

National Teaching and Learning Awards

Award Name	Sponsor	Description	Eligibility	Value	External Deadline*
3M National Teaching Fellowships (STLHE)	Society for Teaching and Learning in Higher Education (STLHE) and 3M Canada.	Awards are open to all individuals currently teaching at a Canadian university, regardless of discipline or level of appointment. The Selection Committee looks for independent evidence of: (1) excellence in teaching over a number of years, principally (but not exclusively) at the undergraduate level and (2) educational leadership, i.e., commitment to the improvement of university teaching with particular emphasis to contributions beyond the nominee's discipline or profession. Note, the guidelines were modified significantly in March 2013 and again in 2016 to emphasize the equal importance of educational leadership and undergraduate teaching.	The Fellowship is open to any individual currently teaching at a Canadian university or college, regardless of discipline, level, or term of appointment. All post-secondary institutions in Canada (universities, colleges, cégeps, polytechnics, and so on) are included. Nominees need not be members of STLHE.	Lifetime Membership in Society for Teaching and Learning in Higher Education (STLHE) and 3-day retreat.	September 30
Alan Blizard Award (STLHE)	Society for Teaching and Learning in Higher Education (STLHE).	The Alan Blizard Award is designed to stimulate and recognize collaboration in teaching, and encourage and disseminate scholarship in teaching and learning. The award is open to groups of two or more individuals, at least one of whom must be currently teaching at a Canadian post-secondary institution, regardless of discipline or level of appointment. This is a biennial award.	The Award is open to groups of two or more individuals, at least one of whom must be currently teaching, regardless of discipline or level of appointment, and is a member of a Canadian post-secondary institution (i.e., colleges, cégeps, polytechnics and/or universities). A course team; a department; a teaching and learning centre; a committee of colleagues from different departments, faculties, or institutions (or some combination thereof), who are working together on a common teaching project, are invited to apply.	A certificate in recognition of the collaborative contributions to teaching and learning. Invited presenters at the annual STLHE Conference, and up to \$3,500 in funding for the team's registration and travel expenses to attend the annual STLHE Conference.	2021-02-15 / Biennial Award
DZL Innovation Award in Teaching and Learning (STLHE)	Society for Teaching and Learning in Higher Education (STLHE) and DZL (Desire2Learn).	Applications are invited from individuals with a demonstrable record of innovation(s) in areas including pedagogical approaches, teaching methods, course design, curriculum development, assessment methods, various tools and technologies that enhance learning and have had a significant impact on post-secondary education. Awards are open to all instructors currently teaching at a post-secondary institution, regardless of discipline, level, or term of appointment.	The DZL Innovation Award in Teaching and Learning is open to all instructors currently teaching at a post-secondary institution, regardless of discipline, level, or term of appointment. The DZL Innovation Award is international and open to applicants from all countries; however, applications will only be accepted in French or English. Candidates do not need to be members of STLHE to apply. Please note that the DZL Innovation Award in Teaching and Learning is for individual achievement. Teams of instructors will not be considered. Applications are invited from individuals with a demonstrable record of innovation(s) in areas including pedagogical approaches, teaching methods, course design, curriculum development, assessment methods, and various tools or technologies that enhance learning and have had a significant impact.	Award recipients receive the following up to \$2,200.00 to offset the registration a January 20 conference and/or travel costs to attend the Annual STLHE conference and an Award Recipients retreat before the conference; two year membership in STLHE; Certificate of Recognition.	
