Land Acknowledgments

The University of Calgary acknowledges and pays tribute to the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani and Kainai First Nations), Tsuut’ina First Nation, as well as the Stoney Nakoda people (including the Chiniki, Bearspaw and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region III.
Reflections from the President

“In 2017, the University of Calgary embarked on a shared journey with the Indigenous peoples of this land known as Calgary. Collectively, we opened our hearts and minds to deeply engage with the languages, cultures, traditions and histories of First Nations, and, by doing so, opened the door for sincere reconciliation. Canada’s universities share the weight of responsibility for leading meaningful reconciliation as part of our duty to educating students to the best of our ability. UCalgary is fortunate to work with Traditional Knowledge Keepers who encourage curiosity and deepen our mutual understanding. With humility, we will continue to listen and learn from them. As we revisit the spirit of ii’ taa’poh’to’p, our UCalgary campus recommits itself to teaching, learning and research in keeping with its values. We all move down this path together.”

Dr. Ed McCauley, PhD
President and Vice-Chancellor

Cultural teaching on ii’ taa’poh’to’p

“The UCalgary Indigenous Strategy, ii’ taa’poh’to’p, has been validated in ceremony and honoured with cultural gifts from the Elders, including a Blackfoot name, a song, cultural symbols, teepee design, a buffalo symbol and a Winter Count Buffalo Robe. The traditional validation of ii’ taa’poh’to’p through ceremonial smudge and cultural gifting connects back to our journey framework, with the fourth stage referred to as Empowering the Spirit of Indigenization.”

Piikani Elder and Cultural Advisor
Dr. Reg Crowshoe, Hon. LLD’01
Reflections from the Provost

“As we revisit the spirit of ii’ taa’poh’to’p, we reflect thoughtfully on the progress made since the launch five years ago, as well as the long journey still ahead as we walk our parallel paths towards reconciliation. I am heartened by the ongoing generosity and shared knowledge of our Indigenous communities as they have walked alongside us. I am dedicated to continuing the university’s commitment to transformation and moving forward on our shared journey in a good way.”

Dr. Penny Werthner, PhD
Interim Provost and Vice-President (Academic)

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Reflections from the Vice-Provost (Indigenous Engagement)

“Spirit is fundamental for Indigenous people. It is central to healthy relationships and moving forward towards our vision. As we revisit the spirit of ii’ taa’poh’to’p, we revitalize our journey together along parallel paths, strengthen our respectful relationships in our shared space, and enact commitment to transform the university for the benefit of all people.”

Dr. Michael Hart, PhD
Vice-Provost (Indigenous Engagement)
The transformational power of "ii’ taa’poh’to’p"

UCalgary’s Indigenous Strategy, "ii’ taa’poh’to’p," was launched on Nov. 16, 2017. Grounded in compassion and informed by community, "ii’ taa’poh’to’p" remains a guiding light for the campus community to engage in transformative reconciliation through acts of decolonization and indigenization of the academy in ways of knowing, doing, connecting, and being.

As a strategy, "ii’ taa’poh’to’p" is both a collective vision and a call to action, guiding the university on a progressive journey of transformation and renewal. The strategy outlines the university’s ongoing commitment to transformative reconciliation based on principles and recommendations designed to inform and imagine our way forward from truth to reconciliation.
Shared Space

Circle of Advisors

The Circle of Advisors brings Traditional Knowledge Keepers together with members of our Executive and Senior Leadership teams. Since 2018, the Circle has guided the university on its path towards reconciliation through open dialogue that enhances and enriches the fabric and culture of the institution.

We offer our gratitude to the Traditional Knowledge Keepers and UCalgary leaders for their ongoing commitment to the academy and for taking the time to offer guidance as we journey through change.
Transforming Ways of Knowing calls for a paradigm shift in the academy to create space for Indigenous knowledge systems in teaching, learning and research.

This shift is marked by the meaningful inclusion of Indigenous academic staff, the respectful engagement of Traditional Knowledge Keepers, and mindful inclusion of Indigenous Ways of Knowing in pedagogical practices, innovative curriculum, and community-informed and community-based Indigenous research.
Over the past year, members of the university community have continued to engage in transformative acts of reconciliation through education by revisiting and transforming pedagogical practices, engaging in faculty-based curricular reviews and revisions, and enhancing institutional support for Indigenous scholars and students.

