accordance with Canadian Council on Animal Care guidelines and the University of Calgary VPR office, all individuals who work with animals must register with the Institutional Animal User Training Program (ucalgary.ca/animalhealth/home/institutionalanimal-user-training-iautp) to complete the relevant U of C IAUTP online training modules and to determine what additional training is required as determined by their research program and any previous animal use training they may have. No animal work will be permitted until all training has been completed. The IAUTP online training modules can be accessed prior to arrival to the U of C once the student's UCID is assigned. however, the associated written guiz and live training sessions must be completed after arrival.

In accordance with Tri-Council guidelines, all students performing research involving humans must have the CORE tutorial certificate prior to applying for ethics certification (ucalgary.ca/research/researchers/ethicscompliance/tcps2-core-tutorial) and must receive ethics certification prior to working with human subjects.

7. Credit for Undergraduate Courses

The student's Supervisory Committee may recommend credit for undergraduate courses provided they are relevant to the area of study. Final approval is required by the Graduate Program Director.

8. Time Limit

In accordance with the FGS regulation, students in full-time study are expected to complete an MSc in two years, with a maximum time of four years; students in PhD programs are expected to complete their degree in four years, with a maximum time of six years.

9. Supervisory Assignments

Students will normally have identified a permanent supervisor at the time of admission.

In consultation with the student's supervisor(s), a Supervisory Committee will be selected that includes a minimum of two additional faculty members for MSc degrees, or three additional faculty members for PhD degrees. In PhD committees, one member will be named from outside the VMS graduate program. The appointment of a supervisory committee shall be completed within three months after starting the program. The Graduate Program Director will approve the composition of the committee.

Co-supervision may be required. See academic regulations for Appointment of Co-Supervisor.

10. Required Examinations Candidacy

Admission to candidacy for VMS PhD students is completed with the successful completion of all required coursework, a written examination of a research proposal, and an oral field-of-study examination. Students with a first registration after August 2015 are governed by the candidacy policy described at: vet.ucalgary.ca/files/vet/vetmed-candidacv-requirements-approved.pdf. Briefly. the written research proposal is graded by an examination committee (including an external reader) ordinarily by 20 months, and an oral field-of-study examination is evaluated by an examination committee (including an external examiner) is completed by 24 months after initial registration.

Thesis Examination

The thesis examination for MSc and PhD degrees will consist of a public seminar immediately followed by an open oral examination. In the thesis examination, the supervisor is a full voting member of the examination committee.

Effective September 1, 2014, in addition to the Faculty of Graduate Studies thesis examination requirements, the Veterinary Medical Sciences program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner must be external to the home program.

11. Research Proposal Requirements

The VMS Graduate Program requires all master's and doctoral students to present a Research Proposal to their supervisory committee. A copy of the final version of the proposal will be kept in the student's file.

For VMS master's students, the research proposal must be accepted by one year after initial registration in the program. For VMS doctoral students, the research proposal is part of their admission to candidacy. For research proposal requirements, see vet.ucalgary.ca/files/vet/vetmed-candidacyrequirements-approved.pdf.

12. Financial Assistance

Full-time graduate students in the VMS Graduate Program will be offered a stipend of at least \$20,000 per year (normally two years for MSc and four years for PhD students). Funding, secured by the student and supervisor, may come from a variety of sources, including grants, external salary awards, and UCVM scholarships. Admission to the Program is conditional on demonstration of internal or external studentship support. Further information on funding opportunities can be found at vet.ucalgary. ca/graduate_awards_scholarships.

13. Other Information

Outstanding students enrolled in the MSc program may request a change of registration status and transfer to the PhD program. The request must be done within the first 18 months of the program and supported in writing by the supervisor and formally recommended by the Supervisory Committee to the Graduate Program Director. The student will be required to present their thesis proposal, appropriate for a PhD project, within six months of transferring as part of their doctoral admission to candidacy.

Biological Anthropology BANT

Contact Information

Location: Earth Sciences 852 Program number: 403.220.2665

Fax: 403.282.9562

Email address: wwilson@ucalgary.ca

Web page URL: bioanth.ucalgary.ca

1. Degrees and Specializations Offered

The University offers an interdisciplinary specialization in Biological Anthropology to students registered in an existing graduate program. The student will receive the degree offered by the home program:

Doctor of Philosophy (PhD)

Master of Science (MSc), thesis-based Master of Arts (MA), thesis-based

2. Admission Requirements

In addition to Faculty of Graduate Studies requirements, all applicants must meet the minimum standards of the home program. Admission to the specialization requires:

a) A Bachelor of Arts or Bachelor of Science degree (and Master of Arts degree for admission to the PhD program) in Anthropology, Archaeology, Biology, Zoology, Ecology, or Health Sciences with a GPA of at least 3.30 on a four-point scale in the last two years of program or over the last 60 units.

b) An example of the applicant's written work: a term paper, research paper, Master of Arts, or honours thesis that the applicant considers representative of their best work. Published work authored by the applicant is also acceptable provided the applicant is the sole or senior author.

c) A concise statement setting forth the applicant's academic interests and reasons for wishing to pursue graduate work in the specialization. The area of thesis research should also be specified.

d) An up-to-date curriculum vitae.

3. Application Deadline

The deadlines for the submission of complete application is January 15 for September admission and funding.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements

In addition to Faculty of Graduate Studies and the home program requirements, the Specialization requires:

Master of Arts / Master of Science

Fifteen units, which shall include:
 a) Archaeology 617 (Theory and its Application in Biological Anthropology).

b) Anthropology 603 (Thesis Development).

c) Any two of the following: Medical Science 755 (Human Gross Anatomy), Archaeology 613 (Analysis of Human Skeletal Remains), Anthropology 635 (Primatological Theory), or Anthropology 605 (Professional Skills for Anthropologists), Anthropology 613 (Current Issues in Methodology in Primatology).

d) One optional course relevant to the proposed research topic.

e) All students are expected to have proficiency in statistics. The supervisor and two other faculty members of the specialization, in concert with the applicant, will determine if additional course work is needed in statistics, depending upon the applicant's background and proposed research area.

2. A season of field work offering appropriate experience for the proposed research (for example, primate field study, archaeological excavation, or field research in human biology), to be approved by the supervisor. However, students specializing in laboratory-based topics (for example, morphological studies or bone chemistry) may substitute an approved program of laboratory work for the field work requirement.

Doctor of Philosophy

1. Course Requirements:

If students entering the PhD specialization have completed the master's specialization in Biological Anthropology, or if they have completed equivalent courses in another master's program, they will not be required to repeat those courses. Rather, additional courses will be determined at the discretion of the student's supervisory committee. Normally, 18 units, which shall include (unless completed previously):

a) Archaeology 617 (Theory and its Application in Biological Anthropology).

b) Anthropology 701 (Independent Studies).
c) Any two of the following: Medical Science 755 (Human Gross Anatomy), Archaeology 613 (Analysis of Human Skeletal Remains), Anthropology 635 (Primatological Theory) or Anthropology 605 (Professional Skills for

Table of Contents

Biological Anthropology BANT	145
Biostatistics BIST	146
Clinical Research CRES	147
Energy & Environmental Systems EESS	147
Engineering, Energy & Environment ENEE	148
Environmental Engineering ENEN	149
Medical Imaging MEDI	150
Reservoir Characterization RSCH	151

Anthropologists), Anthropology 613 (Current Issues in Methodology in Primatology).

d) Two courses relevant to the proposed research topic.

The number of courses required of each student may vary according to their particular needs as determined by the Supervisory Committee. Statistics will be required in the event the student's committee deems it necessary. The courses will be selected based on the student's previous statistics training and the type of data analyses to be conducted in the research.

2. Two seasons of fieldwork offering appropriate experience for the proposed research topic (for example, primate field study, archaeological excavation, or field research in human biology), to be approved by the supervisor. Fieldwork may have been undertaken before entry into the specialization and may be counted toward the fieldwork requirement. Students specializing in laboratory-based topics (for example, morphological studies or bone chemistry) may substitute an approved specialization of laboratory work for the fieldwork requirement.

3. Submission to the supervisory committee of a paper that demonstrates an ability to research and write a paper at a professional level.

4. Proficiency in a second language.

6. Additional Requirements None.

7. Credit for Undergraduate Courses

Students may apply for no more than one 500-level course for graduate credit, subject to the approval of the Program Director. Graduate students taking a 500-level course for graduate credit will be required to complete additional assignments.

8. Time Limit

Expected completion time for the MA and MSc is two years and maximum completion time is four years.

Expected completion time for the PhD is four years and maximum completion time is six years.

9. Supervisory Assignments

Students will be assigned a supervisor upon admission.

10. Required Examinations

Final thesis oral examinations are open. Oral Candidacy Examinations

145

Following the completion of all course work, the research paper and the language requirement, doctoral students sit the Candidacy Examination. In the Biological Anthropology Graduate Specialization, the Candidacy Examination consists of two parts in sequence, as follows: (1) a written component and (2) an oral component.

The oral candidacy examination is required by University regulations and must be held no later than twenty-eight months following initial registration as a full-time graduate student in a PhD program. Students entering the doctoral program with a bachelor's degree, or transferring into a doctoral program from a master's program before the master's program is completed, must attempt the candidacy examinations no later than 36 months after initial registration in the Faculty of Graduate Studies.

The Candidacy Examination in the Biological Anthropology Graduate Specialization consists of a written plus an oral examination administered by the Candidacy Examination Committee, composed of the Supervisory Committee plus two additional members, one of whom must be external to the Specialization if the External is not already a member of the Supervisory Committee.

The Candidacy Examination is an examination of the student's knowledge and abilities to reason, utilize the relevant literature, and to solve problems within the three fields or areas which have been set out.

In consultation with the student, the Supervisory Committee will determine three areas of knowledge for which the student will be responsible in their Candidacy Examination. These topics will be communicated (in writing) to the student, with copies to other members of the Supervisory Committee.

These topics will also be communicated to the two other members of the Candidacy Examination Committee, who must be selected no later than eight weeks prior to the oral examination.

Members of the Candidacy Examination Committee will each submit one or two questions, so that there are at least two questions within each of the three areas. The supervisor will select six questions from those submitted, and provide them to the student at least five weeks prior to the Oral Candidacy Examination. The student will select one question from each of the three areas for a total of three guestions. The student will have two weeks in which to prepare answers to these questions as a take-home, open-book exam. Each answer should be approximately 6000 words. Copies of the completed examination will be distributed to all members of the Examination Committee. The Committee will assess the written exam on a Pass/Fail basis. The oral examination is conducted in accordance with Faculty of Graduate Studies regulations.

In the oral component of the Candidacy Examination, the written examinations will serve as the basis from which the examination shall proceed, but examiners are not limited to the written component in framing the questions asked, and questioning may range into cognate areas, at the discretion of the Neutral Chair.

Students must pass both the written and oral exams in order to pass the candidacy exam.

11. Research Proposal Requirements

Within twenty months of entering the program, the student, with the supervisor's advice, develops a thesis research proposal. This is then transmitted to the student's supervisory committee for agreement and to the Graduate Program Director of the student's home program for approval and placed on file.

12. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships must submit their applications to the home program by January 2.

13. Other Information

Given the limited resources, the specialization may, in any year, admit fewer applicants than those who are qualified to undertake graduate studies.

Biostatistics BIST

Contact Information

Department of Mathematics and Statistics:

Location: Math Sciences Building, Room 462

Program number: 403.220.6299

Fax: 403.282.5150

Email address: gradapps@math.ucalgary.ca Web page URL: math.ucalgary.ca/graduate

Department of Community Health Sciences:

Location: Health Sciences Centre, Room G345C

Program number: 403.210.7051

Fax: 403.210.8109

Email address: chsgrad@ucalgary.ca Web page URL: ucalgary.ca/ communityhealthsciences

1. Degrees and Specializations Offered

The University offers an interdisciplinary specialization in Biostatistics at the master's and doctoral levels through the following Faculties and graduate programs:

- Cumming School of Medicine; Community Health Sciences
- Faculty of Science; Mathematics and Statistics

The student will receive the degree offered by the home program:

- Master of Science in Mathematics and Statistics (thesis-based)
- Master of Science in Community Health Sciences (thesis-based)

- PhD in Mathematics and Statistics
- PhD in Community Health Sciences

2. Admission Requirements

In addition to the home program requirements, all applicants must meet the following requirements:

- In the case of the MSc Biostatistics Specialization, a bachelor's degree in statistics, or its equivalent, is usually required.
- In the case of the PhD Biostatistics Specialization, a master's degree in statistics, or its equivalent, is usually required.
- Students must also have a letter from a faculty member in the home program indicating an agreement to supervise the applicant. Students are strongly encouraged to approach potential supervisors in advance of applying for entry into the home program and Biostatistics specialization.

3. Application Deadline

The deadlines for applying for admission into the Biostatistics Specialization are those of the home graduate program. See Mathematics and Statistics or Community Health Sciences program descriptions.

4. Advanced Credit

The applicant should make requests for advanced credit at the time of application, as part of the admissions process. See Advanced Credit for further information.

5. Program Requirements

MSc (thesis-based)

- Community Health Sciences 600: Introduction to Community Health Sciences (3 units);
- Community Health Sciences 640: Fundamentals of Epidemiology (3 units);
- Statistics 721: Statistical Inference (3 units);
- Electives: A minimum of 9 units from List A or B, with at least 3 units from each of A and B;
- And Biostatistics 600: Research Seminar course (1.5 units).

Doctor of Philosophy

- Community Health Sciences 600: Introduction to Community Health Sciences (3 units);
- Community Health Sciences 640: Fundamentals of Epidemiology (3 units);
- Statistics 721: Statistical Inference (3 units);
- Statistics 641 Statistical Learning (3 units) or STAT 631 Computational Statistics (3 units);
- Electives: A minimum of 9 units from List A or B, with at least 3 units from each of A and B;
- And Biostatistics 600: Research Seminar course (1.5 units).

In addition, PhD students in the Mathematics and Statistics program must pass two Preliminary Examinations in Statistics based

on material for two of the following courses: Statistics 701, 721, 631, 635, 641.

N.B. PhD required courses (or equivalents) are based on courses taken across graduate studies; i.e., if the student has taken equivalent courses in an MSc program, they are not required to retake these courses. However, the elective requirements cannot be waived.

List A: Epidemiology and Health

- Community Health Sciences 641
- Community Health Sciences 643
- Community Health Sciences 644
- Community Health Sciences 647
- Community Health Sciences 649
- Community Health Sciences 661
- Community Health Sciences 662
- Community Health Sciences 663
- Community Health Sciences 664
- Community Health Sciences 681
- Community Health Sciences 740
- Community Health Sciences 741

Relevant topics courses and directed study courses may be approved by the graduate program director in consultation with the supervisor.

List B: Biostatistics / Statistics

- Community Health Sciences 611
- Community Health Sciences 612
- Statistics 619
- Statistics 625
- Statistics 633
- Statistics 635
- Statistics 637
- Statistics 631
- Statistics 641
- Statistics 701
- Statistics 723

Relevant topics courses and directed study courses may be approved by the graduate program director in consultation with the supervisor.

6. Additional Requirements

Students in the Community Health Sciences program must attend all CHS departmental seminars.

7. Credit for Undergraduate Courses

See requirements of home program.

8. Time Limit

Expected completion time is two years for full-time students in a thesis-based master's program and four years in a doctoral program.

The maximum completion time allowed for a thesis-based master's program is four years. The maximum completion time allowed for a doctoral program is six years.

9. Supervisory Assignments

See requirements of home program.

10. Required Examinations

See requirements of home program (Mathematics and Statistics or Community Health Sciences), and the Faculty of Graduate Studies (Academic Regulations).

11. Financial Assistance

See home program.

12. Faculty Members / Research Interests

Faculty members associated with the Biostatistics specialization have wide-ranging research interests. A non-exhaustive list of research areas available to work in is given by:

- Statistical learning
- Data science and "big data" problems
- Computational statistics and Monte Carlo methodology
- Clinical trials
- Population health/ecology
- Statistical genetics
- Bioinformatics infectious disease modeling
- Disease surveillance
- · Longitudinal data analysis
- · Survival analysis
- Experimental design
- Bayesian statistics
- Spatial and spatio-temporal data analysis.

Research topics for thesis-based MSc and PhD applicants should be decided in discussion with supervisors.

Clinical Research CRES

Applications for this interdisciplinary specialization are not currently being accepted.

Energy & Environmental Systems EESS

THIS SPECIALIZATION IS NOT ACCEPTING APPLICATIONS FOR 2019/2020 ACADEMIC YEAR.

1. Degrees and Specializations Offered

The University offers an interdisciplinary specialization in Energy and Environmental Systems to students registered in an existing graduate program currently offered through one of the following Faculties that are affiliated with the Institute for Sustainable Energy, Environment and Economy (ISEEE):

- School of Architecture, Planning and Landscape
- Faculty of Arts
- · Haskayne School of Business
- · Faculty of Law
- Faculty of Science
- Schulich School of Engineering

In cases where the student's proposed research area cannot be supported through a single academic program, and which would necessitate the combination of at least two academic areas, they may seek admission and earn the EES specialization through the Interdisciplinary Graduate Program (IGP) of the Faculty of Graduate Studies.

2. Admission Requirements

In addition to the Faculty of Graduate Studies' requirements, all applicants must meet the minimum admission requirements of the home graduate program and ISEEE. To apply for the specialization, students must complete an online EES specialization application form: http://science.ucalgary.ca/ iseee/student/apply-now.

When applying to the EES specialization, students must have already applied to a home graduate program, faculty, or department and must already have a supervisor. Successful candidates must be approved for admission by both the home graduate program as well as by EES. Admission to a degree program does not guarantee entrance to the EES specialization. Likewise, admission to the EES specialization does not guarantee entrance to a degree program.

3. Application Deadline

There are no deadlines for applying for admission into the EES Specialization; however; students will only be admitted into the EES Specialization on January 1, May 1 and September 1. Students who are already enrolled in a graduate program at the University of Calgary are able to apply to the EES Specialization.

4. Advanced Credit

Requests for advanced credit must be made at the time of application. Credit will not be granted for course work taken as part of another completed degree/diploma or for courses taken to bring the admission GPA to the required level.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies and the home graduate program's requirements, students undertaking the EES specialization must successfully complete the following:

EES Specialization at the Master's Level

Students in the EES specialization are required to complete four courses, which include:

- Energy and Environmental Systems 601: Introduction to Energy and Environmental Systems
- Energy and Environmental Systems 607: Tools for System Analysis
- The remaining two courses must be electives approved by the EES Graduate Studies Committee. These courses are intended to bolster a student's background in energy and environmental systems and/or interdisciplinary research methods, and may be taken in other faculties, schools, or departments at the University of Calgary.

Master's students must also comply with the requirements of their home graduate program. In addition to these course require-

ments, students must conduct research that takes an interdisciplinary approach to a real-world problem in the area of energy and environmental systems. Students must also actively partake in EES seminars and activities, and contribute meaningfully to the interdisciplinary culture of the specialization.

EES Specialization at the Doctoral Level

Students who have previously earned a master's degree with the EES specialization cannot enrol into the EES specialization as a PhD student. Doctoral students are required to take the same EESS core courses that are required at the master's level and two electives in the area of energy and environment. Doctoral students must also comply with requirements of their home graduate program.

EES Specialization with MGIS Degree (course-based)

Students enrolled in the Master of Geographic Information Systems degree program who wish to earn the EES specialization will need to take three of the EES courses (Energy and Environmental Systems 601, 603, and one other). Students are not required to take Geography 683, but must take the other core courses in the MGIS program (Geography 647, 633, 639, and 681). Finally, students will still be required to fulfill the 30 units requirement of the MGIS program, and can select the remaining three courses from Geography optional courses or EES related courses. It is not recommended that students required to complete the MGIS upgrade courses undertake the EES specialization.

EES Specialization with the Interdisciplinary Graduate Program (IGP)

The course curriculum for IGP students will be determined at the IGP admission seminar. Course requirements will typically include the EES core courses, but may also include other courses to ensure adequate coverage of the relevant disciplines involved. Changes to the student's curriculum after the admission seminar will require the approval of the Supervisory Committee, IGP Director, and the Faculty of Graduate Studies.

6. Additional Requirements None.

7. Credit for Undergraduate Courses

Students are allowed to take only one 500-level course for graduate credit, subject to the approval of the EES Graduate Studies Committee. Graduate students taking a 500-level course for graduate credit will be required to complete additional assignments.

8. Time Limit

Expected completion time for a master's degree is two years and the maximum completion time is four years.

Expected completion time for the PhD degree is four years and the maximum completion time is six years.

9. Supervisory Assignments

Students must meet supervisory requirements of home department.

10. Required Examinations

Final thesis orals follow the requirements of the Faculty of Graduate Studies and the home graduate program. Students in doctoral programs must fulfill the written candidacy examination requirement of the home graduate program. All doctoral students must complete the candidacy oral examination in accordance with Faculty of Graduate Studies' regulations.

11. Research Proposal Requirements

If a research proposal is required by the home department, then a copy of the proposal must be submitted to the EES Graduate Studies Committee and will be placed on file.

12. Special Registration Information

None.

13. Financial Assistance

Financial assistance may be available on a competitive basis to all qualified full-time graduate students enrolled in the EES specialization. Students are also encouraged to seek funding opportunities through the Faculty of Graduate Studies' Open Scholarship Competition (contact the home program for application deadlines), as well as external funding agencies.

14. Other Information

Given limited resources, the specialization may, in any year, admit fewer applicants than those who are qualified to undertake graduate studies.

Engineering, Energy & Environment ENEE

Contact Information

Location: Engineering Building, Room ENA206B

Email address: ceere@ucalgary.ca

Web page URL: schulich.ucalgary.ca/CEERE The Centre for Environmental Engineering

Research and Education (CEERE) in the Schulich School of Engineering (SSE) has the overall responsibility for the co-ordination and delivery of a comprehensive postgraduate program specialization in the multidisciplinary field of energy & environment. All five engineering departments participate in delivering this SSE-wide specialization.

Applications for admission to the Faculty of Graduate Studies should be submitted to the engineering department that best matches the applicant's undergraduate and/ or postgraduate academic training.

1. Degrees and Specializations Offered

Degrees with an interdisciplinary specialization in Energy & Environment: Doctor of Philosophy (PhD) Master of Science (MSc), thesis-based Master of Engineering (MEng), thesis-based and course-based

Only the Master of Engineering degree is available for part-time enrolment.

2. Admission Requirements

In addition to the Faculty of Graduate Studies, SSE, and home department requirements, the Energy & Environment specialization requires:

Master of Engineering and Master of Science

A bachelor's degree in engineering.

Note: Applicants with applied science degrees may be considered, but additional undergraduate engineering courses may be required.

Doctor of Philosophy

A master's degree in engineering.

Note: Transfer to the doctoral program without completing the master's degree may be approved for exceptional students.

3. Application Deadline

See departmental and program sections in this Calendar for deadlines regarding submission of complete applications for students with international transcripts or with Canadian and U.S. transcripts.

4. Advanced Credit

See "Engineering Programs".

5. Program/Course Requirements

In addition to Faculty of Graduate Studies requirements and to the course requirements described below, students should consult their "home" department in the Schulich School of Engineering for any additional program or course requirement(s).

Master of Engineering (Course-based Route)

Thirty units of which a minimum of 18 units must be at the graduate level. Environmental Engineering 671 is required, together with at least four other courses selected from a list of courses related to Energy and Environment available from CEERE.

Note: Students with applied science undergraduate degrees may be required to take additional prerequisite courses at the undergraduate level.

Master of Engineering (Thesis-based Route)

A minimum of 12 units graduate courses. Environmental Engineering 671 is required, together with at least one course selected from a list of courses related to Energy and Environment available from CEERE.

Note: Students with applied science undergraduate degrees may be required to take additional prerequisite courses at the undergraduate level.

Master of Science

A minimum of 12 units graduate courses. Environmental Engineering 671 is required, together with at least one course selected from a list of courses related to Energy and Environment available from CEERE. dergraduate degrees may be required to take additional prerequisite courses at the undergraduate level.

Doctor of Philosophy

For applicants with Bachelor of Science and Master of Science degrees in Engineering:

A minimum of 6 units graduate courses. Environmental Engineering 671 is required. In case Environmental Engineering 671, or its equivalent, has already been completed, at least one course must be selected from a list of courses related to Energy and Environment available from CEERE.

For applicants with a bachelor's degree in Engineering, but without a completed master's degree:

A minimum of 18 units graduate courses. Environmental Engineering 671 is required, together with at least two courses selected from a list of courses related to Energy and Environment available from CEERE.

Note: Students with applied science undergraduate degrees may be required to take additional prerequisite courses at the undergraduate level.

6. Additional Requirements None.

7. Credit for Undergraduate Courses

Not applicable.

8. Time Limit

Expected completion time is two years for the Master of Science degree, and three years for the Doctor of Philosophy. Maximum completion time is four years for the Master of Science and Master of Engineering (Thesis) degrees and six years for the Master of Engineering (Courses Only) and Doctor of Philosophy degrees.

9. Supervisory Assignments

All students are required to have a thesis supervisor before the second annual registration. For students in the Master of Science and Doctor of Philosophy degree programs, a supervisor is normally appointed at the time of admission.

10. Required Examinations

Final thesis oral examinations follow the requirements of the Faculty of Graduate Studies and the home graduate program.

11. Research Proposal Requirements

None.

12. Financial Assistance

See "Engineering Programs".

13. Other Information

See "Engineering Programs".

Environmental Engineering ENEN

Contact Information

Location: Engineering Building, Room ENA206B

Email address: ceere@ucalgary.ca

Web page URL: schulich.ucalgary.ca/CEERE The Centre for Environmental Engineering Research and Education (CEERE) in the Schulich School of Engineering (SSE) has the overall responsibility for the coordination and delivery of a comprehensive postgraduate program specialization in the interdisciplinary field of environmental engineering. All five engineering departments participate in delivering this SSE-wide environmental engineering specialization.

Interdisciplinary Specializations

Applications for admission to the Faculty of Graduate Studies should be submitted to the engineering department that best matches the applicant's undergraduate and/ or postgraduate academic training.

Note: Students applying to the MEng (course-based) with a specialization in Environmental Engineering must submit their applications to either: a) the Department of Chemical and Petroleum Engineering; or b) the Department of Civil Engineering.

1. Degrees and Specializations Offered

Degrees with an interdisciplinary specialization in Environmental Engineering: Doctor of Philosophy (PhD)

Master of Science (MSc), thesis-based Master of Engineering (MEng), thesis-based and course-based

2. Admission Requirements

In addition to the Faculty of Graduate Studies, SSE, and home department requirements, the Environmental Engineering specialization requires:

Master of Engineering and Master of Science

A bachelor's degree in engineering.

Note: Applicants with applied science undergraduate degrees may be considered, but additional undergraduate engineering courses may be required.

Doctor of Philosophy

A master's degree in engineering, preferably in environmental engineering or equivalent. Note: Transfer to the doctoral program without completing the master's degree may be approved for exceptional students.

3. Application Deadline

See departmental and program sections in this Calendar for deadlines regarding submission of complete applications for students with international transcripts or with Canadian and US transcripts.

4. Advanced Credit

See "Engineering Programs" in this Calendar.

5. Program/Course Requirements

In addition to Faculty of Graduate Studies requirements and the course requirements described below, students should consult their "home" department in the Schulich School of Engineering for any additional program or course requirement(s).

Master of Engineering (course-based route) in Chemical and Petroleum Engineering and Civil Engineering, with a specialization in Environmental Engineering

All Master of Engineering (course-based) students in the Environmental Engineering specialization will be required to complete 30 units as follows:

A. 12 units of Core Engineering Courses:

- 1. Engineering 681
- 2. Engineering 682
- 3. Engineering 683
- 4. Engineering 684

B. 18 units of Environmental Engineering Specialization Courses from the list below. Any variations in required courses will be with the approval of the Department.

- Environmental Engineering 603
- Environmental Engineering 605
- Environmental Engineering 605
- Environmental Engineering 620
- Environmental Engineering 627
- Environmental Engineering 641
- Environmental Engineering 651
- Environmental Engineering 653
- Environmental Engineering 663
- Environmental Engineering 665
- Environmental Engineering 693

Courses attempted but failed (with a grade of "C+" or lower) must be successfully repeated with a grade of at least a "B-" in each course. Any course deficiency must be cleared at the next available opportunity. If a student is unable to register for a course or withdraws from a course for valid reasons, the student may substitute a similar course from the courses approved for the graduate thesis-based program with the approval of the Department.

Students with non-engineering undergraduate degrees may be required to take additional prerequisite courses at the undergraduate level.

Master of Engineering (Thesis-based Route)

A minimum of 12 units. Environmental Engineering 603 or 605 is normally required, together with at least one of Environmental Engineering 621, 623, 625, 627 or 635, and at least one other Environmental Engineering course.

Students with non-engineering undergraduate degrees may be required to take additional prerequisite courses at the undergraduate level.

Master of Science

A minimum of 12 units. Environmental Engineering 603 or 605 is normally required, together with at least one of Environmental Engineering 621, 623, 625, 627 or 635, and at least one other Environmental Engineering course.

Students with non-engineering undergraduate degrees may be required to take additional prerequisite courses at the undergraduate level.

149

150

Interdisciplinary Specializations

Doctor of Philosophy

For applicants with Bachelor of Science and/or Master of Science degrees in Environmental Engineering:

A minimum of 6 units. One of Environmental Engineering 621, 623, 625, 627 or 635 is normally required.

For applicants with Bachelor of Science and Master of Science degrees in Engineering, but not in Environmental Engineering:

A minimum of 9 units. Environmental Engineering 603 or 605 is normally required, together with at least one of Environmental Engineering 621, 623, 625, 627 or 635.

For applicants with a bachelor's degree in Engineering, but without a completed master's degree:

A minimum of 18 units. Environmental Engineering 603 and 605 are normally required, together with at least one of Environmental Engineering 621, 623, 625, 627 or 635, and at least one other Environmental Engineering course.

Students with non-engineering undergraduate degrees may be required to take additional prerequisite courses at the undergraduate level.

6. Additional Requirements None.

7. Credit for Undergraduate Courses

Not applicable.

8. Time Limit

Expected completion time is two years for the Master of Science degree, and three years for the Doctor of Philosophy. Maximum completion time is four years for the Master of Science and Master of Engineering (thesis-based) degrees and six years for the Master of Engineering (course-based) and Doctor of Philosophy degrees.

Master of Engineering (course-based) students in are expected to enrol in full-time studies and to complete the program according to the schedule and normally within 8 months.

9. Supervisory Assignments

All students are required to have a thesis supervisor before the second annual registration. For students in the Master of Science and Doctor of Philosophy degree programs, a supervisor is normally appointed at the time of admission.

10. Required Examinations

Final thesis oral examinations follow the requirements of the Faculty of Graduate Studies and the home graduate program.

11. Research Proposal Requirements

None.

12. Financial Assistance

See "Engineering Programs".

13. Other Information

See "Engineering Programs".

Medical Imaging MEDI

Contact Information

Location: FMC ST 1105

Program number: 403.944.4336 Email address: i3t@ucalgary.ca

Web page URL: ucalgary.ca/i3t

1. Degrees and Specializations Offered

A Graduate Specialization in Medical Imaging is offered in conjunction with the following graduate programs:

- Biomedical Engineering,
- Electrical and Computer Engineering,
- Medical Sciences,
- Neurosciences,
- · Physics and Astronomy
- Psychology

The specialization is offered at the MSc and PhD level.

2. Admission Requirements

Admission into a graduate program that offers the Graduate Specialization in Medical Imaging and submission and approval of a written request to join the Specialization. Specialization admission forms are available at ucalgary.ca/i3t. Program is open to both Canadian and international students.

3. Application Deadline

Not applicable. Students must first apply to a graduate program offering the specialization. See ucalgary.ca/i3t for a current listing of graduate programs offering the Graduate Specialization in Medical Imaging.

4. Advanced Credit

Credit may be granted for appropriate courses to count towards the specialization with approval of the Graduate Specialization in Medical Imaging.

Students Currently Enrolled in Participating Graduate Programs

Have completed (or are completing) at least one graduate-level course in medical imaging and plan to complete at least one more graduate course. Typically, these courses would consist of the core and one of the foundational courses. Upon request, an approved Medical Imaging elective course may be accepted to meet the foundational course requirement.

- Be attending the Advanced Imaging Seminar Series, and as part of their request for admission into the Graduate Specialization have given (or are scheduled to give) an appropriate presentation in this series.
- Undertake a Medical Imaging-related research thesis under the supervision of a Specialization-participating graduate supervisor, and
- Enrolment in the specialization would also need to be approved by their Graduate Program.

5. Program/Course Requirements

The Specialization requirements will consist of completion of:

- at least two graduate-level courses in medical imaging for MSc and three medical imaging courses for PhD (as described below),
- 2. the Professional Skills Workshop Program,
- 3. a Medical Imaging-related research thesis, and
- 4. attendance and annual presentation in the Advanced Imaging Seminar Series (ucalgary.ca/i3t/AISS).

In addition, participation in an International or Industrial Exchange of approximately two to four months in duration, by PhD trainees will be strongly encouraged.

The Specialization requires completion of a course sequence in Medical Imaging, in addition to requirements of the specific graduate program. MSc students must take a minimum of two graduate courses (the core and a foundational course). PhD students take at least three graduate courses (including the core, a foundational and an elective course). PhD students previously completing the MSc Specialization in Medical Imaging will be required to complete one elective course in Medical Imaging. PhD students may elect to take the second foundational course as an elective course. These requirements are in addition to the core requirements of a specific participating graduate program. In most programs, the medical imaging graduate courses would count towards graduate program elective courses. In some graduate programs, participation in the Specialization may require students to take an additional graduate course or courses.

Students in the Medical Imaging Specialization should choose between the Technology and Application Streams. The Technology Stream would typically include students enrolled in engineering or physics graduate programs. Application Stream would typically include students in the biological, psychological or medical sciences.

Core required course (MSc and PhD students):

 Medical Science 689.01 – Medical Imaging Techniques

Select one of the following two foundational graduate courses (MSc and PhD students):

- Medical Science 689.10 Medical Imaging Theory (for students in the Technology Stream)
- Medical Science 689.11 Medical Imaging Applications and Analysis (for students in the Application Stream)

In consultation with your supervisor and supervisory committee (if appropriate), please select at least one elective course from the following list (PhD students):

- Electrical Engineering 697 Digital Image Processing
- Mechanical Engineering 619.36 Computer Measurement for BME

- Medical Science 689.02 Advanced Magnetic Resonance Imaging
- Medical Science 689.03 Advanced Image Processing
- Medical Science 689.04 Advanced Molecular Imaging (offered alternate years)
- Medical Science 689.05 Advanced Neuro-imaging (offered alternate years)
- Medical Science 689.10 Medical Imaging Theory
- Medical Science 689.11 Medical Imaging Applications and Analysis
- Medical Science 689.99 Special Projects in Medical Imaging (with consent of Specialization)
- Neuroscience 5850 Neuro-imaging Techniques – offered at The University of Lethbridge
- Other Medical Imaging-related graduate courses with prior approval of specialization and graduate program

6. Additional Requirements

Satisfactory completion of all graduate program and specialization requirements is required for awarding of the "Specialization in Medical Imaging" designation.

7. Credit for Undergraduate Courses

Credit (in the Specialization) will not be given for 500-level courses.

8. Time Limit

As per graduate program requirements.

9. Supervisory Assignments

As per graduate program requirements.

10. Required Examinations

As per graduate program requirements.

11. Research Proposal Requirements

Research proposal must be on a Medical Imaging topic and fit into a research area broadly defined by the Specialization (see ucalgary.ca/i3t):

- Image Acquisition and Reconstruction

 Development of algorithms suitable for accurate imaging using existing technologies (e.g., MR, CT) and emerging methods (e.g., microwaves).
- Signal Processing for Information Synthesis – Development of robust strategies for the assessment of brain and other organ function via advanced signal processing.
- Quantitative Imaging and Analysis Development of software engineering approaches, validation and testing for the creation of resilient methods for quantitative imaging.

A copy of the proposal must be provided to the Specialization office. Other requirements are as per the graduate program requirements. Typically this proposal is to be provided within 12 months of starting the program.

In programs that do not require submission of a research proposal, a suitable proposal

should be developed by the student within 12 months of starting the specialization, approved by the supervisor and supervisory committee (where appropriate), and submitted to the Specialization office.

12. Financial Assistance

As per graduate program requirements. Additional funding may be available through the Specialization or other University sources for well-qualified students.

Reservoir Characterization RSCH

Contact Information

Geoscientists should contact the Department of Geoscience and engineers should contact the Department of Chemical and Petroleum Engineering for further information.

Department of Chemical and Petroleum Engineering

Location: Schulich School of Engineering, Room B202

Program number: 403.220.4802

Fax: 403.284.4852

Email Address: chemandpetenggrad@ ucalgary.ca

Web page URL: schulich. ucalgary.ca/departments/ chemical-and-petroleum-engineering

Department of Geoscience

Location: Earth Sciences 118

Program number: 403.220.3254 Fax: 403.284.0074

Email Address: geosciencegrad@ucalgary.ca

Web page URL: geoscience.ucalgary.ca

Web page on E. geoscience. dealgary.ea

1. Degrees and Specializations Offered

The University offers an interdisciplinary specialization in Reservoir Characterization to students registered in an existing coursebased master's program in the Departments of Chemical and Petroleum Engineering or Geoscience. The program integrates reservoir engineering, geology, geophysics, and reservoir characterization. The student will receive the degree offered by the home program:

Master of Engineering in Chemical and Petroleum Engineering (MEng)

Master of Science in Geoscience (MSc)

All students will normally be considered to have full-time status. In exceptional circumstances part-time status may be considered and must be approved by the Graduate Director.

2. Admission Requirements

In addition to Faculty of Graduate Studies requirements, all applicants must meet the minimum standards of the home program.

Acceptance into the Master of Engineering program would normally require the completion of the equivalent of the Bachelor of Science in Oil and Gas Engineering degree offered by the University of Calgary. However, individuals with more diverse background and industry experience may be considered for admission.

Acceptance into the Master of Science program requires the completion of a Bachelor of Science in Geoscience plus a course in Well Logging and Formation Evaluation, Petroleum Engineering 507 at the University of Calgary, or equivalent.

Applicants with an undergraduate degree in geology must demonstrate acceptable proficiency in mathematics. It is an asset for geologists to have taken additional mathematics courses as technical electives during their undergraduate degree.

3. Application Deadline

See departmental listings for the deadlines for the submission of completed applications.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/ diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements

To address the broad background of students entering the Reservoir Characterization Interdisciplinary Specialization, there are three streams for completion: Geology, Geophysics and Engineering.

All students must take at least six courses at the 600 and/or 700 level.

Students in the engineering stream are required to take:

Geophysics 559 – Geophysical Interpretation Chemical Engineering 621 – Reservoir Simulation

Chemical Engineering 661 – Geostatistics for Reservoir Characterization OR Geology 697 – Advanced Geostatistics

Chemical Engineering 698/Geology 698** – Reservoir Characterization for Field Development (RCFD)

Organizational Behaviour and Human Resources 789 – Seminar in the Management of Human Resources

and select four from the following list, two of which MUST be geoscience:

Petroleum Engineering 543 – Geological Characterization of Oil and Gas Reservoirs Chemical Engineering 619.63 – Advanced

Formation Evaluation

Chemical Engineering 649 – Naturally-Fractured Reservoirs

Chemical Engineering 657 – Advanced Reservoir Engineering

Geology 655 – Unconventional Gas Reservoir Characterization and Evaluation

Geophysics 667 – Introduction to Microseismic Methods

Geophysics 671 – Inverse Theory and Applications I

151

Students in the geology stream are required to take:

Petroleum Engineering 523 – Introduction to Reservoir Engineering

Chemical Engineering 621 – Reservoir Simulation

Chemical Engineering 661 – Geostatistics for Reservoir Characterization OR Geology 697 – Advanced Geostatistics

Chemical Engineering 698/Geology 698** – Reservoir Characterization for Field Development (RCFD)

Organizational Behaviour and Human Resources 789 – Seminar in the Management of Human Resources

and select four from the following list, two of which MUST be engineering:

Engineering 407 – Numerical Methods in Engineering

RS

Reservoir Characterization

Petroleum Engineering 513* – Flow in Porous Media

Petroleum Engineering 525 – Waterflooding and Enhanced Oil Recovery

Petroleum Engineering 533 – Petroleum Production Engineering

Petroleum Engineering 543 – Geological Characterization of Oil and Gas Reservoirs

- Chemical Engineering 619.63 Advanced Formation Evaluation
- Chemical Engineering 629 Secondary and Tertiary Recovery

Chemical Engineering 649 – Naturally-Fractured Reservoirs

Chemical Engineering 657 – Advanced Reservoir Engineering

Geophysics 559 – Geophysical Interpretation

Geophysics 667 – Introduction to Microseismic Methods

Geology 613* - Flow in Porous Media

Geology 655 – Unconventional Gas Reservoir Characterization and Evaluation

Students in the geophysics stream are required to take:

Petroleum Engineering 523 – Introduction to Reservoir Engineering

Chemical Engineering 621 – Reservoir Simulation

Chemical Engineering 661 – Geostatistics for Reservoir Characterization OR Geology 697 – Advanced Geostatistics

Chemical Engineering 698/Geology 698** – Reservoir Characterization for Field Development (RCFD)

Organizational Behaviour and Human Resources 789 – Seminar in the Management of Human Resources

and select four from the following list, two of which MUST be engineering:

Engineering 407 – Numerical Methods in Engineering

Petroleum Engineering 513* – Flow in Porous Media

Petroleum Engineering 525 – Waterflooding and Enhanced Oil Recovery

Petroleum Engineering 533 – Petroleum Production Engineering

Petroleum Engineering 543 – Geological Characterization of Oil and Gas Reservoirs Chemical Engineering 619.63 – Advanced Formation Evaluation

Chemical Engineering 629 – Secondary and Tertiary Recovery

Chemical Engineering 649 – Naturally-Fractured Reservoirs

Chemical Engineering 657 – Advanced Reservoir Engineering

Geophysics 667 – Introduction to Microseismic Methods

Geology 613* - Flow in Porous Media

Geology 655 – Unconventional Gas Reservoir Characterization and Evaluation

*Choose only one (1) of Petroleum Engineering 513 or Geology 613.

**To be taken in the final semester of study.

The RCFD course is a team-based experience with each team required to analyse and integrate various data (e.g., seismic, logs, and production) from a real field. Each member of the team is expected to have proficiency on the software packages for geophysical interpretation, geological mapping, geostatistical modelling and reservoir flow modelling. The reservoir characterization will require the development and assessment of a geostatistical model of the field that will be used for a history match and to propose future development. The project will conclude with a formal presentation to experts from both academia and industry.

6. Additional Requirements None.

7. Credit for Undergraduate Courses

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree or diploma program, or for courses taken to bring the grade point average to the required level for admission.

8. Time Limit

Expected completion time is two years and maximum completion time is six years.

9. Supervisory Assignments

Supervisors will be approved by the specialization Graduate Program Director.

10. Required Examinations

After the conclusion of the Capstone Project, there will be a comprehensive oral examination of each student before an examining committee that includes a faculty member from each of the three disciplines. Each student will be expected to express in-depth knowledge in their area of expertise (engineering, geology, geophysics), and to have a comprehensive knowledge of the significance of the other two areas in successful reservoir characterization.

11. Research Proposal Requirements

None.

12. Financial Assistance

For information on awards, see the Awards and Financial Assistance section of this Calendar.

How to Use

This section contains the descriptions of courses offered at the University of Calgary. The courses are arranged in alphabetical order by course title not by abbreviation. In order to better understand the notations used throughout this section, an illustrated example of a course description is provided.

All courses listed are not necessarily offered every year and students should consult the Schedule of Classes for an official listing of those courses that will be offered in a given term.

Since this Calendar is published a considerable time before the opening of the academic year, the University reserves the right to make whatever changes circumstances may require including the cancellation of a particular course.

Note: Access to graduate level courses (numbered 600 and above) for Visiting and Exchange students is limited to those admitted to a graduate program. For Open Studies and other students, access to graduate courses is restricted to those with adequate preparation, normally an undergraduate degree or the equivalent. Permission for an Open Studies or other student to register in any graduate level course must be obtained from the Faculty of Graduate Studies office.

Sample Course Description

See numbered footnotes for explanations of the information commonly provided in a course description.

Geology 609¹ 3 units; H(3-3)²

Advanced Contaminant Hydrogeology

An advanced treatment of topics covered in Geology 505.

Prerequisite:³ Consent of the Department.

Antirequisite:⁴ Credit for Geology 609 and 505 will not be allowed.

Notes⁵:

MAY BE REPEATED FOR CREDIT⁶ NOT INCLUDED IN GPA⁷

¹Course Numbers: e.g. Geology 609 (GLGY 609)

The number of the course indicates the level of the course:

- Supplementary study for degree: courses labelled in the 100s
- Junior level: 200s
- Senior level: 300s and 400s
- Upper level undergraduate: 500s
- · Graduate level: 600s and 700s

To understand course acronyms, refer to the section "Courses of Instruction by Faculty".

²Course Hours: e.g. 3 units; H(3-3)

Fees and graduation are determined using "units". The unit weight of the course is indicated in the calendar by the first part of the course hours, e.g. "3 units; H".

The hours of instruction expected per week are indicated by the numbers contained in the brackets. The first number represents the number of lecture hours per week and the second number represents the number of lab hours per week. For example, (3-0) would indicate 3 hours of lectures per week and no labs. For (2-3), there would be 2 hours of lectures per week, along with 3 hours of lab per week.

A course labelled (3-3/2) means that there are 3 hours of lecture per week and 3 hours of lab every other week.

A course may also have tutorial and/or seminar hours assigned. These are indicated with an "S" or a "T", e.g., 3-2T or 3-1S.

To calculate the total hours of expected instruction given the weekly course hours provided in the calendar, one should take the total expected weeks of instruction and multiply by the number of weekly hours in the brackets. For example, Geology 609 (3-3), the total expected lecture hours are 3 (hours) x 12 (weeks) = 36 hours, and similarly 3 x 12=36 lab hours. A course designated 6 units; F(3-0) would be 3 (hours) x 24 (weeks) = 72 hours, which may be taught over the course of two terms or entirely in one term, provided total hours equal 72. Courses may be taught during block week, in 3 week approved sessions, 6 week approved sessions, 12 week terms, over 24 weeks or 2 terms, or for approved non-standard dates. Whatever the duration of the course, the total instructional hours should remain the same.

Courses that use blended learning teaching formats, may meet the required instructional hours using alternate methods such as online instruction. Courses indicated as independent study or independent research include an hourly designation expected of the student to full-fill their independent work and may not have scheduled instruction time. Practicum and field study courses may indicate the total hours of instruction in the brackets instead of a weekly designation used by other courses. For example, Nursing 650 has 6 units; F(165-292 within 8-week block) listed as the course hours.

To calculate the total hours of expected instruction given the weekly course hours provided in the calendar, one should take the total expected weeks of instruction and multiply by the number of

Contents

Accounting ACCT	
Actuarial Science ACSC	156
Anthropology ANTH	156
Archaeology ARKY	156
Art ART	157
Arts ARTS	157
Art History ARHI	157
Astrophysics ASPH	
Biochemistry BCEM	
Biology BIOL	
Biomedical Engineering BMEN	158
Biostatistics BIST	
Business and Environment BSEN	
Business Technology Management BTMA	
Cellular, Molecular and Microbial Biology CMMB	
Chemical Engineering ENCH	
Chemistry CHEM	
Civil Engineering ENCI	
Communication and Culture CMCL	
Communication and Media Studies COMS	
Community Health Sciences MDCH	
Community Rehabilitation CORE	
Computational Media Design CMDA	
Computer Science CPSC	
Dance DNCE	
Data Science DATA	
Drama DRAM	174
Ecology ECOL	174
Economics ECON	174
Education Bridge to Teaching EDBT	176
Educational Psychology EDPS	176
Educational Research EDER	184
Electrical Engineering ENEL	
Energy and Environmental Systems EESS	190
Engineering ENGG	
English ENGL	
Entrepreneurship and Innovation ENTI	
Environmental Design EVDS	192
Environmental Design Architecture EVDA	
Environmental Design Landscape EVDL	
Environmental Design Planning EVDP	
Environmental Engineering ENEN	
Finance FNCE	
Fine Arts FINA	
French FREN	
Geography GEOG	
Geology GLGY	
Geomatics Engineering ENGO	
Geophysics GOPH	
German GERM	
Greek GREK	
Greek and Roman Studies GRST	
History HTST	
Information Security ISEC	
International Foundations Program IFPX	
International Foundations Program Engineering	
	IFPE206
Internship INTE	IFPE206 206
Internship INTE Interprofessional Health Education IPHE	IFPE206 206 207
Internship INTE Interprofessional Health Education IPHE Kinesiology KNES	IFPE206 206 207 207
Internship INTE Interprofessional Health Education IPHE Kinesiology KNES Language LANG	IFPE206 206 207 207 208
Internship INTE Interprofessional Health Education IPHE Kinesiology KNES Language LANG Languages, Literatures and Cultures LLAC	IFPE206 206 207 207 208 208
Internship INTE Interprofessional Health Education IPHE Kinesiology KNES Language LANG	IFPE206 206 207 207 208 208

weekly hours in the brackets. For example, Biology 241 (3-3), the total expected lecture hours are 3 (hours) x 13 (weeks) = 39 hours, and similarly 3 x 13=39 lab hours. A course designated 6 units; F(2-0) would be 2 (hours) x 26 (weeks) = 52 hours, which may be taught over the course of two terms or entirely in one term, provided total hours equal 52. Courses may be taught during block week, in 3 week approved sessions, 6 week approved sessions, 13 week terms, over 26 weeks or 2 terms, or for approved non-standard dates. Whatever the duration of the course, the total instructional hours should remain the same.

Courses that use blended learning teaching formats, may meet the required instructional hours using alternate methods such as online instruction. Courses indicated as independent study or independent research include an hourly designation expected of the student to full-fill their independent work and may not have scheduled instruction time. Practicum and field study courses may indicate the total hours of instruction in the brackets instead of a weekly designation used by other courses. For example, Nursing 289 has 6 units; F(247 hours) listed as the course hours.

³**Prerequisites:** Courses that must be completed or currently registered in before a student may be able to register in this course.

Corequisites: Must be completed at the same time as this class.

*Antirequisites: Certain courses carry the notation "Not open to students with credit in course number XXX" or "Credit for course number XXX and course number XXX will not be allowed." Students may take these courses if they wish, but credit for both courses will not be granted towards their degree.

Some antirequisites may include cross-listed courses such as Biology 603 and Medical Science 603 or Veterinary Medicine 610 and Community Health Sciences 610. These courses are listed under two faculties and can only be taken for credit from one faculty, but not both. The credit is determined by the student's registration in either class.

⁵Notes: This contains any information that may be helpful regarding enrolment in the course. Some examples are: "A supplementary fee will be assessed to cover additional costs associated with this course", or "This course occurs in rugged field conditions and varying weather, for which participants must be prepared and equipped".

⁶May Be Repeated for Credit

Some courses are decimalized in order to accommodate different unique topics of study e.g. 612.01, 612.02. If this notation is present, students are allowed to take multiple topics belonging to one course number.

⁷Not Included in GPA

A course with this notation is graded as CR (Completed Requirements) or F (Fail). The course is not included in the calculation of the grade point average.

Courses of Instruction by Faculty

School of Architecture, Planning and Landscape

Environmental Design EVDS Environmental Design Architecture EVDA Environmental Design Landscape EVDL Environmental Design Planning EVDP

Faculty of Arts

Anthropology ANTH Archaeology ARKY Art ART Arts ARTS Art History ARHI Communication and Media Studies COMS Dance DNCE Drama DRAM Economics ECON English ENGL Fine Arts FINA French FREN Geography GEOG German GERM Greek GRFK Greek and Roman Studies GRST History HTST Languages, Literatures and Cultures LLAC Latin LATI Linguistics LING Music MUSI Music Education MUED Music Performance MUPF Philosophy PHIL Political Science POLI Psychology PSYC **Religious Studies RELS** School of Creative and Performing Arts SCPA Sociology SOCI Spanish SPAN Strategic Studies STST

Cumming School of Medicine

Community Health Sciences MDCH Medical Graduate Education MDGE Medical Science MDSC

Haskayne School of Business

Accounting ACCT Business and Environment BSEN Business Technology Management BTMA Entrepreneurship and Innovation ENTI Finance FNCE Management Studies MGST Marketing MKTG Operations Management OPMA Organizational Behaviour and Human Resources OBHR Real Estate Studies REAL Risk Management and Insurance RMIN Strategy and Global Management SGMA

Law LAW	209
Linguistics LING	211
Management Studies MGST	212
Manufacturing Engineering ENMF	214
Marine Science MRSC	214
Marketing MKTG	214
Mathematics MATH	215
Mechanical Engineering ENME	217
Medical Graduate Education MDGE	219
Medical Physics MDPH	221
Medical Science MDSC	222
Music MUSI	226
Music Education MUED	226
Music Performance MUPF	227
Nursing NURS	
Operations Management OPMA	229
Organizational Behaviour and Human Resources	5
OBHR	229
Petroleum Engineering ENPE	231
Philosophy PHIL	231
Physics PHYS	231
Plant Biology PLBI	232
Political Science POLI	232
Psychology PSYC	233
Public Policy PPOL	
Real Estate Studies REAL	236
Religious Studies RELS	236
Risk Management and Insurance RMIN	237
School of Creative and Performing Arts SCPA	237
Science SCIE	237
Social Work SOWK	237
Sociology SOCI	239
Software Engineering SENG	240
Software Engineering for Engineers ENSF	
Space Physics SPPH	241
Spanish SPAN	241
Statistics STAT	242
Strategic Studies STST	243
Strategy and Global Management SGMA	243
Sustainable Energy Development SEDV	
University UNIV	245
Veterinary Medicine VETM	245
Zoology ZOOL	246

Faculty of Kinesiology

Kinesiology KNES

Faculty of Law Law LAW

Faculty of Nursing Nursing NURS

Schulich School of Engineering

Biomedical Engineering BMEN Chemical Engineering ENCH Civil Engineering ENCI Electrical Engineering ENEL Engineering ENGG Environmental Engineering ENEN Geomatics Engineering ENGO Manufacturing Engineering ENMF Mechanical Engineering ENME Petroleum Engineering ENPE Software Engineering for Engineers ENSF

Faculty of Science

Actuarial Science ACSC Astrophysics ASPH **Biochemistry BCEM Biology BIOL Biostatistics** Cellular, Molecular and Microbial Biology CMMB Chemistry CHEM Computer Science CPSC Ecology ECOL Geology GLGY Geophysics GOPH Information Security ISEC Marine Science MRSC Mathematics MATH Medical Physics MDPH Physics PHYS Plant Biology PLBI Science SCIE Space Physics SPPH Statistics STAT Zoology ZOOL

Faculty of Social Work

Social Work SOWK

Faculty of Veterinary Medicine Veterinary Medicine VETM

Werklund School of Education

Education Bridge to Teaching EDBT Educational Psychology EDPS Educational Research EDER

Collaborating Faculties

Community Rehabilitation (MD, SW) CORE Computational Media Design (AR, EV, SC) CMDA Data Science (MD, HA, SC) DATA Interprofessional Health Education (KN, NU, SW) IPHE

Language (AR, ED) LANG

Software Engineering (EN, SC) SENG

Sustainable Energy Development (EN, EV, LA, HA) SEDV

Other

Energy and Environmental Systems EESS International Foundations Program IFPX International Foundations Program Engineering IFPE Internship INTE

Public Policy PPOL University UNIV

Course Descriptions

Accounting ACCT

For more information about these courses, see the Haskayne School of Business: haskayne.ucalgary. ca.

3 units; (3-0)

Graduate Courses

Accounting 6	01
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Introductory Financial Accounting

Introduction to accounting for business organizations. Reporting of financial results of operations

and financial position to investors, managers, and others. Emphasis on the use of accounting information for decision-making.

Accounting 603

Management Accounting

Break-even analysis, activity-based costing and management, budgeting, productivity measures, and other tools and techniques that are part of a planning and control system that will help the manager make better economic decisions.

Prerequisite(s): Accounting 601.

Accounting 641	3 units; (3-0)
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Intermediate Financial Accounting I Provides detailed coverage of the Generally Accepted Accounting Principles (GAAP) primarily related to assets. Emphasizes the theory behind the methods, the strengths and weaknesses of such methods and the need for sound professional judgment

Prerequisite(s): Accounting 601 and 603; or consent of the Haskayne School of Business.

Accounting 643	3 units; (3-0)
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Intermediate Financial Accounting II

Builds on Intermediate Financial Accounting I with coverage of the Generally Accepted Accounting Principles (GAAP) primarily related to liabilities and owners' equity. Emphasizes the theory behind the methods, the strengths and weaknesses of methods and the need for sound professional judgment. Prerequisite(s): Accounting 641.

3 units; (3-0)

Cost Accounting

Provides intermediate level discussions to the production and analysis of costs used for pricing, production and investment decisions, revenue analysis, performance evaluation, management incentive systems and strategy analysis

Prerequisite(s): Accounting 603.

Financial Accounting Concepts

Introduction to accounting for business organizations emphasizing the use and analysis of financial statements for decision-making purposes

Prerequisite(s): Admission to the Master of Management program.

Accounting 674	1.5 units; (3-1T)

Managerial Accounting Concepts

Introduction to the use of accounting within an organizational context. Emphasis is placed on the development and dissemination of accounting information necessary for effective management.

Prerequisite(s): Admission to the Master of Management program.

Accounting 721	3 units; (3-0)
Tavation	

Discusses the core concepts, regulations, and interpretations underlying the Canadian individual and corporate income taxation. Emphasis is on who is taxable, on what income, when and how tax is calculated. Tax planning opportunities will be identified by using long-term and clientele-based techniques.

Prerequisite(s): Accounting 601.

Accounting 723

Advanced Taxation

Focuses on tax planning. It extends the material covered in the introductory tax course with an examination of specialized topics in personal and corporate income tax.

Prerequisite(s): Accounting 721.

Accounting 725

Auditing

3 units; (3-0)

Discusses the techniques and theory behind the external auditor's provision of assurance services on financial information. Topics include: the demand for assurance, the role of auditors in providing assurance, auditor independence, audit reports, and audit liability.

Prerequisite(s): Accounting 641.

Accounting 741	3 units; (3-0)
Financial Statement Analysis	

Covers the theories, concepts and practices of financial statement analysis with an emphasis placed on applications.

Prerequisite(s): Accounting 603.

Accounting	740
Accounting	743

Advanced Financial Accounting

Focuses on advanced accounting methods related to inter-corporate investments and financial reporting. Topics include accounting for business combinations and inter-corporate investments, foreign currency transactions and translation, bankruptcy, partnerships, and not-for-profit organizations.

Prerequisite(s): Accounting 643.

Accounting 745 3 u	nits; (3-0)
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Accounting Theory

Examines the conceptual framework underlying the preparation of financial accounting information, and the theories and propositions on the use of such information by investors, regulators, standard setters, and other corporate stakeholders

Prerequisite(s): Accounting 643.

Accounting 765	3 units; (3-0)
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Managerial Control Systems

Emphasis is placed on how managers use planning and control to accomplish a firm's strategies. Uses a case approach to management control systems explaining the usefulness of accounting data from a managerial perspective.

Prerequisite(s): Accounting 661.

ccounting 789	3 units; (3S-0)

Seminar in Accounting

Development of and solutions to current issues and problems in accounting.

Prerequisite(s): Accounting 603 or consent of the Haskayne School of Business.

MAY BE REPEATED FOR CREDIT

nits; (3S-0)
r

Advanced Seminar in Accounting

Advanced accounting research topics.

Prerequisite(s): Consent of the Haskayne School of Business.

MAY BE REPEATED FOR CREDIT

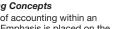
Accounting ACC1

Courses of Instruction 155

3 units; (3-0)

3 units; (3-0)

3 units; (3-0)



A

Accounting 799

3 units; (3S-0)

Doctoral Seminars in Accounting 799.01. Seminar in Financial Accounting

799.02. Seminar in Managerial Accounting

799.04. Seminar in Taxation

Actuarial Science ACSC

For more information about these courses, see the Department of Mathematics and Statistics math. ucalgary.ca

Note: In addition to the prerequisites listed below, consent of the Department is a prerequisite for all graduate courses.

Actuarial Science 600

1.5 units; (3S-0)

Research Seminar

ACSC

Actuarial Science

A professional skills course, focusing on the development of technical proficiencies that are essential for students to succeed in their future careers. The emphasis is on delivering professional presentations and using modern actuarial techniques and statistical research tools. Ethics and professionalism are also covered.

MAY BE REPEATED FOR CREDIT

NOT INCLUDED IN GPA

Actuarial Science 611	3 units; (3-0)

Generalized Linear Models for Actuaries

Description of insurance data, response distributions, exponential family responses and estimation, GLMs, models for count data, categorical and continuous responses. Applications include: personal injury insurance, vehicle insurance, diabetes deaths, third party claims, and degree of vehicle

crash. Software for fitting GLMs will be discussed. Prerequisite(s): Statistics 323 or Mathematics 323, and Statistics 429.

Estimating Unpaid Claims in General Insurance Data collection, adjusting premiums, trending losses, development triangles, expected method, frequency -severity method, Bornhuetter Ferauson method, Benktander method, Cape Cod method, impact of changing conditions on projection method.

Prerequisite(s): Actuarial Science 327.

Antirequisite(s): Credit for Actuarial Science 617 and either 517 or 539.06 will not be allowed.

Actuarial Science 619	3 units; (3-0)

Quantitative Financial Risk Management

Risk measures, correlations and copulas, various approaches to modelling market and credit risk, liquidity risk, enterprise risk management. Prerequisite(s): Actuarial Science 327.

3 units; (3-0)

Actuarial Science 627

Advanced Life Contingencies Multiple life functions, dependent and independent models, related annuities and insurances. Multiple decrement models: time until and causes of death. Associated single decrement tables. Applications of multiple decrement theory. Asset shares. Business and regulatory considerations.

Prerequisite(s): Actuarial Science 327; and one of Statistics 323 or Mathematics 323; and one of Mathematics 311 or 313 or 353 or 367 or 375 or 381; and one of Computer Science 217 or 231 or 235

Antirequisite(s): Credit for Actuarial Science 627 and 527 will not be allowed.

Actuarial Science 637

Credibility Theory

Limited fluctuation credibility; full and partial credibility; greatest accuracy credibility; Bayesian methodology; credibility premium; Buhlmann model; Buhlmann-Straub model; empirical Bayes method: bonus-malus system.

Prerequisite(s): Actuarial Science 327; one of Mathematics 311 or 313 or 353 or 367 or 375 or 381; and Actuarial Science 437 or Statistics 437.

Antirequisite(s): Credit for more than one of Actuarial Science 637, 537 and 533 will not be allowed.

Actuarial Science 639	3 units; (3-0)
(formerly Statistics 639)	

Conference Course in Actuarial Modelling

Topics in advanced actuarial theory and practice, such as: insurance risk models; practical analysis of extreme values; advanced property and casualty rate making: actuarial aspects of financial theory.

MAY BE REPEATED FOR CREDIT

Anthropology ANTH

For more information, see the Department of Anthropology and Archaeology: antharky.ucalgary.ca.

Graduate Courses

Only where appropriate to a student's program may graduate credit be received for courses numbered 500-599.

s; (3-0)	
	s; (3-0)

Conference Course in Anthropology

A specialized area of Anthropology selected on the basis of particular interest and need.

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Anthropology 603	3 units; (3S-0)
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Thesis Development

A reading and conference course in the student's substantive area conducted jointly by at least two faculty members.

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Anthropology 605

Professional Skills for Anthropologists Training and practice in research/teaching skills: grantsmanship, conference and classroom presentations, academic publishing, job interviews.

3 units; (3-0)

Prerequisite(s): Consent of the Department.

Antirequisite(s): Credit for Anthropology 605 and 601.90, or the equivalent, will not be allowed. NOT INCLUDED IN GPA

An	Anthropology 611						3 units; (3-0)			-0)	

Methods in Anthropological Research A variety of topics relevant to research and the

logic of inquiry in Anthropology. Prerequisite(s): Consent of the Department.

Anthropology 613	3 units; (3-0)
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Current Issues in Methodology in Primatology A variety of topics relating to aspects of data collection and data analysis in primatology, with a focus on ecological and behavioural data.

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Anthropology 631 Anthropological Theory

3 units; (3-0)

Prerequisite(s): Consent of the Department.

Anthropology 635 3 units; (3-0)

3 units; (3-0)

Primatological Theory

Seminar dealing with the theoretical material of primatological and biobehavioural perspectives in Anthropology.

Prerequisite(s): Consent of the Department.

Anthropology 641	3 units; (3-0)
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Seminar in Civil-Military Relations

Comparative analysis of relations between civil society and military institutions. A critical approach to analyzing how civil and military institutions mutually constitute each other, rather than taking the military and civilian sectors as a given. Special attention will be paid to twentieth century militarization as a social process that has dramatically changed the shape of both civilian and military spheres.

Prerequisite(s): Consent of the Department.

Anthropology 659	3 units; (3-3)

Primatology

Specialized topics and laboratory training in this field will vary from year to year and may include: behavioural ecology, biomechanics, evolution, biosociality, and field methodology.

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Independent Studies

Prerequisite(s): Consent of the Department. MAY BE REPEATED FOR CREDIT

Archaeology ARKY

For more information, see the Department of Anthropology and Archaeology: antharky.ucalgary.ca.

Graduate Courses

Archaeology 601 3	units; (3S-0)
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Theoretical Foundations

The philosophy of science, the history of anthropological theory, and a survey of contemporary theoretical approaches in anthropology. Throughout, the relevance to and connections with the subdisciplines of archaeology and biological anthropology will be emphasized.

Prerequisite(s): Consent of the Department.

Archaeology 603

3 units; (3S-0)

3 units; (3-1T-2)

Seminar on Special Topics

Intensive study of special problems of particular interest to Archaeology Department graduate students. Subject matter for any particular year to be left to the discretion of the Department.

Methods of analyzing human remains from archae-

ological contexts with emphasis on identification

and description. Lecture, lab and weekly seminar

directed to Archaeology graduate students who

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Archaeology 613

Analysis of Human Skeletal Remains

have not had a previous course in human osteology.

Prerequisite(s): Consent of the Department.

Antirequisite(s): Credit for Archaeology 613 and either 555 or 603.07 will not be allowed.

Archaeology 615 3 units; (3S-0)

Topics in Archaeological Theory and Method The history of archaeological theory and contemporary theoretical and methodological approaches used in archaeological research.

Prerequisite(s): Consent of the Department.

Archaeology 617	3 units; (3S-0)
Theory and its Application	in Riological

Theory and its Application in Biological Anthropology

Basic issues in the study of human adaptation with a focus on principles of evolutionary biology as they apply to modern studies. Throughout, a biocultural approach will be emphasized.

Prerequisite(s): Consent of the Department.

eology 619 3 units; (3-0)

Advanced Topics in Human Osteology

Current developments in interpretation of human skeletal and dental remains. Topics include forensic anthropology, bone biology, and population reconstruction.

Prerequisite(s): Archaeology 555.

Archaeology 621 3 units; (3S-0)

Problems in Ethnoarchaeology

Seminar on selected topics relating to ethnoarchaeology.

Prerequisite(s): Consent of the Department.

	a 11 (aa a)
Archaeology 625	3 units; (3S-0)

Hunter-Gatherer Adaptations

Intensive study of contemporary and prehistoric hunter-gatherer social and economic adaptations.

Archaeology 627	3 units; (3S-0)

Origins of Agriculture

Intensive study of the origins of agriculture throughout the world.

Archaeology 631 3 units; (3S-0)

The Development of Complex Societies The rise, development, and collapse of complex societies throughout the world.

Prerequisite(s): Consent of the Department.

Specialized Analyses of Archaeological Materials

Theory and practice for specialized analyses of the physical and chemical composition of archaeological materials, including microscopic traces of use. Topics will cover procedures used to prepare materials for such specialized analyses and to identify the relevant properties, as well as issues of quantification and interpretation.

Prerequisite(s): Consent of the Department.

Archaeology 635 3 units; (3S-0)

Social Identity

Social identity is a fundamental theoretical and practical concern for archaeologists, physical anthropologists, and paleoanthropologists. Explores how humans use material culture and material practices to interact in a world ordered by social identities. Students will explore how research in their area of interest has addressed social identities.

Prerequisite(s): Consent of the Department.

Archaeology 637

Mesoamerican Archaeology and History Ancient history of Mesoamerica, emphasizing

a conjunctive approach based on hieroglyphic, historical and ethnohistorical sources as well as on archaeological evidence.

Prerequisite(s): Consent of the Department.

Archaeology 639 3 units; (3S-	(3S-0)
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Stable Isotope Methods in Archaeology

Methods and applications of stable isotope analysis to archaeological research. Topics to be covered include the use of light stable isotopes to determine past and present diet, the use of stable isotopes to document residence and migration, analysis of stable carbon isotopes in soils, stable isotope ecology for environmental reconstruction and paleoclimate studies.

Prerequisite(s): Consent of the Department.

Archaeology 701	3 units; (3S-0)

Special Topics in World Archaeology Archaeology of particular geographical areas such as Circumpolar, North America, Mesoamerica, South America, Africa, Oceania, and Europe and Near East.

MAY BE REPEATED FOR CREDIT

Archaeology 703

Advanced Seminar in Selected Topics Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Art ART

For more information about these courses, see the Department of Art: art.ucalgary.ca.

Graduate Courses

	Art 601	3 units; (0-3T)
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History of Art I

Individual study: in consultation with the instructor, the student will select a research topic in art history or art criticism.

Prerequisite(s): Admission to a graduate program in the Department of Art.

Art 603	3 units; (0-3T)
History of Art II	

Individual study: in consultation with the instructor, the student will select a research topic in art history or art criticism.

Prerequisite(s): Art 601.

units; (0-3T)

Critical Study and Research Individual study and research in the area of studio

specialization, critical theory, methodological issues and/or historical topics.

Prerequisite(s): Admission to a graduate program in the Department of Art.

MAY BE REPEATED FOR CREDIT

Courses of Instruction

Art 609

3 units; (3S-0)

3 units; (3S-0)

Art Theory and Criticism

Investigation of contemporary global art theory and criticism.

157

3 units; (3-0)

Art History ARHI

3 units; (3-0)

Prerequisite(s): Consent of the Department.

Art 611	3 units; (3-0)

Research Methods in Art

Introduces students to art making as a process of knowledge production and research creation.

Prerequisite(s): Admission to a graduate program in the Department of Art.

Art 661 6 units; (3/2S-10)

Advanced Studio Practice

Individual study in studio, with seminar-based discussions in research area.

661.01. Advanced Studio Practice

661.02. Thesis Studio Practice

Prerequisite(s): For Art 661.01: Admission to a graduate program in the Department of Art. For Art 661.02, the prerequisite is Art 661.01.

Art 691

Art

Pedagogy and Professional Practice

Issues in professional practice and post-secondary

teaching in visual art. Optional course. Prerequisite(s): Admission to a graduate program

in the Department of Art.

MAY BE REPEATED FOR CREDIT

t 761	3 units; (2T-10)
1701	5 units, (21-10)

Advanced Independent Studio research Theoretical and applied concepts in studio.

Prerequisite(s): Admission to a graduate program in the Department of Art.

MAY BE REPEATED FOR CREDIT

Arts ARTS

For more information about this course, see Faculty of Arts: arts.ucalgary.ca.

Arts 601	3 units; (3S-0)

Theory and Practice of Teaching and Learning An introduction, exploration, and application of the theories and practices of teaching undergraduate students in the arts, humanities, and social sciences.

Prerequisite(s): Admission to MA, MSc or PhD program in the Faculty of Arts.

Art History ARHI

For more information about these courses see the Department of Art website: art.ucalgary.ca.

Graduate Courses

Art History 613	3 units; (3-0)
ndependent Study in Art History	

Focuses on close examinations and discussions of

students' research and writing, with an emphasis

on communicating informed research creation

3 units; (3S-0)

Independent Study in Art History Prerequisite(s): Consent of the Department. MAY BE REPEATED FOR CREDIT

Conference Course in Art History

Art History 615

3 units; (3-0)

3 units; (3-0)

practices. The course will culminate in a conference presentation.

Prerequisite(s): Consent of the Department.

Art History 617

Thesis Development

A reading and conference course in the student's research area.

Prerequisite(s): Consent of the Department.

Astrophysics ASPH

For more information about these courses, see the Department of Physics and Astronomy phas. ucalgary.ca.

Graduate Courses

Astrophysics 607	3 units: (1-6)

Advanced Observational Astrophysics Principles and tools of modern ground-based and space astronomy emphasizing ultraviolet, optical, infrared, and radio radiation. Data acquisition and reduction techniques for astrometry, photometry, spectroscopy, imaging, and interferometry. Use of astronomical data analysis software.

Astrophysics 611	3 units; (3-0)
Radio Astronomy	
Wave propagation, antennas	, interferometry,

W aperture synthesis, radio receivers, and spectrometers. Applications to continuum and line radiation in stars, interstellar medium and extragalactic objects.

Astrophysics 6	521
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High Energy Astrophysics

Interaction of high energy particles with matter, propagation and origin of cosmic rays; structure of white dwarfs and neutron stars; the physics of jets and the accretion process onto compact objects: supernovae and supernova remnants; active galactic nuclei.

Biochemistry BCEM

For more information about these courses, see the Department of Biological Sciences bio.ucalgary.ca.

Graduate Courses

Enrolment in any graduate course requires consent of the Department.

Biochemistry 641	3 units; (3-0)

Selected Topics in Biochemistry

Selected topics in Biochemistry such as those which appear annually in the serial publication Annual Review of Biochemistry.

MAY BE REPEATED FOR CREDIT

Biochemistry 731	3 units; (3-0)
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Current Topics in Biochemistry

A discussion of contemporary experimental and theoretical biochemical methods used for the study of drugs and diagnostics at a biomolecular level. Structural analysis, drug design and computational methods will be introduced, as well as modern 'omics' research approaches and current protein drug targets of the pharmaceutical industry.

Biology BIOL

For more information about these courses, see the Department of Biological Sciences bio.ucalgary.ca.

Graduate Courses

Enrolment in any graduate course requires consent of the Department.

Biology 601	3 units; (1S-0)
	• • • • • • • • • • • • • • • • • • • •

Research Seminar

Reports on studies of the literature or of current research. Graduate students normally register in their supervisor's research cluster.

601.01. Biochemistry I

601.02. Biochemistry II

601.03. Integrative Cell Biology I

601.04. Integrative Cell Biology II

601.05. Ecology and Evolutionary Biology I

601.06. Ecology and Evolutionary Biology II

601.11. Microbiology I

601.12. Microbiology II

MAY BE REPEATED FOR CREDIT NOT INCLUDED IN GPA

Biology 607

3 units; (3-0 or 0-6)

3 units; (3-0)

Special Problems in Biology

Independent research or reading project that may include, seminars, term papers and training in theoretical and/or laboratory methods

MAY BE REPEATED FOR CREDIT

Biology 609

Bio

Advanced Statistical Applications in Biology This course explains and demonstrates the analysis of biological data with general linear models. generalized linear models, maximum-likelihood fitting of non-linear models, and resampling techniques. Content is presented in a workshop format, so that students learn the application of computer analysis coincidentally with statistical concepts.

Prerequisite(s): Ecology 425 or consent of the Department.

logy 617	3 units; (3-0)
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Darwin's Origin of Species An examination of the first edition of Charles Dar-

win's "On the Origin of Species" and related writings. Students will lead discussions of scientific, philosophical, and other issues raised by the book.

Prerequisite(s): Consent of the Department.

Biology 619	3 units; (3-0)
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Advanced Evolutionary Biology

The theory of organic evolution. Historical development of evolutionary ideas. Darwin's contribution. The mechanism of natural selection; sexual, kin and group selection. The application of the theory in biogeography, ecology, ethology and other areas of biology.

Biology 703	3 units; (3-0) or (0-6)
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Recent Advances in Biology

Lectures, seminars and/or laboratories on special advanced topics in biological sciences. Each student should seek consent of a departmental faculty member who will supervise the chosen study.

MAY BE REPEATED FOR CREDIT

Biomedical Engineering BMEN

For more information about these courses, see the Biomedical Engineering program: ucalgary.ca/bme.

Graduate Courses

Biomedical Engineering 600 3 units; (4-0) (formerly Biomedical Engineering 611/612/613/614)

Biomedical Engineering Foundations

An introduction to core concepts of Biomedical Engineering including an introduction to biomedical engineering fundamentals. Course allows students to select between a biology focused or an engineering focused fundamental module to complement previous course work (with approval of course instructor).

Biomedical Engineering 602 3 units; (2-0) (formerly Biomedical Engineering 611/612/613/614)

Biomedical Engineering Core I

Topics may include an introduction to a) biomedical engineering research, research integrity and ethics, b) career paths and progression in biomedical engineering and c) oral research communication skills.

Antirequisite(s): Credit for Biomedical Engineering 602 and either 605 or 607 will not be allowed. NOT INCLUDED IN GPA

Biomedical Engineering 604 3 units; (2-0) (formerly Biomedical Engineering 611/612/613/614)

Biomedical Engineering Core II

Topics may include an introduction to a) research methodology, including experimental design and b) written research communication skills in biomedical engineering, and c) preparation and review of research proposals. Satisfactory completion of this course within one year of first registration will ensure that the Biomedical Engineering Graduate Program Research Proposal requirements are met.

Antireguisite(s): Credit for Biomedical Engineering 604 and either 605 or 607 will not be allowed.

NOT INCLUDED IN GPA

Biomedical Engineering 605 1.5 units; (1.5S-0)

Research Seminars in Biomedical Engineering Reports of studies of the literature or of current research.

NOT INCLUDED IN GPA

Biomedical Engineering 607 1.5 units; (1.5S-0)

Research Seminars in Biomedical Engineering Reports of studies of the literature or of current research.

NOT INCLUDED IN GPA

Biomedical Engineering 609 3 units; (3-3/2)

Anatomy and Physiology for Biomedical Engineers

Advanced instruction on human skeletal structure, types of connective tissues, structure of joints, muscle and organ structure and function, cardiac physiology, blood properties and flow, introduction to autonomous nervous system, and disorders of the musculoskeletal system. Other topics will be covered dependent on the interests of the instructor and students.

ASI

Astrophysics

Biomedical Engineering 619

3 units; (3-0)

Special Problems in Biomedical Engineering Designed to provide graduate students, especially at the PhD level, with the opportunity of pursuing advanced studies in particular areas under the direction of a faculty member.

MAY BE REPEATED FOR CREDIT

Biostatistics BIST

For more information about this course, see the Department of Mathematics and Statistics math. ucalgary.ca.

Biostatistics 600	1.5 units; (3S-0)	B
n (n)		_

Research Seminar

A professional skills course, focusing on the development of technical proficiencies that are essential for students to succeed in their future careers as practicing statistician in academia, government, or industry. The emphasis is on delivering professional presentations and using modern statistical research tools. A high level of active student participation is required.

MAY BE REPEATED FOR CREDIT

NOT INCLUDED IN GPA

Business and Environment BSEN

For more information about the Faculty offering these courses, see the Haskayne School of Business: haskayne.ucalgary.ca.

Graduate Courses

Business and Environment 672 1.5 units; (3-1T)

Business Communications

Understanding of clear and concise written and verbal communications, development and presentation of a business case, and managing stakeholder expectations through digital and faceto-face techniques.

Prerequisite(s): Admission to the Master of Management program.

Business and Environment 674 1.5 units; (3-1T)

Business Law

Principal substantive subjects include: the administrative and regulatory process, business contracts, employment and labour, business organizations and negligence.

Prerequisite(s): Admission to the Master of Management program.

Business and Environment 691 3 units; (3-0)

Fundamentals of Project Management

Application of management principles to the project environment; planning, control, scope, time and cost processes; project organization and human resource issues. Students review a current major capital project and submit and defend a project report.

Prerequisite(s): Consent of the Program Director.

Antirequisite(s): Credit for Business and Environment 691 and Civil Engineering 691 will not be allowed.

Business and Environment 719	3 units; (3-0)
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Project External Issues

Projects will focus on the effects of external factors on business. External factors may include: corporate influences; financial interfaces; sources of funds; lending environment, owner's and lender's risks; government involvement; regulatory requirements; public interfaces; public information; compensation; project commissioning.

Prerequisite(s): Business and Environment 691.

Business and Environment 749 3 units; (3-0) Rediscovering Leadership: The Haskayne Wilderness Retreat

One-week intensive wilderness retreat combines experiential outdoor activities and personal growth challenges with cross-cultural first nations teachings and ceremonies to deliver core leadership skills for social responsibility and sustainable development.

Business and Environment 751 3 units; (3-0)

Strategies for Sustainable Development

The strategic context for making business decisions with respect to sustainable development issues. The role of sustainability in economic development, international trade relations and emerging technologies. Stakeholder perspectives and the effect of environmental and social issues on industrial performance.

Business and Environment 753 3 units; (3-0)

Managing Social and Environmental Issues in the Global Market Place

Canadian companies operating in the international arena find themselves faced with an increasingly complex array of social and environmental risks that threaten their strategic objectives. This course examines this new class of strategic corporate risks through a review of changes in international sustainable development policy initiatives, changes in communications, the emergence of an environmental and social activist sector, and the interaction of these factors resulting in new international business risk challenges. The course uses lectures, cases, simulations and class discussion of theories and concepts.

Business and Environment 761 3 units; (3-0)

Ethics and the Professional Manager

The role of values in business decision making; alternative moral codes and their principles; moral principles as decision tools, and reasoning through moral dilemmas; role of business in society; specific issues in business ethics; application through cases and exercises.

Business and Environment 777	3 units; (3-0)
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Global Environment of Business

Economic, political, social and legal factors affecting management decisions. Topics may include Canada in the world economy, business and government relations, business ethics and legal environment for business. Develops knowledge and ability to analyze and deal with complexities of the business environment.

Business and Environment 789 3 units; (3S-0)

Seminar in Business and Environment

Study and discussion of current research literature and contemporary issues on topics related to Business and Environment.

MAY BE REPEATED FOR CREDIT

Business and Environment 793 3 units; (3-0)

Legal Environment of Business

The study of the various areas of business law. Topics may include: contracts, patents and copyrights, product liability, incorporation and other relevant legal issues.

Prerequisite(s): Organizational Behaviour and Human Resources 601, Operations Management 601, Business Technology Management 601, Accounting 601.

Business and Environment 797 3 units; (3S-0)

Advanced Seminar in Business and Environment

Courses of Instruction

Prerequisite(s): Consent of the Haskayne School of Business.

MAY BE REPEATED FOR CREDIT

Business Technology Management BTMA

For more information about the Faculty offering these courses, see the Haskayne School of Business: haskayne.ucalgary.ca.

Graduate Courses

Business Technology Management 601

3 units; (3-0) (formerly Management Information Systems 601)

Business Technology Management

The fundamentals of how to use information technology (IT) innovatively to create competitive firms, to manage global interdependencies, and to provide and support quality products and services efficiently and effectively. Topics covered include trends in IT and how they may affect organizations, how organizations and the value chain can be redesigned using IT to encourage and facilitate better performance, how the Internet and electronic commerce impact organizations and markets, how IT-based platforms drive the network economy.

Business Technology Management 672
1.5 units; (3-1T)

IT Management

Builds a basic understanding of IT infrastructure and how infrastructure influences business processes. The managerial issues associated with IT implementation will be discussed.

Prerequisite(s): Admission to the Master of Management program.

Business Technology Management 674 1.5 units: (3-1T)

IT for Value Innovation

Examines organizational IT strategy and business opportunities created by rapidly evolving information technologies.

Prerequisite(s): Admission to the Master of Management program.

Business Technology Management 725 3 units; (3-0)

(formerly Management Information Systems 725)

e-Business

The fundamental theories and practices in e-Business. Topic includes economic motivations for e-Business, the underlying information technologies and applications that enable e-Business, and e-Business strategies.

Prerequisite(s): Business Technology Management 601.

Business Technology Management BTMA

Business Technology Management 731 3 units; (3-0)

Data Management and Business Analytics Covers organizing, storing, and managing available data using relational database technologies and

generating insights through business analytics techniques.

Prerequisite(s): Business Technology Management 601.

Business Technology Management 735 3 units; (3-0)

(formerly Management Information Systems 735)

Enterprise Analysis

Course focus is on enterprise analysis and management of IT-enabled solutions to business problems. Emphasis is placed on problem identification, requirements determination, process analysis, enterprise architecture design and IT auditing using the COBIT framework.

Prerequisite(s): Business Technology Management 601.

Business Technology Management 736 3 units; (3-0)

Data Analytics I

Covers tools and methods used in data analytics to discover, collect, organize, and clean data to make it ready for analysis. Software packages used to clean and organize the data for analysis will be introduced, as well as software to enable users' understanding of the data that is collected.

Prerequisite(s): Business Technology Management 601.

Business Technology Management 737

3 units; (3-0) (formerly Management Information Systems 737)

Data Analytics II

Covers tools and methods used in data analysis. Focus is on analytic and mapping methods, such as data mining, text mining, machine learning, social network analytics and preference mapping, and their application to business data analytics.

Prerequisite(s): Business Technology Management 601.

Business Technology Management 743

3 units; (3-0) (formerly Management Information Systems 743)

IT Platform Strategy

Basic characteristics of industries based on network and information goods. Topics include platform-mediated networks, network effects, versioning, pricing, and compatibility, discussed through analytical models and business cases.

