

**ENVIRONMENTAL AND CONSERVATION GEOGRAPHY OF
SOUTHEAST ASIA:
Thailand, Singapore, Malaysian Borneo and Bali Indonesia**

Aaron Williams and Darren Sjogren

EARTH SCIENCE 301	2
GEOGRAPHY 324.....	5
GEOGRAPHY 390.....	8
GEOGRAPHY 428.....	11
GEOGRAPHY 596.....	14
URBAN STUDIES 394	16
SUPPLEMENTAL INFORMATION FOR ALL COURSES.....	19

EARTH SCIENCE COURSE OUTLINE: SPRING 2020

**EARTH SCIENCE 301
H(3-0)**

Human-Environment Interactions

Section	Days	Times	Location
LEC01			TRAVEL STUDY

Instructor: Darren Sjogren	Office: ES 456
Tel: 220 2575	Email: sjogren@ucalgary.ca

Official Course Description:

Exploration of the interactions between humans and environment at different time scales and in different regions. Geographically distinct regions are selected to highlight how humans have adapted to climate change and hazardous natural events. Past adaptations will be examined in the modern context.

Course Objectives

The primary course objective is to explore how natural processes create dangerous conditions for humans and how disasters as complex interactions between humans and physical processes. The physical processes that create hazards will be introduced and factors that amplify or dampen their impact on humans or infrastructure will be emphasized. The factors that influence human vulnerability and resiliency will be stressed. Exploration of these interactions will be accomplished through lectures, in-class videos, and projects.

Course Learning Outcomes:

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
Explain why disaster severity is related to both event intensity and human vulnerability	1,2	1
Explain why event intensity & human vulnerability are spatially & temporally variable	4	1
Explain and evaluate the challenges to increasing resiliency to natural disasters	2	1
Explain Earth systems such as plate tectonics, fluvial, volcanic, severe storms	2,4	1
Collect spatial data	3,5	1
Apply spatial sampling and analysis techniques	3,6	1
Create multimedia and written presentations using GIS software	6,7,8	1

PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills. **Levels:** (1) Introductory, (2) Intermediate, (3) Advanced

Prerequisites

Consent of the department.

Learning Resources

Links to supplemental readings will be posted on Desire2Learn.

Grading (Weighting)

Test #1	10%	Pre-departure
Field Notebook	30%	
Field Assignments	40%	
Test #2	20%	Last day of field school

Grading System

A+	100-95%	B	79.9-75%	C-	62.9-59%
A	94.9-90%	B-	74.9-71%	D+	58.9-55%
A-	89.9-85%	C+	70.9-67%	D	54.9-50%
B+	84.9-80%	C	66.9-63%	F	49.9% and less

It is not necessary to pass each component in order to pass the course. The Registrar will not schedule the Test #2: it will be scheduled on the last day of the Field School.

Human subjects

As part of a desire to improve the quality of the student experience, you will be asked to participate in a survey of the efficacy of the methods used in the course. Your participation in the research is entirely voluntary and will not play a role in determining your grade in the course. The surveys will be conducted by a university employee who is not involved in the course. The teaching staff will not see the surveys until after one month after the grades appeal period. You may withdraw from the study at any time without penalty.

Supplementary Fees

No supplementary fee has been assessed for this course.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

GEOGRAPHY COURSE OUTLINE: SPRING 2020

**GEOGRAPHY 324
H (3-0)**

Society and Environmental Change

Section	Days	Time	Location
LEC 01			Travel Study

Instructor: Darren Sjogren	Office: ES 456
Tel: 220 2575	Email: sjogren@ucalgary.ca

Official Course Description:

Environmental and resource issues, with emphasis on topics such as climate change, sustainability, ethics, planning, policy and decision making, and management strategies. Case examples highlight issues in resource sectors such as freshwater, oceans, parks and wildlife, tourism and recreation, forests and energy.

Course Objectives

Society and Environmental Change centers around the impact of human activities on the environment, the challenges involved in achieving environmental, cultural, and economic sustainability, and on policies, plans, and strategies devised to move society and environment toward a sustainable future. This course integrates dimensions of human, physical, urban environmental problems and highlights the roles of critical reflection, local action, stewardship and cooperative problem solving in environmental management. The course addresses the science, politics and cultural understanding of climate change and other global environmental issues through the framework of political ecology. The course also addresses environmental management and concepts of sustainability through introducing foundations of human physical geography that explain the details of these issue and concepts. Case examples highlight issues in resource sectors such as freshwater, oceans, parks and wildlife, tourism and recreation, forests and energy.