**Annual Highlights**

- More than $3 million disbursed to approximately 385 self-identified Indigenous graduate and undergraduate students, including more than $1.2 million in designated bursaries from the Province of Alberta.
- More than $1.6 million in awards, bursaries and scholarships allocated to self-identified Indigenous graduate students.
- More than $1.39 million in awards, bursaries and scholarships allocated to self-identified Indigenous undergraduate students.
- More than $5.6 million in new tri-council and non-tri-council Indigenous-focused research grants, programs and projects.
- $50,000 was awarded internally under the n’Haawoohn/W intercultural grant program, bringing the total allocated to $260,000 in support of 25 projects since 2018.
- More than 1,000 registrants participated in the Courageous Conversations speaker series hosted by the Office of the Vice-Provost (Equity, Diversity and Inclusion), featuring Indigenous Canadian scholars Dr. Marie Battiste, EdD, and Dr. Verna St. Denis, PhD, as special panelists addressing topics related to decolonization and anti-racism.

- From November 2021 to March 2022, the Taylor Institute for Teaching and Learning offered a learning series for UCalgary faculty titled, *Ethical Space of Engagement in Curriculum Development Processes: Indigenous Guiding Principles for Curriculum Development Projects*, developed by Dr. Gabrielle Lindstrom, PhD, with 269 participants over five workshops.
- UCalgary has created space for two new Canada Research Chairs, including a Tier 2 on Weaving Indigenous Science and Sustainability Science in the Faculty of Science, and a Tier 1 in Indigenous Health Equity and Inclusion in the Faculty of Social Work, bringing the total number of active Indigenous-focused research chairs to seven.

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• UCalgary’s transdisciplinary REDEVELOP program welcomed students from five Canadian universities for a tour of Pieridae Energy’s Jumping Pound Gas Complex in May 2022. With a strong focus on Indigenous communities, this program aims to develop the next generation of low-carbon-energy leaders.

• A UCalgary former student group now called Water Movement organized and hosted the inaugural National Indigenous Water Operator Day on March 21, 2022, to celebrate and honour Indigenous water-treatment operators. The Water Movement initiative provides a collaborative online platform where operators can connect and access resources to address, improve, optimize, and sustain equipment and processes for Indigenous communities.

• A student team from the Schulich School of Engineering and the Arctic Institute of North America’s Kluane Lake Research Station developed a process to convert all-terrain vehicles to solar power to assist Indigenous communities in Canada’s North.

Call to Action

We call upon our community members to continue to create a relational and reciprocal space for Indigenous voices, knowledge systems and pedagogies in teaching, learning and research where knowledge is co-created, shared and/or disseminated in a manner that is respectful and inclusive of Indigenous peoples and communities.
Transforming Ways of Doing requires critical awareness of systemic racism embedded in institutional structures to inspire change and remove systemic barriers that traditionally exclude and marginalize Indigenous peoples via institutional policies, procedures and practices.

The university has continued to address systemic barriers, through Ways of Doing, by reviewing, revising and transforming institutional ways of doing to be more respectful and inclusive of Indigenous peoples' experiences and perspectives.
Over the past year, several of our faculty and key business units have taken initiatives to create a more welcome and inclusive learning environment for Indigenous students, staff, and community members.

**Annual Highlights**

- To help overcome systemic barriers, a pilot project was introduced by the Office of the Registrar to waive application fees for Indigenous students who attended an on-campus or virtual Indigenous recruitment event resulting in 70% of those participants joining the UCalgary community for Fall 2022.
- To increase access, UCalgary introduced and approved three new faculty-based Pathway programs for Indigenous students in Engineering (launched in 2022), Science and Arts (approved for 2023).
- Writing Symbols Lodge enhanced its academic mentorship program to include nineteen peer student mentors and three pass program staff mentors working together to foster Indigenous student academic success in the Indigenous Student Access Program.
- The Office of the Registrar worked with two local Indigenous artists to redesign the Indigenous viewbook and recruitment material, as well as create a welcoming mural for the new Prospective Student Hub in Hunter Student Commons.
- To address inclusivity in institutional policy development and reviews, the Office of the Vice-Provost (Indigenous Engagement), in collaboration with University Legal Services, has continued to engage in and refine a policy-review process that seeks input from Indigenous students, staff and faculty.

