

URBAN REGENERATION: INTERNATIONAL PERSPECTIVES

EVDS 683.64

Fall 2000

SASHA TSENKOVA



OBJECTIVES

Recent developments in Canadian cities have indicated a need and a market for qualified urban designers, architects, planners, and other urban professionals concerned with urban regeneration and the implementation of renewal schemes. England has taken the lead within Europe in developing and implementing innovative solutions in that area. This course will provide both theoretical understanding and advanced skills in urban regeneration and planning. It will focus on the

relationship between the economic, social and political forces shaping urban regeneration, as well as the design of the built environment. Within this overall framework the objectives of the course are:

- to provide an understanding of economic, social and organisational factors affecting urban regeneration
- to develop knowledge on the formulation and implementation of urban renewal and design policies
- to develop personal skills, which enable individuals to make a greater contribution to urban regeneration and design teams

The course will incorporate field visits in several cities in England, lectures, and project work.

FIELD STUDY VISITS

Two weeks of fieldwork, from April 22 to May 6, 2000, will provide an opportunity for intensive study of urban planning and regeneration issues in several cities. This important element of the course will enable students to learn and experience the outcomes of urban renewal activity. British academics, planners, developers and policy makers will deliver the lectures. We would explore urban regeneration schemes in London, Brighton, Manchester and Leeds.

COURSE WORK

Throughout the course, students will have specific responsibilities related to the analysis and evaluation of different approaches to urban regeneration. Upon return we would integrate these findings in a report and educational video. The outcome of this group

project will provide a vital mechanism for the integration and learning of the material, and for the development of a range of practical urban planning skills.

BENEFITS

- An exciting and valuable educational experience for course participants will be achieved through exposure to ideas and projects that are considered to be at the forefront of professional urban planning practice.
- Connections and working relationships will be established with British professionals and academics for further international research cooperation.
- Course participants will assist the development of much-needed educational resources on cities and urban regeneration to be used in the University curriculum.

EVALUATION:

Literature review	25%
Field work	30%
Evaluation of selected case studies	25%
Video production	20%

The Faculty of Environmental Design and the Learning Commons will provide financial support for the field component of the work and the production of the video. The students will provide matching funds and will contribute approximately two months of their time for project preparation, execution, and final report.