

D2L INNOVATION AWARD (FOR A TEAM OR COLLABORATION) **/ SPONSOR DEADLINE: FEB 15, 2023 (TBC)**

TEAM CRITERIA*:

- **Team has a clear record of innovative approaches that promote student-centered teaching and learning and be able to specifically name the innovation, including the institutional context, goals of the project, impact on student learning and future developments.**
- Innovation can be in pedagogical approaches, teaching methods, course design, curriculum development, assessment methods, or various tools and technologies that enhance learning and have had a significant impact on post-secondary education.
- Teaching innovation should be “completed” versus “in progress” in order for the team to provide evidence of impact as well as a reflection of the impact.
- Please review the STLHE list of [D2L Innovation Award Recipients](#) by year for examples of past innovations that have been acknowledged through this award. (Note, only 2022 awardees are within the “team” category, where previously the award was given to individuals)

WHAT DOES COMMITTEE SUPPORT LOOK LIKE?

1. Connection with past award recipients and successful packages
2. Dossier consultation specific to D2L
3. Application template for your use
4. At least one review from the external awards committee
5. Dedicated copy-editing support
6. Administrative support
7. Application layout and compilation support

**Criteria and/or submission checklist may be subject to change*

APPLICATION TIMELINE:

TIMELINE	ACTION
August	<ul style="list-style-type: none"> Kick off application process and book meetings with selected nominees.
September	<ul style="list-style-type: none"> Introduction meeting with nominees to review award requirements and proposed support structure/timeline. Nominee receives access to D2L resource site. Nominee meets with dossier support team (TI/past recipients). Nominee has dossier support through TI. Nominee receives application template with criteria/formatting requirements. Nominee closely reviews criteria and begins application draft.
October	<ul style="list-style-type: none"> Nominee identifies and makes initial contact with support letter writers. Nominee continues draft application. Admin support follows up with letter-writers with guidance/deadlines as needed. Attend STLHE info session if available
November	<ul style="list-style-type: none"> Nov 15 - Completed full FIRST draft of application due Peer review conducted by committee Nominee and copy editor meet (<i>copy-editing support is contingent on the committee receiving a first full draft by November 15th</i>)
December	<ul style="list-style-type: none"> Copy editor and nominee work together to complete second draft of application. Second review by committee is available if requested.
January	<ul style="list-style-type: none"> Final copy-editing completed. Jan 30 - Application due for final formatting and compilation of documents if required.
February	<ul style="list-style-type: none"> Nominee submits for Feb 15, 2023.

SUBMISSION PACKAGE CHECKLIST:

<https://www.stlhe.ca/awards/d2l-innovation-award/>

Submission Format: 8½ x 11 paper; 12-point font; Maximum 25 pages (10 additional pages of supporting documentation permitted).

Submission Checklist:

- Completed [application website form](#) and included [application cover page](#) in dossier (not part of page count)
- Institutional letter of endorsement from a senior academic administrator such as your institution's Provost, Associate Vice President or Vice President Academic, Associate Vice President or Vice President Teaching and Learning.
- Description of, rationale for (e.g., impetus to initiate), and pedagogical framework underlying the innovation situated in the discipline/field of study.
- Documented impact of innovation on teaching, student learning, curriculum development.

5. Supporting documentation evidencing impact (e.g., letters of support, curricular changes at course/program level, adoption by others, scholarly research, etc.).
6. Digital photo (150 dpi or greater) of applicant suitable for print/online publication submitted separately from dossier (not part of page count).