

UNIVERSITY OF CALGARY

Please print instructor name in the space below:
_____

Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically. PLEASE DO NOT USE RED INK - IT WILL NOT SCAN

Correction: Please follow the examples shown on the left hand side to help optimize the reading results.

The information you provide in this rating instrument is intended for use by students to aid them in selecting courses, by Deans and Department Heads to assess instructors, by instructors to assist them in improving instruction, and by the University for administrative research purposes. Therefore it is essential that you answer the questions carefully. If you have concerns about the course or instruction that are not addressed by this instrument, please speak to the Department Head or Dean.

Your response is completely anonymous. An aggregated summary will be released only after final grades have been submitted.

Your participation in this evaluation process is gratefully acknowledged by the Students' Union, Graduate Students' Association, Instructors and Administration of the University.

PART I

**1.1 FOR YOU THIS COURSE/
COURSE COMPONENT IS:**

- A program requirement Required, but a choice among several An option or elective

1.2 THIS COURSE IS:

- In the department or program of your present or intended major/specialty Not in the department or program of your present or intended major/specialty Neither of the above because your major/specialty is unknown

**1.3 PERCENT OF CLASS SESSIONS YOU
HAVE ATTENDED IN THIS COURSE/
COURSE COMPONENT:**

- 0-20% 21-40% 41-60%
 61-80% 81-100% Not Applicable

**1.4 COMPARED TO OTHER
UNIVERSITY COURSES OF THIS TYPE (e.g.,
lecture, lab, practicum, distance education), THE
WORK LOAD FOR THE COURSE/
COURSE COMPONENT BEING EVALUATED IS:**

- Much lower Lower About the Same
 Higher Much Higher

1.5 BASED ON THE FEEDBACK THAT YOU HAVE RECEIVED TO DATE (IF ANY), WHAT GRADE DO YOU EXPECT TO GET IN THIS COURSE/COURSE COMPONENT?

- | | | |
|--|------------------------------|-----------------------------|
| <input type="checkbox"/> A+ | <input type="checkbox"/> A | <input type="checkbox"/> A- |
| <input type="checkbox"/> B+ | <input type="checkbox"/> B | <input type="checkbox"/> B- |
| <input type="checkbox"/> C+ | <input type="checkbox"/> C | <input type="checkbox"/> C- |
| <input type="checkbox"/> D+ | <input type="checkbox"/> D | <input type="checkbox"/> F |
| <input type="checkbox"/> Pass/completed requirements | <input type="checkbox"/> N/A | |

PLEASE TURN THIS PAGE OVER AND CONTINUE THE SURVEY.

PART II: RATING INSTRUCTIONS

- Please rate only the course/course component (lab, lecture, segment, etc.) as requested.
- Base your ratings on your expectations for courses of similar type and size (e.g., large lecture, small lecture, multi-instructor courses, practicum, labs, or distance education courses).
- Please rate each item independently of the others.

Please note, question 2.1 ("The overall quality of instruction was") has been removed from the survey.

	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Somewhat Disagree</i>	<i>Neither Agree nor Disagree</i>	<i>Somewhat Agree</i>	<i>Agree</i>	<i>Strongly Agree</i>	N/A
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|---|---|--------------------------|
| <p>2.2 The course outline or other descriptive information provided enough detail about the course (e.g., goals, reading list, topics covered, assignments, exams, due dates, grade weightings).</p> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> |
| <p>2.3 The course as delivered followed the outline and other course descriptive information.</p> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> |
| <p>2.4 The course material was presented in a well-organized manner.</p> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> |
| <p>2.5 Student questions and comments were responded to appropriately.</p> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> |
| <p>2.6 The course content was communicated with enthusiasm.</p> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> |
| <p>2.7 Opportunities for course assistance were available (e.g., instructor office hours, out-of-class appointments, e-mail, telephone, websites).</p> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> |
| <p>2.8 Students were treated respectfully.</p> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> |
| <p>2.9 The evaluation methods used for determining the course grade were fair.</p> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> |
| <p>2.10 Students' work was graded in a reasonable amount of time.</p> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> |
| <p>2.11 I learned a lot in this course.</p> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> |
| <p>2.12 The support materials (e.g., readings, audio-visual materials, speakers, field trips, equipment, software, etc.) used in this course helped me to learn.</p> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> |