

DEST301

Ecology and Sustainability in Northern Japan: Community Revitalization Through Ainu and Japanese Collaboration

Spring 2021

Location: Nibutani, Shiraoui, and Sapporo in Hokkaido, Japan

Date of Departure: June 4, 2021 (tentative)

Date of Return: June 17, 2021 (tentative)

Pre-Departure Class in Calgary: February 26, March 26, May 10, 12, and 14 (tentative)

Instructor: Naotaka Hayashi, PhD

Office: ES820

Office hours: By appointment

Email: Naotaka.hayashi@ucalgary.ca

Phone: (403) 220-2964

COURSE DESCRIPTION

This course covers community building and development in the northern area, specifically focusing on the human-environment relationship of the Ainu, an Indigenous group in Hokkaido, northern Japan. We will visit two communities in central Hokkaido: Nibutani and Shiraoui. Nibutani is a small community with a population of about 400. Local Ainu descendants established a National Trust forest to maintain their connection to their traditional territories. In Shiraoui (pop. about 16,000), community workers help local inhabitants, Ainu and non-Ainu, rediscover the values of the natural bounty they have in the town. We will look into the process in which the reestablishment of the human-environment relationship help form and shape community identity. At the end of the study trip, we will have a workshop at Hokkaido University, Sapporo, Hokkaido. The challenge facing the communities is similar to the challenge of communities in other northern countries like Canada. After this course, students can relate what they learn from this course to community development in Canada.

COURSE GOALS (LEARNING OUTCOMES)

This course aims to introduce issues surrounding the Ainu, Indigenous people in Hokkaido, northern Japan, such as the history of internal colonialism, its lasting influence, and cultural revitalization among Ainu communities.

LEARNING OBJECTIVES

By the end of the course, students should be able to:

- understand the history of the Ainu in Japan
- understand the Ainu relationship to the land (the political factor to make their human-environment relationship complex).
- understand the recent shift in the government policy toward the Ainu and the Ainu's cultural revitalization
- compare the Ainu's contemporary situation with that of other Indigenous communities in the northern region.

COURSE FORMAT

This course consists of pre-departure classes, the tour to Japan, and after-tour classes.

Pre-departure classes

- *Classes in February and March*
- We will meet community people in Shiraoi via Zoom. Shiraoi residents and we introduce ourselves, introduce our communities to each other, and develop curiosity and questions on each other's towns.
- Classes in May
- Lectures on community development; the making questions on community people in Nibutani and Shiraoi (See "Methods of Evaluation" below); and discussion on community development
- In-class exam (60 min.) in the afternoon of the final class (May 14, 1-2 PM)

Tour to Nibutani and Shiraoi

- Visiting Hokkaido; Meet residents of the two communities; Exploring the towns with local people (with translators); and discussing with residents on community development.
- Discussion
- Group presentation

REQUIRED TEXTBOOK

TBA

PREREQUISITE

ANTH203 or DEST201

METHODS OF EVALUATION

Pre-departure assignment	10%	Group work	The making of a list of questions to the communities/
In-class exam	10%	Essay-format, 60 min., In the afternoon of the final session (May 14), 1-2PM	At the same time as the in-class exam of ANTH399
Group activities during the tour	30%	Participation in discussion and group work	
Group presentation	40%	Oral presentation (with visual aid if necessary)	
Participation	10%		

GRADING SCHEME

A+	100–94.9%	A	94.8–89.9%	A-	89.8–84.9%
B+	84.8–79.9%	B	79.8–74.9%	B-	74.8–70.9%
C+	70.8–66.9%	C	66.8–62.9%	C-	62.8–58.9%
D+	58.8–54.9%	D	54.8–49.9%	F	49.8% and below

COURSE POLICIES

Cell Phone and Laptop Policy

Cell phones must be turned off during the class except when in use for Top Hat (see below). Laptops and tablets should be used only for taking notes. Since the screens can be distracting to students sitting behind, if you wish to use your laptop or tablet please sit toward the back of the class.

Email Policy

In any email correspondence please begin with the course code (DEST301) in the subject line along with the subject of your message. Most of the time, you can expect a reply to an email within 24 hours. Please do NOT expect an immediate reply. You should also know that I only rarely reply to emails evenings or weekends. Also I will not reply to emails that are not signed at least with your first name.

Deferred Exams

A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. Deferral of the final exam requires Registrar approval. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. Documentation supporting the reason for missing an exam may be required. Deferred exams may be in a different format than the regularly scheduled exam, e.g. essay style questions instead of multiple

choice questions. Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan.

Academic misconduct

The University expects Students to conduct Academic Activities with integrity and intellectual honesty and to recognize the importance of pursuing and transmitting knowledge ethically. "Academic Misconduct" includes such things as Cheating, Falsification; Plagiarism, Unauthorized Assistance and failure to comply with exam regulations or an Instructor's expectations regarding conduct required of Students completing academic assessments. Academic Misconduct is a serious form of intellectual dishonesty with significant consequences. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For more information see the Student Academic Misconduct Policy (<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>)

Instructor intellectual property

Lectures, demonstrations, performances, and any other course material provided by an instructor includes copyright protected works under the Copyright Act and all forms of electronic or mechanical recording of lectures, laboratories, tutorials, presentations, performances, electronic (computer) information, the duplication of course material, and to the translation of recordings or transcriptions of any of these materials to another form by electronic or mechanical means by students is not permitted, except.

- As a formal accommodation as assessed by the Student Accessibility Services and only for individual private study and only at the discretion of the instructor.
- With the permission of the instructor, students without a formal accommodation may audio record lectures, provided that the student and instructor sign a release form available from departmental and faculty offices. A copy of the Release form shall be retained by the instructor and by the department in which the course is offered. Any audio recording by students is permitted only for the purposes of private study by the individual student. Students may not distribute, email or otherwise communicate these materials to any other person.
- For any other use, whether by duplication, transcription, publication, sale or transfer of recordings, written approval must be obtained from the instructor for the specific use proposed.
- Any use other than that described above (e.g. distributing, emailing or otherwise communicating these materials to any other person) constitutes academic misconduct and may result in suspension or expulsion.
- Students are encouraged to make notes of classroom discussions, lectures, demonstrations etc.

Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. The Depart-

ment of Anthropology and Archaeology keeps exams and any term work not picked up for a minimum of one year after which it is destroyed. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies. Students requesting an Accommodation on the basis of Disability are required to register with Student Accommodation Services (SAS) by submitting a Request for Accommodation in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). SAS will issue a Letter of Accommodation which must be presented to either designated contact person within the Department or the appropriate Instructors within 10 days of the beginning of term. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

Copyright

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Support and Resources:

Non-course-specific related information can be found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines>

Note: information here includes

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk