Welcome from the Provost

Welcome!

On behalf of the University of Calgary, I offer my congratulations to you as you embark on the next phase of your academic journey. You are joining a thriving campus community of over 6,000 full- and part-time graduate students registered in 63 programs.

Our campus community is – much like Calgary itself – a high-energy destination for people like you with ambitious dreams and the drive essential to fulfill them. Energized by our Eyes High 2017–2022 vision, the University of Calgary has earned a reputation for thinking courageously, delivering high-impact outcomes and attracting exceptional people to this global hub of ideas. Our students enjoy an educational experience that allows them to pursue their passions in one of Canada’s most enterprising and entrepreneurial cities. We are catalysts of change and calculated risk-takers. As we marked our 50th anniversary in 2016, we were recognized as North America’s top young university. We achieved this by pushing our limits, challenging ourselves to do better, embracing the power of curiosity, and continually seeking and sharing new knowledge.

We are committed to a student experience characterized by outstanding teaching and research, academic support, and facilities. This includes access to extracurricular activities, leadership and professional development opportunities, exposure to diverse ways of thinking and living, and access to community-based work and volunteer opportunities. It also means students are welcomed into a safe and inclusive environment that allows them to develop the skills, knowledge and personal attributes necessary to become productive citizens and leaders in their chosen fields. We are happy you have joined us. Whether you are a returning student or someone new to our university, I hope that you will take full advantage of the programs and services available from the Faculty of Graduate Studies, the Graduate Students’ Association, and the university to support you with your studies and research.

I wish you great success and look forward to meeting you on campus.

Dru Marshall
Provost and Vice-President (Academic)
Message from the GSA President

As the outgoing President of the Graduate Students’ Association at the University of Calgary, I would like to welcome all incoming graduate students to the University and to the Graduate Students’ Association. As the University launches its new strategic plan, there will be a multitude of exciting opportunities for you to engage in throughout your time on campus.

Graduate school is an opportunity to explore your passion and interests, follow your curiosity, and contribute in a meaningful way to your discipline and your communities. You have arrived at an institution committed to allowing you the fullest expression of that opportunity. Over the past few years, the Graduate Students’ Association, the Faculty of Graduate Studies, and the University have worked hard to improve the quality of graduate education at the University, the size and scope of the opportunities available to graduate students, and overall graduate student life, though programs, services and experiences.

On 28 April 2017, the University of Calgary launched its Energizing Eyes High strategy and closed out a yearlong celebration of its 50th Anniversary. With a renewed strategy and desire to be recognized as a top five institution in Canada, the University is committed to further improving its exceptional teaching and learning, research, and community engagement. Additionally, the University has committed to advancing the student experience for all students on campus and creating a more vibrant campus culture. The implementation of these lofty goals will certainly benefit our entire campus community, and especially our graduate students who are at the core of the University’s mission.

The GSA is a central component of the University’s renewed mission and will be continuing progress on its own strategic plan, Peer Beyond, in the coming years. The GSA’s commitment to be a recognized leader in graduate student representation in Canada has spurred the development and revitalization of a number of high-quality services and programs from sustainability to awards and grants, from social events to mentorship and graduate assistantship opportunities. Our leadership in provincial advocacy and federal cooperation truly speaks to the innovative and aspirational culture of our University and Calgary communities.

The University of Calgary is a young university; it is one open to change and to exploring new ideas and practices. It is a place where innovation and engagement are welcome and encouraged. It is a place for graduate students to learn, to participate, and to challenge ideas and norms. I encourage you to find a niche, to explore new ideas and activities, and to create for yourself not just a degree, but lasting memories and experiences.

Be Bold.

Samantha (Sam) Hossack
GSA President 2016-17
Calendar Production

The University of Calgary extends its gratitude to all those dedicated individuals who contributed time and effort towards this Calendar.

University Registrar: Angelique Saweczko
Editors: Tanya Zdorenko, Faculty of Graduate Studies and Carol Poland, Enrolment Services
Technical Production Specialist: Philip Tsang, Enrolment Services
Co-Chairs of the Graduate Academic Program Subcommittee: Drs. Lisa Young and Rob Kremer

Table of Contents

The online Graduate Calendar is the official University Graduate Calendar. The Calendar is available on our website: http://www.ucalgary.ca/pubs/calendar/.

Table of Contents

A Message from the Dean ........................................... 1
Welcome from the Provost ........................................ 1
Message from the GSA President .............................. 2
Important Notice and Disclaimer ............................. 5
Faculty of Graduate Studies General Information .......... 5
Graduate Students’ Association (GSA) ......................... 5
Academic Schedule .................................................. 7

FACULTY OF GRADUATE STUDIES DEGREES INFORMATION 9
Summary of Degree Programs .................................. 9
Combined Degree Programs ..................................... 9
Credit Certificate and Diploma Programs .................... 11

ADMISSIONS 13
A.1 Qualifications ................................................... 13
A.2 Application for Admission ................................ 13
A.3 Admission Categories ....................................... 14
A.4 Retention of Student Records ............................ 15
A.5 Offer of Admission ............................................. 15
A.6 Advanced Credit ................................................. 15
A.7 Readmission ..................................................... 15
A.8 Reactivation ...................................................... 15

AWARDS AND FINANCIAL ASSISTANCE FOR GRADUATE STUDENTS 17
B.1 University Assistantships ................................... 17
B.2 Project Employment .......................................... 17
B.3 Sessional Instructorships ................................... 17
B.4 Faculty of Graduate Studies Scholarships (FGSS) ...... 17
B.5 Graduate Students’ Association Bursaries ............... 17
B.6 Government Financial Assistance ....................... 17
B.7 International Students ....................................... 17
B.8 Awards Offered by Government, Industry and Others .. 17
B.9 Office of the Vice President (Research) Thesis/Dissertation Research Grants .................................. 18
B.10 Conference Travel Grant ................................... 18
B.11 Faculty of Graduate Studies Scholarships and Awards .... 18

FEES AND EXPENSES 21
C.1 Tuition Fees .................................................. 21
C.2 Program-Specific Fees ..................................... 21
C.3 General Fees .................................................. 22
C.4 Fee Regulations .............................................. 23
C.5 Payment of Fees ............................................. 24

ACADEMIC REGULATIONS 27
D.1 Registration .................................................... 27
D.2 Transfer Credit ............................................... 27
D.3 Student Status ............................................... 28
D.4 Program Transfers .......................................... 28
D.5 Withdrawals .................................................. 28
D.6 Time Limits .................................................... 28
D.7 Leave of Absence ............................................ 28
E. Combined Degrees ........................................... 29
F. Interdisciplinary Degrees .................................... 29
G. Internships ....................................................... 29
H. Academic Standing .......................................... 30
I. Language ......................................................... 30
J. Supervision ....................................................... 30
K. Candidacy ....................................................... 31
L. Theses ............................................................ 31
M. Thesis Examinations ........................................ 32
N. Graduation ....................................................... 34
O. Appeals ........................................................ 34
P. Statement of Intellectual Honesty ........................ 36
Q. Statement on Principles of Conduct ....................... 36
R. Student Misconduct .......................................... 36
S. Integrity in Scholarly Activity .............................. 36
T. Sexual Harassment ............................................ 36
U. Statement of Support for Persons with Life Threatening Communicable Illnesses ............. 36
V. Vacation ......................................................... 37

PROGRAM DESCRIPTIONS 39
Anthropology ANTH ............................................... 39
Archaeology ARKY ............................................... 40
Table of Contents

COURSES OF INSTRUCTION 147
How to Use .................................................. 147
Courses of Instruction by Faculty .................. 148
Course Descriptions .................................... 149

STUDENT AND CAMPUS SERVICES 233
Student and Enrollment Services ................. 233
Active Living ............................................. 234
Bookstore .................................................. 234
Campus Security ......................................... 234
Conference and Event Management ............ 235
Dinos Athletics (The Interuniversity Athletic Program) 235
Environment, Health and Safety.................. 235
Food Services ............................................ 235
Hotel Alma .................................................. 235
Information Technologies ............................ 235
Libraries and Cultural Resources ................. 235
Parking and Transportation Services .......... 235
Residence Services ...................................... 235
Student Legal Assistance (SLA) .................. 236
Study Abroad Office/International Learning ...... 236
Taylor Institute for Teaching and Learning ........ 236
Unicard Office ............................................ 236
University Child Care Centre (UCCC) ............ 236
University Theatre Services ......................... 236

ABOUT THE UNIVERSITY OF CALGARY 237
Historical Highlights .................................. 238
Research Centres, Groups and Affiliations ...... 239
International Education Strategy ................. 239
Alcohol Policy (Use of) ............................... 240
Smoking Policy .......................................... 240
Scent-Free Awareness ................................. 241

NOTES 243

INDEX 245

INTERDISCIPLINARY SPECIALIZATIONS 139
Biological Anthropology BANT .................. 139
Clinical Research CRES ............................ 140
Energy & Environmental Systems EESS ........ 140
Engineering, Energy & Environment ENEE .... 141
Environmental Engineering ENEN ............. 142
Medical Imaging MEDI .............................. 143
Reservoir Characterization RSCH ............... 144
Important Notice and Disclaimer
The material and information in this Calendar is compiled from academic and administrative office submissions and are time-sensitive. Every reasonable effort is made to ensure it is correct and accurate at the time of publication, but inaccuracies and errors may occur. If there is an inconsistency or conflict between the general academic regulations and policies published in the Graduate Calendar, and such regulations and policies as established by resolution of a Faculty or of the University General Faculties Council, the regulations and policies version as approved by the Faculty or the University General Faculties Council will prevail.

By the act of registration with the University of Calgary, each student shall be deemed to have agreed to be bound by the regulations and policies of the University and of the program in which that student is enrolled as well as any relevant Faculty policies and regulations.

Students are responsible for familiarizing themselves with the general information, rules and regulations contained in the Calendar, and with the specific information, rules and regulations of the Faculty or Faculties in which they are registered or enrolled or seek registration or enrolment, as well as the specific requirements of each degree, diploma or certificate sought. It is the student’s responsibility to ensure that the courses chosen are appropriate to the program and graduation requirements.

Students should note that not every course listed in the Calendar is offered every year, nor does being admitted into a program guarantee space in any given course.

The University of Calgary has the responsibility and reserves the right to make changes in the information contained in the Calendar and will provide as much notice as administratively possible in effecting such change.

The University of Calgary does not accept, and hereby expressly disclaims, any and all responsibility or liability to any person, persons or group, either direct or indirect, consequential or otherwise, arising out of any one or more of such changes and, specifically, the University hereby disclaims liability to any person who may suffer loss as a result of reliance upon any information contained in this Calendar.

The University of Calgary disclaims all responsibility and liability for loss or damage suffered or incurred by any student or other party as a result of delays in or termination of its services, courses, or classes by reason of force majeure, pandemics, public health emergencies, fire, flood, riots, war, strikes, lock-outs, damage to University property, financial exigency or other events beyond the reasonable control of the University. The University also disclaims any and all liability for damages arising as a result of errors, interruptions or disruptions to operations or connected with its operations or its campuses, arising out of computer failure or non-compliance of its computing systems.

Faculty of Graduate Studies General Information

Introduction:
The mission of the Faculty of Graduate Studies at the University of Calgary is to promote academic excellence in graduate programs and enhance the graduate student experience by developing and implementing policies that support academic success, building positive partnerships with graduate programs and faculties and providing services to graduate students. The Faculty is also closely involved in the administration of over $30 million annually in financial awards for graduate study.

Contact Information:
Location: MacKinnie Tower 213
Faculty number: 403.220.4938
Fax: 403.289.7635
Email address: graduate@ucalgary.ca
Website: grad.ucalgary.ca

Student information: Enquiries concerning graduate programs should be directed to the unit offering the program. The Faculty website contains direct links to units offering graduate programs: grad.ucalgary.ca/future/graduate-programs.

Faculty of Graduate Studies
Dean:
Lisa Young
Associate Deans:
Jalel Azadeh (Policy)
Lisa Hughes (Scholarships)
Robin Yates (Students)
Assistant Dean:
Dave Hansen (Supervisory Development)
Office Staff:
Susan Larsen, Executive Assistant to the Vice-Provost and Dean
Tanya Zdorenko, Graduate Calendar Co-ordinator
Gillian Robinson, Senior Director, Strategic Operations
Jasmine Bosch, Administrative Assistant, Dean’s office
Jaya Dixit, Graduate Academic and International Specialist
Tara Christie, Manager, My GradSkills Program
Veronica Vincent, Marketing and Communications Specialist (on leave)
Dan Ferguson, Marketing and Communications Specialist
Cathie Stiven, Manager, Graduate Awards
Jamie Pryde, Team Lead, Graduate Awards
Erin Coburn, Graduate Scholarship Officer (on leave)
Erin O’Toole, Graduate Scholarship Officer
Caylee Stein, Graduate Scholarship Officer
Joanna Wright, Graduate Scholarship Officer
Joan Tetault, Administrative Assistant, Graduate Awards
Safia Nathoo, Manager, Graduate Enrolment
Calvin Lac, Graduate Recruitment Specialist
Corey Wilkes, Team Lead, Graduate Admissions and Records
Benedicta Antepim, Graduate Program Officer
Robin Hawes, Graduate Program Officer
Carmen Ho, Graduate Program Officer
Catalina Kovacs, Graduate Program Officer
Joanna Wong, Graduate Program Officer
Rafie Hoque, Faculty Administrative Officer

Graduate Students’ Association (GSA)
The Graduate Students’ Association (GSA) provides a strong foundation for graduate students at the University of Calgary by advocating on their behalf, addressing their needs by offering essential services and programs that support and empower them during and after their academic endeavors.

Through services such as professional development workshops, mentorship programs, leadership opportunities, social events, a health and dental plan, and awards, grants, and bursaries, the GSA is dedicated to enhancing the well-being and student experience of graduate students.

The GSA also owns and operates the Last Defence Lounge, a full service restaurant located on the third floor of the MacEwan Student Centre (MSC 350).

For a full list of GSA services, visit: gsa.ucalgary.ca.

GSA Membership
All full-time and part-time graduate students registered through the Faculty of Graduate Studies are members of the Graduate Students’ Association. Every member pays an annual Association fee.
To see a breakdown of fees, visit: gsa.ucalgary.ca/about-the-gsa/gsa-fees.

GSA Executive
The affairs of the GSA are overseen by the Board of Directors. This board is elected each spring for a one-year term. The executive positions are:
President: pres@gsa.ucalgary.ca
Vice-President Academic: vpa@gsa.ucalgary.ca
Vice-President External: vpest@gsa.ucalgary.ca
Vice-President Student Life: vpsl@gsa.ucalgary.ca
Vice-President Finance and Services: vpsfs@gsa.ucalgary.ca

The five executives and their team of staff and volunteers support and advocate for the members of the GSA and advance the GSA’s goals. According to the Graduate Calendar, GSA Executives are released from course, research, and teaching responsibilities in proportion to the expectations demanded by their role with the GSA. As well, GSA Executives can qualify for an extra year of study without penalty.

Each executive is responsible for specific aspects of the Association. The following is a brief overview of each executive’s primary responsibilities:

The President is the official spokesperson and chief advocate of the GSA and is responsible for leading the development and implementation of the GSA’s strategic plan and overseeing the governance of the organization. The President is also the graduate students’ representative on the University of Calgary Board of Governors.

The Vice-President Academic is responsible for all academic matters affecting graduate students. This includes advocating for the academic interests and concerns of graduate students, overseeing GSA awards, and joint oversight of the Ombudsperson.

The Vice-President External is the chief government relations officer of the Association and is responsible for the GSA’s government and community engagement. This includes overseeing advocacy efforts, social media, and the GSA’s employer liaison and mentorship programs. The VP External is also the graduate students’ representative on the University of Calgary Senate.

The Vice-President Student Life is responsible for non-academic student matters that impact graduate students. This includes advocating for the academic interests and concerns of graduate students, overseeing GSA awards, and joint oversight of the Ombudsperson.

The GSA Office and the Last Defence Lounge
The GSA main office is located on the second floor of the MacKinnie Tower (MT 214) which houses all of the GSA’s operations, including the health and dental plan. The Last Defence Lounge, to which all members of the University community and their guests are welcome, is located on the third floor of the MacEwan Student Centre (MSC 350). For the latest lounge news and daily specials, visit: lastdefencelounge.ca.

GSA Health and Dental Plan
The GSA provides its members with access to a comprehensive extended Health and Dental plan. Through their enrolment in a full-time graduate program at the University, active members are automatically enrolled in the GSA’s extended Health and Dental plan (part-time students are also able to opt-in to the plan). The plan encompasses a wide variety of coverage and allows students to access critical services such as prescriptions drugs, dental, vision, and many other health care practitioners. For more information and a breakdown of fees, visit: gsa.ucalgary.ca/health-dental-services.

Employer Liaison
The GSA operates an Employer Liaison program that is dedicated to help graduate students attain their desired career goals, whether this means entering industry after graduation or continuing on with academia. Various professional development workshops are offered throughout the year and a mentorship program is offered for those that would like to make a connection in their industry of interest.

For more information, contact careers@gsa.ucalgary.ca for any questions.

Awards, Bursaries, and Grants
There are several ways in which the GSA provides funding and recognition for our members. Academic Project Support Grants are available to individual students and groups who are seeking funding to pursue an academic project outside of the purview of their degree requirements. Individual bursaries and family bursaries are given out to students who demonstrate financial need and to students experiencing emergency shortfalls. In the spring of each year, the GSA presents awards of recognition to exceptional teachers, supervisors, administrative assistants, mentors and volunteers, and recognizes exceptional leadership through the Leadership and Newcomer Awards. Students also have the opportunity to apply for the Alberta Graduate Citizenship Award in the fall term each year.

For more information, contact awards@gsa.ucalgary.ca.

Quality Money
The GSA is committed to enhancing the graduate student experience. Quality Money is one way that the GSA invests in the student community. The GSA helps fund proposals that positively impact graduate students, promote multidisciplinary interactions, and align with the University’s Eyes High strategic plan. For more information, visit: gsa.ucalgary.ca/financial-support/quality-money-program.
GSA Contact Information
The Graduate Students’ Association
214, MacKinnie Tower
2500 University Drive NW
Calgary AB
T2N 1N4
Tel: 403.220.5997
Fax: 403.282.8992
gsa.ucalgary.ca

GSA Office Hours
Monday to Friday, 10:00 am – 4:30 pm

Academic Schedule
2017-2018 Academic Dates and Deadlines
Courses taught according to non-standard dates have different drop, add and withdrawal deadlines. Please refer to the Student Centre for details regarding those deadlines specific to your course(s). In addition, and in accordance with Faculty regulations, some courses will require Faculty approval to drop, add or withdraw from courses. The academic schedule may be updated online when required and as needed.
The schedules for the Faculties of Law and the Cumming School of Medicine may have different start and end dates.

<table>
<thead>
<tr>
<th>Spring/Summer Term 2017</th>
<th>Spring Intersession 2017</th>
<th>Summer Intersession 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start of Term</td>
<td>Monday, May 8</td>
<td>Monday, May 8</td>
</tr>
<tr>
<td>End of Term</td>
<td>Thursday, August 31</td>
<td>Friday, June 30</td>
</tr>
<tr>
<td>Start of Classes</td>
<td>Monday, May 15</td>
<td>Monday, May 15</td>
</tr>
<tr>
<td>End of Classes</td>
<td>Wednesday, August 16</td>
<td>Tuesday, June 27</td>
</tr>
<tr>
<td>Start of Exams</td>
<td>Wednesday, June 27</td>
<td>Friday, August 18</td>
</tr>
<tr>
<td>End of Exams</td>
<td>Friday, June 30</td>
<td>Monday, August 21</td>
</tr>
</tbody>
</table>

| Registration Dates | |
|-------------------||
| Last day to drop a class without financial penalty* | Friday, May 19 |
| Last day to add a course | Friday, May 19 |
| Last day to withdraw from a course** | Wednesday, August 16 |

| Tuition and Refund Dates | |
|--------------------------||
| End of refund period | Friday, May 19 |
| Tuition and Fee Payment Deadline | Wednesday, May 24 |

| Important Dates | |
|----------------||
| Thesis-based degrees: Last day to submit required forms to the Faculty of Graduate Studies and thesis to The Vault to cancel Spring 2017 registration | Wednesday, May 24 |
| Spring Convocation | Monday-Friday, June 5-9 |

| Course-based degrees: Last day to complete all degree requirements to be eligible for November Convocation and cancel Summer 2017 registration | Friday, June 30 |
| Thesis-based degrees: Last day to submit required forms to the Faculty of Graduate Studies and thesis to The Vault to cancel Summer 2017 registration | Wednesday, July 12 |

| Recognized Holidays (university closed) | |
|---------------- ||
| Victoria Day | Monday, May 22 |
| Canada Day | Saturday, July 1 |
| (university closed Monday, July 3) |
| Alberta Heritage Day | Monday, August 7 |

*There will be no academic record of a course that is dropped by this date and tuition will be refunded.
**There will be a ‘W’ recorded for the course and tuition will not be refunded.

<table>
<thead>
<tr>
<th>Fall Term 2017</th>
<th>Winter Term 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Dates</td>
<td></td>
</tr>
<tr>
<td>Start of Term</td>
<td>Tuesday, September 5</td>
</tr>
<tr>
<td>End of Term</td>
<td>Friday, December 22</td>
</tr>
<tr>
<td>Block Week</td>
<td>Tuesday-Saturday, September 5-9</td>
</tr>
<tr>
<td>Start of Classes</td>
<td>Monday, September 11</td>
</tr>
<tr>
<td>Mid-Term Break</td>
<td>Friday-Monday, November 10-13</td>
</tr>
<tr>
<td>End of Classes</td>
<td>Friday, December 8</td>
</tr>
<tr>
<td>Start of Exams</td>
<td>Monday, December 11</td>
</tr>
<tr>
<td>End of Exams</td>
<td>Thursday, December 21</td>
</tr>
</tbody>
</table>

| Registration Dates | |
|-------------------||
| Last day to drop a class without financial penalty* | Friday, September 22 |
| Last day to add a course | Monday, September 25 |
| Last day to withdraw from a course** | Friday, December 8 |

| Tuition and Refund Dates | |
|--------------------------||
| End of refund period | Friday, September 22 |
| Tuition and Fee Payment Deadline | Friday, September 29 |

| Important Dates | |
|----------------||
| Deadline to Apply for Fall Convocation | Friday, September 15 |
| Thesis-based degrees: Last day to submit required forms to the Faculty of Graduate Studies and thesis to The Vault to be eligible for Fall Convocation and cancel Fall 2017 registration | Friday, September 29 |
| First day to apply for Winter Conferral of Degree and first day to apply for Spring Convocation | Wednesday, November 1 |
| Fall Convocation | Friday, November 10 |
Course-based degrees:
Last day to complete all degree requirements to be eligible for Winter Conferral and cancel Winter 2018 registration

Sunday, December 31

Deadline to Apply for Winter Conferral of Degree
Monday, January 15

Thesis-based degrees:
Last day to submit required forms to the Faculty of Graduate Studies and thesis to The Vault to be eligible for Winter Conferral and cancel Winter 2018 registration

Friday, January 26

Winter Conferral of Degree
Friday, February 16

Deadline to Apply for Spring Convocation
Saturday, March 31

First day to apply for Fall Convocation
TBD

Thesis-based degrees:
Last day to submit required forms to the Faculty of Graduate Studies and thesis to The Vault to be eligible for Spring Convocation and cancel Spring 2018 registration

Monday, April 30

Course-based degrees:
Last day to complete all degree requirements to be eligible for Spring Convocation and cancel Spring 2018 registration

Monday, April 30

Recognized Holidays (university closed)

Labour Day
Monday, September 4

Thanksgiving Day
Monday, October 9

Remembrance Day
Saturday, November 11 (university closed Nov. 13)

Holiday Observance
Monday-Sunday, December 25-31

New Year’s Day
Monday, January 1

Alberta Family Day
Monday, February 19

Good Friday
Friday, March 30

*There will be no academic record of a course that is dropped by this date and tuition will be refunded.

**There will be a “W” recorded for the course and tuition will not be refunded.

<table>
<thead>
<tr>
<th>Spring/Summer Term 2018</th>
<th>Spring Intersession 2018</th>
<th>Summer Intersession 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Dates</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Start of Term</td>
<td>Monday, May 7</td>
<td>Monday, May 7</td>
</tr>
<tr>
<td>End of Term</td>
<td>Friday, August 31</td>
<td>Saturday, June 30</td>
</tr>
<tr>
<td>Start of Classes</td>
<td>Monday, May 14</td>
<td>Monday, May 14</td>
</tr>
<tr>
<td>End of Classes</td>
<td>Wednesday, August 15</td>
<td>Tuesday, June 26</td>
</tr>
<tr>
<td>Start of Exams</td>
<td>Thursday, June 28</td>
<td>Friday, August 17</td>
</tr>
<tr>
<td>End of Exams</td>
<td>Saturday, June 30</td>
<td>Monday, August 20</td>
</tr>
<tr>
<td>Registration Dates</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Last day to drop a class without financial penalty*</td>
<td>Friday, May 18</td>
<td>Friday, May 18</td>
</tr>
<tr>
<td>Last day to add a course</td>
<td>Friday, May 18</td>
<td>Friday, May 18</td>
</tr>
</tbody>
</table>
Faculty of Graduate Studies
Degrees Information

Summary of Degree Programs
The Faculty of Graduate Studies administers programs leading to the degrees of:
- Doctor of Education (EdD)
- Doctor of Philosophy (PhD)
- Master of Architecture (MArch)
- Master of Arts (MA)
- Master of Biomedical Technology (MBT)
- Master of Business Administration (MBA)
- Master of Counselling (MC)
- Master of Disability and Community Studies (MDCS)
- Master of Education (MED)
- Master of Engineering (MEng)
- Master of Environmental Design (MEDes)
- Master of Fine Arts (MFA)
- Master of Geographic Information Systems (MGIS)
- Master of Kinesiology (MKin)
- Master of Laws (LLM)
- Master of Music (MMus)
- Master of Nursing (MN)
- Master of Pathologists’ Assistant (MPath)
- Master of Planning (MPlan)
- Master of Public Policy (MPP)
- Master of Science (MSc)
- Master of Social Work (MSW)
- Master of Strategic Studies (MSS)

Combined Degree Programs
The Faculty of Graduate Studies has approved guidelines for Combined Degree Programs. A Combined Degree Program is a formal arrangement between two units offering programs whereby students may be registered simultaneously in two graduate programs (or in one master’s program and one professional program such as JD or MD that normally admits students with undergraduate degrees). The University of Calgary presently offers the following combined degree programs: JD/MBA, JD/MPP, MBA/MPP, MBA/MBT, MBA/MN, MBA/MBA, MPlan/MBA, MSW/MBA, MSc/MBA, PhD/MBA, MD/Master’s and MD/PhD.

The University of Calgary also provides opportunities for excellent doctoral students to undertake doctoral studies in collaboration with other universities nationally and internationally through the Doctoral Cotutelle Program. A doctoral cotutelle is a PhD degree designed, supervised and examined by faculty from two universities and jointly awarded by both universities. Visit grad.ucalgary.ca/future/admissions/admission-types/doctoral-cotutelle for more information.

Information and application packages are available from the relevant graduate programs.

Degrees Offered

<table>
<thead>
<tr>
<th>ANTH</th>
<th>ARKY</th>
<th>ART</th>
<th>BISI</th>
<th>BMEN</th>
<th>CHEM</th>
<th>CMD</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD</td>
<td>PhD</td>
<td>MFA</td>
<td>PhD</td>
<td>PhD</td>
<td>PhD</td>
<td>PhD</td>
</tr>
<tr>
<td>MA</td>
<td>MA</td>
<td>MSc</td>
<td>MSc</td>
<td>MSc</td>
<td>MSc</td>
<td>MSc</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MEng</td>
</tr>
<tr>
<td>CMMS</td>
<td>CMSS</td>
<td>CPSC</td>
<td>CPSY</td>
<td>DRAM</td>
<td>ECON</td>
<td>EDER</td>
</tr>
<tr>
<td>PhD</td>
<td>PhD</td>
<td>PhD</td>
<td>PhD</td>
<td>MFA</td>
<td>PhD</td>
<td>PhD</td>
</tr>
<tr>
<td>MA</td>
<td>MSS</td>
<td>MSc</td>
<td>MSc</td>
<td>MA</td>
<td>MA</td>
<td>MA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Msc</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MED</td>
</tr>
<tr>
<td>EDPs</td>
<td>ENCH</td>
<td>ENCI</td>
<td>ENEL</td>
<td>ENGO</td>
<td>ENME</td>
<td>ENGL</td>
</tr>
<tr>
<td>PhD</td>
<td>PhD</td>
<td>PhD</td>
<td>PhD</td>
<td>PhD</td>
<td>PhD</td>
<td>PhD</td>
</tr>
<tr>
<td>MSc</td>
<td>MSc</td>
<td>MSc</td>
<td>MSc</td>
<td>MSc</td>
<td>MSc</td>
<td>MA</td>
</tr>
<tr>
<td>MED</td>
<td>MEng</td>
<td>MEng</td>
<td>MEng</td>
<td>MEng</td>
<td>MEng</td>
<td></td>
</tr>
<tr>
<td>MC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EVOS</td>
<td>FISL</td>
<td>GEOG</td>
<td>GLGP</td>
<td>GRST</td>
<td>GSEA</td>
<td>HIST</td>
</tr>
<tr>
<td>PhD</td>
<td>MA</td>
<td>PhD</td>
<td>PhD</td>
<td>PhD</td>
<td>MA</td>
<td>PhD</td>
</tr>
<tr>
<td>MArch</td>
<td>MA</td>
<td>MSc</td>
<td>MA</td>
<td>MA</td>
<td>MSc</td>
<td></td>
</tr>
<tr>
<td>MEdes</td>
<td>MSc</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MLA</td>
<td>MGIS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MPlan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IGP</td>
<td>KINES</td>
<td>LAW</td>
<td>LING</td>
<td>LLAC</td>
<td>MDBC</td>
<td>MDBT</td>
</tr>
<tr>
<td>PhD</td>
<td>PhD</td>
<td>LLM</td>
<td>PhD</td>
<td>PhD</td>
<td>PhD</td>
<td>PhD</td>
</tr>
<tr>
<td>MA</td>
<td>MSc</td>
<td>JD/MBA</td>
<td>MA</td>
<td>MA</td>
<td>MSc</td>
<td>MBT/MBA</td>
</tr>
<tr>
<td>MKin</td>
<td>MKin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(continued on next page...)
The Leaders in Medicine program at the University of Calgary offers students the opportunity to earn simultaneously both a Doctor of Medicine (MD) degree and a graduate degree (PhD, MSc, MA, MBA, etc.). The objective of Leaders in Medicine is to train clinicians for a diverse range of careers ranging from academic medical research to the design, management and implementation of health care delivery systems. Individuals trained in Leaders in Medicine can expect to develop a unique academic approach to their clinical experiences as well as bring a clinical perspective to their research.

Students in Leaders in Medicine will be jointly enrolled in the MD program and in any of the graduate programs offered by the Faculty of Graduate Studies. Although the most common graduate programs participating in Leaders in Medicine are the eight offered by the Cumming School of Medicine, the program provides students with managerial skills as well as essential scientific skills and competencies for successful careers in biotechnology business. The combined degree program is targeted at graduate students who are interested in a dual skill set to prepare them for biotechnology jobs in industry, research and government at all levels from the bench to the boardroom. The combined degree allows students to obtain both degrees in a shorter time frame than would be possible taking each degree separately. See the program descriptions for the Leaders in Medicine program.

For more information, contact:
Leaders in Medicine, Health Sciences Centre, Room G321
Telephone: 403.210.9572
Fax: 403.210.8109
Email: mdgrad@ucalgary.ca
or visit the website: cumming.ucalgary.ca/lim

Master of Biomedical Technology/Master of Business Administration (MBT/MBA)
The Master of Biomedical Technology/Master of Business Administration (MBT/MBA) program provides students with managerial skills as well as essential scientific skills and competencies for successful careers in biotechnology business. The combined degree program is targeted at graduate students who are interested in a dual skill set to prepare them for biotechnology jobs in industry, research and government at all levels from the bench to the boardroom. The combined degree allows students to obtain both degrees in a shorter time frame than would be possible taking each degree separately. See the program descriptions for the MBT/MBA program.

For more information, contact:
MBT/MBA, Room G321
Telephone: 403.210.9572
Fax: 403.210.8109
Email: mbtmba@ucalgary.ca
or visit the website: cumming.ucalgary.ca/mbtmba

Master of Nursing/Master of Business Administration (MN/MBA)
Students admitted to the MN/MBA program will focus on courses for the MBA during the first year and on MN courses in year two. Typically, the remaining courses required will be completed in year three. See the program descriptions for the Haskayne School of Business and the Faculty of Nursing for further information.

For more information, contact:
MN/MBA, Room G321
Telephone: 403.210.9572
Fax: 403.210.8109
Email: mnmba@ucalgary.ca
or visit the website: cumming.ucalgary.ca/mnmaba

Master of Planning/Master of Business Administration (MPlan/MBA)
Students admitted to the MPlan/MBA program will focus on courses for the MBA during the first year and on MPlan courses in years two and three. Typically, the Real Estate Studies specialization will be completed in year four. See the program descriptions for the Haskayne School of Business and the Faculty of Environmental Design for further information.

For more information, contact:
MPlan/MBA, Room G321
Telephone: 403.210.9572
Fax: 403.210.8109
Email: mplanmba@ucalgary.ca
or visit the website: cumming.ucalgary.ca/mplanmba

Master of Social Work/Master of Business Administration (MSW/MBA)
The Master of Social Work/Master of Business Administration (MSW/MBA) program is designed to prepare students for competent and visionary management of human service organizations. This program is available only to full-time, course-based Master’s students in the Leadership in the Human Services specialization in the Faculty of Social Work. The combined program shortens the time for completion of the two degrees from three academic years to two 12-month years.

For more information, contact:
MSW/MBA, Room G321
Telephone: 403.210.9572
Fax: 403.210.8109
Email: mswmmba@ucalgary.ca
or visit the website: cumming.ucalgary.ca/mswmmba
the program descriptions for the Faculty of Social Work and the Haskayne School of Business for further information.

**Juris Doctor/Master of Business Administration (JD/MBA)**
The Juris Doctor/Master of Business Administration (JD/MBA) program enables students to complete an undergraduate degree in law while studying for a graduate degree in business. This program is open only to students enrolled in the Haskayne MBA program on a full-time basis. See the program descriptions for the Faculty of Law and the Haskayne School of Business for further information.

**Juris Doctor/Master of Public Policy (JD/MPP)**
The JD/MPP program is normally restricted to full-time study. It allows students to obtain both degrees in a significantly shorter time frame than if they are taken separately. Please consult the Public Policy program or the Law Program for more information.

**Master of Business Administration/Master of Public Policy (MBA/MPP)**
Students admitted to the MBA/MPP will focus on courses for the MBA during the first year and on MPP courses in year two. Typically, the remaining courses required will be completed in the first term of year three. Please consult the MBA Admissions Officer or the Public Policy Program Manager for more information.

**Interdisciplinarity at University of Calgary**
Interdisciplinary Specializations
Most graduate programs include some interdisciplinary work. The following interdisciplinary specializations have been formalized by the programs involved to facilitate the study and research capability:

**Biological Anthropology**
Anthropology, Archaeology and Medical Science

**Clinical Research**
Kinesiology, Medicine, Nursing, Social Work

**Energy and Environmental Systems**
Engineering, Environmental Design, Management, Law, Sciences, Social Sciences

**Engineering, Energy & Environment**
Chemical and Petroleum Engineering, Civil Engineering, Electrical and Computer Engineering, Geomatics Engineering, Mechanical and Manufacturing Engineering

**Environmental Engineering**
Chemical and Petroleum Engineering, Civil Engineering, Electrical and Computer Engineering, Geomatics Engineering, Mechanical and Manufacturing Engineering

**Medical Imaging**
Biomedical Engineering, Electrical and Computer Engineering, Medical Science, Neuroscience, Psychology, Physics and Astronomy

**Reservoir Characterization**
Chemical and Petroleum Engineering and Geology and Geophysics
Please see the section on “Interdisciplinary Specializations” for more information.

**Credit Certificate and Diploma Programs**
The Faculty of Graduate Studies administers programs leading to certificates and diplomas in Educational Psychology, Educational Research, Environmental Design, Law, Nursing, Radiation Oncology Physics and Social Work. The programs provide those who wish to continue their advanced education with an opportunity to acquire additional academic credentials in specific areas. These credentials may be used for credit toward a future degree when permitted by a degree laddering structure. The graduate certificate and diploma programs will also be valuable to those who have completed a graduate degree but desire or require further credentials or knowledge and skills beyond their degree.

Please see program entries in this Calendar for contact information regarding certificate and diploma programs.
There is no general right of admission to Graduate Programs. Each department determines whether to recommend to the Faculty of Graduate Studies the admission of a particular applicant based not only on the applicant’s credentials but also on the availability of resources for supervision and research, departmental research objectives, program balance, and other such considerations. Admissions decisions are not subject to appeal.

General Admission Procedures
Any student who wishes to become a registered student of the University must complete an Application for Admission, pay the application fee, submit required documentation to demonstrate they meet the admission requirements and receive a notice of acceptance and pay the required admissions confirmation deposit before they are permitted to register in courses.

A.1 Qualifications
Applicants must hold or obtain the following minimum qualifications before the Faculty will give consideration to admission:
1. A four-year baccalaureate degree or its equivalent from a recognized institution. Degrees and grades from foreign institutions are evaluated for their equivalency to those of the University of Calgary. A grade point average equivalent to 3.00 or better (on the University of Calgary four-point system) is required. This is based on the last two years of the undergraduate degree consisting of a minimum of 60 units (10 full-course equivalents). Senior-level courses of appropriate content for the graduate program applied for and any graduate work may also be considered. Individual graduate programs may require a higher admission grade point average, which is set out in their calendar entries.

Admission requirements vary depending on the country where previous undergraduate and/or graduate degrees were earned. Visit International Admissions Requirements at grad.ucalgary.ca/future/admissions/international-students for further information on specific degree and grade point average requirements for the country where you earned your degree.

In most cases, a master’s degree or equivalent is required for admission to a doctoral program. See program listings for exceptions and details.

Note: In exceptional circumstances, individuals who do not meet formal academic requirements but who have significant life achievements may be considered for admission to some graduate programs. The candidate must provide the relevant graduate program with evidence demonstrating a potential to undertake successfully the proposed program of studies. Such candidates are advised to make early contact with the graduate program. In all such cases, the decision whether or not to admit rests with the Dean of the Faculty of Graduate Studies.

2. Proficiency in the English language is essential for the pursuit and successful completion of graduate programs at the University of Calgary. Prior to admission to the Faculty of Graduate Studies, an applicant whose primary language is not English may fulfill the English language proficiency requirement for academic purposes in one of the following ways:
   a) By taking the Test of English as a Foreign Language (TOEFL) and obtaining a score of at least 86 with no section less than 20’ (Internet-based test) or 560’ (paper-based test). When requesting that official test results are forwarded to the University of Calgary, indicate the institution code 0813 and the academic program to which the test score is being submitted.
   b) By taking the Academic version of the International English Language Testing System (IELTS) and obtaining a minimum score of 6.5 with no section less than 6.0.
   c) By taking the Michigan English Language Battery (MELAB) test and obtaining a minimum score of 80. The MELAB test includes a written composition, a listening test, and a test of grammar, vocabulary, and reading comprehension. An optional speaking test is also available.
   d) By successfully completing the Tier 3 of the University of Calgary International Foundations Program and achieving a minimum grade of “B” in the IFP Tier 3 Academic Writing & Grammar and a minimum grade of “C” in both IFP Tier 3 Reading Comprehension & Proficiency and IFP Tier 3 Listening Comprehension & Oral Fluency.
   e) By taking the Academic version of the Pearson Test of English (PTE) and obtaining a score of at least 59*.

   *Some programs require scores higher than the Faculty of Graduate Studies minimum. See program listings for specific details.

IELTS, TOEFL, MELAB and PTE test scores are valid for two years from the date of the test.

The department or graduate program may waive the English proficiency-testing requirement in certain circumstances, such as the possession of a baccalaureate degree or its academic equivalent from a recognized institution in which the language of instruction is English. Contact the graduate program to which you plan to apply for further information.

Students who do not meet admission standards and wish to pursue graduate work are advised to enrol in the equivalent of a full year (a minimum of graded 18 units or 3.0 full-course equivalents) at the senior undergraduate level in order to improve their academic record to acceptable admission standards (a grade of “B” or higher in every course). Students are advised to discuss this option with the appropriate graduate program before embarking on such a course. All such courses represent “make-up” work and cannot be used for advanced credit towards a graduate degree program. Successful completion of “make up” work does not guarantee admission to a graduate program.

A.2 Application for Admission
Applications for admission to the Faculty should be submitted through the online application system at grad.ucalgary.ca. No assurance can be given that applications received after the deadlines noted in the “Application Deadline” section of the appropriate program section of this Calendar will be processed in time to permit the applicant to register for the following session. Specific instructions for applicants are included with the application.

All applications to the Faculty of Graduate Studies of the University of Calgary must include the following:

a) A non-refundable application fee (grad.ucalgary.ca/future/admissions) for each application to a graduate degree program. $125 for Canadian citizens or Permanent Residents, $145 for international students with a study permit.

b) Official transcripts from all post-secondary institutions you have attended. Original documents or certified true copies of each of your official transcripts and degree certificates, in the original sealed envelope, sent directly from the issuing University. If original documents are not in English: Original documents or certified true copies of each of your official transcripts and degree certificates in the original language, in the original sealed envelope, sent directly from the issuing University, and an English translation from the issuing University in a notarized word-for-word English translation of a duplicate copy of that original.

c) Official TOEFL, IELTS, PTE, MELAB, GMAT, GRE scores and/or other requirements of the program for which application is being made.

Please see program entries in this Calendar for any additional program requirements, including details on reference letters.

Normally, an appropriate letter of recommendation is one written by an independent individual who can provide an assessment of the applicant’s background and capabili-
ties with respect to the prospective program. Letters from friends, family members, colleagues, people currently registered in a graduate degree program, or general reference letters that are not written in support of the person’s application to the particular graduate program are not acceptable. An applicant currently registered in a graduate degree program, or who has recently completed a graduate degree program, will normally submit letters of reference from their program supervisor. Unless the applicant has been out of school for more than four years, at least one letter, and preferably both, should be by an academic. A reference from a non-academic source should come from a person who has had direct supervisory experience of the applicant.

All graduate programs have limited enrollment capacities. Meeting the minimum requirements does not guarantee admission. If at any time it is discovered that a student was admitted on the basis of falsified documents or information, the admission will immediately be declared null and void and future admission will be denied.

Note: Advanced credit must be requested at the time of application for admission. See A.6 Advanced Credit.

Students will normally be permitted to register in a University of Calgary certificate, degree or diploma program while simultaneously working toward another certificate, degree or diploma at the University of Calgary or at another institution. Joint degree programs and cotutelle admissions are an exception to this regulation.

A.3 Admission Categories
Graduate students are admitted to the Faculty in one of the following categories:

Regular
Students may be admitted to a program leading to the master’s or doctoral degree, provided admission qualifications are met.

Interdisciplinary Degree
(graduate.ucalgary.ca/future/admissions/admission-types/interdisciplinary-students)
The Interdisciplinary Degree allows a qualified graduate student to pursue thesis-based research (Master’s, PhD) in an area that does not fit the traditional disciplinary requirements of only one graduate program. The requirements for the student’s program are individually tailored to meet their research interests. Research is carried out under the direction and guidance of a Supervisor, Co-Supervisor and Supervisory Committee whose research expertise is relevant to the disciplinary areas. The student should submit an application form and fee, along with official transcripts and letters of reference to the intended home graduate program. The application must meet the minimum Faculty of Graduate Studies requirements for admission. The prospective home program will work with the joint program to establish coursework and candidacy examination requirements. Parchments for the Interdisciplinary Degree will identify both the home and joint programs. Contact the prospective home graduate program for further details.

Cotutelle
(graduate.ucalgary.ca/future/admissions/admission-types/cotutelle)
A doctoral cotutelle is a single PhD degree jointly awarded by two universities with a transcript and parchments from each. It is designed, supervised, and examined by faculty from both universities. Applicants must normally meet the PhD requirements of both universities. An agreed plan of study and support must be established at the outset. The primary institution may be University of Calgary or another partner institution. Cotutelle admission may be approved at the beginning of the degree or by transfer in the first two years of an existing PhD program.

Qualifying
A student who meets the qualifications for admission but lacks the necessary background for a graduate program in a chosen area of specialization may be admitted as a qualifying graduate student. A qualifying student is required to take more courses in a degree program than a regular graduate student. Upon satisfactory completion of a qualifying term or year, the student may be transferred to regular student status. Qualifying graduate students must be full-time registrants in either a master’s or a doctoral degree program. Qualifying status will not be granted for a period exceeding one year. A qualifying student in a thesis-based degree program will be assessed program fees during their qualifying term or year. Upon transfer to regular student status, program fees are assessed again. Note that time spent as a qualifying student does not count as time in the degree program and does not make the student eligible for assessment of continuing fees (see C.2 Tuition Fees). A qualifying student in a course-based program will pay tuition fees for the extra required courses on a per-course basis.

Conditional Admission for Language Upgrading
An international student may be offered admission into a graduate program conditional on successful completion of the International Foundations Program (IFP). In order to be admitted, the student must successfully complete Tier 3 of the IFP by achieving a grade of "B" or higher in IFP 190 and a grade of "C" or better in all other IFP courses. Programs may require a higher level of achievement, which will be set out in the letter of conditional student status. Eligible students who are offered conditional admission must complete the IFP program within one year; after this time the conditional offer of admission is revoked.

Visiting
A student who is registered in a graduate degree program at another university that does not have an exchange agreement with the University of Calgary, and who wishes to engage in course work and/or research at the graduate level at the University of Calgary for credit at their home university, may be admitted as a visiting graduate student. A visiting student must submit a completed Visiting Student Application form, available at graduate.ucalgary.ca/future/admissions/admission-types/visiting-students, and the application fee. Visiting students pay all applicable general and tuition fees. Visiting students are normally permitted to spend a maximum of one year at the University of Calgary. It should be noted that as a visiting student does not guarantee later admission to a graduate program at the University of Calgary.

Exchange
General
The University of Calgary has reciprocal exchange agreements with other institutions. Graduate students from these institutions may engage in course or research work at the University of Calgary for credit at the home institution. Note that students with practicum requirements may not be eligible to apply for an exchange.

An exchange student must submit the appropriate application/approval form (graduate.ucalgary.ca/current/managing-my-program/studying-at-another-university).

An exchange student pays tuition fees at the home institution when this is written into the specific exchange agreement, and applicable general fees at the University of Calgary. If there is no reciprocal fee agreement, the exchange student pays applicable tuition and general fees at the University of Calgary. Exchange student status does not guarantee admission to graduate programs at the University of Calgary. An exchange student who wishes to apply to a graduate program at the University of Calgary must do so in the usual manner.

Western Deans’ Agreement
A graduate student registered in the Faculty of Graduate Studies at one university may apply for student status at a university covered under the Western Deans’ Agreement by completing the appropriate application which requires approval of the Graduate Program Director, and the Faculty of Graduate Studies at both the student's home and host universities. See the Faculty of Graduate Studies website for a list of universities covered by The Western Deans’ Agreement.

Applications should be received in the Faculty of Graduate Studies at the host institution three months before the beginning of the term at the University of Calgary.

The student pays tuition and general fees at the home university and applicable general fees at the host institution.

The student is responsible for arranging for an official transcript to be sent from the host institution to the home institution when the course(s) has been completed.

Each home institution has regulations regarding the maximum number of transfer credits permitted. Further information is available at graduate.ucalgary.ca/current/managing-my-program/studying-at-another-university/western-deans.
Canadian Graduate Student Research Mobility Agreement
The Canadian Graduate Student Mobility Agreement (initiated by the Canadian Association of Graduate Schools (CAGS)), encourages graduate student mobility within Canada in order to foster the exchange of ideas, specialized training, research collaboration, and interdisciplinarity. Graduate students, who must be registered full-time and paying fees at a participating home university, may register as “visiting graduate research students” at another participating university. No tuition fees will be charged to visiting graduate research students under this agreement provided they are not taking courses at the host institution. Incidental fees may be charged. A faculty member at the host institution must agree to supervise and take responsibility for the visiting graduate research student during their stay. It is recognized that it is the responsibility of the visiting student to find a supervisor at the host institution.

For further information, see the Faculty of Graduate Studies website at grad.ucalgary.ca/current/managing-my-program/studying-at-another-university/cags.

A.4 Retention of Student Records
Graduate student files are kept electronically in the Faculty of Graduate Studies. All application documents submitted to the Faculty of Graduate Studies become the property of the University of Calgary and cannot be returned to the student.

When applying for admission to another program, an applicant who completed a graduate degree from the University of Calgary must submit original transcripts of post-secondary education institutions attended as required by the program or the Faculty of Graduate Studies, and appropriate letters of reference as required by the program.

A.5 Offer of Admission
An offer of admission to a graduate program shall specify the program to which the student is admitted in terms of available programs as specified in this Calendar. Any more detailed terms of admission applying to a particular offer shall be specified in the offer. Graduate programs will supply a program specification including the terms of admission to the Faculty of Graduate Studies when recommending that a student be admitted or admitting on behalf of the Faculty of Graduate Studies, and will ensure that copies of any documents cited in the specification are lodged with the Faculty of Graduate Studies.

The program specification shall include any full-time requirements, and other relevant program components. It shall also include any offer of funding and any conditions related to that funding, from the program.

An offer of admission to a prospective student who will attend for a qualifying year must include the courses the prospective student is expected to take to upgrade their background to enter the program proper. The offer must include the information that these courses, and the tuition paid during the qualifying year, will not count toward the degree program. No fee credit is given for courses that are taken as a qualifying student.

A student may request that the graduate program defer admission for up to one full year. Deferral is not automatic, and terms of the offer of admission may change. The request must be endorsed by the Graduate Program Director, and the prospective supervisor, where applicable.

If, during a student’s program, a change in the program is mutually agreed upon by the student and the graduate program, the program may be changed from that specified as part of the offer of admission, but such variation will not come into effect until it is approved by the Faculty of Graduate Studies. The Change of Program or Status form must be completed and submitted to the Faculty of Graduate Studies for approval (grad.ucalgary.ca/current/managing-my-program/regeneration).

A.6 Advanced Credit
Courses for which advanced credit is being sought must be from a recognized institution and not have been used for any degree or diploma accreditation. They must be graded, graduate-level courses, and the graded level of performance must be equivalent to a "B" grade or higher standing at the University of Calgary.

Advanced credit is not normally given for courses taken more than five years before admission to the current graduate degree program or for courses taken for the purposes of qualifying for admission.

Course-based programs: The student must request advanced credit in writing at the time of application for admission. This request must be endorsed by the Graduate Program Director and submitted to the Faculty of Graduate Studies with the admission recommendation.

The total of advanced credit and transfer credit may not exceed either one-third of the program or 12 units (2.0 full-course equivalents), whichever is less.

Thesis-based programs: Application for credit should be made to the graduate program at the time of admission, so that the graduate program can take previous work into account when specifying a student’s program.

A.7 Readmission
A student who withdrew or was withdrawn from program and wishes to be readmitted to the program must apply for readmission to the graduate program, with submission of official transcripts for any academic work done since departure and a fee of $180.

If readmission is granted, program requirements and completion time will be stipulated in the offer of readmission. Assessment of requirements for degree completion will take into consideration the relevance of work completed during the initial registration and current program requirements.

A fee assessment, taking into account the completed and remaining requirements and time in the student’s program, will be made as part of the offer of readmission. Unless a student’s registration is active, the student may not participate in University activities towards a degree such as attendance in a course, conducting research in a laboratory, teaching and receiving paid support.

Readmits are required to pay any applicable admissions deposit.

A.8 Reactivation
A student who has been withdrawn for failure to register and who wishes to reactivate their registration, must submit a Faculty of Graduate Studies Application for Reactivation of Registration (grad.ucalgary.ca/current/managing-my-program/registration) and a $180 fee. The student’s supervisor and Graduate Program Director must sign the registration form, indicating their willingness to reinstate the student. Reactivation may only take place within four months of the student’s annual registration month, and the student will be responsible for fees for the entire term. If the student wishes to return to program after the four-month period has passed, the student must apply for readmission for the next session to which the program will admit students (see A.7 Readmission). Unless a student’s registration is active, the student may not participate in University activities towards a degree such as attendance in a course, conducting research in a laboratory, teaching and receiving paid support.
Awards and Financial Assistance for Graduate Students

The University of Calgary is very proud of its graduate student awards program. In addition to recognizing academic achievement, scholarships are important in helping to bridge the gap between the rising cost of attending university and limited student income. Attracting top national and international students to the University of Calgary continues to be a very high priority.

We are extremely pleased that our donors share our commitment to graduate student awards, and we appreciate the financial support offered by all of our valued donors. Full-time students registered in a graduate degree program at the University of Calgary are eligible for awards and financial assistance.

Scholarship information, application forms and instructions are found on the graduate award website and through the searchable awards database at grad.ucalgary.ca/awards.

Additional information is available from your program. Because the award list is published a considerable time before the opening of the session, the university reserves the right to make whatever changes circumstances may require, including cancellation or addition of particular awards.

B.1 University Assistantships

University graduate assistantships are governed by the Collective Agreement between the Governors of the University of Calgary and the Graduate Students’ Association. Each year teaching units have varying numbers of graduate assistantships available to be awarded on the basis of merit. Students interested in such appointments should contact their graduate program administrator for information about eligibility, application deadlines and procedures. The stipends indicated are subject to change without notice. Appointments are available from most units in which graduate programs are offered. Categories of appointment include Graduate Assistantships (Teaching and Non-Teaching).

Graduate Assistantships (GA, Teaching/Non-teaching)

A Graduate Assistantship (Teaching) is an appointment made to assist with the instructional responsibilities of departments or faculties. GAs are appointed to provide teaching or instructional service, which might encompass lecturing assistance, laboratory supervision, office hours, grading assignments, tutorial direction, assistance in preparation of demonstration and instructional aids, and other related academic duties.

A Graduate Assistantship (Non-Teaching) is an appointment made to assist departments and/or professors with non-teaching responsibilities. The duties of a GA(NT) may include, for example, collecting research data, interviewing research subjects, bibliographic work or general research services. Remuneration paid to graduate assistants must comply with the Collective Agreement or the regulations of the agency providing the funds. The stipend is listed in the Collective Agreement.

Research Assistantships (Scholarship)

A graduate student employed as a research assistant builds academic experience by assisting with a research project, with duties similar to those described above for a Graduate Assistantship (Non-Teaching). Research assistant appointments are funded from the research support accounts for university faculty who select and recommend graduate students for such appointments. The stipends vary. This type of support is arranged directly between graduate students and their prospective supervisors.

B.2 Project Employment

This is funded from a research account to provide a direct service in connection with a faculty member’s research. This research is normally not related to the student’s program or area of research. The service provided is normally supervised by someone other than the student’s supervisor and is treated as regular employment.

B.3 Sessional Instructorships

A department or faculty may appoint a graduate student as a sessional instructor to teach a course as Instructor of Record. Sessional instructor appointments are term position appointments under the Collective Agreement between the Governors of the University of Calgary and the University of Calgary Faculty Association (ucalgary.ca/hr). Normally, a student may not be a sessional instructor for more than one 3-unit or 6-unit course (one half course or one full course) at any one time.

B.4 Faculty of Graduate Studies Scholarships (FGSS)

To be eligible for a Faculty of Graduate Studies scholarship, students must be registered full-time in the Faculty of Graduate Studies in a thesis program at the University of Calgary. Graduate programs allocate these awards, and students should check with the program administrator for application procedures.

B.5 Graduate Students’ Association Bursaries

The Graduate Students’ Association makes available bursaries of up to $1,000 per year to students who at the time of tenure will be registered in a graduate program at the University of Calgary and can demonstrate financial need. Application forms are available from the Graduate Students’ Association, MacKimmie Tower, Room 214, telephone 403.220.5997. Contact the GSA office for further information.

B.6 Government Financial Assistance

The provincial and federal governments make assistance available to students in the form of loans. Students must be Canadian citizens or permanent residents of Canada and provide sufficient evidence that financial assistance is essential to enable the student to continue their education. The amount of assistance varies. Students should contact their provincial funding office directly to obtain detailed information about the student loans, grants and bursaries offered through their province. Links to the out of province government loan websites are available from the Student Awards and Financial Aid website: ucalgary.ca/awards.

B.7 International Students

International students planning to do graduate work at the University of Calgary are eligible to apply for graduate assistantships and FGS scholarships. International students are also eligible to apply for a number of Canadian scholarship programs. Detailed information is found on the graduate award website at grad.ucalgary.ca/awards.

B.8 Awards Offered by Government, Industry and Others

Many foundations, companies, professional organizations and other agencies offer financial support to graduate students. A number

Table of Contents

B.1 University Assistantships ...........................................................17
B.2 Project Employment .................................................................17
B.3 Sessional Instructorships .............................................................17
B.4 Faculty of Graduate Studies Scholarships (FGSS) .........................17
B.5 Graduate Students’ Association Bursaries ....................................17
B.6 Government Financial Assistance ..............................................17
B.7 International Students ...............................................................17
B.8 Awards Offered by Government, Industry and Others .......................17
B.9 Office of the Vice President (Research) Thesis/Dissertation Research Grants ...............................................................18
B.10 Conference Travel Grant .............................................................18
B.11 Faculty of Graduate Studies Scholarships and Awards .......................18
Awards and Financial Assistance for Graduate Students

B.9 Office of the Vice President (Research) Thesis/Dissertation Research Grants

The Office of the Vice President (Research) recognizes that there are instances where standard funding for thesis research available through a program or faculty may not be adequate to meet certain special needs that are essential to the completion of a particular thesis research project.

The primary purpose of the Thesis/Dissertation Research Grant program is to assist graduate students with exceptional or unanticipated costs that are essential to the completion of their thesis/dissertation projects, but that could not reasonably be anticipated when their project was approved. The expenses must be beyond the means of the student, laboratory or department. These awards are not intended to provide basic project funding. These awards are competitive. To be eligible, applicants must be registered full-time in a research (thesis) based program leading to a master’s or doctoral degree from the University of Calgary. Graduate students applying for Thesis/Dissertation Research Grants must have their thesis/dissertation project approved by the department.

An application guide and the application form may be found at grad.ucalgary.ca/awards.

B.10 Conference Travel Grant

Graduate Student Travel awards are made to assist graduate students in presenting the results of their thesis research at significant scientific or scholarly meetings, and equally, to provide students with an opportunity to gain experience in conference presentation and to meet colleagues in universities and industries who will be of importance to their future career.

Students will apply through the Faculty of Graduate Studies. Information and the application form may be found at grad.ucalgary.ca/awards.

B.11 Faculty of Graduate Studies Scholarships and Awards

The Faculty of Graduate Studies Scholarship Committee awards the scholarships and bursaries listed here.
Awards and Financial Assistance

graduate program director, should be submitted to the Dean of Graduate Studies. The following payment schedule applies to all awards in the Faculty of Graduate Studies, unless the terms of reference of the award specify otherwise.

<table>
<thead>
<tr>
<th>Amount of Award</th>
<th>Payment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to $2,500</td>
<td>One lump sum payment</td>
</tr>
<tr>
<td>$2,501 to $6,000</td>
<td>Paid in equal monthly installments over four months</td>
</tr>
<tr>
<td>$6,001 to $10,000</td>
<td>Paid in equal monthly installments over eight months</td>
</tr>
<tr>
<td>Awards over $10,000</td>
<td>Paid in equal monthly installments over twelve months</td>
</tr>
</tbody>
</table>

If a student has a successful final oral examination during the tenure of a scholarship, the award will be terminated at the end of the month in which the thesis is submitted to the Faculty of Graduate Studies, unless otherwise specified in the terms of reference of the award, or at the date of the termination of the award, whichever comes first.

Before accepting other forms of awards or remuneration, especially those involving service, students must check with the Graduate Scholarship Office, to ensure that acceptance of the award does not affect the holder’s full-time registration status.

Students holding multiple year funding must submit a Scholarship Progress Report to the Faculty of Graduate Studies Scholarship Office not later than the end of the eleventh month of the registration year.

<table>
<thead>
<tr>
<th>Adjudication Process</th>
<th>Method of Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral Recruitment Scholarships</td>
<td>Online application: grad.ucalgary.ca/awards. Supporting documents sent to the graduate program in which the student will be registered. Contact the Graduate Program Administrator for more information.</td>
</tr>
<tr>
<td>Izaak Walton Killam Pre-Doctoral Scholarships</td>
<td>Online application: grad.ucalgary.ca/awards. Supporting documents sent to the graduate program in which the student will be registered. Contact the Graduate Program Administrator for more information.</td>
</tr>
<tr>
<td>Open Doctoral Scholarship</td>
<td>Online application: grad.ucalgary.ca/awards. Supporting documents sent to the graduate program in which the student will be registered. Contact the Graduate Program Administrator for more information.</td>
</tr>
<tr>
<td>Recommended by Program</td>
<td>Variable, check the terms of reference grad.ucalgary.ca/awards with the Graduate Program Administrator for details.</td>
</tr>
</tbody>
</table>

Full terms of reference for each award are available through the Graduate Award Database, found at grad.ucalgary.ca/awards.

Graduate Scholarship Office
University of Calgary
MacKinnie Tower, Room 213
2500 University Drive NW
Calgary AB T2N 1N4

NOTE: Applicants must show financial need equal to or greater than the value of the award.
Fees and Expenses

2017 - 2018 Rates (effective September 1, 2017)
The following are the approved graduate tuition and general fees for the University of Calgary. The University reserves the right to change fees without notice. Changes to fees will be reflected in this Calendar. This is considered the official fee listing and will be used for all fee assessments and appeal considerations.

C.1 Tuition Fees
Graduate students are assessed tuition and general fees as listed below. Refer to the Academic Schedule for payment deadlines or consult with the Faculty of Graduate Studies regarding payment plans.

C.1.1 Thesis-Based Students
Students in a thesis-based degree (master’s or doctoral) program are assessed annual tuition fees. All tuition fees are pro-rated over four terms: one-third in Fall, one-third in Winter, one-sixth in Spring and one-sixth in Summer.

Students in thesis-based master’s programs (excluding MBA) are assessed tuition fees for the first year. After the first year, annual continuing fees will apply. Students in the thesis-based MBA program are assessed full tuition fees in both the first and second years. After the second year, continuing fees will apply (see section C.2 Program-Specific Fees).

Students in Doctor of Philosophy programs are assessed tuition fees until the term immediately following admission to candidacy (Spring/Summer are counted as one term). For information on admission to candidacy, see section K. Candidacy. In all subsequent years, students will be assessed annual continuing fees.

The tuition fees below are annual and apply to all thesis-based programs except for those specified in section C.2 Program-Specific Fees.

C.1.2 Course-Based Students
Students in most course-based master’s programs pay tuition fees on a per course basis. Students in course-based programs are assessed tuition fees by course, based on the level of the course; therefore, undergraduate students taking a graduate-level course (600 or above) will pay the Graduate Studies course fee. Graduate students taking an undergraduate-level course will pay the undergraduate course fee.

Some programs may charge additional program fees, refer to C.2 Program-Specific Fees.

Please note that differential fees may be assessed for courses offered by certain faculties or programs. All students who take these courses are required to pay the differential fee. Students in thesis programs who take courses with differential fee assessments will be required to pay the differential fee assessment in addition to their regular full or continuing fees.

The fees below apply to all course-based programs except for those specified in C.2 Program-Specific Fees.

C.1.3 Audit Fees
Audit fee rates per 3 units:

<table>
<thead>
<tr>
<th></th>
<th>Canadian/Permanent Residents</th>
<th>International Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate 3 units</td>
<td>$714.78</td>
<td>$1,622.64</td>
</tr>
<tr>
<td>(half-course fee)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate 6 units</td>
<td>$1,429.56</td>
<td>$2,524.28</td>
</tr>
<tr>
<td>(full course fee)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Internship</td>
<td>$357.39</td>
<td>$811.32</td>
</tr>
<tr>
<td>1.5 units (quarter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>course fee)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C.2 Program-Specific Fees
In addition to the program-specific fees listed below, courses offered off-campus or through distance delivery methods may have tuition charges that differ from the regular tuition rates.

All fees below are annual (per 12-month registration year) unless stated otherwise. For additional information on fees and payment plans, please see: grad.ucalgary.ca/current/tuition.

Table of Contents
C.1 Tuition Fees .................................................. 21
C.2 Program-Specific Fees ....................................... 21
C.3 General Fees ................................................. 22
C.4 Fee Regulations ............................................. 23
C.5 Payment of Fees ............................................. 24

C.2.1 Cumming School of Medicine

<table>
<thead>
<tr>
<th></th>
<th>Canadian/Permanent Resident</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Disability and</td>
<td>$1,212.00</td>
<td>N/A</td>
</tr>
<tr>
<td>Community Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community Rehabilitation</td>
<td>$1,212.00</td>
<td>N/A</td>
</tr>
<tr>
<td>3-unit course (0.5 full-course equivalent)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Continuing fees</td>
<td>$1,212.00</td>
<td>N/A</td>
</tr>
<tr>
<td>from Year 4 onwards</td>
<td></td>
<td></td>
</tr>
<tr>
<td>at registration anniversary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Pathologists’</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assistant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annual fee</td>
<td>$8,500.00</td>
<td>$17,000.00</td>
</tr>
<tr>
<td>3 units (0.5 full-course equivalent)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$714.78</td>
<td>$1,622.64</td>
<td></td>
</tr>
</tbody>
</table>

C.2.2 Faculty of Environmental Design*

<table>
<thead>
<tr>
<th></th>
<th>Canadian/Permanent Resident</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Architecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foundation Year (Fall</td>
<td>$5,386.00</td>
<td>$12,225.60</td>
</tr>
<tr>
<td>and Winter term)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annual fee</td>
<td>$7,218.00</td>
<td>$16,386.96</td>
</tr>
<tr>
<td>Master of Landscape</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foundation Year (Fall</td>
<td>$5,504.10</td>
<td>$12,494.40</td>
</tr>
<tr>
<td>and Winter term)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annual fee</td>
<td>$7,218.00</td>
<td>$16,747.48</td>
</tr>
<tr>
<td>Post-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baccalaureate Certificate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>in Built and Landscape</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Heritage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Per 3 units</td>
<td>$1,750.00</td>
<td>$3,975.00</td>
</tr>
<tr>
<td>Post-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baccalaureate Certificate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>in Designing Smart and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secure Communities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Per 3 units</td>
<td>$2,175.00</td>
<td>$4,950.00</td>
</tr>
<tr>
<td>Post-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baccalaureate Certificate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>in Sustainable Urban</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Design</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Fees and Expenses
Fees and Expenses

C.2.3 Faculty of Law

<table>
<thead>
<tr>
<th></th>
<th>Canadian/Permanent Resident</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate (600 level, 3 units)</td>
<td>$1,026.24</td>
<td>$3,410.82</td>
</tr>
<tr>
<td>Graduate (700+ level, 3 units)</td>
<td>$714.78</td>
<td>$1,622.64</td>
</tr>
</tbody>
</table>

C.2.4 Haskayne School of Business

<table>
<thead>
<tr>
<th></th>
<th>Canadian/Permanent Resident</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive MBA (8 months)</td>
<td>$34,500.00</td>
<td>$34,500.00</td>
</tr>
<tr>
<td>Executive MBA (Global Energy) Program Fee</td>
<td>$108,383.00</td>
<td>$108,383.00</td>
</tr>
<tr>
<td>Thesis-based MBA</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Annual fee (Years 1 and 2)</td>
<td>$11,463.12</td>
<td>$25,293.24</td>
</tr>
<tr>
<td>Continuing fee</td>
<td>$1,627.38</td>
<td>$3,693.48</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Canadian/Permanent Resident</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per 3 units</td>
<td>$1,623.12</td>
<td>$2,880.78</td>
</tr>
</tbody>
</table>

C.2.5 School of Public Policy

<table>
<thead>
<tr>
<th></th>
<th>Canadian/Permanent Resident</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Full-Time fee</td>
<td>$20,492.88</td>
<td>$30,739.35</td>
</tr>
<tr>
<td>Annual Part-Time fee</td>
<td>$10,246.44</td>
<td>$15,369.68</td>
</tr>
<tr>
<td>MPP course fee (per 3 unit course) (For students not in MPP program)</td>
<td>$1,615.98</td>
<td>$2,424.02</td>
</tr>
</tbody>
</table>

C.2.6 Sustainable Energy Development

<table>
<thead>
<tr>
<th></th>
<th>Canadian/Permanent Resident</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEDV* (per 3 unit course)</td>
<td>$1,785.00</td>
<td>$2,785.00</td>
</tr>
</tbody>
</table>

C.2.7 Werklund School of Education

<table>
<thead>
<tr>
<th></th>
<th>Canadian/Permanent Resident</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>EdD (Distance Delivery)</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Annual fee (years 1 - 4)</td>
<td>$11,221.00</td>
<td>$14,540.55</td>
</tr>
<tr>
<td>Continuing fee from Year 5 onwards at registration anniversay</td>
<td>$4,041.00</td>
<td>$5,233.81</td>
</tr>
<tr>
<td>Education Certificate (Distance Delivery)</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Continuing fee from Year 2 onwards at registration anniversay</td>
<td>$1,212.00</td>
<td>$1,212.00</td>
</tr>
<tr>
<td>Education Diploma (Distance Delivery)</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Continuing fee from Year 3 onwards at registration anniversay</td>
<td>$1,212.00</td>
<td>$1,212.00</td>
</tr>
</tbody>
</table>

C.3 General Fees

All graduate students are assessed general fees, which are subject to change without notice, each year.

General fees are assessed yearly and on a per-term basis.

See the General Fees charts below.

C.3.1 Health and Dental Insurance

Each student is responsible for their own basic health care coverage and must be enrolled in a provincial health plan or its equivalent. The Graduate Student Association arranges an extended health and dental benefit plan which is compulsory for full-time students unless proof of alternative coverage (e.g., Blue Cross, Clarica), with their name and UCID on it, is submitted to the GSA online (studentcare.ca/CalgaryGSA) or in person (MacKinnie Tower, Room 214) before the fee payment deadline.

Family Coverage must be applied for before the fee deadline. Part-time students are automatically excluded from the Health and Dental Plan, but may apply to the GSA to purchase this coverage. Application must be made before the fee payment deadline.

C.3.2 Donations

The Graduate Bursary Donation is an optional $10.00 per year for full- and part-time graduate students.

Students who wish to opt-out must do so in writing through the Faculty of Graduate Studies before the fee payment deadline of your Annual Registration by emailing graduateservices@ucalgary.ca.

C.3.3 UPass (Universal Transit Pass)

In a 2002 referendum, the Students’ Union and Graduate Students’ Association members supported the introduction of the compulsory UPass program for all full-time students. The UPass program requires each full-time student attending the University of Calgary to pay a compulsory fee, per term, in return for a reduced rate transit pass.

More information can be found at: ucalgary.ca/unicard/upass.

Eligibility for the UPass

To be eligible you must be a full-time undergraduate student registered in three courses for the Fall or Winter Terms or two courses for the Summer Term (including Spring Intersession), or a graduate student with full-time status.

Students who are issued the UPass when their status is full-time and subsequently change their status to part-time are no longer considered eligible to use the UPass program. Students are required to return this sticker to the Parking and Transportation services counter within 7 days of their status.
### Fees and Expenses

#### General Fees Assessed Annually

<table>
<thead>
<tr>
<th></th>
<th>Full-Time</th>
<th>Part-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Students' Association (GSA)</td>
<td>$170.65</td>
<td>$141.20</td>
</tr>
<tr>
<td>Group Insurance</td>
<td>$11.00</td>
<td>-</td>
</tr>
<tr>
<td>Extended Health Insurance/ Dental Insurance</td>
<td>$311.87/$254.80</td>
<td>-</td>
</tr>
<tr>
<td>Graduate Bursary</td>
<td>$10.00</td>
<td>$10.00</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$758.32</strong></td>
<td><strong>$151.20</strong></td>
</tr>
</tbody>
</table>

#### General Fees Assessed on a Per Term Basis

<table>
<thead>
<tr>
<th></th>
<th>Full-Time</th>
<th>Part-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spring/ Summer</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>$130.00</td>
<td>$140.00</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>$140.00</td>
<td>$150.00</td>
</tr>
<tr>
<td>Winter 2017</td>
<td>$24.65</td>
<td>$24.64</td>
</tr>
<tr>
<td><strong>UPASS</strong></td>
<td>$24.65</td>
<td>$24.64</td>
</tr>
<tr>
<td><strong>Athletics</strong></td>
<td>$35.90</td>
<td>$35.90</td>
</tr>
<tr>
<td><strong>Campus Recreation</strong></td>
<td>$150.00</td>
<td>$150.00</td>
</tr>
<tr>
<td><strong>Student Services Fee</strong></td>
<td>$110.56</td>
<td>$110.56</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$325.90</strong></td>
<td><strong>$350.56</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Spring/ Summer</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>$151.20</td>
<td>$170.65</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>$150.00</td>
<td>$150.00</td>
</tr>
<tr>
<td>Winter 2017</td>
<td>$50.00</td>
<td>$50.00</td>
</tr>
<tr>
<td><strong>UPASS</strong></td>
<td>$50.00</td>
<td>$50.00</td>
</tr>
<tr>
<td><strong>Athletics</strong></td>
<td>$85.90</td>
<td>$85.90</td>
</tr>
<tr>
<td><strong>Campus Recreation</strong></td>
<td>$110.56</td>
<td>$110.56</td>
</tr>
<tr>
<td><strong>Student Services Fee</strong></td>
<td>$350.56</td>
<td>$350.56</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$610.72</strong></td>
<td><strong>$610.72</strong></td>
</tr>
</tbody>
</table>

*All Spring/Summer services are available May 1st and expire on August 31st. Summer registrants will be charged the Spring/Summer amount in July; all other registrants will be charged the Spring/Summer amount in May. For additional information on fees and payment plans please see: grad.ucalgary.ca/current/tuition.

---

**C.4 Fee Regulations**

**C.4.1 Transfers between Course-based and Thesis-based Master's Programs**

A student transferring from a thesis-based route to a course-based route within a program will be assessed according to the tuition policy for course-based programs from the first term of registration in the course-based program.

A student who has completed 15 units (2.5 full-course equivalents) or fewer in a course-based route will be assessed full fees for one year from the date of transfer to a thesis route within the program. Annual continuing fees will be assessed for subsequent years. A student who has completed 18 units (3.0 full-course equivalents) or more in a course-based route will be assessed annual continuing fees from the date of transfer into a thesis-based route within the program.

**C.4.2 Courses Taken Extra-to-Program**

Students in a thesis-based or a course-based program who wish to take a course that is extra to their degree program will be assessed a regular course fee in addition to the regular graduate tuition assessment. For more information, see D.1 Registration.

**C.4.3 Late Charges**

Students who do not register by the posted deadline will be assessed a fee of $60.00 for each Change of Registration form.

**C.4.4 Interest Charges**

Interest will be charged on outstanding balances at an annual rate as determined by the University (12 per cent at the time of the printing of this Calendar). Fee and interest rates may be subject to change without prior notice. Interest is assessed on the student financial account on the first of each month. University of Calgary does not remove the student's financial account on the first of each month. University of Calgary does not remove registration, future registrations, library, and recreation payments will restrict access to transcripts, accounts and services.

**C.4.5 Leaders in Medicine**

Leaders in Medicine students are permitted to register in both the MD and the graduate program simultaneously for one term for the purpose of taking the final examination without graduate fees being assessed.

**C.4.6 Academic Staff, Postdoctoral Fellows and Visiting Scholars**

Academic Staff, Postdoctoral Fellows and Visiting Scholars (not to be interpreted as visiting students) are eligible to audit courses without payment of fees, and are not required to seek admission to the University, but must obtain written permission from the instructor of the course on a "Permission to Audit" form obtainable online from the Office of the Registrar (ucalgary.ca/registrar/student-forms). Such audits will not be recorded on an official transcript. Academic staff and visiting scholars who wish to have an audit course recorded on an
C.4.7 Distance Education Off-Campus Credit Fees
Fees for off-campus credit courses will be assessed at the time of registration in the course(s). Refer to the Academic Schedule for payment deadlines.

C.4.8 Exchange Students
The amount of tuition fees assessed and the institution to which fees are to be paid are determined by the Exchange agreement that is in effect at the time of the commencement of the program.

C.4.9 Visiting Students
Visiting students who take courses are assessed general fees and tuition fees on a per course basis. Visiting student researchers are assessed campus recreation, student services fee and Group Insurance (graduate students only) each term. See A.3 Admission Categories for further information on the admission process.

C.4.10 International Students
Students who are not Canadian citizens or permanent residents of Canada are required to pay a differential fee in addition to the international tuition fee.

Canadian student status includes: a) Canadian Citizens; b) Permanent Residents; c) conventional refugees.

International students who are dependents of foreign Consular officials will be assessed fees at the Canadian student rates.

International students whose immigration status changes will be required to provide proof of the new status before a change in fee assessment will be made. Students must provide a signed copy of their permanent residency papers or citizenship papers to enrolment services or the Faculty of Graduate Studies prior to the fee payment deadline for term. Requests received after the fee payment deadline will take effect during the next academic term in which the student is registered.

For 2017/18, the base international tuition fee for a 3 unit course is $611.28 at the undergraduate level and $811.32 at the graduate level.

Note: Applicants who are in Canada on a Work Permit or dependents of persons on a Work Permit are required to pay international fees, unless the dependents are Canadians or Permanent Residents.

C.4.11 Senior Citizens
The University of Calgary waives tuition fees related only to undergraduate, bachelor's level courses for senior citizens. The senior citizen must be 65 years of age or older by the fee deadline for the term they are registered in. Students are still responsible for the appropriate application fee and any mandatory supplementary course fees (if applicable).

Students' Union, Campus Recreation, Athletic and Student Services fees are waived; however, if senior citizens wish to use any of these services, they must pay the required fees. Any senior citizens who register as full-time students will be assessed the Students' Union Bursary, as well as the Health and Dental Plan fees and must opt out using forms available at Enrolment Services (ucalgary.ca/registrar/student-forms).

C.4.12 Mandatory Supplementary Fees for Courses
Course supplementary fees may be charged to students for materials or services associated with particular courses or sections of courses. Students will be notified of the additional fees in one of two ways: (1) fees are viewable under Class Notes in the Student Centre; (2) once registered in a class with a supplementary fee, the fee will be indicated in the Finances section of the Student Centre. Departments/instructors are not permitted to charge mandatory supplementary course fees which are not assessed by the Registrar's Office. Departments may charge students a laboratory breakage fee when appropriate. The laboratory breakage fee should be approved by the Dean (or designate) and listed in the course outline.

Mandatory supplementary fees for courses are due by tuition fees payment deadline. In most cases, they are non-refundable after the last day to drop a course for the term(s); however, some courses may have earlier deadlines for refunds. When an earlier date is used it will be listed in the Class Notes section of the course schedule and on the faculty/department website.

The following general principles apply to course supplementary fees:

1. Tuition fees should provide for credit in instruction, which includes the following:
   a. Evaluation of work/performance which includes practicums, marking of papers, examinations and other assignments.
   b. Laboratories which include laboratory assistance or supervision, laboratory materials or supplies.
   c. Resources to support instruction. This includes, but is not limited to materials or services required as a result of the method of teaching used by the instructor, classroom audio visual equipment, models for art classes, practice rooms, films and videotapes used for instructional purposes, course outlines, etc.
   d. Library facilities and related basic services.

2. Mandatory supplementary fees may be considered for special materials or services not included under general principle #1, if deemed necessary for the successful completion of the course as approved by the Provost and Vice-President (Academic).

3. Optional supplementary costs are those the student has the option of obtaining from a variety of sources.

Examples include but are not limited to art supplies, laboratory coats, goggles, project materials, medical scrubs.

Off-campus courses may be exempt from these principles as needed to accommodate different course structures. Questions regarding mandatory supplementary fees can be directed to the department initiating the fee.

C.4.13 Postgraduate Medical Education
A tuition fee of $485.23 per term, to a maximum of $970.46 over a 12-month period, will be charged to all residents/fellows enrolled in postgraduate medical education based on the number of months active in the program.

The above fees will be assessed at the time of registration. Fees will be waived on the basis of a reciprocity for Canadian medical school residents taking electives through the Cumming School of Medicine. Residents/fellows will be sent a confirmation of their fee assessment with the fee payment deadline noted on the assessment. All fees are payable to the University of Calgary. See ucalgary.ca/registrar/finances for payment options.

C.4.14 Donations to Bursary Funds
All students (including Open Studies and Visiting students) are being asked to make a tax deductible donation to the Student Peer Assistance Bursaries (undergraduate students) and the Graduate Students’ Association Bursary Fund (graduate students). Full-time undergraduate students are automatically levied $10.00 per Fall and Winter Term; part-time undergraduate students and Summer Term (including Spring Intersession) students are levied $7.00 per term. Full- and part-time graduate students are levied $10.00 per year. The monies raised will be used to provide bursaries for undergraduate and graduate students in financial need.

Graduate students who wish to opt-out must do so in writing through the Faculty of Graduate Studies before the fee payment deadline of your Annual Registration by emailing graduate@ucalgary.ca. The donation is not refundable after the deadline for payment of fees.

C.5 Payment of Fees
Balance of fees must be paid or notice of financial assistance provided, before the fee payment deadline for any term. Consult the Academic Schedule for payment deadline information.

All annual tuition and continuing fees are pro-rated over four terms as follows:

1/6 in Spring
1/6 in Summer
1/6 in Fall
1/6 in Winter

C.5.1 Method of Payment
Please note: The University of Calgary does not accept credit card or cash payments for tuition and general fees.
Fees and Expenses

Students may pay their fees by online banking, cheque, money order and bank draft. International students without a Canadian bank account can use Western Union’s Global Pay for Students or other wire transfer services.

To pay online, add the University of Calgary - Tuition Fees (title may vary from bank to bank) as a payee on your bill payment profile, and use your University of Calgary account number to complete the payment. For more information, please see: ucalgary.ca/registrar/finances.

If fees are to be paid from government student loans, proof of government funding must be confirmed by the University of Calgary prior to the fee payment deadline. Student loans will be confirmed electronically with a pre-approved remittance amount. A remittance amount is paid directly to the University toward the student account. No interest accrues if payment is received within 30 days after the term fee deadline.

Payments received after the 30 day deferral are subject to late interest from the term fee deadline date forward. Any amount outstanding in excess of the remittance amount must be paid by the term fee deadline.

If financial assistance is refused by the loan provider, students are responsible to pay outstanding fees by the term fee deadline, including any late interest.

Note that students will not have their registration cancelled if financial assistance is refused and remain fully liable for all tuition and general fees owed to the University of Calgary and affiliates.

C.5.2 Graduate Student Payment Plan

Graduate students receiving funding through the University of Calgary may apply for a Payment Plan, which arranges the fee payment to be spread monthly over a period of time. For more information and eligibility, visit grad.ucalgary.ca/current/tuition.

C.5.3 Late Payment of Fees

Students whose fees are not paid by the term fee deadlines and who have not confirmed financial assistance will not have their course registrations cancelled, and will remain fully liable for all fees owed to the University of Calgary. Interest will be charged on outstanding balances at an annual rate as determined by the University (12 per cent at the time of the posting of this Calendar). Fee and interest rates may be subject to change without prior notice.

C.5.4 Delinquent Student Accounts

Any current or former student with an overdue debt to the University of Calgary, including any administrative department, the Students’ Union or the Graduate Students’ Association, will not be allowed to register, will not receive transcripts of grades or parchments at graduation and may also be denied access to other University services until the outstanding account is settled in full, or in exceptional circumstances an acceptable payment arrangement is made.

Delinquent student accounts will be referred to a collection agency.

Students are encouraged to consult with the Faculty of Graduate Studies and the Wellness Centre if they are having difficulty meeting their financial obligations.

Note: This regulation pertains to students enrolled in all courses and programs offered by the University of Calgary.

C.5.5 Fee Refunds

Students are responsible and accountable for all assessed tuition and fees that appear on their student account. Tuition or general fee refunds will be made for courses dropped up to and including the course drop deadline as outlined in the Academic Schedule. If a credit balance for the term remains on your account, you can request a refund through the Student Centre.

If you’ve received a student loan or a scholarship, your refund will be reviewed prior to funds being issued to ensure the refund is in alignment with student loan or scholarship regulations.

After the course drop deadline, a student may withdraw from a course up to the withdraw deadline; however, no refund of any tuition or general fees will be made.

Thesis-based students who withdraw from individual courses will not have any changes made to their fee assessment for the year. Thesis-based students who withdraw from program will have tuition fees assessed to the end of the term in which they withdraw. If the student withdraws from program before the fee payment deadline, the tuition fees for that term will be refunded.

Note: Some courses may have earlier fee payment deadlines or drop restrictions. These courses will have notes in the Class Notes section of the Schedule of Classes.
Academic Regulations

The general regulations apply to all graduate students. Regulations specific to particular degree programs are outlined in the individual program, found in the Program Descriptions section.

Notices of any changes in regulations are available from the program office. It is the student’s responsibility to be familiar with the regulations and deadlines of the Faculty of Graduate Studies as stated in this Calendar, in their graduate program’s Handbook and, for thesis-based students, in the Thesis Guidelines (grad.ucalgary.ca/current/thesis).

Notes:
1. Students are advised to consult with their Graduate Program Director and Graduate Program Administrator regarding all aspects of their graduate programs.
2. All graduate students registering or re-registering must contact their supervisors and programs to discuss their programs of study within the first two weeks of their annual registration month.
3. This Calendar provides a listing of all graduate courses. Course offerings will be determined annually and are subject to the availability of instructors and student interest and in some instances are only offered in alternate years. Students should consult a current timetable before registering.

D.1 Registration
Each year of the program, each graduate student must register using the Student Centre at my.ucalgary.ca. Students must register annually, at the time of the anniversary of their first registration, and before the deadline for that term. All graduate students register for a twelve month period and general fees are assessed in each term. Students enrolled in thesis-based master’s or doctoral programs will be considered full-time unless the program Calendar entry allows for part-time registration and specific approval is given to an individual student. Unless a student’s registration is active, the student may not participate in University activities towards a degree such as attendance in a course, conducting research in a laboratory, teaching and receiving paid support.

D.1.1 Course Selection and Registration
A complete guide to registration is available online at grad.ucalgary.ca/current/managing-my-program/registration.

Students should always consult with their graduate program and supervisor, if applicable, concerning course selection. Refer to the deadlines in the Academic Schedule at the beginning of this Calendar.

Following registration, it is the student’s responsibility to verify course registration and fee assessment using the Student Centre my.ucalgary.ca.

D.1.2 Auditing Courses
Students wishing to audit courses must consult with their graduate program and complete a Change of Course Registration form available at grad.ucalgary.ca/current/managing-my-program/registration.

D.1.3 Continuous Registration
Students must maintain continuous registration (with the exception of daytime course-based MBA students, see Haskayne School of Business) and pay the appropriate fees until all degree requirements have been completed. A student who does not register by the appropriate deadline date will be withdrawn for failure to register. Information about readmission or reactivation appears in sections A.7 and A.8 of this Calendar. It is expected that students in course-based programs will complete at least half of the required courses in the first two years of the program.

D.1.4 Course Withdrawal
A student may withdraw from a course in which they are registered via the Student Centre at my.ucalgary.ca, any time up to and including the last day to drop courses given in the Academic Schedule section of this Calendar. Students are not permitted to withdraw online more than once from the same course. Tuition fees will be refunded only if the student drops a course on or before the last day to drop courses for that term according to the academic schedule.

Note: All withdrawals after the posted last day to drop courses will be recorded on the student transcript.

D.1.5 Courses Taken Extra-to-Program
A student in a thesis-based or a course-based program may request to take a course that is extra to their degree program. Extra-to-program courses will not count toward the current graduate degree, but students should be aware that they will be included in all grade point average calculations on the transcript.

Registration in any course is subject to departmental approval. For information on fees, see Fees and Expenses.

D.2 Transfer Credit
Students currently registered in a graduate degree program at the University of Calgary may receive credit for one or more courses taken at other recognized institutions, if approved by the graduate program and the Faculty of Graduate Studies.

Program and Faculty of Graduate Studies’ approval of these arrangements must be obtained before the courses begins.

Course-based programs: Transfer credit and any advanced credit received upon entrance to the program may not exceed one third of the program or 12 units (2.0 full-course equivalents), whichever is less.

In order to receive transfer credit, students must arrange for official transcripts showing the courses taken and grades achieved to be sent from the other institution to the Faculty of Graduate Studies. Courses for which transfer credit is being sought must be from a recognized institution and not have been used for any degree or diploma accreditation. They must be graded, graduate-level courses, and the graded level of performance must be equivalent to a “B” grade or higher standing at the University of Calgary. Transfer credit is not granted for courses for which the graded level of performance is equivalent to “B-” or lower.
D.3 Student Status

D.3.a) Research-Based Programs

Research-based programs include thesis-based programs and research master's programs. Research master's include a significant research component, and would normally be considered acceptable preparation for a PhD program. Some course-based MA and MSc programs are considered research master's programs. These are designated as such in the program's calendar entry.

Students registered in research master's and doctoral programs will be considered full-time unless their program formally offers a part-time option, by listing the option under their respective program entry in this calendar and approves the student for a part-time registration status.

It is understood that full-time students will normally work an average of 40 hours per week on program-related activities. Program-related activities include course work, systematic reading, laboratory or other research work related to the production of thesis proposals and/or defense of thesis and thesis proposals, field work, and study for candidacy examinations.

D.3.b) Course-Based Programs

D.3.b) i. Course Work Minima

Course-based graduate programs normally consist of at least 36 units (6.0 full-course equivalents) taken at the graduate level. Audited courses do not count towards the fulfillment of program requirements.

D.3.b) ii. Full-time Students

Students will be considered full-time if they enrol in 18 units (3.0 full-course equivalents) or more per annual registration.

D.3.b) iii. Part-time Students

In order to remain eligible for part-time status, students may enrol in no more than 15 units (2.5 full-course equivalents) per annual registration.

Enrolment in additional courses will require a change in status to full-time enrolment. Part-time enrolment status must be approved by the graduate program.

D.3.c) Change of Registration or Status

A change from part-time to full-time status will require program approval indicating satisfactory progress for full-time registration. It will also require that students pay the full-time general fees for the full year retroactive to their annual registration term.

Changes to full-time/part-time status subsequent to the posted deadline must be submitted to the Faculty of Graduate Studies on a Change of Program or Status form. Forms are available on the Faculty of Graduate Studies website at: grad.ucalgary.ca/current/managing-my-program/registration.

Course changes must be done through the Student Centre at my.ucalgary.ca and will be considered until the deadlines listed in the Academic Schedule of this Calendar.

Course changes after the posted deadline must be done on a Faculty of Graduate Studies Change of Course Registration form and a $60 late registration fee will be charged. Forms are available on the Faculty of Graduate Studies website at: grad.ucalgary.ca/current/managing-my-program/registration.

Registration to audit a course must be done on a Faculty of Graduate Studies Change of Course Registration form.

D.3.d) Fees and Registration Status for GSA Executives

Students volunteering in an executive role with the Graduate Students’ Association (GSA) shall be registered as a full-time student and noted as having GSA responsibilities for the length of their term with the GSA. During their term with the GSA, executives are released from course, research, and teaching responsibilities in proportion to the expectations of their role with the GSA. Related funding may be deferred.

While holding an executive role with the GSA, students shall pay continuing fees regardless of time in the program.

D.4 Program Transfers

Program transfers must take place before a student's third annual registration. Students should consult the supervisor and Graduate Program Director. Current time in program will be credited; course credit is given at the discretion of the program.

It is the student's responsibility to check the fee implications of the transfer. Doctoral students who have transferred from another institution must complete their program's candidacy requirements. Exceptions may be made if the graduate program gives credit for an equivalent requirement successfully completed at another university.

D.5 Withdrawals

A student wishing to withdraw from the Faculty of Graduate Studies should complete a Graduate Withdrawal form, available at grad.ucalgary.ca/current/managing-my-program/withdrawal.

Fees for subsequent terms will be cancelled upon withdrawal notification. When a student withdraws from the Faculty of Graduate Studies, it is the student's responsibility to ensure that all outstanding fees are paid.

After a required withdrawal from a graduate program at the University of Calgary, a student may not apply to another graduate program at the University of Calgary until a year after the final decision to require withdrawal has been made.

Students under academic review (e.g., for academic misconduct) will not be permitted to withdraw during the review process.

D.6 Time Limits

D.6.1 Faculty of Graduate Studies' Time Limits

Students in research-and thesis-based master's programs must complete all degree requirements within four registration years; students in course-based master's programs must complete all degree requirements within six registration years. It is expected that students completing a master's degree on a full-time basis will complete the degree within half the time allowed.

Students in doctoral programs must complete all degree requirements within six registration years. It is expected that most candidates will complete requirements within four years.

D.6.2 Program-Specific Time Limits

Individual programs may require shorter completion times than the Faculty of Graduate Studies maximum. Check the program's entry for specific details about time limits (see Program Descriptions).

D.6.3 Program Extensions

If a student needs longer than the regulation time set out in D.6.1, an extension to program may be granted by the Faculty of Graduate Studies on the basis of a recommendation from the Graduate Program Director that specifies the grounds for the extension and provides a detailed schedule for the completion of the program. Forms can be found on the Faculty of Graduate Studies website at: grad.ucalgary.ca/current/managing-my-program/registration.

For programs that require shorter completion time than the Faculty of Graduate Studies maximum, requests for extension may be granted by the program.

D.6.4 Program Extensions for GSA Executive Members

Graduate programs must take the service by GSA Executive members into consideration in assessing the student's progress in the annual progress report. On request, the Faculty of Graduate Studies will grant GSA Executive members extensions to time in program of up to one year per year in office.

D.7 Leave of Absence

If a student is unable to maintain continuous registration, they should apply for a leave of absence. Leaves of Absence are granted for reasons including, but not limited to:

- Bereavement
- Care-giving responsibilities
- Maternity
- Medical requirements
- Military service
- Parental responsibilities
- Political service

Leaves of absence may be granted for a minimum of one term and up to one year. Such requested leaves must be approved by the student's home graduate program.
Proper documentation must be supplied when applicable (e.g., medical leaves). Any requests for renewal beyond a year must be approved by the Faculty of Graduate Studies. The total length of leave time with renewal must not exceed two (2) years for master’s, graduate certificates and graduate diploma’s students and three (3) years for doctoral students. During a leave of absence, a student is not expected to work on their graduate program. The time on leave will not count as time in program, i.e., a doctoral student who completes two years then takes a one year leave of absence, will still have four years to complete degree requirements. Application for a leave of absence should be made in advance of the anticipated leave, or as soon as possible after the event necessitating the leave occurs. While it is often difficult to anticipate the need for a leave, it is helpful if the beginning and end of the leave coincide with the beginning and end dates of a term. All supporting documents (e.g., medical notes) need to be submitted along with the request form.

During an approved leave of absence of up to one year, all Faculty of Graduate Studies (FGS) administered scholarship funding is deferred until the student returns to full-time registration. Students should be aware that supervisory and/or funding arrangements other than FGS-administered scholarships cannot in general be guaranteed on return from a leave. It is the student’s responsibility to ensure that the proposed leave is compatible with the regulations of any granting agency from which funding would normally be received during the leave period, and that such agencies are informed of the proposed leave. Students on student loan programs should clarify the consequences that a leave will have on their repayment status; information about education financing in Alberta can be found at alis.alberta.ca/ec/f0/pay/loans-grants.html. International students should consult the International Student Centre and immigration authorities regarding their immigration status during the proposed leave. Information on fee assessments during an approved leave can be found at grad.ucalgary.ca/current/managing-my-program/leave.

D.7 a) Leave of Absence Procedure

The student should discuss the leave and its implications with the supervisor and any other appropriate people, e.g., members of the supervisory committee. 

1. If it is a first-time request, and the total length of the leave is less than one year, submit the completed and signed Application for Leave of Absence form to the student’s home graduate program for approval. See grad.ucalgary.ca/current/managing-my-program/leave.

2. If the total length of the leave on the student’s record is beyond a year, or if this is not a first-time request, the application must be approved by the Faculty of Graduate Studies. The completed and signed Application for Leave of Absence form must be forwarded to the Faculty of Graduate Studies for approval.

D.7 b) Maternity Leave

In the case of a maternity leave which interrupts funding, the Faculty of Graduate Studies will provide funding for up to 4 months at the rate of $1,000 per month for those months in which no other funding is being received. Thus, if a student is receiving 1 month of maternity leave pay under the GSA Collective Agreement, the Faculty of Graduate Studies will pay for 3 months. Submission of a Leave of Absence form with maternity leave submitted as the reason for the leave, will trigger a review by the Faculty of Graduate Studies of the student’s eligibility for these funds.

E. Combined Degrees

A Combined Degree Program is a formal arrangement between two units offering programs whereby approved students may be registered simultaneously in two programs. The requirements for both degrees must be completed before the student can graduate. The University of Calgary presently offers the following combined degree programs: JD/MBA, JD/MPP, MBA/MPP, MSW/MBA, MBT/MBA, MSc/MBA, PhD/MBA, MD/Master’s degree, and MD/PhD. Information and application packages are available from the relevant graduate programs.

F. Interdisciplinary Degrees

The Interdisciplinary Degree allows a qualified graduate student to pursue thesis-based research (Master’s, PhD) in an area that does not fit the traditional disciplinary requirements of only one graduate program. The requirements for the student’s program are individually tailored to meet their research interests. Research is carried out under the direction and guidance of a Supervisor, Co-Supervisor and Supervisory Committee whose research expertise is relevant to the disciplinary areas. The student should submit an application form and fee, along with official transcripts and letters of reference to the intended home graduate program. The application must meet the minimum Faculty of Graduate Studies requirements for admission. The prospective home program will work with the conjoint program to establish coursework and candidacy examination requirements. Parchments for the Interdisciplinary Degree will identify both the home and conjoint programs. Contact the prospective home graduate program for further details. See grad.ucalgary.ca/future/admissions/admission-types/interdisciplinary-students for further information about the application process.

G. Internships

Students undertaking an internship should register in Internship 601, 602, 603 or 604 throughout the internship in order to have the internship reflected on their transcript. Internships must be related to the student’s program of study. Approval to participate in a graduate internship is at the discretion of the student’s supervisor (if applicable) and graduate program, which recommend enrolment to the Faculty of Graduate Studies. Graduate students undertaking an internship program of 30 hours per week or more are not eligible for scholarship or other non-internship funding from university sources, including supervisor’s research grants, during the period of their internship. Graduate students undertaking a part-time internship must ensure the internship is compatible with any scholarship or other funding.

Students are responsible for arranging the details of their remuneration during the period of the internship. Unpaid internships will require special approval from the Faculty of Graduate Studies.

International students must comply with relevant Canada Immigration requirements governing eligibility to work off campus.

G.1 Internships in Research Programs

Full-time students registered in a research-based graduate program as set out in section D.3 Student Status may undertake either:

a) an internship for up to eight months, full-time (21 hours or more per week). This may be completed as a single internship or in blocks of time up to 8 months total, or

b) a part-time internship, up to one year (20 hours or less per week).

Normally, internships are undertaken after a doctoral student has completed all candidacy requirements, or after a student in a thesis-based master’s program has completed all course requirements. Students enrolled in a thesis-based program may undertake an internship after a successful thesis defence, but before approval to graduate. The maximum duration of a post-defence internship will be four months, which must be completed within six months of the date of the thesis defence.

Full-time registration must be maintained until the end of the internship. Continuing fees will be assessed.

G.2 Internships in Course-Based Programs

Full-time students registered in a course-based graduate program may undertake a full-time internship for up to eight months, or a part-time internship for up to one year, at a time that is approved by the graduate program. The student will pay regular domestic or international fees for a 1.5 unit course for each term enrolled in Internship 603 or 604.
H. Academic Standing

H.1 Distribution of Grades

Graduate Grading System for Course Final Grades

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point Value</th>
<th>Graduate Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.00</td>
<td>Outstanding</td>
</tr>
<tr>
<td>A</td>
<td>4.00</td>
<td>Excellent - superior performance showing comprehensive understanding of the subject matter.</td>
</tr>
<tr>
<td>A-</td>
<td>3.70</td>
<td>Very good performance</td>
</tr>
<tr>
<td>B+</td>
<td>3.30</td>
<td>Good performance</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
<td>Satisfactory performance</td>
</tr>
<tr>
<td>B-</td>
<td>2.70</td>
<td>Minimum pass for students in the Faculty of Graduate Studies</td>
</tr>
<tr>
<td>C+</td>
<td>2.30</td>
<td>All grades below “B-” are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. Individual programs may require a higher passing grade.</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>1.70</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>1.30</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
<td></td>
</tr>
</tbody>
</table>

H.2 Student Standing (Course-Based)

Normally, a student who displays poor academic standing will be required to withdraw from the program unless the program recommends otherwise, and said recommendation is approved by the Dean of Graduate Studies.

Poor academic standing is defined by any one, or combination, of the following conditions:
1. A student who receives a "C+" or lower in any one course.
2. A student who does not maintain an annual GPA of at least 3.00 calculated each year at the time of their registration anniversary.

When any instance of poor academic standing arises, the Program must submit a notice informing the Dean of Graduate Studies of its recommendation. If the program permits the student to retake a failed course, the second grade will replace the initial grade in the calculation of the GPA, and both grades will appear on the transcript. A student must have a cumulative GPA of at least 3.00 in order to graduate.

A graduate program may recommend to the Faculty of Graduate Studies that a student be required to withdraw for lack of satisfactory progress in either course work or research.

The Faculty of Graduate Studies, after consultation with the graduate program and/or supervisory committee concerned, may initiate the withdrawal of a student.

Final grades may be accessed through the online Student Centre at my.ucalgary.ca.

H.3 Student Progress (Thesis-Based)

Graduate students are expected to maintain adequate progress. This includes timely completion of required course work, progress to candidacy according to the program’s candidacy timeline, and steady and meaningful work on the thesis. Supervisors/graduate programs should ensure, through annual progress reports and otherwise, that the student is informed in writing about concerns regarding progress.

Poor academic standing is defined by any one, or combination, of the following conditions:
1. A student who receives a "C+" or lower in any one course.
2. Thesis-based students who do not maintain a GPA of at least 3.00 within the last 12 months (calculated in the May reviewing period) are considered to be in poor academic standing.

A graduate program may recommend to the Faculty of Graduate Studies that a student be required to withdraw for lack of satisfactory progress in either course work or research.

The Faculty of Graduate Studies, after consultation with the graduate program and/or supervisory committee concerned, may initiate the withdrawal of a student.

Final grades may be accessed through the online Student Centre at my.ucalgary.ca.

Annual Student Progress Report

Each thesis-based graduate student must file an annual progress report with their graduate program, typically during the month of May every year (the time may vary by program). Delinquent students may be denied registration.

The annual progress report is accessed from the Student Centre at my.ucalgary.ca.

I. Language

Except in certain courses in the language departments, the language of instruction at the University of Calgary is English. Delivery of any University of Calgary program in a language other than English requires approval from the Academic Planning and Priorities Committee.

Theses must be submitted in English, except when explicitly permitted in the program’s thesis guidelines and related to the student’s program of study.

J. Supervision

J.1 Appointment of Supervisor

J.1.1

Graduate students in thesis-based programs are required to have a supervisor throughout the duration of their program. All members’ eligibility to supervise is set out in the University of Calgary Graduate Student Supervision Policy.

J.1.2

Postdoctoral scholars are not eligible to serve as supervisors.

J.1.3

At time of admission, a supervisor or an interim supervisor must be appointed.

J.1.4

The Graduate Program Director must appoint a permanent supervisor no later than twelve months after first registration.

J.1.5

Within two months of the appointment of a permanent supervisor, the graduate student and Supervisor must complete the Student-Supervisor Checklist and file their signed copies with their program office. The relationship between supervisor and the graduate student is an academic one, conducted in a professional manner and in accordance with the Faculty of Graduate Studies Conflict of Interest Policy and the University of Calgary Integrity in Scholarly Activity Policy.

J.2 Appointment of Co-Supervisor

J.2.1

If a student’s supervisor does not hold full supervisory privileges (see the University of Calgary Graduate Student Supervision Policy) the Graduate Program Director must appoint a co-supervisor, in consultation with the supervisor and the student.

J.2.2

If not required under J.2.1, the Graduate Program Director may appoint a co-supervisor if recommended by the supervisor and with the agreement of the student.

J.2.3

Postdoctoral scholars are not eligible to serve as co-supervisors.

J.2.4

When a co-supervisor is appointed, all relevant documentation must be signed by both the supervisor and the co-supervisor.

J.3 Continuity of Supervision

J.3.1

Graduate students should expect continuity of supervision through their graduate program (see University of Calgary Graduate Student Supervision Policy).

J.3.2

Graduate students have a responsibility to maintain strong working relationships with their supervisors as set out in Best Practices for Graduate Students.
J.3.3 In cases where graduate students are unwilling to accept the supervision provided or have chosen to pursue research topics other than those indicated at the time of admission, the graduate program and the Faculty of Graduate Studies have no responsibility to agree to alternate supervisory arrangements if they cannot be reasonably accommodated.

J.3.4 Only under exceptional circumstances, students may request permission from the Faculty of Graduate Studies to change supervisors (see Guidelines for Requesting to Change Supervisor).

J.3.5 It is the role of the Graduate Program Director (or delegate) and the Faculty of Graduate Studies to try to mediate conflicts between students and supervisors in order to maintain the continuity of the supervisory relationship (see Guidelines for Resolving Conflicts Between Graduate Students and Supervisors).

J.4 Financial Commitments to Students at Time of Admission

J.4.1 Financial support promised in writing by supervisor is contingent upon a student’s continued registration and progress in a graduate program. Expectations should be clearly stated in the offer of funding that comes from the Graduate Program.

J.4.2 It is the collective responsibility of the supervisor(s), the Graduate Program(s) and the Faculty of Graduate Studies to ensure that financial commitments are met (see University of Calgary Graduate Student Supervision Policy Sections 4.20-22).

J.5 Composition of the Supervisory Committee: Master’s and Doctoral

J.5.1 The supervisory committee should be constituted by the supervisor in consultation with the student. It will normally consist of the supervisor and co-supervisor, if applicable, and two members. The composition must be approved by the Graduate Program Director (or delegate) and sent to the Faculty of Graduate Studies for information.

- Master’s students do not require a supervisory committee unless required by the program or requested by the Graduate Program Director (or delegate).
- Doctoral students require a supervisory committee, which should be appointed as soon as possible, but no later than three months after the appointment of the permanent supervisor or fifteen months after the initial registration.

J.5.2 For both master’s and doctoral supervisory committees:

- Members may be external to the Graduate Student’s program.
- At least one of the members of the supervisory committee should have had supervisory experience at the doctoral level.
- Postdoctoral scholars are eligible to serve as committee members. A postdoctoral scholar whose supervisor is on the student’s supervisory committee is not eligible to serve as a member of the examination committee. In this case, an additional member who is eligible to serve as an examiner must be included in the supervisory committee.
- Persons who are non-academic staff members of the University of Calgary may serve on the supervisory committee with the approval of the Dean of Graduate Studies.

K. Candidacy

K.1 Admission to Candidacy

Admission to candidacy for the doctoral degree is a judgment by the faculty members in the graduate program that the student is prepared to successfully complete the requirements of the doctoral degree program. Subject to any extension allowances, doctoral students must complete all candidacy requirements within 28 months of first registration. Those students who have transferred from a master’s program must complete all candidacy requirements within 36 months of the first registration in that master’s program.

Each graduate program specifies its requirements for candidacy in its Candidacy Requirements document. To be admitted to candidacy, the student must successfully:

1. Complete course requirements for their program as set out in the program’s Calendar entry. Graduate Program Directors have the authority to require additional courses or waive course requirements for students in consultation with the supervisor and supervisory committee (where applicable).
2. Complete any other program-specific candidacy requirements such as language or seminar requirements, as set out in the program’s Calendar entry.
3. Complete a written thesis proposal that is examined and approved by the supervisory committee (and additional examiners, if required by the program).
4. Pass one or more Field of Study examination(s) to demonstrate knowledge in their field of study, as required by the graduate program.

K.2 Candidacy Examination Outcomes

In their Candidacy Requirements, programs will establish what constitutes a “pass” on each examination component (i.e., grade assigned, unaniity of the committee, etc.). If, for any component related to K.1.4 above, the examination committee requires that a student undertake remedial work, that remedial work must be completed before the student can be admitted to candidacy. Once a student has been admitted to candidacy, s/he cannot be required to undertake additional course work (excluding courses mandated as post-candidacy requirements in program Calendar entries).

A student who fails any component related to K.1.3 and K.1.4 above will be allowed to retake the examination within six months of the failed examination. The second failure of a candidacy component will result in a student being required to withdraw. In the case of failed outcomes, students have the right to appeal. Students must appeal directly to the Faculty of Graduate Studies (see Appeals Against Faculty of Graduate Studies Rulings).

K.3 Program Candidacy Requirements

Each graduate program offering a doctoral degree will establish its own Candidacy Requirements document, within the framework set out in K.1 Admission to Candidacy.

Each graduate program must require at least one oral examination and one written component on either the thesis proposal or Field of Study examination. The Candidacy Requirements document must be approved by the Faculty of Graduate Studies.

The Candidacy Requirements document must be posted on the program’s website. Candidacy Requirements must be the same for all students in a graduate program, except when they relate to an approved specialization within the degree program.

L. Theses

Every graduate student in a thesis-based program must complete a thesis that makes an original scholarly contribution based on research conducted while in program.

Complete information on the formatting, printing, submission and distribution of the thesis is contained in the Faculty of Graduate Studies Thesis Guidelines, available at grad.ucalgary.ca/current/thesis.

If required by the program, the student is responsible for the costs of printing and binding the required number of copies of the thesis, and for having the required number of copies bound.

Students must continue to pay the appropriate tuition and general fees until all degree requirements, including the submission of the thesis to the Faculty of Graduate Studies, have been completed.

L.1 Quality of Thesis

Doctoral

The doctoral thesis must reflect a significant contribution to knowledge, must contain evidence of a critical understanding of the relevant literature, and must employ appropriate research methodology. It is expected that the material embodied in the thesis must be of high quality and reflects the standards of the discipline.

Master’s

The thesis must demonstrate that the candidate is acquainted with the published literature in the subject of the thesis, that...
appropriate research methodology has been used, and that appropriate levels of critical analysis have been applied.

L.2 Integrity in Scholarly Activity
The University’s policy governing Integrity in Scholarly Activity applies to all thesis work. Plagiarism and fabrication or falsification of research data will be considered academic misconduct. (See Plagiarism/Cheating/Other Academic Misconduct in the University Calendar).

L.3 Research and Ethics
All research involving human participants, animals or biohazards must first be reviewed and approved by the appropriate certification committee before research can begin. Failure to obtain appropriate approvals prior to conducting research may result in an outcome of “fail” on the thesis examination.

Graduate students should consult with their department or graduate programs, and review the Research Ethics site at ucalgary.ca/research/researchers/ethics-compliance for information about the ethics approval process.

L.4 Intellectual Property
The student holds the copyright on the thesis, but ownership of Intellectual Property included in the thesis is governed by the University of Calgary Intellectual Property Policy.

In the case of manuscript-based thesis, co-authored publications may be included (see L.5 Form and Style).

L.5 Form and Style
The general form and style of thesis may differ from program to program, but a thesis must be a cohesive document. This document may, with approval of the supervisory committee, include elements such as original creative works, entrepreneurial/innovation components, or policy/implementation components. See Thesis Guidelines at grad.ucalgary.ca/current/thesis/guidelines.

In consultation with the Supervisor, students may choose to compose their theses using the traditional thesis style or the manuscript-based thesis style. The thesis must conform to the requirements and regulations described in the Thesis Guidelines, available at grad.ucalgary.ca/current/thesis/guidelines.

Students may hire an editor to copyedit their theses, unless their program’s calendar entry prohibits copyediting. Students who choose to hire an editor must comply with the regulations set out in the Thesis Guidelines. The thesis must conform to all relevant legislation and policy governing copyright.

L.6 Public Release of Theses
Theses are normally made public via the University of Calgary Online Theses Repository.

Under certain circumstances, the Dean of Graduate Studies may approve Thesis Withhold (see Thesis Withhold Regulations, available at grad.ucalgary.ca/current/thesis/withhold).

L.7 Copyediting
Students may hire an editor to copyedit their theses, unless their program’s calendar entry prohibits copyediting. The student, supervisor, and editor must abide by the following regulations:
1. Prior to hiring a copy editor, permission from the supervisor(s) must be obtained. An agreement outlining the permitted scope of editing must be signed by the student and the supervisor(s).
2. A disclosure statement is required in the thesis (e.g., a sentence in the preface or acknowledgment stating that the thesis has been professionally edited).
3. Under no circumstances should the copyediting alter the content, structure or contribution of the thesis.

Students must check their program’s regulations in the Graduate Calendar to see if copyediting is permitted before hiring a copy editor.

M. Thesis Examinations
M.1 Purpose
The purpose of the thesis oral examination is not only to defend independently the thesis, but also to serve as confirmation of the student’s knowledge of the research topic within the context of their field of study.

In order to safeguard and promote the quality of the graduate education, all students in thesis-based graduate programs must defend their theses in an oral examination before the degree may be granted. The Dean of Graduate Studies may waive this requirement in exceptional circumstances.

M.2 Scheduling
M.2.1 It is the responsibility of the supervisor to schedule the thesis oral examination, to recommend all examining committee members to the Graduate Program Director for approval, and to conform to the timelines set out in Thesis and Thesis Examination Administrative Processes (see grad.ucalgary.ca/current/managing-my-program/examinations). Under no circumstances are students permitted to make arrangements for an examination.

M.2.2 The examination committee, which is appointed by the Faculty of Graduate Studies, is convened to make a recommendation of the final outcome of the examination to the Dean of Graduate Studies.

M.2.3 No changes in the composition of examination committees may be introduced without prior approval from the Faculty of Graduate Studies.

M.2.4 With the exception of 2.6, the doctoral examination cannot be scheduled until all members of the supervisory committee have reviewed the student’s research, including a relevant written sample of the material related to the thesis, or the draft thesis document, as required by the graduate program, and have provided written consent that the examination can be scheduled.

The supervisor’s signature on the Notice of Examination Form acknowledges that the entire thesis meets the minimum standard (see L.1 Quality of Thesis). An indication that the thesis is ready to defend does not commit a member of the supervisory committee to voting “pass” on the thesis at the final oral examination.

M.2.5 With the exception of 2.6, the master’s examination cannot be scheduled until the supervisor has reviewed the student’s research and the entire draft of the thesis document, as required by the graduate program. When supervisory committees are required, both the supervisor and the committee members must review the student’s research, including a relevant written sample of the material related to the thesis, or the draft thesis document, as required by the graduate program. The supervisor’s signature on the Notice of Examination Form acknowledges that the entire thesis meets the minimum standard (see L.1 Quality of Thesis). An indication that the thesis is ready to defend does not commit a member of the supervisory committee to voting “pass” on the thesis at the final oral examination.

M.2.6 A student who has successfully completed all Faculty of Graduate Studies and program requirements has the right to submit and defend a thesis even if doing so may be contrary to the advice of the supervisor and supervisory committee (where applicable).

M.3 Composition of the Examination Committee
The composition of the committee must be recommended by the Graduate Program Director and approved by the Dean of Graduate Studies.

M.3.1 Neutral Chair (Doctoral, Master’s)
The oral thesis examination is chaired by a neutral member of the academic staff appointed by the Graduate Program Director. The Neutral Chair is not a member of the examination committee and may not vote or question the student. The Neutral Chair’s responsibility is to ensure that the examination is conducted in a fair and orderly fashion.

M.3.2 Non-Academic Staff Members (Doctoral, Master’s)
The Faculty of Graduate Studies may approve qualified persons who are not academic staff members of the University of Calgary to serve on thesis oral examination committees.

M.3.3 Doctoral Oral Thesis Examination Committee
The examination committee will consist of:
1. the supervisory committee,
2. an internal examiner: a member of the University of Calgary academic staff
whom programs may require to be external to the program,
3. an external examiner: external to the University,
4. other members (at the discretion of the Graduate Program Director, subject to the approval of the Dean of Graduate Studies).

A post-doctoral associate whose supervisor is on the supervisory committee is not eligible to serve as an additional member of the examination committee.

**M.3.4 Internal and External Examiners**

Both the internal and external examiners normally must:
1. have well-established research reputation
2. have expertise in the area of the student’s research
3. have experience in evaluating theses at the graduate level
4. have experience in supervising completion at the graduate level
5. not be a close personal friend of the supervisor
6. not have collaborated with supervisor in past five years
7. not be closely related to, or have worked with the candidate

In addition, the external examiner normally
1. must not have been a supervisor in the candidate’s graduate program in the past three years
2. must not have served as external examiner in candidate’s program in the past two years.

**M.3.5 Master’s Oral Thesis Examination Committee**

The examination committee should consist of:
1. the supervisor
2. supervisory committee, where applicable,
3. an additional member of the University of Calgary academic staff,
4. an internal examiner: a member of the University of Calgary academic staff whom programs may require to be external to the program, or an external member who fits the criteria outlined in M.3.4 Internal and External Examiners.

If there is a formal Supervisory Committee, only one additional Internal Examiner or external examiner is required.

If there is a co-supervisor, but not a formal supervisory committee, an additional member of the University of Calgary academic staff and an internal examiner or external examiner are required.

**M.4 Conflict of Interest**

The examination committee must be seen as impartial and conflicts of interests must be avoided and disclosed. See Graduate Studies Conflict of Interest Policy at grad.ucalgary.ca/current/policies-forms/conflict-interest.

**M.5 Rescheduling of Thesis Examinations**

The Faculty of Graduate Studies must be informed of minor changes in the scheduling of the examinations (e.g., for illness or weather). Programs are allowed to postpone the examination by up to two weeks after the scheduled date.

Postponements of more than two weeks from the original date can be considered in exceptional circumstances and will require approval of the Dean of Graduate Studies.

**M.6 Cancellation of Thesis Examinations**

A scheduled examination may be cancelled under exceptional circumstances with the approval of the Dean of Graduate Studies.

**M.7 Format of the Oral Thesis Examination**

All examinations must be conducted according to the procedures described in Thesis and Thesis Examination Administrative Processes.

**The Oral Examination**

1) The examination begins when the thesis is distributed to the examiners, at least three weeks prior to the date of the oral examination. The thesis may not be discussed amongst the examination members (with the exception of the Supervisor and/or Co-Supervisor) or the student. The student may not submit revisions while the examination is in progress.
2) The oral examination is normally open to the public but only members of the examination committee may question the student.
3) The oral examination questioning will not normally exceed two hours.
4) The thesis oral examination may be preceded by a separate public seminar, which will not include any questioning by members of the examination committee. If no public seminar preceded the examination the student may be offered an opportunity to give a brief (15 minute) presentation summarizing the thesis in addition to the two-hour examination time.
5) Before the oral examination begins, all members of the examination committee must submit their written and signed examination reports to the Neutral Chair. Written reports are confidential and will not be communicated to the student or other members of the examination committee before the examination committee’s recommendation has been finalized by completing the final examination form.
6) Examiners, either in person or via teleconference, must be present during the entire questioning process (see Examination Guidelines at grad.ucalgary.ca/current/managing-my-program/examinations).
7) All examiners must be given the opportunity to question the student and the questions must be relevant to the thesis document.
8) Prior to the oral examination, if an examiner suspects that academic misconduct has occurred in the thesis, they must contact the Dean of Graduate Studies immediately. The examination will then be suspended until such time as the Dean (or designate) is able to determine whether academic misconduct has occurred and what penalties will be applied. Depending on the determination, the examination may proceed as scheduled, be rescheduled, or be cancelled.
9) Any procedural irregularities must be reported to the Dean of the Graduate Studies within 5 working days of the examination date, regardless of the outcome of the examination.

**M.8 Recommendations at the Conclusion of an Examination**

Post-examination procedures must be conducted according to the Thesis and Thesis Examination Administrative Processes.

Recommendation to the Dean of Graduate Studies must be unanimous. If it is not unanimous, the Dean of Graduate Studies will decide the outcome of the thesis and the oral examination.

The examination committee must recommend the outcome of the examination by indicating one of the following in each component:

**M.8.1 Thesis**

a) Unanimous pass with no or minor revisions involves stylistic changes and/or minor additions or clarifications; these must be correctable within one month from the date of the examination. The supervisor will inform the student of the necessary corrections. The supervisor will withhold their signature until satisfied with the revisions, if required.

b) Unanimous pass with major revisions normally requires more than changes in style and will typically involve clarification of textual materials, the qualification of research findings, conclusions, or limited additions to the text. Major revisions normally must be completed and submitted to Faculty of Graduate Studies within six months from the date of examination. One or more examiners may withhold their signature until satisfied with the revisions.

c) Unanimous fail. Student to be permitted one re-take. No decision made on the oral examination.

d) Failure to reach unanimous decision.

**M.8.2 Oral Examination**

a) Unanimous pass.

b) Unanimous fail. If a unanimous fail was reached on the oral examination and the thesis was a pass, the oral component must be re-taken within six months from the date of examination.

c) Failure to reach unanimous decision.

In the case of a failed thesis, whether by committee or Dean’s decision, one re-take will be allowed and a new defence will be required. In view of the magnitude of the revisions required, the re-take oral examina-
tion must be held no sooner than six months and no later than twelve months from the date of the first examination.

The composition of the examination committee normally will remain the same. Upon the recommendation of the Graduate Program Director and approval of the Faculty of Graduate Studies, an examiner may be replaced.

**N. Graduation**

The deadline dates for Convocation requirements are set out in the Academic Schedule. Students are strongly encouraged to review these dates.

**N.1 Application for Graduation**

All students who expect to have their degrees or diplomas conferred must complete an Application for Graduation, available through the Student Centre at my.ucalgary.ca. Students who do not complete an Application for Graduation before the posted deadlines will not be cleared to graduate. The deadlines for degree confer-ence are January 15 for Winter, March 31 for Spring and September 10 for Fall.

At the time of the application, students will also be asked if they wish to attend the Convocation Ceremony (ucalgary.ca/registra-graduation).

**N.2 Convocation Requirements**

In order to be cleared to graduate, thesis-based students must successfully pass a final thesis oral examination, submit an electronic copy of the thesis to the University of Calgary Theses Repository, the Vault (theses.ucalgary.ca), a University of Calgary Partial Copyright Licence, and a Department Recommendation for Convocation Clearance form to the Faculty of Graduate Studies, and fulfill graduate program requirements for the submission of thesis copies.

If a student has not been cleared to graduate before the student's next annual registration date, the student must register. If the student does not register, the student will be withdrawn for failure to register.

When the student subsequently applies for re-admission to graduate, the student will be assessed fees retroactive to the date of withdrawal.

**O. Appeals**

The University recognizes that there are instances when a student may wish to challenge University decisions about grades or academic policy. When a dispute arises, every effort should be made to resolve the issues informally rather than resort to a formal appeal. If, however, a formal appeal is necessary, the student should follow the Appeals Procedures that are described below.

Appeals for reappraisal of graded term work, reappraisal of final grades, and other academic appeals are pursued through the teaching Faculty (the Faculty offering the course).

The Faculty of Graduate Studies Appeals Committee hears appeals against rulings by the Dean of Graduate Studies, or designate.

Students may obtain help in understanding the appeals process and in writing appeal letters from the Student Ombuds Office. For more information, visit: ucalgary.ca/provost/students/ombuds.

**O.1 Reappraisal of Graded Term Work**

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded may have the paper re-graded as follows. The student shall discuss the work with the instructor within fifteen days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the head of the department offering the course who will arrange for a reassessment of the work within the next fifteen days. Students in faculties without a departmental structure should take the matter to the Dean or the appropriate associate assistant Dean of the Faculty offering the course. The result of that reassessment should be given to the student in writing.

The reappraisal of term work may cause the grade to be raised, lowered or to remain the same. There is no limit to the number of times that a student may request a reappraisal of term work.

**O.1.A) Teaching Faculty Appeals Committee**

Reappraisal of term work is generally settled at the departmental level. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the Faculty offering the course within fifteen days of the un-favourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

At this stage the Dean of the Faculty offering the course, at their discretion, may attempt to resolve the situation without proceeding to the Faculty Appeals Committee. If the matter is not resolved to the student's satisfaction, the appeal letter will be sent to the Faculty Appeals Committee.

The teaching Faculty Appeals Committee will not hear the appeal if the appeal letter does not detail the decision being appealed, grounds for appeal and outcome sought by the student, or if the chair of the Faculty Appeals Committee decides that sufficient grounds do not exist. If the appeal is to be heard and if the student has not already received a copy, the student is advised to request from the Dean's office, a copy of the principles and procedures that govern the Faculty Appeals Committee for that Faculty. These procedures will detail the composition of the committee, the right of the student to have an advance set at the hearing, how the hearing will be conducted, and other information.

The Faculty Appeals Committee will report its decision to uphold or deny the appeal in writing to the Dean of the Faculty, the Registrar and the appellant as quickly as possible.

**O.1.B) Reappraisal of a Final Grade**

In the reappraisal of a final grade, the only elements that will be considered are the grading of the final examination, if any, together with a recalculation of the weighted components that make up the final mark. An exception may occur when an instructor evaluates a piece of graded term work or other component at the end of the session; that grade may also be considered in a reappraisal of final grade.

A student wishing a reappraisal of an individual final grade should first attempt to examine the final examination at the department or faculty office. Then the student shall obtain a Request for Reappraisal of Final Grade form from the Registrar's Office (ucalgary.ca/registrar/student-forms). On that form the student is required to indicate exactly what error was made in marking the examination and/or in computing the final grade and where the error can be found. The form will not be processed and the reappraisal will not take place unless the student provides a detailed rationale that outlines where and for what reason an error is suspected.

Students wishing a reappraisal of a final grade (excluding Law courses) must submit their request by the following dates: Fall Session - March 1, Winter Session - June 30, Spring Session - August 15, Summer Session - October 15.

The reappraisal form shall be sent/brought to the Registrar who shall forward it to the department head or Dean of the Faculty offering the course. Reappraisals of final grades are dealt with by the head of the academic unit in consultation with members of staff. Normally, the department/faculty will respond to a Request for Reappraisal of Final Grade within thirty days of its initia-tion. After the reappraisal is completed, the department shall return the form to the Reg-istrar who shall inform the student in writing of the result of any request for reappraisal. Students should be aware that the grade being reappraised may be raised, lowered or may remain the same. A student may request a reappraisal of final grade only twice in one academic year (July 1 - June 30).

Procedures for appealing a final grade reappraisal beyond the departmental level are detailed above in Appeals - Faculty Appeals Committee, and are the same for a final grade as for a piece of graded term work.

**O.2 Appeals Against Faculty of Graduate Studies Rulings**

**Faculty of Graduate Studies Appeals Committee**

If a student wishes to appeal a Faculty of Graduate Studies ruling (such as, but not limited to, the requirement to withdraw for academic reasons, the denial of continued registration, the denial of the right to gradu-ate, specific requirements by the Faculty for the completion of a degree/course of study), the student shall address a letter of
appeal to the Chair of the Graduate Studies Appeals Committee within fifteen days of the unfavourable decision.

In the letter of appeal, the student must clearly and fully state the ruling/decision being appealed, the grounds for appeal and the remedies being sought, together with all supporting evidence or documentation, if any. Mere dissatisfaction with a ruling is not sufficient grounds for an appeal.

In the process of deciding to initiate an appeal, the student may seek the assistance of the Student Ombuds Office.

If the appeal letter does not detail the decision being appealed, the grounds for appeal and the outcome sought by the student, or if the Chair of the Faculty Appeals Committee decides that sufficient grounds do not exist, the appeal will not be heard. If the appeal is to be heard and the student has not already received a copy, the student is advised to request from the Dean’s office, a copy of the principles and procedures that govern the Faculty Appeals Committee. These procedures will detail the composition of the committee, the right of the student to have an advocate at the hearing, how the hearing will be conducted, and other information. This information can be found on the Faculty of Graduate Studies website: grad.ucalgary.ca/current/managing-my-program/appeal. The Faculty Appeals Committee shall report, in writing, its decision to uphold or deny the appeal, to the Dean of Graduate Studies and the appellant as quickly as possible. Please see the Faculty of Graduate Studies website for additional details on the procedures for appeals to the Faculty of Graduate Studies Appeals Committee: grad.ucalgary.ca/current/managing-my-program/appeal.

O.3 General Faculties Council’s Student Academic Appeals Committee

Procedures for appealing a final grade reappraisal beyond the Faculty Appeals Committee level are detailed below and are the same for a final grade as for a piece of graded term work.

General Faculties Council’s Student Academic Appeals Committee hears appeals of decisions made by Faculty Appeals Committees on matters of academic concern to students. The General Faculties Council’s Committee will hear an appeal only if there is reason to believe that the Faculty Appeals Committee showed bias, unfair procedures, or if there is substantial new evidence that could not have been presented to a Faculty Appeals Committee. Grades obtained in courses completed by the student in the appeals process will not be considered as new evidence. Before the General Faculties Council’s Committee will accept an appeal, the chair of that committee must be satisfied that departmental and Faculty appeals procedures have been fully utilized.

Students wishing to make an appeal to the Student Academic Appeals Committee must do so within fifteen days of the unfavourable decision from the Faculty Appeals Committee. A letter of appeal should be sent to the General Faculties Council’s Committee (Administration Building, Room 127), and must indicate the decision being appealed, the grounds for appeal (i.e., alleged bias, alleged unfair procedures, or substantial new information), and the remedies being sought by the student, together with all supporting documentation. The appeal letter should also state the levels of appeal that have already been utilized.

The General Faculties Council’s Committee will hear the appeal if the chair decides that sufficient grounds do not exist. A student whose appeal is to be heard by the General Faculties Council’s Committee is entitled to obtain from the Secretary to General Faculties Council the principles and procedures governing the General Faculties Council’s Committee. These procedures will detail the composition of the committee, the right of the student to have an advocate, how the hearing will be conducted and other information.

The committee will normally give fifteen days written notice of a hearing to the appellant and to the head of the academic unit against whose office the appeal is being made. Normally, the General Faculties Council’s Committee will hear an appeal within thirty days of its acceptance. The chair of the General Faculties Council’s Committee will convey the committee’s findings in writing to the appellant, the respondent, the Secretary to General Faculties Council and the Registrar.

For more specific information and other principles governing student academic appeals, the Secretary to General Faculties Council should be consulted.

O.4 Academic Appeals

1. The Appeals Process - In the case of appeal of a grade, the appeal should be to the Appeals Committee of that Faculty offering the course. A student who is placed on probation, suspended, or expelled from the Faculty of Graduate Studies, may appeal that decision, or any other Faculty of Graduate Studies ruling, to the Faculty of Graduate Studies Appeals Committee. The appeal, which must be initiated within fifteen days of the receipt of the letter from the Dean or their delegate, shall be in writing, addressed to the chairperson of the appropriate committee, and shall state specifically (a) the decision which is being appealed, (b) the grounds for the appeal, (c) the remedy being sought.

2. Sufficient Grounds - A student must satisfy the Appeals Committee that there are sufficient grounds for appeal. The principles applicable to an appeal to a Faculty Committee are those of fairness as set down in relation to the Student Academic Appeals Committee of General Faculties Council that are filed with the Secretary to General Faculties Council. It is recognized that the specific procedures used to attain fairness may vary from one Faculty to another.

3. Appeal from a Faculty Appeals Committee - Where a student is unsuccessful in an appeal to a Faculty Appeals Committee, they may appeal that decision to the Student Academic Appeals Committee of General Faculties Council, subject to the principles and procedures of the General Faculties Council’s Committee as approved by General Faculties Council and filed with the Secretary to General Faculties Council.

4. Notification to the Registrar - When an appeal has been lodged by a student, the Registrar shall be notified by the chairperson of the Faculty Appeals Committee or General Faculties Council’s Committee, as the case may be, of that fact, and of the disposition of the case by that body.

5. The Position of a Student Launching an Appeal Against Suspension or Expulsion - Where a student’s appeal against suspension or expulsion is accepted for hearing and under consideration by an appeals committee, a student shall be granted tentative registration and permitted to attend classes. If the appeal succeeds, the student will be officially registered and assessed fees retroactively to the beginning of the session.

6. The Position of a Student Whose Appeal Against Suspension or Expulsion is Unsuccessful - In cases in which the student has been allowed to attend classes pending the disposition of an appeal and the appeal fails, the original date of the suspension or expulsion stands.

7. The Effect on a Student’s Permanent Record - Where a student has been suspended, expelled or placed on disciplinary probation and does not launch an appeal within fifteen days, or their appeal is unsuccessful, the notation “suspended or expelled from or placed on disciplinary probation by the Faculty of Graduate Studies, for academic misconduct” will be entered on the student’s permanent record upon receipt of such notice by the Registrar from the Dean of the Faculty.

Where a student is suspended or expelled prior to the completion of the session, the symbols RW (required to withdraw) will be entered in the grade column on the student’s record in the courses in which he or she was registered for that session except for the course(s) in which an “F” grade has been given as a penalty. Where a student is suspended or expelled after the completion of a session the final grade will be entered on the student’s record in the courses in which he or she was registered for that session except for the course(s) in which an “F” grade has been given as a penalty.

A student’s record will be cleared of the notation “placed on disciplinary probation for academic misconduct” when the probationary period has lapsed, or upon completion of a degree program, or after three years have elapsed, whichever comes first. A student’s record will be cleared of the notation “suspended for academic
misconduct” at the time of readmission to the same Faculty, upon readmission to and completion of a degree program in another Faculty, or after three years have elapsed, whichever comes first. At the time the record is cleared of the notation, the “RW” symbols will be changed to “W”, but any “F” grades, as given because of plagiarism, cheating or other academic misconduct, will remain “F”. A student’s record will not be cleared of the notation “expelled for academic misconduct.” These regulations also apply to students on probation, suspension or expulsion for non-academic misconduct (see below).

O.5 Further Information About Other Appeals and Petitions to the University
It is expected that the procedures outlined above will be sufficient to deal with any student appeal. Students should note, however, that the current University Act, Section 45(2) states: "Subsection (1) does not take away or impair the right of any student or group of students to petition any of the governing bodies of the University in respect of any matter, but such petition shall be in writing and shall be transmitted to the governing body through the president of the university."

The Board of Governors has approved principles and guidelines to guide its Student Discipline Appeal Committee in considering student petitions. However, the Board of Governors recognizes that the General Faculties Council is the final body of appeal with respect to academic matters including, but not limited to, grades, examinations, refusal of continued registration, or the requirement to withdraw from the University for academic reasons. The Student Discipline Appeal Committee will not attempt to evaluate the merits of any course or program grade, or of any other decision relating to an academic matter. The Board of Governors and the Student Discipline Appeal Committee of the Board of Governors do not have any jurisdiction to determine petitions received from students pursuant to section 26(1) and 31(1) of the Post-Secondary Learning Act, where the petitions are in relation to courses offered and marked at an educational institution other than the University of Calgary, notwithstanding that the course may be credited toward a University of Calgary degree program.

A petition to the Board of Governors must be forwarded in writing to the University Secretary. The nature of the petition and the remedies sought by the petitioner(s) shall be clearly stated in a letter, and all supporting evidence or background materials included. If the Student Discipline Appeal Committee finds that the case has merit, the matter may be returned directly to the appropriate jurisdiction for a rehearing. In the case of substantially academic matters, referral will be to General Faculties Council for its determination as to the appropriate level of jurisdiction. The Student Discipline Appeal Committee may allow a hearing if it accepts jurisdiction in the matter and deems the facts to warrant such a hearing.

The Student Discipline Appeal Committee will not hear a petition for any remedy that may be obtained through existing appeal procedures within the University before those appeal procedures have been fully utilized, nor will academic decisions be set aside on the basis of minor irregularities in procedure. In the case of a petition challenging a decision of the University body on procedural grounds such as breaches of natural justice or fairness, the Student Discipline Appeal Committee will normally refer the issue back to the level of appropriate jurisdiction for a rehearing and new determination of the question. In the case of a petition challenging a decision in which the student is denied permission to register, the student shall not be registered while the petition is before the Board.

For more specific information on the principles and procedures governing student petitions to the Board of Governors, the Secretary to the Board of Governors should be consulted.

O.6 Continued Registration While Under Appeal
Students who appeal academic decisions to the teaching Faculty Appeals Committee or the General Faculties Council’s Student Academic Appeals Committee have the right to continue their registration and to attend classes during the appeal process. The student is required to pay all fees. If the appeal fails, the student’s registration will be cancelled, regardless of the date, and all fees refunded in full. Students petitioning the Board of Governors are not permitted to register while under petition.

P. Statement of Intellectual Honesty

Intellectual honesty is the cornerstone of the development and acquisition of knowledge. Knowledge is cumulative and advances are predicated on the contributions of others. In the normal course of scholarship these contributions are apprehended, critically evaluated, and form a foundation for further inquiry. Intellectual honesty demands that the contribution of others be acknowledged. To do less is to cheat. To pass off contributions and ideas of another as one’s own is to deprive oneself of the opportunity and challenge to learn and to participate in the scholarly process of acquisition and development of knowledge. Not only will the cheater or intellectually dishonest individual be ultimately their own victim but also the general quality of scholarly activity will be seriously undermined.

It is for these reasons that the University insists on intellectual honesty in scholarship. The control of intellectual dishonesty begins with the individual’s recognition of standards of honesty expected generally and compliance with those expectations.

With respect to student work in a course, it is the responsibility of the instructor to specify the academic requirements of the course.

Q. Statement on Principles of Conduct

This statement applies to all members of the University community – including students, faculty, administrators, any category of staff, practicum supervisors, examiners, and volunteers. This statement applies in all situations where the persons are acting in their University capacities, whether or not on the University’s property. It also applies to visitors or any other persons on University property, and to persons with whom the University contracts for services.

All members of the University community have a responsibility to familiarize themselves with the Statement on Principles of Conduct and to conduct themselves accordingly. For more information, see Statement on Principles of Conduct section in the University Calendar.

R. Student Misconduct

A single offence of cheating, plagiarism, or other academic misconduct, on academic work may lead to disciplinary probation or a student’s suspension or expulsion from the Faculty if it is determined that the offence warrants such action.

For more information, see the Student Misconduct section in the University Calendar.

S. Integrity in Scholarly Activity

In addition to its regulations dealing with student academic misconduct, the University has a policy and procedures governing the scholarly integrity of members of the University’s Faculty and persons holding postdoctoral fellowships or their equivalent. The policy and procedures are titled Integrity in Scholarly Activity and apply to both teaching and research. For more information, see Integrity in Scholarly Activity section in the University Calendar.

T. Sexual Harassment

The University of Calgary recognizes its moral and legal responsibilities to protect its students, staff and Faculty against sexual harassment and has established a Sexual Harassment Policy and related procedures to deal with this serious issue. For more information, see Sexual Harassment section in the University Calendar.

U. Statement of Support for Persons with Life Threatening Communicable Illnesses

The University recognizes that persons suffering from life threatening communicable illnesses have a right and a responsibility to continue in their regular work or academic pursuits as long as they are capable of carrying out the duties and obligations associated with those pursuits; and recognizes that individuals who contract a life threaten-
ing communicable illness, including AIDS, are entitled to continue in their employment or studies provided that the health, safety and well being of others are not endangered. The University is guided in the application of this policy by current research findings and medical advice relevant to the individual case. All members of the University community are urged to recognize the responsibility they have for ensuring that those with such illnesses are treated in a caring and supportive manner.

V. Vacation

Graduate students are entitled to two weeks of annual vacation. The two weeks of vacation do not include statutory holidays or days designated by the University as closed.

V.1 Vacation Time and Scholarships

Graduate students holding twelve month scholarships are entitled to two weeks of vacation during the twelve month period. The two weeks of vacation do not interrupt the payment of the scholarship.

V.2 Vacation Time and Employment

In keeping with the Alberta Employment Standards Code and the Alberta Employment Standards Regulations, graduate students employed by the university or by a member of the academic staff at the university, are entitled to two weeks of vacation time after twelve months of employment or prior to completing a full twelve months of employment if the employer agrees. In the case of graduate student employees who have already received payment in lieu of vacation (for example, as a graduate assistant/teaching/non-teaching), the time off will be without pay.

See the GSA Collective Agreement, available at gsa.ucalgary.ca/assistantships, for more information.
Program Descriptions

Anthropology ANTH

Contact Information
Location: Earth Sciences Building, Room 620
Program number: 403.220.7131
Fax: 403.284.5467
Email address: anargrad@ucalgary.ca
Web page URL: anthanky.ucalgary.ca

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Arts (MA), thesis-based

Specialization:
- Biological Anthropology (Interdisciplinary)*

*See the Calendar section on Interdisciplinary Specializations for further information.

2. Admission Requirements
In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts
a) A minimum grade point average of 3.30 or higher on a four-point scale.
b) An example of the applicant’s written work: a term paper, research paper or other writing which the applicant considers representative of their best work.
c) A concise statement outlining the applicant’s academic interests and reasons for wishing to pursue graduate work in this Department. The thesis research area should be clearly identified.
d) An up-to-date curriculum vitae.
e) Two letters of reference.

Doctor of Philosophy
a) A minimum grade point average of 3.40 or higher on a four-point scale.
b) Two letters of reference.

3. Application Deadline
The deadline for the submission of complete applications is January 15 for September admission.

4. Advanced Credit
The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to the required level for admission.

5. Program/Course Requirements
In addition to the Faculty requirements, the Department requires:

Master of Arts
Candidates for the MA degree are normally required to complete a minimum of 12 units (2.0 full-course equivalents) in Anthropology at the 600 level. At the discretion of the Graduate Studies Committee, students with deficient background may be required to take a total of 15 units (2.5 full-course equivalents) of course work in Anthropology. The following courses are required of all master’s students: Anthropology 603, 605, 611 or 613, 631 or 635.

Doctor of Philosophy
a) A specialization of either primatology, or social and cultural anthropology.
b) Anthropology 701, a reading course in the student’s substantive area. Beyond that, the supervisory committee will individually tailor each student’s course requirements to the student’s particular needs.
c) For social and cultural anthropology, field work outside the student's broad cultural milieu for a minimum of one year. Students in primatology will be required to collect primary data via experimental and/or observational research on wild or captive primate populations for a period of not less than twelve months.
d) Demonstrated proficiency in a language other than English. Normally, in the course of the doctoral program, competent faculty in other Departments will evaluate the student’s linguistic competence, principally in reading and writing.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
Only where appropriate to a student’s program may graduate credit be received for courses numbered 500-599, which are considered undergraduate courses.

8. Time Limit
Expected completion time is two years for the Master of Arts degree and four years for the Doctor of Philosophy degree. Maximum completion time is four years for the Master of Arts degree and six years for the doctoral degree.

9. Supervisory Assignments
A supervisor is assigned to each student upon entering the program.

Table of Contents
Anthropology ANTH..................................39
Archaeology ARKY..................................40
Art ART.............................................41
Biological Sciences BISI.............................42
Biomedical Engineering BMEN....................43
Chemistry CHEM..................................45
Communication and Media Studies CMMS........46
Communications Studies COMS...................47
Computational Media Design CMD................47
Computer Science CPSC............................49
Culture and Society CUSP........................51
Drama DRAM.....................................51
Economics ECON................................52
Education Graduate Programs....................53
Educational Psychology (EDPS)....................53
Educational Research (EDER)......................60
Engineering Programs ENGG.......................66
Engineering, Chemical and Petroleum ENCH........68
Engineering, Civil ENCI..........................69
Engineering, Electrical and Computer ENEL........70
Engineering, Geomatics ENGO.....................71
Engineering, Mechanical and Manufacturing ENME...73
English ENGL....................................74
Environmental Design EVDS.......................75
French, Italian and Spanish FISL..................80
Geography GEOG..................................81
Geosciences GLGP................................82
German GSEA.....................................84
Greek and Roman Studies GRST.....................85
Haskayne School of Business: Management GMBM.....86
History HIST......................................89
Interdisciplinary Graduate Program IGP............91
Kinesiology KINES................................93
Languages, Literatures and Cultures LLAC.........94
Law LAW........................................96
Linguistics LING..................................97
Mathematics and Statistics MTST................99
Medicine Programs.................................101
Medicine, Biochemistry and Molecular Biology MDMB......102
Medicine, Biomedical Technology MBT...........103
Medicine, Cardiovascular and Respiratory Sciences MDCV......104
Medicine, Community Health Sciences MDCH.......105
Medicine, Gastrointestinal Sciences MDGI..........109
Medicine, Immunology MDIM....................110
Medicine, Microbiology and Infectious Diseases MDIM........111
Medicine, Neuroscience MDNS....................112
Medicine, Pathologists’ Assistant MDPA...........113
Medicine, Medical Science MDSC................114
Military and Strategic Studies CMSS................115
Music MUSI......................................116
Nursing NURS....................................118
Philosophy PHIL................................121
Physics and Astronomy PHAS......................122
Political Science POLI............................124
Psychology PSYC................................125
Psychology (PSYD) Program........................126
Clinical Psychology (CPSY) Program..............127
Public Policy PPOL................................128
Religious Studies RELS............................129
Social Work SOWK................................130
Sociology SOCI...................................134
(continued on next page...
10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the Department requires:

**Candidacy**
The doctoral candidacy examination has a written and an oral component, and examines areas of knowledge determined by the supervisory committee in consultation with the student.

Questions on the research proposal will not be included in the oral candidacy examination.

**Thesis Examination**
Final thesis oral examinations are open.

**Scheduling of the Examination**
All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

**Composition of the Committee**
The Internal Examiner must be external to the home program.

11. Research Proposal Requirements
Students are required to submit and successfully defend a research proposal fourteen months after initial registration. The defence is open to interested faculty members and graduate students of the Anthropology Department.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance in the form of research and teaching assistantships is available to qualified students. Information on awards can be obtained from the Department office or in the Awards and Financial Assistance section of this Calendar. All students are strongly encouraged to seek external financial assistance for the program, as the Department of Anthropology and Archaeology cannot guarantee the availability of financial assistance.

Students applying for the Graduate Awards Competition scholarships must submit their applications to the Department by January 25.

14. Other Information
For information about the rules and regulations, and the facilities available to Anthropology graduate students, please contact the Graduate Administrator at anargrad@ucalgary.ca.

15. Faculty Members/Research Interests
Faculty members and their research interests can be found at antharky.ucalgary.ca or by contacting the Graduate Administrator at anargrad@ucalgary.ca

---

**Archaeology ARKY**

Contact Information
Location: Earth Sciences Building, Room 620

Program number: 403.220.7131
Fax: 403.284.5647
Email address: anargrad@ucalgary.ca
Web page URL: antharky.ucalgary.ca

1. Degrees and Specializations Offered
   - Doctor of Philosophy (PhD)
   - Master of Arts (MA), thesis-based

**Specialization:**
- Biological Anthropology (Interdisciplinary) *See the Calendar section on Interdisciplinary Specializations for further information.*

2. Admission Requirements
In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:
   a) A specimen of relevant written work (an honours essay, term paper, or seminar essay bearing the grade and initials of the supervising professor, the analysis chapter of a Master of Arts thesis or a published article where the applicant is the sole or senior author).
   b) A concise statement setting forth the reasons for wishing to pursue graduate work in this department.
   c) An up-to-date curriculum vitae.
   d) A 3.30 grade point average in the last two years of program or over the last 60 units (10 full-course equivalents).
   e) Two letters of reference from individuals able to evaluate academic potential.

3. Application Deadline
The deadline for the submission of complete applications is January 15 for September admission.

4. Advanced Credit
The Department does not normally give advanced credit.

5. Program/Course Requirements
In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

**Master of Arts**
   a) Normally, 12 units (2.0 full-course equivalents) including one of the following, as determined by the student's evaluation committee: Archaeology 615 or 617.
   b) Two courses, which may include: Anthropology 605, Archaeology 601, a course in human osteology, or other courses as determined by the student's evaluation committee.
   c) One of: Archaeology 625, 627, 631, 633, 635.
   d) A season of field work or the equivalent.

**Doctor of Philosophy**
   a) Normally, 18 units (3.0 full-course equivalents) in Archaeology.
   b) For those without a Master of Arts degree, normally 24 units (4.0 full-course equivalents).

Note: The number of courses required of each student may vary according to each student's particular needs as determined by the supervisory committee.

f) A research proposal approved by a committee consisting minimally of three members of the student's supervisory committee, and by the Graduate Program Director. This must be submitted within twenty months of entering the program.

h) Normally, two seasons of field work. However, students specializing in laboratory-based topics, like physical anthropology, may substitute an approved program of laboratory work for one of the field work seasons.

6. Additional Requirements
During the first two weeks in program, each student will undergo an evaluation. This is not an examination but an assessment of academic potential. The specific regulations and procedures covering evaluations and examinations are on file in the Department Office and are available to students. It is the responsibility of every student to become familiar with these regulations.

Field work may be counted towards fulfillment of the full-time study and research requirement.

7. Credit for Undergraduate Courses
Normally only courses at the 500 level or higher may be taken for credit toward a graduate program. No more than two courses may be at the 500 level.

8. Time Limit
Expected completion time is two years for the Master of Arts degree and four years for the Doctor of Philosophy degree. Maximum completion time is four years for the Master of Arts degree and six years for the doctoral degree.

9. Supervisory Assignments
The Department assigns an interim advisor to each student upon arrival. At any time before the end of the first year of studies, each student must select a faculty member
to serve as supervisor. The interim advisor may become the supervisor.

Doctoral supervisory committees may be appointed at any time during the first year of studies, but no later than three months after the appointment of the supervisor. The supervisor, in consultation with the student, selects the committee.

10. Required Examinations

Questions on the research proposal will not be included in the oral candidacy examination.

Thesis Examination

Final thesis oral examinations are open. In addition to the Faculty of Graduate Studies requirements, the Department requires: Scheduling of the Examination

All members of the supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner must be external to the home program.

Candidacy Examinations

Doctoral students must pass oral and written Field of Study examinations and a second-language proficiency examination. For complete details of the examination format and other candidacy requirements, see antharky.ucalgary.ca/graduate.

11. Research Proposal Requirements

Doctoral students must complete a written dissertation proposal, which will be evaluated by the supervisory committee. See antharky.ucalgary.ca/graduate for further information about the proposal requirements and evaluation process.

12. Special Registration Information

None.

13. Financial Assistance

Financial assistance in the form of research and teaching assistantships may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for Graduate Award Competition scholarships must submit their applications to the Department by January 25.

Funding is provided to students so that they can concentrate on their courses and research. Therefore, a graduate student is not allowed to work for more than 15 hours a week while holding departmental funding. Failure to abide by this policy will result in a decrease in or cancellation of departmental funding.

14. Other Information

The Department has laboratories equipped for anthropometric and osteological analysis, faunal analysis, and microbotanical and zooarchaeological research. A number of teaching and comparative archaeological and zooarchaeological collections are maintained. Field equipment including survey, photographic and camping equipment is available.

15. Faculty Members/Research Interests

The active research interests of current faculty members can be found at antharky.ucalgary.ca or by contacting the Graduate Administrator at anargrad@ucalgary.ca.

Note: Individual specializations are also listed in the Department's Graduate Brochure, published annually, and available upon request from the Department.

Art ART

Contact Information

Location: Art Building 612
Program number: 403.220.6260
Fax: 403.289.7333
Email address: artgrad@ucalgary.ca
Web page URL: art.ucalgary.ca/graduate

1. Degrees and Specializations Offered

Master of Fine Arts (MFA), thesis-based
Students applying for the MFA degree offered by the Department of Art may choose to identify one of the following formal specializations:

- Specializations:
  - Sculpture
  - Printmaking
  - Photography
  - Painting
  - Drawing
  - Media art and technology

2. Admission Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

a) A four-year Bachelor of Fine Arts degree or equivalent qualification.

b) A portfolio of 20 recent works presented in jpeg format on disk.

c) A three to five page written statement of intent.

d) Two reference letters.

3. Application Deadline

The deadline for the submission of complete applications is January 15 for September admission.

4. Advanced Credit

Not applicable.

5. Program/Course Requirements

The program core for all Master of Fine Arts students is a minimum of 24 units (4.0 full-course equivalents). Within the first twelve months of the program each student must complete 6 units (1.0 full-course equivalent) 600-level studio course; 3 units (0.5 full-course equivalent) 600-level graduate seminar, and Art 601 and 605. Three units (0.5 full-course equivalent) 600-level graduate seminar and 6 units (1.0 full-course equivalent) 600-level studio course must be completed in the second twelve months of the program. In some circumstances, the Department may require a student to complete more than the mandatory 24 units (4.0 full-course equivalents).

Typical course sequence is the following:

Year 1 Fall
Art 601
Art 661.01

Year 1 Winter
Art 699.01
Art 661.01

Year 1 Spring
Art 605

Year 2 Fall
Art 661.02
Art 699.02

Year 2 Winter
Art 661.02

6. Additional Requirements

Additional requirements for the Master of Fine Arts degree include an exhibition of the student's work, a supporting paper, and an oral examination.

7. Credit for Undergraduate Courses

Not applicable.

8. Time Limit

Expected completion time for the Master of Fine Arts degree is two years. Maximum completion time is four years.

9. Supervisory Assignments

Each new student is assigned an interim advisor to assist in the planning of the academic program and in orienting the student to the Department's physical and academic resources. A permanent supervisor is appointed by January 1 of the first academic year of registration. The approval of a permanent supervisor, by the Graduate Program Director, is made after consultation with the student. Supervisors work closely with students in all phases of the program; they have the principal responsibility in assessing the student's performance, and advising the Department Head of the student's progress.

10. Required Examinations

Thesis Examination

Final thesis oral examinations are open. In addition to the Faculty of Graduate Studies requirements, the Department requires: Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.
Program Descriptions

11. Research Proposal Requirements
Not applicable.

12. Special Registration Information
The program requires an initial registration as a full-time graduate student for two consecutive years. A minimum of twenty-four months of full-time study is usually necessary to complete the degree requirements.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards see the Awards and Financial Assistance section of this calendar.

Students applying for scholarships must submit their applications to the Department of Art by January 15.

14. Other Information
The Department has extensive facilities for drawing, painting, sculpture, digital and silver-based photography, printmaking, and media arts.

15. Faculty Members/Research Interests
Faculty members and their research interests can be found at art.ucalgary.ca/contact-us/directory.

Biological Sciences BISI
Contact Information
Location: Biological Sciences Building, Room 186
Program numbers: 403.220.6623 and 403.220.7790
Fax: 403.289.9311
Email address: biograd@ucalgary.ca
Web page URL: bio.ucalgary.ca

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Science (MSc), thesis-based

Specializations:
- Biochemistry
- Biophysical Chemistry
- Cell Biology
- Developmental Biology
- Ecology
- Environmental Microbiology
- Evolutionary Biology
- Molecular Microbiology
- Physiology
- Structural Biology
- Host-Pathogen Interactions
- Energy and Environmental Systems (Interdisciplinary Specialization)*

*See the Calendar section on Interdisciplinary Specializations for further information.

2. Admission Requirements
In addition to Faculties of Graduate Studies and Science requirements, the Department requires:

a) A minimum grade point average of 3.20 on a four-point scale during the last two full years or equivalent.
b) For students required to provide proof of proficiency in English; a TOEFL score of 600 (paper-based), or 105 (Internet-based test), or an IELTS score of 7.5, or a MELAB score of 86, or a PTE score of 75.
c) A concise statement outlining the applicant’s research interests and reasons for wishing to attend the University of Calgary.
d) Three academic reference letters and the required reference form.

Exceptional students may apply to a PhD program without an MSc recognized by the Faculty of Graduate Studies. In such cases, requirements in addition to those outlined above include: a four-year BSc or equivalent degree from a recognized institution with a minimum GPA of 3.60 (four-point scale) during the last two full years; and a full-year research project with a minimum grade of 3.70.

Transfer from a MSc to a PhD program is allowed for students who have successfully completed all courses required for the MSc degree, and who have demonstrated outstanding research ability and potential to their Supervisory Committee. Normally, evidence of this ability will include, but not be limited to, a grade point average of 3.60 for the courses completed during the MSc program.

3. Application Deadline
Deadlines for submission of complete applications for students with international transcripts:
- May 1 for September admission
- September 1 for January admission
- January 1 for May admission

Deadlines for submission of complete applications for students with Canadian or U.S. transcripts:
- June 1 for September admission
- October 1 for January admission
- March 1 for May admission

4. Advanced Credit
Not applicable.

5. Program/Course Requirements
In addition to Faculties of Graduate Studies and Science requirements, the Department requires:

a) Completion of a minimum of 6 units (1.0 full-course equivalent) for both the Master of Science and doctoral programs. Students transferring from the MSc program to the PhD program will be required to take a minimum of 3 units (0.5 full-course equivalent) in addition to work already completed. Please note that graduate courses must be chosen in consultation with the supervisor and approved by the Graduate Program Director. Course requirements may include courses offered by other Departments.
b) Completion of the appropriate number of Biology 601 Research Seminar courses in addition to (a) above.
c) Presentation of a Departmental Pre-Defense seminar on the results of the thesis research.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
At least one-half of a graduate student’s coursework must be at the 600 level or higher.

Only when appropriate to a student’s program may graduate credit be received for courses numbered 500-599, which are considered undergraduate courses. Courses below the 500 level will not be accepted for graduate credit.

8. Time Limit
Expected completion time is two years for the Master of Science degree and four years for the Doctor of Philosophy degree. Maximum completion time is four years for the Master of Science degree and six years for the Doctor of Philosophy degree.

9. Supervisory Assignments
Applicants must contact faculty members directly regarding supervision of their graduate program, prior to submitting an application. The Department does not accept students unless at least one faculty member has indicated a willingness to act as supervisor. For both MSc and PhD programs, the supervisor, in consultation with the student, selects a Supervisory Committee consisting of the supervisor and at least two other faculty members whose research experience will be beneficial to the student’s graduate program.

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the Department requires:

Candidacy
Doctoral students must pass oral and written Field of Study examinations. For complete details of the examination format and other candidacy requirements, see bio.ucalgary.ca/graduate/other_resources/grad_students_handbook.

Thesis examination
Final Thesis Examinations are required at both the Master of Science and doctoral level. A public “Exit” Seminar preceding the examination is required.

Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee
The Internal Examiner must be external to the home program.

11. Research Proposal Requirements
Master of Science students must present a written research proposal to their supervisory committee no later than six months after initial registration in program.
Doctoral students must complete a written thesis proposal no later than twelve months after initial registration in the program. The proposal will be evaluated in a supervisory committee meeting. See bio.ucalgary.ca/graduate/other_resources/grad_students_handbook for further information about the proposal requirements and evaluation process.

12. Special Registration Information
A request to transfer from the Master of Science program to the doctoral program may be made no later than twenty-four months after initial registration. Students who transfer will be required to take one additional 3 units (0.5 full-course equivalent), regardless of course work completed before the transfer, and are expected to meet the 36-month deadline for the candidacy examination.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for the Open Scholarship Competition must submit their scholarship applications to the Department of Biological Sciences by the appropriate deadline. Please contact georges@ucalgary.ca for further information.

14. Other Information
None.

15. Faculty Members/Research Interests
The research interests of current faculty members can be found at bio.ucalgary.ca/research/research_areas.

Biomedical Engineering BMEN

Contact Information
Location: CCIT 012
Program number: 403.220.3835
Fax: 403.210.8119
Email address: bmegrad@ucalgary.ca
Web page URL: ucalgary.ca/bme/graduate

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Science (MSc), thesis-based
Master of Engineering (MEng), thesis-based
Specialization:
- Medical Imaging (Interdisciplinary)*

*MSc and PhD degrees only. See the Calendar section on Interdisciplinary Specializations for further information.

The curriculum is designed for students with degrees in Engineering, Medicine, Physical Sciences, or Life Sciences. Background experience and qualifications, as well as areas of interest of the applicants will be taken into account at the time of admission. The appropriateness of the undergraduate preparation of the applicant must be supported by the proposed supervisor(s). Students in the MSc and PhD degree programs are normally considered full-time.

2. Admission Requirements
In addition to Faculty of Graduate Studies, the program requires: minimum GPA requirements are 3.00 for the MEng (thesis-based) program, 3.20 for the MSc program, and 3.50 for the PhD program, all on a four-point scale.

For admission to the MEng (thesis-based), MSc or PhD program, students must provide two reference letters with their application package.

For admission to the MEng (thesis-based) program, students must have an approved four-year undergraduate degree in engineering.

MEng (thesis-based), MSc and PhD students can only be accepted upon identification of one or more approved Biomedical Graduate Engineering Program supervisors who are willing to supervise and fund the applicant (funding for MSc and PhD students only).

International students are required to demonstrate proficiency in the English language, in accordance with the guidelines of the Faculty of Graduate Studies. All students must meet the admission requirements of both the Faculty of Graduate Studies and the Biomedical Engineering Graduate Program.

Transfer of appropriately qualified MSc students directly into the PhD program is encouraged. Students wishing to transfer must do so between 8 and 16 months of first registration. For transfer, a minimum GPA of 3.50 is required (over a minimum of 9 units (1.5 full-course equivalents)), including Biomedical Engineering 600, 602 and 614. In addition, a research proposal, approved by the supervisory committee, must be submitted to the Biomedical Engineering Graduate Program. Applications for transfer must be supported by both the supervisor and the supervisory committee.

3. Application Deadline
Students applying for MSc and PhD programs may be admitted for September, January, or May. Students applying for the MEng (thesis-based) program may be admitted for September start only. For all programs, deadlines are three months prior to the start of the semester (i.e., June 1 for September admission, etc.) for students holding a degree from a recognized Canadian or U.S. University, and six months prior to the start of the semester (i.e., March 1 for September admission, etc.) for students holding a degree from another recognized international University.

4. Advanced Credit
Credit may be granted with approval of the Biomedical Engineering Graduate Program. Advanced standing will not be granted for Biomedical Engineering 600, 602 or 604.

5. Program/Course Requirements

Master of Science
All students are required to take a minimum of 12 units (2.0 full-course equivalents) as approved by the Biomedical Engineering Graduate Program. This must include Biomedical Engineering 600, 602 and 604.

Doctor of Philosophy
For a Doctor of Philosophy (PhD) degree, all students are required to take a minimum of 6 units (1.0 full-course equivalent) as approved by the Biomedical Engineering Graduate Program.

If the student’s completed MSc degree is not in Biomedical Engineering, they must take a further of 12 units (2.0 full-course equivalents), for a total of 18 units (3.0 full-course equivalents).

For students who transfer from an MSc program, 18 units (3.0 full-course equivalents) at the graduate level are required beyond the BSc, or equivalent, degree.

Biomedical Engineering 600, 602 and 604 must be included in the course requirements if not taken in the MSc.

All students may choose other courses from the listing of Additional Courses or approved courses from other departments (see website for most recent information: ucalgary.ca/bme/graduate). Other relevant courses, not on the Additional Course list or Program’s website, require the approval of the supervisor and the Biomedical Engineering Graduate Program.

Students may be required to take senior undergraduate courses as deemed by their Supervisory Committee, but graduate credit will only be granted for senior undergraduate courses as approved by the Biomedical Engineering Graduate Program.

In addition to the course requirements, all MSc and PhD students are required to complete a research project and to submit a written thesis in compliance with the regulations of the Faculty of Graduate Studies.

Medical Imaging Specialization
This specialization is open to MSc and PhD students and requires completion of a course sequence in Medical Imaging plus additional specialization requirements (see MEDI entry). MSc students must take a minimum of two courses (the MEDI core and a MEDI foundational course). PhD students must take three courses (including the MEDI core, a MEDI foundational and a MEDI elective course). PhD students previously completing the MSc Specialization in Medical Imaging will be required to complete one elective course in medical imaging. These requirements are in addition to the core program requirements of the BME Graduate Program. The Medical Imaging courses are counted towards BME Graduate Program elective courses.

Master of Engineering (thesis-based)
For a Master of Engineering (thesis-based), normally 24 units (4.0 full-course equivalents) are required, in accordance with the rules of the Biomedical Engineering Gradu-
Program Descriptions

In addition to the course requirements, all Master of Engineering (thesis-based) students are required to complete a research project and to submit a written thesis in compliance with the regulations of the Faculty of Graduate Studies.

Core Courses
1. Biomedical Engineering 600
2. Biomedical Engineering 602
3. Biomedical Engineering 604

Additional Courses in Theme 1: Bioelectrical Engineering
1. Electrical Engineering 663
2. Electrical Engineering 631
3. Electrical Engineering 665

Additional Courses in Theme 2: Biomechanics
1. Biomedical Engineering 619.02
2. Civil Engineering 653
3. Mechanical Engineering 653
4. Mechanical Engineering/Kinesiology/Medical Science 663

Additional Courses in Theme 3: Cell and Tissue Engineering (Biomaterials)
1. Chemical Engineering 659

Additional Courses in Theme 4: Medical Imaging
1. Electrical Engineering 697
2. Medical Science 689.01
3. Medical Science 689.02
4. Medical Science 689.03
5. Medical Science 689.04

Additional Biomedical Engineering-related courses may be listed under other departmental listings – see website for most recent information: ucalgary.ca/bme/graduate.

Courses are listed by theme, but students are not restricted to taking courses from within a theme. The supervisor and supervisory committee should be consulted for course selection. Courses not listed under Additional Courses or on the list at ucalgary.ca/bme/graduate require the approval of the Biomedical Engineering Graduate Program. Directed studies courses require approval of the Biomedical Engineering Graduate Program.

Additional Requirements
Not applicable.

Credit for Undergraduate Courses
Graduate credit may be given for 500-level courses. No more than 3 units (0.5 full-course equivalent) of credit will be allowed in MSc/PhD or MEng (thesis-based) program as approved by the supervisory committee, and the Biomedical Engineering Graduate Program.

Time Limit
In accordance with the Faculty of Graduate Studies regulations, the expected completion time for the MEng (thesis-based) degree is 18 months, for the MSc is 24 months and for the PhD is 48 months. Students transferring from the MSc to the PhD program are expected to complete studies within 60 months. Funding in the MSc and PhD programs may not be available after these expected completion times.

Supervisory Assignments
MSc and PhD students need a supervisor for admission to the program. The Supervisory Committee should be selected jointly by the student and supervisor immediately upon entry into the MSc or PhD program and approved by the Biomedical Engineering Graduate Program. MEng (thesis-based) students will choose a supervisor in consultation with the Biomedical Engineering Graduate Program for admission to the program. The Supervisory Committee consists of the supervisor, co-supervisor (if appropriate), and two other members who normally hold academic appointment at the University of Calgary. Appointment of individuals who do not hold academic appointments at the University of Calgary is possible but requires the support of the Biomedical Engineering Graduate Program and the prior approval of the Faculty of Graduate Studies. The supervisory committee will advise on course selection and research topic for the student. The supervisory committee will usually be cross-disciplinary, as required by the student's research topic and deemed necessary by the supervisor in consultation with the Biomedical Engineering Graduate Program. The supervisory committee will recommend transfer to the PhD program for MSc students and certify the background preparation for PhD students prior to scheduling of the candidacy exam. All students will follow the guidelines of the Biomedical Engineering Graduate Program regarding supervision, frequency of committee meetings, course changes, thesis or project proposals, candidacy examinations, etc. as outlined in the Student Handbook. Membership on candidacy and examination committees requires the approval of the Biomedical Engineering Graduate Program.

Required Examinations

Scheduling of the Thesis Examination (MEng (thesis-based) and MSc, PhD)
All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

MSc and MEng (thesis-based) Thesis Examination
In addition to Faculty of Graduate Studies regulations, the Biomedical Engineering Graduate Program requires the examining committee to consist of a minimum of five voting members: the supervisor (and co-supervisor if appropriate) and Supervisory Committee, one Internal Examiner, and one other member. The Internal Examiner must be external to the Biomedical Engineering Graduate Program. At least one of either a) the Supervisory Committee (excluding supervisor and co-supervisor) or b) the other member, must be a Biomedical Engineering Graduate Program Approved Supervisor. The student shall make a public thirty minute presentation (20 minute presentation plus 10 minutes for questions) of their thesis research, normally immediately before the oral examination. Examining committee members should attend this presentation but should refrain from asking questions. The maximum allowable two-hour examination period does not include the time spent on student presentation.

Doctoral Candidacy Examinations
Doctoral students must pass Thesis Proposal (oral and written) and Field of Study (oral) examinations. For complete details of the examination format and other candidacy requirements, see ucalgary.ca/bme/graduate/handbook.

Doctoral Thesis Examination
The examining committee consists of a minimum of six voting members: the Supervisory Committee members (including the supervisor and co-supervisor, if appropriate), one Internal Examiner, one member external to the University of Calgary (External examiner), and one other member. The Internal Examiner must be external to the Biomedical Engineering Graduate Program. At least one of either a) the Supervisory Committee (excluding supervisor and co-supervisor) or b) the other member, must be a Biomedical Engineering Graduate Program Approved Supervisor.

The student shall make a public sixty minute presentation (45 minute presentation plus 15 minutes for questions) of their thesis research, normally immediately before the oral examination. Examining committee members should attend this presentation but should refrain from asking questions during the presentation. The maximum allowable two-hour examination period
does not include the time spent on student presentation.

11. Research Proposal Requirements
   Doctoral students must submit a written thesis proposal, which is approved by their Thesis Proposal Evaluation Committee in a Thesis Proposal Evaluation Committee Meeting. See ucalgary.ca/bme/graduate/handbook for further information.

12. Special Registration Information
   None.

13. Financial Assistance
   Students in MSc and PhD programs will not be admitted without funding from an interested supervisor. Please see the Biomedical Engineering Graduate Program handbook for more details.

   Students in the MEng (thesis-based) program do not receive funding, but may be eligible for awards or financial assistance.

   For information on awards, see the Awards and Financial Assistance section of this Calendar.

14. Other Information
   A Master of Science, Master of Engineering, or Doctor of Philosophy in Biomedical Engineering does not entitle graduates to a designation of Professional Engineer. The title of Engineer, or Professional Engineer, is restricted to those who are members of a Provincial engineering association.

   Please see the Biomedical Engineering Graduate Program website for the latest version of the Handbook of Policies and Procedures at ucalgary.ca/bme/graduate.

15. Faculty Members/Research Interests
   Faculty members in this program are based in the Schulich School of Engineering, the Cumming School of Medicine and the faculties of Kinesiology, Veterinary Medicine and Science. Many Biomedical Engineering faculty are cross-appointed to multiple departments. Information about Biomedical Engineering faculty research can be found at ucalgary.ca/bme/graduate.

2. Admission Requirements
   In addition to Faculties of Graduate Studies and Science admission requirements, the Department requires:

   Master of Science and Doctor of Philosophy
   a) Two reference letters with reference forms. Letters and forms must bear the referee’s signature and the letter must be printed on official letterhead from the referee’s institution and sent in a sealed envelope or from an institutional email account. The reference form is available from wcm.ucalgary.ca/chem/files/chem/reference-form-1.pdf or ucalgary.ca/chem/graduate/prospective_students/apply_now.
   An appropriate letter of recommendation is one written by an individual who can provide an assessment of the applicant’s background and capabilities with respect to our department. An applicant currently registered in a graduate degree program, or who has recently completed a graduate degree program, must submit one letter of reference from their program supervisor.
   b) For applicants required to prove proficiency in English, a TOEFL score of 580 (paper-based), 97 (Internet-based test), an IELTS score of 7.0, a MELAB score of 83, or a PTE score of 68.

   Master of Science
   For applicants with a Bachelor of Science (BSc) degree:
   a) A four-year degree or its equivalent.
   b) An admission grade point average of 3.00 or better on a four-point scale.

   Doctor of Philosophy
   For applicants with a Bachelor of Science (BSc) degree:
   a) A four-year Honours degree or its equivalent.
   b) An admission grade point average of 3.70 or better on a four-point scale.

   For applicants with a Master of Science (MSc) degree:
   a) A Master of Science degree recognized by the Faculty of Graduate Studies.
   b) An admission grade point average of 3.30 or better on a four-point scale.

3. Application Deadline
   Deadlines for submission of complete applications for students with international transcripts:
   March 1 for September admission
   July 1 for January admission
   November 1 for May admission
   Deadlines for submission of complete applications for students with Canadian transcripts:
   July 1 for September admission
   November 1 for January admission
   March 1 for May admission

4. Advanced Credit
   Advanced credit for graduate courses taken as an unclassified student, or qualifying student, may be given for courses in which the student obtains a grade of “B” or higher.
   A reduction in course requirements may be given for students who completed graduate courses at other institutions. This will be determined on program entry and after consultation with the research supervisor and the graduate office.

5. Program/Course Requirements
   In addition to Faculties of Graduate Studies and Science requirements, the Department requires:

   Master of Science
   a) Nine units (1.5 full-course equivalents) at the 500 level or above. Normally a minimum of 6 units (1.0 full-course equivalent) will be Chemistry courses.

   Doctor of Philosophy
   a) Twelve units (2.0 full-course equivalents) at the 500 level or above, for students entering with a four-year Honours BSc degree or equivalent. Normally, a minimum of 9 units (1.5 full-course equivalents) will be Chemistry courses.
   b) A minimum of 3 units (0.5 full-course equivalent) and a maximum of 12 units (2.0 full-course equivalents) for students entering with an MSc degree or equivalent. The number of courses will be determined by consultation between the student, the supervisor, and the Graduate Director.
   Students who transfer to the doctoral program will be given credit for courses taken in the MSc program.

   Copyediting
   The department does not allow copyediting in students’ theses.

6. Additional Requirements
   Each student must participate in the Department’s Chemistry 601 and 603 Research Seminars in each year they are registered in a graduate program.
   A Master of Science student planning to apply for a transfer to a doctoral program must notify their supervisory committee at least one month before the committee meeting which takes place at the end of the student’s first year in program.

7. Credit for Undergraduate Courses
   At least one-half of a graduate student’s course work must be at the 600 level or higher and only where appropriate to a student’s program will graduate credit be given for courses numbered 500-599, which are considered undergraduate courses. In addition to course prerequisites, consent of the department is required.

8. Time Limit
   Expected completion time is two years for the Master of Science degree and four for the Doctor of Philosophy degree. Maximum completion time is four years for the Master of Science degree and six years for the doctoral program.

9. Supervisory Assignments
   Students are assigned an interim advisor (currently the Graduate Director) upon first
registration in a program and must choose a permanent supervisor before the fifth month in program. Students in both the MSc and PhD programs must also choose two additional faculty members to serve as supervisory committee members.

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the Department requires:

Candidacy
Doctoral students are required to complete written and oral candidacy examinations. Further details may be obtained from the Department’s Handbook of Graduate Studies available at: ucalgary.ca/chem/graduate/current_students/grad_students_handbook.

The oral examination component will include questions on the research proposal.

Thesis Examination
Scheduling of the Examination
Before an examination can be scheduled, all members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis.

Composition of the Committee
The Internal Examiner may be internal to the home program.

Thesis examinations are open.

11. Research Proposal Requirements
All doctoral students must successfully complete a written thesis research proposal that is evaluated and approved by the Candidacy Field of Study Oral Examination committee. Further details may be obtained from the Department’s Handbook of Graduate Studies available at: ucalgary.ca/chem/graduate/current_students/grad_students_handbook.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance is normally available to all qualified students in the form of Teaching Assistantships and Trust funded Assistantships. Assistantship funding is not normally available beyond twenty-eight months in a master’s program and fifty-two months in a doctoral program.

For further information on awards, see the Awards and Financial Assistance section of this calendar.

14. Other Information
None.

15. Faculty Members/Research Interests

These areas do not constitute formal divisions, and the thesis research may cut across the traditional lines.

The faculty members in the Department and their specific research interests can be found at chem.ucalgary.ca.

Communication and Media Studies CMMS

Contact Information
Location: Social Sciences Building, Room 222
Program number: 403.220.5623
Fax: 403.210.8164
Email address: gradprog@ucalgary.ca
Web page URL: commfilm.ucalgary.ca/graduate

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Arts (MA), thesis-based
The MA degree may be completed on a full-time or a part-time basis.

2. Admission Requirements
In addition to Faculties of Graduate Studies and Arts requirements, the Graduate program in Communication and Media Studies requires:

Master of Arts
a) A statement of research intent (250-500 words).
b) Two samples of written work.
c) A detailed curriculum vitae.
d) A completed baccalaureate degree in Communications Studies, Culture Studies or related field.
e) Two completed Reference Forms.

There is no assurance of consideration for funding for part-time students.

Master of Communications Studies
The Department is not currently accepting applications to the Master of Communications Studies.

a) A statement of research intent (250-500 words).
b) Two samples of written work.
c) A detailed curriculum vitae.
d) A completed baccalaureate degree in Communications Studies or related field.
e) Two completed Reference Forms.

3. Application Deadline
The deadline for the submission of complete applications is January 15 for September admission.

4. Advanced Credit
Advanced credit may be granted to students admitted to the MA and PhD programs. Approval of the Graduate Program Director is required.

5. Program/Course Requirements
In addition to Faculties of Graduate Studies and Arts requirements, the Graduate Program in Communication and Media Studies requires the following:

Master of Arts (18 units or 3.0 full-course equivalents)
a) Nine units (1.5 full-course equivalents): Communication and Media Studies 601, 613 and 615.
b) Nine units (1.5 full-course equivalents) electives.
c) Three units (0.5 full-course equivalent) of the electives may be selected from other graduate programs; 3 units (0.5 full-course equivalent) of the electives may be Communication and Media Studies 711, Directed Studies.

Master of Communications Studies (30 units or 5.0 full-course equivalents)
a) Nine units (1.5 full-course equivalents): Communication and Media Studies 601, 605, and 615.
b) Fifteen units (2.5 full-course equivalents) electives.
c) Three units (0.5 full-course equivalent) of the electives may be selected from other graduate programs; 3 units (0.5 full-course equivalent) of the electives may be Communication and Media Studies 711, Directed Studies.
d) Six units (1.0 full-course equivalent): Communication and Media Studies 790, Master’s Project.

Doctor of Philosophy (18 units or 3.0 full-course equivalents)
a) Nine units (1.5 full-course equivalents): Communication and Media Studies 601, 615 or equivalent, and 713.
b) Nine units (1.5 full-course equivalents) electives.
c) Three units (0.5 full-course equivalent) of the electives may be selected from other graduate programs; 3 units (0.5 full-course equivalent) of the electives may be Communication and Media Studies 711, Directed Studies.

Note: PhD students who can show that they have taken Communication and Media Studies 601 or equivalent may substitute an elective.

6. Additional Requirements
Students are encouraged to attend seminars offered by the Department: Thesis 112 for MA students and Thesis 212 for PhD students. These seminars cover a variety of practical topics related to academic work and careers.
7. Credit for Undergraduate Courses
Credit for undergraduate courses toward a master's program will be given only in the case of the course being developed for graduate-level work. Students in the doctoral program will not be given credit for undergraduate courses.

8. Time Limit
Expected completion time is two years of full-time study or three years of part-time study for the Master of Arts degree and four years for the Doctor of Philosophy degree. Maximum completion time is four years for the Master of Arts degree and six years for the Doctor of Philosophy degrees.

9. Supervisory Assignments
Students are not required to choose a supervisor before they are admitted. An interim advisor is assigned by the program in the first year. The student must choose a thesis supervisor by the beginning of the second year.

Doctor of Philosophy
By June of the first year in program, the student must submit their proposed field of research and the name of a proposed supervisor for approval by the program. The supervisory committee must be appointed no later than three months after the appointment of the supervisor.

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the Department requires:

Candidacy
Doctoral students must pass oral and written Fields of Study examinations. For complete details of the examination format and other candidacy requirements, see comfilm.ucalgary.ca/candidacy-requirements.

Thesis Examination
Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s draft thesis document before an examination can be scheduled.

Composition of the Committee
The Internal Examiner may be internal or external to the home program.

11. Research Proposal Requirements
Students whose research involves human subjects must receive approval from the University of Calgary Conjoint Faculties Research Ethics Board before beginning data collection.

Master of Arts – Thesis supervisor must approve proposal.

Doctor of Philosophy – Students must submit a written thesis proposal, which is approved by their Supervisory Committee. See comfilm.ucalgary.ca/candidacy-requirements for further information.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on Awards, see the Awards and Financial Assistance section of this Calendar and grad.ucalgary.ca/awards.

Students applying for the Graduate Awards Competition must submit their applications to the Department of Communication, Media and Film Graduate Programs Office by January 15.

14. Other Information
Inquiries concerning specific questions about the program and degree requirements should be directed to: Department of Communication, Media and Film, Graduate Programs, Social Sciences 222, University of Calgary, 2500 University Drive NW, Calgary, Alberta, Canada T2N 1N4.

15. Faculty Members/Research Interests
The active research interests of current faculty can be found at comfilm.ucalgary.ca/graduate/facultyexpertise.

Note: Courses that are considered electives will be offered on the basis of student needs and contingent upon the availability of staff resources.

Communications Studies COMS
The Communication Studies program was replaced by graduate program in Communication and Media Studies. Please refer to the new program entry for further information.

Computational Media Design CMD

Contact Information
Location: Information and Communications Technology Building, Room 602
Program number: 403.220.7495
Fax: 403.284.4707
Email address: cmd@ucalgary.ca
Web page URL: cmd.ucalgary.ca

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Science (MSc), thesis-based

These degrees are offered jointly through the Department of Computer Science, Faculty of Science; Faculty of Environmental Design; and Department of Art and School of Creative and Performing Arts, Faculty of Arts.

Students may register in the MSc and PhD programs as part-time students only with permission from the CMD Steering Committee.

2. Admission Requirements
In addition to Faculty of Graduate Studies admission requirements, the CMD program requires two reference letters dated within twelve months of the date of application and:

Master of Science
a) While applicants from any discipline will be considered, undergraduate degrees in Computer Science, Art, Dance, Drama, Design or Music are favoured. Starting CMD with a background in one area is possible, but background in two areas is preferred.

b) For applicants required to provide proof of proficiency in English, a TOEFL score of 600 (paper-based) or 105 (internet-based test), or an IELTS score of 7.5, or a minimum MELAB score of 86 or above is required.

c) A single page statement of interest. This is not a proposal but a declaration of interest in interdisciplinary research in art, dance, drama, design or music and computer science.

d) Applicants must submit a portfolio that provides up to ten examples of their research and creative work. This may include any combination of academic publications and reports, images, video, audio recordings, musical scores, documentation of installations, and written works. Applicants may provide a URL to portfolio items that cannot be uploaded through the application system.

e) A demonstrated interest in interdisciplinary research in art, dance, drama, design or music and computer science.

f) A curriculum vitae.

Doctor of Philosophy
a) All the admission requirements for a Master of Science (above).

b) A master’s degree from a recognized institution. For exceptional students applying directly to the PhD program with a bachelor degree, all the requirements for a Master of Science (above) apply, plus demonstrated exceptional research and/or creative ability. These direct entry students will be considered on a case-by-case basis.

3. Application Deadline
Deadlines for the submission of complete applications:
1 February for September admission

4. Advanced Credit
The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements
Graduate courses must be chosen in consultation with the supervisor(s) and approved by the CMD Director. Students are required to achieve a grade of at least “B” in all courses taken to fulfill CMD course requirements.

Seminar Requirement: Students are required to give a CMD seminar presentation on a
Program Descriptions

Computational Media Design CMD

Master of Science

a) Course Requirement:
   - One research methodology course from Computer Science, Environmental Design, Art, Dance, Drama or Music (3 units or 0.5 full-course equivalent).
   - One Computer Science graduate-level course (3 units or 0.5 full-course equivalent).
   - One graduate-level course from Art, Dance, Drama, Environmental Design or Music (3 units or 0.5 full-course equivalent), and
   - Two additional graduate-level courses (6 units or 1.0 full-course equivalent), for a total of 15 units (2.5 full-course equivalents).
   - Additional courses can be required on a case-by-case basis.

b) Supervision as specified in section 9.

c) A Master's Thesis Proposal as specified in section 11.

d) Master's Thesis. 

e) Master's Thesis Oral Examination as specified in section 10.

Doctor of Philosophy

a) Course Requirements: At least three graduate-level courses (9 units or 1.5 full-course equivalents) must be taken while the student is enrolled as a PhD student in Computational Media Design at the University of Calgary.

b) Breadth Requirements:
   - One research methodology course from Computer Science, Environmental Design, Art, Dance, Drama or Music (3 units or 0.5 full-course equivalent)
   - Two Computer Science graduate-level courses (6 units or 1.0 full-course equivalent)
   - Two graduate-level courses (6 units or 1.0 full-course equivalent) from Art, Dance, Drama, Environmental Design and/or Music, and
   - Three additional graduate-level courses (9 units or 1.5 full-course equivalents), for a total of 24 units (4.0 full-course equivalents).

c) An alternative breadth program that satisfies the student, the supervisor(s), the supervisory committee, and the CMD Director may be proposed in special cases.

d) Supervision as specified in Section 9.

e) PhD Candidacy examination as specified in Section 10.


g) PhD Thesis oral examination as specified in Section 10.

Exit requirements: MSc students

a) CMD MSc course requirements (see above).

b) Original research and/or creative practice body of work, appropriately scoped for an interdisciplinary MSc.

c) A seminar on the research and/or creative practice body of work conducted during the CMD MSc.

d) CMD MSc thesis and thesis defence (see sections 10 and 11 below).

Exit requirements: PhD students

a) CMD PhD course requirements (see above).

b) CMD PhD candidacy exam (see section 10 below).

c) Original research and/or creative practice body of work, appropriately scoped for an interdisciplinary PhD.

d) A seminar on the research and/or creative practice body of work conducted during the CMD PhD.

e) CMD PhD thesis and thesis defence (see sections 10 and 11 below).

6. Additional Requirements

None.

7. Credit for Undergraduate Courses

Undergraduate courses will not be considered for advanced standing in the CMD program. Permission that at most 3 units (0.5 full-course equivalent) at the 500 level be included as part of the course work requirement must be sought. This must be recommended by the supervisor(s) and approved by the CMD Director on the appropriate form.

8. Time Limit

MSc maximum time: 4 years; expected completion time 2 years.

PhD maximum time: 6 years; expected completion time 4 years.

9. Supervisory Assignments

For simplifying the explanations in this document and for the purposes of CMD requirements, Art, Dance, Drama, Music and Environmental Design are jointly referred to as Arts and Design. Generally, students are admitted to a specific research area and supervisor. Sometimes students are admitted to a specific lab or research area only, and are assigned an interim advisor.

Appointment of the Supervisor(s): CMD students will have a supervisor and a co-supervisor appointed on their acceptance letter. Between the supervisor and the co-supervisor the disciplines of Computer Science and Arts and Design will be covered. Students may seek a change in research area or supervisor after admission. The student must find a permanent supervisor and a permanent co-supervisor within six months of the start of the program. Such a change must be satisfactory to the student, and supported by the supervisors and must be approved by the CMD Director. The role of the supervisor is to take responsibility for overall guidance, instruction, and research/creative practice supervision. The role of the co-supervisor in this case is to provide supplementary guidance, instruction and research stimulation on a regular and extensive basis.

Doctoral Supervisory Committee: Composition of the Doctoral Supervisory Committee. The Doctoral Supervisory Committee should be constituted by the supervisor and co-supervisor in consultation with the student and must be approved by the CMD Director and sent to the Faculty of Graduate Studies for confirmation. It will consist of the supervisor and co-supervisor, and two additional members. The two additional committee members may be external to the student’s program. At least one of the members of the Supervisory Committee should have had supervisory experience at the doctoral level. Exceptions to this will be considered on an individual basis.

10. Required Examinations

In addition to the general Faculty of Graduate Studies Thesis and Thesis Examination Regulations, the following program policies apply:

Final thesis oral examinations are open examinations.

Master's Thesis Examination

This exam will be conducted as specified by the Faculty of Graduate Studies. A thesis component that describes research conducted and/or body of creative work completed is required to complete the program. Graduating students will have to demonstrate skills and expertise in Computer Science and Arts and Design. CMD encourages research and creative work that incorporates aspects of both Computer Science and Arts and Design, thus there is recognition for and appreciation of a thesis that represents an interdisciplinary balance between the fields.

Scheduling of the Examination

The Supervisor and Co-Supervisor must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Examination Committee

The Internal Examiner may be internal to the CMD program. The CMD program membership includes the set of faculty members actively engaged in the program and the supervisor/co-supervisor’s academic units (i.e., the Department of Computer Science within the Faculty of Science, Department of Art and School of Creative and Performing Arts within the Faculty of Arts, or Faculty of Environmental Design).

An additional examiner will be from the CMD faculty membership.

PhD Thesis Oral Examination

This exam will be conducted as specified by the Faculty of Graduate Studies. A thesis that describes the research conducted and/or the body of creative work completed is required to complete the PhD in the CMD program. The thesis will set the research/ work in its literary and new media context and present evidence that the work is worthy of either publication or external recognition. Graduating students will have to have demonstrated skills and expertise in Computer Science and Arts and Design. CMD

Doctoral Supervisory Committee: Composition of the Doctoral Supervisory Committee. The Doctoral Supervisory Committee should be constituted by the supervisor and co-supervisor in consultation with the student and must be approved by the CMD Director and sent to the Faculty of Graduate Studies for confirmation. It will consist of the supervisor and co-supervisor, and two additional members. The two additional committee members may be external to the student’s program. At least one of the members of the Supervisory Committee should have had supervisory experience at the doctoral level. Exceptions to this will be considered on an individual basis.

10. Required Examinations

In addition to the general Faculty of Graduate Studies Thesis and Thesis Examination Regulations, the following program policies apply:

Final thesis oral examinations are open examinations.

Master's Thesis Examination

This exam will be conducted as specified by the Faculty of Graduate Studies. A thesis component that describes research conducted and/or body of creative work completed is required to complete the program. Graduating students will have to demonstrate skills and expertise in Computer Science and Arts and Design. CMD encourages research and creative work that incorporates aspects of both Computer Science and Arts and Design, thus there is recognition for and appreciation of a thesis that represents an interdisciplinary balance between the fields.

Scheduling of the Examination

The Supervisor and Co-Supervisor must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Examination Committee

The Internal Examiner may be internal to the CMD program. The CMD program membership includes the set of faculty members actively engaged in the program and the supervisor/co-supervisor’s academic units (i.e., the Department of Computer Science within the Faculty of Science, Department of Art and School of Creative and Performing Arts within the Faculty of Arts, or Faculty of Environmental Design).

An additional examiner will be from the CMD faculty membership.

PhD Thesis Oral Examination

This exam will be conducted as specified by the Faculty of Graduate Studies. A thesis that describes the research conducted and/or the body of creative work completed is required to complete the PhD in the CMD program. The thesis will set the research/ work in its literary and new media context and present evidence that the work is worthy of either publication or external recognition. Graduating students will have to have demonstrated skills and expertise in Computer Science and Arts and Design. CMD

Doctoral Supervisory Committee: Composition of the Doctoral Supervisory Committee. The Doctoral Supervisory Committee should be constituted by the supervisor and co-supervisor in consultation with the student and must be approved by the CMD Director and sent to the Faculty of Graduate Studies for confirmation. It will consist of the supervisor and co-supervisor, and two additional members. The two additional committee members may be external to the student’s program. At least one of the members of the Supervisory Committee should have had supervisory experience at the doctoral level. Exceptions to this will be considered on an individual basis.
encourages research and creative work that incorporates aspects of both Computer Science and Arts and Design, thus there is recognition for and appreciation of a thesis that represents an interdisciplinary balance between the fields.

Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Examination Committee
The Internal Examiner may be internal to the CMD program. The CMD program membership includes the set of faculty members actively engaged in the program and the supervisor/co-supervisor’s academic units (i.e., the Department of Computer Science within the Faculty of Science, Department of Art and School of Creative and Performing Arts within the Faculty of Arts, or Faculty of Environmental Design).

PhD Candidacy Examination
The CMD PhD Candidacy Examination is composed of:

a) A Reading List: The scope of the candidacy exam is defined by a reading list. This reading list is prepared by the student and the student’s supervisor(s) in consultation with the student’s supervisory committee. This reading list must be approved at least two months before the written and oral candidacy examinations. The reading list may contain, but is not limited to, relevant literature, musical scores, performances, and works of art.

b) A Research Proposal (see section 11).

c) A Written Exam: The CMD written examinations are taken by the candidate after course work is completed, and after approval of the doctoral proposal, and before the oral candidacy examination. The CMD written exam must be approved by the CMD Director, and consists of a take-home examination (normally 6-10 days).

d) A Candidacy Oral Exam: The candidate’s reading list, completed written exam, together with research proposal, must be submitted to the examination committee at least 10 working days in advance of the candidacy oral exam. These documents form the basis for the candidacy oral exam. The examination committee consists of the supervisory committee, plus one examiner from the CMD faculty membership, that is the set of faculty members actively engaged in the CMD program, and one examiner from outside the CMD membership and the supervisor/co-supervisor’s academic units (i.e., the Department of Computer Science within the Faculty of Science, Department of Art and School of Creative and Performing Arts within the Faculty of Arts, or Faculty of Environmental Design).

The CMD PhD student’s External Examiner will be an international expert in the research/creative practice area of the student’s research. Faculty of Graduate Studies Conflict of Interest Policy applies (see grad.ucalgary.ca/current/policies-forms/conflict-interest).

Revised candidacy requirements will be posted in the 2017-2018 academic year.

11. Research Proposal Requirements
A research proposal is required for master’s students. The proposal must be approved by both the supervisor and co-supervisor no later than twelve months after starting the program.

At the doctoral level, a research proposal, approved by the student’s supervisory committee, must be submitted to the CMD Director at least one week before the departmental written exam begins. The research proposal will contain an abstract, a literature survey (including an analysis of the literature), an overview of the proposed research and creative work, a plan for completing the proposed research and creative work, and references.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards see the Awards and Financial Assistance section of the calendar. Successful applicants may be offered departmental teaching assistantships and/or research assistantships in their offer letter. Students applying for scholarships must submit their applications as appropriate according to the requirements of the scholarships.

14. Other Information
None.

15. Faculty Members/Research Interests
Information on faculty research interests may be found at: ucalgary.ca/cmd/people. Registration in all graduate courses requires the approval of the Computational Media Design Director. CMD students are eligible to take any course in Computer Science, Art, Dance, Drama, Environmental Design and Music, provided they have the necessary prerequisites.

Computer Science CPSC
Contact Information
Location: Information and Communications Technology Building, Room 602
Program number: 403.220.6015
Fax: 403.284.4707
Email address: cpscappl@ucalgary.ca
Web page URL: cpsc.ucalgary.ca

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Science (MSc), thesis-based

Students may register in the MSc and PhD programs as part-time students only with permission from the department.

Specialization:
- Software Engineering (MSc students only)*

*The specialization is offered jointly through the Department of Computer Science and the Department of Electrical and Computer Engineering.

2. Admission Requirements
In addition to Faculties of Graduate Studies and Science requirements, the department requires two appropriate letters of reference dated within twelve months of the date of application and:

Master of Science
a) An undergraduate background of either:
A four-year bachelor’s degree or equivalent in Computer Science from a recognized institution with a minimum GPA of 3.30 in the last two years (i.e., last 60 units or 10 full-course equivalents) of the undergraduate program
OR
A four-year bachelor’s degree or equivalent from a recognized institution with a minimum GPA of 3.00 in the last two years (i.e., last 60 units or 10 full-course equivalents) of the undergraduate program.

In addition, candidates must have an undergraduate course at the 3rd or 4th year level in each of the following computer science areas:
- Theory of Computation
- Software Engineering
- Systems (Operating Systems, Compilers, Distributed Systems, Networking)
- Application (Artificial Intelligence, Graphs, Databases, etc.)

The cumulative GPA for these courses must be at least 3.30.

Post-degree Computer Science courses may be considered in calculating the GPA. Exceptions to the GPA requirements may be considered for students with either:
- Demonstrated research excellence, or
- GRE General scores of at least 600 verbal and 750 quantitative and either 720 analytical (old test format) or 5.5 (new test format).

b) For applicants required to provide proof of proficiency in English, a TOEFL score of 580 (paper-based test) or 97 (Internet-based test), or an IELTS score of 7.0 or above, or a MELAB score of 83 or above, or a PTE score of 68 or above.

c) For students applying with degrees from outside Canada, GRE scores are generally expected and will be considered.

Master of Science with a Specialization in Software Engineering (thesis-based)
Students applying for entry to the Master of Science with a specialization in Software Engineering will be assessed on qualification as in (a) above, but with a GPA of 3.00 and at least three years relevant experience in
Program Descriptions

the software industry following the bachelor’s degree.

Doctor of Philosophy
For students applying with a Master of Science degree, all the requirements for a Master of Science (above) apply, plus a thesis-based Master of Science degree from a recognized institution with a minimum GPA of 3.30.

For exceptional students applying with a Bachelor of Science degree, all the requirements for a Master of Science (above) apply, plus a four-year Honours degree or its equivalent from a recognized institution with a minimum GPA of 3.70 and demonstrated research ability.

3. Application Deadline
The deadline for completed applications is February 1 for September admission, and May 1 for January admission. Later applications may be accepted from those who are Canadian citizens or permanent residents or who have been awarded major scholarships if places are available.

4. Advanced Credit
The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements
Graduate programs must be chosen in consultation with the supervisor and approved by the Computer Science Graduate Affairs Committee. In addition to the Faculties of Graduate Studies and Science requirements, the Department requires:

Master of Science (thesis-based)
a) Course Requirements: Computer Science 699, plus:
b) Twelve units (2.0 full-course equivalents) of additional courses. At least 6 units (1.0 full-course equivalent) must be graduate-level computer science courses (labelled CPSC or SENG) and at most 3 units (0.5 full-course equivalent) can be an undergraduate course numbered at the 500 level.

We recommend that students who are considering continuing on to a doctoral program or entering certain career paths, select courses that demonstrate some breadth across Computer Science (see PhD Breadth Requirements for courses).

c) Seminar Requirement: Students are required to give a department seminar presentation on a topic related to their graduate research.

Master of Science degree with a Specialization in Software Engineering (thesis-based)
a) Course Requirements: Computer Science 699, plus:
b) Twelve units (2.0 full-course equivalents) of additional courses. At least 9 units (1.5 full-course equivalents) of these courses must be taken from the approved SENG list (available from the Department), and at most 3 units (0.5 full-course equivalent) can be an undergraduate course numbered at the 500 level.

We recommend that students who are considering continuing on to a doctoral program or entering certain career paths, select courses outside the Approved SENG list that demonstrate some breadth across Computer Science (see PhD Breadth Requirements for courses).

c) Seminar Requirement: Students are required to give a department seminar presentation on a topic related to their graduate research.

Doctor of Philosophy
a) Course Requirements: Students will be required to have achieved at least a grade of “B” in at least 24 units (4.0 full-course equivalents) beyond the requirements for an undergraduate degree before completion of the PhD degree. At least 9 units (1.5 full-course equivalents) of these must be taken while the student is enrolled as a PhD student in Computer Science at the University of Calgary. Of the 24 units (4.0 full-course equivalents), at least 18 units (3.0 full-course equivalents) must be graduate-level courses, with the remaining 12 units (2.0 full-course equivalents) being either graduate-level courses or advanced (500-level) undergraduate courses. At least 12 units (2.0 full-course equivalents) of the required courses must be taken from a degree-granting Computer Science Department. In addition to the above courses, Computer Science 699 or equivalent experience is required and does not count toward the minimum 24 units (4.0 full-course equivalents) courses above.

b) Breadth Requirements: The above courses must be taken from multiple research areas. Not more than 3.0 full-course equivalents (six courses in one research area) is counted toward the minimum 24 units (4.0 full-course equivalents). Courses in the intersection of two or more areas are counted in the area with the most completed course credits. The current research areas are: Artificial Intelligence and Multi-Agent Systems, Bioinformatics and Biological Computations, Computer Graphics, Computer Vision and Image Processing, Database, HCI and Visualization, Networks and Systems, Security, Theory and Foundations, Scientific Computing, Software Engineering, Other areas in Computer Science, External to Computer Science. Courses outside Computer Science must be approved by the student’s supervisor. Credits for courses external to the Department of Computer Science are only given on condition that no Computer Science course which covers similar content is counted toward the required eight courses. These courses will be counted toward the appropriate areas in Computer Science.

c) Seminar Requirement: Students are required to give a department seminar presentation on a topic related to their graduate research.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
For MSc programs, at most 3 units (0.5 full-course equivalent) at the 500 level may be taken as part of the course work requirement. This must be recommended by the supervisor and approved by the Graduate Director.

For PhD programs, at most 6 units (1.0 full-course equivalent) at the 500 level may be taken as part of the course work requirement; at most one of these taken while registered in the current PhD program. This must be recommended by the supervisor and approved by the Graduate Director on the normal Doctor of Philosophy Course Approval Form (form available from the Department).

8. Time Limit
Expected completion time is two years for thesis-based Master of Science. Expected completion time for doctoral students entering with a master’s degree is four years, and five years for a student transferring to the doctoral program without a master’s degree.

9. Supervisory Assignments
Generally, students are admitted to a specific research area and supervisor. Sometimes students are admitted to a specific lab or research area only and are assigned an interim advisor. In the latter case, the student must find a permanent supervisor within six months of the start of the program. Students may seek a change in research area or supervisor. Such a change must be satisfactory to the student, and to the proposed new supervisor. Provided this change meets any current supervisory load constraints, this change will be supported and approved by the Graduate Program Director.

Doctoral students select their supervisory committee members in consultation with their permanent supervisors.

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the department requires:

Candidacy
There is an oral candidacy examination in the doctoral program within the first 28 months of the program but after all course requirements are fulfilled. The scope of the oral candidacy exam is defined by a reading list, the candidate’s research proposal and a single-authored scientific paper on a topic approved by the supervisory committee. The reading list is prepared by the student’s supervisor in collaboration with the supervisory committee, and given to the student at least two months before the oral candidacy exam. The candidate must have written the scientific paper while enrolled in the PhD program. The supervisory committee must have approved the paper before the oral candidacy exam is scheduled. The candidate’s research proposal together with the reading list and the scientific paper must be submitted to the examination committee when the oral candidacy exam is scheduled (at least one month before the oral candidacy exam). The oral candidacy exam may...
include questions from the scientific paper, the proposal, and the reading list.
Revised candidacy requirements will be posted in the 2016-2017 academic year.

**Thesis Examination**
Final thesis examinations are open.

**Scheduling of the Examination**
All members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

**Composition of the Committee**
The Internal Examiner may be internal to the home program.

11. **Research Proposal Requirements**
At the master’s level research proposal requirements are determined by the supervisor.
At the doctoral level, a research proposal must be approved by the student’s supervisory committee before the oral candidacy exam is scheduled. The research proposal will contain an abstract, a literature survey (including an analysis of the literature), an overview of the proposed research, a plan for completing the proposed research, and references.

12. **Special Registration Information**
None.

13. **Financial Assistance**
Financial assistance may be available to qualified students. For information on awards see the Awards and Financial Assistance section of this Calendar. Successful applicants may be offered departmental teaching assistantships and/or research assistantships in their offer letter.
Students should contact the department for information on scholarship deadlines.

14. **Other Information**
None.

15. **Faculty Members/Research Interests**
Information on faculty research interests may be found at: cpsc.ucalgary.ca/Research.

---

**Culture and Society CUSP**
The Culture and Society program was replaced by graduate program in Communication and Media Studies. Please refer to the new program entry for further details.

---

**Drama DRAM**

**Contact Information**
Location: Craigie Hall D 100
Program number: 403.220.5313
Fax: 403.282.6925
Email address: dramgs@ucalgary.ca

Web page URL: scpa.ucalgary.ca/drama/
drama-graduate

1. **Degrees and Specializations Offered**
Master of Fine Arts (MFA) (thesis-based) Students will generally be accepted and registered on a full-time basis. Part-time registration will be considered on an individual basis.

**Specializations:**
- Directing
- Design/Technical
- Playwriting
- Theatre Studies

2. **Admission Requirements**
In addition to Faculties of Graduate Studies and Arts requirements, Drama requires:
- A baccalaureate degree that has clearly included a major emphasis in the study of drama with study at the undergraduate level in the proposed area of specialization. Deficiencies of background may be corrected during a year of study as a qualifying student.
- A written application including a biographical outline of the applicant’s studies and experience in theatre and a statement of intent outlining proposed projects in Drama. When the applicant intends to study in the Design/Technical specialization, a portfolio of drawings and design work is required. Applicants to the Playwriting specialization must submit a portfolio of original creative writing. Applicants to the Theatre Studies specialization must submit samples of their written work. Directing applicants must submit a selected portfolio that might include reviews, photographs and/or video clips of productions directed.
- Two letters of reference.

3. **Application Deadline**
The deadline for the submission of complete applications is January 15 for September admission. In exceptional circumstances, at the discretion of the Graduate Committee, January admission may be possible. Inquiries should be addressed to the Graduate Program Director and all admission materials submitted to Drama by October 15 for consideration.

4. **Advanced Credit**
The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission.

5. **Program/Course Requirements**
In addition to Faculties of Graduate Studies and Arts requirements, Drama also specifies the following requirements:
- All candidates must take a minimum of 24 units (4.0 full-course equivalents) of graduate courses, including Drama 605. All candidates must complete a thesis.

Courses required for specific specializations are described below:

a) **Directing** candidates must enrol in Drama 610, 647 and 649 in the first year.

b) **Design/Technical** candidates must enrol in at least four of the decimalized series that includes Drama 623, 625, 627 and 629. Candidates must complete, to the satisfaction of an examining committee, a portfolio and an oral review relating to their design work at the completion of the first 18 units (3.0 full-course equivalents). Details concerning the portfolio and procedures to be followed in case of failure are on file in the Drama office.

c) **Playwriting** candidates must enrol in Drama 671 and 673 in the first year. Drama 647 and 649 are also required courses.

d) **Theatre Studies** candidates must enrol in Drama 647 and 649 in the first year.

6. **Additional Requirements**
- a) For **Directing** candidates, the thesis will consist of the direction of a full-length play and a supporting paper that reflects critically on the production and on the process of its creation.
- b) For **Design/Technical** candidates, the thesis will consist of the design of a full-length production in two of the following areas: scene design, costume design, light design, sound design. Technical Direction may serve as one of the areas. Pictorial material and a supporting paper that reflects critically upon the production and the process of its creation are also required.
- c) For **Playwriting** candidates, the thesis will consist of a full-length play and a supporting paper that reflects critically on the play and the process of its creation.
- d) For **Theatre Studies** candidates, the thesis will be a substantial scholarly research paper that may be in some cases informed by a creative performance project.

7. **Credit for Undergraduate Courses**
Drama may give credit for undergraduate courses at the 500 level at the discretion of the supervisor and graduate committee. No more than half of a student’s program may be done at the undergraduate level.

8. **Time Limit**
The Master of Fine Arts degree must be completed within four years.

9. **Supervisory Assignments**
The graduate committee assigns a supervisor after discussion with the student.

10. **Required Examinations**
**Thesis Examination**
Final thesis oral examinations are open. In addition to Faculty of Graduate Studies regulations for thesis examination, the Department requires:

**Composition of the Committee**
The Internal Examiner must be external to the home program.

11. **Research Proposal Requirements**
Research proposals are formulated by the student in consultation with the supervisor.
and approved by the graduate committee. The committee will follow the University's policies on ethical conduct in research in its review of proposals.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of the Graduate Calendar. Students applying for scholarships must submit their applications to Drama by February 1.

14. Other Information
None.

15. Faculty Members/Research Interests
The interests and research specialties of the staff can be found at scp.ucalgary.ca.

---

**Economics ECON**

**Contact Information**
Location: Social Sciences Building, Room 454
Program number: 403.220.6064
Fax: 403.282.5262
Email address: econgrad@ucalgary.ca
Web page URL: econ.ucalgary.ca

---

**1. Degrees and Specializations Offered**
Doctor of Philosophy (PhD)
Master of Arts (MA), thesis-based and course-based

There is a requirement of full-time study for the course-based and thesis-based Master of Arts and doctoral programs.

---

**2. Admission Requirements**
In addition to Facilities of Graduate Studies and Arts requirements, the Department requires:

**Master of Arts**

a) A minimum of 24 units (4.0 full-course equivalents) of economics courses. These courses must include the following University of Calgary courses or their equivalents: Economics 395/495/497 (econometrics), Economics 387/389 (mathematics for economists), Economics 557 (senior microeconomics), and Economics 559 (senior macroeconomics), with at least a “B” average in senior economics courses.

b) International students must hold a four-year degree from a recognized institution. If you received your degree from a university outside Canada, please refer to the country-specific degree requirements: grad.ucalgary.ca/prospective/admissions/international-admission-requirements.

c) Three reference letters.

---

**Doctor of Philosophy**

a) The requirements listed above for the Master of Arts program. Doctoral candidates may require greater proficiency in Mathematics.

b) A Master of Arts degree in Economics or its equivalent, with a high level of proficiency in Microeconomic Theory, Macroeconomic Theory, and Econometrics. If courses have been taken more than five years ago, students may be required to upgrade their knowledge in these fields.

c) Three reference letters.

---

**3. Application Deadline**
Deadline for submission of complete applications is January 15 for September admission.

---

**4. Advanced Credit**
The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission.

---

**5. Program/Course Requirements**
In addition to Facilities of Graduate Studies and Arts requirements, the Department requires:

**Master of Arts (thesis-based)**

a) For students holding an Honours Economics degree with credits in Economics 387, 389, 395, 495, 497, 557, and 559 or their equivalents, the completion of 18 units (3.0 full-course equivalents) of graduate-level Economics courses. Such students may be able to complete the degree in one year. In special cases the Department may allow students to substitute a maximum of 6 units (1.0 full-course equivalent) from a related discipline for one of the elective graduate courses in Economics.

b) For students without an Honours Economics degree or students whose Honours degree in Economics does not include the undergraduate courses specified in (a) or their equivalents, the completion of such courses as are required to raise their competence to the appropriate level. Graduate course requirements for such students are the same as in (a). Such students may be able to complete the degree in two years.

c) The completion of Economics 615, 657, and 659 unless one or more of them is explicitly exempted by the graduate program director.

Students, with the approval of the graduate program director, may replace Economics 657 and 659 with Economics 707/757 and 709/759 respectively.

d) Successful completion and examination of the MA thesis (in accord with examination procedures of the Faculty of Graduate Studies).

---

**Master of Arts (course-based)**
The departmental academic requirements for the course-based Master of Arts degree are comparable to those for the thesis-based Master of Arts specified above. The differences in the course-based program are:

a) The thesis requirement is replaced by additional 12 units (2.0 full-course equivalents) of graduate courses (making a total of 30 units or 5.0 full-course equivalents).

b) The maximal number of courses from a related discipline is increased to 9 units (1.5 full-course equivalents) of the elective graduate courses in Economics.

c) A research paper. The topic may be a limited empirical research project, a critical review of the literature in a particular area, or a critical analysis of a theoretical or important policy problem. This paper is completed through Economics 695 and 697.

d) An exit requirement consisting of a research defence in an open conference (at the end of Economics 697) and if unsuccessful a comprehensive written examination.

---

**Doctor of Philosophy**
The Department of Economics requires that doctoral students take 36 units (6.0 full-course equivalents). Required courses include two courses each in econometrics, Economics 615 and 715, microeconomic theory, Economics 707 and 757, and macroeconomic theory, Economics 709 and 759. In addition, students must take 18 units (3.0 full-course equivalents) in “field” areas. Doctoral students must also write and pass a second-year research paper prior to scheduling the Thesis Proposal Oral Examination. For further information see the website: econ.ucalgary.ca/graduate/resources-current-students.

Students are also recommended to take a non-credit one-week course in the Fall Session Block Week (the week prior to the start of classes) of the first year in Mathematical Economics.

The Department allows for the possibility that master’s-level courses and course work taken at other institutions may be substituted for some of the required doctoral courses. Decisions concerning course substitutions and the transferability of graduate courses from other institutions are made on a case-by-case basis. Students are advised that the field of study exams in microeconomics and macroeconomics, which are required of all doctoral students, include material from the core courses listed above.

---

**6. Additional Requirements**
None.

---

**7. Credit for Undergraduate Courses**
Credit is not given for undergraduate courses.

---

**8. Time Limit**
Expected completion time for students studying on a full-time basis is two years for the Master of Arts thesis-based and one year course-based, and five years for the Doctor of Philosophy. Maximum completion time is four years for the Master of Arts (thesis-based and course-based) and six years for the Doctor of Philosophy.
9. Supervisory Assignments
The process by which students are matched with supervisors is an informal one, based on mutual research interest.

10. Required Examinations
Doctor of Philosophy
In addition to the Faculty of Graduate Studies requirements, the Department requires:
Candidacy
Candidacy must be completed within 28 months from the program start date. Admission to candidacy is an acknowledgement that a student is fully prepared to devote their full attention to the thesis research.

To enter into candidacy, students must: (1) successfully complete all required courses, (2) pass the microeconomics and macroeconomics comprehensive field of study exams, (3) pass the second-year paper requirement, and (4) have their thesis proposal approved by the Supervisory Committee. For further information, please consult the Department of Economics website: econ.ucalgary.ca/graduate/phd-program.

Students who do not pass their candidacy requirements by the twenty-eighth month of their program may be required to withdraw from the program. A full description of all candidacy requirements is available at: econ.ucalgary.ca/graduate/resources-current-students.

Thesis Examination
Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee
The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements
Information on research proposals is available from the interim advisor/grant mentor/supervisor.

12. Special Registration Information
Not applicable.

13. Financial Assistance
Financial assistance is available to qualified students. Departmental funding is determined at the time of admission. See the Department of Economics Funding Opportunities website: econ.ucalgary.ca/graduate/funding-opportunities-0.

For information on awards, please see the Awards and Financial Assistance section of this Calendar. Students applying for scholarships must submit their applications to the Department by January 15.

To be eligible for funding beyond the first year, a student must pass field of study exams in microeconomics and macroeconomics by the beginning of classes of their second year. To be eligible for funding beyond the Fall Term of the third year, a student must receive a passing grade on their second-year research paper and their oral thesis proposal by the beginning of Winter Term in their third year.

14. Other Information
Graduate students must obtain a grade standing of “B” or better in graduate course work. A grade of “B-” or less will trigger a departmental review of the student’s suitability for the graduate program and may result in a loss of funding

15. Faculty Members/Research Interests
The active research interests of the current faculty can be found at: econ.ucalgary.ca/contact-us/directory.

Education Graduate Programs
Contact Information
Location: Education Tower, Room 114
Program number: 403.220.5675
Toll free in Canada 877.623.0292
Fax: 403.282.3005
Email address: gpe@ucalgary.ca
Web page URL: werklund.ucalgary.ca/gpe

Educational Psychology (EDPS)
Contact Information
Location: Education Tower, Room 114
Program number: 403.220.5675
Toll free in Canada: 877.623.0292
Fax: 403.282.3005
Email address: gpe@ucalgary.ca
Web page URL: werklund.ucalgary.ca/gpe

Specializations Offered
Counselling Psychology
School and Applied Child Psychology
Educational Psychology offers master's and doctoral programs in both Counselling Psychology (CP) and School and Applied Child Psychology (SACP). We offer both thesis-based degrees (MSc) and course-based degrees (MEd and MC) at the master's level. Both degree streams prepare students for roles as psychologists and counsellors though further steps (and possibly, courses) will be required to meet professional registration requirements.

Note: The Doctoral Program in Counselling Psychology has been granted accreditation by the Canadian Psychological Association (CPA).

Counselling Psychology (PhD)
1. Degrees and Specializations Offered
Doctor of Philosophy (PhD) Counselling Psychology – on campus

2. Admission Requirements
In addition to the Faculty of Graduate Studies requirements, entry requirements for the Counselling Psychology PhD program include:

a) A completed thesis-based master's degree in Counselling Psychology or equivalent from an approved university, with a minimum grade point average of 3.50 in the master's program. If coursework from an applicant's master's program is not equivalent to courses from the Master of Science in Counselling Psychology at the University of Calgary, the student may be admitted as a qualifying student. A qualifying student is required to take additional courses within the doctoral program to ensure equivalent training. A qualifying student may take up to 12 units (2.0 full-course equivalents) to meet equivalency requirements during the qualifying year. Qualifying status will not be granted for a period exceeding one year.

b) Two senior undergraduate or one graduate course (3 units or 0.5 full-course equivalent each) in: (i) biological bases of behaviour, (ii) cognitive-affective bases of behaviour, (iii) social bases of behaviour, and (iv) individual behaviour.

c) One senior undergraduate or one graduate course in the historical and scientific foundations of general psychology.

d) If all of the prerequisite courses for admission to the PhD program in Counselling Psychology have not been completed at the time of application, students who have up to 12 units (2.0 full-course equivalents) in deficiencies may still be admitted, but the prerequisite courses will need to be completed before the doctoral candidacy examination.

e) A curriculum vitae and a concise rationale (500 words or less) for the application.

f) Three references, including two academic references, one of which is normally from the former thesis advisor.

g) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 87 (Internet-based test), an IELTS score of 7.0, or a MELAB score of 83. The test must have been taken within the last two years. Proficiency may also be met by successful graduation from Level III of the International Foundations Program (IFP).

3. Application Deadline
The deadline for the submission of complete applications to all programs is December 1 for September admission.

4. Advanced Credit
The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements
In addition to the Faculty of Graduate Studies requirements, the degree program requires the following:

Students who have completed the prerequisites in the areas of (a) biological bases of behaviour, (b) cognitive-affective bases...
Education Graduate Programs

Practicum and Internship are required for graduation. Students are obligated to inform the Faculty immediately of any change in the status of their criminal record.

7. Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit

The Doctor of Philosophy degree is designed to be completed in four years. Maximum completion time allowed for the Doctor of Philosophy degree is six years.

9. Supervisory Assignments

An interim advisor is assigned to each first-year student in a thesis-based program. Students are responsible for initiating discussions with potential permanent supervisors and are expected to have finalized supervisory arrangements by their second annual registration.

10. Required Examinations

In addition to the Faculty of Graduate Studies requirements, the program requires:

Candidacy
Admission into Candidacy in the Werklund School of Education Graduate Programs: 1) requires that students have abilities to conceptualize, interpret, critique and synthesize comprehensive, substantive knowledge that is relevant to the discipline and practice of educational research and/or educational psychology; and 2) ensures that students have a well-developed plan for their dissertation research, a sound proposal with a well-developed research question and potential for the ability to pursue and complete original independent research at the doctoral level.

In compliance with the Faculty of Graduate Studies Candidacy Regulations, the requirements for Admission to Candidacy at the Werklund School of Education is a four-stage process:

- Completion of all course requirements as identified in the calendar;
- Field of study (FoS) written candidacy examination;
- A research proposal approved by the Supervisory Committee (recognizing changes may be made after successful completion of exams prior to submission for ethics approval);
- An oral examination of the research proposal.

All Candidacy requirements must be completed within 28 months of the start of the program. For further information, please consult the Graduate Programs in Education website, werklund.ucalgary.ca/gpe/student-supervisor-relationships.

Thesis
The doctoral thesis is the focus of the degree program. In consultation with the supervisor, the student should formulate an appropriate thesis topic as early as possible in the program because the thesis proposal affects the choice and number of courses needed in order to complete the program.

Thesis Examination
Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s draft thesis document before an examination can be scheduled.

Composition of the Committee
The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

Information on research proposals is available through the interim advisor/supervisor. Ethics approval is required for all research projects involving the use of human subjects, before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 website at tcps2core.ca/register.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using IRISS ucalgary.ca/iriss/.

12. Special Registration Information

None.

13. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar. Students applying for scholarships for September admission must submit their scholarship applications to the Graduate Programs in Education office by the preceding February 1.

Graduate Programs in Education also provides assistance for students through teaching assistantships, graduate research scholarships and other scholarships. Application forms and deadline information for these awards can be obtained from Graduate Programs in Education.

14. Other Information

For further information contact Graduate Programs in Education and go to werklund.ucalgary.ca/gpe/programs/doctor-philosophy-phd-counselling-psychology for more program information.

15. Faculty Members/Research Interests

Research interests of faculty members and adjunct faculty can be found at: werklund.ucalgary.ca/gpe/counselling-psychology-faculty-members.
School and Applied Child Psychology (PhD)

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD) School and Applied Child Psychology – on campus

2. Admission Requirements

In addition to the Faculty of Graduate Studies and Education requirements, entry requirements for the PhD degree in School and Applied Child Psychology include:

a) A completed thesis-based Master's degree in School and Applied Child Psychology or equivalent from an approved university, with a minimum grade point average of 3.50 in the Master's degree. If coursework from an applicant’s Master’s degree is not equivalent to courses from the Master of Science in School and Applied Child Psychology at the University of Calgary, the student may be admitted as a qualifying student. A qualifying student is required to take additional courses within the doctoral program to ensure equivalent training. A qualifying student may take up to 12 units (2.0 full-course equivalents) to meet equivalency requirements during the qualifying year. Qualifying status will not be granted for a period exceeding one year.

b) A curriculum vitae and a concise rationale (500 words or less) for the application.

c) Three references, including two academic references, one of which is normally from the former thesis advisor.

d) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 97 (Internet-based test), an IELTS score of 7.0, or a MELAB score of 65. The test must have been taken within the last two years. Proficiency may also be met by successful graduation from Level III of the International Foundations Program (IFP). Additional Requirements:

e) A list of any academic awards, achievements, honours or other distinctions you have received. Itemize the monetary amount and the total.

f) A list of all publications and conference presentations you have on your résumé and specify whether the work was peer reviewed or non-peer reviewed.

A short statement of your research experience (approximately 200 words) with respect to your previous research experience and the research you would like to pursue in this degree.

3. Application Deadline

The deadline for the submission of complete applications is December 1 for September admission.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies requirements, the degree program requires the following:

a) A minimum of 33 units (5.5 full-course equivalents) at the doctoral-level, including 21 units (3.5 full-course equivalents) of content courses and 12 units (2.0 full-course equivalents) of practicum courses.

Content Courses:

Educational Psychology 621, 691, 731, 732, 760, 762 and 764

Practicum Courses:

9 units (1.5 full-course equivalents) from Educational Psychology 761 and 766. Note section 6. Police Information Check below.

Internship Course:

Educational Psychology 798. Note section 6. Police Information Check below.

b) Candidacy requirements;

c) A twelve-month (min. 1600 hours) full-time internship; and

d) Dissertation.

A qualifying student is required to take additional courses within the doctoral program to ensure equivalent training. A qualifying student may take up to 12 units (2.0 full-course equivalents) to meet equivalency requirements during the qualifying year. Qualifying status will not be granted for a period exceeding one year.

A police information check is required for all third-party and University of Calgary practicum and internship placements. Failure to present a Police Information Check may result in the student being unable to complete their Practicum or Internship. Successful completion of both Practicum and Internship are required for graduation.

Students are obliged to inform the Faculty immediately of any change in the status of their criminal record.

6. Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit

The Doctor of Philosophy degree is designed to be completed in four years. Maximum completion time allowed for the Doctor of Philosophy degree is six years.

9. Supervisory Assignments

Students are responsible for initiating discussions with potential permanent supervisors and are expected to have finalized supervisory arrangements by their second annual registration.

10. Required Examinations

In addition to the Faculty of Graduate Studies requirements, the program requires:

Candidacy

Admission into Candidacy in the Werklund School of Education Graduate Programs: 1) requires that students have abilities to conceptualize, interpret, critique and synthesize comprehensive, substantive knowledge that is relevant to the discipline and practice of educational research and/or educational psychology; and 2) ensures that students have a well-developed plan for their dissertation research, a sound proposal with a well-developed research question and potential for the ability to pursue and complete original independent research at the doctoral level.

In compliance with the Faculty of Graduate Studies Candidacy Regulations, the requirements for Admission to Candidacy at the
Werklund School of Education is a 4 stage process:

- Completion of all course requirements as identified in the calendar;
- Field of study (FoS) written candidacy examination;
- A research proposal approved by the Supervisory Committee (recognizing changes may be made after successful completion of exams prior to submission for ethics approval);
- An oral examination of the research proposal;
- All Candidacy requirements must be completed within 28 months of the start of the program.

For further information, please consult the Graduate Programs in Education website, werklund.ucalgary.ca/gpe/student-supervisor-relationships.

**Thesis**
The doctoral thesis is the focus of the degree program. In consultation with the supervisor, the student should formulate an appropriate thesis topic as early as possible in the program because the thesis proposal affects the choice and number of courses needed in order to complete the program.

**Thesis Examination**
Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s draft thesis document before an examination can be scheduled.

Composition of the Committee
The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements
Information on research proposals is available through the interim advisor/supervisor. Ethics approval is required for all research projects involving the use of human subjects, before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 website at tcpsc2core.ca/register.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using IRISS ucalgary.ca/iriss/.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships for September admission must submit their scholarship applications to the Graduate Programs in Education office by the preceding February 1.

Graduate Programs in Education also provides assistance for students through teaching assistantships, graduate research scholarships and other scholarships. Application forms and deadline information for these awards can be obtained from Graduate Programs in Education.

14. Other Information
For further information contact Graduate Programs in Education, werklund.ucalgary.ca/gpe/.

15. Faculty Members/Research Interests
Research interests of faculty members and adjunct faculty can be found at: werklund.ucalgary.ca/gpe/school-amp-applied-child-psychology-faculty-members.

Counselling Psychology (MSc)

1. Degrees and Specializations Offered
Master of Science (MSc) Counselling Psychology – on campus

2. Admission Requirements
In addition to the Faculty of Graduate Studies requirements, entry requirements for the Counselling Psychology Master of Science program include:

a) A four-year undergraduate degree with a minimum grade point average of 3.00 over the courses taken during the last two years of study.

b) Normally, a minimum of 18 units (3.0 full-course equivalents) in Educational Psychology and/or Psychology. This must include:
   - Two undergraduate statistics courses (Note: For those who completed a psychology degree at the University of Calgary, Psychology 312 acts as an equivalent);
   - A senior undergraduate psychology or educational psychology course in the area of Communication Skills in Guidance and Counselling, or its equivalent, Communication Skills – Interpersonal and Verbal Facilitation;
   - A senior undergraduate Psychology or Educational Psychology course in each of learning theory, developmental psychology, and personality theory.

   c) A curriculum vitae and a concise rationale for the application (500 words or less).

   d) Two academic references; one of which is from the undergraduate honours supervisor, if applicable.

   e) One optional supplementary practice supervisor reference.

   f) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 97 (Internet-based test) or a MELAB score of 83 or an IELTS score of 7.0. The test must have been taken within the last two years. Proficiency may also be met by successful graduation from Level III of the International Foundations Program (IFP).

3. Application Deadline
The deadline for the submission of complete applications is December 1 for September admission.

4. Advanced Credit
The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements
In addition to the Faculty of Graduate Studies requirements, the MSc Counselling Psychology program requires the following:

a) Forty-eight units (8.0 full-course equivalents) from Educational Psychology at the 600 level, including 56 units (6.0 full-course equivalents) of content courses, 9 units (1.5 full-course equivalents) of practicum courses (500 hours of experience) and 3 units (0.5 full-course equivalent) of electives.

   Content Courses:
   - Educational Psychology 609, 611 or 618, 614, 615, 617 or 682 (one of 682.01 or 682.02 or 682.03), 621, 623, 625, 627, 631, 641 or 643, 691.04 (1.5 units) and 691.06 (1.5 units)

   Practicum Courses:
   - Educational Psychology 640, 695.06. Note section 6 Police Information Check below. Effective Courses:
   - Educational Psychology 637, 639

b) A thesis.

   Detailed information on core course requirements can be obtained from the Graduate Programs in Education website werklund.ucalgary.ca/gpe.

6. Additional Requirements

Police Information Check
All successful applicants to the Werklund School of Education Counselling Psychology program are required to provide a current Police Information Check which includes a Criminal Record Check and a Vulnerable Sector Search. Students who are not residents of Calgary must arrange for a Police Information Check through their nearest police service or RCMP detachment in the area where they reside. In order to be considered “current”, the Police Information Check must be completed no earlier than June 30, and students will be required to request a new Police Information Check every 12 months. The original Police Information Check must be presented in person to the administration in the Graduate Program Office in the Werklund School of Education before the start of classes (September 1) and to the organization hosting the student on or before the first day of the practicum course (Educational Psychology 640, 685).

Students who are concerned about the presence of a criminal record should contact the police department to discuss the process for eliminating or erasing such a record.
A current Police Information Check is required for all third-party and University of Calgary practicum placements. Failure to present a Police Information Check may result in the student being unable to complete their Practicum. Successful completion of Practicum is required for graduation.

Students are obligated to inform the Faculty immediately of any change in status of their criminal record.

7. Credit for Undergraduate Courses
Graduate Programs in Education do not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit
The Master of Science requires two years of full-time study to complete. Maximum time allowed for completion of the Master of Science degree is four years.

9. Supervisory Assignments
An interim advisor is assigned to each first-year student in a thesis-based program. Students are responsible for initiating discussions with potential permanent supervisors and are expected to have finalized supervisory arrangements by their second annual registration.

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the program requires:

Thesis Examination
Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s draft thesis document before an examination can be scheduled.

Composition of the Committee
The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements
Information on research proposals is available through the interim advisor/supervisor. Ethics approval is required for all research projects involving the use of human subjects, before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 website at tcps2core.ca/register.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Health Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using IRISS ucalgary.ca/iris.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships for September admission must submit their scholarship applications to the Graduate Programs in Education by the preceding February 1. Graduate Programs in Education also provides assistance for students through teaching assistantships, graduate research scholarships and other scholarships. Application forms and deadline information for these awards can be obtained from Graduate Programs in Education.

14. Other Information
For further information contact Graduate Programs in Education, werklund.ucalgary.ca/gpe/.

15. Faculty Members/Research Interests
Research interests of faculty members and adjunct faculty can be found at: werklund.ucalgary.ca/gpe/counselling-psychology-faculty-members.

School and Applied Child Psychology (MSc)
1. Degrees and Specializations Offered
Master of Science (MSc) School and Applied Child Psychology – on campus

2. Admission Requirements
In addition to Faculties of Graduate Studies and Education requirements, entry requirements for the Master of Science degree in School and Applied Psychology specialization include:

a) Honours degree in Psychology (or equivalent) is preferred; applicants with a degree in Psychology, previous experience in the Psychological field, and a grade point average of 3.00 (equivalent to a “B” or 70 per cent average) over the courses taken during the last two years of study will be considered.

b) A curriculum vitae and statement of research and professional interests including the specification of a prospective research supervisor from among current faculty.

c) Two academic references, one of which is normally from the undergraduate honours supervisor, if applicable.

d) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 97 (internet-based test), an IELTS score of 7.0, or a MELAB score of 83. The test must have been taken within the last two years. Proficiency may also be met by successful graduation from Level III of the International Foundations Program (IFP).

Additional Requirements:

e) A short statement of intent (approximately 500 words) indicating your reasons for wanting to pursue graduate work in this degree.

f) A list of any academic awards, achievements, honours or other distinctions you have received. Itemize the monetary amount and the total.

g) A list of all publications and conference presentations you have on your résumé and specify whether the work was peer reviewed or non-peer reviewed.

h) Information about any financial support for your degree in the form of an award, sponsorship, or other. Please indicate the dollar amount and duration of the support, and when it is to start.

i) A list of any professional school psychology experience you have had (employment or volunteer). Please specify full-time or part-time and for how long. If part-time, please specify how many hours per week.

j) A short statement of your research experience (approximately 200 words) with respect to your previous research experience and the research you would like to pursue in this degree.

3. Application Deadline
The deadline for the submission of complete applications is December 1 for September admission.

4. Advanced Credit
The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements
In addition to the Faculty of Graduate Studies and Education requirements, the MSc SACP degree program requires the following:

a) Forty-two units (7.0 full-course equivalents) including a minimum of 400 practicum hours comprised of 36 units (6.0 full-course equivalents) of content courses and 6 units (1.0 full-course equivalent) of practicum courses.

Content Courses:
Educational Psychology 609, 614, 618, 651, 653, 654, 655, 659, 665, 669, 683, 685.

Practicum Courses:
Educational Psychology 662, 663. Note section 6 Police Information Check below.

b) A thesis.

6. Additional Requirements
Police Information Check
All successful applicants to the Werklund School of Education School and Applied Child Psychology program are required to provide a current Police Information Check which includes a Criminal Record Check and a Vulnerable Sector Search. Students who are not residents of Calgary must arrange for a Police Information Check through their nearest police service or RCMP detachment in the area where they reside. In order to be considered “current”, the Police Information Check must be completed no earlier than June 30 and students will be required to request a new Police Information Check every 12 months. The original Police Information Check must be presented in person to the administration in the Graduate Program Office in the Werklund School of Education.
before the start of classes (September 1) and to the organization hosting the student on or before the first day of the practicum course (Educational Psychology 662, 663).

Students who are concerned about the presence of a criminal record should contact the police department to discuss the process for eliminating or erasing such a record.

A current Police Information Check is required for all third-party and University of Calgary practicum placements. Failure to present a Police Information Check may result in the student being unable to complete their Practicum. Successful completion of Practicum is required for graduation.

Students are obligated to inform the Faculty immediately of any change in status of their criminal record.

7. Credit for Undergraduate Courses
Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit
The Master of Science requires two years of full-time study to complete. Maximum completion time is four years.

9. Supervisory Assignments
An intern advisor is assigned to each first-year student in a thesis-based program. Students are responsible for initiating discussions with potential permanent supervisors and are expected to have finalized supervisory arrangements by their second annual registration.

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the program requires:

- Thesis Examination
- Scheduling of the Examination
- All members of the Supervisory Committee must have reviewed the student’s draft thesis document before an examination can be scheduled.
- Composition of the Committee
- The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements
Information on research proposals is available through the interim advisor/supervisor. Ethics approval is required for all research projects involving the use of human subjects, before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 website at tcps2core.ca/register.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using IRISS ucalgary.ca/iris.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships for September admission must submit their scholarship applications to the Graduate Programs in Education by the preceding February 1. Graduate Programs in Education also provides assistance for students through teaching assistantships, graduate research scholarships and other scholarships. Application forms and deadline information for these awards can be obtained from Graduate Programs in Education.

14. Other Information
For further information contact Graduate Programs in Education, werklund.ucalgary.ca/gpe/.

15. Faculty Members/Research Interests
Research interests of faculty members and adjunct faculty can be found at: werklund.ucalgary.ca/gpe/counselling-psychology-faculty-members.

Counselling Psychology (MED)

1. Degrees and Specializations Offered
Master of Education (MED) Counselling Psychology – on campus

Please note that we are not admitting students to the MED in Counselling Psychology this year.

Counselling Psychology (MC)

1. Degrees and Specializations Offered
Master of Counselling (MC) Counselling Psychology – blended delivery: online and blended courses with some face-to-face/on-campus meeting times at the University of Calgary main campus.

2. Admission Requirements
In addition to the Faculty of Graduate Studies requirements, entry requirements for the Master of Counselling (MC) program include:

a) A minimum of 9 units (1.5 full-course equivalents) in Psychology or Educational Psychology, including one course each in human development and learning. In addition, applicants are required to have a senior undergraduate Psychology or Educational Psychology course in the area of Communication Skills in Guidance and Counselling, or its equivalent, Communication Skills – Interpersonal and Verbal Facilitation.

b) A curriculum vitae and a concise rationale for the application (500 words or less).

c) Two references; either academic or practice supervisor.

d) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 97 (Internet-based test), an IELTS score of 7.0, or a MELAB score of 83. The test must have been taken within the last two years. Proficiency may also be met by successful graduation from Level III of the International Foundations Program (IFP).

e) Paid employment or volunteer work in counselling-related and research-related roles will be an asset.

3. Application Deadline
The deadline for the submission of complete applications is December 1 for September admission.

4. Advanced Credit
The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements
In addition to the Faculty of Graduate Studies requirements, the MC Counselling Psychology program requires the following:

- A total of 45 units (7.5 full-course equivalents), from which 39 units (6.5 full-course equivalents) are content and 6 units (1.0 full-course equivalent) are practicum courses.

Content Courses:
- Educational Psychology 602, 604, 610, 616, 622, 624, 626, 630, 638, 646, 648, 664, 670.

Practicum Courses:
- Educational Psychology 642, 644. Note section 6 Police Information Check below. Detailed information on course requirements can be obtained from Graduate Programs in Education website: werklund.ucalgary.ca/gpe/programs/master-counselling-mc.

6. Additional Requirements
Applicants to the Master of Counselling should have reasonable computer literacy as portions of the program are delivered online. Additionally, students are expected to have access to the necessary hardware and a stable internet connection to fully participate in online portions of the program.

Police Information Check
All successful applicants to the Werklund School of Education Counselling Psychology program are required to provide a current Police Information Check which includes a Criminal Record Check and a Vulnerable Sector Search. Students who are not residents of Calgary must arrange for a Police Information Check through their nearest police service or RCMP detachment in the area where they reside. In order to be considered "current", the Police Information Check must be completed no earlier than June 30 and students will be required to request a new Police Information Check every 12 months. The original Police Information Check must be presented in person to the administration in the Graduate Program Office in the Werklund School of Education before the start of classes (September 1) and to the organization hosting the student on or before the first
day of the practicum course (Educational Psychology 642, 644).

Students who are concerned about the presence of a criminal record should contact the police department to discuss the process for eliminating or erasing such a record.

A current Police Information Check is required for all third-party and University of Calgary practicum placements. Failure to present a Police Information Check may result in the student being unable to complete their Practicum. Successful completion of Practicum is required for graduation.

Students are obligated to inform the Faculty immediately of any change in status of their criminal record.

7. Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit

The Master of Counselling can be completed in three years of full-time study, but students may take up to six years to complete the degree on a part-time basis.

9. Supervisory Assignments

An academic advisor is assigned to students in the course-based Master of Counselling.

10. Required Examinations

None.

11. Research Proposal Requirements

None.

12. Special Registration Information

None.

13. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar. Students applying for scholarships for September admission must submit their scholarship applications to the Graduate Programs in Education office by the preceding February 1.

Graduate Programs in Education also provides assistance for students through teaching assistantships, graduate research scholarships and other scholarships. Application forms and deadline information for these awards can be obtained from Graduate Programs in Education.

14. Other Information

For further information contact Graduate Programs in Education, werklund.ucalgary.ca/gpe/.

15. Faculty Members/Research Interests

Research interests of faculty members and adjunct faculty can be found at: werklund.ucalgary.ca/gpe/counselling-psychology-faculty-members.

School and Applied Child Psychology (MED)

1. Degrees and Specializations Offered

Master of Education (MED) School and Applied Child Psychology (SACP) – blended delivery: online and blended courses with some face-to-face/on-campus meeting times at the University of Calgary main campus.

Applicants considering the field of school psychology should keep in mind that a master’s degree is only the first step to obtaining the credentials necessary for professional practice. To practice, graduates register with the regulatory body in their own jurisdiction (i.e. province, state, or territory). Registration is a process independent from completing the MED program. The registration options available differ depending on: a) the jurisdiction in which graduates reside, b) the level of education required for registration, and c) the regulatory body with which they register.

Students are encouraged to review the registration requirements in their own jurisdiction prior to enrolling in the program.

2. Admission Requirements

In addition to the Faculty of Graduate Studies requirements, entry requirements for the SACP Master of Education program include:

a) A completed bachelor’s degree in Education or Psychology with a grade point average of 3.00 (equivalent to a “B” or 70 per cent in many universities) over the courses taken during the last two years of study.

b) A minimum of 30 units (5.0 full-course equivalents) completed in psychology is required prior to application.

c) A curriculum vitae and a concise rationale for the application (500 words or less).

d) Two letters of reference.

e) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 97 (Internet-based test), an IELTS score of 7.0, or a MELAB score of 83. The test must have been taken within the last two years. Proficiency may also be met by successful graduation from Level III of the International Foundations Program (IFP).

3. Application Deadline

The deadline for the submission of complete applications is December 1 for July admission.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies requirements, the MED SACP program requires a total of 51 units (8.5 full-course equivalents), inclusive of a minimum of 400 practicum hours and a 1200-hour internship:

a) SACP specialization courses: Educational Psychology 614, one of Educational Psychology 650 or 688, Educational Psychology 652, 653, 654, 681, 687, 689, 690, 696.

b) Practicum courses: Educational Psychology 676, 697. Note section 6 Police Information Check below.

c) Two required research courses: Educational Psychology 612.01, 612.04.

d) Final Project Portfolio: Educational Psychology 684 is the students’ capstone course and is evaluated as an exit portfolio. Educational Psychology 684 must be taken as the final course (or concurrently with final courses) prior to the internship.

e) Internship: Educational Psychology 698 – equivalent to 6 units (1.0 full-course equivalent). Note section 6 Police Information Check below.

Detailed information on core course requirements can be obtained from Graduate Programs in Education website werklund.ucalgary.ca/gpe/programs/master-education-school-amp-applied-child-psychology.

6. Additional Requirements

Applicants to the Master of Education in School and Applied Child Psychology should have reasonable computer literacy as portions of the programs are delivered online.

Police Information Check

All successful applicants to the Werklund School of Education School and Applied Child Psychology program are required to provide a current Police Information Check which includes a Criminal Record Check and a Vulnerable Sector Search. Students who are not residents of Calgary must arrange for a Police Information Check through their nearest police service or RCMP detachment in the area where they reside. In order to be considered “current”, the Police Information Check must be completed no earlier than April 30 and students will be required to request a new Police Information Check every 12 months. The original Police Information Check must be presented in person to the administration in the Graduate Program Office in the Werklund School of Education before the start of classes (July 1) and to the organization hosting the student on or before the first day of the practicum course (Educational Psychology 676, 697, 698).

Students who are concerned about the presence of a criminal record should contact the police department to discuss the process for eliminating or erasing such a record.

A current Police Information Check is required for all third-party and University of Calgary practicum placements. Failure to present a Police Information Check may result in the student being unable to complete their Practicum. Successful completion of Practicum is required for graduation.

Students are obligated to inform the Faculty immediately of any change in status of their criminal record.
7. Credit for Undergraduate Courses
Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit
The Master of Education School and Applied Child Psychology program can be complet-
ed in three years of full-time study but stu-
dents may take up to six years to complete the degree on a part-time basis.

9. Supervisory Assignments
An academic advisor is assigned to students in the course-based Master of Education program.

10. Required Examinations
None.

11. Research Proposal Requirements
None.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance may be available to
qualified students. For information on awards, see the Awards and Financial As-
sistance section of this Calendar.

14. Other Information
For further information contact Graduate
Programs in Education, werklund.ucalgary.
calgary.ca/gpe/

15. Faculty Members/Research
Interests
Research interests of faculty members and
adjunct faculty can be found at: werklund.
calgary.ca/gpe/school-amp-applied-child-
psychology-faculty-members.

Educational Research (EDER)

Contact Information
Location: Education Tower, Room 114
Program number: 403.220.5675
Toll free in Canada 877.623.0292
Fax: 403.282.3005
Email address: gpe@ucalgary.ca
Web page URL: werklund.ucalgary.ca/gpe

1. Degrees and Specializations
Offered
Degrees Offered
Graduate Programs in Education offers Doc-
tor of Philosophy (PhD), Doctor of Educa-
tion (EdD), Master of Arts (MA), Master of
Science (MSc), and Master of Education
(MEd) degrees in Educational Research in six areas of specialization as noted below. The Doctor of Philosophy degree program is normally intended to prepare scholars for careers in research and teaching. The Doc-
tor of Education degree program is normally intended for practicing professionals in
education-related situations. The Master of Arts and Master of Science are equivalen-
thesis-based research degrees that prepare
students for further research. The Master of Education is a course-based professional
degree intended to enhance the professional
practice of the student.

Specializations Offered

Adult Learning
This specialization is informed by a rich
heritage rooted in a commitment to human,
community and social development. As a
hub of interdisciplinary research, the focus of
graduate studies within this Specialization
is on adult learning and adult education. Our
graduate students come from multiple and
diverse contexts and interest areas which
include: post-secondary and continuing
education; business and industry; NGOs;
community development and international
organizations. (PhD, EdD, MA, MEd)
Research interests of faculty members can
be found at: werklund.ucalgary.ca/gpe/
adult-learning-faculty-members.

Curriculum and Learning
Graduate students will have opportunities
to understand how interpretive disciplines in
curriculum and emergent theories of learning
offer meaningful and potentially transforming
ways of thinking about schooling, knowl-
edge, research, teaching/learning, and the
nature of pedagogical relationships. Cur-
rriculum and Learning encompasses issues
of content, context, and teaching in both
formal and non-formal educational settings.
Students can explore contemporary themes of
curriculum, identity and economy; issues of
globalization, gender, culture, power,
traditions of wisdom, ecology in educa-
tion, and the ideas and practices of social
justice. Students may examine these themes from
social, cultural, historical, political,
discursive, ecological and other interpretive
perspectives. (PhD, EdD, MA, MSc, MEd)
Research interests of faculty members can
be found at: werklund.ucalgary.ca/gpe/
curriculum-and-learning-faculty-members.

Interdisciplinary Studies
This specialization is informed by an
academic shift from a generalist notion of
interdisciplinarity, in which a single individual
is expected to have a mastery of a range of
domains, towards one understood in
terms of teams of specialists with varied but
compatible and complementary expertise.
Upon becoming familiar in two Specializa-
tion topic areas, this Specialization area
provides graduate students with competen-
cies to connect and integrate these topic
areas. (MEd)

Language and Literacy
Language and Literacy prepares students to
understand and conduct research on various
dimensions of literacy, linguistic and cultural
diversity, especially as they relate to the
acquisition, use, teaching, and learning of
languages, multiliteracies (multiple meaning-
making systems, including print, visual, oral,
audiovisual, and gestural texts), and new
literacies and digital media. This program
is open to applicants from a broad array of
regions/countries. It will be of interest to
prospective educators and research scholars in
the field of literacy, including English as an
additional language (EAL) or second language (ESL),
bilingual education, teaching and learn-
ing French as first and second language
and other languages, including Aboriginal
languages, Spanish, Mandarin, Japanese,
German. (PhD, EdD, MA, MEd)
Research interests of faculty members can
be found at: werklund.ucalgary.ca/gpe/
languages-and-diversity-faculty-members.

Leadership
This specialization prepares researchers and
practitioners for the analysis and resolution
of complex and problems related to educha-
tional policy and leadership specifically
related to: the direction and management of
schools; school systems; post-secondary
institutions; and both governmental bodies
and non-governmental organizations con-
cerned with public and private education.
Graduates in this specialization will be well-
placed to pursue academic, administrative
and research-related careers with an under-
standing of organizational change in the field
of educational leadership and policy. (PhD,
EdD, MA, MEd)
Research interests of faculty members can
be found at: werklund.ucalgary.ca/gpe/
leadership-faculty-members.

Learning Sciences
As our theories about knowledge change in
concert with rapid advancements in the
learning sciences, graduate students in
learning sciences need to consider the cul-
tural, political and economic implications for
learners and for learning in diverse
contexts. Studies in learning sciences seek
to balance the practice of education and
research in education as a hands-on, minds-
-on discipline that emphasizes knowing
and doing. Our graduate programs provide
active learning and mentoring opportunities
that engage students with both the cognitive
and technological tools of their discipline.
Graduate students will develop in-depth
competency in educational research
methods, comprehensive understanding of
the learning sciences field and its research
methods, and be able to propose, design
and carry out supervised research and in-
quiry in the field of learning sciences. (PhD,
EdD, MA, MEd)
Research interests of faculty members can
be found at: werklund.ucalgary.ca/gpe/
learning-sciences-faculty-members.

Online Graduate Programs
Graduate Programs in Education offers
online graduate programs via the web and
other multi-media components to local,
regional, national, and international com-
unities. Programs include the thesis-based

Doctor of Education (EdD), course-based Master of Education (MED), Graduate Diploma and Graduate Certificate. Topics within each of these are offered in direct response to the needs of working professionals in a variety of settings including administrators, program directors, and deans in colleges and institutes of technology.

Contact: gpe@ucalgary.ca or 403.220.5675 or toll free in Canada (877) 623-0292.

Doctor of Philosophy (PhD)

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD) – on campus

Please note: This degree requires a two year residency. Students must be available during the day to attend research seminars, courses, and to perform teaching and research related duties at the university campus for the first two years of their program.

2. Admission Requirements

In addition to the Faculty of Graduate Studies admission requirements, Graduate Programs in Education requires:

a) A thesis-based master’s degree in an appropriate field. Outstanding applicants holding master’s degrees without thesis may be considered.

b) A minimum grade point average of 3.50 on a four-point scale in a master’s degree program.

c) A written statement indicating the applicant’s reasons for wishing to pursue a graduate program.

d) Where appropriate, candidates will be expected to have, or to obtain, relevant practical experience in their area of specialization.

e) For applicants required to prove proficiency in English, a TOEFL score of 97 (Internet-based test), an IELTS score of 7.0, or a MELAB score of 83. The test must have been taken within the last two years. Proficiency may also be met by successful graduation from Level III of the International Foundations Program (IFP).

f) Two reference letters.

Admission Portfolio

Applicants to the Doctor of Philosophy program are encouraged to submit an Admission Portfolio containing examples of their work. The purpose of the Admission Portfolio is to give applicants the opportunity to provide additional documentation that demonstrates their suitability and qualification for doctoral studies. The Admission Portfolio is particularly relevant for program applicants who do not hold a thesis-based master’s degree.

The Doctoral Admission Portfolio may contain the following:

a) Thesis (if applicable).

b) Reports.

c) Research grants or scholarships.

d) Articles.

e) Curriculum documents.

f) Non-print materials, (e.g. multimedia).

g) Evidence of relevant prior learning (see below).

h) Personal statement documenting research skills and interests.

The Doctoral Admission Portfolio must include a Table of Contents and an Executive Summary that outlines the contents of the Portfolio.

Relevant Prior Learning Considerations

In exceptional circumstances, individuals who do not meet formal academic requirements but who have significant life achievements may be considered for admission to the program. The candidates must provide Graduate Programs in Education with evidence demonstrating a potential to undertake successfully the proposed program of studies. Such candidates are advised to make early contact with Graduate Programs in Education, and supply additional supporting documents as part of their application package, such as:

- Evidence of personal continuing education/training.

- Results in these continuing education efforts.

- Experience in a field related to the aspired degree.

- Evidence of successful management of people, resources, finances, situations.

- Increasing or varying responsible positions in organizations related to the aspired degree.

- Work-related products, e.g. reports, programs of learning or training, handbooks, videos, manuals, workshops, seminars.

- Evidence of personal growth in knowledge, understanding, management skills, and intellectual resources.

- Evidence of innovation.

- Evidence of leadership or co-ordination responsibilities.

3. Application Deadline

The deadline for the submission of complete applications to all programs is December 1 for September admission.

4. Advanced Credit

The applicant must make advanced credit request as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma, or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements

In addition to the requirements of the Faculty of Graduate Studies, Graduate Programs in Education requires that students be available on campus for the first two years of their program.

a) Educational Research 700;

b) Additional nine units (1.5 full-course equivalents) of 600- or 700-level courses in research methods;

c) Additional graduate courses or seminars as required by the student’s specialization (see below);

- Adult Learning requires six units (1.0 full-course equivalent) selected from Educational Research 735 and any additional courses as determined by the supervisor in consultation with the student.

- Curriculum and Learning requires Educational Research 782, and three units (0.5 full-course equivalents) selected from either Educational Research 784 or 786.

- Language and Literacy requires nine units (1.5 full-course equivalents) selected from Educational Research 764.

- Leadership requires nine units (1.5 full-course equivalents) including Educational Research 705 and six units (1.0 full-course equivalent) from 700-level courses in any Educational Research specialization

- Learning Sciences requires nine units (1.5 full-course equivalents) in Educational Research at the 700 level from the Learning Sciences specialization.

d) Candidacy requirements;

e) Dissertation.

6. Additional Requirements

None.

7. Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit

Expected completion time for full-time students is four years with a maximum completion time of six years.

9. Supervisory Assignments

A supervisor is normally appointed at the time of admission.

10. Required Examinations

In addition to the Faculty of Graduate Studies requirements, the program requires:

Candidacy

Admission into Candidacy in the Werklund School of Education Graduate Programs:

1) requires that students have abilities to conceptualize, interpret, critique and synthesize comprehensive, substantive knowledge that is relevant to the discipline and practice of educational research and/or educational psychology; and
2) ensures that students have a well-developed plan for their dissertation research, a sound proposal with a well-developed research question and potential for the ability to pursue and complete original independent research at the doctoral level.

In compliance with the Faculty of Graduate Studies Candidacy Regulations, the requirements for Admission to Candidacy at the Werklund School of Education is a 4-stage process:

- Completion of all course requirements as identified in the calendar;

- Field of study (FoS) written candidacy examination;

- A research proposal approved by the Supervisory Committee (recognizing changes may be made after successful
Doctor of Education (EdD)

1. Degrees and Specializations Offered

Doctor of Education (EdD) – blended delivery: online and blended courses with some face-to-face/on-campus meeting times at the University of Calgary main campus.

2. Admission Requirements

In addition to the Faculty of Graduate Studies admission requirements, Graduate Programs in Education requires:

a) A course or thesis-based master's degree in an appropriate field.

b) A minimum grade point average of 3.50 on a four-point scale in a master's degree program.

c) A written statement indicating the applicant's reasons for wishing to pursue a graduate program.

d) Candidates will be expected to have, or obtain, relevant practical experience in their area of specialization.

e) For applicants required to prove proficiency in English, a TOEFL score of 97 (Internet-based test), an IELTS score of 7.0, or a MELAB score of 83. The test must have been taken within the last two years. Proficiency may also be met by successful graduation from Level III of the International Foundations Program (IFP).

f) Two reference letters.

Admission Portfolio

Applicants to the Doctor of Education program are encouraged to submit an Admission Portfolio containing examples of their work. The purpose of the Admission Portfolio is to give applicants the opportunity to provide additional documentation that demonstrates their suitability and qualification for doctoral studies. The Admission Portfolio is particularly relevant for program applicants who do not hold a thesis-based master's degree.

The Doctoral Admission Portfolio may contain the following:

a) Thesis (if applicable).

b) Reports.

c) Research grants or scholarships.

d) Articles.

e) Curriculum documents.

f) Non-print materials, e.g., multimedia.

g) Evidence of relevant prior learning (see below).

h) Personal statement documenting research and professional skills and interests.

The Doctoral Admission Portfolios must include a Table of Contents and an Executive Summary that outlines the contents of the Portfolio.

Relevant Prior Learning Considerations

In exceptional circumstances, individuals who do not meet formal academic requirements but who have significant life achievements may be considered for admission to the program. The candidates must provide Graduate Programs in Education with evidence demonstrating a potential to undertake successfully the proposed program of studies. Such candidates are advised to make early contact with Graduate Programs in Education, and supply additional supporting documents as part of their application package, such as:

a) Evidence of personal continuing education/training.

b) Results in these continuing education efforts.

c) Experience in a field related to the aspired degree.

d) Evidence of successful management of people, resources, finances, situations.

e) Increasing or varying responsible positions in organizations related to the aspired degree.

f) Work-related products, e.g., reports, programs of learning or training, handbooks, videos, manuals, workshops, seminars.

g) Evidence of personal growth in knowledge, understanding, management skills, and intellectual resources.

h) Evidence of innovation.

i) Evidence of leadership or co-ordination responsibilities.

3. Application Deadline

The deadline for the submission of complete applications to all programs is December 1 for July admission.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma, or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements

The EdD is a three-year cohort-based program consisting of:

a) Course work;

Year 1 is designed primarily to develop students’ competencies as critical consumers of educational research, and skills to conduct practitioner-inquiry. As outlined within the program to which the student has applied, first year students must complete:

i) Six units (1.0 full-course equivalent) in research: Participatory Methodology in Education (Educational Research 701.09), and either Design-Based Research (Educational Research 701.07) or Action Research (Educational Research 701.08).

ii) Six units (1.0 full-course equivalent) in the Specialization area to which the student has applied.

Year 2 is designed to engage students in an in-depth analysis of an identified problem of practice through diverse academic disciplines (e.g., leadership, adult learning, etc.). Specialization coursework exposes students to context specific best practices and cutting edge research and emphasizes the application of theory and research to practice within collaboratories of practice.
As outlined within the program to which the student has applied, students must complete:

i. Six units (1.0 full-course equivalent) in the Specialization area
ii. Six units (1.0 full-course equivalent) in Specialization's Collaboratory of Practice (Educational Research 707 and 708).

b) Candidacy examination. For more information, see section 10 below or visit the Graduate Programs in Education website, werklund.ucalgary.ca/gpe/student-supervisor-relationships.

Year 3 is designed to support students in synthesizing their Year 2 inquiry projects into a dissertation. Students work collaboratively with faculty and practitioners from their field to complete a dissertation that addresses a contemporary issue in education. As outlined within the program to which the student has applied, students must complete: Dissertation Seminar I, Dissertation Seminar II, and Doctoral dissertation.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit
Expected completion for students in the EdD program is three years with a maximum completion time of six years.

9. Supervisory Assignments
A supervisor is normally appointed at the time of admission.

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the program requires:

Candidacy
Admission into Candidacy in the Werklund School of Education Graduate Programs:
1) requires that students have abilities to conceptualize, interpret, critique and synthesize comprehensive, substantive knowledge that is relevant to the discipline and practice of educational research and/or educational psychology; and 2) ensures that students have a well-developed plan for their dissertation research, a sound proposal with a well-developed research question and potential for the ability to pursue and complete original independent research at the doctoral level.

In compliance with the Faculty of Graduate Studies Candidacy Regulations, the requirements for Admission to Candidacy at the Werklund School of Education is a 4 stage process:
• Completion of all course requirements as identified in the calendar;
• Field of study (FoS) written candidacy examination (EdD portfolio);
• A research proposal approved by the Supervisory Committee (recognizing changes may be made after successful completion of exams prior to submission for ethics approval);
• An oral examination of the research proposal;

All Candidacy requirements must be completed within 28 months of the start of the program.

For further information, please consult the Graduate Programs in Education website, werklund.ucalgary.ca/gpe/student-supervisor-relationships

Thesis
The doctoral thesis is the focus of the degree program. In consultation with the supervisor, the student will undertake a thematic or field-based thesis (see course descriptions for further information).

Thesis Examination
Scheduling of the Examination
All members of the Supervisory Commit-tee must have reviewed the student’s draft thesis document before an examination can be scheduled.

Composition of the Committee
The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements
The Research Proposal will be approved by the supervisory committee and then examined as part of the candidacy process. Ethics approval is required for all research projects involving the use of human subjects, before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 website at tcps2core.ca/register.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Health Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using IRISS ucalgary.ca/iris.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships must submit their applications to Graduate Programs in Education by February 1.

14. Other Information
For further information contact Graduate Programs in Education, werklund.ucalgary.ca/gpe/.

15. Faculty Members/Research Interests
Current faculty members and their areas of interest can be found in Specializations Offered section.

Master of Arts or Master of Science (MA/MSc)

1. Degrees and Specializations
Offered
Master of Arts or Master of Science – on campus
Please note: This degree requires a one year residency. Students must be available during the day for research seminars, courses and research related duties for the first year of their program.

2. Admission Requirements
In addition to the Faculty of Graduate Studies admission requirements, Graduate Programs in Education requires:

a) A written statement indicating the applicant’s reasons for wishing to pursue a graduate program.

b) For students required to prove proficiency in English, a TOEFL score of 97 (Internet-based test), an IELTS score of 7.0, or a MELAB score of 83. The test must have been taken within the last two years. Proficiency may also be met by successful graduation from Level III of the International Foundations Program (IFP).

c) Two reference letters.

d) Admission to the Learning Sciences specialization requires a 3.50 GPA.

3. Application Deadline
The deadline for the submission of complete applications to all programs is December 1 for September admission.

4. Advanced Credit
The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma, or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements
In addition to the requirements of the Faculty of Graduate Studies, Graduate Programs in Education requires students to be available on campus for the first year of their program.

a) Six units (1.0 full-course equivalent) 600-level courses in research methods, one of which must be Educational Research 603.26;

b) Additional graduate courses or seminars as required by specializations as follows:

• Adult Learning – 12 units (2.0 full-course equivalents) from Educational Research 635 and any additional courses as determined by the supervisor in consultation with the student.

• Curriculum and Learning – 6 units (1.0 full-course equivalent) selected from: Educational Research 682, 687, 688; and three units (0.5 full-course equivalents) as determined by the supervisor in consultation with the student from either Educational Research 689 or 693 or equivalent.

• Language and Literacy – 9 units (1.5 full-course equivalents) from Educational
Research 664 and any additional courses as determined by the supervisor in consultation with the student.
- Leadership – 12 units (2.0 full-course equivalents) from Educational Research 619 and any additional courses as determined by the supervisor in consultation with the student.
- Learning Sciences – 12 units (2.0 full-course equivalents) selected from the Learning Sciences course offerings and any additional courses as determined by the supervisor in consultation with the student.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit
Expected completion time for full-time students is two years in thesis-based master’s programs. Maximum completion time is four years for thesis-based master’s programs.

9. Supervisory Assignments
A supervisor is normally appointed at the time of admission.

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the program requires:

Thesis Examination
Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s draft thesis document before an examination can be scheduled.

Composition of the Committee
The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements
Information on research proposals is available through the supervisor.

Ethics approval is required for all research projects involving the use of human subjects before data collection begins. In order to submit an ethics application, students are required to complete the TCP2S2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCP2S2 website at tcp2s2core.ca/register.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using IRISS ucalgary.ca/iris.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships must submit their applications to the Graduate Programs in Education by February 1.

14. Other Information
For further information contact Graduate Programs in Education, werklund.ucalgary.ca/gpe/.

15. Faculty Members/Research Interests
Current faculty members and their areas of interest can be found in Specializations Offered section.

Master of Education (MED)
There are two distinct routes toward the Master of Education (MED) degree: 1) Master of Education: Specialist route and 2) Master of Education: Interdisciplinary route.

Master of Education: Specialist Route

1. Degrees and Specializations Offered
Master of Education: Specialist Route
The MEd, Specialist Route, is a course-based degree program which provides students with a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice in one specialization area.

For current specialization areas being offered and program delivery format, please consult the website werklund.ucalgary.ca/gpe/.

2. Admission Requirements
In addition to the Faculty of Graduate Studies admission requirements, Graduate Programs in Education requires:

a) A University of Calgary four-year baccalaureate degree or an equivalent degree from a recognized institution. Degrees and grades from foreign institutions are evaluated for their equivalency to those of the University of Calgary.

b) A minimum GPA of 3.00 (on the University of Calgary four-point system). This is based on the last two years of the undergraduate degree consisting of a minimum of 60 units (10 full-course equivalents).

c) A written statement indicating the applicant’s reasons for pursuing a graduate program in Graduate Programs in Education.

d) Candidates will be expected to have a minimum of two years of teaching experience or alternative professional experience.

e) For students required to prove proficiency in English, a TOEFL score of 97 (Internet-based test), an IELTS score of 7.0, or a MELAB score of 83 is required. The test must have been taken within the last two years. Proficiency may also be met by successful graduation from Level III of the International Foundations Program (IFP).

f) Two reference letters.

Relevant Prior Learning Considerations
In exceptional circumstances, individuals who do not meet formal academic requirements but who have significant life achievements may be considered for admission to the program. The candidates must provide the relevant graduate program with evidence demonstrating a potential to undertake successfully the proposed program of studies. Such candidates are advised to make early contact with Graduate Programs in Education, and supply additional supporting documents as part of their application package, such as:

a) Evidence of personal continuing education/training.

b) Results in these continuing education efforts.

c) Experience in a field related to the aspired degree.

d) Evidence of successful management of people, resources, finances, situations.

e) Increasing or varying responsible positions in organizations related to the aspired degree.

f) Work-related products, e.g. reports, programs of learning or training, handbooks, videos, manuals, workshops, seminars.

g) Evidence of personal growth in knowledge, understanding, management skills, and intellectual resources.

h) Evidence of innovation.

i) Evidence of leadership or co-ordination responsibilities.

3. Application Deadline
February 1 for a July admission.

4. Advanced Credit
The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma, or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements
The MEd Specialization route is a two-year, cohort-based, course-based program.

a) A minimum of three research courses consisting of: Educational Research 603.21, 603.24, and 603.23; and

b) Twenty-seven units (4.5 full-course equivalents) as outlined in the student’s area of Specialization.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.
8. Time Limit
Expected completion time is two years. Maximum completion time is six years for a course-based master’s program.

9. Supervisory Assignments
An academic advisor is assigned to students in the course-based Master of Education program.

10. Required Examinations
None.

11. Research Proposal Requirements
Information on course-based research is available through the Academic Co-ordinator.

Ethics approval is required for all research projects involving the use of human subjects before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 website at tcp2core.ca/register.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Health Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using IRISS.ucalgary.ca/iris.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships must submit their applications to Graduate Programs in Education by February 1.

14. Other Information
For further information contact Graduate Programs in Education, werklund.ucalgary.ca/gpe.

15. Faculty Members/Research Interests
Current faculty members and their areas of interest can be found in Specializations Offered section.

