

Instructor: Dr. Tina Gabriele and Brad Kilb

Phone: 220-2689 and 220-7350

Email: tegabrie@ucalgary.ca and
kilb@ucalgary.ca

Office: KNB 232 and KNB 270

Room: KNB 129

Days: Mondays/Wednesdays/Fridays

Time: 12:00 – 12:50 pm

Course Website: Blackboard It is expected that students will check the blackboard site regularly (i.e. Daily) for course materials

Office Hours: Office hours by appointment

Course Description:

The course is designed to provide the basic knowledge required for effective instruction in a wide variety of activity situations including the classroom and sport environments.

Course Objectives:

The student will

1. become familiar with a theoretical, philosophical, and historical basis for the inclusion of PE and sport in the school curriculum.
2. study, implement, and utilize the Alberta PE curriculum.
3. analyze physical development patterns and learning preferences as these impact the teaching and learning of physical activity.
4. implement appropriate planning processes for effective activity programs in a variety of environments.
5. investigate alternate sequencing structures and their impact on effective learning of physical skills.
6. be introduced to a range of teaching and coaching skills for effective learning.
7. become familiar with a variety of management/discipline strategies and an awareness of appropriate choices to achieve desired outcomes.
8. explore and develop appropriate assessment techniques.
9. develop an appropriate plan of instruction required for effective learning.

Required Reading Materials:

1. Fishburne, G. (2005). Developmentally Appropriate Physical Education for Children and Youth. Ripon Publishing.
2. Fronske, Hilda, (2011). Teaching Cues for Sport Skills for Secondary School Students. San Francisco: Pearson Education Inc.
3. Learning (2000). Alberta Physical Education Curriculum Guide K-12. website: <http://ednet.edc.gov.ab.ca/physicaleducationonline/>
4. (2000). Physical Education Guide to Implementation K-12. website: http://www.learning.gov.ab.ca/k_12/curriculum/bySubject/physed/physedgi.asp
5. Long Term Athlete Development website: <http://www.canadiansportforlife.ca/>

Resource Materials:

1. Rink, Judith E. (1998). Teaching Physical Education for Learning. McGraw-Hill.
2. Harrison, JM, Blakemore, CL, and Buck, MM. (2001). Instructional Strategies for Secondary School Physical Education – 5th Edition. New York: McGraw-Hill.
3. Educating Everybody's Children; Diverse (1995). Association for Supervision and Curriculum Development.
4. Teaching Strategies for Diverse Learners. Assoc for Supervision & Curriculum Dvlpmt.
5. Faculty of Kinesiology Writing Guide (2002):
http://www.kin.ucalgary.ca/2002/pdf/undergrad/undergraduate_writing_guide.pdf

Related Websites

<http://www.phecanada.ca/eng/index.cfm>
<http://www.phecanada.ca/programs/physical-literacy>
<http://www.physical-literacy.org.uk/index.php>
(physical literacy) <http://www.youtube.com/watch?v=Ayl6FQJ1-78&context=C4b9020dADvjVQa1PpcFMYw5q2SckZGQE6UmU3E4iK2vyLtzKs-ol=>
<http://www.everactive.org/physical-literacy-recommended-resource-list?id=875>
<http://www.ucalgary.ca/library/ssportsite/>
<http://www.aahperd.org/>
<http://www.kin.ucalgary.ca/>
<http://www.hpec.ab.ca/>
<http://www.pelinks4u.org/>
<http://www.coach.ca/eng/>
<http://www.albertahealthservices.ca/SchoolsTeachers/if-sch-nfs-angcy-overview.pdf>
<http://www.albertahealthservices.ca/2925.asp>
(23 1/2 hours)<http://www.youtube.com/watch?v=aUainS6HIGo>

Contacting the Instructor:

Students requiring assistance are encouraged to speak with their instructor during class or office hours. Should you wish to meet with the instructor outside of office hours, please phone or email the instructor to make an appointment.

Email, while commonly used, does limit the effectiveness of communications and may not be the best way for instructors to answer student questions. Therefore, the instructor may request a telephone call or personal meeting. Your instructor will inform you as to his/her expectations about emails.

Grading Scale:

Grade	Percent	Grade Point Value	Description
A+	>96.0	4.00	Outstanding
A	92.0-95.9	4.00	Excellent - superior performance, showing comprehensive understanding of subject matter.
A-	88.0-91.9	3.70	
B+	84.0-87.9	3.30	
B	80.0-83.9	3.00	Good-clearly above average performance with knowledge of subject matter generally complete.
B-	76.0-79.9	2.70	
C+	72.0-75.9	2.30	
C	68.0-71.9	2.00	Satisfactory – basic understanding of the subject matter. Grade point average below 2.00 is not sufficient for promotion.
C-	64.0-67.9	1.70	Minimum grade required if needed as a prerequisite course.
D+	60.0-63.9	1.30	
D	56.0-59.9	1.00	Minimal pass – marginal performance; generally insufficient preparation for subsequent courses in the same subject.
F	<56.0	0	Fail – unsatisfactory performance or failure to meet course requirements.

Final Examination:

There will be no Final Exam scheduled by the registrar.

Evaluation of Course Content:

- | | |
|---|-----|
| 1. History Round Robin Assignment (Tina)
- Sept 19 | 5% |
| 2. Personal Inventory Paper (Brad)
-due Wednesday October 3 | 15% |
| 3. Midterm Exam #1 (Tina)
- covers all material up to that point
- Wednesday October 10 | 15% |
| 4. Lesson Plan Assignment (Brad)
- due Friday November 9 | 10% |
| 5. Midterm Exam #2 (Brad)
- Monday November 19
- covers all course material with emphasis from midterm #1 to now | 15% |
| 6. Professional Organization Presentation (Group Work)* (Brad and Tina)
-December 3, 5, and 7 | 15% |
| 7. Case Law Assignment (Tina)
-due December 7 | 10% |
| 8. Pop Quizzes and/or in-class assignments
<i>-surprise quizzes may occur at the beginning of any class. Absence will result in a '0'</i> | 5% |
| 9. Class Participation (Brad and Tina)
<i>-there is a big difference between showing up for class and being engaged in class. This component of the grade is allotted to student engagement and preparedness. This component includes active participation in discussions/activities, responsible professional behaviour (e.g. notification of absences), and being ready for class (including readings completed). Of course attendance and being on time are considered professional attributes that are also important.</i> | 10% |

***Note on Group Work:** Once you become a teacher or coach you will often work in groups. In this class you are asked to work in groups on several occasions. It is up to the individual student to inform their group members of any information that may affect their group work including conflicts with work, athletics, other courses etc. In addition, you should also be aware of your own personal characteristics and try to work toward a common group goal. In the past, grades have been severely affected because group members did not communicate with each other until after the fact. Please spend time in your groups to discuss everyone's contribution. In the end, you need to feel comfortable with the fact that everyone in the group is receiving the same grade. Peer evaluations are not necessarily a part of this course; however, if you are not satisfied then please discuss it with the instructor(s) ahead of time.

Late Policy:

All assignments are due at the beginning of class. Any assignment, which fails to meet the respective due date during class time is penalized 2% per day and not accepted after 2 days past the due date, unless there are extenuating circumstances. You must speak to the instructor responsible PRIOR to the due date if you feel you will have problems meeting the deadline. All late assignments must be handed into the instructor's office (NOT the drop box). Do not slide assignments under any door. You must personally hand the instructor your assignment.

Supplementary Course Information

In accordance with the University of Calgary Calendar

**Academic
Accommodation
Awareness Information:**

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the commencement of this course. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation.

**Plagiarism/Cheating/Other Academic Misconduct:
(see Calendar)**

A single offence of cheating, plagiarism, or other academic misconduct is a serious act that will not be tolerated in the Faculty of Kinesiology. Penalties for such acts will be determined by the Dean and may result in a failing grade, probation, suspension, or expulsion. Any student who is uncertain if an action falls into this category should consult the instructor and/or the Calendar.

Midterm Exam Policy:

The Faculty of Kinesiology policy is that all students are expected to write midterm exams on the dates listed on the course outline. Special accommodation may be granted by the instructor in exceptional circumstances only which include illness, participation in athletic events (varsity, national or international), domestic affliction, and religious conviction. It is the student's responsibility to supply proper documentation and/or notification prior to the originally scheduled midterm to support their circumstance. Personal travel plans and arrangements are not valid reasons for requesting a special accommodation for a midterm exam. Failure to comply with this policy will result in a grade of zero for the midterm and possible failure in the course.

FOIP Policy:

Please note that the University is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act. Please refer to the website for details: <http://www.ucalgary.ca/secretariat/privacy>

**Internet and Electronic
Communication Device
Information:**

Any surfing of the Internet during lectures that is not directly related to the class discussion is distracting and strictly forbidden. Additionally, the use of any electronic devices (e.g., cellular phones, Blackberrys) for e-mailing, texting, etc. is strictly prohibited. Please turn OFF your phone before the beginning of each lecture.

Instructors have the authority, at the discretion of the dean of their faculty, to require that specific course assignments, term papers and academic exercises be submitted in an electronic format. Instructors cannot require that multiple copies of an assignment be submitted.

**Emergency
Evacuation/Assembly
Points:**

For classes in the Kinesiology buildings Primary assembly point is the MacEwan Student Centre - North Courtyard and the Alternate assembly point is University Theatres Lobby

Safewalk Information:

Safewalk volunteers walk people safely to their destination on campus (including Health Sciences, Children's Hospital, McMahon Stadium, and University LRT station). This service is free and available to students, staff and campus visitors. Call 403-220-5333 (24 hours a day/7 days a week/365 days a year).

Student's Union:

The Kinesiology Representative is Calindy Ramsden- Phone: 220-2913 or E-mail: kinesrep@su.ucalgary.ca.