**Call to Action**

To inform and contribute to the transformation of the academy, we look to senior leadership as well as students, staff and faculty to include Indigenous voices in decision-making structures and committees that address, influence and impact the indigenization and decolonization of institutional programs, policies, procedures and practices.

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Indigenous communities value relational Ways of Connecting that honour the land, the people and relationships with all living beings. Reciprocity is the foundation of becoming a good relative as we begin to realize and commit to a path towards reconciliation through transformative education.

Through meaningful community engagement, the university has advanced Ways of Connecting by developing respectful and reciprocal community partnerships and offering meaningful community-engagement programs.
Together, we have made great strides in connecting with community through special events in honour of National Indigenous Peoples Day, National Day for Truth and Reconciliation, Métis Week and Treaty 7 Day. Throughout the year, areas across the campus have continued to host numerous Indigenous lectures, webinars and conferences that encourage and foster community engagement in reconciliation.

**Annual Highlights**

**Community Engagement**

- More than 282,400 impressions and 6,227 points of active engagement over 54 “Indigenous-focused” posts on social media.
- More than 55,800 unique visits to the ii’ taa’poh’to’p website, an increase of approximately 2,800 from 2021.

- 498 community members attended Campfire Chats on National Indigenous Peoples Day, June 21, with more than 350 additional post-event views online; this year’s event focused on the Buffalo Treaty.
- 317 people attended the annual ii’ taa’poh’to’p Journey Update event, held on November 30, 2021.
- 248 participants attended the online webinar, The Meaning of Round Dance, featuring Traditional Knowledge Keepers and hosted by the Office of Indigenous Engagement in honour of Indigenous History Month in June.
- Nickle Galleries, part of UCalgary’s Libraries and Cultural Resources, organized and hosted a special exhibition by Siksika artist Adrian Stimson titled ANTHRO-OBSCENE (and Other Works), exploring the human impact on planet’s people, climate and ecosystems.
- Writing Symbols Lodge hosted one of its largest in-person Indigenous Graduation celebrations, with 78 graduates honoured during a ceremonial gathering in June 2022.

![Photo by Yvonne Poitras Pratt](image-url)
Community Outreach

• 156 Indigenous youth participated in Minds in Motion, STEM-based programming offered by the Faculty of Kinesiology and the Schulich School of Engineering.
• 735 Indigenous youth from across Alberta participated in the Ótáp ímisskaan: the Indigenous Youth Leadership Program.
• More than 440,000 individuals were reached through targeted social media advertisements within Indigenous communities as part of UCalgary’s Indigenous student-recruitment activity.
• More than 200 Indigenous-recruitment engagements were held in communities or virtually across Alberta and beyond, contributing to a 24% increase in new undergraduate self-identified Indigenous students.
• In August 2022, select UCalgary faculties, programs and initiatives partnered with the IndigeSTEAM Society’s Annual Summer STEAM camp, with 36 Indigenous youth from grades 4–12 attending. The Indigenous-developed and led camp includes role models/presenters from across campus. IndigeSTEAM’s Power to Choose program supports Indigenous youth to discover the world of Science, Technology, Engineering and Math.

Call to Action

We call upon the campus community to create and maintain strong reciprocal relationships with Indigenous communities and organizations through innovative academic and non-academic partnership programs, projects and events.

International Indigenous Studies Program’s Cultural Immersion Field Course
The discovery of unmarked graves of Indigenous children buried on or near residential school sites continues to shed light on Indigenous peoples’ experiences and the impact and legacy of the residential school system. This tragic news is a form of truthing, compelling us to accelerate and engage in transformative acts of reconciliation.

In response to reconciliation, we have accelerated efforts to transform Ways of Being by increasing Indigenous representation and enhancing meaningful inclusion of Indigenous peoples across the campus community.
Over the past year, the campus community has increased academic and non-academic learning opportunities in support of intercultural capacity and witnessed a notable increase in engagement from students, faculty and staff seeking to learn more about Indigenous peoples’ histories and cultures.

