GEOGRAPHY COURSE OUTLINE: SPRING 2020

Geography 390 International Field Studies
H(1-2)

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEC01</td>
<td>TRAVEL STUDY</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Instructor: Aaron Williams
Office: ES 420
Tel: 220 7483
Email: awill@ucalgary.ca

Texts:
Readings will be posted on D2L.

Official Course Description:

Official Course Description:
An introduction to conducting international reconnaissance research in geography. Provides a background in various aspects of ethical research practices, qualitative and quantitative data collection, analysis, and dissemination.

MAY BE REPEATED FOR CREDIT.

Prerequisite:
Consent of the Department

Courses Objectives

To provide multiple views and topics related to international fieldwork and research. The objective will be facilitated by providing numerous themes, topics, locations, and guest speakers relating to the international academic experience.

Geography 390, International field studies is a required preparation course for students going on field study programs in Geography, Earth Science, and Urban Studies. It is designed to provide students with approaches to doing field work/assignments in an overseas setting. Further it is designed to introduce students to a very different form of learning outside the classroom. A primary focus of the course is how to approach fieldwork in human and physical geography in an overseas setting. Lectures use examples of field notes, pictures of locations, video, virtual field trip assignments, and photo essays to get students to think about how to observe and think critically about environments, cities, and subject matter in the field. Students will complete virtual field trip assignments using video clips of complex, busy, confusing, foreign environments. Students are required to answer questions that forces them to interpret what is happening in these environments, what the economy is, questions on resource use, and most importantly how they
can relate and compare these locations to where they are from. Students also review important literature not covered in pre-session classes, and important information on our destinations. Considerations such as culture shock, positionality, and cultural awareness are also covered in the course material. In addition to virtual fieldtrips, students will complete photo essays on campus to provide them with examples of similar field assignments they will complete in the field overseas. Successful students in this class will be ready to employ experiential learning tools that will not only enhance the learning outcomes for this class, it will allow them to be prepared and up to speed for their upcoming field work on their field study programs.

**Course Learning Outcomes:**
The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate and the expected level of achievement.

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>PLO(s)</th>
<th>Level(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students should be able to apply fieldwork techniques in an overseas setting.</td>
<td>1,2,3,4,5,7</td>
<td>1</td>
</tr>
<tr>
<td>A skillset in the spatial interpretation of human, and physical environments</td>
<td>1,2,3,4,5,7</td>
<td>1</td>
</tr>
<tr>
<td>Students should be able to apply comparative approaches to urban and physical landscapes</td>
<td>1,2,3,4,5,7</td>
<td>1</td>
</tr>
<tr>
<td>An appreciation for the importance of fieldwork in geography and urban studies</td>
<td>1,2,3,4,5,7</td>
<td>2</td>
</tr>
<tr>
<td>Students should be able to comprehend their positionality when entering and evaluating urban and natural landscapes different than their own</td>
<td>1,2</td>
<td>2</td>
</tr>
<tr>
<td>Comprehension of culture shock, cultural awareness group dynamics, and an understanding of the rigours of working in an overseas setting</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Students will be ready to employ experiential learning tools that will not only enhance the learning outcomes for this class</td>
<td>3,4,5,7</td>
<td>2</td>
</tr>
</tbody>
</table>

**PLOs = Program Learning Outcomes:** 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills. **Levels:** (1) Introductory, (2) Intermediate, (3) Advanced.

**Course Content:**
**Course Modules and Learning Outcomes.**
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 30</td>
<td>09:00 – 12:00</td>
<td>Module 01: Course introduction</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Module 02: Purpose of fieldwork</td>
</tr>
<tr>
<td></td>
<td>13:00 – 16:00</td>
<td>Module 03: Elements of a field notebook</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Module 04: Making meaningful field notebook entries</td>
</tr>
<tr>
<td>May 1</td>
<td>09:00 – 12:00</td>
<td>Module 05: Assignment #1: Virtual field trip</td>
</tr>
<tr>
<td></td>
<td>13:00 – 16:00</td>
<td>Module 06: Using ArcGIS Online and Collector</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Module 07: Photo essays &amp; Story Maps</td>
</tr>
<tr>
<td>May 2</td>
<td>09:00 – 13:00</td>
<td>Module 08: Assignment #2: Data collection</td>
</tr>
<tr>
<td></td>
<td>14:00 – 16:00</td>
<td>Module 09: Assignment #2: Photo essay &amp; Story map compilation</td>
</tr>
<tr>
<td>May 3</td>
<td>09:00 – 12:00</td>
<td>Module 10: Field preparation – travel considerations specific to the Europe field school</td>
</tr>
<tr>
<td></td>
<td>13:00 – 18:00</td>
<td>Module 11: Sustainability – video and discussion</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Module 14: Assignment #3: Introduction and preparation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Predeparture tests</td>
</tr>
</tbody>
</table>