Prerequisite(s): Business Technology Management 601.

Business Technology Management 797

3 units; (3S-0) Advanced Seminar in Business Technology Management

Prerequisite(s): Consent of the Haskayne School of Business.

MAY BE REPEATED FOR CREDIT

Business Technology Management 799 3 units; (3S-0) (formerly Management Information Systems 799)

Doctoral Seminars in Business Technology Management

799.01. PhD Seminar I in Business Technology Management

799.02. PhD Seminar II in Business Technology Management

799.03. PhD Seminar III in Business Technology Management

799.04. PhD Seminar IV in Business Technology Management

Cellular, Molecular and Microbial Biology CMMB

For more information about this course, contact the Department of Biological Sciences bio. ucalgary.ca.

Graduate Course

Enrolment in any graduate course requires consent of the Department.

Cellular, Molecular and Microbial Biology 637 3 units; (3-0)

Advanced Topics in Molecular Microbiology Techniques and discussion of recent literature in molecular microbiology. Topics covered will vary from year to year, but could include bioinformatics, genomics, mutagenesis, advanced microscopy techniques, proteomics, vectors and cloning techniques, gene expression, and over-expression of proteins, as they relate to the study of prokaryotic systems. Course content will be tailored to the interests of the graduate students enrolled in the class in a given year.

Chemical Engineering ENCH

For more information about these courses, see the Department of Chemical and Petroleum Engineering: schulich.ucalgary.ca/chemical-petroleum.

Graduate Courses

Natural Gas Processing Principles

Physical and chemical properties of natural gases; vapour-liquid equilibrium data and computations; flow of gas and gas-liquid mixtures; separation of gaseous mixtures; heat transfer in gas processing; production of natural gas and its associated liquids.

Note: This course does not count towards the degree requirements of MSc and PhD students.

Chemical Engineering 609 3 units; (3-0)

Natural Gas Processing Technology

Design and operational criteria in transporting and processing of natural gas; refrigeration and compression; cryogenics; hydrocarbon dew point control; LPG recovery; sulphur recovery; mechanical flow diagrams; process simulation.

Prerequisite(s): Chemical Engineering 607 or an undergraduate degree in Chemical Engineering.

Chemical Engineering 613 3 units; (3-0)

Advanced Topics in Mass Transfer

Advanced concepts in mass transfer in multiphase systems. Mass transfer with simultaneous chemical reaction and heat transfer.

Chemical Engineering 615 3 units; (3-1.5)

Model Predictive Control

Review of process dynamics and control fundamentals (step response curves, PID control structures and PID controller tuning). Identification of finite impulse response models from plant data. Model Predictive Control (MPC) algorithms (e.g. Dynamic Matrix Control). Applications of Linear Programming to determine optimal MPC setpoints respecting unit constraints. Computer simulation using the MATLAB MPC toolbox. Introduction to univariate controller performance assessment techniques.

Chemical Engineering 617 3 units; (3-1.5)

Modelling and Identification Advanced Control

First-principles dynamic models of complex chemical processes. Comparison of dynamic simulation models generated using MATLAB/Simulink with those imbedded in commercial process simulators. Consideration of operability in plant design. Introduction to time series analysis and closed-loop identification. Causality versus correlation. Multivariate regression methods for soft sensor design.

Chemical Engineering 619	3 units; (3-0)
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Special Problems

Advanced studies on specialized topics in chemical, petroleum, biochemical and environmental engineering.

MAY BE REPEATED FOR CREDIT

Chemical Engineering 620 6 units; (0-4)

Graduate Project

Individual project in the student's area of specialization under the guidance of a faculty member. A written proposal, one or more written progress reports, and a final written report are required. An oral presentation is required upon completion of the course. Open only to students in the MEng (course-based) program.

Prerequisite(s): Consent of the Department Head or Associate Head Graduate Studies.

Antirequisite(s): Credit for Chemical Engineering 620 and 699 will not be allowed.

Reservoir Simulation

Enhanced recovery modelling (generalized blackoil models, compositional and miscible), well treatment, grid orientation. New developments in gridding, thermal models, naturally fractured reservoirs, modelling of induced fractures (hydraulic and waterflood), reservoir geomechanics, and practical aspects of conducting simulation studies.

Prerequisite(s): Petroleum Engineering 429 or 523.

Chemical Engineering 623	3 units; (3-0)
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Chemical Reactor Design

Advanced study of design and operation of chemical reactors for both homogeneous and heterogeneous systems, batch, continuous flow stirred tank, tubular and multibed adiabatic reactors. Cold shot cooling in reactors. Optimal temperature gradients and yields. Catalyst effectiveness factors and optimal control with decaying catalysts. Analysis of sulphur plant reactor design including cost optimization.

Prerequisite(s): Chemical Engineering 421.

Chemical Engineering 625 3 units; (3-0)

Advanced Topics in Heat Transfer

Diffusive and convective transport of heat. Analytical and approximate solutions to steady state and transient conduction and convection problems.

Superposition techniques. Forced convection of heat in laminar and turbulent regimes.

Chemical Engineering 627 3 units; (3-1.5)

Chemical Process Simulation

Object oriented programming applied to the design of a steady state chemical process simulator via the sequential modular approach and by the equation-based approach. Material and energy balances for systems of process units.

Chemical Engineering 629 3 units; (3-0)

Secondary and Tertiary Recovery

Displacement processes for improved recovery of hydrocarbons. Waterflooding, gas flooding, solvent flooding and chemical flooding. Performance prediction techniques. Comparative economics.

Prerequisite(s): Petroleum Engineering 525.

Electrochemical Engineering

Electrochemical kinetics and thermodynamics. Mass transport in electrochemical cells. Design and modelling of electrochemical cells. Application of electrochemistry to fuel cells, batteries, and water treatment.

Advanced Topics in Fluid Mechanics

Constitutive equations for viscous flow and methods of solution. Laminar, transition and turbulent flows. Hydrodynamic stability. Vortices. Boundary lavers.

Chemical Engineering 633	3 units; (3-0)
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Chemical Thermodynamics

Advanced application of thermodynamic principles. Calculation of thermodynamic properties; ideal and non-ideal solution theory; calculation of phase equilibria; properties of reacting mixtures.

Prerequisite(s): Chemical Engineering 427.

Chemical Engineering 639	3 units; (3-0)

Applied Numerical Methods in Engineering Numerical solution of systems of linear and nonlinear algebraic equations, eigenvalue problems. Numerical solution of systems of ordinary and partial differential equations. Initial value and boundary value problems. Finite difference and finites element methods. Numerical stability.

Note: Knowledge of a programming language and undergraduate-level numerical methods is necessary.

Chemical Engineering 643	3 units; (3-0)
(Environmental Engineering 641)	

Air Pollution Control Engineering

Introduction to air quality and air pollution. Energy and air pollution. Fossil fuel combustion and related air pollution. Industrial air pollution control. Control of particulate matter. Control of VOCs. SOx. and NOx. Adsorption. absorption and biofiltration of air pollutants. GHG emission control. Recent advances on related topics

Antirequisite(s): Credit for Chemical Engineering 643 and Environmental Engineering 641 will not be allowed.

Chemical Engineering 645 3 units; (3-0) (Environmental Engineering 661)

Industrial and Produced Wastewater Treatment Sources and characterization of industrial wastewater. Treatment objectives and regulations. Unit and process design. Physical/chemical treatment including sedimentation, coagulation, filtration,

absorption, adsorption, ion exchange, membrane processes and pH adjustment.

Note: Credit for Chemical Engineering 645 and Environmental Engineering 661 will not be allowed.

Chemical Engineering 647 3 units; (3-0)

Thermal Recovery Methods

Oil sands and heavy oil resources. Fluid and rock properties. Heat transfer processes in porous media. Comparative analysis of viscous oil recovery methods: steam flooding, cyclic steam stimulation, in-situ combustion and steam-assisted-gravity drainage. Surface equipment and operation. Laboratory and field performance evaluation of thermal recovery methods. Process economics.

Prerequisite(s): Petroleum Engineering 429, 523 or 621.

Chemical Engineering 649	3 units; (3-0)
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Naturally Fractured Reservoirs

Classification and characterization of naturally fractured reservoirs. Drilling and completion methods. Production characteristics. Tight gas reservoirs. Reserve estimation. Emphasis is placed on the relationship between geology, log interpretation, well testing, and primary-secondary recovery of hydrocarbons from naturally fractured reservoirs.

Chemical Engin

Horizontal Wells for Petroleum Production

Drilling and completion methods for horizontal wells; mathematical analysis of steady state flow to horizontal wells and well combinations: pseudo steady state and constant well bore pressure models; theoretical comparisons of predicted performance and coning behaviour of horizontal and vertical well patterns; performance in fractured reservoirs; potential for horizontal wells in heavy oil and bitumen production: basic conceptual ideas of steam-assisted gravity drainage.

Petroleum Engineering 523.

Chemical Engineering 657	3 units; (3-0)
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Advanced Reservoir Engineering

Formulation and solution of reservoir-engineering problems including combination of variables, Laplace transform, approximate Integral methods, and solution methods of moving boundary problems. Examples from thermal processes (e.g. hot waterflooding, SAGD), different recovery mechanisms (e.g. imbibition, expansion drive, solutiongas drive), well testing problems and naturally fractured reservoirs.

Prerequisite(s): Petroleum Engineering 429 or Petroleum Engineering 523.

Note: Prior knowledge of reservoir engineering and analytical solution methods of differential equations is necessary.

Chemical Engineering 659 3 units; (3-0)

Advanced Cell and Tissue Engineering

Current challenges in tissue engineering. Focus on specific tissues. Course topics include a brief biology review, cell fate processes, stem cells, tissue microenvironments and mass transfer, biomaterials, bioreactors, and clinical delivery of tissue engineered constructs.

Prerequisite(s): Consent of the Department.

Note: Credit for Chemical Engineering 659 and Biomedical Engineering 619.06 will not be allowed.

Chemical Engineering 661

Geostatistics for Reservoir Characterization Statistical/probability concepts, exploratory data analysis, spatial structural analysis, estimation theory (Kriging), integration of auxiliary information and conditional stochastic simulation. Special emphasis on reservoir characterization and the particular problems encountered in that area. The geostatistical methodology for reservoir characterization will be demonstrated on a fluvial reservoir example.

Prerequisite(s): Petroleum Engineering 429 or Petroleum Engineering 523.

Note: Open to graduate Chemical Engineering, Civil Engineering and Geophysics students, and Geology graduate students with sound quantitative skills. Prior exposure to statistical/probability theory is required.

Chemical Engineering 665 3 units; (3-0) (Environmental Engineering 665)

Wastewater Issues for the Oil and Gas Industry

Produced water characteristics, regulations governing produced water management, management options. Technologies used for produced water treatment, novel/emerging technologies. Process design approaches and comparative evaluation of various technologies. Case Studies.

Note: Credit for Chemical Engineering 665 and Environmental Engineering 665 will not be allowed.

Chemical Engineering 677 3 units; (3-0)

Advanced Oil and Gas Engineering

Problems related to production of conventional oil, heavy oil and natural gas; analysis of the interactions of oil, water and gas, effects of fluid properties, rock structure and capillary, gravity and viscous forces acting on the reservoir system; application to the design of improved oil and gas recovery methods. New processes in oil and gas recovery.

Prerequisite(s): Petroleum Engineering 429 or 523.

Chemical Engineering 687	3 units; (3-0)
(formerly Chemical Engineering	619.87)

Petroleum Economics

Economic principles and risk management practices in the petroleum industry. Project selection; investment ranking; budgeting; and portfolio development. Decision making under uncertainty and risk.

Antirequisite(s): Credit for Chemical Engineering 687 and Petroleum Engineering 626 will not be allowed.

Chemical Engineering 689 3 units; (3-0)

Drilling Advances, Modelling and Simulation Application of drilling optimization simulator tools to optimize rate of penetration and minimize cost. Drilling hydraulics simulation, directional drill string torque and drag calculations, drilling fluid selection and analysis and real time drilling rate analysis.

Antirequisite(s): Credit for Chemical Engineering 689 and either Chemical Engineering 619.91 or Petroleum Engineering 627 will not be allowed.

Chemical Engineering 698	6 units; (3-0)
(Geology 698)	

Reservoir Characterization for Field Development

A team-based, integrated reservoir description experience working with geophysical, geological,

Courses of Instruction

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3 units; (3-0)

neering 653	3 units; (3-0)

Prerequisite(s): Petroleum Engineering 429 or

petrophysical, and engineering data to produce a field development plan.

Prerequisite(s): Chemical Engineering 621, Geology 697 and Organizational Behaviour and Human Resources 789, and admission to the Master of Engineering with Reservoir Characterization Specialization.

Antirequisite(s): Credit for Chemical Engineering 689 and either 619.95 or 619.96 will not be allowed

Chemical Engineering 699	3 units; (0-4)
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Special Project

Project study conducted under the guidance of a faculty member and intended to expose the student to the tools, techniques and basic aspects of research. A written comprehensive report and one or more written progress reports are required.

Prerequisite(s): Consent of the Department Head or Associate Head Graduate Studies.

Antirequisite(s): Credit for Chemical Engineering 699 and 620 will not be allowed.

MAY BE REPEATED FOR CREDIT

Chemical Engineering 701 3 units; (3-0) (Environmental Engineering 621)

Experimental Design and Error Analysis Statistical analysis and design of engineering experiments. Random variables and sampling distributions; estimation and hypothesis testing; concepts of central tendency, variability, confidence level; correlation, regression and variation analysis: robust estimation: experiments of evaluation; experiments of comparison; factorial experiments (analysis of variance); experimental designs (involving randomization, replication, blocking and analysis of covariance).

Antirequisite(s): Credit for more than one of Chemical Engineering 701, Environmental Engineering 621, Chemical Engineering 619.45 and 619.82 will not be allowed.

Note: Intended for MSc/PhD students. MEng students may be able to register with instructor's permission.

Chemical Engineering 703 3	units;	(3-0)
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Advanced Mathematical Methods in Engineering

Review of theory of linear algebra. Review of ordinary differential equations: linear, non-linear; series solutions; special exact solutions; applications. Partial differential equations: geometric interpretation; characteristic curves; separation of variables; the Sturm-Liouville problem and Fourier series; eigenfunction expansion; Fourier, Laplace and Hankel transforms; self similarity; Green's function; applications.

Antirequisite(s): Credit for Chemical Engineering 703 and 619.83 will not be allowed.

Note: Intended for MSc/PhD students. MEng students may be able to register with instructor's permission.

Chemistry CHEM

For more information about these courses, see the Department of Chemistry ucalgary.ca/chem.

Graduate Courses

Unless stated otherwise, the prerequisite for entry to all courses at the 600 level and above is consent of the Department.

Chemistry 601

NOT INCLUDED IN GPA

Chemistry 603	3 units; (2S-0)
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Research Seminar

Continuation of Chemistry 601.

NOT INCLUDED IN GPA

Chemistry 613

Electrochemical Fundamentals and Methodologies

Origin, significance, and thermodynamics of interfacial potential differences; structure of the double layer; basic principles of electron transfer at interfaces, Butler-Volmer equation; mass transport control of electro-chemical reactions; controlled potential methods as applied to electrode surface reactions and homogeneous reactions coupled to electron-transfer processes.

Analytical Separations

Theory and practice of resolving mixtures into separate components for analysis. Basic theory; liquid-liquid extraction; high performance liquid chromatography; gas-liquid, open bed, ion exchange and exclusion chromatography; electrophoresis.

Chemistry 617 3 units; (3-0)

Advanced Analytical Chemistry Consideration of principles and equilibria pertaining to aqueous and nonaqueous neutralization. redox, complexation, precipitation and potentiometric methods employed in analyses. Statistical considerations of analytical data and analysis.

Chemistry 619	3 units; (3-0)

Selected Topics in Analytical Chemistry Topics of current interest such as: properties of synthetic polymer membranes, advanced instrumental methods, developments in chemical sensors, speciation studies, environmental analytical chemistry

MAY BE REPEATED FOR CREDIT

Chemistry 621	3 units; (3-0)

Organometallic Chemistry

A detailed discussion of structure, bonding and preparative methods in organometallic chemistry including the industrial and synthetic applications of organometallic compounds.

Chemistry of the Main Group Elements The chemistry of electron-deficient, electron-precise, and electron-rich rings, inorganic polymers, and organometallic compounds of the main group elements; applications of spectroscopic techniques; industrial uses. Seminars on recent research developments.

3 units; (3-0)

Chemistry 627

Theoretical Inorganic Chemistry

Aspects of theoretical inorganic and organometallic chemistry including: quantitative and qualitative molecular orbital theory; the bonding and structure of molecules, clusters, and extended arrays; the fragments of organometallic species; orbital correlation diagrams in inorganic reactions; spectroscopic methods and their interpretation.

Chemistry 629

Selected Topics in Inorganic Chemistry

Courses are offered to cover topics of current interest, such as bioinorganic chemistry, inorganic solution phenomena, and the inorganic chemistry of the solid state.

3 units; (3-0)

MAY BE REPEATED FOR CREDIT

Chemistry 641	3 units; (3-0)
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Concepts in Biochemical Toxicology

An interdisciplinary course focused on the diverse biomolecular mechanisms by which organic (e.g. PCB's) and inorganic pollutants (e.g. Cd, Hg, As) adversely affect cell function examined at multiple levels of organization, from molecules to whole organisms. Topics include how natural toxins exert toxicity, how toxins/light generate free radicals within cells, how the speciation of metals in the environment affects their bioavailability/toxicity, and the toxicity mechanisms that lead to homeostatic dysfunction.

Antirequisite(s): Credit for Chemistry 641 and either Chemistry 541 or Biochemistry 541 will not be allowed.

Chemistry 651	3 units; (3-0)
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Advanced Organic Stereochemistry

Stereochemical principles in organic chemistry, including: geometry, bonding, symmetry, molecular isomerism, conformational analysis, asymmetric and stereocontrolled reactions.

Chemistry 653	3 units; (3-0)
Advanced Ormania Spectroscony	

Advanced Organic Spectroscopy

Advanced spectroscopic techniques for the determination of complex organic structures. Emphasis will be on NMR methods, practical aspects of acquiring spectra, advanced interpretation and reporting spectral data.

Chemistry 655	3 units; (3-0)
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Advanced Organic Synthesis

A review of modern synthetic reactions and methods in the field of organic chemistry with emphasis on the recent literature.

nemistry 657	3 units; (3-0)

Theoretical Organic Chemistry

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Theoretical principles of organic chemistry including stereochemistry, molecular orbital calculations, pericyclic processes (Woodward-Hoffmann rules), and PMO theory.

Selected Topics in Organic Chemistry

Courses are offered in major branches of organic chemistry, including: carbohydrate chemistry, steroids and terpenoids, semiochemistry, heterocyclic chemistry, biosynthesis of secondary metabolites, as well as other topics of current interest.

MAY BE REPEATED FOR CREDIT

Chemistry 669	3 units; (3-0)
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Selected Topics in Applied Chemistry

Courses are offered in such topics as electrochemistry, industrial catalysis, chemistry of energy sources, colloid and surface chemistry and polymer chemistry.

MAY BE REPEATED FOR CREDIT

Chemistry 681	3 units; (3-0)

Crystallography

A general introduction to X-ray analysis of single crystals. Topics include: Geometry of the crystalline state; diffraction of X-rays; Fourier synthesis;

3 units; (2S-0)

3 units; (3-0)

3 units; (3-0)

methods of structure solution; accuracy and precision of derived parameters.

Chemistry 689	3 units; (3-0)
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Selected Topics in Physical Chemistry Courses are offered in such topics as dielectric properties, kinetics, molecular vibrations, fluorescence spectroscopy, X-ray diffraction.

3 units

3 units; (3-1)

3 units; (3-0)

MAY BE REPEATED FOR CREDIT

Chemistry 701	
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Independent Study

Independent study not directly related to the student's thesis project normally under the direction of any chemistry faculty member. A course information sheet must be provided and a student report must be submitted on completion of the course.

Note: Multiple 701 courses can be offered in any one term. However, students may take this course for credit not more than twice.

MAY BE REPEATED FOR CREDIT

Civil Engineering ENCI

For more information about these courses, see the Department of Civil Engineering: schulich.ucalgary. ca/civil.

Graduate Courses

Registration in all courses requires the approval of the Department of Civil Engineering.

Bituminous Materials

Origin of bituminous materials. Production, composition, and internal structure. Natural and petroleum-refined bituminous materials. Characteristics of bituminous materials and their measurement. Basic material and rheological tests. Application of bituminous materials in asphalt paving technologies. Hot mixes and asphalt emulsions. Paving mix design, properties and testing. Main failure modes of asphalt pavements. Industrial asphalts. Environmental impacts of asphalt technologies.

Civil Engineering 615

Rheology of Engineering Materials Elements of tensor calculus. Constitutive equations. Linear and non-linear viscoelasticity. Dielectric properties of materials. Rheometry. Temperature and molecular mass dependencies of material functions. Relations between material functions.

Civil Engineering 617 3 units; (3-0)

Fracture of Civil Engineering Materials

Microstructure and rheology of materials.

Cohesive strength; plasticity. Fracture mechanics in relation to structural steel, stress intensity, fracture toughness, energy release rate, LEFM, COD, J-Integral, R-Curve, fatigue. Compressive fracture of concrete, masonry and rocks; cracking patterns, fracture theories, damage models, test methods and effects.

Civil Engineering 619	3 units; (3-0)
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Special Problems

Designed to provide graduate students, especially at the PhD level, with the opportunity of pursuing advanced studies in particular areas under the direction of a faculty member. Students would be required to consider problems of an advanced nature.

MAY BE REPEATED FOR CREDIT

Civil Engineering 621

Computer Analysis of Structures

Review of the displacement method of structural analysis, energy theorems, and transformation of force and displacement matrices. Computer analysis of framed structures: banded stiffness matrices, assemblage of stiffness matrices, displacement and support conditions and calculation of reactions, solution of banded equations. Structural symmetry, anti-symmetry and cyclic symmetry. Analysis of large structures by substructuring. Analysis of shear wall structures. Introduction to the finite element method: displacement functions, stiffness matrix formulation, consistent load vectors, isoparametric elements, Non-linear analysis; effect of axial forces combined with large displacements, geometric stiffness matrix, Newton-Raphson techniques, examples of geometric non-linearity, non-linear buckling, cable networks including membrane elements, analysis of structures made of non-linear materials. Structuring and composition of available structural analysis computer programs, and their applications.

Civil Engineering 623	3 units; (3-0)
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Behaviour and Design of Reinforced Concrete Members

Behaviour and strength of reinforced concrete members; materials; safety; design of members subjected to flexure, compression, compression and flexure including biaxial bending, shear, torsion; bond and anchorage; slender columns; deep beams; serviceability; rotation capacity; relation between results of research and current design codes.

Civil Engineering 627	3 units; (3-0)
	0 units, (0-0)

Serviceability of Concrete Structures: Advanced Topics

Material properties affecting serviceability: creep and shrinkage of concrete and relaxation of prestressed steel. Displacement method of analysis of strains and stresses due to temperature, creep and shrinkage; composite sections; cracked sections. Time-dependent internal forces; effects of loading, prestressing and construction in stages. Displacements of cracked members: crack spacing: stabilized cracks; force-induced and displacementinduced cracking. Deflections of beams, frames, slabs and floor systems. Non-linear effects of cracking on internal forces. Effects of temperature. Fatigue of cracked prestressed members. Corrosion; effects of cracking. Serviceability considerations of miscellaneous structures, e.g., bridges, water-retaining structures and pavements.

Civil Engineering 629 3 units; (3-0)

Computational Modelling of Concrete Structures

Discussion of linear finite element analysis; nonlinear analysis and iterative techniques; constitutive relations and failure theories; modelling of reinforcement and prestressing; cracking models and post-cracking behaviour; tension stiffening and strain softening; models for shear transfer; time-dependent effects of creep, shrinkage and temperature; behaviour under cyclic loading and dynamic effects; numerical examples and computer applications on analysis of beams, frames, slabs, shear panels and walls, thin shells, axisymmetric solids and three dimensional structures.

Civil Engineering 633	3 units; (3-0)
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Fibre Reinforced Polymers for Construction and Repair of Structures

Properties and behaviour of various types of Fibre-Reinforced Polymers (FRP)materials. Limit States Design, procedures and design philosophy of structures reinforced or strengthened with FRP. Flexural and shear design. FRP systems for flexural and shear strengthening of structures. Axial strengthening of columns. Concrete prestressed with FRP. Durability and fire resistance, blast mitigation and repair using FRP. Case studies and field applications.

Civil Engineering 635	3 units; (3-0)
Behaviour and Design of Pre	estressed Concrete

Behaviour and Design of Prestressed Concrete Bridges and Other Structures

Forces due to prestressing in statically indeterminate structures such as continuous beams, frames. slabs, using load balancing method, force method and prestressing influence coefficients. Limit analysis of continuous prestressed concrete structures. Design of prestressed flat slabs. Initial and time-dependent deflections. Effect of creep and shrinkage in statically indeterminate structures: effect of differential settlement: creep behaviour of structures made continuous by cast-in situ concrete. Discussion of various types of prestressed concrete bridges; selection of cross-section, pier arrangement, abutments, approach slab, bearings. Loads. Design of skew and curved bridges. Cable layout in skew and curved bridges. Methods of bridge construction. Aesthetic considerations in bridge design.

Civil Engin	eering 637	3 units; (3-0)

Behaviour and Design of Prestressed Concrete Members

Flexural analysis and design of prestressed and partially prestressed concrete members based on stresses, deflections and strength. Design of members subjected to shear, torsion, compression or tension. Fire resistance. Composite members. Bond and anchorage zones. Prestressing losses and time-dependent deformations. Discussion of current design standards.

Civil Engineering 639 3 units; (3-0)

Structural Dynamics

Numerical analysis of simple systems; rigorous analysis of one-degree systems; lumped mass multi-degree systems and structures with distributed mass and load; approximate analysis and design methods; earthquakes, blast-resistant design, beams subjected to moving loads; calculation of results by analog and digital computer.

3 units; (3-0)

Seismic Analysis and Design

Civil Engineering 641

Introduction to seismology, ground movements, typical accelograms. Response spectra for linear and non-linear responses, role of damping and inelastic behaviour. Equivalent lateral load for design, code requirements. Structural design concepts to mitigate seismic effects. Design of steel structures for earthquake motions. Design of concrete frames and walls for earthquake motions.

Prerequisite(s): Civil Engineering 639.

Civil Engineering 643	3 units; (3-0)
GIVII Engineering 040	5 units, (5-0)

Structural Masonry Design

Component materials and their properties, masonry properties, quality control, plain and reinforced masonry, beams, walls, slender walls, columns, load-moment interaction curves, concentrated load bearing, shear load distribution, shear walls, code provisions, building envelope, detailing, differential movement, geometric walls, prestressed masonry, arches.

Civil Engineering 645	3 units; (3-0)
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Risk Analysis

The objective of this course in engineering risk analysis and risk assessment is to familiarize students with the principles and techniques of

163

quantitative risk analysis. Key focus points are the treatment of uncertainties, the attitude of conservatism, risk perception, the careful use of quantitative risk measures, and a discussion of the dangers tasks facing risk-based decision makers. Includes: Hazards, risk, risk analysis, risk assessment; risk measures; probability, uncertainty modelling, stochastic variables; using and misusing data, reliability, tails; risk assessment frameworks, models in health and environmental risk analysis, models in engineering risk analysis; risk perception, risk comparison; and practical case studies.

Civil Engineering 647 3 units; (3-0)

Structural Reliability Analysis

Engineering ENCI

Civil

Concepts of risk and reliability, uncertainties, and engineering decision making. Techniques for reliability-based assessment of structural components and systems. Time-dependent structural reliability analysis including load, load effect, and resistance modelling. Code calibration using structural reliability. Reliability assessment of existing structures. Applications focus on design and optimization of uncertain systems such as structures, soils, and infrastructure systems.

Civil Er	ngineeri	ng 6	653		3	units;	(3-0)

Theory and Applications of the Finite Element Method

Conceptual framework of the finite element method with emphasis on applications to structural analysis: shape functions, continuity at nodes, numerical integration, matrix assembly. Scope of the method, use of basic equations of elasticity, displacement (stiffness) method of analysis. Sources of error and poor performance; mesh sensitivity; element types, their selection and behaviour. Applications in structural analysis, heat conduction and other non-structural problems; use of available finite element programs.

Civil Engineering 655 3 units; (3-0)

Numerical Methods for Modelling Geomaterials Methods of theoretical analysis for solving partial differential equations associated with Geotechnical and Structural Engineering. Variational Principles, Principle of Virtual Work and Galerkin Method. Theory of finite element and focus on its computer implementation for analysis of engineering problems. Typical applications include two- and three-dimensional stress analysis, seepage flow, and coupled fluid flow-solid deformation problems. Advanced topics: numerical strategies for solving material and geometric non-linearities (plasticity and large deformations), poro-elasticity and plasticity, strain localization, and presentation of other numerical techniques such as finite difference. boundary element, discrete element methods,

Civil	Engine	ering	657	
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Airport Planning and Engineering

Planning of airport systems; planning and design of the airfield; airside capacity and delay; air traffic control; planning and design of the passenger terminal; analysis of airport operations.

Civil Engineering 659

3 units; (3-0)

3 units; (3-0)

Sustainable Infrastructure

Sustainability and durability issues of structural materials; properties and uses of non-renewable and recycled materials; energy efficient design and green material selection; life cycle cost analysis. Constructability. Aesthetics. Infrastructure management, inventory, assessment/monitoring, performance and remaining service life. Preservation of existing infrastructure; repair and rehabilitation, strengthening and retrofitting to extend service life of structures. Structural composites: properties and applications to improve performance and sustainability of infrastructure.

3 units; (3-0)

Civil Engineering 665

Fundamentals of Soil Behaviour Principle of effective stress in saturated soil, unsaturated soil and clay. Engineering properties of soils. Shear strength and deformation characteristics of soils in static, cyclic, drained and/or undrained loading. Laboratory testing of soils. One-dimensional consolidation, poro-elastic deformation, swelling mechanism, time-dependent deformation and soil contamination in soils.

Civ	/il Er	ngino	eerin	g 667	7	3 units; (3-0)

Applied Rock Engineering

Engineering properties of intact rock and rock mass. Rock classification. Slope and underground excavation; groundwater flow in fractured rock; poro-elastic deformation analyses; hydraulic fracturing.

Civil Engineering 669	3 units; (3S-3)
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Permafrost Engineering

Development, characteristics and significance of permafrost, including the thermal and hydrological processes and resulting periglacial geomorphology and geotechnical implications. Contemporary topics in science and engineering of seasonally and perennially frozen ground.

Antirequisite(s): Credit for Civil Engineering 669 and Geography 689 will not be allowed.

Civil Engineering 671 3 units; (3-0)

Advanced Foundation Engineering

Application of geotechnical engineering in the design and analysis of foundations. Includes shallow foundations, deep foundations, earth retaining structures, embankments. Use of bearing capacity theory to calculate ultimate loads. Use of typical elasticity solutions to evaluate settlement. Introduction to Limit State Design. Introduction to the use of geosynthetics to improve soil behaviour in foundation design. Design problems and computer applications in geotechnical foundation engineering.

3 units; (3-0)

3 units; (3-0)

3 units; (3-0)

Civil Engineering 673

Constitutive Laws for Geomaterials

Definition of a continuous medium. Description of deformable continuous media; concepts of stress, strain and their invariants. Constitutive equations geomaterials as a generic for soil, rock and concrete materials in civil engineering. Review of elasticity theory. Introduction to yielding, plastic flow and failure phenomena in geomaterials. Limit analysis with applications to both geotechnical and structural engineering. Stress-strain behaviour for both cohesive and granular materials. Constitutive models based on critical state theory will be presented. Other topics such as strain localization and fracture phenomena may be included as appropriate.

Civil Engineering 689

Advanced Project Management Practices and Principles

Advanced practices, tools and concepts in managing complex volatile or large projects. SMART project management based on best practices in diverse industries forms the basis of this course. **Prerequisite(s):** Civil Engineering 691, and 697.

Civil Engineering 691

Fundamentals of Project Management

Application of management principles to the project environment; planning, control, scope,

time and cost processes; project organization and human resource issues. Students review aspects of a current major capital project and submit and defend a project report.

Prerequisite(s): Consent of the Program Director.

Antirequisite(s): Credit for Civil Engineering 691 and Business and Environment 691 will not be allowed.

Civil Engineering 693	3 units; (3-0)
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Project Engineering Management

Role of the engineering manager in the project management team. The engineering firm, its organization and function; project development, engineering project control; design control; scope and estimate control; engineering interfaces with procurement and construction; engineering responsibility in project commissioning start-up and operations.

Givil Engineering 095 Sunits: (3-0)	Civil Engineering 695	3 units; (3-0)
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Project Construction Management

Role of the construction manager in the project management team; project options for the management of construction; managing the contractor's business; labour relations; claims; contractor(s) responsibility in project commissioning start-up and operations.

ivil Engineering 697	3 units; (3-0)

Project Planning and Control

Strategic and tactical planning; planning for scope, quality, time and cost; selection and implementation of project management information system; economic and risk analysis; planning for construction labour relations.

Civil Engineering 699	3 units; (3-0)
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Law for Project Managers

Legal issues related to the effective management of projects. Introduction to the legal system and processes; environmental law; intellectual property non-disclosure; professional liability; contract law; strategic alliances; employment law; the builder's lien act. Cases are reviewed and students are expected to complete a number of assignments requiring research into case law.

Note: This course may not be taken for credit towards the JD or LLM degrees.

Civil Engineering 707	3 units; (3-0)
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Theory of Transport Demand Modelling

Modelling for transport planning; data in transport modelling; trip generation modelling; trip distribution modelling; modal split modelling; direct demand models; traffic assignment; equilibrium in transport modelling; discrete-choice models; specification and estimation of logit models; aggregation issues; simplified transport demand models; model updating and transferability.

Prerequisite(s): Consent of the Department.

Civil Engineering 709 3 units; (2-4)

Practice of Transport Demand Modelling

Sample enumeration modelling; practical aspects of logit model estimation and calibration; disaggregate choice behaviour data; practical 4-step transport demand modelling using conventional software packages; application of computer-based network assignment models.

Prerequisite(s): Civil Engineering 707.

Civil Engineering 711

3 units; (3-0)

Advanced Analysis and Modelling of Public Transit Systems

Role of public transport in a city; concepts of public and private benefits; economies of scale; main modes of urban public transport systems: rail, bus, van and other vehicles; advanced mathematical modelling of mode of operation, route alignment, access, station and stop location, transfer protocols, time table, vehicle and fleet size, reliability; concepts of utility and value of time; detailed functional design and optimization of a bus route, rail line; bus, rail and metro networks.

Prerequisite(s): An undergraduate degree in engineering or instructor approval.

Civil Engineering 715	3 units; (3-0)

Transport Economics

Economic characteristics of transport; movement and location: transport demand: direct costs of transport: the value of travel time: external costs of transport; shadow prices; pricing of transport services; containment of external costs of transport; private and public sector investment analysis in transport; transport and economic development; transport policy.

Prerequisite(s): Consent of the Department.

3 units; (3-0)

Dynamic Traffic Flow and Network Modelling Fundamental traffic flow characteristics: moving bottlenecks and standing queues; macroscopic traffic flow models, shockwave theory and queuing theory. Traffic instabilities such as capacity drop, wide moving jams and hysteresis loops. Higher order traffic models. Microscopic models. Static assignment including the concepts of user equilibrium and system optimum, shortest path and Braece paradox. Formulation of traffic assignment as a mathematic programming and solution algorithm. Basic concepts of dynamic traffic assignment including dynamic network loading and route choice; advanced traffic management with particular emphasis on advanced traffic control and discussion of microscopic simulation models.

Prerequisite(s): Consent of the Department.

Civil Engineering 741 3 units; (3-0) (Environmental Engineering 663)

Biological Processes for Wastewater Treatment

Specialized biological wastewater treatment processes for removal of impurities not effectively removed by conventional secondary wastewater treatment systems, such as nutrients (e.g. nitrogen and phosphorus), residual organics, residual solids, bacteria and viruses. Wetlands. Activated sludge modelling. Biological nutrient removal. Sludge management. Disinfection.

Antirequisite(s): Credit for Civil Engineering 741 and Environmental Engineering 663 will not be allowed.

Civil Engineering 745 3 units; (3-0) (Environmental Engineering 655)

Hazardous Waste and Contaminated Sites Management

Integrated waste management. Functional and fundamental properties of hazardous waste. Toxicological properties of contaminants. Contaminant release mechanisms. Fate and transport of contaminants in the environment. Contaminated site assessment principles. Quantitative human health risk assessment (QHHRA) as applied to contaminated sites. Hazard identification, exposure pathway analysis, risk characterization. Risk management and site remediation. Methods of hazardous waste treatment and contaminated site remediation. Secure land disposal of hazardous waste and contaminated soils and sludges.

Antirequisite(s): Credit for Civil Engineering 745 and Environmental Engineering 655 will not be allowed.

Civil Engineering 747 3 units; (3-0) (Environmental Engineering 653)

Contaminated Soil Remediation

Overview of soil remediation engineering. Contaminant partitioning in air, water and gas phases. Phases of site assessments, Physical and chemical treatment processes, soil vapour extraction, air sparging, soil washing, soil flushing, thermal desorption and incineration, solidification and stabilization, vitrification, biological treatment processes, bioremediation kinetics, ex situ and in situ techniques. Liquid phase bioremediation as it pertains to soil remediation.

Antirequisite(s): Credit for Civil Engineering 747 and Environmental Engineering 653 will not be allowed.

units; (3-0)

Environmental Aspects of Waste Disposal Systems

Soil-chemical interactions and implications in waste disposal system design; landfill design principles; leachate production, leachate migration in the unsaturated/saturated zones; analytical and numerical solution of flow and transport equations; applications and case studies of groundwater contamination; design and construction of barrier systems; bioreactor landfills; landfill closure issues; greenhouse gas control systems.

Antirequisite(s): Credit for Civil Engineering 749 and Environmental Engineering 651 will not be allowed.

Communication and Culture CMCL

Graduate Courses

These courses are offered by the Graduate Program in the Department of Communication, Media and Film Studies are now listed in the Communication and Media (COMS) section of the calendar.

Communication and Media Studies COMS

Graduate Courses

For more information, see the Department of Communication, Media and Film: commfilm.ucalgary. ca/graduate.

Notes:

- Communication and Media Studies (COMS) courses were formerly named Communications Studies (COMS). All are COMS courses and considered equivalent for prerequisite purposes
- · Not all courses will be offered each year. Registration is open to graduate students admitted into the program. All other students require consent of the Department's Graduate Program Director.

Communication and Media Studies 601 3 units; (3S-0) (formerly Communication and Culture 601)

Interdisciplinary Approaches to Communication and Media Studies

An overview of theories, problematics and approaches in communication and media.

Antirequisite(s): Credit for Communication and Media Studies 601 and either Communications Studies 601 or Culture and Society 601 will not be allowed.

Communication and Media Studies 603 3 units; (3S-0)

(formerly Communication and Culture 603)

Critical Media Studies

Theories and perspectives in the study of media production, industries, genres, and reception.

Antirequisite(s): Credit for Communication and Media Studies 603 and Communications Studies 603 will not be allowed.

Communication and Media Studies 613

3 units; (3S-0) (formerly Communication and Culture 613)

Communication and Cultural Theory

An examination of the major perspectives in communication and cultural theory through a historical analysis of classic works and an overview of contemporary approaches and applications.

Antirequisite(s): Credit for Communication and Media Studies 613 and either Communications Studies 613 or Culture and Society 613 will not be allowed.

Communication and Media Studies 615

3 units; (3S-0) (formerly Communication and Culture 615)

Research Methods

A survey of research methods appropriate to the study of communication and media.

Antirequisite(s): Credit for Communication and Media Studies 615 and Communications Studies 615 will not be allowed.

Communication and Media Studies 617 3 units; (3S-0)

(formerly Communication and Culture 617)

Representation and Identity

An investigation of various issues related to representation and identity, including but not limited to race, ethnicity, gender and sexuality.

Antirequisite(s): Credit for Communication and Media Studies 617 and Culture and Society 603 will not be allowed

Communication and Media Studies 619 3 units: (3S-0)

(formerly Communication and Culture 619)

Communications and Cultural Industries An analysis of the governmental and social contexts which inform the current development of telecommunications, communications, cultural industries and new media in Canada.

Antirequisite(s): Credit for Communication and Media Studies 619 and Communications Studies 619 will not be allowed.

Communication and Media Studies 623 3 units; (3S-0) (formerly Communication and Culture 623)

Social Contexts of Science and Technology Theoretical perspectives for understanding central debates in the study of science and technology in

Communication and Media Studies COMS

166

Courses of Instruction

their social, political, cultural, and communication contexts.

Communication and Media Studies 631

3 units; (3S-0)

Social and Media Activism

A critical overview of how digital media are being taken up by social justice movements and the implications of these new media practices in relation to politics and activism.

Antirequisite(s): Credit for Communication and Media Studies 631 and Culture and Society 607 will not be allowed.

Communication and Media Studies 641 3 units; (3S-0)

(formerly Communication and Culture 641)

International Communication

An examination of cultural/communication issues and practices in international contexts. Examines the role of media systems in processes of culture, development, and identity formation.

Antirequisite(s): Credit for Communication and Media Studies 641 and Communications Studies 641 will not be allowed.

Communication and Media Studies 643

3 units; (3S-3)

Methods in Film Studies

MDCH

Community Health Sciences

An examination of key approaches to studying film, including its aesthetic, historical, and theoretical dimensions.

Communication and Media Studies 645 3 units; (3S-0)

Media and Democracy

An examination of the role played by media in democratic systems past and present. Draws from classic and contemporary democratic theory to explore the changing positions of traditional and new media, focusing on the interrelationships of media, political institutions and citizenship.

Communication and Media Studies 647 3 units: (3S-0)

Communication and Health

Critically exploring the concept of health through the lens of communication, examines cultural and media representations of health, along with questions of health and identity, health promotion and advocacy, health risk and regulation, and social movements.

Communication and Media Studies 711 3 units; (3S-0) (formerly Communication and Culture 711)

Directed Studies

A research project under the direction of a faculty member.

Antirequisite(s): Credit for Communication and Media Studies 711 and Communications Studies 711 will not be allowed.

MAY BE REPEATED FOR CREDIT

Communication and Media Studies 713 3 units: (3S-0)

(formerly Communication and Culture 713)

PhD Theory Seminar

A seminar that enables PhD students to focus their research interests and to explore theories relevant to their areas of specialization.

Prerequisite(s): Admission to the Communication and Media Studies PhD program.

Antirequisite(s): Credit for Communication and Media Studies 713 and Communications Studies 713 will not be allowed.

Communication and Media Studies 717 3 units; (3S-0) (formerly Communication and Culture 717)

Selected Topics in Communication, Media and

Film

A variety of communication, media and film topics based on faculty expertise.

MAY BE REPEATED FOR CREDIT

Community Health Sciences MDCH

For more information about these courses, contact Graduate Science Education cumming.ucalgary. ca/gse.

Community Health Sciences 600 3 units; H(3-0)

Introduction to Community Health Sciences An introduction to the Department as well as a general orientation to the education and research programs in Community Health. Determinants of health within a population health framework and the implications for the determinants of health construct in analyzing and addressing specific population health problems.

Prerequisite(s): Admission to the Community Health Sciences or Public Health and Preventative Medicine program or consent of the program. Not available to Open Studies students.

Antirequisite(s): Credit for Community Health Sciences 600 and Medical Science 644 will not be allowed.

NOT INCLUDED IN GPA

Community Health Sciences 602 3 units; (1-0)

Practicum in Public Health and Preventative Medicine

Clinical or field-based practicum for the Master of Community Medicine Program of the Community Health Sciences graduate program.

Prerequisite(s): Admission to the Master of Community Medicine specialization or the Public Health and Preventative Medicine program.

Antirequisite(s): Credit for Community Health Sciences 602 and Medical Science 649.01 will not be allowed.

NOT INCLUDED IN GPA

Community Health Sciences 603 3 units; (1-0)

Practicum in Healthcare Epidemiology

Clinical or field-based practicum for the Healthcare Epidemiology specialization of the Community Health Sciences graduate program.

Prerequisite(s): Admission to the Healthcare Epidemiology specialization in the Community Health Sciences graduate program.

Antirequisite(s): Credit for Community Health Sciences 603 and Medical Science 649.02 will not be allowed.

NOT INCLUDED IN GPA

Community Health Sciences 604 3 units; (1-0)

Practicum in Community Health Sciences Clinical or field-based practicum for students in any specialization of the Community Health Sciences graduate program.

Prerequisite(s): Admission to the Community Health Sciences graduate program.

Antirequisite(s): Credit for Community Health Sciences 604 and Medical Science 649.03 will not be allowed.

NOT INCLUDED IN GPA

Community Health Sciences 605 3 units; (3-1T) (Veterinary Medicine 605)

Introduction to Biostatistical Methods

Analysis and design of research related to biological sciences. Emphasis is placed upon formulating good research questions, evaluating the appropriateness of different statistical methods for analyzing results, and performing and interpreting such statistical analyses. Statistical analyses will be carried out using modern statistical software.

Prerequisite(s): Consent of the program.

Community Health Sciences 610 3 units; (3-2T) (Veterinary Medicine 610)

Biostatistics I: Essentials of Biostatistics

Introduces the fundamental concepts of summarizing data and statistical inference, including graphical displays, hypothesis testing, p-values, and confidence intervals. Specific topics include comparisons of means and proportions, non-parametric tests, correlation and regression, confounding, sample size determination, and power calculations. Additional topics include a brief introduction to analysis of variance and covariance, logistic regression, and analysis of time-to-event data. Students gain hands-on experience analyzing data using STATA statistical software. Although this course uses STATA exclusively, much of the technical knowledge and some of the computing techniques are applicable to any statistical package.

Prerequisite(s): Admission to the Community Health Sciences graduate program or Public Health and Preventative Medicine program, or consent of the program. Not available to Open Studies students.

Antirequisite(s): Credit for Community Health Sciences 610 and Medical Science 643.01 will not be allowed.

Community Health Sciences 611 3 units; (3-2T) (Veterinary Medicine 611)

Biostatistics II: Models for Health Outcomes Extends the fundamental concepts to modelling health outcomes using modern regression analysis techniques. Logistic and linear regressions, and their extensions, are covered in detail. The rationale, formulation, and statistical assumptions underlying each regression technique are discussed. Methods for selecting and assessing models are included. Additional topics include a brief introduction to models used in the analysis of repeated measures, longitudinal studies, and timeto-event data. STATA statistical software is used to analyze data. Required course for Biostatistics and Epidemiology specializations.

Prerequisite(s): Community Health Sciences 610 or Medical Science 643.01 and admission to the Community Health Sciences graduate program. Not available to Open Studies students.

Antirequisite(s): Credit for Community Health Sciences 611 and Medical Science 643.02 will not be allowed.

Community Health Sciences 612 3 units; (3-2T)

Biostatistics III: Models for Repeated Measures Studies and Time-to-Events Studies

Discusses techniques for analyzing data collected at more than one point in time (repeated measures) and time-to-event (survival) data. Topics include generalized linear models (GLM), generalized additive models (GAM), Poisson regression, generalized estimating equations (GEE), and proportional hazards regression with time-varying covariates. STATA statistical software is used to analyze data.

Prerequisite(s): Community Health Sciences 611 or Medical Science 643.02 and admission to the Community Health Sciences graduate program, or consent of the program. Not available to Open Studies students.

Antirequisite(s): Credit for Community Health Sciences 612 and Medical Science 643.03 will not be allowed.

Community Health Sciences 626 3 units; (3-0)

Meta-Analysis/Systematic Review in Medical Education

To become familiar with the theory, research, and application of meta-analysis/systematic review as it applies to the compilation of studies in education and healthcare with a focus on the discipline of medicine education. In particular, an emphasis will be placed on the principles of using statistical methods and techniques related to synthesizing studies in the measurement of a pre-determined and appropriate topic of interest to the participant.

Prerequisite(s): Admission to the Medical Education Specialization of the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 626 and Medical Science 738 will not be allowed.

Community Health Sciences 627 3 units; (3-0)

Medical Education Assessment and Measurement

Approaches to assessment and measurement within the context of competency-based medical education.

Prerequisite(s): Admission to the Medical Education Specialization of the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 627 and Medical Science 739 will not be allowed.

Community Health Sciences 628 3 units; (3-0)

Teaching, Learning, and Curriculum Design Overview of context in which medicine is taught and learned, the theory related to learning and change, the key elements of curriculum design and evaluation, and examine traditional and innovative methods used to enhance student and practitioner knowledge, skills and attitudes.

Prerequisite(s): Admission to the Medical Education Specialization of the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 628 and any of Community Health Sciences 623, 624 and 625 will not be allowed.

Community Health Sciences 629 3 units; (3-0)

Foundations of Practice and Science in Medical Education

Foundational academic concepts in the science of medical education including an overview of the philosophy of science, history of medical education and medical education scholarship along with fundamental concepts in medical education scholarship such as ethics and professionalism, critical appraisal and academic leadership.

Prerequisite(s): Admission to the Medical Education Specialization of the Community Health Sciences graduate program or consent of the program.

Community Health Sciences 630 3 units; (3-1) (formerly Community Health Sciences 621)

Designing Medical Education Research

Why and how of research in medical education including core components of research, ethical issues, project management, the research proposal, reviewing the literature, data collection and analysis, reports and dissemination.

Prerequisite(s): Admission to the Medical Education Specialization of the Community Health Sciences graduate program or consent of the program.

Community Health Sciences 631 3 units; (3-0)

Implementation of Medical Education Research Technical aspects of conducting a study including writing questions, selecting methods that are aligned with the research questions and approaches to analyzing quantitative and qualitative data.

Prerequisite(s): Admission to the Medical Education Specialization of the Community Health Sciences graduate program or consent of the program.

Community Health Sciences 640 3 units; (3-2T) (Veterinary Medicine 640)

Fundamentals of Epidemiology

Principles and methods of descriptive and analytic epidemiology. Emphasizes the underlying concepts and approaches of epidemiological research and critical appraisal of epidemiologic studies including: observational study designs and their vulnerabilities to bias, measures of frequency and association, basic methods for addressing sampling variability, confounding, and effect modification. Concepts related to causal judgment in epidemiology are also introduced.

Prerequisite(s): Admission to the Community Health Sciences graduate program or Public Health and Preventative Medicine program, or consent of the program. Not available to Open Studies students.

Corequisite(s): Community Health Sciences 610.

Antirequisite(s): Credit for Community Health Sciences 640 and Medical Science 647.01 will not be allowed.

Community Health Sciences 641 3 units; (3-0)

Introduction to Clinical Trials

An introduction to methodological issues in the design and conduct of randomized controlled trials. Topics include ethics, blinding, randomization, sample size determination, sequential designs, data monitoring, and the logistical and organizational aspects of single centre and multi-centre trials.

Prerequisite(s): Community Health Sciences 610 and 640 or Medical Science 643.01 and 647.01 and admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit Community Health Sciences 641 for and Medical Science 659.04 will not be allowed.

Community Health Sciences 642 3 units; (3-0)

Psychiatric Epidemiology

Courses of Instruction

An overview of the context, principles and methods of psychiatric epidemiology. Basic concepts of bias and random error will be applied specifically to problems encountered in conducting psychiatric epidemiological studies. An additional objective is for students to gain a basic understanding of psychiatric terminology and nosology, including a basic understanding of the clinical features of major diagnostic categories.

Prerequisite(s): Community Health Sciences 610 and 640 and admission to the Community Health Sciences graduate program or consent of the program. Not available to Open Studies students.

Community Health Sciences 643 3 units; (3-0)

Research in Healthcare Epidemiology and Infection Control

Emphasizes the research aspects of health care epidemiology and the application of basic epidemiologic and biostatistical techniques in the health care environment. The course uses an interdisciplinary approach and fosters the integration of knowledge and skills from the bench to the bedside and back.

Prerequisite(s): Admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 643 and Medical Science 647.07 will not be allowed.

Community Health Sciences 644 3 units; (3-0)

Surveillance I: Data Handling for Infection Control

Focuses on the skills needed for data handling related to Infection Control in various settings. The primary aims are: (1) to develop the skills to properly manage data using various tools and technology; (2) to use basic statistical tools to analyze data used in Infection control; (3) to properly interpret and draw appropriate conclusions from data used in infection control.

Prerequisite(s): Admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 644 and Medical Science 647.10 will not be allowed.

Note: This is an online course.

Community Health Sciences 645 3 units; (3-0)

Surveillance II: Principles of Surveillance

Focuses on the practice of surveillance for Infection Prevention and Control in various settings. The primary aims are: (1) to be able to base surveillance on an appropriate rationale; (2) to understand and use various methods of surveillance; (3) to make recommendations and follow up on the results of surveillance; (4) to be able to evaluate a surveillance program and incorporate into quality improvement.

Prerequisite(s): Community Health Sciences 644 or Medical Science 647.10 and admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 645 and Medical Science 647.11 will not be allowed.

Note: This is an online course.

Community Health Sciences 646 3 units; (3-0)

Introduction to Public Health Surveillance Surveillance is a public health function. Topics included in this online course include definition and

167

overview of public health surveillance, indicators, frameworks and principles for the planning and evaluation of surveillance systems; analysis and interpretation of surveillance data; communication of public health information; and legal and ethical issues relevant to surveillance systems.

Prerequisite(s): Community Health Sciences 610 and 640 or Medical Science 643.01 and 647.01 and admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 646 and Medical Science 647.12 will not be allowed.

Community Health Sciences 647 3 units; (3-0)

Clinical Epidemiology

Designed for students who have some familiarity and experience in epidemiology, biostatistics and who have a background in clinical health care or related field. It focuses on the application of epidemiologic methods to clinical health issues.

Prerequisite(s): Community Health Sciences 610 and 640 or Medical Science 643.01 and 647.01 and admission to the Community Health Sciences graduate program with a clinical background or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 647 and Medical Science 647.15 will not be allowed.

Community Health Sciences 648

6 units; (3-1.5)

On-line Basic Infection Control

Focuses on providing novice Infection Control Professionals (ICPs) with the basic knowledge, tools and strategies needed to do Infection control in a board range of health care environments from health care institutions to the community. The purpose of this entry to practice course is (1) to identify and describe the scope of infection prevention and control problems and issues for novice ICPs and (2) to examine and integrate their current expertise with the basic knowledge, tools and strategies needed to examine problems and develop practical solutions in Infection Control.

Prerequisite(s): Admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 648 and Medical Science 660 will not be allowed.

Note: This is an online course.

Community Health Sciences 649 3 units; (3-0) (Medical Science 613.01)

Epidemiology of Infectious Diseases

Focuses on the principles of epidemiology that are of particular relevance to infectious diseases. The course emphasizes the research aspects of infectious diseases epidemiology and how the basic techniques of epidemiology and biostatistics are applied in the communicable diseases.

Prerequisite(s): Admission to the Community Health Sciences graduate program or consent of the program.

Community Health Sciences 660 3 units; (3-0)

Foundations of Health Services Research An introduction to the fundamental concepts of health services research including topics related to health systems and methods in health services research, as well as evaluation of health systems performance, with emphasis on knowledge translation and health policy creation and analysis.

Prerequisite(s): Admission to the Community Health Sciences Graduate Program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 660 and Medical Science 645.18 will not be allowed.

Community Health Sciences 661 3 units; (3-0) (Economics 679)

Health Economics I

Application of basic concepts from economics to examination of health and health care policy issues, such as why we have the kind of health care system we have, various aspects of health care reform, promotion of health, and evaluation of interventions.

Prerequisite(s): Admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 661 and Medical Science 679 will not be allowed.

Community Health Sciences 662 3 units; (3-0)

Economic Evaluation

Designed for students interested in being able to critically interpret economic evaluation studies of health or health care interventions and beyond. The aim of the course is to introduce students to the concepts and methods of economic evaluation, provide an introduction to how it may serve as a useful tool in health and health care decisionmaking, and to enable students to critically appraise the economic evaluation literature.

Prerequisite(s): Admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 662 and Medical Science 659.08 will not be allowed.

Community Health Sciences 663 3 units; (3-2)

Decision Analysis in Health Economic

Students will be introduced to the concepts of decision analysis and how it may serve as a useful tool in health care economics evaluation. Through attention to a clinical question or health care policy issue, students will develop the skills necessary to perform an economic evaluation to address it.

Prerequisite(s): Community Health Sciences 662 or Medical Science 659.08 and admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 663 and Medical Science 659.06 will not be allowed.

Community Health Sciences 664 3 units; (3-0)

Administrative Data Analysis Methodology

Administrative data have been used widely for decision making and research. Analysis of the data requires knowledge of the data features and unique analytical skills since the data are not collected for research purposes. This course is designed to provide these skills. Through analyzing available administrative data, students will write manuscripts suitable for publications at peerreviewed journals.

Prerequisite(s): Minimum grade of "B+" in Community Health Sciences 610 and 640 or Medical Science 643.01 and 647.01 and consent of the program.

Antirequisite(s): Credit for Community Health Sciences 664 and Medical Science 659.07 will not be allowed.

Note: Consent of the program must be obtained by September 30.

Community Health Sciences 665 3 units; (3-0)

Leadership in Health Care Organizations

A foundation for developing management and leadership skills in health care organizations. The curriculum includes: fundamentals of leadership; formal and informal components of organizations; strategic, operational, financial and project planning; managing change and conflict; human resources; and evaluating organizational performance. A variety of learning opportunities are incorporated including: reading materials, student seminars, self-assessment tools, case studies, team assignments, guest speakers and class discussion.

Prerequisite(s): Admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 665 and Medical Science 645.10 will not be allowed.

Community Health Sciences 666 3 units; (3-0)

Health Policy

An advanced level course focused on developing and deepening participants' understanding of critical policy issues affecting health and health services. The course will primarily review health policy in the context of Canadian populations and systems. However, a more global comparative frame of reference will be used to test, challenge and contrast both the historical and current underpinnings of health policy in Canadian jurisdictions.

Prerequisite(s): Admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 666 and Medical Science 645.15 will not be allowed.

Community Health Sciences 667 3 units; (3-0)

Introduction to the Legal and Ethical Framework of Health Care in Canada

An introduction to two integrated aspects of health care in Canada: the legal dimensions and the ethical dimensions. No formal background or training in law or ethics is presupposed. Successful students will gain grounding in the ethico-legal complexity of health care and health research in Canada.

Prerequisite(s): Admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 667 and Medical Science 645.17 will not be allowed.

Community Health Sciences 680 3 units; (3S-0)

Foundations of Population/Public Health

Students will learn, discuss, and interrogate foundational content in population health and public health. Foundational content includes history, structure, functions, concepts, theories, and debates. The course is structured with the first half focusing on public health and the second half focusing on population health.

Prerequisite(s): Admission to the Community Health Sciences graduate program or Public Health and Preventive Medicine program, or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 680 and Medical Science 651.04 will not be allowed.

Community Health Sciences 681 3 units; (3-2T)

Health Research Methods

Introduction to health research, including research design, measurement, data collection, proposal and grant writing.

Prerequisite(s): Community Health Sciences 610 or Medical Science 643.01 and admission to in the Community Health Sciences graduate program or consent of the program. Not available to Open Studies students.

Antirequisite(s): Credit for Community Health Sciences 681 and Medical Science 659.02 will not be allowed.

Community Health Sciences 683 3 units; (3-0)

Introduction to Qualitative Health Research for the Health Sciences

A focus understanding and appraising published examples of qualitative research on health topics as well as analyzing qualitative findings in health research. The importance of both methods and theories for ensuring rigor will be emphasized. Examples of relevance to people's experiences of health, illness and health care as well as the social and structural determinants of health will be considered.

Prerequisite(s): Admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 683 and Medical Science 659.05 will not be allowed.

Community Health Sciences 687 3 units; (3-0)

Environmental Health

Examination of the interaction between natural and man-made environments in human health/illness.

Prerequisite(s): Admission to the Community Health Sciences graduate program or the Public Health and Preventative Medicine program, or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 687 and Medical Science 651.06 will not be allowed.

Community Health Sciences 689 3 units; (3-0)

Global Health and Development

An examination of health, the determinants of health, and approaches to health policy and programming in the context of less developed country populations. Provides an overview of the history and evolution of primary health care and the role of health in development and examines current trends and issues related to global development. Cross-cutting themes include: international perspectives and trends in health sector reform, globalization, policy programming and financing, public participation in decision making, governance, health human resources, gender, human rights, partnerships and information-educationcommunication among others.

Prerequisite(s): Admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit in Community Health Sciences 689 and Medical Science 651.08 will not be allowed.

Community Health Sciences 700 3 units; (3-0)

Community Health Directed Study Independent study in special topics at an advanced level in Community Health Sciences.

Prerequisite(s): Consent of the program.

MAY BE REPEATED FOR CREDIT

Community Health Sciences 710 3 units; (3-0)

Advanced Topics in Biostatistics

Advanced topics and methods used in Biostatistics.

Prerequisite(s): Consent of the program.

Antirequisite(s): Credit for Community Health Sciences 710 and Medical Science 712.01 will not be allowed.

Community Health Sciences 720 3 units; (2-3)

Pro Doctoral Seminar

Pertinent topics discussed to prepare students for thesis preparation.

Community Health Sciences 730 6 units; (3S-0)

Doctoral Medical Education Research Seminar An exploration of medical education research as an emerging field with multiple overlapping discourses, methods, philosophies, and ideologies.

Prerequisite(s): Admission to the Medical Education Specialization in the PhD program in Community Health Sciences.

Community Health Sciences 740 3 units; (3-2T) (Veterinary Medicine 740)

Advanced Epidemiology

An expansion on the understanding of causality and threats to validity in epidemiologic research. The focus will be on the assessment and control of bias, including selection, information and confounding. The concept of effect modification (interaction) will be appraised. Stratified analysis will be considered as a tool for the assessment and control of confounding and effect modification and will be applied to a variety of study designs including case-control, and cohort studies.

Prerequisite(s): Community Health Sciences 640 or Medical Science 647.01 and admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 740 and Medical Science 709 will not be allowed.

Community Health Sciences 741 3 units; (3-0)

Systematic Reviews and Meta-Analysis

An exposure to all steps involved in the conduct of a systematic review and meta-analysis.

Prerequisite(s): Community Health Sciences 610 or Medical Science 643.01 and Community Health Sciences 640 or Medical Science 647.01 and admission to the Community Health Sciences graduate program, or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 741 and Medical Science 711 is not allowed.

Community Health Sciences 742 3 units; (3-0)

169

Advanced Topics in Epidemiology

Advanced topics and methods used in Epidemiology.

Prerequisite(s): Community Health Sciences 640 or Medical Science 647.01 and consent of the program.

Antirequisite(s): Credit for Community Health Sciences 742 and Medical Science 712.02 will not be allowed.

Community Health Sciences 760 3 units; (3-0)

Advanced Topics in Health Services Research Advanced topics and methods used in health services research.

Prerequisite(s): Community Health Sciences 660 or Medical Science 645.18 and consent of the program.

Antirequisite(s): Credit for Community Health Sciences 760 and Medical Science 712.03 will not be allowed.

Community Health Sciences 761 3 units; (3-0)

Advanced Methods in Health Research

Advanced health research designs and measurement techniques.

Prerequisite(s): Community Health Sciences 681 or Medical Science 659.02 and admission to the Community Health Sciences graduate program, or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 761 and Medical Science 705 will not be allowed.

Community Health Sciences 780 3 units; (3-0)

Advanced Topics in Population/Public Health Advanced topics and methods used in population/ public health.

Prerequisite(s): Community Health Sciences 680 or Medical Science 651.04 and consent of the program.

Antirequisite(s): Credit for Community Health Sciences 780 and Medical Science 712.04 will not be allowed.

Community Rehabilitation CORE

For more information about these courses, see Graduate Science Education cumming.ucalgary. ca/gse.

Graduate Courses

Community Rehabilitation 624 6 units; (3-1S-3)

Specialization Theory and Practice: A Collaborative Inquiry Capstone

Students refine a topic of inquiry, prepare background working papers, invite reactions from stakeholders/experts and report on their experience to stakeholder audience, fellow students and faculty. This is not a research course but an opportunity for students to own their knowledge and find ways to share their experience and education with others in a collaborative manner.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Community Rehabilitation 630 3 units; (3-1S)

Foundations and Futures of Disability and Community Studies

History, current issues, and futures of intervention, activism, and academic study related to disability.

Courses of Instruction

This will include the systems and changing roles of those traditionally served, professionals, the teams they generate and society.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Antirequisite(s): Credit for Community Rehabilitation 630 and 603.15 will not be allowed.

Community Rehabilitation 631 3 units; (3-1S)

Politics of Inclusion and Exclusion of Disability and Community Studies

Current topics relevant to inclusion and exclusion will be reviewed. An examination of research in disability provides an opportunity for the student to learn, understand, and compare legislation, policy, and ethical frameworks that inform action. Frameworks of choice, respect, consultation, collaboration, and co-operation will be examined.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Antirequisite(s): Credit for Community Rehabilitation 631 and 603.12 will not be allowed.

Community Rehabilitation 632 3 units; (3-0)

Leadership and Innovation

The changing personal, organizational, and societal, leadership role and its importance for innovation in the field of disability and community studies.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Antirequisite(s): Credit for Community Rehabilitation 632 and 603.13 will not be allowed.

Community Rehabilitation 633 3 units; (3-1S)

Social Construction: Health Capacity and Disability

A constructivist exploration of language, political structures, and sense of self to deepen the understanding of health capacity and disability.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Antirequisite(s): Credit for Community Rehabilitation 633 and 603.18 will not be allowed.

Community Rehabilitation 634 3 units; (3-1S)

Appraisal of Social and Health Quantitative Research Methods

Provides students with experience in critically appraising a range of quantitative research methods and familiarize them with a variety of bio-statistical approaches. A variety of frameworks will be used to critically appraise literature from students' chosen field of study and examine and discuss the implications for evidence-based practice.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Antirequisite(s): Credit for Community Rehabilitation 634 and 603.16 will not be allowed.

Note: Pre-session requirements include reading of pre-session materials and participation in orientation session prior to online course delivery.

Community Rehabilitation 641 3 units; (3-0)

Special Topics in International Disability Research and Policy

Selected topics in disability research and policy provide an opportunity for the student to learn,

understand, and compare the policies in two or more countries.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Community Rehabilitation 650 3 units; (3-0)

Adapting Curriculum and Instruction from K-12 A variety of practical strategies for developing meaningful curriculum and instructional methods for students with severe disabilities. The strategies are premised on using the content of typical community collaborative team approaches to planning and implementing programs for students. Involving parents as part of the Learning Team will be emphasized.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Antirequisite(s): Credit for Community Rehabilitation 650 and 691.04 will not be allowed.

Community Rehabilitation 651 3 units; (3-0)

Challenging Behaviours in the Classroom: Inclusive Education

Examines and builds upon the participant's belief systems about challenging behaviour. Participants will be offered opportunities to learn about successful strategies for supporting difficult students within a classroom setting.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Antirequisite(s): Credit for Community Rehabilitation 651 and 691.32 will not be allowed.

Community Rehabilitation 652 3 units; (3-0)

Collaboration, Ethics, Management: Inclusive Education

Each year a topic is negotiated with the education sector in partnership with provincial advocacy organizations.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Antirequisite(s): Credit for Community Rehabilitation 652 and 691.33 will not be allowed.

Community Rehabilitation 653 3 units; (3-1S)

Advanced Seminar: Assessment and Intervention for Families with Children with Special Needs

Exploration of cognitive, social/emotional, motor, language/communication development and assessment of children with disabilities in the context of their families and communities.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Antirequisite(s): Credit for Community Rehabilitation 653 and 603.02 will not be allowed.

Community Rehabilitation 654 3 units; (3-0)

Health Research, Emerging Technologies and Marginalized Groups

Provides an in-depth view of the impact of new emerging technologies and the governance of science and technology and health research on social policy, disability studies, disability research and the lives of disabled people and other marginalized groups.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Antirequisite(s): Credit for Community Rehabilitation 654 and 691.42 will not be allowed.

Note: This is an online course.

Community Rehabilitation 655 3 units; (3-0)

Bioethics and People with Disabilities

Provides an in-depth view of the impact of bioethics on social policy, disability studies, disability research and the lives of disabled people.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Antirequisite(s): Credit for Community Rehabilitation 655 and 691.44 will not be allowed.

Note: This is an online course

Community Rehabilitation 656 3 units; (3-0)

Career Development and Disabilities

Exploration of career development issues such as occupational change, and integration back into the workforce because of disability experienced in adult life.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Antirequisite(s): Credit for Community Rehabilitation 656 and 603.03 will not be allowed.

Community Rehabilitation 676 6 units; (3-1S-3)

Consultation in Human Services and Systems Qualitative and quantitative evaluation research informs the design and implementation of a collaborative evaluation of a rehabilitation program, policy or system.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Community Rehabilitation 730 3 units; (3S-0)

Doctoral Pro-Seminar in Disability, Community and Rehabilitation

This advanced professional seminar focuses on a critical examination of theoretical, methodological, and professional issues relevant to research in the domains of community rehabilitation and disability studies. The course is intended for PhD students preparing their dissertation research proposals as a final preparation for their Candidacy Exam.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other graduate students.

NOT INCLUDED IN GPA

Computational Media Design CMDA

For more information about these courses, see the Computational Media Design program: ucalgary. ca/cmd.

Computational Media Design 601 3 units; (3-0)

Special Topics in Computational Media Design A study of topics in computational media design. MAY BE REPEATED FOR CREDIT

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Computational Media Design 603 3 units; (0-9)

Research Project in Computational Media Desian

An independent research project in computational media design under the guidance of a faculty member.

MAY BE REPEATED FOR CREDIT

Computer Science CPSC

For more information about these courses, see the Department of Computer Science ucalgary. ca/cpsc.

Notes:

- Registration in all courses requires the approval of the Department of Computer Science.
- · In several cases, credit is not allowed for Computer Science courses and various courses offered by the Faculty of Engineering. Students who have successfully completed Engineering courses should contact the Department of Computer Science for additional information.

Graduate Courses

Computer Science 601	3 units; (3-0)

Special Topics in Computer Science

A study of problems of particular interest to graduate students in Computer Science.

MAY BE REPEATED FOR CREDIT

Computer Science 605	3 units; (3-0)
(Medical Science 605)	

Information Storage and Processing in Biological Systems

Examination of complex biological systems; concepts and fundamentals of biological solutions to information storage and processing; modelling and computer simulation of biological systems; information storage in biological molecules; genetic networks; hierarchical organization of biological information processing in signal transduction, development, evolution, and ecology; biological control systems.

Computer Science 607

3 units; (3-0)

3 units: (3-0)

Biological Computation

Examination and modelling of biological networks; focus on the latest developments in biological computing and their theoretical backgrounds, such as: DNA computing; genomic algorithms; artificial chemistries; complex adaptive systems, chaos and fractals; immune system computing; gene regulatory networks; swarm intelligence systems.

Computer Science 609	3 units; (3-0)

Foundations of Multi-Agent Systems

Modelling of agents and properties of multi-agents systems. Communication issues, including inf tion and co-ordination concepts, forming and maintaining organizations, and competitive ag environments. Example systems; the implementa tion of a multi-agent system will be performed as the assignment.

Antirequisite(s): Credit for Computer Science 609 and either Computer Science 567 or Software Engineering 697 will not be allowed for programs offered by the Department of Computer Science.

Computer Science 610

Compiler Code Generation and Optimization Compiler code generation and optimization techniques, including register allocation, instruction selection, dataflow analysis, and code optimization techniques using intermediate representations.

Implementation of special language features and tools for automated code generation.

Computer Science 611 3 units; (3-0)

Complexity Theory

Deterministic and non-deterministic time and space complexity; complexity classes and hierarchies; NP-complete problems and intractable problems; axiomatic complexity theory.

Antirequisite(s): Credit for Computer Science 611 and Computer Science 511 will not be allowed.

Computer Science 615	3 units; (3-0)
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Computational Techniques for Graphics and Visualization

Various case studies from the fields of graphics and visualization. Topics in numerical linear algebra, numerical optimization, and discrete differential geometry.

Antirequisite(s): Credit for Computer Science 615 and Computer Science 601.13 will not be allowed.

Computer Science 617	3 units; (3-0)
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Category Theory for Computer Science

Introduction to category theory with applications in computer science. Functors, natural transformations, adjoints and monads, initial and final algebras. Introduction to 2-categories and fibrations.

Computer Science 619	3 units; (3-0)
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Quantum Computation

Introduction to quantum computing. Quantum algorithms, quantum search, quantum fourier transforms, quantum error correcting codes, quantum cryptography, nonlocality and quantum communication complexity, and quantum computational complexity.

Antirequisite(s): Credit for Computer Science 619 and Computer Science 519 will not be allowed.

Computer Science 622 3	3 units; (3-0)
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Randomized Algorithms

Design and analysis of randomized algorithms; discrete probability theory; randomized data structures; lower bound techniques; randomized complexity classes; advanced algorithmic applications from various areas.

Antirequisite(s): Credit for Computer Science 622 and Computer Science 522 will not be allowed.

Computer Science 62	25 3	3 units; (3-0)

Principles of Computer Security

Security policies and protection mechanisms for a computing system, including such topics as design principles of protection systems, authentication and authorization, reference monitors, security architecture of popular platforms, formal modelling of protection systems, discretionary information flow cess control. Legal be introduced as

Antirequisite(s): Credit for Computer Science 625 and Computer Science 525 will not be allowed.

Computer Science 626	3 units; (3-0)

Network Systems Security

Attacks on networked systems, tools and techniques for detection and protection against attacks including firewalls and intrusion detection and protection systems, authentication and identification in distributed systems, cryptographic protocols for IP networks, security protocols for emerging networks and technologies, privacy enhancing

communication. Legal and ethical issues will be introduced as necessary.

Antirequisite(s): Credit for Computer Science 626 and Computer Science 526 will not be allowed.

Computer Viruses and Malware

Study of computer viruses, worms, Trojan horses, and other forms of malicious software. Countermeasures to malicious software. Legal and ethical issues, and some general computer and network security issues.

Prerequisite(s): Consent of the Department.

Antirequisite(s): Credit for Computer Science 627 and Computer Science 527 will not be allowed.

Computer Science 628	3 units; (3-0)
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Spam and Spyware

Spam and other unsolicited bulk electronic communication, and spyware. Legal and ethical issues. Countermeasures, and related security problems.

Prerequisite(s): Consent of the Department.

Antirequisite(s): Credit for Computer Science 628 and Computer Science 528 will not be allowed.

Computer Science 629	3 units; (3-0)	
(Pure Mathematics 629)		

Elliptic Curves and Cryptography

An introduction to elliptic curves over the rationals and finite fields. The focus is on both theoretical and computational aspects; subjects covered will include the study of endomorphism rings, Weil pairing, torsion points, group structure, and effective implementation of point addition. Applications to cryptography will be discussed, including elliptic curve-based Diffie-Helman key exchange, El Gamal encryption, and digital signatures, as well as the associated computational problems on which their security is based.

Computer Science 630 3 units; (3-2T)

Information Theory and Security

Information theoretic concepts such as entropy and mutual information, and their applications to defining and evaluating information security systems including encryption, authentication, secret sharing and secure message transmission.

Antirequisite(s): Credit for Computer Science 630 and Computer Science 530 will not be allowed.

Computer Science 635	3 units; (3-0)
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Image Analysis and Computer Vision

Standard methods used in the analysis of digital images. Image acquisition and display: visual perception; digital representation. Sampling and enhancement. Feature extraction and classification methods. Object recognition.

Antirequisite(s): Credit for Computer Science 635 and Computer Science 535 will not be allowed.

Computer Science 641	3 units; (3-0)
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Performance Issues in High Speed Networks An overview of current research in high speed networks. Topics covered will include the current Internet, the future Internet, wireless networks, optical networks, Asynchronous Transfer Mode (ATM), TCP/IP, network traffic measurement, Web server performance, and mobile computing. Emphasis will be placed on network performance issues for next-generation Internet protocols and applications

Courses of Instruction

	modelling of protection systems
gent	access control, safety analysis,
terac-	control, integrity, role-based acc
1	and ethical considerations will b
gent	necessary.
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3 units; (3-0)

Computer Science 643

Modern Wireless Networks

An introduction to the fundamentals and applications of wireless networks.

Computer Science 653 3 units; (3-0)

Computational Geometry

Geometric searching, hull proximity and intersection data structures and algorithms and their complexity.

Modelling And Visualization of Plants

Modelling, simulation and visualization of plants for computer graphics and biological purposes. Modelling of plants as an example of interdisciplinary research including computer science, biology, mathematics and physics. L-systems as a formal basis for model construction. Modelling languages. Information flow in plants. Symmetry. self-similarity and allometry of plants. Descriptive models of plant architecture. Models integrating plant structure and function. Simulation of plant development. Case studies: competition for space, phyllotaxis, tropisms, and biomechanical considerations. Reaction-diffusion models of morphogensis. Genotype-to-phenotype mapping. Modelling of plant ecosystems. Rendering and visualization of the models. A survey of applications and research directions.

Computer Science 661	3 units; (3-0)

Algorithms for Distributed Computation

Fundamental algorithmic problems in distributed computation; impact of communication, timing, failures and other characteristics on computability and complexity of solutions.

Antirequisite(s): Credit for Computer Science 661 and Computer Science 561 will not be allowed.

	Computer Science 662	3 units; (3-0)
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Agent Communications

CPS

Computer Science

An examination of communication paradigms in multi-agent systems. A number of paradigms will be covered including simple protocols, BDI (Believe, Desire, Intension), and social commitments.

Antirequisite(s): Credit for Computer Science 662 and Computer Science 568 will not be allowed.

Computer Science 667	3 units; (3-0)

Computer Algebra

Fundamental problems, classical and modern algorithms, and algorithm design and analysis techniques of use in computer algebra. Integer and polynomial arithmetic. Additional problems in computer algebra, possibly including problems in computational linear algebra, factorization, and concerning systems of polynomial equations will be considered as time permits.

Antirequisite(s): Credit for Computer Science 667 and Computer Science 518 will not be allowed.

Computer Science 669	3 units; (3-0)
(Pure Mathematics 669)	

Cryptography

An overview of the basic techniques in modern cryptography, with emphasis on fit-for-application primitives and protocols. Topics will include symmetric and public-key cryptosystems; digital signatures; elliptic curve cryptography; key management; attack models and well-defined notions of security. Computer Science 671

Database Management Systems

Foundations of database applications and database systems, plus some advanced topics in data management systems will be introduced.

Antirequisite(s): Credit for Computer Science 671 and Computer Science 571 will not be allowed.

Computer Science 672 3 units; (3-0) (formerly Computer Science 601.77)

Fundamentals of Social Network Analysis and Data Mining

Introduction to data mining with emphasis on frequent pattern mining, clustering and classification, data collection, network construction, basic graph theory concepts and network analysis metrics, and case studies.

Antirequisite(s): Credit for Computer Science 672 and either Computer Science 572 or 599.77 will not be allowed.

Computer Science 673	3 units; (3-0)

Distributed Database Systems

Introduction to distributed database systems. Topics covered include: architecture, data design, query processing, transaction management, multidatabases, object-oriented databases and advanced system issues.

Computer Science 675	3 units; (3-0)
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Datawarehouse Systems

Design, development and deployment of datawarehouses. Schemas, models, data organization, OLAP, tuning, data mining and architectural models may be discussed.

Computer Science 681	3 units; (3-0)
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Research Methods in Human-Computer Interaction

Application of the theory and methodology of human-machine studies to real systems; theory and practice.

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Information Visualization: Theory and Practice The theory and development of interactive visual representations of abstract data for the purpose of amplifying cognition. Topics covered can include representational issues, perceptual issues, visual literacy, spatial abstraction, and interaction issues.

Computer Animation

Principles of traditional animation, key framing, parametric and track animation, free form deformation, inverse kinematics, dynamics, spring mass systems, particle systems, numerical integration, Lagrangian constraints, space time constraints, collisions, human animation, behavioural animation, metamorphosis, implicit animation techniques, animating liquids, gases and cloth, motion capture.

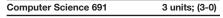
Antirequisite(s): Credit for Computer Science 687 and Computer Science 587 will not be allowed.

Computer Science 689 3 units; (3-0)

Modelling for Computer Graphics

Parametric Modelling. B-splines and NURBS. Subdivision schemes. Surface subdivision. Multiresolution. Wavelets. Implicit modelling. Blends. Polygonization. Blobtree. Precise contact modelling. Solid modelling. CSG. Procedural modelling. Special topics, e.g. Differential geometry. Graphbased modelling. Topology.

Antirequisite(s): Credit for Computer Science 689 and Computer Science 589 will not be allowed.



Rendering

3 units; (3-0)

Physical foundations of illuminations techniques. Color. Radiometry and photometry. Reflection models. The rendering equation. Ray tracing. Monte Carlo techniques. Sampling and antialiasing. Texturing. Radiosity. Photon tracing. Volume rendering. Image-based rendering. Real-time shading.

Antirequisite(s): Credit for Computer Science 691 and Computer Science 591 will not be allowed.

Computer Science 695	3 units; (3-0)

Data Management in Geographical Information Systems

Examination of advanced geometric algorithms for representation, analysis and visualization of Geographical Information Systems. Data structures such as progressive mesh, ROAM, multidimensional Delauney triangulization, quadtree and space partitioning. Algorithmic techniques such as incremental, divide and conquer, sweep-plane, and dimension reduction. Algorithms for surface simplification, culling, quality measurement and reduction.

Computer Science 696 3 units; (3-0)

Information Security Seminar

Topics in information security, such as security management, emerging threats, research frontiers using case studies and best practices.

Antirequisite(s): Credit for Computer Science 696 and 699 will not be allowed.

Computer Science 697	3 units; (3-0)
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Biometric Security

Principles of biometric system design, technology and performance evaluation. Verification, identification and synthesis in biometrics. Traditional and emerging techniques for fingerprint matching, face recognition, iris modelling, signature authentication, and biometric pattern recognition. Multimodal biometrics and biometric security.

Computer Science 698	6 units; (3-0)
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Information Security Project

An information security project conducted under the guidance of a faculty member. A report must be written and presented on completion of the course.

Computer Science 699	3 units; (3-0)

Research Methodology in Computer Science An introduction to and survey of research areas and methods in Computer Science. Professional skills in computer science research such as reviewing, critical evaluation, and the preparation of research proposals.

Antirequisite(s): Credit for Computer Science 699 and 696 will not be allowed.

NOT INCLUDED IN GPA

Computer Science 701	3 units; (3-0)
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Research Topics in Computer Science

In-depth course on a focused current research topic in Computer Science. Involves a significant research component and requires substantial background knowledge.

MAY BE REPEATED FOR CREDIT

Computer Science 767

Advanced Topics in Multiagent Systems

3 units; (3-0)

An in-depth study of a selected subfield of multiagent systems including state-of-the-art research. This is a project-driven course.

Prerequisite(s): Computer Science 567 or 609.

Computer Science 771 3 units; (3-0)

Current Trends in Database Technology

Advanced topics chosen from Bioinformatics, Data mining, Mobile Databases, Spatial Databases and Web Databases. There is a large project component.

Computer Science 781	3 units; (3-0)

Advanced Topics in Human-Computer Interaction

The topics covered will change year by year depending on current advances in human computer interaction.

Prerequisite(s): Computer Science 481.

Computer Science 785	3 units; (3-0)

Implicit Modelling

A detailed look at modelling using implicit and iso-surface techniques taking an in-depth review of the literature. Algebraic methods will be followed by skeletal models, field function design, modelling techniques, rendering and texture mapping. Polygonisation algorithms, ray tracing implicits, techniques for animation, meta-morphosis, precise contact modelling, deformation and warping. Algorithms and data structures and implementation details will be presented. Students will be expected to make a new contribution in their project and term paper.

Computer Science 789

3 units; (3-0)

Advanced Geometric Modelling

Current research topics including spline modelling, Subdivision Surfaces, multiresolution, wavelets, analysis of the subdivision surfaces and reverse subdivision.

Dance DNCE

For more information, see the School of Creative and Performing Arts: arts.ucalgary.ca/schools/ creative-performing-arts.

Graduate Course

Dance

Dance 681					3 units; (2S-2)
-				-	

Special Topics in Dance Prerequisite(s): Consent of the Division Chair,

MAY BE REPEATED FOR CREDIT

Data Science DATA

For more information about these courses, see ucalgary.ca/science/data-science/graduate.

Data Science 601	3 units; (3-0)
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Working with Data and Visualization

An introduction to fundamental data science concepts including basic data organization, data collection, and data cleaning. Includes a review of basic programming concepts in Python, as well as an introduction to the fundamentals of data visualization and critical thinking with data. Also provides an introduction to data ethics, security, and privacy.

Prerequisite(s): Admission to the Graduate Certificate in Fundamental Data Science and Analytics, or the Graduate Diploma in Data Science and Analytics.

Data Science 602 3 units; (3-0)

Statistical Data Analysis

An introduction to the foundations of statistical inference including the application of probability models to data, as well as an introduction to simulation-based and classical statistical inference, and the creation of statistical models with R.

Prerequisite(s): Admission to the Graduate Certificate in Fundamental Data Science and Analytics, or the Graduate Diploma in Data Science and Analytics.