Christopher Knapper Lifetime Achievement Award (STLHE)	Society for Teaching and Learning in Higher Education (STLHE).	STLHE created this award to honour individuals who have, over their career, made significant contributions to teaching, learning and educational development in Canadian higher education. The award is offered every two years and a call for nominations is circulated to all STLHE members in October of the year in question, and posted to the STLHE and IDO listservs. Any member of the Society may make a nomination.	The recipient of the award will be an important factor considered by the Selection Committee. Nominees will normally, but not necessarily, be a member of STLHE.	The recipient of the award is invited to attend the June STLHE conference, with travel expenses paid, and to make the special "Knapper Award" presentation. In addition the awardee is presented with a citation and small gift and becomes a lifetime member of STLHE.	Next call in 2020
SoTL Poster Award	Society for Teaching and Learning in Higher Education (STLHE).	The SoTL Poster Award (also called the Pat Rogers Poster Award) was established in 2008 to encourage innovative and effective poster presentations during the STLHE annual conference. The SoTL Poster Award promotes the importance of posters as opportunities to disseminate SoTL research results in an interactive way and to explore creative, effective and innovative teaching and learning practices. Articles based on posters will be eligible for submission to the annual journal Collected Essays on Learning and Teaching (CELT), a publication drawing largely from the work of conference presenters (also including workshops, concurrent sessions, and roundtables).	Poster criteria is based on: background/context; research methodology, overall poster design and use of image and text; and poster organization. Criteria for Applicants: STLHE member in good standing; Willingness to commit the time necessary to achieve the goals of the Pat Rogers Poster; Attendance at the STLHE annual conference.	No information available	Posters are adjudicated annually at the STLHE conference
Distinguished Academic Award (CAFA)	Confederation of Alberta Faculty Associations (CAFA).	Recognizes an academic staff member, or group of staff members, who through their research and/or other scholarly, creative or professional activities have made an outstanding contribution to the wider community beyond the university.	Nominees must be current members of one of the academic staff associations within CAFA - the AASUA, AUFA, Calgary and ULFA. For a group nomination, a majority of group members, including the primary researcher or group leader, must be current members of one of the CAFA academic staff associations.	Recipients will receive a \$2,000 prize and a piece of original Alberta artwork. Travel and hotel expenses for Award recipients attending the Awards dinner will be paid by CAFA.	Travel April 30
Distinguished Academic Early Career Award (CAFA)	Confederation of Alberta Faculty Associations (CAFA).	Recognizing an academic staff member at an early stage of his or her career, who through his or her research and/or other scholarly, creative or professional activity has made an outstanding contribution to the wider community beyond the university.	Nominees must be current members of one of the academic staff associations within CAFA - the AASUA, AUFA, Calgary and ULFA. For a group nomination, a majority of group members, including the primary researcher or group leader, must be current members of one of the CAFA academic staff associations. Nominees for the CAFA Distinguished Academic Early Career Award must be no more than eight (8) years beyond the completion of a doctoral degree or equivalent qualification.	Recipients will receive a \$2,000 prize and a piece of original Alberta artwork. Travel and hotel expenses for Award recipients attending the Awards dinner will be paid by CAFA.	Travel April 30
Trudeau Foundation Fellow	Pierre Elliott Trudeau Foundation	Each year, the Foundation selects up to five (5) Fellows who are top-level researchers and professors in the social sciences and humanities. Early-career researchers and professors are encouraged to put forward their candidacy as much as candidates with extensive experience. Fellows are: intellectuals rooted in their communities, with experience in community-based projects, and with an interest in experiential learning; gifted and original teachers; catalysts for change; bold, inspired thinkers. Actively encourage applications from: Canadians and foreign professors from a variety of cultural and ethnic backgrounds; persons with disabilities; from all gender identifications and sexual orientations; as well as from First Nations, Métis and Inuit peoples.	Each year, the Foundation decides on a scientific theme (the "scientific cycle") upon which the new members (Fellows and Mentors) will be selected. Each year, the Foundation launches an application process to attract candidates wishing to become Fellows. Candidates may be prompted to apply by actors in a variety of sectors of practice, by individuals in university communities, by civil society groups, or by members of the Foundation community.	The Fellows will receive financial compensation corresponding to the activities for February 22 which they have been selected (training, teaching, sharing and planning). In accordance with the services rendered, the Fellows will receive up to a maximum of \$50,000 per year for three (3) years. The Fellows are required to attend at least one (1) Institute during their term of office (first year), in addition to the General Conference (second year) and the dissemination activity (third year). The Foundation provides a Travel Allowance of up to \$15,000 per year for three (3) years, to enable them to participate in these events, to actively engage with the community and to benefit from learning opportunities.	