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
Explain concepts and values critical to the study, management and understanding of our environment.	1,2,3,4,7	1
Explain fundamentals of globalization as they relate to the environment.	1,2,3,4,7	1
Evaluate environmental issues of sustainability with case studies.	1,2,3,4,7	1
Apply concepts for maintaining & sustaining the environment as a resource.	1,2,3,4,7	1
Collect spatial data about environmental processes	3,5	1
Apply spatial sampling and analysis techniques	3,6	1
Create multimedia and written presentations using GIS software	6,7,8	1

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***Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.*

Prerequisites

No prerequisites.

Learning Resources

Links to supplemental readings will be posted on Desire2Learn.

Grading (Weighting)

Test #1	10%	Pre-departure
Field Notebook	30%	
Field Assignments	40%	
Test #2	20%	Last day of field school

Grading System

A+	100-95%	B	79.9-75%	C-	62.9-59%
A	94.9-90%	B-	74.9-71%	D+	58.9-55%
A-	89.9-85%	C+	70.9-67%	D	54.9-50%
B+	84.9-80%	C	66.9-63%	F	49.9% and less

It is not necessary to pass each component in order to pass the course. The Registrar will not schedule the Test #2: it will be scheduled on the last day of the Field School.

Human subjects

As part of a desire to improve the quality of the student experience, you will be asked to participate in a survey of the efficacy of the methods used in the course. Your participation in the research is entirely voluntary and will not play a role in determining your grade in the course. The surveys will be conducted by a university employee who is not involved in the course. The teaching staff will not see the surveys until after one month after the grades appeal period. You may withdraw from the study at any time without penalty.

Supplementary Fees

No supplementary fee has been assessed for this course.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

GEOGRAPHY COURSE OUTLINE: SPRING 2020

**GEOGRAPHY 390
H (1-2)**

International Field Studies

Section	Days	Time	Location
LEC 01			Travel Study

Instructor: Aaron Williams & Darren Sjogren	Office: ES 420 & ES 456
Tel: 220 7483 & 220 2575	Email: awill@ucalgary.ca & sjogren@ucalgary.ca

Official Course Description:

An introduction to conducting international reconnaissance research in geography. Provides a background in various aspects of ethical research practices, qualitative and quantitative data collection, analysis, and dissemination.

Course Objectives

International fieldwork is a required preparation course for students going on field study programs in Geography, Earth Science, and Urban Studies. It is designed to provide students with approaches to doing field work/assignments in an overseas setting. Further it is designed to introduce students to a very different form of learning outside the classroom. Lectures use examples of field notes, pictures of locations, video, virtual field trip assignments, and photo essays to get students to think about how to observe and think critically about environments, cities, and other subject matter in the field. Assignments will employ important literature covered in pre-session and important information on our destinations. Preparations will include downloading and practicing the use of apps and other aspects of digital technology, packing, and deciding which resources or tools are needed. Considerations such as culture shock, positionality, and cultural awareness are also covered in the course material. In addition to virtual fieldtrips, students will complete photo essays on campus to provide them with examples of similar field assignments they will complete in the field overseas. Successful students in this class will be ready to employ experiential learning tools that will not only enhance the learning outcomes for this class, it will allow them to be prepared and up to speed for their upcoming field work on their field study programs.

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
Apply fieldwork techniques in an overseas setting	1,2	1
Apply comparative approaches to urban and physical landscapes	1,2	1
Recognize the importance of fieldwork in geography	3,4,5,6,7,8	1
Observe, synthesize, and record meaningful geographic data	3,5	1
Collect spatial data	3	1
Explain and apply spatial sampling and analysis techniques	3,6	1
Create multimedia and written presentations using GIS software	7,8	1
Work effectively in a group setting	1,8	1
Recognize culture shock, cultural awareness, and an understanding of the rigors of working in an overseas setting	1,8	1

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***Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.*

Prerequisites

Consent of the department.