3 units; (3-0)

3 units; (3-0)

3 units; (3-0)

3 units; (3-0)

Data Science 603

Statistical Modelling with Data

An introduction to the creation of complex statistical models, including exposure to multivariate model selection, prediction, the statistical design of experiments and analysis of data in R.

Prerequisite(s): Data Science 602 and admission to the Graduate Certificate in Fundamental Data Science and Analytics or the Graduate Diploma in Data Science and Analytics.

Data Science 604

Big Data Management

An introduction to data storage and manipulation at both desktop and cloud scales. Introduces core database concepts and provides a practical introduction to both SQL and NoSQL systems. Also introduces parallel and distributed computing concepts including distributed storage and large scale parallel data processing using MapReduce. Design and implementation of new data visualizations to aid analysis, with emphasis on the practical and ethical implications of design and analysis decisions.

Prerequisite(s): Data Science 601 and admission to the Graduate Certificate in Fundamental Data Science and Analytics or the Graduate Diploma in Data Science and Analytics.

Data Science 605

Actionable Visualization and Analytics

Introduces deeper tools, skills, and techniques for collecting, manipulating, visualizing, analyzing, and presenting a number of different common types of data. With a data life-cycle perspective, looks into data elicitation and preparation as well as the actual usage of data in a decision-making context. Introduces techniques for visualizing and supporting the interactive analysis and decision making on large complex datasets. Focus on critical thinking and good analysis practices to avoid cognitive biases when designing, thinking, analyzing, and making decisions based on data.

Prerequisite(s): Data Science 601, 602, 603 and 604, and admission to the Graduate Diploma in Data Science and Analytics.

Data Science 606

Statistical Methods in Data Science Design of surveys and data collection, bias and efficiency of surveys. Sampling weights and variance estimation. Multi-way contingency tables and introduction to generalized linear models with emphasis on applications.

Prerequisite(s): Data Science 601, 602, 603 and 604, and admission to the Graduate Diploma in Data Science and Analytics.

Data Science 607

Statistical and Machine Learning

Advancement of the linear statistical model including introduction to data transformation methods, classification, model assessment and selection. Exposure to both supervised learning and unsupervised learning.

Prerequisite(s): Data Science 601, 602, 603 and 604, and admission to the Graduate Diploma in Data Science and Analytics.

Data Science 608 3 units; (3-0)

Developing Big Data Applications

Provides advanced coverage of tools and techniques for big data management and for processing, mining, and building applications that leverage large datasets. Addresses database and distributed storage design for both SQL and NoSQL systems, and focuses on the application of distributed computing tools to perform data integration, apply machine learning, and build applications that leverage big data. Students will also examine the security and ethical implications of large-scale data collection and analysis.

Prerequisite(s): Data Science 601, 602, 603 and 604, and admission to the Graduate Diploma in Data Science and Analytics.

Data Science 611	3 units; (3-0)

Predictive Analytics

Overview of the basic concepts and techniques in predictive analytics as well as their applications for solving real-life business problems in marketing, finance, and other areas. Techniques covered in this course include: decision trees, classification rules, association rules, clustering, support vector machines, instance-based learning. Examples and cases are discussed to gain hands-on experience.

Prerequisite(s): Data Science 601, 602, 603 and 604, and admission to the Graduate Diploma in Data Science and Analytics.

Data Science 612 3 units; (3-0)

Decision Analytics

Introduces fundamental concepts and modelling approaches to solve problems that are faced by decision makers in today's fast-paced and data-rich business environment. Different decision alternatives are analyzed and evaluated with the use of computer models. Topics include the most commonly used applied optimization, simulation and decision analysis techniques. Extensive use will be made of appropriate computer software for problem solving, principally with spreadsheets.

Prerequisite(s): Data Science 601, 602, 603 and 604, and admission to the Graduate Certificate in Data Science and Analytics.

Data Science 613 3 units; (3-0)

Introductory Data Analytics

Introduction to new tools for data analytics that can be used to discover, collect, organize, and clean the data to make it ready for analysis. Emphasis is placed on software tools used to interact with data sources and provision of user skills to create business applications that encompass a variety of business data sources; such as customers, suppliers, markets, competitors, and regulators. Software packages used to clean and organize the data for analysis will be introduced, as well as software to enable users' understanding of the data that is collected.

Prerequisite(s): Data Science 601, 602, 603 and 604, and admission to the Graduate Certificate in Data Science and Analytics.

173

3 units; (3-0)

3 units; (3-0)

Data Science 614

Advanced Data Analytics

Examination of tools and methods used in data analysis, including basic and advanced analytic tools, as well as machine learning techniques. One or more data analysis packages/programs are used to analyze different types of business data. Statistical and other analytic methods, such as data mining, machine learning and various techniques, and their application to business data analytics are explored.

Prerequisite(s): Data Science 601, 602, 603, 604, 611 and admission to the Graduate Diploma in Data Science and Analytics.

Advanced Statistical Modelling

An introduction to the fundamental statistical methods used in health data science including interpretation and communicating the results of these methods. Explores modelling using an epidemiological paradigm such as the assessment for modification and confounding. Introduces fundamental health research methods including study design and the evidence hierarchy.

Prerequisite(s): Data Science 601, 602, 603 and 604, and admission to the Graduate Diploma in Data Science and Analytics.

Data	Science 622	3 units; (3-0)

Machine Learning for Health Data Science An introduction to the application of machine learning methods to problems in health data. The concepts of precision medicine and precision public health are introduced and the role of data science in these endeavors is explored. Using real examples from health data, various contemporary machine learning techniques are taught.

Prerequisite(s): Data Science 601, 602, 603 and 604, and admission to the Graduate Diploma in Data Science and Analytics.

Data Science 623	3 units; (3-0)
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Big Data in Health

Many of the major health data assets that exist in Alberta and Canada will be explored through hands-on experience with several datasets. Issues relating to access, confidentiality, privacy and data stewardship will be examined. Methodological challenges related to data linkage will be discussed. Students will work with large health databases including health administrative data, electronic medical record data and various other databases

Prerequisite(s): Data Science 601, 602, 603 and 604, and admission to the Graduate Diploma in Data Science and Analytics.

Data Science 624	3 units; (3-0)

Advanced Exploration and Visualization in Health

Explores the synthesis and summary of large volumes of information into interpretable and compelling results. Software packages useful for visualization of data are examined, including software for geographic information systems, augmented reality, and infographics. Data Science software commonly used in health industry is examined. Fundamental design principles are introduced to guide the approach to data presentation, communication, and interpretation.

Prerequisite(s): Data Science 601, 602, 603 and 604, and admission to the Graduate Diploma in Data Science and Analytics.

Drama DRAM

For more information, see the School of Creative and Performing Arts: arts.ucalgary.ca/schools/ creative-performing-arts.

Graduate Courses

Methods in Theatre Research Methods in research in the four areas of specialization in the MFA Theatre program.

Note: Required of all students enrolled in the MFA Theatre program.

Drama 607 3 units; (2S-2)

Director, Designer, and Mise-en-scene Advanced collaborative methods and techniques for directors, designers and dramaturges, leading to the creation of a mise-en-scene for selected plays of varying styles and genres.

Drama 610

Selected Problems in Directing

Drama 623

Seminar in Scene Design MAY BE REPEATED FOR CREDIT

Drama 625

Seminar in Costume Design

MAY BE REPEATED FOR CREDIT

Drama 627

Seminar in Lighting Design

MAY BE REPEATED FOR CREDIT

Drama 629

Seminar in Technical Direction

MAY BE REPEATED FOR CREDIT

Drama	647		

Studies in Modern Drama I

Studies in the literature, history, theory and criticism of drama, theatre and performance from the late nineteenth century to the mid-twentieth century.

Drama 649

Studies in Modern Drama II

Studies in the literature, history, theory and criticism of drama, theatre and performance from the mid twentieth century to the present.

Drama 651	3 units; (2S-0)
Directed Studies	

MAY BE REPEATED FOR CREDIT

Drama 660	6 units; (2S-3)	
Seminar and Practicum Creation	n in Performance	
Drama 671	3 units; (3S-0)	

Drama 673

Selected Problems in Playwriting II

Ecology ECOL

For more information about this course, contact the Department of Biological Sciences bio. ucalgary.ca.

Graduate Courses

Ecology 603

Advanced Behavioural Ecology

Current problems and recent research in areas of particular significance. Topics will vary from year to year.

MAY BE REPEATED FOR CREDIT

Economics ECON

For more information, see the Department of Economics: econ.ucalgary.ca.

Graduate Courses

Economics 605	3 units; (3-0)
O	stiss and Essentia

Computational Optimization and Economic Applications

Explores the theory and numerical implementation of mathematical programming, covering basic classes of optimization problems - linear programming, non-linear programming and complementarity problems - as ways to operationalize models of individual choice and decentralized equilibrium behaviour from economics. Applications will vary.

Economics 609

Political Economy

Provides a selective overview of modern political economy. Gives an introduction to the basic theoretical models, empirical methodologies, and substantive findings in political economy. Covers theoretical and empirical research and the links between the two. Also treats a number of selected topics on the research frontier.

Economics 611 3 units; (3-0)

Special Topics in Economics

Topics will vary from year to year. Consult the timetable or the Department for the topics available in a given year.

MAY BE REPEATED FOR CREDIT

Economics 615	3 units; (3-0)

Econometrics

Provides a foundation of econometric theory relevant for empirical work in economics. Covers classical estimation and inference procedures, including linear regression, linear instrumental variables, differences-in-differences, and linear panel data techniques. Also covers the problem of causality and identification in empirical economics.

Prerequisite(s): Admission to the Master of Arts Economics program or permission of the Department.

Economics 619 3 units; (3-0)

Empirical International Trade Examines issues from the economic literature on international trade. Focuses on quantitative and empirical analysis. Specific topics include the factor content of trade, firm level and multinational behaviour, empirical testing of political economy determinants of protection, and assessing the environmental impact of trade agreements.

International Trade

Focuses on the microeconomic aspects of international economics with emphasis on general equilibrium models commonly employed in international economics. Specific topics covered include theories of international specialization and

3 units; (3-0)

3 units; (3-0)

3 units; (2S-2) 3 units; (2S-2)

6 units; (2S-3)

3 units; (2S-2)

3 units; (2S-2)

3 units; (3S-0)

3 units; (3S-0)

3 units; (3S-0)

exchange, trade policy and economic welfare, international factor movement, trade and growth, under both perfect competition and imperfect competition, and selected problems of trade policy in the international trading system.

Economics 627	3 units; (3-0)

Energy Economics

Applies the tools of microeconomics, institutional economics, and econometrics to energy markets and policies. Focuses on empirical studies of the energy business including markets for natural gas, crude oil, gasoline, electricity and coal.

Economics 633	3 units; (3-0)
Labour Economics	

Emphasizes empirical implementation of theoretical models through the use of data and econometrics. Topics include labor supply theory, search theory, wage determination theories, and numerical methods for the estimation of dynamic models.

Regulatory Economics

An in-depth study of regulatory economics, defined as price and entry regulation. Price and entry regulation occurs when the state restricts who can provide services and approves the terms of service. A considerable part of the course will address regulatory restructuring in network industries, with case studies on electricity reform, local telecommunications, and pipelines.

3 units; (3-0)

Economics 641

Financial Economics

A review of the main themes of financial economics and an introduction of a number of frontier ideas that have marked the recent evolution of the discipline. The main focus is on asset pricing and the application of financial econometrics to modelling and prediction of financial data.

Economics 649	3 units; (3-0)
Empirical Dublic Economica	

Empirical Public Economics

Focuses on empirical research on the economics of the public sector, including material on taxation, public expenditures and social insurance. Gives a broad overview of this growing field and prepares for research in public economics.

Economics 651	3 units; (3-0)
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Redistribution and Social Insurance

A focus on the economics of public expenditure programs designed to redistribute income or to provide social insurance against risks faced by households.

Economics 653 3	units;	(3-0)
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Public Revenue Analysis

A focus on the revenue side of public finance, primarily in the form of taxation. The equity and efficiency aspects of different taxes are considered, as is optimal tax design. Possible topics include the taxation of labour and capital, the impact taxation on savings and risk taking, and environmental and resource taxation.

Economics 655	3 units; (3-0)

Cost/Benefit Analysis

Theoretical and applied aspects of the use of costbenefit techniques and applied welfare analysis in the evaluation of investment projects and public policies.

Economics 657

Microeconomic Theory

Introduction to advanced microeconomic theory. Topics include consumer theory, theory of the firm, general equilibrium, uncertainty, game theory, and informational economics.

Prerequisite(s): Admission to the Master of Arts Economics program.

Note: Students in other departments can take this course with permission of the Department of Economics.

Economics 659	3 units; (3-0)

Macroeconomic Theory

Introduction to the analysis of macroeconomics at an advanced level. Provides an overview of theories addressing the major questions of macroeconomic phenomena. Some coverage of applied topics, such as economic growth and government policy.

Prerequisite(s): Admission to the Master of Arts Economics program.

Note: Students in other departments can take this course with permission of the Department of Economics.

Economics 661	3 units; (3-0)

Behavioural Economics

Survey of research incorporating psychological evidence into economics. Topics include fairness, altruism, prospect theory, self-control, biases in probabilistic judgment, mental accounting, and the relationship between markets, incentives, and attention and various cognitive processes.

Economics 667

Industrial Organization

A focus on market power: its acquisition, maintenance, and exercise. Both theory and application, with an emphasis on how industrial organization does, and should, inform competition policy and antitrust law, will be examined.

Economics 669

Empirical Industrial Organization Firm behaviour in oligopolistic markets, as well as consumer and firm behaviour in environments with asymmetric information. Strong emphasis on combining economic models with econometric techniques to answer economic questions. Models of demand and supply, discrete static and dynamic games, production function estimation, single agent dynamic models and matching models.

Antirequisite(s): Credit for Economics 669 and 611.71 will not be allowed.

Examines economic models of the structure and interaction with the rest of the economy. Includes

Economics 677

Environmental Economics

Environmental economics describes the ways in which people interact with their natural environment and the policies that best achieve society's goals in this context. Topics vary from year to year and may include benefit-cost analysis, non-market valuation, choice of policy instruments, environmental taxation, trade growth and the environment, global warming and international environmental treaties.

Economics 679	3 units; (3-0)
(Community Health Sciences 661)	

Health Economics

An overview of topics in health economics. An introduction to economic principles and techniques used in analyzing and planning health policy, in particular the delivery of health services, and for understanding the health behaviour of individuals.

Economics 691	1.5 units; (3-0)
Research Methods I	

Economics 693

Survey of research methods in economics. For course-based MA students.

1.5 units; (3-0)

Research Methods II

Survey of research methods in economics. For course-based MA students.

Economics 695 3	3 units; (3-0)
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Research Methods III

Master's research project. Identify an interesting and feasible research question, carry out an extensive literature review of the problem area, develop an economic/econometric model to address the problem, identify and collect appropriate data for empirical research.

Prerequisite(s): Admission into the Master of Arts Economics (course-based) program.

Antirequisite(s): Credit for Economics 695 and 611.55 will not be allowed.

3 units; (3-0)

Research Methods IV

Economics 697

Master's research project. Continuing from Research Methods III, the economic/econometric model is fully developed with specific attention to identification issues and testable hypotheses. Appropriate econometric analyses, validation and testing are carried out, leading to a research paper reporting the problem, the model and the results.

Prerequisite(s): Admission into the Master of Arts Economics (course-based) program.

will not

Economics 705	3 units; (3-0)

Advanced Econometrics I

Devoted to rigorous treatment of asymptotic theory as it applies to econometric practice. Provides a detailed treatment of the theory and practice of classical estimation procedures, including linear regression and instrumental variables, Maximum Likelihood, the General Method of Moments, as well as an extension to simulation based methods. The theory of hypothesis testing is also covered.

Prerequisite(s): Admission to the PhD program in Economics.

Economics 707	3 units; (3-0)
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Advanced Microeconomic Theory I

Introduction to advanced microeconomic theory. Topics include consumer theory, theory of the firm, and general equilibrium.

3 units; (3-0)

Economics 709

Advanced Macroeconomic Theory I

Introduction to the basic structure of the dynamic general equilibrium framework that forms the backbone of most modern macroeconomics research. Selected topics include growth, business cycles, and monetary and labor economics.

Courses

3 units; (3-0)

s of	Instruction	

Economics 679	3 units; (3-0)
(Community Health Sciences 661)	

3 units; (3-0)

3 units; (3-0)

Antirequisite(s): Credit for Economics 697 and

Economics 705	3 units; (3-

3 units; (3-0)

ics 675	3 units; (3-0)

Natural Resource Economics

nature of natural resource industries and their non-renewable and renewable resources and applies methods from capital theory, growth theory, public economics, and industrial organization to the study of natural resources.

3 units; (3-0)

3 units; (3-0)

3 units; (3S-0)

3 units; (3-0)

3 units; (3-0)

Economics 711

Independent Study

MAY BE REPEATED FOR CREDIT

Economics 715

Advanced Econometrics II

Focuses on the problem of causality and identification of treatment effects in empirical work in Economics. Topics include but are not limited to randomized trials, causality, instrumental variables, difference in differences, regression discontinuity designs. Students are introduced to empirical applications of these different approaches.

Prerequisite(s): Economics 705.

Economics 717	3 units; (3-0)
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Advanced Topics in Econometrics

Studies cutting edge econometric tools used to evaluate the impacts of policies, extrapolate their effects to new environments, and predict the effects of policies that have never been tried. Methods from both the structural and treatment effect paradigms of policy evaluation will be considered.

Prerequisite(s): Economics 705.

Economics 723	3 units; (3S-0)

Trade, Growth and the Environment I

Covers relevant theoretical work on the environmental consequences of trade liberalization and economic growth, and the relationship between resource use and globalization, focusing on newly published research. Participants are expected to present and discuss research. The specific choice of topics will be made based on research interests of the class.

Antirequisite(s): Credit for Economics 723 and 611.10 will not be allowed.

Economics 725

Trade, Growth and the Environment II

Covers relevant empirical work on the environmental consequences of trade liberalization and economic growth, and the relationship between resource use and globalization, focusing on newly published research. Participants are expected to present and discuss research. The specific choice of topics will be made based on research interests of the class.

Economics 757

Advanced Microeconomic Theory II

Building on Economics 707, a comprehensive treatment of game theory, the economics of uncertainty and information, and the theory of incentives will be introduced. Other topics may be included as time and interest allow.

Prerequisite(s): Economics 707.

Economics 759

Advanced Macroeconomic Theory II

Building on Economics 709, a survey of the ideas, controversies, and techniques that constitute modern macroeconomics. The principal issues it covers lie at the heart monetary and fiscal policy and of such important social problems as business cycles and unemployment. The empirical study of key issues raised in theoretical and political debates is also emphasized.

Prerequisite(s): Economics 709.

Economics 791

1.5 units; (3-0)

PhD Research Workshop I Survey of research methods in economics.

Prerequisite(s): Admission to the PhD program in Economics.

MAY BE REPEATED FOR CREDIT

NOT INCLUDED IN GPA

Economics 793

PhD Research Workshop II

Survey of research methods in economics. Prerequisite(s): Economics 691 and admission to the PhD program in Economics.

MAY BE REPEATED FOR CREDIT

NOT INCLUDED IN GPA

Education Bridge to Teaching EDBT

For more information about these courses, see Graduate Programs in Education werklund.ucalgary.ca/gpe.

Education Bridge to Teaching 601 3 units; (3-2) (formerly Educational Research 696.01)

Contemporary Education

Examination of recent philosophical, historical and curricular constructions of contemporary Canadian and Albertan education.

Prerequisite(s): Admission to the Bridge to Teaching program or consent of Graduate Programs in Education.

Education Bridge to Teaching 602 3 units: (3-2) (formerly Educational Research 696.02)

Teaching in Alberta I

Exploration of the core beliefs, values, and practices in contemporary educational environments, and how students can bridge from their own understanding to what is aimed for in Alberta learning environments.

Prerequisite(s): Admission to the Bridge to Teaching program or consent of Graduate Programs in Education.

Education Bridge to Teaching 603 3 units; (3-2) (formerly Educational Research 696.03)

Practicum Support Seminar I

Examination of how to integrate previous teaching expertise, new learning, and practicum experiences in Alberta.

Prerequisite(s): Admission to the Bridge to Teaching program or consent of Graduate Programs in Education.

Education Bridge to Teaching 604 3 units; (3-2) (formerly Educational Research 696.04)

Learning with Technology

Examination of ways to create authentic and meaningful learning experiences through the implementation of web and computer technologies in classroom settings.

Prerequisite(s): Admission to the Bridge to Teaching program or consent of Graduate Programs in Education.

Education Bridge to Teaching 605 3 units; (3-2) (formerly Educational Research 696.05)

Teaching in Alberta II

Further examination of teaching, learning, learners and learning environments in Alberta classrooms.

Prerequisite(s): Admission to the Bridge to Teaching program or consent of Graduate Programs in Education.

Education Bridge to Teaching 606 3 units; (3-2) (formerly Educational Research 696.06)

Practicum Support Seminar II

Examination of the integration and extension of learning and teaching for practicum students to engage in a second practicum experience.

Prerequisite(s): Admission to the Bridge to Teaching program or consent of Graduate Programs in Education.

Educational Psychology EDPS

For more information about these courses, see Graduate Programs in Education werklund.ucalgary.ca/gpe.

Graduate Courses

Students must be admitted into a graduate program in Educational Psychology or receive consent of Graduate Programs in Education to enrol in these courses.

Educational Psychology 600	3 units; (3-2)
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Theories, Conceptualizations, and Interventions in Counselling Psychology I

Theoretical foundations and practice frameworks for the major schools of counselling psychology.

Prerequisite(s): Admission to a graduate program in Educational Psychology or the consent of Graduate Programs in Education.

Educational Psychology 601	3 units; (3-2)

Theories, Conceptualizations, and Interventions in Counselling Psychology II

A continuation of theoretical foundations and practice frameworks for the major schools of counselling psychology.

Prerequisite(s): Admission to a graduate program in Educational Psychology or the consent of Graduate Programs in Education.

Educational Psychology 602 3 units: (3S-0)

Counselling Theories and Professional Practice Engages students in a critical evaluation of a range of contemporary counselling theories and helps them begin to develop a description of their own emerging theory.

Prerequisite(s): Admission to a graduate program in Educational Psychology

Antirequisite(s): Credit for Educational Psychology 602 and either Educational Psychology 681 or Applied Psychology 602 will not be allowed.

Educational Psychology 603 3 units; (3-0)

Research Methods in School Psychology Advanced study of research methods for use in applied psychology and education.

Prerequisite(s): Admission to a graduate program in Educational Psychology or the consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Psychology 603 and 612.01 will not be allowed.

D)

Educational Psychology 604 3 units; (3-0)

Professional Ethics in Applied Psychology

Ethical, legal and professional knowledge to inform practice in educational, counselling and mental health contexts.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 604 and either Educational Psychology 603 or Educational Psychology 614 will not be allowed.

Educational Psychology 605 3 units: (3-0)

Psychological Measurement and Statistics

Advanced study of measurement and quantitative research methods for use in applied psychology and education.

Prerequisite(s): Admission to a graduate program in Educational Psychology or the consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Psychology 605 and 612.02 will not be allowed.

Educational Psychology 606 3 units; (3-0)

Practice Evaluation in School Psychology

Introduction to basic concepts related to the assessment of the quality and effectiveness of educational programs and environments.

Prerequisite(s): Admission to a graduate program in Educational Psychology or the consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Psychology 606 and 612.03 will not be allowed.

Educational Psychology 607 3 units; (3-0)

Fundamentals of Measurement

Survey course on educational research methodologies which addresses issues of research design, methods, and interpretation of research findings, including a focus on test construction and psvchometrics as they pertain to the development of assessment tools.

Prerequisite(s): Admission to a graduate program in Educational Psychology or the consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Psychology 607 and 612.04 will not be allowed.

3 units; (3S-0) Educational Psychology 608

Introduction to Statistical Analyses

An introductory course on descriptive and inferential statistics designed to give students with minimal statistical background sufficient competence to conduct basic statistical procedures. Topics will include: displaying data; measures of central tendency, variability, and correlation; regression analysis and prediction; probability; parameter estimation: and analysis of variance. Emphasis will be on understanding basic concepts, using software to conduct analyses, and interpretation of results.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 608 and Applied Psychology 608 will not be allowed

Educational Psychology 609 3 units; (3-2)

Research Design in Statistics II

Research design and statistics, including methods for research in psychology and related laboratory instruction

in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 609 and either Educational Psychology 605 or Applied Psychology 605 will not be allowed.

Educational Psychology 610

Research Methodology in Counselling

Survey course on research methodologies in counselling, which addresses issues of research design, methods and interpretation of research findings.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 610 and either Applied Psychology 605 or Educational Psychology 605 will not be allowed.

Educational Psychology 611 3 units; (3-2)

Qualitative Research Methodologies

Advanced study of qualitative research methods for use in applied psychology and education.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 611 and Applied Psychology 611 will not be allowed.

Educational Psychology 612	3 units; (3-0)
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Research Methods in School Psychology Advanced study of research methods for use in applied psychology and education.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

MAY BE REPEATED FOR CREDIT

Educational Psychology 614 3 units; (3-0)

Ethics in Professional Psychology

Ethical, legal, and professional knowledge to inform practice in educational, counselling, and mental health contexts.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antireguisite(s): Credit for Educational Psychology 614 and any of Educational Psychology 603, Educational Psychology 604 or Applied Psychology 603 will not be allowed.

Educational Psychology 615	3 units; (3-0)
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Theoretical and Clinical Foundations of Assessment

In-depth review of theoretical and clinical foundations of psycho-educational assessment. Focus is on processes of assessment, properties of tests, use and interpretation of tests and clinical diagnosis.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 615 and Applied Psychology 615 will not be allowed.

Educational Psychology 616 3 units; (3S-0)

Assessment Theory and Practices

Courses of Instruction

Combines a theoretical and practical focus to develop a framework from which to approach the assessment of client change in a variety of contexts.

Prerequisite(s): Educational Psychology 602 and 622 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 616 and Applied Psychology 616 will not be allowed.

Educational Psychology 617	3 units; (3-3)
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Psychological Assessment of Adults

Focuses on the knowledge and skills necessary to select, administer, score and interpret formal psychological tests and other assessment instruments commonly used with adults within counselling contexts.

Prerequisite(s): Educational Psychology 615 and admission to a graduate program in Educational Psychology.

Antireguisite(s): Credit for Educational Psychology 617 and Applied Psychology 617 will not be allowed.

Educational Psychology 618	3 units; (3-2)
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Multivariate Design and Analysis

Research design and statistics in psychology, with special reference to large sample techniques.

Prerequisite(s): Educational Psychology 609 and admission to a graduate program in Educational Psychology.

Antireguisite(s): Credit for Educational Psychology 618 and either Educational Psychology 607 or Applied Psychology 607 will not be allowed.

Educational Psychology 619 3 units: (3-0)

Counselling Girls and Women

Sex role development; stereotyping and social roles; counselling theories; counselling approaches.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 619 and Applied Psychology 619 will not be allowed.

Educational Psychology 620 3 units: (3-3)

Psychological Assessment of Children and Youth

Focuses on the knowledge and skills necessary to select, administer, score, and interpret formal psychological tests and other assessment instruments commonly used with children and youth within counselling psychology contexts.

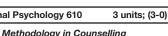
Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 620 and 682.03 will not be allowed.

Educational Psychology 621 3 units: (2-2)

Creating a Working Alliance

Theory and practice in developing skills contributing to working alliance and problem clarification. Ethical, legal and professional issues are the



Prerequisite(s): Admission to a graduate program

context for the application of generic counselling skills in laboratory experiences.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Corequisite(s): Prerequisite or Corequisite: Educational Psychology 623.

Antirequisite(s): Credit for Educational Psychology 621 and Applied Psychology 621 will not be allowed

Educational Psychology 622 3 units; (3S-0)

Developing and Sustaining a Working Alliance with Clients

Focuses on the understanding and acquisition of skills that are essential for the development of working alliances in counselling contexts. Introduces a theoretical framework for the application of counselling skills in addition to providing the opportunity for skill practice.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Corequisite(s): Prerequisite or Corequisite: Educational Psychology 602.

Antirequisite(s): Credit for Educational Psychology 622 and Applied Psychology 622 will not be allowed.

Educational Psychology 623	3 units; (3-0)

Theory in Counselling

Educational Psychology 623	3 units; (3-0)
Theory in Counselling History and systems involved in c chology and client change.	ounselling psy-
Prerequisite(s): Admission to a g in Educational Psychology.	raduate program
Antirequisite(s): Credit for Educa ogy 623 and Applied Psychology allowed.	
Educational Psychology 624	3 units; (3-0)
Cultural and Social Justice Issu	es in

Professional Practice

A critical examination of cultural and equity issues related to the lives of clients and the psychological professionals serving them.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 624 and either Applied Psychology 625 or Educational Psychology 625 will not be allowed.

Educational	Psychology 625	3 units; (3-0)

Cultural Influences on Professional Practice An examination of cultural influences on theory and practice in applied psychology.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 625 and Applied Psychology 625 will not be allowed.

Educational Psychology 626 3 units; (3-0)

Group Interventions and Processes

Examines theoretical, research, and experiential knowledge helpful in facilitating diverse educational and psychological groups.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 626 and either Applied Psychology 627 or Educational Psychology 627 will not be allowed.

Educational Psychology 627 3 units; (3-1)

Group Processes in Applied Psychology

Theory of group practice in applied psychology, with experiential laboratory.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 627 and either Educational Psychology 626 or Applied Psychology 627 will not be allowed.

Educational Psychology 628 3 units; (3-0)

Theories and Applications of Child and Youth Therapy

Review of the theoretical foundations and associated clinical strategies of psychosocial intervention with children and youth by drawing on common approaches to contemporary practice.

Prerequisite(s): Educational Psychology 600 and 601 and admission to a graduate program in Educational Psychology.

Educational Psychology 629	3 units; (3S-2)
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Theory and Applications: Selected Topics Prerequisite(s): Admission to a graduate program

in Educational Psychology. Antirequisite(s): Credit for Educational Psychol-

ogy 629 and Applied Psychology 629 will not be allowed.

MAY BE REPEATED FOR CREDIT

Educational Psychology 630	3 units; (3-0)
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Review and application of theoretical and research literatures relevant to counselling clients with career concerns.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

ogy 630 and either Applied Psychology 631 or Educational Psychology 631 will not be allowed.

Educational Psychology 631 3 units; (3-0)

Study of career development theory and related research; implications for the applied field.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 631 and either Educational Psychology 630 or Applied Psychology 631 will not be allowed.

Educational Psychology 632 3 units; (3S-0)

Career Development and Services for **Organizational Settings**

Designed to combine theoretical and practical concerns regarding applications of career development concepts to human resources contexts in organizations. Concepts will be relevant to counselling and human resources development professionals.

Prerequisite(s): Educational Psychology 602, 603, 622 and 625 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 632 and Applied Psychology 632 will not be allowed.

Educational Psychology 633 3 units; (2-2)

Career Counselling

Laboratory and field experiences in career counsellina.

Prerequisite(s): Educational Psychology 631 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 633 and Applied Psychology 633 will not be allowed.

Educational Psychology 634 3 units; (3-0)

Multicultural Career Development and Counsellina

Increasing cultural diversity requires career development practitioners to examine the ways that their services are designed and delivered. Designed to enable students to deliver culturally responsive career counselling services to diverse populations.

Prerequisite(s): Educational Psychology 636 and 646 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychol-

ogy 634 and Applied Psychology 634 will not be allowed.

Educational Psychology 635	3 units; (3-0)
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Advanced History, Theory, and Practice in Psychology

Course examines the history of psychological concepts in Western culture, major theoretical systems and research approaches, and the foundational assumptions of contemporary perspectives in psychology.

Prerequisite(s): Admission to a graduate program in Educational Psychology or Educational Research

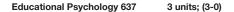
Antirequisite(s): Credit for Educational Psychology 635 and Applied Psychology 635 will not be allowed.

Educational Psychology 636 3 units; (3S-0)

Systemic Approaches to Community Change Provides students with a theoretical and practical basis to work as effective community change agents in a broad range of sectors. An examination of comprehensive guidance in schools provides a foundation for exploring key concepts pertinent to developing and implementing comprehensive services in a variety of contexts, and in the process, gaining a better understanding of communities, and building their strengths and capacities.

Prerequisite(s): Admission to a graduate program in Educational Psychology

Antirequisite(s): Credit for Educational Psychology 636 and Applied Psychology 636 will not be allowed.



Relationship Counselling

Study of theories and intervention strategies of the most common approaches to contemporary practice in couples and family therapy.

Prerequisite(s): Educational Psychology 600 and 601 and admission to a graduate program in Educational Psychology.

Corequisite(s): Prerequisite or Corequisite: Educational Psychology 640 or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Psychology 637 and Applied Psychology 637 will not be allowed.

Theories of Career Development

Antireguisite(s): Credit for Educational Psychol-

Foundations of Career Counselling

Educational Psychology 638 3 units; (3S-0)

Counselling Interventions for Client Change Combines a theoretical and practical focus to develop a framework from which to plan and implement client change interventions in a variety of contexts.

Prerequisite(s): Educational Psychology 602 and 622 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 638 and Applied Psychology 638 will not be allowed.

Educational Psychology 639	3 units; (2-2)

Counselling Interventions

Theory and practice in planning and implementing client change interventions; the application of counselling interventions in laboratory experiences.

Prerequisite(s): Educational Psychology 621 and 623 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 639 and Applied Psychology 639 will not be allowed.

6 units; (2-7) Educational Psychology 640

Practicum in Counselling Psychology II

Supervised counselling experience and related seminars.

Prerequisite(s): Educational Psychology 621, 625 and admission to a graduate program in Educational Psychology.

Corequisite(s): Prerequisites or Corequisites: Educational Psychology 614, 615, 639 and 695.

Antirequisite(s): Credit for Educational Psychology 640 and Applied Psychology 640 will not be allowed

NOT INCLUDED IN GPA

(3-0)

Development, Learning and Cognition - Child and Adolescent

The interactions of development, learning and cognition in childhood and adolescence.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 641 and Applied Psychology 641 will not be allowed.

Educational Psychology 642	3 units; (3S-0)
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Counselling Practicum I

Provides an opportunity for professional development and supervised practice in a general counselling setting. Students will be involved in direct work with clients under the supervision of a qualified professional.

Prerequisite(s): Educational Psychology 604, 616, 622, 624, and 638 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 642 and Applied Psychology 642 will not be allowed

NOT INCLUDED IN GPA

Educational Psychology 643 3 units; (3-0)

Development, Learning and Cognition - Adult The interactions of development, learning and cognition in childhood and adulthood.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 643 and Applied Psychology 643 will not be allowed.

Educational Psychology 644 3 units; (3S-0)

Counselling Practicum II

Provides an opportunity for professional development and supervised practice in a specialized counselling context. Students will be involved in direct work with clients under the supervision of a qualified professional. The practicum allows students to actively explore issues encountered in working with a specialized client population or area of practice.

Prerequisite(s): Educational Psychology 616, 638 and 642 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 644 and Applied Psychology 644 will not be allowed.

NOT INCLUDED IN GPA

Educational Psychology 645	3 units; (3-0)
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Indigenous Approaches to Therapy

Focuses on integrating Indigenous ways of knowing, being, and doing into therapeutic practice, including case conceptualization, the therapeutic alliance, treatment planning, interventions, and ethics. Addresses Indigenous approaches to therapy with individuals, families, and groups.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Corequisite(s): Prerequisite or corequisite: Educational Psychology 600 and 601.

	Educational Psychology 646	3 units; (3S-0)
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Processes of Learning

Addresses the essential features of major theories of learning and presents current research in each area of learning. Students will discover how the principles of learning relate to their own learning and behaviour, and how the principles can be used to understand the behaviour of others and enhance counselling practice.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 646 and Applied Psychology 646 or will not be allowed.

Practicum in Counselling Psychology I

Supervised counselling psychology field experience. Increases conceptual understanding of counselling psychology and develops counselling and consulting skills.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

NOT INCLUDED IN GPA

Educational Psychology 648 3 units; (3S-0)

Lifespan Human Development

Introduces a comprehensive view of human development across the lifespan, drawing on the major theoretical positions. Developmental themes are discussed in terms of their application to typical and atypical human development in children, adolescents and adults.

Prerequisite(s): Admission to a graduate program in Educational Psychology

Antirequisite(s): Credit for Educational Psychology 648 and Applied Psychology 648 will not be allowed.

Educational Psychology 650 3 units: (3-0)

Family and Social Bases of Behaviour

Examines theoretical perspectives and contemporary research on socialization processes in childhood and adolescence, with particular emphasis on family and peer interpersonal relations. Students will explore the connections between family and the education system including parent involvement in schools.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 650 and Applied Psychology 650 will not be allowed.

Educational Psychology 051 3 units: (3-0	Educational	Psychology 651	3 units; (3-0)
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Disorders of Learning and Behaviour

Focuses on childhood and adolescent disorders through an examination of theories, diagnostic and associated features and disorders, prevalence, developmental course, cultural and gender context, and familial patterns.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 651 and Applied Psychology 651 will not be allowed.

Educational Psychology 652 3 units; (3-0)

Academic and Language Assessment

Course provides a broad understanding of the standards that guide assessment practices through an examination of assessment of academic areas and language skills.

Prerequisite(s): Admission to a graduate program in Educational Psychology with specialization in School and Applied Child Psychology

Corequisite(s): Prerequisite or Corequisite: Educational Psychology 689.

Antirequisite(s): Credit for Educational Psychology 652 and either Educational Psychology 667 or Applied Psychology 652 will not be allowed.

Educational Psychology 653 3 units; (3-0)

Professional Practice of School Psychology

Focuses on the preparation, roles, functions, and employment of school psychologists as well as the regulation, evaluation, and accountability of school psychologists

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Educational Psychology 054 5 units; (5	Educational	Psychology 654	3 units;	(3-0
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Neurobiological and Developmental Bases of Learning and Behaviour

Examines the field of cognitive neuroscience from an assessment framework. It explores the evolving understanding of neurobehavioural disorders and testing techniques and practices now available to assess neuropsychological characteristics in both clinical and research settings.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 654 and Applied Psychology 654 will not be allowed.

3 units; (3-0)

Educational Psychology 655

Advanced Child Development

Explores the theory and research supporting recent advances in select areas of child development. Topics include: parent/peer relations; personality, self and self-concept; language and thought; emotion and motivation; and pro-social, antisocial, and moral development.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Educational Psychology 656	3 units; (1-14)
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Practicum in Academic and Language Assessment and Intervention

This 200-hour practicum provides opportunities to develop competencies in academic and language assessment and interventions within an approved setting

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 656 and Applied Psychology 656 will not be allowed.

NOT INCLUDED IN GPA

Educational Psychology 657 3 units; (3-0)

Cognitive and Neuropsychological Assessment Focuses on the theory and practice of intellectual/ cognitive, memory, and neuropsychological assessment primarily through the use of individually administered standardized tests.

Prerequisite(s): Admission to a graduate program in Educational Psychology with specialization in School and Applied Child Psychology.

Antirequisite(s): Credit for Educational Psychology 657 and Applied Psychology 657 will not be allowed

Educational Psychology 658	3 units; (3-0
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Interventions to Promote Cognitive, Academic, and Neuropsychological Well-Being

Focuses on evidence-based interventions aimed at promoting cognitive, academic, and neuropsychological development in children and youth.

Prerequisite(s): Admission to a graduate program in Educational Psychology with specialization in School and Applied Child Psychology.

Antirequisite(s): Credit for Educational Psychology 658 and Applied Psychology 658 will not be allowed

Educational Psychology 659	3 units; (3-3)
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Academic Assessment and Intervention

Academic and language assessment and intervention primarily through the use of individually administered standardized tests and evidence-based interventions aimed at promoting academic and language development in children and youth.

Prerequisite(s): Educational Psychology 665 and admission to a graduate program in Educational Psychology with specialization in School and Applied Child Psychology.

Social, Emotional, and Behavioural Assessment Grounded in bioecological systems perspective and developmental and resiliency frameworks, course focuses on the comprehensive assessment of children and youth referred for social, emotional, and behavioural concerns.

Prerequisite(s): Admission to a graduate program in Educational Psychology with specialization in School and Applied Child Psychology.

Antirequisite(s): Credit for Educational Psychology 660 and Applied Psychology 660 will not be allowed.

Educational Psychology 661	3 units; (3-0)

Psychological Foundations of Student Exceptionality

Major trends, developments, theoretical foundations, and current practices and challenges relative to the education of students with diverse learning needs.

Prerequisite(s): Admission to a graduate program in Educational Psychology with specialization in School and Applied Child Psychology.

Antirequisite(s): Credit for Educational Psychology 661 and Applied Psychology 661 will not be allowed

Educational Psychology 662	3 units; (2-15)
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School Psychology Practicum I

Provides supervised experience to develop competencies aligned with the practice of school psychology, including consultation, assessment, and intervention. Adherence to all provincial and national ethical and professional guidelines is expected.

Prerequisite(s): Educational Psychology 614, 665, 659, and 669 and admission to a graduate program in Educational Psychology with specialization in School and Applied Child Psychology.

Educational Psychology 663	3 units; (2-15)
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Provides supervised experience to further develop and refine school psychologist competencies. Administration of evidenced-based intervention strategies will be also required. Adherence to all provincial and national ethical and professional quidelines is expected.

Prerequisite(s): Educational Psychology 662 and admission to a graduate program in Educational Psychology with specialization in School and Applied Child Psychology.

NOT INCLUDED IN GPA

Educational Psychology 664	3 units; (3S-0)
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Psychological Approaches to Health

Focuses on how human psychology and human health intersect and is organized according to core principles and skills that guide the practice of health psychology. Will orient students to contemporary theories and models of health, illness, and health promotion, and their relevance in a variety of settings.

Prerequisite(s): Educational Psychology 602, 624 and 610 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 664 and Applied Psychology 664 will not be allowed.

Educational Psychology 665 3 units; (3-3)

Cognitive Assessment and Intervention The theory and practice of intellectual/cognitive, and memory assessment primarily through the use of individually administered standardized tests and evidence-based interventions aimed at promot-

ing cognitive, academic, and neuropsychological development in children and youth.

Prerequisite(s): Admission to a graduate program in Educational Psychology with specialization in School and Applied Child Psychology.

Corequisite(s): Educational Psychology 653.

Educational Psychology 667	3 units; (3-3)
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Assessment of Students with Exceptional Learning Needs

Theory and practice in school-based academic and social-emotional assessment techniques and strategies for use with students with diverse learning needs. Laboratory and field experiences.

Prerequisite(s): Admission to a graduate program in Educational Psychology with specialization in School and Applied Child Psychology.

Antirequisite(s): Credit for Educational Psychology 667 and either Educational Psychology 652 or Applied Psychology 667 will not be allowed.

Educational Psychology 668	3 units; (3S-0)
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Theory and Practice of Clinical Supervision

Intended for students to learn the process of clinical supervision and as a result become better consumers of supervision, more effective supervisors. and more able to evaluate their current and future development and involvement in supervisory roles.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antireguisite(s): Credit for Educational Psychology 668 and Applied Psychology 668 will not be allowed.

Educational Psychology 669	3 units; (3-3)
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Social-Emotional Assessment and Intervention Focuses on the theory and practice of social, emotional, and behavioural assessment and on evidence-based interventions to enhance the mental health and behavioural well-being of children and vouth.

Prerequisite(s): Educational Psychology 665 and admission to a graduate program in Educational Psychology with specialization in School and Applied Child Psychology.

Educational	Psychology 670	3 units; (3S-0)

Final Project Portfolio

Students complete a culminating independent project in their area of specialization to satisfy the degree requirements.

Prerequisite(s): Educational Psychology 602, 604, 610, 616, 622, 624, 626, 630, 638, 642, 646, 648, and 664.

Antirequisite(s): Credit for Educational Psychology 670 and Applied Psychology 670 will not be allowed.

NOT INCLUDED IN GPA

Educational Psychology 671 3 units; (1-3)

Practicum in School-based Interventions for Children and Youth with Exceptional Learning Needs: I

Practicum in educational interventions for children and adolescents with special learning needs. Focus on general assessment, analysis, intervention, and strategies in applied settings.

Prerequisite(s): Educational Psychology 661 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 671 and Applied Psychology 671 will not be allowed.

NOT INCLUDED IN GPA

Psychology Educational

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School Psychology Practicum II

Educational Psychology 672 3 units; (3S-0)

Counselling Exceptional Children

Intended to help students enhance their awareness and understanding of major trends, developments, theoretical foundations, and current practices and challenges in counselling and providing consultation for special needs children and adolescents.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 672 and Applied Psychology 672 will not be allowed.

Educational Psychology 673 3 units; (3-3)

Practicum in School-based Interventions for Children and Youth with Exceptional Learning Needs: II

Advanced practicum in educational interventions for children and adolescents with special learning needs. Focus on specialized assessment, analysis, interventions, and strategies in applied settings.

Prerequisite(s): Educational Psychology 671 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 673 and Applied Psychology 673 will not be allowed.

Educational Psychology 674	3 units; (3-0)

Interventions to Promote Socio-emotional and Behavioural Well-Being

Focus on strategies to enhance the socio-emotional and behavioural well-being of children and youth who exhibit significant emotional and behavioural needs in school and community settings.

Prerequisite(s): Educational Psychology 660 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 674 and Applied Psychology 674 will not be allowed.

Practicum in Cognitive and Neuropsychological Assessment and Intervention

This 200-hour practicum provides opportunities to develop competencies in cognitive and neuropsychological assessment and interventions within an approved setting.

Prerequisite(s): Educational Psychology 651, 654, and 657 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 675 and Applied Psychology 675 will not be allowed.

NOT INCLUDED IN GPA

Educational Psychology 676	3 units; (1-14)

Practicum in Social, Emotional, and Behavioural Assessment

A supervised practicum in social, emotional, and behavioural assessment. Students will undertake comprehensive social, emotional, and behavioural assessment with children and youth presenting with various developmental disorders. Students will undertake this practicum experience within the Werklund School of Education's Integrated Educational Services office (ISE).

Prerequisite(s): Educational Psychology 696 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 676 and Applied Psychology 676 will not be allowed.

Educational Psychology 677 3 units; (3-0)

Play Therapy Theory and Process

The theoretical foundations and basic orientation necessary to understand and use play as therapy are outlined, along with the developmental underpinnings of play in children and the basic principles upon which child-centred play therapy is built.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 677 and Applied Psychology 677 will not be allowed.

Educational Psychology 678 3 units; (3S-0)

Art Therapy History

Art therapy is examined from a broad perspective, from its beginnings as a treatment for mentally or emotionally disturbed people, to its development as a distinct profession in North America and Europe. The works of key authors are covered, along with their theoretical approaches and current trends in the field. Students will learn how the foundations of art therapy are incorporated by many disciplines, with applications in many settings.

Prerequisite(s): Educational Psychology 642, 616, and 638 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 678 and Applied Psychology 678 will not be allowed.

Educational Psychology 679 3 units; (3-0)

Fundamentals of Solution-Oriented Therapy Provides a working knowledge of the theory and practice of solution-oriented therapy and related models.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 679 and Applied Psychology 679 will not be allowed.

Educational Psychology 680	3 units; (3S-0)
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Counselling Graduate Practicum: Selected Topics

Graduate Practicum: Selected Topics.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 680 and Applied Psychology 680 will not be allowed.

MAY BE REPEATED FOR CREDIT

Educational Psychology 681 3 units; (3-0)

Theories and Skills of Counselling

An introduction to the major theories of counselling as well as counselling micro-skills and interviewing skills.

Prerequisite(s): Admission to a graduate program in Educational Psychology or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Psychology 681 and Educational Psychology 602 will not be allowed.

Educational Psychology 682

Special Topics: Counselling

Graduate Seminar: Special Topics.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 682 and Applied Psychology 682 will not be allowed.

MAY BE REPEATED FOR CREDIT

Educational Psychology 683	3 units; (3-0)
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Consultation in School Psychology

Examines the purpose and skills of consultation, evaluation issues, and strategies in consultation as well as the role of school psychologists relative to multidisciplinary school teams, school-based problems solving, and student development and learning.

Prerequisite(s): Admission to a graduate program in Educational Psychology or consent of Graduate Programs in Education.

Educational Psychology 684	3 units; (3-0)
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Advanced Seminar in the Domains of School Psychology Leadership and Function in the Schools

Provides an advanced study of the domains and functions of school and applied child psychologists. Constituting the final course within the MEd program, students are required to demonstrate a comprehensive understanding of and competency in the ten domains identified by the National Association of School Psychologists as central to the school psychology profession. For each of the ten domains, students will complete a case study requiring the integration of theory, research, and skills.

Prerequisite(s): Admission to the MEd program with specialization in School and Applied Child Psychology.

Antirequisite(s): Credit for Educational Psychology 684 and Applied Psychology 684 will not be allowed.

Note: Open only to students enrolled in the MEd School and Applied Child Psychology program who have completed all other course work prior to enrolment.

Educational Psychology 685 3 units; (3-0)

Child and Adolescent Counselling

Introduces the theory and practice of counselling in school-based settings and fosters student development of rudimentary counselling and psychotherapy skills for school-based service delivery.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Educational Psychology 686 3 units; (3S-0)

Counselling Graduate Seminar: Selected Topics Graduate Seminar: Selected Topics.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 686 and Applied Psychology 686 will not be allowed.

MAY BE REPEATED FOR CREDIT

Educational Psychology 687 3 units; (3-0)

Developmental Psychopathology

An examination of the history of psychopathology and abnormal psychology, and the DSM-V. An empirical and theoretical scope will be used to ap-

3 units; (3-3)

Courses of Instruction 181

proach childhood disorders including issues with classification, etiology, and developmental course.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 687 and Educational Psychology 651 will not be allowed.

Educational Psychology 688	3 units; (3-0)
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Cognitive and Affective Bases of Behaviour A survey of cognitive development in the first two

decades of life. Topics may include biological bases of cognition, perception, memory, motivation, emotion, learning, language and motor.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Educational Psychology 689	3 units; (3-0)
Educational Psychology 689	3 units; (3-0)

Cognitive Assessment

A focus on the history, theory and practice of cognitive assessment. This course also focuses on report writing and multicultural assessment within the context of cognitive evaluation.

Prerequisite(s): Educational Psychology 653 and admission to a graduate program in Educational Psychology with specialization in School and Applied Child Psychology.

Corequisite(s): Prerequisite or Corequisite: Educational Psychology 654.

Antirequisite(s): Credit for Educational Psychology 689 and either Educational Psychology 665 or 657 will not be allowed.

Educational Psychology 690 3 units; (3-0)

School-based Intervention and Consultation An exploration of school systems, evidence-based interventions, and theories of consultation.

Prerequisite(s): Admission to a graduate program in Educational Psychology with specialization in School and Applied Child Psychology.

Corequisite(s): Prerequisite or Corequisite: Educational Psychology 696.

Antirequisite(s): Credit for Educational Psychology 690 and either Educational Psychology 658 or 683 will not be allowed.

Educational Psychology 691 1.5 units; (3/2S-0)

Graduate Seminar: Selected Topics

Applied course in program planning, design, and evaluation for counselling contexts.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 691 and Applied Psychology 691 will not be allowed.

MAY BE REPEATED FOR CREDIT

Educational Psychology 692 6 units; (3S-0)

Graduate Seminar: Selected Topics

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 692 and Applied Psychology 692 will not be allowed.

MAY BE REPEATED FOR CREDIT

Educational Psychology 693 3 units; (3S-0)

Graduate Seminar: Selected Topics

Prerequisite(s): Admission to a graduate program in Educational Psychology or Educational Research.

Antirequisite(s): Credit for Educational Psychology 693 and Applied Psychology 693 will not be allowed.

MAY BE REPEATED FOR CREDIT

Educational Psychology 694	6 units; (1S-3)
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Graduate Practicum: Selected Topics

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 694 and Applied Psychology 694 will not be allowed.

MAY BE REPEATED FOR CREDIT NOT INCLUDED IN GPA

Educational Psychology 695	3 units; (1S-3)

Graduate Practicum: Selected Topics

Supervised counselling field experience.

Prerequisite(s): Admission to a graduate program in Educational Psychology with specialization in Counselling Psychology.

Antirequisite(s): Credit for Educational Psychology 695 and Applied Psychology 695 will not be allowed.

MAY BE REPEATED FOR CREDIT NOT INCLUDED IN GPA

Educational Psychology 696 3 units; (3-0)

Social, Emotional, and Behavioural Assessment and Intervention

A focus on the assessment and intervention of children and youth who exhibit significant social, emotional, and behavioural needs in school and community settings.

Prerequisite(s): Admission to a graduate program in Educational Psychology with specialization in School and Applied Child Psychology.

Corequisite(s): Educational Psychology 681.

Antirequisite(s): Credit for Educational Psychology 696 and any of Educational Psychology 660, 669 or 674 will not be allowed.

Educational Psychology 697 3 units; (1-14)

Practicum in Academic and Cognitive Assessment

With a focus on academic and cognitive functioning, this practicum provides supervised experience to develop competencies aligned with the practice of school psychology including consultation, assessment, and intervention.

Prerequisite(s): Educational Psychology 689 and admission to a graduate program in Educational Psychology with specialization in School and Applied Child Psychology.

Corequisite(s): Prerequisite or corequisite: Educational Psychology 652.

Antirequisite(s): Credit for Educational Psychology 697 and Educational Psychology 662 will not be allowed.

MAY BE REPEATED FOR CREDIT

Educational Psychology 698	6 units
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Pre-Master's Internship in School and Applied Child Psychology

Within this 1200-hour full-time internship, master's level interns will have opportunities to demonstrate under supervision their ability to apply their knowl-

edge to develop specific skills needed for effective school psychological service delivery and integrate competencies that address various domains of professional preparation and practice in school psychology.

Prerequisite(s): Admission to the MEd program with specialization in School and Applied Psychology and consent of the Training Director.

Antirequisite(s): Credit for Educational Psychology 698 and Applied Psychology 698 will not be allowed.

Note: All MEd coursework must be completed before starting the internship.

NOT INCLUDED IN GPA

Educational Psychology 701	3 units; (3-0)
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Advanced Research Design, Psychometrics and Statistics in Applied Psychology

Provides intensive exposure to sophisticated quantitative techniques relevant to research design, psychometrics, and statistics such as structural equation modelling (SEM), item-response theory (IRT), and hierarchical linear modelling (HLM).

Prerequisite(s): Educational Psychology 618 and admission to a doctoral program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 701 and Applied Psychology 701 will not be allowed.

Educational Psychology 702 3 units; (3-0)

Advanced Theories in Measurement

This advanced seminar course focuses on a variety of topics and issues related to measurement in the social, educational, and behavioural sciences. As we progress through the course, we will cover topics critical to measurement; including principles of scale development (e.g., item writing, scaling), and validity theory (e.g., construct representation and validation). This course is strongly recommended for anyone planning to pursue applied, clinical, or research studies/careers involving the use of tests and/or measures.

Prerequisite(s): Educational Psychology 618 and admission to a doctoral program in Educational Psychology.

MAY BE REPEATED FOR CREDIT

Educational Psychology 703 3 units; (3-0)

Advanced Seminar in Applied Psychology Doctoral seminar on issues in applied psychology. Dissertation development.

Prerequisite(s): Admission to a doctoral program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 703 and Applied Psychology 703 will not be allowed.

NOT INCLUDED IN GPA

Educational Psychology 704 3 units; (3/2S-0)

Advanced Research Seminar in Counselling Psychology

Seminar in counselling psychology research.

Prerequisite(s): Admission to a doctoral program in Educational Psychology.

Educational Psychology 705 3 units; (3-0)

Advanced Seminar in Special Education I

Advanced study of theoretical, empirical, and practical issues affecting individuals with exceptional learning needs.

Prerequisite(s): Educational Psychology 661 and admission to a doctoral program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 705 and Applied Psychology 705 will not be allowed.

Educational Psychology 708	3 units; (3-0)
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Advanced Theories of Measurement

Focuses on a variety of topics and issues related to test and scale construction in psychology and education.

Prerequisite(s): Admission to a doctoral program in Educational Psychology or the consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Psychology 708 and 702.02 will not be allowed.

Educational Psychology 709 3 units; (3-0)

Advanced Seminar in Applied Learning and Developmental Psychology I

Advanced study of theory and practice in human development and learning.

Prerequisite(s): Admission to a doctoral program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 709 and Applied Psychology 709 will not be allowed.

Educational Psychology 710 3 units; (3-0)

Latent Factor Modelling

Advanced seminar on latent factor modelling.

Prerequisite(s): Admission to a graduate program in Educational Psychology or the consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Psychology 710 and 702.01 will not be allowed.

Educational Psychology 711 3 units; (3/2-0)

Program Development and Evaluation

Applied course in program planning, design, and evaluation for counselling contexts.

Prerequisite(s): Admission to a doctoral program in Educational Psychology or the consent of Graduate Programs in Education.

Advanced Clinical Supervision in Applied Psychology

Provides students with formal training in clinical supervision with the intent of raising an awareness of supervision models, as well as a conceptual framework and vocabulary for thinking through their supervision practice.

Prerequisite(s): Admission to a doctoral program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 731 and Applied Psychology 731 will not be allowed.

Educational Psychology 732 3 units; (3-0)

Advanced Seminar in School and Applied Child Psychology

Seminar series that links theory and research with practice in the school psychology domains of professional competence.

Prerequisite(s): Admission to a doctoral program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 732 and Applied Psychology 732 will not be allowed.

Educational Psychology 741	3 units; (3-2)
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Advanced Professional Skills and Issues

Focuses on providing knowledge and developing skills in the areas of consultation, supervision, and program development and evaluation across the lifespan.

Prerequisite(s): Admission to a doctoral program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 741 and Applied Psychology 741 will not be allowed.

Educational Psychology 742	6 units; (2-7)
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Advanced Practicum in Counselling

Advanced practicum in counselling psychology, and related seminars.

Prerequisite(s): Admission to a doctoral program in Educational Psychology with specialization in Counselling Psychology.

Antirequisite(s): Credit for Educational Psychology 742 and Applied Psychology 742 will not be allowed.

NOT INCLUDED IN GPA

Educational Psychology 743 6 units; (3-14)

Advanced Practicum in Psychological Assessment

Advanced applied training in psychological assessment, including assessment of human personhood and standardized assessment. Students will participate in field experience under the supervision of registered psychologists.

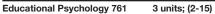
Prerequisite(s): Educational Psychology 615 and Educational Psychology 682 or 617, and admission to a doctoral program in Educational Psychology with specialization in Counselling Psychology.

NOT INCLUDED IN GPA

Educational Psychology 760	3 units; (3-0)
Evidenced-Based Consultation for	or Intervention

Develops advanced problem-solving consultation skills as an indirect service delivery model. Through role play and consultative work in clinic and/or school settings, students gain hands-on experience in problem identification, problem analysis, plan development/implementation, and plan evaluation/recycling.

Prerequisite(s): Admission to a doctoral program in Educational Psychology.



Advanced Doctoral Practicum in Clinical Assessment and Supervision

Provides opportunities to apply and develop clinical knowledge and skill as well as best-practice approaches to supervision.

Prerequisite(s): Admission to a doctoral program in Educational Psychology.

MAY BE REPEATED FOR CREDIT NOT INCLUDED IN GPA

Educational Psychology 762 3 units; (3-0)

Advanced Neuropsychological Assessment and Intervention

Builds advanced understanding of neuropsychological approaches to assessment and intervention and the use of the cognitive hypothesis testing model to formulate and test hypotheses.

Prerequisite(s): Admission to a doctoral program in Educational Psychology.

Educational Psychology 763 3 units; (3-2)

School- and Clinical-based Interventions

Introduces behavioural, social, emotional, and counselling interventions with a particular focus on their application to school and clinical settings for use with children and adolescents.

Prerequisite(s): Educational Psychology 685 and admission to a doctoral program in Educational Psychology.

Educational Psychology 764 3 units; (3-2)

Advanced Research Statistics

Provides instruction in advanced statistical methods. Topics include, but are not limited to, multilevel/growth curve modelling, structural equation modelling, and topics related to the measurement of growth and change and the use of advanced statistical software.

Prerequisite(s): Admission to a doctoral program in Educational Psychology.

Educational Psychology 766	3 units; (2-15)
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School-Based Practicum

This advanced practicum will provide students with specialized assessment, intervention, analysis, and strategies in school settings under the supervision of registered school psychologists.

Prerequisite(s): Admission to a doctoral program in Educational Psychology.

NOT INCLUDED IN GPA

Educational Psychology 788	6 units
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Pre-Doctoral Internship in Counselling Psychology

The internship is a full-time commitment over the course of one calendar year or half-time over the course of two consecutive calendar years. The full-time and half-time experiences each provide, at a minimum, 1,600 hours of supervised experience in an approved clinical setting. Practical application of theories and interventions pertaining to individual and group, couple, or family counselling as well as assessment, consultation, and supervision. Experience in addressing a variety of professional issues

Prerequisite(s): Admission to the doctoral program in Educational Psychology with specialization in Counselling Psychology and consent of the Training Director.

Antirequisite(s): Credit for Educational Psychology 788 and Applied Psychology 788 will not be allowed.

NOT INCLUDED IN GPA

Educational Psychology 792 6 units; (3-0)

Advanced Seminar: Selected Topics Prerequisite(s): Admission to a doctoral program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 792 and Applied Psychology 792 will not be allowed.

MAY BE REPEATED FOR CREDIT

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Educational Psychology EDPS

183

3 units; (3S-0)

Educational Psychology 793

Graduate Seminar: Selected Topics

Prerequisite(s): Admission to a doctoral program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 793 and Applied Psychology 793 will not be allowed.

MAY BE REPEATED FOR CREDIT

Educational Psychology 794 6 units; (1S-3)

Advanced Practicum: Selected Topics

Prerequisite(s): Admission to a doctoral program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 794 and Applied Psychology 794 will not be allowed.

MAY BE REPEATED FOR CREDIT

NOT INCLUDED IN GPA

Educational Psychology 795	3 units; (1S-3)

Advanced Practicum: Selected Topics

Supervised counselling and school and applied child psychology field experience intended to enhance the professional practice skills of students.

Prerequisite(s): Admission to a doctoral program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 795 and Applied Psychology 795 will not be allowed.

MAY BE REPEATED FOR CREDIT NOT INCLUDED IN GPA

Educational Psychology 798						6 units				
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Pre-Doctoral Internship in School and Applied Child Psychology

The internship is a full-time commitment over the course of one calendar year or half-time over the course of two consecutive calendar years. The full-time and half-time experiences each provide, at a minimum, 1,600 hours of supervised experience involving the theory and practice of evaluations, consultation, interventions, research, and related activities within an approved school, clinic, or other human service agency.

Prerequisite(s): Admission to the doctoral program in Educational Psychology with specialization in School and Applied Child Psychology and consent of the Training Director.

Antirequisite(s): Credit for Educational Psychology 798 and Applied Psychology 798 will not be allowed.

NOT INCLUDED IN GPA

Educational Research EDER

For more information about these courses, contact Graduate Programs in Education werklund.ucal-gary.ca/gpe.

3 units; (3-0)

Graduate Courses

Educational Research 600

Research Methodology in Education

Examines the foundations of different research methodologies.

Prerequisite(s): Admission to a graduate program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 600 and 603.21 will not be allowed.

Educational Research 602

Program and Practice Evaluation

Introduction to evaluation as a discipline, as a profession, as a process, and as a product in a wide range of educational and social contexts.

Prerequisite(s): Admission to a graduate program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 602 and 603.24 will not be allowed.

Educational Research 603 3 units; (3-0)

Research Methods

Introduction to various approaches to research in education.

Prerequisite(s): Admission to a graduate program in Educational Research.

MAY BE REPEATED FOR CREDIT

Collaboratory of Practice

Focus is on disciplined inquiry on a research problem and/or action research in an educational context. Research is carried out along with a systematic analysis, synthesis of collected information and findings are reported.

Prerequisite(s): Admission to a graduate program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 604 and 692 will not be allowed.

Educational Research 606 3 units; (3-0)

Writing Educational Research

Introduction to forms and structures of academic writing and knowledge mobilization. Focus is on the exploration of various approaches to sharing research findings according to discipline standards.

Prerequisite(s): Admission to a graduate program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 606 and 603.23 will not be allowed.

Educational Research 608 3 units; (3-0)

Research Methods in Education Examines methods, issues of design, and ethical

considerations in educational research.

Prerequisite(s): Admission to a graduate program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 608 and 603.26 will not be allowed.

Educational Research 610 3 units; (3-0)

Case Study Research in Education

Exploration of case study as an approach, methodology, and design related to research in education.

Prerequisite(s): Admission to a graduate program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 610 and 603.08 will not be allowed.

Educational Research 612 3 units; (3-0)

Participatory Methodology in Education

An examination of participatory approaches to inquiry that is oriented toward meaningful, impactful, and sustainable action in educational contexts.

Prerequisite(s): Admission to a graduate program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 612 and 603.27 will not be allowed.

Educational Research 613 3 units; (3-0)

Change and Innovation in Education

Examines both traditional and contemporary research literature relevant to change and innovation in educational settings.

Prerequisite(s): Admission to a graduate program in Educational Research.

Educational Research 614	3 units; (3-0)

Action Research in Education

Introduction to the intellectual and moral traditions, ideas, and approaches to action research. Knowledge and skills related to the design, implementation, critical reflection, and evaluation of action research are developed.

Prerequisite(s): Admission to a graduate program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 614 and 603.25 will not be allowed.

Educational Research 616 3 units; (3-0)

Design-Based Research Methods in Education

Introduction to the emergence and application of design-based research in education. Explores complexity (systems) theory in addition to key principles and practices.

Prerequisite(s): Admission to a graduate program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 616 and 603.06 will not be allowed.

Educational Research 617 3 units; (3-0)

Organizational Theory and Analysis in Education

Human organization as the setting for the delivery of educational services.

Prerequisite(s): Admission to a graduate program in Educational Research.

Educational Research 618 3 units; (3-0)

Research Design and Statistics I

Introduction to descriptive and inferential univariate statistics, sampling distributions, hypothesis testing, and a variety of statistical techniques used in experimental and correlational methods of research in education and related social sciences.

Prerequisite(s): Admission to a graduate program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 618 and 603.05 will not be allowed.

Educational Research 619	3 units; (3-0)
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Special Topics in Educational Leadership

Attends to the contemporary and timely debates that shape educational leadership at local, national and international levels. Topics are reflective of

esearch 602 3 units; (3-0)

the pressing and current issues in educational leadership.

Prerequisite(s): Admission to a graduate program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 620	3 units; (3-0)
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Introduction to Interpretive Inquiry

Introduction to interpretive approaches to qualitative inquiry such as phenomenology, hermeneutics, narrative inquiry, and interpretive forms of case study.

Prerequisite(s): Admission to a graduate program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 620 and 603.01 will not be allowed.

Educational Research 621	3 units; (3-0)

Assessment of Classroom Learning Examines traditional and emerging assessment techniques.

Prerequisite(s): Admission to a graduate program in Educational Research.

Topics in Educational Technology

Topics and issues in educational technology.

Prerequisite(s): Admission to a graduate program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 624 3 units; (3-0)

Introduction to Phenomenology and Hermeneutics

Advanced study of critical interpretive research methods, featuring phenomenology and hermeneutics as approaches to understanding and exploring engagement within educational research.

Prerequisite(s): Admission to a graduate program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 624 and 603.28 will not be allowed.

Teacher Evaluation

Examines the techniques for assessing teacher performance.

Prerequisite(s): Admission to a graduate program in Educational Research.

Educational Research 626	3 units; (3-0)
Ethnographic Poscarch Approaches in	

Ethnographic Research Approaches in Education

Introduction to ethnographic approaches to research in educational contexts. Explore historical, conceptual, theoretical, practical and ideological issues.

Prerequisite(s): Admission to a graduate program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 626 and 603.29 will not be allowed.

Educational Research 628	3 units; (3-0)
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Indigenous Methodologies in Education

Introduction to key theoretical concepts, issues and methodologies based on Indigenous ways of

knowing, being, and doing within the context of educational research.

Prerequisite(s): Admission to a graduate program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 628 and 603.30 will not be allowed.

Educational Research 629 3 units; (3-0)

Special Topics in Assessment/Evaluation Examination of assessment and evaluation theories and practices.

Prerequisite(s): Admission to a graduate program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational F	Research 630	3 units; (3-0)

Indigenous Research Methods in Education An exploration of Indigenous research methods and related issues of design, and ethical considerations in conducting research.

Prerequisite(s): Admission to a graduate program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 630 and 603.31 will not be allowed.

Educational Research 631 3 units; (3-0)

Special Topics in Adult Learning

Examines topics in adult learning.

Prerequisite(s): Admission to a graduate program in Educational Research.

MAY BE REPEATED FOR CREDIT

Topics in Adult Learning

Explores a variety of current topics and discourses pertaining to adult education and adult learning.

Prerequisite(s): Admission to a graduate program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 641 3 units; (3-0)

Research on the Reading Process

Examination of various theories about the teaching and learning of reading in the elementary school. **Prerequisite(s):** Admission to a graduate program

in Educational Research.

Educational Research 649 3 units; (3-0) Special Topics in English Language Education

Explores a variety of theoretical perspectives and discourses in English Language Education.

Prerequisite(s): Admission to a graduate program in Educational Research.

MAY BE REPEATED FOR CREDIT

Philosophy of Education

Philosophical topics in the context of education. **Prerequisite(s):** Admission to a graduate program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 653	3 units; (3-0)
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Sociology of Education

Sociological topics in the context of education. **Prerequisite(s):** Admission to a graduate program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 655 3 units; (3-0)

Comparative Education

Courses of Instruction

Topics in comparative education.

Prerequisite(s): Admission to a graduate program in Educational Research.

185

MAY BE REPEATED FOR CREDIT

Educational Research 657 3 units; (3-0)

Culture and Gender Studies Culture and gender topics in the context of education.

Prerequisite(s): Admission to a graduate program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 659	3 units: (3-0)

History of Education

Historical topics in the context of education.

Prerequisite(s): Admission to a graduate program in Educational Research.

MAY BE REPEATED FOR CREDIT

Language and Literacy: Theory and Research Introduction to the principles of language learning from cognitive, sociocultural, and critical perspectives.

Prerequisite(s): Admission to a graduate program in Educational Research.

Educational Research EDER

MAY BE REPEATED FOR CREDIT

Educational Research 667	3 units: (3-0)
Educational Research 667	3 units: (3-0)

Second Language Reading and Writing

Research and practice in second language reading and writing.

Prerequisite(s): Admission to a graduate program in Educational Research.

Educational Research 668 3 units; (3-0)

Theory and Research in Languages and Diversity

Topics include the acquisition, use, learning and teaching of language(s) and literacy in a variety of settings.

Prerequisite(s): Admission to a graduate program in Educational Research.

MAY BE REPEATED FOR CREDIT

MAY BE REPEATED FOR CREDIT

Conceptualizing Educational Technology

Seminar to familiarize students with the terrain of

Prerequisite(s): Admission to a graduate program

Integration of theory and practice associated with

the selection and sequencing of content across the

instructional spectrum and the matching of instruc-

in Educational Research.

educational technology.

in Educational Research.

Instructional Design

Educational Research 673

Educational Research 671

Educational Research 669 3 units; (3-0)

Aspects of Second Language and Culture Introduction to research and issues on various aspects of second language and culture.

Prerequisite(s): Admission to a graduate program

3 units; (3-0)

3 units; (3-0)

3 units; (3-0)

Ed

tional strategies to characteristics of learners and content.

Prerequisite(s): Admission to a graduate program in Educational Research.

Educational Research 675

Principles of Instructional Development

Topics include the examination of a variety of instructional development models, the systems approach to developing instruction, front-end analysis and needs assessment, risk analysis, constraint analysis, resource analysis, task analysis, and evaluation.

Prerequisite(s): Admission to a graduate program in Educational Research.

Educational Research 677	3 units; (3-0)

Distributed Learning

EDER

Research

Educational

Examination of distributed teaching and learning processes in educational systems with attention to computer mediated teaching and communication and integrated instructional design methodologies.

Prerequisite(s): Admission to a graduate program in Educational Research.

Educational Research 678 3 units; (3-0)

Special Topics in Learning Sciences

Examination of current topics and issues in learning sciences and related areas.

Prerequisite(s): Admission to a graduate program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 679	3 units; (3-0)

Special Topics in Educational Technology

Examination of current topics and issues in educational technology and related areas.

Prerequisite(s): Admission to a graduate program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 681 3 units; (3-0)

Studying Curriculum

Curriculum research, theory, and practice with particular reference to curriculum aims, content, organization and change.

Prerequisite(s): Admission to a graduate program in Educational Research.

Antirequisite(s): Credit for Educational Research 681 and any of 665, 669.27 or 699.42 will not be allowed.

Educational Research 682	3 units; (3-0)

Conceptualizing Interpretive Inquiry

In-depth study of the various approaches to conducting interpretive studies in curriculum, teaching, and learning.

Prerequisite(s): Admission to a graduate program in Educational Research.

Educational Research 683	3 units; (3-0)

Curriculum Development, Implementation and Assessment

Making sense of what happens when curriculum policy becomes reality and affects students, teachers, parents and politicians.

Prerequisite(s): Admission to a graduate program in Educational Research.

lucational	Research 684	3 units: (3-0)

Contemporary Themes in Critical Pedagogy and Social Justice

Explores the relationship between structural inequalities, education and curriculum theory.

Prerequisite(s): Admission to a graduate program in Educational Research.

Educational Research 685	3 units; (3-0)

Interpretive Curriculum Discourses

The field of interpretive work in curriculum theory. **Prerequisite(s):** Admission to a graduate program in Educational Research.

Educational Research 687	3 units; (3-0)
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Interpretive Study of Curriculum I

Introduction to the study of curriculum, theory and practice with an emphasis on lived experience at the Master's level.

Prerequisite(s): Admission to a graduate program in Educational Research.

Antirequisite(s): Credit for Educational Research 687 and either 681 or 683 are not allowed.

Educational Research 688 3 units; (3-0)

Interpretive Study of Curriculum II

In-depth study of the historical movements and philosophical contexts of contemporary curriculum theorizing and practice at the Master's level.

Prerequisite(s): Admission to a graduate program in Educational Research.

Antirequisite(s): Credit for Educational Research 688 and 685 is not allowed.

Educational Research 689	3 units; (3-0)

Aspects of School Curriculum

Introductory systematic study of research and issues focused on various areas of the school curriculum.

Prerequisite(s): Admission to a graduate program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 692	3 units; (3-0)

Collaboratory of Practice

An examination of real world problems and practices through reviewing the theoretical and research literature linking these to an analytical framework.

Prerequisite(s): Admission to a graduate program in Educational Research.

MAY BE REPEATED FOR CREDIT

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Interpretive Study of Curriculum

Introduction to the various forms of educational inquiry.

Prerequisite(s): Admission to a graduate program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 696	3 units; (3-2)
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Special Topics in Education

Topics designed to prepare foreign-prepared teachers to meet Alberta Education teacher certification requirements.

Prerequisite(s): Admission to the Bridge to Teaching program or consent of the program.

Antirequisite(s): Credit for Educational Research 696 and any of Education Bridge to Teaching 601, 602, 603, 604, 605 or 606 will not be allowed.

Educational Research 697	1.5 units: (1.5-0)

Special Topics

Prerequisite(s): Admission to a graduate program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 698	6 units; (3-0)

Special Topics

Prerequisite(s): Admission to a graduate program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 700 6 units; (3-0)

Seminar for First-Year Doctoral Students

An examination of assumptions underpinning a range of educational traditions and their relationships to educational research. An interdisciplinary forum to investigate, debate, and develop knowledge of the major historical, epistemological, theoretical and pedagogical trends in formal education within and beyond the modern era.

Prerequisite(s): Admission to a doctoral program in Educational Research.

Advanced Research Methodologies

Advanced study in the conduct of research. **Prerequisite(s):** Admission to a doctoral program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 703	3 units; (3-0)
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Directed Study

Individual doctoral study in a selected area.

Prerequisite(s): Admission to a doctoral program in Educational Research.

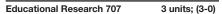
MAY BE REPEATED FOR CREDIT

Educational Research 705	3 units; (3-0)
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Doctoral Seminar in Educational Leadership

Provides doctoral students with a contemporary Canadian focus on significant issues in educational leadership.

Prerequisite(s): Admission to a doctoral program in Educational Research.



Collaboratory of Practice I

in Educational Research.

Educational Research 708

Collaboratory of Practice II

proposed doctoral research.

in Educational Research.

Dissertation Seminar I

in Educational Research.

NOT INCLUDED IN GPA

the dissertation.

Educational Research 709

Critically review and apply the tenets of a literature review to inform proposed doctoral research. **Prerequisite(s):** Admission to a doctoral program

Critically review and apply the tenets of various

Prerequisite(s): Admission to a doctoral program

research methodologies and design to inform

Ongoing engagement in doctoral research

activities, post-candidacy, as appropriate to the

ogy, and requirements for writing and defending

Prerequisite(s): Admission to a doctoral program

research timelines, research design and methodol-

3 units; (3-0)

3 units: (3-0)

Educational Research 710

Dissertation Seminar II

Ongoing engagement in doctoral research activities, post-candidacy, as appropriate to the research timelines, research design and methodology, and requirements for writing and defending the dissertation.

3 units; (3-0)

Prerequisite(s): Admission to a doctoral program in Educational Research.

NOT INCLUDED IN GPA

Educational Research 713 3 units; (3-0)

Participatory Research Methods

Advanced study of educational research methodologies broadly defined as 'participatory'. An exploration of impactful, sustainable research approaches intended to support the involvement of interested and affected agents and agencies.

Prerequisite(s): Admission to a doctoral program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 713 and either 701.06 or 701.09 will not be allowed.

Educational Research 714	3 units; (3-0)
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Action Research Methods

Advanced study of the traditions, ideas, and variety of approaches to action research. An examination of the design, implementation, critical reflection, and evaluation of action research.

Prerequisite(s): Admission to a doctoral program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 714 and 701.08 will not be allowed.

Educational Research 716 3 units; (3-0)

Design-Based Research

Advanced study of the emergence and application of design-based research in education. An exploration of complexity (systems) theory, key principles and practices in design based research: analysis, exploration, design, implementation, evaluation, reflection, and applications within education.

Prerequisite(s): Admission to a doctoral program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 716 and 701.07 will not be allowed.

Educational Research 718	3 units; (3-0)
Research Design and Statistics II	

Research Design and Statistics II

Advanced study of quantitative approaches to data collection and statistical analysis in experimental and correlational methods of research in education and related social sciences.

Prerequisite(s): Admission to a doctoral program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 718 and 701.11 will not be allowed.

Educational Research 719 3 units;	(3-0)
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Advanced Special Topics in Educational Leadership

Provides doctoral students with advanced exploration of diverse, contemporary topics in k-12 and post-secondary learning organizations.

Prerequisite(s): Admission to a doctoral program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 720 3 units; (3-0)

Advanced Approaches to Interpretive Inquiry Advanced study of an array of interpretive approaches to qualitative inquiry such as phenomenology, hermeneutics, narrative inquiry, and interpretive forms of case study.

Prerequisite(s): Admission to a doctoral program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 720 and 701.10 will not be allowed.

Educational Research 724	3 units; (3-0)
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Advanced Approaches to Phenomenology and Hermeneutics

Advanced study of critical interpretive research methods, featuring phenomenology and hermeneutics as approaches to understanding and exploring engagement within educational research.

Prerequisite(s): Admission to a doctoral program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 724 and 701.13 will not be allowed.

Ethnographic Research Approaches in Education

Advanced study and consideration of the historical, conceptual, theoretical, practical and ideological issues in ethnographic approaches to research in education.

Prerequisite(s): Admission to a doctoral program in Educational Research or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Research 726 and 701.12 will not be allowed.

3 units; (3-0)

Educational Research 733

Advanced Adult Learning

Advanced exploration of diverse topics in adult learning.

Prerequisite(s): Admission to a doctoral program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 735 3 units; (3-0)

Advanced Topics in Adult Learning

Drawing from a foundational understanding and appreciation of adult education and adult learning, this course provides a deeper exploration of current topics and discourses that inform this field of scholarship and practice.

Prerequisite(s): Admission to a doctoral program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 741 3 units; (3-0)

Advanced Seminar in Theory and Research in Literacy Education

A critical examination of theories, models, and research that underpin literacy education.

Prerequisite(s): Admission to a doctoral program in Educational Research.

Educational Research 762 3 units; (3-0)

Theory and Research in Leading Language and Literacy

An examination of leadership in language and literacy, assessment and evaluation, language

and identity, multiliteracies, digital literacy, and Indigenous literacies.

Prerequisite(s): Admission to a doctoral program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 764 3 units; (3-0)

Advanced Language and Literacy: Theory and Research

An examination of the principles of language learning from cognitive, sociocultural, and critical perspectives.

Prerequisite(s): Admission to a doctoral program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational	Research 768	3 units;	(3-0)

Theory and Research in Languages and Diversity

Topics include current issues in language and literacy, assessment and evaluation, language and identity, multiliteracies, digital literacy, and Indigenous literacies.

Prerequisite(s): Admission to a doctoral program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 770 3 units; (3S-0)

Historical and Philosophical Foundations in

Learning Sciences An examination of theories, designs, and practices

in learning sciences.

Prerequisite(s): Admission to a doctoral program in Educational Research.

Educational Research 771 3 units; (3S-0)

Doctoral Seminar in Educational Technology

An examination of the historical and philosophical foundations of the field that informs the critical analysis of current and emerging research in educational technology.

Prerequisite(s): Admission to a doctoral program in Educational Research.

Educational Research 772	3 units; (3S-0)
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Advanced Seminar in Design

An introduction to various perspectives on designing formal and informal learning environments in technological and non-technological settings, including exploration of research approaches and methodologies.

Prerequisite(s): Admission to a doctoral program in Educational Research.

Educational Research 773	3 units; (3S-0)
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Advanced Seminar in Design and Development of Learning

An exploration of advances and trends in learning and instructional design and development theory and evaluation.

Prerequisite(s): Admission to a doctoral program in Educational Research.

Educational Research 774	3 units; (3S-0)
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Leadership, Learning, and Systemic Change An exploration of systemic and organizational change and innovation theories in relation to leading teaching and learning in agile and changing educational systems and networks.

Prerequisite(s): Admission to a doctoral program in Educational Research.

Educational Research EDER

187

Educational Research 775

3 units; (3S-0)

Advanced Seminar in Technology Enabled Learning Environments

An evaluation of contemporary distributed, blended and collaborative learning environments through design, development and inclusive learning perspectives.

Prerequisite(s): Admission to a doctoral program in Educational Research.

Educational Research 777 3 units; (3S-0)

Advanced Seminar in Leading Systemic Change

An examination of systemic change theory, network/systems theory, diffusion of innovations and change theories, complex adaptive leadership, and transformed leadership.

Prerequisite(s): Admission to a doctoral program in Educational Research.

Educational Research 778	3 units; (3-0)
Advanced Learning Sciences Advanced concepts in learning so	
Prerequisite(s): Admission to a d	

MAY BE REPEATED FOR CREDIT

Educational Research 779	3 units; (3-0)

Advanced Educational Technology

Advanced concepts in educational technology. **Prerequisite(s):** Admission to a doctoral program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 780	3 units; (3-0)
Interpretive Study of Curriculu	ım III

In-depth study of the various approaches to conducting interpretive studies in curriculum, teaching and learning at the doctoral level.

Prerequisite(s): Admission to a doctoral program in Educational Research.

Educational Research 781	3 units; (3-0)

Conceptualizing Curriculum Research

Analysis of different approaches to curriculum research, especially assumptions, meaning frameworks, and views of the theory/practice relationship.

Prerequisite(s): Admission to a doctoral program in Educational Research.

Educational Research 783	3 units; (3-0)
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Advanced Topics in Curriculum and Learning

Advanced study of topics in curriculum and learning at the doctoral level.

Prerequisite(s): Admission to a doctoral program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 784	3 units; (3-0)
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Doctoral Seminar on Perspectives of Learning Study of particular aspects of Learning Theory at the doctoral level.

Prerequisite(s): Admission to a doctoral program in Educational Research.

MAY BE REPEATED FOR CREDIT

Educational Research 785

Advanced Study of Interpretive Curriculum Discourses

An advanced study of interpretive curriculum discourses focusing on cutting-edge examples of such work.

3 units; (3-0)

Prerequisite(s): Admission to a doctoral program in Educational Research.

Educational Research 786 3 units; (3-0)

Doctoral Seminar in Interpretive Curriculum Discourses

Study of particular aspects of Interpretive Curriculum Discourses at the doctoral level.

Prerequisite(s): Admission to a doctoral program in Educational Research.

MAY BE REPEATED FOR CREDIT

Contemporary Themes in Critical Pedagogy and Social Justice

Explores the relationship between structural inequalities, education and curriculum theory.

Prerequisite(s): Admission to a doctoral program

in Educational Research.

Educational Research 798 6 units; (3	-0)	
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Advanced Special Topics

Provides doctoral students with advanced exploration and study of emerging topics in education.

Prerequisite(s): Admission to a doctoral program in Educational Research.

MAY BE REPEATED FOR CREDIT

Electrical Engineering ENEL

For more information about these courses, see the Department of Electrical and Computer Engineering: schulich.ucalgary.ca/electrical-computer.