Trudeau Foundation Mentor	Pierre Elliott Trudeau Foundation	Each year, the Foundation may select as many as nine (9) mentors who are: Real-world actors from all areas of endeavour, who dedicate themselves to developing the capacity for engaged leadership among Scholars; Advisors to the Foundation community who may be engaged young professionals or individuals in the late stages of their career or in retirement; From different domains, including the arts or culture sector, the corporate world, the voluntary sector, and the public service; Social innovators; Committed and involved in the real world. We actively encourage applications from: Canadians and non-Canadians from a variety of cultural and ethnic backgrounds; persons with disabilities; from all gender identifications and sexual orientations; as well as from First Nations, Métis and Inuit peoples.	Each year, the Foundation chooses a scientific theme (the "scientific cycle"), upon which new members (Fellows, Mentors) will be chosen. Each year, the Foundation launches an application process to attract candidates wishing to become Mentors. Candidates may be prompted to apply, for example, by actors in a variety of sectors of practice, by individuals in university communities, by civil society groups, or by members of the Foundation community.	Mentors receive compensation to a maximum of \$20,000 per year for up to three (3) years for their Foundation activities and in their capacity as consultants. Mentors must participate in at least one Institute during their mandate (first year) as well as the General Conference (second year) and the dissemination initiative (third year). The Foundation provides a travel allowance up to \$15,000 per year for the duration of the Mentors' involvement with the Foundation, to enable them to participate in these events, to actively engage with the community and to take advantage of learning opportunities.	February 22
Lee Lorch Award	Canadian Association of University Teachers (CAUT)	The Award is given annually to recognize an academic who has excelled in each of the three principal aspects of academic life: teaching, research, and service to the institution and to the community. The recipient will be an individual whose teaching, research and service has contributed significantly to the lives of students, to their institution, to their field of study, and to the community.	Excellence in all three areas of teaching, research and service is a requirement for eligibility for the Award.	The award will be presented at the Spring CAUT Council. The recipient will be invited to give an address to Council. The address will be subsequently published by CAUT. The recipient will receive a \$1,000 honorarium with the award.	August 31
Sarah Shorten Award	Canadian Association of University Teachers (CAUT)	The Sarah Shorten Award was established in 1990 in honour of Sarah Shorten, who served as Vice-President (1982-83) and two terms as President of CAUT (1983-84 & 1984-85), who distinguished herself through her promotion of the advancement of women in Canadian universities and colleges.	The criteria used by the Committee for its nomination to CAUT Council: Candidates need not be a member of the academic community but the results of their contribution(s) must have benefitted women in post-secondary education; Candidates' contribution(s) may have benefitted any or all groups of women (faculty, students, staff) in the post-secondary community; The form of the candidates' achievement(s) may include but are not limited to the following: organizational leaders policy implementation, legislation, publication, educational initiatives, or distinguished service; The outstanding quality of the contribution may derive from the result of a single project or activity, or in the accumulation of efforts through consistent involvement over a long period of time in supporting the advancement of women in the post-secondary community; and Candidates' contributions to the advancement of women in the post-secondary community may have been focused locally, provincially, regionally, or nationally, or a combination of these.	unknown	June 1

Research and Scholarship Awards	Canadian Society for the Study of Higher Education	The purpose of this award is to recognize research and scholarship on higher education and/or topics directly relevant to Canadian higher education which can include the socio-political context, access, governance, teaching and learning, institutional studies, or education and employment.	The award is intended to be conferred on a practicing scholar in mid-career. A scholar in mid-career is an individual who, in addition to having an established reputation for scholarship will continue to contribute to research in the field some time to come. A mid-career scholar is normally 7-20 years post-Ph.D., has a significant publication record, and established reputation for publishing research on aspects of Canadian higher education.	unknown	January 31
Distinguished Member Award	Canadian Society for the Study of Higher Education	The Distinguished Member Award is to recognize current or former members who have made distinguished contributions to the study of higher education.	Nominees for the Distinguished Member Award must be, or have been, actively engaged in the Society and have contributed substantially to the study of higher education over a long period of time, as an influential scholar or practitioner. Nominations will be judged according to the following qualifications: contributions to the society; contributions to research and/or practice; and influence through research or practice.	Distinguished membership is a meaningful recognition, bestowed sparingly, and only to those persons who have made significant and substantial contributions to the Society and the study of higher education. (Distinguished membership does not recognize persons retiring from active service to the Society who perhaps may have earned "emeritus" rather than "distinguished" membership.)	January 31
CIHE Sheffield Award	Canadian Society for the Study of Higher Education	The Edward F. Sheffield Award was named in honour of Ted Sheffield, the first Professor of Higher Education Canada (University of Toronto), and founding President of the CSSHE. The award is to recognize the research article in the Canadian Journal of Higher Education deemed by the editors to be the best of the preceding year.	The award is to recognize the research article in the Canadian Journal of Higher Education deemed by the editors to be the best of the preceding year.	unknown	unknown

***deadlines may have changed; please confirm dates on the sponsor website**