Learning Resources

Links to supplemental readings will be posted on Desire2Learn.

Grading (Weighting):

Asst. #1 Virtual field trip	20%
Asst. #2 Photo essay	30%
Asst. #3 Photo essay proposal	15%
Predeparture test	15%
In-field assignments	20%

It is **not** necessary to pass each component in order to pass the course.

The Registrar will **not** schedule the Final Exam: It will be scheduled on the last day of the field program.

Grading System

A+	100-95%	B	79.9-75%	C-	62.9-59%
A	94.9-90%	B-	74.9-71%	D+	58.9-55%
A-	89.9-85%	C+	70.9-67%	D	54.9-50%
B+	84.9-80%	C	66.9-63%	F	49.9% and less

For additional detailed course information posted by the Instructor Desire2Learn at <https://d2l.ucalgary.ca/d2l/home>

On Campus Schedule

Date	Time	Activity
April 30	09:00 – 12:00	Module 01: Course introduction Module 02: Purpose of fieldwork
	13:00 – 16:00	Module 03: Elements of a field notebook Module 04: Making meaningful field notebook entries
May 1	09:00 – 12:00	Module 05: Assignment #1: Virtual field trip
	13:00 – 16:00	Module 06: Using ArcGIS Online and Collector Module 07: Photo essays & Story Maps
May 2	09:00 – 13:00	Module 08: Assignment #2: Data collection
	14:00 – 16:00	Module 09: Assignment #2: Photo essay & Story map compilation
May 3	09:00 – 12:00	Module 10: Field preparation – travel considerations Module 11: Sustainability – video and discussion
	13:00 – 18:00	Module 14: Assignment #3: Introduction and preparation Predeparture tests

In Field Schedule

Date	Time	Activity
Various	TBD	In-field assignments (x3) – <i>Minimum instructor-student contact time: 10 hours total</i>

Human subjects

As part of a desire to improve the quality of the student experience, you will be asked to participate in a survey of the efficacy of the methods used in the course. Your participation in the research is entirely voluntary and will not play a role in determining your grade in the course. The surveys will be conducted by a university employee who is not involved in the course. The teaching staff will not see the surveys until after one month after the grades appeal period. You may withdraw from the study at any time without penalty.

Supplementary Fees

No supplementary fee has been assessed for this course.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

GEOGRAPHY COURSE OUTLINE: SPRING 2020

GEOGRAPHY 428

H(3-1T)

Sustainability and Political Ecology

Section	Days	Time	Location
LEC 01			Travel Study

Instructor: Aaron Williams	Office: ES 420
Tel: 220 7483	Email: awill@ucalgary.ca

Official Course Description:

Exploration of the challenges associated with environmental management and governance, particularly in terms of achieving sustainability. Emphasis is placed on ongoing local, regional, and global environmental problems, using political ecology perspectives to understand power, discourse and interest mechanisms behind environmental rights, controls, and sustainability needs.

Course Objectives/Overview

This course focuses on the challenges associated with understanding and managing environmental resources, particularly in terms of achieving sustainability. Emphasis is placed on conducting applied research that responds to ongoing urban, local, regional, and global environmental problems. Readings, lectures and field excursions will focus on theories of political ecology and research methods and how they apply to environmental and resource management and sustainability in the regions of travel. Further, a goal of this course to appreciate and understand a variety of approaches, policies, methods, and institutions aimed at achieving sustainability at various scales (urban, local, regional, and global). The learning outcomes and goals are realized by students conducting (applied) research relating to existing resource management issues as well as concepts or initiatives aimed at achieving sustainability in these regions of Thailand, Singapore, Malaysian Borneo and Bail Indonesia.

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
Explain and apply concepts and values critical to the study, management and understanding of our environment.	1,2,3,4,7	2
Conceptualize the distribution, use, extraction and impact of global natural resources, the effects of human activities on a range of natural resources globally, and aspects of the uncertainty, complexity and conflict that characterize both the use and management of resources globally.	1,2,3,4,7	2
Apply concepts for maintaining & sustaining the environment as a resource.	1,2,3,4,7	2
Evaluate environmental problems and issues of sustainability within select world regions through case study examples	1,2,3,4,7	2
Explain & apply globalization fundamentals relative to the environment	1,2,3,4,7	2
Collect spatial data about environmental processes	3,5	2
Apply spatial sampling and analysis techniques	3,6	2
Create multimedia and written presentations using GIS software	6,7,8	2
Work effectively in a group setting	7,8	1

**PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.*

***Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.*

Prerequisites

3 units in courses labelled Geography at the 300 level or above.

Learning Resources

Links to supplemental readings will be posted on Desire2Learn.

Grading (Weighting)

Pre-departure assignments	10%	
Field Notebook	30%	
Field Assignments	30%	
Field oral presentation	15%	
Final exam	15%	Last day of field school

Grading System

A+	100-95%	B	79.9-75%	C-	62.9-59%
A	94.9-90%	B-	74.9-71%	D+	58.9-55%
A-	89.9-85%	C+	70.9-67%	D	54.9-50%
B+	84.9-80%	C	66.9-63%	F	49.9% and less

It is not necessary to pass each component in order to pass the course. The Registrar will not schedule the Final Exam: it will be scheduled on the last day of the Field School.

Human subjects

As part of a desire to improve the quality of the student experience, you will be asked to participate in a survey of the efficacy of the methods used in the course. Your participation in the research is entirely voluntary and will not play a role in determining your grade in the course. The surveys will be conducted by a university employee who is not involved in the course. The teaching staff will not see the surveys until after one month after the grades appeal period. You may withdraw from the study at any time without penalty.

Supplementary Fees

No supplementary fee has been assessed for this course.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

GEOGRAPHY COURSE OUTLINE: SPRING 2020

GEOGRAPHY 596 H(0-1T)

Directed Independent Study

Section	Days	Times	Location
LEC01			TRAVEL STUDY

Instructor: Aaron Williams & Darren Sjogren	Office: ES 420 & ES 456
Tel: 220 7483 & 220 2575	Email: awill@ucalgary.ca & sjogren@ucalgary.ca

Official Course Description:

Advanced study of a particular topic under the direct supervision of a faculty member.

Course Objectives

This course is intended for senior students in Geography (including Urban Studies and Earth Sciences) who wish to conduct original research as part of the international program. The possible topics will be restricted to those which are consistent with the objectives of the program.

Course Learning Outcomes:

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
Collect and synthesize different types of environmental data	1,2	3
Analyze spatial and temporal aspects of human-environmental systems	4	3
Formulate and test hypotheses related to human-environmental systems	4	3
Collect spatial data	3,5	3
Apply spatial sampling and analysis techniques	3,6	3
Create multimedia and written presentations using GIS software	6,7,8	3

PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills. **Levels:** (1) Introductory, (2) Intermediate, (3) Advanced

Prerequisites

Consent of the department.

Learning Resources

Links to supplemental readings will be posted on Desire2Learn.

Grading (Weighting)

Research proposal	20%	Pre-departure
Field Notebook	20%	
Photo essay	25%	Due after completion of travel
Research paper	35%	Due after completion of travel

Grading System

A+	100-95%	B	79.9-75%	C-	62.9-59%
A	94.9-90%	B-	74.9-71%	D+	58.9-55%
A-	89.9-85%	C+	70.9-67%	D	54.9-50%
B+	84.9-80%	C	66.9-63%	F	49.9% and less

It is not necessary to pass each component in order to pass the course.

Human subjects

As part of a desire to improve the quality of the student experience, you will be asked to participate in a survey of the efficacy of the methods used in the course. Your participation in the research is entirely voluntary and will not play a role in determining your grade in the course. The surveys will be conducted by a university employee who is not involved in the course. The teaching staff will not see the surveys until after one month after the grades appeal period. You may withdraw from the study at any time without penalty.

Supplementary Fees

No supplementary fee has been assessed for this course.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

URBAN STUDIES COURSE OUTLINE: SPRING 2020

URBAN STUDIES 394

H(36 hours)

Overseas Field School in Sustainable Urbanism Part I

Section	Days	Time	Location
LEC 01			Travel Study

Instructor: Aaron Williams	Office: ES 420
Tel: 220 7483	Email: awill@ucalgary.ca

Official Course Description:

Field research focusing on urban sustainability themes in regions outside North America. Group travel-study combined with formal instruction and seminars.