Graduate Courses

Electrical Engineering 601 3 units; (3-0)

Advanced Power System Analysis

Energy transfer in power systems; real and reactive power flows; VAR compensation. Power system control, interconnected operation. Power system stability, techniques of numerical integration. Load representation, power quality. Computational paradigms for typical power system problems. Computer simulation of representative power system problems.

Prerequisite(s): Electrical Engineering 487 or consent of the Department.

Electrical Engineering 602	3 units; (3-1)

Virtual Environments and Applications Introduction to virtual reality (VR) technologies; Characterization of virtual environments; hardware and software; user interfaces; 3D interaction; research trends. Applications: medicine, manufacturing, oil and gas reservoirs, the arts, and education.

Antirequisite(s): Credit for Electrical Engineering 602 and Software Engineering for Engineers 619.71 will not be allowed.

Electrical Engineering 603 3	units; (3-0)
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Rotating Machines

General theory of rotating machines providing a unified approach to the analysis of machine performance. General equations of induced voltage and torque. Transient performance of machines.

Electrical Engineering 604

System Design of Wireless Transceivers

3 units; (3-1)

Linear and nonlinear system analysis. Radio architectures – super-heterodyne, low intermediate frequency, direct conversion, sub-sampling; receiver system analysis and design; transmitter system analysis and design. Applications of transceiver system design to satellite and wireless communications.

Prerequisite(s): Electrical Engineering 327 and 471.

Antirequisite(s): Credit for Electrical Engineering 604 and 619.38 will not be allowed.

Electrical Engineering 606	3 units; (3-0)
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Optical Instrumentation

Review of ray and wave optics. Free-space and fiber optic components. Linear, non-linear, and super-resolution microscopy. Light measurement and characterization. Digital imaging. Solid state light sources. Spectroscopy.

Antirequisite(s): Credit for Electrical Engineering 606 and 619.68 will not be allowed.

Electrical Engineering 609	1.5 units; (3-1)
Special Topics	

Designed to provide graduate students, especially at the PhD level, with the opportunity of pursuing advanced studies in particular areas under the direction of a faculty member.

MAY BE REPEATED FOR CREDIT

Electrical Engineering 610 3 units; (3-0)

Biometric Technologies and Systems

Biometric systems, sensors and devices. Integration of biometric-based hardware and software. Biometric applications in healthcare and security access.

Prerequisite(s): Engineering 419 and Electrical Engineering 327, or consent of the Department.

Antirequisite(s): Credit for Electrical Engineering 610 and Electrical Engineering 619.76 will not be allowed.

Electrical Engineering 613 3 units; (3-0)

Nonlinear Microwave Engineering

Theory, design and optimization of RF power amplification systems for wireless and satellite communication applications. The course provides a detailed treatment of linear and non-linear characterization and modelling of amplifiers/transmitters from device to system level perspective. Theory of operation as well as design techniques of linear amplifiers (class A, AB, B, C), switching mode amplifiers (class E, D and F) and balanced amplifiers are presented. Linearization and power efficiency enhancements techniques of power amplifiers/transmitters are also covered.

Prerequisite(s): Electrical Engineering 574 or consent of the Department.

Antirequisite(s): Credit for Electrical Engineering 613 and 619.22 will not be allowed.



Non-linear Control

Non-linear systems; phase portraits, equilibrium points, and existence of solutions. Lyapunov stability definitions and theorems. Non-linear control design; feedback linearization, sliding modes, adaptive control, backstepping, and approximateadaptive control. Frequency domain stability analysis using describing functions.

Antirequisite(s): Credit for Electrical Engineering 615 and 619.16 will not be allowed.

Electrical Engineering 617

RF Integrated Circuit Design

Introduction to complementary metal oxide semiconductor (CMOS) wireless communication circuits; radio frequency integrated circuit building blocks; computer-aided design.

3 units; (3-0)

Prerequisite(s): Electrical Engineering 567 or 647.

Antirequisite(s): Credit for Electrical Engineering 617 and 619.31 will not be allowed.

Electrical Engineering 619 3 units; (3-1) or (3-0)

Special Problems

Designed to provide graduate students, especially at the PhD level, with the opportunity of pursuing advanced studies in particular areas under the direction of a faculty member.

MAY BE REPEATED FOR CREDIT

Electrical Engineering 623 3 units; (3-1)

Biomedical Systems and Applications Introduction to biomedical systems. The four elements of a biomedical monitoring system. Biomedical system modelling. Biomedical sensors: basic concepts. Biomedical amplifiers and signal conditioning circuits. Noise, noise sources and non-idealities. Repeatability of measurements. Power supplies for biomedical monitoring systems. Frequency conditioning. Isolation amplifiers and patient safety. Analog-to-Digital conversion and anti-aliasing requirements. Multichannel biomedical data acquisition. Real-time requirements. Realtime digital conditioning of biomedical signals. The concept of closed-loop real-time control.

Prerequisite(s): Consent of the Department.

Estimation Theory

Fundamentals of estimation theory as applied to general statistical signal processing applications such as communication systems, image processing, target and position tracking, and machine learning. Estimator fundamentals including probability density functions, Cramer Rao bounds, Fisher information, linear and nonlinear regression, sufficient statistics, maximum likelihood estimation, minimum mean square error, least squares, Bayesian estimators and concepts. Statistical tracking filters such as Kalman filter and particle filter.

Electrical Engineering 627	3 units; (3-0)

Antennas

Foundations of theory and practice of modern antennas. Topics covered will include: theoretical background, antenna parameters, simple radiators, antenna array theory, wire antennas, broadband antennas, microstrip antennas, aperture radiators, base station antennas, antennas for mobile com munications, antenna measurements.

3 units; (3-0)

Electrical Engineering 629

Advanced Logic Design of Electronic and Nanoelectronic Devices

Two-level and multi-level logic synthesis; flexibility in logic design; multiple-valued logic for advanced technology; multi-level minimization; Binary Decision Diagrams, Word-level Decision Diagrams, sequential and combinational equivalence checking; technology mapping; technology-based transformations; logic synthesis for low power, optimizations of synchronous and asynchronous circuits, logical and physical design from a flow perspective; challenges of design of nanoelectronic devices.

Electrical Engineering 631

System Identification and Parameter Estimation Parametric models of linear time-invariant systems. System and noise models. Estimation of model parameters. Structure and order selection. Model validation. Convergence and sensitivity analysis. Experiment design. MIMO systems. Subspace methods. Introduction to non-linear and/or timevarying systems.

Prerequisite(s): Electrical Engineering 649.

Electrical Engineering 633	3 units; (3-0)
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Wireless Networks

Wireless networks architectures and protocols. Resource management. Mobility management. Interference management. Modelling and analysis of wireless networks. Optimization of wireless networks.

Electrical Engineering 635 3 units; (3-0)

Cryptography and Number Theory with Applications

The topic of the course is to provide the students with vital information about the use of number theory in designing and implementing various public key cryptographic schemes. We will stress on the efficacy of the algorithms used and their application in areas outside cryptography and coding theory.

Antireguisite(s): Credit for Electrical Engineering 635 and 619.87 will not be allowed.

Electrical Engineering 637 3 units; (3-0)

Arithmetic Techniques with DSP Applications The course is aimed at the use of specific computer arithmetic techniques for efficient design of DSP algorithms. We will provide comprehensive information form the theory of computer arithmetic. We will show how the performance of different algorithms can be optimized by using efficient arithmetic techniques. Many examples will be provided.

Antirequisite(s): Credit for Electrical Engineering 637 and 619.88 will not be allowed.

Electrical Engineering 641 3 units; (3-0)

Optimization for Engineers

Introduction to optimization techniques for solving engineering problems. Modelling engineering problems as optimization problems. Recognizing and solving convex sets, functions and optimization problems. Unconstrained optimization methodology and engineering applications. Constrained optimization techniques and engineering applications. Special topics in optimization such as multi-objective optimization and geometric programming

Antirequisite(s): Credit for Electrical Engineering 641 and 619.05 will not be allowed.

3 units; (3-0) **Electrical Engineering 645** (Environmental Engineering 645)

Data Mining and Machine Learning

Types of data mining: classification, clustering, association, prediction. Processes: data preparation, model building. Techniques: decision tree, neural network, evolutionary computing, Bayesian network. Applications: multi-media, text and web minina.

Antirequisite(s): Credit for Electrical Engineering 645 and 619.51 will not be allowed.

3 units; (3-0) **Electrical Engineering 647**

Analog Integrated Circuit Design

Review of static and dynamic models of field effect transistors. Basics of analog integrated circuit

design. Computer-aided modelling. Fabrication processes and their influence on analog design. Operational voltage amplifier and transconductance amplifier design techniques. Case studies of complementary metal oxide semiconductor (CMOS) designs.

189

Electrical	Engineering	649	3 units;	(3-0)

Random Variables and Stochastic Processes Probability: continuous and discrete random variables: functions of random variables: stochastic processes: stationarity and ergodicity: correlation and power spectrum; Markov chains and processes

Antirequisite(s): Credit for Electrical Engineering 649 and 619.22 will not be allowed.

Electrical Engineering 651	3 units; (3-0)
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Resource Management for Wireless Networks Qualitative and mathematical formulation of the resource management problem in wireless networks; elements of radio resource management: power and Walsh code allocation and control. Call admission control, traffic load control, packet scheduling; radio resource management algorithms: fixed resource allocation, handover resource management, transmitter power management, dynamic resource allocation, and packet scheduling algorithms: guality-of-service (QoS) and resource management; joint radio resource management problem across heterogeneous wireless networks; applications and case studies: resource management in advanced wireless networks; open research challenges in resource management for wireless networks.

Antirequisite(s): Credit for Electrical Engineering 651 and 619.04 will not be allowed.

Electrical Engineering 653 3 units; (3-1T-3/2)

Theory and Practice Advanced DSP Processor Architecture

Architecture and capabilities of SISD, SIMD and VLIW processors; Developing high speed algorithms: code timing, reliability, background DMA activity, maintainability; Developing a personal software process appropriate for embedded systems

Antirequisite(s): Credit for Electrical Engineering 653 and 619.23 will not be allowed.

Electrical Engineering 659	3 units; (3-0)
Electrical Engineering coo	0 anno, (0 0)

Active-RC and Switched-Capacitor Filter Design

The filter design problem; operational amplifier characteristics; cascade methods of RC-active filter design; filter design with the active biquad; active filter design based on a lossless ladder prototype. Switched-capacitor (SC) integrators; design of cascade, ladder, and multiple feedback SC filters; non-ideal effects in SC filters; scaling of SC filters; topics in fabrication of SC filters.

Electrical Engineering 661 3 units; (3-0) (Environmental Engineering 647)

Grid-Connected Inverters for Alternative Energy Systems

Analysis and design of grid-connected inverters fed by an alternative energy source. Switch mode converters, inverter topologies, harmonics, drive electronics, control methodologies, implementation techniques, course project,

Prerequisite(s): Credit for Electrical Engineering 661 and 619.18 will not be allowed.

3 units; (3-0)

Electrical Engineering 663

3 units; (3-0)

Numerical Electromagnetic Field Computation Solution techniques for electromagnetic fields: finite difference, finite elements/volumes, boundary elements, finite difference time domain, and moment methods. Practical aspects concerning computer implementation: accuracy, speed, memory, and solvers.

Antirequisite(s): Credit for Electrical Engineering 663 and 619.09 will not be allowed.

Electrical Engineering 667	3 units; (3-0)
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Intelligent Control

Application of machine learning algorithms in control systems: neural networks, fuzzy logic, the cerebellar model arithmetic computer, genetic algorithms; stability of learning algorithms in closed-loop non-linear control applications.

Prerequisite(s): Electrical Engineering 441 or 541 or consent of the Department.

Antirequisite(s): Credit for Electrical Engineering 667 and 619.25 will not be allowed.

Electrical Engineering 671 3 units; (3	8-0)
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Adaptive Signal Processing

Fundamentals: Performance objectives, optimal filtering and estimation, the Wiener solution, orthogonality principle. Adaptation algorithms: MSE performance surface, gradient search methods, the Widrow-Hoff LMS algorithm, convergence speed and misadjustment. Advanced techniques: recursive least-squares algorithms, gradient and least-squares multiple filter, frequency domain algorithms, adaptive pole-zero filters. Applications: system identification, channel equalization, echo cancellation, linear prediction, noise cancellation, speech.

Electrical Engineering 675	3 units; (3-0)
Digital Communications	

Physical layer digital communications. Linear modulation and demodulation using signal space concepts. Optimal and sub-optimal detection of symbols and sequences. Pulse shaping and spectral analysis. Wireless propagation and system design. Error correction using channel codes. Advanced techniques for high speed communications.

Prerequisite(s): Electrical Engineering 571.

Electrical Engineering 683 3 units; (3-0)

Algorithms for VLSI Physical Design Automation

Aspects of physical design including: VLSI design cycle, fabrication processes for VLSI devices, basic data structures and algorithms, partitioning, floor planning, placement and routing.

Antirequisite(s): Credit for Electrical Engineering 683 and 619.19 will not be allowed.

Electrical Engineering 685

3 units; (3-1)

Software Defined Radio Systems

Advanced design aspects related to the design of Software Defined Radio (SDR) systems applicable to wireless and satellite communication systems. System level modelling and baseband design aspects of SDR systems. Transmitter and receiver architectures appropriate for SDR transceivers. Multi-band transmitters, sub-sampling receivers and six-port based receivers. Design strategies and calibration techniques for SDR systems.

Prerequisite(s): Electrical Engineering 574 or consent of the Department.

Antirequisite(s): Credit for Electrical Engineering 641 and 619.64 will not be allowed.

Electrical Engineering 687

Switch Mode Power Converters

Design and analysis of dc-to-dc and ac-to-ac single-phase power converters. Device characteristics. Dc-to-dc topologies, dc-to-ac topologies and ac-to-ac topologies. Linearized models. Classical feedback control; introduction to state-space analysis methods. Input harmonic analysis, output harmonic analysis, and techniques to obtain unity input power factory.

Electrical Engineering 691	3 units; (3-0)
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Integrated Micro and Nanotechnology Sensory Systems

Integrated circuits for sensing. The physical process of sensing photons and ions. The circuitry of signal amplification. Considerations for integrated circuit implementation. Solid state sensors and development in CMOS technology. Analog to Digital conversion in sensory arrays. Technology scaling and impact. Low voltage and implications regarding signal processing. Other types of sensors such as pH sensing. MEMS technology and applications. Integrated Light sources. System examples.

Antirequisite(s): Credit for Electrical Engineering 691 and 619.26 will not be allowed.

Electrical Engineering 693

Restructured Electricity Markets

Basics of power systems economics, vertically integrated power monopolies, models of competition, market design and auction mechanisms, players in restructured electricity markets, generation scheduling in restructured electricity markets, perspective of large consumers, transmission operation in competitive power markets, transmission rights, the need for ancillary services in electricity markets, procurement and pricing of ancillary services, transmission and generation expansion in competitive markets.

Prerequisite(s): Electrical Engineering 587 or 601 or consent of the Department.

Electrical Engineering 695	3 units; (3-1T)
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Applied Mathematics for Electrical Engineers Understanding of vector spaces and function spaces; eigenvalues and eigenvectors in both the linear algebraic and differential equation sense; special functions in mathematics; advanced methods for solutions of differential equations.

Prerequisite(s): Electrical Engineering 327.

Antirequisite(s): Credit for Electrical Engineering 695 and either 519.42 or 619.95 will not be allowed.

Electrical Engineering 697

Digital Image Processing

Image formation and visual perceptual processing. Digital image representation. Two dimensional Fourier transform analysis. Image enhancement and restoration. Selected topics from: image reconstruction from projections; image segmentation and analysis; image coding for data compression and transmission; introduction to image understanding and computer vision. Case studies from current applications and research.

Prerequisite(s): Electrical Engineering 327.

Electrical Engineering 698 6 units; (0-4)

Graduate Project

Individual project in the student's area of specialization under the guidance of the student's supervisor.

Prerequisite(s): Admission to the MEng coursebased program in Electrical and Computer Engineering.

Energy and Environmental Systems EESS

Graduate Courses

Energy and Environmental Systems 601 3 units; (3-1T)

Introduction to Energy and Environmental Systems

The course provides a structured overview to the interactions of energy systems and the environment. The lectures are taught collaboratively by several EESS faculty. The course aims to foster a unified, scientific understanding of energy flows and transformations in industrial society and the natural world; a scientific overview of some of the most important links between energy and environmental systems; and an introduction to the business, legal and regulatory systems that shape the interactions between energy and environment.

Prerequisite(s): Graduate standing in Energy and Environmental Systems specialization or instructor permission.

Energy and Environmental Systems 603 3 units; (1-3T)

Project Course

3 units; (3-0)

Projects are applied interdisciplinary problemsolving courses in which students work as leaders or as members of project teams. Most course time is devoted to project management and presentations from students. The project course gives students experience working on weakly-structured, real-world problems that require teamwork and contributions from diverse disciplines. They are co-managed by students and faculty advisors and should be responsive to an external "client" or expert panel. Problem areas are abstracted from local, provincial and national situations and involve the interaction of energy systems, the environment and public policy. Oral and written presentations concerning the results of project studies are reauired.

Prerequisite(s): Graduate standing in Energy and Environmental Systems specialization or instructor permission.

Energy and Environmental Systems 606 3 units; (2S-0) (formerly Energy and Environmental Systems

(formerly Energy and Environmental Systems 605)

Graduate Seminar

The graduate research seminar fosters the development of presentation and communication skills as well as engagement in critical analysis and debate. Course time is primarily research presentations by faculty, research staff and students. All students must present their work.

Prerequisite(s): Graduate standing in Energy and Environmental Systems specialization or instructor permission.

Energy and Environmental Systems 607

3 units; (3-0)

Tools for Systems Analysis

This course provides an introduction to analytical methods and software tools that are most frequently used for research in energy and environmental systems. Analytical methods include risk, uncertainty and decision analysis; an introduction to engineering economics; and an introduction to tools for environmental modelling. Software tools include Excel, and extensions such as Crystalball,

687 3 units; (3-0)

general purpose systems such as Matlab and Mathematica; and GIS tools for non-specialists.

Prerequisite(s): Graduate standing in Energy and Environmental Systems specialization or instructor permission.

Energy and Environmental Systems 619 3 units; (3-0)

Special Topics

Students will be provided with the opportunity to focus on advanced studies in specialized topics pertaining to energy system engineering, law, public policy or economics, or a combination of these issues.

Prerequisite(s): Graduate standing in Energy and Environmental Systems specialization or instructor permission.

MAY BE REPEATED FOR CREDIT

Engineering ENGG

For more information about these courses, see Schulich School of Engineering schulich.ucalgary. са

Graduate Courses

Engineering 601	1.5 units; (3S-0)

Professional Development I

Topics covered include: health and safety, communication styles, supervisory relationships and respect in the lab, presentation skills including presentation planning and voice projection, reference gathering and management, awareness of plagiarism, and writing abstracts.

NOT INCLUDED IN GPA

Engineering 603	1.5 units; (3S-0)

Professional Development II

Topics covered include: presentation skills, skills for writing scientific manuscripts, peer review process, defense and candidacy, engineering design, intellectual property, and networking basics.

NOT INCLUDED IN GPA

Engineering 681	3 units; (3-2)
Engineering Tools	
The theory and use of numerical computational	

procedures to solve engineering problems.

Engineering 682	3 units; (3-0)

Sustainability

Explores the interaction between resources and the environment. Technical and environmental aspects within the energy and environment cycle for project evaluation and management.

Antirequisite(s): Credit for Engineering 682 and Civil Engineering 693 will not be allowed.

Innovation and Entrepreneurship

Definitions, contexts, language, dynamics, historical and contemporary examples of Engineering Innovation and Entrepreneurship; innovation process from a multidisciplinary perspective; Engineering inventive processes.

Engineering 684	3 units; (3-3)

Introduction to Project Management

Application of management principles to the project environment; planning, control, scope, time and cost processes; project organization and human resource issues. Students review aspects

of a current major capital project and submit and defend a project report.

Engineering 687

Ethics, Law, and the Engineering Profession The professional duties and responsibilities of the engineer as they relate to society. Ethics and the engineering profession. Public and worker safety and health. Design for safety. Sustainable development. The engineer and the environment. Environmental stewardship. Essentials of leadership. Gender issues. Employment equity. Fundamentals of Engineering Law. Professional organizations. The Engineering Profession's Act.

Antirequisite(s): Credit for Engineering 687 and 513 will not be allowed.

English ENGL

For more information, see the Department of English: english.ucalgary.ca.

Graduate Courses

English 603	3 units; (3S-0)
Topics in Genre	

Specialized study of a topic involving a single genre or multiple genres.

MAY BE REPEATED FOR CREDIT

English 605	3 units; (3S-0)

Topics in National or Transnational Literatures Specialized study of a topic in national or transnational literary studies, in a critical context.

MAY BE REPEATED FOR CREDIT

English 607	3 units; (3S-0)
Topics in Theoretical and Cu	Itural Studies
Specialized study of a topic in	volving theoretical

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MAY BE REPEATED FOR CREDIT

English 609	3 units; (3S-0)
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Topics in a Literary Period Specialized study of a topic in a literary period in its critical context.

MAY BE REPEATED FOR CREDIT

(formerly English 676)

Topics in Canadian Literature

Specialized study of a topic in Canadian literature in its critical context.

MAY BE REPEATED FOR CREDIT

English 681	3 units; (3S-0)
(formerly English 680)	

Topics in Literary Criticism

Specialized study of a topic in the field of literary criticism.

MAY BE REPEATED FOR CREDIT

English 685	3 units; (3S-0)
(formerly English 684)	

Special Topics

Specialized study of a topic in the field of literary studies.

MAY BE REPEATED FOR CREDIT

English 691

Graduate Pro-seminar

Introduces incoming graduate students to critical skills and professional issues in graduate level literary studies.

NOT INCLUDED IN GPA

3 units:	(35-0)

Topics in Creative Writing: Poetry

A close examination and discussion of the student's own work, with emphasis on advanced technique.

Prerequisite(s): Consent of the Department. MAY BE REPEATED FOR CREDIT

nglish 694	3 units; (3S-0)

Topics in Creative Writing: Prose Fiction A close examination and discussion of the student's own work, with emphasis on advanced

technique.

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

English 695

Topics in Creative Writing: Creative Non-Fiction A close examination and discussion of the student's own work, with emphasis on advanced technique.

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

English 698

Topics in Creative Writing: The Book-Length

Manuscript A close examination and discussion of the student's own work, with emphasis on advanced technique in a selected genre(s).

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Capstone Project

Independent research and original work to be undertaken under the direction of a faculty member in English, after all required course work has been completed.

Prerequisite(s): Consent of the Department. NOT INCLUDED IN GPA

Entrepreneurship and **Innovation ENTI**

Instruction offered by members of the Haskayne School of Business.

Graduate Courses

Entrepreneurship and Innovation 601

3 units; (3-0)

Entrepreneurial Thinking

Business leaders are challenged to think entrepreneurially - to seek opportunities and find ways to turn opportunities into viable ventures. These may be for-profit, not-for-profit, or social ventures. Students will engage in experiential learning to complete a feasibility assessment of such an opportunity, including the concept of giving back to society.

3 units; (3S-0)

3 units; (3S-0)

6 units; (3S-0)

3 units; (1-0)

191

3 units; (3-0)

E

English 693

Courses of Instruction

English 710

192

Courses of Instruction

Entrepreneurship and Innovation 672 1.5 units; (3-1T)

Thinking like an Entrepreneur

Focuses on identifying and successfully exploiting opportunities by applying research and analytical tools. Some of the topics covered include design thinking and business modelling.

Prerequisite(s): Admission to the Master of Management program.

Entrepreneurship and Innovation 674 1.5 units; (3-1T)

Innovation in Organizations

Focuses on innovation in different organizational contexts (e.g., established and start-up organizations, public and privately owned, or government and not-for-profit).

Prerequisite(s): Admission to the Master of Management program.

Entrepreneurship and Innovation	731
	3 units; (3-0)

New Venture Law

Legal principles impacting business decisions regarding new venture creation, growth and routine business operations. Topics may include: corporate structure, directors' and officers' liability, financing, intellectual property law, contracts and regulations.

Antirequisite(s): Credit for Entrepreneurship and Innovation 731 and 797.02 will not be allowed.

Entrepreneurship and Innovation 735

3 units; (3-0)

Cultivating Entrepreneurship and Innovation

Designed to leverage innovative and effective ideas so as to take advantage of opportunities, effectively incorporate innovation and entrepreneurship throughout the organization, and create an environment where new ideas that add value must be an organizational priority.

Prerequisite(s): Admission to the Doctor of Business Administration program.

Entrepreneurship and Innovation 781 3 units; (3-0)

Introduction to Entrepreneurship

An experience-based course covering the prestartup stage of business development through group projects and case studies designed to provide experience-based skill development in creativity, idea generation, and feasibility analysis.

Entrepreneurship and Innovation 783
3 units; (3-1)

Opportunity Development

A project- and case-based course designed to explore concepts of opportunity development.

Entrepreneurship and Innovation 785 3 units; (3-0)

Venture Development

A project-based course designed around the formation of business concepts in the formalization of a business plan.

Entrepreneurship and Innovation 787

3 units; (3-0) Applied Business Analysis

Approaches to advising new and existing ventures on effective venture development. Projects will involve the student conducting analysis of several ventures and providing advice to them.

Prerequisite(s): Marketing 601 or consent of the Haskayne School of Business.

Entrepreneurship and Innovation 789 3 units: (3S-0)

3 UNI

Seminar in Entrepreneurship and Innovation Study and discussion of current research literature and contemporary issues on topics related to Entrepreneurship and Innovation.

MAY BE REPEATED FOR CREDIT

Entrepreneurship and Innovation 791 3 units; (3-0)

Technology Commercialization

The process of taking a technology product or service from development to the market, including market strategies, finding investors and potential early customers, the role of advisors, legal issues and the importance of the exit strategy for founders and early stage investors. Students will be required to complete a major project to write a feasibility study for a new technology or a case study of a successful technology venture.

Entrepreneurship and Innovation 793

3 units; (3-0) (formerly Entrepreneurship and Innovation 797.03)

Technology and Innovation Management

The dynamics of innovation as the primary driving force within firms and modern industrialized economies. Potential concepts are: incremental versus radical innovations, market-pull versus technology-push theories, dominant designs, technological trajectories, key factors for successful innovation. The emergence of new technologies; the importance of national and regional innovation systems; the role of science, regulations and social pressure in innovations dynamics; knowledge management; and implications for firms in rapidly changing industrial settings may be discussed.

Entrepreneurship and Innovation 797 3 units; (3S-0)

Advanced Seminar in Entrepreneurship and Innovation

Intensive study and discussion of current literature and research with respect to selected, advanced topics in Entrepreneurship and Innovation. May include formal academic or applied research project.

Prerequisite(s): Consent of the Haskayne School of Business.

MAY BE REPEATED FOR CREDIT

Entrepreneurship and Innovation 799 3 units; (3S-0)

Doctoral Seminars in Venture Development 799.01. Entrepreneurship: The State of the Art

799.02. Conceptual Models and Theories of New Venture Development

799.03. Special Topics in Entrepreneurship and Innovation

799.04. Advanced Topics in Entrepreneurship

Environmental Design EVDS

For more information about these courses, see the School of Architecture, Planning and Landscape evds.ucalgary.ca.

Graduate Courses

Environmental Design 601 3 units; (3-0)

Conceptual Bases of Environmental Design Conceptual frameworks in Environmental Design and theories related to design and environment that influence environmental design thinking, research, and practice.

Note: Students are strongly encouraged to complete Environmental Design 601 prior to entering their second registration year.

Environmental Design 603 3 units; (0-8)
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Introduction to Design Thinking

Foundation concepts in design and form making involving a sequence of progressive skill building, visual and spatial thinking and problem solving exercises.

Antirequisite(s): Credit for Environmental Design 603 and Environmental Design Architecture 580 will not be allowed.

Environmental Design 616	3 units; (3-0)
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Urban Infrastructure and Land Use

Acquaints students with the key infrastructure systems of a city. Examines current policies, standards and practices, challenges, and innovations in the following infrastructure sectors: water, sewage, waste management, open space, energy, transportation, and communication. Discusses the relationship between infrastructure systems and land use, and its impacts on quality of life, economic development, spatial structure, and the environment. Emphasis is given to green infrastructure development. The course also examines various financial and institutional frameworks for delivering infrastructure systems, and how they vary across different contexts.

Environmental Design 620 6 units; (0-8) (formerly Environmental Design 618)

Urban Design Studio

This studio aims to further develop skills in conceptualization and visualization through consideration of contemporary urban design issues. It includes documentation and analysis of urban form and process, and explores site planning and design of the public realm. Issues of local and regional identity and sustainability inform the approach of the studio.

Prerequisite(s): Environmental Design Planning 636 or 637, or Environmental Design Landscape 667.

Note: A supplementary fee will be assessed to cover additional costs associated with this course.

	Environmental I	Design 621	3 units; (3-0
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Health in the Built Environment

Concepts of health in an environmental context; historic approaches to preventative medicine; medical basis of building-related illness; case studies in indoor air quality; strategies for prescription and design of healthy indoor environments.

Environmental Design 622 3 units; (3-0)

Real Estate Development and Finance

Focuses on the principles of real estate development and finance. Provides hands-on experience through real-world simulations and case studies. Goal is for students to gain a basic understanding of the planning process in real estate development, including private public partnerships, and development impacts. Introduces fundamental tools for conducting an economic and fiscal analysis of real estate proposals. Students will have an opportunity to develop a pro forma as part of a risk assessment. Other topics include the use of GIS for location studies and market assessment.

Environmental Design 624 3 units; (3-0)

Impact Assessment and Risk Management EIA is the process of identifying, predicting, evaluating and mitigating the environmental effects of development proposals prior to major decisionmaking. Biophysical, economic and social impact assessment will be reviewed in an integrated, interdisciplinary approach which will include lectures, studies of methodologies, theory and practical problems, and discourse with practitioners. Federal and various Provincial environmental impact assessment policies and procedures will be critically analyzed.

Environmental Design 628	3 units; (3-0)

Housing and Neighbourhood Change

Considers urban growth management, affordable housing, suburban growth and inner-city redevelopment, current suburban development patterns, as well current municipal goals regarding density and intensification and precedents/best practices. Theoretical understanding and practical insights into these issues through assessment of the social, economic, and spatial aspects related to housing and neighbourhood change.

Environmental Design 630	3 units; (3-0)

Geography of Crime

Introduces the fields of environmental criminology and the social and geographic aspects of crime. Explores the reasons why certain neighborhoods, and certain features of neighborhoods, tend to promote or discourage criminal activity. Special emphasis is placed upon the relationship between crime and the environment, crime prevention, spatial dynamics of crime, the criminality of place and the decision processes involved in criminal events. Ethical considerations and privacy aspects will be addressed throughout.

Prerequisite(s): Admission to the Certificate in Designing Smart and Secure Communities.

Environmental Design 632	3 units; (3-0)
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Designing Safe Communities

Based on the established training curriculum for certification of the SAFE Design Council, with supplementary material to increase the theoretical foundations of the topics. The SAFE Design Standard® begins with the assessment of the risk posed to a site by outside factors, and then includes an assessment of site access points, wayfinding and signage, pathways and roadways, barriers and fencing, visibility and illumination, mechanical and electronic security, and other design elements intended for controlling access and movement within a building or site.

Prerequisite(s): Environmental Design 630.

Environmental Design 634			3 units; (3-0)			
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Designing Smart Communities

Provides an introduction to the emerging field of Smart Communities, showcasing groups and individuals that have made a conscious and deliberate effort to use information and communications technology (ICT) to transform the community's life and work in significant and fundamental ways. Smart Communities may be physical or virtual, and the concept is more about the creative use of ICT infrastructure than merely building it. The social, economic, technical, design and ethical aspects of Smart Communities will all be considered.

Prerequisite(s): Environmental Design 630.

Integrative Project

A capstone project course involving an independent, guided research project, which builds on student interests and faculty expertise. The projects may be completed individually or in small groups. The course will involve an initial face-toface project definition session, online mentoring throughout the project, and final presentations on lessons learned and future research directions. **Prerequisite(s):** Environmental Design 630, 632 and 634

Environmental Design 640 6 units; (0-8) (formerly Environmental Design 623)

Regional Planning Studio

An overview of the history and theory of regional planning and an overview of regional planning institutional frameworks and issues in a Canadian regional planning context. Understanding current regional planning issues and institutional, legislative and policy frameworks in a Canadian land use planning context related to growth management, resource extraction, infrastructure and services, transportation, strategic planning, water and airshed management. A review and examination of regional planners in inter-jurisdictional and transboundary government and public-private stakeholder engagement mechanisms. Preparation of a plan.

Prerequisite(s): Environmental Design Planning 636 or 637, or Environmental Design Landscape 677.

Note: A supplementary fee will be assessed to cover additional costs associated with this course.

Field Studies

Introduction to the architecture, urban landscape, planning issues, design culture and other relevant faculty topics in an international setting. Specific destination and itinerary in any given year are dependent on availability and interest. Through a week long field trip students will learn about the built and natural environment of the selected city and its context.

Prerequisite(s): Admission to Environmental Design graduate degree program.

Theories of Sustainable Urban Design

Covers contemporary urban design history as well as seminal urban design theory. Also includes a review of the most up-to-date research in sustainable urban design, including its relationship to public health, global warming and adaptability to climate change trends.

Prerequisite(s): Admission to the Certificate in Sustainable Urban Design.

Environmental Design 652 6 units; (0-6	6)
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Site/Context Analysis and Sustainable Design Studio

Introduces the student to an analytical and comprehensive approach for understanding a project's site and context. Provides the student with tools and methods for the implementation of a sustainable urban design proposal in different climatic, environmental and cultural settings.

Prerequisite(s): Environmental Design 650.

Environmental Design 654	3 units; (3-0)
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Green Infrastructure and Land Use

Acquaints the student with the latest knowledge and technology in green urban infrastructure and sustainable practices of land use planning, including aspects of winter city design. Includes various site visits to state-of-the-art infrastructure facilities and lectures from invited experts.

Prerequisite(s): Environmental Design 652.

Environmental Design 656

Courses of Instruction

Advanced Urban Design Studio

Provides the opportunity for the integration of all the knowledge acquired in Environmental Design 650, 652 and 654. Includes the development of a comprehensive sustainable urban design proposal based on site and context analysis. The project site will be situated in Calgary and will involve local community advocates, developers, planners and engineers.

Prerequisite(s): Environmental Design 654.

Environmental	Design 660	3 units; (3-0)
Environmental	Design 660	3 units; (3-0)

Principles of Historic Conservation

Provides a foundation to historic conservation. Focuses on principles and theories pertaining to preservation and restoration practices; recognition of architectural periods, styles, and construction methods in context of the evolution of cultural landscapes; the definition of significance and integrity in buildings and districts; strategies by which buildings and their settings have been preserved and used; and methods of reading and interpreting the cultural environment. Also includes a review of the most up-to-date research in heritage conservation.

Heritage Conservation Policy and Planning

This practice-based course prepares students to act in some capacity as manager, architect, planner, and policy maker for historic sites and buildings. Provides an overview of the aspects of heritage conservation related to policy and planning. Reviews preservation policy and jurisdictional issues within a community development context, addresses complex social equity considerations associated with historic designation, examines economic incentives, and explores preservation philosophy and historic impact assessments. Includes visits to heritage sites and lectures from invited experts.

Environmental Design 664 3 units; (3-0)

Sustainability and Historic Preservation Examines the role of historic preservation in the context of pragmatic, social, economic and environmental imperatives of sustainable community development. Topics to be addressed include a range of historic examples of sustainable cultural practices, building envelope assessments, pathology and retrofit of heritage buildings, current trends of adaptive reuse of historic sites and case studies of effective implementation of heritage legislation in historic buildings. Although grounded in international experience and precedents, the course emphasizes relevance to western Canadian history and regional building traditions. Includes visits to heritage sites and lectures from invited experts.

Environmental Design 668 3 units; (3-0)

Advanced Heritage Conservation Project Provides an opportunity to work in an interdisciplinary manner to address real issues related to heritage conservation. Includes the development of a comprehensive heritage conservation proposal based on site and context analysis of a site in Alberta. The project will use the framework of the Historic Places Initiative (Identify, Protect and Preserve) to document buildings, districts and cultural landscapes and to interpret their historical and architectural significance. An Identification component will consider heritage resource documentation and evaluation; a Protection component will review heritage legislation, regulatory frameworks, and incentive programs; and a Preservation component will examine standards and guidelines, and preservation strategies and techniques.

3 units; (3-0)

193 6 units; (0-6)

3 units; (3-0)

Environmental Design 671

Urban Design Theory

Intended to provide students with an introduction to theories, concepts, methods and contemporary issues in urban design. The course consists of lectures, case studies, seminars and short projects.

Environmental Design 675	3 units; (3-0)

Urban Systems

Provides a general overview of urban history, development and planning traditions. Lectures and field studies give a chronological overview of urban, architectural and design history and the inter-relation to political programs, economic and strategic planning as well as cultural nationalism. The course will extract a number of more general issues about contemporary cities for debate.

Prerequisite(s): Admission to Environmental Design graduate degree program.

MAY BE REPEATED FOR CREDIT

Environmental Design 683	3 units; (3-0)			
Advanced Special Topics in Environmental Design Thematic inquiry and design related to environ- mental design topics.				
MAY BE REPEATED FOR CREDIT				
Environmental Design 697	1.5 units; (3-0)			

Advanced Special Topics in Environmental Design

Thematic inquiry and design related to environmental design topics.

MAY BE REPEATED FOR CREDIT

Environmental Design Architecture EVDA

Environmental Design 703	1.5 units; (0-3)

Directed Study in Environmental Design

Thematic research, readings or design studio project related to environmental design topics.

Prerequisite(s): Consent of the Faculty. MAY BE REPEATED FOR CREDIT

Environmental Design 711 3 units; (0-8)

Theoretical Basis for Interdisciplinary Intervention and Design

Comparisons and contrasts among disciplinary, multidisciplinary and interdisciplinary intervention and research. Focus on interdisciplinary teamwork knowledge and skills, on the ability to integrate research into professional real world contexts and on the ability to communicate research results effectively. This course is open only to students registered in a PhD program.

Environmental Design 723 3 units;	(0-6)
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Interdisciplinary Intervention in Environmental Design

Interdisciplinary teams will tackle client-based real world environmental design problems. Intervention strategies and design as a problem-solving approach to complex urban, ecological, social, and technological interactions will be addressed.

723.02. Sustainable Futures and Planning Scenarios

723.03. People and Technology

Envirence antel	Decise 750	
Environmental	Design 753	

Research Skills and Critical Thinking

Exploration of the research process in an environmental design context and using design as a method of research. Design of innovative research methods appropriate for environmental design research. Development of skills in research design

3 units; (3-0)

and critical thinking while writing a research proposal.

MAY BE REPEATED FOR CREDIT

Environmental Design 783	3 units; (0-3)
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Directed Study in Environmental Design

Thematic research, readings or design studio project related to urban design, architecture, environmental design topics.

Prerequisite(s): Consent of the Faculty. MAY BE REPEATED FOR CREDIT

Environmental Design 793 3 units; (0-8)

Workshop in Environmental Design

Instruction and supervised experience in the use of tools and equipment for the development of study models, prototypes and graphic material related to student projects.

Prerequisite(s): Consent of the Faculty.

Environmental Design 797	3 units; (3-0)
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Preceptorship

A Preceptorship is a study and training arrangement made between a student and an employer or an equivalent supervisor which has specific educational objectives, a method of evaluation, and is an integral part of a student's Program of Studies. Preceptorships offer a number of benefits: acquiring skills and knowledge which may be better obtained outside the University; developing first-hand experience of professional design practice; preparing for more focused studies in the Faculty; and conducting research.

Prerequisite(s): Consent of the Faculty.

MAY BE REPEATED FOR CREDIT

NOT INCLUDED IN GPA

Environmental Design Architecture EVDA

For more information about these courses, see the School of Architecture, Planning and Landscape evds.ucalgarv.ca.

Graduate Courses

Environmental Design Architecture 611

Building Science and Technology II

Theory and principles of structural, foundation and building service systems. Application of building science principles to building structure and enclosure, examination of the types and manufacture of building elements and the application of building components to specific problems in architecture.

Environmental Design Architecture 613

682.04 Comprehensive Design Studio

Prerequisite(s): For EVDA 682.02: Environmental Design Architecture 582. For EVDA 682.04, the prerequisite is EVDA 682.02.

Note: A supplementary fee will be assessed to cover additional costs associated with this course.

Environmental Design Architecture 703

3 units; (0-3)

Directed Study in Architecture

Research and readings in architecture and design related to the Senior Research Studio in Architecture.

MAY BE REPEATED FOR CREDIT

Environmental Design Architecture 617 1.5 units; (3-0)

Architectural Lighting Design

Fundamentals of light and visual perception. Approaches to the design of non-uniform and uniform lighting systems for buildings. Issues in system design such as human satisfaction, performance, and energy efficiency. Development of skills in the selection and design of lighting systems.

Environmental Design Architecture 619

3 units; (3-0)

Structures for Architects II

Advanced structural systems for buildings including: structural connections and composite structures; system characteristics and architectural intent; and case studies in contemporary building structures.

Environmental Design Architecture 621 3 units; (3-0)

Introduction to Design Theories

The contemporary cultural, social, and philosophical arenas in which architecture exists are examined through lectures, readings and seminars.

Environmental Design Architecture 661 3 units: (3-0)

Architectural Professional Practice

The nature of the building industry, stakeholders and many of the participants and their responsibilities. Brings together the theoretical framework of the architect's role in society with the practicality of managing a practice. Project management and office administration, trends, liabilities and systems for project control such as building economics; cost analysis and estimating techniques; and cost controls during design and construction.

Environmental Design Architecture 665 1.5 units; (3-0)

Leadership in Architecture

The practice of architecture deals with complex design requirements, diverse groups of people, changing processes, evolving contexts, and a range of modes of production. This course introduces students to a broad set of contemporary themes around the concept of leadership and architecture.

Environmental Design Architecture 682 6 units; (0-8)

Intermediate Architectural Design Studio An intermediate design studio in which students work on projects defined by the instructor. Topics may vary from year to year. They are determined

3 units; (3-0)

by the creative interests of the faculty assigned to the course. Enrolment may be limited.

682.02 Intermediate Studio 3 units; (3-0)

Structures for Architects I

Fundamentals of Structural Analysis including the characteristics and performance of the various components of structures; the terminology and notation necessary for effective teamwork with structural engineering consultants; and basic design calculations for simple structures.

Environmental Design Architecture 615 3 units; (3-0)

Environmental Control Systems

Approaches to the design of heating, cooling, and ventilation systems for buildings. Issues in system design such as energy efficiency and indoor air quality.

Environmental Design Architecture 782 6 units; (0-8)

Senior Research Studio in Architecture A research design studio in which students collaborate with design faculty in exploring projects

that engage contemporary issues defining the built and natural environments. Note: A supplementary fee will be assessed to

cover additional costs associated with this course. MAY BE REPEATED FOR CREDIT

Environmental Design Landscape EVDL

For more information about these courses, see the School of Architecture, Planning and Landscape evds.ucalgary.ca.

Graduate Courses

Environmental Design Landscape 603

Site Technology I: Grading and Landform

Provides a working knowledge of grading, landform and storm water management systems and techniques. Covers fundamentals and advanced technologies including GPS grading and landform manipulation.

Environmental Design Landscape 605 3 units; (2-2)

Site Technology II: Construction and Materials

Provides a working knowledge of landscape construction methods and materials through practical application of theories and techniques via a design project.

Environmental Design Landscape 607 3 units; (2-2)

GIS for Landscape Architecture

Application of GIS modelling techniques to landscape planning, design and management issues. Advanced consideration of GIS for spatial planning and application to studio and research projects.

Environmental Design Landscape 609

3 units; (0-3)

3 units; (2-2)

Advanced Digital Design, Representation and Communication for Landscape Architecture Digital media offers a variety of tools and techniques to experiment, communicate and visualize their ideas and to collaborate with colleagues, allied professionals, and the public. Provides instruction in current methods and techniques of digital media used in the research and practice of landscape architecture, as well as state-of-the-art communication, collaboration and visualization hardware and software.

Environmental Design Landscape 629 3 units; (3-0)

Landscape Architecture History and Theory

An introduction to the history, theory and contemporary issues of landscape architecture. Develop a critical awareness of major conceptual frameworks, and the socio-political contexts in which they developed, both conceptually and in realized projects.

Environmental Design Landscape 639 3 units; (2-2)

Landscape Responses to Climate Change, Energy and Water

Identifies landscape-oriented solutions to local and global issues of climate change, energy, and water

problems through research and project proposals. Provides the opportunity to identify the most pressing local, regional or international issues and develop solutions.

Environmental Design Landscape 641 3 units; (2-2)

Green Infrastructure/Winter City Design

An introduction to the systems of urban and regional resource management through targeted green infrastructure projects, particularly in a winter city context. Provides background on current methods, the state-of-the-art, and research and development that will shape future technologies. Identifies contemporary approaches, sociocultural, and ecological concepts for using plant material in landscapes, green roofs and biomass.

Environmental Design Landscape 643 3 units; (3-0)

Professional Practice and Project Management for Landscape Architecture

An introduction to the professional practice of landscape architecture. Includes the legal and ethical frameworks for practice, as well as project management.

Environmental Design Landscape 645 3 units: (3-0)

Plants in the Landscape

Introduces students to plant taxonomy, plant identification, and planting design. Covers both natural and designed landscapes, and focuses on plant materials appropriate in the context of Calgary and region.

Environmental Design Landscape 667

6 units; (0-8)

Landscape Architecture Studio I

An integration of skills and processes developed to this point in the program through an investigation into a topical, issue-based problem, and development of solution(s) in a landscape context.

Prerequisite(s): Environmental Design Planning 625.

Note: A supplementary fee will be assessed to cover additional costs associated with this course.

Environmental Design Landscape 668 6 units: (0-8)

(formerly Environmental Design Landscape 677) Landscape Architecture Studio II

An integration of skills and processes developed to this point in the program through an investigation into a topical, issue-based problem, and development of solution(s) in a landscape context. Builds on skills and knowledge from previous studios and is a progression in terms of complexity and design process.

Note: A supplementary fee will be assessed to cover additional costs associated with this course.

Environmental Design Landscape 767

6 units: (0-8)

Regional Landscape Systems Studio

An introduction to landscape planning and design at the regional scale. Particular emphasis on the interrelationships between biophysical (i.e. ecological, geological) systems and anthropogenic (i.e. social, political, economic) systems and processes as agents of landscape transformation, and determinants of form.

Note: A supplementary fee will be assessed to cover additional costs associated with this course.

Environmental Design Landscape 777

6 units; (0-8)

195

Senior Research Studio in Landscape Architecture

A research-oriented project studio that explores contemporary themes in landscape architecture. Centres on a real world problem or project; the analysis of issues and context, and the formulation of a comprehensive design solution involving advanced methods, techniques and practices.

Note: A supplementary fee will be assessed to cover additional costs associated with this course.

Environmental Design Planning EVDP

For more information about these courses, see the School of Architecture, Planning and Landscape evds.ucalgary.ca.

Graduate Courses

Environmental Design Planning 602

3 units; (2-2)

(formerly Environmental Design 602)

Computer Modelling for Urban Design Introduction to the use of computer modelling, animation and virtual reality in urban design. Professional CAD and rendering applications will be used to explore the aesthetic and technical aspects of design. Emphasis given to developing sensitivity to the application appropriate to communicating three dimensional urban and natural form using computer generated images.

Corequisite(s): Environmental Design Planning 625.

Environmental Design Planning 611 3 units; (2-2)

(formerly Environmental Design 611)

Geographic Information Systems for

Environmental Design Introduction to the use of GIS in urban planning and environmental management. GIS modelling focusing on population projection, location theory, land use modelling and environmental and ecological management. Case studies from both the public and private sector provide the basis of assignments. Emphasis given to developing sensitivity to the application appropriate for specific GIS problems.

Environmental Design Planning 621

3 units; (3-0)

Professional Planning Practice

Considers various plans, policies, regulatory processes, legal institutions and administrative frameworks involved in urban and regional planning. Examines the role of planners in municipal development processes related to land use re-designations, development permits, subdivision and appeals. Discusses professional planning issues including ethics, relationships with clients, the public, and other professions. Discusses practice options for graduates including professional certification/registration.

Environmental Design Planning 625

3 units; (0-8)

Site Planning Studio

Introduction to urban design practice. Emphasizes sense of place, human behaviour/built form relationships and sustainability. Completion of a series of progressively complex site planning projects. Skills development in hand and computer-aided

Courses of Instruction

drawing to describe, document and analyze urban form and processes and to develop physical plans.

Corequisite(s): Environmental Design Planning 602.

Note: A supplementary fee will be assessed to cover additional costs associated with this course.

Environmental Design Planning 626

3 units; (4-4) (formerly Environmental Design 626)

Landscape Ecology and Planning

Key concepts in ecology, landscape ecology and environmental science relevant to planning at landscape scales. Principles of urban ecology, regional landscape ecology, watershed management and parks and protected area design are coupled with knowledge of landscape processes, ecosystem services, ecological infrastructure, and habitat to assess planning interventions in the built and natural environments. Skills are developed in geographic information systems (GIS) for monitoring the current state of landscapes and potential challenges to landscape function and for proposing solutions to these challenges. Includes guest speakers from government and industry, GIS exercises and field visits to various areas within the region.

Environmental Engineering ENEI

Note: A supplementary fee will be assessed to cover additional costs associated with this course.

Environmental Design Planning 627

3 units; (3-0)

Planning History and Theory

An introduction to theories and practices of planning with a focus on the late nineteenth century to the present. Explores the forces that shaped cities/regions and key ideas/models invented in response. Examines the relationship between theory/ practice and past/present. Explores the influence of planners, architects, landscape architects, and others on planning theory and resulting physical form. Presents case studies and examples in the Canadian context. Develops a critical awareness of the roles of environmental design professionals within a framework that of technical, social, environmental and political factors.

Environmental Design Planning 631

3 units; (3-0)

Planning and Public Engagement

Overview of key principles and theories, and contemporary issues and tools of participation and public engagement as it applies to planning. Consideration of public engagement, facilitation, negotiation and conflict resolution processes from the point of view of community activists, city planners, developers and planning/design professionals. Development and implementation of public engagement plans.

Antirequisite(s): Credit for Environmental Design Planning 631 and 632 will not be allowed.

Environmental Design Planning 632

(formerly Environmental Design Planning 631)

Planning and Public Engagement

Overview of key principles and theories, and contemporary issues and tools of participation and public engagement as it applies to planning. Consideration of public engagement, facilitation, negotiation and conflict resolution processes from the point of view of community activists, city planners, developers and planning/design professionals. Development and implementation of public engagement plans. Environmental Design Planning 634 1.5 units; (3-1)

(formerly Environmental Design Planning 633)

Project Management for Planners

Principles, techniques and tools of project management. Development, administration, monitoring and evaluation of implementation plans, including financial aspects are discussed. Project risk analysis and management.

Environmental Design Planning 635

3 units; (3-0)

Analytic Methods for Planners

Approaches to identify, gather and critically analyze strategic information needed to assess planning situations and support decision-making. Focuses on both quantitative and qualitative planning methods. Techniques to present information effectively.

Environmental Design Planning 636

6 units; (0-8) (formerly Environmental Design Planning 637)

Community Planning Studio

Introduction to land use planning and development issues. Provides a step-by-step introduction to community planning processes and essential planning policies to create development that is economically feasible, socially inclusive and environmentally sustainable.

Prerequisite(s): Environmental Design Planning 625.

Note: A supplementary fee will be assessed to cover additional costs associated with this course.

Environmental Design Planning 644

6 units; (0-8)

Advanced Professional Planning Studio

An advanced studio exploring contemporary themes in planning and professional planning practice. Centres on a real world problem or client project; involves analysis, synthesis, and formulation of a planning or urban design solution. Culminates in a professional report and presentation.

Prerequisite(s): Environmental Design Planning 625; Environmental Design Planning 636 or 637; and one of Environmental Design 618, 620, 623 or 640.

Note: A supplementary fee will be assessed to cover additional costs associated with this course.

Environmental Engineering ENEN

For more information about these courses, see Centre for Environmental Engineering Research & Education (CEERE): schulich.ucalgary.ca/ceere/ graduate.

Graduate Courses

Environmental Engineering 603 3 units; (3-0)

Principles of Environmental Engineering

Mass and energy balance for reacting and nonreacting environmental engineering systems under steady state and unsteady state conditions. Fundamentals of momentum, heat and mass transfer as applied in air and water pollution. Thermodynamic and phase equilibria considerations. Contaminant partitioning and transport in air, surface water and groundwater. Chemical reaction kinetics. Application of ideal continuously stirred tank reactor (CSTR) and plug flow reactor (PFR) concepts in environmental engineering. Residence time distribution (RTD) and reactor non-idealities. Introduction to life cycle analysis.

Environmental Engineering 605 3 units; (3-0)

Environmental Chemistry and Microbiology

Chemistry of organic and inorganic contaminants in the environment. Natural chemical cycles in the biosphere, geosphere, hydrosphere and atmosphere, and consequences of anthropogenic disturbances. Aquatic, atmospheric and soil chemistry. The fate of hazardous, refractory and heavy metal pollutants in the environment. Introductory toxicological chemistry and atmospheric chemistry. Analytical techniques for contaminants in air, water, energy and soil. Introductory microbiology: characteristics and classification of microorganisms, kinetics and mathematical models of microbial growth, applications in environmental engineering. Introduction to ecology.

Environmental Engineering 616 3 units; (3-0)

Environmental Fluid Mechanics

Overview of fluid mechanics fundamentals; Boundary layer theory; Turbulence theory; Turbulent structures; Simulation of environmental flow and transportation of air pollutants; Dynamics of particulates dispersed in gases; Environmental applications (Two-phase flow and particulate removal; Turbulence and dispersion in low atmosphere).

Antirequisite(s): Credit for Environmental Engineering 616 and any of Mechanical Engineering 616, 619.06 or Environmental Engineering 619.11 will not be allowed.

Environmental Engi	neering 619	3 units; (3-0)
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Special Topics

New courses on specialized topics relevant to environmental engineering. It may also be offered to doctoral degree students to enable them to pursue advanced studies in particular areas under the direction of a faculty member, which must be arranged and approved prior to registration.

MAY BE REPEATED FOR CREDIT

Environmenta	Engineering 620	3 units; (3-0)
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Water Quality

Water quality parameters, indicators of water pollution, pesticides, nutrients and other contaminants in water, fate and distribution of effluents in water bodies, water treatment options.

Environmental Engineering 621 3 units; (3-0) (Chemical Engineering 701)

Experimental Design and Error Analysis Statistical analysis and design of engineering experiments. Random variables and sampling distributions; estimation and hypothesis testing; concepts of central tendency, variability, confidence level; correlation, regression and variation analysis; robust estimation; experiments of evaluation; experiments of comparison; factorial experiments (analysis of variance); experimental designs (involving randomization, replication, blocking and analysis of covariance).

Antirequisite(s): Credit for Environmental Engineering 621 and Chemical Engineering 701 will not be allowed.

Environmental Engineering 623 3 units; (3-0)

Air Dispersion Modelling

Regulations and policy. Mathematical models of contaminant transport in the atmosphere. Atmospheric thermodynamics. Turbulence in the planetary boundary layer. Turbulence and air pollution meteorology. Gaussian plume. Gradient transport and higher-order closure models. Point, area and line sources. Similarity theories. Basic statistical methods applied to turbulent flows. Urban air shed modelling. Theoretical development and practical applications to engineering problems. Air dispersion modelling using computer software.

Environmental Engineering 625 3 units; (3-0)

Numerical Methods for Engineers

Introduction, mathematical modelling, sources of errors in the process of numerical analysis and solution methodology; Elements of numerical analysis, Taylor series, round-off error, truncation error, concept of stability, consistency and convergence; Linear algebra, normal forms, Gauss elimination method, LU-decomposition, tridiagonal systems of equations; iterative methods, Jacobi, Gauss-Seidel, SOR, SSOR methods, conjugate gradient methods and preconditioning and principles of the multi-grid methods; Elliptic "equilibrium" equation, Laplace and Poisson equations, finite difference and finite control volume concepts and stability analysis; Parabolic equations: explicit, implicit and Crank-Nicolson methods, time-splitting method, method of lines, Stability analysis; Hyperbolic equations; Introduction to other methods; future challenging problems.

Antirequisite(s): Credit for Environmental Engineering 625 and Mechanical Engineering 631 will not be allowed.

Environmental Engineering 627 3 units; (3-0)

Contaminant Transport

Mathematical models for contaminant transport in ground water. Flow/transport through porous media, advection, dispersion, diffusion. Sources and sinks. Applications of analytical finite element and finite difference equations, Environmental modelling using computer software.

Environmental Engineering 630	3 units; (3-0)
(Geomatics Engineering 645)	

Spatial Databases and Data Mining

Comprehensive overview of spatial database management systems and issues related to spatial data mining. Topics include: overview of spatial databases, spatial concepts and data models, spatial query languages, spatial storage and indexing, spatial networks, spatial data mining, and trends in spatial databases.

Environmental Engineering 631 3 units; (3-0)

Spatial Statistics for Environmental Modelling Spatial statistics for topological, geometric and geographic properties. Spatial statistical models for data having an explicit spatial distribution. Basic and advanced methods in geo-spatial statistics for point, area and continuous variables. All levels (from visual to analytical) of possible spatial analysis techniques are examined for each type of variable and applications in environmental modelling are used to illustrate the concepts.

Environmental Engineering 633 3 units; (3-0)

Fuzzy Logic for Environmental Engineering

Complex, non-linear, or ambiguous system models. Fuzzy set theory, fuzzy logic operations, fuzzification and de-fuzzification. Development of membership functions, fuzzy system simulation, Rule-based reduction methods, Fuzzy classification and pattern recognition, Fuzzy arithmetic and extension principle, Fuzzy Control and Fuzzy cognitive mapping, applications in environmental engineering.

Environmental Engineering 635 3 units; (2-2) (Geomatics Engineering 583)

Environmental Modelling

Nature and purpose of environmental modelling; the top-down and the bottom-up approaches; typology of environmental models; definition of fundamental concepts; steps involved in designing and building a model; calibration, verification and validation of models; scale dependency; sensitivity analysis; characteristics, architecture and functioning of selected environmental models.

Environmental Engineering 637 3 units; (3-0) (Geomatics Engineering 637)

Earth Observation for the Environment

An introduction to environmental earth observation systems in particular to satellite platforms. Topics include: discussion of physical principles; imaging system geometries; radiometric corrections, including calibration and atmospheric correction; spatial filtering for noise removal and information extraction; geometric corrections, including rectification and registration; fusion of multi-dimensional datasets; and application of satellite images in addressing selected environmental issues.

Antirequisite(s): Credit for Environmental Engineering 637 and Geomatics Engineering 637 or 655 will not be allowed.

Environmental Engineering 639 3 units; (3-0) (Geomatics Engineering 694)

Advanced Topics in Sensor Web and Internet of Things

Overview of the sensor web architecture and algorithms, with a focus on Internet of Things. Topics include: sensor web data management, sensor web search and discovery, sensor web server design and implementation, interoperability issues, sensor-based analytics and visualization, introduction to sensor networks, and trends in sensor web and Internet of Things.

Environmental Engineering 641 3 units; (3-0) (Chemical Engineering 643)

Air Pollution Control Engineering

Introduction to air quality and air pollution. Energy and air pollution. Fossil fuel combustion and related air pollution. Industrial air pollution control. Control of particulate matter. Control of VOCs, SOx, and NOx. Adsorption, absorption and biofiltration of air pollutants. GHG emission control. Recent advances on related topics.

Antirequisite(s): Credit for Environmental Engineering 641 and Chemical Engineering 643 will not be allowed.

Environmental Engineering 643 3 units; (3-0)

Air Pollutant Sampling and Characterization Fundamentals and principles of air pollutant sampling and characterization. Kinematics of gases. Principles of gaseous pollutant sampling. Aerosol technology. Isokinetic sampling. Statistics and data analyses for airborne particulate matter. Particle size and concentration measurements. Indoor air quality assessment.

Environmental Engineering 645 3 units; (3-0) (Electrical Engineering 645)

Data Mining and Machine Learning

Types of data mining: classification, clustering, association, prediction. Processes: data preparation, model building. Techniques: decision tree, neural network, evolutionary computing, Bayesian network. Applications: multi-media, text and web mining.

Environmental Engineering 647 3 units; (3-0) (Electrical Engineering 661)

Grid-Connected Inverters for Alternative Energy Systems

Analysis and design of grid-connected inverters fed by an alternative energy source. Switch mode converters, inverter topologies, harmonics, drive electronics, control methodologies, implementation techniques, course project.

Environmental Engineering 651 3 units; (3-0)

Solid Waste Engineering

Analysis and implementation of solid waste minimization strategies. Aerobic biological treatment of waste. Landfill bioreactors for energy recovery. Performance-based design of landfills, soilchemical interactions and implications. Leachate migration in unsaturated/saturated zones. Design and construction of barrier systems. Leachate collection systems. Landfill closure issues. Life cycle assessment of waste management systems.

Environmental Engineering 653 3 units; (3-0) (Civil Engineering 747)

Contaminated Soil Remediation

Overview of soil remediation engineering. Contaminant partitioning in air, water and gas phases. Phases of site assessments, Physical and chemical treatment processes, soil vapour extraction, air sparging, soil washing, soil flushing, thermal desorption and incineration, solidification and stabilization, vitrification, biological treatment processes, bioremediation kinetics, ex situ and in situ techniques. Liquid phase bioremediation as it pertains to soil remediation.

Antirequisite(s): Credit for Environmental Engineering 653 and Civil Engineering 747 will not be allowed.

Environmental Engineering 655 3 units; (3-0) (Civil Engineering 745)

Hazardous Waste and Contaminated Sites Management

Integrated waste management. Functional and fundamental properties of hazardous waste. Toxicological properties of contaminants. Contaminant release mechanisms. Fate and transport of contaminants in the environment. Contaminated site assessment principles. Quantitative human health risk assessment (QHHRA) as applied to contaminated sites. Hazard identification, exposure pathway analysis, risk characterization. Risk management and site remediation. Methods of hazardous waste treatment and contaminated site remediation. Secure land disposal of hazardous waste and contaminated soils and sludges.

Antirequisite(s): Credit for Environmental Engineering 655 and Civil Engineering 745 will not be allowed.

Environmental Engineering 661 3 units; (3-0) (Chemical Engineering 645)

Industrial and Produced Wastewater Treatment Sources and characterization of industrial wastewater. Treatment objectives and regulations. Unit and process design. Physical/chemical treatment including sedimentation, coagulation, filtration, absorption, adsorption, ion exchange, membrane processes and pH adjustment.

Antirequisite(s): Credit for Environmental Engineering 661 and Chemical Engineering 645 will not be allowed.

Environmental Engineering 663 3 units; (3-0) (Civil Engineering 741)

Biological Processes for Wastewater Treatment Specialized biological wastewater treatment processes for removal of impurities not effectively removed by conventional secondary wastewater treatment systems, such as nutrients (e.g. nitrogen and phosphorus), residual organics, residual solids, bacteria and viruses. Wetlands. Activated sludge modelling. Biological nutrient removal. Sludge management. Disinfection.

Antirequisite(s): Credit for Environmental Engineering 663 and Civil Engineering 741 will not be allowed.

Courses of Instruction 197

Environmental Engineering 665 3 units; (3-0) (Chemical Engineering 665)

Wastewater Issues for the Oil and Gas Industry

Specialized biological wastewater treatment processes for removal of impurities not effectively removed by conventional secondary wastewater treatment systems, such as nutrients (e.g. nitrogen and phosphorus), residual organics, residual solids, bacteria and viruses. Wetlands. Activated sludge modelling. Biological nutrient removal. Sludge management. Disinfection.

Antirequisite(s): Credit for Environmental Engineering 665 and Chemical Engineering 665 will not be allowed.

Environmental	Engineering	671	3 units;	(3-0)
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Energy and Environment

Introduction to formation, extraction, transportation and conversion of fossil fuels; electricity generation, transmission and distribution; thermal power and cogeneration; nuclear power; renewable energy sources; energy efficiency and conservation; exergy analysis; greenhouse gas emissions; air, land and water pollution and their mitigation.

Environmental Engineering 673 3 units; (3-0) (Mechanical Engineering 637)

Thermal Systems Analysis

FNCE

Finance

Fundamentals of thermodynamics, fluid mechanics, heat transfer and combustion; Modelling of thermophysical properties; Second law of thermodynamics, concept of entropy generation and exergy analysis; Minimizing environmental impact; Advanced design and analysis of heat exchangers, co-generation, renewable energy systems, and propulsion systems.

Antirequisite(s): Credit for Environmental Engineering 673 and Mechanical Engineering 637 will not be allowed.

Environmental Engineering 681 3 units; (0-6)

Project in Environmental Engineering I

Allows course-based MEng degree students with the opportunity of pursuing advanced studies or a design project in environmental engineering under the direction of one or more faculty members, which must be arranged and approved prior to registration. A written proposal, progress reports, and a final report are required.

Prerequisite(s): Consent of the Centre.

Antirequisite(s): Credit for Environmental Engineering 681 and 682 will not be allowed.

Note: Available to course-based MEng degree students only after completing most other courses for the dearee.

6 units; (0-6) **Environmental Engineering 682**

Project in Environmental Engineering II

Allows course-based MEng degree students with the opportunity to work on a comprehensive research or design project under the supervision of one or more faculty members, which must be arranged and approved prior to registration. A written proposal, progress reports, and a final report are required.

Prerequisite(s): Consent of the Centre.

Antirequisite(s): Credit for Environmental Engineering 682 and 681 will not be allowed.

Note: Available to course-based MEng degree students only after completing most other courses for the degree.

Environmental Engineering 691 3 units; (3-0)

Environmental Policy Analysis

An examination of the policy tools used in decision-making related to the environment, the course aims to facilitate dialogue between political scientists and engineers. Topics include: risk analysis; decision analysis; uncertainty assessment; and benefit-cost analysis. The structure and evolution of environmental regulation will be used as a theme with an emphasis on energy.

Antirequisite(s): Credit for Environmental Engineering 691 and Political Science 755.31 will not be allowed.

Environmental Engineering 693	3 units; (3-0)
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Life Cycle Assessment

Concepts of life cycle assessment. Consideration of environmental and economic impacts from the extraction of resources to the disposal of unwanted residuals. Review and evaluation of tools and frameworks (e.g. process, input-output, hybrid life cycle assessment). Relative merits of various methods for interpreting and valuing the impacts. Examples of applications in environmental engineering and the energy industry.

Antirequisite(s): Credit for Environmental Engineering 693 and Environmental Design 683.85 will not be allowed.

Finance FNCE

For more information about the Faculty offering these courses, see the Haskayne School of Business: haskayne.ucalgary.ca.

3 units; (3-0)

Graduate Courses

Finance 601

Managerial Finance

The major decision-making areas confronting modern financial managers today. Provides a general understanding of financial markets and how they can be used for personal finance. Covers traditional subjects such as capital budgeting, net present value, risk/return, capital structure and dividend policy. Topical areas covered are IPOs, mergers and acquisitions, derivatives and options. The course is integrated with current events from the financial world.

Prerequisite(s): Accounting 601.

Finance 672	1.5 units; (3-1T)

Introduction to Finance

Covers the basic analytical tools and theoretical foundations for financial decisions. Topics include financial markets and instruments, time value of money, valuation of assets and projects under certainty and uncertainty, corporate financing policy and financial risk management.

Prerequisite(s): Admission to the Master of Management program.

inance 674 1.5 units; (3-1T)

Special Topics in Finance

Introduction to modern financial tools, which may include: entrepreneurial finance, investment management, financial institutions, mergers and acquisitions, capital raising and investment banking. Some of the sub-topics will include: blockchain and bitcoin, equity crowdfunding and peer-to-peer lending, robo-advisors, big data in finance and early-stage financing

Prerequisite(s): Admission to the Master of Management program.

Finance and Governance for Managers Introduction to basic and advanced concepts of financial management, and application of the tools of financial analysis from the standpoint of the CEO and C-level executives. Topics include ratio analysis, risk concepts, valuation principles, capital budgeting, cost of capital, interest rates, time value of money, leverage, capital structure, dividend policy, financial instruments, working capital management, short- and long-term financing, mergers and acquisitions, and long-range financial planning. The relationship between financial policy and corporate strategy is examined. The broad framework of corporate governance, including incentive structures, monitoring systems, agency problems, payout policies, capital structure, board and ownership structure, executive compensation and corporate control is also covered, with a special focus on accounting and auditing as corporate governance devices.

Prerequisite(s): Admission to the Doctor of Business Administration program.

Finance 745	3 units; (3-0)

Futures and Options

After presenting basic definitions, institutional details, and strategies, a general theory of derivative pricing based on the principle of No Arbitrage will be developed. This theory will then be applied to the basic derivative contracts (futures, forwards, put options and call option) as well as exotic options. Using the binomial model, as well as the continuous time model of Black Scholes, hedging and replication will also be examined.

Prerequisite(s): Finance 601.

Finance 751	3 units; (3-0)

Advanced Topics in Financial Administration Classical and contemporary topics in the theory and practice of financial management including capital structure, cost of capital, real options valuation, bankruptcy costs and debt holder-equity holder conflicts, corporate financial strategy, managerial incentives and financial decisions, information conveyed by financial decisions, and mergers and acquisitions.

Prerequisite(s): Finance 601.

Finance 753	3 units; (3-0)

Problems in Financial Management

The application of financial management principles to real-world problems in the corporate sector, including such areas as working capital management, project financing, debt vs. equity financing, payout policy and reorganization.

Prerequisite(s): Finance 601.

Capital Budgeting

Finance 755

Finance 757

Capital investment policies, real options, required rate of return calculation, tax factors, risk analysis, buy versus lease, abandonment considerations. Prerequisite(s): Finance 601.

3 units; (3-0)

Management of Financial Institutions

Financial intermediaries such as banking and brokerage. Explains the risks faced by institutions and the integration through modern financial markets. Covers issues such as lending, trading, securitization, deposit insurance and the regulatory environment. Concludes with modern bank management from the shareholder value point of view.

Prerequisite(s): Finance 601.

Finance 737

Finance 759

Investment and Portfolio Management

Theory and analysis of investment and portfolio management decisions. Main topics include capital allocation, diversification, risk-assessment, and security (stocks and bonds) valuation.

3 units; (3-0)

Prerequisite(s): Finance 601.

Finance 765	3 units; (3-0)

Mergers and Acquisitions

A study of economic theory and practical issues around takeover strategies, and takeover defence strategies. Valuation issues, corporate restructuring, corporate governance, and methods of ensuring congruence between management and shareholder goals are also discussed.

Prerequisite(s): Finance 601.

3 units; (3-0)

Financial Risk Management

A framework for evaluating financial risks and managing them with the use of financial securities including derivatives. Includes firm valuation with risk management, value-at-risk, testing financial models, optimal hedging strategies, energy risk management, market risk, static versus dynamic strategies, interest rate risk, credit risk and liquidity risk. Case analysis of financial disasters due to risk management failures.

Prerequisite(s): Finance 601.

Finance 777	3 units; (3-0)
(formerly Management Studies 7	761)

Personal Financial Management in Canada

Introduction to personal financial management in Canada. Goal setting, personal financial statements analysis, the time value of money, the Canadian personal income tax system, taxation issues for small businesses, risk management, an overview of investments, retirement planning and estate planning. Completion of a personal financial plan by the end of the course.

Prerequisite(s): Finance 601.

Note: May not be used as part of a student's major in Finance.

Finance 785	3 units; (3-0)
Finance 785	3 units; (3-0)

New Venture Finance

Problems of valuing and financing new ventures. Emphasis on financial theory, best practices and modelling of new ventures. Case studies and opportunities to develop detailed financial plan for live new venture.

Prerequisite(s): Finance 601 or consent of the Haskayne School of Business.

Finance 789	3 units; (3S-0)

Seminar in Financial Management

Intensive study and discussion of current literature and research with respect to selected, advanced topics in Finance.

MAY BE REPEATED FOR CREDIT

	Finance 795	3 units; (3-0)
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International Finance

A study of the international financial environment and the issues firms face when operating in this environment. Currency regimes, currency crises, balance of payments, exchange rate and interest rate parity conditions, supernational agencies, political risks, management of foreign exchange exposure are some of the major topics studied.

Prerequisite(s): Finance 601.

Finance 797	3 units; (3S-0)
Advanced Seminar in Finance	

Prerequisite(s): Consent of the Haskayne School of Business.

MAY BE REPEATED FOR CREDIT

Finance 799	3 units; (3S-0)
Doctoral Seminars in Finance 799.01. Theory of Finance	
799.02. Empirical Methods in Fin	ance
799.03. Topics in Finance	
799.04. Financial Engineering	
799.05 Theory of Corporate Fina	nce
799.06 Asset Pricing	
799.07 Topics in Asset Pricing ar	nd Corporate

Finance

Fine Arts FINA

For more information, see the Department of Art: art.ucalgary.ca.

Graduate Courses

Fine

Studies at the Banff Centre

Interdisciplinary fine arts studies. Although the Banff Centre does not provide credit course instruction, students with advanced experience in art. dance, drama or music at the Banff Centre may apply for graduate-level credit from the University of Calgary.

Prerequisite(s): Consent of the Faculty.

MAY BE REPEATED FOR CREDIT

NOT INCLUDED IN GPA

French FREN

Programme offert par L'École de langues, linguistique, littératures et cultures de la Faculté des Arts.

Instruction offered by members of the School of Languages, Linguistics, Literatures and Cultures in the Faculty of Arts. For more information, see slllc. ucalgarv.ca.

Graduate Courses

French 605	3 units; (3-0)
Problématiques littéraires MAY BE REPEATED FOR CREDIT	

French 609 3 un	113, (
Problématiques linguistiques MAY BE REPEATED FOR CREDIT	

French 625	3 units; (3-0)
Études cinématographiques MAY BE REPEATED FOR CREDIT	
French 635	3 units; (3-0)

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Le texte narratif		
MAY BE REPEATED FOR CREDIT		

French 637

Études théâtrales MAY BE REPEATED FOR CREDIT

French 639

Poésie de langue française MAY BE REPEATED FOR CREDIT

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Fre	ench	655	

Francophonies MAY BE REPEATED FOR CREDIT

French 675

Féminismes et Gender MAY BE REPEATED FOR CREDIT

French 685

Voix québécoises et canadiennes MAY BE REPEATED FOR CREDIT

French 689

Arts et Cultures

MAY BE REPEATED FOR CREDIT

- French 691 3 units; (3-0)
- Autour d'un auteur

MAY BE REPEATED FOR CREDIT

French 695	3 units; (3-0)

Profession et recherche MAY BE REPEATED FOR CREDIT

Geography GEOG

For more information, see the website of the Department of Geography: geog.ucalgary.ca.

Graduate Courses

Geography 601 3 units; (0-1.5S)

Graduate Research Seminar Presentation and evaluation of graduate research seminars.

Prerequisite(s): Consent of the Department.

Note: Normally offered in fall and winter terms. Normally open to Geography thesis-based graduate students only.

MAY BE REPEATED FOR CREDIT

NOT INCLUDED IN GPA

Geography 603 3 units; (3-3)

Remote Sensing: Basics and Beyond

Introduction to the theory and practice of remote sensing. Topics include physics of remote sensing, sensor systems, resolutions, geometric and radiometric correction, image analysis (enhancements, filtering, texture analysis, principal components, classification approaches and algorithms and accuracy). May include specific image acquisition systems and their methodological requirements. Emphasis is on fundamental concepts. Laboratory provides experience with fundamental image

Prerequisite(s): Consent of the Department.

eography 605	3 units; (3-3)
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Statistical Analysis: Basics and Beyond

Introduction to applied statistics, particularly as they are used in geographical analysis. Topics include sampling design, summary statistics, probability theory, inferential statistics, and multivariate analysis. Laboratory exercises give students hands-on experience in computer-based statistical analvsis.

Prerequisite(s): Consent of the Department.

199

3 units; (3-0)

(3-0)

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processing techniques.

Geography 607

3 units; (3-3)

Geographic Information Systems: Basics and Bevond

Introduction to the world of Geographic Information Systems (GIS). Includes: representing reality in the digital realm, georeferencing, data structures, software history and comparison, and the full spectrum of analytical approaches associated with advanced GIS software. A major part of the work will be hands on. Software is used as a vehicle for taking the theory and concepts into a working reality

Prerequisite(s): Consent of the Department.

Geography 621	3 units; (2-2)

The Politics of Environment

Contemporary issues in environmental conflict, management and governance with case-specific applications from global to local.

Prerequisite(s): Consent of the Department.

Research and Applications in Remote Sensing Review of basic and advanced principles of image analysis; advanced laboratory techniques. Integration of remote sensing with GIS; current research in remote sensing. Project organization; data sources for remote sensing.

Prerequisite(s): Consent of the Department.

Geography 639 3 units; (3-3)

Advanced Spatial Analysis and Modelling

History of spatial modelling in geography; comprehensive coverages of techniques, spatial analysis and spatial modelling as currently used within GIS and remote sensing.

3 units; (3-3)

3 units; (3-0)

Prerequisite(s): Consent of the Department.

Geography 647

GEOG

Geography

Advanced Research and Applications in Geographic Information Systems

Focus on advanced GIS applications in core areas; methodological developments in GIS, and current research directions in GIS.

Prerequisite(s): Consent of the Department.

Geography 680	3 units; (3-2)
acography 000	0 units, (0 2)

Principles of Digital Cartography and Geovisualization

Theoretical and practical approaches to map design are used to explain techniques for effective map production and communication of inherently spatial information. Static, dynamic, and interactive visualizations of maps and spatial processes are used to explore geographic data from a variety of sources in physical and cultural spaces.

Prerequisite(s): Admission to the Graduate Certificate in Geospatial Information Technology or consent of the Department.

Geography 681

Geographic Information Systems Project:

Theoretical Issues A critical and comprehensive review of information and literature on a GIS research topic This course provides the conceptual basis for Geography 683.

Prerequisite(s): Geography 633, 639 and 647 and consent of the Department.

Geography 682	3 units; (3-2)

Fundamentals of Geographic Information Science

Theoretical topics include cognition of geographic phenomena, digital representations of geographic features, coordinate systems and map projections, spatial data models, and problems of scale and uncertainty. Applications include data acquisition, geographic database design and spatial data management, basic spatial operations, surface analysis, and network analysis. Examples from physical and cultural landscapes and industrystandard geographic information systems software are used

Prerequisite(s): Admission to the Graduate Certificate in Geospatial Information Technology or consent of the Department.

Antirequisite(s): Credit for Geography 682 and 607 will not be allowed.

Geographic Information Systems Project: Application

Implementation of a project on a GIS topic which will involve demonstrating mastery of GIS project design and the implementation and presentation of results commensurate with graduate-level work. This topic will relate to material covered by the student in Geography 681.

Prerequisite(s): Geography 681 and consent of the Department.

Geography 684	3 units; (3-2

Fundamentals of Remote Sensing

Theoretical topics include physics of remote sensing data capture, sensor systems, representation and data models, as well as the science behind techniques such as reflectance and radiance calibrations, atmospheric corrections, and image transformations. Applications include topics such as visual interpretation of imagery, supervised and unsupervised image classification, model validation, and accuracy assessment.

Prerequisite(s): Admission to the Graduate Certificate in Geospatial Information Technology or consent of the Department.

Antirequisite(s): Credit for Geography 684 and 603 will not be allowed.

Geography 685	3 units; (3-0)

Arctic System Science

This course investigates the process linkages at various spatiotemporal scales between the atmosphere, lithosphere and hydrosphere operating within high latitude environments of the Northern Hemisphere. Of particular interest is the response of the terrestrial and marine cryosphere to climate variability and change, including methods for its detection and quantification.

Prerequisite(s): Consent of the Department.

Geography 686	
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Applied Statistics and Geospatial Analysis Topics include descriptive statistics, probability theory, sampling design, inferential statistics, model validation and assessment of uncertainty, and applied multivariate analysis. Techniques and examples emphasize the use of geospatial data for constructing models of geographic phenomena and spatial problem-solving.

3 units; (3-2)

Prerequisite(s): Admission to the Graduate Certificate in Geospatial Information Technology or consent of the Department.

Antirequisite(s): Credit for Geography 686 and 605 will not be allowed.

Advanced Glacial Geomorphic Systems

Contemporary topics in glacial geomorphology and sedimentology. Course consists of lecture, seminar and field trip components.

Prerequisite(s): Consent of the Department.

Geography 689	3 units; (3-3)
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3 units; (3-3)

Advanced Topics in Geocryology

Contemporary topics in the science and engineering of seasonally and perennially frozen ground. Course consists of lectures and seminars.

Prerequisite(s): Consent of the Department.

Advanced Fluvial Geomorphology

Advanced theory and research issues in fluvial geomorphology. Topics may include flow hydraulics, sediment transport, river morphology, channel networks, sediment routing, drainage basin evolution, and channel response to environmental change

Prerequisite(s): Consent of the Department.

Geography 695	3 units; (3-0)
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Seminar in Geographic Research Methods Prerequisite(s): Consent of the Department. MAY BE REPEATED FOR CREDIT

Geography 696 3 units: (3-0)

Urban, Regional and Global Political Economy Seminar

Spatial and power relations that shape urban, regional and global processes. Investigation of a wide range of processes, ranging in scale from the local to the global: capital investment and disinvestment; state power and policymaking; planning, governance and governmentality; political struggle, all in multiple forms of spatiality: place, scale, territory, networks.

Prerequisite(s): Consent of the Department.

Note: Intended for students enrolled in a Geography graduate degree program or a graduate degree program of a cognate discipline.

Geography 697	3 units; (3-0)
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Seminar in the Philosophy and Nature of Human Geography Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Geography 699	3 units; (3-0
Seminar in the Philosop	hy and Nature of

D)

3 units; (3-0)

Physical Geography Prerequisite(s): Consent of the Department. MAY BE REPEATED FOR CREDIT

Geography 795	3 units; (3-0)

Selected Topics in Geographic Research Methods

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Geography 797

Selected Topics in Human Geography Prerequisite(s): Consent of the Department. MAY BE REPEATED FOR CREDIT

2)

Geography 687

Geography 799

3 units; (3-0)

Selected Topics in Physical Geography Prerequisite(s): Consent of the Department. MAY BE REPEATED FOR CREDIT

Geology GLGY

For more information about these courses, see the Department of Geoscience geoscience.ucalgary. ca.

Graduate Courses

Geology 601	3 units; (3-2)

Advanced Physical Hydrogeology An advanced treatment of topics covered in Geol-

ogy 401.

Prerequisite(s): Consent of the Department. Antirequisite(s): Credit for Geology 601 and 401 will not be allowed.

Geology 602	3 units; (3-3)
Advanced Aqueous Geo Environmental Microbio	
An advanced treatment of aqueous geochemistry	
and environmental microl	piology.

Prerequisite(s): Consent of the Department.

Antirequisite(s): Credit for Geology 602 and either Geology 403 or 699.10 will not be allowed.

Geology 605 3	units; (3-2T)
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Groundwater Flow and Transport Modelling Review of the partial differential equations and boundary conditions that describe groundwater flow and transport. Introduction to numerical methods. The course emphasizes the practical aspects of building groundwater and transport models using computer exercises and a groundwater modelling project.

Prerequisite(s): Geology 401 or 601.

Geology	607
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Advanced Physical Hydrology

Coverage of more advanced topics in the physical hydrology of surface and subsurface waters including land-atmosphere exchange, vadose zone processes, and watershed hydrology.

Prerequisite(s): Mathematics 253 or 267 or 277 or 283 or Applied Mathematics 219 and Geography 415 and Geology 401.

Geology 609	3 units; (3-3)
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Advanced Contaminant Hydrogeology

An advanced treatment of topics covered in Geology 505.

Prerequisite(s): Consent of the Department.

Antireguisite(s): Credit for Geology 609 and Geology 505 will not be allowed.

Geolo	ogy (611
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3 units; (2-2)

3 units; (3-0)

Groundwater Resource Management

Advanced topics related to groundwater resource development and management, including exploration methods, aquifer test analysis, aquifer-aquitard systems, groundwater recharge, and the role of models. Fundamental issues related to regional integrated management of water resources.

Prerequisite(s): Mathematics 253 or 267 or 277 or 283 or Applied Mathematics 219 and Geology 401 or Geography 415.

Geology 615

Advanced Laboratory Methods in Geoscience An overview of analytical methods in geoscience and their applications. Provides the theoretical background of the techniques as well as opportunities for practical experience. Particular emphasis will be placed on analytical techniques available within the department.

Prerequisite(s): Consent of the Department.

Antirequisite(s): Credit for Geology 615 and 699.57 will not be allowed.

Note: Students must complete appropriate safety training prior to commencing lab related work.

Geology 623	3 units; (3-3)
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Modern Diffraction and Scattering Techniques

Space groups and principles of X-ray, neutron, and electron diffraction and their applications. Crystal structure determination and refinement using single crystal and Rietveld methods. X-ray and neutron scattering techniques (using the Pair Distribution Function, PDF) to examine local disorder in nano-materials and glasses. Phase transition and structural evolution with pressure, temperature, and composition. Analyses of experimental data sets and extensive use of computers.

Prerequisite(s): Geology 523.

ts; (3-3)
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Advanced Petrologic Methods

Theoretical and applied problems in petrology, including some or all of: numerical techniques in petrology, phase equilibria, geothermometry and geobarometry, kinetics in petrology, physics and chemistry of magmatic processes. Laboratory will consist of petrographic study of rock suites.

Prerequisite(s): Geology 543.

Geology 637	3 units; (80-100 hours)
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Advanced Geoscience Field Studies

Application of advanced concepts and/or methods to field problems of current interest.

Prerequisite(s): Consent of the Department.

Antirequisite(s): Credit for Geology 637 and any of Geology 435, 537, or 545 will not be allowed.

Note: A maximum of 6 units may be taken in Geology 637.

MAY BE REPEATED FOR CREDIT

Geology 639 3	units; (80-100 hours)
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Field Laboratory in Groundwater Hydrogeology Entails a week at a hydrogeology field site in Alberta or British Columbia. Hydrogeology and geotechnical techniques will be demonstrated and will involve hands-on participation by students. After the field work, students will conduct extensive analysis and interpretation of data gathered during the field session, complete exercises and prepare a written report. Relative to Geology 441, Geology 639 requires more sophisticated analyses of data and additional exercises. Geology 639 normally runs for two to three weeks following Winter Term Final Examinations or prior to the Fall Term.

Prerequisite(s): Geology 401 or 601 and consent of the Department.

Antirequisite(s): Credit for Geology 639 and 441 will not be allowed.

Note: This course has limited enrolment. This course occurs in rugged field conditions and varying weather, for which participants must be prepared and equipped. Students will be required to cover food and accommodation costs. A supplementary fee will be assessed to cover additional costs associated with this course. Students

will require consent of the department to drop this course.

Geology 641	3 units; (3-3)

201

Advanced Structural Methods

Analysis of mesoscopic and megascopic structural data; the construction and analytical use of cross-sections, subsurface maps and 3-dimensional models; structural analysis of the Canadian Cordillera

Prerequisite(s): Consent of the Department.

Antirequisite(s): Credit for Geology 641 and 541 will not be allowed.

Note: There may be a weekend field excursion during the term.

Geology 647	3 units, (2-2-2T)

Geology Well Log Applications

Geological applications of petrophysical well logs and integration with core descriptions and core analysis data. Derivation of reservoir properties from single-well and multi-well studies.

Prerequisite(s): Consent of the Department.

Antirequisite(s): Credit for Geology 647 and any of Geology 449, 699.71, or Geophysics 449 will not be allowed.

Geolog	y 655			3 units;	(3-0)

Unconventional Gas Reservoir Characterization and Evaluation

Overview of the unique storage and production mechanisms associated with coalbed methane, tight gas and shale gas reservoirs; adsorbed gas storage and modelling; gas-in-place determination and volumetric reserves estimation; material balance techniques; fracture and matrix flow mechanisms; completion/stimulation methods; reservoir characterization methods including core analysis. rate-transient and pressure-transient analysis; exploration and development concepts

Prerequisite(s): Petroleum Engineering 523 or consent of the Department.

Antirequisite(s): Credit for Geology 655 and Geology 699.37 will not be allowed.

Geology 660	3 units; (3-3)
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Advanced Sequence Stratigraphy

Concepts and application of sequence stratigraphy to seismic, outcrops, cores, and well logs, with a focus on siliciclastic depositional systems.

Prerequisite(s): Consent of the Department.

Antirequisite(s): Credit for Geology 660 and either Geology 561 or 699.34 will not be allowed.

Geology 663	3 units; (2-1)
(Physics 663)	

Applications of Stable Isotopes

Application of stable isotope techniques with special focus on Hydrogeology, Geology and Environmental Sciences. The use of isotopes to understand the water, carbon, nitrogen and sulphur cycles is demonstrated. Topics include hydrology, paleoclimates, geothermometry, fossil fuels exploration and recovery, pollutant tracing, food webs, forensic investigations, among others.

Prerequisite(s): Consent of the Department.

Courses of Instruction

3 units; (3-3)

202

Courses of Instruction

Geology 675

3 units; (3-0)

3 units; (3-3)

3 units; (3-2)

Advanced Topics in Dinosaur Paleontology Topics related to the paleobiology, paleoecology, and paleoenvironments of the Dinosauria will be covered.

Prerequisite(s): Consent of the Department or enrolment in a paleontology-based graduate program.

Geology 683

Advanced Carbonate Sedimentology

Advanced coverage of carbonate sedimentology, including the origin of carbonate sediments, modern and ancient, and their depositional and diagenetic environments.

Prerequisite(s): Consent of the Department.

Antirequisite(s): Credit for Geology 683 and either Geology 483 or 699.02 will not be allowed.

Geology 691

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Engineering

Geomatics

Geological Applications of Well Logs

Geological applications of petrophysical well logs and integration with core descriptions and core analysis data. Derivation of reservoir properties from single-well and multi-well studies.

Prerequisite(s): Consent of the Department.

Antirequisite(s): Credit for Geology 691 and any of Geology 699.71, 449, 649, Geophysics 449, or 649 will not be allowed.

Geology 697 3 u	nits; (3-3)
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Advanced Geostatistics

Advanced treatment of the topics covered in Geology 597.

Prerequisite(s): Mathematics 253 or 267 or 277 or 283 or Applied Mathematics 219 and Mathematics 211.

Antirequisite(s): Credit for Geology 697 and 597 will not be allowed.

Note: Completion of Mathematics 331 and/or Statistics 357 or 327 is recommended prior to taking this course.

Geology 698	6 units; (3-0)
(Chemical Engineering 698)	

Reservoir Characterization for Field Development

A team-based, integrated reservoir description experience working with geophysical, geological, petrophysical, and engineering data to produce a field development plan.

Prerequisite(s): Chemical Engineering 621 and Geology 697 and Organizational Behaviour and Human Resources 789.

Note: This course is intended for graduate students in the Master of Science in Geology or Geophysics with a specialization in Reservoir Characterization.

Geology 699 3 units; (3-3) or (3-0)

Selected Topics in Geology

Courses are offered in specific topics in areas such as geochemistry, hydrogeology, mineralogy, paleontology, petroleum geology, petrology, quantitative geology, sedimentology, structural geology, and surficial geology.

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Geology 701

Advanced Independent Study

A written report based on laboratory and field studies is required.

Note: Open only to graduate students in the Department of Geoscience.

3 units; (0-6)

3 units; (0-6)

Geology 703

Readings in Geology

A written report based on a literature review is required.

Note: Open only to graduate students in the Department of Geoscience.

Geology 705	3 units; (3-3)
(Geophysics 705)	

Graduate Skills in Geoscience

Provides an overview of professional skills that are key to success in graduate school and beyond. Presentation skills, writing scientific manuscripts, the peer review process, defence and candidacy exams, intellectual property and innovation, and networking basics.

Prerequisite(s): Consent of the Department.

Antirequisite(s): Credit for Geology 705 and Geology 699.56 will not be allowed.

Geology 707	3 units; (2-2)

Geology and Geophysics of Western Canada Topics include stratigraphy, sedimentology, structure, petrology, geophysics and economic geology. Laboratories contain a field component.

Note: Open only to graduate students in the Department of Geoscience.

Analytical Methods in Petrology

Topics may include scanning electron microscope, electron probe, X-ray diffraction and X-ray fluorescence.

Geomatics Engineering ENGO

For more information about these courses, see the Department of Geomatics Engineering: schulich. ucalgary.ca/geomatics.

Graduate Courses

Geomatics Engineering 6	601 3 units	; (0-4)
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Graduate Project

Individual project in the student's area of specialization under the guidance of the student's supervisor. A written proposal, one or more written progress reports, and a final written report are required. An oral presentation is required upon completion of the course.

Note: Open only to students in the course-based MEng.

Geomatics Engineering 610 3 units; (3-0)

Geospatial Vision

Covers relevant computer vision methods for solving mapping problems. Topics include 2D/3D interest points and feature descriptors, stereo and multi-view stereo, image alignment, 3D reconstruction, range data processing (pre-processing, segmentation and alignment), 3D modelling from point clouds, deep learning for mapping, map inference and map matching.

Geomatics Engineering 612 3 units; (3-0)

Wellbore Positioning by MWD Sensors in the Directional Drilling

Provides a basic knowledge and techniques of wellbore positioning in the directional drilling by using measurement-while-drilling (MWD) gravity and magnetic sensors.

Geomatics Engineering 615	3 units; (3-0)
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Advanced Physical Geodesy

Potential theory and geodetic boundary value problems (GBVPs). Solution approaches to the Molodensky problem. Least-squares collocation (LSC). Hilbert spaces with kernel functions. Variational principles, improperly posed problems and regularization. The altimetry-gravimetry and overdetermined GBVPs. Solution of GBVPs by integral techniques, fast Fourier transforms and LSC. Use of heterogeneous data sets and noise propagation. Applications to gravity prediction, geoid determination, deflection estimation, satellite altimetry and airborne gravimetry and gradiometry. Current research activities.

Geomatics Engineering 617	3 units; (3-0)
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Participatory Geographic Information Systems (PGIS)

Introduction of methods to engage in effective dialogue and advocacy through the adoption of Participatory Geographic Information Systems (PGIS). Approaches learned to safeguard culturally sensitive information from external misuse and exploitation; methods to ensure traditional custodians maintain control of their spatial information; methods for producing, georeferencing and visualizing (indigenous) spatial knowledge that promote peer-to-peer dialogue, and their aspirations and concerns with higher-level authorities. The course will be a workshop forward that incorporates readings and various group exercises to provide students with a road make to undertaking PGIS.

Geomatics Engineering 620 3 units; (2-2)

Estimation for Navigation

Overview of estimation fundamentals including stochastic processes, covariance matrices, autocorrelation functions, power spectral densities, and error propagation. Review of least-squares estimation, summation of normals and sequential least-squares formulations, and role of measurement geometry in least-squares position estimation. Constraints and implementations. Concept of Kalman filtering; relationship between Kalman filtering and least-squares: linear. linearized and extended Kalman filter formulations: system model formulation; process noise model determination; measurement models, and effect of time-correlated measurements and possible remedies. Numerical stability issues in estimation and possible solutions. Statistical reliability in least-squares and Kalman filtering and related RAIM concepts. Introduction to other estimation techniques including unscented Kalman filters and particle filters. Application of above topics to relevant navigation estimation problems.

Geomatics Engineering 623 3 units; (3-0)

Inertial Surveying and INS/GPS Integration Inertial sensors and their application in inertial navigation, existing inertial systems, new developments in strapdown technology. Practical aspects of inertial positioning definition of an operational inertial frame, inertial error models. Effect of inertial sensor errors on the derived navigation parameters, performance characteristics of inertial sensors, calibration of inertial sensors. Mechanization equations in different co-ordinate frames, step by step computation of the navigation parameters from the inertial sensor data introduction to Kalman filtering for optimal error estimation, modelling INS errors by linear state equations, practical issues for the implementation of update measurements (ZUPT, CUPT, Integrated systems), current research activities.

Geomatics	Engineering	625	3	units;	(3-2)	
Geomatics	Lingineering	020	v	units,	10-21	

Advanced GNSS Theory and Applications

Overview of space positioning and navigation systems; concepts and general description. Global Navigation Satellite System signal description. Receiver and antenna characteristics and capabilities; signal measurements indoor; GNSS error sources and biases; atmospheric delays, signal reflection and countermeasures. Mathematical models for static point and relative positioning. Kinematic single point and differential post mission and real time positioning, navigation and location. Augmentation methods. Land, marine, airborne and indoor applications. Case studies.

Geomatics Engineering 62	29 3 units; (3-0)
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Advanced Estimation Methods and Analysis Introduction of different estimation criteria, error sources in estimation, modelling and testing requirements. Advanced least squares method, estimation equations and analysis. Random processes, dynamic models, Kalman filter equations and analysis. Implementation aspects. Concept of signal, least squares collocation equations and applications. Robust estimation principle and robustified least squares and Kalman filter. Data modelling issue in estimation, functional and stochastic model development for least squares and Kalman filter. Error analysis, conventional and robust statistical testing methods and analysis. Applications to geomatics engineering problems in geodesy, positioning and navigation, photogrammetry, etc.

Geomatics	Engineering	633	3
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Atmospheric Effects on Satellite Navigation Systems

units; (3-0)

Theoretical and observed aspects of radio wave propagation in the ionosphere and troposphere, with an emphasis on L-band (GPS) signals. Fundamentals of absorption, attenuation, depolarization, and defraction will be covered, in addition to characteristics and physical properties of the propagation medium and atmospheric constituents. The impact of such effects, and methods of mitigation, will be interpreted with respect to satellite navigation applications.

Geomatics Engineering 637	3 units; (3-0)
(Environmental Engineering 637)	

Earth Observation for the Environment

Earth Observation for the Environment An introduction to environmental earth observation systems in particular to satellite platforms. Topics include: discussion of physical principles, including governing equations; imaging system geometries; radiometric corrections, including calibration and atmospheric correction; spatial filtering for noise removal and information extraction; geometric corrections, including rectification and registration; fusion of multi-dimensional datasets (i.e., multi-spectral, multi-temporal, multi-resolution, and point-source ground data); and application of satellite images in addressing selected environmental issues.

Antirequisite(s): Credit for Geomatics Engineering 637 and any of Geomatics Engineering 619.04, Environmental Engineering 637 or 619.05 will not be allowed.

Geomatics Engineering 638 3 units; (2.5-1)

GNSS Receiver Design

Global Navigation Satellite System signal structure, overview of receiver architecture, measurements, antenna design, receiver front-end, reference oscillator, sampling and quantization, phase lock loops, frequency lock loops and delay lock loops, tracking loop design and errors, signal acquisition and detection, interference effects.

Geomatics Engineering 639	3 units; (3-0)
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Advanced Topics in Digital Image Processing Review of basic digital imaging; advanced topics in multispectral or hyperspectral analysis, multiresolution analysis, image segmentation, image transform, data fusion, pattern recognition or feature matching; current research applications especially in Geomatics.

Geomatics Engineering 642	3 units; (3-0)
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Optical Imaging Metrology

Optical imaging methods for precise close-range measurement. Photogrammetric techniques with emphasis on the bundle adjustment. Photogrammetric datum definition, network design and quality measures. Principles of laser rangefinding and laser scanning. Imaging distortions, sensor modelling and system self-calibration for a variety of imaging sensors including digital cameras, panoramic cameras, 3D laser scanners and 3D range cameras. Automated point cloud processing methods; registration, modelling and segmentation. Selected case studies.

Geomatics Engineering 645	3 units; (3-0)
(Environmental Engineering 630)	

Spatial Databases and Data Mining

Comprehensive overview of spatial database management systems and issues related to spatial data mining. Topics include: overview of spatial databases, spatial concepts and data models, spatial query languages, spatial storage and indexing, spatial networks, spatial data mining, and trends in spatial databases.

Note: Background in programming and statistics is required.

Geomatics Engineering 658 3 units; (3-0)

Geocomputation

Overview of the fundamental concepts, approaches, techniques, and applications in the field of Geocomputation. Topics being discussed include Geocomputation, Computational intelligence, Complex Systems theory, Cellular automata modelling, Multi-agent system modelling, Calibration and validation of dynamic models, Scale, Artificial neural network, Data mining and knowledge discovery, Geovisualization, and Post-normal science. Individual projects involving the application of Geocomputational techniques and models are conducted.

3 units; (3-0)

Geomatics Engineering 667

Advanced Topics in Photogrammetry

Overview of aerial triangulation procedures (strip triangulation, block adjustment of independent models, bundle block adjustment, automatic aerial triangulation, direct versus indirect orientation). Mapping from space (modelling the perspective geometry of line cameras, epipolar geometry for line cameras). Multi-sensor aerial triangulation (integrating aerial and satellite imagery with navigation data). Photogrammetric products (Digital Elevation Models, ortho-photos). The role of features in photogrammetric operations (utilizing road network captured by terrestrial navigation systems in various orientation procedures).

Geomatics Engineering 675 3 units; (3-0)

Spatial Statistics

Courses of Instruction

Spatial phenomena and spatial processes. Spatial data analysis and the importance of spatial data in scientific research. Methods will range from exploratory spatial data analysis through to recent developments such as nonparametric semivario-gram modelling, generalized linear mixed models, estimation and modelling of nonstationary covariances, and spatio-temporal processes.

Geomatics Engineering 681	3 units; (3-0)
(Geophysics 681)	

Advanced Global Geophysics and Geodynamics Elasticity, figure of the Earth, Earth structure and seismology, gravity and its temporal variations, isostasy, tides, Earth rotation and orientation, time, plate flexure, glacial rebound, continental drift, geodetic observation methods for geodynamics.

Geomatics Engineering 691 3 units; (3-0)
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Polarimetric Synthetic Aperture Radar

Introduction to image formation with polarimetric synthetic aperture radar (POLSAR), theory of polarized electromagnetic waves, polarimetric scattering from targets, POLSAR data models, speckle filtering, data decomposition, classification, and segmentation.

MAY BE REPEATED FOR CREDIT

Geomatics Engineering 693	3 units; (3-0)
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Cadastral Information Systems

Cadastral Systems, cadastral data, land registration, data structures and schemas for land administration information, ISO standards, evolutionary models, land tools, effectiveness metrics.

Geomatics Engineering 694	3 units; (3-0)
(Environmental Engineering 639)	

Advanced Topics in Sensor Web and Internet of Things

Overview of the sensor web architecture and algorithms, with a focus on Internet of Things. Topics include: sensor web data management, sensor web search and discovery, sensor web server design and implementation, interoperability issues, sensor-based analytics and visualization, introduction to sensor networks, and trends in sensor web and Internet of Things.

Geomatics Engineering	697	3 units; (3-0)
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Directed Studies

Individual project study conducted under the guidance of a faculty member and intended to familiarize the student with the literature and techniques that are required for their research program, but are not available in regular courses.

Prerequisite(s): Consent of the Department Head or Associate Head Graduate Studies.

MAY BE REPEATED FOR CREDIT

Geomatics Engineering 698 3 units; (3S-0)

Professional Development Seminar

This professional development seminar aims at providing relevant skills to be a successful graduate student and to make a smooth transition to a rewarding professional career. In addition to efficient communication skills, this course will place an emphasis on research methodologies such as formulating research problems, preparing a scholarship application, writing a paper for publication, and defending a thesis. How to prepare for a successful interview in industry or academia and the required process for becoming a professional engineer will also be discussed.

NOT INCLUDED IN GPA

203

3 units; (3-0)

3 units; H(3-0)

3 units; H(3-0)

Geomatics Engineering 699

Special Studies

Focus on advanced studies in specialized topics that are not offered in the regular graduate curriculum of the Department.

MAY BE REPEATED FOR CREDIT

Geophysics GOPH

For more information about these courses, see the Department of Geoscience geoscience.ucalgary.

Graduate Courses

Geophysics 619	3 units; H(3-3)

Advanced Computational Methods for Geophysicists

Review of important mathematical models in geophysics (Poisson equation, acoustic wave equation, elastic wave equation) and typical boundary conditions for elliptic and parabolic partial differential equations. Numerical solutions using finite difference, finite volume and finite element approaches. Algorithms for nonlinear constitutive behaviour and introduction to nonlinear optimization/inversion algorithms.

Prerequisite(s): Consent of the Department.

Antirequisite(s): Credit for Geophysics 619 and Geophysics 699.09 will not be allowed.

Geophysics 645

Seismic Wave Propagation

Seismic body and surface waves, reflection, refraction, diffraction, anelasticity, anisotropy, ray methods, point and line source solutions to the equation of motion, finite-difference methods for seismic waves, additional topics depending on current research interests.

Prerequisite(s): Geophysics 551.

Geophysics 657

Seismic Signal Analysis

Advanced methods of seismic data analysis in exploration and production geophysics. Topics include velocity analysis, polarization filtering, median filtering, migration, inversion and tomography.

Geophysics 665	3 units; H(3-0)

Theoretical Seismology

Seismic ray theory, inverse theory, full-wave methods, matrix methods, numerical methods, additional topics depending on current research interests.

Prerequisite(s): Geophysics 551.

Geophysics 667	3 units; H(3-0)
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Introduction to Microseismic Methods

Use of microseismic methods as surveillance technology during hydraulic-fracture treatment of tight reservoirs. Methods for acquiring, processing and interpreting microseismic data. Methods for picking events, determining hypocenter location and magnitude, and interpreting the stimulated rock volume.

Prerequisite(s): Consent of the Department.

Geophysics 669	3 units; H(3-0)
Global Seismology	

An introduction to theory and practice of global seismology. Topics include: seismograph systems, global wave propagation, moment tensors, shearwave splitting, surface waves, receiver functions,

seismic tomography and teleseismic receiver functions

Prerequisite(s): Admission to the graduate program in geophysics.

Geophysics 671	3 units; H(3-0)

Inverse Theory and Applications I

An introduction to the mathematical and numerical techniques of geophysical inversion. Topics include least squares, singular value decomposition, and Tikhonov regularization. Development of numerical codes to solve real inverse problems is stressed.

Prerequisite(s): Admission to the graduate program in geophysics.

Inverse Theory and Applications II

Multidimensional real-world inverse problems, such as constrained seismic, gravity, or resistivity inversion. Fourier, maximum entropy, Bayesian approaches and iterative solution techniques such as Kaczmarz and conjugate gradient are covered.

Prerequisite(s): Consent of the Department.

Geophysics 681	3 units; H(3-0)
(Geomatics Engineering 681)	

Advanced Global Geophysics and Geodynamics Elasticity, figure of the Earth, Earth structure and seismology, gravity and its temporal variations, isostasy, tides, Earth rotation and orientation, time, plate flexure, glacial rebound, continental drift, geodetic observation methods for geodynamics.

Geophysics 687

Theory of Seismic Imaging

The theories of wave propagation in acoustic and elastic media are used to develop the major algorithms used in seismic imaging (migration). Green's theorem, Huygen's principle, Kirchhoff diffraction theory, raytracing, wavetracking, multidimensional Fourier analysis, and Radon transforms are explored.

Note: Elementary knowledge of vector calculus and partial differential equations is assumed.

Geophysics 695

Research Topics and Tools

An introduction to seismic structural imaging and interpretation, seismic velocity anisotropy, and multicomponent seismology, including seismic survey design for PS converted waves. Discussion of software packages used for graduate research programs.

Prerequisite(s): Consent of the Department.

Geophysics 699 3	units; H(3-3)
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Selected Topics in Geophysics

Courses are offered in specific topics in areas such as seismology, environmental geophysics, potential methods, integrated geophysical studies, and geodynamics.

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Advanced Independent Study

A written report based on laboratory and field studies is required.

Prerequisite(s): Admission to a graduate program in Geoscience.

3 units; H(0-6)

Readings in Geophysics

Geophysics 703

A written report based on a literature review is reauired.

Prerequisite(s): Admission to a graduate program in Geoscience.

Geophysics 705	3 units; H(3-3)
Geology 705)	

Graduate Skills in Geoscience

Provides an overview of professional skills that are key to success in graduate school and beyond. Presentation skills, writing scientific manuscripts, the peer review process, defence and candidacy exams, intellectual property and innovation, and networking basics

Prerequisite(s): Consent of the Department.

Antireguisite(s): Credit for Geophysics 705 and Geology 699.56 will not be allowed.

German GERM

For more information, see the School of Languages, Linguistics, Literatures and Cultures: slllc. ucalgary.ca.

Graduate Courses

German 627	3 units; (3S-0)
Seminar in German Literate Selected topics in literary his	
MAY BE REPEATED FOR CREDIT	
German 629	3 units; (3S-0)
Seminar in German Langua MAY BE REPEATED FOR C	• •
German 631	3 units; (3S-0)
Seminar in German Langua MAY BE REPEATED FOR C	0 0,
German 696	6 units: (1-0)

German 696

Bibliography, Research Methods and Grant Proposal Writing

Note: Required of all graduate students who have not had an equivalent course.

NOT INCLUDED IN GPA

German 699	3 units; (3-0)

Conference Course

Meets the needs of individual students. It may include a general or specific linguistic topic; or the detailed study of an author, period, genre; or any literary problem not dealt with in the honours or graduate courses listed above.

MAY BE REPEATED FOR CREDIT

Greek GREK

For more information, see the Department of Classics and Religion: clare.ucalgary.ca.

(3S-0)

Graduate Courses

Greek 601	3 units;	
Graduate Seminar		

MAY BE REPEATED FOR CREDIT

3 units; H(3-0)

3 units; H(3-0)

3 units; (3-0)

3 units; (3-0)

3 units; (3-0)

205

Greek 602

3 units; (3-1T)

3 units; (3-0)

Introductory Ancient Greek for Graduate

Students

Introduction to grammar, vocabulary and translation skills

602.01 Ancient Greek I

602.02 Ancient Greek II

Prerequisite(s): Greek 602.01 must be taken before Greek 602.02.

Antirequisite(s): Credit for Greek 602 and either Greek 201 or 203 will not be allowed.

Greek 604

Intermediate Ancient Greek for Graduate

Students Consolidation of grammar, vocabulary and translation skills

MAY BE REPEATED FOR CREDIT

Greek 607	1.5 units; (0-1T)
Directed Studies	

MAY BE REPEATED FOR CREDIT

Greek and Roman Studies GRST

For more information, see the Department of Classics and Religion: clare.ucalgary.ca.

Graduate Courses

Greek and Roman Studies 601	3 units; (3S-0)	
Graduate Seminar		

MAY BE REPEATED FOR CREDIT

Greek and	Roman	Studies	603	3 units;	(1S-0)

Research and Professional Training NOT INCLUDED IN GPA

Greek and Roman	Studies 651	3 units; (0-2T)

Directed Studies

Qualified students will undertake supervised research projects individually or in small groups.

Prerequisite(s): Consent of the Department MAY BE REPEATED FOR CREDIT

History HTST

For more information about these courses, see the Department of History: hist.ucalgary.ca.

Graduate Courses

Note: Only a limited number of these 600-level courses will be offered in any one year. Students may obtain further information from the Department.

Graduate students outside of the department are required to have department approval to register for any of the following courses:

3 units; (3-0)

3 units; (3-0)

listory	601
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Topics in Imperial History MAY BE REPEATED FOR CREDIT

History	603

Topics in Religious History MAY BE REPEATED FOR CREDIT History 607

Topics in Western Canadian History MAY BE REPEATED FOR CREDIT

History 623

Topics in Canadian History An examination of crucial issues in Canada's political, economic, social and cultural history.

MAY BE REPEATED FOR CREDIT

History 633	3 units; (3-0)

Topics in Modern European History MAY BE REPEATED FOR CREDIT

History 637

Topics in Military History MAY BE REPEATED FOR CREDIT

History 639 3 units; (3-0)

Topics in History of Science Topics may include the scientific revolution, science and religion, and the reception of scientific ideas.

MAY BE REPEATED FOR CREDIT

History 641	3 units; (3-0)
Topics in Medieval or Ea Historv	rly Modern European

MAY BE REPEATED FOR CREDIT

History 645

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History 645	3 units; (3-0)
Topics in U.S. History	

MAY BE REPEATED FOR CREDIT

History 647	3 units; (3-0)

Topics in Latin American History MAY BE REPEATED FOR CREDIT

History 651	3 units; (3S-0)
Research Essay I	

Provides course-based students an opportunity to propose their MRE projects to the other students, critique as a group their methods, sources and bibliographies, and present drafts of their projects for peer comment.

NOT INCLUDED IN GPA

History 653	3 units; (3S-0)	
Beerewel Ferry #		

Research Essay II

In consultation with their supervisor, the student completes an essay modelled on a scholarly research article, to be evaluated on use of primary sources, historiographical framing, and argumentation.

History 655	3 units; (3-0)
(Strategic Studies 655)	

Classics of Strategy

Strategic thought from Sun Tzu to Clausewitz, Mahan to Corbett. Analyzes the writings of classic strategic thinkers, and then by way of case studies examines their theories as they pertain to military and political planners from the Peloponnesian War to the present.

History 673	3 units; (3-0)
Topics in Legal History	

MAY BE REPEATED FOR CREDIT

History 675

3 units; (3-0)

History 690 3 units; (3-0) Historiography and the Theories of History

History 691 3 units: (3-0)

Conference Course in Special Topics Note: Open only to graduate students. MAY BE REPEATED FOR CREDIT

History 791 3 units; (3S-0)

Conference Course in Special Topics (Advanced Level)

Note: Open only to graduate students. MAY BE REPEATED FOR CREDIT

History 795	3 units; (3S-0)

Advanced Seminar in Historiographical Interpretations

Information Security ISEC

For more information about these courses, see the Department of Computer Science: ucalgary. ca/cpsc.

Registration in all courses requires admission to the Graduate Certificate in Network Security or the Graduate Certificate in Software Security, or the approval of the Department of Computer Science.

Information Security 601	3 units; (3-0)

Applied Cryptography

The basics of cryptographic algorithms and protocols including encryption and authentication algorithms and key establishment protocols. Security evaluation in computational and information theoretic settings, and attacks on cryptographic applications and systems.

Information Security ISEC

Prerequisite(s): Admission to the Graduate Certificate in Network Security.

Information	Security 603	3	units; (3-0)
mormation	Security 000		units, (0-0)

Network Security

Review of cryptographic algorithms and protocols used in network security. Network security protocols. Network security architecture. Web and Internet security. Wireless security. Approaches and tools for network intrusion detection and prevention. Traffic analysis and privacy enhancing systems. Applications of artificial intelligence and data analytics. Network system virtualization.

Prerequisite(s): Admission to the Graduate Certificate in Network Security.

Information Security 605 3 units; (3-0)

System and Application Security

Operating systems security. Software vulnerabilities and their exploits. Malware. Computer system virtualization. Application-level security. Access control models. Identity and access management.

Prerequisite(s): Admission to the Graduate Certificate in Software Security.

Information	Security 621	3 units; (1-3-2T)
mormadon		0 units, (1 0 21)

Ethical Hacking Laboratory

Offensive security, including technical and social methods. Legal and ethical frameworks as well as best practices. Automation and tool use, and defensive techniques.

Prerequisite(s): Admission to the Graduate Certificate in Network Security.

Selected Topics in History MAY BE REPEATED FOR CREDIT

Information Security 623

Software Security Laboratory

Practices and tools for preventing vulnerabilities in the software development life cycle, including threat modelling, secure coding idioms and secure design patterns, static analyzers for detecting vulnerabilities, fuzzing and other quality assurance practices

Prerequisite(s): Admission to the Graduate Certificate in Software Security.

Information Security 625	3 units; (1-3-2T)
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Mobile and Smart Device Security Laboratory Security architecture of common smartphone platforms and Internet-of-Things environments. Selected topics on threat modelling, penetration testing, and security-aware design for smartphones, home automation, wearables, vehicles and industrial control systems.

Prerequisite(s): Admission to the Graduate Certificate in Software Security.

Governance and Risk Management

Information security strategy and its alignment with business goals. Business cases for information security investment. Legal and regulatory requirements. Roles and responsibilities in information security management. Security risk assessment and management.

Prerequisite(s): Admission to the Graduate Certificate in Network Security or the Graduate Certificate in Software Security.

Information Security 643	3 units; (3-0)

Policies, Standards and Programs

Development of security policies. Policy compliance and enforcement. Policy considerations for social engineering and insider attacks. Information security standards. Security awareness and training programs. Privacy policies and compliance. Privacy Impact Assessment.

Prerequisite(s): Admission to the Graduate Certificate in Network Security or the Graduate Certificate in Software Security.

Information Security 645

Incident Management and Forensics

Design and implementation of process for identifying, analyzing and responding to information security incidents. Computer forensics. Organization and management of the incident response and forensics team. Tools and best practices.

Prerequisite(s): Admission to the Graduate Certificate in Network Security or the Graduate Certificate in Software Security.

International Foundations Program IFPX

International Foundations Program 651

3 units: (3-0)

3 units; (3-0)

Advanced Academic Written Communication for Engineering

Facilitate the synthesis of written discourse adhering to the characteristics of academic language in the Master of Engineering program. Focus on

writing and research skills required for graduate level academic studies.

Prerequisite(s): Admission to IFP Pathways in the Master of Engineering program or consent of the program.

Note: GRADED, NOT INCLUDED IN GPA, NO CREDIT TOWARDS DEGREES.

International Foundations Program 655 3 units: (3-0)

Advanced Academic Oral Communication for Engineering

Facilitate applied language skills for communication in the Master of Engineering program. Focus on oral communication skills required for graduate level academic studies.

Prerequisite(s): Admission to IFP Pathways in the Master of Engineering program or consent of the program.

Note: GRADED, NOT INCLUDED IN GPA, NO CREDIT TOWARDS DEGREES.

International Foundations Program Engineering IFPE

International Foundations Program Engineering 621 1 unit; (1-0)

Language Enrichment for ENPE 621

English language support for IFP Pathways students taking Petroleum Engineering 621. Facilitate the development of language and academic skills in conjunction with the course outcomes of Petroleum Engineering 621.

Prerequisite(s): Admission to IFP Pathways in the Master of Engineering program, or consent of the program.

Corequisite(s): Petroleum Engineering 621.

Note: GRADED AS CR/F. NOT INCLUDED IN GPA. NO CREDIT TOWARDS DEGREES

International Foundations Program	
Engineering 682	1 unit; (1-0)

Language Enrichment for ENGG 682

English language support for IFP Pathways students taking Engineering 682. Facilitate the development of language and academic skills in conjunction with the course outcomes of Engineering 682.

Prerequisite(s): Admission to IFP Pathways in the Master of Engineering program, or consent of the program.

Corequisite(s): Engineering 682.

Note: GRADED AS CR/F. NOT INCLUDED IN GPA. NO CREDIT TOWARDS DEGREES

International Foundations Program Engineering 683 1 unit; (1-0)

Language Enrichment for ENGG 683

English language support for IFP Pathways students taking Engineering 683. Facilitate the development of language and academic skills in conjunction with the course outcomes of Engineering 683.

Prerequisite(s): Admission to IFP Pathways in the Master of Engineering program, or consent of the program.

Corequisite(s): Engineering 683.

Note: GRADED AS CR/F, NOT INCLUDED IN GPA, NO CREDIT TOWARDS DEGREES

International Foundations Program Engineering 684 1 unit; (1-0)

Language Enrichment for ENGG 684

English language support for IFP Pathways students taking Engineering 684. Facilitate the development of language and academic skills in conjunction with the course outcomes of Engineerina 684.

Prerequisite(s): Admission to IFP Pathways in the Master of Engineering program, or consent of the program.

Corequisite(s): Engineering 684.

Note: GRADED AS CR/F. NOT INCLUDED IN GPA. NO CREDIT TOWARDS DEGREES

Internship INTE

Graduate Courses

Graduate Internship (Thesis-based, full-time) Students registered full-time in a thesis-based master's or doctoral program who undertake an approved full-time internship (of 21 hours/week or more) should register in this course during all terms that coincide with the internship. This course cannot be used to substitute for other course requirements for a graduate degree program. Not available to students enrolled in programs with their own internship or co-op course. To comply with Canada Immigration regulations, this course is not available to international students unless their proposed internship is outside Canada or is a Mitacs internship.

1.5 units

601.01 Graduate Internship I

601.02 Graduate Internship II

601.03 Graduate Internship III

Prerequisite(s): Consent of the Faculty of Graduate Studies

NOT INCLUDED IN GPA

Graduate Internship (Thesis-based, part-time) Students registered in a thesis-based master's program who undertake an approved part-time internship (of 20 hours/week or less) should register in this course during the term that coincides with the internship. This course cannot be used to substitute for other course requirements for a graduate degree program. Not available to students enrolled in programs with their own internship or co-op course.

602.01 Graduate Internship I

602.02 Graduate Internship II

602.03 Graduate Internship III

Prerequisite(s): Consent of the Faculty of Graduate Studies

NOT INCLUDED IN GPA

Internship 603

1.5 units

Graduate Internship (Course-based, full-time) Students registered in a course-based master's program who undertake an approved full-time internship (of 21 hours/week or more) should register in this course during the term that coincides with the internship. This course cannot be used to substitute for other course requirements for a graduate degree program. Not available to students enrolled in programs with their own internship or co-op course. To comply with Canada Immigration regulations, this course is not available to interna-

IFPX

3 units; (1-3-2T)

tional students unless their proposed internship is outside Canada or is a Mitacs internship.

603.01 Graduate Internship I

603.02 Graduate Internship II

603.03 Graduate Internship III

Prerequisite(s): Consent of the Faculty of Graduate Studies.

1.5 units

NOT INCLUDED IN GPA

Internship 604

Graduate Internship (Course-based, part-time) Students registered in a course-based master's program who undertake an approved part-time internship (of 20 hours/week or less) should register in this course during the term that coincides with the internship. This course cannot be used to substitute for other course requirements for a graduate degree program. Not available to students enrolled in programs with their own internship or co-op course.

604.01 Graduate Internship I

604.02 Graduate Internship II

604.03 Graduate Internship III

Prerequisite(s): Consent of the Faculty of Graduate Studies.

NOT INCLUDED IN GPA

Interprofessional Health Education IPHE

Graduate Courses

Interprofessional Health Education 601 3 units; (3-0) (Interprofessional Health Education 501)

Interprofessional Practice in Mental Health

Students from different helping professions come together to examine selected issues of interprofessional practice in the area of mental health and co-occurring addictive disorders, focusing on the experience of mental illness, treatment alternatives, practice implications, advocacy and policy issues, and future challenges and change. Incorporates in-class and field experiences with consumers and families, employers and professionals, services and organizations.

Prerequisite(s): Consent of the instructor(s).

Interprofessional Health Education 603

3 units; (3-0) (Interprofessional Health Education 503)

Interprofessional Practice in Addictions

Students from different helping professions come together to examine aspects of addictions assessment, treatment and recovery, and issues of cooccurring mental health disorders in an interprofessional context. Studies include the complex array of treatments, programs and supports available in a Canadian context, and critical examination of the ancillary issues of community care, and other support services that are required for successful recovery and relapse prevention for those with addictive disorders and co-occurring mental health issues.

Prerequisite(s): Consent of the instructor(s).

Interprofessional Health Education 605 3 units; (3-2)

Interprofessional Approaches to Assessment, Diagnosis and Treatment in Mental Health and Addictions: The Major Disorders - Part A Complex facets of assessment and diagnosis (using DSM classification system) of depressive, anxiety, psychotic and alcohol disorders. Team investigation of treatment programs and supports available within a Canadian context.

Prerequisite(s): Consent of the instructor(s).

Interprofessional Health Education 607 3 units; (3-2)

Interprofessional Approaches to Assessment, Diagnosis and Treatment in Mental Health and Addictions: Personality Disorders and Special Populations - Part B

Complex facets of assessment and diagnosis of personality disorders, developmental disorders, special populations and addictive disorders. Team investigation of treatment programs and supports available within a Canadian context.

Prerequisite(s): Consent of the instructor(s).

Interprofessional Health Education 609 3 units; (3-2)

Psychiatric, Psychosocial and Recovery

Approaches in Mental Health and Addictions Interprofessional approaches to culture, relationships, teams and roles in the delivery of mental health and addictions care.

Prerequisite(s): Consent of the instructor(s).

Interprofessional Health Education 611 3 units; (3-1)

Special Topics in Interprofessional Mental Health Addictions

Topics such as age or special populations, methods and systems will be added from existing faculty offerings or will be created as needed through interfaculty collaboration.

Prerequisite(s): Consent of the instructor(s).

MAY BE REPEATED FOR CREDIT

Kinesiology KNES

For more information about these courses, see the Faculty of Kinesiology: ucalgary.ca/knes.

Graduate Courses

Kinesiology 6)3 3 units;	(3-0)

Special Topics

Intensive study of selected topics in human physical activity and related subjects as follows: Applied Sport Psychology; Biomechanics; Cognitive Science: Vision and Motor Behaviour; Exercise and Health Physiology; Health and Exercise Psychology; Motor Learning; Multi-Media Applications in Learning; Neuro-Motor Psychology; Nutrition, Metabolism and Genetics; Sport and Exercise Psychology; Sport History; Sport Medicine; Sport Sociology.

Prerequisite(s): Admission to a Graduate Program in Kinesiology.

MAY BE REPEATED FOR CREDIT

Directed Study

Intensive self-directed study of selected topics in Kinesiology.

Prerequisite(s): Admission to a graduate program in the Faculty of Kinesiology and consent of the Faculty.

1.5 units; (2S-0)

MAY BE REPEATED FOR CREDIT

Kinesiology 605

Nutrition for Performance and Active Living Nutritional requirements for sport performance and active living, including an overview of basic nutritional principles. Designed to use current research findings as a basis to examine the role of nutrition in sport performance. Nutrition for an active lifestyle will also be examined.

Prerequisite(s): Admission to a Graduate Program in Kinesiology.

Kinesiology 606	6 units; (3T-3)

Practical Skills for Applied Exercise Physiology To develop practical skill and techniques associated with applied exercise physiological measurement vs. measurements in the areas of body composition, cardio-respiratory and musculoskeletal fitness.

Prerequisite(s): Admission to a Graduate Program in Kinesiology.

Kinesiology 609	3 units; (3-1T)

Statistical Techniques in Kinesiology

Basic concepts of statistical analysis as they apply to research methods used in various disciplines in kinesiology.

Prerequisite(s): Admission to a Graduate Program in Kinesiology.

Antirequisite(s): Credit for Kinesiology 609 and 603.84 will not be allowed.

Qualitative Research Analysis

An introduction to qualitative research. Emphasis will be placed on critically evaluating qualitative literature, designing and conducting qualitative research, and qualitative analysis.

Prerequisite(s): Admission to a Graduate Program in Kinesiology.

Antirequisite(s): Credit for Kinesiology 610 and 603.39 will not be allowed.

Kinesiology 611	3 units; (3-0)

Research Methods in Kinesiology

An overview of research methods including study design, data collection, measurement, interpretation of data, scientific writing, and critical appraisal of the literature relevant to kinesiology.

Prerequisite(s): Admission to a Graduate Program in Kinesiology.

Kinesiology 615	1.5 units; (2S-0)

Seminar in Applied Exercise Physiology I

Lectures and seminar presentations, discussion and critique of current research in applied exercise physiology and related subjects.

Prerequisite(s): Admission to a Graduate Program in Kinesiology.

NOT INCLUDED IN GPA

Kinesiology 617	1.5 units; (2S-0)

Seminar in Applied Exercise Physiology II

Lectures and seminar presentations, discussion and critique of current research in applied exercise physiology and related subjects. Focus on chronic disease.

Prerequisite(s): Admission to a Graduate Program in Kinesiology.

NOT INCLUDED IN GPA

Kinesiology 637	3 units; (3-0)
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Nutrition for Physically Active Populations

The nutritional requirements of specific athletic and/or physically active groups such as cardiac rehabilitation patients and child athletes.

Prerequisite(s): Admission to a Graduate Program in Kinesiology.

Courses of Instruction 207

Kinesiology 663 3 units; (3-0) (Mechanical Engineering 663)/(Medical Science 663)

Advanced Muscle Mechanics and Physiology

A look at problems associated within muscle mechanics and contractility. Also the use of muscle mechanics as a scientific discipline to critically learn and evaluate the scientific process. Basic anatomy and physiology of muscle contraction including the cross-bridge theory, and the forcelength, force-velocity and force-time relationships of actively and passively contracting muscles will also be covered.

Prerequisite(s): Admission to a Graduate Program in Kinesioloav.

Kinesiology 664	3 units; (3-0)

Bone and Joint Biomechanics

An examination of bone and joint biomechanics as they relate to bone fracture, joint injuries, and diseases with an emphasis on osteoarthritis. Basic bone, ligament, cartilage, and muscle structure and function will be discussed in the context of healthy tissues and in aging, disease, and posttrauma. Animal models of disease are explored.

Prerequisite(s): Admission to a Graduate Program

Antirequisite(s): Credit for Kinesiology 664 and 603.22 will not be allowed.

Kinesiology 673 3 units; (3-3)

Exercise Physiology

Topics in exercise physiology will include the effects of exercise on muscle, metabolism, hormones, respiration, and the cardiovascular system. Nutrition, body composition, ergogenic aids, and environmental factors will also be examined.

Prerequisite(s): Kinesiology 373 and admission to a Graduate Program in Kinesiology.

Kinesiology 691 (formerly Kinesiology 690)	3 units; (1T-8)
Practicum I	

The practicum will consist of multiple experiences in applied physiology environments.

Prerequisite(s): Admission to a Graduate Program in Kinesioloav.

NOT INCLUDED IN GPA

Kinesiology 692	3 units; (1T-8)
(formerly Kinesiology 690)	

Practicum II

The practicum will consist of multiple experiences in applied physiology environments.

Prerequisite(s): Admission to a Graduate Program in Kinesiology.

1.5 units; (2S-0)

NOT INCLUDED IN GPA

Kinesiology 697

Exercise and Sport Psychology

Addresses the determinants and consequences of exercise and sport engagement within clinical and athletic populations. The focus will be on the translation of research to practice, with hands-on skills and effective practice guidelines shared with the students.

Prerequisite(s): Admission to a Graduate Program in Kinesiology.

Kinesiology 703	3 units; (3-0)

Special Topics

Intensive study of selected topics in Kinesiology as follows: Applied Sport Psychology; Biomechanics; Exercise and Health Physiology; Health and

Exercise Psychology; Motor Learning; Multi-Media Applications in Learning; Neuro-Motor Psychology; Nutrition, Metabolism and Genetics; Physiology of Skeletal Muscle; Sport and Exercise Psychology; Sport History; Sport Medicine; Sport Sociology.

Prerequisite(s): Admission to a Graduate Program in Kinesiology.

MAY BE REPEATED FOR CREDIT

Kinesiology 704	3 units; ((0-3)

Directed Study

Intensive self-directed study of selected topics in Kinesiology.

Prerequisite(s): Admission to a Graduate Program in the Faculty of Kinesiology and consent of the Faculty

MAY BE REPEATED FOR CREDIT

Kinesiology 715	1.5 units; (2S-0)
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Seminar in Applied Exercise Physiology III An advanced level of presentation and critical appraisal of research in applied physiology. Students

will assume a leadership role in a seminar setting.

Prerequisite(s): Admission to a Graduate Program in Kinesiology.

NOT INCLUDED IN GPA

Kinesiology 717	1.5 units; (2S-0)
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Seminar in Applied Exercise Physiology IV An advanced level of presentation and critical appraisal of research in applied physiology. Students will assume a leadership role in a seminar setting.

Prerequisite(s): Admission to a Graduate Program in Kinesiology.

3 units; (3-3)

3 units; (3-3)

3 units; (3-0)

NOT INCLUDED IN GPA

Integrative Exercise Physiology

The effects of exercise on the complex physiological interactions between different systems in the human body

Prerequisite(s): Kinesiology 673 and admission to a Graduate Program in Kinesiology.

Exercise for clinical populations: exercise assessment and prescription for disease modification.

Prerequisite(s): Kinesiology 773 and admission to a Graduate Program in Kinesiology.

Kinesiology 785 3 units; (3-3)

Training Strategies for Health and Sport The science of improving health and athletic performance with appropriate periodized stress and recovery.

Prerequisite(s): Kinesiology 773 and admission to a Graduate Program in Kinesiology.

Language LANG

For more information about these courses, see the School of Languages, Linguistics, Literatures and Cultures slllc.ucalgary.ca and the Werklund School of Education werklund.ucalgary.ca/gpe.

Graduate Courses

Language	605
Language	005

Second Language Learning and Pedagogy Theoretical and practical overview of the processes involved in acquiring a second language, with a focus on naturalistic language acquisition and

on classroom strategies and classroom language learning

Prerequisite(s): Consent of the School.

Second Language Learning and Technology Theoretical and practical aspects of incorporating technology into the language classroom. A general overview in the context of theories of second language acquisition of using the web, electronic mail, on line chat discussion, and videoconferencing as tools in language teaching/learning; students will also learn to create their own websites and web activities for teaching.

Prerequisite(s): Consent of the School.

Language 625	3 units; (3-0)

Second Language Learning and Cultural Understanding

An introduction to the interdisciplinary nature of "culture" as it pertains to second language teaching and learning

Prerequisite(s): Consent of the School.

Language 699

Research Seminar in Second Language Learning

Centred round a professor's current research project, the course will engage students as members of a collaborative research team that will serve as a practical exposure to research methods in the area of second language learning and acquisition.

3 units; (3-0)

Prerequisite(s): Consent of the School.

MAY BE REPEATED FOR CREDIT

Languages, Literatures and **Cultures LLAC**

For more information, see the School of Languages, Linguistics, Literatures and Cultures: slllc. ucalgary.ca.

Languages, Literatures and Cultures 600 3 units; H(3-0)

Introduction to Graduate Studies in Languages, Literatures and Cultures

An introduction to research and professional skills. Students will learn about and apply skills in research information sources, including the library; source citation; grant and conference proposal writing; presenting research in a range of venues; and preparing for a diversified job market.

Prerequisite(s): Admission to the LLAC graduate program.

NOT INCLUDED IN GPA

Languages, Literatures and Cultures 601 3 units: H(3-0)

Additional Language Pedagogy

An introduction to the field of second language teaching and learning with a historical overview of the field. Presents concepts from the related fields of applied linguistics, psychology and education. Students will have the opportunity to observe university language courses, analyze language textbooks, and develop a statement of teaching philosophy.

Prerequisite(s): Admission to the LLAC graduate program.

Kinesiology 775 Clinical Exercise Physiology

Kinesiology 773

in Kinesiology

LANG Language

Languages, Literatures and Cultures 602 3 units; H(3-0)

Research Methods in Applied Linguistics

An overview of theory and research methods with a focus on empirical research in the field of applied linguistics. Students will read and critique recent studies, develop research questions, and explore ways in which to answer their questions.

Prerequisite(s): Admission to the LLAC graduate program.

Languages, Literatures and Cultures 603 3 units; H(3-0)

Theory and Methods of Literary and Cultural Studies

Examines theories and approaches in literary, cultural and film criticism. Students will develop research questions and explore ways in which to answer these questions as they relate to cultural artefacts (literary and filmic) in languages other than English.

Prerequisite(s): Admission to the LLAC graduate program.

Languages, Literatures and Cultures 612 3 units; H(3-0)

Topics in Applied Linguistics

An introduction to research in a specific area of applied linguistics.

MAY BE REPEATED FOR CREDIT

Languages, Literatures and Cultures 614 3 units; H(3-0)

Topics in Transcultural Studies

An introduction to research in a specific area of transcultural studies.

Prerequisite(s): Admission to the LLAC graduate program.

MAY BE REPEATED FOR CREDIT

Latin LATI

For more information, see the Department of Classics and Religion: clare.ucalgary.ca.

Graduate Courses

Latin 601	3 units; (3S-0)
Graduate Seminar	
MAY BE DEDEATED FOD OF	DEDIT

Latin 602 3 units; (3-1T) Introductory Language Class for Graduate

Students

Introduction to grammar, vocabulary and translation skills.

602.01 Latin I

602.02 Latin II

Prerequisite(s): Latin 602.01 must be taken before Latin 602.02.

Antirequisite(s): Credit for Latin 602 and either Latin 201 or 203 will not be allowed.

Latin 604	3 units; (3-0)
Intermediate Latin for G	araduate Students

Consolidation of grammar, vocabulary and translation skills.

1.5 units; (0-1T)

MAY BE REPEATED FOR CREDIT

Latin 607

Directed Studies MAY BE REPEATED FOR CREDIT

Law LAW

For more information about these courses, see the Faculty of Law: law.ucalgary.ca.

Law 601	3 units; (3-0)

Advanced Criminal Law

An in-depth examination of case authorities, primarily through an examination of case authorities, certain concepts in criminal law the understanding of which is essential for a criminal practitioner Topics covered may include mens rea, sexual offences, assault, sentencing, conspiracy, driving offences, and identification.

Law	602	4 units; (3-0)

Advocacy

A development of core competencies through the practice of advocacy. Each student will apply legal knowledge, critical analysis, communication and resolution skills as well as ethical understanding, to trial fundamentals situated in real trial scenarios. Participants will choose to represent parties in either a civil or criminal trial.

Note: This course is graded CR, D or F.

Law 605	3 units; (3-0)

Oil and Gas Contracts

Selected problems in oil and gas law including industry contracts (pooling, farmout, joint operating, purchase and sale and royalty agreements); fiduciary duties; and title review.

Corequisite(s): Prerequisite or Corequisite: Law 571.

Law 607	3 units; (3-0)

Advanced Legal Research

This course builds on legal research instruction in the first year of the program and affords further opportunities to learn and practice research skills. The course provides instruction in research methodology, citation, print and electronic research/ databases, covering case law, statute law, texts, periodicals and web-based materials.

Law 612

Advanced Private Law

Advanced issues in private law (property, contract, tort, unjust enrichment and equity), including contemporary controversies over appropriate rights and remedies when different causes of action either converge or intersect.

Corequisite(s): Prerequisite or Corequisite: Law 402, 406 and 551.

Law 613	3 units; (3-0)
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Conflict of Laws

The doctrines and rules governing legal disputes cutting across provincial or national boundaries. Topics include jurisdiction, distinctions between substantive and procedural rules, the recognition and enforcement of foreign judgments, domicile, proof of foreign law, and the choice of law rules relating to private law (torts, contracts, property, succession and family law).

Law 615

Advanced Civil Procedure

The strategic use of the Alberta Rules of Court in civil proceedings with reference to related legislation and ethical requirements. Topics include commencement of proceedings, interlocutory and ex parte applications, discovery of persons and records, trial preparation, and the roles of the court.

Corequisite(s): Prerequisite or Corequisite: Law 505.

Law 617

Alternative Energy Law: Renewable Energy and Energy Efficiency

The renewable energy and energy efficiency sectors. Topics include federalism, wind, small hydro, solar, biomass etc., energy conservation and demand side management, and access to energy infrastructure.

Corequisite(s): Prerequisite or Corequisite: Law 503.

Law 618 3 units; (3-0)

Corporate Finance Law

Legal aspects of corporate finance transactions, including applicable regulatory frameworks. Topics may include equity and debt financing, secured transactions, assess and/or share purchase and sale agreements, and takeover bids.

Corequisite(s): Prerequisite or Corequisite: Law 509.

Law 619	3 units; (3-0)

Estate Planning

Law

3 units; (3-0)

3 units; (3-0)

Personal dispositions of property, both inter vivos and on death, to achieve estate and succession planning objectives. Topics include trusts, corporations, wills, life insurance, buy-sell arrangements, income splitting, estate freezing, and tax deferral plans.

Corequisite(s): Prerequisite or Corequisite: Law 527, 533 and 598.

621	3 units; (3-0)

Corporate Governance and Litigation

The principal concepts in corporate governance and their evolution in Canada; the Sarbanes-Oxley Act of 2002 and the related rules of the U.S. Securities and Exchange Commission and the New York Stock Exchange; the securities regulatory response of Canada to the adoption of Sarbanes-Oxley in the United States; and other current topics in corporate governance.

Corequisite(s): Prerequisite or Corequisite: Law 505 and 509.

Law 623 3 units; (3-0)

Environmental Impact Assessment Law

Environmental impact assessment (EIA) law and practice in Canada. Topics include the role of EIA in the regulatory process and as a planning tool, federalism, triggers, equivalency, harmonization, joint assessment, implementation of assessment decisions, adaptive management, strategic environmental assessment, the role of traditional knowledge, and public participation.

Corequisite(s): Prerequisite or Corequisite: Law 503.

Law 624	3 units; (3-0)

Environmental Law and Ethics

The ethical underpinning of environmental law, with a consideration of various views, including the land ethic, deep and shallow ecology, instrumental and utilitarian approaches, and inherent value.

aw 625	3 units; (3-0)

Intellectual Property Transactions

Intellectual property transactions and strategies in a variety of industries in energy, information technology, and life sciences. Topics include open source IP, IP governance, management and best practices, valuation, ownership, improvements, co-ownership and collaboration, patent pools and standard setting organizations, software licens-

3 units; (3-0)

209

3 units; (3-0)

ing and IT transactions, licensing, infringement management, and warranties.

Corequisite(s): Prerequisite or Corequisite: Law 543

Law 626

International Development Law

The role of law in promoting social and economic growth, with a focus on the rule of law as an instrument of development and the dialogue between the developed and less developed worlds through international agreements. Topics include the rules of international trade and finance, intellectual property, the environment and natural resources, and the war on terrorism.

Corequisite(s): Prerequisite or Corequisite: One of Law 549, 597 or 563.

Law 627	3 units; (3-0)

International Environmental Law

The customary and treaty law rules applicable to global and transboundary environmental issues. Topics include air pollution, climate change, international wildlife law and trade, the international chemicals agreements liability regimes, and shared resources.

Law 628	3 units; (3-0)

International Investment Law

Law

Investor protection in customary law and treaties, in particular NAFTA Chapter 11, bilateral investment treaties (BITs), and the Energy Charter; the main disciplines, including national treatment, most favoured nation treatment, fair and equitable treatment, and the rules pertaining to expropriation; soft law norms pertaining to investment; and relevant domestic law, including the Investment Canada Act

Corequisite(s): Prerequisite or Corequisite: Law 549 or 597.

Law 630 3 units; (3	3-0)
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International Petroleum Transactions

International business transactions in the context of the petroleum industry, including the various forms of state agreements; confidentiality agreements; study and bidding agreements; international joint operating agreements; agency agreements; and participation agreements; with attention to the key legal, business and ethical issues raised in negotiations.

Law 631	3 units; (3-0)

International Tax Law

The tax implications of both inbound and outbound investment and implications for structuring affiliates, with consideration of international tax treaties and foreign tax credit mechanisms.

Corequisite(s): Prerequisite or Corequisite: Law 527.

Law 634

Law of Species and Spaces

The principal federal and provincial laws governing the management of biological diversity, including protected area legislation and endangered species legislation. Explores the constitutional and common law fundamentals of wildlife law as well as contemporary disputes about species protection. ecosystem-level land management, and game ranch operations.

Corequisite(s): Prerequisite or Corequisite: Law 503.

Municipal Law

Law 636

The legal position of local governments, including cities and regional governments. Topics include the powers of Municipal Councils and Districts, the duties and responsibilities of elected and appointed municipal officials, conflicts of interest, elections, the regulation and licensing of businesses, proprietary and contractual powers, tort and the public body, subdivision, land use planning, and the role of the courts.

3 units; (3-0)

Law 637	3 units; (3-0)

Energy Law

An overview of energy regulation, focusing on competition and pricing. Topics include the theory and process of energy regulation, regulatory jurisdiction, judicial review of energy regulation, regulation of natural gas and electricity prices, market restructuring, and deregulation. The course will familiarize students with the legal issues that arise when the legislature and regulators respond to market failures, and/or protect the public interest, in the provision of natural gas and electricity services

Corequisite(s): Prerequisite or Corequisite: Law 503.

Law 641	3 units; (3-0)
	0 units, (0-0)

Oil and Gas and Mining Taxation

The resource regime rules of the Income Tax Act as applied to the oil and gas and mining sectors. Topics include: operations subject to the resource regime; the treatment of property costs and common industry expenditures (i.e. applicable "tax pools" and their characteristics): resource industry 'subsidies" (e.g. flow-through share financing, investment tax credits); the avoidance provisions (e.g. the successor rules); and the treatment of foreign operations of a Canadian resident taxpayer.

Corequisite(s): Prerequisite or Corequisite: Law 697.

Law 645	3 units; (3-0)

Pollution Control and Waste Management Law The provincial and federal pollution control regimes for air and water pollution and for the handling, storage, treatment, and disposal of hazardous and non-hazardous wastes. Topics include federalism; regulatory and non-regulatory approaches to pollution from "point" and "non-point" sources; cumulative pollutant loads; the "precautionary" and "polluter pays" principles; and liability for contaminated sites.

Corequisite(s): Prerequisite or Corequisite: Law 503 and 531.

647	3 units; (3-0)

Regulatory Theory and the Law

The main theories that explain or justify government regulation, including correction for market failure, political economy or public choice, and deliberative democracy. The relationship between those theories and the development and implementation of regulatory legislation, regulation, and public policy.

Corequisite(s): Prerequisite or Corequisite: Law 503.

Law 648

Law

3 units; (3-0)

Securities Law

The regulation of capital market participants; the issuance of, and trades in, securities of companies, with an emphasis on Alberta and the National

3 units; (3-0)

Instruments enacted by the Canadian securities regulator; the theory of securities regulation; as well as enforcement and compliance.

	3 units;	(3-0)	l
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Business Skills for Lawyers

The non-legal skills required by lawyers working inhouse or with business clients. Topics may include reading and analyzing financial statements; understanding cash flow models; business valuation; negotiation; capital markets; crisis management; project management.

Law 653	3 units; (0-3)

Directed Research

Law 650

A supervised research project involving the indepth examination of a legal problem or area of concern not normally covered in a substantive or procedural course and which provides the basis for an article, research paper, brief, memorial, draft legislation, etc. Admission to this course depends on the availability of supervising faculty.

Prerequisite(s): Consent of the Faculty.

MAY BE REPEATED FOR CREDIT

Mergers and Acquisitions

Key legal and financial concepts for mergers and acquisitions. Topics may include structuring transactions, the required legal documentation, securities legislation, director and officer responsibilities, negotiations, financing, defensive tactics, due diligence, employment and other issues.

Law 663	3 units; (3-0)

Interest-based, consensus-building dispute resolution processes to enhance understanding of dispute resolution theory, which will be applied through placements drawing on the mentorship of lawyers and dispute resolution practitioners engaged in court-annexed or private mediation, facilitation, collaborative law, and other processes.

Corequisite(s): Prerequisite or Corequisite: Law 508

Note: This course is graded CR, D or F.

3 units: (3-0)

Advanced Public Law

Law 667

Selected issues in constitutional law at the advanced level. Topics may include constitutional amendment, comparative approaches to rights, comparative federalism, the role of international law in constitutional interpretation, the legitimacy of judicial review, evidentiary issues in constitutional litigation, the role of social movements, and strategic litigation in securing constitutional rights.

Prerequisite(s): Law 400.

3 units; (3-0)

Jessup Moot

Law 673

Preparation for and participation in the Philip C. Jessup International Law Moot Court Competition. Prerequisite(s): Consent of the Faculty.

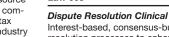
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_aw 674	3 units; (3-0)

Business Venture Clinic

A clinical seminar where students work with startup companies and entrepreneurs. Students may prepare memos and drafts of business agreements. Students receive feedback on their written work from practicing lawyers.

Note: This course is graded CR, D or F.



Corequisite(s): Prerequisite or Corequisite: Law

Law 637	3 units; (3-0)

3 units; (3-0)

; (3-0)

Law 677

3 units; (3-0)

3 units; (3-0)

3 units; (3-0)

3 units; (3-0)

3 units; (3-0)

Canadian Corporate/Securities Law Moot The development of appellate advocacy and other lawyering skills in the context of corporate and securities law in Canada.

Prerequisite(s): Consent of the Faculty.

Law 678

The Gale Cup Moot

The development of appellate advocacy and other lawyering skills in the context of preparation for and participation in the national Gale Cup Moot.

Prerequisite(s): Consent of the Faculty

Law 683

Advanced Family Law

Selected topics in family law, including matrimonial property; division of pensions; international family law; and the law relating to children, including regulatory aspects (e.g. child welfare).

Corequisite(s): Prerequisite or Corequisite: Law 515.

Law 685 3	units; (3-0)
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Business Clinical

The skills employed by a corporate solicitor in the context of one or more transactions. Skills covered may include drafting, negotiating, research, advocacy, and transaction management, in simulated or real transactions.

Corequisite(s): Prerequisite or Corequisite: Law 509.

Note: This course is graded CR, D or F.

Clinical Theory

Law 687

An opportunity to explore and reflect on what it means to be a good lawyer. Topics include the formation of professional identity and legal, ethical and practical issues in poverty law

Corequisite(s): Law 688.

Criminal Justice Clinical

A clinical seminar in elements of criminal law covering topical, practical, and ethical issues in the practice of criminal law. Three short placements with Crown and defence lawyers and a provincial court judge.

Corequisite(s): Prerequisite or Corequisite: Law 511.

Note: This course is graded CR, D or F.

Law 688

Clinical Practice

Advanced experiential learning in a clinic setting. Students learn how to effectively manage clients and files while developing interviewing, counselling and advocacy skills in a variety of areas.

Corequisite(s): Law 686.

Note: This course is graded CR, D or F.

Law 689	3 units; (3-0)

Family Law Clinical Seminar

A clinical seminar in elements of family law practice. The clinical experience may be obtained through simulated exercises, supervised handling of files and/or placements. Topics include Chambers advocacy, marital dispute consultations and drafting of a settlement.

Corequisite(s): Prerequisite or Corequisite: Law 515.

Note: This course is graded CR, D or F.

Law 690

Western Canada MacIntyre Cup Trial Competition

The development of trial advocacy and other lawyering skills in the context of preparation for and participation in the Western Canada Trial Competition. Credit for this competition does not preclude credit for the Sopinka Cup.

Prerequisite(s): Consent of the Faculty.

Law 691	3 units; (3-0)

Natural Resources, Energy and Environmental Law Clinical

A clinical seminar involving placements in any one of the following practice areas: energy law, resources law, water law, and environmental law.

Corequisite(s): Prerequisite or Corequisite: One of

Law 531, 571, 573, 583 or 637.

Note: This course is graded CR, D or F.

Law 692			2 units; (2-0)

Selected Topics I A variety of subject areas, either doctrinal or theoretical

MAY BE REPEATED FOR CREDIT

La	aw	69	3		3 units
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Selected Topics II

A variety of subject areas, either doctrinal or theoretical.

MAY BE REPEATED FOR CREDIT

Law 694	4 units; (4-0)
Selected Topics III	

A variety of subject areas, either doctrinal or theoretical.

MAY BE REPEATED FOR CREDIT

External Competitions

The development of advocacy and other lawyering skills in the context of preparation for and participation in an external competition not otherwise the subject of a course. A written component is generally required.

Prerequisite(s): Consent of the Faculty.

Law 696	3 units; (3-0)	

Clinical Studies

Participation in a clinical experience not otherwise the subject of a clinical course.

Prerequisite(s): Consent of the Faculty.

Note: This course is Graded CR, D or F.

MAY BE REPEATED FOR CREDIT

Law 697	3 units; (3-0)

Corporate Tax

The provisions of the Income Tax Act applicable to corporations and their shareholders. Topics include the classification of corporations for tax purposes, the taxation of corporate income, the taxation of corporate distributions, and the taxation of various types of corporate reorganizations.

Corequisite(s): Prerequisite or Corequisite: Law 509 and 527.

Law 698	3 units; (3-0)
(formerly Law 539)	

Immigration and Refugee Law

Basic principles, policies, and procedures governing immigration and refugee law. Topics include refugee law and status; selection and admission of immigrants; inadmissible and removable classes; exemptions and minister's permits; and appeals and judicial review in the federal court, including Charter issues.

Corequisite(s): Prerequisite or Corequisite: Law 503.

Law 699	3 units; (3-0)
(formerly Law 517)	

Labour Law

The law governing unionized workplaces in Canada. Topics include freedom of association, the status of participants, union organization and certification, unfair labour practices, collective bargaining, the collective agreement and arbitration, industrial conflict, the duty of fair representation, and interaction between the labour law regime and the common-law of employment.

Corequisite(s): Prerequisite or Corequisite: Law 503.

Lav	N 7	03				3	3 ur	nits; (3	8-0)
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Graduate Seminar in Legal Research and Methodology

Preparation for developing, researching and writing a thesis or major research paper. The distinctive nature of legal scholarship and its professional context will be explored. Students will be introduced to specific research techniques and to the challenges of comparative and cross-cultural work.

Prerequisite(s): Admission to the LLM program or consent of the Graduate Director.

Law 705	3 units; (0-3)

Graduate Seminar in Legal Theory

An exploration of schools of legal theory, with the goal of helping students situate their graduate research within one or more of those approaches to legal scholarship. The seminar is structured around a series of readings describing different theoretical approaches and applying these approaches to areas of research.

Prerequisite(s): Admission to the LLM program or consent of the Graduate Director.

aw	706	5 units; (0-5)

Major Research Paper

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Under the supervision of a member of the Faculty of Law or other suitable person appointed by the Graduate Co-ordinator, students will complete a major research paper, approximately 50 to 60 pages (15,000 - 18,000 words) in length. The paper must reflect extensive research on a topic in natural resources, energy or environmental law, and it must propose a solution to a problem or present a critical evaluation of an issue in this area of law. The paper will be evaluated on a Pass/Fail basis by the supervisor and one other person appointed by the Graduate Co-ordinator. In the event of disagreement between the supervisor and the other appointee, the Graduate Co-ordinator shall determine whether the paper is a Pass or Fail after reading the paper and then consulting with the supervisor and other appointee.

Prerequisite(s): Admission to the LLM program or consent of the Graduate Director.

Linguistics LING

For more information, see the School of Languages, Linguistics, Literatures and Cultures: slllc. ucalgary.ca.

Note: A student may not register in any Linguistics course unless a grade of at least "C-" has been achieved in each prerequisite for that course.

90

1.5 units: (2-0)

3 units; (3-0)

Graduate Courses

Only where appropriate to a student's program may graduate credit be received for courses numbered 500-599. Admission to all 600-level courses is with consent of the School in addition to any other prerequisites which may be stated.

Linguistics 600

Introduction to Graduate Studies in Linguistics This course provides an introduction to areas of research and theoretical orientations in which faculty in this department specialize, as well as to research and professional skills.

NOT INCLUDED IN GPA

Linguistics 605	3 units; (3-0)
Field Methods	
Proroquisito(s): Concont o	f the program

quisite(s): Consent of the program. MAY BE REPEATED FOR CREDIT

Linguistics 611

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Management Studies

Advanced Syntactic Analysis An advanced course in syntactic theory with focus on analytical and critical skills required for conducting syntactic research.

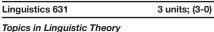
Prerequisite(s): Linguistics 511 and consent of the program.

Linguistics 613	3 units; (3-0)
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Advanced Phonological Analysis

An advanced course in phonological theory with focus on analytical and critical skills required for conducting phonological research.

Prerequisite(s): Linguistics 403 and consent of the program.



Seminar in any area of theoretical linguistics, including phonetics, phonology, morphology, syntax, and semantics.

- 631.01. Phonetics
- 631.02. Phonology
- 631.03. Morphology
- 631.04. Syntax
- 631.05. Semantics

Prerequisite(s): Consent of the program.

Note: Consult the program regarding topics offered in any given year as topics vary. Not offered every year.

Linguistics 633	3 units; (3-0)
Topics in Language Acquisition	

Seminar in language acquisition.

633.01. First Language Acquisition

633.02. Second Language Acquisition

Prerequisite(s): Consent of the program.

Note: Consult the program regarding topics offered in any given year as topics vary. Not offered every year.

Linguistics 635	3 units; (3-0)

Analysis of a Language or Language Family Seminar in the analysis of a selected language or language family.

Prerequisite(s): Consent of the program.

Note: Consult the program regarding topics offered in any given year as topics vary. Not offered every year.

MAY BE REPEATED FOR CREDIT

Linguistics 651

Topics in Historical Linguistics

Seminar in historical linguistics.

Note: Consult the program regarding topics offered in any given year as topics vary. Not offered every year.

3 units; (3-0)

3 units; (3-0)

3 units; (3S-0)

1.5 units; (2-0)

MAY BE REPEATED FOR CREDIT

Linguistics 660

Quantitative Modelling of Linguistic Data Introduction to basic statistical concepts, methods of analysis, and quantitative modelling techniques, with a focus on their application to the unique properties of language research and linguistics data

Prerequisite(s): Consent of the program.

Linguistics 671	3 units; (3-0)

Methods for Corpus and Experimental Studies in Syntax and Semantics

Introduction to programming methods for the development and searching of text corpora, as well as the design and implementation of studies using open source software. Study design will be introduced through critical reading of studies covering a range of syntactic and semantic phenomena. Programming skills to convert experiment software output into a format suitable for statistical analysis will also be covered.

Prerequisite(s): Consent of the program.

Antirequisite(s): Credit for Linguistics 671 and Linguistics 699.7 will not be allowed.

Linguistics 697	3 units; (3-0)
Thesis Research Development	

Linguistics 699

Conference and Reading Course MAY BE REPEATED FOR CREDIT

Linguistics 797

Senior Doctoral Seminar

A forum for discussing and presenting candidacy paper research, thesis research, and conference presentations/publications in preparation. NOT INCLUDED IN GPA

Management Studies MGST

For more information about these courses, see the Haskayne School of Business: haskayne.ucalgary.

Graduate Courses

Management Studies 611	3 units; (3-0)

Managerial Economics

Introduction to economic models for business decision making. Models from microeconomics are applied to provide insight in understanding costs, pricing, industry structure, and competitive interaction. Information economics is used to illustrate principal-agent problems that commonly arise in a business context. Macroeconomic models of supply and demand are applied to illustrate how government policy affects inflation and exchange rates.

Management Studies 613 3 units; (3-0)

Managerial Decision Modelling

The transformation of raw data into useful information for decision-making. Quantitative models are implemented with spreadsheets to develop skills in generating managerial insight from data and in

dealing with uncertainty. Topics covered include basic probability and statistics, decision trees, regression analysis, optimization, and simulation.

Introduction to Business

Introduces the functional areas of business and their integration for the effective and efficient operation of organizations. Provides the foundation for the discipline based courses.

Prerequisite(s): Admission to the Master of Management program.

Management Studies 674 3 units; (3-0)

Integrated Decision Making

Integrative capstone course that challenges students to effectively respond to multifunctional problems.

Prerequisite(s): Admission to the Master of Management program.

Management	Studies 676	1.5 units; (3-1T)

Business Analytics

Analytical tools and techniques for managerial decision, and their application to decision scenarios that parallel common business decisions.

Prerequisite(s): Admission to the Master of Management program.

Management Studies 703	3 units; (3-0)
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Philosophy of Science for Business Administration

Examines processes of development and discussion of theories, with a focus on business management research. Exploration of three main questions: (i) what is the role of theory in science; (ii) what makes good management theories; and (iii) how can theories in management or related disciplines be developed and tested. Classical philosophy of science, management research papers focused on scientific theory and explanation, and prescriptive studies with strategies or methods for theory development in management and related disciplines, are reviewed.

Prerequisite(s): Admission to the Doctor of Business Administration program.

Management	Studies 705	3 units	: (3-0

Critical Research Assessment

Development of skills associated with the evaluation and use of extant research. Emphasis is on the critical reading of methods and results sections of experimental and non-experimental research papers. Discussions regarding the appropriateness and limitations of the methodologies utilized, and statistical treatment of the data, will facilitate an understanding of research contributions. Studies using experimental and non-experimental design are included.

Prerequisite(s): Admission to the Doctor of Business Administration program.

Management Studies 709 3 units; (3-0)

Qualitative Research Methods

Development of skills to conduct qualitative research in the context of business. Focus on research design and the processes of collecting and analyzing qualitative data as well as drawing conclusions and reporting research findings. Specific emphasis is given to case study research, ethnographic, and focus group research. Grounded theory, action research, narrative, and discursive research is also introduced.

Prerequisite(s): Admission to the Doctor of Business Administration program.

Management Studies 711

Quantitative Design and Analysis

Development of skills associated with the design and implementation of experimental and nonexperimental research. Specific emphasis on questionnaire design and psychometric properties, multiple regression, logistic regression, discriminant function analysis, factor analysis and structural equation modelling. Focus is on building capacity to conduct quantitative research.

3 units; (3-0)

Prerequisite(s): Admission to the Doctor of Business Administration program.

Management S	Studies 713	3 unit	s; (3-0)

Seminars in Advanced Business Management

Introduces to advanced topics in business management research. Consisting of a series of 3-hour lectures on different topics, given by different senior faculty members, students will gain insights into the broad perspectives of issues being studied. Course material will be based on the instructors' selection of top research in the fields of human resources, organizational dynamics, global strategy, international business, entrepreneurship, operations management, marketing, finance and dovernance.

Prerequisite(s): Admission to the Doctor of Business Administration program.

Management Studies 715	3 units; (3-0)
(formerly Management Studies	615)

Strategic Business Analysis

Introduction to strategic analysis. Integration of learning from various management disciplines through a "field experience" study of a business firm.

Prerequisite(s): Strategy and Global Management 601.

Antirequisite(s): Credit for Management Studies 715 and 615 will not be allowed.

Business Process Improvement and Creative Problem Solving

Business process improvement and creative problem solving as critical components of competitiveness. The adjective "business" is used to indicate that the course emphasizes improvements in non-manufacturing processes (of relevance to all organizations) in such areas as development, distribution, financial accounting/planning, order entry, personnel, and purchasing. Topics covered include the relationship to Total Quality Management and Time-Based Competition, incremental versus radical improvement, selection of key processes for study (including bench-marking and the role of capacity constraints), process flow diagramming, Pareto analysis, cause-andeffect analysis, statistical control charts, affinity diagrams, and steps in creative problem solving. Team exercises and projects make up a substantial portion of the course.

Prerequisite(s): Operations Management 601.

3 units; (3-0)

Management Studies 743

International Logistics

The management functions of physical distribution, procurement and production are examined in a global context. International purchasing and logistics activities, global sourcing and production, and supply chain management to provide excellent, cost-effective service on a world-wide basis. Both theoretical and practical approaches are applied.

Prerequisite(s): Operations Management 601.

Management Studies 745

Knowledge Dissemination to Enhance Managerial Practice

Focuses on how to properly place and convey knowledge through appropriate outlets so that it is utilized and valued by the management community. Results in the dissemination of one or two research papers (qualitative or quantitative) through different media.

Prerequisite(s): Admission to the Doctor of Business Administration program.

Management Studies 747	3 units; (3-0)
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Business Economics in the Global Context

Examines long-term economic trends; trends that are guided by considerations such as the changing demographics of developing countries, rising nationalism, religion-based conflicts, climate change, and growing tensions between old and aspiring superpowers; and the implications of these trends for the world economy and the multi-national enterprises that operate in it.

Prerequisite(s): Admission to the Doctor of Business Administration program.

Management Studies 751	3 units; (3-0)
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Global Energy Finance and Accounting

Problems related to evaluating and financing energy enterprises. Financial and accounting principles applied to valuing and financing energy projects. Financial reporting, managerial control systems. theory of financing, valuation, and deal structuring. Focus on private sector energy enterprises.

Prerequisite(s): Accounting 603 and Finance 601.

Management Studies 770 1.5 units; (3-0)

Topics in Leadership

Students near graduation must prepare for the transition from individual contributor to team and organization leader. This course is a comprehensive assessment of leadership from the dimensions of creating a leadership mindset and managing relationships (subordinates, peers, superiors and stakeholders). The topics may be addressed through theory development, simulation, case and experiential methods to provide to a full awareness and appreciation of the corporate responsibility, ethical dilemmas, and societal impacts of decision-making within business, not-for-profit, and institutional leadership environments.

Prerequisite(s): Management Studies 601.

Antirequisite(s): Credit for Management Studies 770 and 790.02 will not be allowed.

3 units; (3-0)

Management Studies 773

Multivariate Analysis in Management

Multivariate Analysis in Management is concerned with the study of association among sets of measurements. This multivariate statistics course is intended primarily for PhD students in Management although MBA (Thesis) students pursuing an empirical-based thesis can also benefit. The objective of this course is to introduce graduate students to a variety of multivariate statistical techniques and methods to enable them to effectively carry out an empirical research study in management including the business, public, and not-for-profit sectors. Topics include: introduction to research design and multivariate methods. linear regression, logistic regression, analysis of variance and covariance, multivariate analysis of variance, discriminant analysis, principal components analysis, common factor analysis, and additional multivariate topics if time permits. The technical level of treatment would require basic understanding of matrix and linear algebra and at least one first level course in statistics. Such preliminary

technical understanding will be helpful to appreciate the theory and intuition behind the multivariate techniques. A good blend of technical, conceptual, and practical aspects (using SPSS software) of the course will be maintained.

Prerequisite(s): Consent of the Haskayne School of Business.

Management	Studies 781	3 units;	(3-0)

Philosophy of Science in Management Studies

Historical and critical perspectives of classical issues in philosophy of science, nature of scientific explanation, confirmation of scientific theories, theories of truth, distinctions between science and non-science

Prerequisite(s): Consent of the Haskayne School of Business.

Management Studies 783 3 units;	(3-0)	
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Advanced Research Methodology and Methods Research methodology relevant to examination and testing of theoretical and applied issues in management. The development and testing of research concepts; research operations, designs and analysis.

Prerequisite(s): Consent of the Haskayne School of Business.

Management Studies 789	3 units; (3S-0)
Cominer in Meneroment Chur	liaa

Seminar in Management Studies Intensive study and discussion of current literature and research with respect to selected topics in Management Studies.

Prerequisite(s): Consent of the Haskayne School of Business.

MAY BE REPEATED FOR CREDIT

Management Studies 791 3 units: (3-0)

Management Education Seminar

Curricular and course design, instructional techniques, instructional tools, teaching styles, career planning and professional ethics. Nature, role and function of universities, and business schools. business school relations.

Prerequisite(s): Consent of the Haskayne School of Business

Note: Doctoral students whose supervisors are members of the Haskavne School of Business are required to register in this seminar in the second year of doctoral studies.

NOT INCLUDED IN GPA

Management Studies 793 3 units; (3S-0)

Conceptual Frameworks of the Enterprise Advanced, comparative institutional analysis to explain the choice of the firm's boundaries, the governance mechanisms to manage the interface with the external environment and the internal organizational design, so as to reduce transaction costs and facilitate value creation.

Prerequisite(s): Consent of the Haskayne School of Business.

Management Studies 794	3 units; (3S-0)
Management Studies 734	0 units, (00-0)

Theory Development

Processes of building, testing, and disseminating business management theories. Focus on the elements that constitute a theory, requirements for theory validation, and the role of theory in business management research. Analysis of mainstream theories in business management research. Readings include philosophy of science and manage-

3 units; (3-0)

ment research materials on theory development and dissemination.

Prerequisite(s): Consent of the Haskayne School of Business

Management Studies 795 3 units; (1-0) (formerly Management Studies 792)

Research Development

Development of research skills through participation in a well-defined project under the direct supervision of an experienced researcher.

Prerequisite(s): Management Studies 781 or 783.

3 units; (3-0) Management Studies 797

Directed Graduate Study in Management

Coverage of various topics on the basis of student and faculty interest.

Prerequisite(s): Consent of the Haskayne School of Business.

MAY BE REPEATED FOR CREDIT

Management Studies 799			ment Stu	3 units; (3-0)	
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Topics in Management Studies

Coverage of various topics on the basis of student and faculty interests.

Prerequisite(s): Consent of the Haskayne School of Business

MAY BE REPEATED FOR CREDIT

Manufacturing Engineering ENMF

For more information about these courses, see the Department of Mechanical and Manufacturing Engineering: schulich.ucalgary.ca/mechanicalmanufacturing.

Graduate Courses

Manufacturing	Engineering	605	3 ui
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Planning and Control of Computer Integrated Manufacturing

Advanced techniques for the design, planning, and control of integrated manufacturing systems. Course elements include: a framework for manufacturing planning and control; data flow and structured modelling methodologies; hierarchical models of manufacturing; cellular manufacturing organization; databases and communications; forecasting, demand management, capacity planning and master production scheduling; materials requirements planning, manufacturing resource planning, Just-in-Time manufacture. and Optimized Production Technology; control of independent demand inventory items; production activity control, shop floor control, scheduling, order release and dispatching; simulation in planning and control.

Manufacturing Engineering 607 3 units; (3-0)

Total Quality Management

Statistical Process Control (SPC) for discrete and continuous manufacturing processes. Acceptance Sampling. Process capability analysis. Introduction to design of experiments (DOE). Overview of guality economics, quality standards and management philosophy.

Manufacturing Engineering 609 3 units; (3-0)

Design and Analysis of Experiments

Statistical Design of Experiments (DOE) techniques for efficient data collection, analysis and interpretation. Analysis of Variance (ANOVA), including blocking and nesting, in full and fractional factorial designs. Robust design, including classical response surface and Taguchi techniques. Applications to product and process improvement.

Manufacturing Engineering 613 3 units; (3S-0)

Research Seminar I

Reports on studies of the literature or of current research. This course is compulsory for all MSc and thesis-route MEng students and must be completed before the thesis defence.

NOT INCLUDED IN GPA

Manufacturing Engineering 618 3 units; (3-0)

Manufacturing Optimization

Application of operations research techniques in manufacturing engineering: linear manufacturing optimization problems; transportation, assignment and transshipment problems; dynamic manufacturing programming problems; network problems; manufacturing decision problems.

Antirequisite(s): Credit for Manufacturing Engineering 618 and 619.18 will not be allowed.

Manufacturing Engineering 619 3 units; (3-0)

Special Problems in Manufacturing Engineering Designed to provide graduate students, especially at the PhD level, with the opportunity of pursuing advanced studies in particular areas under the direction of a faculty member. Students would be required to consider problems of an advanced nature.

3 units; (3-0)

Optimization Methods with Robotics

students interested in advanced topics in robotics. Based on the students' research topics, contents may vary. These include: fundamental theory in robotics, mathematical toolbox for optimization, differential kinematics, kinematics and actuation redundancy, optimal control, co-operating manipulators, redundancy in force sensing and sensor fusion

Manufacturing Engineering 623 3 units; (3-0)

CAD/CAM/CAE

Components of CAD/CAM/CAE systems. Geometric modelling. Development of customized CAD systems. Complex shape modelling. Computeraided process planning. CNC machining. Rapid prototyping. Finite element analysis and motion analysis. Engineering optimization. Virtual design and manufacturing.