---

Master of Education: Interdisciplinary Route

1. Degrees and Specializations Offered
Master of Education: Interdisciplinary Route
Graduate Certificate, Graduate Diploma, Master of Education (CCDP)

For current topic areas and program delivery format, please consult the website werklund.ucalgary.ca/gpe.

This degree consists of a three-stage ladder structure: Graduate Certificate, Graduate Diploma, and the Master of Education. That is, it may be possible for students to "ladder" with full academic and fee credit from a 12 unit (2.0 full-course equivalents) Graduate Certificate into a Graduate Diploma requiring an additional 12 units (2.0 full-course equivalents), and from there into a Master of Education program requiring another 12 units (2.0 full-course equivalents). A direct entry into a 24 unit (4.0 full-course equivalents) Graduate Diploma may be possible with the approval of Graduate Programs in Education.

2. Admission Requirements
In addition to the Faculty of Graduate Studies admission requirements, the Office of Graduate Programs in Education requires: a) A University of Calgary four-year baccalaureate degree or an equivalent degree from a recognized institution. Degrees and grades from foreign institutions are evaluated for their equivalency to those of the University of Calgary. b) A minimum GPA of 3.00 (on the University of Calgary four-point system). This is based on the last two years of the undergraduate degree consisting of a minimum of 60 units (10 full-course equivalents). c) For students required to prove proficiency in English, a TOEFL score of 97 (Internet-based test), an IELTS score of 7.0, or a MELAB score of 83 is required. The test must have been taken within the last two years. Proficiency may also be met by successful graduation from Level III of the International Foundations Program (IFP).

3. Application Deadline
Normally March 15 for a July start date; however, please note that there may be instances that vary from these dates. Students should consult the Graduate Program in Education website werklund.ucalgary.ca/gpe for specific application deadlines and start dates. Students following the MEd Interdisciplinary laddered structure route must apply at each stage; first, to the Graduate Certificate, then to the Graduate Diploma and finally to the MEd, within 5 years between each stage.

4. Advanced Credit
The applicant must make advanced credit requests as part of the application process. Credit will not be given for course work taken as part of another completed degree/diploma, or for courses taken to bring grade point average to a required level for admission.

5. Program/Course Requirements
Topics for the Graduate Certificate and Graduate Diploma courses are designed in response to the professional community and therefore change year to year. For topics being offered for Graduate Certificates and Graduate Diplomas, please consult the Graduate Programs in Education website werklund.ucalgary.ca/gpe/interdisciplinary-med.

The final year of the Interdisciplinary MEd is a prescribed one-year course-based program consisting of:

a) Nine units (1.5 full-course equivalents) in research, consisting of: Educational Research 603.21, 603.24, and 603.23; and
b) Three units (0.5 full-course equivalents), Educational Research 692.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

8. Time Limit
The expected completion time is one year for each of the program components in the laddering structure to a maximum of two years for the Graduate Certificate, Graduate Diploma and Master of Education. Students taking more than one year to complete the four courses within a topic area will be required to pay continuing fees.

9. Supervisory Assignments
An academic advisor is assigned to students in the course-based Master of Education program.

10. Required Examinations
None.

11. Research Proposal Requirements
Information on course-based research is available through the Academic Co-ordinator.

Ethics approval is required for all research projects involving the use of human subjects before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 website at tcp2core.ca/register.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Health Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using IRISS.ucalgary.ca/iris.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships must submit their applications to Graduate Programs in Education by February 1.

14. Other Information
For further information contact Graduate Programs in Education, werklund.ucalgary.ca/gpe.
Program Descriptions

15. Faculty Members/Research Interests
Current faculty members and their areas of interest can be found in Specializations Offered section.

Graduate Certificate: Bridge to Teaching

1. Graduate Certificate: Bridge to Teaching
Graduate Programs in Education offers a Graduate Certificate: Bridge to Teaching for foreign-trained, experienced teachers whose first language is not English and who require additional advanced course credits in order to teach in K-12 schools in Alberta. Bridge to Teaching is a full-time program with 18 senior graduate course credits in education, including practicum. All courses need to be taken in a prescribed sequence, over one school year (September to April). For additional information please consult: werklund.ucalgary.ca/ifp for more information.

2. Admission Requirements
Requirements for admission to the Bridge to Teaching Certificate include:
(a) A four-year baccalaureate degree in Education or an equivalent degree from a recognized institution, with a grade point average of at least 3.00 or equivalent. See the Faculty of Graduate Studies’ International Admission Requirements webpage for specific country requirements.
(b) A letter from an evaluator at Alberta Education’s Teaching Excellence and Certification. For further information, go to education.alberta.ca/applying-for-teacher-certification-the-guide/contact-teaching-and-leadership-excellence/.
(c) Language Proficiency Requirement:
(i) An overall score of 98 with a minimum score of 27 in the speaking component on TOEFL (the Internet-based Test of English as a Foreign Language); OR
(ii) A minimum overall band average of 7.0 on the International English Language Test System (IELTS—Academic Module); OR
(iii) Graduation from Tier 3 of the International Foundations Program (IFP) at the University of Calgary with a 3.00 GPA.
(d) One official transcript from all post-secondary institutions attended.
(e) A successful interview with the Program Coordinator for Bridge to Teaching.

Note: Completion of the International Foundations Program for Teachers is highly recommended prior to program start (see werklund.ucalgary.ca/ifp for more information). Exceptions may be granted by the Associate Dean, Graduate Programs in Education, and the Program Coordinator.

3. Application Deadline
The deadline for submission of complete applications is May 1 for September admission.
For program information and application procedures, please visit the Graduate Programs in Education website at: werklund.ucalgary.ca/gpe.

4. Advanced Credit
N/A.

5. Program Requirements
A total of 18 course credits including 10 weeks of practicum.
Required Courses:
Semester 1
Educational Research 696.01
Educational Research 696.02
Educational Research 696.03
Semester 2
Educational Research 696.04
Educational Research 696.05
Educational Research 696.06

Notes:
• Failure to attend the term to which a student has been admitted will result in the admission being rescinded.
• Failure to successfully complete the practicum component will result in withdrawal from the program.

General Notes:
• Completion of the Bridge to Teaching Certificate may not fulfill the requirements for teacher certification in Alberta.
• The Bridge to Teaching courses are recognized by the Professional Standards Branch of Alberta Education as fulfilling the requirements for 18 credits in Education coursework at the advanced level, and 10 weeks of supervised student teaching placement (practicum) in an Alberta classroom.

6. Additional Requirements
Police Information Check
All successful applicants to the Werklund School of Education are required to provide a current Police Information Check which includes a Criminal Record Check and a Vulnerable Sector Search. Students who are not residents of Calgary must arrange for a Police Information Check through their nearest police service or RCMP detachment in the area where they reside. In order to be considered “current,” the Police Information Check must be completed no earlier than June 30, and students will be required to request a new Police Information Check every 12 months. The original Police Information Check must be presented in person to the administration in the Graduate Programs in Education Office in the Werklund School of Education before the start of classes and to the partner school administration on the first day of Field Experience Practicum (Educational Research 696.03, 696.06).
Students who are concerned about the presence of a criminal record should contact the police department to discuss the process for eliminating or erasing such a record.

Police Information Check is required for all third-party practicum placements. Failure to present a clear Police Information Check may result in the student being unable to complete their Field Experience Practicum. Successful completion of Field Experience Practicum is required for graduation.
Students are obligated to inform the Faculty immediately of any change in status of their criminal record.

7. Credit for Undergraduate Courses
N/A.

8. Time Limit
Expected completion time is eight (8) months.

Engineering Programs ENGG

Contact Information
Location: Schulich School of Engineering, Room EEE 403
Program number: 403.220.5738
Fax: 403.284.3697
Email address: schulich@ucalgary.ca
Web page URL: schulich.ucalgary.ca/future/grad

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Science (MSc), thesis-based
Master of Engineering (MEng), thesis and course-based

Areas: Chemical and Petroleum, Civil, Electrical and Computer, Geomatics, and Mechanical and Manufacturing Engineering.

In addition, the Schulich School of Engineering offers PhD, MSc, and MEng degrees with interdisciplinary specializations in Environmental Engineering and Energy & Environment.

Master’s thesis and doctoral graduate students are normally admitted as full-time students. The Head of the Department or designate may however, approve requests for registration as part-time or transfer from a full-time to a part-time status.

The Faculty of Kinesiology, the Cumming School of Medicine and the Schulich School of Engineering co-lead the multi-faculty Biomedical Engineering Graduate Program. Further information on degrees and specializations is provided under the Biomedical Engineering section in this calendar.

2. Admission Requirements
The Schulich School of Engineering has established common minimum student admission requirements for all its graduate programs, with the exception of students with project management background entering the Manufacturing Engineering program. Departments and graduate programs may have additional requirements over and above those of the Schulich School of Engineering.

In addition to the Faculty of Graduate Studies requirements, the Schulich School of Engineering minimum requirements are as follows:
Master's Programs
a) BSc degree or equivalent.

b) A minimum admission grade point average of 3.00 on a four-point scale or equivalent.

c) Holders of BSc or equivalent degrees in Science, Medicine, Kinesiology or other Engineering, if accepted, may be required to take additional senior undergraduate engineering courses. These courses will not be counted for credit toward their graduate program. Holders of bachelor's degrees from disciplines other than Engineering, Science, Medicine or Kinesiology are required to complete a minimum of 30 units (5.0 full-course equivalents) make-up undergraduate engineering courses with a minimum GPA of 3.00 on a four-point scale before admission.

d) Two reference letters.

In exceptional circumstances, students who do not meet the entrance requirements (but have BSc degrees in the same or equivalent Engineering discipline and a GPA of at least 2.70) may be considered for admission after upgrading requirements have been met. These include a minimum of 18 units (3.0 full-course equivalents) make-up courses, or 9 units (1.5 full-course equivalents) make-up courses if they have acceptable industrial experience, with a minimum grade of 3.00 on a four-point scale in each course. At least 12 or 6 units (2.0 or 1.0 full-course equivalents) of these courses, respectively, must be graduate-level courses.

Doctor of Philosophy
a) MSc degree, or transfer from MSc program, or, in exceptional cases, BSc degree or equivalent.

b) A minimum admission grade point average of 3.50 on a four-point scale or equivalent.

c) Transfer from MSc to PhD program is allowed only after the successful completion of all courses required for the MSc degree with a minimum GPA of 3.50.

d) Two reference letters.

Holders of MSc or equivalent degrees in Science, Medicine, Kinesiology or other Engineering, if accepted, may be required to take additional senior undergraduate Engineering courses. These courses will not count for credit toward their doctoral program.

3. Application Deadline
See departmental, program and specialization sections.

4. Advanced Credit
The applicant must make advanced credit requests as part of the admission process, in consultation with the proposed supervisor and the Graduate Director. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission. Students who receive advanced course credit when admitted to a master's program may be able to accelerate the completion of their degree.

5. Program/Course Requirements
The Schulich School of Engineering has established common minimum program/course requirements for all its graduate programs. Departments and graduate programs may have additional requirements over and above those of the Schulich School of Engineering.

In addition to Faculty of Graduate Studies requirements, the Schulich School of Engineering minimum requirements are as follows:

**MEng (course-based) Comprehensive Examination**
- None.

**MSc and MEng (thesis-based) Final Oral Examination**
The thesis examination is oral.

Composition of the Committee
The examining committee consists of: the Supervisor, an additional member of the University of Calgary academic staff, and Internal Examiner who may be internal to the home program. If applicable, the Co-Supervisor will also be part of the committee. The examination is chaired by a neutral chair (non-voting), proposed by the Department Head or Graduate Director. The examining committee must be approved by the Faculty of Graduate Studies.

The student shall make a public twenty-minute presentation of their thesis research, normally immediately before the oral examination. Examining committee members should attend this presentation but should refrain from asking questions. The maximum allowable two-hour examination period does not include the time spent on student presentation.

Doctoral Candidacy Examinations
The candidacy examination is oral. In addition to Faculty of Graduate Studies regulations, the Schulich School of Engineering requires the examining committee to consist of a minimum of five voting members: the supervisory committee members and two additional members (one of them external to the program). The examination is chaired by a Neutral Chair, who is recommended by the Department Head or Graduate Director. The examining committee must be approved by the Faculty of Graduate Studies.

The student’s background knowledge in their field of engineering and in-depth knowledge in their chosen research specialization is examined. At the discretion of the department, (i) the candidacy examination may have a written (minimum three hours) component, as well, given no more than seven days before the oral defence; and (ii) the student may make a presentation at the beginning of the oral candidacy examination. Questions on the research proposal will be included in the oral candidacy examination, unless otherwise specified under the individual Engineering Program entry.

Several departments established candidacy requirements that are specific to their doctoral program. Check individual program entries for information on their requirements.

**Doctoral Final Oral Examination**
Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the
materials related to the thesis before an examination can be scheduled.
The thesis defence examination is oral.
Composition of the Committee
The examining committee consists of:
  - the Supervisory Committee, an Internal Examiner who may be internal to the home program, and one member external to
    the University of Calgary. The examination is chaired by a neutral chair (non-voting), proposed
    by the Department Head or Graduate Director. The examining committee must be approved by the Faculty of Graduate
    Studies.
The student shall make a public twenty-minute presentation of their thesis research, normally immediately before the oral
  examination. Examining committee members should attend this presentation but should
  refrain from asking questions during the presentation. The maximum allowable two-hour
  examination period does not include the time spent on student presentation.
Thesis oral examinations are open.
11. Research Proposal Requirements
See departmental, program and specialization sections.
12. Special Registration Information
None.
13. Financial Assistance
Thesis-based candidates are typically admitted with financial support provided by an
  interested supervisor, the department, or an official organization. MEng students
  are typically admitted without funding from the program. For information on awards, see the
  Awards and Financial Assistance section of this Calendar.
14. Other Information
Students enrolled in any of the engineering graduate programs may opt, in addition to their normal required course load, to
  undertake an international project outside Canada. The duration of the project should be
  between 4 and 6 months. Upon successful completion (on a credit/fail basis) of En
  Engineering 689, the statement “International Foundations Program, over either
ten or twelve months. IFP MEng Pathways:
  - International Foundations Program (IFP) MEng Pathways:
    IFP Pathways students take MEng courses offered by the Schulich School of Engineer-
    ing concurrently with English language support courses offered by the Interna-
tional Foundations Program, over either
ten or twelve months. IFP MEng Pathways course for a core course in the Chemical
  Engineering specialization can substitute one
core course for a core course in the Petroleum Engineering specialization.
2. Admission Requirements
See Engineering Programs.
International Foundations Program (IFP) MEng Pathways
IFP MEng Pathways stream applicants must meet the academic admission requirements for Master’s programs stated in Engineer-
ing Programs. In addition, they must meet the English Language Proficiency require-
ment for IFP MEng Pathways in one of the following ways: a minimum IELTS score of
  6.0, a minimum TOEFL score of 69 (Internet-based test), a minimum TOEFL score of 540
  (paper-based test), a minimum MELAB score of 78, or a minimum PTE score of 54.
3. Application Deadline
Deadlines for submission of complete applications for admission to MEng
thesis-based, MSc and PhD:
  - September admission: March 15 (International applicants), July 15 (Canadian and
    Permanent Resident applicants)
  - September and January admission: March 15
4. Advanced Credit
See “Engineering Programs”.
5. Program/Course Requirements
See “Engineering Programs”.
6. Additional Requirements
Thesis-Based Programs
The Department has established core courses for the following specializations in:
  - Chemical Engineering specialization, Biomedical Engineering specialization,
    Environmental Engineering specialization, Energy and Environment specialization,
    Energy and Environmental Systems specialization: Chemical Engineering 613,
    623, 625, 631, 633, 701 and 703.
  - Petroleum Engineering specialization:
    Chemical Engineering 621, 629, 647, 657, 677, 701 and 703.
All Master of Science students in the Chemical Engineering, Petroleum Engineering and Biomedical Engineering specializations
must complete at least two of the core courses of their specialization. All doctoral students in
these specializations must have completed at least four of the core courses of their specialization before proceeding to
the candidacy examination. Doctoral students in the Chemical Engineering specialization can substitute one core course for a core course in
the Petroleum Engineering specialization.
Doctoral students in the Petroleum Engineering specialization can substitute one core course for a core course in the Chemical
Engineering specialization.
All Master of Science students in the Environmental Engineering specialization and the Energy and Environment specialization
must complete at least one of the core courses in their specialization. All doctoral students in these specializations must have
completed at least two of the core courses in their specialization before proceeding to
the candidacy examination. Requirements for these specializations are listed under the corresponding sections.
All Master of Science students in the Energy and Environmental Systems specialization
must complete at least one of the core chemical engineering courses. All doctoral
students in this specialization must have completed at least two of the core chemical engineering courses before proceeding to the candidacy examination.

All Master of Science and doctoral students in the program are required to register and participate in the Professional Development I (Engineering 601) and Professional Development II (Engineering 603) courses in the first year of their degree program. All Master of Science and doctoral students must also present one research seminar at the annual Graduate Student Conference in the Winter Term.

Course-Based Programs

For Master of Engineering course-based students (except for Petroleum Engineering specialization), at least 18 units (3 full-course equivalents) at the graduate level must be from the declared area of specialization. All Master of Engineering (course-based) students in the Petroleum Engineering specialization will be required to complete 30 units (5 full-course equivalents) of coursework as follows:

A. 12 units (2 full-course equivalents) of Core Engineering Courses:
- Engineering 681 Engineering Tools (3 units)
- Engineering 682 Sustainability (3 units)
- Engineering 683 Innovation and Entrepreneurship (3 units)
- Engineering 684 Introduction to Project Management (3 units)

B. 18 units (3 full-course equivalents) of Petroleum Engineering Specialization Courses from the list below.

At least one of Petroleum Engineering 625 or 627 must be included in the 18 units. Any variations in required courses will be with the approval of the Department.

- Petroleum Engineering 621 Applied Reservoir Engineering (3 units)
- Petroleum Engineering 622 Subsurface Production Operations (3 units)
- Petroleum Engineering 623 Reservoir Analysis and Description (3 units)
- Petroleum Engineering 624 Enhanced Oil Recovery (3 units)
- Petroleum Engineering 625 Natural Gas Engineering (3 units)
- Petroleum Engineering 626 Economic Analysis of Petroleum Systems (3 units)
- Petroleum Engineering 627 Drilling Engineering (3 units)

ENPE courses attempted but failed (with a grade of “D” or “F”) may each be challenged once through an examination. Courses with a grade of “D” and “F” must be successfully repeated with a grade of at least a “B-” for each course. If a student passes a challenge examination, a “B-” grade will be recorded on the student’s transcript. If a student fails the challenge examination, the original grade will stand, and the student will be required to repeat the course. Enrolling in a course but withdrawing before completion is not an attempt that qualifies for a challenge. Challenge examinations are available only for the ENPE courses, and there is a limit of two challenge examinations for a student’s program.

Any course deficiency must be cleared at the next available opportunity. In the case that a student is unable to register for a course or withdraws from a course for valid reasons, the student may be able to substitute a similar course from the courses approved for the graduate thesis-based program with the approval of the Department.

IFP MEng Pathways: Course-Based MEng with Specialization in Petroleum Engineering

Students admitted to IFP MEng Pathways complete a structured curriculum in place of the regular MEng curriculum for the specialization in Petroleum Engineering. IFP MEng Pathways students take courses offered by the Schulich School of Engineering concurrently with English language support courses offered by the International Foundations Program, over either ten or twelve months:
- International Foundations Program 651 (3 units)
- International Foundations Program 655 (3 units)
- Petroleum Engineering 621 (3 units) with International Foundations Program Engineering 621 (1 unit)
- Engineering 682 (3 units) with International Foundations Program Engineering 682 (1 unit)
- Engineering 683 (3 units) with International Foundations Program Engineering 683 (1 unit)
- Engineering 684 (3 units) with International Foundations Program Engineering 684 (1 unit)
- Engineering 681 (3 units)
- Petroleum Engineering 622 (3 units)
- Petroleum Engineering 623 (3 units)
- Petroleum Engineering 624 (3 units)
- Petroleum Engineering 625 or 627 (3 units)
- Petroleum Engineering 626 (3 units)

International Foundations Program (IFPX) and International Foundations Program Engineering (IFPE) courses cannot be used for credit towards the degree program.

7. Credit for Undergraduate Courses

Not applicable.

8. Time Limit

Master of Engineering (course-based) students in the Petroleum Engineering Specialization are normally expected to enroll in full-time studies and to complete the Master of Engineering (course-based) with a specialization in Petroleum Engineering in 8, 10 or 12 months, based on a schedule appropriate to their background and needs as assessed by the Department.

For other degrees, see “Engineering Programs”.

9. Supervisory Assignments

All students are required to have a supervisor before the second annual registration. For students in the Master of Science and Doctor of Philosophy degree programs, a supervisor is normally appointed at the time of admission.

10. Required Examinations

All final thesis oral examinations involve a public seminar/presentation before the oral examination. See Engineering Programs for more information about the examination. For candidacy requirements, see the website of the Chemical and Petroleum Engineering program.

11. Research Proposal Requirements

Doctor of Philosophy

See the website of the Chemical and Petroleum Engineering program for more information.

12. Special Registration Information

None.

13. Financial Assistance

See “Engineering Programs”.

14. Other Information

See “Engineering Programs”.

15. Faculty Members/Research Interests

The current research interests of the academic staff can be found at schulich.ucalgary.ca/departments/chemical-and-petroleum-engineering, or from the Department.

Engineering, Civil ENCI

Contact Information

Location: Schulich School of Engineering, Room F262
Program number: 403.220.5821
Fax: 403.282.7026
Email address: civgrad@ucalgary.ca
Web page URL: schulich.ucalgary.ca/civil

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)
Master of Science (MSc), thesis-based
Master of Engineering (MEng) thesis-based and course-based

Specializations:
- Avalanche Mechanics
- Biomechanics
- Bituminous Materials
- Geotechnical Engineering
- Materials Engineering
- Project Management
- Structures and Solid Mechanics
- Transportation Engineering
- Water Resources
- Energy and Environment (Interdisciplinary)
Program Descriptions

- Environmental Engineering (Interdisciplinary)**
- Software Engineering*
- Energy and Environment (Interdisciplinary)**
- Environmental Engineering (Interdisciplinary)**
- Energy and Environmental Systems (Interdisciplinary)**

*See the Calendar section under Biomedical Engineering for further information.
**See the Calendar section under Interdisciplinary Specializations for further information.

MEng students may also elect to not have an area of specialization.

2. Admission Requirements
The Department of Civil Engineering requires higher English Language Proficiency in TOEFL and IELTS. We require at least a 580 for paper-based TOEFL, 97 for Internet-based TOEFL and a Band of 7.0 for the IELTS exam.

Master’s Programs
See “Engineering Programs”.

Doctor of Philosophy
See “Engineering Programs”.

Project Management Specialization

In addition to the “Engineering Program” degree requirements, a minimum of five years industrial experience, except in thesis-based degrees.

3. Application Deadline
The preferred starting date for all graduate degrees is September.

Deadlines for submission of complete applications:
March 1 for online application, March 30 for supporting documentation, for September admission
July 1 for online application, July 30 for supporting documentation, for January admission
November 1 for online application, November 30 for supporting documentation, for May admission

4. Advanced Credit
The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements
Note: If the student does not consult the supervisor before selecting courses, Department approval may be withheld.

In addition to Faculty of Graduate Studies and the Schulich School of Engineering requirements, the Department normally requires:

Master of Science
a) A minimum of 12 units (2.0 full-course equivalents) and a maximum of 24 units (4.0 full-course equivalents).
b) Research and thesis work as major components of the program.

Master of Engineering (thesis-based)
a) A minimum of 18 units (3.0 full-course equivalents) and a maximum of 24 units (4.0 full-course equivalents), no more than 6 units (1.0 full-course equivalent) of which can be senior undergraduate courses.

b) A thesis related to original analysis and/or design.

Master of Engineering (course-based)
a) A minimum of 30 units (5.0 full-course equivalents) and a maximum of 6 units (1.0 full-course equivalent) of which can be senior undergraduate courses.

Doctor of Philosophy
a) A minimum of 18 units (3.0 full-course equivalents) beyond the baccalaureate.
b) A minimum of 6 units (1.0 full-course equivalent) and a maximum of 18 units (3.0 full-course equivalents) beyond the master’s degree.
c) A detailed research proposal.
d) A candidacy exam which has both a written and oral component. The written component will be a four hour open book exam usually held a week prior to the oral exam.

6. Additional Requirements
All Master of Science and Doctoral students must complete the professional development courses Engineering 601 and 603. These courses are in addition to the “Program/Course Requirements”.

All graduate students who require access to Civil Engineering laboratories are required to complete a Workplace Hazardous Materials Information Systems (WHMIS) course and other required safety training courses before gaining access to the laboratories.

7. Credit for Undergraduate Courses
See Section 5.

8. Time Limit
See “Engineering Programs”.

9. Supervisory Assignments
See *Supervision* in the Academic Regulations section of this calendar.

10. Required Examinations
See “Engineering Programs”.

Revised candidacy requirements will be posted in the 2017-2018 academic year.

11. Research Proposal Requirements
A detailed research proposal will be required for PhD students.

12. Special Registration Information
None.

13. Financial Assistance
See “Engineering Programs”.

14. Faculty Members/Research Interests
Information about faculty members and their research interests may be found at schulich.ucalgary.ca/enci/faculty.

Engineering, Electrical and Computer ENEL

Contact Information
Location: ICT Building, Room 402
Program number: 403.220.5806
Fax: 403.282.6855
Email address: ecegapp@ucalgary.ca
Web page URL: schulich.ucalgary.ca/departments/electrical-and-computer-engineering

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Science (MSc), thesis-based
Master of Engineering (MEng), thesis and course-based

Specializations:
- Software Engineering*
- Energy and Environment (Interdisciplinary)**
- Environmental Engineering (Interdisciplinary)**
- Energy and Environmental Systems (Interdisciplinary)**

For a list of other supported research areas, please see section 15.

*The Master of Science and Doctor of Philosophy degrees with a specialization in Software Engineering are offered jointly through the Department of Electrical and Computer Engineering and the Department of Computer Science.
**See the Calendar section on Interdisciplinary Specializations for further information.

Part-time/Full-time
All three degree programs (PhD, MSc and MEng) may be completed on a full-time or a part-time basis. For details, see Engineering Programs.

2. Admission Requirements
In addition to Faculty of Graduate Studies and the Schulich School of Engineering requirements, the Department requires:

Master of Engineering and Master of Science
A bachelor’s degree in electrical engineering or computer engineering.

Master of Science, Specialization in Software Engineering
a) At least one year of experience in software development.
b) Background knowledge in C or C++.
c) Knowledge of object-oriented design and human-computer interaction.

Note: Applicants with degrees in other disciplines may be considered, but additional undergraduate courses in electrical engineering may be required prior to admission.

Doctor of Philosophy
A master’s degree in electrical engineering, computer engineering, or software engineering.

Note: Transfer to the doctoral program without completing the master’s degree may be approved for exceptional students whose BSc degrees are in electrical engineering, computer engineering or software engineering.

3. Application Deadline
The preferred starting date for all graduate degrees is September.
6. Additional Requirements
While studying full-time in the MSc or PhD program:
a) Students will be required to attend only two semesters of Engineering 601/603 at the beginning of their graduate studies program. b) Students in the PhD program who completed the course in the MSc program will not be required to take the Engineering 601/603 for the second time.
c) Students who are required to take Engineering 601/603 must successfully present two seminars.

7. Credit for Undergraduate Courses
Where appropriate, MSc and PhD students may take 500-level undergraduate courses for credit with approval of the supervisor and the Department (a maximum of 6 units or 1.0 full-course equivalent for MSc and 3 units or 0.5 full-course equivalent for PhD). Undergraduate courses will not count toward the MSc and PhD program requirements (see section 5).
MEng (course-based) students may take 9 units (1.5 full-course equivalents) of 500-level undergraduate courses for credit toward the program requirements, if graduate course requirements are met (see section 5).

8. Time Limit
Expected completion time is 20 months of full-time study for the Master of Science and four years for the Doctor of Philosophy. The maximum completion time is four years for the Master of Science and the Master of Engineering (thesis-based) and six years for the Master of Engineering (course-based) and the Doctor of Philosophy.

9. Supervisory Assignments
In all programs, a supervisor to provide guidance to the student is normally selected at the time of admission.

10. Required Examinations
For details on required examinations, see “Engineering Programs”, section 10. In addition to the Faculty of Graduate Studies requirements, the program requires:

Thesis Examination
Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.
Composition of the Committee
The internal examiner may be internal to the home program.
Candidacy
All Doctoral students are required to pass a written Field of Study examination in Electrical, Computer, and Software Engineering and an oral thesis proposal examination. Specific details of the examination format and other candidacy requirements can be found on the Departmental website.
2. Admission Requirements
See “Engineering Programs”.

3. Application Deadline
International applications may be submitted any time up to and including September 1 for January admission, January 1 for May admission, March 1 for July admission and May 1 for September admission. Canadian and Permanent Resident applications may be submitted any time up to and including December 1 for January admission, April 1 for May admissions, June 1 for July admissions and August 1 for September admissions. Applicants should allow up to four weeks for processing of their application once all documents have been received. Shorter processing times may be possible if a potential supervisor has been identified. MEng (course-based) applications will only be accepted for September and January admissions.

In addition, international students should allow for the time required to apply for, and be granted, a Canadian student permit prior to their arrival. Please note that the time needed to obtain a Canadian study visa varies largely between country of origin and applicants are therefore encouraged to contact the Canadian Embassy in their respective countries to determine conservative processing times for this, including any medical examinations that may be necessary. At the discretion of the supervisor, successful applicants who are unable to obtain a study visa in time may be allowed to defer their start date to a later time.

4. Advanced Credit
See “Engineering Programs”.

5. Program/Course Requirements
In addition to Faculty of Graduate Studies requirements and the Schulich School of Engineering, the Department requires:

**Master of Engineering (course-based)**
A minimum of 30 units (5.0 full-course equivalents), of which at least 18 units (3.0 full-course equivalents) must be graduate courses, with no fewer than 12 units (2.0 full-course equivalents) of Geomatics Engineering specific graduate courses.

**Master of Engineering (thesis-based)**
a) A minimum of 12 units (2.0 full-course equivalents) at the graduate level, with no fewer than 6 units (1.0 full-course equivalent) of Geomatics Engineering specific graduate courses.

b) Professional Development Seminar (Geomatics Engineering 698).

c) A thesis related to original engineering analysis or design.

**Master of Science**
a) A minimum of 12 units (2.0 full-course equivalents) at the graduate level, with no fewer than 6 units (1.0 full-course equivalent) of Geomatics Engineering specific graduate courses.

b) Attend the Professional Development Seminar (Geomatics Engineering 698).

c) A thesis related to original engineering research.

**Doctor of Philosophy**
a) A minimum of 9 units (1.5 full-course equivalents) at the graduate level beyond the Master of Science course requirements, with no fewer than 3 units (0.5 full-course equivalents) of Geomatics Engineering specific graduate courses. For students who transfer from a Master of Science to a doctoral program, a minimum of 6 units (1.0 full-course equivalent) at the graduate level beyond the Master of Science course requirements.

b) Attend the Professional Development Seminar (Geomatics Engineering 698).

c) A literature review, a thesis proposal and a Field of Study oral examination (see 10. Required Examinations).

d) A thesis related to advanced original engineering research.

**Independent Study Courses**
Course-based Master of Engineering students can have no more than three independent study courses count towards their degree requirements.

Thesis-based Master’s and Doctor of Philosophy students can have no more than one independent study course count towards their degree requirements. Students who transfer from the Master of Science to the Doctor of Philosophy program can have no more than two independent study courses count towards their degree requirements.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
None.

8. Time Limit
See “Engineering Programs”.

9. Supervisory Assignments
For thesis-based Master’s or Doctor of Philosophy programs, see “Engineering Programs”. For course-based Master of Engineering program, all students will be assigned an advisor at the time of registration.

10. Required Examinations
**Master’s Programs**
See “Engineering Programs”.

**Doctoral Programs**
Candidacy Examination
Doctoral students are required to pass a candidacy examination. The candidacy consists of three components: the literature review, the thesis proposal and the Field of Study oral examination. All three components will be assessed by the supervisory committee and/or examining committee. Specific details of the examination format and other candidacy requirements can be found on the Department website at Geomatics PhD Program Requirements.

**Doctoral Thesis Examination**
See “Engineering Programs”.

11. Research Proposal Requirements

**Master of Engineering (thesis-based)**
A thesis proposal accepted by the supervisor is required no later than 16 months after initial registration. Contents of the thesis, reflecting an applied approach to a problem, should contain new elements of engineering principles and applications. The thesis proposal should include the following:
1. Statement of the problem.
2. Research objectives.
3. Literature review.
4. Methodology and procedures.
6. Proposed time schedule.
7. Bibliography and references.

**Master of Science**
The Master of Science thesis proposal requirements, including the outline of the proposal’s contents, are the same as those for the Master of Engineering (thesis-based). The thesis topic, however, should deal with original theoretical or practical research in Geomatics Engineering.

**Doctor of Philosophy**
The doctoral thesis proposal requirements, including the outline of the proposal’s contents, are the same as those for the Master of Engineering (thesis-based). The thesis, however, must demonstrate the candidate’s ability to pursue original research at a high level and represent a distinct advance in knowledge on the subject. The research should be of the recognized standard of technical journals requiring critical review. The supervisor and supervisory committee will normally require progress reports every six months during the doctoral program.

12. Special Registration Information
None.

13. Financial Assistance
See “Engineering Programs”.

14. Other Information
See “Engineering Programs”.

In addition, the Department offers a designated set of graduate courses in each of the specialization areas and interdisciplinary areas. Additional graduate courses are offered as Special Studies and Project courses. The Department also offers a Distinguished International Lecturer Series, which consists of approximately four to five courses offered annually by invited professors and researchers.
Engineering, Mechanical and Manufacturing ENME

Contact Information
Location: Mechanical Engineering Building, Room 506
Program number: 403.220.4153/3541
Fax: 403.282.8406
Email address: gradenme@ucalgary.ca
Web page URL: schulich.ucalgary.ca/ Mechanical

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Science (MSc) thesis-based
Master of Engineering (MEng), thesis and course-based
The MEng program may be completed on a full-time or a part-time basis.

Specializations:
- Pipeline Engineering
- Engineering, Energy & Environment (Interdisciplinary Specialization)*
- Environmental Engineering (Interdisciplinary Specialization)*
- Energy & Environmental Systems (Interdisciplinary, thesis-based only)*

Further information on the Pipeline Engineering specialization may be found at schulich.ucalgary.ca/PEC. See section 15 for other supported areas of research.

*See the Calendar section under Interdisciplinary Specializations for further information.

2. Admission Requirements
In addition to the Faculty of Graduate Studies and the Schulich School of Engineering minimum requirements, the Department’s requirements are as follows:

Master’s Programs (MSc and MEng)
- a) BSc degree or equivalent.
- b) A minimum admission grade point average of 3.00 on a four-point scale or equivalent.
- c) The admission requirements for both the MEng program and MSc program are the same.

Doctor of Philosophy
See “Engineering Programs”.

3. Application Deadline
Deadlines for submission of complete applications (review of applications received after the deadline is not guaranteed):
International Applicants and Domestic Applicants (Canadian Citizens and Permanent Residents) with consideration of financial support:
January 15 for September admission
May 1 for January admission
Applicants who meet this deadline will be considered for entrance scholarships.
Domestic Applicants (Canadian Citizens and Permanent Residents) without financial support:
June 1 for September admission
October 1 for January admission

4. Advanced Credit
See “Engineering Programs”.

5. Program/Course Requirements
In addition to Faculty of Graduate Studies and the Schulich School of Engineering minimum requirements, the Department requires:

Master of Engineering (course-based)
Thirty units (5.0 full-course equivalents), of which 12 units (2.0 full-course equivalents) may be taken from outside of the Department, and no more than 12 units (2.0 full-course equivalents) can be senior undergraduate courses (500-level).

Master of Engineering (thesis-based)
a) At least 15 units (2.5 full-course equivalents), of which 6 units (1.0 full-course equivalent) may be taken from outside the Department, and no more than 3 units (0.5 full-course equivalent) can be a senior undergraduate course (500-level).
- b) In addition to the 15 units (2.5 full-course equivalents), students must present at the annual Mechanical Engineering Graduate Student Conference in the Winter Term to receive credit for Mechanical Engineering/Manufacturing Engineering 613 Research Seminar.

Master of Science
a) At least 15 units (2.5 full-course equivalents), of which 6 units (1.0 full-course equivalent) may be taken from outside the Department, and no more than 3 units (0.5 full-course equivalent) can be a senior undergraduate course (500-level).
- b) One course to be selected from Mechanical Engineering 631 or Manufacturing Engineering 633.
- c) In addition to the 15 units (2.5 full-course equivalents), students must present at the annual Mechanical Engineering Graduate Student Conference in the Winter Term to receive credit for Mechanical Engineering/Manufacturing Engineering 613 Research Seminar.

9. Supervisory Assignments
MEng students in the department require a supervisor. See “Engineering Programs”.

10. Required Examinations
See “Engineering Programs”.

11. Research Proposal Requirements
Doctoral students must complete a written thesis proposal and a thesis proposal oral defence. See the Candidacy Requirements document available at schulich.ucalgary.ca/education/current-students/graduate/program-resources for further information about the proposal requirements and evaluation process.
12. Special Registration Information
None.

13. Financial Assistance
The MEng program is self-funded. See “Engineering Programs”.

14. Other Information
Students may hire an editor to copyedit their theses subject to the conditions outlined in the Faculty of Graduate Studies Thesis Guidelines. See “Engineering Programs”.

15. Faculty Members/Research Interests
Research is supported in the following areas: applied mechanics, automation, control, robotics and nano MEMS, biomechanics, design, manufacturing systems, materials and manufacturing processes, thermofluids, energy systems and environment. Active research programs and research interests of current faculty can be found at schulich.ucalgary.ca/mechanical/research.

---

**English ENGL**

**Contact Information**
Location: Social Sciences Building, Room 1148
Program number: 403.220.5484
Fax: 403.289.1123
Email address: enggrad@ucalgary.ca
Web page URL: english.ucalgary.ca

**1. Degrees and Specializations Offered**
Doctor of Philosophy (PhD)
Master of Arts (MA), one year course-based or two year thesis-based. Both the one-year and two-year MA programs include significant independent research. One-year course-based MA program is SSHRC-eligible and is appropriate for students who intend to proceed to doctoral studies. Students may be considered for part-time status with departmental approval. Please consult the Department of English for more information.

**Specialization:**
- Literature in English
A Creative Writing option is also available.

**2. Admission Requirements**
In addition to Faculties of Graduate Studies and Arts requirements, the Department normally requires:

**Master of Arts**

a) A University of Calgary Honours degree or its equivalent in English (60 units or 10 full-course equivalents in English).

b) A Statement of Intent.

c) A 5-10 page sample of critical writing; for creative writing applicants, an additional 10-page sample of creative writing.

d) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 600 (paper-based), 105 (Internet-based test), a MELAB score of 86, an IELTS score of 7.5 with no band less than 7.0, or a PTE score of 75.

e) Two reference letters.

**Doctor of Philosophy**

a) A Master of Arts Degree in English Literature or its equivalent.

b) A Statement of Intent.

c) A 5-10 page sample of critical writing; for creative writing applicants, an additional 10-page sample of creative writing.

d) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 600 (paper-based), 105 (Internet-based test), a MELAB score of 86, an IELTS score of 7.5 with no band less than 7.0, or a PTE score of 75.

e) Two reference letters.

f) A Curriculum vitae.

**3. Application Deadline**
Online applications must be complete and supporting documents (with the exception of letters of reference and official transcripts) received in the department by December 15. Letters of reference and official transcripts will be received until January 10. We recommend you allow at least 15 business days for mailing any supporting documents. Please note: the Department of English only has one application deadline and admits only for September.

**4. Advanced Credit**
Application for advanced credit must be made to the Department Head at the time of admission.

**5. Program/Course Requirements**
In addition to Faculties of Graduate Studies and Arts requirements, the Department normally requires:

**Master of Arts**

- A minimum grade of “B” in 6 units (1.0 full-course equivalent) at a senior (300) level in a language course.

- Passing the department reading exam, which is set twice a year.

- Documentation establishing native proficiency in a language other than English. It is the responsibility of the student to supply evidence of native proficiency or evidence that course work in a language at another university meets the requirements spelled out in this guide. Students who do not meet the requirement upon entry should consult with the Associate Head (Graduate Program) no later than the week before classes begin about the best approach to take.

- A General Comprehensive Examination.

- A written and oral Field of Study Examination.

- A dissertation proposal.

- A doctoral dissertation on approved topic.

**Copyediting**
While suggestions for editorial changes are a normal part of the collaboration between a student, the supervisory committee and the academic community, having a thesis professionally edited is prohibited by the department.

**6. Additional Requirements**
All students must attend an orientation session.
Master of Arts
Knowledge of one language other than English is a great asset and an advantage for future doctoral studies. Students are encouraged to establish competency in a language that contains a body of texts relevant to their program of study. This can be discussed with the Graduate Director.

7. Credit for Undergraduate Courses
With the approval of the Department, all graduate students may take for credit up to 6 units (1.0 full-course equivalent) at the 500 level (excluding English 504).

8. Time Limit
Expected completion time is up to twelve months for the course-based (with research project) Master of Arts, two years for the thesis-based Master of Arts and four years for the Doctor of Philosophy degrees. Maximum completion time is two years for the course-based (with research project) Master of Arts, four years for the thesis-based Master of Arts and six years for the Doctor of Philosophy degrees.

9. Supervisory Assignments
Master of Arts
Students are initially assigned an interim advisor to give them time to familiarize themselves with faculty members’ research before securing a permanent supervisor.

Thesis-based: By March 1 of the first year, each student must submit a proposed field of research and the name of a proposed supervisor to the Graduate Committee for approval.

Course-based: By June 1, students will approach a faculty member, normally one with whom they have completed (or are completing) a graduate course, to request supervision for their capstone research project.

Doctor of Philosophy
For the first eight months of the program, students are assigned an interim advisor to give them time to familiarize themselves with faculty members’ research before securing a permanent supervisor.

By April 1 of the first year, each student will submit the name of a proposed supervisor and the proposed thesis research focus to the Graduate Committee for approval.

By September 30 of the second year, the student, in consultation with the supervisor, will submit the names of the proposed supervisory committee, Field of Study, and initial thesis proposal to the Graduate Committee for approval.

10. Required Examinations
Doctoral Candidacy Examinations
Before formally embarking on the writing of the PhD thesis, all students must pass a General Comprehensive Examination, a Field of Study Written Examination and a Field of Study Oral Examination. Details about the examination format and other candidacy requirements are available at: english.ucalgary.ca/graduate/program/phd-program.

Thesis Examinations (MA thesis-based and Doctor of Philosophy)
Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s draft thesis document before an examination can be scheduled.

Composition of the Committee
The Internal Examiner must be external to the home program.

The thesis examination is open to the public.

11. Research Proposal Requirements
Master of Arts
Thesis-based: By May 1, or no later than eight months after initial registration, each student must submit a thesis proposal to the Graduate Committee. Further details are available from the department.

Course-based: By June 15 students will prepare a proposal of two pages plus bibliography and submit it to the Graduate Program Office for approval.

Doctor of Philosophy
As part of candidacy requirements, doctoral students must have their final thesis proposal reviewed and approved by the supervisory committee. Specific requirements for the proposal and the format of the review meeting are available at: english.ucalgary.ca/graduate/program/phd-program.

12. Special Registration Information
Students must register for courses by the end of June. Continuing students and new students who are able to do so should consult the course instructors before they register or as soon as they arrive on campus. Final approval to enter a course is given by the Head or Associate Head of the Department.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships are advised to have their applications to the Department by December 15.

14. Other Information
For further details about graduate programs in English and about the Creative Writing Option, please consult the department website at english.ucalgary.ca/graduate.

15. Faculty Members/Research Interests
Detailed information about faculty members and their research interests may be found at english.ucalgary.ca/contact-us/directory.

Environmental Design EVDS
Contact Information
Location: Professional Faculties 2182
Program number: 403.220.6601
Fax: 403.284.4399
Email address: evdsinfo@ucalgary.ca and evdsphd@ucalgary.ca
Web page URL: evds.ucalgary.ca

1. Degrees and Specializations Offered
Course-Based Degrees:
Master of Architecture (MArch)
Master of Landscape Architecture (MLA)
Master of Planning (MPlan)
Master of Planning/Master of Business Administration (MPlan/MBA) – combined degree offered with the Haskayne School of Business

Thesis-Based Degrees:
Doctor of Philosophy (PhD)
Doctor of Environmental Design (MEDes)

Specialization:
- Energy and Environmental Systems* (interdisciplinary, MEDes and PhD only)

*This specialization is not accepting applications for 2017-2018 academic year. See the Calendar section on Interdisciplinary Specializations for further information.

Certificates:
Post-Baccalaureate Certificate in Built and Landscape Heritage
Post-Baccalaureate Certificate in Designing Smart and Secure Communities
Post-Baccalaureate Certificate in Sustainable Urban Design

2. Admission Requirements
In addition to Faculty of Graduate Studies requirements, the Faculty of Environmental Design requires:
For applicants who are required to prove proficiency in English, a TOEFL score of 600 (paper-based); or 105 (Internet-based test); or an IELTS score of 7.5.

Doctor of Philosophy (PhD)

a) An admission grade point average (GPA) above 3.50 on a four-point scale.
b) A research proposal that describes the nature of the thesis research the applicant expects to undertake. This will be used by an admissions committee as an indicator of the applicant’s ability to conduct doctoral-level research and to determine if adequate supervisory resources are available. Only if such resources are available will the student be admitted. Please note that this research statement (maximum of 1500 words) must include the following sections: Background, research questions, literature review, research methodology, and broader impacts of the proposed research. The research statement should indicate potential supervisors and/or committee members, and whether they have been contacted by the applicant.
c) A funding plan that demonstrates that financial resources are available for the entire program of study.
d) Three reference letters, of which at least two should be academic.
e) At least one example of the applicant’s previous academic or professional work,
such as a written essay, published research paper, academic paper, thesis, or consulting report. Optionally, applicants may submit a portfolio that provides examples of or illustrates the applicant's design work, professional work, research, creative thinking, community action, planning products, or graphics and visual communication.

f) A current copy of curriculum vitae (CV).

Master of Environmental Design (MEDes) Applications are encouraged from a variety of academic backgrounds (including first professional degrees in architecture, landscape architecture, planning and design) or a combination of undergraduate degree and work-related experience.

In addition to Faculty of Graduate Studies requirements, the Faculty of Environmental Design requires:

a) A clear, concise and substantive statement of interest (1,000 to 1,500 words), which informs the Admissions Committee of:
   • The applicant's reasons for pursuing the MEDes degree
   • How the applicant's specific educational background and professional and personal experience relates to their proposed thesis project
   • The applicant's thesis research interests and ideas to clarify the applicant's supervisory needs
   • Any communication the applicant has had with potential supervisors
b) At least one example of the applicant's previous academic or professional work such as a written essay, published research paper, major academic paper, thesis, or consulting report.

In addition, applicants may submit a portfolio that provides examples of or illustrates the applicant’s design work, professional work, research, creative thinking, community action, planning products, or graphics and visual communication.

c) A portfolio that includes examples of the applicant’s design work or design thinking, including creative work or ideas, community action, planning or design projects, or graphics and visual communication.

The requirements for digital portfolio submissions are found in the Faculty of Environmental Design website at: evds.ucalgary.ca/content/master-planning-mplan-admissions.

d) Three reference letters, of which at least two should be academic.

e) A current copy of curriculum vitae (CV).

Master of Planning/Master of Business Administration (MPlan/MBA) An applicant to the combined MPlan/MBA program must be admitted to the MPlan program and make separate application for, and be admitted by, the MBA program. The respective Combined Program Committee will review each application. Normally, only a full-time student in the MPlan program may take a combined program.

Master of Architecture (MArch) In addition to Faculty of Graduate Studies requirements, the Faculty of Environmental Design requires:

a) Prospective applicants are advised to use opportunities within their four year recognized university undergraduate degree studies to develop knowledge in design, the humanities, social sciences, arts, engineering, biological and/or physical sciences including, wherever possible, studio, laboratory and collaborative learning experiences.

b) Applicants must demonstrate successful completion of one or more years of undergraduate-level coursework in four areas: Design, Technology, Graphics, and History/Theory (equivalent to the courses taken in the minor in Architectural Studies, or in the MArch Foundation year). In order to complete these prerequisite requirements, applicants may be admitted to the MArch Foundation or qualifying year. An assessment of these prerequisite requirements will be made by an admissions committee and applicants will be informed in offers of admission which, if any, courses at the Foundation level will be required.

c) Candidates for MArch must provide evidence of original and/or creative work in any field or medium, and provide in writing a brief description of the work. The requirements for digital portfolio submissions are found in the Faculty of Environmental Design website at: evds.ucalgary.ca/content/master-architecture-march-admissions.

d) Three reference letters, of which at least three should be academic.

e) A clear, well-written statement of interest which describes the applicant’s interest in landscape architecture and how the applicant’s specific educational background and professional or personal experience relates to landscape architecture as a field of study (maximum two pages).

b) Candidates for the Master of Landscape Architecture must provide evidence of original and/or creative work in any field or medium. This could include design work, professional work, research, creative ability, or ideas related to their statement of intent or interests in Landscape Architecture. The requirements for digital portfolio submissions are found on the Faculty of Environmental Design website at: evds.ucalgary.ca/admissions/landscape-architecture.

c) A current copy of curriculum vitae (CV).

d) Three reference letters, of which at least two should be academic.

Note: Applicants with previous related design degrees (e.g. a Bachelor of Landscape Architecture) may have some or all of the foundation year courses waived. Applications will be evaluated on a case-by-case basis, this review will require supporting documentation such as course outlines. An assessment of these prerequisite requirements will be made by an admissions committee and applicants will be informed in offers of admission which, if any, courses at the Foundation level will be required.

Post-Baccalaureate Certificate in Built and Landscape Heritage Applications are encouraged from a variety of academic backgrounds (including first professional degrees in architecture, landscape architecture, planning and design) or a combination of undergraduate degree and work-related experience.

In addition to Faculty of Graduate Studies and Environmental Design requirements, the Certificate requires:

a) A clear, concise and substantive statement of interest (1,000 words), which informs the Admissions Committee of:
   • The applicant's reasons for pursuing the Certificate in Heritage Conservation;
   • How the applicant's specific educational background and professional experience relates to heritage conservation;

b) One example of the applicant’s previous academic or professional work such as a written essay, published research paper, major academic paper, thesis, design project, or consulting report.

In addition, applicants may submit a portfolio that provides examples of or illustrates the applicant’s design work, professional work, research, creative thinking, community action, planning products, or graphics and visual communication. The requirements for digital portfolio submissions are found in the Faculty of Environmental Design website at: evds.ucalgary.ca/admissions.

c) A current copy of the curriculum vitae/ resume.

d) Three reference letters.
**Post-Baccalaureate Certificate in Designing Smart and Secure Communities**

In addition to Faculties of Graduate Studies and Environmental Design requirements, the Certificate requires:

a) Statement of interest.
b) A current copy of the curriculum vitae demonstrating relevant professional experience.
c) Three reference letters.

**Post-Baccalaureate Certificate in Sustainable Urban Design**

In addition to Faculties of Graduate Studies and Environmental Design requirements, the Certificate requires:

a) Evidence of original and/or creative work in any field or medium. This could include design work, professional work, research, creative ability, or ideas related to their statement of interest in Urban Design. The requirements for digital portfolio submissions are found in the Faculty of Environmental Design web site at: evds.ucalgary.ca/content/admissions-faculty-environmental-design.
b) Statement of interest.
c) A current copy of the curriculum vitae/resume.
d) Three reference letters.

**3. Application Deadline**

**Thesis-Based Programs (MEDes, PhD)**

The deadline for the submission of complete applications is February 1 for September admission.

Normally, students begin their programs in September. Occasionally, students begin these programs at other times in the academic year, if a potential supervisor is in agreement. Please contact the EVDS Admissions Officer for more info.

**Course-Based Master’s Programs (MArch, MLA, MPlan)**

Applications are accepted from September 1 through January 15 for September admission. There is no January admission. Please note that new admissions to any of the master’s degree programs may be limited in number on an annual basis.

**Master of Planning/Master of Business Administration Combined Degree**

Separate applications to the MPlan and the MBA programs are required. For MBA deadlines, see Haskayne School of Business.

**Post-Baccalaureate Certificate in Built and Landscape Heritage**

December 1 for Winter Term admission.

**Post-Baccalaureate Certificate in Designing Smart and Secure Communities**

December 1 for Winter Term admission.

**Post-Baccalaureate Certificate in Sustainable Urban Design**

March 1 for admission to the Summer session.

**4. Advanced Credit**

A student may apply for advanced credit for previous courses that have not been used to satisfy the requirements of any other degree or diploma program. The applicant must make advanced credit requests as part of the admission process. Advanced credit will not be given for courses taken more than five years prior to admission application. Credit will not be given for courses taken to bring the grade point average to a required level for graduate studies admission. Advanced credit may not exceed 12 units (2.0 full-course equivalents) or one third of the program whichever is less.

**Post-Baccalaureate Certificate in Built and Landscape Heritage, Post-Baccalaureate Certificate in Designing Smart and Secure Communities and Post-Baccalaureate Certificate in Sustainable Urban Design:** Advanced credit is not given.

**Course Exemptions:**

Students registered in a graduate degree program may receive an exemption from a specific course if they can demonstrate successful completion of an equivalent course. In order to be eligible for an exemption, the student must provide original transcripts, course outlines and samples of course assignments which will be assessed for academic equivalency. Courses for which exemptions are being sought must be from a recognized institution, and they must be graded courses with a minimum grade of “B-.” Students granted an exemption from a course may be required to take another, equally-weighted, course to satisfy credit-hour requirements for their program.

**Program Transfers:**

A student at the University of Calgary may request a transfer to another program of equivalent level. Any course taken in the initial program may be transferred to the new program, depending on its applicability to the receiving program.

**5. Program/Course Requirements**

In addition to Faculty of Graduate Studies requirements, the Faculty of Environmental Design requires:

**Doctor of Philosophy**

The PhD must include completion of the following academic requirements:

a) Core required courses: Environmental Design 601 (3 units) and Environmental Design 753 (3 units)
b) A minimum of 6 units (1.0 full-course equivalent) of elective credit at the graduate level that is relevant to the student’s area of research, chosen in consultation with their supervisor.
c) Additional course work when recommended by the Graduate Program Director in consultation with the student’s supervisor and supervisory committee.
d) A thesis proposal approved by the supervisory committee during a committee meeting.
e) A written thesis.
g) Successful completion of all examinations, as described in section 10.

**Master of Environmental Design (MEDes)**

The MEDes must include completion of the following academic requirements:

a) Core required courses:

   Environmental Design 601 (3 units) and Environmental Design 753 (3 units)

b) A minimum of 6 units (1.0 full-course equivalent) of elective credit at the graduate level that is relevant to the student’s area of research, chosen in consultation with their supervisor.

c) A thesis proposal approved by the supervisory committee.
d) A written thesis.
e) A thesis examination, as described in section 10.

**Master of Planning (MPlan)**

The Master of Planning program is designed to provide graduates with the core competencies required for certification by the Canadian Institute of Planners and its affiliate, the Alberta Professional Planners Institute. The Master of Planning Program has been granted accreditation by the Canadian Institute of Planners for the period of 2013/14 through 2017/18.

An individual Program of Study (POS) is required by all students for approval by the MPlan Graduate Program Director by May 31 of their first registration year. The POS must include the following academic requirements, totalling at least 51 units (8.5 full-course equivalents):

a) Core required courses:

   Environmental Design Planning 621 (3 units)
   Environmental Design Planning 625 (3 units)
   Environmental Design Planning 626 (3 units)
   Environmental Design Planning 627 (3 units)
   Environmental Design Planning 633 (1.5 units)
   Environmental Design Planning 634 (1.5 units)
   Environmental Design Planning 636 (6 units)
   Environmental Design Planning 644 (6 units)
   Environmental Design Planning 640 (6 units)
   Environmental Design Planning 645 (6 units)

b) One of the following Planning Technology courses (or approved equivalent), the other of which may be taken as elective credit:

   Environmental Design Planning 602 (3 units)
   Environmental Design Planning 611 (3 units)
   Environmental Design Planning 650 (3 units)
   Environmental Design Planning 631 (3 units)
   Environmental Design Planning 632 (3 units)
   Environmental Design Planning 638 (3 units)
   Environmental Design Planning 639 (3 units)
   Environmental Design Planning 642 (3 units)
   Environmental Design Planning 651 (3 units)
   Environmental Design Planning 652 (3 units)
   Environmental Design Planning 653 (3 units)
   Environmental Design Planning 654 (3 units)

1. Fifty units (2.5 full-course equivalents) of elective credit at the graduate level that is relevant to the student’s area of study, chosen in consultation with the Associate Dean (Academic – Landscape and Planning). Six of these units must be from the following courses:

   Environmental Design 616 (3 units)
   Environmental Design 622 (3 units)
   Environmental Design 628 (3 units)
   Environmental Design 671 (3 units)
Program Descriptions

Note: The course-based Master of Planning program is available for part-time study.

Master of Planning/Master of Business Administration (MPlan/MBA) Combined Degree

Students admitted to the MPlan/MBA will focus on courses for the MBA during the first year and on MPlan courses in years two and three. Typically, the Real Estate Studies specialization will be completed in year four. Course requirements include:

a) MBA courses (54 units or 9.0 full-course equivalents):
   - Accounting 601 and 603;
   - Business and Environment 777;
   - Business Technology Management 601;
   - Entrepreneurship and Innovation 601;
   - Finance 601;
   - Management Studies 611, 613 and 715;
   - Marketing 601;
   - Operations Management 601;
   - Organizational Behaviour and Human Resources 601 and 721;
   - Strategy and Global Management 601;
   - And four elective courses (12 units total) in the Real Estate Studies specialization.

b) MPlan courses (45 units or 7.5 full-course equivalents):
   - One of Environmental Design Planning 602 or 611;
   - One of Environmental Design 620 or 640;
   - Environmental Design Planning 621, 625, 626, 627, 632, 634, 636 and 644;
   - Two Environmental Design elective courses (6 units), chosen from Environmental Design 616, 622, 624, 628, and 671; and
   - One elective course (3 units).

Master of Architecture (MArch)

The MArch is a first professional degree in Architecture accredited by the Canadian Architectural Certification Board (CACB). The MArch is a two year course-based degree with a Foundation year for those applicants without a design-related four year undergraduate degree. After its last review in 2011, the University of Calgary Master of Architecture professional program was accredited for another six years by the CACB. This is the maximum period for which programs can be accredited between reviews. Under NAFTA, this means that accredited Canadian degrees are fully recognized in the USA and vice versa. In Canada, all provincial associations recommend a degree from an accredited professional degree program as a prerequisite for licensure. The CACB, which is the sole agency authorized to accredit Canadian professional degree programs in architecture, recognizes two types of accredited degrees, the Bachelor of Architecture and the Master of Architecture. A program may be granted a six-year, three-year, or two-year term of accreditation, depending on the degree of conformance with established educational standards. Master’s degrees may consist of a pre-professional undergraduate degree and a professional graduate degree, which, when earned sequentially, comprise an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree. A student Program of Study (POS) may be required by all students for approval by the Associate Dean (Academic – Architecture).

Successful completion of the MArch must include the following academic requirements:

a) Core required courses:
   - Foundation Year
     - Environmental Design Architecture 511 (3 units)
     - Environmental Design 523 (3 units)
     - Environmental Design Architecture 523.01 (3 units)
     - Environmental Design Architecture 523.02 (3 units)
     - Environmental Design Architecture 541 (3 units)
     - Environmental Design Architecture 543 (3 units)
     - Environmental Design Architecture 580 (6 units)
     - Environmental Design Architecture 582 (6 units)
   - First (M1) and Second (M2) Year
     - Environmental Design Architecture 611 (3 units)
     - Environmental Design Architecture 613 (3 units)
     - Environmental Design Architecture 615 (3 units)
     - Environmental Design Architecture 617 (1.5 units)
     - Environmental Design Architecture 619 (3 units)
     - Environmental Design Architecture 621 (3 units)
     - Environmental Design Architecture 661 (3 units)
     - Environmental Design Architecture 665 (1.5 units)
     - Environmental Design Architecture 682.02 (6 units)
     - Environmental Design Architecture 682.04 (6 units)
     - Environmental Design Architecture 782 A (6 units)
     - Environmental Design Architecture 782 B (6 units)
     - One of the following block-week courses:
       - Environmental Design 697.64 Gillmor Theory Seminar
       - Environmental Design 697.65 Somerville Design Charrette
       - Environmental Design 697.66 Taylor Workshop

b) Nine units (1.5 full-course equivalents) of elective credit at the graduate level that is relevant to the student’s area of study.

Post-Baccalaureate Certificate in Built and Landscape Heritage

Students are expected to successfully complete four block-week courses:

- Environmental Design 660 (3 units)
- Environmental Design 662 (3 units)
- Environmental Design 664 (3 units)
- Environmental Design 668 (3 units)

The Certificate is structured around four core courses. Successful completion of
the Certificate requires successful completion of each of the following academic requirements:

Environmental Design 630 (3 units)
Environmental Design 632 (3 units)
Environmental Design 634 (3 units)
Environmental Design 636 (3 units)

Students are expected to take the courses in this order and, in particular, may not take Environmental Design 636 Integrative Project until they have completed the other three courses in the program.

Post-Baccalaureate Certificate in Sustainable Urban Design

The Certificate is structured around a core studio sequence. Related theory courses make up the remainder of the program. Successful completion of the Certificate must include the following academic requirements:

Environmental Design 650 (3 units)
Environmental Design 652 (6 units)
Environmental Design 654 (3 units)
Environmental Design 656 (6 units)

The courses must be taken in the prescribed order.

6. Additional Requirements

A laptop computer is required for all EVDS course-based degree programs. Further information pertaining to specifications will be sent out to newly-admitted students in the summer term prior to the commencement of their studies.

7. Credit for Undergraduate Courses

Doctor of Philosophy

Not given.

Master of Environmental Design / Master of Planning / Master of Landscape Architecture

Only undergraduate courses numbered 500-599 may be considered for graduate-level credit and are subject to approval by the Program Director.

Master of Architecture

With the exception of Foundation year courses, only undergraduate courses numbered 500-599 may be considered for graduate-level credit and are subject to approval by the Program Director.

Post-Baccalaureate Certificate in Built and Landscape Heritage, Post-Baccalaureate Certificate in Designing Smart and Secure Communities and Post-Baccalaureate Certificate in Sustainable Urban Design

Not given.

8. Time Limit

Students registered in the PhD program must complete all degree requirements within six registration years. However, it is expected that these students will enrol on a full-time basis and complete the degree requirements within four registration years.

Students registered in the Master of Environmental Design (thesis-based) program must complete all degree requirements within four registration years.

Students registered in either the Master of Architecture or Master of Planning (course-based) programs must complete all degree requirements within six registration years. However, it is expected that these students will enrol on a full-time basis and complete the degree requirements within two registration years (excluding the Foundation year in the Master of Architecture program).

Students registered in the Post-Baccalaureate Certificate in Built and Landscape Heritage are expected to enrol on a full-time basis and complete the program requirements within one registration year. The maximum completion time is three registration years.

Students registered in the Post-Baccalaureate Certificate in Designing Smart and Secure Communities or the Post-Baccalaureate Certificate in Sustainable Urban Design are expected to complete the Certificate in one year. The maximum completion time is two years.

9. Supervisory Assignments

Doctor of Philosophy

At the time of admission, each student will be assigned an interim supervisor. The Graduate Program Director must appoint a permanent supervisor no later than twelve months after first registration.

Within three months of confirming their supervisor, PhD students must establish, in consultation with their supervisor, a supervisory committee. The supervisory committee must include at least two members in addition to the supervisor and co-supervisor, if applicable. Of these two members, at least one must be from outside of the Faculty of Environmental Design.

Master of Environmental Design

At the time of admission, each student will be assigned an interim supervisor. The Graduate Program Director must appoint a permanent supervisor no later than twelve months after first registration.

Within three months of confirming their supervisor, MEDes students must establish, in consultation with their supervisor, a supervisory committee. The supervisory committee must include at least one other member in addition to the supervisor and co-supervisor, if applicable. This additional member must be from outside of the Faculty of Environmental Design.

Master of Planning

Upon admission, each MPlan student will be advised by the office of the Associate Dean regarding Program of Study development.

Master of Architecture

Upon admission, each MArch student will be advised by the office of the Associate Dean regarding Program of Study development.

Master of Landscape Architecture

Upon admission, each MLA student will be advised by the office of the Associate Dean regarding Program of Study development.

10. Required Examinations

In addition to the Faculty of Graduate Studies requirements, the program requires:

Doctor of Philosophy

Candidacy

Doctoral students are required to complete both a written and an oral candidacy examination. The written candidacy examination normally consists of a set of four questions set by the supervisory committee and taken in the second year of the program (or possibly the third year for students entering the program without a master’s degree), after the completion of course work and after approval of the doctoral thesis proposal.

At least six months before the written examination, the supervisory committee will prepare a written outline of the material to be covered in the exam, a recommended reading list and a draft examination schedule. Normally, the student will be given two weeks to complete the written candidacy papers. The period during which the written examination and the oral examination are conducted must not exceed one month. The written papers will form the basis of the oral candidacy examination although questions may extend beyond the written papers to areas outlined in the notice of candidacy examination.

Revised candidacy requirements will be posted in the 2017-2018 academic year.

Thesis Examination

Final thesis oral examinations are open.

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student’s draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

Master of Environmental Design Thesis Examination

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student’s draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

Master of Planning

Successful completion of course requirements.

Master of Architecture

Successful completion of course requirements.

Master of Landscape Architecture

Successful completion of course requirements.

Post-Baccalaureate Certificate in Built and Landscape Heritage, Post-Baccalaureate Certificate in Designing Smart and Secure Communities and Post-Baccalaureate Certificate in Sustainable Urban Design
Successful completion of course requirements.

11. Thesis Proposal Requirements
Doctor of Philosophy
Approval of the thesis proposal by the supervisory committee is required prior to undertaking candidacy examinations. Thesis proposals should clearly describe the project in terms of Title, Objectives, Background, Methodology and Expected Outcomes, and must include an explicit interventionist or problem-solving component.

Master of Environmental Design
Final thesis proposals will be approved by the supervisory committee. Thesis proposals should clearly describe the project in terms of Title, Objectives, Background, Methodology and Expected Outcomes. Students are encouraged to include an explicit interventionist or problem-solving component.

12. Convocation Information
In addition to Faculty of Graduate Studies submission requirements, all PhD and Master of Environmental Design (Thesis) students are required to submit one bound copy (bound in standard orange cloth-covered cases, bearing the author’s name, title of work, year and the Environmental Design symbol (rainbow lettered in white), and one portable document format (.PDF) copy on CD.

13. Financial Assistance
Financial assistance may be available to highly qualified students but cannot be guaranteed. For information on admission and academic awards, see the Awards and Financial Assistance section of this calendar, the EVDS website and the Awards Database on the Faculty of Graduate Studies website.

14. Other Information
Attendance at orientation for first year students is expected.

15. Faculty Members/Research Interests
Current information about faculty members and research interests can be found at evds.ucalgary.ca/contact-us.

Please see section 15 for a list of supported research areas.

The Department also participates actively in interdisciplinary degree programs, such as Canadian Comparative Literature (with English) and Film.

2. Admission Requirements
In addition to Faculties of Graduate Studies and Arts requirements, the Department requires students:

a) To demonstrate a sufficiently high level of oral and written competence in the French or Spanish language.

b) To have an adequate academic background in the discipline.

c) To submit an example of the applicant’s written work: a term paper, research paper or other writing, which the applicant considers representative of their best work. The paper must be in either French or Spanish, depending on the language of study.

d) A 250-word (minimum) statement of research interest including research topic and the reasons for wishing to pursue graduate work in this Department.

e) Two reference letters.

3. Application Deadline
Deadline for the submission of complete applications: February 1.

Applications received later than the deadline will be considered for admission and for departmental funding, but chances of financial support are greatly reduced.

4. Advanced Credit
The applicant must make advanced credit requests as part of the admission process. Credit will not be granted for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements
Note: Normally no more than 3 units (0.5 full-course equivalent) of Directed Reading may be taken for credit.

In addition to Faculty of Arts requirements, the Department normally requires:

Master of Arts (thesis-based)
Eighteen units (3.0 full-course equivalents), including French 605 or Spanish 601, depending on the language of study.

Master of Arts (course-based)
Thirty units (5.0 full-course equivalents), including French 605 or Spanish 601, depending on the language of study.

Applicants lacking the requisite background in language or literature may be admitted as qualifying students. In this case, extra course work is normally required. A qualifying oral examination based on set texts may be required before the students attain regular Master of Arts status. Courses taken as a qualifying student do not normally count as part of the student’s course requirements.

Copyediting
The department prohibits copyediting in students’ thesis for the MA or PhD degrees.

6. Additional Requirements
All students must attend the departmental graduate orientation session in September. Attendance at the UofC Graduate Orientation is highly recommended.

a) Both options have a knowledge area requirement that must be satisfied by the first month of the second year in program, or, as appropriate, one month after the completion of course work, whichever occurs first. Upon admission students will be advised of any specific course or other work needed to fulfill this requirement.

b) Before the end of their second year of study, MA Thesis students are required to make a departmental or external presentation relating to their research.

c) Students in the thesis-based and course-based programs are also expected to demonstrate their participation in university-wide research activities by attending at least five departmental or external scholarly presentations every year in their programs.

7. Credit for Undergraduate Courses
Only in exceptional circumstances and where appropriate to a student’s program may graduate credit be received for courses numbered 500-599. No more than 6 units (1.0 full-course equivalent) can be at the 500 level.

8. Time Limit
Expected completion time for full-time students is two years for a thesis program and three years for a course-based program. Maximum completion time is four years for a thesis program and six years for a course-based program.

9. Supervisory Assignments
Newly admitted students begin their programs under the supervision of the departmental Graduate Director. Students are expected to choose a permanent supervisor by the end of the second regular academic session after first registration (April 30 for September registrants and December 15 for January registrants). Selection of a supervisor should be by mutual agreement between the student and the staff member concerned, approved by the Graduate Director.

10. Required Examinations
Comprehensive examination (course-based)
The course-based program requires a comprehensive examination with a written and an oral component, taken after the completion of all course work and any other requirement such as the knowledge area requirement. Students are required, as early as possible and, in any case, at least before registering for an eleventh semester to file the reading list on their chosen area of specialization with the Department’s Graduate Committee. The list should be drafted after consultation with the student’s supervisor and approved by that faculty member.
Final oral thesis examinations are open.

11. Research Proposal Requirements
Thesis students are required to submit a written thesis proposal thirteen months after initial registration (for September registrants: 1st draft to the supervisor is due by September 1 and the thesis proposal to the Graduate Committee is due by September 30; for January registrants: 1st draft to the supervisor is due by January 2 and the thesis proposal to the Graduate Committee is due by February 1). This proposal should be approximately 1200 words in length and be accompanied by an abstract and an appropriately detailed preliminary bibliography. It should be drafted after consultation with the student’s supervisor and have their preliminary approval. These documents will be circulated to the departmental Graduate Committee for approval. Abstracts of proposals may be reproduced for information purposes.

12. Special Registration Information
None.

13. Financial Assistance
Funding is available to qualified thesis-based students in the form of scholarships awards and/or teaching assistantships. Master of Arts students can expect to receive funding for a maximum of 20 months. Students applying for departmental funding for the following academic year must submit their applications to the Department by February 1. All students are strongly encouraged to seek external financial assistance throughout their program. For information on other funding opportunities, see the A&F Financial Assistance section of this Calendar and the Faculty of Graduate Studies website: grad.ucalgary.ca/awards.

14. Other Information
Prospective students are encouraged to consult either the Head of the Department or the Graduate Director. Detailed information on our programs is also available at sllc.ucalgary.ca/graduate/graduate-program-french.

15. Faculty Members/Research Interests
Support research areas: French Language, French Linguistics, French Literature from the Medieval to the Contemporary periods, French-Canadian Literature, Francophone Literatures, Cultures and Film, Spanish Language, Hispanic Literatures, Culture and Film, Comparative Literature, Literary Theory, Creative Writing, Second Language Learning and Teaching.

Information about faculty members and their research interests may be found at sllc.ucalgary.ca/graduate/graduate-program-french.

Program Descriptions

Geography GEOG

Contact Information
Location: Earth Sciences Building, Room 356

Program number: 403.220.5584
Fax: 403.282.6561
Email address: geograd@ucalgary.ca
Web page URL: geog.ucalgary.ca

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Arts (MA), thesis-based
Master of Science (MSc), thesis-based
Master of Geographic Information Systems (MGIS), course-based with research component

2. Admission Requirements
In addition to Faculties of Graduate Studies and Arts requirements, the Department of Geography requires all MA/MSc and PhD applicants to submit:
a) A proposal describing applicant’s intended research area.
b) A current curriculum vitae or résumé.
c) Two reference letters. For MGIS applicants the Department requires:
a) A statement of interest outlining the applicant’s goals, motivation for applying to the program, and research area of interest.
b) A current curriculum vitae or résumé.
c) Two reference letters. For the academic background requirements for the MGIS program, the Department will accept a four-year BA or BSc degree in Geography or in any related field that makes use of spatial data. Examples include, but are not limited to: Anthropology, Archaeology, Biological Sciences, Computer Science, Ecology, Environmental Science, Geology/Geophysics, Geomatics Engineering, History, Management, Mathematics, Political Science, Psychology, Tourism, Transportation Studies or Engineering, and Urban Studies.

3. Application Deadline
Deadlines for submission of complete applications:
For thesis programs
January 5 for September admissions and September 15 for January admissions
For MGIS applicants
July 31
Files are reviewed on an ongoing basis. Applications are accepted until the deadline, but late applications may be considered if there is capacity in the program.

4. Advanced Credit
The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements
In addition to Faculties of Graduate Studies and Arts requirements, the Department requires the following:

Master of Geographic Information Systems
Thirty units (5.0 full-course equivalents) must be completed while in the program. At least 24 units (4.0 full-course equivalents) of these must be at the 600 level or higher; the remaining 6 units (1.0 full-course equivalent) may be at the 500 level. These will include:
a) Three core courses in Geographic Information Sciences in the areas of Remote Sensing, Spatial Analysis and Geographic Information Systems:
- Geography 633 Research and Applications in Remote Sensing
- Geography 639 Advanced Spatial Analysis and Modelling
- Geography 647 Advanced Research and Applications in Geographic Information Systems
Each course assumes that the student has two undergraduate courses in the areas of Remote Sensing, analytical methods in Geography (or inferential statistics) and Geographic Information Systems, respectively.

b) Two research-based courses related to the area of Geographic Information Science:
- Geography 681 GIS Project: Theoretical Issues
- Geography 683 GIS Project: Application

These courses will be on a topic mutually agreed upon between the student and the supervisor. The first course will be concerned with gathering information and literature on the research topic and will provide a critical assessment of this literature. This will be written up as a course paper that will equate to the literature review chapter of a traditional thesis. The second research course will be concerned with carrying out a program of analysis in the chosen research area using the Geographic Information Science tools discussed in the core courses. The final paper produced for this course will equate to the analysis and discussion chapters of a traditional thesis.

c) Fifteen units (2.5 full-course equivalents) of additional courses chosen by mutual agreement between the student and the supervisor. These courses will support the student’s chosen research project and understanding of the Geographic Information Sciences.

The MGIS program may be completed on a full-time or a part-time basis.

Master of Arts, Master of Science
a) Twelve units (2.0 full-course equivalents) in a two-year period, including History and Philosophy of Physical or Human Geography, and at least one graduate-level methods course in Geography.
b) Four semesters of Geography 601 (Graduate Research Seminars). Students may be exempted from a portion of this requirement by the Graduate Program Director.
10. Required Examinations
The following program-specific requirements supplement the Faculty of Graduate Studies requirements:

**Comprehensive Examination**
MGIS oral comprehensive examinations will be based on project and course work. MGIS students will be examined on their comprehensive understanding of course material and their integrated professional knowledge/conception of geographic information science. The examination committee will consist of at least three examiners, including the graduate student advisor, but with no requirement for an external examiner.

**Candidacy**
PhD candidacy requirements include a written and oral Field of Study examination. Specific details of the examination format and other candidacy requirements can be found on the Geography website at geog.ucalgary.ca.

**Thesis Examination**
Thesis examinations are open.

**Scheduling of the Examination**
All members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Normally, the review of the research by the Supervisory Committee will be by presentation and discussion of the student’s thesis research at a Supervisory Committee Meeting supported by a relevant written sample of the materials related to the thesis. For master’s students that do not have a Supervisory Committee, the Supervisor will review the research.

**Composition of the Committee**
The Internal Examiner must be external to the home program.

11. Research Proposal Requirements
See Program/Course Requirements.

12. Special Registration Information
None.

13. Financial Assistance
Department funding is available to highly ranked thesis students. Financial assistance may be available to qualified thesis students. For information on awards, see the Awards and Financial Assistance section of this Calendar or at grad.ucalgary.ca/awards.

Unless otherwise stated, awards are made only to full-time students in thesis programs.

14. Other Information
None.

15. Faculty Members/Research Interests
Faculty members and their research interests can be found at http://geog.ucalgary.ca/meet-our-faculty.

**Geoscience GLGP**

**Contact Information**
Location: Earth Sciences Building, Room 118
Program number: 403.220.3254
Fax: 403.284.0074
Email address: geosciencegrad@ucalgary.ca
Web page URL: geoscience.ucalgary.ca

**1. Degrees and Specializations Offered**
Doctor of Philosophy (PhD)
Master of Science (MSc), thesis-based or course-based (may be taken on a full- or part-time basis)

Within the course-based Master of Science degree, an Interdisciplinary Specialization in Reservoir Characterization is offered. Details can be found in the calendar under Interdisciplinary Specializations.

**2. Admission Requirements**
In addition to Faculties of Graduate Studies and Science requirements, the Department requires:

**Master of Science**

a) Normally, a four-year Bachelor of Science degree or equivalent. An Honours degree in geology or geophysics, or a field related to geophysics, such as physics or mathematics, is preferred.

b) A concise statement outlining the applicant’s research interests and reasons for wishing to attend the University of Calgary.

c) For those students required to provide proof of proficiency in English, a minimum TOEFL score of 580 (paper-based) or 97 (Internet-based test), an IELTS score of 7.0, a MELAB score of 83, or a PTE score of 68.

d) Two reference letters.

**Doctor of Philosophy**

a) Normally, a Master of Science degree or equivalent in geology or geophysics or a field related to geophysics, such as physics or mathematics.

b) A concise statement outlining the applicant’s research interests and reasons for wishing to attend the University of Calgary.

c) For those students required to provide proof of proficiency in English, a minimum TOEFL score of 580 (paper-based) or 97 (Internet-based test), an IELTS score of 7.0, a MELAB score of 83, or a PTE score of 68.

d) Two reference letters.

**3. Application Deadline**
Complete applications are due by:
January 15 for September admission
January admissions will not normally be considered.

**4. Advanced Credit**
Application for credit should be made to the graduate program at the time of admission, so that the previous work can be taken into account when specifying a student’s program.
The total of advanced credit and transfer credit in course-based Master’s programs will generally not exceed either one-third of the program or 12 units (2.0 full-course equivalents), whichever is less. Advanced credit is not guaranteed and will be determined by the Graduate Program Director or Department Head with consideration of the recommendation of the Interim Supervisor.

Courses for which advanced credit is being sought must be from a recognized institution and not have been used for any degree or diploma accreditation. They must be graded, graduate-level courses, and the graded level of performance must be equivalent to a “B” grade or higher standing at the University of Calgary. Advanced credit is not normally given for courses taken more than five years before admission to the current graduate degree program or for courses taken for the purposes of qualifying for admission.

5. Program/Course Requirements
In addition to the Faculties of Graduate Studies and Science requirements, the Department requires:

Master of Science (course-based)

a) Twenty-seven units (4.5 full-course equivalents), 15 (2.5 full-course equivalents) of which must be at the 600 level or higher (includes Geology 701 or Geophysics 701 research project).
b) Completion of a Research Project (Geology 701 or Geophysics 701). The student is required to present and defend the project in a one-hour defence once the written research report is submitted. The supervisor and two other members of the department assess the project. If an industrial partner is involved, the industrial research supervisor may also assess the project.
c) Completion of at least 18 units (3.0 full-course equivalents) in the first year of study by full-time students, and at least 3 units (0.5 full-course equivalent) in the first academic session by part-time students. Following is a list of required courses for the two concentration areas that are offered.

Geology Course-based Concentration

a) Geology 707.
b) At least 21 units (3.5 full-course equivalents) in geology or geophysics courses at the 500 or 600 level. At a minimum, 18 units (3.0 full-course equivalents) must be at 600 level. Up to four appropriate courses (12 units, 2.0 full-course equivalents) from another department may be substituted for a 500-level geology or geophysics course subject to program approval. Course-based students may receive credit for both Geology 703 and 701. Courses are selected in consultation with the supervisor.
c) Geology 701. This course constitutes the research component of the degree and cannot be submitted and defended until after all other courses are completed.
d) Students with deficiencies may be required to take more than 27 units (4.5 full-course equivalents) upon advice of their supervisor.

Geophysics Course-based Concentration

a) Four of the following: Geology 707, Geophysics 547, 551, 557, 657, 659, 671, 673.
b) At least 12 units (2.0 full-course equivalents) in other Geophysics courses at the 500, 600 or 700 level. At least four of the eight required courses must be at the 600 or 700 level. One or two appropriate courses from another department may be substituted for a 500-level geology or geophysics course subject to program approval. Course-based students may receive credit for both Geophysics 703 and 701. Courses are selected in consultation with the supervisor and with the approval of the Graduate Program Director.
c) Geophysics 701. This course constitutes the research component of the degree and cannot be submitted and defended until after all other courses are completed.
d) Students with deficiencies may be required to take more than 27 units (4.5 full-course equivalents) upon advice of their supervisor.

Master of Science (thesis-based)

a) Completion of a minimum of 12 units (2.0 full-course equivalents) in the first year of program.
b) Students with deficiencies may be required to take more than 12 units (2.0 full-course equivalents) upon advice of their supervisor.
c) An oral public presentation and defence of thesis.

Doctor of Philosophy

a) Completion of 12 units (2.0 full-course equivalents) in the first year of program.
b) Subject to supervisor and Graduate Program Director approval, some credit may be granted for courses taken during a master’s program, to reduce the course requirement. Course requirements may be waived for a maximum of 9 units (1.5 full-course equivalents) for students with Master of Science degree from the Department of Geoscience at the University of Calgary, and 6 units (1.0 full-course equivalent) for students with Master of Science degrees from other programs or institutions.
c) Students with deficiencies may be required to take more than 12 units (2.0 full-course equivalents) upon advice of their supervisor.
d) Students with a Bachelor of Science degree, but no master’s degree, to complete a minimum of 15 units (2.5 full-course equivalents), with four in the first year of program.
e) Students in Geology to take Geology 707 during the first academic year in program.
f) Students take either Geology or Geophysics 701 or 703.
g) An oral public presentation and defence of thesis.

6. Additional Requirements

Master of Science (course-based)

Full-time students are normally expected to provide their own financial support and pay tuition and fees as outlined in the graduate student calendar since the department does not normally offer financial support to course-based Master of Science students. Part-time students may be working in the field of Geology and/or Geophysics. An industrial supervisor can agree to work with the academic supervisor in the Department to supervise and evaluate the student’s research project.

7. Credit for Undergraduate Courses
The Department does not give graduate credit for courses taken below the 500-level.

8. Time Limit
Expected completion time is two years for students in thesis-based master’s degree programs, two years for full-time students in a course-based master’s program, and three or four years for doctoral students. Maximum completion time is four years for students in a thesis-based master’s program, and six years for students in a course-based master’s program and doctoral students.

9. Supervisory Assignments
Upon admission, a student is assigned an interim supervisor by the Graduate Program Director, either based on prior communication between the student and a prospective supervisor, or chosen from the research field the student has specified. A permanent supervisor (usually the interim supervisor) is appointed within two months. Supervisory committees for doctoral students are selected by consultation between the permanent supervisor and the student.

10. Required Examinations

Candidacy
Doctoral students have a two-hour Field of Study (FOS) oral candidacy examination that must be completed by the twenty-eighth month of the program. The FOS oral examination cannot be attempted until the written thesis research proposal has been passed by the Supervisory Committee. Questions on the research proposal may be included in the FOS oral candidacy examination. Details of the Department of Geoscience’s Doctoral Candidacy Requirements can be found at ucalgary.ca/geoscience/graduate/current_students/form_policies.

Thesis Examination
Master of Science thesis-based and doctoral students have final thesis oral examinations that are open to the public, with a public presentation on the same day. In addition to the Faculty of Graduate Studies requirements for thesis and thesis examinations, the Department requires: Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled. Composition of the Committee
The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements
Master of Science thesis-based students must file a thesis proposal by March 1 of the second session of study for September registrants and July 1 for January registrants. The thesis proposal must not be more than five pages of text long and include an abstract and a list of references cited in the text. The supervisor will assess the proposal in detail.

PhD students will submit a more substantial thesis research proposal within 18 months of registration. The thesis proposal will be judged a pass or fail by the Supervisory Committee. The thesis research proposal must be passed before the FOS oral examination can be scheduled. Details about the thesis research proposal and the Department of Geoscience’s Doctoral Candidacy Requirements can be found at geoscience.ucalgary.ca/graduate/graduate-program-german.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this calendar.

Students applying for scholarships must have complete applications submitted to the Department by January 15.

No financial support will be given to students enrolled in the course-based master’s program.

14. Other Information
The department requires all graduate students complete an Annual Progress Report in May of each year.

No office space will be provided to students enrolled in the course-based master’s program.

Detailed information about the graduate program can be found at departmental website.

15. Faculty Members/Research Interests
The current faculty research interests can be found at geoscience.ucalgary.ca/graduate/graduate-program-german.

1. Degrees and Specializations
Offered
Master of Arts degree (thesis-based)
The Department particularly solicits applications from students interested in pursuing a cross-disciplinary degree involving another department at the University of Calgary (e.g., English; History; Philosophy; French, Italian and Spanish).

The Department does not formally offer a part-time option – all students will be considered full-time.

2. Admission Requirements
In addition to the requirements of the Faculties of Graduate Studies and Arts, the Department of Germanic, Slavic and East Asian Studies requires:

a) A letter of intent outlining background, research interests, and goals for the program.

b) An academic writing sample (of approximately 8-15 pages) in English or German.

c) Two reference letters.

3. Application Deadline
Deadlines for the submission of complete applications:

February 1 for September admission
September 1 for January admission (discuss January admission with Department)

Late applications may be accepted but reduce the applicant’s chances of receiving funding.

4. Advanced Credit
The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements
In addition to the Faculty requirements, the Department requires:

a) Normally, 18 units (3.0 full-course equivalents) for students who hold a baccalaureate degree.

b) For some students, depending upon background preparation, a course in bibliography and methodology.

c) Sufficient German language skills for the proposed program.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
No more than one-half of a regular graduate student’s required program of course work can be at the undergraduate level. Undergraduate courses may be taken for credit only with departmental approval. Programs requiring a larger ratio of undergraduate courses must receive the approval of the Dean of Graduate Studies at the time of admission.

Only where appropriate to a student’s program may graduate credit be received for courses numbered 500-599.

8. Time Limit
Expected completion time is two years for the Master of Arts and four years for the Doctor of Philosophy. Maximum completion time is four years for the Master of Arts and six years for the Doctor of Philosophy.

9. Supervisory Assignments
The Graduate Program Director is normally the interim supervisor for students entering the program, and will assist them in finding a supervisor within the first year. In the case of cross-disciplinary degrees, the choice of supervisor must be established upon application to the program.

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the program requires:

Candidacy
Questions on the research proposal will not be included in the oral candidacy examination of special case doctoral degree students.

Thesis Examination
Final thesis oral examinations are open to the public. In addition to the Faculty of Graduate Studies requirements, the Department requires:

Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee
The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements
The department requires all graduate students to submit a written thesis proposal by the sixteenth month of the program. The required form is available on the department website. The proposal should be drafted after the student consults with the supervisor and has preliminary approval.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships must submit their applications to the Department by February 1.