**Annual highlights**

**Representation**
- 325 Indigenous students graduated from the University of Calgary in Fall 2021/Spring 2022, bringing the total number of self-identified Indigenous alumni to more than 3,100.
- 3.4% of the student population (graduate and undergraduate) self-identified as Indigenous, an increase from 3.3% in 2021, marking a steady upward annual trend.

**Intercultural capacity**
- 1,75% of current faculty and staff self-identified as Indigenous as part of the institutional Employment Equity Survey.
- 1.43% of current academic staff self-identified as Indigenous, up from 1.28% in 2021.
- 1.75% of current faculty and staff self-identified as Indigenous as part of the institutional Employment Equity Survey.
- UCalgary welcomed 261 new undergraduate self-identified Indigenous students to the campus community in Fall 2022.
- The Vice Provost (Indigenous Engagement) was appointed as an ex-officio member on the Academic Programs and Priorities Committee.

- 1,133 individuals participated in events offered in partnership with the Calgary Public Library in honour of the second annual National Day for Truth and Reconciliation including a flag ceremony, Elders’ Circle, Nightlight tribute, a gathering at Nose Hill and a panel discussion.
- 582 participants for an afternoon panel discussion on revisiting the Final Report on Truth and Reconciliation.
- 551 viewers for the evening screening of the film, *Night Raiders*.
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- 1,403 individuals attended the Indigenous teaching series hosted by the Office of Indigenous Engagement, including 418 participants for the Indigenous Knowledge Public Lecture Series and 985 participants for the Elders’ Teaching Series.
• 675 students, staff and community members participated in cultural workshops hosted by Writing Symbols Lodge, including a new workshop titled, ‘21 things you didn’t know about the Indian Act’.

• 110 staff, students and community affiliates participated in the Indigenous Relations Leadership Program offered by Writing Symbols Lodge, which created online modules in response to restrictions addressing the COVID-19 pandemic.

• 437 UCalgary students, faculty and staff completed Indigenous-focused intercultural capacity courses offered through Human Resources, including an online module titled, ‘The Story of ‘ii’taáh l’o-no’o’p’, and a three-hour webinar course titled, ‘Towards Reconciliation’.

• In support of the 94 Calls to Action, Human Resources, in partnership with the Office of Indigenous Engagement, launched a new self-directed online, interactive three-hour learning module for staff and faculty titled, ‘Beginning the Journey Towards Reconciliation’.

• More than 260 participants joined the Office of Indigenous Engagement to celebrate Treaty 7 Day, with a traditional pipe ceremony, followed by a panel presentation on the signing of Treaty 7 and a community round dance.

• Approximately 257 individuals participated in webinars hosted by the Office of Indigenous Engagement for Métis Week 2021, which featured as keynote speakers Métis writers and scholars, Marilyn Dumont and Dr. Chantal Fiola, PhD.

• As part of Indigenous Awareness Week in March 2022, UCalgary’s Indigenous Student Circle hosted the screening of the film, ‘Shadows in Time’, exploring racism and sexism experienced by Indigenous girls; this movie was produced locally by the Stardale Women’s Group.

Call to Action
We call on students, staff, faculty and community partners to participate in learning opportunities that expands the intercultural capacity of our campus community with respect to Indigenous peoples’ histories, cultures and languages and to continue our collective effort to create a culturally safe and inclusive teaching, learning and research environment for Indigenous peoples and knowledge systems.
Committing to our Vision …

requires us to create, rekindle and maintain strong, compassionate community-engaged partnerships founded in a spirit of sanctified kindness

Innovative research partnerships highlights

Innovative, meaningful and reciprocal partnerships with Indigenous communities help us move forward on our journey towards reconciliation where the university can become a good neighbour in service to the community.

- Dr. Jennifer Leason, PhD, et al., Faculty of Arts — Maternity Experiences Behind Bars: Exploring Incarcerated Indigenous Women’s Reproductive and Maternal Health and Wellness, supported by Canada Institutes of Health Research (CIHR) multi-year grant.

- Dr. Pamela Roach, PhD, et al., Cumming School of Medicine — Implementation and Evaluation of an Indigenous Virtual Patient Experience Tool in Response to COVID-19, supported by CIHR.

- Dr. Lindsay Amundsen-Meyer, PhD, Faculty of Arts — Braiding Blackfoot Knowledge: Incorporating Indigenous Concepts of Place into Archaeological Site Assessment and Interpretation, supported by Social Sciences and Humanities Research Council (SSHRC) annual grant.

- Dr. Aubrey Hanson, PhD, Werklund School of Education — Indigenous Creativity and Presence in the City: Unsettling and Reframing Calgary, supported by SSHRC annual grant.

- Dr. Kerry Black, PhD, et al., Schulich School of Engineering — Identifying and addressing barriers to cross-sectoral and community-based wastewater surveillance for the mitigation of secondary infections in rural and remote First Nations Sustainable Water Management in Small, Northern & Indigenous Communities, supported by CIHR annual grant.

- Dr. Lynden Crowshoe, MD, CCFP, et al., Cumming School of Medicine — Social and Cultural Mechanisms of Diabetes: Relational Knowledge Generation, Gathering and Exchange, supported by CIHR annual grant.

- Dr. Gerald Pfeffer, PhD, MD, CM, CCFP, Cumming School of Medicine — Characterising the high prevalence and founder effects for Kennedy disease in Indigenous peoples of western Canada, supported by Kennedy’s Disease Association annual grant.

- Dr. Sonja Wicklum, MD, CCFP, Cumming School of Medicine — Makoyoh’sakoi, the Wolf Trail Program Expansion Project: supporting Indigenous Women to Celebrate Good Health, supported by Public Health Agency of Canada.

- Dr. Adam Murry, PhD, Faculty of Arts — Indigenous Employment: Research Practices and Priorities, supported by SSHRC insight development grant.
The realization of ii’ taa’poh’to’p requires institutional commitment and dedication to the creation of a shared “ethical space of engagement”, requiring an openness for learning, ongoing dialogue and thoughtful reflection. Reconciliation is a multigenerational, progressive journey of transformation. The University of Calgary is committed to a parallel path as we make this journey together, in a good way.

Throughout this past year, we’ve taken important steps towards reconciliation:

- The Calgary Foundation made a $1-million gift to UCalgary’s Office of Indigenous Engagement to advance the major goals of the Indigenous Strategy and our parallel path towards reconciliation.
- The Taylor Institute for Teaching and Learning hosted the annual UCalgary Conference on Postsecondary Learning and Teaching in May 2022, with a focus on Indigenous Ways of Knowing. Approximately 435 registrants participated in the 2022 conference titled, Moving Forward in a Good Way: Nurturing the Spirit of Learning in Postsecondary Education.
- The Office of the Vice-President (Research) submitted a multi-million-dollar Canada First Research Excellence Fund grant proposal to support and enhance UCalgary Indigenous child-health research initiatives based on the ii’ taa’poh’to’p concept of parallel paths.
- Dr. Marie Delorme, PhD’12, Hon. LLD’18 was the recipient of the Distinguished Alumni Award for Lifetime Achievement at the 2022 Arch Awards, the highest honour from the University of Calgary Alumni Association that recognizes graduates who, over the course of their lives, have made notable contributions that have improved their professions and communities.
- As a part of the World Stage Design 2022 and Scenofest conference, UCalgary’s School of Creative and Performing Arts hosted a 2022 production of Iniskim: Return of the Buffalo, in partnership with Canadian Academy of Mask and Puppetry, at the Barrier Lake Field Station; this production was originally created in 2018 by Amethyst First Rider, Troy Emery Twigg, Dave Lane, Nan Balkwill and Peter Balkwill.
- The Taylor Institute Art Gallery hosted a book launch and art exhibit featuring Sacred Bundles Unborn by Morningstar Mercredi and The Fire Keepers, together with the artwork of Dr. Jennifer Leason, PhD, Canada Institutes of Health Research (CIHR) Canada Research Chair in Indigenous Maternal Child Wellness. The exhibition focused on first-hand accounts of coerced or forced sterilization of Indigenous women in Canada.
Faculty highlights

Through its faculties, UCalgary is engaging in authentic and meaningful programming to uphold and engage with Indigenous communities and knowledge systems, to deepen relationships through reciprocal Ways of Doing, and to enrich our understanding of how we can be of service to Indigenous communities through teaching, learning and research.

Continuing Education
Created the Pre-pathways to Education for Indigenous Students in Southern Alberta program, which will award students with funds to cover up to four upgrading courses (including textbooks) and is supported by a UCalgary Students’ Union Quality Money grant.

Cumming School of Medicine
Co-sponsored a large-scale Indigenous mural installation as a lasting symbol of the faculty’s commitment to reconciliation through purposeful responses to the TRC’s Calls to Action. The School also opened a dedicated space called the Indigenous Hub at the Foothills campus to inspire cultural practices and traditional teachings.

Haskayne School of Business
Received new funding from Canadian Western Bank to enhance Indigenous student support for the Ch’nook Scholars Program. The program provides funding for Indigenous business students and helps build professional networks.

Faculty of Arts
Developed and received approval for the Indigenous Pathway Program for the fall of 2023. This program supports Indigenous students seeking direct admission to Arts programs and includes one new 200-level English course developed by Indigenous scholars based on Indigenous Ways of Knowing.

Faculty of Graduate Studies
Is working with eligible Indigenous students to provide incentives and support in applying for external funding opportunities and working on developing new awards to support Indigenous students and Indigenous research.

Faculty of Kinesiology
Created a fund to support guest speakers addressing decolonization and/or EDI in undergraduate and graduate courses and added a new senior-level course to its curriculum, Race & Indigeneity in Movement Cultures, to be offered in Winter 2023.

Faculty of Nursing
Launched the first cohort of nursing students to the Iiyikinaami (Spirit Helper) program in partnership with Old Sun Community College, secured funding for an Elders-in-residence program and developed a tutoring/mentorship program to support Indigenous nursing students.
Faculty of Law
The faculty implemented the first year of its Indigenous Admissions Program resulting in 8% Indigenous enrolment, which is among the highest in Canada. The faculty incorporated the NVision Insight Path program on Indigenous cultural competency program into its curriculum for all UCalgary Law students.

Faculty of Social Work
Welcomed Dr. Marilyn Bennett, PhD, as Canada Research Chair (Tier 2) in Indigenous Child Wellbeing, and Deandra Neufeld, MSW, RSW, as an Indigenous Social Work Circle and Lodge advisor to engage with Indigenous students, Elders and community.

Faculty of Veterinary Medicine
Received funding from PetSmart Charities, Canada to expand the animal health outreach program to engage First Nations youth in an experiential-learning opportunity on delivery of veterinary services in Stoney Nakoda First Nations communities.

School of Architecture, Planning and Landscape
Received the Indigenous Engagement and Perspectives Curriculum Grant 2022 from the Taylor Institute of Teaching and Learning for a project titled Bridging Cultures: Indigeneity + Design, focused on Indigenous community engagement for inclusion in design curriculum.

School of Social Work
Welcomed Dr. Marlyn Bennett, PhD, as Canada Research Chair (Tier 2) in Indigenous Child Wellbeing, and Deandra Neufeld, MSW, RSW, as an Indigenous Social Work Circle and Lodge advisor to engage with Indigenous students, Elders and community.

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Looking Forward, Looking Back

As we begin to reflect on our shared past and the events unfolding in the world, we do have an opportunity to choose a new path forward, a parallel path of sanctified kindness\(^2\) for all living beings. We have an opportunity to reimagine and revisit our individual and collective journey towards transformative reconciliation empowered by the spirit of Indigenization and guided by ii’taa’poh’top.\(^2\)

Special projects on anti-racism and allyship
We are all needed to lend our voices and actions to support a world where racism is not tolerated. Through education and increased awareness, we ask that everyone stand together for a world where Indigenous culture, knowledge and tradition is embraced and where Indigenous people are welcomed.

Towards Being a Good Relative
This program, currently under development by the Office of Indigenous Engagement, will be launched in Spring 2023. The program is designed to assist non-Indigenous members of the UCalgary community to envision and enact allyship from an Indigenous perspective and to create a network of good relatives who can further advance our parallel path towards reconciliation.

Standing Call to Action
We call upon students, faculty and staff to continue to participate in learning opportunities to increase their knowledge about Indigenous peoples’ culture and history through credit and non-credit courses, workshops, and/or professional development.