Course Objectives/Overview

Urban Studies 394 will be offered during the Geography Overseas Field School, Spring Session, 2020. This course focuses on urban sustainability themes in regions outside North America. Specifically, the course focuses on the urban, cultural, and economic processes in Thailand, Singapore, Malaysian Borneo, and Bali Indonesia. Topics will include settlement patterns, urban sustainability, transportation networks; tourism infrastructure and development, and the economic activities and processes that shape development in these regions. The course will also consider the political aspects of space; how economic activities influence the landscapes of focus; and the relations between space and identity between and within the cultures we are interacting with. In the field the course will emphasize our “positionality” and how we influence the environments we visit.

The following pre-session components are included: one short paper, and introductory and topical lectures. *En route* components will include lectures, seminars, student-instructor consultations, group field trips, and lectures by local experts. While overseas, students must complete one oral presentation, two field study assignments, an extensive field notebook, and a final examination. The final examination will be conducted on-site and will require students to synthesize observations made during the course and apply them to a concrete question. **Note:** Group travel study contains with numerous opportunities for small group and individual instructor-approved studies.

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
Explain and apply concepts and values critical to the study, management and understanding of our environment.	1,2,3,4,7	1
Conceptualize the distribution, use, extraction and impact of global natural resources, the effects of human activities on a range of natural resources globally, and aspects of the uncertainty, complexity and conflict that characterize both the use and management of resources globally.	1,2,3,4,7	1
Apply concepts for maintaining and sustaining the environment as a resource.	1,2,3,4,7	1
Evaluate environmental problems and issues of sustainability within select world regions through case study examples.	1,2,3,4,7	1
Explain and apply basic fundamentals of globalization in relationship to the environment.	1,2,3,4,7	1
Collect spatial data about environmental processes	3,5	1
Apply spatial sampling and analysis techniques	3,6	1
Create multimedia and written presentations using GIS software	6,7,8	1
Work effectively in a group setting	7,8	1

**PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.*

***Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.*

Prerequisites

Consent of the department.

Learning Resources

Links to supplemental readings will be posted on Desire2Learn.

Grading (Weighting)

Test #1	10%	Pre-departure
Field Notebook	30%	
Field Assignments	40%	
Test #2	20%	Last day of field school

Grading System

A+	100-95%	B	79.9-75%	C-	62.9-59%
A	94.9-90%	B-	74.9-71%	D+	58.9-55%
A-	89.9-85%	C+	70.9-67%	D	54.9-50%
B+	84.9-80%	C	66.9-63%	F	49.9% and less

It is not necessary to pass each component in order to pass the course. The Registrar will not schedule the Final Exam: it will be scheduled on the last day of the Field School.

Human subjects

As part of a desire to improve the quality of the student experience, you will be asked to participate in a survey of the efficacy of the methods used in the course. Your participation in the research is entirely voluntary and will not play a role in determining your grade in the course. The surveys will be conducted by a university employee who is not involved in the course. The teaching staff will not see the surveys until after one month after the grades appeal period. You may withdraw from the study at any time without penalty.

Supplementary Fees

No supplementary fee has been assessed for this course.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION FOR ALL COURSES

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The university supports the belief that throughout their university careers students should be taught how to write well, so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their university courses and, where appropriate, faculty members can and should consider quality of writing as a factor in the evaluation of student work. The services provided by Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance: www.ucalgary.ca/ssc/writing_support/overview.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: www.ucalgary.ca/access/accommodations/policy. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing, to the Department Head (email: geograph@ucalgary.ca).

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: www.ucalgary.ca/pubs/calendar/current/k-5.html.

Internet and electronic communication device information

There is no restriction on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is no disturbance or distraction of other students or the

instructor. Phones must be turned off during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional. The use of any calculators and/or devices during examinations will not be allowed.

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during schedule lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

Faculty of Arts Program Advising and Student Information Resources

Have a question, but not sure where to start? The Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580, or email us at ascarts@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which provides detailed information about common academic concerns.

For guidance on course registration (add, drop, swap), information about paying fees, and assistance with your Student Centre, contact Enrolment Services at 403-210-7625 or visit them at the MacKimmie Block.

Contact Information for Student and Faculty Representation

- Student Union VP Academic –403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.

USRI Surveys

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference, so please participate in USRI surveys.