14. Other Information
As part of the graduate program in German, students may participate in a one-semester exchange with Justus-Liebig-Universität Gießen.

15. Faculty Members/Research Interests
Research faculty and the specific areas within which Master of Arts thesis supervision is offered may be found at llc.ucalgary.ca/graduate/graduate-program-german.
Greek and Roman Studies GRST

Contact Information
Location: Social Sciences Building, Room 558
Program number: 403.220.4831
Fax: 403.210.9191
Email address: grstgrad@ucalgary.ca
Web page URL: claire.ucalgary.ca

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Arts (MA) degree, thesis or course-based
The MA degree may be completed on a full-time or a part-time basis.

2. Admission Requirements
In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:
- a) Normally at least 66 units (11 full-course equivalents) of relevant undergraduate course work are expected for admission to the MA program, with some concentration in the proposed research area.
- b) All research areas require proficiency in reading Latin and/or Greek.
- c) Competence in reading French, German or Italian must be acquired either before or during the program.
- d) For the PhD, an MA is required.
- e) Two letters of reference.

3. Application Deadline
Deadline for submission of complete application is December 15 for September admission.

4. Advanced Credit
Contact department for information.

5. Program/Course Requirements
In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:
**Master of Arts (thesis-based)**
- a) Greek and Roman Studies 603, first-year course on research and professional training.
- b) Twelve units (2.0 full-course equivalents) of other seminar courses, normally taken in the first year of the program; these may include up to 6 units (1.0 full-course equivalent) outside the department if appropriate to the area of specialization.
- c) Four directed studies in Greek and Latin texts (Greek or Latin 607), normally taken in Fall and Winter Terms of the first and second year (worth 1.5 units or 0.25 full-course equivalent each). Greek or Latin 607 may be replaced with Greek or Latin 602 and/or 604.
- d) Reading knowledge of French or German or Italian into English.
- e) A thesis of approximately 20,000 words, with oral examination.

**Master of Arts (course-based)**
- a) Greek and Roman Studies 603, first-year course on research and professional training.
- b) Twenty-four units (4.0 full-course equivalents) of other seminar courses; these may include up to 6 units (1.0 full-course equivalent) outside the department if relevant to the student’s particular interests in the field.
- c) Four courses of directed studies in Greek and Latin texts (Greek or Latin 607), normally taken in Fall and Winter Terms of the first and second year (worth 1.5 units or 0.25 full-course equivalent each). Greek or Latin 607 may be replaced with Greek or Latin 602 and/or 604.
- d) Reading knowledge of French or German or Italian.

**Doctor of Philosophy**
- a) Greek and Roman Studies 603, first-year course on research and professional training unless already taken at the Master’s level.
- b) A minimum of 12 units (2.0 full-course equivalents) of other graduate seminar courses; these may include up to 6 units (1.0 full-course equivalent) outside the department if appropriate to the area of specialization.
- c) Four courses of directed studies in Greek and Latin texts (Greek or Latin 607, worth 1.5 units or 0.25 full-course equivalent each). Greek or Latin 607 may be replaced with Greek or Latin 602 and/or 604.
- d) Reading knowledge of two of the three following modern languages into English, French, German or Italian.
- e) Examination of the Core Reading and Dissertation Reading List (contact the department for further information).
- g) A Candidacy Exam, which must be passed before 28 months of tenure.
- h) A thesis of about 75,000 words, followed by an oral examination.

6. Additional Requirements
The department may require up to two additional courses (6 units or 1.0 full-course equivalent) in order to ensure sufficient preparation in relevant areas for the MA, or four additional courses (12 units or 2.0 full-course equivalents) in order to ensure sufficient preparation in relevant areas for the PhD. Students are advised of any such requirements upon entry into the program.

7. Credit for Undergraduate Courses
Not more than two of the courses (6 units or 1.0 full-course equivalent) required in the thesis-based MA program, and not more than four courses (12 units or 2.0 full-course equivalents) in the course-based program, may be taken at the 500 level.

8. Time Limit
Students studying on a full-time basis are expected to complete the Master’s program in two years. Students in thesis-based master’s programs must complete their degrees within four years. For the PhD program, students are expected to complete their degrees within six years.

9. Supervisory Assignments
The Graduate Program Director is normally the interim supervisor for a master’s student entering the program, and will assist the student to find a supervisor within eight months of entering the program. Doctoral students are expected to have a supervisor upon entry. The appointment of a supervisor is subject to approval by the Department Head.

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the Department requires:
- **Candidacy**
  - Questions on the research proposal will be included in the oral candidacy examination.
  - Revised candidacy requirements will be posted in the 2017-2018 academic year.

- **Thesis Examination**
  - **Scheduling of the Examination**
    - All members of the Supervisory Committee must have reviewed the student’s draft thesis document before an examination can be scheduled.
  - **Composition of the Committee**
    - The Internal Examiner must be external to the home program.
  - Thesis examinations are open.

11. Research Proposal Requirements
A formal proposal is not required for the MA thesis. The student’s thesis topic is defined in consultation with the supervisor, normally within 12 months of entry into the program. It should be referred to the Graduate Program Director for approval. The PhD proposal is to be submitted in accordance with the Faculty of Graduate Studies requirements.

12. Special Registration Information
None.

13. Financial Assistance
The department offers full or partial support through teaching assistantships and Faculty of Graduate Studies Support to selected applicants. The Faculty of Graduate Studies offers numerous awards listed in the Graduate Calendar (e.g. Open Scholarships) in a university-wide competition. Various awards are available from other agencies (federal and provincial governments, private foundations, etc.).

Applicants are encouraged to seek funding vigorously. The department can offer advice on identifying sources.

**Note:** Faculty of Graduate Studies Support and university scholarships are normally
Haskayne School of Business: Management MGMT

Contact Information
Location:
MBA Program: Scurfield Hall, Room 302
PhD Program: Scurfield Hall, Room 424
Phone:
MBA Program: 403.220.3808
PhD Program: 403.220.6073
Fax: 403.282.0095
Email address: mbarequest@haskayne.ucalgary.ca
Web page URL: haskayne.ucalgary.ca

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)
Master of Business Administration (MBA), course-based and thesis-based

MBA Specializations:
- Entrepreneurship and Innovation
- Finance
- HRM/HRD
- Global Energy Management and Sustainable Development
- Global Energy (Executive MBA only)
- Marketing
- Project Management
- Real Estate Studies

Interdisciplinary Specialization:
- Energy and Environmental Systems (thesis-based MBA only)*

*See the Calendar section on Interdisciplinary Specializations for further information.

PhD Specializations:
- Accounting
- Business Technology Management
- Entrepreneurship and Innovation
- Environmental Management/Sustainable Development
- Finance
- Marketing
- Organizational Behaviour and Human Resources
- Operations and Supply Chain Management
- Risk Management and Insurance
- Strategy and Global Management

Joint programs, offered with other Faculties:
- Juris Doctor/Master of Business Administration (JD/MBA)
- Master of Biomedical Technology/Master of Business Administration (MBT/MBA)
- Master of Business Administration/Master of Public Policy (MBA/MPP)
- Master of Nursing/Master of Business Administration (MN/MBA)
- Master of Planning/Master of Business Administration (MPlan/MBA)
- Master of Social Work/Master of Business Administration (MSW/MBA)
- Doctor of Medicine/Master of Business Administration (MD/MBA)
- “Leaders in Medicine” Program

Master of Business Administration (course-based)

a) The course-based MBA program is designed for students who wish to pursue a career in management and is offered to students who possess a four-year degree or equivalent in any discipline. The program consists of required courses designed to create integrative business skills and elective courses where students have the opportunity to pursue areas of specialization.

b) Students can complete the Haskayne MBA through full-time study either through the daytime or the evening.

c) Students in the day option can choose one of two streams: (1) registration over an 8-month (Fall and Winter) period; or (2) registration over a 12-month period. Faculty of Graduate Studies General Fees assessment will align with the selected option (see General Fees Assessed on A Per Term Basis).

d) The day option normally takes 20 months to complete (from first registration, whether in an 8- or 12-month stream), while the evening option normally takes three years.

e) Normally, combined programs (JD/MBA, MBT/MBA, MD/MBA, MN/MBA, MPlan/MBA, MPP/MBA, MSW/MBA) must be completed full-time during the day.

f) Students in the Haskayne MBA program may choose a specialization in Entrepreneurship and Innovation, Finance, Global Energy Management and Sustainable Development, Marketing, Project Management or Real Estate Studies. They may also elect not to have an area of specialization.

Executive MBA

The Executive MBA is offered jointly by the University of Calgary and the University of Alberta on alternate weekends and periodic intensive weeks. It is designed for those who wish to participate in an intensive MBA study program while still continuing actively in their careers. Students in the Executive MBA program may choose a specialization in Finance or may elect not to have an area of specialization.

Executive MBA – Specializing in Global Energy

The Global Energy focused delivery of the Executive MBA maintains the core content of the MBA program and alternative scheduling that is more conducive to executives who remain active in their career. The Global Energy Executive MBA curriculum emphasizes energy-focused business from a global perspective. The material is delivered through six distinct learning modules, each conducted over a period of three to five months. These modules feature intensive two-week residencies providing real-world experiences in international energy centres. All graduates of the Global Energy Executive MBA receive a specialization in Global Energy.

Master of Business Administration (thesis-based)

This program of studies is designed for students wishing to pursue a special research interest in the Haskayne School of Business. It is normally offered to students who possess a Bachelor of Commerce degree or its equivalent. The thesis program will admit only those students who can demonstrate a serious commitment to research, the ability to work independently in the production of a thesis, and a qualified supervisor who is interested in overseeing their research program.

Doctor of Philosophy

The Doctor of Philosophy program offers talented research-oriented students the opportunity to pursue an academic career in business-related subjects.

2. Admission Requirements

Master of Business Administration

In addition to the Faculty of Graduate Studies requirements, the MBA program requires:

a) A current résumé.

b) A 250-word response to each of “How, considering your career progress to date, does an MBA fit in with your future career goals?” and “When thinking of your own personal successes, were they a result of your own personal skills or your ability to work with others? Please describe”.

c) For applicants required to prove proficiency in English, a minimum TOEFL score of 580 (paper-based test), or 97 with no section less than 20 (Internet-based test), or an IELTS score of 7.0 with no section less than 6.0.

d) Completion of the Graduate Management Admission Test (GMAT) with a recommend minimum score of 550 or an equivalent Graduate Record Examination (GRE) for the Haskayne MBA with high scores on both verbal and quantitative subcomponents. It is recommended that applicants should place above the 70th percentile on overall test scores. A minimum GMAT score of 600 or an equivalent GRE is required for the thesis program.

For the course-based Day and Evening MBA programs only, applicants with a four-year BComm degree (or equivalent) from a recognized university with a GPA of 3.20 or higher awarded only to students in the thesis-based program.

14. Other Information

Enquiries should be addressed to: grst-grad@ucalgary.ca.

15. Faculty Members/Research Interests

Details concerning the research areas of individual professors may be obtained from the department website at clare.ucalgary.ca.
on a four-point scale may apply to have the GMAT requirement waived.

e) Two reference letters.

f) For the course-based Day and Evening MBA program only, the equivalent of at least 2 years of appropriate work experience.

g) For applicants to the thesis-based program, normally a Bachelor of Commerce with a minimum grade point average of 3.30 on a four-point scale.

h) For applicants to the Executive MBA (EMBA) delivery formats, the equivalent of at least seven years of work experience, a number of years of which must have carried management or professional responsibility.

i) Applicants to the EMBA specializing in Global Energy must be eligible to travel internationally.

j) Applicants may be interviewed by a member of the Admissions Committee as part of the application screening process.

k) An applicant to a combined MBA program (JD/MBA, MGT/MBA, MD/MBA, M/ MBA, MPlan/MBA, MPP/MBA, MSW/MBA) must be admitted to the MBA program, and make separate application for admission to the other program. The respective Combined Program Committee will review each application. Normally, only a day-time student in the Haskayne MBA Program may take a combined program.

Please note that receiving admission to both individual programs does not guarantee admission to the combined program.

Note: An applicant who has completed a bachelor’s degree with an admission grade point average (GPA) from 2.50 to 2.99 may be admitted to an MBA course-based program as a regular student on the basis of the following equivalent achievement score: \(\frac{(GPA \times 200)}{4} + \text{GMAT} \geq 1150\).

*Consult the Haskayne School of Business about the Graduate Management Admission Test.*

Doctor of Philosophy

In addition to the Faculty of Graduate Studies requirements, the Haskayne School of Business requires:

a) Normally, an MBA degree or equivalent from a recognized institution with a recommended minimum admission grade point average of 3.50 on a four-point scale. Students with an undergraduate or master’s degree in an area other than business may be required to complete a qualifying period to gain a general business background before beginning the normal doctoral course requirements.

It is possible to enter the PhD program without an MBA or other master’s degree. Consult the Director of the PhD Program for further information.

b) Completion of the Graduate Management Admission Test (GMAT*) with a recommended minimum score of 650, with high scores on both verbal and quantitative subcomponents. (Many successful applicants have earned scores of 700 and above). As an alternative to a GMAT score, results on the Graduate Record Exam (GRE) will be considered. Overall GRE test score in the 85th percentile is the recommended minimum.

c) For those students required to prove proficiency in English, a minimum TOEFL score of 580 (paper-based test), or 97 with no section less than 20 (Internet-based test), or an IELTS score of 7.0 with no section less than 6.0, or a MELAB score of 83, or a PTE score of 68.

d) Current CV.

e) Two reference letters.

f) A personal statement outlining objectives, intent and commitment to a research program.

g) Availability of a research-active supervisor and resources for the area in which the student wishes to study.

Work experience in business or public organizations will be considered.

See the PhD program website haskayne.ucalgary.ca/programs/phd/admissions for more information. Approved changes to the program standards and requirements will be posted on the website.

*Consult the Haskayne School of Business about the Graduate Management Admission Test.*

3. Application Deadline

March 1 for international applicants (September admission)

Refer to website for other deadlines.

PhD and MBA (thesis-based) programs

January 15 for September admission – year-round admission assessment and decision possible for exceptional students with complete applications.

Combined programs

As separate application to applicable program is required, please see relevant program for deadlines.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process to the MBA program. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission.

Course requirements for doctoral students will be based on the student’s background and program needs. Credit for previous courses will be provided as appropriate.

5. Program/Course Requirements

In addition to the requirements of the Faculty of Graduate Studies, the Haskayne School of Business requires:

MBA (course-based)

The MBA degree normally consists of 60 units (10 full-course equivalents). Students may be granted exemption from required courses based upon prior academic preparation and with the approval of the Associate Dean (MBA Program). Students must complete a minimum of 45 units (7.5 full-course equivalents), of which a maximum of 15 units (2.5 full-course equivalents) may be transfer credit from another recognized graduate program, for the MBA degree.

Required Courses

Accounting 601

Accounting 603

Business and Environment 777

Business Technology Management 601

Entrepreneurship and Innovation 601

Finance 601

Management Studies 611

Management Studies 613

Management Studies 715

Marketing 601

Operations Management 601

Organizational Behaviour and Human Resources 601

Organizational Behaviour and Human Resources 721

Strategy and Global Management 601

Specializations

Students must complete 18 units (3 full-course equivalents) elective courses beyond the required courses. Students may select an area of specialization normally consisting of 12 units (2.0 full-course equivalents). Students wishing to specialize may choose from the following areas:

- Entrepreneurship and Innovation
- Finance
- Global Energy Management and Sustainable Development
- Marketing
- Project Management
- Real Estate Studies

Students who elect not to choose an area of specialization may choose instead from various graduate courses offered by the Haskayne School of Business. Subject to the approval of the Associate Dean (MBA Program) and the Faculty of Graduate Studies, graduate courses offered at the University of Calgary outside the Haskayne School of Business may also be taken.

Combined JD/MBA

A student admitted to the combined JD/MBA program spends the first year doing core studies in one program and the second year doing core studies in the other program. The remaining years in the program combine Law and Business courses in a way that will allow the achievement of both degrees in four rather than five years (please consult the MBA office).

Combined MBT/MBA

A student admitted to the combined MBT/MBA program will require an undergraduate degree in Biological Sciences or equivalent (please consult the MBA office).

Combined MD/MBA

A student admitted to the MD/MBA program spends the first year in the MBA program, completing a minimum of 36 units (6.0 full-course equivalents). The student will be required to hold an undergraduate degree and be admitted to both the MD and MBA programs. A program will be developed for each student under the guidelines of the
Leaders in Medicine program (please consult the MBA office).

Combined MN/MBA

Students admitted to the MN/MBA will focus on courses for the MBA during the first year and on MN courses in year two. Typically, the remaining courses required will be completed in year three. Course requirements include:

a) MBA courses (51 units or 8.5 full-course equivalents):
   - Accounting 601 and 603;
   - Business and Environment 777;
   - Business Technology Management 601;
   - Entrepreneurship and Innovation 601;
   - Finance 601;
   - Management Studies 611, 613 and 715;
   - Marketing 601;
   - Operations Management 601;
   - Organizational Behaviour and Human Resources 601 and 721;
   - Strategy and Global Management 601;
   - And three elective courses (3 units each) in the student’s area of interest.

b) MN courses (27 units or 4.5 full-course equivalents): Nursing 605, 609, 611, 621, 627, 629, 633, 634 and 683.

Combined MPlan/MBA

Students admitted to the MPlan/MBA will focus on courses for the MBA during the first year and on MPlan courses in years two and three. Typically, the Real Estate Studies specialization will be completed in year four. Course requirements include:

a) MBA courses (54 units or 9.0 full-course equivalents):
   - Accounting 601 and 603;
   - Business and Environment 777;
   - Business Technology Management 601;
   - Entrepreneurship and Innovation 601;
   - Finance 601;
   - Management Studies 611, 613 and 715;
   - Marketing 601;
   - Operations Management 601;
   - Organizational Behaviour and Human Resources 601 and 721;
   - Strategy and Global Management 601;
   - And three elective courses (3 units each) in the student’s area of interest.

b) MPlan courses (45 units or 7.5 full-course equivalents):
   - One of Environmental Design Planning 602 or 611;
   - One of Environmental Design 620 or 640;
   - Environmental Design Planning 621, 625, 626, 627, 632, 634, 636 and 644;
   - Two Environmental Design elective courses (6 units), chosen from Environmental Design 616, 622, 624, 628, and 671; and
   - One elective course (3 units).

Combined MPP/MBA

Students must meet the admission requirements for the Faculty of Graduate Studies and those for the MBA and MPP programs. Please consult the MBA Admissions Officer or the MPP Program Manager for more information.

Combined MSW/MBA

A student admitted to the combined MSW/MBA program will require an undergraduate degree in Social Work (BSW) or equivalent. The MSW/MBA degree can be completed in two years of study (24 months) including Fall/Winter and Summer (including Spring Intersession) Terms (please consult the MBA office).

Executive MBA

The delivery format of the program is different from the Haskayne MBA program and requires more integrative types of sessions and activities. However, the program requires many of the same courses as are required in the Haskayne MBA program. The Executive MBA has 42 units of required courses (7 full-course equivalents) with 18 units of additional courses (3 full-course equivalents) of additional courses for a total of 60 units.

In general, students in this program are expected to follow a general curriculum rather than electing an area-specific specialization. However, there is the opportunity to elect a specialization in Finance.

Required Courses

- Accounting 601
- Accounting 603
- Business Technology Management 601
- Entrepreneurship and Innovation 601
- Finance 601
- Management Studies 611
- Management Studies 613
- Marketing 601
- Operations Management 601
- Organizational Behaviour and Human Resources 601
- Organizational Behaviour and Human Resources 721
- Strategy and Global Management 601
- Management Studies 715
- Business and Environment 777

Finance Specialization

Students taking the Finance specialization will complete 12 units in the area of Finance: Finance 751 (3 units) plus 9 units of 700-level Finance courses.

Executive MBA – Specializing in Global Energy

The delivery format of the program is different from the Haskayne MBA and Calgary-based Executive MBA programs. Course delivery will include more integrative types of sessions and activities, offered in modules in a variety of locations. The course content of the MBA required courses above, will be completed through the alternative delivery format with the added benefits of the networking and alternative scheduling for business career professionals and a real-world global experience with international travel.

It is expected that all participants entering the program in a given year will complete the program requirements at the same pace, completing all of them over the same 19-month time frame. The Executive MBA Specializing in Global Energy has the same 42 units of required courses (7 full-course equivalents) with 18 units of additional courses (3 full-course equivalents) for a total of 60 units (10 full-course equivalents) as the other MBA programs. A complete course overview can be found on the Haskayne website.

MBA (thesis-based)

a) A minimum of 24 units (4.0 full-course equivalents) selected by the student in consultation with their supervisor. Among these 24 units (4.0 full-course equivalents), a course in research methods (Management Studies 773), Business and Environment 777 and Strategy and Global Management 601, or 795 are required. MBA Thesis students are also invited and encouraged to take one or more doctoral-level courses as part of their programs.

b) Approval of each individual’s program by the Director, MBA (thesis-based) Program. Students who lack courses in one or more of the functional disciplines in management (i.e., accounting, business technology management, finance, organizational behaviour and human resources, operations management, marketing) may be required to take courses in those areas in partial fulfillment of their program either as part of, or in addition to, the normal 24 units (4.0 full-course equivalents) requirement.

Doctor of Philosophy

The program consists of a minimum of 36 units (6.0 full-course equivalents). Two of these are core courses required of all students. In addition, students choose at least five courses in their chosen area(s) of study and five research methods courses.

a) Two core courses – Management Studies 794 and 795. Students should take Management Studies 795 during the Spring/Summer Sessions between their first and second years.

b) Courses in the area(s) of study: Students will take a minimum of 15 units (2.5 full-course equivalents) in their area(s) of study. Students can choose a major area and a minor area. The major area must be chosen from those offered within the Haskayne School of Business, which represents the student’s specialization:

- Accounting
- Business Technology Management
- Entrepreneurship and Innovation
- Environmental Management/Sustainable Development
- Finance
- Marketing
- Operations and Supply Chain Management
- Organizational Behaviour and Human Resources
- Risk Management and Insurance
1. Degrees and Specializations Offered

- History and Philosophy of Science (MA, thesis-based only) *

*This specialization is offered in co-operation with the Departments of Philosophy.

Candidates should apply to the program of their choice, indicating the area of research (see section 5 below).

2. Admission Requirements

In addition to the requirements of the Faculties of Graduate Studies and Arts, the Department requires:

- Master of Arts
  a) Normally, a four-year undergraduate program with honours or a major in history. Usually this entails at least 42 units (7.0 seven full-course equivalents) of History courses. Credit may be given for up to 6 units (1.0 full-course equivalent) in other disciplines, if appropriate for the proposed area of study.
  b) A minimum admission grade point average of 3.40 on a four-point scale over the final 60 units (10 full-course equivalents) of the undergraduate degree.
  c) A copy of a historical research paper, preferably graded, normally at the senior undergraduate level.
d) A 250-word (minimum) statement of research interest including research topics in the major field and reasons for pursuing a postgraduate degree in history.

e) Two reference letters.

Doctor of Philosophy

a) Normally, a completed four-year undergraduate program with honours or a major in history and a completed master’s degree or the equivalent in history or in a related discipline.

b) A grade point average of 3.70 on a four-point scale in history at the graduate level.

c) A detailed statement of research interests, career goals, and ideas for the thesis topic.

d) A sample of written work, normally a master’s thesis chapter or a major research paper completed at the master’s level.

e) Two reference letters.

3. Application Deadline

Deadlines for the submission of complete applications:

January 15 for September admission and funding

April 15 for September admission only

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements

In addition to the Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts (thesis-based)

a) A minimum of two years of full-time study at the University of Calgary.

b) Eighteen units (3.0 full-course equivalents) (including History 690) in two semesters of course work. Master’s students will complete their coursework through regularly offered History seminars.

Areas of faculty research interests include: Canada, Europe, Latin America, United States, Britain, China, Africa, Atlantic History, History of Science, Intellectual History, Military-Diplomatic History, Political History, Popular Culture, Religious History, History of Gender and Sexuality, Social History, and Western Canada/Borderlands/Frontier.

In co-operation with the Department of Philosophy, the History Department offers a Master of Arts degree in the History and Philosophy of Science. Students who choose this specialization are required to take courses in the relevant departments. Candidates enrolled in the Department of History are expected to work with more than one instructor in History.

Students must take one seminar course (3 units or 0.5 full-course equivalent) in a field unrelated to the student’s research interests. In instances where there are no seminars being offered in the student’s research field, students may, with permission of the chair of graduate studies, take one 500-level undergraduate seminar but on the understanding that extra course work will be required.

c) A thesis of 80 to 150 pages, including notes, charts, tables and appendices, but excluding bibliography. Students begin thesis preparation as they undertake their course work and may fulfill the requirements for their Master of Arts degree in twelve months.

d) A demonstration of reading knowledge of a second language related to the major field of study prior to the oral thesis defence.

Master of Arts (course-based)

There is no full-time requirement for this program.

a) A minimum of 36 units (6.0 full-course equivalents); 12 units (2.0 full-course equivalents) may be graduate seminars courses at the 500 level (but on the understanding that extra course work will be required), 12 units (2.0 full-course equivalents) must be graduate seminars and at least 12 units (2.0 full-course equivalents) are to be graduate seminars in a secondary field.

b) Completion of History 690 in the first year and History 651 and 653 in the final year of program.

c) A 50–60 page research paper prepared in the final year and defended in an oral examination.

d) A demonstration of reading knowledge of a second language related to the major field of study before the oral examination.

e) Completion of at least 3 units (0.5 full-course equivalent) per semester.

Doctor of Philosophy

a) A minimum of two years of full-time study at the University of Calgary.

b) Twelve units (2.0 full-course equivalents) at the graduate level, including courses in the primary and secondary areas. These courses include:

- Three units (0.5 full-course equivalent) in the primary area as a History 791 reading course;
- Three units (0.5 full-course equivalent) in the secondary area as a History 791 reading course;
- Six additional units (1.0 full-course equivalent) including History 690 (3 units), if not completed in your MA program. Among these, the student may also choose 3 units (0.5 full-course equivalent) outside the Department (requiring the supervisor’s approval).

The areas will be defined in detail by the supervisor and the student in consultation with the Supervisory Committee and must be approved by the Department Graduate Studies Committee.

The availability of secondary areas and thematic courses will depend on faculty members’ expertise. Each of a student’s areas must be taught by a different faculty member or as defined by the committee. During the candidacy examination, the student will demonstrate a comprehensive understanding of the primary and secondary areas as well as their particular field of research. The secondary area will be selected from an area of history outside of the primary area.

Primary Areas: Canada; History of Science; Latin America; Medieval and Early Modern Europe; Military/Diplomatic; Modern Europe and Britain; United States; Africa; World.

Secondary Areas (to be chosen from outside of Primary Area): Canada; History of Science; Latin America; Medieval and Early Modern Europe; Military/Diplomatic; Modern Europe and Britain; United States; Africa; World.

c) A thesis normally of 400 pages, including notes, charts and tables, but excluding bibliography and appendices.

d) A demonstration of reading knowledge of a second language relevant to the student’s research prior to the candidacy examination.

e) Written and oral candidacy examinations in primary and secondary areas. The Supervisory Committee consists of a primary area supervisor and a secondary area specialist with the third member being a faculty member normally outside the department whose area of expertise is in the field of study for the student. The History Department urges candidates to take candidacy examinations within 16 months of first registration. Examinations must be completed within 20 months of first registration.

The doctoral program consists of two terms of coursework relevant to the primary and secondary areas. During the third and fourth terms, students read for the candidacy examinations. Four to five terms of thesis preparation will normally follow.

Copyediting

The graduate program in the Department of History does not permit the use of third-party editors in the preparation of papers and theses.

6. Additional Requirements

None.

7. Credit for Undergraduate Courses

Students enrolled in the part-time course-based Master of Arts program may take two of the required 36 units (6.0 full-course equivalents) at the 500 level.

Students enrolled in the Master of Arts thesis program may apply for no more than one 500-level course for graduate credit, subject to the approval of the Department. Graduate students taking a 500-level course for graduate credit will be required to complete additional assignments.

8. Time Limit

Expected completion time is 12 to 20 months for the Master of Arts thesis program, and four years for the doctoral program. Maximum completion time is four years for the Master of Arts thesis program and six years for the course-based Master of Arts and doctoral programs.

9. Supervisory Assignments

Upon acceptance into the program, students are assigned an interim supervisor.
Each student should select a permanent supervisor, subject to the consent of the faculty member, within three months of entering program. Admission to the master’s and the doctoral programs is dependent upon the agreement of a faculty member to supervise in an interim capacity.

The supervisor establishes a doctoral supervisory committee in consultation with the student. The Supervisory Committee consists of the primary area supervisor and a secondary area specialist with the third member being a faculty member, normally outside the department, whose area of expertise is in the field of study for the student. The supervisory committee must be selected within three months of the supervisor’s appointment (no later than March of the first year of a program).

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the Department requires:

- Candidacy
  Doctoral students must pass oral and written candidacy examinations in their primary and secondary areas. For complete details of candidacy requirements and the examination format, see hist.ucalgary.ca/graduate.

- Thesis Examinations
  Final thesis oral examinations are open.

11. Research Proposal Requirements
A doctoral student’s supervisory committee must approve a student’s Dissertation Proposal after successfully passing their oral candidacy examination. For complete details of the Dissertation Proposal, see hist.ucalgary.ca/graduate.

12. Special Registration Information
Students should plan their courses in consultation with their supervisors, complete the Course Registration Form supplied by the department, obtain the supervisor’s signature, and bring their course program to the Graduate Program Director for approval before registration.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar. Students applying for scholarships must submit their online applications to the Department by February 1.

14. Other Information
Since resources are limited, the Department may, in any year, admit fewer applicants than those who are qualified to undertake graduate studies.

15. Faculty Members/Research Interests
The research interests of current faculty can be found at: hist.ucalgary.ca/graduate/programs/areas-specialization.

Interdisciplinary Graduate Program IGP

Contact Information
Note: Admission to this program has suspended.
Program number: 403.220.6501
Email address: ikubicek@ucalgary.ca
Web page URL: ucalgary.ca/igp

1. Degrees and Specializations Offered
   Doctor of Philosophy (PhD)
   Master of Arts (MA), thesis-based
   Master of Science (MSc), thesis-based
   Please note that specializations are determined by the Supervisory Committee in consultation with the Director of the Interdisciplinary Graduate Program. Students are encouraged to select specializations as early as possible, preferably before beginning their programs of study.

2. Admission Requirements
In addition to Faculty of Graduate Studies requirements, the Interdisciplinary Graduate Program requires:

   a) A statement identifying at least two academic disciplines or interdisciplinary degrees that will be integrated in the MA, MSc or PhD degree.

   b) For MA and MSc admission an undergraduate degree in one of the academic disciplines or interdisciplinary degrees that will be integrated in the master’s degree. For PhD admission the master’s degree must be thesis (research)-based (or equivalent) and in one of the academic disciplines or interdisciplinary degrees that will be integrated in the PhD degree. Please note that applicants who hold non-thesis-based master’s degrees must present clear evidence of research experience (e.g., peer-reviewed papers in the research literature) that is equivalent to a thesis (research)-based degree.

   c) A grade point average of 3.50 or higher (on the University of Calgary four-point system). For MA and MSc admission this is based on the last two years of the undergraduate degree (minimum of 60 units or 10 full-course equivalents). For PhD admission the overall GPA from the master’s degree will be considered.

   d) Applicants required to prove proficiency in English must fulfill this requirement in one of the following three ways:
      • A TOEFL score of 600 (paper-based test) including at least 5.0 on the Test of Written English (TWE), and a score of at least 50 on the Test of Spoken English (TSE)
      • A TOEFL score of 100 on the Internet-based test
      • An IELTS score of 7.5

   e) Three reference letters on the Interdisciplinary Graduate Program’s reference letter forms.
   f) An up-to-date curriculum vitae. Please separate refereed and non-refereed research contributions.
   g) A concise statement of reasons for applying to the Interdisciplinary Graduate Program, including its fit with career objectives.
   h) A research statement (maximum of 1500 words (5 pages)). Please note that this research statement must include the following sections: Background, research questions, literature review, research methodology, intellectual merit of the proposed research, and broader impacts of the proposed research. The research statement should also indicate if ethics approval is required to carry out the proposed research.
   i) A statement of interdisciplinarity that:
      • Sets out what makes the proposed program of study interdisciplinary
      • Specifies how each academic discipline or interdisciplinary degree will inform the research and why each is essential to answering the proposed research questions
      • Provides clear evidence that the proposed program of study cannot be undertaken in any other disciplinary or interdisciplinary degree at the University of Calgary

Please note that insufficient academic preparedness for another disciplinary or interdisciplinary degree and absence of an MA, MSc, or PhD program at the University of Calgary in an established disciplinary or interdisciplinary degree are not adequate reasons for pursuing a degree in IGP.

   j) Proposed coursework as set out below in Program/Course Requirements.

k) A proposed Supervisory Committee. For MA and MSc admission the Supervisory Committee must consist of at least two people (Supervisor plus one person), one from each identified academic discipline or interdisciplinary degree (maximum of three members). For PhD admission the Supervisory Committee must consist of at least three people (Supervisor plus two people), at least one from each identified academic discipline or interdisciplinary degree (maximum of four members).

l) The proposed Supervisor must provide a letter that:
      • Confirms their willingness to supervise the applicant through to completion of the degree
      • Supports the proposed research and statement of interdisciplinarity
      • Confirms that the proposed research cannot be carried out in their program
      • Sets out how the proposed courses and research project will ensure sufficient disciplinary rigor within the program of study
      • Explains how the selection of other members of the Supervisory Committee will ensure a balance of interdisciplinary and disciplinary
**Program Descriptions**

- **Required documentation:**

  - Online application
  - Application fee
  - Academic transcripts for all previous programs of study
  - TOEFL or IELTS score (where required)

- **Application Deadline**

  - 4:00 pm (MST) January 15

- **Step 1 Assessment of eligibility.**

  - Confirms their willingness to serve on the Supervisory Committee through to completion of the degree
  - Supports the proposed research and statement of interdisciplinarity
  - Confirms that the proposed research cannot be carried out in their program
  - Sets out how the proposed courses and research project will ensure sufficient disciplinary rigor within the program of study
  - Includes a curriculum vitae that provides evidence of their expertise and experience relevant to the proposed research

- **Step 2 Assessment of proposed program of study, supervision and funding plan.**

  - A statement confirming that at time of first registration you are eligible to hold graduate awards administered by the Faculty of Graduate Studies and the Interdisciplinary Graduate Program
  - A statement of career goals and fit with proposed program of study
  - Statement of interdisciplinarity
  - Research statement
  - Proposed coursework
  - Funding plan
  - Statement of availability of, and access to, resources necessary to carry out proposed research
  - Three reference letters
  - Supervisory Committee package (letters of support from the supervisor and members of Supervisory Committee; curriculum vitae of supervisor and each member of the Supervisory Committee)
  - A proposed completion schedule
  - Funding plan
  - Statement of availability of, and access to, resources necessary to carry out proposed research
  - Three reference letters
  - Supervisory Committee package (letters of support from the supervisor and members of Supervisory Committee; curriculum vitae of supervisor and each member of the Supervisory Committee)

- **Step 3 Admissions Seminar held within three weeks of assessment of proposed program of study, supervision and funding plan.**

- **Step 4 Recommendation to the Faculty of Graduate Studies.**

- **4. Advanced Credit**

  - Requests for advanced credit must be made as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission. Advanced credit requests may not exceed one-third of the course load identified at the Admission Seminar. PhD applicants may not receive credit for undergraduate courses.

- **5. Program/Course Requirements**

  - In addition to Faculty of Graduate Studies requirements, the Program requires:
    - For the MA degree and the MSc degree:
      - A minimum of four graded courses (12 units or 2.0 full-course equivalents), two per academic discipline or interdisciplinary degree integrated in the program of study
      - Additional courses in methodology and statistics as needed
      - A maximum of one directed reading course (3 units or 0.5 full-course equivalent)
  - A statement confirming that at time of first registration you are eligible to hold graduate awards administered by the Faculty of Graduate Studies and the Interdisciplinary Graduate Program
  - A statement of career goals and fit with proposed program of study
  - Statement of interdisciplinarity
  - Research statement
  - Proposed coursework
  - Funding plan
  - Statement of availability of, and access to, resources necessary to carry out proposed research
  - Three reference letters
  - Supervisory Committee package (letters of support from the supervisor and members of Supervisory Committee; curriculum vitae of supervisor and each member of the Supervisory Committee)

- **6. Additional Requirements**

  - None.

- **7. Credit for Undergraduate Courses**

  - None.

- **8. Time Limit**

  - Maximum completion time is four years for a master’s program and six years for a doctoral program.

- **9. Supervisory Assignments**

  - All students must have an approved supervisory committee at the time of admission.

- **10. Required Examinations**

  - The doctoral candidacy examination has a written component and an oral component. The written component consists of three questions set by the Supervisory Committee. The student has three weeks to complete the written component. The oral component of the candidacy examination will take place one week after the submission of the answers.

- **11. Research Proposal Requirements**

  - All students must have a thesis research proposal approved by their Supervisory Committees. For PhD students the thesis research proposal must be approved before the candidacy examination.

- **12. Special Registration Information**

  - Course registration must be completed manually by completing the Faculty of Graduate Studies Change of Registration form.

- **13. Financial Assistance**

  - Applicants will not be admitted to the MA degree or the MSc degree without an approved two-year funding plan. Applicants will not be admitted to the PhD degree without an approved four-year funding plan. Students are required to apply for external and internal awards for which they are eligible. For information on awards and application deadlines, see the Faculty of Graduate Studies website. Students should also check with the Interdisciplinary Graduate Program for internal deadlines.

  - Applicants: Please note that award deadlines may fall before the application deadline for admission.

  - Financial assistance may be available from the Interdisciplinary Graduate Program. Priority will be given to students in the first
2. Admission Requirements
In addition to Faculty of Graduate Studies requirements, the Faculty of Kinesiology requires the following:

**Doctor of Philosophy**
a) Consent for supervision from an approved Faculty Member in Kinesiology.
b) An appropriate academic background for the area of specialization.
c) A minimum grade point average (GPA) of 3.20 or higher on a four-point scale over the last 60 units (10 full-course equivalents) and/or last two years of study.
d) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 580 (paper-based), or 97 (Internet-based), or an IELTS score of 7.0, or a MELAB score of 83.
e) Two reference letters.
f) Written confirmation of external funding in accordance with policies of the Faculty of Kinesiology Graduate Program.
g) A student may request a transfer from the Master of Science degree program to the doctoral degree program, upon the recommendation of the supervisory committee and subsequent approval of the Associate Dean (Graduate) and Dean, Faculty of Graduate Studies.

**Master of Science**

- Consent for supervision from an approved Faculty Member in Kinesiology.
- An appropriate academic background for the area of specialization.
- A minimum GPA of 3.20 or higher on a four-point scale over the last 60 units (10 full-course equivalents) and/or last two years of study.
- For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 580 (paper-based) or 97 (Internet-based), or an IELTS score of 7.0, or a MELAB score of 83.
- Two reference letters.

**Master of Kinesiology:**

- Consent for supervision from an approved Faculty Member in Kinesiology.
- A minimum grade point average (GPA) of 3.20 or higher on a four-point scale over the last 60 units (10 full-course equivalents) and/or last two years of study.
- For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 580 (paper-based) or 97 (Internet-based), or an IELTS score of 7.0, or a MELAB score of 83.
- Two reference letters.

3. Application Deadline

**Doctor of Philosophy**
The deadline for the submission of complete applications to thesis-based programs is March 31 for September 1 admission.

**Master of Kinesiology**
The deadline for the submission of complete applications to the course-based program is March 1 for September 1 admission.

4. Advanced Credit
Advanced credit will be limited to 12 units (2.0 full-course equivalents) with a grade of "B" or higher for students admitted to the Master of Kinesiology program. The student must request advanced credit in writing at the time of application for admission to the Faculty of Kinesiology.

5. Program/Course Requirements
In addition to Faculty of Graduate Studies requirements, the Faculty of Kinesiology requires:

**Doctor of Philosophy**
A minimum of 9 units (1.5 full-course equivalents) at the graduate level selected according to the student’s background research focus and will be approved by the graduate supervisor and supervisory committee.

**Master of Science**

- A total of 33 units (5.5 full-course equivalents) at the graduate level.

**Core Courses** (Required of all students):
- A final oral presentation is considered the capstone event. This will be undertaken in conjunction with Kinesiology 715.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
Graduate credit may be granted for courses offered at the 500 level at the discretion of the Associate Dean (Graduate).

8. Time Limit

**Doctor of Philosophy**
Expected completion time is four years.
Maximum completion time is six years.

**Master of Science**
Expected completion time is two years.
Maximum completion time is four years.

**Master of Kinesiology**
Expected completion time is 20 months commencing in September.
Maximum completion time is six years.
9. Supervisory Assignments

Doctor of Philosophy
Master of Science

Supervisor(s) must be identified at the time of admission for thesis-based programs. Within six months of admission, the student and supervisor(s) must select a supervisory committee according to the Faculty of Graduate Studies’ procedures. The composition of the supervisory committee must be approved by the Associate Dean (Graduate).

Master of Kinesiology

Not applicable.

10. Required Examinations

In addition to the Faculty of Graduate Studies’ requirements, the Faculty of Kinesiology requires:

Doctoral Candidacy

Doctoral Candidacy Examination will occur after a student’s research proposal is approved by the Supervisory Committee and Associate Dean (Graduate). The Candidacy Examination has both written and oral components. The student and supervisor select one of the two formats for the written portion of the examination:

i) A closed book, six-hour examination administered on one-day in two three-hour blocks will be invigilated by the supervisor. The supervisor will provide the student with five questions determined by the Candidacy Examination Committee. The student will answer four out of five questions. The written answers are circulated to the Candidacy Examination Committee immediately after the written examination concludes.

ii) The Candidacy Examination Committee will determine five questions to be distributed to the student four weeks before the Oral Candidacy Examination. The student will prepare a written paper for four of the questions and submit a copy of each paper to each examiner one week before the Oral Candidacy Examination. Each paper should be a maximum of twenty double-spaced pages.

Oral Candidacy Examination: The basis of the Oral Candidacy Examination will be the written examination, general knowledge and the thesis topic. The Oral Candidacy Examination will occur seven (7) days after the written component concludes. Both the written and oral components of the Candidacy Examination must be found acceptable in order to receive a Pass.

Revised candidacy requirements will be posted in the 2017-2018 academic year.

Thesis Examinations (Doctor of Philosophy and Master of Science)

Thesis Oral Examinations are administered according to the Faculty of Graduate Studies’ procedures and are open examinations.

Composition of the Committee

The Internal Examiner must be external to the home program.

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Prior to a doctoral or a Master’s thesis oral examination being scheduled, the following program requirements must be met:
- The student must provide a relevant written sample of their research which is comprised of the following:
  a) Table of Contents from the thesis;
  b) Thesis chapter or manuscript (prepared, submitted, accepted) for publication. In cases where a thesis chapter may consist of a literature review, it must be from the thesis and not the research proposal.
- The supervisor must schedule a supervisory committee meeting where the student will present their results to the supervisory committee. The supervisor and supervisory committee members must unanimously:
  a) agree the student has conducted sufficient work on their research project;
  b) approve the relevant written sample of research;
  c) approve the student to write their thesis and schedule a Thesis Oral Examination.

A final copy of supervisory committee meeting minutes must be submitted to the Graduate Program Office confirming that the above requirements have been met. Thesis examinations will not be approved by the Associate Dean (Graduate) until the meeting minutes are received.

Master of Kinesiology

Not applicable.

11. Research Proposal Requirements

Doctor of Philosophy

Master of Science

Each thesis-based student drafts and presents a research proposal to their supervisory committee prior to commencing data collection.

The proposal consists of:
- Background information from the scientific literature, including a critical evaluation of previous work.
- A clear statement of the objectives of the proposed research program.
- An analysis of the methodology to be used in the implementation of the proposal.
- An indication of the contributions to scientific knowledge that should result from the candidate’s research.

The supervisory committee may limit the length of the proposal, and must officially approve it before it is submitted to the Faculty of Kinesiology, Associate Dean (Graduate). Students whose research involves human subjects must receive approval from the University of Calgary Conjoint Health Research Ethics Board before beginning data collection. Research with animals must receive approval from a University Animal Care Committee.

Master of Kinesiology

Not applicable.

12. Special Registration Information

None.

13. Financial Assistance

Doctor of Philosophy

Evidence of external financial support in accordance with the Faculty of Kinesiology Graduate Program requirements must be provided before admission. This external funding must be in the form of a Supervisor’s Grant, external award(s), government funding, etc.

Master of Science

Students are encouraged to apply for external awards, government funding, etc. Financial assistance may be available to qualified thesis-based students in the form of Graduate Assistantships (Teaching). For information on other awards, please contact the Faculty of Kinesiology Graduate Program.

Master of Kinesiology

MKin students may apply for Graduate Assistantship (Teaching) positions.

14. Other Information

Initial enquiries should be directed to Faculty of Kinesiology Graduate Program.

15. Faculty Members/Research Interests

Current faculty and their areas of research interest can be found at ucalgary.ca/knes/research/interests.
2. Admission Requirements
In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts
a) A sufficiently high level of oral and written competence in the target language (a recommended minimum of CEFR level B2, ACTFL Intermediate–High, or equivalent. For CEFR standards, see: coe.int/lang-CEFR. For ACTFL standards, see: actfl.org/publications/all.
b) An adequate academic background in one of the fields of Modern Languages, Linguistics, Literary, Film or Cultural Studies or other closely related field.
c) An academic writing sample (of approximately 8–15 pages); a term paper, research paper or other writing, which the applicant considers representative of his or her best work.
d) A Statement of intent: 250-word minimum) statement of research interest including research topic and the reasons for wishing to pursue graduate work in this program.
e) Two reference letters.

Doctor of Philosophy
a) A Master of Arts degree in one of LLAC’s areas of specialization, or equivalent.
b) A grade point average of 3.4 (based on a 4-point system) on the work of the last two years of study.
c) A sufficiently high level of oral and written competence in the target language (CEFR level C1 or equivalent). For CEFR standards, see: coe.int/lang-CEFR.
d) An adequate academic background in the discipline.
e) A research proposal of approximately 2–3 pages.
f) A sample of critical writing: MA thesis or research paper or other writing, which the applicant considers representative of his or her best work. Either the sample research paper or the research proposal must be submitted in the target language of study.
g) A statement of intent: 250-word minimum) statement of research interest including research topic and the reasons for wishing to pursue graduate work in this unit.
h) Two reference letters.

3. Application Deadline
Deadline for the submission of complete applications:
- February 1 for September admission
- September 1 for January admission (discuss January admission with Graduate Program Director)

Late applications may be accepted but reduce the applicant’s chances of receiving funding.

4. Advanced Credit
The applicant must make advanced credit requests as part of the admission process, as set out in section A.6 Advanced Credit.

5. Program/Course Requirements
Note: Normally no more than 3 units (0.5 full-course equivalent) of Directed Reading may be taken for credit.

In addition to Faculties of Graduate Studies and Arts requirements, the program requires:

Master of Arts (thesis-based)
1) Eighteen units (3.0 full-course equivalents), including LLAC 601 and, depending on research perspective, either LLAC 602 or LLAC 603.
2) A scholarly and/or critical thesis (approximately 100 pages).

Master of Arts (course-based)
1) Thirty units (5.0 full-course equivalents), including LLAC 601 and, depending on research perspective, either LLAC 602 or LLAC 603.
2) A written essay (of approximately 20 pages), to form the basis for the Capstone Examination.

Doctor of Philosophy
1) Course Requirements: Eighteen units (3.0 full-course equivalents) beyond the MA. Courses must include LLAC 601 and, depending on research perspective, either LLAC 602 or LLAC 603.
2) A Third Language Requirement: All students must demonstrate, at a minimum, reading comprehension of a language other than English and the target language of the PhD program, at a level sufficient for the use and understanding of scholarly material. This language will normally be related to the student’s thesis research. The language requirement is deemed to have been satisfied when the student has either:
   (i) successfully completed a fourth semester language course;
   (ii) successfully completed a language-proficiency examination designed specifically for graduate students by a relevant academic designated specialist. Such an examination tests the student’s reading proficiency, by testing his/her understanding of a scholarly article;
   or (iii) successfully completed a B1 Common European Framework of Reference (CEFR) examination, when available.
3) A thesis.
Contemporary Peninsular Literature and Culture, Latin American Literature and Culture since 1900, History or Theories of Language, Theories of Culture or Literature.

Details on the knowledge areas can be found at: silic.ucalgary.ca/graduate/graduate-program-french and silic.ucalgary.ca/graduate/graduate-program-spanish. When studying an application for admission, the Graduate Program Director, in consultation with the Graduate Committee, will determine, based on undergraduate transcripts, which of the required knowledge areas have not yet been satisfied. Where the appropriateness of a course to fulfill a knowledge area is in doubt, a syllabus and/or a course description will be requested from the applicant. Upon admission, students will be advised of any specific course or other work needed to fulfill this requirement. Unfulfilled knowledge areas may be accomplished by either completing a graduate course in the area, which will form part of the course requirements (or may be in addition to them), or by completing specific readings under the supervision of an area specialist followed by demonstration of good knowledge of the specific area. This will be in the form of a paper written in response to a specific question, followed by an evaluation of the paper and an oral exam with the area specialist and another member of the School.

f) Graduate students must consult with the Graduate Program Director concerning course selection, leave of absence, course or program withdrawal.

7. Credit for Undergraduate Courses

Only in exceptional circumstances and where appropriate to a student's program may graduate credit be received for courses numbered 500-599. No more than 6 units (1.0 full-course equivalent) can be at the 500 level.

8. Time Limit

Expected completion time for full-time students is two years for a thesis-based MA, three years for a course-based MA and four years for the Doctor of Philosophy. Maximum completion time is four years for a thesis-based MA, six years for a course-based MA and six years for the Doctor of Philosophy.

9. Supervisory Assignments

Master of Arts

The Graduate Program Director is normally the interim supervisor for newly admitted students. Students are expected to choose a permanent supervisor by the end of the second regular academic session after first registration (April 30 for September registrants and December 15 for January registrants). Selection of a supervisor should be by mutual agreement between the student and the staff member concerned, approved by the Graduate Program Director, and is based on the stated research interests of the students, the disciplinary expertise of faculty members and program capacity.

Doctor of Philosophy

A student is assigned an interim supervisor on admission to the program based on the stated research on interests of the student, the disciplinary expertise of faculty members and Program capacity. Students will normally have a permanent supervisor by the end of the second term of study (usually April) and must finalize supervisory arrangements no later than twelve months after first registration.

Once the student has finalized the choice of a supervisor, a supervisory committee is struck. It will normally consist of the supervisor and two other faculty members from the program. One of the two members of this committee may be external to the program. See Supervision for more information.

10. Required Examinations

Capstone Examination (Course-based MA)

The course-based programs require a capstone comprehensive examination with a written and an oral component, taken after the completion of all course work and any other requirement such as the knowledge areas requirement. Students are required, as early as possible and, in any case, at least before registering for a final semester, to file the reading list on their chosen area of specialization with the program's Graduate Committee. The list should be drafted after consultation with the student's supervisor and approved by that faculty member.

Doctoral Candidacy Examinations

Doctoral students are required to pass a written field of study examination and an oral candidacy examination. Specific details of the examination format and other candidacy requirements can be found at silic.ucalgary.ca/graduate/new-graduate-program-llac.

Thesis Examinations

In addition to the Faculty of Graduate Studies requirements, the program requires: Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled. Composition of the Committee

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

Masters of Arts

Thesis students are required to submit a written thesis proposal thirteen months after initial registration (for September registrants: 1st draft to the supervisor is due by September 1 and the thesis proposal to the Graduate Committee is due by September 30; for January registrants: 1st draft to the supervisor is due by January 2 and the thesis proposal to the Graduate Committee is due by February 1). This proposal should be approximately 1200 words in length and be accompanied by an abstract and an appropriately detailed preliminary bibliography. It should be drafted after consultation with the student's supervisor and have his/her preliminary approval. These documents will be circulated to the program's Graduate Committee for approval. Abstracts of proposals may be reproduced for information purposes.

Doctor of Philosophy

By the twenty-fourth month after entry into the program, the student must prepare a Thesis Proposal of approximately 20 pages in length, followed by an appropriate bibliography of approximately 25 titles, which will serve as the reading list for the Oral Candidacy Examination. Specific details of the proposal format and candidacy requirements can be found at silic.ucalgary.ca/graduate/new-graduate-program-llac.

12. Special Registration Information

None.

13. Financial Assistance

Funding is available to qualified thesis-based students in the form of scholarships, awards and/or teaching assistantships. Students applying for departmental funding for the following academic year must submit their applications to their Department by February 1. All students are strongly encouraged to seek external financial assistance throughout their program. For information on other funding opportunities, see the Awards and Financial Assistance section of this Calendar and the Faculty of Graduate Studies website: grad.ucalgary.ca/awards.

14. Other Information

Prospective students are encouraged to consult the Graduate Program Director. As part of the graduate program in German, students may participate in a one-semester exchange with Justus-Liebig-Universität Gießen.

15. Faculty Members/Research Interests

Information about faculty members and their research interests may be found at silic.ucalgary.ca.

Law LAW

Contact Information

Location: Murray Fraser Hall
Program number: 403.210.8718
Fax: 403.210.9662
Email address: law@ucalgary.ca
Web page URL: law.ucalgary.ca

1. Degrees and Specializations Offered

Master of Laws (LLM), thesis-based and course-based

Specializations:
- Natural Resources, Energy and Environmental Law
- Energy and Environmental Systems (interdisciplinary, thesis-based only)*

*See the calendar section on Interdisciplinary Specializations for further information.
The Faculty also offers a Post-baccalaureate Certificate in Natural Resources, Energy and Environmental Law.

The course-based LLM program and the Post-Baccalaureate Certificate program are available for part-time enrolment.

2. Admission Requirements
In addition to the requirements of the Faculty of Graduate Studies, the Faculty of Law requires, for both the thesis-based and course-based LLM degree programs and the Post-baccalaureate Certificate program:

a) An academic degree in law.
b) For applicants required to provide proof of proficiency in English, a minimum TOEFL Internet-based score of 97, of which the reading, listening and writing component must total 75; or a minimum TOEFL Paper-based score of 580 and a TWE score of 5.5; or the minimum IELTS overall band score of 7.0, with a reading and writing band minimum of 7.0; or a MELAB score of 83; or a PTE score of 68.
c) Applicants to the LLM program must submit a brief statement of their proposed thesis or major paper and indicate their proposed supervisor. Forms and details are available from the Faculty.
d) Two reference letters.

3. Application Deadline
a) Thesis-based LLM applications are accepted for September admission only. The deadline for submission of completed applications is December 15.
b) Course-based LLM applications are accepted for September admission only. The deadline for submission of completed applications is December 15.
c) Post-Baccalaureate Certificate applications are accepted for September or January admission. The deadline for submission of completed applications is December 15.
d) Deadlines are firm for international students, but may be flexible for Canadian students.

4. Advanced Credit
The applicant must make advanced credit requests as part of the admission process. Credit will not be given for courses taken as part of another completed degree/diploma/certificate or for courses taken to bring the grade point average to a required level for admission. Credit may be given for courses taken towards the Faculty of Law’s thesis-based or course-based LLM degree program or as part of the Faculty’s Post-baccalaureate Certificate program when transferring between programs.

5. Program/Course Requirements
In addition to Faculty of Graduate Studies requirements, the Faculty of Law requires:

LLM (thesis-based)
a) Law 703: Graduate Seminar in Legal Research and Methodology. Students must receive a passing grade in this course to advance in the program.
b) Law 705: Graduate Seminar in Legal Theory.
c) At least two additional 600-level courses (6 units or 1.0 full-course equivalent) in the areas of natural resources, energy or environmental law or in a related area from a related discipline with the approval of the Graduate Director.
d) A substantial research thesis in the area of natural resources, energy or environmental law, approximately 100 to 125 pages (30,000–38,000 words) in length, exclusive of the bibliography, prepared under the supervision of a faculty member or other suitable person appointed by the Graduate Director.
e) Two terms in residence, normally consecutive and normally from September to April. Students usually require at least 15 to 18 months from initial registration for thesis completion and defence.

LLM (course-based)
a) Law 703: Graduate Seminar in Legal Research and Methodology. Students must receive a passing grade in this course to advance in the program.
b) An additional five courses (15 units or 2.5 full-course equivalents) in the areas of natural resources, energy or environmental law or in a related area from a related discipline with the approval of the Graduate Director. At least two of the five additional courses must be at the 600 level and at least two of the five additional courses must include a research paper evaluation worth at least 50 per cent of the course grade. One of the additional courses may be Law 705, the Graduate Seminar in Legal Theory.
c) Law 706: A major research paper, approximately 50 to 60 pages (15,000–18,000 words) in length, prepared under the supervision of a Faculty member or other suitable person appointed by the Graduate Director and evaluated on a Pass/Fail basis.

Post-baccalaureate Certificate Program
The completion of four courses (12 units or 2.0 full-course equivalents) in the area of natural resources, energy or environmental law or in a related area, including at least one with a research paper evaluation worth at least 50 per cent of the course grade and including at least two at the 600 level. All courses require the approval of the Graduate Director.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
Not applicable.

8. Time Limit
a) All requirements for the thesis-based LLM degree must be completed within three calendar years of initial registration.
b) All requirements for the course-based LLM degree must be completed within five years of initial registration. It is expected that full-time students will complete the program in one calendar year.
c) All requirements for the Post-Baccalaureate Certificate program must be completed within three calendar years of initial registration.
d) All requirements for the Special Case PhD must be completed within six calendar years.

9. Supervisory Assignments
Contact the Faculty of Law Graduate Director for information.

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the program requires:

Thesis Examination
Thesis examinations are open.

Scheduling of the Examination
All members of the Supervisory Committee (where applicable), must have reviewed the student’s draft thesis document before an examination can be scheduled.

Composition of the Committee
The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements
The proposal submitted at the time of application must be in the area of natural resources, energy or environmental law.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance may be available to qualified students, although funding for course-based LLM and Post-Baccalaureate Certificate students will very rarely be provided. For information on awards, see the Awards and Financial Assistance section of this calendar or the Faculty of Law Calendar or website.

Students applying for scholarships must submit their scholarship applications to the Faculty of Law by the deadlines for completed admission applications.

14. Other Information
Attaining an LLM degree without a Canadian LLB degree will not qualify graduates to practice law in Canada. Inquiries on this issue must be addressed to the appropriate provincial governing body for the legal profession. In Alberta, contact the Law Society of Alberta.

15. Faculty Members/Research Interests
The active research interests of members of the Faculty of Law and the affiliated Canadian Institute of Resources Law (CIRL) can be found on the Faculty of Law website at law.ucalgary.ca.

Linguistics LING
The Linguistics Graduate Program is offered through the School of Languages, Linguistics, Literatures and Cultures.
1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)
Master of Arts (MA)

The norm is full-time study, but part-time study may also be arranged. Full-time study is defined as in the Graduate Calendar ("Student Status") and is not compatible with full-time employment. Status of students with part-time employment will be determined on a case-by-case basis.

2. Admission Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts

a) Significant undergraduate training in linguistics, normally including at least one course in syntax and one course in phonology.
b) A statement of purpose specifying the applicant’s research interests and reasons for wishing to pursue a Master of Arts degree at the University of Calgary.
c) A sample of previous work in linguistics or a related field (e.g., an Honours undergraduate thesis, or a course paper).
d) For applicants required to provide proof of proficiency in English, a minimum IELTS score of 6.5; OR a minimum TOEFL score of 560 (paper-based), 86 (Internet-based test); AND a minimum score of 5.0 on the Test of Written English (TWE); OR a MELAB score of 80; OR a PTE score of 59.
e) Three reference letters.

Doctor of Philosophy

a) A master’s degree in linguistics, or a master’s degree in a related field with significant training in linguistics at the graduate level, normally including at least one graduate course in syntax and one graduate course in phonology, with a minimum grade point average of 3.40 on a four-point scale.
b) A statement of purpose specifying the applicant’s research interests and reasons for wishing to pursue a doctoral degree at the University of Calgary.
c) A sample of previous work in linguistics or a related field (e.g., a seminar paper or Master of Arts thesis).
d) For applicants required to provide proof of proficiency in English, a minimum IELTS score of 6.5; OR a minimum TOEFL score of 560 (paper-based), 86 (Internet-based test); AND a minimum score of 5.0 on the Test of Written English (TWE); OR a MELAB score of 80; OR a PTE score of 59.
e) Three reference letters.

3. Application Deadline

Students applying for admission and university scholarships must submit their applications to the department by January 15. All applications submitted by this deadline will also receive full consideration for department scholarships and assistantships. Applications received by January 15 will normally be considered for September admission. We strongly encourage individuals to apply as soon as possible.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements

In addition to the Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts

a) A departmental presentation relating to the student’s thesis research. Continuation in program is dependent upon this presentation being judged acceptable by the faculty members of the Linguistics Department.
b) A minimum of 18 units (3.0 full-course equivalents), including Linguistics 611, 613, and 697.
c) Linguistics 600.
d) Knowledge of a language other than English demonstrated to the satisfaction of the Graduate Studies Committee. The following groups will be judged on acceptance to the program to have met the MA language requirement:
   • Students whose mother tongue is not English and who provide evidence of prior schooling in another language (e.g., schooling in an immersion program in French, German or a First Nations language).
   • Students whose mother tongue is English and who provide evidence of having completed a foreign language secondary school credit such as Spanish Language Arts 30, or French Language Arts 31.
   • Students whose mother tongue is English and who provide evidence of at least A1 ("Basic User") level of proficiency in another language in the Common European Frame of Reference from a certified testing agency or a recognised academic institution (e.g., university or college) or a recognised language teaching organization.

Students whose mother tongue is English and who cannot provide evidence of prior exposure to another language on admission can meet the MA language requirement during their MA program in the following ways:

- By providing evidence of having received credit for 3 units (0.5 full-course equivalent) for a University of Calgary language course, e.g., Chinese 205, French 209, German 202, Japanese 205, Russian 201.
- By providing evidence of having received credit for one of the following courses: Indigenous Languages 205, Linguistics 551 or 605.

It is the responsibility of the student to provide relevant documentation that the MA language requirement has been met. It is strongly recommended that this program requirement be met within the first 16 months of program. It is the responsibility of the supervisor to ensure that the student meets the deadline for completing this requirement.

Doctor of Philosophy

a) Completion of 18 units (3.0 full-course equivalents) in Linguistics beyond the MA, including Linguistics 611 and 613. Course requirements are normally completed during the first two years.

Note: No more than 6 units (1.0 full-course equivalent) can be taken with the same instructor.
b) Linguistics 600.
c) Knowledge of a language other than English demonstrated to the satisfaction of the Graduate Studies Committee. The following groups will be judged on acceptance to the program to have met the PhD language requirement:
   • Students whose mother tongue is not English and who were required to satisfy the English language proficiency requirements for admission to program.
   • Students whose mother tongue is English and who provide evidence of past schooling in another language (e.g., schooling in an immersion program in French, German or a First Nations language).
   • Students whose mother tongue is English and who provide evidence of having completed a foreign language secondary school credit such as Spanish Language Arts 30, or French Language Arts 31.
   • Students whose mother tongue is English and who provide evidence of at least A1 ("Basic User") level of proficiency in another language in the Common European Frame of Reference from a certified testing agency or a recognised academic institution (e.g., university or college) or a recognised language teaching organization.

Students whose mother tongue is English and who cannot provide evidence of prior exposure to another language on admission can meet the doctoral language requirement during their PhD program in the following ways:

- By providing evidence of having received credit for 3 units (0.5 full-course equivalent) for a University of Calgary language course, e.g., Chinese 205, French 209, German 202, Japanese 205, Russian 201.

The norm is full-time study, but part-time study may also be arranged. Full-time study is defined as in the Graduate Calendar ("Student Status") and is not compatible with full-time employment. Status of students with part-time employment will be determined on a case-by-case basis.
• By providing evidence of having received credit for one of the following courses: Indigenous Languages 205, Linguistics 551 or 605. It is the responsibility of the student to provide relevant documentation that the doctoral language requirement has been met. This program requirement must be met by the time the thesis proposal is submitted. It is the responsibility of the supervisor to ensure that the student meets the deadline for completing this requirement.

Copyediting
Copyediting of the examination version of the thesis is not permitted. Students may make use of a copyeditor or copyediting service for the final version only of the thesis. The name of the copyeditor or copyediting service must appear on the Acknowledgements page. Acknowledgement is required whether the copyediting was done by a paid professional or by an acquaintance, friend or family member. Fees for copyediting must be assumed by the student.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
At both the master’s and the doctoral level, with the approval of the Graduate Program Director and the Department Head, a student may take for credit a maximum of 6 units (1.0 full-course equivalent) at the undergraduate level. Normally, only 500-level courses are approved as acceptable, and students must provide evidence that such courses represent a necessary contribution to their program.

8. Time Limit
Expected completion time is two years for a master’s degree and four years for a doctoral degree. Maximum completion time is four years for a master’s degree and six years for a doctoral degree.

9. Supervisory Assignments
Master of Arts
A student is assigned a supervisor on admission to the program based on the stated research interests of the student, the disciplinary expertise of faculty members and Departmental capacity. This faculty member commits to supervising the student’s thesis and to advising and mentoring the student. Since research interests can change while in program, students are free to select a different supervisor after admission to program but must finalize supervisory arrangements by the end of the second term of study (usually April). When a student wishes to change supervisor, that choice must be made by mutual agreement between the student and the faculty member concerned, in consultation with the Graduate Program Director.

Once the student has finalized the choice of a thesis supervisor, a supervisory committee is struck. It will normally consist of the supervisor and two other faculty members from the Department. One of the two members of this committee may be external to the department. It is desirable to have at least one committee member with supervisory experience at the doctoral level. The supervisory committee must be recommended by the Graduate Program Director and approved by the Department. One of the two members of this committee will be the Departmental supervisor. When a student wishes to change supervisor, that choice must be made by mutual agreement between the student and the faculty member concerned, in consultation with the Graduate Program Director.

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the Department requires:

Doctor of Philosophy Candidacy
A doctoral student is required to take the Candidacy Examination after completion of all course work, normally within 20 months of first registration. Doctoral candidacy examinations have a written and an oral component. The written candidacy examination consists of an original research paper in the student’s research area, and a portfolio. The student’s portfolio will normally consist of final papers from 3 of the 6 required courses, their current CV, and presentations and publications (if any). Course papers for inclusion in the portfolio are chosen by the student in consultation with the supervisor. Examination questions for the Faculty of Graduate Studies oral examination will be based on the original research paper and the student’s portfolio papers.

Revised candidacy requirements will be posted in the 2017-2018 academic year.

Thesis Examination
Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee
The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements
Master of Arts
Students in the master’s program must complete Linguistics 697.

Doctor of Philosophy
Students in the doctoral program must submit a written thesis proposal to their supervisory committee within twenty-four months of the first registration, but not before the student has passed their oral candidacy examination. The body of the proposal (excluding bibliographic references) must not exceed ten pages in length.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance is normally available to qualified students. Funding is provided to full-time students only. Students are required to inform the department of any part-time employment. Failure to do so will result in revocation of departmental funding.

For information on awards, see the Awards and Financial Assistance section of this calendar. Students applying for scholarships must submit their applications to the Department by January 15.

Students whose applications are complete by January 15 will automatically be considered by the Department for Graduate Research Scholarships and Graduate Assistantship support. In addition, faculty members of this Department may have special project funds for research assistantships.

Information on Departmental assistantships is available on the Department’s graduate programs web page: llc.ucalgary.ca/graduate.

14. Other Information
Students should consult the Departmental Graduate Handbook for further information and regulations governing the graduate program. Copies are available from the Graduate Program Administrator, CHC 205; or may be downloaded from the Department’s graduate programs web page: llc.ucalgary.ca/graduate.

15. Faculty Members/Research Interests
Current faculty research interests can be found at llc.ucalgary.ca/graduate/graduate-program-linguistics.

Mathematics and Statistics MTST

Contact Information
Location: Math Sciences Building, Room 462
Program number: 403.220.6299
Fax: 403.282.5150
Email address: gradapps@math.ucalgary.ca
1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)
Master of Science (MSc), course-based and thesis-based

The Master of Science (course-based) degree may be completed on a part-time basis. The normal course load for a full-time course-based Master of Science student is 9 units (1.5 full-course equivalents) per term.

Specializations:
- Mathematics
- Statistics

2. Admission Requirements

In addition to the Faculties of Graduate Studies and Science requirements, the Department requires:

Master of Science

a) Normally, bachelor's degree, or its equivalent, in the subject of the specialization to which the application is made, or a closely related area.
b) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 580 (paper-based); or 97 (Internet-based); or minimum IELTS score of 7.0; or minimum MELAB score of 83; or minimum PTE score of 68.
c) Three Reference Forms with reference letters.

Doctor of Philosophy

a) A master's degree or equivalent in the subject of the specialization to which the application is made.
b) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 580 (paper-based); or 97 (Internet-based); or minimum IELTS score of 7.0; or minimum MELAB score of 83; or minimum PTE score of 68.
c) Three Reference Forms with reference letters.
d) Excellent students, admitted to the master's program, may be transferred to the PhD program after having demonstrated exceptional performance at the graduate level, subject to endorsement by the supervisor and approval by the Graduate Committee. Such transfer requests are to be initiated by the supervisor and are to include information about research ability.

3. Application Deadline

The deadline for submission of complete applications is January 15 for September admission. After this date, complete applications may be considered if space is available.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as a requirement of another completed degree/diploma. The determination for advanced credit will be made prior to entry into the program.

5. Program/Course Requirements

Course requirements are taken from the following lists of courses:

- List A: Mathematics 601, 603, 605, 607
- List B: Mathematics 617, 621, 625, 627, 631, 641, 661, 681, 685, Statistics 701
- List C: Statistics 701, 703, 721, 723

In addition to Faculties of Graduate Studies and Science requirements, the Department normally requires that:

- Master of Science (thesis-based)
  All students must take course work to the equivalent of an honours bachelor's degree plus at least 15 units (2.5 full-course equivalents), or 12 units (2.0 full-course equivalents) if completing program in one year (not counting the seminar courses Mathematics 600 and Statistics 600) at the graduate level. In addition:
  a) Mathematics students must include two courses from List A.
  b) Statistics students must include three courses from List C.

- Master of Science (course-based)
  All students must take 24 units (4.0 full-course equivalents) (not counting the seminar courses Mathematics 600 and Statistics 600) at the graduate level. In addition:
  a) Mathematics students must include two courses from List A.
  b) Statistics students must include three courses from List C.

All students must complete a project resulting in a written report.

6. Additional Requirements

All MSc graduate students are required to register in one of the seminar courses Mathematics 600 or Statistics 600 in the first year of their program.

All PhD students are required to register in one of the seminar courses Mathematics 600 or Statistics 600 in the first or second year of their program.

The Seminar courses are not counted in the calculation of the number of required courses in each program.

All Mathematics PhD students are required to give three invited or contributed presentations during their doctoral degree, not including presentations that are required as part of a graduate course or the 600 seminar course.

7. Credit for Undergraduate Courses

Graduate-level credit may be given for courses taken below the 600-level. At least one half of a graduate student's course work must be at the 600 level or higher and only where appropriate to a student's program may credit be given for courses numbered 500–599.

8. Time Limit

The expected completion time for full-time master's students is two years. The maximum completion time allowed for a thesis-based master's program is four years, and for a course-based master's program is six years. The expected completion time for a doctoral student is four years, and the maximum completion time is six years.

9. Supervisory Assignments

The Graduate Program Director, Department of Mathematics and Statistics, assigns supervisors based upon the graduate student's proposed program admission.

10. Required Examinations

Doctoral students must pass written Preliminary Examinations during first year but no later than eighteen months from the beginning of their doctoral programs and before the oral candidacy examination.

Mathematics PhD students must pass Preliminary Exams on material for three courses, two of which must come from List A and the third from List A or List B. Statistics PhD students must pass two Preliminary Exams, one in Statistics and the other in Probability.

Doctoral students must pass an Oral Candidacy Examination no later than twenty-eight months from the beginning of their doctoral program and after their Preliminary Examinations.

Revised candidacy requirements will be posted in the 2017-2018 academic year.

11. Research Proposal Requirements

At least three months before a PhD Oral Candidacy Examination, a research propos-
Further information can be obtained from the separate listing in this Calendar. In addition, the University of Calgary offers the joint Leaders in Medicine Program leading to MD/Master’s or MD/Doctoral degrees. Students applying to the MD/MSc or MD/PhD program must apply individually to each program and complete a supplementary application for the Leaders in Medicine Program.

Further information regarding the Leaders in Medicine Program is provided under the Degree Information section in this Calendar.

2. Admission Requirements
In addition to the Faculty of Graduate Studies regulations, the Cumming School of Medicine graduate programs require:

**Master of Science**
- BSc degree or equivalent
- A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a “B+”) based on the last two years of the undergraduate degree consisting of a minimum of 60 units (10 full-course equivalents).

**Doctor of Philosophy**
- MSc degree, or relevant master’s degree, recognized by the Faculty of Graduate Studies, or transfer from MSc program, or, in exceptional cases, BSc degree or equivalent.
- A minimum admission grade point average of 3.30 (on the University of Calgary four-point system; equivalent to a “B+”) based on the last two years of the undergraduate degree consisting of a minimum of 60 units (10 full-course equivalents) and any master’s course work if applicable.

Please note that grades in relevant undergraduate course work will also be considered.

**Immunizations**
All students in graduate programs in the Cumming School of Medicine are required to complete a series of immunizations and diagnostic tests as outlined on the Student Immunization Worksheet.

Throughout their graduate program, students are required to ensure that immunizations are current and provide proof of updates to the Cumming School of Medicine. Failure to do so may result in students being removed from the program until such time as adequate proof has been provided. Please note that requirements may change during the program as determined by Alberta Health Services guidelines. Contact your Graduate Program Administrator for more information.

Refer to the individual program entries for additional program admission requirements.

### 3. Application Deadline
Refer to individual program information.

### 4. Advanced Credit
Applicants must make advanced credit requests as part of the admission process.

Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission. Refer to individual programs for additional advanced credit information.

5. Program/Course Requirements
Refer to individual program information.

6. Additional Requirements
Research Integrity Day is a Research Ethics session offered several times each year. All graduate students in the Cumming School of Medicine are required to attend Research Integrity Day in the first year of their program as part of their course requirements.

Refer to individual program information for any additional requirements.

### 7. Credit for Undergraduate Courses
Refer to individual program information.

### 8. Time Limit
Maximum completion times follow the Faculty of Graduate Studies regulations:
- Maximum completion time for a course-based master’s program is six years
- Maximum completion time for a thesis-based master’s program is four years
- Maximum completion time for a doctoral program is six years
- Maximum completion time for the MD/master’s program is six years
- Maximum completion time for the MD/PhD program is eight years

For specific program expected time to completion, please refer to individual program information.

### 9. Supervisory Assignments
Supervisors and supervisory committees are assigned according to the Faculty of Graduate Studies regulations (see Academic Regulations) and are approved by the Graduate Program Director of each program. Master of Science students in the Leaders in Medicine Program must have supervisory committees constituted according to the regulations of the graduate home program. Both master’s and doctoral students will also be evaluated and advised by a Joint Liaison Committee composed of the Associate Dean (Graduate Sciences Education) and the Associate Dean (Undergraduate Medical Education).

For specific program supervisory assignment information, please refer to the individual program entry.

### 10. Required Examinations
All thesis-based programs, MSc and PhD require successfully passing the Final Thesis Oral Examination. The final thesis defence for MSc and PhD degrees will consist of a public seminar followed by an open oral examination. For more specific program examination information, please refer to the program section.

### Doctoral Candidacy Examinations
In compliance with the Faculty of Graduate Studies regulations, the Cumming School of
Medicine candidacy examinations consist of both a written and an oral component. For the MDCH doctoral candidacy examination procedure see the MDCH Graduate Calendar section. For all other programs, specific details of the examination format and other candidacy requirements can be found at: wcm.ucalgary.ca/gse/files/gse/cssm-candidacy-examination-process-effective-sep-1-2015.pdf.

11. Research Proposal Requirements
All MSc and PhD students must defend a written research proposal to their supervisory committee. For MSc students, this document must be submitted within 12 months after initial registration in the program. For additional information about the PhD research proposal, refer to: wcm.ucalgary.ca/gse/files/gse/cssm-candidacy-examination-process-effective-sep-1-2015.pdf.

For additional information, refer to the individual program sections.

12. Special Registration Information
None.

13. Financial Assistance
Refer to the individual program sections.

14. Other Information
None.

15. Faculty Members/Research Interests
Refer to the individual program sections.

Medicine, Biochemistry and Molecular Biology MDBC

Contact Information
Location: Health Sciences Centre, Room G329
Program number: 403.220.8306
Fax: 403.210.8109
Email address: bmbgrad@ucalgary.ca
Web page URL: cumming.ucalgary.ca/gse/BMB

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Science (MSc), thesis-based
Specialization:
• Bioinformatics

2. Admission Requirements
All master's and doctoral students are considered full-time. In exceptional circumstances part-time status may be considered and must be approved by the Graduate Program Director.

In addition to Faculties of Graduate Studies and Medicine requirements, the Department requires:

a) A minimum admission grade point average over the last two years (minimum 60 units or 10 full-course equivalents) of 3.30 (“B+”) on a four-point scale or equivalent.
b) Normally, a four year Bachelor of Science degree, or its equivalent.
c) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 600 (paper-based test), or 105 (Internet-based test), or a minimum IELTS score of 7.5, or a MELAB score of 86, or a minimum PTE score of 75.
d) Master’s applicants are required to submit two reference letters and two corresponding reference forms, PhD applicants are required to submit three reference letters and three corresponding reference forms which follow the reference guidelines posted on the program’s prospective student website.
e) A current curriculum vitae.

3. Application Deadline
Deadlines for submission of required documents for international applicants:
April 1 for September admission
August 1 for January admission
December 1 for May admission
February 1 for July admission

Deadlines for submission of required documents for domestic applicants:
June 1 for September admission
October 1 for January admission
March 1 for May admission
May 1 for July admission

Students applying to the MD/Master's or MD/PhD program must also apply to the Leaders in Medicine program by completing a supplementary application.

4. Advanced Credit
Any credit to be given for courses completed will be included in the letter of offer for admission to the Faculty of Graduate Studies.

5. Program/Course Requirements
In general, MSc students will be required to take at least two graduate-level courses (6 units or 1.0 full-course equivalent) and PhD students will be required to take at least three graduate-level courses (9 units or 1.5 full-course equivalents). Exceptions require the approval of the Graduate Program Director.

6. Additional Requirements
Each student is required to participate regularly in journal club and work-in-progress seminar programs administered by the Institute or Research Group to which the student and supervisor belong, and the student will present at least one journal club seminar and one work-in-progress presentation per year.

Research Integrity Day is a Research Ethics session offered several times each year. All graduate students in the Cumming School of Medicine are required to attend Research Integrity Day in the first year of their program as part of their course requirements.

7. Credit for Undergraduate Courses
Courses at the 500 level are not usually considered graduate courses. Students should register in 500-level courses only upon the recommendation of their supervisory committee. Credit will be given for 500-level courses appropriate to a student’s program as long as an equal or greater number of courses at the 600 level or above is included in the program.

8. Time Limit
See “Medicine Programs”.

9. Supervisory Assignments
Students typically apply for admission into the program after identification of a supervisor. As an alternative, the Biochemistry and Molecular Biology Graduate Program has an optional rotation program that may last up to six months. This allows the graduate student and the potential supervisor to learn more about each other’s research interests and available research projects. The student will spend two months in each laboratory of up to three faculty members. After the rotation program, the student will select a permanent supervisor. Alternatively, a student may begin the program with a permanent supervisor, if such arrangements have been made prior to arrival.

Supervisory committees are required for both master’s and doctoral students in the BMB Graduate Program. A permanent supervisory committee must be in place no later than three months after the appointment of the permanent supervisor.

Students in the Leaders in Medicine program must have a supervisory committee constituted according to the regulations of the graduate program. In addition, these students are monitored by a Joint Liaison Committee of the Leaders in Medicine program.

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the program requires:

Candidacy Examination
Doctoral students must pass an oral candidacy examination. Specific details of the examination format and other candidacy requirements can be found at: wcm.ucalgary.ca/gse/files/gse/cssm-candidacy-examination-process-effective-sep-1-2015.pdf.

Thesis Examination
Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee
The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements
See the “Medicine Programs” entry in this Calendar.

12. Special Registration Information
None.

13. Financial Assistance
All students who are accepted into the Biochemistry and Molecular Biology Graduate Program will receive a minimum stipend
($21,000 for MSc students and $23,000 for PhD students). Students are encouraged to apply to external agencies for financial assistance from scholarships or studentships. Some of these awards provide stipends in excess of the program minimum. Information on awards can be obtained from the office of the Biochemistry and Molecular Biology Graduate Program.

14. Course Information
All Biochemistry and Molecular Biology graduate students are required to take either the Biochemistry and Molecular Biology core course Medical Science 721; or Advanced Genetics course Medical Science 641.01 as part of their course work requirement. In addition, Bioinformatics specialization students are required to take the Fundamentals of Bioinformatics course Medical Science 679).

Descriptions of courses with biochemistry and molecular biology content at the University of Calgary are included under Biochemistry (BCEM), Cellular, Molecular and Microbial Biology (CMMB) and Medical Science (MDSC) listings elsewhere in the Calendar. Relevant courses for the Biochemistry and Molecular Biology graduate program include:

- 500-level Courses – Courses at the 500 level are not usually considered graduate courses. Students should register in 500-level courses only upon the recommendation of their supervisory committee.

Potential additional graduate-level courses for BMB students:
- Biochemistry 731
- Medical Science 604
- Medical Science 605 (Computer Science 605)
- Medical Science 609.02
- Medical Science 613.05
- Medical Science 619.01
- Medical Science 621.01
- Medical Science 631
- Medical Science 639.02
- Medical Science 640
- Medical Science 641.01
- Medical Science 641.04
- Medical Science 671
- Medical Science 675
- Medical Science 679
- Medical Science 721
- Medical Science 751.09

15. Other Information
For further information on graduate program application and admission, consult the program website at cumming.ucalgary.ca/gse/BMB.

16. Faculty Members/Research Interests
Faculty members in the Department are affiliated with one or more of the Cumming School of Medicine’s Institutes and Centres. In addition, faculty research is grouped according to research streams: Molecular and Developmental Genetics, Molecular Biology of Disease, Genomics, Proteomics and Bioinformatics and Cell Signalling and Structure.

Research interests of the Groups can be found on the department website at ucalgary.ca/bmb/FacultyResearch.

Medicine, Biomedical Technology MBDT
Contact Information
Location: Health Sciences Centre, Rooms G345C and G347C
Program number: 403.210.6689
Fax: 403.210.8109
Email address: mbtgrad@ucalgary.ca
Web page URL: wcm.ucalgary.ca/gse/programs/master-biomedical-technology-mdbt-0

1. Degrees and Specializations Offered
Master of Biomedical Technology (MBT), course-based
This interdisciplinary program combines courses in basic biomedical sciences (covering genetics, biochemistry, cell biology, physiology, immunology, microbiology, and pharmacology) with training in business aspects such as scientific, market, patent & financial analysis.

The Master of Biomedical Technology Graduate Program and the Haskayne School of Business offer a combined MBT/MBA program. Contact the Graduate Science Education Office for further information.

2. Admission Requirements
All students are considered full-time. Part-time status may be considered and must be approved by the Graduate Program Director. In addition to the Faculty of Graduate Studies and Cumming School of Medicine requirements, the program requires:

a) A minimum admission grade point average over the last two years (minimum 60 units or 10 full-course equivalents) of 3.30 ("B+") on a four-point scale or equivalent.

b) Normally, a four-year Bachelor of Science degree in biological sciences, or its equivalent.

c) For students required to provide proof of proficiency in English, a TOEFL score of 600 (paper-based test), or 105 (Internet-based), or a minimum IELTS score of 7.5, or a MELAB test score of 86, or a minimum PTE score of 75 is required.

d) Two reference letters, which follow the reference guidelines posted on the program’s prospective student website, and two corresponding reference forms.

e) A current curriculum vitae.

f) A Vision Statement (no more than one page in length) outlining career goals, and how the MBT program will help to achieve them.

3. Application Deadline
Deadline for the submission of completed applications for September admission:
- May 1 for all applicants.

Late applications that meet the academic requirements may be considered at the discretion of the Graduate Program Director.

4. Advanced Credit
See "Medicine Programs". In consultation with the Graduate Program Director, advanced credit may be requested in accordance with Faculty of Graduate Studies regulations.

5. Program/Course Requirements
In addition to the Faculty of Graduate Studies and Cumming School of Medicine requirements, the program requires all MBT students to successfully complete 33 units (27 units of courses plus a 6-unit practicum normally carried out from May to July):

- Medical Graduate Education 601 (1 unit – Fall Term)
- Medical Graduate Education 602 (1 unit – Fall Term)
- Medical Graduate Education 603 (1 unit – Fall Term)
- Medical Graduate Education 604 (1 unit – Fall Term)
- Medical Graduate Education 605 (1 unit – Winter Term)
- Medical Graduate Education 606 (1 unit – Winter Term)
- Medical Graduate Education 607 (1 unit – Winter Term)
- Medical Graduate Education 608 (1 unit – Winter Term)
- Medical Graduate Education 609 (1 unit – Winter Term)
- Medical Science 673 (3 units – runs over Fall and Winter)
- Medical Science 674.01 (6 units – runs over Fall and Winter)
- Medical Science 674.02 (6 units – runs over Fall and Winter)
- Medical Science 678 (3 units – runs over Fall and Winter)
- Medical Science 670 (6 units – runs over Spring and Summer)

It is required that MBDT students will successfully complete all Fall and Winter courses prior to beginning their practicum.

6. Additional Requirements
Suggested prerequisites: Genetics (Biology 311 or equivalent), Cellular and Molecular Biology (Biology 331 or equivalent), Biochemistry or macro molecules (Biochemistry 393 or equivalent), and senior-level course work in at least two of the following subject areas: microbiology, immunology, pharmacology and/or physiology.

Research Integrity Day is a Research Ethics session offered several times each year. All graduate students in the Cumming School of Medicine are required to attend Research Integrity Day in the first year of their program as part of their course requirements.
7. Credit for Undergraduate Courses
None.

8. Time Limit
It is recommended that the program be completed in one year on a full-time basis. It may also be completed on a part-time basis with the Director’s approval.

9. Supervisory Assignments
The Graduate Program Director will serve as interim supervisor for all newly admitted students. In the MBT program, there is no official requirement for students to have a supervisor. We do recommend, however, that students have a faculty supervisor and/or a mentor from the business community. See Medicine Programs for more information.

10. Required Examinations
None.

11. Research Proposal Requirements
None.

12. Special Registration Information
None.

13. Financial Assistance
None.

14. Other Information
None.

15. Faculty Members/Research Interests
None.

Medicine, Cardiovascular and Respiratory Sciences MDCV

Contact Information
Location: Health Sciences Centre, Room 341B
Program number: 403.210.6689
Fax: 403.210.8109
Email address: cvcgrad@ucalgary.ca
Web page URL: cumming.ucalgary.ca/gse/programs/cardiovascular-respiratory-sciences

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Science (MSc), thesis-based

Faculty members within the MDCV program hold academic appointments in Biological Sciences, Cardiac Sciences, Cell Biology and Anatomy, or Physiology and Pharmacology. Faculty members are typically affiliated with the Libin Cardiovascular Institute, but may also be members of other research institutes within the Cumming School of Medicine.

2. Admission Requirements
All MSc and PhD students are considered full-time. In exceptional circumstances part-time status may be considered and must be approved by the Graduate Program Director. In addition to requirements outlined by the Faculty of Graduate Studies and Cumming School of Medicine, applicants to the MDCV program will be expected to meet the following criteria:

a) A minimum admission grade point average over the last two years (minimum 60 units or 10 full-course equivalents) of 3.30 (“B+”) on a four-point scale or equivalent.

b) Applicants will have completed a four year Bachelor of Science degree, or its equivalent.

c) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 600 (paper-based test), or 105 (Internet-based test), a minimum IELTS score of 7.5, or a minimum MELAB score of 86, or a minimum PTE score of 75.

d) Applicants to the MSc program are required to submit two reference letters and two corresponding reference forms. Applicants to the doctoral program are required to submit three reference letters, and three corresponding reference forms. References must follow the reference guidelines posted on the MDCV program’s website for prospective students.