Manufacturing Engineering 698 6 units; (0-4)

Graduate Project

Individual project in the student's area of specialization under the guidance of the student's supervisor. A written proposal, one or more written progress reports, and a final written report are required. An oral presentation is required upon completion of the course. Open only to students in the MEng (courses only) program.

Manufacturing Engineering 713 3 units; (3S-0)

Research Seminar II

Reports on studies of the literature or of current research. This course is compulsory for all PhD students and must be completed before the candidacy examination.

NOT INCLUDED IN GPA

Marine Science MRSC

Most formal courses in Marine Science are offered at the Bamfield Marine Sciences Centre that is owned by the Western Canadian Universities Marine Sciences Society. The Centre is situated in Bamfield on the Pacific Coast of Vancouver Island, B.C. Instructors are drawn generally from the staffs of the participating universities (University of Alberta, University of Calgary, University of British Columbia, Simon Fraser University, University of Victoria).

Each full course will last six weeks (plus four days travelling time) with an average of 50 hours weekly of lectures, laboratories, tutorials and field trips.

Fall Program: The Western Canadian Universities Marine Sciences Society offers an integrated program of courses in Marine Biology at the Bamfield Marine Sciences Centre. Attendance at the program requires residence at Bamfield Marine Sciences Centre for an entire Fall Term. Details are available from the Department of Biological Sciences.

University of Calgary students must apply to and be accepted by the Centre before they are permitted to register for the Marine Science courses at the University of Calgary. For further information students should consult the Department of Biological Sciences

†Numbers in parentheses are the course numbers listed by the Bamfield Marine Sciences Centre. In many cases these courses have been renumbered to fulfill University of Calgary requirements.

For more information about these courses, see the Department of Biological Sciences bio.ucalgary.ca.

Graduate Courses

Special Graduate Courses: Each year the Western Canadian Universities Marine Biological Society offers short (one-week) intensive courses especially for graduate students interested in Marine Biology. Topics vary from year to year. Details are available from the Department of Biological Sciences.

Marine Science 600	6 units; (0-6)
(Marine Science 500†)	

Directed Studies

A course of directed studies under the supervision of a member of faculty, involving a research project approved by the supervisor. Each study will be designed to take maximum advantage of laboratory and/or field opportunities offered by the Bamfield Marine Sciences Centre.

Prerequisite(s): Consent of the Department.

Marine Science 601	3 units; (3-3)
(Marine Science 502†)	

Special Topics (3 weeks)

Courses of a specialized nature offered, as opportunities arise, by distinguished scientists visiting the Bamfield Marine Sciences Centre.

Prerequisite(s): Consent of the Department.

Marine Science 602	6 units; (3-3)
(Marine Science 501†)	

Special Topics (6 weeks)

Courses of a specialized nature offered, as opportunities arise, by distinguished scientists visiting the Bamfield Marine Sciences Centre.

Prerequisite(s): Consent of the Department.

Marketing MKTG

For more information about these courses, see the Haskayne School of Business: haskayne.ucalgary. ca.

nits; (3-0)

Applications Designed for graduate and senior undergraduate

MAY BE REPEATED FOR CREDIT Manufacturing Engineering 621

Graduate Courses

Marketing 601

Marketing Management

An introductory course on marketing management with an emphasis on the marketing concept as the focus of business strategy. The decision variables as well as functional frameworks used by marketing managers are emphasized by concentrating on the relationship between business and consumers.

Marketing 672 1.5 units; (3-1T)

Strategic Marketing

Introduction to traditional marketing concepts such as segmentation, positioning, product development, and pricing. It also includes omnichannel marketing, permission and inbound marketing, personalization and customer relationship management, and content marketing.

Prerequisite(s): Admission to the Master of Management program.

Marketing 674	1.5 units; (3-1T)
Marketing 674	1.5 units; (3-1T)

Consumer Insights

Provides practical insights into all aspects of the marketing mix. Emphasizes measurement, testing, and interpretation of consumer responses in area such as perception, motivation, decision making, and consumer culture.

Prerequisite(s): Admission to the Master of Management program.

Marketing 735	3 units;

Marketing Communications

Evaluation of strategic roles of a variety of communication disciplines - such as advertising, direct response advertising, sales promotion and public relations - and how companies combine those disciplines to provide clarity, consistency, and maximum impact.

Prerequisite(s): Marketing 601.

Marketing 741

Business-To-Business Marketing

Management issues in the marketing of products and services to business, government and industrial customers. Topics include organizational buying behaviour, industrial market segmentation, demand analysis and sales forecasting, development and implementation of an industrial marketing mix.

Prerequisite(s): Marketing 601.

Marketing 761			3 units; (3-0)
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Buyer Behaviour

Study of factors influencing buyer decision-making processes and purchase behaviours, with implications for marketing practice.

Prerequisite(s): Marketing 601.

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Marketing Research

Study of research as a process for gathering market information to aid problem solving. Steps in the research process reviewed include problem definition, research design, data collection, data analysis and report preparation.

Prerequisite(s): Marketing 601.

Services Marketing and Management

Study of processes and practices relevant to strategic firms using service for competitive advantage. Focuses on the integration of market-

ing, operations, and human resources from the consumer's perspective.

Prerequisite(s): Marketing 601.

Marketing 785

3 units; (3-0)

New Venture Marketing

Within the context of high-potential, high growth ventures, examines four pillars of new product/ new business opportunity. How to create value for the customer, solve significant problems through product and service design, measure sustainable financial value, and assess fit of new ideas with entrepreneur/organization. Emphasis on discovering market opportunities and exploring product or service feasibility.

Prerequisite(s): Marketing 601.

Marketing 789

Seminar in Marketing Management

Intensive study and discussion of current literature and research with respect to selected, advanced topics in marketing.

Prerequisite(s): Marketing 601 or consent of the Haskayne School of Business.

MAY BE REPEATED FOR CREDIT

Marketing	793
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Strategic Marketing

Strategic market planning in a corporate context. Developing marketing strategies and understanding implementation. Examining the market management process.

Prerequisite(s): Marketing 601.

Marketing 795

(3-0)

3 units; (3-0)

3 units; (3-0)

International Marketing

Design and implementation of marketing strategies across countries. Focuses on the global marketing environment and decision issues on foreign market entry, local marketing and global management of marketing activities.

Prerequisite(s): Marketing 601.

Marketing	797
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Advanced Seminar in Marketing

Prerequisite(s): Consent of the Haskayne School of Business.

MAY BE REPEATED FOR CREDIT

Marketing 799	3 units; (3S-0)
Doctoral Seminars in Marketing	

MAY BE REPEATED FOR CREDIT

Mathematics MATH

For more information about these courses, see the Department of Mathematics and Statistics math. ucalgary.ca.

Graduate Courses

Mathematics 600	1.5 units; (3S-0)

Research Seminar

A professional skills course, focusing on the development of technical proficiencies that are essential to succeed as practicing mathematicians in academia, government, or industry. The emphasis is on delivering professional presentations and using modern mathematical research tools. A high level of active student participation is required.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

MAY BE REPEATED FOR CREDIT NOT INCLUDED IN GPA

Mathematics 601

Measure and Integration

Abstract measure theory, basic integration theorems, Fubini's theorem, Radon-Nikodym theorem, Lp spaces, Riesz representation theorem.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Antirequisite(s): Credit for Mathematics 601 and either Mathematics 501 or Pure Mathematics 501 will not be allowed.

Mathematics 603	3 units; (3-0)

Analysis III

Sequences and series of functions; Lebesgue integration on the line, Fourier series and the Fourier transform, pointwise convergence theorems, distributions and generalized functions.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Antirequisite(s): Credit for Mathematics 603 and either Mathematics 545 or Pure Mathematics 545 will not be allowed.

Mathematics 605	3 units; (3-0)
Mathematics 605	3 units; (3-0)

Differential Equations III

Systems of ordinary differential equations. Existence and uniqueness. Introduction to partial differential equations.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Antirequisite(s): Credit for Mathematics 605 and Applied Mathematics 605 will not be allowed.

Algebra III

A sophisticated introduction to modules over rings, especially commutative rings with identity. Major topics include: snake lemma; free modules; tensor product; hom-tensor duality; finitely presented modules; invariant factors; free resolutions; and the classification of finitely generated modules over principal ideal domains. Adjoint functors play a large role. The course includes applications to linear algebra, including rational canonical form and Jordan canonical form.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Antirequisite(s): Credit for Mathematics 607 and any of Pure Mathematics 511, 607 or 611 will not be allowed.

Mathematics 617	3 units; (3-0)
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Functional Analysis

Introduction to Hilbert and Banach spaces, linear operators, weak topologies, and the operator spectrum.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Antirequisite(s): Credit for Mathematics 617 and Applied Mathematics 617 will not be allowed.

Courses of Instruction 215

3 units; (3-0)

3 units; (3S-0)

3 units; (3-0)

3 units; (3-0)

3 units; (3S-0)

3 units; (3-

3 units; (3-0)

3 units; (3-0)

Mathematics 621

Complex Analysis

A rigorous study of function of a single complex variable. Holomorphic function, Cauchy integral formula and its applications. Conformal mappings. Fractional linear transformations. Argument principle. Schwarz lemma. Conformal self-maps of the unit disk.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Antirequisite(s): Credit for Mathematics 621 and 521 will not be allowed.

Introduction to Algebraic Topology

Introduction to the algebraic invariants that distinguish topological spaces. Focus on the fundamental group and its applications, and homology. Introduction to the basics of homological algebra.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Antirequisite(s): Credit for Mathematics 625 and either Mathematics 525 or Pure Mathematics 607 will not be allowed.

Mathematics 627	3 units; (3-0)
mathematics 021	5 units, (5-0)

Algebraic Geometry

MATH

Mathematics

Introduction to modern algebraic geometry sufficient to allow students to read research papers in their fields which use the language of schemes. Topics will include Spectra of rings; the Zariski topology; affine schemes; sheaves; ringed spaces; schemes; morphisms of finite type; arithmetic schemes; varieties; projective varieties; finite morphisms, unramified morphisms; etale morphisms.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

3 units; (3-0)

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Discrete Mathematics

Discrete Geometry: Euclidean, spherical and hyperbolic n-spaces, trigonometry, isometries, convex sets, convex polytopes, (mixed) volume(s), classical discrete groups, tilings, isoperimetric inequalities, packings, coverings. Graph Theory: connectivity; trees; Euler trails and tours; Hamilton cycles and paths; matchings; edge colourings; vertex colourings; homomorphisms; plane and planar graphs; extremal graph theory and Ramsey theory.

631.01. Discrete Geometry

631.03. Graph Theory

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Mathematics 635 3 units; (3-0)

Geometry of Numbers

The interplay of the group-theoretic notion of lattice and the geometric concept of convex set, the lattices representing periodicity, the convex sets geometry. Topics include convex bodies and lattice points, the critical determinant, the covering constant and the inhomogeneous determinant of a set, Star bodies, methods related to the above, and homogeneous and inhomogeneous forms.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Mathematics 637

Infinite Combinatorics

An excursion into the infinite world, from Ramsey Theory on the natural numbers, to applications in Number Theory and Banach Spaces, introduction to tools in Model Theory and Logic, fascinating homogeneous structures such as the rationals and the Rado graph, and possibly further explorations into the larger infinite world.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Mathematics 641	3 units; (3-0)
Maulemancs 041	3 units, (3-0)

Number Theory

Algebraic Number Theory: an introduction to number fields, rings of integers, ideals, unique factorization, the different and the discriminant. The main objective to the course will be to prove the finiteness of the class number and Dirichlet's Unit Theorem.

Analytic Number Theory: students will learn tools to aid in the study of the average behaviour of arithmetic functions, including the use of zeta functions, to prove results about the distribution of prime numbers.

641.01. Algebraic Number Theory

641.03. Analytic Number Theory

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Mathematics 643 3 units; (3-0)

Computational Number Theory

An investigation of major problems in computational number theory, with emphasis on practical techniques and their computational complexity. Topics include basic integer arithmetic algorithms, finite fields, primality proving, factoring methods, algorithms in algebraic number fields.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Antirequisite(s): Credit for Mathematics 643 and any of Mathematics 527, Pure Mathematics 527, or Pure Mathematics 627 will not be allowed.

Mathematics 647	3 units; (3-0)
	0 anno, (0 0)

Modular Forms

Modular forms and automorphic representations and their L-functions. Modularity Theorem from two perspectives.

Classical Perspective on Modular Forms: introduction to modular curves as moduli spaces for elliptic curves and as differential forms on modular curves. A study of L-functions attached to modular forms and the modularity theorem.

An Introduction to Automorphic Representations: introduction to the Langlands Programme. A study of partial L-functions attached to automorphic representations and known instances of the Langlands Correspondence

647.01. Classical Perspective on Modular Forms

647.03. An Introduction to Automorphic Representations

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Mathematics 651 3 units; (3-0) (formerly Applied Mathematics 603)

Topics in Applied Mathematics

Topics will be chosen according to the interest of the instructors and students.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

MAY BE REPEATED FOR CREDIT

Mathematics 653	3 units; (3-0)
(formerly Pure Mathematics 603)	

Topics in Pure Mathematics

Ma

Topics will be chosen according to the interest of the instructors and students.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

MAY BE REPEATED FOR CREDIT

athematics 661	3 units; (3-0)
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Scientific Modelling and Computation I

Convex Optimization: an introduction to modern convex optimization, including basics of convex analysis and duality, linear conic programming, robust optimization, and applications.

Scientific Computation: an introduction to both the methodological and the implementation components underlying modern scientific computations, with a natural emphasis on numerical linear algebra, and including modern computing architectures and their implications for numerical algorithms.

Numerical Differential Equations: fundamentals of solving DEs numerically, addressing the existence, stability and efficiency of such methods.

661.01. Convex Optimization

661.03. Scientific Computation

661.05. Numerical Differential Equations

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Mathematics 663 3 units; (3-0)

Applied Analysis

Interior Point Methods: exposes students to the modern IPM theory with some applications, to the extent that at the end of the course a student should be able to implement a basic IPM algorithm.

Theoretical Numerical Analysis: provides the theoretical underpinnings for the analysis of modern numerical methods, covering topics such as linear operators on normed spaces, approximation theory, nonlinear equations in Banach spaces, Fourier analysis, Sobolev spaces and weak formulations of elliptic boundary value problems, with applications to finite difference, finite element and wavelet methods.

Differential Equations: essential ideas relating to the analysis of differential equations from a functional analysis point of view. General topics include Hilbert spaces and the Lax-Milgram's theorem, variational formulation of boundary value problems, finite element methods, Sobolev spaces, distributions, and pseudo-differential operators.

663.01. Interior Point Methods

663.03. Theoretical Numerical Analysis

663.05. Differential Equations

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

3 units; (3-0)

3 units; (3-0)

3 units; (3-0)

Mathematics 667

Introduction to Quantum Information

3 units; (3-0)

3 units; (3-0)

Focus on the mathematical treatment of a broad range of topics in quantum Shannon theory. Topics include quantum states, quantum channels, quantum measurements, completely positive maps, Neumarkís theorem, Stinespring dilation theorem, Choi-Jamiolkowski isomorphism, the theory of majorization and entanglement, the Peres-Horodecki criterion for separability, Shannon's noiseless and noisy channel coding theorems, Lieb's theorem and the strong subadditivity of the von Neumann entropy, Schumacher's quantum noiseless channel coding theorem, and the Holevo-Schumacher-Westmoreland theorem.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Mathematics 669

Scientific Modelling and Computation II

Wavelet Analysis: covers the design and implementation of wavelet methods for modern signal processing, particularly for one- and two-dimensional signals (audio and images).

Mathematical Biology: introduction to discrete models of mathematical biology, including difference equations, models of population dynamics and the like. Topics include stability of models describe by difference equations, continuous spatially homogeneous processes and spatially distributed models.

669.01. Wavelet Analysis

669.03. Mathematical Biology

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Mathematics 681	3 units; (3-0)
(formerly Applied Mathematics	681)

Stochastic Calculus for Finance

Martingales in discrete and continuous time, riskneutral valuations, discrete- and continuous-time (B,S)-security markets, the Cox-Ross-Rubinstein formula, Wiener and Poisson processes, Itô's formula, stochastic differential equations, Girsanov's theorem, the Black-Scholes and Merton formulas, stopping times and American options, stochastic interest rates and their derivatives, energy and commodity models and derivatives, value-at-risk and risk management.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Antirequisite(s): Credit for Mathematics 681 and any one of Mathematics 581, Applied Mathematics 681, or Applied Mathematics 581 will not be allowed.

Mathematics 683	3 units; (3-0)
(formerly Applied Mathema	atics 683)

Computational Finance

Basic computational techniques required for expertise quantitative finance. Topics include basic econometric techniques (model calibration), treebased methods, finite-difference methods, Fourier methods, Monte Carlo simulation and quasi-Monte Carlo methods.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Antirequisite(s): Credit for Mathematics 683 and any one of Mathematics 583, Applied Mathematics 683, or Applied Mathematics 583 will not be allowed.

Mathematics 685

Stochastic Processes

Stochastic processes are fundamental to the study of mathematical finance, but are also of vital importance in many other areas, from neuroscience to electrical engineering. Topics to be covered: Elements of stochastic processes, Markov chains and processes, Renewal processes, Markov chains (discrete and continuous times), Brownian motion, Branching processes, Stationary processes, Diffusion processes, The Feynman-Kac formula, Kolmogorov backward/forward equations, Dynkin's formula.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Antirequisite(s): Credit for Mathematics 685 and Statistics 761 will not be allowed.

Mathematics 691

Advanced Mathematical Finance I

Topics include specific areas of mathematical finance and build on Mathematics 681.

Lévy Processes (LP): fundamental concepts associated with LP such as infinite divisibility, the Lévy-Khintchine formula, the Lévy-Itô decomposition, subordinators, LP as time-changed Brownian motions, and also dealing with semi-groups and generators of LP, the Itô formula for LP, the Girsanov theorem, stochastic differential equations driven by LP, the Feynman-Kac formula, applications of LP and numerical simulation of LP.

Credit Risk: corporate bond markets, modelling the bankruptcy risk of a firm, and understanding how corporate bonds are priced.

691.01. Lévy Processes

691.03. Credit Risk

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Prerequisite(s): Mathematics 681 and admission to a graduate program in Mathematics and Statistics or consent of the Department.

Mathematics 693	3 units; (3-0)
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Advanced Mathematical Finance II Topics include specific areas of mathematical

finance and build on Mathematics 681 and 683.

Monte Carlo Methods for Quantitative Finance: random number generation, simulation of stochastic differential equations, option valuation, variance reduction techniques, quasi-Monte Carlo methods, computing 'greeks', valuation of path-dependent and early-exercise options; applications to risk management; Markov Chain Monte Carlo methods.

Energy, Commodity and Environmental Finance: energy and commodity markets; spot, futures, forwards and swap contracts; the theory of storage; stochastic models for energy prices; model calibration; emissions market modelling; weather derivatives; energy risk management; energy option valuation.

693.01 Monte Carlo Methods for Quantitative Finance

693.03 Energy, Commodity and Environmental Finance

Prerequisite(s): Mathematics 681 and 683 and admission to a graduate program in Mathematics and Statistics or consent of the Department.

Mechanical Engineering ENME

For more information about these courses, see the Department of Mechanical and Manufacturing Engineering: schulich.ucalgary.ca/mechanicalmanufacturing.

Graduate Courses

Mechanical Engineering 603 3 units

Physical Fluid Dynamics

Physical phenomena of incompressible fluid motion for a variety of flows, e.g. pipe and channel flow, flow past a cylinder, and convection in horizontal layers. The derivation of the basic equations of fluid mechanics using Cartesian tensor notation. High and low Reynolds number flows including some solutions of the viscous flow equations, inviscid flow, and elementary boundary layer theory. Thermal free convective flows.

Mechanical Engineering 605	3 units; (3-0)
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Combustion Processes

Review of thermodynamics and chemical kinetics of combustion. Fluid mechanics, heat and mass transfer in combustion phenomena. Autoignition and source ignition, flames and detonation. Quenching and explosion hazards, flammability and detonation limits. Heterogeneous combustion, combustion practical systems, combustion as affecting pollution and efficiency, some experimental combustion methods.

Mechanical Engineering 607	3 units; (3-0)
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Mechanics of Compressible Flow

One-dimensional steady and unsteady motion with application to the analysis of supersonic nozzles, diffusers, flow in conduits with friction, shock tubes. Two-dimensional flow of ideal fluid. Small perturbation theory, method of characteristics with application to design of supersonic nozzles. Waves in two-dimensional flow.

Mechanical Engineering 613	3 units;	(3S-0)
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Research Seminar I

Students will develop written and oral communication skills required to disseminate their technical research results and to receive formative feedback on performance.

NOT INCLUDED IN GPA

Mechanical Engineering 615	3 units; (3-0)
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Instrumentation

Basic principles relating to measurement systems. Static and dynamic characteristics of signals. Measurement system behaviour. Application of probability and statistics to measurement systems. Uncertainty analysis. Data acquisition and conversion, analog/digital signals and associated sampling theory. Application of theory to various measurement systems such as pressure, velocity, strain, concentration, and temperature.

Mechanical Engineering 616	3 units; (3-0)
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Environmental Fluid Mechanics

Overview of fluid mechanics fundamentals; Boundary layer theory; Turbulence theory; Turbulent structures; Simulation of environmental flow and transportation of air pollutants; Dynamics of particulates dispersed in gases; Environmental applications (Two-phase flow and particulate removal; Turbulence and dispersion in low atmosphere).

Antirequisite(s): Credit for Mechanical Engineering 616 and any of Environmental Engineering 616, 619.11 or Mechanical Engineering 619.06 will not be allowed.

Mechanical Engineering 619	3 units; (3-0)
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Special Problems

Designed to provide graduate students, especially at the PhD level, with the opportunity of pursuing advanced studies in particular areas under the direction of a faculty member. Students would be

required to consider problems of an advanced nature.

Prerequisite(s): Consent of the Department. MAY BE REPEATED FOR CREDIT

Mechanical Engineering 620 3 units; (3-0)

Geomatics Engineering for Pipeline Systems Provides both the classical basis to geomatics as a powerful tool in the design and management of pipelines as well as the cutting-edge view of the discipline as a digital technology.

Antirequisite(s): Credit for Mechanical Engineering 619.10 and 620 will not be allowed.

Mechanical Engineering 622	3 units; (3-0)

Pump and Compressor Stations

Basic role of pump and compressor stations on a pipeline. Design and performance of centrifugal, screw and reciprocating compressors and centrifugal and positive displacement pumps. Design and performance of drivers including gas turbines, engines and electric motors. Design and functions of auxiliary systems, including bearings and lubrication systems, seals and sealing systems and instrumentation and controls. Design studies for acoustic/mechanical and torsional analysis. Pump and compression station equipment and functions.

Antirequisite(s): Credit for Mechanical Engineering 622 and 619.11 will not be allowed.

Mechanical Engineering 624 3 units; (3-0)

Fundamentals of Pipeline Economics

Provides students with a fundamental understanding of engineering economics, including decisionmaking processes and life-cycle assessment in application to pipeline systems.

Antirequisite(s): Credit for Mechanical Engineering 624 and 619.12 will not be allowed.

Mechanical Engineering 626 3 units; (3-0)

Corrosion Science in the Pipelines Industry Overview of corrosion in the pipeline industry with emphasis on the underlying science, including thermodynamics and kinetics of electrochemical processes, corrosion prevention and mitigation by materials selection, inhibition, coatings and cathodic protection. Implications for integrity management will also be discussed.

Antirequisite(s): Credit for Mechanical Engineering 626 and 619.12 will not be allowed.

Mechanical Engineering 628	3 units; (3-0)

Pipeline Coatings

Introduction to the fundamental properties and structure of coatings, as well as applications in the pipeline industry. Applications of coating technology in integrity maintenance of the various structural facilities. Computer assisted coatings project management programs will be introduced.

Antirequisite(s): Credit for Mechanical Engineering 628 and 619.27 will not be allowed

Mechanical Engineering 630	3 units; (3-0)

Fundamentals of Liquid Hydraulics in Pipeline Systems

Introduction to the fundamentals of liquid hydraulics in pipeline systems. Topics include petroleum fluids, design elements and economics, mechanical design, fluid mechanics fundamentals, pipeline hydraulics, isothermal flow, pumping requirements, centrifugal and reciprocating pumps, operations and maintenance design, and design optimization.

Antirequisite(s): Credit for Mechanical Engineering 630 and 619.49 will not be allowed.

Mechanical Engineering 631

Numerical Methods for Engineers

3 units; (3-0)

Introduction, mathematical modelling, sources of errors in the process of numerical analysis and solution methodology; Elements of numerical analysis, Taylor series, round-off error, truncation error, concept of stability, consistency and convergence; Linear algebra, normal forms, Gauss elimination method, LU-decomposition, tridiagonal systems of equations; iterative methods, Jacobi, Gauss-Seidel, SOR, SSOR methods, conjugate gradient methods and preconditioning and principles of the multi-grid methods; Elliptic "equilibrium" equation, Laplace and Poisson equations, finite difference and finite control volume concepts and stability analysis; Parabolic equations: explicit, implicit and Crank-Nicolson methods, time-splitting method, method of lines, Stability analysis; Hyperbolic equations; Introduction to other methods; future challenging problems.

Antirequisite(s): Credit for Mechanical Engineering 631 and Environmental Engineering 625 will not be allowed.

Mechanical Engineering 632	3 units; (3-0)
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Fundamentals of Gas Hydraulics in Pipeline Systems

Applications of fundamental fluid mechanics concepts to pipelines conveying compressible media (gases). Strategies for describing the gasdynamics of pipeline systems and networks are developed, as well as the influence of gas properties and pipeline operating characteristics on component selection and operating parameters.

Antirequisite(s): Credit for Mechanical Engineering 632 and 619.40 will not be allowed.

Mechanical Engineering 633 3 units; (3-0)

Mathematical Techniques for Engineers

Application of mathematical techniques to the solution of ordinary and partial differential equations arising in engineering problems. Methods that will be considered are: separation of variables, method of characteristics, transform methods and complex variable methods.

Mechanical Engineering 634 3 units; (3-0)

Pipeline Geotechnical Engineering

Introduction to applications of geotechnical engineering in design and construction of oil and gas pipelines. Geohazard assessment and mitigation methods and issues around pipe/soil interaction will be discussed, as well as the relevant codes, standards and industry guidelines for pipelines.

Antirequisite(s): Credit for Mechanical Engineering 634 and 619.57 will not be allowed.

Mechanical Engineering 636	3 units; (3-0)
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Structural Analysis of Buried Steel Pipeline Systems

An introduction to stress analysis of buried pipelines through hand calculations, spreadsheets, and stress analysis software. Pipeline code requirements are discussed. Individual practices and industry examples are used.

Antirequisite(s): Credit for Mechanical Engineering 636 and 619.67 will not be allowed.

Mechanical Engineering 637	3 units; (3-0)
(Environmental Engineering 673)	

Thermal Systems Analysis

Fundamentals of thermodynamics, fluid mechanics, heat transfer and combustion; Modelling of thermophysical properties; Second law of thermodynamics, concept of entropy generation and exergy analysis; Minimizing environmental impact; Advanced design and analysis of heat exchangers, co-generation, renewable energy systems, and propulsion systems.

Mechanical Engineering 638	3 units; (3-0))
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Failure and Fracture Mechanics in the Pipeline Industry

Covers the basic theory of failure and fracture mechanics in sufficient depth to allow its application to pipeline design, material requirements and integrity assessment. Overview of brittle and ductile fracture, fatigue and environmental processes, design basics, fracture mechanics theory, fracture mechanics testing, inspection issues, material issues, crack propagation and arrest, fitness for purpose methods, structural integrity assessment and material requirements.

Antirequisite(s): Credit for Mechanical Engineering 638 and 619.74 will not be allowed.

Mechanical Engineering 639 3 units; (3-0)

Numerical Methods for Computational Fluid Dynamics

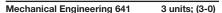
Review of solution techniques for ordinary differential equations. Stability, consistency and convergence. Order of accuracy. Fourier methods for stability. Numerical techniques for one-, twoand three-dimensional linear parabolic problems. Courant condition. Implicit and semi-implicit schemes. Boundary conditions for parabolic problems. Techniques for linear hyperbolic problems. CFL condition. Characteristics, domain of dependence and domain of influence. Boundary conditions for hyperbolic problems. Non-linear conservation laws. The Burger's equation as a test problem. Strong and weak solutions. Conservative and integral forms. Conservative schemes. Entropy condition. Godunov theorem and flux limiters. Godunov, ENO and TVD schemes. Implementation in gas dynamics.

Mechanical Engineering	640	3 units;	(3-0)
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Stress Corrosion Cracking of Materials

Fundamentals of stress corrosion cracking (SCC) of materials and the factors contributing to SCC from environmental, metallurgical and mechanical sources. Various testing techniques to study and/ or evaluate SCC will also be discussed.

Antirequisite(s): Credit for Mechanical Engineering 640 and 619.90 will not be allowed.



Advanced Control Systems

Introduction to multivariable systems; state space models; analysis of linear systems; stability; Cayley-Hamilton theorem; controllability and observability; state feedback control; pole placement designs; introduction to linear optimal control and estimation; Kalman filtering; separation theorem and duality; performance specifications; controller reduction concepts; introduction to robust control.

Mechanical Engineering 643 3 units; (3-0)

Optimal and Adaptive Control

Discrete time and sampled-data system models and properties; discrete time domain controller design principles; system identification using least-squares analysis; self-tuning control; indirect adaptive control; model reference adaptive control; sliding mode control in continuous and discrete time; optimal design of sliding mode controllers; sensitivity functions and their role in control theoretic performance specification; robust stability and robust performance objectives; Kharitonov stability.

Mechanical Engineering 650

Mobile Robotics

Overview of unmanned vehicles, mobile robot locomotion systems, wheeled rovers, walking machines, mobile-manipulators, mobile robot sensors and actuators, simulation, modelling and analysis of mobile robot behaviour, robot-environment interaction analysis, 2D navigation techniques and localization, mobile robot simulation tools.

3 units; (3-0)

Mechanical Engineering 653 3 units; (3-0)

Advanced Continuum Mechanics

Review of linear algebra and tensor analysis; kinematics of the deformation; deformation and strain tensors; strain rates; balance equations and equations of motion; stress principle; stress power and conjugated stress-strain couples; stress rates; elements of Lagrangian and Hamiltonian Mechanics for discrete and continuum systems; thermomechanics and constitutive theory; isotropic and anisotropic hyperelasticity; composite materials.

Mechanical Engineering 660	6 units; (0-3)
(Mechanical Engineering 560)	

Mechatronics Design Laboratory

A hands-on laboratory experience in the design and analysis of microprocessor-controlled electromechanical components. Laboratory projects in which teams will configure, design, and implement mechatronic systems. Aliasing, quantization, electronic feedback, power amplifiers, digital logic, encoder interfacing, and motor control leading to prototyping and design of commercially viable products. Lectures will cover comparative surveys, operational principles, and integrated design issues associated with mechanical, electrical and control components.

Mechanical Engineering 663 3 units; (3-0) (Medical Science 663)(Kinesiology 663)

Advanced Muscle Mechanics and Physiology

A look at problems associated within muscle mechanics and contractility. Also the use of muscle mechanics as a scientific discipline to critically learn and evaluate the scientific process. Basic anatomy and physiology of muscle contraction including the cross-bridge theory, and the forcelength, force-velocity and force-time relationships of actively and passively contracting muscles will also be covered.

Prerequisite(s): Consent of the Faculty.

Mechanical Engineering 665	3 units; (3-0)
wechanical Engineering 000	3 units, (3-0)

Elements of Materials Engineering

Covers a variety of material aspects and provides a fundamental understanding of Materials Science and Engineering. Emphasizes the understanding of advanced dislocation theory and its application in illustration of diffusion, deformation and fracture of metals. Fundamentals of material strengthening mechanisms are covered. Practical aspects that are relevant to material uses and failures, such as environmental-induced cracking, creep, fatigue, strain aging and corrosion, are discussed. Typical surface analysis techniques for material characterization are introduced.

Mechanical	Engineering	667
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Fracture Mechanics

Basic fracture theory, failure criteria, overview of fracture mechanics, brittle and ductile failure, crack tip parameters, geometric considerations, methods of analysis, fracture toughness and testing standards. Applications in design, fatigue subcritical crack growth, creep and impact.

3 units; (3-0)

Mechanical Engineering 669 3 units; (3-0)

Fatigue of Materials

History and origin of fatigue. Stress life, strain life and fracture mechanics approaches. Low and high cycle fatigue. Low and high temperature fatigue. Combined stresses, initiation, and propagation of cracks. Environmental and statistical effects. Testing techniques and variables. Design and specific material behaviour. Mechanisms of fatigue.

Mechanical Engineering 683 3 units; (3-0)

Applications of 3D Rigid Body Mechanics in Biomechanics

Applications of 3D motion analysis and rigid body mechanics to musculoskeletal system locomotion, and movement. Experimental, theoretical and numerical methods for optical motion imaging, 3D analysis of joint kinematics and kinetics, joint angle representations, prediction of joint forces, data analysis and filtering, error propagation, inverse and forward dynamics approaches, and applications to clinical and orthopaedic engineering.

Mechanical Engineering 685	3 units; (3-3)
(Medical Science 685)	

Biomechanics of Human Movement

Introduction to the measuring methods (accelerometry, goniometry, film and film analysis, video systems) of biomechanical analysis of human movement (force and force distribution). Description of the mechanical properties of bone, tendon, ligaments, cartilage, muscles and soft tissues. The relation between structure and function of biomaterials. Introduction to descriptive analysis of human movement.

Prerequisite(s): Consent of the Faculty.

Antirequisite(s): Credit for Mechanical Engineering 685 and either Medical Science 685 or Kinesiology 685 will not be allowed.

Mechanical Engineering 698	6 units; (0-4)
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Graduate Project

Individual project in the student's area of specialization under the guidance of the student's supervisor. A written proposal, one or more written progress reports, and a final written report are required. An oral presentation is required upon completion of the course. Open only to students in the MEng (courses only) program.

(4-0)

Mechanical	Engineering 708	3 units;
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Turbulence

Provides an overview of turbulence in incompressible flows of Newtonian fluids. Topics include: the nature of turbulence; classical methods of analysis (Reynolds-averaging, spectral representations); the concept of scales; a review of isotropic and homogeneous turbulence; the energy cascade and the role of vorticity in turbulence canonical flows: boundary layers, jets, wakes and mixing layers; modern views of turbulence including coherent motions and inter-scale energy transfer.

Mechanical Engineering 713 3 units; (3S-0)

Research Seminar II

Students will develop written and oral communication skills required to disseminate their technical research results and to receive formative feedback on performance.

NOT INCLUDED IN GPA

Medical Graduate Education MDGE

For more information about these courses, see Graduate Science Education cumming.ucalgary. ca/gse.

Medical Graduate Education 601 1 unit (12 hours)

Business Fundamentals

An overview of the primary business aspects involved in the health care product development industry, including company creation, intellectual property, financing, regulatory and clinical affairs, valuations and exit strategies. The principle objective is to develop a general understanding of how these different aspects integrate to form a functioning business.

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the Program Director.

Medical Graduate Education 602

1 unit (12 hours)

Intellectual Property and Licensing

A hands-on look at intellectual property and licensing, including reviews of actual biotechnology patents, licenses, and term sheets. Following an overview discussion on intellectual property, a deeper dive into patent and license construction enables the students to craft their own simple patents and license term sheets.

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the Program Director.

Medical Graduate Education 603 1 unit (12 hours)

Project Management and Corporate Leadership Presentation of project management tools and techniques and how to build a foundational project plan. Explanation of corporate, personal and team leadership as well as principles applicable to larger organizations will be discussed.

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the Program Director.

Medical Graduate Education 604

1 unit (12 hours)

Finances in Biomedical Technology

Explores how the financial community views and values biotechnology business opportunities, and the concepts and skills required to do the financial analysis. Covers some of the issues surrounding the investment process and expectations when interacting with potential investors, reading and analyzing financial statements, estimating and forecasting cash flows, and value investment and financing proposals.

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the Program Director.

Medical Graduate Education 605

1 unit (12 hours)

Regulatory Affairs

Coverage of the key regulations necessary for biopharmaceutical and medical device manufacturing, how to apply to the regulatory agencies and the consequences of non-compliance in regulatory affairs.

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the Program Director.

220

Courses of Instruction

Medical Graduate Education 606

1 unit (12 hours)

Clinical Trials

Review of clinical trials strategies and the regulations around them. An emphasis will be placed on regulatory obligations and current trends.

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the Program Director.

Medical Graduate Education 607

1 unit (12 hours)

Communication, Marketing and Sales

Introduction to effective strategies for communication to diverse audiences of investors, corporations and clients in the biomedical technology sector, plus consideration of optimal marketing and sales approaches with appropriate channel selection.

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the Program Director.

Medical Graduate Education 608

1 unit (12 hours)

Business Case Studies

Real-life presentations by corporate executives with an emphasis on strategic planning at the highest level, with examples of successes, failures and works in progress. Critical evaluation of publicly traded biotechnology corporations.

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the Program Director.

Medical Graduate Education 609

1 unit (12 hours)

Business Integration

Integrating lessons learned in prior business modules and extrapolating to the corporate environment, plus business pitches.

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the Program Director.

Medical Graduate Education 621

1 unit (12 hours)

Anti-tumour Drug Discovery and Current Cancer Therapies

Understanding the effective use of molecular pathology to identify biomarkers and potential targets for modulation. Explore the concepts of targeting stem cells, identification of small molecular weight inhibitors (drug discovery) and the formulation of clinical trials. Major emphasis will be placed on formulating an effective hypothesis and to design preclinical studies that will include cutting-edge ideas on molecular cancer therapeutics.

Prerequisite(s): Consent of the program.

Medical Graduate Education 622

1 unit (12 hours)

Proteomics and Metabolomics and Cancer Biomarker Discoverv

Proteomics and metabolomics will be covered including the objectives of these disciplines, the technologies, methods and informatics used in biological mass spectrometry as applied to the omics. Examples will be drawn from cancer-related disciplines (research or clinical).

Prerequisite(s): Consent of the program.

Medical Graduate Education 623

Tumour Immunology and Immunotherapy Introductory topics in tumour immunobiology and immunotherapy will be covered. Fundamental and translational topics including, tumour immunogenicity, tumour immune surveillance and editing, immune escape, active immunotherapy, passive immunotherapy, virotherapy and viral vaccines, therapies targeting immunosuppressive mechanisms, and personalized immunotherapy.

Prerequisite(s): Consent of the program.

Medical Graduate Education 624

1 unit (12 hours)

Cell Cycle Regulation in Cancer and Aging The links between cancer and aging, the experimental definition of the cell cycle, major events in G0, G1, S, G2, M, drivers and regulators of the cell cycle including oncogenes and tumour suppressors, cyclins, CDKs, CDIs and links to the cell cycle through tumour suppressors will be covered. An overview of biological and replicative aging including recent developments regarding the role of epigenetic modifications in cancer and aging.

Prerequisite(s): Consent of the program.

Medical Graduate Education 625 1 unit (12 hours)

Epigenetics and Chromatin Dynamics

Fundamentals of eukarvotic chromatin assembly. dynamic chromatin regulation and post-translational modifications that comprise epigenetics. DNA methylation, histone post-translational modifications, histone variants, regulatory siRNA, nucleosome remodelling and higher-order chromatin organization. Cancer and disease-associated epigenetic alterations will be discussed in detail.

Prerequisite(s): Consent of the program.

Medical Graduate Education 626 1 unit (12 hours)

DNA Damage Signalling and Repair

DNA repair pathways, highlighting the cellular responses to ionizing radiation will be covered, including: base excision repair, mismatch repair, nucleotide excision repair, and DNA single strand and double strand break repair. The relationship of replication stress and telomere maintenance to genomic instability in a cancer context will be covered.

Prerequisite(s): Consent of the program.

Medical Graduate Education 627 1 unit (12 hours)

Cancer Cell Biology - Fundamentals and Current Topics

An advanced discussion-based format featuring analysis of the current literature in cancer cell biology with an emphasis on developmental systems. Background in cancer cell biology and signal transduction is essential. Topics include stem cells, cell polarity and migration, endocytosis and mitochondrial biogenesis, and are selected based on the student's research project to enhance their learning experience.

Prerequisite(s): Consent of the program.

Medical Graduate Education 628

1 unit (12 hours)

Cancer Cell Invasion, Metastasis and Anaioaenesis

Angiogenesis, cell invasion and metastasis will be discussed from molecular, cell biological and clinical perspectives. Methods of experimental modelling of metastatic behaviour and angiogenesis, as

well as their respective advantages and limitations will be discussed. There will be lab demonstration of available in vitro and in vivo invasion/metastasis/angiogenesis models.

Prerequisite(s): Consent of the program.

Medical Graduate Education 629 1 unit (12 hours)

Signal Transduction Pathways and Cancer

Fundamental principles of receptor-mediated and intracellular signalling pathways that have implications in cancer biology. Topics focus on receptor tyrosine kinases, serine/threonine kinase receptors and G-protein-coupled receptors.

Prerequisite(s): Consent of the program.

Medical Graduate Education 630

1 unit (12 hours)

Ethics of Data Analysis and Clinically-Oriented Research

Issues of scientific ethics as it relates to cancer research. Students learn how clinical trials involving human subjects and tissues are designed to gain ethical approval, as well as issues surrounding genomic data analysis and use. The topics of unethical data manipulation, detecting falsified data, experimental replicates and typical cancer research assays will be covered.

Prerequisite(s): Consent of the program.

Medical Graduate Education 631

1 unit (12 hours)

Neural Development

Fundamental principles of central nervous system development. The course encompasses the first unit of Medical Science 619.01, which is a core course for all Neuroscience graduate students. It will cover basic principles of neural induction and neurogenesis, regionalization of the neural tube, neuronal migration, circuit formation (axons and dendrites), neurodevelopmental disorders, and model organisms.

Prerequisite(s): Consent of the program.

Antirequisite(s): Credit for Medical Graduate Education 631 and Medical Science 619.01 will not be allowed.

Medical Graduate Education 632

1 unit (12 hours)

Principles of Light Microscopy

Fundamentals of standard wide-field fluorescence microscopy as well as confocal and multiphoton techniques. Key concepts such as the optical light path, spatial resolution, and sampling will be emphasized. In addition, students will have the opportunity to assemble basic bright-field and fluorescence microscopes using optical "lego".

Prerequisite(s): Consent of the program.

Medical Graduate Education 633

1 unit (12 hours)

Advanced Techniques in Optical Microscopy

Advanced techniques in optical microscopy covered though a combination of lectures and activities. Topics include total internal reflection (TIRF) microscopy, superresolution, light sheet techniques and other rapidly developing technologies. Also includes one or more selected topics in targeted illumination including fluorescence recovery after photo activation (FRAP).

Prerequisite(s): Medical Graduate Education 632 or consent of the program.

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1 unit (12 hours)

Medical Graduate Education 634

1 unit (12 hours)

Digital Imaging for Optical Microscopy

The concept of the digital image and its relevance to optical microscopy will be introduced. The workflow from image acquisition to image analysis and presentation of data for publication will be covered. Good practices and pitfalls will be emphasized at every step. Students will gain experience in image processing and analysis using the standard open source package FIJI.

Prerequisite(s): Medical Graduate Education 632 or consent of the program.

Medical Graduate Education 651 1 unit (12 hours)

Microbial Virulence Factors

Virulence factors used by microbial pathogens to cause disease. Topics include microbial adherence mechanisms, toxigenic infections, virulence factor secretion systems, microbial gene expression.

Prerequisite(s): Medical Science 611, Cellular, Molecular and Microbial Biology 431, or consent of the program.

Medical Graduate Education 652

1 unit (12 hours)

Microbial Interactions at Epithelial Surfaces Strategies used by microbial pathogens to target mucosal surfaces, and their contribution to disease. Topics include microbial disruption of epithelial barrier function, interactions with the host microbiome, microbial adaptation to host defenses, and invasion and intracellular survival strategies.

Prerequisite(s): Medical Science 611, Cellular, Molecular and Microbial Biology 431, or consent of the program.

Medical Graduate Education 653

1 unit (12 hours)

1 unit (12 hours)

Antimicrobials and Resistance

Mechanism of action of antimicrobials, and resistance genes. Topics will also include transmission of resistance and discovery of new antimicrobials.

Prerequisite(s): Medical Science 611, Cellular, Molecular and Microbial Biology 431, or consent of the program.

Medical Graduate Education 654

Infection and Immunity

Interactions with microbial pathogens with the innate and adaptive immune systems. Topics include immune evasion, pathogen clearance, and vaccine development.

Prerequisite(s): Consent of the program.

Medical Graduate Education 655 1 unit (12 hours)

Autoimmunity and Immunodeficiency

Advanced course focusing on the cellular and molecular mechanisms of systemic and organ-specific autoimmunity, acquired immunodeficiencies including those in the context of organ transplantation, and immunomodulatory therapies.

Prerequisite(s): Consent of the program.

Medical Graduate Education 721

1 unit (12 hours)

Biochemistry and Molecular Biology: Scientific Method. Data Analysis and Communication Covers landmark discoveries in biochemistry and molecular biology (BMB), new and evolving BMB technologies, and how these can be implemented into modern research programs. Application of the scientific method, technical and ethical considerations surrounding data analysis, and essential skills for communicating scientific discoveries in the realm of peer-reviewed publication, presentation and grant application contexts.

Prerequisite(s): Consent of the program.

Medical Graduate Education 722

1 unit (12 hours)

Nucleic Acids, DNA Replication, Transcription and RNA Signalling

Covers nucleic acid synthesis, utilization and degradation in cells. Understanding of structure-function relationships for nucleic acids, the enzymatic basis of DNA replication, how genes are read, how the transcribed RNA is processed, and how genes are regulated through a coordinated collaboration between proteins and nucleic acid sequences. Reviews emerging technologies in the study of nucleic acids and RNA at a molecular level.

Prerequisite(s): Consent of the program.

Medical Graduate Education 723

Translation, Protein Folding and Post-Translational Modification

Covers cellular proteins synthesis, modification and degradation. Topics include structure-function relationships for amino acids, the enzymatic basis of protein translation, how ribosomes are synthesized and regulated, how proteins are folded and may be modified post-translationally by enzymatic and non-enzymatic means. Emerging technologies in the study of proteins and post-translational modifications at a molecular level are reviewed.

Prerequisite(s): Consent of the program.

Medical Graduate Education 724

Introduction to Bioinformatics Resources

Covers key bioinformatics concepts and practices, as well as the basic knowledge of how to access resources for graduate-level biologists who are not bioinformatics specialists. Introduces essential bioinformatics terminologies, discusses the use of bioinformatics to infer information about an organism from its genome. Provides practical experience with bioinformatics tools and develop basic skills in the collection and presentation of bioinformatics data

Prerequisite(s): Consent of the program.

Medical Graduate Education 725

Applied Genomics

Covers high throughput DNA sequencing technologies and genome-wide association genetics. Provides an overview of the available genomics technologies and their applications for high throughput discovery in biology (model organisms) and medicine (cancer and Mendelian disease genomics). Discussions will also encompass research ethics considerations for collecting, storing and using human genomic data.

Prerequisite(s): Consent of the program.

Medical Graduate Education 726

Applied Structural Biology

Students will learn how to describe structures of biological macromolecules and explain the most commonly occurring methods for determination and analysis of the three-dimensional structure of biomolecules. Provides an overview of biophysical and structural methods used to study the regulation and function of biomolecules, tutorials

on commonly available structural visualization software and resources and how structure-guided drug design is being used for pre-clinical drug discoverv.

Prerequisite(s): Consent of the program.

Medical Graduate Education 755

Directed Studies

Courses of Instruction

Lectures, seminars, term papers or training in theoretical and/or laboratory methods at the advanced level in the medical sciences.

Prerequisite(s): Consent of the program. MAY BE REPEATED FOR CREDIT

Medical Graduate Education 799

1 unit (12 hours)

1 unit (12 hours)

221

Topics in Medical Sciences Prerequisite(s): Consent of the program. MAY BE REPEATED FOR CREDIT

Medical Physics MDPH

For more information about these courses, see the Department of Physics and Astronomy phas. ucalgarv.ca.

3 units; (3-0)

Radiological Physics and Radiation Dosimetry Photon and electron interactions, charged particle and radiation equilibrium, cavity theory, absolute and relative dosimetry, calibration protocols.

Prerequisite(s): Consent of the Department.

Medical Physics 625	3 units; (3-0)
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Radiation Oncology Physics

Clinical photon and electron beams, brachytherapy, treatment planning, radiation therapy devices, special techniques.

Prerequisite(s): Medical Physics 623 and consent of the Department.

Medical Physics 632	1.5 units; (0-1.5)

Clinical Rotation in Radiation Oncology Physics Clinical observation of radiotherapy for cancer. Students observe the treatment process, including immobilization, CT simulation and radiotherapy treatment. Treatments observed include conventional radiotherapy, intensity modulated radiotherapy, total body irradiation, stereotactic radiosurgery, brachytherapy.

Prerequisite(s): Medical Physics 623 and consent of the Department.

NOT INCLUDED IN GPA Medical Physics 633

3 units; (1-3)

Radiation Oncology Physics Laboratory

Absorption dose determination, dose descriptors, photon beam modelling, quality control.

Prerequisite(s): Medical Physics 623 and consent of the Department.

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Medical Physics 637	3 units; (3-0)

Anatomy and Statistics for Medical Physicists Anatomy, physiology, probability, statistical inference, hypothesis testing, regression models, clinical trials, survival analysis.

Prerequisite(s): Consent of the Department.

1 unit (12 hours)

1 unit (12 hours)

1 unit (12 hours)

1 unit (12 hours)

Graduate Courses Medical Physics 623

Medical Physics 638

3 units; (3-0)

Imaging for Radiation Oncology Physics

An overview of the imaging modalities used for Radiation Oncology including: CT, MRI, planar X-ray, nuclear medicine and ultrasound. Course will cover basic physics, instrumentation and application.

Prerequisite(s): Consent of the Department.

Medical Physics 639	3 units; (3-0)
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Radiobiology and Radiation Safety for Medical **Physicists**

Cell kinetics, cell survival curves, radiation pathology, fractionation, radiation safety, shielding calculations.

Prerequisite(s): Consent of the Department.

Medical Physics 711	3 units; (0-8)

Clinical Competency I

Consists of rotations through areas of clinical physics under the supervision of adjunct faculty. Objectives are set, in conjunction with the student, at the commencement of the three rotations comprising this course. Student performance is evaluated by the course mentors at the conclusion of each rotation and by a final oral examination.

Prerequisite(s): Consent of the Department.

3 units; (0-8)

Clinical Competency II

Consists of rotations through more complex areas of clinical physics under the supervision of adjunct faculty. Objectives are set, in conjunction with the student, at the commencement of the three rotations comprising this course. Student performance is evaluated by the course mentors at the conclusion of each rotation and by a final oral examination

Prerequisite(s): Medical Physics 711 and consent of the Department.

Clinical Projects I

Includes completion of multiple clinical projects in the disciplines of external beam radiotherapy, stereotactic radiosurgery, brachytherapy, and treatment planning. These clinical projects aim to build the student's understanding of implementing advanced technologies in a radiotherapy clinic. Projects have clearly defined objectives established by mutual agreement between the student and project supervisor. The project culminates in written reports and oral presentations.

Prerequisite(s): Consent of the Department.

Medical Physics 722	3 units; (0-8)

Clinical Projects II

Includes completion of multiple clinical projects in the disciplines of external beam radiotherapy, stereotactic radiosurgery, brachytherapy, and treatment planning. These clinical projects aim to build the student's understanding of implementing advanced technologies in a radiotherapy clinic. Projects have clearly defined objectives established by mutual agreement between the student and project supervisor. The project culminates in written reports and oral presentations.

Prerequisite(s): Medical Physics 721 and consent of the Department.

3 units; (2T-0)

Medical Physics 731

Radiation Oncology Physics Tutorials

Requires the student to prepare written answers to pre-set questions published by the Canadian College of Physicists in Medicine as part of the certification process in Radiation Oncology Physics. Prerequisite(s): Consent of the Department.

Medical Physics 741 3 units; (1-4)

Designed to nurture knowledgeable and clinically competent treatment planning physicists. Develops background understanding of the mechanisms of dose calculation and radiation deliverability. As well, site specific treatment planning is a focus to ensure students are ready to practice as clinically competent medical physicists. The practical component allows the resident to train under the direct supervision of physicists and dosimetrists.

Prerequisite(s): Consent of the Department.

Medical Science MDSC

For more information about these courses, see Graduate Science Education cumming.ucalgary. ca/gse

Graduate Courses

Medical Science 603	3 units; (3-1)
(Biology 603)	

Biology of Laboratory Animals

Based on the Canadian Council of Animal Care Syllabus "Basic Principles of Laboratory Animal Science for Research Scientists." In addition to the study of common, research, farm and exotic animals, topics covered include ethical considerations, regulation and legislation, animal models, animal facilities and husbandry, hazard control, surgery, anaesthesiology, euthanasia and postmortem examinations. Practical sessions will provide experience in handling and restraint of specific laboratory animals, injections, blood collection, anaesthesiology and surgery.

Prerequisite(s): Consent of the Faculty.

Note: Enrolment in this course is restricted to graduate students who will do research utilizing animals

Medical Science 604

Integrative Human Physiology

Physiology is the study of how living organisms function and encompasses the integration of processes from molecules to the whole-organism. Designed to provide the student with fundamental principles and concepts about the normal function of the major human organ systems. At the end of this course, the student should be well equipped to apply their acquired knowledge to solve complex physiological problems related to integrative human physiology.

Prerequisite(s): Consent of the Faculty.

Medical Science 605	3 units; (3-0)
(Computer Science 605)	

Information Storage and Processing in **Biological Systems**

Examination of complex biological systems; concepts and fundamentals of biological solutions to information storage and processing: modelling and computer simulation of biological systems; information storage in biological molecules; genetic networks: hierarchical organization of biological information processing in signal transduction, development, evolution, and ecology; biological control systems.

Prerequisite(s): Consent of the Faculty.

Medical Science 609

3 units; (3-0)

3 units; (3-0)

Gene Expression

Genetic control and cellular basis of development. Topics include an introduction to the major genetic model organisms, the regulation of gene expres sion and pattern formation by developmental signals, and the cellular basis of cell signalling, cell and tissue polarity, and morphogenesis.

609.02. Genes and Development

Prerequisite(s): Consent of the program. A strong background in undergraduate genetics and developmental biology is recommended.

Medical Science 611	3 units; (3-0)
(formerly Medical Science 612)	

Medical Microbiology

The basic principles of medical microbiology and the pathogenesis of infectious disease and of clinically important microbial pathogens including bacteria, viruses, parasites and fungi. Recent concepts will be described and students will be expected to present and critically discuss research advances of their choosing from the current research literature.

Prerequisite(s): Cellular, Molecular and Microbial Biology 343 or consent of the Faculty.

Medical Science 613

Advanced Studies in Microbiology

Specialized topics including basic principles of infection; spread, prevention and control of infectious diseases: mechanisms of and approaches to study bacterial pathogenesis; mechanism, methodology and modelling of gene expression.

613.01. Epidemiology of Infectious Diseases

613.05. Regulation of Gene Expression in Bacteria

Prerequisite(s): Medical Science 612 or Cellular, Molecular and Microbial Biology 421 or 521 or consent of the Faculty.

Medical Science 619	3 units; (4-2)
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Neurosciences

6 units; (3-3)

Introductory neuroscience courses covering aspects of cellular, molecular, and systems physiology, neuroanatomy, and neurodevelopment.

619.01. Cellular, Molecular and Developmental Neuroscience

619.02. Systems Neuroscience and Neuropathology

Prerequisite(s): Admission to the Neuroscience Graduate Program or consent of the instructor.

Medical	Science 620	3 units; (3-0)

Topics in Systems Physiology

Designed for students undertaking research in physiology or related disciplines with only limited prior exposure to the discipline. Introduces and discusses fundamental and current issues in physiology ranging from the basic physiological systems through to translational clinical topics. Encompasses the basic physiological mechanisms with emphasis on the role of the autonomic nervous system. Subject areas will include basic physiology of the cardiovascular, respiratory, gastrointestinal, renal, endocrine and reproductive systems.

Prerequisite(s): Admission to the Master of Pathologists' Assistant program or consent of the instructor.

Treatment Planning

N

3 units; (3-0)

Medical Science 621

Principles of Drug Action

The action of chemicals and drugs on biological systems ranging from subcellular particles to the intact organism.

3 units; (3-0)

621.01. Basic Principles of Pharmacology

Prerequisite(s): Zoology 461, Medical Science 404 and Medical Science/Biology 501, or consent of the Faculty.

Medical Science 622 3 units; (3S-0)

Neurobiology of Mental Illness

Students are exposed to up-to-date research regarding the neurobiological theories of various mental illnesses (such as depression, anxiety disorders, schizophrenia, etc.). The seminar format will involve discussion in both research and review articles. The focus of discussion will be on both preclinical research and clinical studies that shed insight into the neurobiology of mental illnesses or their treatments.

Prerequisite(s): Medical Science 619.02 and admission to a Cumming School of Medicine graduate program or consent of the instructor.

Note: Open to Psychology graduate students and Psychiatry residents with consent of the instructor.

Respiratory Science and Critical Illness

Respiratory physiology; including topics such as cellular, morphology, mechanics, control of breathing, and respiratory muscles, necessary to an understanding of respiration and respiratory failure. As well, core physiology and molecular biology underlying critical illness.

623.01. Pulmonary Mechanics and Gas Exchange

623.02. Physiology of Respiration and Critical Illness

623.03. Respiratory Science: Basic

623.04. Respiratory Science: Applied

Prerequisite(s): Zoology 463 or 465 or consent of the Faculty.

Medical Science 624	3 units; (2-2)
(formerly Medical Science 751.42)	

Neuroanatomy

Detailed introduction to neuroanatomy using Homo sapiens as the primary experimental species but relying on other vertebrates for additional details. Detailed anatomic aspects of each major brain region, along with major connections and functions related to those regions will be presented. Laboratories will examine gross specimens, virtual microscopic images, and other anatomic images.

Prerequisite(s): Medical Science 619.02 or consent of the instructor.

Medical Science 629	3 units; (3-0)

Cardiovascular Dynamics

Includes topics such as basic physiologic mechanisms including excitation-contraction coupling, mechanics, energetics, and cardiovascular control; major diseases entities as a means of illustrating pathologic alterations in normal physiologic mechanisms; or a systematic in-depth examination of the chemicals that affect the cardiovascular system.

629.01. Cardiovascular Physiology

- 629.02. Cardiovascular Pathophysiology
- 629.03. Cardiovascular Pharmacology

Prerequisite(s): Consent of the Faculty.

Medical Science 631

Muscle Physiology

Contractile processes, excitation-contraction coupling, the control of contraction and energetics in smooth, cardiac and skeletal muscle. Molecular studies of the contractile process and of the process of excitation contraction coupling.

Prerequisite(s): Consent of the Faculty.

Medical Science 635 3 units; (3-0)

Psychosocial Oncology

A seminar-based course focusing on the possible causes of psychosocial problems in cancer patients and families (medical, psychological and social) and also on how patients and families are helped through the difficult transitions resulting from a cancer diagnosis, treatment, recurrent disease, and end of life care. The course is open to health professionals and researchers, and to advanced undergraduate students in relevant disciplines

Prerequisite(s): Consent of the Faculty.

Antirequisite(s): Credit for Medical Science 635 and 645.14 will not be allowed.

Note: This course is open to health professionals and researchers, and to advanced undergraduate students in relevant disciplines.

Medical Science 636	3 units; (3-1T)

Advanced Topics in Physiology

Provides a general understanding in physiological systems and will present advanced topics in specified physiological system(s) for further depth of understanding. The course will review and build on basic physiological principles through a series of lectures and discussion groups and will examine a specified area of physiology in-depth by introducing students to research methodology and pathological processes in the system.

Prerequisite(s): Medical Science 404 or Zoology 463 or consent of the instructor.

Antirequisite(s): Credit for Medical Science 636 and 569 will not be allowed.

Medical Science 637

Gastrointestinal Physiology

Physiology of the gastrointestinal (GI) tract at all levels from the cell to the intact system. Medical Science 637.01 has three components 1) An introductory series of lectures covering the basic physiological principles of the regulation of the GI tract and the individual organs that comprise it or are associated with it. 2) Extended directed tutorials conducted online through D2L. Topics will be selected to reflect the needs and interests of the enrolled students. 3) A written term paper on a subject of the students' own choice and preapproved by the course co-ordinator that will also be presented orally to the class.

637.01. Organization and Function of the GI Tract

Medical Science 638

Mucosal Pathophysiology Focuses on the physiology and pathophysiology of

the gastrointestinal tract, lung and other mucosal tissues. A particular emphasis will be placed on inflammatory processes in these tissues, and how they contribute to symptom generation and tissue dysfunction. Involves independent research on the part of the students, small group sessions, written assignments and class presentations.

Prerequisite(s): Consent of the Faculty.

Medical Science 639

Immunology

Introductory and advanced courses in immunology that cover humoral and cellular immunity and the inflammatory response at the cellular, molecular, and whole organism level. Basic mechanisms that lead to immunity or to inflammatory responses. The contribution of immunological and inflammatory processes in the immunopathogenesis of disease.

639.02. Cellular and Molecular Immunology 639.04. Inflammation

Prerequisite(s): Cellular, Molecular and Microbial Biology 527 or consent of the Faculty.

ledical Science 640	3 units; (3-1T)

Introduction to Immunology

Introductory immunology for graduate students who have no background in immunology in their undergraduate studies. It provides a comprehensive overview of the immune responses: antibody-antigen interaction, antibody structure, genetics and synthesis, cellular immunology, MHC, phagocytosis, and tolerance. Using this basic understanding of fundamental immune processes the involvement of the immune response in autoimmunity, hypersensitivity, tissue rejection, tumor immunology, vaccine production, viral, bacterial, fungal and parasitic infections will be discussed. Additionally, methods for the study of immunology will be covered.

Prerequisite(s): Consent of the Faculty.

Antirequisite(s): Credit for Medical Science 640 and Cellular, Molecular and Microbial Biology 527 will not be allowed.

Note: This course will share lectures with Cellular, Molecular and Microbial Biology 527 with an additional separate tutorial.

Medical Science 641	3 units; (3-0)
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Genetics

3 units; (3-0)

3 units; (4-0)

Advanced courses that provide in-depth coverage of the research discipline of genetics, including the areas of cytogenetics, genomics, metabolic genetics, mouse genetics, population genetics, and human and medical genetics.

641.01. Advanced Genetics I

641.02. Advanced Human Cytogenetics

641.03. Advanced Genetics II

641.04. Genomics

Prerequisite(s): Consent of the instructor.

Medical Science 663	3 units; (3-0)
(Kinesiology 663)/(Mechanical	Engineering 663)

Advanced Muscle Mechanics and Physiology

A look at problems associated within muscle mechanics and contractility. Also the use of muscle mechanics as a scientific discipline to critically learn and evaluate the scientific process. Basic anatomy and physiology of muscle contraction including the cross-bridge theory, and the forcelength, force-velocity and force-time relationships of actively and passively contracting muscles will also be covered.

Prerequisite(s): Consent of the Faculty.

Medical Science 670 6 units; (0-6)

Practicum in Biomedical Technology

A full course carried out in an academic or industrial setting for a period of at least twelve weeks. Students have an opportunity to apply the principles and methods of investigation learned during the Master of Biomedical Technology program and carry out related research. Practicum projects can be focused on any of the following aspects of the

3 units; (3-0)

Prerequisite(s): Consent of the Faculty.

commercialization process: patent filing, research and development, business development, manufacturing to clinical trials, marketing and sales.

Prerequisite(s): Admission to the Biomedical Technology Graduate Program.

Note: Completion of all other course requirements in Master of Biomedical Technology program is normally required prior to registration for this course. Exceptions must be approved by the Graduate Director

NOT INCLUDED IN GPA

Medical Science 671	3 units; (0-6)
Medical Science 671	3 units; (0-6)

Techniques in Medical Science

Introduction to the theory of operation of electronic devices commonly used in biophysical studies including principles of amplifiers and filters, microand patch electrode techniques and computer laboratory interfacing.

Prerequisite(s): Consent of the Faculty.

MAY BE REPEATED FOR CREDIT

3 units; (3S -0)

Careers in Biotechnology

Medical Science 673

A series of talks and workshops designed to provide students with practical knowledge of the biotechnology industry. In collaboration with the University of Calgary Career Services, the course covers personal and professional development planning, resume writing, networking, negotiation and interviewing skills and job search strategies specifically for the biotechnology field. This course runs during the fall and winter block weeks with additional retreat days throughout the year.

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the instructor.

NOT INCLUDED IN GPA

Medical Science 674

Integrated Systems Course

The principles of molecular and cell biology, pathology, physiology, pharmacology, microbiology and immunology as applied to new diagnostics, vaccines or therapeutics. Lectures in the two courses are in parallel and fully integrated. Both courses are required components of the MBT program. The goal of the course, with an emphasis on cellular and molecular mechanisms in health and disease, is to provide students with the skills to interface with individuals in these disciplines in the biotechnology industry. Complemented by special lectures that provide industry perspectives in these disciplines.

674.01. Physiological and Pharmacological Aspects of Therapeutics Development

674.02. Molecular, Cellular and Microbial Biology and Immunology

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the instructor(s).

Medical Science 675

3 units; (2-3T)

Bioinformatics Resources for the Biologist

This introductory graduate-level course will familiarize biologists with algorithms and search engines used to analyze nucleic acid and protein sequences and structures.

Prerequisite(s): Consent of the Faculty.

Medical Science 676	3 units; (2.5-1)
Scripting and Database Querving for Molecular	

Biologists

Intended for biologists who wish to improve their bioinformatics analysis capabilities by learning just a small amount of query and programming syntax. The focus is on practicality rather than program ming theory. The course explores how to use existing tools (on the command-line and on the web) to gather and process large datasets all at once, rather than doing many individual analyses manually.

Note: No prior programming experience is required.

Medical Science 677 3 units; (1-6)

Directed Study in Biomedical Technology

Lectures, seminars, term papers or training in theoretical and/or laboratory methods at the advanced level in biomedical technology or medical sciences.

Prerequisite(s): Consent of both the faculty member who will supervise and the MBT faculty member who will co-supervise the chosen study and must be registered in the Master of Biomedical Technology program.

MAY BE REPEATED FOR CREDIT

Medical Science 678 3 units; (1-6-3T)

Project in Biomedical Technology

Covers basic principles of project management as well as biotech lab theory and practical aspects. Includes commercial technology reviews, tours, demos and practical labs. Includes development of the scientific aspects of a project based on a disease, pharmaceutical, or device of current interest, culminating in a poster presentation and business pitch of the science and business aspects.

Prerequisite(s): Admission to the Biomedical Technology Graduate Program or consent of the instructor(s).

Foundational techniques and current research in bioinformatics are explored. Focus on biological concepts and relevant algorithms. Topics covered will include large-scale programmatic data access via data-marts and genome browsers, visualization, statistical techniques, and analysis of sequence and 'omics datasets.

Prerequisite(s): Admission to the Bioinformatics specialization of the Biochemistry and Molecular Biology graduate program or consent of the instructor.

Note: This course assumes some computational background including programming or scripting ability

Medical Science 685	3 units; (3-3)
(Mechanical Engineering 685)	

Biomechanics of Human Movement

Introduction to the measuring methods (accelerometry, goniometry, film and film analysis, video systems) of biomechanical analysis of human movement (force and force distribution). Description of the mechanical properties of bone, tendon, ligaments, cartilage, muscles, and soft tissues. The relation between structure and function of biomaterials. Introduction in descriptive analysis of human movement.

Prerequisite(s): Consent of the Faculty.

Antirequisite(s): Credit for more than one of Medical Science 685, Mechanical Engineering 685 and Kinesiology 685 is not allowed.

Medical Science 689	3 units; (3-0)

Medical Imaging

Introduction to the theory and practical applications of medical imaging. Specific courses focus on an overview of modern diagnostic imaging

techniques (689.01), as well as advanced study of specific techniques including magnetic resonance imaging (689.02) and medical image processing (689.03), and molecular imaging (689.04).

689.01. Medical Imaging Techniques

689.02. Advanced Magnetic Resonance Imaging

689.03. Advanced Medical Image Processing

689.04. Advanced Molecular Imaging

689.10. Medical Imaging Theory

689.11. Medical Imaging Applications

689.99. Medical Imaging Project

Prerequisite(s): Admission to a graduate program with specialization in Medical Imaging or consent of the instructor.

Medical Science 701	3 units; (3-0)
(Veterinary Medicine 701)	

Advanced Topics in Reproductive Health

A series of topics, ranging from basic sciences to clinical topics (including ethical issues) to increase awareness and comprehension regarding current issues in reproductive health.

Prerequisite(s): Consent of course co-ordinator and student's supervisor, if applicable.

Note: Interest in reproductive health/reproductive biology is essential.

Medical Science 703	3 units; (2-6)

Human Anatomy: Concepts, Exploration and Teaching

Introductory course for graduate students with an interest in mammalian morphology to human cadaver dissection, human anatomy concepts and teaching strategies within the medical professional curriculum. Weekly lectures and discussions supplement a cadaver dissection-based course intended for students interested in pursuing an academic career in a medically related field.

Prerequisite(s): Should have some previous experience with dissection. Consent of the instructors.

Medical Science 706 3 units; (3-0)

Theory and Practice of Family Therapy

Overview of different family therapy approaches focusing on systemic assessment and systemic intervention through therapeutic interviewing. The development of student knowledge and skills in family therapy utilizing social constructionist, narrative, systemic, collaborative, and pro-feminist ideas while fostering the professional identity of the therapist.

706.01 Theory and Practice of Family Therapy I: Systemic Approaches

706.02 Theory and Practice of Family Therapy II: Postmodern Approaches

Prerequisite(s): Admission to a graduate program in the Cumming School of Medicine or consent of the instructor.

Medical Science 707	3 units; (2S-12)
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Family Therapy Practicum

The development of conceptual and experiential expertise in working therapeutically with families.

707.01. Family Therapy I

707.02. Family Therapy II

Prerequisite(s): Consent of the Faculty.

NOT INCLUDED IN GPA

Medical Science 708	3 units; (3-0)

Theory and Practice of Interprofessional Psychosocial Oncology

Provides graduate students with a multidisciplinary introduction to the field of psychosocial oncology.

		Funda

6 units; (3-0)

Medical Science 679 3 units; (2-2) amentals of Bioinformatics

Emphasis will be placed on understanding and interpreting the experience of cancer informed by theory, evidence and illness narratives. Casebased learning in small interprofessional groups will allow students to explore a variety of key learning themes relevant to psychosocial oncology including distress assessment, depression, anxiety, adjustment and coping, sexuality, loss and grief. Attention to diversity will be integrated throughout the course.

Prerequisite(s): Consent of the instructor.

Note: Must have an undergraduate degree in a relevant domain (including, but not limited to medicine, psychology, nursing, social work, spiritual care/theology). This is an online course.

3 units; (3-0) Medical Science 710

Business and Careers in Biotechnology An overview of the biotechnology sector from several perspectives: product development, regulatory, intellectual property, market analysis and finance. This course will include series of lectures and discussions to provide both the necessary background about the biotechnology industry and an understanding of careers in the biotechnology industry

Prerequisite(s): Admission to a thesis-based Master's or Doctoral program in the Cumming School of Medicine.

Medical Science 713 3 units; (0-3T)

Topics in Mountain Medicine and High Altitude Physiology

A tutorial-based course focused on high altitude medicine and physiology. The aim of the course is to introduce the students to the physiological adaptations of, and pathophysiology associated with, the hypoxia of altitude. Students will be introduced to several diseases associated with the hypoxia of high altitude (i.e., Acute Mountain Sickness; High Altitude Pulmonary Edema, High Altitude Cerebral Edema), and the pathophysiology underlying these diseases.

Prerequisite(s): Consent of the instructor.

Biochemistry and Molecular Biology

Discussions and presentations in a small group format will highlight historical and recent developments in analysis of eukaryotic genomes and control of gene expression, chromosome structure, translation, protein structure, proteomics, regulatory networks and related technologies and their applications to the study of human diseases. Additional learning objectives relate to the critical assessment of published literature as well as the development of research proposal writing and presentation skills.

Prerequisite(s): Admission to the Biochemistry and Molecular Biology Graduate Program or consent of the instructor.

Medical Science 722

3 units; (4-0)

The Blood Vessel

Modular course offering advanced knowledge at the cellular, molecular, and whole organism levels including the hormonal regulation of the vascular system, the interaction between endothelium and smooth muscle in the blood vessel, the molecular mechanisms underlying smooth muscle contraction and relaxation, differentiation and dedifferentiation, and the pathogenesis of vascular diseases including hypertension and atherosclerosis. Drug

treatments for vascular diseases and their molecular mechanisms will also be covered.

722.01. Vascular Biology

722.02. Vascular Pharmacology

Prerequisite(s): Admission to a graduate program in the Cumming School of Medicine or consent of the instructor.

Antirequisite(s): Credit for Medical Science 722.01 and 722.02 will not be allowed.

6 units; (3T-0) Medical Science 740

Smooth Muscle Structure Function An inquiry-based approach used to provide students with a broad background for the study of smooth muscle and to introduce students to current trends in the field. Students will also be introduced to the spectrum of research on smooth muscle ongoing at the University of Calgary. The subjects to be included range from the molecular biology and biochemistry of individual proteins to the function and regulation of integrated smooth muscle systems. A number of methodological approaches that are being used for the study of smooth muscle will also be discussed.

Prerequisite(s): Consent of the instructor.

Medical Science 744 Human Pathology

The principles of basic pathology, including cellular responses to injury, inflammation, tissue reaction, hemodynamic, basic genetics, and neoplasia are taught through a series of interactive lectures and seminars which are applied to examine the human system and the diseases that affect it.

6 units; (3-2)

3 units; (3-0)

Prerequisite(s): Admission to the Master of Pathologist's Assistant graduate program or the Pathologists' Assistant specialization of the Medical Science graduate program, or consent of the instructor.

Medical Science 745

Human Histology

Normal histology of the human body and how it relates to the pathologic mechanisms of function and disease will be discussed and presented in small group format.

Prerequisite(s): Admission to the Master of Pathologists' Assistant program or the Pathologists' Assistant specialization of the Medical Science graduate program, or consent of the instructor.

Medical Science 746	3 units; (3-0)
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Integrated Pathologists' Assistant Skills

A series of discussions and workshops to solidify the knowledge gained throughout the Pathologists' Assistant Master's program that will provide practical knowledge of the Pathologists' Assistant profession, in particular focusing on laboratory management skills, quality control and quality assurance, and the legal and accreditation requirements for medical laboratories.

Prerequisite(s): Admission to the Master of Pathologists' Assistant program or consent of the instructor.

Medical Science 747	3 units; (0-3)

Pediatric Pathology Practicum

Practical training in the technical skills of grossing a surgical specimen from the pediatric population in a safe and appropriate manner, as well as grossing placentas and performing fetal autopsies. Skill development will include quality management, ancillary techniques, and medical photography.

Prerequisite(s): Admission to the Master of Pathologists' Assistant program or the Pathologists' Assistant specialization of the Medical Science graduate program, or consent of the instructor.

Medical Science 748	3 units; (0-3)

Surgical Pathology Practicum

The primary goal is the technical skills of grossing a surgical specimen in a safe and appropriate manner. Secondary goals include skill development in quality management, ancillary techniques, frozen section cutting, and medical photography.

748.01. Surgical Pathology Practicum I

748.02. Surgical Pathology Practicum II

Prerequisite(s): Admission to the Master of Pathologists' Assistant program or the Pathologists' Assistant specialization of the Medical Science graduate program, or consent of the instructor.

Note: Students are required to take both Medical Science 748.01 and Medical Science 748.02.

Medical Science 749	3 units; (0-3)
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Autopsy Pathology Practicum

Hands on rotation that will train students how to perform autopsies under the supervision of a pathologist. Knowledge from anatomy, physiology, histology, and human pathology will be incorporated in the training.

749.01. Autopsy Pathology Practicum I

749.02. Autopsy Pathology Practicum II

Prerequisite(s): Admission to the Master of Pathologists' Assistant program or the Pathologists' Assistant specialization of the Medical Science araduate program or consent of the instructor.

Note: Students are required to take both Medical Science 749.01 and Medical Science 749.02

Medical Science 750 3 units: (0-4)

Pathologists' Assistant Research Project

Guided work with practical research, encouraging independent thought and collaboration with pathologists and clinical colleagues. Requires completion of written reports and oral presentation on research performed.

750.01. Pathologists' Assistant Research Project I

750.02. Pathologists' Assistant Research Project II

Prerequisite(s): Admission to the Master of Pathologists' Assistant program or consent of the instructor.

Note: Students are required to take both Medical Science 750.01 and Medical Science 750.02. After consultation with a Departmental faculty member who will supervise the chosen project, approval must be obtained from the Program Director before a student can register.

3 units; (3-0)

Medical Science 751

Topics in Medical Science

751.07. The Physiological Development of the Fetus and Newborn

751.09. Ion Channel Diseases

751.31. Joint Injury and Disease Biomechanical Focus

751.43. Orientation and Clinical Rotations for Pathologists' Assistants

Prerequisite(s): Consent of the Faculty.

Note: Enrolment in Medical Science 751.43 is restricted to students registered in the Pathologists' Assistant Specialization in the Medical Science (Master's) graduate program.

Medical Science MDSC

3 units; (3-0)

Medical Science 755

Directed Study

Lectures, seminars, term papers or training in theoretical and/or laboratory methods at the advanced level in the medical sciences.

Prerequisite(s): Consent of the Faculty.

Note: Submission of application is required to set up directed study topic. Forms available from the Graduate Science Education Office in the Cumming School of Medicine.

MAY BE REPEATED FOR CREDIT

Music MUSI

For more information about these courses, see the School of Creative and Performing Arts: arts. ucalgary.ca/schools/creative-performing-arts.

Graduate Courses

Music

Music 611	3 units; (3-1)
(formerly Music Theory and	Composition 673)

Selected Topics in Theory and Composition Various topics (master's level).

Music 613	3 units; (3S-0)
(formerly Music Theory a	, , ,

Seminar in Theory and Composition

Advanced creative and analytic approaches to the study of selected repertoire with an emphasis upon contemporary music.

MAY BE REPEATED FOR CREDIT

Music 615	3 units; (3-0)
(formerly Music Theory and	nd Composition 675)
Pedagogy of Music Theor	

Pedagogy of Music Theory

Refining ideas about music theory and its teaching, while developing and strengthening teaching skills.

Note: Required course for all PhD (Composition) students.

Music 621	3 units; (2-3)
(formerly Music Performance 691)	

Advanced Performance Practicum I

Applied instruction in instrument or voice.

Note: A supplementary fee will be assessed to cover additional costs associated with this course.

Music 623	3 units; (2-3)
(formerly Music Performance 693)	

Advanced Performance Practicum II

Continuation of Music 621.

Prerequisite(s): Music 621 or Music Performance 691.

Note: A supplementary fee will be assessed to cover additional costs associated with this course.

Music 625	3 units; (3-0)
(formerly Music Performance 671)	

Topics in Music Performance

Various topics such as applied music literature, applied pedagogy, accompanying, phonetics and others.

MAY BE REPEATED FOR CREDIT

Music 629	3 units; (0-3)
(formerly Music Performance 657)

Studies at the Banff Centre

Advanced music studies.

Note: Although the Banff Centre does not provide credit course instruction, students with advanced experience in music at the Banff Centre may apply

for graduate-level credit from the University of Calgary.

MAY BE REPEATED FOR CREDIT

Music 631	3 units; H(3-0)
(formerly Music History	and Literature 651)

Research Techniques and Bibliography of Music

Exploring the basic reference materials and techniques for musical research at the graduate level. **Note:** Required course for all MMus and MA (Musicology) students.

Music 633	3 units; (3-0)
(formerly Music History ar	nd Literature 671)

Selected Topics in Musicology

Various topics such as history of music theory, analysis, notation, or performance practice may be offered. Consult the timetable for current topic.

MAY BE REPEATED FOR CREDIT

Music 641	3 units; (2-2)
(formerly Music Theory and	Composition 695)

Composition

MAY BE REPEATED FOR CREDIT

Music 645	3 units; (2S-2)
(formerly Music Theory a	and Composition 691)

Composition Seminar

Prerequisite(s): Consent of the Division Chair, Music.

Music 651 3 units; (3-0) (formerly Music Theory and Composition 685)

Selected Topics in Electroacoustic Music Advanced topics in computer music selected from such subjects as: analysis, theory and aesthetics of electroacoustic repertoire, computer programming and software design, interactivity, performance practice and interpretation, sound morphology, sound spatialization, sound synthesis,

soundscape studies, tele-media. MAY BE REPEATED FOR CREDIT

Music 653 3 units; (3-0) (formerly Music Theory and Composition 681)

Projects in Computer Music

Individual and collaborative creative and research projects in computer music.

MAY BE REPEATED FOR CREDIT

Music 661 3 units; (3-0) (formerly Music History and Literature 655, Music Theory and Composition 655, Music Performance 655)

Independent Study

Individual study in a selected area of music.

MAY BE REPEATED FOR CREDIT

Music 711	3 units; (3-0)
(formerly Music	Theory and Composition 775)

Advanced Topics in Theory and Composition Various topics (doctoral level).

MAY BE REPEATED FOR CREDIT

Music 733	3 units; (3-0)
(formerly Music History and Literature 771)	

Selected Topics in Musicology

Various topics in the field of Musicology (doctoral level).

MAY BE REPEATED FOR CREDIT

Music 741	3 units; (3-0)
(formerly Music Theor	y and Composition 795)

Composition

Individual study in musical composition (doctoral level).

MAY BE REPEATED FOR CREDIT

Music 751	3 units; (3-0)
(formerly Music Theory a	and Composition 785)

Advanced Topics in Electroacoustic Music

Advanced topics in computer music selected from such subjects as: interactivity, tele-media, sound morphology, sound spatialization, analysis, theory and aesthetics, performance practice and interpretation, computer programming and software design, sound synthesis, soundscape studies.

MAY BE REPEATED FOR CREDIT

Music 753	3 units; (3-0)
(formerly Music Theory	and Composition 781)

Advanced Projects in Computer Music

Individual and collaborative creative and research projects in computer music.

MAY BE REPEATED FOR CREDIT

Music 761	3 units; (3-0)
(formerly Music Theo	ry and Composition 755)

Independent Study

Individual study in a selected area of music (doctoral level).

MAY BE REPEATED FOR CREDIT

Music Education MUED

For more information about these courses, see the School of Creative and Performing Arts: arts. ucalgary.ca/schools/creative-performing-arts.

Graduate Courses

Music Education 655	3 units; (3-0)

Independent Study

N

Individual study in a selected music education area.

Prerequisite(s): Consent of the Division Chair, Music.

MAY BE REPEATED FOR CREDIT

Music Education 671	3 units; (3-0)

Selected Topics in School Music

MAY BE REPEATED FOR CREDIT

Practicum in School Music I

Kodaly, choral and instrumental.

Practicum in School Music II

Continuation of Music Education 695

Music Education 695

Music Education 697

Selected topics with emphasis upon practical application relevant to the field of music education. Various topics are regularly offered under this title, such as early childhood, Kodaly pedagogy, administration of school music programs and techniques of school music supervision.

3 units; (2-4)

3 units; (2-4)

Prerequisite(s): Consent of the Division Chair, Music.

Practical application of teaching techniques

studied in graduate-level school music courses.

Will include various topics such as early childhood,

Music Education 755

Independent Study

Individual directed study in an area of Music Education (doctoral level).

3 units; (3-0)

Prerequisite(s): Consent of the Division Chair, Music.

MAY BE REPEATED FOR CREDIT

Music Education 771 3 units; (3-0)

Selected Topics in Music Education

Selected topics with emphasis upon practical application relevant to the field of Music Education. Possible topics may include early childhood musical development, Kodaly pedagogy, folk music studies, choral and instrumental pedagogy and the role of new technologies within the discipline.

Prerequisite(s): Consent of the Division Chair, Music.

MAY BE REPEATED FOR CREDIT

Music Performance MUPF

For more information about these courses, see the School of Creative and Performing Arts: arts. ucalgary.ca/schools/creative-performing-arts.

Graduate Courses

Music Performance 632	6 units; (2-3)
Advanced Choral Conducting Prerequisite(s): Consent of the Division Chair, Music.	
Music Performance 634	6 units; (2-3)
Advanced Instrumental Conducting Prerequisite(s): Consent of the Division Chair, Music.	
Music Performance 641	3 units; (0-4)
Advanced Chamber Ensemble Intensive coaching in chamber of	

Prerequisite(s): Consent of the Division Chair, Music.

Music Performance 643	3 units; (0-4)

Advanced Chamber Ensemble II Continuation of Music Performance 641.

Prerequisite(s): Music Performance 641 or con-

sent of the Division Chair, Music.	

Music Performance 645	3 units; (0-6)
Voice Lab	

Voice Lab

Performance projects involving vocal music (opera, art song, music theatre, baroque, new music), and an exploration of interarts and interdisciplinary connections through performance creation.

Prerequisite(s): Consent of the Division Chair, Music.

Nursing NURS

For more information about these courses, see the Faculty of Nursing: nursing.ucalgary.ca/graduate.

Graduate Courses

Nursing 601	3 units; (3S-0)

Seminar on Special Topics Related to Health Care and Nursing Prerequisite(s): Consent of the Faculty. MAY BE REPEATED FOR CREDIT

Nursing 602

Theoretical Perspectives in Aging

Overview of key theories of aging and explores contemporary and emerging issues associated with aging populations. Students will consider the provision of health and social services to older adults across different care continuums and explore their roles in the care of older adults at individual, community, and population levels.

Prerequisite(s): Consent of the Faculty.

Independent Supervised Clinical Practicum Prerequisite(s): Consent of the Faculty.

MAY BE REPEATED FOR CREDIT

Nursing 604	3 units; (3S-0)

Comprehensive Geriatric Assessment Philosophy and principles of a comprehensive geriatric assessment. The impact of age-related

changes that contribute to older adults' presentation and the responses to therapeutic management will be explored. Students will utilize this knowledge and explore how it relates to advanced practice.

Prerequisite(s): Consent of the Faculty.

Nursing 605	3 units; (3S-0)
Dhilosophical Knowladge	and Advanced

Philosophical Knowledge and Advanced Nursing Practice

Exploration of the philosophical knowledge of advanced nursing practice. A process of critical analysis, reflection and inquiry into the various philosophical approaches, ways of knowing, theories concepts and paradigms leading to a philosophically informed analysis of the knowledge practices activated during the conduct of nursing work.

Prerequisite(s): Consent of the Faculty.

Nursing 606

Focused Studies in Aging Explores contemporary clinical issues of significance to an older adult population in detail. Students will select specific topics and may choose three modules from among the following: 1) Co-Morbidity and Chronicity; 2) Frailty and progressive changes in Functioning; 3) Cognitive Issues in Aging; 4) Palliation; and 5) Disability. Also covers principles of practice development and practice improvement using a quality improvement framework and development of a practice demonstration.

Prerequisite(s): Consent of the Faculty.

Nursing 607	3 units; (39 hours)
Independent Guided Study	,
Prerequisite(s): Consent of	the Faculty

MAY BE REPEATED FOR CREDIT

Nursina 608	3 units: (1S-2)

Specialized Practice Demonstration

Integrates content knowledge with practice development or improvement processes, in order to enact a specialized workplace practice demonstration. Students will be supported by faculty to undertake their practice demonstration and to evaluate the effects of change on key stakeholders.

Prerequisite(s): Consent of the Faculty.

Nursing 609	3 units; (3-1)

Applied Statistics for Nursing Research

The understanding of the conceptual basis, use, and pitfalls of common bio statistical methods

used in the analyses of data, as well as, being able to analyze data using computer software. This course minimizes mathematical theory and concentrates on the 'when to use', 'why to use', and 'what the results mean' bio statistical issues.

Prerequisite(s): Consent of the Faculty.

Nursing 611	3 units; H(3-0)

Theoretical Knowledge and Advanced Nursing Practice

Introduction to substantive theory related to advanced nursing practice. As students identify their population focus they will examine frameworks for advanced nursing practice that inform their care for individuals, families and communities of practice.

Prerequisite(s): Consent of the Faculty.

ursing 612	3 units; (3S-0)

Understand Comorbidity: Advanced Assessment, Screening, and Practice Implications

Selected theories and models of addiction and mental health relevant to advancing specialized practice and including advanced assessment, screening and implications for practice innovation and leadership.

Prerequisite(s): Consent of the Faculty.

Therapeutic Practices: Counselling, Treatment Planning, and Sustained Recovery

Selected therapeutic practices in addiction and mental health including but not limited to therapeutic relationships, therapeutic use of self, counseling (individual, group, family), motivational interviewing, cognitive behavioral therapy and contingency management and trauma informed care.

Prerequisite(s): Consent of the Faculty.

Nursing 616	3 units; (3S-0)

Specialized Practice Integration

Specialized practice seminar focused on integration of advanced knowledge, practice and ethics; active engagement in critical debriefing of complex case scenarios augmented with virtual simulation; and development of a practice demonstration proposal.

Prerequisite(s): Consent of the Faculty.

Nursing 617	3 units; (3-0)

Philosophy and Practice in Palliative Care Examination of the philosophy of palliative/hospice care, taught by faculty from many disciplines. An important focus includes the students' self-exploration of their own beliefs, values, and attitudes about life, illness, death, and dying, and how this self-exploration shapes interactions with those we care for.

Prerequisite(s): Consent of the Faculty.

Nursing 618 3 units; (1S-2)

Specialized Practice Demonstration

Implementation and evaluation of a proposed practice demonstration with a final report and recommendations.

Prerequisite(s): Consent of the Faculty.

Nursing 621	3 units; (3S-0)

Quantitative Designs and Analysis

Critical analysis of nursing research. Emphasis on the study of research designs appropriate to clinical nursing problems, measurement, reliability and validity issues, and critique criteria.

Prerequisite(s): Consent of the Faculty.

3 units; (3S-0) u

Courses of Instruction

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Nur

Nursing 622

3 units; (3S-0)

Foundational Philosophy for Teaching and Learning Across Contexts

Prepares students to teach in direct settings, simulation, online, as well as conventional classrooms. Focuses on building a philosophy for teaching and learning that incorporates foundational teaching and learning theory applicable to a variety of student contexts.

Prerequisite(s): Consent of the Faculty.

Nursing 623	3 units; (3-0)
(formerly Nursing 601.23)	

Hermeneutic Phenomenology

Inquiry into the philosophical and historical influences that have shaped hermeneutic phenomenology as an approach to nursing and health care research. Exploration of interpretive practices essential to the conduct of hermeneutic research.

Prerequisite(s): Consent of the Faculty.

Nursing 624	3 units; (3S-0)

People, Places, and Relationships

Involves the critical examination of teaching and learning specific to advancing professional practice with emphasis on cultivating relationships for learning, learning across diversity. Also focuses on generation of possibilities for change and innovation and consolidation of preferred teaching and learning practices in a selected focus of study.

Prerequisite(s): Consent of the Faculty.

Nursing 626 3 units	; (3S-0)
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Integrative Seminars: Current Trends in Teaching and Learning

Introduces specialized topics in teaching and learning and provides an opportunity to engage in critical reflection and analysis. Students will explore a variety of teaching and learning strategies within multiple contexts and develop their individualized teaching practice.

Prerequisite(s): Consent of the Faculty.

Nursing 627	1.5 units; (18 hours)
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Academic Scholarly Writing

An intensive two-day writing workshop with additional pre-course reading and writing. Students will prepare for the course by reading texts and writing scholarly accounts that may be based in their nursing practice.

Prerequisite(s): Consent of the Faculty.

Nursing 628

Teaching and Learning Demonstration Project Students will provide a demonstration of innovative teaching and learning strategies within a focused context (online, simulation, classroom, or clinical practice). Formulation and delivery of a proposed teaching and learning advanced practice demon-

3 units; (1S-2)

1.5 units; (18 hours)

stration will include a final report and recommendations.

Prerequisite(s): Consent of the Faculty.

Nursing 629

Evidence-Informed Nursing

Building on foundations of critical inquiry by emphasizing the evaluation and interpretation of qualitative and quantitative research, students develop an enhanced ability to use systematic reviews and research-based innovations in making evidencebased decisions for client care, nursing knowledge and organizational or system improvement.

Prerequisite(s): Consent of the Faculty.

Nursing 633

Leadership in Advanced Nursing Practice and Practicum I

A critical examination of theories and principles of leadership and leadership development as it relates to individual leadership practices, leading multidisciplinary teams, and leadership within the broader health system. Students will explore and discuss the influence of leade on the healthcare workplace, tion outcomes, and the health practicum project students w assess their leadership skills and how they relate to the development and evaluation of their practicum project.

Prerequisite(s): Nursing 605 and 611.

Nursing 634	6 units; (2S-8)
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Advanced Nursing Practice: Practicums II and

The purpose of clinical practicums II and III is to follow through with the project that was proposed in Nursing 633 including: implementing the study, analyzing and interpreting the findings, writing and submitting the paper for publication and/or presenting the paper at a conference.

Prerequisite(s): Nursing 633.

Nursing 642

6 units; (52S-180 within 8-week block)

Nurse Practitioner Practicum I and Role Integration

Building on the foundational knowledge of advanced pathophysiology, advanced health assessment and pharmacology, this course provides an opportunity for students to begin to acquire advanced knowledge and skills related to clinical diagnosis, decision-making and management of commonly presented acute and chronic health problems. Additionally this course will address issues related to nurse practitioner role integration.

Prerequisite(s): Nursing 661, 663 and 665 or consent of the Faculty, registration in Post-Master's NP Diploma program or the integrated MN/NP program.

NOT INCLUDED IN GPA

Nursing 644

6 units; (52S-180 within 8-week block)

Nurse Practitioner Practicum II

Diagnostic and management skills related to care of patients. Further development of skills in clinical history taking, physical assessment, and diagnostic testing.

Prerequisite(s): Nursing 642.

NOT INCLUDED IN GPA

Nursing 646

6 units; (52S-180 within 8-week block)

Nurse Practitioner Practicum III

Learning opportunities and practice experience with emphasis on clinical diagnosis, diagnostic imaging, laboratory tests, differential diagnosis, and patient management.

Prerequisite(s): Nursing 644.

NOT INCLUDED IN GPA

Nursing 650

6 units; (16S-292 within 8-week block)

Nurse Practitioner Practicum IV

Consolidation of components of NP role in specialty focus.

Prerequisite(s): Nursing 646. NOT INCLUDED IN GPA

Nursing 660

Exploration of relational leadership including selfawareness and development of leadership capacity. Students will explore their personal leadership style and the influence of leadership on workplace cultures, team dynamics and quality of healthcare

3 units; (3S-0)

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gy and Therapeutics

Study of pathophysiological phenomena and therapeutics at an advanced level. Classes will be a combination of didactic presentations, seminars and case studies. Students are invited to explore morbidity and mortality in the Canadian population in general and in their area of focus in particular.

Prerequisite(s): Consent of the Faculty.

Nursing 662	3 units; (3S-0)

The Future of Nursing: The Future of Health Systems

Examines the health delivery system focusing on accessibility, acceptability, appropriateness, effectiveness, efficiency and safety. Students will apply leadership principles to challenges inherent in a complex and dynamic health care system. Focuses on the role of nurses as leaders and transformers of health systems.

Prerequisite(s): Consent of the Faculty.

Pharmacotherapeutics in Advanced Nursing Practice

Principles of drug action, pharmacokinetics and pharmacotherapeutics in the context of advanced nursing practice. Opportunity to investigate pharmacotherapies specific to student's individual client populations.

3 units; (3S-0)

Prerequisite(s): Consent of the Faculty.

Nursing 664

Innovation in Health Systems

Focused exploration of the principles of innovation, and practices for leading innovation applied to complex healthcare environments. Students will apply design thinking, entrepreneurial practices and examine the value proposition and challenges of innovation in a health system context.

Prerequisite(s): Consent of the Faculty.

Nursing 665	3 units; (3S-3)

Advanced Health Assessment

Builds upon fundamental health assessment skills to provide a solid foundation for advanced assessment. Focuses on history taking physical examination, diagnostic reasoning and clinical judgment, as well as selected diagnostic skills necessary for advanced practice.

Prerequisite(s): Consent of the Faculty.

Nursing 668 3 units; (1S-2)

Specialized Practice Demonstration: Healthcare Grand Challenge

Formulation of a bold and innovative proposal developed through team collaboration and joint leadership that addresses a systemic problem and aims to improve the quality of healthcare in Alberta. Drawing on previous learning of personal and professional competencies, students will be presented with a grand challenge associated with leading and improving a complex health system.

Prerequisite(s): Consent of the Faculty.

3 units; (3S-8)

Cultivating Personal Leadership

delivery.

ers and leadership , on client/popula-	Prerequisite(s): Consent of
th care system. In the vill utilize evidence to	Nursing 661
and competencies,	Advanced Pathophysiology

Nursing 683

Qualitative Designs and Analysis

Exploration of research methods based primarily on inductive reasoning. Methods, issues and techniques of sampling, data collection, analysis, and interpretation will be explored. Experience will be provided in data collection, management, and analysis

Prerequisite(s): Consent of the Faculty.

Nursing 701	3 units; (3-0)
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Doctoral Special Topics Prerequisite(s): Consent of the Faculty. MAY BE REPEATED FOR CREDIT

Nursing 705	3 units; (3-0)
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Philosophy of Science in Nursing

Exploration of major philosophical positions and their contributions to the generation and evaluation of knowledge. Examination of the development and evolution of nursing knowledge.

Prerequisite(s): Consent of the Faculty.

Nursing 707 3 units; (39 hours)

Directed Study

Prerequisite(s): Consent of the Faculty. MAY BE REPEATED FOR CREDIT

Nursing 711

Doctoral Scholarship in Nursing

Focus on development of a nurse scientist. Seminar discussions will address launching a viable and fundable program of research, grantsmanship, managing multi-disciplinary research teams, and establishing a record of publication and dissemination.

Prerequisite(s): Consent of the Faculty. NOT INCLUDED IN GPA

Nursina	721	

Advanced Quantitative Research Methods Opportunities for developing nurse scientists and other health professional doctoral students to increase understanding of, and ability to utilize, quantitative research methods for scientific inquiry. Focuses on identifying issues/dilemmas arising during the research process and methods to address these challenges.

Prerequisite(s): Nursing 621.

Nursing 723	3 units; (3-0)
(formerly Nursing 701.23)	

Hermeneutic Phenomenology

Inquiry into the philosophical and historical influences that have shaped hermeneutic phenomenology as an approach to nursing and health care research. Exploration of interpretive practices essential to the conduct of hermeneutic research.

Nursing 733

Doctoral Thesis Seminar

Opportunity for students to discuss development of their thesis proposal with a focus on the question, design, ethical considerations, and funding.

Prerequisite(s): Nursing 705 and one graduatelevel advanced research course.

NOT INCLUDED IN GPA

Nursing 769 3 units; (3-0)

Contemporary Issues in Health Care

Theoretical examination of concepts and research for increasing the availability and accessibility of health care. Appraisal of the relationships among

leadership, policy and practice issues from a multidisciplinary perspective.

Prerequisite(s): Consent of the Faculty.

Nursing 783

Advanced Qualitative Research Methods

Exploration of the philosophical foundations and practice of qualitative research methods in health care inquiry. Emphasis on interpretive assumptions and practices relevant to the conduct of qualitative research

3 units; (3-0)

Prerequisite(s): Nursing 683.

Operations Management OPMA

For more information about these courses, see the Haskayne School of Business: haskayne.ucalgary. ca.

Graduate Courses

Operations Management 601 3 units; (3-0)

Operations Management

Management of the production and/or service delivery system of the organization in concert with marketing, human resources, finance, and information systems. Management decision making on a continuum from day-to-day operating decisions such as quality control to long-term strategic decisions such as capacity planning. Topics covered in the course may include operations strategy. project management and inventory and supply chain management.

Operations Management 672 1.5 units; (3-1T)

Operations and Supply Chain Integration

Technology infrastructure, collaborations in business-to-business relationships, and customization in business to client relationships.

Prerequisite(s): Admission to the Master of Management program.

Operations Management 715 3 units; (3-0)

Management Science Using Spreadsheets

The modelling and analysis of quantitative problems from a variety of fields within business, with emphasis on insight for decision making. Use of optimization, simulation, decision analysis, and other techniques in spreadsheets. Spreadsheet engineering as an approach to reducing spreadsheet errors. Case studies are used to develop skill in dealing with incomplete and ambiguous information.

Prerequisite(s): Management Studies 613.

Operations Management 719	3 units; (3-0)
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Project Procurement and Logistics

Project procurement and logistics management in engineering, construction management and manufacturing, both nationally and internationally. Topics include fundamentals of procurement management, preparation of request for proposals, the selection of bidders, the evaluation of bids, supplier selection, contract management, control of inventory, handling of material flow and management of warehousing, logistics strategy and global issues

Prerequisite(s): Business and Environment 691.

Operations Management 731

Evaluates the use of decision tools for analysis and synthesis to optimize decision-making in different types of businesses. Tools explored include

mathematical programming, computer simulation, decision analysis, forecasting and queuing theory. Theoretical treatment is considered, as well as practical model application to support managerial decision-making.

Prerequisite(s): Admission to the Doctor of Business Administration program.

Operations Management 743 3 units; (3-0)

Simulation of Operational Systems

Examines simulation as a means for imitating the behaviors of real-world situations in the computer environment. The emphasis is on hands-on experience in transforming a real situation into a simulation model and obtaining reliable results. Focus on discrete-event simulation, with the introduction of other techniques, such as advanced Monte Carlo simulation.

Prerequisite(s): Operations Management 601 and Management Studies 613.

Operations Management 745 3 units; (3-0)

Operations Planning and Supply Chain Management

Examines supply chain management in an environment where multiple companies are involved in the sourcing, production, distribution and sales of materials and products; and proper planning and managing of the supply chain. Presents cases of real-world situations calling for appropriate state-of-the-art models and solution methods for the design, planning, control and improvement of supply chain operations. The main concepts and terminology in the domain of supply chain management are explored and then applied to a given situation.

Prerequisite(s): Operations Management 601 and Management Studies 613.

Operations Management 797 3 units; (3S-0)

Advanced Seminar in Operations Management Prerequisite(s): Consent of the Haskayne School of Business

MAY BE REPEATED FOR CREDIT

3 units; (3S-0) **Operations Management 799**

Doctoral Seminars in Operations Management

799.01. Strategic Research Issues

799.02. Tactical Research Issues

799.03. Operational Research Issues

Organizational Behaviour and Human Resources OBHR

For more information about these courses, see the Haskayne School of Business: haskayne.ucalgary. ca.

Organizational Behaviour and Human Resources 601 3 units; (3-0) (formerly Human Resources and Organizational Dynamics 601)

Organizational Behaviour

Evidence-based approach to leadership and organizational behavior. Begins with self-assessment and then uses experiential learning to develop leadership techniques, including: motivation, team processes, negotiation, and decision-making.

Organizational Behaviour and Human 3 units; (3-0) Resources 631

Courses of Instruction 229

3 units; (3-0) **Decision-Making for Outcome Optimization**

3 units; (2S-0)

3 units; (3-0)

3 units; (2S-0)

(formerly Human Resources and Organizational Dynamics 631)

Managing Human Resources from a Strategic Perspective

Integrated coverage of human resource management theory, practice and research as it applies to the strategic management of organizations.

Prerequisite(s): Organizational Behaviour and Human Resources 601.

Organizational Behaviour and Human Resources 672 1.5 units; (3-1T)

Working with People

Focuses on employment in different organizational contexts (e.g., established and start-up organizations, public and privately owned, or government and not-for-profit).

Prerequisite(s): Admission to the Master of Management program.

Organizational Behaviou	r and Human
Resources 674	1.5 units; (3-1T)

Navigating the Organization

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BO

Resources

Human

and

Behaviour

Organizational

Development of negotiation, power and influence, politics, and conflict resolution skills leading to increased effectiveness with internal and external stakeholders.

Prerequisite(s): Admission to the Master of Management program.

Organizational Behaviour and Human

Resources 691 3 units; (3-0) (formerly Human Resources and Organizational Dynamics 691)

Project Team Building and Interpersonal Skills Leadership style and behaviour; interpersonal effectiveness and self-awareness; project teams; group dynamics; organizational change; application to the project environment.

Prerequisite(s): Admission to the MEng Program (Project Management specialization). Not open to students in the MBA Program.

Organizational Behaviour and Human

Resources 721 3 units; (3-0) (formerly Human Resources and Organizational Dynamics 721)

Advanced Leadership

Examines leadership theories relevant to advanced leadership (e.g., ethical leadership, humble leadership, charismatic leadership). Delves into concepts that leaders must consider when making decisions and implementing strategy (e.g., power, influence, change-management).

Prerequisite(s): Organizational Behaviour and Human Resources 601.

Organizational Behaviour and Human Resources 723 3 units; (3-0) (formerly Human Resources and Organizational Dynamics 723)

Organizational Change and Development

Diagnosing organizational situations where the need for change exists and facilitating such changes. Utilization of behavioural science knowledge for organizational problem-solving.

Prerequisite(s): Organizational Behaviour and Human Resources 601.

Organizational Behaviour and Human Resources 725 3 units; (3-0)

(formerly Human Resources and Organizational Dynamics 725)

Organizational Analysis and Design

Application of knowledge of organizational theory and behaviour to organizational analysis and design. Emphasis will be placed on the acquisition of the required analysis and design skills based on an understanding of how organizations are structured, how they function and their relationships with their environment.

Prerequisite(s): Organizational Behaviour and Human Resources 601.

Organizational Behaviour and Human Resources 727 3 un

Resources 727 3 units; (3-0) (formerly Human Resources and Organizational Dynamics 727)

Competitive Advantage Through People

Analysis of the interdependencies and theoretical foundations of staffing and development programs, design and administration of reward compensation systems and performance management programs from the orientation of professional human resources management.

Prerequisite(s): Organizational Behaviour and Human Resources 601.

Organizational Behaviour and Human Resources 729 3 units; (3-0) (formerly Human Resources and Organizational Dynamics 729)

Workplace Issues

Examination of the employment relationship, with a focus on controversial and significant topics in the workplace. Coverage may include: unjust dismissal; drug and alcohol testing; computer and Internet policies; privacy and surveillance; impact of unions; disability and accommodation; and workplace violence. Modular format with modules customized to meet student interests.

Prerequisite(s): Organizational Behaviour and Human Resources 601.

Organizational Behaviour and Human

Resources 731 3 units; (3-0) (formerly Human Resources and Organizational Dynamics 731)

Lifework Planning and Career Assessment

Persons demonstrate competency in personal and career development by their ability to take personal responsibility for the quality of their lives. Students will clarify their competencies and values and plan for dealing with the challenges faced by mature adults.

Prerequisite(s): Organizational Behaviour and Human Resources 601.

Organizational Behaviour and Human Resources 733 3 units; (3-0)

Leadership for Change

Focuses on understanding and developing the skills required to lead and sustain the process of change in oneself and others and being able to mobilize and harness the energy of multiple stakeholders in a constantly changing environment, moving the collective in a positive direction.

Prerequisite(s): Admission to the Doctor of Business Administration program.

Organizational Behaviour and Human Resources 741 3 units; (3-0) (formerly Human Resources and Organizational Dynamics 741)

Managerial Decision Making

Examines how decisions are made in organizations and how these decisions can be made more effectively, particularly at the top management and Board levels. Decision making in current business contexts are explored by way of simulations, case analyses, discussions, debates and written assignments.

Organizational Behaviour and Human Resources 745 3 units; (3-0) (formerly Human Resources and Organizational Dynamics 745)

Cross-Cultural Leadership and Human Resources Management

Leadership of human resources in a cross-cultural and international context; the nature of cultural differences; influence on organizational processes and practices such as communication, leadership, decision-making, team dynamics, staffing, performance management and organizational design, and implications for those holding international managerial roles.

Organizational Behaviour and Human

Resources 789 3 units; (3S-0) (formerly Human Resources and Organizational Dynamics 789)

Seminar in the Management of Human Resources

Intensive study and discussion of current literature, research and issues with respect to selected topics in the management of human resources.

Prerequisite(s): Organizational Behaviour and Human Resources 601 or consent of the Haskayne School of Business.

MAY BE REPEATED FOR CREDIT

Organizational Behaviour and Human Resources 793 3 units; (3-0) (formerly Human Resources and Organizational Dynamics 793)

Business Negotiations

The major concepts and theories of negotiation; the dynamics of interpersonal and intergroup conflict; analysis of negotiation strategies and individuals styles. Application to a broad range of business negotiations. Use of simulations and written assignments.

Prerequisite(s): Organizational Behaviour and Human Resources 601.

Organizational Behaviour and Human Resources 797 3 units; (3S-0) (formerly Human Resources and Organizational Dynamics 797)

Advanced Seminar in Organizational Behaviour and Human Resources

Prerequisite(s): Consent of the Haskayne School of Business.

MAY BE REPEATED FOR CREDIT

Organizational Behaviour and Human Resources 799 3 units; (3S-0) (formerly Human Resources and Organizational Dynamics 799)

Doctoral Seminars in Organizational Behaviour and Human Resources

799.01 Organizational Behaviour

799.02 Organization Theory

799.03 Industrial Relations

799.05 Interorganizational Relationships: Creating and Managing Strategic Alliances

Petroleum Engineering ENPE

For more information about these courses, see the Department of Chemical and Petroleum Engineering: schulich.ucalgary.ca/departments/chemicaland-petroleum-engineering.

Applied Reservoir Engineering

Basic reservoir engineering principles including fluid flow in porous media, rock and fluid properties; estimation of recovery under different operating conditions.

Note: This course does not count towards the degree requirements of MSc and PhD students.

Petroleum Engineering 622	3 units; H(3-1)
Subsurface Production Opera	tions

Analysis of fluid flow from the formation to the surface including inflow performance, wellbore hydraulics, multiphase flows and well stimulation techniques.

Note: This course does not count towards the degree requirements of MSc and PhD students.

Petroleum Engineering 623 3 units; H(3-1)

Reservoir Analysis and Description

Data analysis and integration for reservoir modelling and simulation.

Note: This course does not count towards the degree requirements of MSc and PhD students.

Enhanced Oil Recovery

Introduction to water and polymer flooding, miscible displacements and surfactant flooding with focus on case studies.

Note: This course does not count towards the degree requirements of MSc and PhD students.

Petroleum	Engineering	625	3 units; H(3-0)

Natural Gas Engineering

Basic principles of natural gas production and processing including properties of natural gases, vapour-liquid equilibrium and separation techniques.

Note: This course does not count towards the degree requirements of MSc and PhD students.

Petroleum Engineering 626	3 units; H(3-0)
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Economic Analysis of Petroleum Systems Basic principles of analyzing the profitability and risk of petroleum projects including project selection, investment ranking, budgeting and portfolio development.

Antirequisite(s): Credit for Petroleum Engineering 626 and Chemical Engineering 687 will not be allowed

Petroleum Engineering	627	3 units;
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Drilling Engineering

Overview of modern drilling technologies and techniques including drilling hydraulics, directional drilling, drilling fluid properties and selection, well control and completion methods.

Antirequisite(s): Credit for Petroleum Engineering 627 and either Chemical Engineering 689 or Chemical Engineering 619.91 will not be allowed.

Philosophy PHIL

For more information about these courses, see the Department of Philosophy: phil.ucalgary.ca.

Graduate Courses

Philosophy 601	3 units; (3-0)
Seminar in Selected Problems MAY BE REPEATED FOR CREDIT	
Philosophy 603	3 units; (3-0)
Graduate Proseminar	
Philosophy 609	3 units; (3-0)
Topics in the History of Philosophy MAY BE REPEATED FOR CREDIT	/
Philosophy 623 (formerly Philosophy 621)	3 units; (3-0)
Topics in Metaphysics MAY BE REPEATED FOR CREDIT	
Philosophy 627	3 units; (3-0)
Topics in the Philosophy of Religio	n

MAY BE REPEATED FOR CREDIT

Philosophy 649

Topics in Ethics MAY BE REPEATED FOR CREDIT

Philosophy 653	3 units; (3-0)
Topics in Social and Polit	ical Philosophy

hy MAY BE REPEATED FOR CREDIT

Philosophy 661 3 units; (3-0) (formerly Philosophy 663) Topics in Epistemology

MAY BE REPEATED FOR CREDIT

Philosophy 667 3 units; (3-0) Topics in Philosophy of Science

MAY BE REPEATED FOR CREDIT

Philosophy 671

Topics in Philosophical Logic and the Philosophy of Language MAY BE REPEATED FOR CREDIT

Philosophy 677 3 units; (3-0)

Metalogic

Introduction to the metatheory of logical systems. Completeness, compactness, Loewenheim-Skolem, and undecidability theorems for first-order logic. Preview of non-standard models, secondorder logic, and Godel's first incompleteness theorem.

NOT INCLUDED IN GPA

Philosophy 679	3 units; (3-0)
Topics in Logic MAY BE REPEATED FOR CREDIT	
Philosophy 683 (formerly Philosophy 681)	3 units; (3-0)

MAY BE REPEATED FOR CREDIT

Philosophy 691

H(3-0)

Topics in Philosophical Analysis MAY BE REPEATED FOR CREDIT

Graduate Directed Reading MAY BE REPEATED FOR CREDIT

Philosophy 699

Master's Research and Professional

Development

Students develop relevant skills for a successful academic or non-academic career. Topics include research and thesis writing strategies, presentation skills, preparing writing samples and articles for publication, teaching development including teaching portfolios, research statements, and CVs.

NOT INCLUDED IN GPA

Philosophy 700

3 units; (3S-0)

23

3 units; (3S-0)

Doctoral Research and Professional Development

Students develop relevant skills for a successful academic or non-academic career. Topics include research and thesis writing strategies, presentation skills, preparing writing samples and articles for publication, teaching development including teaching portfolios, research statements, and CVs.

NOT INCLUDED IN GPA

Physics PHYS

3 units; (3-0)

3 units; (3-0)

3 units; (3-0)

3 units; (3-0)

For more information about these courses, contact the Department of Physics and Astronomy phas. ucalgary.ca.

Graduate Courses

Physics 603	3 units: (3-0)

Experimental Methods of Physics

Instrumentation for physical experiments. General philosophy of experimentation; signal processes; signal processing methods; instrument design and control; data acquisition and storage; specific detection methods.

Physics 605 3 units; (3-0)

Advanced Data Analysis

Methods of extraction of significant information from experimental data degraded by noise. Parametric and non-parametric statistical methods; curve fitting; spectral analysis; filtering, sampling, convolution and deconvolution techniques.

Physics 609 3 units; (3-0)

Advanced Classical Mechanics

Variational principles, Lagrange's equations, Noether's theorem. Hamilton's equations and canonical transformations. Hamilton-Jacobi theory, action-angle variables. Perturbation theory.

3 units; (3-0) Physics 611 Statistical Physics Classical and quantum ensemble theory applied to interacting systems: real gases, spin lattices,

phase transitions. Kinetic theory: Boltzmann equation, transport processes, irreversible processes and fluctuations.

	3 units; (3-0)
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Electrodynamics

Physics 613

Interaction between charged particles and the electromagnetic field in relativistic formulation. Scattering and energy losses of charged particles. Radiation by charged particles.

Physics 615	3 units; (3-0)
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Non-Relativistic Quantum Mechanics

Mathematical formalism of quantum mechanics. Topics may include addition of angular momenta, Clebsch-Gordan coefficients, Wigner-Eckart theorem; charged particles in electric and magnetic fields; quantum operators; approximation meth-

3	3 units; (3-0)

Physics PHYS

3 units; (3-0)

3 units; (3-0)

ods; scattering; quantum nonlocality, Einstein-Podolsky-Rosen paradox, Bell's theorem.

Physics 617

3 units; (3-0)

Relativistic Quantum Mechanics Klein-Gordon and Dirac equations; Dirac spinor and the adjoint spinor; charge (C), parity (P) and (T) transformations and CPT symmetry; relativistic corrections to atomic spectra.

Physics 619

Statistical Physics II

Topics Theories of equilibrium and non-equilibrium critical phenomena and methods to study fluctuating systems selected from the following list of topics: Percolation, scaling theory, phase transitions, Landau-Ginzburg theory, lattice models, Monte Carlo methods, renormalization group, self-organized criticality, theory of random graphs; Brownian motion, random walks and diffusion, Fokker-Planck-Equation, Markov processes, stochastic differential equations, first passage times.

Prerequisite(s): Physics 611.

Physics 621

Non-linear Dynamics and Pattern Formation

Topics: Introduction to pattern formation and selforganization in nature: Reaction-diffusion systems. hydrodynamical systems, bistable media, excitable and oscillatory media, stability analysis, bifurcations, pattern selection, amplitude equations and normal forms, fronts, traveling waves, topological defects, spiral waves, spatiotemporal chaos, defect-mediated turbulence, spatiotemporal point processes.

Physics 629	3 units; (3-0)

Gravitation

An introduction to Einstein's theory of gravitation. Applications to the solar system, black holes, and cosmology.

Physics 663	3 units; (2-1)
(Geology 663)	

Applications of Stable Isotopes

Application of stable isotope techniques with special focus on Hydrogeology, Geology and Environmental Sciences. The use of isotopes to understand the water, carbon, nitrogen and sulphur cycles is demonstrated. Topics include hydrology, paleoclimates, geothermometry, fossil fuels exploration and recovery, pollutant tracing, food webs, forensic investigations, among others.

Prerequisite(s): Consent of the Department.

Physics 671	3 units; (3-0)

Atomic and Molecular Spectroscopy

Atomic structure and spectra. Rotational, vibrational and electronic spectra of diatomic molecules, including microwave, infrared, Raman and visible/ ultraviolet spectroscopic techniques. Hund's coupling cases. Polyatomic molecular spectroscopy. Examples from astronomy and upper atmosphere/ space physics.

Physics 673	3 units; (3-0)
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Quantum and Non-linear Optics

Theory of dispersion. Fast and slow light. Basics of nonlinear optics. Nonlinear optical crystals, phase matching. Coherence theory. Preparation, manipulation and measurement of quantum optical states and single-photon qubits. Elements of atomic physics, optical Bloch equation, rotating-wave approximation. Two-and three-level systems. Cavity quantum electrodynamics.

Physics 675

3 units; (3-0)

3 units; (3-0)

1.5 units; (2S-0)

Special Topics in Laser and Optical Sciences Lectures by Physics and Astronomy, Chemistry, Engineering, and/or Medicine staff on current research topics in laser science and modern optical techniques.

MAY BE REPEATED FOR CREDIT

Physics 677

Implementations of Quantum Information Proposals and realizations of quantum information tasks including quantum computation, quantum communication, and quantum cryptography in optical, atomic, molecular, and solid state systems.

Prerequisite(s): Consent of the Department.

Physics 691

Scientific Communication Skills

Required, multi-component, program of courses for all graduate students in the Department of Physics and Astronomy designed to assist students in improving their scientific oral and written communication skills. Each student must complete a minimum of three terms of Physics 691 during each graduate course, although the normal load is four terms, and additional terms may be required of students on an as-need basis. The components of Physics 691 are:

691.11. Effective Scientific Speaking for MSc

691.12. Graduate Seminar for MSc Students I

691.16. Graduate Seminar for MSc Students III

691.18. Graduate Seminar for MSc Students IV 691.21. Effective Scientific Speaking for PhD

691.22. Graduate Seminar for PhD Students I 691.23. Effective Scientific Writing for PhD Students

691.28. Graduate Seminar for PhD Students IV

MAY BE REPEATED FOR CREDIT

Physics 697

Topics in Contemporary Physics

Topics will be from the research areas of staff members

MAY BE REPEATED FOR CREDIT

Physics	699
1 1193103	000

Project in Physics

Each student will select a project in consultation with a staff member. The project may be experimental or theoretical in nature. A written report and an oral presentation are required.

Independent Study

Each student will select a topic of study in consultation with a staff member. The topic will be in the research area of the staff member. This course may not be used to meet the regular course requirements in the MSc and PhD programs.

MAY BE REPEATED FOR CREDIT

Plant Biology PLBI

For more information about this course, see the Department of Biological Sciences bio.ucalgary.ca.

Graduate Course

Plant Biology 633	3 units; (3-0)

Current Topics in Plant Biology

Topics include: plant genomics, biotechnology, biochemistry, cell biology, development and evolutionary biology. Emphasis is on technical advances and their application to plant biology research.

MAY BE REPEATED FOR CREDIT

Political Science POLI

For more information, see the Department of Political Science: poli.ucalgary.ca.

Graduate Courses

Courses numbered 600-799 are offered either as special reading courses or as seminars, as required. Students should consult the Department regarding enrolment in these courses.

3 units; (3S-0)

3 units; (3-0)

Political Science 605

Advanced Introduction to Sexual Ethics

An advanced introduction to theorizing human sexuality using works of historical and contemporary political philosophy. Topics may include: the nature of love and friendship, the good of marriage, limits of sexuality, and the place of justice, equality, and shame.

Antirequisite(s): Credit for Political Science 605 and 505 will not be allowed.

Political Science 606

Social and Global Justice

An examination of contemporary theories and debates in social and global justice. Topics may include: the redistribution-recognition dilemma, multiculturalism, intersectionality, identity/postidentity politics, globalization, transnationalization, and post-Westphalian approaches to governance and democracy.

Political Science 615 3 units; (3S-0)

Advanced History of Political Thought

An intensive study of selected major political thinkers within the history of political thought.

Advanced Political Theory

Discussion of contemporary topics in political thought. Emphasis on analysis of problems rather than history of ideas.

Political Science 619	3 units; (3-0)
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War and Interpretation

An examination of the philosophical justifications offered to defend the use of military force, based particularly on the analysis of texts in the history of Western political philosophy.

Political Science 621	3 units; (3-0)	
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Canadian Political Institutions

Examination of the structure and operation of the central institutions of the Canadian state, including the constitution, federalism, parliamentary government, and political parties.

Students

691.13. Effective Scientific Writing for MSc Students

691.14. Graduate Seminar for MSc Students II

Students

691.24. Graduate Seminar for PhD Students II

691.26. Graduate Seminar for PhD Students III

NOT INCLUDED IN GPA

(0-6)

3 units;	(3-0) or

3 units; (0-9)

Political Science 623	3 units; (3-0)	
Canadian Political Process		

Examination of Canadian political behaviour within its institutional context, including political parties, interest groups, voting and socialization.

Political Science 624	3 units; (3S-0)

Advanced Seminar on Indigenous-State Relations in Canada

Structure and operation of colonialism and settlercolonialism in Canada, and Indigenous resistance to those structures of oppression. Attention will be paid to the reconciliation debates. Indigenous gender oppression, and the politics of decolonization in Canada.

Political Science 631	3 units; (3-0)

Parties, Elections and Representation

An examination of political parties and elections in both established and emerging democracies as a means of understanding the nature of political representation in modern representative democracies.

Political Science 633	3 units; (3S-0)

U.S. Security Policy

An examination of U.S. security policy, with an emphasis both on how U.S. security policy is made and on the main contemporary security issues the U.S. faces today.

Political Science 641	3 units; (3-0)

Selected Topics in Public Law

Examination of the political, philosophical, and institutional dimensions of selected public law issues, with particular reference to judicial and quasi-judicial tribunals as policy-making institutions. Consult the Department for information on choice of topics.

Political Science 643	3 units; (3-0)

Law and Armed Conflict

An examination of key texts and topics concerning the evolution, conceptualization, codification, and practical application of the laws of armed conflict. Topics may include the historical and philosophical development of the customary and codified laws of armed conflict, military law and military training and education, and the use of law to punish and deter war crimes.

Political Science 651	3 units; (3-0)

Politics and Public Policy

An examination of the main theories and approaches to the study of public policy.

Political Science 653	3 units; (3-0)	Folitica
		Advanc

3 units; (3S-0)

Gender and Public Policy

Explores the gendered impact of a range of public policies and also explores the influence of gender norms and ideas on the formulation of public policy. Topics covered include gender-based policy analysis, gender and the welfare state, family and child-care policies, policies to address gender inequalities in the labour market and workplace, and reproductive rights policies.

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Advanced Seminar on Indigenous Politics in the Global South

Advanced examination of the competing theoretical explanations for the sudden and unexpected rise of Indigenous peoples as key political actors in countries of the Global South. In-depth case studies may include Indigenous rights struggles in Africa, Asia, and Latin America.

Political Science	e 671
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Comparative Politics of Development in the Global South

An examination of the major issues, theories, and debates about development and politics in the Global South.

Political Science 673	3 units; (3-0)
	5 units, (5-0)

Comparative Politics: Theories and Methods

An examination of the main theories, methods, and debates in the field of Comparative Politics.

Political Science 675	3 units; (3-0)

Selected Topics in Advanced Comparative Politics

Selected regions and topics in Comparative Politics.

MAY BE REPEATED FOR CREDIT

Political Science 681

Advanced Analysis of International Relations An examination of the main theories, issues, and approaches in the study of International Relations.

3 units; (3-0)

Political Science 683	3 units; (3-0)

Advanced Studies in Foreign Policy Selected themes in the formation and implementa-

tion of foreign policies.

Political Science 684	3 units; (3-0)

Human Rights and Humanitarianism

An advanced introduction to the principal contemporary debates in the field of human rights and humanitarian politics.

Antirequisite(s): Credit for Political Science 684 and 571 will not be allowed.

Political Science 685	3 units; (3-0)

Strategic Studies

Advanced seminar in major topics in strategic studies, such as arms control, deterrence, and other military doctrines.

ts; (3S-0)
l

Advanced Seminar in Global Political Economy Covering in-depth major debates in global political economy, provides an advanced exploration of the causes and effects of globalization, including the determinants of foreign economic policymaking (such as trade, money, migration, global production, finance, and foreign aid) as well as the subsequent impact of these policies.

Political Science 687 3 units; (3S-0)

Advanced Studies in Canadian Arctic Security

The Canadian Arctic is an emerging area of concern due to changes scarcely imaginable even a few years ago. Examines the nature of some of these changes-e.g., climate change and the northern seas' dramatically changing ice conditions, growing recognition of the regions' resource wealth, and evolving international relations in the circumpolar region-and what they mean for Canadian Arctic security.

Antirequisite(s): Credit for Political Science 687 and 523 will not be allowed.

3 units; (3-0)

Political	Science	689

Unconventional Warfare

Analysis of warfare conducted by, or against, substate groups. This may include in-depth studies of guerrilla warfare, asymmetric conflict, or terrorism.

Political Science 691

3 units; (3-1)

Quantitative Analysis in Political Science Examination of empirical research methods and techniques of quantitative analysis in the study of political phenomena. Computer use is required.

Political Science 693	3 units; (3-0)
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Advanced Quantitative Analysis in Political Science

Examination of advanced empirical research methods and techniques of multivariate quantitative analysis in the study of political phenomena.

Prerequisite(s): Political Science 691.

Political Science 699	3 units; (3-0)
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Qualitative Analysis in Political Science

An introduction to gualitative research methods in Political Science. Topics may include qualitative methodology, elite interviewing, focus groups, content analysis, case studies and qualitative data analysis

Prerequisite(s): Political Science 691.

Political Science 715	3 units; (3-0)
Special Topics in Political Theory MAY BE REPEATED FOR CREDIT	
Political Science 721	3 units; (3-0)
Special Topics in Canadian Politic MAY BE REPEATED FOR CREDIT	S
Political Science 723	3 units; (3-0)
Special Topics in Political Science MAY BE REPEATED FOR CREDIT	1
Political Science 725	3 units; (3-0)
Special Topics in Public Administr MAY BE REPEATED FOR CREDIT	ation
Political Science 741	3 units; (3-0)
Special Topics in Public Law MAY BE REPEATED FOR CREDIT	
Political Science 755	3 units; (3-0)
Special Topics in Public Policy MAY BE REPEATED FOR CREDIT	
Political Science 781	3 units; (3-0)

Political Science 791

3 units; (3-0)

Scope and Methods in Political Science Advanced seminar covering various approaches, topics, methods and theories employed in the discipline of political science.

MAY BE REPEATED FOR CREDIT

Psychology PSYC

For more information for these courses, see the Department of Psychology: psyc.ucalgary.ca.

Graduate Courses

Psychology 601 3 units; (3-0)

History and Systems of Psychology

History of psychological concepts in Western culture, major theoretical systems of twentieth century

psychology, foundational assumptions of theories in contemporary psychology.

Prerequisite(s): Consent of the Department.

Psych	ology 607			3 u	nits; (3-	0)

Advanced Research Design and Methodology in Psychology

Survey of advanced topics in the conduct of psychological research including issues in philosophy of science; origins of research ideas; validity and reliability; measurement; experimental, quasi-experimental, and non-experimental designs; survey research; specialized methods such as computer simulation, psychophysiological methods, eventsampling, online data collection, and cognitive procedures; and ethics.

Prerequisite(s): Consent of the Department.

Psychology 611	3 units; (3-3)
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Advanced Qualitative Inquiry in Psychology Qualitative research designs and historical re-

Qualitative research designs and historical research in psychology. Advanced study of selected qualitative approaches in psychology to include research design, methods, and analysis. Specific topics covered include foundations of qualitative research, evaluation and practical techniques including computerized analysis.

Prerequisite(s): Consent of the Department.

Psychology 613	3 units; (3-3)	
Signal and Systems Analysis in Behavioural Research		
Application of signal and syst	ems analysis to	
behavioural neuroscience and	psychophysics.	

Prerequisite(s): Consent of the Department.

Psychology 615	3 units; (3-3)

Analysis of Variance

PSYC

Psychology

Applications of the general linear model to research design and analysis. Topics include analysis of variance, regression, and analysis of covariance.

Prerequisite(s): Consent of the Department.

Psychology 617	3 units; (3-3)
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Multivariate Data Analysis

Multivariate techniques and design issues, including canonical correlation, discriminant analysis, multivariate analysis of variance, multivariate regression, principal components analysis and factor analysis.

Prerequisite(s): Consent of the Department.

Psychology 619	3 units; (3-3)

Special Topics in the Design of Psychological Research

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Psychology 620	3 units; (3-0)
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Advanced Topics in Brain and Cognitive Sciences

An advanced survey of some of the fundamental issues and recent developments in the Brain and/ or Cognitive Sciences. Topics will vary.

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Psychology 623	3 units; (3-0)

Functional Neuroanatomy

Human neuroanatomy and the development of the central nervous system. Functional relationships between brain and behaviour in a variety of do-

mains (sensorimotor, language, memory, affective processing, social behaviour, etc).

Prerequisite(s): Admission to the Psychology or Clinical Psychology graduate programs.

Psychology 625	3 units; (3S-0)
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Clinical Neuropsychology

Examination of brain disorders across the lifespan. Epidemiology, etiology and pathogenesis, phenotypic expression, and assessment and treatment of these disorders will be considered.

Prerequisite(s): Admission to the Psychology or Clinical Psychology graduate programs.

Psychology 627	3 units; (3-3)

Neuropsychological Testing

The clinical assessment of neuropsychological functioning in children and adults using a hypothesis-testing model. Fundamentals of administration, scoring, and interpretation of core tests used in neuropsychological assessment.

Prerequisite(s): Admission to the Clinical Psychology graduate program.

Psychology 630	3 units; (3-0)

Advanced Topics in Social and Theoretical Psychology

An advanced survey of some of the fundamental issues and recent developments in Social and/or Theoretical Psychology. Topics will vary.

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Psychology 639	3 units; (3-0)

Advanced Industrial and Organizational Psychology

Application of psychological principles, research and methods relating to human interactions and performance in work settings.

Prerequisite(s): Consent of the Department.

Psychology 641	3 units; (3-0)
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Advanced Topics in Health Psychology

Introduces students to current research issues in health psychology. Focuses primarily on issues related to the study of chronic illnesses and evaluates the role of psychological/behavioural factors in: the etiology of disease, disease prevention, adaptation to illness, and disease progression. **MAY BE REPEATED FOR CREDIT**

Psychology 650 6 units; (1S-0)

Research Seminar in Clinical Psychology

An introduction to research and design issues in clinical psychology.

Prerequisite(s): Admission to the Clinical Psychology graduate program.

MAY BE REPEATED FOR CREDIT

Psychology 651	3 units; (3-0)

Psychopathology

Current theory, issues, and research regarding the epidemiology, etiology, diagnosis, and prognosis of psychopathology. Implications for assessment and treatment.

Psychology 659

Ethics and Professional Issues in Clinical Psychology

Ethical and legal standards for clinical psychologists. An introduction to professional issues in contemporary clinical practice.

Prerequisite(s): Admission to the Clinical Psychology graduate program.

Psychology 660 6 units; (0-14)

Summer Practicum in Clinical Psychology Supervised training experience in an approved clinical setting. Provides exposure to basic issues and techniques in the practice of psychological assessment.

Prerequisite(s): Admission to the Clinical Psychology graduate program.

MAY BE REPEATED FOR CREDIT NOT INCLUDED IN GPA

Psychology 671	3 units; (3-3)

Psychological Assessment of Adults

An overview of theoretical, professional, and ethical issues in the psychological assessment of adult clinical populations. Instruction in the administration and interpretation of assessment procedures for adults including interviews, behavioural assessments, and selected intellectual and personality tests. Supervised practical experience in the application of adult assessments in a relevant clinical setting.

Prerequisite(s): Admission to the Clinical Psychology graduate program.

Psychology 673	3 units; (3-3)

Psychopathology and Psychological Assessment of Children

An overview of theoretical, professional and ethical issues in the psychopathology and psychological assessment of child clinical populations. Instruction in the administration and interpretation of child and family assessment procedures including interviews, behavioural assessments, and selected psychological tests. Supervised practical experience in the application of child and family assessments in a relevant clinical setting.

Prerequisite(s): Admission to the Clinical Psychology graduate program.

Psychology 681 3 uni	ts; (3-3)
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Adult Psychotherapy

Theory, research, and practice in adult psychotherapy and behaviour change. Supervised exposure to the practice of adult psychotherapy in a relevant clinical setting.

Prerequisite(s): Admission to the Clinical Psychology graduate program.

3 units: (3-3)

3 units; (3S-0)

Psychology 683

Child Psychotherapy

Theory, research, and practice in child and family psychotherapy and behaviour change. Supervised exposure to the practice of child and family psychotherapy in a relevant clinical setting.

Prerequisite(s): Admission to the Clinical Psychology graduate program.

Psychology 700

Integrative Seminar in Psychology

Selected interdisciplinary topics in Psychology. Topics will vary.

Prerequisite(s): Consent of the Department. MAY BE REPEATED FOR CREDIT

3 units; (3S-0)

3 units; (3-0)

6 units; (1-7)

3 units; (1-7)

Psychology 702

3 units; (0-3)

6 units; (3S-0)

Research in Brain and Cognitive Sciences Completion of a research project in Brain and/or Cognitive Sciences conducted under the supervision of a faculty member. Topics may vary.

Prerequisite(s): Consent of the Department. MAY BE REPEATED FOR CREDIT

Psychology 703

3 units; (0-3)

Research in Social and Theoretical Psychology Completion of a research project in the areas of Social and/or Theoretical Psychology conducted under the supervision of a faculty member. Topics may vary.

Prerequisite(s): Consent of the Department. MAY BE REPEATED FOR CREDIT

Psych	ology	709		;	3 units	; (0-3)

Research in Industrial/Organizational Psychology

Completion of a research project in Industrial/ Organizational Psychology conducted under the supervision of a faculty member. Topics may vary.

Prerequisite(s): Consent of the Department. MAY BE REPEATED FOR CREDIT

Psychology 710

Integrative Seminar in Psychology

Selected interdisciplinary topics in Psychology. Topics may vary.

Prerequisite(s): Consent of the Department. MAY BE REPEATED FOR CREDIT

Psychology 712	6 units; (0-3)
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Research in Brain and Cognitive Sciences Completion of a research project in Brain and/or Cognitive Sciences conducted under the supervision of a faculty member. Topics may vary

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Psychology 713	6 units; (0-3)
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Research in Social and Theoretical Psychology Completion of a research project in the areas of Social and/or Theoretical Psychology conducted under the supervision of a faculty member. Topics may vary.

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Psychology 720	3 units; (3S-0)
Sominor in Proin and Con	nitivo Solonooo

eminar in Brain and Cognitive So Selected topics in Brain and/or Cognitive Sciences. Topics may vary.

Prerequisite(s): Consent of the Department. MAY BE REPEATED FOR CREDIT

Psychology 730

3 units; (3S-0)

Seminar in Social and Theoretical Psychology Selected topics in Social and/or Theoretical Psychology. Topics may vary.

Prerequisite(s): Consent of the Department. MAY BE REPEATED FOR CREDIT

Psychology 739

Seminar in Industrial/Organizational

Psychology

Application of psychological principles and methods to business, industry and other organizational settinas.

Prerequisite(s): Psychology 639.

MAY BE REPEATED FOR CREDIT

Psychology 750 1	.5 units; (3S-0)
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Advanced Seminar in Clinical Psychology A doctoral-level seminar in advanced topics in the practice of clinical psychology.

750.01. Psychopharmacology

750.02. Neuropsychology

750.05. Diversity Issues in Clinical Psychology

750.06. Clinical Geropsychology

750.09. Addictions

750.10. Health Psychology

750.11. Eating Disorders

750.12. Consultation/Supervision

Prerequisite(s): Admission to the Clinical Psychology graduate program.

NOT INCLUDED IN GPA

Psychology	751
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Special Topics in Adult Psychopathology A specialized topic course in the area of adult psychopathology. Course offerings will vary from

year to year and may include such topics as: schizophrenia, substance abuse, suicide, mental health delivery systems, or computer applications in clinical psychology.

MAY BE REPEATED FOR CREDIT

Psychology 760

Specialty Practicum in Clinical Psychology I

Supervised training experience in an approved clinical setting. Provides in-depth exposure to specific clinical populations and to the application of various psychological assessment and intervention strategies and techniques.

Prerequisite(s): Admission to the Clinical Psychology graduate program.

NOT INCLUDED IN GPA

Psy	/ch	olo	gy 7	762			6ι	unit	s; (1-7)
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Specialty Practicum in Clinical Psychology II Supervised training experience in an approved clinical setting. Provides advanced in-depth exposure to specific clinical populations and to the application of various psychological assessment and intervention strategies and techniques.

Prerequisite(s): Admission to the Clinical Psychology graduate program.

MAY BE REPEATED FOR CREDIT

NOT INCLUDED IN GPA

Psychology 765

Practicum in Clinical Psychology

Supervised training experience in an approved clinical setting. Provides exposure to specific clinical populations and to the application of various psychological assessment and intervention strategies and techniques.

Prerequisite(s): Admission to the Clinical Psychology graduate program.

MAY BE REPEATED FOR CREDIT NOT INCLUDED IN GPA

Psychology 798

Pre-Doctoral Internship in Clinical Psychology

235

A full calendar year, full-time (or two-years, half-time) supervised training experience in an approved clinical setting. Intensive exposure to various professional issues, the opportunity to work with a diverse range of clinical populations and problems, and advanced training in the use of specific psychological assessment and intervention strategies.

Prerequisite(s): Admission to the Clinical Psychology graduate program.

MAY BE REPEATED FOR CREDIT

NOT INCLUDED IN GPA

Public Policy PPOL

For more information about these courses, see the School of Public Policy: policyschool.ca.

Puk	olic Poli	cy 601	3 units; (3-0)

Foundations I

This preparatory course covers the foundations necessary to understand and apply economic analysis and it covers selected topics relevant to the core courses listed below.

NOT INCLUDED IN GPA

Public Policy 603

Foundations II

This preparatory course covers the foundations of basic empirical analysis, including quantitative and qualitative research methods.

NOT INCLUDED IN GPA

Public Policy 605	3 units; (3-0)
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Markets and Public Policy

The role of markets in the allocation of resources and the determination of income. Sources of market failure, and the appropriate public policy response to those failures, are examined. Students learn how private firms make decisions, and how they respond to policy initiatives.

Public Policy 607 3 units; (3-0)

Politics and Collective Choice

How public policy issues emerge and how they are developed, refined, and influenced by the political process. The roles and influences of NGOs, interest groups, the media, political parties, and social protest on the development of new public policies are examined from the perspective of several disciplines. The importance of agenda setting, management and planning, policy reform and the organizational resistance to change is examined. Models of rational actors and bureaucratic behaviour are explored.

ts; (3-0)
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Decision Analysis

The focus is on the foundations, applications and use of quantitative methods commonly used in decision making in the public and private sectors. Included are methods such as impact analysis, cost-benefit analysis, surveys, game theory and risk management tools.

Public Policy 611 3 units; (3-0)

Independent Study

Supervised individual study in a selected public policy area.

MAY BE REPEATED FOR CREDIT

Public Policy PPOL

3 units; (3-0)

Dublia	Policy	612
FUDIIC	FUICV	013

Effective Writing and Research Skills

Development of skills for writing high quality documents in a professional setting. Defining, designing and executing applied, policy-oriented research.

ınits; (3-0)

Public Finances

An overview of government finances and the restrictions on policy choices resulting from the need for governments to satisfy a budget constraint. Tax policy, the appropriate design of expenditure policies, policies with respect to deficits and debt, and issues of intergovernmental relations will be examined.

Public Policy 617	3 units; (3-0)

Regulation and the Law

The role of international and national legal institutions in determining public policy choices. Legal research and interpretation skills are developed through specific public policy issues such as the design of market regulation in telecommunications, energy and various utility markets.

Public Policy 619 3 units; (3-0)

Governance, Institutions and Public Policy An examination of the rules and informal relationships among those determining public policy outcomes. Alternative institutional relationships and the evolution of those relationships are studied. The ever-changing dynamic of multi-level governance and court versus legislative public policy making are explored.

Public Policy 621	3 units; (3-0)

Communicating Policy

Examines all aspects of communication in the context of policy, including the impact of new modes of communication on the development and dissemination of public policy. The new role of blogs, online communities, and web-based media at marshalling and influencing public opinion and the changing role of print media are discussed and evaluated. Implications for copyright policies, media concentration, privacy, and advertising are among the issues examined.

3 units; (9-0)

Public Policy 623

Capstone Project

Students learn methods by which research contributes to the design and development of policy outcomes. Students are required to apply the skills they have learned to the completion of a capstone project which investigates a well-defined issue of public policy. The final product of the capstone project is expected to be a substantive, wellresearched, focused and highly professional document. Work on the capstone project will be guided by a School of Public Policy faculty member and may include input provided by an expert from the private sector or public sector.

NOT INCLUDED IN GPA

Real Estate Studies REAL

For more information about these courses, see the Haskayne School of Business: haskayne.ucalgary. ca.

Real Estate Studies 707	3 units; (3-0)
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Fundamentals of Real Estate

Provides an overview of real estate development – from bare land to built form. Covers valuation, conflict between use and exchange value of land, market value/assessment, comparison of different sectors and business models, environmental/social considerations, and trends.

Prerequisite(s): Admission to the Master of Business Administration program.

Antirequisite(s): Credit for Real Estate Studies 707 and any of Management Studies 789.04, 789.08, or Real Estate Studies 757 will not be allowed.

3 units; (3-0)

Real Estate Studies 717

Real Estate Investment and Analysis

Structure and operations of the Canadian mortgage and asset-backed securities markets. Topics include instruments, techniques, and institutions of real estate finance, sources of funds, mortgage risk analysis, and fundamentals of residential and commercial real estate contracting. Examination of the risks and rewards when investing in and financing both commercial and residential real estate deals. Concepts include investment, financing, site analysis, appraisals, lending, and management of real estate portfolios and corporate real estate.

Prerequisite(s): Admission to the Master of Business Administration program and Finance 601.

Antirequisite(s): Credit for Real Estate Studies 717 and either Management Studies 789.03 or 789.05 will not be allowed.

Real Estate Studies 727	3 units; (3-0)
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Land Development and Planning

Introduction to urban planning. Topics will include planning legislation, municipal processes and timelines, the risks and costs associated with planning approvals, stakeholder engagement, developing political acumen, and new trends in managing growth and achieving sustainability goals.

Prerequisite(s): Admission to the Master of Business Administration program.

Antirequisite(s): Credit for Real Estate Studies 727 and Management Studies 789.09 will not be allowed

Real Estate Studies 737 3 units; (3-0)

Legal and Operating Environment

Foundation of legal, regulatory and stakeholder issues affecting real estate. Topics will include real estate transactions, real estate brokerage, real property ownership interests, illegal discrimination in residential and commercial transactions, and other legal transactions involving real estate, such as sales and leases. Governance models, legislation, policies and by-laws in relation to the business of real estate and land development.

Prerequisite(s): Admission to the Master of Business Administration program.

Real Estate Marketing

Coverage includes real estate marketing programs based on theoretical principles, an understanding of changing real estate markets, marketing methods, research approaches and marketing program development.

Prerequisite(s): Marketing 601 and admission to the Master of Business Administration program.

Real Estate Studies 767 3 units; (3-0) Advanced Real Estate Development

Preparation of a comprehensive development proposal or project in the real estate industry. Includes market and financial analyses, development planning and design, presentations, and contact with key industry sources.

Prerequisite(s): Admission to the Master of Business Administration program.

Corequisite(s): Prerequisite or Corequisite: Either Real Estate Studies 707 or 757 as a prerequisite or Real Estate Studies 717 as a corequisite.

Antirequisite(s): Credit for Real Estate Studies 767 and either Management Studies 789.12 or Environmental Design 683.69 will not be allowed.

Note: May include site visits.

Real Estate Studies 789	3 units; (3-0)
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Selected Topics in Real Estate Studies Investigation of selected topics in Real Estate Studies.

Prerequisite(s): Admission to the Master of Business Administration program and Real Estate Studies 707 or 757.

MAY BE REPEATED FOR CREDIT

Religious Studies RELS

For more information, see the Department of Classics and Religion: clare.ucalgary.ca.

Graduate Courses

Religious Studies 601	3 units; H(3-0)
Studies in Western Religions MAY BE REPEATED FOR CREDIT	r
Religious Studies 603	3 units; (3-0)
Studies in Eastern Religions MAY BE REPEATED FOR CREDIT	r
Religious Studies 605	3 units; (3-0)
Studies in the Nature of Religion MAY BE REPEATED FOR CREDIT	
Religious Studies 607	3 units; (0-3T)
Supervised Master's Thesis Inqu	iry
Religious Studies 609	3 units; (3-0)
Selected Topics on Critical Disco Study of Religion Selected topics on critical discours of religion. MAY BE REPEATED FOR CREDIT	ses in the study
Religious Studies 681	3 units; (3-0)
Specialized Studies in Western R MAY BE REPEATED FOR CREDIT	
Religious Studies 683	3 units; (3-0)
Specialized Studies in Eastern Re MAY BE REPEATED FOR CREDIT	
	I
Religious Studies 685	3 units; (3-0)
Religious Studies 685 Specialized Studies in the Nature MAY BE REPEATED FOR CREDIT	3 units; (3-0) of Religion
Specialized Studies in the Nature	3 units; (3-0) of Religion
Specialized Studies in the Nature MAY BE REPEATED FOR CREDIT	3 units; (3-0) e of Religion 7 3 units; (3-0)
Specialized Studies in the Nature MAY BE REPEATED FOR CREDIT Religious Studies 701 Studies in Western Religions	3 units; (3-0) e of Religion 7 3 units; (3-0)

Religious Studies 705	3 units; (3-0)
Studies in the Nature of Religion MAY BE REPEATED FOR CREDIT	
Religious Studies 707	3 units; (3-0)
PhD Departmental Colloquium MAY BE REPEATED FOR CREDIT NOT INCLUDED IN GPA	
Religious Studies 709	3 units; (3-0)

Advanced Topics on Critical Discourses in the Study of Religion

Advanced topics on critical discourses in the study of religion.

MAY BE REPEATED FOR CREDIT

Risk Management and Insurance RMIN

For more information about this course, see the Haskayne School of Business: haskayne.ucalgary. ca.

Graduate Course

Risk Management and Insurance 763	
-	3 units; (3-0)
(formerly Finance 763)	

Managing Risks and Disasters

Risk management strategies with emphasis on the management of operational and hazard risks. Topics include risk identification and assessment; organizational responsibility for risk management; risk mitigation; risk financing; crisis management, and business continuity planning.

Prerequisite(s): Consent of the Haskayne School of Business.

School of Creative and Performing Arts SCPA

For more information about these courses, see the School of Creative and Performing Arts: arts. ucalgary.ca/schools/creative-performing-arts.

Graduate Courses

School of Creative and Performing Arts 601 3 units; (2-2)

Topics in Inter-Arts Collaborations

Experiential or lecture-based work that crosses the disciplinary boundaries of Dance, Drama and Music.

Prerequisite(s): Consent of the School.

MAY BE REPEATED FOR CREDIT

School of Creative and Performing Arts 603 6 units; (72 hours)

Travel Study

An international perspective on performance and culture that crosses the disciplinary boundaries of Dance, Drama and Music.

Prerequisite(s): Consent of the School. MAY BE REPEATED FOR CREDIT

Science SCIE

For more information about these courses, see the Faculty of Science ucalgary.ca/science.

Theory and Practice of University Teaching and Learning in STEM

Current educational theory and practice relating to university teaching and learning in STEM will be explored and critically evaluated. Students will critically evaluate their teaching beliefs and broaden their knowledge and skills through a combination of discussion, microteaching opportunities and a capstone project involving the design of a teaching unit.

Prerequisite(s): Admission to a MSc or PhD program in the Faculty of Science and consent of the instructor.

NOT INCLUDED IN GPA

Science 603

STEM Teaching Development

Design and delivery of a unit of a course within the student's area of specialization and under the guidance of a faculty member. Course and curriculum design elements are emphasized through the production of a detailed lesson plan, strategy for assessment and evaluation of the success of the teaching unit. The importance of reflective practice and mentorship to the teaching function is stressed through reflective essays and group discussions. Experiences will be shared through a symposium poster presentation.

Prerequisite(s): Science 601.

NOT INCLUDED IN GPA

Social Work SOWK

For more information about these courses, see the Faculty of Social Work: fsw.ucalgary.ca.

Graduate Courses

Note: Not all options are offered every academic year. The number of options will vary across the programs and program locations.

Social	Work 600	3 units; (3S-0)

Social Justice and Theory in Advanced Social Work Practice

Examines concepts of culture, identity, oppression and "differentness" in relationship to theories of social justice, at all levels of professional practice.

Prerequisite(s): Admission to the MSW program or the Graduate Certificate in Advanced Social Work Practice.

Social Work 602

Research and Philosophy in Advanced Social Work Practice

3 units; (3S-0)

Explores social work research through examination of various approaches (qualitative and quantitative), paradigms, and methods and applies social work research to theories as students develop their professional practice model.

Prerequisite(s): Admission to the MSW program or the Graduate Certificate in Advanced Social Work Practice.

Social Work 604 3 units; (3S-0)

Advanced Practice Theories in Context Examines theoretical models, philosophical frameworks and ethical foundations of social work practice as a means to facilitate change while locating social work's development and current practice in historical, economic, political, social and cultural contexts.

Prerequisite(s): Admission to the MSW program or the Graduate Certificate in Advanced Social Work Practice.

Social Work 606

Courses of Instruction

3 units; (3-0)

3 units; (0-3)

Advanced Policy Practice in Context

Explores the influences of public policy on the lives, relationships, and well-being of individuals, families, groups and communities, while examining the relationship between social justice in the policy-making process and the role of social workers in shaping policy.

Prerequisite(s): Admission to the MSW program or the Graduate Certificate in Advanced Social Work Practice.

Advanced Topics in Clinical Social Work I

Examines multiple social work theories, models, and approaches to clinical practice. Clinical social work practice is situated within in historical, economic, political, social and cultural contexts. Critical perspectives, contemporary issues and research debates are discussed.

Prerequisite(s): Admission to the MSW with specialization in Clinical Social Work Practice or the Graduate Certificate in Clinical Social Work Practice.

Social Work 612

Advanced Topics in Clinical Practice and Research I

Application of evidence-based and anti-oppression modalities and best practices towards supporting and helping individuals, groups, families and communities.

Prerequisite(s): Admission to the MSW with specialization in Clinical Social Work Practice or the Graduate Certificate in Clinical Social Work Practice.

Social Work 614

Advanced Topics in Clinical Social Work II

Examines issues in clinical practice with diverse populations, including Indigenous, Francophone and newcomer populations. Specific treatment modalities and techniques are examined in depth.

Prerequisite(s): Admission to the MSW with specialization in Clinical Social Work Practice or the Graduate Certificate in Clinical Social Work Practice.

Advanced Topics in Clinical Practice and Research II

Considers complicating factors in applying best, promising and ethical practices and techniques in clinical practice with diverse populations. Students will advocate for the needs of diverse and specific populations, including Indigenous Canadians and other minorities. Students will develop and use self-care practice.

Prerequisite(s): Admission to the MSW with specialization in Clinical Social Work Practice or the Graduate Certificate in Clinical Social Work Practice.

Social Work 620

Advanced Topics in International and

3 units; (3S-0)

Community Development I

Examines the role of social work and social workers in international and community development work at home and abroad. Theoretical foundations are examined alongside global influences in relation to historical, economic, political, social and cultural contexts. Critical perspectives, contemporary issues and research debates in social

3 units; (3S-0)

3 units; (3S-0)

237

3 units; (3S-0)

Science 601

development, internationalization and globalization are discussed.

Prerequisite(s): Admission to the MSW with specialization in International and Community Development or the Graduate Certificate in International and Community Development.

Social Work 621	3 units; (3S-0)

History and Foundation of the Profession

An examination of the relationship between knowledge, values, ethics and power and how they shape interventions in social work.

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Social Work 622	3 units; (3S-0)

Advanced Topics in Practice and Research in International and Community Development I

Application of theories and concepts of international social work and community development to practice, with a focus on promoting change and challenging structured inequalities. Development of skills, strategies and tools for engaging in international social work and community development in international and North American settings.

Prerequisite(s): Admission to the MSW with specialization in International and Community Development or the Graduate Certificate in International and Community Development.

3 units: (3S-0)

Advanced Topics in International and Community Development II

Social Work 624

Examination of various approaches, strategies, and perspectives for taking action as a social worker in international and community development settings, and growing a professional toolkit of resources and techniques to engage in this work.

Prerequisite(s): Admission to the MSW with specialization in International and Community Development or the Graduate Certificate in International and Community Development.

Social Work 625	3 units; (3S-0)
Practice with Individuals, Families and Groups	
A basic understanding of social work practice	

theory with respect to work with individuals, families and groups.

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Social Work 626 3 units; (3S-0)

Advanced Topics in Practice and Research in International and Community Development II

Designing, creating and evaluating international and community development projects that integrate theory, research, and best practices. Development of greater self-awareness of the role, values, and skills of a social worker engaging in international and community development work.

Prerequisite(s): Admission to the MSW with specialization in International and Community Development or the Graduate Certificate in International and Community Development.

3 units; (3S-0)

Practice with Organizations and Communities A basic understanding of social work practice theory with respect to work with organizations and communities.

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Social Work 629

Professional Communication and Interviewing Offers experiential learning aimed at developing basic professional competencies and practice skills along with critical self-reflection.

3 units; (3S-0)

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Social Policy and Social Justice

An exploration of the social, political and economic forces, social movements and social structures that are transforming the Canadian welfare state and the practice of social work.

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Social Work 633 3 units; (426 hours-2T) Foundational Field Practicum

Direct and indirect social work practice opportunities with professional supervision.

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

NOT INCLUDED IN GPA

Social Work 637 3 units; (3S-0)

Human Behaviour in the Environment Human development and diversity within a social work context.

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Advanced Topics in Leadership in the Human Services I

Examines multiple theories, models and approaches of leadership in the human services. The historical, political, economic, social, and cultural influences impacting human service organizations are examined. Critical perspectives, contemporary issues, and research debates are discussed.

Prerequisite(s): Admission to the MSW with specialization in Leadership in the Human Services or the Graduate Certificate in Leadership in the Human Services.

Social Work 641

Models of Practice

Provides the conceptual and theoretical foundation for students to acquire the sk Social Work.

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Social Work 642	3 units; (3S-0)
Social Work 642	3 units; (3S-0)

Advanced Topics in Practice and Research in Leadership in the Human Services I

Integrates leadership theories, models, and approaches in organizational and community practice. Applies evidence-based tools and strategies in assessment, evaluation, intervention, innovation, evaluation, change, and collaboration to develop a professional model of leadership.

Prerequisite(s): Admission to the MSW with specialization in Leadership in the Human Services or the Graduate Certificate in Leadership in the Human Services.

Social Work 644	3 units; (3S-0)
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Advanced Topics in Leadership in the Human Services II

Examines issues of diversity, culture, power and oppression in organizational and community practice. The changing roles of leadership in complex

systems and changing contexts will be examined. Explores the influences of policy on the human service organization and the practice of leadership in this setting.

Prerequisite(s): Admission to the MSW with specialization in Leadership in the Human Services or the Graduate Certificate in Leadership in the Human Services.

Social Work 645	3 units; (3S-0)

Issues in Social Work Research

An overview of social work research topics and issues

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Social Work 646	3 units; (3S-0)
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Advanced Practice and Research in Leadership in the Human Services II

Enhances skills in facilitation, building trust, managing conflict, and fostering relationships in working with individuals, groups and communities. Integration of practice-based research to inform best practices, policy development and social change.

Prerequisite(s): Admission to the MSW with specialization in Leadership in the Human Services or the Graduate Certificate in Leadership in the Human Services.

Social Work 651

Policy as Context for Clinical Work

Policies and their impacts on the delivery of clinical work will be examined.

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Social Work 653

3 units: (3S-0)

3 units; (3S-0)

Comparative Approaches to Change Various clinical change applications will be examined and critiqued.

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Social Work 655	3 units; (3S-0)
Thesis Research	

An introduction to preparing a thesis proposal. Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Social Work 657 3 units: (3S-0)

Clinical Social Work Applications

Specific issues involved in the effective application of clinical approaches will be studied.

Prerequisite(s): Social Work 653 and admission to the MSW program, or consent of the Faculty.

Social Work 659 3 units; (3S-0)

Evidence and Clinical Practice

Research as utilized in the clinical arena will be the focus of this course.

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Advanced Practicum

Direct and indirect Social Work practice opportunities with professional supervision in student's area of specialization

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Corequisite(s): Social Work 662.

NOT INCLUDED IN GPA

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3 units; (3S-0)

Social Work 662

Integrative Seminar

Integration of theory, research applications/evaluation and professional practice in the student's area of specialization; and preparation of a capstone exit requirement.

6 units; (6S-0)

3 units; (3S-0)

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Corequisite(s): Prerequisite or corequisite: Social Work 660.

Social Work 665

Influencing Policy Development

Focuses on leadership in policy practice and in particular policy advocacy at all levels of policy (i.e., organizational, community, and provincial or national levels).

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Social Work 667	3 units; (3S-0)

Leadership Theories in Action

Directed toward helping prepare leaders for "best practice" across the range of sectors and roles in which human service leaders work.

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Social Work 669	3 units; (3S-0)
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Leading Organizations and Communities

A practical course that will emphasize networked and collaborative approaches to leadership in a global context.

Prerequisite(s): Social Work 667 and admission to the MSW program, or consent of the Faculty.

Social Work 671	3 units; (3S-0)
Seciel Delieu	

Social Policy

Explores social welfare policy in Canada and in a globalizing world, the current roles of social welfare policy, and the roles they should have.

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Social Work 673

3 units; (3S-0)

International Social Development Examines issues in international social develop-

ment. There will be an emphasis on analysis of the social forces and conditions giving rise to different models of social development, and on what each of these alternative models tends to produce in terms of social welfare policies and programs.

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

3 units; (3S-0)

Advanced International Social Work Modules This set of modules will give students tools for social change.

Prerequisite(s): Social Work 673 and admission to the MSW program, or consent of the Faculty.

Social Work 677	3 units; (3S-0)

Social Work Research for International and **Community Methods**

International and Community Development Research is designed to provide methodological knowledge and skills specifically oriented to community-based practice abroad or in Canada.

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Social Work 679

Special Topics Seminar I

Selected topics related to area of specialization or interest.

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

MAY BE REPEATED FOR CREDIT

Social Work 682	0.75 units; (3S-0)
Social Work 062	0.75 units; (35-0)

Special Seminar II

Selected topics related to an area of specialization or interest.

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

MAY BE REPEATED FOR CREDIT

Research as a Foundation for Leadership This course will provide students with a working understanding for the study and nature of the theoretical and practical issues underlying the application of the research process to professional and leadership practice.

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Social Work	695	3 units; (3S-0)

Becoming an Evidence-Based Leader

Extends students' abilities to identify, assess, and utilize research knowledge as a problem-solving tool in social work.

Prerequisite(s): Social Work 693 and admission to the MSW program, or consent of the Faculty.

Social Work 696

6 units; (525 hours within two consecutive terms)

Advanced Practicum

Direct and indirect Social Work practice opportunities with professional supervision in student's area of specialization or interest.

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

NOT INCLUDED IN GPA

Social	Work	697
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Diversity, Oppression and Social Justice Critical examination of the issues of diversity and the power relations that form common links among the experiences of oppression and marginalization in Canadian society.

3 units; (3S-0)

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

Social Work 699	3 units; (3S-0)

Special Topics Seminar II

Advanced selected topics related to area of specialization or interest.

Prerequisite(s): Admission to the MSW program or consent of the Faculty.

MAY BE REPEATED FOR CREDIT

Social Work 721	3 units; (2S-0)

Integrative Research Colloquia

A concluding course offered as final component of student's course work. Allows doctoral students and the instructor to engage in a series of research colloquia, thereby facilitating critical analysis, feedback and synthesis of materials covered and skills learned in other course work. This process

will help students to develop conceptual and methodological skills.

Prerequisite(s): Admission to the Social Work PhD program.

Note: Social Work 721 can only be taken once all other required courses have been completed.

Social Work 741	3 units; (2S-0)
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Research Foundations: Epistemology and Professional Knowledge-Building

An exploration of major philosophical issues that have shaped social work's diverse approaches to knowledge building and research methods. The relevance of this exploration to the student's area of interest is emphasized.

Prerequisite(s): Admission to the Social Work PhD program or consent of the Faculty.

Theory, History and Philosophy: Values, Ethics and Professional Beliefs

An exploration of the philosophical and ideological issues that have been historically important to the profession with respect to its conception of its ethics, mandate and practices. The relevance of this exploration to the student's area of interest in emphasized.

Prerequisite(s): Admission to the Social Work PhD program or consent of the Faculty.

Sociology SOCI

3 units; (2S-0)

Social Work 745

Research Methods I: Quantitative

Quantitative methodological and design options in social work research

Prerequisite(s): Admission to the Social Work PhD program or consent of the Faculty.

Social Work 747 3 units; (2S-0)

Research Methods II: Qualitative

Qualitative methodological and design options in social work research.

Prerequisite(s): Admission to the Social Work PhD program or consent of the Faculty.

Social Work 749 3 units; (2S-0)

Quantitative Data Analysis

Statistical analysis of quantitative data.

Prerequisite(s): Admission to the Social Work PhD program or consent of the Faculty.

Social Work 799 3 units; (3S-0)

Special Topics Seminar

Advanced selected topics related to the PhD focus area.

Prerequisite(s): Admission to the Social Work PhD program.

MAY BE REPEATED FOR CREDIT

Sociology SOCI

For more information about these courses, see the Department of Sociology: soci.ucalgary.ca.

Arranged for various topics of Sociology on the

Prerequisite(s): Consult Department for assign-

Graduate Courses

ment to Faculty member. MAY BE REPEATED FOR CREDIT

basis of special interest and need.

Sociology 601

3 units; (3S-0) Seminar in Special Topics in Sociology

240

Courses of Instruction

Sociology 602

6 units; (3/2S-0)

3 units; (3S-0)

3 units; (3S-3)

Master's Seminar in Professional Sociology NOT INCLUDED IN GPA

Sociology 603

Seminar in Sociology of Health and Illness Prerequisite(s): Consent of the Department.

Sociology 611

Social Statistics: The General Linear Model

Multiple regression with applications to sociological research, with topics such as regression diagnostics, categorical predictors, non-linear relationships, logistic regression, and testing of mediation and moderation.

Prerequisite(s): Consent of the Department. (Sociology 311 and 315 normally required.)

Sociology 613	3 units; (3S-0)

Seminar in Quantitative Research Methods Advanced study in the theory and practice of quantitative research methods. Topics may include the logic of causality, mixed methods designs, sampling, measurement, survey construction and implementation.

Prerequisite(s): Sociology 313.

Software Engineering SENG

Sociology 615	3 units; (3S-0)
Seminar in Qualitative Research Methods	
Advanced study in the theor qualitative research methods	

participant observation, in-depth interviews, narrative analysis, conversation and discourse analysis, autoethnography, archival research, and feminist research methods.

Prerequisite(s): Sociology 313. Sociology 413 is recommended.

Sociology 625	3 units; (3S-0)
Seminar on Deviant Behaviour Prerequisite(s): Sociology 325.	
Sociology 631	3 units; (3S-0)
Seminar in Sociological Theory Prerequisite(s): Sociology 331 and	1 333.
Sociology 653	3 units; (3S-0)
Seminar on Urban Sociology Prerequisite(s): Sociology 353.	
Sociology 667	3 units; (3S-0)
Seminar on Ethnic Relations Prerequisite(s): Sociology 375.	
Sociology 671	3 units; (3S-0)
Seminar on Families, Relationshi Personal Life Prerequisite(s): Sociology 471.	ps, and
Sociology 677	3 units; (3S-0)
Seminar in Sociology of Gender Relations Prerequisite(s): Consent of the Department.	

Sociology 699	1.5 units; (0-3)

Special Topics in Sociology

Prerequisite(s): Consent of the Department. MAY BE REPEATED FOR CREDIT

Sociology 701

Doctoral Seminar in Sociology

Seminar on selected topics. Consult Department for details.

3 units; (3S-0)

6 units; (3/2S-0)

i-3)

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Sociology 702

Doctoral Seminar in Professional Sociology Prerequisite(s): Consent of the Department. NOT INCLUDED IN GPA

Seciology 705

Sociology 705	1.5 units; (3S-0)
Selected Topics in Advar	nced Methodological

Issues Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Sociology 711	1.5 units; (3S
Selected Topics in Adva	anced Quantitative
Methods	

Prerequisite(s): Consent of the Department. MAY BE REPEATED FOR CREDIT

Sociology 715	1.5 units; (3S-0)
Selected Topics in Adva	anced Qualitative

Methods Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Sociology 731	3 units; (3S-0)

Doctoral Seminar in Sociological Theory Prerequisite(s): Consent of the Department.

Software Engineering SENG

For more information about these courses, see the Department of Computer Science ucalgary.ca/ cpsc and the Department of Electrical and Computer Engineering schulich.ucalgary.ca/electricalcomputer

Graduate Courses

Software Engineering 605	1.5 units; (3-1)

Industrial Topics in Software Engineering A study of practical approaches of industrial relevance to students specializing in Software Engineering.

MAY BE REPEATED FOR CREDIT

Software Engineering 607 3 units; (3-1) or (3-0)

Special Topics in Software Engineering A study of problems of particular interest to students specializing in Software Engineering. MAY BE REPEATED FOR CREDIT

1.5 units; (3-1) Software Engineering 609

Special Topics in Software Engineering A study of problems of particular interest to students specializing in Software Engineering.

MAY BE REPEATED FOR CREDIT

Software	Engineering 6	11 1.5	units; (3-1)

Requirements Engineering I

The elicitation, modelling, expression, and validation of requirements.

Software Engineering 615 3 units; (3-1)

Agile Software Engineering

Investigation and application of agile software development practices.

Antirequisite(s): Credit for Software Engineering 615 and Computer Science 601.93 will not be allowed.

Software Engineering 622	3 units; (3-1)
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Software Release Planning

Product release planning covers systematic methods, tools and techniques for defining the functionality of a sequence of product releases in incremental development. The planning and replanning is established as a systematics process trying to optimize resources available towards the functionality most requested by customers and stakeholders.

Antirequisite(s): Credit for Software Engineering 622 and 607.25 will not be allowed.

Software Engineering 627	3 units; (3-1)
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Software Engineering Decision Support Provides methodological foundations of software engineering decision-making and how to apply them to make better decisions about processes, products, and resources as well as for selection of tools and techniques.

Software Engineering 629 1.5 units; (3-0)

Software Engineering Standards and Models Formal description of algorithms for current software engineering standards and models. Trends and future development in software engineering standardization.

Antirequisite(s): Credit for Software Engineering 629 and 609.17 will not be allowed.

Software Engineering 637	3 units; (3-0)
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Dependability and Reliability of Software Systems

Principles of software dependability techniques, and techniques to improve and predict software reliability.

Antirequisite(s): Credit for Software Engineering 637 and 521 will not be allowed.

Software	Engineering 63	9 3	units;	(3-0)
Soltware	Engineering 00	5 3	units,	(3-0)

Advanced Software Testing

Advanced techniques, tools and concepts in software testing including: Agile testing, acceptance testing, GUI testing, test coverage analysis, automated testing, and new developments in testing research.

Antirequisite(s): Credit for Software Engineering 639 and 607.22 will not be allowed.

3 units; (3-0) Software Engineering 641 (formerly Computer Science 601.33)

Software Evolution and Reuse

Phenomena and approaches involved in the evolution and reuse of large-scale software, including design for modifiability and tool support. Strengths and weaknesses of industrially-current techniques as well as recent research results.

Antirequisite(s): Credit for Software Engineering 641 and 541 will not be allowed.

Software Engineering 643 3 units; (3-0)

Automated Software Engineering

Discusses the main techniques for automating software engineering tasks such as requirement analysis, design, development, and testing. The covered automation techniques are based on concepts from data science, search-based software

engineering, and model-driven software engineering. Focuses on the fundamental techniques and algorithms in each category with examples.

Antirequisite(s): Credit for Software Engineering 643 and 607.26 will not be allowed.

Software Engineering 652 6 units; (3S-0)

Software Engineering Project

A project in either software development or software best practice and experience.

Prerequisite(s): Consent of the department.

Antirequisite(s): Credit for Software Engineering 652 and Electrical Engineering 698 will not be allowed.

Software Engineering 696 3 units; (3-0) (formerly Software Engineering 697)

Agent-Based Software Engineering

Principles and practices of engineering agentbased software systems.

Antirequisite(s): Credit for Software Engineering 696 and Computer Science 609 will not be allowed for programs offered by the Department of Computer Science.

Software Engineering for Engineers ENSF

For more information about these courses, see the Department of Electrical and Computer Engineering schulich.ucalgary.ca/electrical-computer.

Graduate Courses

Registration in all courses requires the approval of the Department of Electrical and Computer Enaineerina.

