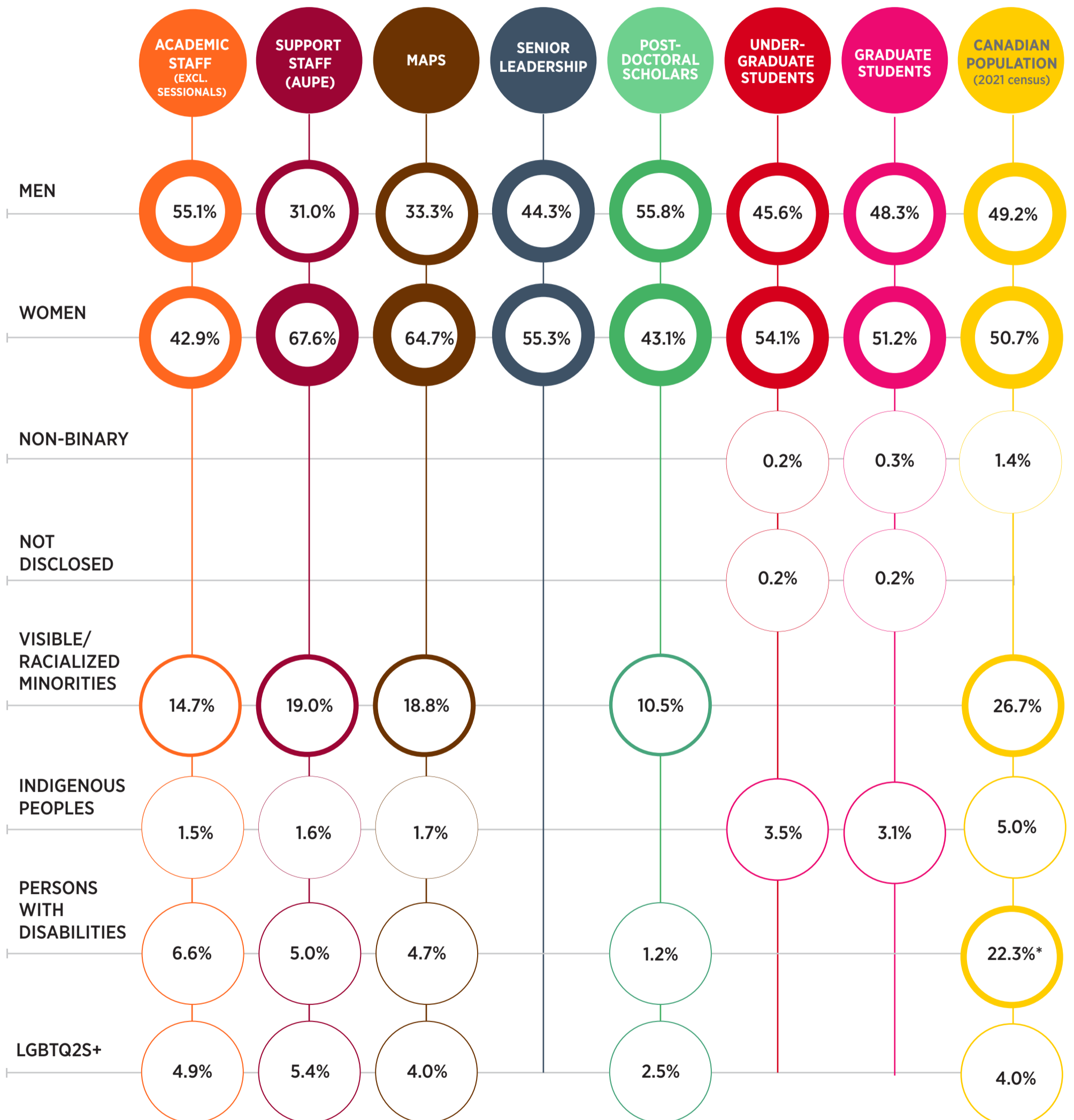


Overall Representation of UCalgary Employee and Student Groups for 2022



EDI Data Hub Infographics Notes/Sources:

•Please note that data on employee and student categories in this infographic may differ slightly from data presented in the EDI Dashboard due to differences in group definitions and data sources used across reports.

•Empty cells (categories and groups for which there is no data) refer to either data that has been suppressed or is otherwise unreportable.

Employee and Postdoctoral Scholar Data:

•Employee and postdoctoral groups are defined as follows:
oSenior Leadership includes those holding Regular Continuing Appointments. Includes staff on administrative leave.
oAcademic Staff includes those holding Continuing, Contingent, or Limited Term Appointments. Excludes Sessional Instructors, members of the Senior Leadership Team, and employees on Career Stop Out leave or Long-Term Disability as of December 31 of the reporting year.

oManagement and Professional Staff (MaPS) includes Regular, Limited Term, and Fixed Term appointments. Temporary and casual staff are not included.

oSupport Staff (AUPE) includes staff holding Regular, Sessional, Limited Term, and Fixed Term appointments. Temporary and casual staff are not included.

oPostdoctoral scholars include all appointment types (i.e. Postdoctoral Associates, Postdoctoral Fellowship Holders, General Associate/Guest Postdoctoral Scholars). For data on postdoctoral scholars disaggregated by appointment type please refer to the EDI Dashboard.

oFor more information on staff groups and postdoctoral scholar appointment types, please refer to the [UCalgary Human Resources Staff Groups Defined](#) page.

•Percentages are based on distinct counts of employees within staff grouping categories above; employees holding two active positions within a given category are counted only once.

Student Data:

•Percentages for a given academic year based on Fall term snapshots as of last day to drop a class without financial penalty.

•Percentages are based on weighted headcounts.

•Undergraduate includes Doctor of Medicine and postgraduate medical education programs within the Cumming School of Medicine.

•Indigenous self-identification based on student self-identification at the time of application.

Comparative data:

•Source: Statistics Canada, Census of Population, 2021

•Data on persons with disabilities within Canadian population derived from Statistics Canada Canadian Survey on Disability, 2017.