3. Application Deadline
Deadlines for submission of required documents for international applicants:
- April 1 for September admission
- August 1 for January admission
- December 1 for May admission
- February 1 for July admission

Deadlines for submission of required documents for domestic applicants:
- June 1 for September admission
- October 1 for January admission
- March 1 for May admission
- May 1 for July admission

4. Advanced Credit
Advanced credit for previous course work is usually not given. For additional information, see "Medicine Programs".

5. Program/Course Requirements
In addition to the requirements described by the Faculty of Graduate Studies and Cumming School of Medicine, the MDCV program requires that:

a) The minimum academic course requirement is normally 6 units (1.0 full-course equivalent) for the MSc and an additional 3 units (0.5 full-course equivalent) for the PhD program. At least one course for the MSc program and two courses for the PhD program should be from the list of recommended MDCV graduate courses.

b) Students holding a completed BSc degree entering the PhD program are required to successfully complete a minimum of 9 units (1.5 full-course equivalents).

c) Students holding a completed MSc degree in the same area of study entering the PhD program are required to complete a minimum of 3 units (0.5 full-course equivalent) provided that a minimum of 6 units (1.0 full-course equivalent) were completed during their MSc program.

d) Students transferring from the MSc program to the PhD program are required to complete a minimum of one additional 3 units (0.5 full-course equivalent).

e) Students holding a completed MSc degree in an unrelated field of studies entering the PhD program are required to complete a minimum of 9 units (1.5 full-course equivalents) unless otherwise agreed by the student’s supervisory committee.

f) Students attend the seminar and journal club series organized by the student’s affiliated research Institute (e.g. Libin Cardiovascular Institute, Hotchkiss Brain Institute, etc.) and arrange to present at least one research-in-progress seminar annually. Students are also required to participate in the monthly MDCV student seminar program, which will include an annual presentation.

The amount of course work to be undertaken is determined by the student’s supervisory committee; however, it also must meet the minimum requirements of the program.

6. Additional Requirements
Research Integrity Day is a Research Ethics session offered several times each year. All graduate students in the Cumming School of Medicine are required to attend Research Integrity Day in the first year of their program as part of their course requirements.

7. Credit for Undergraduate Courses
Credit may be given for courses taken below the 600 level. At least one half of a graduate student’s course work must be at the 600 level or higher. Students may receive credit for completing a course numbered 500-599 providing that the course is recommended by the supervisory committee and approval is received by the program director.

8. Time Limit
See "Medicine Programs".

9. Supervisory Assignments
The selection of a graduate supervisor must be by mutual agreement between the student and the faculty member concerned and approved by the MDCV Graduate Director. The supervisor will be a member of one of the recognized research institutes within the Cumming School of Medicine (e.g. Libin Cardiovascular Institute, Hotchkiss Brain Institute, Snyder Chronic Disease Institute, etc.). Every graduate student must have a supervisory committee named no later than three months after the appointment of the permanent supervisor. The final composition of the supervisory committee must be approved by the MDCV Graduate Director.

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the program requires:

Candidacy Examination
Doctoral students must pass an oral candidacy examination. Specific details of the examination format and other candidacy requirements can be found at: wcm.ucalgary.ca/gse/files/gse/csm-candidacy-examination-process-effective-september-1-2015.pdf.
Thesis Examination
Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.
Composition of the Committee
The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements
See “Medicine Programs”.

12. Special Registration Information
None.

13. Financial Assistance
All students who are accepted into the Cardiovascular and Respiratory Science Graduate Program will receive a minimum stipend. For information on stipend amounts visit ucalgary.ca/gse/prospective/admissions-application. Students are encouraged to apply to external agencies for financial support and studentship awards. Students in the MDCV program are also eligible to apply for University of Calgary Scholarships (see Awards and Financial Assistance section of this Calendar). Possible sources of financial support are listed on the Faculty of Graduate Studies website: grad.ucalgary.ca/awards.

Students in the program are eligible to receive a Tuition Reimbursement to assist them with tuition costs while paying full program fees. The amount of the scholarship varies from year to year, and is dependent on available funds.

14. Other Information
For information on individual course requirements, please visit the graduate program’s web page at cumming.ucalgary.ca/gse/programs/cardiovascular-respiratory-sciences.

15. Faculty Members/Research Interests
Faculty members and their research interests may be found at cumming.ucalgary.ca/gse/programs/cardiovascular-respiratory-sciences.

Medicine, Community Health Sciences MDCH

Contact Information
Location: Health Sciences Centre, Room G345C
Program number: 403.210.7051
Fax: 403.210.8109
Email address: chsgrad@ucalgary.ca
Web page URL: ucalgary.ca/communityhealthsciences

The Department of Community Health Sciences offers a number of degrees and specializations. Details on the course-based master’s degrees are presented first, followed by the thesis-based degrees.

Further information on degree offerings can be obtained from the Department’s website.

Course-Based Degrees
1. Degrees and Specializations Offered
   a) Master of Community Medicine (MCM) a course-based degree available only to physicians registered in the Public Health and Preventive Medicine Residency Training Program.
   b) Master of Disability and Community Studies (MDCS), a course-based degree examines the intersection between community, disability, chronic illness, and marginalizing conditions within a social justice framework. The goal is to generate research, leadership, capacity, innovation, and partnerships. The graduate program attracts professionals across disciplines and sectors. The MDCS is offered in an alternate delivery format (combined face-to-face and online) and has a differential tuition fee.

2. Admission Requirements
   a) MCM
      • Currently enrolled in the Royal College Residency Training Program in Public Health and Preventive Medicine at University of Calgary
      • Hold an MD or equivalent degree
      • Meet the admission requirements of the Department of Community Health Sciences
      • Two letters of reference
   b) MDCS
      • Minimum admission grade point average of 3.30 on a four-point scale over the last two full years or equivalent
      • Three years of experience in a field of practice in community rehabilitation
      • A written statement and professional profile of past education and work experience
      • Two letters of reference

3. Application Deadline
   a) MCM – January 31 for September admission
   b) MDCS – January 31 for September admission

4. Advanced Credit
   a) MCM – Applicable graduate courses may be considered.
   b) Completed at a satisfactory level (minimum “B+”) and within three years of admission to the graduate program, may be credited toward a student’s degree requirements.

See “Medicine Programs”.

5. Program/Course Requirements
In addition to the Faculty of Graduate Studies and Cumming School of Medicine requirements, the Department requires:
   a) MCM – A minimum of 36 units (6.0 full-course equivalents), in combination with the Public Health and Preventive Medicine Residency Program.
   b) MDCS – A minimum of 36 units (6.0 full-course equivalents).

Course descriptions and detailed outlines of courses offered by the Department of Community Health Sciences are found on the website at wcm.ucalgary.ca/gse/current-students.

They are also listed in the Courses of Instruction section of this Calendar.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
The Department does not normally give credit for undergraduate courses.

8. Time Limit
   a) MCM – Expected completion time is within 6 years (maximum six years).
   b) MDCS – Expected completion time is 3 years (maximum six years).

9. Supervisory Assignments
   a) MCM – A Supervisor must be named as part of the admission process. The Supervisory Committee must be named prior to planning the Community Health Sciences 602: Practicum in Public Health and Preventive Medicine, usually in the second term of the second year of the student’s program.
   b) MDCS – A faculty member is assigned as a supervisor prior to the final project; supervisory committee is not required.

10. Required Examinations
   a) MCM – A final comprehensive written and oral examination with respect to the course content, plus a practicum evaluation.
   b) MDCS – A capstone project with a public presentation and paper will be required for completion of the degree. For further details, please see the Department website.

11. Research Proposal Requirements
   a) MCM – A formal research proposal is not necessary, however a practicum proposal is required.
   b) MDCS – Not applicable.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards, please see the Awards and Financial Assistance section of this Calendar.

14. Other Information
MDCS – Students are encouraged to produce an article for publication.

15. Faculty Members/Research Interests
Current faculty and their areas of research can be found at: ucalgary.ca/communityhealthsciences_info/contact-us#academic_staff.
Program Descriptions

Thesis-Based Degrees
1. Degrees and Specializations Offered
   a) Doctor of Philosophy (PhD)
   b) Master of Science (MSc)
Specializations:
   • Biostatistics
   • Community Rehabilitation and Disability Studies
   • Epidemiology
   • Healthcare Epidemiology
   • Clinical Epidemiology
   • Health Economics
   • Health Services Research
   • Medical Education
   • Population/Public Health

   Within the thesis-based programs, the student must select a specialization from the list above.
   Descriptions of each specialization and its requirements are found on the website at: cumming.ucalgary.ca/gse/programs/community-health-sciences.

2. Admission Requirements
   In addition to Faculty requirements, the Department requires:
   a) Minimum admission grade point average of 3.30 on a four-point scale over the last two full years or equivalent.
   b) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 600 (paper-based), or 105 (Internet-based test), or an IELTS score of 7.5, a MELAB score of 86, or PTE score of 75.
   c) A statement outlining the applicant’s interest and reasons for choosing the program.
   d) A letter from a faculty member of our Department indicating interest in supervising the applicant.
   e) Work and/or research experience in the health system, community rehabilitation and/or disability studies is highly recommended.
   f) Two letters of reference.

3. Application Deadline
   The deadline for the submission of complete applications is January 31 for September admission.

   Students applying to the MD/MSc or MD/PhD program must apply individually to each program and complete a supplementary application for the Leaders in Medicine Program.

4. Advanced Credit
   Open Studies Students may take courses before applying for admission to a graduate program. However, these students are not eligible to enrol in the Block Week course: Introduction to Community Health Sciences (Community Health Sciences 600) and three core courses, Essentials of Biostatistics (Community Health Sciences 610), Fundamentals of Epidemiology (Community Health Sciences 640) and Health Research Methods (Community Health Sciences 681). A maximum of 6 units (1.0 full-course equivalent), completed at a satisfactory level (minimum "B+") and within three years of admission to the graduate program, may be credited toward a student’s degree requirements. Completing courses does not guarantee admission into the program.

5. Program/Course Requirements
   All students must complete the Block Week course: Community Health Sciences 600: Introduction to Community Health Sciences. The additional program requirements are as follows:

Master of Science
   Biostatistics – Minimum of 24 units (4 full-course equivalents)
   Core Courses
   Community Health Sciences 600, 610, 640, 681
   Required Courses for Specialization
   Community Health Sciences 611, 612, 641
   Electives
   One of the following required:
   Community Health Sciences 664, 661, 740, 741
   Additional Seminars
   Students are required to attend the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student’s supervisor/committee.

   Community Rehabilitation and Disability Studies (CRDS) – Minimum of 24 units (4 full-course equivalents)
   Core Course
   Community Health Sciences 600
   Required Courses for Specialization
   Community Rehabilitation 630
   6 units (1.0 full-course equivalent) in CRDS
   Minimum of 3 units (0.5 full-course equivalents) in quantitative research methods
   Minimum of 3 units (0.5 full-course equivalents) in qualitative research methods
   A minimum of 6 units (two 3-unit specialization courses) determined with the supervisor.
   Additional Seminars
   Students are required to attend the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student’s supervisor/committee.

   Practicum
   Practice half-time (i.e. about 15–20 hours/week) in an infection control capacity for a period of 3–6 months.

Health Economics – Minimum of 21 units (3.5 full-course equivalents)
   Core Courses
   Community Health Sciences 600, 610, 640, 681
   Required Courses for Specialization
   Community Health Sciences 611, 740
   Electives
   At least one 3-unit graduate course appropriate to the advancement of thesis research topic and agreed upon with supervisor.
   Additional Seminars
   Students are required to attend weekly Infectious Diseases Rounds, and the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student’s supervisor/committee.

   Epidemiology – Minimum of 21 units (3.5 full-course equivalents)
   Core Courses
   Community Health Sciences 600, 610, 640, 681
   Required Courses for Specialization
   Community Health Sciences 611, 740
   Electives
   At least one 3-unit graduate course appropriate to the advancement of thesis research topic and agreed upon with the supervisor.
   Additional Seminars
   Students are required to attend the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student’s supervisor/committee.

Health Services Research – Minimum of 21 units (3.5 full-course equivalents)
   Core Courses
   Community Health Sciences 600, 610, 640, 681
   Required Courses for Specialization
   Community Health Sciences 611, 641, 647, 741
   Electives
   At least one 3-unit graduate course appropriate to the advancement of thesis research topic and agreed upon with the supervisor.
   Additional Seminars
   Students are required to attend the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student’s supervisor/committee.
Program Descriptions

Core Courses
Community Health Sciences 600, 610, 640, 681

Required Courses for Specialization
Community Health Sciences 660

Electives
At least two graduate electives (6 units) appropriate to the advancement of thesis research topic and agreed upon with the supervisor.

Additional Seminars
Students are required to attend the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student's supervisor/committee.

Medical Education – Minimum of 18 units (3 full-course equivalents)
Core Courses
Community Health Sciences 600

Required Courses for Specialization
Community Health Sciences 627, 628, 629, 630, 631

Electives
None required. Students may take additional graduate courses appropriate to the advancement of the thesis research topic and agreed upon with supervisor.

Additional Seminars
Students are required to attend the weekly Medical Education Journal Series and the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student's supervisor/committee.

Population and Public Health – Minimum of 24 units (4 full-course equivalents)
Core Courses
Community Health Sciences 600, 610, 640, 681

Required Courses for Specialization
Community Health Sciences 680, 683

Electives
Minimum of two graduate courses (6 units) appropriate to the advancement of thesis research topic and agreed upon with the supervisor.

Additional Courses
Students will be advised in their offer of admission if any courses in addition to the 24 units of required coursework listed above are deemed necessary; the admissions evaluators will determine this in consideration of the student's prior learning (transcripts), experience, and their intended research focus.

Additional Seminars
Students are required to attend the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student's supervisor/committee.

Doctor of Philosophy
Biostatistics – Minimum of 12 units (2 full-course equivalents)
Core Courses
All incoming PhD students are expected to have completed the core courses required at the master's level. If not, there are two options: (1) complete the core courses, or (2) request an exemption from the Graduate Program Director based on completing equivalent courses at another university.

Required Courses for Specialization
Four courses (12 units) appropriate to the advancement of the thesis research topic are required. These are selected in consultation with Supervisor/Committee, must be approved by the Graduate Program Director, and may include the Required Courses for Specialization at the Master's level if not previously completed. Note: All course work must be completed prior to the PhD Candidacy Examination.

Electives
As recommended by the student's supervisor/committee appropriate to the advancement of thesis research topic.

Community Rehabilitation and Disability Studies (CRDS) – Minimum of 6 units (1 full-course equivalent)
Core Courses
All incoming PhD students are expected to have completed Community Health Sciences 600 and the required specialization courses at the Master’s level. If not, there are two options: (1) complete the core courses, or (2) request an exemption from the Graduate Program Director based on completing equivalent courses at another university.

Required Courses for Specialization
Community Rehabilitation 730

Courses appropriate to the advancement of the thesis research topic are required. These are selected in consultation with Supervisor/Committee, must be approved by the Graduate Program Director, and may include the Required Courses for Specialization at the Master’s level if not previously completed. Note: All course work must be completed prior to the PhD Candidacy Examination.

Additional Seminars
Students are required to attend the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student's supervisor/committee.

Practicum/Internships
Arranged in conjunction with the student's supervisor/committee.

Epidemiology – Minimum of 9 units (1.5 full-course equivalents)
Core Courses
All incoming PhD students are expected to have completed the core courses required at the Master's level. If not, there are two options: (1) complete the core courses, or (2) request an exemption from the Graduate Program Director based on completing equivalent courses at another university.

Required Courses for Specialization
Other courses appropriate to the advancement of the thesis research topic. These are selected in consultation with Supervisor/Committee, require Graduate Program Director approval and must include the Required Courses for Specialization at the Master's level if not previously completed. Suggested courses for consideration include:

Community Health Sciences 661, 664, 741.

Note: All course work must be completed prior to the PhD Candidacy Examination.

Additional Seminars
Students are required to attend the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student's supervisor/committee.

Health Economics – Minimum of 24 units (4 full-course equivalents)
Core Courses
Incoming PhD students may need to complete the core courses required at the master's level (if they haven't already) and/or other pre-requisite courses from the elective courses selected (see below). Courses will be selected with the supervisor and receive Graduate Program Director approval depending on the student's master's training and as appropriate to the advancement of the thesis research topic.

Required Courses for Specialization
Students are expected to have completed the required courses for the Health Economics specialization at the Master's level. If not, incoming students are expected to complete two of the three courses (6 units) as required for the specialization at the Master's level.

Electives
At least four electives (12 units, including advanced methods courses) appropriate to the advancement of the thesis research topic and agreed upon with the Supervisor.

Note: All course work must be completed prior to the PhD Candidacy Examination.

Additional Seminars
Students are required to attend the monthly Health Economics and Health Technology Assessment seminars and the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student's supervisor/committee.

Health Services Research – Minimum of 9 units (1.5 full-course equivalents)
Core Courses
Incoming PhD students may need to complete the core courses required at the master's level (if they haven't already) and/or other pre-requisite courses from the elective courses selected (see below). Courses will be selected with the supervisor and receive Graduate Program Director approval depending on the student's master's training and as appropriate to the advancement of the thesis research topic.

Required Courses for Specialization
Students are expected to have completed the required course for the Health Services Research specialization at the Master's level or request an exemption from the Gradu-
Students will be advised in their offer of admission if any courses in addition to the 9 units of required coursework listed above are deemed necessary; the admissions evaluators will determine this in consideration of the student’s prior learning (transcripts), experience, and their intended research focus.

Electives
Any electives are to be determined in consultation between the student and their Supervisor/Supervisory Committee.

Note: All course work must be completed prior to the PhD Candidacy Examination.

Additional Seminars
Students are required to attend the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student's supervisor/committee.

Medical Education – Minimum of 12 units (2 full-course equivalents)

Core Courses
Community Health Sciences 600 (unless already taken at the Master's level)

Required Courses for Specialization
All incoming PhD students are expected to have completed the specialization courses or equivalents required at the Master’s level.

Complete a minimum of 9 units (1.5 FCE) of coursework, including: (i) Community Health Sciences 730 (6 units), and (ii) a graduate level methods course (3 units) appropriate to the student’s dissertation work, available within the Cumming School of Medicine or elsewhere on campus, that has been agreed upon by the supervisor and/or supervisory committee.

Electives
Students may elect to take additional courses which benefit their needs and interests.

Note: All course work must be completed prior to the PhD Candidacy Examination.

Additional Seminars
Students are required to attend the weekly Medical Education Journal Series and the CHS-OIPH weekly seminar. Additional seminars may be recommended by the student’s supervisor/committee.

Population and Public Health – Minimum of 9 units (1.5 full-course equivalents) of core and specialization courses. If one or more of the core courses or equivalent(s) were completed at the master’s level at the University of Calgary or other accredited institution within three years of beginning the PhD program, then 3 to 6 units of the core requirements may be waived by the Graduate Program Director.

Core Courses
Community Health Sciences 600 and 680

Required Courses for Specialization
Community Health Sciences 681 (or 3 units of relevant advanced research methods coursework as approved by the Graduate Program Director).

Additional Courses

Candidacy
For the PhD candidacy exam the student and Supervisory Committee establish a concept map outlining the student’s study area and an accompanying reading list.

The Supervisory Committee develops three exam questions that meet the competency requirements as outlined by the Department. These questions are derived from the concept map and reading list developed for each student. Questions on the research proposal are not included. The student has three weeks to prepare written solutions to the three questions. The oral examination follows seven days later.

Revised candidacy requirements will be posted in the 2017-2018 academic year.

Thesis Examination
In both MSc and PhD programs final thesis oral examinations are open.

Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s draft thesis document before an examination can be scheduled.

Composition of the Committee
The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

The proposal is usually 12 to 15 single-spaced, typed pages. Appendices are permitted and should include the research instrument and, if the research involves agencies or institutions outside of the Department, their written permission to conduct the research. Doctoral students should include a complete literature review as an appendix. The Supervisory Committee must approve the formal Thesis Proposal prior to students commencing their research. Research proposals should be submitted and approved within 12 months of the start of program. For PhD students, the final version needs to be approved at least 3 months prior to admission to candidacy.

After approval by the student’s Supervisory Committee and before commencement of data collection, all proposals are submitted to the Conjoint Health Research Ethics Board for ethical review, and some are submitted to the appropriate committee for impact review.

12. Special Registration Information

None.

13. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, please see the Awards and Financial Assistance section of this Calendar.

The Department’s deadline for applications to the Graduate Award Competition is January 15. Funding opportunities can be found at grad.ucalgary.ca/awards and wcm.ucalgary.ca/gse/programs/community-health-sciences.

14. Other Information

None.
15. Faculty Members/Research Interests
Current faculty and their areas of research are on the Departmental website at: ucalgary.ca/communityhealthsciences_info/contact-us#academic_staff.

Medicine, Gastrointestinal Sciences MDGI

Contact Information
Location: Health Sciences Centre, Room G329
Program number: 403.220.8306
Fax: 403.210.8109
Email address: gigrad@ucalgary.ca
Web page URL: cumming.ucalgary.ca/gse/programs/gi-im-mid

1. Degrees and Specializations Offered
   Doctor of Philosophy (PhD)
   Master of Science (MSc), thesis-based
   All master’s thesis and doctoral students are considered full-time. In exceptional circumstances part-time status may be considered and must be approved by the Graduate Program Director.

   Specializations:
   • Physiology
   • Biochemistry
   • Molecular Biology
   • Pharmacology
   • Immunology
   • Immunopharmacology
   • Microbiology
   • Nutrition
   • Parasitology
   • Pathology
   • Epidemiology
   • Host-Pathogen Interactions

2. Admission Requirements
In addition to the Faculty of Graduate Studies requirements, the Cumming School of Medicine graduate programs require:

   Master of Science
   • BSc degree or equivalent

   Doctor of Philosophy
   • MSc degree, or relevant master’s degree, recognized by the Faculty of Graduate Studies, or transfer from MSc program, or, in exceptional cases, BSc degree or equivalent.

   In addition, the Gastrointestinal Sciences Graduate Program requires:
   a) A minimum admission grade point average over the last two years (60 units or 10 full-course equivalents) of 3.30 (“B+”) on a four-point scale or equivalent.
   b) For applicants who are required to provide proof of proficiency in English, a minimum TOEFL score of 600 (paper-based), or 105 (Internet-based test), or an IELTS score of 7.5, or a MELAB score of 86 or a PTE score of 75.
   c) Two references from individuals who can attest to the applicant’s academic background. Each referee to provide a reference form and accompanying letter on institutional letterhead.
   d) Endorsement by the Chairperson, Gastrointestinal Sciences Education Committee (GSEC) that the applicant is acceptable and that adequate supervision of the proposed program is available.
   e) Meeting the minimum admission criteria does not guarantee acceptance into the program. Applications are ranked according to academic excellence, prior research experience and commitment to the study of gastrointestinal sciences.
   f) Students must also have confirmed a faculty member willing to supervise their studies.

3. Application Deadline
   Deadlines for submission of required documents for international applicants:
   • April 1 for September admission
   • August 1 for January admission
   • December 1 for May admission
   • February 1 for July admission
   Deadlines for submission of required documents for domestic applicants:
   • June 1 for September admission
   • October 1 for January admission
   • March 1 for May admission
   • May 1 for July admission
   Students applying to the MD/Masters or MD/PhD program must apply individually to each program and complete a supplementary application to the Leaders in Medicine program.

4. Advanced Credit
   Applicants may request to receive credit for previously completed courses at the time of application.
   See Medicine Programs for further information.

5. Program/Course Requirements
   In addition to the Faculty of Graduate Studies requirements, the Cumming School of Medicine requirements, the Department requires:
   a) The completion of a minimum of 6 units (1.0 full-course equivalent) for the MSc and the completion of a minimum of 9 units (1.5 full-course equivalents) for a PhD. Medical Science 637.01 is compulsory for all MSc and PhD students. Exceptions, can be approved by the Graduate Program Director.
   b) For applicants who are required to provide proof of proficiency in English, a minimum TOEFL score of 600 (paper-based), or 105 (Internet-based test), or an IELTS score of 7.5, or a MELAB score of 86 or a PTE score of 75.
   See Medicine Programs for further information.

6. Additional Requirements
   Research Integrity Day is a Research Ethics session offered several times each year. All graduate students in the Cumming School of Medicine are required to attend Research Integrity Day in the first year of their program as part of their course requirements. Contributions to journals, relevant journal clubs and/or seminars are desirable.

7. Credit for Undergraduate Courses
   No credit given.

8. Time Limit
   Expected completion time is two years for students in the Master of Science program and four years for doctoral students. Maximum completion time is four years for the Master of Science program and six years for the doctoral program.
   Leaders in Medicine: Expected completion time for the MD/Master’s program is four to five years, and for the MD/PhD program, six to seven years. The maximum completion time is six years for the MD/Master’s, and eight years for the MD/PhD program.

9. Supervisory Assignments
   Students may interview several potential supervisors. The decision to establish a relationship is based upon mutual agreement between the student and the supervisor. Supervisory committees are established based upon the needs of the student and the expertise of the committee members, following discussions between the student and the supervisor. A supervisory committee must be set up no later than three months after the appointment of the permanent supervisor.

10. Required Examinations
    In addition to the Faculty of Graduate Studies requirements, the program requires:

    Candidacy Examination
    Doctoral students must pass an oral candidacy examination. Specific details of the examination format and other candidacy requirements can be found at: https://wcm.ucalgary.ca/gse/files/gse/csm-candidacy-examination-process-effective-september-1-2015.pdf.

    Thesis Examination
    Scheduling of the Examination
    All members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

    Composition of the Committee
    The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements
   See Medicine Programs.
12. Special Registration Information
None.

13. Financial Assistance
The general policy of the Gastrointestinal Sciences Graduate Program is that all students shall be full-time and that all students will receive financial support for the entire period of their program.

Graduate students are generally funded by their supervisor’s operating grants, internal awards, and/or external awards. Self-funding is not an option. Possible sources of financial support are listed on the Faculty of Graduate Studies awards database: grad.ucalgary.ca/awards.

Some program awards are also available, dependent on funding. Please see the program website: cumming.ucalgary.ca/gse/programs/gi-im-mid.

14. Other Information
Contributions to journals, relevant journal clubs and/or seminars are an expectation. Please visit the Department of Gastrointestinal Sciences Website at cumming.ucalgary.ca/gse/programs/gi-im-mid for additional information.

15. Faculty Members/Research Interests
Current faculty research interests and additional information of the MDGI graduate program can be found at cumming.ucalgary.ca/gse/programs/gi-im-mid.

Medicine, Immunology MDIM
Contact Information
Location: Health Sciences Centre, Room G329
Program number: 403.220.8306
Fax: 403.210.8109
Email address: imgrad@ucalgary.ca
Web page URL: cumming.ucalgary.ca/gse/programs/gi-im-mid

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Science (MSc), thesis-based

Specialization:
- Host-Pathogen Interactions

Faculty members are affiliated with the Cumming School of Medicine and the Faculties of Science and Veterinary Medicine. The Immunology Graduate Program is offered in collaboration with the above faculties, and the curriculum has been designed for students with undergraduate or MSc degrees in those faculties. Background experience, qualifications, and areas of interest of applicants will be taken into account at the time of admission.

Students in the MSc and PhD degree programs are normally considered full-time.

2. Admission Requirements
In addition to the Faculty of Graduate Studies requirements, the Cumming School of Medicine graduate programs require:

Master of Science
- BSc degree or equivalent

Doctor of Philosophy
- MSc degree, or relevant master’s degree, recognized by the Faculty of Graduate Studies, or transfer from MSc program, or, in exceptional cases, BSc degree or equivalent.

In addition, the Department requires:

a) A minimum admission grade point average over the last two years (60 units or 10 full-course equivalents) of 3.30 (“B+”) on a four-point scale or equivalent.

b) For applicants who are required to provide proof of proficiency in English, a minimum TOEFL score of 600 (paper-based), or 105 (internet-based), or a minimum IELTS score of 7.5, or a minimum MELAB score of 86, or a minimum PTE score of 75.

c) Two references from individuals that can attest to the applicant’s academic background. Each referee to provide a reference form and accompanying letter on institutional letterhead.

d) Endorsement by the Graduate Program Director that the applicant is acceptable and that adequate supervision of the proposed program is available.

e) An undergraduate course in immunology (Cellular, Molecular Microbial Biology 527 or equivalent). It will be possible for a student to take Medical Science 640 during the first year of their program if they do not have an appropriate prerequisite course.

f) Students must also have confirmed a faculty member willing to supervise their studies.

Meeting the minimum admission criteria above does not guarantee acceptance into the program. Applications will be ranked according to academic excellence, prior research experience and commitment to the study of immunology.

3. Application Deadline
Deadlines for submission of required documents for international applicants:

April 1 for September admission
August 1 for January admission
December 1 for May admission
February 1 for July admission

Deadlines for submission of required documents for domestic applicants:

June 1 for September admission
October 1 for January admission
March 1 for May admission
May 1 for July admission

Students applying to the MD/Master’s or MD/PhD program must apply individually to each program and complete a supplementary application to the Leaders in Medicine program.

4. Advanced Credit
Applicants may request to receive credit for previously completed courses at the time of application. See Medicine Programs for further information.

5. Program/Course Requirements
In addition to the Faculty of Graduate Studies and Cumming School of Medicine requirements, the Immunology Graduate Program requires:

a) Completion of a minimum of 6 units (1.0 full-course equivalent) for an MSc and 9 units (1.5 full-course equivalents) for a PhD. Medical Science 639.02 or 639.04 is compulsory for all MSc students. Both courses are compulsory for PhD students. Optional courses for either degree can be drawn from any 600 level courses offered by the Cumming School of Medicine in areas that are relevant to the student’s research proposal, and approved by the supervisor and supervisory committee. Courses taken while a student is an Open Studies student cannot be used as credits in either the MSc or PhD program.

b) A seminar presentation once a year. Exceptions require recommendation by the supervisory committee and approval by the Graduate Program Director.

c) Regular, mandatory attendance at the Snyder Program Seminar Series.

d) Presentation on the thesis project to the IRG around the time of the defence.

6. Additional Requirements
Research Integrity Day is a Research Ethics session offered several times each year. All graduate students in the Cumming School of Medicine are required to attend Research Integrity Day in the first year of their program as part of their course requirements.

Contributions to journals, relevant journal clubs and/or seminars are desirable.

7. Credit for Undergraduate Courses
Credit will not be given for courses taken below the 600-level.

8. Time Limit
Expected completion time is two years for students in the Master of Science program and four years for doctoral students. Maximum completion time is four years for the Master of Science program and six years for the doctoral program.

Leaders in Medicine: Expected completion time for the MD/Master’s program is four to five years, and for the MD/PhD program, six to seven years. The maximum completion time is six years for the MD/Master’s, and eight years for the MD/PhD program.

9. Supervisory Assignments
Individuals intending to apply for admission to the Immunology Graduate Program are encouraged to contact faculty members directly regarding the possibility of acting as a supervisor. If a potential supervisor has not been identified at the time of application, applications that meet or exceed the minimum criteria will be circulated to potential supervisors based on the indicated areas of interest (declared by candidates in the application).

A supervisor must be identified for a student to be admitted to the Immunology Graduate Program.
The supervisor, in consultation with the student, selects a Supervisory Committee. For MSc students, the Supervisory Committee consists of the supervisor plus 2 faculty members, at least one of whom must have completed the supervision of an MSc student. For PhD students, the Supervisory Committee consists of the supervisor plus a minimum of 2 faculty members. At least one member should be from the IRG, and at least two members must have completed the supervision of a doctoral graduate. A Supervisory Committee must be set up no later than three months after the appointment of the permanent supervisor.

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the program requires:

Candidacy Examination
Doctoral students must pass an oral candidacy examination. Specific details of the examination format and other candidacy requirements can be found at: wcm.ucalgary.ca/gse/files/gse/csm-candidacy-examination-process-effective-september-1-2015.pdf.

Thesis Examination
Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee
The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements
See the Medicine Programs entry in this Calendar.

12. Special Registration Information
None.

13. Financial Assistance
A source of funding (minimum of $21,000 per annum for MSc and $23,000 per annum for PhD) must be identified for a student to be admitted into the Immunology Program. Graduate students are generally funded by their supervisor’s operating grants, internal awards, and/or external awards. Self-funding is not an option. Possible sources of financial support are listed on the Faculty of Graduate Studies awards database: grad.ucalgary.ca/awards.

Some program awards are also available, dependent on funding. Please see the program website: cumming.ucalgary.ca/gse/programs/gi-im-mid.

14. Other Information
The Immunology Graduate Program offers the following courses:
Medical Science 639.02
Medical Science 639.04
Medical Science 640
Information regarding the courses can be obtained at cumming.ucalgary.ca/gse/programs/gi-im-mid.

15. Faculty Members/Research Interests
The research interests of current IRG faculty members can be found at cumming.ucalgary.ca/gse/programs/gi-im-mid.

Medicine, Microbiology and Infectious Diseases MDMI
Contact Information
Location: Health Sciences Centre, Room G329
Program number: 403.220.8306
Fax: 403.210.8109
Email address: midgrad@ucalgary.ca
Web page URL: cumming.ucalgary.ca/gse/programs/gi-im-mid

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Science (MSc) thesis-based

2. Admission Requirements
Master of Science
• BSc degree or equivalent

Doctor of Philosophy
• MSc degree, or relevant master’s degree, recognized by the Faculty of Graduate Studies, or transfer from MSc program, or, in exceptional cases, BSc degree or equivalent.

In addition to the Faculty of Graduate Studies and Cumming School of Medicine requirements, the Microbiology and Infectious Diseases Graduate Program requires:

a) A minimum admission grade point average over the last two years (60 units or 10 full-course equivalents) of 3.30 (“B+”) on a four-point scale or equivalent.

b) For applicants who are required to provide proof of proficiency in English, a minimum TOEFL score of 600 (paper-based), or 105 (Internet-based test), or an IELTS score of 7.5, or a MELAB score of 86 or a PTE score of 75.

c) Two references from individuals that can attest to the applicant’s academic background. Each referee to provide a reference form and accompanying letter on institutional letterhead.

d) Endorsement by the Graduate Program Director that the applicant is acceptable and that adequate supervision of the proposed program is available.

e) Students must also have confirmed a faculty member willing to supervise their studies.

Meeting the minimum admission criteria above does not guarantee acceptance into the program. Applications will be ranked according to academic excellence, prior research experience and commitment to the study of microbiology and infectious diseases.

3. Application Deadline
Deadlines for submission of required documents for international applicants:
April 1 for September admission
August 1 for January admission
December 1 for May admission
February 1 for July admission

Deadlines for submission of required documents for domestic applicants:
June 1 for September admission
October 1 for January admission
March 1 for May admission
May 1 for July admission

Students applying to the MD/Master’s or MD/PhD program must apply individually to each program and complete a supplementary application to the Leaders in Medicine Program.

4. Advanced Credit
Applicants may request to receive credit for previously completed courses at the time of application. See Medicine Programs for further information.

5. Program/Course Requirements
In addition to Faculty requirements, the Microbiology and Infectious Diseases Graduate Program requires:

Master of Science
a) The completion of a minimum of 6 units (1.0 full-course equivalent).
b) The presentation of an annual seminar in the applicable research group.
c) Regular, mandatory attendance at the Snyder Graduate Program Seminar Series.

Doctor of Philosophy
a) The completion of a minimum of 9 units (1.5 full-course equivalents).
b) The presentation of an annual seminar in the applicable research group.
c) The presentation of a seminar on the results of thesis research.
d) Regular, mandatory attendance at the Snyder Graduate Program Seminar Series.

6. Additional Requirements
Research Integrity Day is a Research Ethics session offered several times each year. All graduate students in the Cumming School of Medicine are required to attend Research Integrity Day in the first year of their program as part of their course requirements. Contributions to journals, relevant journal clubs and/or seminars are desirable.

7. Credit for Undergraduate Courses
No more than half a student’s program may be done at the 500 level.

8. Time Limit
Expected completion time is two years for students in the Master of Science program and four years for doctoral students. Maximum completion time is four years for the Master of Science program and six years for the doctoral program.

Leaders in Medicine: Expected completion time for the MD/Master’s program is four to five years, and for the MD/PhD program, six to seven years. The maximum completion time for the MSc and MD/PhD programs is five years, and for the MD/Master’s program, six years.
time is six years for the MD/Master’s, and eight years for the MD/PhD program.

9. Supervisory Assignments
Students may interview several potential supervisors. The decision to establish a relationship is based upon mutual agreement between the student and the supervisor. Supervisory committees are established based upon the needs of the student and the expertise of the committee members, following discussions between the student and the supervisor. A supervisory committee must be set up no later than three months after the appointment of the permanent supervisor.

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the program requires:

Candidacy Examination
Doctoral students must pass an oral candidacy examination. Specific details of the examination format and other candidacy requirements can be found at: wcm.ucalgary.ca/gse/files/gse/csm-candidacy-examination-process-effective-september-1-2015.pdf.

Thesis Examination
Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee
The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements
See the Medicine Programs entry in this Calendar.

12. Special Registration Information
None.

13. Financial Assistance
The general policy of the Microbiology and Infectious Diseases Graduate Program is that all students shall be full-time and that all students will receive financial support for the entire period of their program.

Graduate students are generally funded by their supervisor’s operating grants, internal awards, and/or external awards. Self-funding is not an option. Possible sources of financial support are listed on the Faculty of Graduate Studies awards database: grad.ucalgary.ca/awards.

Some program awards are also available, dependent on funding. Please see the program website: cumming.ucalgary.ca/gse/programs/gi-im-mid.

14. Other Information
Courses in Microbiology and Infectious Diseases are offered under the auspices of the Department of Medical Science and are listed in this Calendar under that heading.

15. Faculty Members/Research Interests
The research interests of the faculty can be found at cumming.ucalgary.ca/gse/programs/gi-im-mid.

Medicine, Neuroscience MDNS
Contact Information
Location: Health Sciences Centre, Room G329
Program number: 403.220.2558
Fax: 403.210.8109
Email address: neurosci@ucalgary.ca
Web page URL: cumming.ucalgary.ca/gse/programs/neuroscience

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Science (MSc), thesis-based

2. Admission Requirements
In addition to the Faculty of Graduate Studies and Cumming School of Medicine requirements, the program requires:
a) A minimum admission grade point average over the last two years (60 units or 10 full-course equivalents) of 3.30 ("B+") on a four-point scale or equivalent.
b) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 600 (paper-based), or 105 (Internet-based test), or an IELTS score of 7.5, or a MELAB score of 86, or a PTE score of 75.
c) Two reference letters.

3. Application Deadline
Deadlines for submission of complete applications for students with Canadian and U.S. transcripts:
- June 1 for September admission
- October 1 for January admission
- March 1 for May admission
- May 1 for July admission

Deadlines for submission of complete applications for international students:
- April 1 for September admission
- August 1 for January admission
- December 1 for May admission
- February 1 for July admission

4. Advanced Credit
Not given.

5. Program/Course Requirements
In addition to the Faculty of Graduate Studies and Cumming School of Medicine requirements, the Program requires:

Master of Science
a) Satisfactory completion of Cellular, Molecular and Developmental Neuroscience (Medical Science 619.01), and Systems Neuroscience and Neuropathology (Medical Science 619.02) in the first year.
b) Participation in the HBI seminar program and a journal club.

Doctor of Philosophy
a) Satisfactory completion of Cellular, Molecular and Developmental Neuroscience (Medical Science 619.01) and Systems Neuroscience and Neuropathology (Medical Science 619.02) in the first year.
b) Satisfactory completion of another graduate-level course in an area that is pertinent to the student’s thesis project.
c) Participation in the HBI seminar program and a journal club.

6. Additional Requirements
As determined by agreement with Supervisor, Supervisory Committee and Program Directors.

Research Integrity Day is a Research Ethics session offered several times each year. All graduate students in the Cumming School of Medicine are required to attend Research Integrity Day in the first year of their program as part of their course requirements.

7. Credit for Undergraduate Courses
Not given.

8. Time Limit
Expected completion time for students in a master’s program is two years and four years for a doctoral program. See “Medicine Programs” for maximum completion times.

9. Supervisory Assignments
Supervisors must be identified and committed to support the student for the duration of their graduate studies, before admission is recommended. The supervisory arrangement should be by mutual agreement between the prospective student and the faculty member, and approved by the Graduate Program Directors. For relevant criteria and responsibilities of supervisors, see the Policies and Procedures of the Neuroscience Program and the Academic Regulations section in this Calendar. A Supervisory Committee must be struck no later than three months after the appointment of the permanent supervisor. The method of striking, composition and functions of the Supervisory Committee are detailed in the Policies and Procedures document.

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the program requires:

Candidacy Examination

11. Research Proposal Requirements
See the Medicine Programs entry in this Calendar.

12. Special Registration Information
None.

13. Financial Assistance
The general policy of the Microbiology and Infectious Diseases Graduate Program is that all students shall be full-time and that all students will receive financial support for the entire period of their program.

Graduate students are generally funded by their supervisor’s operating grants, internal awards, and/or external awards. Self-funding is not an option. Possible sources of financial support are listed on the Faculty of Graduate Studies awards database: grad.ucalgary.ca/awards.

Some program awards are also available, dependent on funding. Please see the program website: cumming.ucalgary.ca/gse/programs/gi-im-mid.

14. Other Information
Courses in Microbiology and Infectious Diseases are offered under the auspices of the Department of Medical Science and are listed in this Calendar under that heading.
The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements
See the “Medicine Programs” entry in this Calendar.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance is available to qualified students through supervisor operating grants or competitive awards (a minimum stipend of $21,000 and $23,000 per year is required for MSc and PhD students, respectively). For information on awards, see the Awards and Financial Assistance section of this Calendar, the Neuroscience Program, the Cumming School of Medicine Research Office and the education section of the Hotchkiss Brain Institute at hbi.ucalgary.ca/education.

14. Other Information
Rather than study in “classical” disciplines such as anatomy or physiology, students are placed with a supervisor who is a member of a multidisciplinary research group. This multidisciplinary scheme greatly facilitates the development of individual research programs, especially with respect to collaborations involving different techniques and model systems. Students are encouraged to take advantage of such collaborations to enhance the scope and quality of their thesis research.

The purpose of the graduate program is to educate independent, reliable, and competent research neuroscientists. Although many holders of Master of Science and Doctor of Philosophy degrees find employment that does not directly involve research, having such degrees implies that an individual is able to pursue a research problem to a meaningful conclusion. The main role of the program is to provide a favourable environment both for creative research and for the acquisition of a basic body of knowledge in the neurosciences. The Master of Science and doctoral degrees are distinguished both in the degree of originality expected in the candidate’s research, and in the normal course load undertaken. Members of the Department of Neuroscience, other than the supervisor, have an important role to play in each student’s training.

Further information on applications and admission, and the research interests of individual Program members can be obtained from the Graduate Program Administrator, Neuroscience Graduate Program, Graduate Science Education, Cumming School of Medicine, University of Calgary, Room G329, Health Sciences Centre, 3330 Hospital Drive NW, Calgary, Alberta T2N 4N1. Faculty research interests can also be accessed on the Neuroscience Program website at cummings.ucalgary.ca/gse/programs/neuroscience or the Hotchkiss Brain Institute website at hbi.ucalgary.ca.

Courses in Neuroscience are offered under the auspices of the Department of Medical Science and are listed in this Calendar in the Courses of Instruction section.

15. Faculty Members/Research Interests
The research interests of the department can be found at either the Neuroscience Program website at cummings.ucalgary.ca/gse/programs/neuroscience or the HBI website at hbi.ucalgary.ca.

Medicine, Pathologists’ Assistant MDPA

Contact Information
Location: Graduate Science Education, 330 Hospital Drive NW, Calgary, AB T2N 1N4
Faculty Number: 403.210.6689
Fax: 403.210.8109
Email address: mpath@ucalgary.ca
Web page URL: cummings.ucalgary.ca/gse/programs/pathologists-assistant

1. Degrees and Specializations Offered
Master of Pathologists’ Assistant (MPath), course-based
This course-based program is a combination of courses in anatomy, physiology, and pathology, and practical rotations in histology, autopsy, surgical pathology, and paediatric pathology, to train Pathologists’ Assistants. All students are considered full-time. Part-time status may be considered and must be approved by the Graduate Program Director. The purpose of the program is to provide a favourable environment both for creative research and for the acquisition of a basic body of knowledge in the neurosciences. The Master of Science and doctoral degrees are distinguished both in the degree of originality expected in the candidate’s research, and in the normal course load undertaken. Members of the Department of Neuroscience, other than the supervisor, have an important role to play in each student’s training.

Further information on applications and admission, and the research interests of individual Program members can be obtained from the Graduate Program Administrator, Neuroscience Graduate Program, Graduate Science Education, Cumming School of Medicine, University of Calgary, Room G329, Health Sciences Centre, 3330 Hospital Drive NW, Calgary, Alberta T2N 4N1. Faculty research interests can also be accessed on the Neuroscience Program website at cummings.ucalgary.ca/gse/programs/neuroscience or the Hotchkiss Brain Institute website at hbi.ucalgary.ca/index.php.

Courses in Neuroscience are offered under the auspices of the Department of Medical Science and are listed in this Calendar in the Courses of Instruction section.

15. Faculty Members/Research Interests
The research interests of the department can be found at either the Neuroscience Program website at cummings.ucalgary.ca/gse/programs/neuroscience or the HBI website at hbi.ucalgary.ca.

Medicine, Pathologists’ Assistant MDPA

Contact Information
Location: Graduate Science Education, 330 Hospital Drive NW, Calgary, AB T2N 1N4
Faculty Number: 403.210.6689
Fax: 403.210.8109
Email address: mpath@ucalgary.ca
Web page URL: cummings.ucalgary.ca/gse/programs/pathologists-assistant

1. Degrees and Specializations Offered
Master of Pathologists’ Assistant (MPath), course-based
This course-based program is a combination of courses in anatomy, physiology, and pathology, and practical rotations in histology, autopsy, surgical pathology, and paediatric pathology, to train Pathologists’ Assistants. All students are considered full-time. Part-time status may be considered and must be approved by the Graduate Program Director.

Master of Science with a Pathologists’ Assistant specialization is also offered as a thesis-based program. Contact the Medical Science Graduate Program for further information.

2. Admission Requirements
In addition to the Faculty of Graduate Studies and Cumming School of Medicine requirements, the program requires all Pathologists’ Assistant students to successfully complete 45 units (7.5 full-course equivalents):
- Medical Science 751.43 (3 units)
- Medical Science 620: Topics in Systems Physiology (3 units)
- Medical Science 703 (3 units)
- Medical Science 744 (6 units)
- Medical Science 515 (3 units)
- Medical Science 745 (3 units)
- Medical Science 748.01 (3 units)
- Medical Science 748.02 (3 units)
- Medical Science 749.01 (3 units)
- Medical Science 749.02 (3 units)
- Medical Science 747 (3 units)
- Medical Science 750.01 (3 units)
- Medical Science 750.02 (3 units)
- Medical Science 746 (3 units)

It is required that all PA students will successfully complete (minimum “B-”) all Fall and Winter courses prior to beginning their practicum.

In addition to the courses listed above, students must complete a medical terminology course.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
None.

8. Time Limit
It is highly recommended that the program be completed in two years on a full-time basis. Part-time students will only be considered in extenuating circumstances.

9. Supervisory Assignments
The Graduate Program Director will serve as interim supervisor for all newly admitted students. In the course-based Pathologists’ Assistant program, there is no official requirement for students to have a supervisor.

We do recommend, however, that students have a faculty supervisor and/or a mentor within the Department of Pathology and Laboratory Medicine.
10. Required Examinations
None.

11. Research Proposal Requirements
None.

12. Special Registration Information
None.

13. Financial Assistance
None.

14. Other Information
A program fee applies to this program. Suggested prerequisites: Principles of Genetics (Biology 311 or equivalent), Introduction to Cellular and Molecular Biology (Biology 331 or equivalent), Introduction to Biochemistry (Biochemistry 393 or equivalent), and senior-level course work in at least two of the following subject areas: anatomy, physiology, or molecular biology.

15. Faculty Members/Research Interests
Please visit: pathology.ucalgary.ca.

**Medicine, Medical Science MDSC**

**Contact Information**
Location: Health Sciences Centre, Room G347A
Program number: 403.220.6852
Fax: 403.210.8109
Email address: medgrad@ucalgary.ca
Web page URL: cumming.ucalgary.ca/gse/programs/medical-science

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Science (MSc), thesis-based

**Specializations:**
- Cancer Biology
- Critical Care Medicine
- Mountain Medicine and High Altitude Physiology
- Joint Injury and Arthritis
- Biomechanics
- Biomedical Ethics
- Molecular & Medical Genetics
- Pathologists’ Assistant
- Physiology
- Surgery (In co-operation with the Department of Surgery)
- Medical Imaging (Interdisciplinary)*

*See the Calendar section on Interdisciplinary Specializations for further information.

2. Admission Requirements

**Master of Science:**
A BSc degree or equivalent.

**Doctor of Philosophy:**
A BSc degree or equivalent, an MSc degree, or relevant Master’s degree, recognized by the Faculty of Graduate Studies, or transfer from MSc program.

Additionally, both Master of Science and Doctor of Philosophy programs require:

a) A minimum overall admission grade point average of 3.50 (on the University of Calgary four-point system; equivalent to a “B+”) based on the last two years of the undergraduate degree consisting of a minimum of 60 units (10 full-course equivalents). A minimum 3.30 grade point average is also required in courses relevant to the proposed field of study.

b) For applicants required to provide proof of proficiency in the English language, a minimum TOEFL score of 600 (paper-based test), 105 (Internet-based test), or a minimum IELTS score of 7.5, or a minimum MELAB score of 86, specializations may have additional requirements.

c) Two reference letters.

d) For admission to the Master of Science program with a specialization in surgery, prior admission to the surgery residency program is required. Students will normally apply to the Master of Science program in the third year of the surgery residency program. For admission to the Surgeon Scientist Program prior admission to the Medical Science Graduate Program is required.

3. Application Deadline

Deadlines for submission of required documents for international applicants:
- April 1 for September admission
- August 1 for January admission
- December 1 for May admission
- February 1 for July admission

Deadlines for submission of required documents for domestic applicants:
- June 1 for September admission
- October 1 for January admission
- March 1 for May admission
- May 1 for July admission

4. Advanced Credit

Advanced credit is not normally given in a thesis-based program. See Medicine Programs.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies and Cumming School of Medicine requirements, the Department requires:

**Master of Science**

a) A minimum of 6 units at the graduate level (1.0 full-course equivalent).

b) Regular attendance and presentation at a journal club and a research in progress series. Specific training programs may have additional requirements.

**Doctor of Philosophy**

a) A minimum of 9 units at the graduate level (1.5 full-course equivalents).

b) Regular attendance and presentation at a journal club and a research in progress series. Specific training programs may have additional requirements.

6. Additional Requirements

Research Integrity Day is a Research Ethics session offered several times each year. All graduate students in the Cumming School of Medicine are required to attend Research Integrity Day in the first year of their program as part of their course requirements. See the Graduate Science Education website for details and to register for the Research Integrity Day session.

7. Credit for Undergraduate Courses

Graduate credit may be given for one 500-level course (3 units or 0.5 full-course equivalent) towards the completion of program course requirements.

8. Time Limit

The MSc program must be completed in four years and the PhD program in six years. Average completion time for students is two and a half years in the MSc program and four and a half years in the PhD program.

**Leaders in Medicine** – Expected completion time is four to five years in the MD/MSc program, six to seven years in the MD/PhD program.

See Medicine Programs for maximum completion times.

9. Supervisory Assignments

Students must have identified a supervisor at the time of admission. In consultation with their supervisors, students select a supervisory committee consisting of their supervisor plus two other faculty members (MSc) or three other faculty members (PhD) within three months of the appointment of the supervisor. The Graduate Program Director must approve the composition of the supervisory committee. Specializations may have additional requirements.

10. Required Examinations

In addition to the Faculty of Graduate Studies requirements, the program requires:

**Candidacy Examination**

Doctoral students must pass an oral candidacy examination. Specific details of the examination format and other candidacy requirements can be found at: wcm.ucalgary.ca/gse/files/gse/csm-candidacy-examination-process-effective-september-1-2015.pdf.

**Thesis Examination**

**Scheduling of the Examination**

All members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

**Composition of the Committee**

The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements

See the “Medicine Programs” entry in this Calendar.

12. Special Registration Information
None.
13. Financial Assistance

Only full-time students with financial assistance are admitted. Students must be supported either by financial assistance provided by the supervisor (at levels stipulated by the Cumming School of Medicine) or by a fellowship, except for MD holders also enrolled in a clinical training program. For information on awards, see the Awards and Financial Assistance section of this calendar.

Information and deadlines for Medical Science Faculty of Graduate Studies' award competitions will be provided throughout the year.

14. Other Information

None.

15. Faculty Members/Research Interests

Information about institutes in the Cumming School of Medicine can be found at cumming.ucalgary.ca/contact/institutes.

Military and Strategic Studies CMSS

Contact Information
Location: 8th floor, Social Sciences Building
Program number: 403.220.4038
Fax: 403.282.0594
Email address: cmss@ucalgary.ca
Web page URL: cmss.ucalgary.ca

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)
Master of Strategic Studies (MSS), course-based (including the co-operative education option) or thesis-based

2. Admission Requirements

In addition to the requirements of the Faculties of Graduate Studies and Arts, CMSS requires:

Master of Strategic Studies (MSS), course-based and thesis-based
a) A bachelor's degree with a grade point average of at least 3.40 on a four-point scale.
b) A writing sample.
c) An agreement to supervise by a potential supervisor from applicants to the thesis-based program.
d) A research proposal from applicants to the thesis-based program.

Doctor of Philosophy

Applicants will be admitted only if the CMSS Graduate Committee is satisfied that adequate supervision is likely to be available for the duration of their studies. Successful applicants should be aware that admission to the program does not imply a Centre commitment to provide supervision for all research interests they may have. Students are also advised to consult the Faculty of Graduate Studies and the Academic Regulations section in this calendar.

Prerequisites for admission to the PhD program are:
a) A completed master's degree.
b) A GPA of 3.70 on a four-point scale over all completed graduate courses in the master's program; 3.40 in the undergraduate program over the last 60 units (10 full-course equivalents) or two years of study.
c) A completed application to the Centre, along with supporting documentation.
d) A detailed statement of the proposed thesis research.
e) A representative piece of written work, normally a master's thesis chapter or major research paper.
f) The Centre requires a tentative agreement from a faculty member to supervise, so students need to contact potential supervisors at the beginning of the application process.
g) All students whose native language is one other than English are required to pass the TOEFL test with a minimum score of 580 (paper-based), or 97 (Internet-based), or 7.0 on the IELTS test, or 85 on the MELAB test, or 68 on the PTE test. The test must have been taken within the last two years.
h) Two letters of reference.
i) All post-secondary transcripts.

3. Application Deadline

Deadlines for the submission of complete applications:
January 15 for September admission and funding

4. Advanced Credit

In the course-based master's program, advanced credit may be given for a maximum of two courses (6 units or 1.0 full-course equivalent) at the senior undergraduate (500) level. The applicant must make advanced credit requests as part of the admission process. Credit will not be given for courses taken as part of another completed degree/diploma or for courses taken to bring the grade point average to the required level for admission.

5. Program/Course Requirements

Master of Strategic Studies

In addition to Faculties of Graduate Studies and Arts requirements, the Centre for Military and Strategic Studies requires:
a) Core Courses: All master's students take, in any sequence, the following three core area courses:
- Strategic Studies/History 655 Classics of Strategy
- Political Science 681 Advanced Analysis of International Relations
- Political Science 685 Strategic Studies

All master's students will also take the following course in the Fall Block Week preceding their first term:
- Strategic Studies 603 Military and Strategic Studies: Questions and Methods

MSS students in the thesis stream are required to present their supervisor with a formal thesis proposal normally no later than the end of their second term (usually, the end of the Winter Term of their first year for students entering the program in the thesis stream; for students transferring from the course-based stream, where at all possible the same general timeline should apply).
b) Areas of Concentration: In any sequence, thesis-based students must complete 9 units (1.5 full-course equivalents); course-based students must complete 27 units (4.5 full-course equivalents); and course-based Co-operative Education students must complete 18 units (3.0 full-course equivalents) from the courses listed below. With the approval of the Graduate Program Director, any graduate course pertinent to the student's studies may be taken. Consult the Program website (cmss.ucalgary.ca/node/1935) for a list of other recommended graduate courses.

1) Arctic Security
   - Strategic Studies 662 Advanced Studies in Canadian Arctic Security
2) Canadian Military Studies
   - Strategic Studies 609 Canadian Military and the Second World War
3) Strategic Studies 611 Canadian Military Studies
4) Strategic Studies 613 Canada and the First World War
5) U.S. Security Policy
   - Political Science 633 U.S. Security Policy
6) Domestic Security/Hemispheric Security
   - Political Science 640 Human Rights and Humanitarianism
7) Intelligence and Security
   - Political Science 657 Intelligence, Information Operations and Command, Control, Communications and Computers
8) Military Anthropology
   - Anthropology 641 Graduate Seminar in Civil Military Relations
9) Sea Power
   - Strategic Studies 659 Sea Power
10) Unconventional Warfare
    - Political Science 689 Unconventional Warfare
8) Political Science 675 Special Topics in Comparative Politics
10) Causes of War
    - Strategic Studies 663 War – Causes and Aftermath
11) Military History
    - History 637 Topics in Military History
12) Special Topics in Military and Strategic Studies
    - Strategic Studies 649 Special Topics in Military and Strategic Studies
13) With the approval of the Graduate Director, thesis-based students may take 3 units (0.5 full-course equivalent) from the following and either course-based students or course-
based students with Co-operative Education may take one or more courses from the following:
Strategic Studies 651 Reading Seminar I
Strategic Studies 653 Research Seminar I
c) Co-operative Education: The Co-operative Education option is only available as part of the course-based MSS program. Students will complete an 8-month work placement during their second year, which will replace three other non-core courses. Thesis-based MSS students will be permitted to transfer to the course-based co-operative education option during their first year of study. For further information interested students should contact the CMSS faculty co-operative education advisor or the Centre website.

Doctor of Philosophy
a) Course Work:
Each student must normally take 18 units (3.0 full-course equivalents) including three core courses:
• Political Science 681: Advanced Analysis of International Relations
• Political Science 685: Strategic Studies
• Strategic Studies 655: Classics of Strategy.

All PhD students will also take the following course in the Block Week preceding their first term:
Strategic Studies 603 Military and Strategic Studies: Questions and Methods

For candidacy examinations, students will have two major fields of study. One of these will be strategic studies and the other the dissertation area. Students will be required to take at least 3 units (0.5 full-course equivalent) in each field, namely Political Science 685 and an appropriate elective.
b) Written and oral candidacy examination.
c) Doctoral thesis proposal.
d) Written doctoral thesis.
e) Oral thesis defence.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
With the approval of the Graduate Director, students enrolled in the thesis-based MSS program may apply to take one 500-level course for graduate credit, but will be required to complete additional requirements for the course. Students in the course-based program may apply to take one 500-level course for graduate credit, but will be required to complete additional requirements for each course.

8. Time Limit
Expected completion time for the thesis-based and course-based Master of Strategic Studies is two years. Maximum completion time is four years for the thesis-based Master of Strategic Studies and six years for the course-based Master of Strategic Studies.

Maximum completion time for the PhD in Military and Strategic Studies is six years.

9. Supervisory Assignments
Students must contact a possible supervisor before admission. Agreement from a supervisor must be included in the application package.

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the program requires:

Candidacy
Doctoral students must pass oral and written Field of Study examinations. For complete details of candidacy requirements and examination format, see cmss.ucalgary.ca/phd/program_requirements.

Thesis Examination
Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s draft thesis document before an examination can be scheduled.

Composition of the Committee
The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements
Doctoral students must complete a written Thesis Proposal, which is approved by their Supervisory Committee in a Thesis Proposal Meeting. See http://cmss.ucalgary.ca/phd/program_requirements for further information.

12. Special Registration Information
None.

13. Financial Assistance
Not applicable.

14. Other Information
None.

15. Faculty Members/Research Interests
Faculty members and their areas of interest may be found at cmss.ucalgary.ca.

Music MUSI
Contact Information
Location: Craigie Hall D 100
Program number: 403.220.5313
Fax: 403.282.6925
Email address: muscles@ucalgary.ca
Web page URL: scpa.ucalgary.ca/music/graduate

Music MUSI

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Specializations:
• Composition
• Music Education
• Musicology
• Sonic Arts

Master of Music (MMus) thesis-based
Specializations:
• Composition
• Conducting*
• Music Education**
• Performance
• Sonic Arts

*Choral or Band
**Admission to the Master of Music (Music Education) has been suspended. The program is not accepting applications for 2017-2018 academic year.

2. Admission Requirements
In addition to Faculties of Graduate Studies and Arts requirements, Music requires that all applicants submit:
a) One-page letter detailing their specific reasons for pursuing graduate study.
b) Two reference letters.

Other requirements are outlined below and based on the degree being pursued.

Master of Music (Performance)
a) A completed Bachelor of Music degree (or equivalent).
b) A live audition or video/audio recording. Repertoire for the audition must contain representative works from a variety of historical periods and must demonstrate an advanced level of technical accomplishment. Recordings should be approximately 20-30 minutes in length. Live auditions are scheduled for early February.

Master of Music (Conducting) – Choral or Band
a) A completed Bachelor of Music degree, including study in conducting.
b) Demonstrated ability in an audition, which can be met in two ways:
• A video of approximately fifteen minutes.
• A rehearsal of a University ensemble (during Fall and early Winter).
c) Demonstrated competence on a major instrument or voice.

Master of Music (Composition)
a) A completed Bachelor of Music degree (or equivalent), including study in composition.
b) A portfolio of at least three recent compositions, together with recordings (where available). Applicants wishing to specialize in electroacoustic composition must submit recordings.

Master of Music (Sonic Arts)
a) A completed Bachelor of Music degree (or equivalent) with a major, minor or concentration in Electroacoustic Music, Sonic Arts, Digital Audio Arts or similar field.
b) A portfolio of recent sonic arts creative and/or research projects.
c) A research paper.

Master of Music (Music Education)
Note: Admission to the Master of Music (Music Education) program has been sus-
pended. The program is not accepting applications for the 2017-2018 academic year.

a) A completed Bachelor of Music degree (or equivalent)

b) Normally, two years of successful teaching experience or equivalent professional involvement in music education.

c) An essay on a topic in Music Education prepared during or subsequent to the applicant’s undergraduate work.

**Master of Arts (Musicology)**

a) A completed Bachelor of Music degree (or equivalent).

b) A research essay or paper of approximately 10-15 pages on a topic in music history or theory prepared during or subsequent to the applicant’s undergraduate course work.

**Doctor of Philosophy**

a) A recognized master’s degree or equivalent.

b) Composition – a portfolio of works, together with recordings, if available, and an extended research paper.

c) Musicology – one or two extended research essays of approximately 25 pages in length.

d) Music Education – one or two extended research essays.

e) Sonic Arts – a portfolio of sonic arts creative and/or research projects, and an extended research paper.

**3. Application Deadline**

The deadline for the submission of complete applications for both master’s and doctoral program is January 15 for September admission.

For students wishing to pursue a Master of Music in Performance, an audition of approximately thirty minutes will be arranged on an individual basis from December 1 to April 15 (usually scheduled for early February). Specific dates and times can be arranged by contacting the Graduate Program Administrator at 403.220.5422.

For consideration for university scholarships, complete applications (including the audition and the required TOEFL score, if applicable) must be concluded by January 15. Departmentally-administered funding (such as graduate teaching assistantships and research scholarships) will be decided after April 15.

**4. Advanced Credit**

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission.

**5. Program/Course Requirements**

In addition to Faculties of Graduate Studies and Arts requirements, Music, excluding qualifying courses, requires:

**Master’s Degrees**

**Master of Arts (Musicology):** Music 637, 631 and 18 units (3.0 full-course equivalents) approved graduate-level courses.

**Master of Music (Composition):** Music 613, Music 631, Music 641.01, 641.02 or 653 and 9 units (1.5 full-course equivalents) approved graduate-level courses.

**Master of Music (Conducting):** Music 637, 631, Music Performance 632 or 634 and 12 units (2.0 full-course equivalents) approved graduate-level courses.

**Master of Music (Performance):** Music 621, 623, 637, 631, 3 units (0.5 full-course equivalent) graduate-level course in Music Theory and Composition or Music History and Literature and 9 units (1.5 full-course equivalents) other approved course options.

**Master of Music (Sonic Arts):** Music 631, 651, 653 and 9 units (1.5 full-course equivalents) approved graduate-level courses.

Music 613 may be recommended.

**Restrictions**

No more than 6 units (1.0 full-course equivalent) for the Master of Music and Master of Arts degrees may be taken in an area other than Music.

**Doctor of Philosophy**

Students entering the PhD program will normally be required to complete at least 18 units (3.0 full-course equivalents). Music 631 is required unless this course or its equivalent has been completed as part of a master’s degree.

PhD (Composition), (Musicology), (Music Education): An interdisciplinary course (3 units or 0.5 full-course equivalent) designed by the student and supervisor, and 15 units (2.5 full-course equivalents) additional approved graduate-level courses.

PhD (Sonic Arts): Music 751, 753 and 12 units (2.0 full-course equivalents) additional approved graduate courses. Music 613 may be recommended.

**6. Additional Requirements**

**Diagnostic tests in music history and theory** will be given to all entering master’s students in order to determine if qualifying work in these areas is required.

**Language**

**Master’s Programs**

**Master of Arts (Musicology)**

Applicants are required to demonstrate a reading knowledge of a language other than English—normally German. In practice, this requirement and any other linguistic competence that may be deemed necessary for the student’s proposed research area must be met before the thesis topic will be approved.

**Other Master’s Programs**

While there are no formal second-language requirements for the various programs of the Master of Music degree, students may be required to attain proficiency in a language other than English where this is deemed appropriate for the proposed thesis/project.

**Doctor of Philosophy**

**Doctor of Philosophy (Musicology)**

Candidates are required to demonstrate a reading knowledge of two languages other than English. German is recommended as one of the required languages.

**Doctor of Philosophy (Composition), (Music Education), (Sonic Arts)**

Candidates are required to demonstrate a reading knowledge of one language other than English.

**Performance**

Graduate students in the MMus Performance program are required to participate in one of the large ensembles for the duration of their degree. Pianists are required to accompany two hours per week in a vocal or instrumental studio if they do not participate in an ensemble. Another option for pianists is to accompany a Junior or a Senior recital. The head of the performance area will make all ensemble or accompanying assignments. Students in graduate programs other than performance are not required to participate in an ensemble, although such participation is encouraged.

**Thesis/Recital/Project**

**Master’s Programs**

All master’s degree programs require a thesis or recital or project equivalent (see below), prepared under the guidance of a supervisor and approved by the Music Graduate Studies Committee.

**Master of Music (Performance)**

The thesis is interpreted to be two public recitals featuring solo performances and chamber music. At least one Canadian work should be included in one of the recitals. The examining committee will evaluate the candidate's performance in both of the recitals. Recital proposals are to be submitted to the Graduate Program Administrator for approval by the Graduate Committee at least two months before each performance.

**Master of Music (Conducting) – Choral or Band**

The thesis is interpreted to be two public performances, on or off campus, with University or community ensembles. At least one Canadian work should be included in one of the recitals. The examining committee will evaluate the candidate’s performance in both of the recitals. Recital proposals are to be submitted to the Graduate Program Administrator for approval by the Graduate Committee at least two months before each performance.

**Master of Music (Composition)**

The thesis is interpreted to be either a substantial creative project and an accompanying descriptive essay related to the project, or a portfolio of creative work, the majority of which must have been created in the second year of residency, and an accompanying descriptive essay related to the portfolio. Normally, the project or portfolio will have
be completed at least four weeks before the date of
examination must be satisfactorily com-
the degree.
Master of Music (Sonic Arts)
The thesis is interpreted to be either a substantial sonic arts creative project with an accompanying research document or a portfolio of sonic arts creative work realized in the second year of study and an accom-
ppanying descriptive essay related to the portfolio. The project or portfolio of works will be performed or presented in public prior to the thesis defence.
Doctor of Philosophy
Doctor of Philosophy (Composition)
The thesis is interpreted to be a substan-
tial creative project and an accompanying analytical/research paper approved by the supervisory committee.
Doctor of Philosophy (Sonic Arts)
The thesis is interpreted to be a cohesive sonic arts creative project with an accompa-
nying research document approved by the supervisory committee. The project will be performed or presented in public prior to the thesis defence.
7. Credit for Undergraduate Courses
Not applicable.
8. Time Limit
Maximum completion time is five years for the Master of Music programs and four years for the Master of Arts (Musicology). Maximum completion time is six years for the doctoral program.
9. Supervisory Assignments
The Graduate Program Director will function as the interim supervisor for all newly admit-
ted students during their first term. This arrangement will allow students to use their first term as an opportunity to meet with fac-
ulty and to secure a permanent supervisor.
10. Required Examinations
In addition to Faculty of Graduate Studies requirements, the program requires:
Master’s Degrees
Master of Arts (Musicology), Master of Music (Composition), Master of Music (Music Edu-
cation) and Master of Music (Sonic Arts)
A comprehensive oral examination en-
compassing all areas of the chosen field is required. This examination will take place fol-
lowing the completion of coursework and must be satisfactorily completed before the submission of the thesis/project. In (Sonic Arts) the exam questions will be based on a compiled bibliography (readings and works) relevant to the student’s area of research.
Master of Music (Performance) and (Conducting)
A comprehensive oral examination based upon the literature of the instrument and more extensively upon the repertoire of the approved recital programs is required. This examination must be satisfactorily com-
plicated at least four weeks before the date of the second public performance required for the degree.
Doctor of Philosophy
Candidacy
Doctoral students must pass written Field of Study examinations and an Oral Examina-
tion on the Thesis Proposal. For complete details of the examination format and other candidacy requirements, see Music PhD Candidacy Policy.
Thesis Examination
Scheduling of the Examination
All members of the Supervisory Commit-
te must have reviewed the student’s draft thesis document before an examination can be scheduled.
Composition of the Committee
The Internal Examiner must be external to the home program.
Thesis examinations of written theses are open.
11. Research Proposal Requirements
Doctoral students must complete a written thesis proposal, approved by the supervi-
sory committee. See Music PhD Candidacy Policy for further information about the proposal requirements and approval process.
12. Special Registration Information
Students should consult the Graduate Pro-
gram Director before registering.
13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial As-
sistance section of this Calendar.
For scholarship applications, see Application Deadlines.
14. Other Information
International applications will not be con-
considered unless the applicant has completed and passed the TOEFL examination (or equivalent) before the application or scholar-
ship deadline. Students must apply for the Graduate Awards Competition by January 15.
15. Faculty Members/Research Interests
Current faculty members and their areas of interest can be found at scpca.ucalgary.ca.
Nursing NURS
Contact Information
Location: Professional Facilities Building,
Room 2260
Program number: 403.220.6241
Fax: 403.284.4803
Email address: nursgrad@ucalgary.ca
Web page URL: nursing.ucalgary.ca
1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Nursing (MN), course-based or thesis-based
Integrated Master of Nursing/Nurse Practi-
tioner (MN/NP)
Master of Nursing/Master of Business Ad-
ministration (MN/MBA), course-based
Post-Master’s Nurse Practitioner Diploma
(PMNP)
The Doctor of Philosophy program is de-
signed to educate professionals for excel-
lence in nursing scholarship through original research related to specialized practice with identified client populations.
Master of Nursing programs prepare nurses for advanced practice in focused areas that may include direct clinical practice, educa-
tion, or health policy/leadership. The thesis-
based program offers a focused supervised research experience.
A Post-Master’s Nurse Practitioner (PMNP) diploma program, with an adult health acute care focus, is offered. The PMNP can be achieved as a Post-Master’s program or through an integrated Master of Nursing/ Nurse Practitioner (MN/NP) program. The Nurse Practitioner program or any of its courses will only be offered contingent on the availability of resources and a sufficient cohort of students. Further information on the integrated MN/PMNP program can be found at nursing.ucalgary.ca.
Master of Nursing/Master of Business Administration (MN/MBA) is a joint program offered with the Haskayne School of Busi-
iness. MN/MBA must be completed full-time during the day.
2. Admission Requirements
In addition to the Faculty of Graduate Stud-
ies requirements, the Faculty of Nursing requires that an applicant must:
Master of Nursing
a) Be a Registered Nurse holding a baccala-
ureate degree, normally in nursing;
b) Be eligible for active nursing registration in Alberta (registrants in the program must provide proof of active CARNA registration or equivalent each year);
c) Hold CPR Certification at the Basic Rescuer or Basic Cardiac Life Support or “C” level;
d) Have successfully completed one under-
graduate course (3 units or 0.5 full-course equivalent) in research methodology;
e) Have successfully completed one under-
graduate course (3 units or 0.5 full-course equivalent) in statistics;
f) Applicants to the MN/PMNP and PMNP programs must have three years’ (full-time or equivalent) clinical experience and must provide documentation from their employer confirming they have met the three years’ experience (4,500 hours);
g) Submit two references, one from some-
one capable of assessing the applicant’s academic and research ability, normally an academic, and one from someone who can attest to the applicant’s nursing practice and expertise;
h) Submit a security/police clearance letter (Alberta Health Services require security clearance checks for nursing gradu-
students who will be doing a practicum or research in the region); i) For applicants required to provide proof of proficiency in English, submit a minimum TOEFL score of 80 (paper-based) or 97 (Internet-based test); IELTS score of 7.0; MELAB score of 83; PTE score of 68; or Level 3 on the International Foundations program (werklad.ucalgary.ca/ifp); and; j) Have an interview(s) with a faculty member, if requested by the Faculty.

The practicum providers and public health authorities have determined that in order to participate in practicum it is mandatory for students to be immunized against/tested for a variety of communicable diseases. They also must be fit tested for a N95 mask. Further information is available on the Faculty of Nursing website. This is also applicable to those in the MN/NP and the PMNP programs;

A minimum of three years’ (full-time or equivalent) Registered Nurse practice experience in the proposed area of study is required for applicants to the MN/NP or the PMNP. These applicants must also provide commitment from the Health Region for practicum placement availability for the final practicum of the NP program (Nursing 650).

Any graduate student requesting transfer to the integrated MN/NP program must consult with their current supervisor prior to application.

Applicants to the MN course-based program have the option of registering as a part-time student.

Applicants to the MN/NP can be admitted on a part-time basis up to the commence- ment of the first NP practicum (Nursing 642) at which time a transfer to full-time studies must occur.

Master of Nursing/Master of Business Administration (MN/MBA)

Applicants to the combined MN/MBA program must be admitted to the MN program, and make a separate application for admission to the MBA program. Students must meet the admission requirements of the Faculty of Graduate Studies and those of the MN and MBA programs. The respective Combined Program Committee will review each application. Normally, only a full-time student in the Master of Nursing program may take a combined program. Please consult with the Faculty of Nursing Graduate Programs Office for more information.

Doctor of Philosophy

a) Normally be a Registered Nurse.
b) Normally hold CPR Certification at the Basic Rescuer or Basic Cardiac Life Support or “C” level.
c) Submit a study plan outlining the areas of proposed concentration, goals in undertaking doctoral work, initial intentions regarding course work, and a statement of the prelimi- nary plans for thesis research.
d) Provide examples of the applicant’s written scholarly work such as publications, research reports, course assignments, etc.
e) Provide a curriculum vitae.
f) Provide a letter of commitment from the identified supervisor indicating willingness to provide supervision throughout the program of studies and supporting the applicant’s study plan.

g) For applicants required to provide proof of proficiency in English submit a TOEFL score of 80 (paper-based) or 97 (Internet-based test); IELTS score of 7.0; MELAB score of 83; PTE score of 68; or Level 3 on the International Foundations program (werklad.ucalgary.ca/ifp).

h) Have successfully completed one graduate-level course (3 units or 0.5 full-course equivalent) in qualitative methods; one graduate-level course (3 units or 0.5 full-course equivalent) in quantitative methods, plus one graduate-level course (3 units or 0.5 full-course equivalent) in statistics. Exceptions may be considered, but the onus will be on the applicant to provide sufficient evidence to warrant exception. Deficiencies must be successfully eliminated prior to or in the first year of the doctoral program.
i) Submit three references, one of which must be from the applicant’s supervisor of their master’s program.
j) Submit a security/police clearance letter (Alberta Health Services require security clearance checks for nursing graduate students who will be doing a practicum or research in the region).

The practicum providers and public health authorities have determined that in order to participate in practicum it is mandatory for students to be immunized against/tested for a variety of communicable diseases. They also must be fit tested for a N95 mask. Further information is available on the Faculty of Nursing website.

Academic Accommodation Policy for Students with Disabilities

It is important for students with documented disabilities, who have met the admission cri-
teria, to note that the Academic Accommodation Policy does not require the University to lower or substantially modify standards in order to accommodate students with disabilities. Adaptive technology and/or academic accommodations are available to facilitate learning, but they do not relieve students of their responsibilities to develop the essential skills and abilities expected of all other students.

3. Application Deadline

There are three application deadlines for submission of complete applications:
• December 1 (early bird for the following September)
• February 1 (for the following September)
• September 15 (for the following January)

MN/MBA Combined Program: A separate application to each program is required. For MBA deadlines, see Haskayne School of Business.

There are three application deadlines for the PMNP diploma program:
• December 1 and February 1 for admission in September if the prerequisite courses are completed.

If the prerequisite courses are not completed, applications must be submitted by September 15 for admission to the Winter or Summer (including Spring Inter-
session) Terms as appropriate.

Applicants are highly encouraged to begin their application process early.
1. Program Descriptions

- Finance 601;
- Management Studies 611, 613 and 715;
- Marketing 601;
- Operations Management 601;
- Organizational Behaviour and Human Resources 601 and 721;
- Strategy and Global Management 601;
- And three elective courses (3 units each) in the student’s area of interest.

2. Master of Nursing/Nurse Practitioner

a) Successful completion of the following core courses: Nursing 605, 611, 621, 627, 629, 633, 634 and 683.

b) One graduate-level course (3 units or 0.5 full-course equivalent) in statistics (Nursing 609).
c) Successful completion of the following core NP courses: Nursing 642, 644, 646, 650.

3. Post-Master’s Nurse Practitioner Diploma

a) Successful completion of prerequisite courses: Nursing 661, 663, 665.
b) Successful completion of the following core NP courses: Nursing 642, 644, 646, 650.

4. For the Nurse Practitioner practicum component of the integrated MN/NP and for the PMNP, there are additional requirements:

- Mandatory participation of NP students in all activities related to practicum courses. NP students’ practicum experiences may be scheduled at various hours, including evenings, nights and weekends. Practicum experiences may also extend outside the normal academic term. Normally, a student will not be permitted to withdraw from a NP practicum course in order to avoid a failing grade in that course.
- Students in either the MN/NP or the PMNP will not be permitted to take Nursing 642 if their cumulative grade point average prior to commencing Nursing 642 is less than 3.00.

5. Master of Nursing (thesis-based)

a) At minimum successful completion of the following core courses: Nursing 605, 611, 621, 627, 629, 633, 683.
b) One graduate-level course (3 units or 0.5 full-course equivalent) in statistics (Nursing 609).

Evaluation of nursing practicum will be weighted at 40 per cent of the final grade across all of the practica in the MN course-based and MN thesis-based programs, with a weight of 60 per cent for the seminar component.

6. Doctor of Philosophy

a) For students prepared at the master’s level in nursing a minimum of 18 units (full-course equivalents) is required: Nursing 705, 769, two courses in advanced research methods at the 700 level, and two doctoral thesis seminars (Nursing 711 and 733).
b) Students in the doctoral program normally are required to take advanced research methods courses at the 700 level in both qualitative and quantitative research approaches, one of which must be Nursing 721 or 783.
c) After completion of the student’s course work and approval of the thesis research proposal, a candidacy examination with a written and an oral component is required. Baccalaureate and non-nursing master’s prepared applicants must complete additional coursework beyond the six core courses listed in (a). Applicants are individually assessed. The number and types of additional courses required will vary according to the applicant’s academic, research and practice background as well as the proposed research plan.

6. Additional Requirements

None.

7. Credit for Undergraduate Courses

Under special circumstances, with the consent of the Faculty, students may take undergraduate courses, normally at the senior or 500-level, for the Master of Nursing degree.

8. Time Limit

Expected completion time for full-time students in the Master of Nursing program is two years. Maximum completion time is four years for the thesis-based program and six years for the course-based program including the MN/NP. The PMNP is one year, full-time study. Expected completion time for doctoral students is four years; maximum completion time is six years.

9. Supervisory Assignments

a) Students in any of the course-based routes of the Graduate Programs will be assigned a permanent supervisor throughout their program of study.
b) If co-supervision is sought for a Master of Nursing/Nurse Practitioner (MN/NP) student, the supervision for the MN component will consist of the faculty member as the supervisor, and the NP faculty member as the co-supervisor. When the student commences the first practicum in the NP component, the supervision will reverse in that the supervisor will now be the NP faculty member and the co-supervisor will be responsible for the MN comprehensive examination.
c) In addition to normal regulations for assignment of supervisors in the MN program, a supervisory committee must be struck for all MN thesis students no later than three months after the appointment of supervisor.
d) Normally the Faculty of Nursing supervisor for an MN/NP or PMNP student is a member of the Nurse Practitioner Committee.
e) Doctoral students require a Faculty of Nursing member to commit to their supervision as a condition of admission.

10. Required Examinations

In addition to Faculty of Graduate Studies requirements, the program requires:

- Master of Nursing (course-based)
  A final comprehensive examination consists of a take-home written exam, designed according to the student’s specialization, and an oral component. The written component must be completed within one week and constitutes the basis for a final oral examination two weeks later.
  For the Nurse Practitioner component of the integrated MN/NP all courses, with the exception of Nursing 650, must be completed prior to the MN comprehensive examination. Students may not proceed to Nursing 650 if they have not successfully completed their MN comprehensive examination.
  The final exam in the MN/NP and the PMNP includes an experiential practice component and an oral examination.

- In case of a fail in Nursing 650, a student under appeal may not proceed to the Nurse Practitioner (NP) comprehensive exam.

- Doctor of Philosophy
  Candidacy
  The doctoral candidacy examination has a written and an oral component. The written component focuses on three areas:
  a) the theory that defines existing knowledge in the student’s chosen area of nursing research;
  b) the literature that defines existing knowledge in the student’s chosen area of nursing research;
  c) the proposed research method and data analysis/management strategy chosen for the thesis. The student has three weeks to complete the written component. The candidacy committee has approximately two weeks to review the written submission before the oral examination.

  Students are expected to defend and extend their knowledge in these three areas. Questions about the student’s proposed research may be asked.

  New candidacy requirements are effective from September 1, 2015. See nursing.ucalgary.ca/graduate/program-information/policies-procedures.

- Thesis Examination (Master of Nursing (thesis-based) and Doctor of Philosophy)
  Scheduling of the Examination
  All members of the Supervisory Committee must have reviewed the student’s draft thesis document before an examination can be scheduled.

- Composition of the Committee
  The Internal Examiner may be internal to the home program.

  The final thesis examination is open.

11. Research Proposal Requirements

Doctoral students must have their research proposals approved in principle by their supervisory committee prior to candidacy. Students must receive formal approval of
their research proposals from the supervisory committee before proceeding to ethical review and implementation of the project. The approved proposal will be housed in the Research Office, Faculty of Nursing. Students whose research involves human subjects must receive ethics approval from the University of Calgary Conjoint Health Research Ethics Board.

12. Special Registration Information None.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar. Scholarship application packages will be available on the Faculty of Nursing Website prior to each competition deadline. The application deadline for internal scholarships is February 1. Students admitted to the doctoral program are highly encouraged to seek external funding to support their studies and research. Please note that the deadlines for external funding applications may not coincide with the February 1 deadline.

14. Other Information
None.

15. Faculty Members/Research Interests
Current faculty and their research interests can be found at nursing.ucalgary.ca/contact-us.

**Philosophy PHIL**

**Contact Information**
Location: Social Sciences Building, Room 1248
Program number: 403.220.5533
Fax: 403.289.5698
Email address: philgrad@ucalgary.ca
Web page URL: phil.ucalgary.ca

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Arts (MA), thesis-based and course-based

The course-based Master of Arts degree may be completed on a full-time or a part-time basis.

Specializations*:
- History and Philosophy of Science (MA only)
- Philosophy of Religion (MA only)

*These two specializations are offered in co-operation with the Departments of History and Classics and Religion respectively. Selecting a specialization is not mandatory.

2. Admission Requirements
In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

a) Applicants hold a four-year undergraduate degree with honours or a major in philosophy; however, applicants with a degree in a related academic field will be considered.

b) Three letters of reference, and a sample of written work, such as a recent essay, written in English. Applications will not be considered without a sample of written work.

c) A minimum grade point average (GPA) of 3.50 or higher on a four-point scale over the last 60 units (10 full-course equivalents) and/or the last two years of study in their degree.

d) For applicants required to prove proficiency in English, a minimum TOEFL score of 580 (paper-based test), 97 (Internet-based test), a MELAB score of 83 or an IELTS score of 7.0 must be submitted.

Program Descriptions

Master of Arts (thesis-based) with Specialization in the History and Philosophy of Science

- a) Six units (1.0 full-course equivalent) (two terms) in the philosophy of science.
- b) Six units (1.0 full-course equivalent) (two terms) in the history of science.
- c) Six units (1.0 full-course equivalent) (two terms) in the history and philosophy of science.
- d) Proficiency in a second language or logic, depending on the department of enrolment.

Master of Arts (course-based)

- a) A minimum of 30 units (5.0 full-course equivalents), including at least 6 units (1.0 full-course equivalent) in the History of Philosophy and 6 units (1.0 full-course equivalent) in 20th Century or Contemporary Philosophy. Philosophy 603 is a required course and is normally taken in the first year in program.
- b) Students to remedy background deficiencies, if any, in a certain area or areas of philosophy by taking course work below the 500-level.
- c) Students must complete at least 3 units (0.5 full-course equivalent) in each annual registration period.

Doctor of Philosophy

- a) Normally, a minimum of 18 units (3.0 full-course equivalents) for students with a Master of Arts degree, or a minimum of 36 units (6.0 full-course equivalents) for students entering directly from an honours undergraduate program. Philosophy 603 is a required course and is normally taken in the first year in program.
- b) In addition, all students must show competence in logic. This requirement may be met by passing Philosophy 677 or equivalent. If taken, Philosophy 677 is considered over and above the required number of graduate courses for completion of a degree.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses

Normally, undergraduate courses will not be credited towards completion of course requirements in a graduate program.

8. Time Limit

Expected completion time for full-time students is two years in a master’s thesis program, three years in a master’s course-based program, and four years in a doctoral program. Maximum completion time is four years for a master’s thesis program, and six years for a master’s course-based or doctoral program.

9. Supervisory Assignments

Students are assigned an interim advisor until they have an opportunity to become acquainted with members of the faculty. Each student must have an assigned supervisor by the end of the second regular academic session after first registration (April for September registrants and December for January registration).
Physics and Astronomy PHAS

10. Required Examinations
In addition to Faculty of Graduate Studies regulations for candidacy and thesis examinations, the program requires:

**Doctor of Philosophy**

Doctoral students must pass a Thesis Proposal Oral Examination and written Field of Study examinations. For complete details of candidacy requirements and examination formats, see phil.ucalgary.ca/grad/phd.html.

**Thesis Examination (Master of Arts (thesis-based) and Doctor of Philosophy)**

**Scheduling of the Examination**

All members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

**Composition of the Committee**

The Internal Examiner may be internal to the home program.

**Master of Arts (course-based)**

The course-based Master of Arts has a research component. This component is to be satisfied by passing both the written and oral parts of the Final Master’s Examination. A Final Master’s Examination of overall competency is required after completion of all course work, consisting of written and oral components. The examination policy is available in the Philosophy Graduate Handbook at phil.ucalgary.ca/grad/macourse.html.

**11. Research Proposal Requirements**

The research proposal only applies to doctoral students and is to be submitted to the examining committee a minimum of two weeks prior to the scheduled Thesis Proposal Oral Examination.

**12. Special Registration Information**

Incoming students determine course work in consultation with the Graduate Director.

**13. Financial Assistance**

Most thesis students admitted to the program receive some level of financial support from the Department. Suitable qualified master’s students may be given a guarantee of financial support from September of their first year to the end of April of their second year. All doctoral students receive a guarantee of financial support for the four years of their program. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships must submit their applications to the Department by January 15.

