

## Hybrid Work Program

## Employee Discussion Considerations

This document is for employees to assess the applicability of a hybrid work arrangement to their role. Employees are encouraged to review all the considerations in this document and self-assess prior to meeting with their leader, to support an in-depth, informed, and productive discussion regarding a potential hybrid work arrangement.

| DIMENSION      | CONSIDERATIONS FOR HYBRID WORK   |
|----------------|--|
|                | Tasks and Duties  • My position conducts essential campus-based work (such as facilities, maintenance, frontline client services, animal care, lab monitoring, etc).   |
|                | Information  |
| Nature of Work | <ul> <li>I work with highly sensitive, confidential information that could pose a privacy breach if lost, stolen, or not stored properly.</li> <li>I work with highly sensitive, confidential information that can be accessed via the VPN.</li> </ul> |
|                | Supplies, Materials, and Equipment   |
|                | <ul> <li>My tasks and/or duties require supplies, materials, and/or equipment that can only be found at my campus location.</li> </ul>   |
|                | <ul> <li>My tasks/and or duties require supplies, materials, and/or equipment that can be easily transported between my home and campus locations.</li> </ul>  |
| Client Support | Client Expectations and Requirements   |
|                | <ul> <li>Client expectations and/or service requirements must be done in-person at my campus location.</li> </ul>  |
|                | <ul> <li>Some client expectations and/or service requirements must be done in-person at my campus location while others can be done via online platforms such as Teams or Zoom.</li> </ul>   |
|                | <ul> <li>Client expectations and/or service requirements can easily be done via online platforms such as Zoom or Teams with no negative impact to the client or service provided.</li> </ul>   |
|                | Team Interactions  |
|                | <ul> <li>My team requires significant in-person interaction.</li> </ul>  |
|                | <ul> <li>My team requires some in-person interaction.</li> </ul>   |
|                | <ul> <li>My team requires little to no in-person interaction.</li> </ul>   |
| Team Dynamics  |  |
| •              | Collaboration  |
|                | <ul> <li>In-person collaboration is required to provide support to clients.</li> </ul>   |
|                | <ul> <li>In-person collaboration is helpful to provide support to clients, however it is not required.</li> </ul>  |
|                | <ul> <li>In-person collaboration is not required to provide support to clients.</li> </ul>   |



| DIMENSION                                    | CONSIDERATIONS FOR HYBRID WORK   |
|--|--|
| Off-Campus<br>Workspace<br>Technology        | Online Platforms (e.g., Teams, Zoom)  I do not have the required training to be proficient using online platforms.  I am fully proficient using online platforms.  |
|  | <ul> <li>Equipment (e.g., UC managed laptop, reliable internet access, consistent telephone availability)</li> <li>I do not have the technology required for an efficient home office.</li> <li>I have everything needed except a UC managed laptop.</li> <li>I have all the technology required for an efficient home office.</li> <li>I need to access Level 3 or 4 data as classified in the <u>Information Security Classification Standard</u> (This data should only be accessed via UCalgary equipment, computer, laptop).</li> </ul> |
| Off-Campus<br>Workspace<br>Physical Location | Distractions  My workspace has significant distractions.  My workspace is typically free from distractions.  |
|  | <ul> <li>Confidentiality</li> <li>I am unable to adhere to the privacy and confidentiality requirements as established by the nature of my role, the faculty/unit, and/or the university.</li> <li>I am able to adhere to the privacy and confidentiality requirements as established by the nature of my role, the faculty/unit, and/or the university.</li> </ul>  |
|  | Information Storage  I do not have access to lockable drawers and/or cabinets. I have access to lockable drawers and/or cabinets.  |
|  | Safety (per the Hybrid Work Hazard and Control Register)  There are potential barriers or safety concerns in my workspace.  There are no barriers or safety concerns in my workspace.  |
| Off-Campus<br>Workspace<br>Ergonomics        | Office Setup  I do not have a desk and/or an ergonomic chair. I have a designated desk and an ergonomic chair. I have access to additional computer monitors.  |
|  | <ul> <li>Lighting</li> <li>Lighting in my workspace is challenging.</li> <li>Lighting in my workspace is adjustable to time of day.</li> </ul>   |



| DIMENSION                  | CONSIDERATIONS FOR HYBRID WORK   |
|----------------------------|--|
|                            | Leadership Oversight   |
|                            | <ul> <li>I need significant oversight to complete my tasks and duties.</li> </ul>  |
|                            | <ul> <li>I benefit from regular review to complete my tasks and duties.</li> </ul>   |
|                            | <ul> <li>I am highly autonomous and do not require oversight to complete my tasks and duties.</li> </ul>   |
| Personal                   | Motivation   |
| <b>Characteristics and</b> | I am not motivated to complete my tasks and duties while working at home.  |
| Approach to Work           | <ul> <li>I am highly motivated to complete my tasks and duties regardless of working location.</li> </ul>  |
|                            | Productivity   |
|                            | <ul> <li>There is a significant decrease in productivity and/or quality when I work at my off-campus location.</li> </ul>  |
|                            | <ul> <li>There is little decrease in productivity and/or quality when I work at my off-campus location.</li> </ul>   |
|                            | <ul> <li>There is no decrease in productivity and/or quality when I work at my off-campus location.</li> </ul>   |
|                            | Wellness   |
|                            | <ul> <li>I experience negative impacts to my physical and/or mental health when I work at my off-campus location.</li> </ul>   |
|                            | <ul> <li>I experience positive impacts to my physical and/or mental health when I work at my off-campus location.</li> </ul>   |
| <b>Employee Wellbeing</b>  |  |
|                            | Boundaries   |
|                            | <ul> <li>I am unable to establish a boundary between work and home; I often finding myself working outside of core hours due to internal expectations and/or pressures.</li> </ul> |
|                            | <ul> <li>I am to establish a boundary between work and home; I will work outside of core hours as required.</li> </ul>   |
| Personal                   | Commitments  |
| Commitments                | <ul> <li>I have difficulty separating personal commitments from work commitments.</li> </ul>   |
| Such as dependent          | <ul> <li>Most of the time I am able to separate personal commitments from work commitments.</li> </ul>   |
| care, pet care, and        | <ul> <li>I am able to successfully separate personal commitments from work commitments.</li> </ul>   |
| home maintenance           |  |
| Team Leadership            | ■ I am unable to manage my employee(s) and/or team(s) when I work at my off-campus location; significant impact to the support I can provide.                                      |
| (if applicable)            | I am able to manage my employee(s) and/or team(s) when I work at my off-campus location; no impact to the support I can provide.   |