- This year, more than 10,600 faculty, staff, students and community members took part in Indigenous-focused educational, cultural and community events offered by UCalgary.

We thank you for your commitment!

\(^2\) The concept of “sanctified kindness” is based on oral teachings offered by Piikani Elder Dr. Reg Crowshoe, Hon. LLD’01.

\(^2\) ii’taa’poh’top is a Cree word that means “a kind and wise heart.”

Anti-Indigenous Racism Workshop Series
This program developed by the Office of Indigenous Engagement was launched in the Fall of 2022. Delivered jointly by Indigenous and non-Indigenous facilitators, this program offers four comprehensive workshops designed to transform the university culture as we walk together on parallel paths to create awareness and action against racism.

Anti-Indigenous Racism Workshop Series

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Campfire Chats 2022
Five-year visionary goals
(2018–2022)

Ways of Connecting
The university becomes a space and place in which Indigenous people and their respective communities experience inclusivity and representation in university landscape, infrastructure and community-based partnerships.

Ways of Doing
The university demonstrates cultural capacity within institutional infrastructure capable of recognizing and actively decolonizing institutional policies, processes and procedures, and practices presenting barriers to Indigenous inclusivity.

Ways of Knowing
The university is one of the top national leaders in Indigenization through increased educational partnerships and Indigenous inclusivity in research, curricula and academic programs.

Ways of Being
The university and its staff, students and faculty are identified as champions of intercultural capacity where campus community is inclusive, respectful and welcoming of Indigenous people.
Congratulations to the 2022 ii’ taa’poh’to’p Grant recipients

These grants are awarded to projects designed to increase the intercultural capacity and understanding of the campus community about Indigenous peoples’ lived experience and perspectives on history, culture and knowledge.

- Dr. Fabian Neuhaus, PhD, School of Architecture, Planning and Landscape — Education for Reconciliation: Decolonizing the Design Studio: An Example. The project includes development of a design exhibition showcasing student’s designs in response to Elder’s stories and teachings.
- Janis Cunningham, Werklund School of Education — The Inclusion of Métis Elder Voices: Together in a “Good Way.” This project is a collaborative, community-based project to assist Métis Elders to use their mobile devices, tablets and/or computers and create an online community.
- Lucas Hale (Writing Symbols Lodge) and Alicia Bronzy (Student, Department of Psychology) — Indigenized Student Online Guide Site and Campus Map. This special project focuses on the development of an interactive website connecting students to Indigenous-supportive spaces, campus resources, and a map highlighting sacred spaces on campus.
- Kondwani Asefa and Anita Malekain (students, Schulich School of Engineering) — Water Movement — Video Learning Library Expansion Project. This is a community-based project focused on developing a collaborative online space where Indigenous water treatment operators can connect, share lessons learned and access a video library.
- Mary Miedema, Faculty of Kinesiology (special projects coordinator) — kakatosiiks: A Relationship Between Dinos Athletics and Siksika Nation. This community partnership project is designed to aid Indigenous youth in developing their athletic abilities while incorporating the importance of academics and cultural ways of life.
Key indicators

DEGREES, CERTIFICATES AND DIPLOMAS GRANTED TO INDIGENOUS STUDENTS

TOTAL RESEARCH FUNDS 5 YEARS OVERVIEW

INDIGENOUS STUDENT AWARDS

INDIGENOUS STUDENTS AS PERCENT OF TOTAL UNIVERSITY OF CALGARY STUDENTS
Special Acknowledgements

The University of Calgary is proud to offer our heartfelt congratulations to:

Pikani Elders Dr. Reg Crowshoe, Hon. LLd’01 and Rosemary Crowshoe

2022 recipients of the Order of Canada in recognition of “their enduring commitment to the preservation of Blackfoot culture and to reconciliation” (Governor General of Canada, June 2022).

Roy Bear Chief
November 2022 recipient of a UCalgary Honorary Doctor of Laws (Hon. LLd)

Dr. Marie Delorme, PhD’12, Hon. LLd’18
Distinguished Alumni
Lifetime Achievement Award 2022
Buffalo image gifted to ii’ taa’poh’to’p
by Amelia Crowshoe, BCC’09, JD’20