Satisfactory academic progress in the student’s program is required for funding. Satisfactory Academic Progress:

**Thesis-based and Full-time Course-based MA Students**

a) Must complete at least 15 units (2.5 full-course equivalents) in their first two terms, and maintain a GPA of at least 3.60 in all courses taken. This GPA is computed at the end of the first week of June each year. In any case no more than one grade of “B+” or lower is acceptable during the course of their program.

b) Are expected to complete their degree by May of their second year in the program. (Equivalent requirements apply to students who register at times other than September.)

**Doctoral Students**

a) Must complete at least 15 units (2.5 full-course equivalents) in their first two terms, and maintain a GPA of at least 3.60. This GPA is computed at the end of the first week of June each year. In any case no more than one grade of “B+” or lower is acceptable during the course of their program.

b) Must pass all Departmental Field of Study examinations within 20 months of first registration (for those without an MA, the period will be determined by the Graduate Studies Committee).

c) Must take the Thesis Proposal Examination within eight months of the completion of the Field of Study Examinations and pass this examination no later than twenty-eight months after the date of the student’s first registration in the program (for those without an MA, thirty-six months after first registration in graduate studies in philosophy).

**14. Other Information**

None.

**15. Faculty Members/Research Interests**

The faculty’s main interests and specialties can be found at: phil.ucalgary.ca/contact-us.

**Physics and Astronomy PHAS**

**Contact Information**

Location: Science B, Room 605
Program number: 403.220.3617
Fax: 403.289.3331
Email address: gradinfo@phas.ucalgary.ca
Web page URL: phas.ucalgary.ca

1. Degrees and Specializations Offered

**Doctor of Philosophy (PhD)**

Master of Science (MSc), course-based and thesis-based

The PhD and MSc degree may be completed on a full-time or a part-time basis.

**Specializations:**

- Astrophysics
- Medical Physics
- Physics
- Radiation Oncology Physics*
- Space Physics
- Medical Imaging (interdisciplinary)**

*Radiation Oncology Physics and Medical Imaging are not offered to the course-based MSc degree.

**“See the calendar section on Interdisciplinary Specializations for further information.”

**Diplomas and Certificates:**

- Postdoctoral Diploma in Radiation Oncology Physics
- Postdoctoral Certificate in Radiation Oncology Physics

2. Admission Requirements

In addition to Faculty of Graduate Studies and Faculty of Science requirements, the Department requires:

a) A University of Calgary Honours background in Physics, Engineering Physics, Astronomy/Astrophysics, or equivalent.

b) For some applicants, a satisfactory score on the Advanced Physics Graduate Record Examination.

c) All applicants for whom English is not their first language must also submit a Test of English as a Foreign Language (TOEFL) score or an International English Language Testing System (IELTS) score. The minimum acceptable TOEFL score is 560 on the paper-based exam, or 86 on the Internet-based exam. For the IELTS exam (academic version), the minimum acceptable score is 6.5.

d) Two reference letters.

**Master of Science**

Applicants to the Master of Science program, whose background does not include the equivalent of an undergraduate honours degree in the proposed area of study, may require additional make-up courses. Such applicants should consult with the department regarding their admission status.

**Postdoctoral Diploma in Radiation Oncology Physics**

For the Postdoctoral Diploma program, applicants must possess a PhD from a CAMPEP accredited graduate program or equivalent and an appointment as an Associate Medical Physicist by the Alberta Health Services.

**Postdoctoral Certificate in Radiation Oncology Physics**

In addition to Faculty requirements, the Department requires a PhD in Physics, Medical Physics, Biophysics, Biomedical Engineering. Applicants with PhDs in sciences other than those listed above may consult with the
department regarding possible admission. A minimum GPA of 3.50 over an applicant’s last 60 units (3.0 full-course equivalents) of course work is required before an applicant may be considered for admission; however, exceptional students with extenuating circumstances may be considered.

3. Application Deadline
Complete applications are due by January 15 for September admission. January admissions will not normally be considered. Late applications will be considered if any openings remain in the graduate program.

4. Advanced Credit
The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission.

Postdoctoral Certificate in Radiation Oncology Physics: Credit for a maximum of 3 units (0.5 full-course equivalent) may be given for a course taken as part of previous graduate and/or undergraduate (minimum 600-level courses) degree. Coursework content will be reviewed on a case-by-case basis. This course must be deemed equivalent to those offered by the program and have been taken within the past 5 years. Oral examination may be required.

5. Program/Course Requirements
In addition to Faculty of Graduate Studies and Faculty of Science requirements, the Department requires:
That all students, with the exception of registrants in the Postdoctoral Diploma program, in Radiation Oncology Physics and the Postdoctoral Certificate in Radiation Oncology Physics, register in the Graduate Seminar. Physics 891, during Fall and Winter Terms of the first two years in program.

Master of Science (thesis-based)
a) For students specializing in Astrophysics, Physics, or Space Physics, 12 units (2.0 full-course equivalents), including at least two of Physics 609, 611, 613, and 615, plus two elective courses at the 500 or 600 level, as approved by the Graduate Chair.
b) For students specializing in Medical Physics, 15 units (2.5 full-course equivalents), including Medical Physics 623, 625, at least two of Physics 609, 611, 613, and 615, plus one elective course at the 500 or 600 level, as approved by the Graduate Chair.
c) For students specializing in Radiation Oncology Physics, 24 units (4.0 full-course equivalents), including Medical Physics 623, 625, 633, 637, 638, 639, and two of Physics 609, 611, 613, and 615, and 1.5 units (0.25 full-course equivalent), Medical Physics 632.

Master of Science (course-based)
This program may be taken part-time or full-time.
a) That the student choose one of the three broad areas of specialization: astrophysics, physics, or space physics. Medical physics and Radiation Oncology Physics are not available as a course-based degree.
b) Thirty units (5.0 full-course equivalents) are required. In addition to Physics 603, 605, 609, 611, 613, and 615, twelve units (2.0 full-course equivalents) will be within the area of specialization:
Astrophysics – Astrophysics 699 plus 9 units (1.5 full-course equivalents) labelled ASPH (two of these may be at the 500 level). Physics 629 and Space Physics 679 may be taken instead of Astrophysics courses.
Physics – Physics 699 plus 6 units (1.0 full-course equivalent) labelled ASPH, PHYS, or SPPH (these may be at the 500 level) plus 3 units (0.5 full-course equivalent) labelled PHYS, at the 600 level or above.
Space Physics – Space Physics 699 plus 9 units (1.5 full-course equivalents) labelled SPPH, at the 600 level or above. Physics 509 may replace a SPPH course.
d) A comprehensive examination with a written and oral component.

Doctor of Philosophy
a) A minimum of 6 units (1.0 full-course equivalent) at the 600 level or higher for students who hold a master’s degree.
b) A minimum of 18 units (3.0 full-course equivalents) at the 600 level or higher for those entering the doctoral program without a master’s degree.
c) For students specializing in Radiation Oncology Physics who do not hold an accredited MSc degree in Radiation Oncology Physics, Medical Physics 623, 625, 632, 633, 637, 638, 639, and two courses from Physics 609, 611, 613, or 615.

6. Additional Requirements
Postdoctoral Certificate in Radiation Oncology Physics: Regular attendance at Radiation Oncology Rounds, Grand Rounds and non-credit training sessions such as the Ethics and Errors course (winter term) – offered not for credit.

7. Credit for Undergraduate Courses
Credit for a maximum of 6 units (1.0 full-course equivalent) may be given for courses taken at the 500 level.

Postdoctoral Certificate in Radiation Oncology Physics: No credit will be given for undergraduate-level courses.

8. Time Limit
Expected completion time is two years for full-time students in a thesis master’s program, three years in a course-based program, four years in a doctoral program, and two years in the Postdoctoral Diploma program. Maximum completion time is four years for a thesis master’s program, and six years for a course-based master’s or a doctoral program. Expected completion time is 8 months (two terms) for a student in the Postdoctoral Certificate in Radiation Oncology Physics program.

9. Supervisory Assignments
Newly admitted students will normally be supervised by the Graduate Director or an interim supervisor in their field of interest during the first 8 months in program. During this time students will normally complete all of the course work and have an opportunity to become acquainted with the research of potential supervisors within the department. Students are responsible for securing a permanent supervisor from among the researchers in the department within the first four months in program. Registrants in the Postdoctoral Diploma program are super-
The thesis examination is open. All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

**Composition of the Committee**

The Internal Examiner may be internal to the home program. The thesis examination is open.

### Doctor of Philosophy

#### Candidacy

There is a mandatory pre-candidacy meeting, which has to be held within the first 18 months of the PhD for students admitted directly to the PhD program, and within the first 26 months for students transferring from the MSc to the PhD program. The pre-candidacy meeting involves the supervisory committee and two additional faculty members, who intend to serve as examiners in the candidacy exam later on. Based on the proposed research project and on an assessment of the student's background knowledge, the meeting serves to define a list of topics that will form the basis for the background questions in the candidacy exam. This list is official once it has been approved by the Graduate Program Director. Students are required to complete the oral candidacy exam. This exam will include questions on the thesis proposal and on relevant background knowledge as defined in the pre-candidacy meeting. Revised candidacy requirements will be posted in the 2016-2017 academic year.

#### Thesis Examination

**Scheduling of the Examination**

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

**Composition of the Committee**

The Internal Examiner may be internal to the home program. The thesis examination is open.

### Postdoctoral Certificate in Radiation Oncology Physics

Students are evaluated through assignments and course-based examinations.

#### 11. Research Proposal Requirements

Students entering a doctoral program with a completed master's degree must submit a written thesis proposal within 24 months of initial registration. Students entering a doctoral program with a bachelor's degree, or who have transferred into the doctoral program from a master's program, must submit a written thesis proposal within 28 months.

#### 12. Special Registration Information

Registration in the Postdoctoral Diploma program is contingent upon employment by the Alberta Health Services as an Associate Medical Physicist.

#### 13. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, please see the Awards and Financial Assistance section of this Calendar. Students applying for scholarships must submit their applications to the Department by January 15.

Registrants in the Postdoctoral Diploma program must hold an Associate Medical Physicist position, which is a paid appointment.

### 14. Other Information

See the Department website.

### 15. Faculty Members/Research Interests

The active research interests of the staff can be found at ucalgary.ca/phas/research Astronomy and Astrophysics: ucalgary.ca/astronomyastrophys Environmental Physics: ucalgary.ca/envirphys Complexity Science: ucalgary.ca/complexity General Relativity: isotope Science: ucalgary.ca/uofcisl Medical Physics: ucalgary.ca/rop Quantum Optics: qis.org/; and qis.ucalgary.ca/QO Space and Plasma Physics: phys.ucalgary.ca

**Political Science POLI**

#### Contact Information

Location: Social Sciences Building, Room 756
Program number: 403.220.5921
Fax: 403.282.4773
Email address: poligrad@ucalgary.ca

#### Program Descriptions

**Web page URL:** poli.ucalgary.ca

### 1. Degrees and Specializations Offered

**Doctor of Philosophy (PhD)**

Master of Arts (MA), thesis-based

The MA and PhD programs in Political Science are offered as full-time programs only.

### 2. Admission Requirements

In addition to the Facilities of Graduate Studies and Arts requirements, the Department requires:

#### Master of Arts

- A minimum grade point average of 3.40 on a four-point scale over the last ten full-course equivalents taken in the applicant’s undergraduate program.
- Normally a four-year BA in Political Science or a strong background in Political Science of at least 5.0 full-course equivalents in Political Science. Special consideration may be given to those who have not achieved this background.
- All students whose primary language is not English are required to take a language proficiency test: TOEFL with a minimum score of 600 (paper-based), or 105 (Internet-based); IELTS with a minimum score of 7.5; MELAB with a minimum score of 86; or PTE with a minimum score of 75.
- Two reference letters.
- A statement of research interests.
- Sample of written work, preferably a paper submitted for a Political Science course.
- Email confirmation from a potential supervisor who is interested in supervising your work.

#### Doctor of Philosophy

- A minimum grade point average of 3.70 on a four-point scale over a Master’s degree.
- Normally a Master of Arts in Political Science or a strong background in Political Science. Special consideration may be given to those who have not achieved this background.
- All students whose primary language is not English are required to take a language proficiency test: TOEFL with a minimum score of 600 (paper-based), or 105 (Internet-based); IELTS with a minimum score of 7.5; MELAB with a minimum score of 86; or PTE with a minimum score of 75.
- Two reference letters.
- A statement of research interests.
- Sample of written work, preferably a paper submitted for a Political Science course.
- Email confirmation from a potential supervisor who is interested in supervising your work.

### 3. Application Deadline

Deadline for the submission of completed applications is January 15 for September admission.

### 4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process.
Credit will not normally be given for course work taken as part of another completed degree/diploma. If graduate-level courses are taken as post-BA courses, the Graduate Program Director may allow the student to claim up to 6 units (1.0 full-course equivalent) at our graduate level.

5. Program/Course Requirements
In addition to the Faculties of Graduate Studies and Arts requirements, the Department normally requires the following:

**Master of Arts**
a) Master of Arts students must complete a minimum of 15 units (2.5 full-course equivalents):
   - At least 9 units (1.5 full-course equivalent) must be taken in the Political Science Department at the University of Calgary.
   - At least 6 units (1.0 full-course equivalent), and no more than 9 units (1.5 full-course equivalents) will be in the student’s Primary Field. The student’s Primary Field will be one of Canadian Politics, Comparative Politics, International Relations, or Political Thought.
   - A maximum of 6 units (1.0 full-course equivalent) can be a reading course.
   - MA students must demonstrate (normally through previous course work) a basic knowledge of research methods equivalent to Political Science 399. Students who cannot do so must take Political Science 691. If students are required to take Political Science 691, it will be included in these 15 units (2.5 full-course equivalents). Students who have an equivalent of Political Science 691 will still be required to take 15 units (3.0 full-course equivalents).

b) A written thesis.
c) Thesis Oral Examination.

**Doctor of Philosophy**
a) Doctoral students must complete a minimum of 18 units (3.0 full-course equivalents):
   - At least 12 units (2.0 full-course equivalents) must be taken in the Political Science Department at the University of Calgary.
   - At least 6 units (1.0 full-course equivalent) must be taken in each of the student’s chosen Primary Field and at least 6 units (1.0 full-course equivalent) must be taken in the student’s chosen Secondary Field. A student’s Primary and Secondary Fields will consist of any two of Canadian Politics, Comparative Politics, International Relations, or Political Thought.
   - A maximum of 6 units (1.0 full-course equivalent) may be reading courses.
   - PhD Students must demonstrate (normally through previous course work) a basic knowledge of research methods equivalent to Political Science 399. Students who cannot do so must take Political Science 691. If students are required to take Political Science 691, it will be included in these 18 units. Students who have an equivalent of Political Science 691 will still be required to take 18 units (3.0 full-course equivalents).

b) Field of Study Written Examinations.
c) Field of Study Oral Examination.
d) Thesis Proposal and Meeting.
e) Language Requirement (if applicable).
f) Written Thesis.
g) Thesis Oral Examination.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
The department does not give graduate credit for courses taken below the 600-level, except in special cases.

8. Time Limit
Maximum completion time is four years for a master’s program and six years for a doctoral program.

The Department of Political Science encourages completion of the master’s within two years and the doctorate within four.

9. Supervisory Assignments

**Master of Arts**
An incoming student must have a proof of agreement to supervise from one or more faculty members in the student’s proposed area of thesis research. Admission will not be granted without proof that adequate supervision is available during the applicant’s studies. The selection of an eligible Permanent Supervisor is made by mutual agreement between the student, the faculty member, and the Graduate Program Director. A permanent Supervisor should normally be appointed by the end of April of the first year of registration. At the time of appointment, the Permanent Supervisor should be currently active in research in an area related to the student’s interest.

**Doctor of Philosophy**
An incoming student must have a proof of agreement to supervise from one or more faculty members in the student’s proposed area of thesis research. Admission will not be granted without proof that adequate supervision is available during the applicant’s studies. The selection of an eligible Permanent Supervisor is made by mutual agreement between the student, the faculty member, and the Graduate Program Director. A permanent Supervisor should normally be appointed by the end of April of the first year of registration. At the time of appointment, the Permanent Supervisor should be currently active in research in an area related to the student’s interest.

The Supervisory Committee should be appointed as quickly as possible after the appointment of the Permanent Supervisor.

10. Required Examinations
See “V. Doctoral Program: Candidacy Regulations” in the Political Science Graduate Program Handbook at poli.ucalgary.ca/graduate – “Program Rules and Policies”.

**Doctoral Field of Study Examinations**
Political Science doctoral students must successfully complete two Field of Study (FoS) written examinations: (i) one written FoS examination in their chosen Primary Field; and, (ii) a second written FoS examination in their chosen Secondary Field. In addition, students must successfully complete a single oral FoS examination which treats both their Primary and Secondary Fields.

**Thesis Examinations (MA and PhD)**
Scheduling of the Examination
All members of the Supervisory Committee (if applicable) must have reviewed the student’s draft thesis document before an examination can be scheduled.

Composition of the Committee
The Internal Examiner may be internal to the home program.

11. Research Proposal Requirements
Doctoral students must complete a written Thesis Proposal, which is approved by their Supervisory Committee in a Thesis Proposal Meeting.

See “V. Doctoral Program: Candidacy Regulations” in the Political Science Graduate Program Handbook at poli.ucalgary.ca/graduate – “Program Rules and Policies”.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar. Students applying for scholarships must submit their applications to the Department by January 15.

For Department funding information, refer to: “II. Funding & Resource Guidelines & Policies for All Graduate Students” in the Political Science Graduate Program Handbook at poli.ucalgary.ca/graduate – “Program Rules and Policies”.

14. Other Information
See the Political Science Graduate Program Handbook at poli.ucalgary.ca/graduate – “Program Rules and Policies”.

15. Faculty Members/Research Interests
Individual faculty members’ areas of research can be found at: poli.ucalgary.ca/research.

**Psychology PSYC**

**Contact Information**
Location: Administration Building, Room 255
Program number: 403.220.5659
Fax: 403.282.8249
Email address: psycgrad@ucalgary.ca
Web page URL: psychology.ucalgary.ca
The Department of Psychology offers graduate work leading to the Master of Science and Doctor of Philosophy degrees in psychology and in clinical psychology. These degree programs are described separately in the links below.

Psychology (PSYC) Program

1. Degrees and Specializations Offered
   Doctor of Philosophy (PhD)
   Master of Science (MSc), thesis-based

The Department accepts applicants who plan to remain full-time to the completion of their degree. The program does not offer a part-time option.

Specializations:
- Industrial/Organizational Psychology
- Medical Imaging (Interdisciplinary)

*See the Calendar section on Interdisciplinary Specialization for further information.

2. Admission Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

a) A four-year undergraduate degree in Psychology or related discipline.
b) A minimum admission grade point average of 3.40 on a four-point scale over the last 60 units (10 full-course equivalents).
c) An undergraduate course in statistics/experimental design.
d) An acceptable score on the Graduate Record Examination (Verbal, Quantitative, and Analytical) for students with an undergraduate degree in Psychology.

Students not having an undergraduate degree in Psychology must also write the Psychology Subject Test.
e) For applicants required to provide proof of proficiency in English, a TOEFL score of 600 (paper-based test), or 105 (internet-based test), an IELTS score of 7.5, a MELAB score of 86, or a PTE score of 75.
f) Two reference letters.

3. Application Deadline

Deadlines for the submission of completed applications:
- December 5 for September admission
- October 1 for January admission

The Industrial Organizational Program accepts applications for a September start date only.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for coursework taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements

In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Science

Master's students must take no fewer than 18 units (3.0 full-course equivalents), 6 units (1.0 full-course equivalent) of which must come from Psychology 607, 611, 613, 615, 617, or 619; and at least 6 units (1.0 full-course equivalent) of which must come from Psychology 601, 620, 630, 639, 700, 710, 720, 730, or 739 over their 24-month program (courses other than Psychology 601 may be repeated for credit).

A student may take seminar courses from other departments instead of courses in the second list above, upon approval of their supervisor and the Graduate Program Director.

Doctor of Philosophy

Doctoral students shall take no fewer than 18 units (3.0 full-course equivalents) while in the program. The Supervisor and the Director of Graduate Studies, Department of Psychology, must approve all courses. Incoming doctoral students must demonstrate that they have an adequate background in statistics and methodology (including computer applications). Those needing remedial work may be required by the Department of Psychology to take particular courses.

Industrial Organizational Specialization

I/O students in the MSc program are required to take 24 units (4.0 full-course equivalents) with 6 units (1.0 full-course equivalent) in research methods and statistics, 12 units (2.0 full-course equivalents) in I/O Psychology (639, 739), and 6 units (1.0 full-course equivalent) outside the I/O area.

I/O students in the PhD program are required to take 12 units (2.0 full-course equivalents) in I/O Psychology (739), and 6 units (1.0 full-course equivalent) outside of I/O Psychology that were not completed during the MSc program.

Medical Imaging Specialization

The specialization is open to students interested in pursuing research in cognitive and clinical neuroscience. This specialization requires completion of a course sequence in Medical Imaging (see the MEDI section for further details). MSc students must take a minimum of two courses (the core and a foundational course). PhD students would take three courses (including the core, a foundational and an elective course). PhD students previously completing the MSc Specialization in Medical Imaging will be required to complete one elective course in medical imaging.

These requirements are in addition to the core requirements of the Psychology graduate program. The Medical Imaging courses would count towards Psychology graduate program elective courses.

6. Additional Requirements

None.

7. Credit for Undergraduate Courses

Credit may be given for 500-level undergraduate courses.

8. Time Limit

Expected completion time is two years for the Master of Science program and three years for the doctoral program. (Particular circumstances can be taken in to account).

9. Supervisory Assignments

An interim supervisor is assigned to each student at the time of admission. In no case will a student be admitted if an appropriate supervisor is not expected to be available. The shift from interim to permanent supervisor formally takes place at the end of the first year. The Director of Graduate Studies, Department of Psychology, must approve the permanent supervisor.

Master's level students must have a supervisory committee consisting of the supervisor plus two other faculty members.

10. Required Examinations

In addition to Faculty of Graduate Studies regulations for thesis examination, the program requires:

Thesis Examination

Thesis oral examinations are open.

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee

The Internal Examiner must be external to the home program.

Core faculty members in the Psychology and Clinical Psychology programs are not eligible to serve as Internal Examiner; however, adjunct faculty members are eligible to serve in this capacity.

Candidacy Examinations

Doctoral students must pass oral and written Field of Study examinations. For complete details of the examination format and other candidacy requirements, see Psychology Candidacy Requirements.

11. Research Proposal Requirements

Students whose research involves human subjects must receive approval from the appropriate departmental or University Ethics Review Committee before beginning data collection.

All Master of Science students must formally present a thesis proposal not more than 14 months after admission to the program. The proposal must be typed and 10 to 30 double-spaced pages (12 pt font, reference list extra). Students must consult with their supervisors. The supervisory committee must approve the thesis proposal.

Doctoral students must submit a written thesis proposal, which is approved by their Supervisory Committee in a Thesis Proposal Meeting. For further information see Psychology Candidacy Requirements.

12. Special Registration Information

None.

13. Financial Assistance

Financial assistance may be available to qualified students. For information on
awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships are advised to submit their applications to the Department by January 15.

14. Other Information
Initial inquiries may be made to the Director of Graduate Studies, Department of Psychology.

15. Faculty Members/Research Interests
The active research interests of the faculty can be found at psychology.ucalgary.ca.

Clinical Psychology (CPSY) Program

Contact Information
Location: Administration, Room 255
Program number: 403.220.5659
Fax: 403.282.8249
Email address: psycgrad@ucalgary.ca
Web page URL: psychology.ucalgary.ca

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Science (MSc), thesis-based

The purpose of the graduate program in Clinical Psychology is to prepare students for careers as doctoral-level clinical psychologists in research, academic, and applied settings. In the course of doctoral training students also are required to complete the Master of Science (MSc) degree. However, consistent with its goal of doctoral training, the program only admits students who wish to pursue the doctoral degree.

Students registered in Master's thesis-based and doctoral programs will be considered full-time. The program does not offer a part-time option.

2. Admission Requirements
In addition to the Faculties of Graduate Studies and Arts requirements, the program requires:
a) An honours degree in psychology (or equivalent) with a minimum grade point average of 3.60 on a four-point scale in the last 60 units (10 full-course equivalents) to be considered for entry, although competition for the program is such that higher grade point averages are typical of students who are admitted.
b) Graduate Record Examination (GRE) General Test Scores. Please note that students with scores less than the 50th percentile on the Verbal and Quantitative subtests will not normally be admitted.
c) Graduate Record Examination (GRE) Subject Test in Psychology Scores.
d) A statement of research and professional interests, including the specification of prospective research supervisors from among current Program faculty.
e) For applicants required to provide proof of proficiency in English, a TOEFL score of 600 (paper-based test), or 105 (Internet-based) test, or an IELTS score of 7.5, or a MELAB score of 86, or a PTE score of 75.
f) Two reference letters.

3. Application Deadline
The deadline for complete applications is December 5 for September admission.

4. Advanced Credit
Advanced credit may be given for up to 12 units (2.0 full-course equivalents) of graduate work, if this work is consistent with the program's requirements.

5. Program/Course Requirements
In addition to Faculties of Graduate Studies and Arts requirements, the Department requires:
- The Program outline is as follows:
  - Year 1: Psychology 650, 651, 659, 660, 671, 673, 615, thesis work
  - Year 2: Psychology 601, 650, 681, 683, plus a graduate-level Psychology Statistics course or Methodology course (Psychology 617 or equivalent), completion of the thesis
  - Year 3: Psychology 750, 760, a graduate-level breadth course, the Candidacy Examination, thesis work
  - Year 4: Psychology 750, 762, thesis work
  - Year 5: Pre-Doctoral Clinical Internship Psychology 798, and completion of thesis oral and written requirements.

Breadth course requirements may be satisfied through Psychology 750, courses offered by the Department of Psychology, or by obtaining advanced credit for undergraduate courses. Please see program handbook for details.

The prerequisite for all Clinical Program courses (unless otherwise noted) is consent of the Program.

Successful completion of years one and two, plus the Master of Science thesis, constitute the requirements of the Master of Science degree. Program students must formally apply and be approved by the program and the Faculty of Graduate Studies for admission to the doctoral program upon completion of Master of Science requirements.

6. Additional Requirements
Clinical suitability and professional conduct.

7. Credit for Undergraduate Courses
Credit for breadth courses may be given if the applicant has two senior undergraduate courses in that area. Credit for Psychology 601 may be given if the applicant has a senior undergraduate course in History and Systems of Psychology.

8. Time Limit
It is expected that students will complete the MSc thesis within two years. Students in the MSc program must complete all requirements within four registration years.

Students who have taken three years to complete all requirements for the master's degree will normally not be admitted into the doctoral program. It is expected that students will complete the doctoral program within 5 years. Maximum time to completion for the MSc is 4 years and for the doctoral program is 6 years.

9. Supervisory Assignments
Program students must have a research supervisor at all times. Supervisors are arranged by mutual consent of student and faculty member, and are consistent with the focus of the student's research work. Master's level students must have a supervisory committee consisting of at least three members, with at least one who is a member of the core clinical faculty. Doctoral candidates must have a supervisory committee of at least three members.

10. Required Examinations
In addition to Faculty of Graduate Studies requirements, the program requires:

Candidacy
In addition to course-specific written requirements, students must sit a written and oral doctoral candidacy examination in the third year of their program (i.e., the first year of doctoral studies).

The oral candidacy exam will focus on questions on general clinical psychology and research knowledge. Questions on the research proposal will not be included in the oral candidacy examination.

Revised candidacy requirements will be posted in the 2017-2018 academic year.

Thesis Examination
Final thesis oral examinations are open.

Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student's research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee
The Internal Examiner must be external to the home program.

Core faculty members in the Psychology and Clinical Psychology programs are not eligible to serve as Internal Examiner; however, adjunct faculty members are eligible to serve in this capacity.

11. Research Proposal Requirements
Students in the program must complete both a Master's thesis and doctoral thesis, according to the criteria set by the Faculty of Graduate Studies. These research projects typically involve the design of a research question and research project, the collection, analysis and interpretation of original data, and the preparation of a written document consistent with good scholarship.

Students whose research involves human
Public Policy PPOL

Contact Information
Location: School of Public Policy
Downtown Campus
906 8th Avenue SW
5th Floor
Calgary, Alberta
T2P 1H9
Program number: 403.210.3802
Fax: 403.210.6939
Email address: mpp@ucalgary.ca
Web page URL: psychology.ucalgary.ca/graduate/program-clinical-psychology

1. Degrees and Specializations Offered
- Master of Public Policy (MPP), course-based
- Master of Business Administration/Master of Public Policy (MBA/MPP), combined degree, course-based
- Juris Doctor/Master of Public Policy (JD/MPP), combined degree, course-based

MPP
The MPP is a 12-month professional degree program offered for full-time study with limited seats for part-time study (Director approval required).

Combined MBA/MPP
The MBA/MPP program is normally restricted to full-time study. It allows students to obtain both degrees in a significantly shorter time frame than if they are taken separately.

2. Admission Requirements

Master of Public Policy
In addition to the Faculty of Graduate Studies requirements, the School requires:
- A minimum 3.30 grade point average (on the four-point scale) in the last two years of program or over the last 60 units (10 full-course equivalents).
- A current resume.
- A personal statement outlining the applicant’s career goals and how the applied-for program would help achieve those goals.
- For students required to prove proficiency in English, a minimum TOEFL score of 600 (paper-based) or 105 (Internet-based test) or a score of 7.5 on the IELTS.

Combined MBA/MPP
Students must meet the admission requirements for the Faculty of Graduate Studies and those for the MBA and MPP programs. Please consult the MBA Admissions Officer or the MPP Graduate Program Strategist for more information.

A separate application for the MPP and for the MBA is required for the combined MPP/MBA program. See deadlines for each program.

Combined JD/MPP
Students must meet the admission requirements for the Faculty of Graduate Studies and those for the JD and MPP programs. Please consult the JD Student Services Co-ordinator or the MPP Graduate Program Strategist for more information.

A separate application for the MPP and for the JD is required for the combined MPP/JD program. See deadlines for each program.

3. Application Deadline
Deadline for the submission of completed applications for the MPP program is March 1 for Canadians and Permanent Residents of Canada and February 1 for International Students.

A separate application for the MPP and for the MBA is required for the combined MPP/MBA program and a separate application for the MPP and for the JD is required for the combined MPP/JD program. See deadlines for each program.

4. Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not normally be given for course work taken as part of another completed degree/diploma. If graduate-level courses are taken as post-BA courses and not used as credit towards another degree, the School may allow the student to claim up to 6 units (1.0 full-course equivalent) at our graduate level towards the MPP requirements should the student be admitted into the MPP program.

5. Program/Course Requirements
In addition to the Faculty requirements, the School requires that all students complete the following:

Master of Public Policy
Please note: All Public Policy courses are restricted to Master of Public Policy students. Students outside of the Master of Public Policy program must obtain permission to register in courses through the School of Public Policy. Core courses are held evenings throughout the academic year. Some exceptions may apply.

a) Two preparatory/foundation courses (Public Policy 601 and 603) during August and during Fall Block Week prior to the start of the Fall Term. Satisfactory performance in these courses is required for continuation in the MPP program. Exemptions will normally be given for these two preparatory/foundation courses to those who have completed courses with a grade of "B" or better in economics, mathematics, and statistics offered by a recognized undergraduate program within the past five years.

b) An effective writing and research course (Public Policy 613) during the September Block Week.

c) The following eight core courses:
- Public Policy 605: Markets and Public Policy
- Public Policy 607: Politics and Collective Choice
- Public Policy 609: Decision Analysis
- Public Policy 615: Public Finances
- Public Policy 617: Regulation and the Law
- Public Policy 619: Governance, Institutions and Public Policy
- Public Policy 621: Communicating Policy
- Public Policy 623: Capstone Project (Note: Credit/Fail – The capstone project is not included in final grade point calculation)

d) Two elective courses:

The elective courses must be selected from graduate-level courses offered at the University of Calgary. In selecting elective students need to be aware that they must satisfy the prerequisites for those courses. The two elective courses should be related in such a way that they form a concentration in an area of public policy. The choice of elective courses must in all cases be approved by the Academic Director.

e) Public Policy 611. Independent Study.

Various sections of this independent study course covering different topic areas are typically offered. These are reserved for Master of Public Policy students. School of Public Policy permission required for all other students. Please refer to the online course listings for details on topics covered each term.

Combined MBA/MPP
Students admitted to the MBA/MPP will normally focus mostly on courses for the MBA during the first year and mostly on MPP courses in year two. Typically, the remaining courses required will be completed in the first term of year three.
the MBA Admissions Officer or the MPP Program Manager for more information.

Combined JD/MPP
In the first year of the combined program students would complete all of the first year compulsory courses in Law. During the Summer Term of year 1, students in the joint program would complete the two MPP Foundation courses in economics and empirical methods (these may be waived for students with adequate academic backgrounds in these areas). In the second year of the Joint Program, students would focus on completing the compulsory core Law courses and five Public Policy core courses. The latter will vary depending on the student’s area of specialization but would typically include: Public Policy 605, 607, 609, 615 and 619. Up to two elective (non-core) Public Policy courses may be substituted with approval of the JD/MPP program committee, consisting minimally of the program directors of the two programs. In the Summer period (including Spring Intersession) between years 2 and 3 students would complete Public Policy 621 and 623. In year 3, students would complete the upper level JD compulsory course(s) and required International and Writing requirements, along with enough approved Law or Public Policy electives. It is expected that most students will complete in less than three and one-half calendar years by attending courses every session. Please consult the MPP Program Manager or the JD Student Services Coordinator for more information.

Copyediting
The School of Public Policy does not allow copyediting on students’ work.

6. Additional Requirements
The School hosts a variety of Community Outreach events year-round that attract global policy experts and practitioners. As a feature of the MPP program, The School also puts on a Speaker Series specifically for students in the program. These talks feature prominent policy figures in an interactive environment.

The School’s event series represents a tremendous opportunity for students to network with policy experts from business and government. For this reason, students are expected to attend as many events as possible throughout the academic year.

7. Credit for Undergraduate Courses
The School does not give graduate credit for courses taken below the 600-level, except in special cases.

8. Time Limit
Maximum completion time for the MPP is four years.

9. Supervisory Assignments
All MPP students in the program will be guided by faculty holding appointments to the School.

10. Required Examinations
No additional examinations outside of the courses are required.

11. Research Proposal Requirements
No additional research requirements outside of the courses are required.

12. Special Registration Information
None.

13. Financial Assistance
Students admitted to the MPP program will automatically be considered for financial awards from the School of up to $15,000 per student. Other financial assistance may be available to qualified students. For information on awards, see the website for the School and the Awards and Financial Assistance section of this Calendar.

14. Other Information
None.

15. Faculty Members/Research Interests
Current research interests in the School can be found at: policyschool.ca.

Religious Studies RELS
Contact Information
Location: Social Sciences Building, Room 558
Program number: 403.220.4831
Fax: 403.210.9191
Email address: relsgrad@ucalgary.ca
Web page URL: clare.ucalgary.ca

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Arts (MA), thesis-based

Specializations:
• Eastern Religions
• Nature of Religion
• Western Religions

Feasibility of areas within these specializations depends on available research resources and faculty expertise; refer to section 15 of this entry for more information.

2. Admission Requirements
In addition to the Faculties of Graduate Studies and Arts requirements, the Department requires:

Master of Arts
a) An admission grade point average of 3.30 or higher on a four-point scale and a minimum grade point average of 3.50 on a four-point scale.
b) A reading knowledge of a modern language other than English or of a classical language appropriate to the thesis research.

c) Two reference letters.
d) Applicants must include in their application packet a sample of written work (e.g., a recent research essay).

Doctor of Philosophy
a) A degree comparable to the University of Calgary Religious Studies Master of Arts with a minimum grade point average of 3.50 on a four-point scale.
b) Two reference letters.
c) Applicants must include in their application packet a sample of written work (e.g., a recent research essay).

Students with an Honours Bachelor of Arts degree in Religious Studies, a grade point average of 3.70 or higher, and evidence of competence in the required languages may be admitted directly into the doctoral program or may be considered for transfer to the doctoral program after the first year of the master’s program. Such applicants must include in their application package a detailed statement (10 pages) of the purpose, field, and course of study to be pursued in the program.

3. Application Deadline
Deadline for the submission of complete applications is December 15 for September admission.

4. Advanced Credit
Any requests for advanced credit must be made when applying for admission. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission. Graduate course work completed before admission and not counted toward satisfying undergraduate degree requirements will be assessed by the Departmental Graduate Committee to determine course requirements.

5. Program/Course Requirements
In addition to Faculties of Graduate Studies and Arts requirements, the Department normally requires:

Master of Arts (thesis-based)
a) Five courses (in addition to individualized requirements that may be set by the Departmental Graduate Committee at the time of admission).
• Religious Studies 601 – Studies in Western Religions
• Religious Studies 603 – Studies in Eastern Religions
• Religious Studies 605 – Studies in the Nature of Religion
• Religious Studies 607 – Supervised Master’s Thesis Inquiry
• Religious Studies 609 – Critical Discourses in the Study of Religion
b) A thesis proposal to be presented to the Graduate Studies Committee for evaluation and approval before the second annual registration.
Doctor of Philosophy

a) For students with a Master of Arts in Religious Studies, five courses are required (in addition to individualized requirements that may be set by the Departmental Graduate Committee at the time of admission):
- Religious Studies 701 – Studies in Western Religions
- Religious Studies 703 – Studies in Eastern Religions
- Religious Studies 705 – Studies in the Nature of Religion
- Religious Studies 707 – PhD Departmental Colloquium
- Religious Studies 709 – Advanced Critical Discourses in the Study of Religion

b) For students with a BA Honours or for students transferring from the master’s program, eight courses are required (in addition to individualized requirements that may be set by the Departmental Graduate Committee at the time of admission):
- Religious Studies 601 – Studies in Western Religions
- Religious Studies 603 – Studies in Eastern Religions
- Religious Studies 605 – Studies in the Nature of Religion
- Religious Studies 701 – Studies in Western Religions
- Religious Studies 703 – Studies in Eastern Religions
- Religious Studies 705 – Studies in the Nature of Religion
- Religious Studies 707 – PhD Departmental Colloquium
- Religious Studies 709 – Advanced Critical Discourses in the Study of Religion

6. Additional Requirements

PhD Language Requirements
Before the written candidacy examination, doctoral students must demonstrate a reading knowledge of at least two languages other than English. At the discretion of the Department and upon recommendation of the Graduate Director, competency in additional languages may be required. The foreign language requirement may be satisfied in two ways:

a) Successful completion (final grade of "B" or higher) at some stage of the student’s university program of at least 2 units (2.0 full-course equivalents) in a first language other than English, and 6 units (1.0 full-course equivalent) in a second language; or

b) Successful completion (grade of "B" or higher) of a language examination administered by the Department of Classics and Religion or by another department on behalf of the Department of Classics and Religion. When the test is administered by another department, it will consist of a passage or passages selected by the supervisor and/or any requirements that the other department may deem necessary; the test will be graded by the examiner(s) of the other department. When members of the Department of Classics and Religion administer the test, the examination questions will be determined, administered, and graded by two members of the Department (one of whom normally will be the supervisor) who have expertise in the language under consideration. In the event that a second person with expertise in the required language is not available, the Department Head may seek an expert from outside the department.

7. Credit for Undergraduate Courses
Credit for undergraduate courses will be given only upon approval of the Departmental Graduate Committee.

8. Time Limit
Expected completion time for full-time students is two years in the master's program and four years in the PhD program. Maximum completion time is four years in the master's program and six years in the doctoral program.

9. Supervisory Assignments
The Departmental Graduate Committee assigns an advisor (interim supervisor) when an applicant is recommended for admission to the Faculty of Graduate Studies. A regular supervisor must be assigned by the beginning of the second registration year.

10. Required Examinations
In addition to the Faculty of Graduate Studies requirements, the Department requires:

Candidacy
The doctoral candidacy examination includes two written components and one oral component. Each written candidacy examination focuses on one aspect of the student’s doctoral research in Religious Studies:
- Examination A – theory and method in the study of religion
- Examination B – religious beliefs and practices in context

The written examinations are based on a bibliography established by the candidate in consultation with the supervisory committee and must be taken no later than 28 months after admission to the program. The oral examination is based on the bibliography, the written examinations and the thesis proposal.

Revised candidacy requirements will be posted in the 2017-2018 academic year.

Thesis Examination
Final thesis oral examinations are open.

Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s research, including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

Composition of the Committee
The Internal Examiner must be external to the home program.

11. Research Proposal Requirements
The thesis proposal must be approved by each member of the student’s supervisory committee, acknowledged by individual signature and date on the front cover, and by the Departmental Graduate Committee, no later than 24 months after admission to the program with a completed master’s degree. The proposal should be no more than 20 pages in length and must obtain all required approvals before the student is allowed to take the candidacy examination.

An approved thesis proposal is the basis of consensus on a candidate’s research program. When, as sometimes happens in the course of a research project, the research focus or methodology shifts markedly:

a) The candidate will forward a letter to the supervisory committee to document the shift and the reason for the shift. The student also shall compose an addendum, to be appended to the initial proposal, detailing the new direction and supplying any necessary additions to the bibliography.

b) The supervisor, on behalf of the supervisory committee, will reply to the revised proposal indicating acceptability and/or required revisions.

Students should be aware that such shifts may entail revision of the supervisory committee structure.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar or inquire of the Department.

Students applying for scholarships must submit their applications to the Department by February 1.

14. Other Information
None.

15. Faculty Members/Research Interests
Details concerning the research areas of individual professors may be obtained from the program website at clare.ucalgary.ca.

Social Work SOWK

Contact Information
Web page URL: fsw.ucalgary.ca.

Locations
Calgary:
Professional Faculties Building, Room 3256
Program number: 403.220.5942; 403.220.6208; 1.877.220.6945
Fax: 403.282.7269
Email address: fswgrad@ucalgary.ca

Edmonton:
3-250, 10230 Jasper Avenue
Edmonton, AB
T5J 4P6
Program number: 780.492.3888; 1.888.492.2083
Fax: 780.492.5774

130 Program Descriptions
The MSW program is designed to prepare students for advanced professional practice in social work. The Faculty of Social Work offers MSW programs in Calgary, Edmonton, and Lethbridge. In all locations, students choose between the course-based or the thesis route to the degree. The course-based route is appropriate for students who intend to provide direct service in the field. The thesis route may be appropriate for students who intend to proceed to doctoral studies and/or anticipate a career requiring advanced program evaluation or research skills.

In Calgary, MSW students are admitted annually and choose one of three Specializations: Clinical Social Work Practice, Leadership in the Human Services, or International and Community Development. Students without an undergraduate degree in social work are admitted to a two-year full-time program, while BSW graduates are admitted directly into a one-year full-time Specialization program.

In Edmonton, the Faculty of Social Work offers the Clinical Social Work Practice Specialization. Program delivery blends on-site and web-based formats. On-site courses are offered on Friday evenings and Saturdays, four times per term, and weeklong intensives at the beginning of every fall term and some winter terms. Students may continue working while registered in the program but must ensure they are available for full-time, weekday practica when scheduled. Students with a BSW complete the Clinical Specialization program in two years. Students with undergraduate degrees in other disciplines complete the Foundation courses followed by the Clinical Specialization courses, requiring a total of four years of study. Admission occurs in odd-numbered years (i.e., 2017, 2019, etc.).

In Lethbridge, the Faculty of Social Work offers the Clinical Social Work Practice Specialization to students with a BSW. Program delivery blends web-based and on-site formats, allowing students from across Canada to continue working while pursuing graduate education. Students complete the program in two years. Admission occurs in odd-numbered years (i.e., 2017, 2019, etc.).

The course-based MSW with the specialization in Leadership in the Human Services is a blended program administered through Calgary. It is accessible to students regardless of home location. In the first year of the program, two required courses are offered at the University of Calgary main campus for one week in July. In the second year of the program, one required course is delivered on campus in July. The remaining courses are offered via distance delivery. The program is designed to be completed in two years of full-time study. No thesis route is available for this specialization.

The Faculty of Social Work and the Haskayne School of Business offer a combined program leading to the Master of Social Work/Master of Business Administration (MSW/MBA) degree. Offered from the Calgary location, the Master of Social Work/Master of Business Administration (MSW/MBA) program is designed to prepare students for business-related social work careers. This program is available only to full-time MSW Specialization students.

1. Degrees and Specializations Offered

Doctor of Philosophy (PhD)
Master of Social Work (MSW), course-based and thesis-based
MBA/MSW, course-based

Depending upon location and selected specialization, the course-based MSW can be completed on full-time or part-time basis.

Post-Master’s Diploma in Advanced Studies in Social Work (PMDip) (applications are not currently being accepted)

Post-Baccalaureate Certificate and Diploma in Mental Health and Addictions (applications are not currently being accepted)

Specializations:
• Clinical Social Work Practice
• Leadership in the Human Services
• International and Community Development

PhD

The PhD is a research-based degree and is intended to produce highly qualified social work researchers and teachers. The aim of developing such advanced scholarly and research skills is to equip doctoral students for future roles as leaders of the social work profession. Students complete nine courses, a candidacy exam, and a thesis. The PhD is Calgary-based.

PMDiploma

The Faculty of Social Work also offers a Post-Master’s Diploma (PMDip) in Advanced Studies in Social Work. Students complete eight courses. The PMDip is Calgary-based.

MSW

The MSW programs are available for both BSW graduates and graduates from other disciplines. The objective of the MSW program is to prepare students for advanced professional practice in social work. The Faculty of Social Work offers MSW programs in Calgary, Edmonton, and Lethbridge. In all locations, students choose between the course-based or the thesis route to the degree. The course-based route is appropriate for students who intend to provide direct service in the field. The thesis route may be appropriate for students who intend to proceed to doctoral studies and/or anticipate a career requiring advanced program evaluation or research skills.

In Calgary, MSW students are admitted annually and choose one of three Specializations: Clinical Social Work Practice, Leadership in the Human Services, or International and Community Development. Students without an undergraduate degree in social work are admitted to a two-year full-time program, while BSW graduates are admitted directly into a one-year full-time Specialization program.

In Edmonton, the Faculty of Social Work offers the Clinical Social Work Practice Specialization. Program delivery blends on-site and web-based formats. On-site courses are offered on Friday evenings and Saturdays, four times per term, and weeklong intensives at the beginning of every fall term and some winter terms. Students may continue working while registered in the program but must ensure they are available for full-time, weekday practica when scheduled. Students with a BSW complete the Clinical Specialization program in two years. Students with undergraduate degrees in other disciplines complete the Foundation courses followed by the Clinical Specialization courses, requiring a total of four years of study. Admission occurs in odd-numbered years (i.e., 2017, 2019, etc.).

In Lethbridge, the Faculty of Social Work offers the Clinical Social Work Practice Specialization to students with a BSW. Program delivery blends web-based and on-site formats, allowing students from across Canada to continue working while pursuing graduate education. Students complete the program in two years. Admission occurs in odd-numbered years (i.e., 2017, 2019, etc.).

The course-based MSW with the specialization in Leadership in the Human Services is a blended program administered through Calgary. It is accessible to students regardless of home location. In the first year of the program, two required courses are offered at the University of Calgary main campus for one week in July. In the second year of the program, one required course is delivered on campus in July. The remaining courses are offered via distance delivery. The program is designed to be completed in two years of full-time study. No thesis route is available for this specialization.

MSW/MBA

The Faculty of Social Work and the Haskayne School of Business offer a combined program leading to the Master of Social Work/Master of Business Administration (MSW/MBA) degree. Offered from the Calgary location, the Master of Social Work/Master of Business Administration (MSW/MBA) program is designed to prepare students for business-related social work careers. This program is available only to full-time MSW Specialization students.

2. Admission Requirements

Students are responsible for meeting the admission requirements as established by the Faculty of Graduate Studies. In addition to Faculty of Graduate Studies requirements, the Faculty of Social Work requires the following:

For PhD and PMDip

a) A Master of Social Work or equivalent graduate degree with a minimum grade point average of 3.50 on a four-point scale.

b) A study plan outlining the applicant’s educational goals, career expectations, research proposal and research experience.

c) Substantial professional experience.

d) A sample of written work including, for example, published and/or unpublished scholarly papers and/or professional reports.

For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 580 (paper-based test) or 97 (Internet-based test); or IELTS score of 7.0; or MELAB score of 83; or Level 3 on the International Foundations Program (werklund.ucalgary.ca/ifp).

e) Three reference letters.

For MSW course-based

In Calgary and Edmonton:

a) A Bachelor of Social Work degree, or a four-year bachelor’s degree from another discipline.

b) The equivalent of two years of full-time paid or volunteer work in the human services field.

c) A study plan outlining the applicant’s educational goals and career expectations.

(If applying to the Calgary program, the study plan must indicate the applicant’s intended area of Specialization: Clinical Social Work Practice, Leadership in the Human Services, or International and Community Development).

d) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 580 (paper-based test) or 97 (Internet-based test); or IELTS score of 7.0; or MELAB score of 83; or Level 3 on the International Foundations Program (werklund.ucalgary.ca/ifp).

e) Two reference letters.

In Lethbridge:

a) A Bachelor of Social Work degree.

b) The equivalent of two years of full-time paid or volunteer work in the human services field.

c) A study plan outlining the applicant’s educational goals and career expectations.

d) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 580 (paper-based test) or 97 (Internet-based test); or IELTS score of 7.0; or MELAB score of 83; or Level 3 on the International Foundations Program (werklund.ucalgary.ca/ifp).

e) Two reference letters.

For MSW thesis-based

In Calgary and Edmonton:

a) A Bachelor of Social Work degree, or a four-year bachelor’s degree from another discipline.

b) The equivalent of two years of full-time paid or volunteer work in the human services field.

c) A study plan outlining the applicant’s educational goals and career expectations. (If applying to the Calgary program, the study plan must indicate the applicant’s intended area of Specialization: Clinical Social Work Practice, Leadership in the Human Services, or International and Community Development).

d) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 580 (paper-based test) or 97 (Internet-based test); or IELTS score of 7.0; or MELAB score of 83; or Level 3 on the International Foundations Program (werklund.ucalgary.ca/ifp).

e) Two reference letters.
Program Descriptions

Social Work SOWK

Practice, or International and Community Development).

d) An additional statement providing a rationale for selecting the thesis route and a preliminary research proposal. Students considering applying to the thesis route are strongly encouraged to discuss this option with the Thesis Program Co-ordinator if applying to Calgary, and the Associate Director, Academic if applying to Edmonton or Lethbridge, prior to completing the application process.

e) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 580 (paper-based test) or 97 (Internet-based test); or IELTS score of 7.0; or MELAB score of 83; or Level 3 on the International Foundations Program (werkund.ucalgary.ca/ifp).

f) Two reference letters. In Lethbridge:

a) A Bachelor of Social Work degree.

b) The equivalent of two years of full-time paid or volunteer work in the human services field.

c) A study plan outlining the applicant’s educational goals and career expectations.

d) An additional statement providing a rationale for selecting the thesis route and describing the applicant’s area of research interest. Students considering applying to the thesis route are strongly encouraged to discuss this option with a Faculty member and the Associate Director, Academic, prior to completing the application process.

e) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 580 (paper-based test) or 97 (Internet-based test); or IELTS score of 7.0; or MELAB score of 83; or Level 3 on the International Foundations Program (werkund.ucalgary.ca/ifp).

f) Two reference letters.

For MSW/MBA (in Calgary only)

a) A Bachelor of Social Work degree or completion of the MSW Foundation courses (described in Section 5 below).

b) The equivalent of two years of full-time paid or volunteer work in the human services field.

c) A study plan outlining the applicant’s educational goals and career expectations.

d) Admission into the Haskayne School of Business.

e) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 580 (paper-based test) or 97 (Internet-based test); or IELTS score of 7.0; or MELAB score of 83; or Level 3 on the International Foundations Program (werkund.ucalgary.ca/ifp).

f) Two reference letters.

3. Application Deadline

Final submission deadlines are as follows:

PhD Program: January 31 for September admission.

Calgary MSW Programs: December 1 for September admission to the Clinical Social Work Practice and International and Community Development Specializations; July admission to the Leadership in Human Services Specialization (blended delivery program); and/or July or September admission to MSW/MBA (depending upon Specialization).

Edmonton and Lethbridge MSW Programs: January 31 of odd-numbered years (2017, 2019, etc.) for September admission in the same year.

4. Advanced Credit

Request for advanced credit must be made as part of the application process. Credit will not be given for coursework taken as part of another completed degree/diploma or for courses taken to raise the grade point average for admission consideration. For all Faculty of Social Work graduate programs, advanced credit may be granted for not more than the equivalent of 9 units (1.5 full-course equivalents).

Approval of advanced credit will be based on an evaluation of the applicant’s particular circumstances and the fit between the prior coursework and the applicant’s program of study in the MSW or PhD. Students exploring the possibility of Advanced Credit should contact the Student Advisor in the program location to which they are applying (Calgary, Edmonton, or Lethbridge).

5. Program/Course Requirements

Please note that not all programs/courses are offered every semester. Students should consult the timetables and program curricula plans located on the web for sequence and availability of courses: fsw.ucalgary.ca.

In addition to Faculty of Graduate Studies requirements, the Faculty of Social Work requires:

PhD

A minimum of 27 units (4.5 full-course equivalents);

Required core courses include:

• Social Work 741
• Social Work 743
• Social Work 745
• Social Work 747
• Social Work 721

Note: Social Work 721 can only be taken once all other required (core and elective) courses have been completed.

Twelve units (2.0 full-course equivalents) options relevant to the student’s area of specialization. Option courses may be taken outside of the Faculty of Social Work, depending on the student’s needs and course availability. All courses taken external to the Faculty of Social Work must have prior approval from the student’s supervisor and the PhD co-ordinator in the Faculty of Social Work.

A thesis research proposal.

MSW for students with a BSW:

Course-based students complete ten specialization courses (30 units or 5.0 full-course equivalents) and the MSW Capstone. Courses include:

• Five core courses (see specific courses listed by specialization, below).

• Three option courses (option course requirements and offerings vary by year, program and location).

• Social Work 696: Advanced Practice (525 hours; 6 units or 1.0 full-course equivalent).

Thesis-based students complete nine specialization courses (27 units or 4.5 full-course equivalents) and the MSW thesis. Courses include:

• Five core courses (see specific courses listed by specialization, below).

• Three option courses (option course requirements and offerings vary by year, program and location).

• Social Work 696 Advanced Practice (525 hours; 6 units or 1.0 full-course equivalent).

MSW for students with a Bachelor’s degree in a discipline other than social work:

Nine foundation courses (27 units or 4.5 full-course equivalents), as follows (note that foundation courses must be completed before students advance to specialization courses):

• Social Work 621
• Social Work 625
• Social Work 627
• Social Work 629
• Social Work 632
• Social Work 637
• Social Work 641
• Social Work 645
• Social Work 633 (426 hours)

And

Ten specialization courses (30 units or 5.0 full-course equivalents) and the MSW Capstone for course-based students. Courses include:
Program Descriptions

a) Five core courses (see specific courses listed by specialization, below).

b) Three option courses (option course requirements and offerings vary by year, program and location).

c) Social Work 696: Advanced Practicum (525 hours; 6 units or 1.0 full-course equivalent).

d) Nine specialization courses (27 units or 4.5 full-course equivalents) and the MSW thesis for thesis-based students. Courses include:

- a) Five core courses (see specific courses listed by Specialization, below).
- c) One option course (option course requirements and offerings vary by year, program and location).
- d) Social Work 696: Advanced Practicum (525 hours; 6 units or 1.0 full-course equivalent).

Clinical Social Work Practice Specialization (offered in Calgary, Edmonton and Lethbridge)

Required core courses:
- Social Work 651
- Social Work 653
- Social Work 657
- Social Work 659
- Social Work 697
- Social Work 696 (525 hours; 6 units or 1.0 full-course equivalent)

Leadership in the Human Services (LHS) Specialization (blended delivery program; offered in Calgary only)

Required core courses:
- Social Work 665
- Social Work 667
- Social Work 669
- Social Work 693
- Social Work 697
- Social Work 696 (525 hours; 6 units or 1.0 full-course equivalent)

In the LHS Specialization, option courses are predetermined, as follows:
- Social Work 695
- Social Work 679.10
- Social Work 679.18

International and Community Development Specialization (offered in Calgary only)

Required core courses:
- Social Work 671
- Social Work 673 OR
- Social Work 699.21
- Social Work 675
- Social Work 699.22
- Social Work 677
- Social Work 697
- Social Work 699.21
- Social Work 699.22
- Social Work 696 (525 hours, usually completed outside of Canada in the Spring/Summer semester following completion of core courses; 6 units or 1.0 full-course equivalent).

In the International and Community Development Specialization there is one option course, MSW/MBA

a) MSW Specialization year: a minimum of 24 units (4.0 full-course equivalents) are required:

- Core specialization courses (15 units or 2.5 full-course equivalents)
- Option (3 units or 0.5 full-course equivalent)
- Social Work 696 for 525 hours (6 units or 1.0 full-course equivalent)

b) MSW Capstone, and

c) MBA courses (48 units or 8.0 full-course equivalents)

Required MBA courses include:
- Accounting 601 and 603
- Business and Environment 777
- Business Technology Management 601
- Entrepreneurship and Innovation 601
- Finance 601
- Management Studies 611, 613, and 715
- Marketing 601
- Operations Management 601
- Organizational Behaviour and Human Resources 601 and 721
- Strategy and Global Management 601
- And two elective courses in the student’s area of interest.

6. Additional Requirements

Participation in Orientation Sessions held prior to the start of the Fall semester is strongly recommended for incoming students.

7. Credit for Undergraduate Courses

Credit for undergraduate courses will not be awarded.

8. Time Limit

As established by the Faculty of Graduate Studies, maximum completion time is four years for a thesis-based master’s program, six years for a doctoral program or a course-based master’s, and seven years for the MSW/MBA Program.

Expected completion times in the Calgary programs are:
- One 12-month year for full-time course-based MSW students with a BSW
- Two 12-month years for full-time course-based MSW students without a BSW
- 26 months for the MSW/MBA (minimum)
- Two 12-month years for a thesis-based MSW student with a BSW
- Three 12-month years for a thesis-based MSW student without a BSW
- Four 12-month years for a PhD

In the Edmonton and Lethbridge MSW programs, students are admitted as cohorts and are therefore required to complete courses as they are scheduled. For the purposes of government grants and loans, students are classified as full-time.

In Edmonton, course-based students admitted without a BSW complete the Foundation program component in the initial two years and the Clinical Specialization component in the subsequent two years.

In Edmonton and Lethbridge, course-based students admitted with a BSW complete the MSW Clinical Specialization in two years. Typically, thesis students require additional 12 months to complete their programs.

Courses are scheduled on weekends, in week-long intensives and/or in online format for accessibility by rural and employed students.

9. Supervisory Assignments

Course-based MSW and MSW/MBA students are assigned a faculty advisor upon entry into the program. A change of advisor, initiated by the student or the faculty member, can occur at any time during the student’s enrolment in the program.

PhD, PMDip and thesis-based MSW students are initially assigned an interim supervisor. Before the end of April of the first year, each student must designate a faculty member as permanent supervisor.

In the doctoral program, the supervisor and student must then select a supervisory committee within three months of the appointment of the permanent supervisor. Doctoral supervisory committees typically consist of the supervisor and two other members, one of whom may be external to the Faculty of Social Work.

Within the first two months of working together, PhD and MSW thesis-based students and their interim and/or permanent supervisors are required to complete and submit to Student Services in the Faculty of Social Work the signed Student-Supervisor Checklist. The Student-Supervisor Checklist becomes part of the student’s permanent record. If a change occurs in supervision, a new checklist must be completed, signed and submitted to Student Services within two months of the change.

10. Required Examinations

In addition to the Faculty of Graduate Studies regulations, the program requires:

PhD Candidacy

The doctoral candidacy examinations must be completed within 28 months of the student’s admission to the program after all required course work has been completed and the thesis proposal has been approved by the student’s supervisory committee. The examinations include a written and an oral component, both of which the student must complete to the satisfaction of the examining committee. Students should consult the FSW candidacy examination guidelines for further details.

Revised candidacy requirements will be posted in the 2017-2018 academic year.

PhD Thesis Examination

Scheduling of the Examination
11. Research Proposal Requirements

PhD

PhD students must have their thesis proposal approved by their supervisory committee prior to their candidacy exams and applying for ethics certification. Students whose research involves human subjects must complete the Tri-Council’s Course on Research Ethics (CORE), and apply for ethics certification. A copy of the proposal becomes part of the student's record within the Faculty of Social Work.

MSW (thesis)

The final examination for the thesis-based MSW involves an oral defence of the thesis. The thesis examination is conducted by the student's examining committee, which must be designated at least one month before the oral examination.

Composition of the Committee

The MSW examining committee includes the thesis supervisor, a faculty member from the Faculty of Social Work, an Internal Examiner, and a neutral chair. The Internal Examiner must be external to the Faculty of Social Work.

MSW (course-based)

Course-based students (including the combined MSW/MA) are required to complete a capstone at the end of their coursework and practicum. Each student will meet this requirement according to the structure within their location (e.g., Calgary, Edmonton, Lethbridge).

12. Special Registration Information

None.

13. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Faculty of Graduate Studies Calendar, search the Graduate Awards Database, and consult with the Student Services Office in the Faculty of Social Work.

14. Other Information

All students in the Faculty of Social Work are expected to be proficient in and have access to email, Internet searching, and word processing computer programs. Video-conferencing, web-based tools, discussion boards, and chat rooms may be used in addition to or in lieu of class time.

The Master of Social Work program is accredited by the Canadian Association of Social Work Education. Information on the Faculty of Social Work and its programs is available online at fsw.ucalgary.ca.

Requests for information should be directed as follows:

Calgary: 1.877.220.6208
Edmonton: 1.888.492.2083
Lethbridge: 1.866.329.2794

15. Faculty Members/Research Interests

Current faculty members and their research interests can be found at fsw.ucalgary.ca.
c) A candidacy examination with a written
and an oral component.
d) Completion of the PhD Thesis
requirement.

Copyediting Policy
Students may hire an editor to copyedit their
theses. The student, supervisor and editor
must abide by the following regulations:
1. Prior to hiring a copy editor, permission
from the supervisor(s) must be obtained. An
agreement outlining the permitted scope of
editing must be signed by the student and
the supervisor(s).
2. A disclosure statement is required in the
tesis (e.g., a sentence in the preface or
acknowledgment stating that the thesis has
been professionally edited).
3. Under no circumstances should the
copyediting alter the content, structure or
contribution of the thesis.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
None.

8. Time Limit
Expected completion time is 20 months
for the Master of Arts and four years for
the Doctor of Philosophy degree. Maxi-
mum completion time is four years for the
Master of Arts and six years for the doctoral
program.

9. Supervisory Assignments
An interim advisor is assigned to incoming
students who have not already selected a
supervisor. In the case of MA students, after
one term in the program, a student will make
supervisory arrangements with a faculty
member in the chosen area of research. In
the case of PhD students after two terms
in the program, a student will make sup-
ervisory arrangements with a faculty mem-
ber in the chosen area of research. In the
case of PhD students, the supervisor and
student will select two other faculty mem-
bors to serve on the student’s supervisory
committee.

10. Required Examinations
In addition to Faculty of Graduate Stud-
ies regulations for thesis examination, the
program requires:

Doctoral Candidacy Examinations
Doctoral students must pass oral and
written Field of Study examinations. For
complete details of the examination format
and other candidacy requirements, see soci.
ucalgary.ca/graduate/phd-program.

Thesis Examinations
Thesis examinations are open.

Scheduling of the Examination
All members of the Supervisory Commit-
tee must have reviewed the student’s draft
thesis document before an examination can
be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the
home program.

11. Research Proposal Requirements
Students whose research involves hu-
man subjects must receive approval from
University of Calgary Conjoint Faculties Re-
search Ethics Board or the Conjoint Health
Research Ethics Board (if applicable) before
beginning data collection.

Master of Arts students are required to pre-
pare a thesis prospectus within nine months
of the date of entry into the program.

Doctoral students must complete a written
thesis proposal, approved by the super-
visory committee. See soci.ucalgary.ca/
graduate/phd-program for further informa-
tion about the proposal requirements and
approval process.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance may be available to
qualified students. Information on depart-
mental funding is available in the online
Graduate Student Handbook at soci.
ucalgary.ca/graduate. For further information
on awards, please see the Awards and Fi-
ancial Assistance section of this Calendar.

Students applying for Graduate Award Com-
petitions through the Faculty of Graduate
Studies must submit their applications to the
Department by January 15.

14. Other Information
Students should refer to the Department’s
online information and the Sociology Gradu-
ate Student Handbook at soci.ucalgary.ca/
graduate for further clarification and expla-
nation of these regulations.

15. Faculty Members/Research
Interests
The active research interests of the faculty
can be found at soci.ucalgary.ca/people/
faculty.

Sustainable Energy
Development SEDV

Contact Information
Location: Haskayne School of Business,
Scurfield Hall, Room 453
Program number: 403.220.2013
Fax: 403.282.0095
Email address: sedv@ucalgary.ca
Web page URL: haskayne.ucalgary.ca/ programs/edsv/about

1. Degrees and Specializations
Offered
Master of Science (MSc), course-based

The MSc degree in Sustainable Energy
Development (SEDV) is a multidisciplinary of-
fering by the Haskayne School of Business,
the Schulich School of Engineering and the
Faculties of Law and Environmental Design.

2. Admission Requirements
In addition to Faculty of Graduate Studies
requirements, the SEDV Program requires:

a) Letter of intent addressing the following
three points, in your own words, as clearly
and concisely as possible – only the first 250
words in each answer will be read:
• Describe how, considering your career
progress to date, an MSc in Sustainable
Energy Development fits in with your
future career goals.
• Expand on the above by describing the
strengths, ambitions and experience you
will bring to the program.
• Describe your ability to work in a team
atmosphere and how this has contributed
to your successes.

b) A current curriculum vitae.
c) Preferably, two years of professional work
experience.
d) Proof of English Language Proficiency.
Please refer to the Admissions section of
this calendar for more information regarding
this requirement.

e) Two reference letters.
Please refer to our website for detailed
instructions and templates.

3. Application Deadline
Please note ALL required documentation,
including official transcripts and reference
letters, must be received by the below men-
tioned deadlines.

Early Admission and International applica-
tion deadline is December 31.
Final deadline is February 28.
Program commences annually on May 1.

4. Advanced Credit
The SEDV Program does not grant ad-
vanced credit for courses completed prior to
the admission.

5. Program/Course Requirements
In addition to the Faculty of Graduate Stud-
ies requirements, SEDV requires:

a) Successful completion of 14 Sustainable
Energy Development graduate-level courses
(42 units or 7.0 full-course equivalents),
including the interdisciplinary project and
presentation in Sustainable Energy Develop-
ment 625.

b) Attendance and participation in seminars,
upgrade workshops and field trips.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
The SEDV program does not grant ad-
vanced credit for undergraduate courses.

8. Time Limit
The expected completion time is 16 months
for full-time studies; however, the maximum
permitted time is 6 years.

9. Supervisory Assignments
Not applicable.
10. Required Examinations
None.

11. Research Proposal Requirements
Although this is a course-based program and does not require a formal thesis, an interdisciplinary project is required in Sustainable Energy Development 625.

12. Special Registration Information
The SEDV program has only one intake date, which is May 1 of each year.

13. Financial Assistance
For information on graduate awards and scholarships, please see the Awards and Financial Assistance section of this Calendar.

14. Other Information
None.

15. Faculty Members/Research Interests
See the SEDV program website for faculty profiles.

Veterinary Medical Sciences VMS

Contact Information
Location: Teaching Research and Wellness (TRW) Building, Room 2009
Program number: 403.210.8764
Fax: 403.210.8121
Email address: vmgrad@ucalgary.ca
Web page URL: vet.ucalgary.ca/graduate

1. Degrees and Specializations Offered
Doctor of Philosophy (PhD)
Master of Science (MSc), thesis-based

Note: All students are registered full-time.

2. Admission Requirements
In addition to the Faculty of Graduate Studies requirements, the Veterinary Medical Sciences program requires:

a) A baccalaureate degree* or its equivalent from a recognized institution with a minimum admission grade point average of 3.00 on a four-point scale or equivalent, and a minimum of 3.00 during the last two years (60 credit hours) of undergraduate study.

b) For applicants required to provide proof of proficiency in English, a minimum TOEFL score of 580 (paper-based), or 97 (Internet-based test), a minimum IELTS score of 7.0, or a minimum MELAB score of 83.

c) Two reference letters.

*Note that a Doctor of Veterinary Medicine (DVM) degree is not a requirement for entry into the MSc or PhD programs. Applicants who do not meet the above requirements will be considered only under exceptional circumstances.

3. Application Deadline
Applications will be considered for registration in the September, January, May and July terms and will only be reviewed upon submission of the online application and receipt of ALL required supporting documents.

In accordance with Tri-Council guidelines, all students performing research involving humans must take the CORE tutorial certificate prior to applying for ethics certification (ucalgary.ca/research/researchers/ethics-compliance/tcpsc2-core-tutorial) and must receive ethics certification prior to working with human subjects.

7. Credit for Undergraduate Courses
The student’s Supervisory Committee may recommend credit for undergraduate courses provided they are relevant to the area of study. Final approval is required by the Graduate Program Director.

8. Time Limit
In accordance with FGS policy, students in full-time study, are expected to complete an MSc in two years, with a maximum time of four years; students in PhD programs are expected to complete their degree in four years with a maximum time of six years.

9. Supervisory Assignments
Students will normally have identified a permanent supervisor at the time of admission. In consultation with the student’s supervisor(s), a Supervisory Committee will be selected that includes a minimum of two additional faculty members for MSc degrees, or three additional faculty members for PhD degrees. In PhD committees, one member will be named from outside the VMS graduate program. The appointment of a supervisory committee shall be completed within three months after starting the program. The Graduate Program Director will approve the composition of the committee.

10. Required Examinations

Candidacy
Admission to candidacy for VMS PhD students is completed with the successful completion of all required coursework, a written examination of a research proposal, and an oral field-of-study examination. Students with a first registration after August 2015 are governed by the candidacy policy described at: vet.ucalgary.ca/files/vet/vetmed-candidacy-requirements-approved.pdf. Briefly, the written research proposal is graded by an examination committee (including an external reader) ordinarily by 20 months, and an oral field-of-study examination is evaluated by an examination committee (including an external examiner) completed by 24 months after initial registration.

Thesis Examination
The thesis examination for MSc and PhD degrees will consist of a public seminar immediately followed by an open oral examination. In the thesis examination, the supervisor is a full voting member of the examination committee.

Effective September 1, 2014, in addition to the Faculty of Graduate Studies thesis examination requirements, the Veterinary Medical Sciences program requires: Scheduling of the Examination
All members of the Supervisory Committee must have reviewed the student’s research,
including a relevant written sample of the materials related to the thesis, before an examination can be scheduled.

**Composition of the Committee**

The Internal Examiner must be external to the home program.

**11. Research Proposal Requirements**

The VMS Graduate Program requires all master’s and doctoral students to present a Research Proposal to their supervisory committee. A copy of the final version of the proposal will be kept in the student’s file. For VMS master’s students, it is recommended that the research proposal be accepted by six months after starting the program, and it must be accepted no later than twelve months after initial registration in the program. For VMS doctoral students, the research proposal is considered as part of their admission to candidacy. All master’s students who transfer to a doctoral degree must present a revised proposal appropriate for a PhD project to their Supervisory Committee within six months of program transfer as part of the doctoral admission to candidacy.

**12. Special Registration Information**

None.

**13. Financial Assistance**

Full-time graduate students in the VMS Graduate Program will be offered a stipend of at least $20,000 per year (normally two years for MSc and four years for PhD students). Funding, secured by the student and supervisor, may come from a variety of sources, including grants, external salary awards, and UCVM scholarships. Admission to the Program is conditional on demonstration of internal or external studentship support. Further information on funding opportunities can be found at vet.ucalgary.ca/graduate_awards_scholarships.

**14. Other Information**

Outstanding students enrolled in the MSc program may request a change of registration status and transfer to the PhD program. The request must be done within the first 18 months of the program and supported in writing by the supervisor and formally recommended by the Supervisory Committee to the Graduate Program Director. The student will be required to present their thesis proposal, appropriate for a PhD project, within six months of transferring as part of their doctoral admission to candidacy.

**15. Faculty Members/Research Interests**

Faculty members and their research interests may be found on the Faculty website (vet.ucalgary.ca/research).

Additional information can be obtained by calling the contact number listed for the VMS program or from the Administrative Office of the Faculty of Graduate Studies.
Interdisciplinary Specializations

Biological Anthropology

BANT

Contact Information
Location: Earth Sciences 852
Program number: 403.220.2665
Fax: 403.282.9562
Email address: wwilson@ucalgary.ca
Web page URL: bioanth.ucalgary.ca

1. Degrees and Specializations Offered
The University offers an interdisciplinary specialization in Biological Anthropology to students registered in an existing graduate program. The student will receive the degree offered by the home program:
Doctor of Philosophy (PhD)
Master of Science (MSc), thesis-based
Master of Arts (MA), thesis-based

2. Admission Requirements
In addition to Faculty of Graduate Studies requirements, all applicants must meet the minimum standards of the home program. Admission to the specialization requires:
a) A Bachelor of Arts or Bachelor of Science degree (and Master of Arts degree for admission to the PhD program) in Anthropology, Archaeology, Biology, Zoology, Ecology, or Health Sciences with a GPA of at least 3.0 on a four-point scale in the last two years of program or over the last 60 units (10 full-course equivalents).
b) An example of the applicant’s written work: a term paper, research paper, Master of Arts, or honours thesis that the applicant considers representative of their best work. Published work authored by the applicant is also acceptable provided the applicant is the sole or senior author.
c) A concise statement setting forth the applicant’s academic interests and reasons for wishing to pursue graduate work in the specialization. The area of thesis research should also be specified.
d) An up-to-date curriculum vitae.

3. Application Deadline
The deadlines for the submission of complete application is January 15 for September admission and funding.

4. Advanced Credit
The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements
In addition to Faculty of Graduate Studies and the home program requirements, the Specialization requires:

Master of Arts / Master of Science
1. Fifteen units (2.5 full-course equivalents), which shall include:
a) Archaeology 617 (Theory and its Application in Biological Anthropology).
b) Anthropology 603 (Thesis Development).
c) Any two of the following: Medical Science 755 (Human Gross Anatomy), Archaeology 613 (Analysis of Human Skeletal Remains), Anthropology 635 (Primatological Theory), or Anthropology 605 (Professional Skills for Anthropologists), Anthropology 613 (Current Issues in Methodology in Primatology).
d) One optional course relevant to the proposed research topic.
e) All students are expected to have proficiency in statistics. The supervisor and two other faculty members of the specialization, in concert with the applicant, will determine if additional course work is needed in statistics, depending upon the applicant’s background and proposed research area.
2. A season of field work offering appropriate experience for the proposed research (for example, primate field study, archaeological excavation, or field research in human biology), to be approved by the supervisor. Fieldwork may have been undertaken before entry into the specialization and may be counted toward the fieldwork requirement. Students specializing in laboratory-based topics (for example, morphological studies or bone chemistry) may substitute an approved program of laboratory work for the fieldwork requirement.
3. Submission to the supervisory committee of a paper that demonstrates an ability to conduct research and write a paper at a professional level.
4. Proficiency in a second language.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
Students may apply for no more than one 500-level course for graduate credit, subject to the approval of the Program Director.

8. Time Limit
Expected completion time for the MA is two years and maximum completion time is three years.

9. Supervisory Assignments
Students will be assigned a supervisor upon admission.

10. Required Examinations
Final thesis oral examinations are open.

Oral Candidacy Examinations

Table of Contents
Biological Anthropology BANT ........................................... 139
Clinical Research CRES .............................................. 140
Energy & Environmental Systems EESS .......................... 140
Engineering, Energy & Environment ENEE .................... 141
Environmental Engineering ENEN ................................. 142
Medical Imaging MEDI ................................................. 143
Reservoir Characterization RSCH ................................. 144
Interdisciplinary Specializations

Following the completion of all course work, the research paper and the language requirement, doctoral students sit the Candidacy Examination. In the Biological Anthropology Graduate Specialization, the Candidacy Examination consists of two parts in sequence, as follows: (1) a written component and (2) an oral component.

The oral candidacy examination is required by University regulations and must be held no later than twenty-eight months following initial registration as a full-time graduate student in a PhD program. Students entering the doctoral program with a bachelor’s degree, or transferring into a doctoral program from a master’s program before the master’s program is completed, must attempt the candidacy examinations no later than 36 months after initial registration in the Faculty of Graduate Studies.

The Candidacy Examination in the Biological Anthropology Graduate Specialization consists of a written plus an oral examination administered by the Candidacy Examination Committee, composed of the Supervisory Committee plus two additional members, one of whom must be external to the Specialization if the External is not already a member of the Supervisory Committee.

The Candidacy Examination is an examination of the student’s knowledge and abilities to reason, utilize the relevant literature, and to solve problems within the three fields or areas which have been set out.

In consultation with the student, the Supervisory Committee will determine three areas of knowledge for which the student will be responsible in their Candidacy Examination. These topics will be communicated (in writing) to the student, with copies to other members of the Supervisory Committee.

These topics will also be communicated to the two other members of the Candidacy Examination Committee, who must be selected no later than eight weeks prior to the oral examination.

Members of the Candidacy Examination Committee will each submit one or two questions, so that there are at least two questions within each of the three areas. The supervisor will select six questions from these submitted, and provide them to the student at least five weeks prior to the Oral Candidacy Examination. The student will select one question from each of the three areas for a total of three questions. The student will have two weeks in which to prepare answers to these questions as a take-home, open-book exam. Each answer should be approximately 8000 words. Copies of the completed examination will be distributed to all members of the Examination Committee.

The Committee will assess the written exam on a Pass/Fail basis. The oral examination is conducted in accordance with Faculty of Graduate Studies regulations.

In the oral component of the Candidacy Examination, the written examinations will serve as the basis from which the examination shall proceed, but examiners are not limited to the written component in framing the questions asked, and questioning may range into cognate areas, at the discretion of the Neutral Chair. Students must pass both the written and oral exams in order to pass the candidacy exam.

11. Research Proposal Requirements

Within twenty months of entering the program, the student, with the supervisor’s advice, develops a thesis research proposal. This is then transmitted to the student’s supervisory committee for agreement and to the Graduate Program Director of the student’s home program for approval and placed on file.

12. Special Registration Information

None.

13. Financial Assistance

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships must submit their applications to the home program by January 2.

14. Other Information

Given the limited resources, the specialization may, in any year, admit fewer applicants than those who are qualified to undertake graduate studies.

15. Faculty Members/Research Interests

See the website of the home department of the faculty member.

Clinical Research CRES

Applications for this interdisciplinary specialization are not currently being accepted.

Energy & Environmental Systems EESS

This specialization is not accepting applications for 2017/2018 academic year.

1. Degrees and Specializations Offered

The University offers an interdisciplinary specialization in Energy and Environmental Systems to students registered in an existing graduate program currently offered through one of the following Faculties that are affiliated with the Institute for Sustainable Energy, Environment and Economy (ISEEE):

- Faculty of Arts
- Faculty of Environmental Design
- Haskayne School of Business
- Faculty of Law
- Faculty of Science
- Schulich School of Engineering

In cases where the student’s proposed research area cannot be supported through a single academic program, and which would necessitate the combination of at least two academic areas, they may seek admission and earn the EES specialization through the Interdisciplinary Graduate Program (IGP) of the Faculty of Graduate Studies.

2. Admission Requirements

In addition to the Faculty of Graduate Studies’ requirements, all applicants must meet the minimum admission requirements of the home graduate program and ISEEE. To apply for the specialization, students must complete an online EES specialization application form: http://science.ucalgary.ca/iseee/student/apply-now.

When applying to the EES specialization, students must have already applied to a home graduate program, faculty, or department and must already have a supervisor. Successful candidates must be approved for admission by both the home graduate program as well as by EES. Admission to a degree program does not guarantee entrance to the EES specialization. Likewise, admission to the EES specialization does not guarantee entrance to a degree program.

3. Application Deadline

There are no deadlines for applying for admission into the EES Specialization; however, students will only be admitted into the EES Specialization on January 1, May 1 and September 1. Students who are already enrolled in a graduate program at the University of Calgary are able to apply to the EES Specialization.

4. Advanced Credit

Requests for advanced credit must be made at the time of application. Credit will not be granted for course work taken as part of another completed degree/diploma or for courses taken to bring the admission GPA to the required level.

5. Program/Course Requirements

In addition to the Faculty of Graduate Studies and the home graduate program’s requirements, students undertaking the EES specialization must successfully complete the following:

EES Specialization at the Master’s Level

Students in the EES specialization are required to complete four courses, which include:

- Energy and Environmental Systems 601: Introduction to Energy and Environmental Systems
- Energy and Environmental Systems 607: Tools for System Analysis

The remaining two courses must be electives approved by the EES Graduate Studies Committee. These courses are intended to bolster a student’s background in energy and environmental systems and/or interdisciplinary research methods, and may be taken in other faculties, schools, or departments at the University of Calgary.

Master’s students must also comply with the requirements of their home graduate program. In addition to these course require-
items, students must conduct research that takes an interdisciplinary approach to a real-world problem in the area of energy and environmental systems. Students must also actively participate in EES seminars and activities, and contribute meaningfully to the interdisciplinary culture of the specialization.

EES Specialization at the Doctoral Level
Students who have previously earned a master’s degree with the EES specialization cannot enroll into the EES specialization as a PhD student. Doctoral students are required to take the same EESS core courses that are required at the master’s level and two electives in the area of energy and environment. Doctoral students must also comply with requirements of their home graduate program.

EES Specialization with MGIS Degree (course-based)
Students enrolled in the Master of Geographic Information Systems degree program who wish to earn the EES specialization will need to take three of the EES courses (Energy and Environmental Systems 681, 683, and one other). Students are not required to take Geography 683, but must take the other core courses in the MGIS program (Geography 647, 633, 639, and 681). Finally, students will still be required to fulfill the 30 units (5.0 full-course equivalents) requirement of the MGIS program, and can select the remaining three courses from Geography optional courses or EES related courses. It is not recommended that students required to complete the MGIS upgrade courses undertake the EES specialization.

EES Specialization with the Interdisciplinary Graduate Program (IGP)
The course curriculum for IGP students will be determined at the IGP admission seminar. Course requirements will typically include the EES core courses, but may also include other courses to ensure adequate coverage of the relevant disciplines involved. Changes to the student’s curriculum after the admission seminar will require the approval of the Supervisory Committee, IGP Director, and the Faculty of Graduate Studies.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
Students are allowed to take only one 500-level course for graduate credit, subject to the approval of the EES Graduate Studies Committee. Graduate students taking a 500-level course for graduate credit will be required to complete additional assignments.

8. Time Limit
Expected completion time for a master’s degree is two years and the maximum completion time is four years.

Expected completion time for the PhD degree is four years and the maximum completion time is six years.

9. Supervisory Assignments
Students must meet supervisory requirements of home department.

10. Required Examinations
Final thesis orals follow the requirements of the Faculty of Graduate Studies and the home graduate program. Students in doctoral programs must fulfill the written candidacy examination requirement of the home graduate program. All doctoral students must complete the candidacy oral examination in accordance with Faculty of Graduate Studies’ regulations.

11. Research Proposal Requirements
If a research proposal is required by the home department, then a copy of the proposal must be submitted to the EES Graduate Studies Committee and will be placed on file.

12. Special Registration Information
None.

13. Financial Assistance
Financial assistance may be available on a competitive basis to all qualified full-time graduate students enrolled in the EES specialization. Students are also encouraged to seek funding opportunities through the Faculty of Graduate Studies’ Open Scholarship Competition (contact the home program for application deadlines), as well as external funding agencies.

14. Other Information
Given limited resources, the specialization may, in any year, admit fewer applicants than those who are qualified to undertake graduate studies.

Engineering, Energy & Environment ENEE

Contact Information
Location: Engineering Building, Room ENA206B
Program number: 403.220.2881
Fax: 403.210.9892
Email address: ceere@ucalgary.ca
Web page URL: schulich.ucalgary.ca/CEERE

The Centre for Environmental Engineering Research and Education (CEERE) in the Schulich School of Engineering (SSE) has the overall responsibility for the co-ordination and delivery of a comprehensive postgraduate program specialization in the multidisciplinary field of energy & environment. All five engineering departments participate in delivering this SSE-wide specialization.

Applications for admission to the Faculty of Graduate Studies should be submitted to the engineering department that best matches the applicant’s undergraduate and/or postgraduate academic training.

1. Degrees and Specializations Offered
Degrees with an interdisciplinary specialization in Energy & Environment:
Doctor of Philosophy (PhD)
Master of Science (MSc), thesis-based
Master of Engineering (MEng), thesis-based and course-based

Only the Master of Engineering degree is available for part-time enrolment.

2. Admission Requirements
In addition to the Faculty of Graduate Studies, SSE, and home department requirements, the Energy & Environment specialization requires:
Master of Engineering and Master of Science
A bachelor’s degree in engineering.

Note: Applicants with applied science degrees may be considered, but additional undergraduate engineering courses may be required.

Doctor of Philosophy
A master’s degree in engineering.

Note: Transfer to the doctoral program without completing the master’s degree may be approved for exceptional students.

3. Application Deadline
See departmental and program sections in this Calendar for deadlines regarding submission of complete applications for students with international transcripts or with Canadian and U.S. transcripts.

4. Advanced Credit
See “Engineering Programs”.

5. Program/Course Requirements
In addition to Faculty of Graduate Studies requirements and to the course requirements described below, students should consult their “home” department in the Schulich School of Engineering for any additional program or course requirement(s).

Master of Engineering (Course-based Route)
Thirty units (5.0 full-course equivalents) of which a minimum of 18 units (3.0 full-course equivalents) must be at the graduate level. Environmental Engineering 671 is required, together with at least four other courses selected from a list of courses related to Energy & Environment available from CEERE.

Note: Students with applied science undergraduate degrees may be required to take additional prerequisite courses at the undergraduate level.

Master of Engineering (Thesis-based Route)
A minimum of 12 units (2.0 full-course equivalents) graduate courses. Environmental Engineering 671 is required, together with at least one course selected from a list of courses related to Energy & Environment available from CEERE.

Note: Students with applied science undergraduate degrees may be required to
Environmental Engineering ENEN

Requirements

11. Research Proposal

Studies and the home graduate program.

10. Required Examinations

A supervisor is normally appointed at the second annual registration. Environmental Engineering 671 is required, together with at least one course selected from a list of courses related to Energy & Environment available from CEERE.

Note: Students with applied science undergraduate degrees may be required to take additional prerequisite courses at the undergraduate level.

Doctor of Philosophy

For applicants with Bachelor of Science and Master of Science degrees in Engineering:

A minimum of 6 units (1.0 full-course equivalent) graduate courses. Environmental Engineering 671 is required. In case Environmental Engineering 671, or its equivalent, has already been completed, at least one course must be selected from a list of courses related to Energy & Environment available from CEERE.

For applicants with a bachelor’s degree in Engineering, but without a completed master’s degree:

A minimum of 18 units (3.0 full-course equivalents) graduate courses. Environmental Engineering 671 is required, together with at least two courses selected from a list of courses related to Energy & Environment available from CEERE.

Note: Students with applied science undergraduate degrees may be required to take additional prerequisite courses at the undergraduate level.

6. Additional Requirements

None.

7. Credit for Undergraduate Courses

Not applicable.

8. Time Limit

Expected completion time is two years for the Master of Science degree, and three years for the Doctor of Philosophy. Maximum completion time is four years for the Master of Science and Master of Engineering (Thesis) degrees and six years for the Master of Engineering (Courses Only) and Doctor of Philosophy degrees.

9. Supervisory Assignments

All students are required to have a thesis supervisor before the second annual registration. For students in the Master of Science and Doctor of Philosophy degree programs, a supervisor is normally appointed at the time of admission.

10. Required Examinations

Final thesis oral examinations follow the requirements of the Faculty of Graduate Studies and the home graduate program.

11. Research Proposal Requirements

None.

12. Special Registration Information

None.

13. Financial Assistance

See “Engineering Programs”.

14. Other Information

See “Engineering Programs”.

15. Faculty Members/Research Interests

The current research interests of the faculty members can be found at schulich.ucalgary.ca/CEERE or from the various engineering departments.