Software Engineering for Engineers 603 3 units; (3-0)

Modelling and Measurement of Software Performance

Performance-oriented review of computer systems; methodologies to evaluate software performance: fundamental performance laws: performance prediction using queuing network models; discrete event simulation of computer system performance, simulation input and output analysis; performance testing, monitoring and benchmarking; workload characterization; software performance engineering.

Antirequisite(s): Credit for Software Engineering 603 and 619.02 will not be allowed.

Software Engineering for Engineers 604 3 units; (3-0)

Theoretical Foundations of Software Engineering

Explores formal principles of software engineering based on the common recognition that software engineering is not constrained by any physical laws as we know. The transdisciplinary foundations of software engineering are presented from the facets of information, computing, mathematics, cognitive, and management sciences, software engineering philosophies; engineering, mathematical, computational, management science, cognitive informatics, computational intelligence foundations and approaches of software engineering. As a result, a coherent framework of software engineering theories is learnt.

Antirequisite(s): Credit for Software Engineering for Engineers 604 and Software Engineering 609.19 will not be allowed.

Software Engineering for Engineers 606 3 units; (3-0)

Software Engineering Fundamentals Methodological foundation of software development principles from requirements analysis to software design and architecture.

Prerequisite(s): Software Engineering for Engineers 409 or consent of the Department.

Antirequisite(s): Credit for Software Engineering for Engineers 606 and Software Engineering for Engineers 619.16 will not be allowed.

Software Engineering for Engineers 607 3 units; (3-2)

Software Design and Architecture I

A study of software design topics including: abstraction, modularity, design patterns, software modelling, architectural patterns.

Prerequisite(s): Software Engineering for Engineers 500 or 519.48, 501 or 519.49, and 502 or 519.50; or consent of the department

Corequisite(s): Software Engineering for Engineers 608

Antirequisite(s): Credit for Software Engineering for Engineers 607 and 619.21 will not be allowed.

Software Engineering for Engineers 608 3 units; (3-2)

Software Design and Architecture II

A study of topics related to architecting software systems: database design, methods and technologies for developing web-based software systems, and architecting systems for non-functional software properties.

Prerequisite(s): Software Engineering for Engineers 500 or 519.48, 501 or 519.49, and 502 or 519.50; or consent of the department.

Corequisite(s): Software Engineering for Engineers 607

Antirequisite(s): Credit for Software Engineering for Engineers 608 and 619.22 will not be allowed.

Software Engineering for Engineers 609 3 units: (3-0)

Team Design Project in Software Engineering I A team design project in either software development or software best practice and experience.

Prerequisite(s): Consent of the department.

Antirequisite(s): Credit for Software Engineering for Engineers 609 and 619.23 will not be allowed.

Software Engineering for Engineers 610 3 units: (3-0)

Team Design Project in Software Engineering II A team design project in either software development or software best practice and experience.

Prerequisite(s): Consent of the department.

Antirequisite(s): Credit for Software Engineering for Engineers 610 and 619.24 will not be allowed.

Software Engineering for Engineers 611 3 units; (3-2)

Machine Learning for Software Engineers Covers Machine Learning, which focuses on developing machine learning applications, specifically in the engineering domain. Covers basic techniques for supervised and unsupervised learning,

with the emphasis on the applied aspects of the techniques

Prerequisite(s): Software Engineering for Engineers 500 or 519.48: or consent of the department.

Antirequisite(s): Credit for Software Engineering for Engineers 611 and either 519.47 or 619.25 will not be allowed.

Software Engineering for Engineers 612

Engineering Large Scale Data Analytics Systems

Sources and characteristics of large scale data, i.e., "big data", large scale data analysis, benefits of large scale data analysis to various industry domains, scalable data analysis frameworks, large scale data algorithms in selected application domains.

Prerequisite(s): Software Engineering for Engineers 500 or 519.48, 501 or 519.49, and 502 or 519.50; or consent of the department.

Antirequisite(s): Credit for Software Engineering for Engineers 612 and 619.28 will not be allowed.

Software Engineering for Engineers 613 3 units; (3-0)

Software Requirements Analysis and Process Management

Introduction to software development process, product management, and software requirements analysis: Elicitation, modelling, and validation of requirements.

Prerequisite(s): Consent of the department.

Antirequisite(s): Credit for Software Engineering for Engineers 613 and 619.30 will not be allowed.

Software Engineering for Engineers 619

3 units; (3-1) or (3-0)

Special Topics

A study of problems of particular interest to students specializing in Software Engineering. MAY BE REPEATED FOR CREDIT

Space Physics SPPH

For more information about this course, contact the Department of Physics and Astronomy phas. ucalgarv.ca.

Graduate Course

Space Physics 671	3 units; (3-0)

Physics of the Magnetosphere

Physics of the interaction between the earth's magnetic field and the fields and plasmas of the surrounding interplanetary environment. Topics include magnetic field models and co-ordinate systems, reconnection, current flow in the magnetosphere, substorms, and particle acceleration.

Prerequisite(s): Note: It is expected that a student's background will include Physics 509 and 555 or equivalent.

Spanish SPAN

For more information, see the School of Languages, Linguistics, Literatures and Cultures: slllc. ucalgary.ca.

Graduate Courses

Note: The School will give graduate credit for 500-level courses in cases it deems exceptional. This option is subject to the approval of the School. Graduate students taking a 500-level

3 units; (3-2)

241

Courses of Instruction

course for graduate credit will be asked to complete additional requirements.

plete additional requirements.	
Spanish 601	3 units; (3-0)
Literary and Cultural Theory MAY BE REPEATED FOR CREDIT	
Spanish 613	3 units; (3-0)
Critical Analysis of Medieval Texts MAY BE REPEATED FOR CREDIT	
Spanish 615	3 units; (3-0)
Golden Age Literature MAY BE REPEATED FOR CREDIT	
Spanish 617	3 units; (3-0)
Theatre and Performance in the 19 Centuries MAY BE REPEATED FOR CREDIT	9th or 20th
Spanish 619	3 units; (3-0)
Post-Franco Literature, Art and Fil MAY BE REPEATED FOR CREDIT	m
Spanish 621	3 units; (3-0)
Art, Film and Literature in the Spar Garde	nish Avant-
MAY BE REPEATED FOR CREDIT	
Spanish 623	3 units; (3-0)
Spanish American Literature and C	Culture to
MAY BE REPEATED FOR CREDIT	
Spanish 625	3 units; (3-0)
20th Century Spanish American Li	towatuwa
MAY BE REPEATED FOR CREDIT	lerature
	3 units; (3-0)
MAY BE REPEATED FOR CREDIT	3 units; (3-0)
MAY BE REPEATED FOR CREDIT Spanish 627 Avant-Garde Movements in Spanis	3 units; (3-0)
MAY BE REPEATED FOR CREDIT Spanish 627 Avant-Garde Movements in Spanis MAY BE REPEATED FOR CREDIT	3 units; (3-0) sh America
MAY BE REPEATED FOR CREDIT Spanish 627 Avant-Garde Movements in Spanis MAY BE REPEATED FOR CREDIT Spanish 631 Popular Culture	3 units; (3-0) sh America
MAY BE REPEATED FOR CREDIT Spanish 627 Avant-Garde Movements in Spanis MAY BE REPEATED FOR CREDIT Spanish 631 Popular Culture MAY BE REPEATED FOR CREDIT	3 units; (3-0) sh America 3 units; (3-0)
MAY BE REPEATED FOR CREDIT Spanish 627 Avant-Garde Movements in Spanis MAY BE REPEATED FOR CREDIT Spanish 631 Popular Culture MAY BE REPEATED FOR CREDIT Spanish 633 Writings in Exile	3 units; (3-0) sh America 3 units; (3-0)
MAY BE REPEATED FOR CREDIT Spanish 627 Avant-Garde Movements in Spanis MAY BE REPEATED FOR CREDIT Spanish 631 Popular Culture MAY BE REPEATED FOR CREDIT Spanish 633 Writings in Exile MAY BE REPEATED FOR CREDIT Spanish 635 Literature and the Visual Arts in Hi	3 units; (3-0) sh America 3 units; (3-0) 3 units; (3-0) 3 units; (3-0)
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MAY BE REPEATED FOR CREDIT Spanish 627 Avant-Garde Movements in Spanis MAY BE REPEATED FOR CREDIT Spanish 631 Popular Culture MAY BE REPEATED FOR CREDIT Spanish 633 Writings in Exile MAY BE REPEATED FOR CREDIT Spanish 635 Literature and the Visual Arts in Hi Culture MAY BE REPEATED FOR CREDIT Spanish 637 Identities and Post-Colonial Voices	3 units; (3-0) sh America 3 units; (3-0) 3 units; (3-0) 3 units; (3-0) spanic 3 units; (3-0)
MAY BE REPEATED FOR CREDIT Spanish 627 Avant-Garde Movements in Spanis MAY BE REPEATED FOR CREDIT Spanish 631 Popular Culture MAY BE REPEATED FOR CREDIT Spanish 633 Writings in Exile MAY BE REPEATED FOR CREDIT Spanish 635 Literature and the Visual Arts in Hi Culture MAY BE REPEATED FOR CREDIT Spanish 637 Identities and Post-Colonial Voices MAY BE REPEATED FOR CREDIT	3 units; (3-0) <i>America</i> 3 units; (3-0) 3 units; (3-0) 3 units; (3-0) <i>ispanic</i> 3 units; (3-0)
MAY BE REPEATED FOR CREDIT Spanish 627 Avant-Garde Movements in Spanis MAY BE REPEATED FOR CREDIT Spanish 631 Popular Culture MAY BE REPEATED FOR CREDIT Spanish 633 Writings in Exile MAY BE REPEATED FOR CREDIT Spanish 635 Literature and the Visual Arts in Hi Culture MAY BE REPEATED FOR CREDIT Spanish 637 Identities and Post-Colonial Voices MAY BE REPEATED FOR CREDIT Spanish 639 Hispanic Female Voices	3 units; (3-0) <i>America</i> 3 units; (3-0) 3 units; (3-0) 3 units; (3-0) <i>ispanic</i> 3 units; (3-0)
MAY BE REPEATED FOR CREDIT Spanish 627 Avant-Garde Movements in Spanis MAY BE REPEATED FOR CREDIT Spanish 631 Popular Culture MAY BE REPEATED FOR CREDIT Spanish 633 Writings in Exile MAY BE REPEATED FOR CREDIT Spanish 635 Literature and the Visual Arts in Hi Culture MAY BE REPEATED FOR CREDIT Spanish 637 Identities and Post-Colonial Voices MAY BE REPEATED FOR CREDIT Spanish 639 Hispanic Female Voices MAY BE REPEATED FOR CREDIT	3 units; (3-0) sh America 3 units; (3-0) 3 units; (3-0) 3 units; (3-0) 5 3 units; (3-0) 5 3 units; (3-0) 5
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Special Topics in Hispanic Culture, Language or Literature

MAY BE REPEATED FOR CREDIT

Statistics STAT

For more information about these courses, see the Department of Mathematics and Statistics math. ucalgary.ca.

Graduate Courses

Statistics 600	1.5 units; (3S-0)
(formerly Statistics 621)	

Research Seminar

A professional skills course, focusing on the development of technical proficiencies that are essential for students to succeed in their future careers as practicing statistician in academia, government, or industry. The emphasis is on delivering professional presentations and using modern statistical research tools. A high level of active student participation is required.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

MAY BE REPEATED FOR CREDIT

NOT INCLUDED IN GPA

Statistics 601

Topics in Probability and Statistics

The content of this course is decided from year to year in accordance with graduate student interest and instructor availability. Topics include but are not restricted to: Advanced Design of Experiments, Weak and Strong Approximation Theory, Asymptotic Statistical Methods, the Bootstrap and its Applications, Generalized Additive Models, Order Statistics and their Applications, Robust Statistics, Statistics for Spatial Data, Statistical Process Control, Time Series Models.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

MAY BE REPEATED FOR CREDIT

Statistics 603	3 units; (3-1)
(formerly Statistics 601.14)	

Applied Statistics for Nursing Research Descriptive statistics; probability theory; statistical estimation/inference; power analysis; regression analysis; anova; logistic regression analysis; non-parametric tests; factor analysis; discriminant analysis; Cox's Proportional Hazard Model.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Statistics 619	3 units; (3-0)
Revention Otestication	

Bavesian Statistics

Fundamentals of Bayesian inference, single and multiparameter models, hierarchical models, regression models, generalized linear models, advanced computational methods, Markov chain Monte Carlo

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Antirequisite(s): Credit for Statistics 619 and 519 will not be allowed.

Statistics 625	3 units; (3-0)

Multivariate Analysis

Normal distribution. Statistical inference: confidence regions, hypothesis tests, analysis of variance, simultaneous confidence intervals. Principal components. Factor Analysis. Discrimination and classification. Canonical correlation analysis.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Antirequisite(s): Credit for Statistics 625 and 525 will not be allowed.

Statistics 631	3 units; (3-0)
Computational Statistics	

Unconstrained optimization methods, simulation and random number generation, Bayesian inference and Monte Carlo methods, Markov chain Monte Carlo, non-parametric inference, classical inference and other topics. An emphasis will be placed on computational implementation of algorithms.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Statistics 633	3 units; (3-0)
Survival Models	

Advanced topics in survival models such as the product limit estimator, the cox proportional hazards model, time-dependent covariates, types

of censorship.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Antirequisite(s): Credit for Statistics 633 and 533 will not be allowed.

3 units; (3-0)

Generalized Linear Models

Exponential family of distributions, binary data models, loglinear models, overdispersion, guasilikelihood methods, generalized additive models, longitudinal data and generalized estimating equations, model adequacy checks.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

3 units; (3-0)

Statistics 637

Non-linear Regression

Topics include but are not restricted to selections from: linear approximations; model specification; various iterative techniques; assessing fit; multiresponse parameter estimation; models defined by systems of differential equations; graphical summaries of inference regions; curvature measures.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Statistics 641 3	units; (3-0)
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Statistical Learning

Introduction and Linear Regression; Classification; Regularization; Model Assessment and Selection; Support Vector Machines; Unsupervised Learning; Tree-Based Methods; Other Topics (e.g., Neural Networks, Graphical Models, High-Dimensional Data)

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Antirequisite(s): Credit for Statistics 641 and 543 will not be allowed.

3 units; (3-0)

Theory of Probability I

Probability spaces, integration, expected value, laws of large numbers, weak convergence, characteristic functions, central limit theorems, limit

theorems in Rd, conditional expectation, introduction to martingales.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

Statistics 703

Theory of Probability II

Stopping times, renewal theory, martingales, almost sure convergence, Radon-Nikodym derivatives, Doob's inequality, square integrable martingales, uniform integrability, Markov chains, stationary measure, Birkhoff's Ergodic Theorem, Brownian motion, stopping times, hitting times, Donsker's Theorem, Brownian bridge, laws of the iterated logarithm.

Prerequisite(s): Statistics 701 and admission to a graduate program in Mathematics and Statistics or consent of the Department.

Statistics 721	3 units; (3-0)	5
	3 units, (3-0)	

Statistical Inference

Statistics 723

Statistical models, likelihoods, maximum likelihood estimators, likelihood ratio, Wald and score tests, confidence intervals, bounds and regions, Bayesian estimation and testing, basic large sample theory, estimating equations, jackknife, bootstrap and permutation.

Prerequisite(s): Admission to a graduate program in Mathematics and Statistics or consent of the Department.

3 units; (3-0)

3 units; (3-0)

Theory of Hypothesis Testing

Likelihood ratio (LR), union-intersection, most powerful, unbiased and invariant tests, Neyman-Pearson Lemma, Karlin-Rubin Theorem, confidence interval (CI), pivotal quantities, shortest length and shortest expected length CI, uniformly most accurate CI, confidence region, simultaneous CI, large-sample tests (Wald's, score, LR tests), Bayesian hypothesis testing, analysis of variance and linear models.

Prerequisite(s): Statistics 721 and admission to a graduate program in Mathematics and Statistics or consent of the Department.

Strategic Studies STST

For more information, see the Centre for Military. Security and Strategic Studies: cmss.ucalgary.ca.

Graduate Courses

Only where appropriate to a student's program may graduate credit be received for courses numbered 500-599

Strategic Studies 601	3 units; (4 months)
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MSS First Term Co-operative Education

Strategic Studies first term co-operative education work placement.

Prerequisite(s): Admission to the co-operative education option of the MSS program.

NOT INCLUDED IN GPA

Strategic Studies 602 3 units; (4 months)

MSS Second Term Co-operative Education

Strategic Studies second term co-operative education work placement.

Prerequisite(s): Admission to the co-operative education option of the MSS program.

Strategic Studies 603

Questions and Methods

A Block Week introduction to research design and methods in Military and Strategic Studies. Introduces the field, its history, major methodological debates and challenges of interdisciplinary research

Prerequisite(s): Admission to Military and Strategic Studies graduate program.

NOT INCLUDED IN GPA

Strategic Studies 609	3 units; (3-0)

The Canadian Military in the Second World War An examination of the political parameters imposed by the Canadian government, the quality of Canadian leadership, and the "fit" between British forms of military organization and the fighting quality of Canadian soldiers, sailors and airmen.

Strategic Studies 611	3 units; (3-0)
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Canadian Military Studies

Canadian military studies, excepting the two world wars. Topics will include the evolution of Canadian defence policy, past or present, the development and evolution of the Canadian Forces or any of its main elements (army, navy or air force), Canadian military operability with the military forces of Allied nations, and the relationship between Canadian

Strategic Studies 613 3 units; (3S-0)

The development and operational achievements of the Canadian Expeditionary Force, wartime civilmilitary relations and conscription politics.

Note: Credit for Strategic Studies 613 and History 520 will not be allowed

Strategic Studies 649	3 units; (3S-0)		
Special Topics in Military and Strategic Studies			

MAY BE REPEATED FOR CREDIT 3 units; (3-0) Strategic Studies 651

Deeding	0

Reading Seminar

Prerequisite(s): Consent of the Graduate Coordinator.

MAY BE REPEATED FOR CREDIT

Strategic Studies 653

Research Seminar

Prerequisite(s): Consent of the Graduate Coordinator

MAY BE REPEATED FOR CREDIT

Strategic Studies 655	3 units; (3-0)
(History 655)	

Classics of Strategy

Strategic thought from Sun Tzu to Clausewitz, Mahan to Corbett. Analyzes the writings of classic strategic thinkers and then, by way of case studies, examines their theories as they pertain to military and political planners from the Peloponnesian War to the present.

Strategic Studies 657

Intelligence; Information Operations; and Command, Control, Communications and Computers"

An assessment of the history of intelligence, information operations, and command systems for military and diplomatic institutions as well as contemporary theory and practice related to these issues.

Strategic Studies 659

Sea Power

Courses of Instruction

3 units; (3-0)

The meaning of sea power and an assessment of how modern states use it. An analysis of the writings of major naval strategic thinkers and case-study examination of the application of those theories from Nelson to the present.

Strategic Studies 662 3 units; (3S-0)

Advanced Studies in Canadian Arctic Security The Canadian Arctic is an emerging area of concern due to changes scarcely imaginable even a few years ago. Examines the nature of some of these changes - e.g. climate change and the northern seas' dramatically changing ice conditions, growing recognition of the region's resource wealth, and evolving international relations in the circumpolar region - and what they mean for Canadian Arctic Security.

Strategic Studies 663	3 units; (3S-0)
Sualeyic Suules 000	3 units, (33-0)

War – Causes and Aftermaths

An examination of the complexity and experience of conflict and war as well as the broader institutions that govern post-conflict recovery and transition in the twentieth and twenty-first centuries. Special attention will be paid to the methodological complexities of studying violence.

Strategic Studies 751	3 units; (3-0)

Reading Seminar Prerequisite(s): Consent of the Graduate Co-

ordinator.

MAY BE REPEATED FOR CREDIT

Strategic Studies 753 3 units; (3-0)

Research Seminar

Prerequisite(s): Consent of the Graduate Coordinator.

MAY BE REPEATED FOR CREDIT

Strategy and Global **Management SGMA**

For more information about these courses, see the Haskayne School of Business: haskayne.ucalgary. ca.

Graduate Courses

Strategy and Global Management 601 3 units; (3-0)

(formerly Strategy and (Global Management 701)

Strategic Management I

The role of the CEO and other senior executives in formulating and implementing corporate strategies, and provides an overview of key strategic issues and topics. Covers such areas as industry analysis, executive leadership, corporate strategy, corporate diversification, strategic change, global strategy, mergers and acquisitions, and strategic implications of new technologies.

Antirequisite(s): Credit for Strategy and Global Management 601 and 701 will not be allowed.

Strategy and Global Management 672

1.5 units; (3-1T)

Strategic Analysis

Introduction to the key concepts, tools, and principles of strategy formulation and competitive analvsis.

Prerequisite(s): Admission to the Master of Management program.

3 units; (3-0)

3 units: (3-0)

3 units; (3-0)

foreign policy and the use of the Canadian military.

The Ca	nadian	Military	' in	the	First	World	Wai

Strategy and Global Management 674

1.5 units; (3-1T)

3 units; (3-0)

3 units: (3-0)

International Business

Strategic challenges of managing and operating within an international business environment, their potential implications at a firm level, strategies for firms competing in international markets, and operational tactics employed in functional areas.

Prerequisite(s): Admission to the Master of Management program.

Strategy and Global Management 707 3 units; (3-0)

Advanced Strategic Management Tools

Re-examination of the main tools used in strategy analysis with a unique triple focus on: 1) inclusion only of tools that are actionable and lead to outcomes with clear management implications; 2) critical assessment of the 'limits' associated with applying each tool (boundary conditions; weaknesses; danger of wrong interpretation of results; unexpected negative spill-over effects; etc.); and 3) discussion of the most recent insights from the scholarly and practitioner oriented literatures, emphasizing dynamics.

Prerequisite(s): Admission to the Doctor of Business Administration program.

Strategy and Global Management 725

e-Strategy

The impact of Internet technology on strategic management of large corporations. How the technology influences industry structure and how it drives companies' competitive strategies and their organizational structures and systems. Explores the implications for strategic leadership in organizations.

Corequisite(s): Business Technology Management 725.

Strategy and Global Management 751

Strategic Management in the Global Energy Industry

Characteristics of the energy industry. Major strategic issues facing top management teams in corporations involved in oil and gas and power businesses and relevant strategic tools for addressing them. Industry structure, energy value chain, key players and their strategies, industry dynamics and trends, supply and demand, expansion, M&As, roles of governments, OPEC and international politics, Kyoto Protocol, major technological drivers, organization and top management leadership.

Corequisite(s): Strategy and Global Management 601.

Strategy and Global Management 775 3 units: (3-0)

International Business Environment

The environment which influences international business activities including economic, legal, political and socio-cultural factors. Foreign direct investment in Canada will also be considered.

Strategy and Global Management 789 3 units; (3S-0)

Seminar in Strategy and Global Management Study and discussion of current research literature and contemporary issues on topics related to Strategy and Global Management in the private and/or the public sectors.

MAY BE REPEATED FOR CREDIT

Strategy and Global Management 795

Application of strategic concepts and frameworks of analysis. Decisions and the processes to mobilize resources for the attainment of objectives. Measurement of performance through industry and competitive analysis.

3 units; (3-0)

Prerequisite(s): Strategy and Global Management 601 or consent of the Haskayne School of **Business**

Strategy and Global Management 796 3 units; (3-0)

Qualitative Research in Strategy and Organizations

Processes of collecting, analyzing, and reporting qualitative data, as well as inducing theory from them. Application to the area of Strategy and Organizations is emphasized. Focus on various approaches to qualitative research and on developing competence in conducting it.

Prerequisite(s): Consent of the Haskayne School of Business.

Strategy and Global Management 797 3 units; (3S-0)

Advanced Seminar in Strategy and Global

Management Prerequisite(s): Consent of the Haskavne School of Business.

MAY BE REPEATED FOR CREDIT

Strategy and Global Management	799
	3 units; (3S-0)

Doctoral Seminars in Strategy and Global Management

799.01. Survey of the Field

799.02. Corporate and Competitive Strategy

799.03. Current Topics in Strategic Management

799.04. Business Environment

799.05. Interorganizational Relationships: Creating and Managing Strategic Alliances

Sustainable Energy **Development SEDV**

For more information about these courses, see the Sustainable Energy Development program: ucalgary.ca/sustainableenergy.

Graduate Courses

Sustainable Energy Development 601 3 units; (3-0)

Energy Systems I: Non-Renewable Energy

Interactions between non-renewable energy resources and the environment; exploration, production and exploitation of energy resources, including conventional and unconventional oil and gas, coal, and nuclear; technical, economic and environmental and policy aspects of production transportation and use of non-renewable energy.

Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.

Sustainable Energy Development 603 3 units; (3-0)

Energy Systems II: Renewable Energy

Renewable energy sources, such as: wind, hydro, solar photovoltaic, solar heat collection, geothermal, biomass, cogeneration; system level physical modelling; steady-state turbine operation; introductory thermodynamics; economic tools, such as levelized cost of energy analysis.

Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.

Sustainable Energy Development 605

3 units; (3-0)

Indigenous Peoples and Sustainability in Energy Development

In-depth analysis of indigenous peoples and ecological sustainability in relation to energy development. Systems ecology, ecological economics, cultural anthropology, indigenous rights and ethics provide theoretical foundations for sustainable development in global context of indigenous peoples with primary focus on Canadian indigenous peoples. Historical and legal-political context addresses treaties, policy and land-use including duty to consult and accommodate with emphasis on reconciliation.

Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.

Sustainable Energy Development 607

3 units; (3-0)

Water Pollution and its Impact on the Energy Sector

Water pollution, water chemistry, water and wastewater quality and quantities, conventional, nonconventional and emerging contaminants, water and wastewater treatment methods, water usage and reuse options, municipal and industrial water treatment, water energy nexus, water requirements and pollution as related to the energy sector.

Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.

Sustainable Energy Development 609 3 units; (3-0)

Air Pollution and its Impact on the Energy Sector

Population growth and energy options; meteorological parameters, physical and chemical properties of the atmosphere; nature of pollutants present: anagenetic-made sources; stationary and mobile; generation, methods of control and effects of photochemical smog; global warming; particulates, acid rain gases, carbon monoxide, hydrocarbons and their emission control; pollution monitoring and instrumentation; environmental regulations; tail gas clean-up; health impacts; industrial site selection; pollutant dispersion.

Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.

Sustainable Energy Development 611

3 units; (3-0)

Land Pollution and Waste Management in the Energy Sector

Waste management principles and effective practices in the development of energy projects. Causes and consequences of land pollution associated with energy production and management practices and technologies for prevention, mitigation and control of pollution.

Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.

Strategic Management II

Sustainable Energy Development 613 3 units; (3-0)

Energy Systems III: Planning and Energy Economics

Financial principles and evaluation techniques and their application to energy investment planning; assessment methods applied to real-world examples; assessment of foundations in environmental energy economics and policies.

Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.

3 units; (3-0)

3 units; (3-0)

Sustainable Energy Development 615

Environmental Impact Assessment in the Energy Sector

Principles and professional practice of environmental impact assessment, with application to energy development projects.

Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.

Sustainable Energy Development 617 3 units; (3-0)

Human Resource and Management in the Energy Sector

Major concepts and theories of management and organizational dynamics as they impact on the energy sector; Interpersonal effectiveness and selfawareness, motivation, group dynamics, project teams, supportive communication, stress, leadership, power, influence and conflict, organizational culture, processes of change.

Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.

Sustainable Energy Development 619

Environmental Law in the Energy Sector

General legal concepts, administrative law, aspects and sources of environmental law, environmental decision making, international agreements and treaties, and law reform.

Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.

Sustainable Energy Development 621 3 units; (3-0)

Environmental Management Tools in the Energy Sector

Environmental management systems and issues are discussed as they relate to organizational and environmental impacts. Topics include: environmental management for both compliance and innovation; management processes including audits, development of indicators and reporting, green product development, risk management.

Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.

Sustainable Energy Development 623 3 units: (3-0)

Strategic Environmental Planning for Energy Organizations

The strategy of sustainable development concepts and principles and their application to energy policies and development opportunities for businesses, including stakeholder engagement.

Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.

Sustainable Energy Development 631

3 units; (3-0)

Life Cycle Assessment in the Energy Sector The concept of life cycle assessment (LCA) as it applies to energy production and consumption from an environmental and sustainability perspective; Use of LCA to support informed decisionmaking for improved environmental performance of energy projects and for avoiding problem-shifting and sub-optimization.

Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.

Antirequisite(s): Credit for Sustainable Energy Development 631 and Sustainable Energy Development 699.03 will not be allowed.

Sustainable Energy Development 640	
1.5 units; (1.5-0)	

Capstone Project I: Research Design

Identification of potential capstone project research questions that are anchored in energy, environment and one other aspect of the student's choice; development of research designs and skills to determine the feasibility of investigating potential research questions, narrowing options, and advancing the best option into a short proposal.

Prerequisite(s): Admission to the Sustainable Energy Development Program.

Antirequisite(s): Credit for Sustainable Energy Development 640 and Sustainable Energy Development 625 will not be allowed.

NOT INCLUDED IN GPA

Sustainable Energy Development 641 0.75 units; (0.75-0)

Capstone Project II: Proposal Development Writing a comprehensive proposal designed to answer a research question. Seeking approval from a supervisor with expertise on the chosen topic, with guidance from the course instructor. Verbally presenting the research question and convincing the audience of its importance. Continuing investigation of the research question with progress reports submitted to both the supervisor and the course instructor.

Prerequisite(s): Admission to the Sustainable Energy Development Program and Sustainable Energy Development 640.

Antirequisite(s): Credit for Sustainable Energy Development 641 and Sustainable Energy Development 625 will not be allowed.

NOT INCLUDED IN GPA

Sustainable Energy Development 642 0.75 units; (0.75-0)

Capstone Project III: Research Exploration and Examination

Exploring the research question through an in-depth literature review, data collection, and analyses of the aspects of energy, environment, and one other aspect. Completion and submission of a professionally prepared final report that explains the investigation and findings. Presentation of findings.

Prerequisite(s): Admission to the Sustainable Energy Development Program and Sustainable Energy Development 641.

Antirequisite(s): Credit for Sustainable Energy Development 642 and Sustainable Energy Development 625 will not be allowed.

NOT INCLUDED IN GPA

Sustainable Energy Development 699

3 units; (3-0)

245

Topics in Energy and the Environment

Study of selected topics related to energy and the environment and related subjects. Specific course(s) will reflect changing needs and faculty interests.

Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.

MAY BE REPEATED FOR CREDIT

University UNIV

Instruction offered by the University and individual Faculties depending on the topic(s) being covered.

Graduate Courses

Ethics of Research with Human Subjects A multidisciplinary course addressing issues in research with human subjects. Topics include theoretical approaches to understanding ethics, respect for persons, benefit and harm, confidentiality and publication, and selection of research subjects. Taught by a multidisciplinary team with very broad experience on research ethics boards.

Prerequisite(s): Consent of the Course Coordinator.

University 611	

Special Topics in Sustainability

611.01. Introduction to Sustainable Development 611.02. Theoretical Basis for Interdisciplinary Intervention and Design

MAY BE REPEATED FOR CREDIT

University 613	3 units; (0-8)
Introduction to Interdiscip	linary Design Practice
University 615	3 units; (0-8)

Advanced Interdisciplinary Design Practice Prerequisite(s): University UNIV 611.01.

Veterinary Medicine VETM

Graduate Courses

For more information about these courses, see Veterinary Medical Sciences Graduate Program: vet.ucalgary.ca/graduate.

Enrolment in these courses is not open to DVM students.

Veterinary Medicine 601	3 units; (3-0)
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Professional Skills in Health Science Research Includes a series of workshops focusing on skills essential for success in health science research. Topics include: Research Integrity; Ethics; Grants and Grant Writing; Verbal and Written Communication of Research Findings; Career Development; and Career Options in the Health Sciences.

Prerequisite(s): Consent of the Faculty.

NOT INCLUDED IN GPA

Veterinary Medicine 603	3 units; (3-1)
(Biology 603)	

Biology of Laboratory Animals

Based on the Canadian Council on Animal Care Syllabus "Basic Principles of Laboratory Animal Science for Research Scientists." In addition to the study of common, research, farm and exotic

3 units; (3-0)

Courses of Instruction

animals, topics to be covered include ethical considerations, regulation and legislation, animal models, animal facilities and husbandry, hazard control, surgery, anaesthesiology, euthanasia and post-mortem examinations. Practical sessions will provide experience in handling and restraint of specific laboratory animals, injections, blood collection, anaesthesiology and surgery.

Note: Enrolment in this course is restricted in the first instance to graduate students who will do research utilizing animals.

Veterinary Medicine 605 3 units; (3-1T) (Community Health Sciences 605)

Introduction to Biostatistical Methods

Analysis and design of research related to biological sciences. Emphasis is placed upon formulating good research questions, evaluating the appropriateness of different statistical methods for analyzing results, and performing and interpreting such statistical analyses. Statistical analyses will be carried out using modern statistical software.

Prerequisite(s): Consent of the Faculty.

Veterinary Medicine 610	3 units; (3-2T)
(Community Health Sciences	610)

Biostatistics I: Essentials of Biostatistics

Introduces the fundamental concepts of summarizing data and statistical inference, including graphical displays, hypothesis testing, p-values, and confidence intervals. Specific topics include comparisons of means and proportions, non-parametric tests, correlation and regression, confounding, sample size determination, and power calculations. Additional topics include a brief introduction to analysis of variance and covariance, logistic regression, and analysis of time-to-event data. Students gain hands-on experience analysing data using STATA statistical software. Although this course uses STATA exclusively, much of the technical knowledge and some of the computing techniques are applicable to any statistical package.

Prerequisite(s): Admission to the Veterinary Medical Sciences graduate program.

Veterinary Medicine 611	3 units; (3-2T)
(Community Health Sciences 61	1)

Biostatistics II: Models for Health Outcomes

Extends the fundamental concepts to modelling health outcomes using modern regression analysis techniques. Logistic and linear regressions, and their extensions, are covered in detail. The rationale, formulation, and statistical assumptions underlying each regression technique are discussed. Methods for selecting and assessing models are included. Additional topics include a brief introduction to models used in the analysis of repeated measures, longitudinal studies, and time-to-event data.

Prerequisite(s): Veterinary Medicine 610.

Veterinary Medicine 640	3 units; (3-2T)
(Community Health Sciences 640)	

Fundamentals of Epidemiology

Principles and methods of descriptive and analytic epidemiology. Emphasizes the underlying concepts and approaches of epidemiological research and critical appraisal of epidemiologic studies including: observational study designs and their vulnerabilities to bias, measures of frequency and association, basic methods for addressing sampling variability, confounding, and effect modification. Concepts related to causal judgment in epidemiology are also introduced.

Prerequisite(s): Admission to the Veterinary Medical Sciences graduate program or consent of the Faculty.

Corequisite(s): Veterinary Medicine 610

Note: Not available to Open Studies students

Veterinary Medicine 690 3 units; (3-0)

Directed Study

Lectures, seminars, term papers and/or other training directed to one or only a few students in theoretical and/or laboratory methods at the advanced level in veterinary medical sciences. These courses are offered when no other suitable alternatives are available.

Prerequisite(s): Consent of the Faculty.

Note: An approval form may be obtained from the Office of Research and Graduate Education, and must be signed by the VMS Graduate Program Director before a student can register.

3 units; (3-0)

MAY BE REPEATED FOR CREDIT

Veterinary Medicine 701

Advanced Topics in Reproductive Health

A series of topics, ranging from basic sciences to clinical topics (including ethical issues) to increase awareness and comprehension regarding current issues in reproductive health.

Prerequisite(s): Research interest in reproductive health/reproductive biology. Consent of course coordinator and student's supervisor, if applicable.

Veterinary Medicine 702	3 units; (3-0)
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Advanced Topics in Stem Cell Biology and Regenerative Medicine

Provides a comprehensive overview of stem cell biology in the context of embryonic development and adult tissue maintenance. Students will gain an appreciation for embryonic versus adult stem cells and how these pluripotent or multipotent cells may be utilized in regenerative medicine (i.e. treatment of congenital defects, diseases or injury).

Prerequisite(s): Students not enrolled in the VMS graduate program will require consent of the instructor.

Veterinary Medicine 721 3 units; (3-0)

Wildlife Parasitology: Principles and Techniques Students will learn about the ecology of parasites in wildlife populations with emphasis on impacts of parasitism, invasive species, and conservation issues. This is taught through a series of seminars, critical evaluation and discussion of the literature, and independent and group projects. Laboratory sessions include on parasitology techniques for surveillance and research.

Prerequisite(s): Consent of the instructor.

Note: This course may not be offered every year. Please contact vmgrad@ucalgary.ca for information.

Veterinary Medicine 740 3 units; (3-2T) (Community Health Sciences 740)

Advanced Epidemiology

An expansion on the understanding of causality and threats to validity in epidemiologic research. The focus will be on the assessment and control of bias, including selection, information and confounding. The concept of effect modification (interaction) will be appraised. Stratified analysis will be considered as a tool for the assessment and control of confounding and effect modification and will be applied to a variety of study designs including case-control, and cohort studies.

Prerequisite(s): Veterinary Medicine 640 or consent of the Faculty.

Zoology ZOOL

For more information about this course, see the Department of Biological Sciences bio.ucalgary.ca.

Graduate Course

Zoology 697	3 units; (3-1T)

Advanced Topics in Comparative Endocrinology The principles of endocrinology will be provided through the lecture component of Zoology 597, and this will be augmented with additional reading, term papers and seminars in comparative endocrinology.

Prerequisite(s): Zoology 463.

Antirequisite(s): Credit for Zoology 697 and 597 will not be allowed.

Student and Campus Services

Student and Enrolment Services

Enhancing the Student Experience

Student and Enrolment Services (SES) is committed to fostering a community that values student engagement, challenges students to explore their potential and supports each student's success through the provision of best practice services and programs that enhance the student experience in support of the Eyes High strategy of the University of Calgary.

Contact Information:

Vice-Provost (Student Experience)

Telephone: 403.220.6580

Email: vpse@ucalgary.ca

Location: MacKimmie Block 137

Website: ucalgary.ca/ses/

Career Services

Programs and services at Career Services include one-to-one career development and education, career workshops, access to full-time, summer, part-time and co-op or internship positions.

Telephone: 403.220.8020

Fax: 403.282.8342

Recruiting: recruit@ucalgary.ca

Student inquiries: csstdnt@ucalgary.ca

Location: MacEwan Student Centre 188

Website: ucalgary.ca/careers

Faith and Spirituality Centre

The Faith and Spirituality Centre (FSC) is a religious positive space that is open to engaging all viewpoints, regardless of belief, tradition, or spiritual outlook and including those that are questioning or seeking. Telephone: 403.220.5451

Email: artuliss@ucalgary.ca

Location: MB 122

Website: ucalgary.ca/fsc

International Recruitment and Admissions

Prospective Graduate students: graduate@ ucalgary.ca

Location: Earth Sciences, Room 1010

Website: grad.ucalgary.ca

International Student Services

International Student Services (ISS) provides support services and customized advising for all international students adjusting to studying at the University of Calgary and to life in Canada. Our leadership initiatives develop, design and deliver unique peerdriven programs that connect international and Canadian students.

Telephone: 403.220.5581 Fax: 403.289.4409

Email: international.advice@ucalgary.ca Location: MacEwan Student Centre 275 Website: ucalgary.ca/iss/

Leadership and Student Engagement

Leadership and Student Engagement (LSE) is dedicated to providing all University of Calgary students with the opportunity to develop their leadership identities. We provide a well-rounded university experience from first-year through to graduation.

Telephone: 403.210.5824

Fax: 403.210.9877

Location: MacEwan Student Centre 293 Website: ucalgary.ca/leadership

Native Centre

The University of Calgary welcomes, respects, and supports the rich diversity of Aboriginal learners, their communities, cultural traditions, and aspirations in postsecondary education. The Native Centre provides academic, personal, and cultural support to prospective and current First Nations, Métis, and Inuit students. Through student engagement and cultural events, the Native Centre also strives to create a welcome, inclusive, and inter-cultural educational environment for the whole campus community.

Telephone: 403.220.6034

Fax: 403.220.6019

Location Room 390z MacEwan Student Centre

Website: ucalgary.ca/nativecentre

Office of the Registrar

The Office of the Registrar assists students in carrying out a variety of administrative functions at the University of Calgary including Student Recruitment, Undergraduate Admissions, Enrolment Services, Awards, Financial Aid, Fee Payments, Systems and Scheduling (Student Centre), Exams and Convocation.

Website: ucalgary.ca/registrar

List of department contacts see: ucalgary. ca/registrar/contact-us

To email the Registrar directly: registra@ ucalgary.ca

Enrolment Services: The frontline service area that provides services over the phone, via email and in-person in the following areas: prospective student inquiry, admis-

Table of Contents

Career Services	247
Faith and Spirituality Centre	247
International Recruitment and Admissions	247
International Student Services	247
Leadership and Student Engagement	247
Native Centre	247
Office of the Registrar	247
Scholars Academy	248
Student Accessibility Services	248
Student Ombuds Office	248
Student Success Centre	248
Student Wellness Services	248
Women's Resource Centre	248
Active Living	248
Bookstore	248
Campus Security	248
Conference and Event Management	248
Dinos Athletics	249
Food Services	249
Hotel Alma	249
Information Technologies	249
Libraries and Cultural Resources	249
Parking and Transportation Services	249
Residence Services	249
Risk - Environmental Health and Safety	249
Student Legal Assistance (SLA)	249
Study Abroad Office/International Learning	250
Taylor Institute for Teaching and Learning	250
Unicard Office/UPass	
University Child Care Centre (UCCC)	250
University Theatre Services	250

sions, student awards, course registration support, financial aid and student fees.

Telephone: 1.403.210.7625

Fax: 1.403.289.1253

Email: esdocs@ucalgary.ca

Location: MacKimmie Block 117

Recruitment and Admissions: The first point of contact for prospective students who are interested in attending an undergraduate program at the University of Calgary.

Telephone: 403.210.7625

Fax: 403.220.0762

Email: future.students@ucalgary.ca or ucalgary.ca/registrar/askucalgary

Website: ucalgary.ca/future-students/ undergraduate

Student Awards: Provides undergraduate scholarships, bursaries and awards to entering and continuing students to recognize academic achievement and provide financial support for their post-secondary studies. Telephone: 403.210.7625

Telephone: 403.210.762

Fax: 403.282.2999

Email: ucawards@ucalgary.ca Website: ucalgary.ca/awards

248 Student and Campus Services

Scholars Academy

The Scholars Academy provides talented students with the privilege of developmental opportunities that enhance their eligibility for prestigious scholarships and graduate/ professional programs. Admission to the Scholars Academy requires students to be at the top of their class academically (minimum 3.60 CGPA). Students are also chosen based on a demonstrated ability to make the most of offered opportunities and their commitment/involvement in the community.

Telephone: 403.220.2625

Email: sap@ucalgary.ca

Website: ucalgary.ca/sap

Student Accessibility Services

The Student Accessibility Services works collaboratively and innovatively with the campus community to create an accessible, equitable and supportive learning and living environment that enhances each student's academic and personal development.

Telephone: 403.220.8237

Fax: 403.210.1063

TTY: 403.220.2823

Email: access@ucalgary.ca

Location: MacEwan Student Centre 452 Website: ucalgary.ca/access

Student Ombuds Office

The Student Ombuds Office offers a safe place for undergraduate and graduate students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems.

For an appointment with the Student Ombuds, please send your request via email, call, or book an appointment online. Telephone: 403.220.6420

Email: ombuds@ucalgary.ca

Website: http://ucalgary.ca/ombuds/

Student Success Centre

The Student Success Centre provides services and programs to undergraduate, graduate, international or open studies students. Our advisors, learning support staff, and writing support staff are here to assist you in enhancing your skills and achieving your academic goals.

Telephone: 403.220.5881

Fax: 403.220.0190

Location: Taylor Family Digital Library, 3rd Floor

Website: ucalgary.ca/ssc

Student Wellness Services

Student Wellness Services is committed to creating a healthy campus community, working collaboratively to create a campus environment where students, faculty and staff feel empowered to support each other and participate actively in maintaining their own health and well-being. With a studentcentred approach, we offer comprehensive, holistic and accessible programs and services to foster all dimensions of wellness.

Mental Health Services

Programs and services at Student Wellness Services include counselling support such as workshops, groups, single sessions, online self-directed help, brief individual counseling, educational success strategies and career decisions. Whether you are a successful student looking to brush up on your skills, are concerned about a friend, or in crisis, Student Wellness Services can help you identify ways to improve your well-being and achieve your goals.

Telephone: 403.210.9355, Option #2

Fax: 403.284.0069

Location: MacEwan Student Centre 370

Website: wellnesscentre/services/ mental-health-services

Peer Support and Health Promotion

Building resiliency and capacity by offering innovative events and programs to promote wellness in mind, body and spirit through peer support, training and workshops. Telephone: 403.220.5352

Email: communityhub@ucalgary.ca

Location: Campus Community Hub Yamnuska Hall YA S005

Website: ucalgary.ca/wellnesscentre/ programs-workshops

Health Services

Promoting and monitoring physical wellness for students and their dependents through access to medical, chiropractic, massage and nutrition services.

Telephone: 403.210.9355 (WELL) Option #3 Fax: 403.282.5218

Location: MacEwan Student Centre 370

Website: https://www.ucalgary.ca/ wellnesscentre/services/health

Student Support and Outreach

Support and outreach to students to address immediate and ongoing mental health needs. A multi-disciplinary team provides mental health information, referrals, and help in developing personal coping strategies and response for reported students-at-risk.

Telephone: 403.220.9355

Fax: 403.282.5218

Location: MacEwan Student Centre 373

Website: ucalgary.ca/wellnesscentre/ services/studentsupport

Women's Resource Centre

The Women's Resource Centre provides a safe and supportive place to advance gender equality and build community where all experiences are valued, and everyone is offered the resources necessary to make informed choices.

Telephone: 403.220.8551

Fax: 403.210.7970

Email: women@ucalgary.ca

Location: MacEwan Student Centre 482

Website: ucalgary.ca/women/

Hours: Monday to Friday, 8:30 a.m. – 4:30 p.m.

Active Living

As a University of Calgary student, you are automatically an 'all-access' member of one of Calgary's largest and most complete recreation facility. Students can also purchase family memberships at special student rates. Community members, alumni and staff are also welcome to become members.

Our facilities include a Fitness Centre, Racquet Centre, Aquatic Centre, Gymnastics Centre, and Outdoor Centre. Active Living offers a wide variety of programs from health and wellness, to recreation programs and certifications.

Look for Active Living and Outdoor Centre Program Guides in display racks located around campus.

Telephone: 403.220.7749 or 403.220.5029 Location: Kinesiology Complex

Website: ucalgary.ca/activeliving

Bookstore

The University of Calgary Bookstore is where you'll find textbooks and other course materials, Dinos gear and merchandise, books for leisure reading, gift items, school supplies and a full-service Starbucks to help you refuel any time of day.

Telephone: 403.220.5937

Email: bkstore@ucalgary.ca

Location: First floor, MacEwan Student Centre, 424 Collegiate Blvd. N.W.

Website: calgarybookstore.ca

Hours of operation: Monday to Friday, 9:00 a.m. to 6:00 p.m., Saturday: 10:00 a.m. to 5:00 p.m.

All Bookstore proceeds stay on campus; supporting student programming, academic, and research initiatives.

Campus Security

Campus Security is dedicated to maintaining the campus as a safe and pleasant place to live, work and study. Officers are on duty 24 hours a day, year round, to respond to your security and emergency needs. Campus Security, in partnership with the Students' Union, provides a Safewalk service to any location on campus including the LRT, parking lots, bus zones and campus housing. Campus Security can be contacted from any of the "Help" phones located around campus.

Telephone: 403.220.5333

Fax: 403.282.2765

Location: MacEwan Student Centre, Room 260

Website: ucalgary.ca/security

Conference and Event Management

Centrally managing over 42,000 square feet of bookable classroom, boardroom, conference, and event space, 141 lecture theatres and more than 200 hectares of beautiful, park-like outdoor space, the Conference and Event Management (CEM) team is sure to find a creative solution for your event. Whether you need to arrange a multi-day conference, a business luncheon or a social event, our CEM staff will take care of all essential details.

Telephone: 403.220.3111

Email: mse@ucalgary.ca

Location: 169 University Gate N.W.

Website: ucalgary.ca/cem/

Office hours: Monday to Friday: 8:30 a.m. to 4:30 p.m.

All Conference and Event Management proceeds stay on campus; supporting student programming, academic, and research initiatives.

Dinos Athletics

Dinos Athletics is a full member of the Canada West Universities Athletic Association. Canada West is one of the most competitive conferences in Canadian Interuniversity Sport (CIS). The Dinos compete in Canada West conference league sports including basketball, field hockey, football, ice hockey, rugby, soccer, and volleyball and in Canada West tournament sports including crosscountry, swimming, track and field, and wrestling. All undergraduate and graduate students are admitted free of charge to all regular season games upon presentation of proper I.D.

Telephone: 403.220.6803

Email: goDinos@ucalgary.ca

Location: Kinesiology Complex A 147 Website: goDinos.com

Food Services

University of Calgary Food Services oversees the food services operator, select retail outlets and catering on campus. The Dining Centre and 19 other food retailers across campus provides the campus community a variety of healthy choices.

Meal plans are managed by Food Services, in co-ordination with the Unicard office. Meal plans are available to anyone who has a Unicard. The cards are also loadable on an ad-hoc basis and can serve as a simple way to purchase food on campus (ucalgary.ca/ unicard/use-unicard).

Telephone: 403.220.5541

Email: food.services@ucalgary.ca

Location: DC 18B, 2500 University Drive N.W.

Website: ucalgary.ca/ancillaryservices/ foodservices

Hours of operation: Monday to Friday: 8:30 a.m. to 4:30 p.m.

All Food Services proceeds stay on campus; supporting student programming, academic, and research initiatives.

Hotel Alma

Hotel Alma treats guests to gracious service, affordable accommodations (special rates for staff and visiting families of students) and a host of meeting spaces. Accommodations include one, two and three bedroom apartments as well as traditional dormitory rooms and can accommodate groups of up to 1,122 people. Through the fall and winter season (late August through April), Seasonal Residence provides two bedroom, shortterm residences to teams, student groups, exchange students, etc.

Telephone: 403.220.3203

Email: stay@hotelalma.ca

Location: 169 University Gate N.W.

Website: hotelalma.ca

Hours: 24-hours-a-day, seven-days-a-week

All Hotel Alma proceeds stay on campus; supporting student programming, academic, and research initiatives.

Information Technologies

The Information Technologies (IT) department provides computing and media services in support of learning, teaching, research, and administration at the University of Calgary.

IT supports many online services that students will utilize throughout their academic learning experience at the University of Calgary. For more information on IT services, visit ucalgary.ca/it/service-catalogue-list. Telephone: 403.220.5555 or 888.342.3802

Email: itsupport@ucalgary.ca

Twitter: @UCalgary_IT

Location: 7th Floor, Mathematical Sciences Building

Website: ucalgary.ca/it

Libraries and Cultural Resources

Libraries and Cultural Resources (LCR) operates eight University of Calgary libraries on campus and across the city. Included in LCR are two art galleries: the Nickle Galleries and the Founders' Gallery at The Military Museums, as well as Archives and Special Collections, the University of Calgary Copyright Office, Research Data Centre and the University of Calgary Press.

For more information, refer to: lcr.ucalgary. ca/.

Parking and Transportation Services

Parking and Transportation Services is your one-stop shop for all of your parking and transportation needs at the University of Calgary.

Telephone: 403.220.6772

Email: parking@ucalgary.ca

Location: Olympic Volunteer Centre (OVC), 1833 Crowchild Trail N.W.

Website: ucalgary.ca/parking

Hours of operation: Monday to Friday: 7:30 a.m. to 5:00 p.m.

All Parking and Transportation Services proceeds stay on campus; supporting student programming, academic, and research initiatives.

Residence Services

Residence Services provides quality accommodations and programs, which enhance the student experience, support academic success and foster leadership development. *Student Housing*

249

Residence buildings offer a variety of accommodation styles, including traditional dormitory (for first-year), studios, one-bedrooms, two bedrooms and four bedroom apartments, as well as two and three bedroom suite-style buildings. Housing options transition with students as they progress through their university experience. All buildings have an academic lounge where students can study or attend tutoring sessions and a recreational lounge to relax with friends.

Telephone: 403.220.3210

Email: residence@ucalgary.ca

Location: DC01, 124 University Gate N.W.

Website: ucalgary.ca/residence

Hours of operation: Monday to Friday 8:00 a.m. to 8:00 p.m., Saturday 10:00 a.m. to 3:00 p.m., Sundays and Holidays 10:00 a.m. to 3:00 p.m.

Student-Family Housing

Student-family housing consists of 250 townhouses, arranged in a garden court setting specially designed for students with families. In addition to the facilities offered, Residence Education Staff facilitate programs and services to meet family members' needs, including community barbecues, summer camps, ESL conversation groups, and the Jenna Chang Children's Resource Library.

Telephone: 403.220.7227

Email: family.housing@ucalgary.ca

Location: 3735 - 32 Avenue N.W.

Website: ucalgary.ca/residence

All Residence Services proceeds stay on campus; supporting student programming, academic, and research initiatives.

Risk - Environmental Health and Safety

The University of Calgary is committed to providing a safe and healthy environment for students in which to learn. The EH&S Department provides leadership in the implementation of the University's Occupational Health and Safety and Environmental Management Systems, including WHMIS (Workplace Hazardous Materials Information System), radiation safety, and biohazardous materials. The EH&S website provides information on legislation; policies and procedures; safety courses and online registration; as well as other health and safety related information and guidance.

Telephone: 403.220.6345

Website: ucalgary.ca/safety

Student Legal Assistance (SLA)

Student Legal Assistance (SLA) is the oncampus law clinic staffed by U of C law students who, with the assistance of volunteer advising lawyers, provide free representation and legal assistance to U of C students

Student and Campus Services

250 Student and Campus Services

and needy Calgary and area residents who are unable to afford a lawyer. SLA provides services throughout the year in civil, criminal and family law matters, with evening clinics during the academic year and daytime clinics during the summer months.

Telephone: 403.220.6637

Location: 3390 Murray Fraser Hall Website: slacalgary.ca/

Study Abroad Office/ International Learning

Students are encouraged to include an "international experience" in their time at university. This may include Study Abroad in credit programs such as student exchange programs with partner universities; group study programs led by University of Calgary professors; term abroad programs; research projects; practica, internships and co-operative education abroad; independent study approved for a Letter of Permission. It may also include approved volunteering abroad or non-credit experience abroad.

Telephone: 403.220.5581

Fax: 403.289.4409

Email: study.abroad@ucalgary.ca

Location: MacEwan Student Centre, Room 275 (CISSA)

Website: ucalgary.ca/uci/abroad

Taylor Institute for Teaching and Learning

The Taylor Institute for Teaching and Learning is dedicated to better understanding and improving student learning. The Taylor Institute brings together teaching development, teaching and learning research, and undergraduate inquiry learning under one roof.

Telephone: 403.220.4949

Fax: 403.282.0730

Email: taylorinstitute@ucalgary.ca

Location: Taylor Institute for Teaching and Learning, 434 Collegiate Blvd.

Website: ucalgary.ca/taylorinstitute/

Unicard Office/UPass

The Unicard is a multi-purpose campus card for all students, staff and faculty, and is the official University of Calgary identification and access card. It can also be used to check out books at the library, to access the gym and athletic facilities and as a debit card for purchasing products and services on campus ranging from meals and Bookstore merchandise to printing and photocopying.

Telephone: 403.220.7290

Email: unicard@ucalgary.ca

Location: Dining Centre 018, 124 University Gate N.W.

Website: ucalgary.ca/unicard

Hours of operation: Monday to Friday: 8:30 a.m. to 4:30 p.m.

All Unicard proceeds stay on campus; supporting student programming, academic, and research initiatives.

University Child Care Centre (UCCC)

The University Child Care Centre Society currently has two locations at the U of C: one located on Main Campus between Scurfield Hall and the Biological Sciences Building and the other on West Campus, across from the Alberta Children's Hospital. Both of our centres are licensed, monitored and regulated by both Alberta Human Services Child development branch and Alberta Environmental Health.

Email: waitlist@ucalgary.ca

Website: ucalgary.ca/uccc

Hours of Operation: 7:30 a.m. to 5:30 p.m., Monday through Friday.

University Theatre Services

University Theatre Services (UTS) is a support service department within the Faculty of Arts, with a primary function to support the academic programs of the departments in the Faculty. UTS also provides a wide variety of production, publicity, box-office and management support services to all users of the University Theatre, the Rozsa Centre including the Eckhardt-Gramatté Hall, the Boris Roubakine Recital Hall and the Reeve Theatre, including both on campus and off campus customers. The Rozsa Centre also provides complete facilities for small conferences and meetings.

For more information visit our website at: scpa.ucalgary.ca/theatre-services/ welcome-theatre-services.

About the University of Calgary

The University of Calgary is a co-educational, non-denominational government supported institution possessing the right of conferring degrees, other than degrees in Divinity, within the Province of Alberta. It is a member of the Association of Commonwealth Universities and of Universities Canada.

The University of Calgary is Canada's leading next-generation university – a living, growing and youthful institution that embraces change and opportunity with a can-do attitude. Located in the nation's most enterprising city, the university is making tremendous progress on our journey to become one of Canada's top five research institutions, grounded in innovative learning and teaching and fully integrated with the community of Calgary.

As a comprehensive academic and research institution, the University of Calgary inspires and supports discovery, creativity and innovation across all disciplines. Through the Taylor Institute for Teaching and Learning, opening in Spring 2016, the university will take the lead in educational innovation by researching the most effective methods for engaging students, by supporting faculty to be the best teachers they can be and by providing some of the most innovative learning spaces available anywhere in North America.

The University of Calgary attracts and nurtures the talent that drives new knowledge creation, improves lives and betters our world. In this rich learning environment, the university serves over 31,000 students in more than 200 undergraduate, graduate and professional degree programs, and provides the community with diverse lifelong learning opportunities. International study, volunteer, work, and research programs provide global context while promoting diversity and excellence in learning, teaching and research.

The University of Calgary stands out among Canadian universities in how it actively engages students in leadership development in all areas – the arts, athletics, science, medicine, engineering, volunteerism and business. It is also a leader in sustainability with its set of values embraced by the campus through teaching, leadership and campus operations.

Research and Education

As a member of the U15 leading researchintensive universities in Canada, the University of Calgary is ranked one of the Top 10 research universities in the country. As a comprehensive research institution, the university houses 73 Canada Research Chairs and more than 50 research institutes and centres working to find solutions to some of the most challenging problems facing society today. It has over 1,800 academic staff actively engaged in research, scholarship and teaching in Canada and around the world.

Innovation, discovery and learning are at the heart of all that we do. Our relentless pursuit of quality in our teaching and research programs is guided by our mission to contribute to the well-being of the people of Alberta, Canada and the world. Research brings significant benefits provincially, nationally and internationally, and is the foundation of Alberta's economic and social vitality. Interdisciplinary research is core to the university's teaching and research mandate.

The university offers a high quality undergraduate education that is characterized by the synthesis of research, teaching and learning. We mean to enhance the undergraduate learners' experience by using a student-centred focus that maximizes opportunities to provide a distinctive learning experience that fully integrates the features of a research university. The university is broadening opportunities for students to take inquiry-based courses that lead to greater critical thinking skills, increased exposure to undergraduate research and greater access to leading edge scholars. International study, volunteer, work, and research programs give graduates global context while promoting diversity and innovation in teaching and research.

Students at the University of Calgary are officially recognized for their involvement in campus activities outside of the classroom. The co-curricular record is an initiative that encourages and fosters a campus culture of volunteerism and community involvement amongst its students.

The University of Calgary stands out among Canadian universities in how it actively engages students in leadership development in all areas – the arts, athletics, science, medicine, engineering, volunteerism and business. It is also a leader in sustainability – living a set of values embraced by the campus through teaching, leadership, and campus operations.

Our efforts are to raise our global profile, enhance the quality of our undergraduate and graduate programs, promote innovation and

Table of Contents

Historical Highlights	.252
Research Centres, Groups and Affiliations	.253
Institutional Strategies	.253
Alcohol Policy (Use of)	.253
Smoking Policy	.253
Scent-Free Awareness	.253

excellence in scholarly activity and provide significant returns and tangible benefits to our community and economy.

Facilities

The MacEwan Student Centre is a hub of activity at the university. There is also a museum and art gallery, four performance theatres, two childcare centres and residences for single students and students with families. The university recently expanded the Engineering Complex and created new residences.

The Cumming School of Medicine and the Faculty of Veterinary Medicine are located on the south campus adjacent to the Foothills Hospital. Satellite institutes of the university include the Kananaskis Biogeoscience Institute, located a short drive from the city on the eastern slopes of the Rocky Mountains, the Rothney Astrophysical Observatory, located in the foothills south of the city, and a campus in Doha, Qatar, offering internationally accredited nursing degrees to students in the Middle East. Development of the university's west campus is currently taking place, and is the site of the Alberta Children's Hospital.

The University of Calgary features some of the finest athletic facilities in the country. The Olympic Oval is an international speedskating facility and houses the Canadian Sport Institute, a high-performance training centre and two Olympic-sized rinks where the reigning women's gold-medal hockey team trains. There are also tennis courts, a triple gymnasium, a yoga studio, an Olympic-size swimming pool, weight rooms, jogging tracks, an Outdoor Centre offering equipment rentals, courses and instruction, and a huge indoor climbing wall. Nearby is the home of the Dinos football team, McMahon Stadium.

Governance

The University of Calgary has two governing bodies:

- The Board of Governors is the corporate body charged with the management and control of the University, its property, revenue, business and affairs.
- The General Faculties Council (GFC) is responsible for the academic affairs of the university, subject to the authority of the Board of Governors.

Each faculty has a Faculty Council empowered to determine the faculty's programs of study, conduct examinations, provide for the

251

252 About the University of Calgary

admission of students, determine conditions for withdrawal, and to authorize the granting of degrees, subject to conditions imposed by the General Faculties Council.

The Students' Union and the Graduate Students' Association provide for the administration of the affairs of students and the promotion of their general welfare.

More information can be found at: ucalgary. ca/secretariat.

Logo/Coat of Arms

The University of Calgary combines the best of long-established university tradition with Calgary's frontier spirit of originality and innovation.

Our logo was designed to reflect bold thinking and a connection with the origins of Calgary. The logo has two components: the crest and the wordmark. The crest represents and respects our historical heraldry while the more contemporary wordmark reflects our focus on the future.

The university also has an official Coat of Arms, which represents and respects our historical roots.

The Coat of Arms consists of a shield, an escroll containing the motto and the word-mark in vertical format.

The shield consists of two parts, the upper part (the chief) separated from the lower (the base) by an arched line symbolizing the Chinook arch. The ground colour of the chief is scarlet, commemorating the North West Mounted Police under whose influence Western Canada was settled. Upon this colour is a pair of open books bound in gold. Between the books is a white rose, symbolic of Alberta. The ground colour of the base is gold, indicative of golden sunshine or golden grain. Upon this is a black bull's head with red horns and crossed staves bearing red flags, reminiscent of the family crest of Lt. Col. J.F. Macleod, the NWMP officer who founded Fort Calgary.

Below the shield, printed on an escroll, is the university's motto, "Mo shuile togam suas" (translated as "I will lift up mine eyes"), rendered in Gaelic uncial letters. The scroll is white; the draped ends are red. They were granted to the university in 1966 by Lord Lyon King of Arms at Edinburgh.

Official Colours

The university has two official colours: red and gold.

Tartan

The University of Calgary has an official tartan that incorporates the university's official colours of red and gold in its design. It was designed by Jim Odell, a University of Calgary Education and Fine Arts graduate and accredited in a 2001 ceremony presided over by Duncan Paisley of Westerlea, President of the Scottish Tartans Society and director of the Register of All Publicly Known Tartans.

The Mace

Certain formal occasions involve the use of special regalia, the significance of which is

now symbolic but most of which has practical origins. In early times the mace was used first as a weapon to protect and second as a symbol of authority.

The mace carried into Convocation is a symbol of the authority of the Chancellor. It represents the Crown and the authority vested in the Chancellor to grant degrees. It is always carried in front of the Chancellor at Convocation. One interesting tradition in the use of maces is that if the real authority (the Queen) was present in person, the mace would be inverted.

Administration and Governance

For information about senior administration and administrative departments, please visit: ucalgary.ca/secretariat.

Historical Highlights

For more, see: ucalgary.ca/about/our-story/ our-history.

1922

• Calgary Normal School (formerly Alberta Normal School) relocates onto the Institute of Technology and Art campus (now SAIT).

1945

• The Normal School becomes a southern extension of the University of Alberta Faculty of Education.

1946

• Citizens form the Calgary University Committee.

1947

 The Calgary Branch of the University of Alberta offers the first two years of a Bachelor of Education degree. A.L. Doucette is appointed the first director. Land is set aside in Houndsfield Heights for an eventual university.

1950

 The Board of Governors at the University of Alberta sells all land south of 24th Avenue because the Calgary Branch of the University of Alberta would never grow large enough to use it.

951

- First years of the BA and BSc are offered. 1953
- First year of BComm is offered.

1957

• The name changes to University of Alberta in Calgary (UAC). By now the first years of the BSc (Eng) and BPE are offered.

1958

• Sod-turning for the present campus. The Department of Public Works begins levelling the land.

1960

• The new campus opens with two new buildings, Arts and Science A. McMahon Stadium opens. M.G. Taylor is appointed principal.

1961

• The name changes to University of Alberta, Calgary. The first physical education building opens.

1962

• The 80-acre research park is designated. Campus patrol arrives. Full degree study is offered.

1963

• Students begin a drive for autonomy from the University of Alberta.

1964

• H.S. Armstrong is appointed President. Name changes to University of Alberta at Calgary. The football Dinos begin to play.

1965

 On May 1 UAC is granted academic and financial autonomy. The residence complex, Calgary Hall (now Craigie Hall), Science B and the Meteorological Station are completed. The Faculty of Engineering and the Division of Continuing Education are founded.

1966

• The *Universities Act* passes, creating the University of Calgary. F. C. Manning is appointed as the first Chair of the Board of Governors. The Senate and School of Social Welfare are established.

1967

- The first convocation is held March 29.
- The first recipient of a degree, Doctor of The University of Calgary, is Lester B. Pearson.
- Faculties of Business and Fine Arts are established.

1969

- A.W.R. Carrothers is named President. School of Nursing is established.
- The Social Sciences Building, Mathematical Sciences Building and Physical Plant open.

1970

- General Faculty Council is renamed General Faculties Council.
- First students are admitted to the Faculty of Medicine.

1971

- Faculty of Environmental Design is established.
- Four year degree programs begin.
- Dinnies Den opens as the first pub on campus.

1974

- W.A. Cochrane is named President. 1975
- Faculty of Law is established.

1976

 Faculty of Arts and Science is divided into the University College and the Faculties of Science, Social Science, and Humanities. Day Care Centre opens. Arctic Institute of North America is relocated here.

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About the University of Calgary

1978

Norman E. Wagner is named President.

• The Canadian Institute of Resources Law is established.

1981

- The University College becomes the Faculty of General Studies.
- The University of Calgary Press is established.

1982

• The University of Calgary is selected as the 1988 Olympic Games venue for the athletes' village and speed-skating events.

1984

• A \$17 million supercomputer is acquired. 1985

• Calgary Hall is re-named Craigie Hall in memory of former Vice-President (Academic) Peter Craigie.

1988

- The Winter Olympics come to campus.
- Murray Fraser is named President.

The university celebrates its 25th anniversary.

1992

 NASA space shuttle Columbia blasts off carrying a University of Calgary science experiment.

1993

• The university raises more than \$45 million in its first national fundraising campaign. Students commit \$2.2 million to the Building on the Vision campaign.

1994

 The University of Calgary hosts the 1994 Learned Societies Conference in June and welcomes a record 8,100 delegates representing 105 societies and conferences from 24 countries.

1995

• Site dedication ceremony held for the new Rozsa Centre.

1996

- Terry White is appointed President. 1997
- The university launches U of C 101 a four-day orientation session for new students and the first program of its kind in Canada.

1999

- Largest Information Commons of its kind in North America opens in MacKimmie Library.
- New 400-bed Cascade Hall residence welcomes students.

2001

 Dr. Harvey P. Weingarten is appointed as seventh President and Vice-Chancellor of the University of Calgary.

2003

 The Libin Cardiovascular Institute of Alberta is created with a \$15-million gift from the Alvin and Mona Libin Foundation and a \$5-million donation by David and Gail O'Brien helped launch a worldclass undergraduate educational centre in the Faculty of Medicine.

2004

 Allan Markin, chairman of Canadian Natural Resources, donates \$18 million to establish an Institute for Public Health.

2005

• Seymour Schulich donates \$25 million to the university's engineering faculty. The faculty is renamed the Schulich School of Engineering in honour of the donation.

2006

• The university marked its 40th anniversary with a series of celebrations touching on almost every area of the campus community.

2007

 Official opening of a branch campus called University of Calgary-Qatar, will bring state-of-the-art nursing education, in Qatar's capital city of Doha.

2008

• University of Calgary launches Canada's fifth veterinary program in the new Faculty of Veterinary Medicine.

2010

• Elizabeth Cannon, Dean of the Schulich School of Engineering, is officially selected as the University of Calgary's eighth president and vice-chancellor.

2011

- Taylor Family Digital Library (TFDL) opens January 2011.
- The new Energy Environment and Experiential Learning (EEEL) Building opens.

2013

- The Taylor family donates \$40 million to establish the Taylor Institute for Teaching and Learning.
- The Faculty of Education is re-named Werklund School of Education in recognition of Dr. David P. Werklund's \$25 million donation.

2014

- The University of Calgary is named the number one university in Canada under the age of 50 and ranked as one of the top ten young international universities.
- The Faculty of Medicine is re-named the Cumming School of Medicine in honour of a \$100 million donation from Geoffrey Cumming.

2015

• Two new residences: Aurora Hall (for undergraduate students) and Crowsnest Hall (for graduate students) open on main campus.

2016

• The University of Calgary marked its 50th Anniversary as an autonomous institution.

253

Research Centres, Groups and Affiliations

The University of Calgary is a comprehensive academic and research institution, with a mission to discover new knowledge and translate our discoveries into applications that provide benefits to our society and global communities. It is the creation of new knowledge in all forms that distinguishes us as a research university.

For more information on research at the University of Calgary refer to: ucalgary.ca/ research/.

Institutional Strategies

Refer to ucalgary.ca/about/our-strategy for information on the University of Calgary's institutional vision and strategy.

To view the Eyes High document: ucalgary.ca/about/our-strategy/ our-strategies-and-plans.

Alcohol Policy (Use of)

The Use of Alcohol policy deals with the consumption of alcoholic beverages on the campus and at University functions. No one may bring or consume liquor on campus except as permitted under the University's Institution License from the Alberta Gaming and Liquor Commission.

Details regarding the University's liquor policy may be obtained from Risk Management & Insurance under Policies and Guidelines. See Special Events & Use of Alcohol: ucalgary.ca/riskmgmt/home/ policies-procedures-handbooks-legislation/ alcohol-policy-use.

If there are concerns about student misconduct, please refer to: ucalgary.ca/conduct/.

Smoking Policy

The University strives to provide a safe and healthy work, learning and living environment for all staff, faculty, students and visitors. Smoking is not permitted indoors nor within 7.5 metres of building entrances and air intake vents. Please respect everyone's right to clean air and a healthy environment.

For details see the Smoking Policy at: ucalgary.ca/policies/files/policies/ smoking-policy.

Scent-Free Awareness

There is a growing understanding that the health of some people is adversely affected by exposure to scented products. There are members of our community who may not be able to use facilities such as study spaces, libraries, theatres, classrooms, and work spaces due to the presence of scented personal care products.

Please see the website: ucalgary.ca/safety/ indoor for information about the health effects related to scented personal care products and alternatives that you can choose.

Notes 255

256 Notes

Index 257

Index

A

About the University of Calgary251
Alcohol Policy (Use of)253
Facilities251
Governance251
Historical Highlights
Scent-Free Awareness
Smoking Policy
Academic accommodations. See Student Accessibility
Services
Academic Regulations
Grading System
Leave of Absence
Program Transfers
Registration27
Supervision
Time Limits28
Withdrawals28
Academic Schedule7
Accounting
Course Descriptions155
Program Description. See Haskayne School of
Business: Management
Active Living
Actuarial Science
Course Descriptions
Admission/fee/registration inquiries. See Enrolment
Services
Admissions
Admission Categories14
Application for Admission
Readmission
Retention of Student Records
Alcohol Policy (Use of)
Anthropology
Course Descriptions
Program Description
Antirequisite154
Aquatic Centre. See Active Living
Archaeology
Course Descriptions
Program Description
Architecture, Planning and Landscape
Program Description
Art
Course Descriptions157
Program Description45
Art History
Course Descriptions
Arts
Course Descriptions157
Astrophysics
Course Descriptions158
Awards and Financial Assistance for Graduate
Students
Research Grants
Scholarships and Awards

В

Bennett Jones Law Library. See Libraries and Cultural Resources	
Biochemistry	
Course Descriptions	158
Biological Anthropology	
Program Descriptions	145. See
also Interdisciplinary Specializations	
Biological Sciences	
Program Description	45
Biology	
Course Descriptions	158
Biomedical Engineering	
Course Descriptions	158
Program Description	46
Biostatistics	
Course Descriptions	159
Program Descriptions	146. See
also Interdisciplinary Specializations	
Bookstore	248

Bursaries 17. See also Awards and Financial Assistance for Graduate Students Business and Environment

- Course Descriptions159 Program Description. See Haskayne School of Business: Management
- Business Library. See Libraries and Cultural Resources Business Technology Management

С

Campus Recreation. See Active Living
Candidacv
Academic Regulations
Cellular, Molecular and Microbial Biology
Course Descriptions 160
Chemical and Petroleum Engineering
Program Description71
Chemical Engineering
Course Descriptions
Chemistry
Course Descriptions
Civil Engineering
Course Descriptions
Program Description
Clinical Psychology
Program Description 133. See also Psychology
CMSS. See Military and Strategic Studies
Communication and Culture. See Communication and
Media Studies
Communication and Media Studies
Course Descriptions165
Program Description
Communications Studies. See Communication and
Media Studies
Community Health Sciences
Course Descriptions
Community Rehabilitation
Community Renabilitation Course Descriptions
Computational Media Design
Course Descriptions
Program Description
Computer Engineering. See Electrical and Computer
Engineering
Computer Science
Course Descriptions171
Program Description52
Conference and Event Management
Conference Travel Grant 18. See also Awards and
Financial Assistance for Graduate Students
Course Descriptions (alphabetical)153
Definitions153
Courses of Instruction by Faculty154
Culture and Society. See Communication and Media
Studies
Cumming School of Medicine
Program Descriptions102

D

Dance
Course Descriptions173
Data Science
Course Descriptions173
Data Science and Analytics
Program Description54
Disability Resource Centre. See Student Accessibility Services
Doucette Library of Teaching Resources. See Libraries and Cultural Resources
Drama
Course Descriptions174
Program Description55

Ε

Ecology	
Course Descriptions	
Economics	
Course Descriptions174	

Program Description55 Educational Psychology
Course Descriptions
Program Description
Educational Research
Course Descriptions
Program Description
Education Bridge to Teaching
Course Descriptions
Education Graduate Programs
Program Description
Electrical and Computer Engineering
Program Description
Electrical Engineering
Course Descriptions
Energy and Environmental Systems
Course Descriptions
Energy & Environmental Systems
Program Descriptions
also Interdisciplinary Specializations
Engineering
Course Descriptions191
Engineering, Energy & Environment
Program Descriptions
also Interdisciplinary Specializations
Engineering Programs
Program Descriptions
Chemical and Petroleum71
Civil73
Electrical and Computer73
Geomatics75
Mechanical and Manufacturing
English
English Program Description77 Enrolment Services
English Program Description
English Program Description
English 77 Program Description 247 Enrolment Services 247 Entrepreneurship and Innovation 200 Course Descriptions 191 Program Description. See Haskayne School of 191 Business: Management 190 Environmental Design 200 Course Descriptions 192 Environmental Design Architecture 194 Environmental Design Landscape 195 Environmental Design Planning 195
English 77 Program Description 247 Entrepreneurship and Innovation 247 Course Descriptions 191 Program Description. See Haskayne School of Business: Management 191 Environmental Design Course Descriptions Course Descriptions 192 Environmental Design Architecture 194 Environmental Design Landscape 195 Environmental Design Planning 195 Environmental Design Planning 195
English 77 Program Description 247 Entrepreneurship and Innovation 247 Course Descriptions 191 Program Description 191 Program Descriptions 191 Program Descriptions 192 Environmental Design 20 Course Descriptions 192 Environmental Design Architecture 194 Course Descriptions 194 Environmental Design Landscape 194 Course Descriptions 195 Environmental Design Planning 195 Environmental Engineering 195
English 77 Program Description 247 Enrolment Services 247 Entrepreneurship and Innovation 20 Course Descriptions 191 Program Description 191 Program Descriptions 192 Environmental Design 20 Course Descriptions 192 Environmental Design Architecture 194 Environmental Design Landscape 195 Environmental Design Planning 195 Environmental Engineering 196 Course Descriptions 196
English 77 Program Description 247 Entrepreneurship and Innovation 247 Course Descriptions 191 Program Description 191 Program Descriptions 191 Program Descriptions 192 Environmental Design 20 Course Descriptions 192 Environmental Design Architecture 194 Course Descriptions 194 Environmental Design Landscape 194 Course Descriptions 195 Environmental Design Planning 195 Environmental Engineering 195

F

Fees and Expenses2	21
Fee Refunds2	25
General Fees2	22
Health and Dental Insurance2	22
Payment of Fees2	24
Program-Specific Fees2	
Regulations	23
Finance	
Course Descriptions19	98
Program Description. See Haskayne School of	
Business: Management	
Financial Assistance 17. See also Awards an	۱d
Financial Assistance for Graduate Students	
Fitness Centre. See Active Living	
French	
Course Descriptions19	99

French, Italian and Spanish	
Program Description	

G

Gallagher Library of Geology and Geophysics.	
See Libraries and Cultural Resources	
Gastrointestinal Sciences	
Program Description110	
Geography	
Course Descriptions199	
Program Description80	
Geology	
Course Descriptions	

Index

Index 258

Geomatics Engineering
Course Descriptions
Program Description75
Geophysics
Course Descriptions204
Program Description. See Geoscience
Geoscience
Program Description 81
German
Course Descriptions204
Program Description
Grading System
Graduate Students' Association (GSA)
Graduate Studies, Faculty of
Degree Information9
General Information5
Greek
Course Descriptions
Greek and Roman Studies
Course Descriptions
Program Description

H

Haskayne School of Business: Management Program Description
Resources
Health Services
Historical Highlights252
History
Course Descriptions205
Program Description91
Housing, Student. See Residence Services
Human Resources and Organizational Dynamics
Course Descriptions. See Organizational
Behaviour and Human Resources
Program Description. See Haskayne School of
Business: Management
Baoinooo. Managomont

IGP. See Interdisciplinary Graduate Program Immunology Program Descriptions Important Notice and Disclaimer Information Security Course Descriptions 205 Information Technologies 249 Institutional Repository. See Libraries and Cultural Resources
Interdisciplinery Creducto Drearom
Interdisciplinary Graduate Program
Program Description93
Interdisciplinary Specializations
Program Descriptions145
Biological Anthropology145
Biostatistics
Energy & Environmental Systems147
Engineering, Energy & Environment
Environmental Engineering149
Medical Imaging
Reservoir Characterization
International Foundations Program
Course Descriptions
International Foundations Program Engineering
Course Descriptions206
Internship
Course Descriptions
Interprofessional Health Education
Course Descriptions
Italian Studies. See French, Italian and Spanish

K

Kinesiology	
Course Descriptions	207
Program Description	94

L

Index

Languages, Literatures and Cultures Course Descriptions	
Latin	
Course Descriptions	
Law	
Course Descriptions	
Program Description	
Leave of Absence	
Libraries and Cultural Resources	
Linguistics	
Course Descriptions	
Program Description	

Μ

Management
Program Description. See Haskayne School of
Business: Management
Management Information Systems
Course Descriptions. See Business Technology
Management
Program Description. See Haskayne School of
Business: Management
Management Studies
Course Descriptions212
Program Description. See Haskayne School of
Business: Management
Manufacturing Engineering. See Mechanical and
Manufacturing Engineering
Course Descriptions
Marine Science
Course Descriptions
Marketing
Course Descriptions
Program Description. See Haskayne School of
Business: Management
Maternity Leave
Mathematics
Course Descriptions215 Mathematics and Statistics
Program Description
Mechanical and Manufacturing Engineering
Program Description
Mechanical Engineering
Course Descriptions
Program Description. See Mechanical and
Manufacturing Engineering
Medical Graduate Education
Course Descriptions
Medical Imaging
Program Descriptions
also Interdisciplinary Specializations
Medical Physics
Course Descriptions221
Medical Science
Course Descriptions222
Program Description116
Medicine
Program Descriptions102
Biochemistry and Molecular Biology 103
Biomedical Technology105
Cardiovascular and Respiratory Sciences 105
Community Health Sciences
Gastrointestinal Sciences 110
Immunology112
Medical Science 116
Microbiology and Infectious Diseases 113
Neuroscience114
Pathologists' Assistant 115
Message from the Dean1
Message from the GSA President2
Microbiology and Infectious Diseases
Program Description113
Military and Strategic Studies
Program Description117
Music
Course Descriptions
Course Descriptions
Course Descriptions226 Program Description
Course Descriptions
Course Descriptions

Ν

Native Centre
Program Description
Nickle Galleries. See Libraries and Cultural Resources
Nursing
Course Descriptions
Program Description121
Graduate Certificates in Advanced Nursing
Practice126
Integrated Master of Nursing/Nurse
Practitioner125
Laddered Certificate Pathway to the
Master of Nursing 127
Master of Nursing/Master of Business
Administration
Post-Master's Nurse Practitioner
Diploma126

0

Operations Management	
Course Descriptions2	29
Program Description. See Haskayne School of	
Business: Management	
Organizational Behaviour and Human Resources	
Course Descriptions2	29

Ρ

Pathologists' Assistant	
Program Description	115
Petroleum Engineering	
Course Descriptions	231
Philosophy	
Course Descriptions	231
Program Description	
Physics	
Course Descriptions	231
Physics and Astronomy	
Program Description	129
Diploma and Certificate in Radiation	
Oncology Physics	130
Plant Biology	
Course Descriptions	232
Political Science	
Course Descriptions	232
Program Description	131
Prerequisite	154
Program Descriptions (Alphabetical Listing)	37
Psychology	
Course Descriptions	233
Program Description	132
Public Policy	
Course Descriptions	235
Program Description	134

R

Racquet Centre. See Active Living Radiation Oncology Physics, Diploma and Certificate
Program Description130. See also Physics and Astronomy
Real Estate Studies
Course Descriptions
Registrar, Office of the
Registration/admission/fee inquiries. See Enrolment Services
Regulations, Academic
Religious Studies
Course Descriptions
Program Description 136
Research Grants 18. See also Awards and Financial Assistance for Graduate Students
Reservoir Characterization
Program Descriptions
Residence Services
Risk Management and Insurance
Course Descriptions237
Program Description. See Haskayne School of Business: Management

Index 259

S

Scholarships17. See also Awards and Financial	
Assistance for Graduate Students	
School of Creative and Performing Arts	
Course Descriptions	
Schulich School of Engineering. See Engineering	
Programs	
Science	
Course Descriptions	
Social Work	
Course Descriptions	
Program Description	
Sociology 000	
Course Descriptions	
Program Description142	
Software Engineering	
Course Descriptions240	
Software Engineering for Engineers	
Course Descriptions241	
Space Physics	
Course Descriptions241	
Spanish	
Course Descriptions241	
Special Collections. See Libraries and Cultural	
Resources	
Statement on Principles of Conduct	
Statistics	
Course Descriptions	
Program Description. See Mathematics and	
Statistics	
Strategic Studies	
Course Descriptions	
Strategy and Global Management	
Course Descriptions	
Program Description. See Haskayne School of	
Business: Management	
Student Accessibility Services	
Student and Campus Services	
Active Living	
Conference and Event Management	
Information Technologies	
Libraries and Cultural Resources249	
Student Legal Assistance	
Taylor Institute for Teaching and Learning250	
Unicard Office/UPass250	
University Child Care Centre250	
University Theatre Services	
Student and Enrolment Services247	
Native Centre247	
Registrar, Office of the247	
Student Accessibility Services	
Student Ombuds Office	
Student Success Centre248	
Student Wellness Services	
Student Legal Assistance	
Student Ombuds Office	
Student Success Centre	
Student Wellness Services	
Study Abroad Office/International Learning	
Sustainable Energy Development	
Sustainable Energy Development	
Sustainable Energy Development Course Descriptions	
Sustainable Energy Development	

T

Taylor Institute for Teaching and Learning
Theses
Academic Regulations
Tourism Management
Program Description. See Haskayne School of
Business: Management
Tuition Fees21

U

Unicard Office/UPass	250
University	
Course Descriptions	245
University Archives. See Libraries and Cultural	
Resources	
University Child Care Centre	250
University Library. See Libraries and Cultural	
Resources	

V

Veterinary Medical Sciences	
Program Description	143
Veterinary Medicine	
Course Descriptions	245

W

Welcome from the Provost	.1
Werklund School of Education. See Education	
Graduate Programs	
Women's Resource Centre24	48

Z