### In Field Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Various</td>
<td>TBD</td>
<td>In-field assignments (x3) – Minimum instructor-student contact time: 10 hours total</td>
</tr>
</tbody>
</table>

### Grading (Weighting)

- Asst. #1 Virtual field trip: 20%
- Asst. #2 Photo essay: 30%
- Asst. #3 Photo essay proposal: 15%
- Predeparture test: 15%
- In-field assignments: 20%

### Grading System

- A+: 100-95%
- A: 94.9-90%
- A-: 89.9-85%
- B+: 84.9-80%
- B: 79.9-75%
- B-: 74.9-71%
- C+: 70.9-67%
- C: 66.9-63%
- C-: 62.9-59%
- D+: 58.9-55%
- D: 54.9-50%
- F: 49.9% and less

### Required Texts

- NA.

### References/Possible texts/Readings:


Database: Taylor & Francis Journal Complete
Permission: Link or PDF


Database: CRKN Elsevier ScienceDirect 2014
Permission: Link or PDF


Database: CRKN Elsevier ScienceDirect 2014
Permission: Link or PDF


Database: CRKN Elsevier ScienceDirect 2014
Permission: Link or PDF


Database: SpringerLink CRKN
Permission: Link or PDF

Grading System:

96-100 A+  77-80 B  59-61 C-
90-95 A  71-76 B-  55-58 D+
86-89 A-  65-70 C+  50-54 D
81-85 B+  62-64 C  0-49 F

For additional detailed course information posted by the Instructor see D2L.

For additional detailed course information posted by the Instructor Desire2Learn at https://d2l.ucalgary.ca/d2l/home
USRI
At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference - please participate in USRI Surveys.

Writing across the Curriculum
Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance.

Principles of Conduct
The University of Calgary Calendar includes a statement on the Principles of conduct expected of all members of the University community (including students, faculty, administrators, any category of staff, practicum supervisors and volunteers) whether on or off the University’s property. This statement applies in all situations where the members of the University community are acting in their University capacities. All Members of the University Community have a responsibility to familiarize themselves with this statement which is available at: http://www.ucalgary.ca/pubs/calendar/current/k.html

Internet and electronic communication device information:
No restriction on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is no disturbance or distraction of other students or the instructor. Phones must be turned off during class time unless you are a health care or law enforcement professional with appropriate ID.

Plagiarism
Academic dishonesty is not an acceptable activity at the University of Calgary and students are strongly advised to read the Student Misconduct section in the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are 1) presenting another student’s work as your own 2) presenting an author’s work or ideas as your own without proper referencing and 3) using work completed for another course. This activity will not be tolerated in this course and students conducting themselves in this manner will be dealt with according to the procedures outlined in the calendar: http://www.ucalgary.ca/pubs/calendar/current/k-5.html

Academic Accommodations:
Students needing an accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities. The procedure can be found at:
Students needing an accommodation based in relation to their coursework or to fulfil requirements for a graduate degree, on a Protected Ground other than Disability, should communicate this need, preferably in writing to their instructor or the appropriate Associate Dean or Department Head.

Students needing an Accommodation unrelated to their coursework or the requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the Vice-Provost (Student Experience).

**Freedom of Information and Protection of Privacy**

*FOIP:* The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside instructor’s office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor’s office hours; if students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

**Re: Posting of Grades and Picking-up of Assignments**

- All assignments will be handled through D2L or personally.
- Their own grades will be available to each student on D2L by password access. Grades will not be available at Geography’s main office.

**Contact Information for Student and Faculty Representation**

- **SU VP Academic** Phone: 220-3911 and e-mail: suvpa@ucalgary.ca
- **SU Faculty Rep.** Phone: 220-3913 and e-mail: arts1@ucalgary.ca

The students ombudsman office information can be found at:
http://www.su.ucalgary.ca/page/affordability-accessibility/su-structure/contact-info

**Campus Safewalk**

Campus Security, in partnership with the Students’ Union, provides the Safewalk service, 24 hours a day, to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your Campus destination.

**Faculty of Arts Program Advising and Student Information Resources**

- Have a question, but not sure where to start? The new Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580 or email us at ascarts@ucalgary.ca you can also visit the Faculty of Arts website at http://arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns.

- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210 7625 or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts: