Course Outline
KNES 213: Introduction to Research in Kinesiology
Spring 2012

Instructor: Cari Read Din
Email: csdin@ucalgary.ca
Office: KNB262
Office Hours: By appointment
Phone: 403.210.6553

Room: KNB 133
Days: T/Th
Time: 9-11:50 AM

Course Website: Blackboard

Course Description:
An introduction to research in kinesiology with an emphasis on understanding the research process and its relationship to critical thinking. Scholarly research terms and concepts will be applied through individual and group projects.

Course Objectives:
1. To understand the research process and its relationship to critical thinking.
2. To master and employ the language and terminology of scholarly research.
3. To create, organize and present a literature review that thoughtfully justifies and contextualizes a research concept.
4. To master APA format.
5. To critically evaluate research in kinesiology.

Course Resources:
Titles of readings for seminar discussions will be posted on Blackboard – These readings will be used in class as seminar discussion pieces. The instructor will let you know when each reading is required as the term progresses.

PLEASE COME TO CLASS PREPARED TO DISCUSS THESE READINGS.

*Finding Peer-Reviewed Research:
http://libguides.ucalgary.ca/kines

*Faculty of Kinesiology Home Page: Students: Student Guide to the Presentation of Essays – critical resource for the Literature Review Assignment

*Textbook NOT REQUIRED – Resource books:

Contacting the Instructor:
Students requiring assistance are encouraged to speak with their instructor during class or office hours. Should you wish to meet with the instructor outside of office hours, please email the instructor to make an appointment.
Grading Scale:

<table>
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<tr>
<th>Grade</th>
<th>Percent</th>
<th>Grade Point Value</th>
<th>Description</th>
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<tbody>
<tr>
<td>A+</td>
<td>93.0 or above</td>
<td>4.00</td>
<td>Outstanding</td>
</tr>
<tr>
<td>A</td>
<td>89.0-92.9</td>
<td>4.00</td>
<td>Excellent - superior performance, showing comprehensive understanding of subject matter.</td>
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<tr>
<td>A-</td>
<td>85.0-88.9</td>
<td>3.70</td>
<td></td>
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<tr>
<td>B+</td>
<td>81.0-84.9</td>
<td>3.30</td>
<td>Good-clearly above average performance with knowledge of subject matter generally complete.</td>
</tr>
<tr>
<td>B</td>
<td>77.0-80.9</td>
<td>3.00</td>
<td>Good-clearly above average performance with knowledge of subject matter generally complete.</td>
</tr>
<tr>
<td>B-</td>
<td>73.0-76.9</td>
<td>2.70</td>
<td>Good-clearly above average performance with knowledge of subject matter generally complete.</td>
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<tr>
<td>C+</td>
<td>69.0-72.9</td>
<td>2.30</td>
<td>Satisfactory – basic understanding of the subject matter. Grade point average below 2.00 is not sufficient for promotion.</td>
</tr>
<tr>
<td>C</td>
<td>65.0-68.9</td>
<td>2.00</td>
<td>Satisfactory – basic understanding of the subject matter. Grade point average below 2.00 is not sufficient for promotion.</td>
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<tr>
<td>C-</td>
<td>61.0-64.9</td>
<td>1.70</td>
<td>Minimum grade for required prerequisite.</td>
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<tr>
<td>D+</td>
<td>57.0-60.9</td>
<td>1.30</td>
<td>Minimal pass – marginal performance; generally insufficient preparation for subsequent courses in the same subject.</td>
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<tr>
<td>D</td>
<td>54.0-56.9</td>
<td>1.00</td>
<td>Minimal pass – marginal performance; generally insufficient preparation for subsequent courses in the same subject.</td>
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<tr>
<td>F</td>
<td>Below 54.0</td>
<td>0</td>
<td>Fail – unsatisfactory performance or failure to meet course requirements.</td>
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Evaluation of Course Content:

1. Researcher in Kinesiology Presentation – ongoing 10%
2. Reference List for Literature Review – due May 22 5%
3. Observation Paper – due May 24 10%
4. Original Literature Review – due June 5 25%
5. Reading Seminar Participation – ongoing 10%
6. Midterm Exam (in class) – June 14 25%
7. Future Research in Kinesiology Presentation – June 19 & 21 15%

Expectations

1. All assignments will be graded for spelling, grammar and sentence structure. This includes assignments that are to be received via email. Please proof read your work. All assignments must be typed using full sentences, and include a title page, unless otherwise noted.

2. Please be aware that group assignments result in the same grade for all. In addition, any misconduct conducted by one person could be applied to everyone in the group. It is your responsibility to be fully aware of your role and contribution to group work and to take responsibility for the whole assignment. If you are unclear on what this means, please see the instructor. In addition, any problems with group members need to be discussed as soon as possible with the instructor.

3. Please read all assignment instructions carefully. In this course, you are to properly receive and send information to the instructor. Failure to follow instructions can result in deductions of grades.
4. Attendance is crucial. Assignments and exam questions will be drawn directly from lecture material, seminar discussions and required readings. Instructor notes will not be provided to absent students. Attendance at peer presentations is required.

5. All assignments are due at the beginning of class (including email assignments). Any assignment handed in after that time is subjected to a 10% penalty (of assignment value) per day charge including each weekend day. The new day begins at 4:30 p.m. Assignments will not be accepted after 5 days late. You must notify the instructor of any material handed in outside of lecture via email.

Final Examination:
There will not be a registrar scheduled examination for this class.

Additional Course Information:
Any content covered in class time is potential exam material. Please attend all classes and engage in the seminar discussions as participation is required during this component of KNES 213.
PLEASE be punctual because the guest speakers who will share their research with this class will begin promptly at 2:00 PM on a variety of days throughout the term.

Course Content:
Outline of Course Content
Research and Critical Thinking

Finding Peer-Reviewed Research – Lecture to be held in the Library with Kinesiology Librarian TFDL 440A May 15

READING ONE

Developing Scholarly Research Questions

Literature Reviews

APHA Format and Guidelines for Written and Verbal Communication

Survey of Qualitative Research Methods:

Observation

Interviewing

Content Analysis

READING TWO

Ethics in Research and Ethical Reasoning
Mixed Methods Designs

READING THREE

Quantitative Research Design:

Defining and Manipulating Variables
Descriptive Methods and Statistics
Predictive Methods and Correlation

READING FOUR AND FIVE

Inferential Statistics and Hypothesis Testing
Experimental Designs

READING SIX AND SEVEN

Supplementary Course Information

*In accordance with the University of Calgary Calendar*

**Academic Accommodation Awareness Information:** It is the student’s responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the commencement of this course. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation.

**Plagiarism/Cheating/Academic Misconduct:** A single offence of cheating, plagiarism, or other academic misconduct is a serious act that will not be tolerated in the Faculty of Kinesiology. Penalties for such acts will be determined by the Dean and may result in a failing grade, probation, suspension, or expulsion. Any student who is uncertain if an action falls into this category should consult the instructor and/or the Calendar.

**Midterm Exam Policy:** The Faculty of Kinesiology policy is that all students are expected to write midterm exams on the dates listed on the course outline. Special accommodation may be granted by the instructor in *exceptional circumstances only* which include illness, participation in athletic events (varsity, national or international), domestic affliction, and religious conviction. It is the student’s responsibility to supply proper documentation and/or notification prior to the originally scheduled midterm to support their circumstance. Personal travel plans and arrangements are not valid reasons for requesting a special accommodation for a midterm exam. Failure to comply with this policy will result in a grade of zero for the midterm and possible failure in the course.
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<tr>
<th><strong>FOIP Policy:</strong></th>
<th>Please note that the University is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act. Please refer to the website for details:  <a href="http://www.ucalgary.ca/secretariat/privacy">http://www.ucalgary.ca/secretariat/privacy</a></th>
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<tr>
<td><strong>Internet and Electronic Communication Device Information:</strong></td>
<td>Any surfing of the Internet during lectures that is not directly related to the class discussion is distracting and strictly forbidden. Additionally, the use of any electronic devices (e.g., cellular phones, Blackberrys) for e-mailing, texting, etc. is strictly prohibited. Please turn OFF your phone before the beginning of each lecture.</td>
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<td><strong>Emergency Meeting Place:</strong></td>
<td>For classes in the Kinesiology buildings Primary assembly point is the MacEwan Student Centre - North Courtyard and the Alternate assembly point is University Theatres Lobby</td>
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<td><strong>Safewalk Information:</strong></td>
<td>Safewalk volunteers walk people safely to their destination on campus (including Health Sciences, Children’s Hospital, McMahon Stadium, and University LRT station). This service is free and available to students, staff and campus visitors. Call 403-220-5333 (24 hours a day/7 days a week/365 days a year).</td>
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<td><strong>Student’s Union:</strong></td>
<td>The Kinesiology Representative is Calindy Ramsden - Phone: 220-2913 or E-mail: <a href="mailto:kinesrep@su.ucalgary.ca">kinesrep@su.ucalgary.ca</a>.</td>
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