Environmental Engineering ENEN

Contact Information

Location: Engineering Building, Room ENA206B
Program number: 403.220.2881
Fax: 403.210.9892
Email address: ceere@ucalgary.ca
Web page URL: schulich.ucalgary.ca/CEERE

The Centre for Environmental Engineering Research and Education (CEERE) in the Schulich School of Engineering (SSE) has the overall responsibility for the coordination and delivery of a comprehensive postgraduate program specialization in the interdisciplinary field of environmental engineering. All five engineering departments participate in delivering this SSE-wide environmental engineering specialization.

Applications for admission to the Faculty of Graduate Studies should be submitted to the engineering department that best matches the applicant’s undergraduate and/or postgraduate academic training.

Note: Students applying to the MEng (course-based) with a specialization in Environmental Engineering must submit their applications to either: a) the Department of Chemical and Petroleum Engineering; or b) the Department of Civil Engineering.

1. Degrees and Specializations Offered

Degrees with an interdisciplinary specialization in Environmental Engineering:

Doctor of Philosophy (PhD)

Master of Science (MSc), thesis-based
Master of Engineering (MEng), thesis-based and course-based

2. Admission Requirements

In addition to the Faculty of Graduate Studies, SSE, and home department requirements, the Environmental Engineering specialization requires:

Master of Engineering and Master of Science

A bachelor’s degree in engineering.

Note: Applicants with applied science undergraduate degrees may be considered, but additional undergraduate engineering courses may be required.

Doctor of Philosophy

A master’s degree in engineering, preferably in environmental engineering or equivalent.

Note: Transfer to the doctoral program without completing the master’s degree may be approved for exceptional students.

3. Application Deadline

See departmental and program sections in this Calendar for deadlines regarding submission of complete applications for students with international transcripts or with Canadian and US transcripts.

4. Advanced Credit

See “Engineering Programs” in this Calendar.

5. Program/Course Requirements

In addition to Faculty of Graduate Studies requirements and the course requirements described below, students should consult their “home” department in the Schulich School of Engineering for any additional program or course requirement(s).

Master of Engineering (course-based route) in Chemical and Petroleum Engineering and Civil Engineering, with a specialization in Environmental Engineering

All Master of Engineering (course-based) students in the Environmental Engineering specialization will be required to complete 30 units (5.0 full-course equivalents) as follows:

A. 12 units (2.0 full-course equivalents) of Core Engineering Courses:

1. Engineering 681 Engineering Tools (3 units)
2. Engineering 682 Sustainability (3 units)
3. Engineering 683 Innovation and Entrepreneurship (3 units)
4. Engineering 684 Introduction to Project Management (3 units)

B. 18 units (3.0 full-course equivalents) of Environmental Engineering Specialization Courses from the list below.

Any variations in required courses will be with the approval of the Department.

- Environmental Engineering 603 Principles of Environmental Engineering (3 units)
- Environmental Engineering 605 Environmental Chemistry and Microbiology (3 units)
- Environmental Engineering 620 Water Quality (3 units)
- Environmental Engineering 627 Contaminant Transport (3 units)
- Environmental Engineering 641 Air Pollution Control Engineering (3 units)
- Environmental Engineering 651 Solid Waste Engineering (3 units)
- Environmental Engineering 653 Contaminated Soil Remediation (3 units)
- Environmental Engineering 663 Biological Processes for Wastewater Treatment (3 units)
Environmental Engineering 665 Waste-water issues for the Oil and Gas Industry (3 units)
Environmental Engineering 693 Life Cycle Assessment (3 units)

Courses attempted but failed (with a grade of “C+” or lower) must be successfully repeated with a grade of at least a “B-” in each course. Any course deficiency must be cleared at the next available opportunity. If a student is unable to register for a course or withdraws from a course for valid reasons, the student may substitute a similar course from the course approved for the graduate thesis-based program with the approval of the Department.

Students with non-engineering undergraduate degrees may be required to take additional prerequisite courses at the undergraduate level.

Master of Engineering (Thesis-based Route)
A minimum of 12 units (2.0 full-course equivalents). Environmental Engineering 603 or 605 is normally required, together with at least one of Environmental Engineering 621, 623, 625, 627 or 635, and at least one other Environmental Engineering course.

Students with non-engineering undergraduate degrees may be required to take additional prerequisite courses at the undergraduate level.

Master of Science
A minimum of 12 units (2.0 full-course equivalents). Environmental Engineering 603 or 605 is normally required, together with at least one of Environmental Engineering 621, 623, 625, 627 or 635, and at least one other Environmental Engineering course.

Students with non-engineering undergraduate degrees may be required to take additional prerequisite courses at the undergraduate level.

Doctor of Philosophy
For applicants with Bachelor of Science and/or Master of Science degrees in Environmental Engineering:
A minimum of 6 units (1.0 full-course equivalent). One of Environmental Engineering 621, 623, 625 or 635 is normally required.

For applicants with Bachelor of Science and Master of Science degrees in Engineering, but not in Environmental Engineering:
A minimum of 9 units (1.5 full-course equivalents). Environmental Engineering 603 or 605 is normally required, together with at least one of Environmental Engineering 621, 623, 625 or 635.

For applicants with a bachelor’s degree in Engineering, but without a completed master’s degree:
A minimum of 18 units (3.0 full-course equivalents). Environmental Engineering 603 and 605 are normally required, together with at least one of Environmental Engineering 621, 623, 625, 627 or 635, and at least one other Environmental Engineering course.

Students with non-engineering undergraduate degrees may be required to take additional prerequisite courses at the undergraduate level.

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
Not applicable.

8. Time Limit
Expected completion time is two years for the Master of Science degree, and three years for the Doctor of Philosophy. Maximum completion time is four years for the Master of Science and Master of Engineering (thesis-based) degrees and six years for the Master of Engineering (course-based) and Doctor of Philosophy degrees. Master of Engineering (course-based) students in are expected to enroll in full-time studies and to complete the program according to the schedule and normally within 8 months.

9. Supervisory Assignments
All students are required to have a thesis supervisor before the second annual registration. For students in the Master of Science and Doctor of Philosophy degree programs, a supervisor is normally appointed at the time of admission.

10. Required Examinations
Final thesis oral examinations follow the requirements of the Faculty of Graduate Studies and the home graduate program.

11. Research Proposal Requirements
None.

12. Special Registration Information
None.

13. Financial Assistance
See “Engineering Programs”.

14. Other Information
See “Engineering Programs”.

15. Faculty Members/Research Interests
The current research interests of the faculty members can be found at schulich.ucalgary.ca/CEERE or from engineering departments.

Medical Imaging MEDI

Contact Information
Location: FMC ST 1105
Program number: 403.944.4336
Email address: i3t@ucalgary.ca
Web page URL: ucalgary.ca/i3t

1. Degrees and Specializations Offered
A Graduate Specialization in Medical Imaging is offered in conjunction with the following graduate programs: Biomedical Engineering, Electrical and Computer Engineering, Medical Sciences, Neurosciences, Physics and Astronomy and Psychology.

The specialization is offered at the MSc and PhD level.

2. Admission Requirements
Admission into a graduate program that offers the Graduate Specialization in Medical Imaging and submission and approval of a written request to join the Specialization. Specialization admission forms are available at ucalgary.ca/i3t. Program is open to both Canadian and international students.

3. Application Deadline
Not applicable. Students must first apply to a graduate program offering the specialization. See ucalgary.ca/i3t for a current listing of graduate programs offering the Graduate Specialization in Medical Imaging.

Students Currently Enrolled in Participating Graduate Programs
Have completed (or are completing) at least one graduate-level course in medical imaging and plan to complete at least one more graduate course. Typically, these courses would consist of the core and one of the foundational courses. Upon request, an approved Medical Imaging elective course may be accepted to meet the foundational course requirement.

• Be attending the Advanced Imaging Seminar Series, and as part of their request for admission into the Graduate Specialization have given (or are scheduled to give) an appropriate presentation in this series.
• Undertake a Medical Imaging-related research thesis under the supervision of a Specialization-participating graduate supervisor, and
• Enrolment in the specialization would also need to be approved by their Graduate Program.

5. Program/Course Requirements
The Specialization requirements will consist of completion of:
1. at least two graduate-level courses in medical imaging for MSc and three medical imaging courses for PhD (as described below),
2. the Professional Skills Workshop Program,
3. a Medical Imaging-related research thesis, and
4. attendance and annual presentation in the Advanced Imaging Seminar Series (ucalgary.ca/i3t/AISS).

In addition, participation in an International or Industrial Exchange of approximately two to four months in duration, by PhD trainees will be strongly encouraged. The Specialization requires completion of a course sequence in Medical Imaging, in addition to requirements of the specific graduate program. MSc students must take a min-
6. Additional Requirements
Satisfactory completion of all graduate program and specialization requirements is required for awarding of the “Specialization in Medical Imaging” designation.

7. Credit for Undergraduate Courses
Credit (in the Specialization) will not be given for 500-level courses.

8. Time Limit
As per graduate program requirements.

9. Supervisory Assignments
As per graduate program requirements.

10. Required Examinations
As per graduate program requirements.

11. Research Proposal Requirements
Research proposal must be on a Medical Imaging topic and fit into a research area broadly defined by the Specialization (see ucalgary.ca/3t):

1. Image Acquisition and Reconstruction – Development of algorithms suitable for accurate imaging using existing technologies (e.g., MR, CT) and emerging methods (e.g., microwaves).


3. Quantitative Imaging and Analysis – Development of software engineering approaches, validation and testing for the creation of resilient methods for quantitative imaging.

A copy of the proposal must be provided to the Specialization office. Other requirements are as per the graduate program requirements. Typically this proposal is to be provided within 12 months of starting the program.

In programs that do not require submission of a research proposal, a suitable proposal should be developed by the student within 12 months of starting the specialization, approved by the supervisor and supervisory committee (where appropriate), and submitted to the Specialization office.

12. Special Registration Information
None.

13. Financial Assistance
As per graduate program requirements. Additional funding may be available through the Specialization or other University sources for well-qualified students.

14. Other Information
None.

15. Faculty Members/Research Interests
Please refer to ucalgary.ca/3t for a listing of participating faculty members and their research interests.
Applicants with an undergraduate degree in geology must demonstrate acceptable proficiency in mathematics. It is an asset for geologists to have taken additional mathematics courses as technical electives during their undergraduate degree.

3. Application Deadline
See departmental listings for the deadlines for the submission of completed applications.

4. Advanced Credit
The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring the grade point average to a required level for admission.

5. Program/Course Requirements
To address the broad background of students entering the Reservoir Characterization Interdisciplinary Specialization, there are three streams for completion: Geology, Geophysics, and Engineering.

All students must take at least six courses at the 600 and/or 700 level.

Students in the engineering stream are required to take:

- Geophysics 559 – Geophysical Interpretation
- Chemical Engineering 621 – Reservoir Simulation
- Chemical Engineering 661 – Geostatistics for Reservoir Characterization OR Geology 697 – Advanced Geostatistics
- Chemical Engineering 698/Geology 698** – Reservoir Characterization for Field Development (RCFD)
- Organizational Behaviour and Human Resources 789 – Seminar in the Management of Human Resources
- and select four from the following list, two of which MUST be geoscience:
  - Petroleum Engineering 543 – Geological Characterization of Oil and Gas Reservoirs
  - Chemical Engineering 619.63 – Advanced Formation Evaluation
- Chemical Engineering 649 – Naturally-Fractured Reservoirs
- Chemical Engineering 657 – Advanced Reservoir Engineering
- Geophysics 559 – Geophysical Interpretation
- Geophysics 667 – Introduction to Microseismic Methods
- Petroleum Engineering 513* – Flow in Porous Media
- Geology 655 – Unconventional Gas Reservoir Characterization and Evaluation
- and students in the geophysics stream are required to take:
  - Chemical Engineering 523 – Introduction to Reservoir Engineering
  - Chemical Engineering 621 – Reservoir Simulation
- Chemical Engineering 661 – Geostatistics for Reservoir Characterization OR Geology 697 – Advanced Geostatistics

6. Additional Requirements
None.

7. Credit for Undergraduate Courses
The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma program, or for courses taken to bring the grade point average to the required level for admission.

8. Time Limit
Expected completion time is two years and maximum completion time is six years.

9. Supervisory Assignments
Supervisors will be approved by the specialization Graduate Program Director.

10. Required Examinations
After the conclusion of the Capstone Project, there will be a comprehensive oral examination of each student before an examining committee that includes a faculty member from each of the three disciplines. Each student will be expected to express in-depth knowledge in their area of expertise (engineering, geology, geophysics), and to have a comprehensive knowledge of the significance of the other two areas in successful reservoir characterization.

11. Research Proposal Requirements
None.

12. Special Registration Information
None.

13. Financial Assistance
For information on awards, see the Awards and Financial Assistance section of this Calendar.
14. Other Information
None.

15. Faculty Members/Research Interests
See the website of the home department of the faculty members.
Courses of Instruction

How to Use

This section contains the descriptions of courses offered at the University of Calgary. The courses are arranged in alphabetical order by course title not by abbreviation. In order to better understand the notations used throughout this section, an illustrated example of a course description is provided.

All courses listed are not necessarily offered every year and students should consult the Schedule of Classes for an official listing of those courses that will be offered in a given term.

Since this Calendar is published a considerable time before the opening of the academic year, the University reserves the right to make whatever changes circumstances may require including the cancellation of a particular course.

Note: Access to graduate level courses (numbered 600 and above) for Visiting and Exchange students is limited to those admitted to a graduate program. For Open Studies and other students, access to graduate courses is restricted to those with adequate preparation, normally an undergraduate degree or the equivalent. Permission for an Open Studies or other student to register in any graduate level course must be obtained from the Faculty of Graduate Studies office.

Sample Course Description

See numbered footnotes for explanations of the information commonly provided in a course description.

Geology 609 3 units; H(3-3)

Advanced Contaminant Hydrogeology
An advanced treatment of topics covered in Geology 505.

Prerequisite: Consent of the Department.

Antirequisite: Credit for Geology 609 and 505 will not be allowed.

Notes:
Some Courses may include the notations:

MAY BE REPEATED FOR CREDIT
NOT INCLUDED IN GPA

Course Numbers: e.g. Geology 609 (GLGY 609)
The number of the course indicates the level of the course:
Supplementary study for degree: courses labelled in the 100s
Junior level: 200s
Senior level: 300s and 400s
Upper level undergraduate: 500s
Graduate level: 600s and 700s

To understand course acronyms, refer to the section “Courses of Instruction by Faculty.”

Hours of Instruction: e.g. 3 units; H(3-3)

We are transitioning to the sole use of “units” of course credit from the historical convention of “full-course equivalent” or “half-course equivalent” terminology. Fees and graduation are determined in the calendar by the first part of the course hours, e.g. “3 units; H”.

The hours of instruction expected per week are indicated by the numbers contained in the brackets. The first number represents the number of lecture hours per week and the second number represents the number of lab hours per week. For example, (3-0) would indicate 3 hours of lectures per week and no labs. For (2-3), there would be 2 hours of lectures per week, along with 3 hours of lab per week. A course labelled (3-3/2) means that there are 3 hours of lecture per week and 3 hours of lab every other week.

A course may also have tutorial and/or seminar hours assigned. These are noted as (3-0-1T or 1S).

The expected hours of instruction per week may vary from course to course.

Guide to understanding course hours:

<table>
<thead>
<tr>
<th>Number of Units</th>
<th>&quot;Formerly Known as&quot; Course Equivalents</th>
<th>Expected Weeks of Instruction</th>
<th>Range of Total Hours of Expected Instruction*</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.75</td>
<td>E - Eighth (0.12 Full-Course Equivalent)</td>
<td>3 weeks or less</td>
<td>Less than 13 hours</td>
</tr>
<tr>
<td>1.5</td>
<td>Q - Quarter (0.25 Full-Course Equivalent)</td>
<td>6.5 weeks</td>
<td>13 - 26 hours</td>
</tr>
<tr>
<td></td>
<td>H - Half (0.5 Full-Course Equivalent) or HCE</td>
<td>13 weeks</td>
<td>27 - 100 hours</td>
</tr>
<tr>
<td>6.0</td>
<td>F - (1.0 Full-Course Equivalent) or FCE</td>
<td>26 weeks</td>
<td>100 - 250 hours</td>
</tr>
<tr>
<td>9.0+</td>
<td>M - More than Full-Course Equivalent</td>
<td>N/A</td>
<td>Greater than 250 hours</td>
</tr>
</tbody>
</table>

*Range of total hours of expected instruction is based on current practice and approved course hours at the University.

Contents

Accounting ACCT .................................................. 149
Actuarial Science ACSC ...................................... 150
Anthropology ANTH ........................................... 150
Archaeology ARKY ............................................. 150
Art ART ............................................................. 151
Art History ARHI .............................................. 151
Astrophysics ASPH ............................................. 151
Biochemistry BCHM ........................................... 152
Biology BIOL ..................................................... 152
Biomedical Engineering BMEN .............................. 152
Business and Environment BSEN .......................... 153
Business Technology Management BTMA ............... 153
Cellular, Molecular and Microbial Biology CMMB ...... 154
Chemical Engineering ENCH ................................. 154
Chemistry CHEM ................................................ 156
Civil Engineering ENCI ....................................... 156
Communication and Culture CMCL ........................ 159
Communication and Media Studies CMS .................. 159
Community Health Sciences MDOH ....................... 160
Community Rehabilitation CORE ............................ 163
Computational Media Design CMDA ....................... 165
Computer Science CPSC ...................................... 165
Dance DANCE .................................................... 167
Drama DRAM ..................................................... 167
Ecology ECOL .................................................... 167
Economics ECON ................................................ 167
Educational Psychology EPS ................................ 169
Educational Research EDER ................................ 175
Electrical Engineering ENEL ................................. 178
Energy and Environmental Systems EESS ............... 180
Engineering ENG ................................................ 180
English ENGL ..................................................... 181
Entrepreneurship and Innovation ENTI ................. 181
Environmental Design EDS .................................. 182
Environmental Design Architecture EDA ............... 184
Environmental Design Landscape EVDL ................. 184
Environmental Design Planning EDP ..................... 185
Environmental Engineering ENEN ........................ 186
Finance FNCE ..................................................... 187
Fine Arts FINA .................................................. 188
French FRAN ..................................................... 188
Geography GEOG ............................................... 189
Geology GLGY ................................................... 190
Geometrics Engineering ENGO ............................. 191
Geophysics GOPH ............................................... 193
German GERMAN ............................................... 193
Greek GREK ....................................................... 194
Greek and Roman Studies GRS ................................ 194
History HIS ........................................................ 194
International Foundations Program IFPX ............... 194
International Foundations Program Engineering IFPE .............................. 195
Internship INTE .................................................. 195
Interprofessional Health Education IPHE .................. 195
Israel Studies ISST ............................................ 196
Kinesiology KINES ............................................. 196
Language LANG .................................................... 197
Languages, Literatures and Cultures LLAC ............. 197
Latin LATI ........................................................... 197
Law LAW .............................................................. 198
Linguistics LING ................................................. 200
Management Studies MGST .................................. 201

(continued on next page...
Courses of Instruction

Averages.

Some courses may have approval to have units and hours outside of these ranges.

To calculate the total hours of expected instruction given the weekly course hours provided in the calendar, one should take the total expected weeks of instruction and multiply by the number of weekly hours in the brackets. For example, Biology 241 (3-3), the total expected lecture hours are 3 hours x 13 weeks = 39 hours, and similarly 3 x 13 x 39 lab hours. A course designated 6 units; F(2-0) would be 2 (hours) x 26 (weeks) = 52 hours, which may be taught over the course of two terms or entirely in one term, provided total hours equal 52. Courses may be taught during block week, in 3 week approved sessions, 6 week approved sessions, 13 week terms, over 26 weeks or 2 terms, or for approved non-standard dates. Whatever the duration of the course, the total instructional hours should remain the same.

Courses that use blended learning teaching formats, may meet the required instructional hours using alternate methods such as online instruction. Courses indicated as independent study or independent research include an hourly designation expected of the student to full-fill their independent work and may not have scheduled instruction time. Practicum and field study courses may indicate the total hours of instruction in the brackets instead of a weekly designation used by other courses. For example, Nursing 289 has 6 units; F(647 hours) listed as the course hours.

*Prerequisites:* Courses that must be completed or currently registered in before a student may be able to register in this course.

*Notes:* All courses listed as a prerequisite assume a minimum grade of “C-”; unless otherwise stated. When a number of units (full-course equivalents) is listed, it is assumed this is the minimum and that all “F” grades are excluded from this count.

Corequisites: Must be completed at the same time as this class.

*Antirequisites:* Certain courses carry the notation "Not open to students with credit in course number XXX" or "Credit for course number XXX and course number XXX will not be allowed." Students may take these courses if they wish, but credit for both courses will not be granted towards their degree.

Some antirequisites may include cross-listed courses such as Cellular, Molecular and Microbial Biology 561 and Medical Science 561 or Nursing 221 and Kinesiology 259. These courses are listed under two faculties and can only be taken for credit from one faculty, but not both. The credit is determined by the student’s registration in either class.

*Notes:* This contains any information that may be helpful regarding enrolment in the course. Some examples are: "Enrolment in this course may be limited", "See Program Details in the Faculty of Science section of this Calendar", or: “This course occurs in rugged field conditions and varying weather, for which participants must be prepared and equipped”.

*May Be Repeated for Credit* Some courses are decimalized in order to accommodate different unique topics of study e.g. 409.01, 499.02. If this notation is present, students are allowed to take multiple topics belonging to one course number.

*Not Included in GPA* A course with this notation is graded as CR (Completed Requirements) or F (Fail). The course is not included in the calculation of the grade point average.

Courses of Instruction by Faculty

**Faculty of Kinesiology**

Kinesiology KNES

**Faculty of Law**

Law LAW

**Faculty of Nursing**

Nursing NURS

**Schulich School of Engineering**

Biomedical Engineering BMEN

Chemical Engineering ENCH

Civil Engineering ENCI

Electrical Engineering ENEL

Engineering ENG

Environmental Engineering ENEN

Geomatics Engineering ENGO

Manufacturing Engineering ENMF

Mechanical Engineering ENME

Petroleum Engineering ENPE

Software Engineering ENSE

**Faculty of Environmental Design**

Environmental Design EVDS

Environmental Design Architecture EVDA

Environmental Design Landscape EVDL

Environmental Design Planning EVDP

**Haskayne School of Business**

Accounting ACCT

Business and Environment BSEN

Business Technology Management BTMA

Entrepreneurship and Innovation ENTI

Finance FNCE

Management Studies MGST

Marketing MKTG

Operations Management OPMA

Organizational Behaviour and Human Resources OBHR

Real Estate Studies REAL

Risk Management and Insurance RMIN

Strategy and Global Management SGMA

Tourism Management TOUR

Manufacturing Engineering ENMF

Marine Science MRC

Marketing MKTG

Mathematics MATH

Mechanical Engineering ENME

Medical Graduate Education MDGE

Medical Physics MDPH

Medical Science MDSC

Music MUSI

Music Education MUED

Music Performance MUPI

Nursing NURS

Operations Management OPMA

Organizational Behaviour and Human Resources OBHR

Petroleum Engineering ENPE

Philosophy PHIL

Physics PHYS

Plant Biology PLBR

Political Science POLI

Psychology PSYC

Public Policy PPOL

Real Estate Studies REAL

Religious Studies RELS

Risk Management and Insurance RMIN

School of Creative and Performing Arts SCPA

Science SOC

Social Work SWOK

Sociology SOCI

Software Engineering SENN

Software Engineering for Engineers ENSS

Space Physics SPFH

Spanish SPAN

Statistics STAT

Strategic Studies STST

Strategy and Global Management SGMA

Sustainable Energy Development SEED

Tourism Management TOUR

University UNIV

Veterinary Medicine VETM

Zoology ZOOL

**Faculty of Arts**

Anthropology ANTH

Archaeology ARKY

Art ART

Art History ARHI

Communication and Media Studies COMS

Dance DNCE

Drama DRAM

Economics ECON

English ENGL

Fine Arts FINA

French FREN

Geography GEOG

German GERM

Greek GREK

Greek and Roman Studies GRST

History HTST

Israel Studies ISST

Languages, Literatures and Cultures LLAC

Latin LATI

Linguistics LING

Music MUSI

Music Education MUED

Music Performance MUPI

Philosophy PHIL

Political Science POLI

Psychology PSYC

Religious Studies RELS

School of Creative and Performing Arts SCPA

Sociology SOCI

Spanish SPAN

Strategic Studies STST

**Cumming School of Medicine**

Community Health Sciences MCH

Medical Graduate Education MDGE

Medical Science MDSC

**Faculty of Business**

Accounting ACCT

Business and Environment BSEN

Business Technology Management BTMA

Entrepreneurship and Innovation ENTI

Finance FNCE

Management Studies MGST

Marketing MKTG

Operations Management OPMA

Organizational Behaviour and Human Resources OBHR

Real Estate Studies REAL

Risk Management and Insurance RMIN

Tourism Management TOUR

**Faculty of Science**

Biomedical Engineering BMEN

Chemical Engineering ENCH

Civil Engineering ENCI

Electrical Engineering ENEL

Engineering ENG

Environmental Engineering ENEN

Geomatics Engineering ENGO

Manufacturing Engineering ENMF

Mechanical Engineering ENME

Petroleum Engineering ENPE

Software Engineering ENSE

**Faculty of Environment**

Biomedical Engineering BMEN

Chemical Engineering ENCH

Civil Engineering ENCI

Electrical Engineering ENEL

Engineering ENG

Environmental Engineering ENEN

Geomatics Engineering ENGO

Manufacturing Engineering ENMF

Mechanical Engineering ENME

Petroleum Engineering ENPE

Software Engineering ENSE

**Faculty of Law**

Law LAW

**Faculty of Nursing**

Nursing NURS

**Schulich School of Engineering**

Biomedical Engineering BMEN

Chemical Engineering ENCH

Civil Engineering ENCI

Electrical Engineering ENEL

Engineering ENG

Environmental Engineering ENEN

Geomatics Engineering ENGO

Manufacturing Engineering ENMF

Mechanical Engineering ENME

Petroleum Engineering ENPE

Software Engineering ENSE
Faculty of Science
Actuarial Science ACSC
Astrophysics ASPH
Biochemistry BCEM
Biology BIOL
Cellular, Molecular and Microbial Biology CMMB
Chemistry CHEM
Computer Science CPSC
Ecology ECOL
Geology GLGY
Geophysics GOPH
Marine Science MRSC
Mathematics MATH
Medical Physics MDPH
Physics PHYS
Plant Biology PLBI
Science SCIE
Space Physics SPPH
Statistics STAT
Zoology ZOOL

Faculty of Social Work
Social Work SOWK

Faculty of Veterinary Medicine
Veterinary Medicine VETM

Werklund School of Education
Educational Psychology EDPS
Educational Research EDER

Collaborating Faculties
Community Rehabilitation (MD, SW) CORE
Computational Media Design (AR, EV, SC) CMDA
Interprofessional Health Education (KN, NU, SW) IPHE
Language (AR, ED) LANG
Software Engineering (EN, SC) SENG
Sustainable Energy Development (EN, EV, LA, HA) SEDV

Other
Energy and Environmental Systems EESS
International Foundations Program IFPX
International Foundations Program Engineering IFPE
Internship INTE
Public Policy PPOL
University UNIV

Course Descriptions

Accounting 603 3 units; H(3-0)
Management Accounting
Break-even analysis, activity-based costing and management, budgeting, productivity measures, and other tools and techniques that are part of a planning and control system that will help the manager make better economic decisions.
Prerequisite(s): Accounting 601.

Accounting 641 3 units; H(3-0)
Intermediate Financial Accounting I
Provides detailed coverage of the Generally Accepted Accounting Principles (GAAP) primarily related to assets. Emphasizes the theory behind the methods, the strengths and weaknesses of such methods and the need for sound professional judgment.
Prerequisite(s): Accounting 601 and 603; or consent of the Haskayne School of Business.

Accounting 643 3 units; H(3-0)
Intermediate Financial Accounting II
Builds on Intermediate Financial Accounting I with coverage of the Generally Accepted Accounting Principles (GAAP) primarily related to liabilities and owners' equity. Emphasizes the theory behind the methods, the strengths and weaknesses of methods and the need for sound professional judgment.
Prerequisite(s): Accounting 603.

Accounting 661 3 units; H(3-0)
Cost Accounting
Provides intermediate level discussions to the production and analysis of costs used for pricing, production and investment decisions, revenue analysis, performance evaluation, management incentive systems and strategy analysis
Prerequisite(s): Accounting 603.

Accounting 721 3 units; H(3-0)
Taxation
Discusses the core concepts, regulations, and interpretations underlying the Canadian individual and corporate income taxation. Emphasis is on who is taxable, on what income, when and how tax is calculated. Tax planning opportunities will be identified by using long-term and clientele-based techniques.
Prerequisite(s): Accounting 601.

Accounting 723 3 units; H(3-0)
Advanced Taxation
Focuses on tax planning. It extends the material covered in the introductory tax course with an examination of specialized topics in personal and corporate income tax.
Prerequisite(s): Accounting 721.

Accounting 725 3 units; H(3-0)
Auditing
Discusses the techniques and theory behind the external auditor's provision of assurance services on financial information. Topics include: the demand for assurance, the role of auditors in providing assurance, auditor independence, audit reports, and audit liability.
Prerequisite(s): Accounting 641.

Accounting 741 3 units; H(3-0)
Financial Statement Analysis
Covers the theories, concepts and practices of financial statement analysis with an emphasis placed on applications.
Prerequisite(s): Accounting 603.

Accounting 743 3 units; H(3-0)
Advanced Financial Accounting
Focuses on advanced accounting methods related to inter-corporate investments and financial reporting. Topics include accounting for business combinations and inter-corporate investments, foreign currency transactions and translation, bankruptcy, partnerships, and not-for-profit organizations.
Prerequisite(s): Accounting 643.

Accounting 745 3 units; H(3-0)
Accounting Theory
Examines the conceptual framework underlying the preparation of financial accounting information, and the theories and propositions on the use of such information by investors, regulators, standard setters, and other corporate stakeholders.
Prerequisite(s): Accounting 643.

Accounting 765 3 units; H(3-0)
Managerial Control Systems
Emphasis is placed on how managers use planning and control to accomplish a firm's strategies. Uses a case approach to management control systems explaining the usefulness of accounting data from a managerial perspective.
Prerequisite(s): Accounting 661.

Accounting 789 3 units; H(3S-0)
Seminar in Accounting
Development of and solutions to current issues and problems in accounting.
Prerequisite(s): Accounting 603 or consent of the Haskayne School of Business.
MAY BE REPEATED FOR CREDIT

Accounting 797 3 units; H(3S-0)
Advanced Seminar in Accounting
Advanced accounting research topics.
Prerequisite(s): Consent of the Haskayne School of Business.
MAY BE REPEATED FOR CREDIT

PhD Course
Accounting 799 3 units; H(3S-0)
Doctoral Seminars in Accounting
799.01. Seminar in Financial Accounting
799.02. Seminar in Managerial Accounting
799.04. Seminar in Taxation

Actuarial Science ACSC

Instruction offered by members of the Department of Mathematics and Statistics in the Faculty of Science.
Note: In addition to the prerequisites listed below, consent of the Department is a prerequisite for all graduate courses.

Actuarial Science 627 3 units; H(3-0)
Advanced Life Contingencies
Multiple life functions, dependent and independent models, related annuities and insurances. Multiple decrement models: time until and causes of death. Associated single decrement tables. Applications
Courses of Instruction

Anthropology ANTH

Instruction offered by members of the Department of Anthropology and Archaeology in the Faculty of Arts.

Graduate Courses

Only where appropriate to a student’s program may graduate credit be received for courses numbered 500-599.

Anthropology 601 3 units; H(3-0)
Conference Course in Anthropology
A specialized area of Anthropology selected on the basis of particular interest and need.
Prerequisite(s): Consent of the Department.
MAY BE REPEATED FOR CREDIT

Anthropology 603 3 units; H(3S-0)
Thesis Development
A reading and conference course in the student’s substantive area conducted jointly by at least two faculty members.
Prerequisite(s): Consent of the Department.
MAY BE REPEATED FOR CREDIT

Anthropology 605 3 units; H(3-0)
Professional Skills for Anthropologists
Training and practice in research/teaching skills; grantsmanship, conference and classroom presentations, academic publishing, job interviews.
Prerequisite(s): Consent of the Department.
Antirequisite(s): Consent for Anthropology 605 and 601.90, or the equivalent, will not be allowed.
NOT INCLUDED IN GPA

Anthropology 611 3 units; H(3-0)
Methods in Anthropological Research
A variety of topics relevant to research and the logic of inquiry in Anthropology.
Prerequisite(s): Consent of the Department.

Anthropology 613 3 units; H(3-0)
Current Issues in Methodology in Primatology
A variety of topics relating to aspects of data collection and data analysis in primatology, with a focus on ecological and behavioural data.
Prerequisite(s): Consent of the Department.
MAY BE REPEATED FOR CREDIT

Anthropology 631 3 units; H(3-0)
Anthropological Theory
Prerequisite(s): Consent of the Department.

Anthropology 635 3 units; H(3-0)
Primatological Theory
Seminar dealing with the theoretical material of primatological and biobehavioural perspectives in Anthropology.
Prerequisite(s): Consent of the Department.

Anthropology 641 3 units; H(3-0)
Seminar in Civil-Military Relations
Comparative analysis of relations between civil society and military institutions. A critical approach to analyzing how civil and military institutions mutually constitute each other, rather than taking the military and civilian sectors as a given. Special attention will be paid to twentieth century militarization as a social process that has dramatically changed the shape of both civilian and military spheres.
Prerequisite(s): Consent of the Department.

Anthropology 659 3 units; H(3-3)
Primatology
Specialized topics and laboratory training in this field will vary from year to year and may include: behavioural ecology, biomechanics, evolution, biosociality, and field methodology.
Prerequisite(s): Consent of the Department.
MAY BE REPEATED FOR CREDIT

Anthropology 701 3 units; H(3-0)
Independent Studies
Prerequisite(s): Consent of the Department.
MAY BE REPEATED FOR CREDIT

Archaeology ARKY

Instruction offered by members of the Department of Anthropology and Archaeology in the Faculty of Arts.

Graduate Courses

Only where appropriate to a student’s program may graduate credit be received for courses numbered 500-599.

Archaeology 601 3 units; H(3S-0)
Theoretical Foundations
The philosophy of science, the history of anthropological theory, and a survey of contemporary theoretical approaches in anthropology. Throughout, the relevance to and connections with the subdisciplines of archaeology and biological anthropology will be emphasized.
Prerequisite(s): Consent of the Department.

Archaeology 603 3 units; H(3S-0)
Seminar on Special Topics
Intensive study of special problems of particular interest to Archaeology Department graduate students. Subject matter for any particular year to be left to the discretion of the Department.
Prerequisite(s): Consent of the Department.
MAY BE REPEATED FOR CREDIT

Archaeology 615 3 units; H(3S-0)
Topics in Archaeological Theory and Method
The history of archaeological theory and contemporary theoretical and methodological approaches used in archaeological research.
Prerequisite(s): Consent of the Department.

Archaeology 617 3 units; H(3-1T-2)
Analysis of Human Skeletal Remains
Methods of analyzing human remains from archaeological contexts with emphasis on identification and description. Lecture, lab and weekly seminar directed to Archaeology graduate students who have not had a previous course in human osteology.
Prerequisite(s): Consent of the Department.
Antirequisite(s): Consent for Archaeology 613 and either 555 or 603.07 will not be allowed.

Archaeology 619 3 units; H(3S-0)
Advanced Topics in Human Osteology
Current developments in interpretation of human skeletal and dental remains. Topics include forensic anthropology, bone biology, and population reconstruction.
Prerequisite(s): Anthropology 555.

Archaeology 621 3 units; H(3S-0)
Problems in Ethnoarchaeology
Seminar on selected topics relating to ethnoarchaeology.
Prerequisite(s): Consent of the Department.
### Archaeology 625 3 units; H(3S-0)

**Hunter-Gatherer Adaptations**
Intensive study of contemporary and prehistoric hunter-gatherer social and economic adaptations.

### Archaeology 627 3 units; H(3S-0)

**Origins of Agriculture**
Intensive study of the origins of agriculture throughout the world.

### Archaeology 631 3 units; H(3S-0)

**The Development of Complex Societies**
The rise, development, and collapse of complex societies throughout the world.

**Prerequisite(s):** Consent of the Department.

### Archaeology 633 3 units; H(3S-3)

**Specialized Analyses of Archaeological Materials**
Theory and practice for specialized analyses of the physical and chemical composition of archaeological materials, including microscopic traces of use. Topics will cover procedures used to prepare materials for such specialized analyses and to identify the relevant properties, as well as issues of quantification and interpretation.

**Prerequisite(s):** Consent of the Department.

### Archaeology 635 3 units; H(3S-0)

**Social Identity**
Social identity is a fundamental theoretical and practical concern for archaeologists, physical anthropologists, and paleoanthropologists. Explores how humans use material culture and material practices to interact in a world ordered by social identities. Students will explore how research in their area of interest has addressed social identities.

**Prerequisite(s):** Consent of the Department.

### Archaeology 637 3 units; H(3S-0)

**Mesoamerican Archaeology and History**
Ancient history of Mesoamerica, emphasizing a conjunctive approach based on hieroglyphic, historical and ethnohistorical sources as well as on archaeological evidence.

**Prerequisite(s):** Consent of the Department.

### Archaeology 639 3 units; H(3S-0)

**Stable Isotope Methods in Archaeology**
Methods and applications of stable isotopes analysis to archaeological research. Topics to be covered include the use of light stable isotopes to determine past and present diet, the use of stable isotopes to document residence and migration, analysis of stable carbon isotopes in soils, stable isotope ecology for environmental reconstruction and paleoclimate studies.

**Prerequisite(s):** Consent of the Department.

### Archaeology 701 3 units; H(3S-0)

**Special Topics in World Archaeology**
Archaeology of particular geographical areas such as: Circumpolar, North America, Mesoamerica, South America, Africa, Oceania, and Europe and Near East.

**MAY BE REPEATED FOR CREDIT**

### Advanced Seminar in Selected Topics
**Prerequisite(s):** Consent of the Department.

**MAY BE REPEATED FOR CREDIT**

### Art ART

**Instruction offered by members of the Department of Art in the Faculty of Arts.**

### Graduate Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art 601</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>History of Art I</td>
<td>Individual study; in consultation with the instructor, the student will select a research topic in art history or art criticism.</td>
<td><strong>Prerequisite(s):</strong> Admission to a graduate program in the Department of Art.</td>
</tr>
<tr>
<td>Art 603</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>History of Art II</td>
<td>Individual study; in consultation with the instructor, the student will select a research topic in art history or art criticism.</td>
<td><strong>Prerequisite(s):</strong> Admission to a graduate program in the Department of Art.</td>
</tr>
</tbody>
</table>

**MAY BE REPEATED FOR CREDIT**

### Art History 613 3 units; H(3-0)

**Independent Study in Art History**

**Prerequisite(s):** Consent of the Department.

**MAY BE REPEATED FOR CREDIT**

### Art History 615 3 units; H(3S-0)

**Conference Course in Art History**
Focuses on close examinations and discussions of students’ research and writing, with an emphasis on communicating informed research creation practices. The course will culminate in a conference presentation.

**Prerequisite(s):** Consent of the Department.

### Art History 617 3 units; H(3-0)

**Thesis Development**
A reading and conference course in the student’s research area.

**Prerequisite(s):** Consent of the Department.

### Astrophysics ASPH

**Instruction offered by members of the Department of Physics and Astronomy in the Faculty of Science.**

**Note:** For listings of related courses, see Astronomy, Physics, Medical Physics, and Space Physics.

### Graduate Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Astrophysics 607</td>
<td>3</td>
<td>H(1-6)</td>
</tr>
<tr>
<td><strong>Advanced Observational Astrophysics</strong></td>
<td>Principles and tools of modern ground-based and space astronomy emphasizing ultraviolet, optical, infrared, and radio radiation. Data acquisition and reduction techniques for astrometry, photometry, spectroscopy, imaging, and interferometry. Use of astronomical data analysis software.</td>
<td></td>
</tr>
<tr>
<td>Astrophysics 611</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td><strong>Radio Astronomy</strong></td>
<td>Wave propagation, antennas, interferometry, aperture synthesis, radio receivers, and spectrometers. Applications to continuum and line radiation in stars, interstellar medium and extragalactic objects.</td>
<td></td>
</tr>
<tr>
<td>Astrophysics 621</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td><strong>High Energy Astrophysics</strong></td>
<td>Interaction of high energy particles with matter, propagation and origin of cosmic rays; structure of white dwarfs and neutron stars; the physics of jets and the accretion process onto compact objects; supernovae and supernova remnants; active galactic nuclei.</td>
<td></td>
</tr>
</tbody>
</table>

### Art History ARHI

**Instruction offered by members of the Department of Art in the Faculty of Arts.**

### Graduate Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History 613</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td><strong>Independent Study in Art History</strong></td>
<td></td>
<td><strong>Prerequisite(s):</strong> Consent of the Department.</td>
</tr>
<tr>
<td><strong>MAY BE REPEATED FOR CREDIT</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art History 615</td>
<td>3</td>
<td>H(3S-0)</td>
</tr>
<tr>
<td><strong>Conference Course in Art History</strong></td>
<td>Focuses on close examinations and discussions of students’ research and writing, with an emphasis on communicating informed research creation practices. The course will culminate in a conference presentation.</td>
<td><strong>Prerequisite(s):</strong> Consent of the Department.</td>
</tr>
<tr>
<td>Art History 617</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td><strong>Thesis Development</strong></td>
<td>A reading and conference course in the student’s research area.</td>
<td><strong>Prerequisite(s):</strong> Consent of the Department.</td>
</tr>
</tbody>
</table>
Courses of Instruction

Biochemistry BCEM

Instruction offered by members of the Department of Biological Sciences in the Faculty of Science.

Graduate Courses

Enrolment in any graduate course requires consent of the Department.

Only where appropriate to a student’s program may graduate credit be received for courses numbered 500-599.

600-level courses are available with permission to undergraduate students in the final year of their programs.

See also the separate listing of graduate-level Chemistry courses.

Biochemistry 641 3 units; H(3-0)

Selected Topics in Biochemistry

Selected topics in Biochemistry such as those which appear annually in the serial publication Annual Review of Biochemistry.

MAY BE REPEATED FOR CREDIT

Biology BIOL

Instruction offered by members of the Department of Biological Sciences in the Faculty of Science.

For other courses offered by the Department of Biological Sciences see Biochemistry; Cellular, Molecular and Microbial Biology; Ecology; Marine Sciences; Plant Biology; Zoology.

Graduate Courses

Enrolment in any graduate course requires consent of the Department.

Only when appropriate to a student’s program may graduate credit be received for courses numbered 500-599.

600-level courses are available with permission to undergraduate students in the final year of their program.

Biology 601 3 units; H(1S-0)

Research Seminar

Reports on studies of the literature or of current research. Graduate students normally register in their supervisor’s research cluster.

601.01. Biochemistry I

601.02. Biochemistry II

601.03. Integrative Cell Biology I

601.04. Integrative Cell Biology II

601.05. Ecology and Evolutionary Biology I

601.06. Ecology and Evolutionary Biology II

601.11. Microbiology I

601.12. Microbiology II

MAY BE REPEATED FOR CREDIT

NOT INCLUDED IN GPA

Biomedical Engineering BMEN

Instruction offered by members of the Schulich School of Engineering, Faculty of Kinesiology, Cummings School of Medicine, Faculty of Veterinary Medicine, Faculty of Science, and other faculties involved in the multi-faculty Biomedical Engineering Graduate Program.

Graduate Courses

Biomedical Engineering 600 3 units; H(4-0)

(formerly Biomedical Engineering 611/612/613/614)

Biomedical Engineering Foundations

An introduction to core concepts of Biomedical Engineering including an introduction to biomedical engineering fundamentals. Course allows students to select between a biology focused or an engineering focused fundamental module to complement previous course work (with approval of course instructor).

Biomedical Engineering 602 3 units; H(2-0)

(formerly Biomedical Engineering 611/612/613/614)

Biomedical Engineering Core I

Topics may include an introduction to a) biomedical engineering research, research integrity and ethics, b) career paths and progression in biomedical engineering and c) oral research communications skills.

Antirequisite(s): Credit for Biomedical Engineering 602 and either 605 or 607 will not be allowed.

NOT INCLUDED IN GPA

Biomedical Engineering 604 3 units; H(2-0)

(formerly Biomedical Engineering 611/612/613/614)

Biomedical Engineering Core II

Topics may include an introduction to a) research methodology, including experimental design and b) written research communication skills in biomedical engineering, and c) preparation and review of research proposals. Satisfactory completion of this course within one year of first registration will ensure that the Biomedical Engineering Graduate Program Research Proposal requirements are met.

Antirequisite(s): Credit for Biomedical Engineering 604 and either 605 or 607 will not be allowed.

NOT INCLUDED IN GPA

Biomedical Engineering 605 1.5 units; Q(1.5S-0)

Research Seminars in Biomedical Engineering

Reports of studies of the literature or of current research.

NOT INCLUDED IN GPA

Biomedical Engineering 607 1.5 units; Q(1.5S-0)

Research Seminars in Biomedical Engineering

Reports of studies of the literature or of current research.

NOT INCLUDED IN GPA

Biomedical Engineering 609 3 units; H(3-3/2)

Anatomy and Physiology for Biomedical Engineers

Advanced instruction on human skeletal structure, types of connective tissues, structure of joints, muscle and organ structure and function, cardiac physiology, blood properties and flow, introduction to autonomous nervous system, and disorders of the musculoskeletal system. Other topics will be covered dependent on the interests of the instructor and students.
Courses of Instruction

Biomedical Engineering 619 3 units; H(3-0)

Special Problems in Biomedical Engineering
Designed to provide graduate students, especially at the PhD level, with the opportunity of pursuing advanced studies in particular areas under the direction of a faculty member.

MAY BE REPEATED FOR CREDIT

Business and Environment BSEN

Instruction offered by members of the Haskayne School of Business.

Graduate Courses

Business and Environment 691 3 units; H(3-0)
(Civil Engineering 691)

Fundamentals of Project Management
Application of management principles to the project environment; planning, control, scope, time and cost processes; project organization and human resource issues. Students review a current major capital project and submit and defend a project report.

Prerequisite(s): Consent of the Program Director.

Business and Environment 719 3 units; H(3-0)

Project External Issues
Projects will focus on the effects of external factors on business. External factors may include: corporate influences; financial interfaces; sources of funds; lending environment, owner’s and lender’s risks; government involvement; regulatory requirements; public interfaces; public information; compensation; project commissioning.

Prerequisite(s): Business and Environment 691.

Business and Environment 749 3 units; H(3-0)

Rediscovering Leadership: The Haskayne Wilderness Retreat
One-week intensive wilderness retreat combines experiential outdoor activities and personal growth challenges with cross-cultural first nations teachings and ceremonies to deliver core leadership skills for social responsibility and sustainable development.

Business and Environment 751 3 units; H(3-0)

Strategies for Sustainable Development
The strategic context for making business decisions with respect to sustainable development issues. The role of sustainability in economic development, international trade relations and emerging technologies. Stakeholder perspectives and the effect of environmental and social issues on industrial performance.

Business and Environment 753 3 units; H(3-0)

Managing Social and Environmental Issues in the Global Market Place
Canadian companies operating in the international arena find themselves faced with an increasingly complex array of social and environmental risks that threaten their strategic objectives. This course examines this new class of strategic corporate risks through a review of changes in international sustainable development policy initiatives, changes in communications, the emergence of an environmental and social activist sector, and the interaction of these factors resulting in new international business risk challenges. The course uses lectures, cases, simulations and class discussion of theories and concepts.

Business and Environment 761 3 units; H(3-0)

Ethics and the Professional Manager
The role of values in business decision making; alternative moral codes and their principles; moral principles as decision tools, and reasoning through moral dilemmas; role of business in society; specific issues in business ethics; application through cases and exercises.

Business and Environment 777 3 units; H(3-0)

Global Environment of Business
Economic, political, social and legal factors affecting management decisions. Topics may include Canada in the world economy, business and government relations, business ethics and legal environment for business. Develops knowledge and ability to analyze and deal with complexities of the business environment.

Prerequisite(s): Strategy and Global Management 601 or consent of the Haskayne School of Business.

Business and Environment 789 3 units; H(3-0)

Seminar in Business and Environment
Study and discussion of current research literature and contemporary issues on topics related to Business and Environment.

MAY BE REPEATED FOR CREDIT

Business and Environment 793 3 units; H(3-0)

Legal Environment of Business
The study of the various areas of business law. Topics may include: contracts, patents and copyrights, product liability, incorporation and other relevant legal issues.

Prerequisite(s): Organizational Behaviour and Human Resources 601, Operations Management 601, Business Technology Management 601, Accounting 601.

Business and Environment 797 3 units; H(3-0)

Advanced Seminar in Business and Environment

Prerequisite(s): Consent of the Haskayne School of Business.

MAY BE REPEATED FOR CREDIT

Business Technology Management BTMA

Instruction offered by members of the Haskayne School of Business.

Graduate Courses

Business Technology Management 601 3 units; H(3-0)
(formerly Management Information Systems 601)

Business Technology Management
The fundamentals of how to use information technology (IT) innovatively to create competitive firms, to manage global interdependencies, and to provide and support quality products and services efficiently and effectively. Topics covered include trends in IT and how they may affect organizations, how organizations and the value chain can be re-designed using IT to encourage and facilitate better performance, how the Internet and electronic commerce impact organizations and markets, how IT-based platforms drive the network economy.

Business Technology Management 725 3 units; H(3-0)
(formerly Management Information Systems 725)

e-Business
The fundamental theories and practices in e-Business. Topic includes economic motivations for e-Business, the underlying information technologies and applications that enable e-Business, and e-Business strategies.

Prerequisite(s): Business Technology Management 601.

Business Technology Management 735 3 units; H(3-0)
(formerly Management Information Systems 735)

Enterprise Analysis
Course focus is on enterprise analysis and management of IT-enabled solutions to business problems. Emphasis is placed on problem identification, requirements determination, process analysis, enterprise architecture design and IT auditing using the COBIT framework.

Prerequisite(s): Business Technology Management 601.

Business Technology Management 737 3 units; H(3-0)
(formerly Management Information Systems 737)

Data Analytics
The course covers theories and applications of business intelligence (BI) and business analytics (BA). The focus is on data visualization, data analytics, web analytics, social media analytics, forecasting, and interpretation.

Prerequisite(s): Business Technology Management 601.

Business Technology Management 743 3 units; H(3-0)
(formerly Management Information Systems 743)

IT Platform Strategy
Basic characteristics of industries based on network and information goods. Topics include platform-mediated networks, network effects, versioning, pricing, and compatibility, discussed through analytical models and business cases.

Prerequisite(s): Business Technology Management 601.

Business Technology Management 797 3 units; H(3-0)
(formerly Management Information Systems 797)

Advanced Seminar in Business Technology Management

Prerequisite(s): Consent of the Haskayne School of Business.

MAY BE REPEATED FOR CREDIT
Courses of Instruction

PhD Course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>799.04</td>
<td>PhD Seminar IV in Business Technology Management</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>799.02</td>
<td>PhD Seminar II in Business Technology Management</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>799.03</td>
<td>PhD Seminar III in Business Technology Management</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>799.01</td>
<td>PhD Seminar I in Business Technology Management</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
</tbody>
</table>

Doctoral Seminars in Business Technology Management

799.04, 799.02, 799.03, and 799.01

Cellular, Molecular and Microbial Biology CMMB

Instruction offered by members of the Department of Biological Sciences in the Faculty of Science.

Graduate Course

Enrolment in any graduate course requires consent of the Department.

Only where appropriate to a student’s program may graduate credit be received for courses numbered 500-599.

600-level courses are available with permission to undergraduate students in the final year of their programs.

Cellular, Molecular and Microbial Biology 637-699

Advanced Topics in Molecular Microbiology

Techniques and discussion of recent literature in molecular microbiology. Topics covered will vary from year to year, but could include bioinformatics, genomics, metagenesis, advanced microscopy techniques, proteomics, vectors and cloning techniques, gene expression, and over-expression of proteins, as they relate to the study of prokaryotic systems. Course content will be tailored to the interests of the graduate students enrolled in the class in a given year.

Chemical Engineering ENCH

Instruction offered by members of the Department of Chemical and Petroleum Engineering in the Schulich School of Engineering.

Graduate Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>607-613</td>
<td>Chemical Engineering 607-613</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
</tbody>
</table>

Chemical Engineering 607-613

Natural Gas Processing Principles

Physical and chemical properties of natural gases; vapour-liquid equilibrium data and computations; flow of gas and gas-liquid mixtures; separation of gaseous mixtures; heat transfer in gas processing; production of natural gas and its associated liquids.

Note: This course does not count towards the degree requirements of MSc and PhD students.

Chemical Engineering 609-699

Natural Gas Processing Technology

Design and operational criteria in transporting and processing of natural gas; refrigeration and compression; cryogenics; hydrocarbon dew point control; LPG recovery; sulphur recovery; mechanical flow diagrams; process simulation.

Prerequisite(s): Chemical Engineering 607 or an undergraduate degree in Chemical Engineering.

Chemical Engineering 613

Advanced Topics in Mass Transfer

Advanced concepts in mass transfer in multiphase systems. Mass transfer with simultaneous chemical reaction and heat transfer.

Chemical Engineering 615

Model Predictive Control


Chemical Engineering 617

Modelling and Identification Advanced Control


Chemical Engineering 619

Special Problems

Advanced studies on specialized topics in chemical, petroleum, biochemical and environmental engineering.

MAY BE REPEATED FOR CREDIT

Chemical Engineering 620

Graduate Project

Individual project in the student’s area of specialization under the guidance of a faculty member. A written proposal, one or more written progress reports, and a final written report are required. An oral presentation is required upon completion of the course. Open only to students in the MEng (course-based) program.

Prerequisite(s): Consent of the Department Head or Associate Head Graduate Studies.

Antirequisite(s): Credit for Chemical Engineering 620 and 699 will not be allowed.

Chemical Engineering 621

Reservoir Simulation

Enhanced recovery. Modelling (generalized black-oil models, compositional and miscible), well treatment, grid orientation. New developments in gridding, thermal models, naturally fractured reservoirs, modelling of induced fractures (hydraulic and waterflooding), reservoir geomechanics, and practical aspects of conducting simulation studies.

Prerequisite(s): Petroleum Engineering 429 or 523.

Chemical Engineering 623

Chemical Reactor Design

Advanced study of design and operation of chemical reactors for both homogeneous and heterogeneous systems, batch, continuous flow stirred tank, tubular and multitubed adiabatic reactors. Cold shot cooling in reactors. Optimal temperature

Prerequisite(s): Chemical Engineering 421.

Chemical Engineering 625

Advanced Topics in Heat Transfer


Chemical Engineering 627

Chemical Process Simulation

Object oriented programming applied to the design of a steady state chemical process simulator via the sequential modular approach and by the equation-based approach. Material and energy balances for systems of process units.

Chemical Engineering 629

Secondary and Tertiary Recovery


Prerequisite(s): Petroleum Engineering 525.

Chemical Engineering 630

Electrochemical Engineering


Chemical Engineering 631

Advanced Topics in Fluid Mechanics


Chemical Engineering 633

Chemical Thermodynamics

Advanced application of thermodynamic principles. Calculation of thermodynamic properties; ideal and non-ideal solution theory; calculation of phase equilibria; properties of reacting mixtures.

Prerequisite(s): Chemical Engineering 427.

Chemical Engineering 639

Applied Numerical Methods in Engineering


Note: Knowledge of a programming language and undergraduate-level numerical methods is necessary.

Chemical Engineering 643

Air Pollution Control Engineering

Introduction to air quality and air pollution. Energy and air pollution. Fossil fuel combustion and related air pollution. Industrial air pollution control. Control of particulate matter. Control of VOCs, SOx, and NOx. Adsorption, absorption and
biofiltration of air pollutants. GHG emission control. Recent advances on related topics.

**Antirequisite(s):** Credit for Chemical Engineering 643 and Environmental Engineering 641 will not be allowed.

**Chemical Engineering 645** 3 units; H(3-0) (Environmental Engineering 661)

*Industrial and Produced Wastewater Treatment*

Sources and characterization of industrial wastewater. Treatment objectives and regulations. Unit and process design. Physical/chemical treatment including sedimentation, coagulation, filtration, absorption, adsorption, ion exchange, membrane processes and pH adjustment.

**Note:** Credit for Chemical Engineering 645 and Environmental Engineering 661 will not be allowed.

**Chemical Engineering 647** 3 units; H(3-0)

*Thermal Recovery Methods*


**Prerequisite(s):** Petroleum Engineering 429, 523 or 621.

**Chemical Engineering 649** 3 units; H(3-0)

*Naturally Fractured Reservoirs*

Classification and characterization of naturally fractured reservoirs. Drilling and completion methods. Production characteristics. Tight gas reservoirs. Reserve estimation. Emphasis is placed on the relationship between geology, log interpretation, well testing, and primary-secondary recovery of hydrocarbons from naturally fractured reservoirs.

**Chemical Engineering 653** 3 units; H(3-0)

*Horizontal Wells for Petroleum Production*

Drilling and completion methods for horizontal wells; mathematical analysis of steady state flow to horizontal wells and well combinations; pseudo steady state and constant well bore pressure models; theoretical comparisons of predicted performance and coning behaviour of horizontal and vertical well patterns; performance in fractured reservoirs; potential for horizontal wells in heavy oil and bitumen production; basic conceptual ideas of steam-assisted gravity drainage.

**Prerequisite(s):** Petroleum Engineering 429 or Petroleum Engineering 523.

**Chemical Engineering 657** 3 units; H(3-0)

*Advanced Reservoir Engineering*

Formulation and solution of reservoir-engineering problems including combination of variables. Laplace transform, approximate integral methods, and solution methods of moving boundary problems. Examples from thermal processes (e.g. hot waterflooding, SAGD), different recovery mechanisms (e.g. imbibition, expansion drive, solution-gas drive), well testing problems and naturally fractured reservoirs.

**Prerequisite(s):** Petroleum Engineering 429 or Petroleum Engineering 523.

**Chemical Engineering 659** 3 units; H(3-0)

*Advanced Cell and Tissue Engineering*

Current challenges in tissue engineering. Focus on specific tissues. Course topics include a brief biology review, cell fate processes, stem cells, tissue microenvironments and mass transfer, biomaterials, bioreactors, and clinical delivery of tissue engineered constructs.

**Prerequisite(s):** Consent of the Department.

**Note:** Credit for Chemical Engineering 659 and Biomedical Engineering 619.06 will not be allowed.

**Chemical Engineering 661** 3 units; H(3-0)

*Geostatistics for Reservoir Characterization*

Statistical/probability concepts, exploratory data analysis, spatial structural analysis, estimation theory (Kriging), integration of auxiliary information and conditional stochastic simulation. Special emphasis on reservoir characterization and the particular problems encountered in that area. The geostatistical methodology for reservoir characterization will be demonstrated on a fluvial reservoir example.

**Prerequisite(s):** Petroleum Engineering 429 or Petroleum Engineering 523.

**Note:** Open to graduate Chemical Engineering, Civil Engineering and Geophysics students, and Geology graduate students with sound quantitative skills. Prior exposure to statistical/probability theory is required.

**Chemical Engineering 665** 3 units; H(3-0) (Environmental Engineering 665)

*Wastewater Issues for the Oil and Gas Industry*


**Note:** Credit for Chemical Engineering 665 and Environmental Engineering 665 will not be allowed.

**Chemical Engineering 677** 3 units; H(3-0)

*Advanced Oil and Gas Engineering*

Problems related to production of conventional oil, heavy oil and natural gas: analysis of the interactions of oil, water and gas, effects of fluid properties, rock structure and capillary, gravity and viscous forces acting on the reservoir system; application to the design of improved oil and gas recovery methods. New processes in oil and gas recovery.

**Prerequisite(s):** Petroleum Engineering 429 or 523.

**Chemical Engineering 687** 3 units; H(3-0) (formerly Chemical Engineering 619.87)

*Petroleum Economics*

Economic principles and risk management practices in the petroleum industry. Project selection; investment ranking; budgeting; and portfolio development. Decision making under uncertainty and risk.

**Antirequisite(s):** Credit for Chemical Engineering 687 and Petroleum Engineering 626 will not be allowed.

**Chemical Engineering 689** 3 units; H(3-0)

*Drilling Advances, Modelling and Simulation*

Application of drilling optimization simulator tools to optimize rate of penetration and minimize cost. Drilling hydraulic simulation, directional drill string torque and drag calculations, drilling fluid selection and analysis and real time drilling rate analysis.

**Antirequisite(s):** Credit for Chemical Engineering 689 and either Chemical Engineering 619.91 or Petroleum Engineering 627 will not be allowed.

**Chemical Engineering 699** 3 units; H(0-4)

*Special Project*

Project study conducted under the guidance of a faculty member and intended to expose the student to the tools, techniques and basic aspects of research. A written comprehensive report and one or more written progress reports are required.

**Prerequisite(s):** Consent of the Department Head or Associate Head Graduate Studies.

**Antirequisite(s):** Credit for Chemical Engineering 699 and 620 will not be allowed.

**MAY BE REPEATED FOR CREDIT**

**Chemical Engineering 701** 3 units; H(3-0) (Environmental Engineering 621)

*Experimental Design and Error Analysis*

Statistical analysis and design of engineering experiments. Random variables and sampling distributions; estimation and hypothesis testing; concepts of central tendency, variability, confidence level; correlation, regression and variation analysis; robust estimation; experiments of evaluation; experiments of comparison; factorial experiments (analysis of variance); experimental designs (involving randomization, replication, blocking and analysis of covariance).

**Antirequisite(s):** Credit for more than one of Chemical Engineering 701, Environmental Engineering 621, Chemical Engineering 619.45 and 619.82 will not be allowed.

**Note:** Intended for MSc/PhD students. MEng students may be able to register with instructor’s permission.

**Chemical Engineering 703** 3 units; H(3-0)

*Advanced Mathematical Methods in Engineering*

Review of theory of linear algebra. Review of ordinary differential equations: linear, non-linear; series solutions; special exact solutions; applications. Partial differential equations: geometric interpretation; characteristic curves; separation of variables; the Sturm-Liouville problem and Fourier series; eigenfunction expansion; Fourier, Laplace and Hankel transforms; self similarity; Green’s function; applications.

**Antirequisite(s):** Credit for Chemical Engineering 703 and 619.83 will not be allowed.

**Note:** Intended for MSc/PhD students. MEng students may be able to register with instructor’s permission.
Chemistry CHEM

Instruction offered by members of the Department of Chemistry in the Faculty of Science.

Graduate Courses

Advanced graduate-level courses are listed below. Courses in certain areas are grouped under "Selected Topics" titles. The content and offering of these are decided annually by the Department to meet the requirements of graduate students in the program. A student may receive credit for several courses in a given selected topics area. Details of offerings and course outlines may be obtained from the Department on request. Unless stated otherwise the prerequisite for entry to all courses at the 600 level and above is "consent of the Department." Only where appropriate to a student's program may graduate credit be received for courses numbered 500-599.

Chemistry 601 3 units; H(2S-0)
Research Seminar
Reports on studies of the literature or of current research. Required of all graduate students in Chemistry.

NOT INCLUDED IN GPA
Chemistry 603 3 units; H(2S-0)
Research Seminar
Continuation of Chemistry 601.

Chemistry 615 3 units; H(3-0)
Analytical Separations
Theory and practice of resolving mixtures into separate components for analysis. Basic theory; liquid-liquid extraction; high performance liquid chromatography; gas-liquid, open bed, ion exchange and exclusion chromatography; electrophoresis.

Chemistry 617 3 units; H(3-0)
Advanced Analytical Chemistry
Consideration of principles and equilibria pertaining to aqueous and nonaqueous neutralization, redox, complexation, precipitation and potentiometric methods employed in analyses. Statistical considerations of analytical data and analysis.

Chemistry 619 3 units; H(3-0)
Selected Topics in Analytical Chemistry
Topics of current interest such as: properties of synthetic polymer membranes, advanced instrumental methods, developments in chemical sensors, speciation studies, environmental analytical chemistry.

MAY BE REPEATED FOR CREDIT
Chemistry 621 3 units; H(3-0)
Organometallic Chemistry
A detailed discussion of structure, bonding and preparative methods in organometallic chemistry including the industrial and synthetic applications of organometallic compounds.

Chemistry 623 3 units; H(3-0)
Chemistry of the Main Group Elements
The chemistry of electron-deficient, electron-preocene, and electron-rich rings, inorganic polymers, and organometallic compounds of the main group elements; applications of spectroscopic techniques; industrial uses. Seminars on recent research developments.

Chemistry 627 3 units; H(3-0)
Theoretical Inorganic Chemistry
Aspects of theoretical inorganic and organometallic chemistry including: quantitative and qualitative molecular orbital theory; the bonding and structure of molecules, clusters, and extended arrays; the fragments of organometallic species; orbital correlation diagrams in inorganic reactions; spectroscopic methods and their interpretation.

Chemistry 629 3 units; H(3-0)
Selected Topics in Inorganic Chemistry
Courses are offered to cover topics of current interest, such as bioinorganic chemistry, inorganic solution phenomena, and the inorganic chemistry of the solid state.

MAY BE REPEATED FOR CREDIT
Chemistry 641 3 units; H(3-0)
Concepts in Biochemical Toxicology
An interdisciplinary course focused on the diverse biobehavioral mechanisms by which organic (e.g. PCB's) and inorganic pollutants (e.g. Cd, Hg, As) adversely affect cell function examined at multiple levels of organization, from molecules to whole organisms. Topics include how natural toxins exert toxicity, how toxins/light generate free radicals within cells, how the speciation of metals in the environment affects their bioavailability/toxicity, and the toxicity mechanisms that lead to homeostatic dysfunction.

Antirequisite(s): Credit for Chemistry 641 and either Chemistry 541 or Biochemistry 541 will not be allowed.

Chemistry 651 3 units; H(3-0)
Advanced Organic Stereochemistry
Stereochemical principles in organic chemistry, including: geometry, bonding, symmetry, molecular isomerism, conformational analysis, asymmetric and stereocontrolled reactions.

Chemistry 653 3 units; H(3-0)
Advanced Organic Spectroscopy
Advanced spectroscopic techniques for the determination of complex organic structures. Emphasis will be on NMR methods, practical aspects of acquiring spectra, advanced interpretation and reporting spectral data.

Chemistry 655 3 units; H(3-0)
Advanced Organic Synthesis
A review of modern synthetic reactions and methods in the field of organic chemistry with emphasis on the recent literature.

Chemistry 657 3 units; H(3-0)
Theoretical Organic Chemistry
Theoretical principles of organic chemistry including: stereochemistry, molecular orbital calculations, pericyclic processes (Woodward-Hoffmann rules), and PMO theory.

Chemistry 659 3 units; H(3-0)
Selected Topics in Organic Chemistry
Courses are offered in major branches of organic chemistry, including: carbohydrate chemistry, steroids and terpenoids, semiochemistry, heterocyclic chemistry, biosynthesis of secondary metabolites, as well as other topics of current interest.

MAY BE REPEATED FOR CREDIT
Chemistry 669 3 units; H(3-0)
Selected Topics in Applied Chemistry
Courses are offered in such topics as electrochemistry, industrial catalysis, chemistry of energy sources, colloidal and surface chemistry and polymer chemistry.

MAY BE REPEATED FOR CREDIT
Chemistry 681 3 units; H(3-0)
Crystallography
A general introduction to X-ray analysis of single crystals. Topics include: Geometry of the crystal lattice; diffraction of X-rays; Fourier synthesis; methods of structure solution; accuracy and precision of derived parameters.

Chemistry 689 3 units; H(3-0)
Selected Topics in Physical Chemistry
Courses are offered in such topics as dielectric properties, kinetics, molecular vibrations, fluorescence spectroscopy, X-ray diffraction.

MAY BE REPEATED FOR CREDIT
Chemistry 701
Independent Study
Independent study not directly related to the student’s thesis project normally under the direction of any chemistry faculty member. A course information sheet must be provided and a student report must be submitted on completion of the course.

Note: Multiple 701 courses can be offered in any one term. However, students may take this course for credit not more than twice.

MAY BE REPEATED FOR CREDIT

Civil Engineering ENCI

Instruction offered by members of the Department of Civil Engineering in the Schuchill School of Engineering.

Graduate Courses

Registration in all courses requires the approval of the Department of Civil Engineering. For a more complete listing of Environmental Engineering graduate courses look under Environmental Engineering.

Civil Engineering 611 3 units; H(3-1)
Bituminous Materials

Civil Engineering 629 3 units; H(3-0)
Computational Modelling of Concrete Structures
Discussion of linear finite element analysis; non-linear analysis and iterative techniques; constitutive relations and failure theories; modelling of reinforcement and prestressing; cracking models and post-cracking behaviour; tension stiffening and strain softening; models for shear transfer; time-dependent effects of creep, shrinkage and temperature; behaviour under cyclic loading and dynamic effects; numerical examples and computer applications on analysis of beams, frames, slabs, shear panels and walls, thin shells, axisymmetric solids and three-dimensional structures.

Civil Engineering 633 3 units; H(3-0)
Fibre Reinforced Polymers for Construction and Repair of Structures
Properties and behaviour of various types of Fibre-Reinforced Polymers (FRP) materials. Limit State design, prestress, and design philosophy of structures reinforced or strengthened with FRP. Flexural and shear design. FRP systems for flexural and shear strengthening of structures. Axial strengthening of columns. Concrete prestressed with FRP. Durability and fire resistance; blast mitigation and repair using FRP. Case studies and field applications.

Civil Engineering 635 3 units; H(3-0)
Behaviour and Design of Prestressed Concrete Bridges and Other Structures

Civil Engineering 637 3 units; H(3-0)
Behaviour and Design of Prestressed Concrete Members

Civil Engineering 639 3 units; H(3-0)
Structural Dynamics
Numerical analysis of simple systems; rigorous analysis of one-degree systems; lumped mass multi-degree systems and structures with distributed mass and load; approximate analysis and design methods; earthquakes, blast-resistant design, beams subjected to moving loads; calculation of results by analog and digital computer.

Civil Engineering 641 3 units; H(3-0)
Seismic Analysis and Design
Introduction to seismology, ground movements, typical accelograms. Response spectra for linear and non-linear responses, role of damping and inelastic behaviour. Equivalent lateral load for design, code requirements. Structural design concepts to mitigate seismic effects. Design of steel structures for earthquake motions. Design of concrete frames and walls for earthquake motions.

Prerequisite(s): Civil Engineering 639.

Civil Engineering 643 3 units; H(3-0)
Structural Masonry Design
Component materials and their properties, masonry properties, quality control, plain and reinforced masonry, beams, walls, slender walls, columns, load-moment interaction curves, concentrated load bearing, shear load distribution, shear walls, code provisions, building envelope, detailing, differential movement, geometric walls, prestressed masonry, arches.

Civil Engineering 645 3 units; H(3-0)
Risk Analysis
The objective of this course in engineering risk analysis and risk assessment is to familiarize students with the principles and techniques of quantitative risk analysis. Knowledge of risk analysis includes the treatment of uncertainties, the attitude of conservatism, risk perception, the careful use of quantitative risk measures, and a discussion of the dangers facing risk-based decision makers. Includes: hazards, risk, risk analysis, risk assessment, risk measures; probability, uncertainty modeling, stochastic variables; using and misusing data, reliability, tails; risk assessment frameworks, models in health and environmental risk analysis, models in engineering risk analysis; risk perception, risk comparison; and practical case studies.

Civil Engineering 647 3 units; H(3-0)
Structural Reliability Techniques
The concepts of risk and reliability, uncertainties, and engineering decision making. Focuses on both aspects of uncertain systems, mainly structures, but also soils and environments, mainly analysis and design. Techniques for structural reliability-based design and optimization are discussed and supplemented by practical applications.

Civil Engineering 653 3 units; H(3-0)
Theory and Applications of the Finite Element Method
Conceptual framework of the finite element method with emphasis on applications to structural analysis: shape functions, continuity at nodes, numerical integration, matrix assembly. Scope of the method, use of basic equations of elasticity, displacement (stiffness) method of analysis. Sources of error and poor performance; mesh sensitivity; element types, their selection and behaviour. Applications in structural analysis, heat conduction and other non-structural problems; use of available finite element programs.

Civil Engineering 655 3 units; H(3-0)
Numerical Methods for Modelling Geomaterials
Courses of Instruction

material and geometric non-linearities (plasticity and large deformations), pore-elasticity and plasticity, strain localization, and presentation of other numerical techniques such as finite difference, boundary element, discrete element methods.

Civil Engineering 657 3 units; H(3-0)
Airport Planning and Engineering
Planning of airport systems; planning and design of the airfield; airline capacity and delay; air traffic control; planning and design of the passenger terminal; analysis of airport operations.

Civil Engineering 659 3 units; H(3-0)
Sustainable Infrastructure
Sustainability and durability issues of structural materials; properties and uses of non-renewable and recycled materials; energy efficient design and green material selection; life cycle cost analysis. Construction practices; Infrastructure management, inventory, assessment/monitoring, performance and remaining service life. Preservation of existing infrastructure; repair and rehabilitation, strengthening and retrofitting to extend service life of structures. Structural composites: properties and applications to improve performance and sustainability of infrastructure.

Civil Engineering 665 3 units; H(3-0)
Fundamentals of Soil Behaviour
Principle of effective stress in saturated soil, unsaturated soil and clay. Engineering properties of soils. Shear strength and deformation characteristics of soils in static, cyclic, drained and/or undrained loading. Laboratory testing of soils. One-dimensional consolidation, poro-elastic deformation, swelling mechanism, time-dependent deformation and soil contamination in soils.

Civil Engineering 667 3 units; H(3-0)
Applied Rock Engineering
Engineering properties of intact rock and rock mass. Rock classification. Slope and underground excavation; groundwater flow in fractured rock; poro-elastic deformation analyses; hydraulic fracturing.

Civil Engineering 669 3 units; H(3S-3)
Permafrost Engineering
Development, characteristics and significance of permafrost, including the thermal and hydrological processes and resulting periglacial geomorphology and geotechnical implications. Contemporary topics in science and engineering of seasonally and perennially frozen ground. Antirequisite(s): Credit for Civil Engineering 669 and Geography 689 will not be allowed.

Civil Engineering 671 3 units; H(3-0)
Advanced Foundation Engineering

Civil Engineering 673 3 units; H(3-0)
Constitutive Laws for Geomaterials
Definition of a continuous medium. Description of deformable continuous media; concepts of stress, strain and their invariants. Constitutive equations for geomaterials as a generic for soil, rock and concrete materials in civil engineering. Review of elasticity theory. Introduction to yielding, plastic flow and failure phenomena in geomaterials. Limit analysis with applications to both geotechnical and structural engineering. Stress-strain behaviour for both cohesive and granular materials. Constitutive models based on critical state theory will be presented. Other topics such as strain localization and fracture phenomena may be included as appropriate.

Civil Engineering 689 3 units; H(3-0)
Advanced Project Management Practices and Principles
Advanced practices, tools and concepts in managing complex volatile or large projects. SMART project management based on best practices in diverse industries forms the basis of this course. Prerequisite(s): Civil Engineering 691, 697 and consent of the Program Director.

Civil Engineering 691 3 units; H(3-0) (Business and Environment 691)
Fundamentals of Project Management
Application of management principles to the project environment; planning, control, scope, time and cost processes; project organization and human resource issues. Students review aspects of a current major capital project and submit and defend a project report. Prerequisite(s): Consent of the Program Director.

Civil Engineering 693 3 units; H(3-0)
Project Engineering Management
Role of the engineering manager in the project management team. The engineering firm, its organization and function; project development, engineering project control; design control; scope and estimate control; engineering interfaces with procurement and construction; engineering responsibility in project commissioning start-up and operations. Prerequisite(s): Consent of the Program Director.

Civil Engineering 695 3 units; H(3-0)
Project Construction Management
Role of the construction manager in the project management team; project options for the management of construction; managing the contractor’s business; labour relations; claims; contractor’s responsibility in project commissioning start-up and operations. Prerequisite(s): Consent of the Program Director.

Civil Engineering 697 3 units; H(3-0)
Project Planning and Control
Strategic and tactical planning; planning for scope, quality, time and cost; selection and implementation of project management information system; economic and risk analysis; planning for construction labour relations. Prerequisite(s): Consent of the Program Director.

Civil Engineering 699 3 units; H(3-0)
Law for Project Managers
Legal issues related to the effective management of projects. Introduction to the legal system and processes; environmental law; intellectual property non-disclosure; professional liability; contract law; strategic alliances; employment law; the builder’s lien act. Cases are reviewed and students are expected to complete a number of assignments requiring research into case law. Prerequisite(s): Consent of the Program Director. Note: This course may not be taken for credit towards the JD or LLM degrees.

Civil Engineering 707 3 units; H(3-0)
Theory of Transport Demand Modelling
Modelling for transport planning; data in transport modelling; trip generation modelling; trip distribution modelling; modal split modelling; direct demand models; traffic assignment; equilibrium in transport modelling; discrete-choice models; specification and estimation of logit models; aggregation issues; simplified transport demand models; model updating and transferability. Prerequisite(s): Consent of the Department.

Civil Engineering 709 3 units; H(2-4)
Practice of Transport Demand Modelling
Sample enumeration modelling; practical aspects of logit model estimation and calibration; aggregate choice behaviour data; practical 4-step transport demand modelling using conventional software packages; application of computer-based network assignment models. Prerequisite(s): Civil Engineering 707.

Civil Engineering 711 3 units; H(3-0)
Advanced Analysis and Modelling of Public Transit Systems
Role of public transport in a city; concepts of public and private benefits; economies of scale; main modes of urban public transport systems: rail, bus, van and other vehicles; advanced mathematical modelling of mode of operation, route alignment, access, station and stop location, transfer protocols, time table, vehicle and fleet size, reliability; concepts of utility and value of time; detailed functional design and optimization of a bus route, rail line; bus, rail and metro networks. Prerequisite(s): An undergraduate degree in engineering or instructor approval.

Civil Engineering 715 3 units; H(3-0)
Transport Economics
Economic characteristics of transport; movement and location; transport demand; direct costs of transport; the value of travel time; external costs of transport; shadow prices; pricing of transport services; containment of external costs of transport; private and public sector investment analysis in transport; transport and economic development; transport policy. Prerequisite(s): Consent of the Department.

Civil Engineering 717 3 units; H(3-0)
Dynamic Traffic Flow and Network Modelling
Fundamental traffic flow characteristics; moving bottlenecks and standing queues; macroscopic traffic flow models; shockwaves and queuing theory. Traffic instabilities such as capacity drop, wide moving jams and hysteresis loops. Higher order traffic models. Microscopic models. Static assignment including the concepts of user equilibrium and system optimum, shortest path and Braess paradox. Formulation of traffic assignment as a mathematical programming and solution algorithm. Basic concepts of dynamic traffic assignment including dynamic network loading and route choice; advanced traffic management with particular emphasis on advanced traffic control and discussion of microscopic simulation models. Prerequisite(s): Consent of the Department.
### Civil Engineering 741
3 units; H(3-0)
(Environmental Engineering 663)

**Biological Processes for Wastewater Treatment**
Specialized biological wastewater treatment processes for removal of impurities not effectively removed by conventional secondary wastewater treatment systems, such as nutrients (e.g., nitrogen and phosphorus), residual organics, residual solids, bacteria and viruses. Wetlands, Activated sludge modelling, Biological nutrient removal. Sludge management. Disinfection.

**Antirequisite(s):** Credit for Civil Engineering 741 and Environmental Engineering 663 will not be allowed.

### Civil Engineering 745
3 units; H(3-0)
(Environmental Engineering 655)

**Hazardous Waste and Contaminated Sites Management**

**Antirequisite(s):** Credit for Civil Engineering 745 and Environmental Engineering 655 will not be allowed.

### Civil Engineering 747
3 units; H(3-0)
(Environmental Engineering 653)

**Contaminated Soil Remediation**
Overview of soil remediation engineering. Contaminant partitioning in air, water and gas phases. Phases of site assessments, Physical and chemical treatment processes, soil vapour extraction, air sparging, soil washing, thermal desorption and incineration, solidification and stabilization, vitrification, biological treatment processes, bioremediation kinetics, ex situ and in situ techniques. Liquid phase bioremediation as it pertains to soil remediation.

**Antirequisite(s):** Credit for Civil Engineering 747 and Environmental Engineering 653 will not be allowed.

### Civil Engineering 749
3 units; H(3-0)

**Environmental Aspects of Waste Disposal Systems**
Soil-chemical interactions and implications in waste disposal system design; landfill design principles; leachate production, leachate migration in the unsaturated/saturated zones; analytical and numerical solution of flow and transport equations; applications and case studies of groundwater contamination; design and construction of barrier systems; bioreactor landfills; landfill closure issues; greenhouse gas control systems.

**Antirequisite(s):** Credit for Civil Engineering 749 and Environmental Engineering 651 will not be allowed.

### Civil Engineering 751
3 units; H(3-0)

**Snow Avalanche Hazard Mitigation**
Avalanche motion and protection including avalanche terrain, frictional flow, impact pressures, avalanche risk for fixed structures, elements of structural defence, and run-out estimation based on statistical models, dynamic models, air photo interpretation, field studies of vegetation and historical records.

### Civil Engineering 753
3 units; H(3-0)

**Snow Avalanche Formation and Release**
Snowpack properties and processes including meteorological and ground effects on the snowpack, energy balance at the snow surface, snowpack stratigraphy, metamorphism of snow grains, bonding, as well as spatial and temporal variability of the snowpack. Avalanche initiation including deformation and failure of weak layers, models of slab failure and fracture propagation. Concepts of snow stability, avalanche forecasting and avalanche risk for recreationists.

### Communication and Culture CMCL

#### Graduate Courses
These courses are offered by the Graduate Program in the Department of Communication, Media and Film Studies. They are listed in the Communication and Media (COMS) section of the calendar.

#### Communication and Media Studies COMS

#### Graduate Courses
Instruction offered by the Graduate Program in the Department of Communication, Media and Film Studies in the Faculty of Arts.

**Notes:**
- Communication and Media Studies (COMS) courses were formerly named Communication Studies (COMS). All are COMS courses and considered equivalent for prerequisite purposes.
- Not all courses will be offered each year. Registration is open to graduate students admitted into the program. All other students require consent of the Department's Graduate Program Director.

**Communication and Media Studies 601**
3 units; H(3S-0)
(formerly Communication and Culture 601)

**Interdisciplinary Approaches to Communication and Media Studies**
An overview of theories, problematics and approaches in communication and media.

**Antirequisite(s):** Credit for Communication and Media Studies 601 and either Communications Studies 601 or Culture and Society 601 will not be allowed.

**Communication and Media Studies 603**
3 units; H(3S-0)
(formerly Communication and Culture 603)

**Critical Media Studies**
Theories and perspectives in the study of media production, industries, genres, and reception.

**Antirequisite(s):** Credit for Communication and Media Studies 603 and Communications Studies 603 will not be allowed.

**Communication and Media Studies 605**
3 units; H(3S-0)
(formerly Communication and Culture 605)

**Organizational Communication**
An examination of the application of theory and methodology of administrative communication processes in complex organizations.

**Antirequisite(s):** Credit for Communication and Media Studies 605 and Communications Studies 605 will not be allowed.

### Communication and Media Studies 607
3 units; H(3S-0)
(formerly Communication and Culture 607)

**Socio-Cultural Approaches to Communication and Media Studies**
Theoretical perspectives on communication and culture as symbolic processes that produce and reproduce shared meanings, social practices, and social structures.

**Antirequisite(s):** Credit for Communication and Media Studies 607 and Communications Studies 607 will not be allowed.

**Communication and Media Studies 609**
3 units; H(3S-0)
(formerly Communication and Culture 609)

### Communication Law
An examination of the operation of Canadian law as it relates to the areas of telecommunications, broadcasting and other media.

**Antirequisite(s):** Credit for Communication and Media Studies 609 and Communications Studies 609 will not be allowed.

### Communication and Media Studies 613
3 units; H(3S-0)
(formerly Communication and Culture 613)

### Communication and Cultural Theory
An examination of the major perspectives in communication and cultural theory through a historical analysis of classic works and an overview of contemporary approaches and applications.

**Antirequisite(s):** Credit for Communication and Media Studies 613 and either Communications Studies 613 or Culture and Society 613 will not be allowed.

### Communication and Media Studies 615
3 units; H(3S-0)
(formerly Communication and Culture 615)

### Research Methods
A survey of research methods appropriate to the study of communication and media.

**Antirequisite(s):** Credit for Communication and Media Studies 615 and Communications Studies 615 will not be allowed.

### Communication and Media Studies 617
3 units; H(3S-0)
(formerly Communication and Culture 617)

### Representation and Identity
An investigation of various issues related to representation and identity, including but not limited to race, ethnicity, gender and sexuality.

**Antirequisite(s):** Credit for Communication and Media Studies 617 and Culture and Society 603 will not be allowed.

### Communication and Media Studies 619
3 units; H(3S-0)
(formerly Communication and Culture 619)

### Communications and Cultural Industries
An analysis of the governmental and social contexts which inform the current development of telecommunications, communications, cultural industries and new media in Canada.

**Antirequisite(s):** Credit for Communication and Media Studies 619 and Communications Studies 619 will not be allowed.
Communication and Media Studies 623 3 units; H(3S-0)
(formerly Communication and Culture 623)

Social Contexts of Science and Technology
Theoretical perspectives for understanding central debates in the study of science and technology in their social, political, cultural, and communication contexts.

Communication and Media Studies 625 3 units; H(3S-0)
(formerly Communication and Culture 625)

Interpersonal and Small Group Communication
An examination of theory and research concerning communication processes in face-to-face and small group interaction. Provides opportunity to develop effective practical skills.

Communication and Media Studies 627 3 units; H(3S-0)
(formerly Communication and Culture 627)

Media and Politics
An examination of political communication in traditional and new media, focusing on the interrelationships of media, political thought, and behaviour.

Antirequisite(s):
Communication and Media Studies 627 and Communications Studies 627 will not be allowed.

Communication and Media Studies 629 3 units; H(3S-0)
(formerly Communication and Culture 629)

Communication Management
An examination of communication management in business organizations. Looks at such topics as marketing, public relations and advertising in the context of rapidly changing business environments.

Antirequisite(s):
Communication and Media Studies 629 and Communications Studies 629 will not be allowed.

Communication and Media Studies 631 3 units; H(3S-0)

Social and Media Activism
A critical overview of how digital media are being taken up by social justice movements and the implications of these new media practices in relation to politics and activism.

Antirequisite(s):
Communication and Media Studies 631 and Culture and Society 607 will not be allowed.

Communication and Media Studies 641 3 units; H(3S-0)
(formerly Communication and Culture 641)

Intercultural and International Communication
An examination of cultural/communication issues and practices in Canadian and international contexts. Examines the role of media systems in processes of culture, development, and identity formation.

Antirequisite(s):
Communication and Media Studies 641 and Communications Studies 641 will not be allowed.

Communication and Media Studies 711 3 units; H(3S-0)
(formerly Communication and Culture 711)

Directed Studies
A research project under the direction of a faculty member.

Antirequisite(s):
Credit for Communication and Media Studies 711 and Communications Studies 711 will not be allowed.

MAY BE REPEATED FOR CREDIT

Communication and Media Studies 713 3 units; H(3S-0)
(formerly Communication and Culture 713)

PhD Theory Seminar
A seminar that enables PhD students to focus their research interests and to explore theories relevant to their areas of specialization.

Prerequisite(s):
Admission to the Communication and Media Studies PhD program.

Antirequisite(s):
Credit for Communication and Media Studies 713 and Communications Studies 713 will not be allowed.

Communication and Media Studies 717 3 units; H(3S-0)
(formerly Communication and Culture 717)

Selected Topics in Communication, Media and Film
A variety of communication, media and film topics based on faculty expertise.

MAY BE REPEATED FOR CREDIT

Communication and Media Studies 790 6 units; F(0-6)
(formerly Communication and Culture 790)

Master's Project
A full year course required of all MCS students. Students develop a major research project under the supervision of a faculty member, on the basis of their particular interest.

Antirequisite(s):
Credit for Communication and Media Studies 790 and Communications Studies 790 will not be allowed.

Community Health Sciences MDCH

Introduction to Community Health Sciences
Instruction offered by members of the Cumming School of Medicine.

Community Health Sciences 600 3 units; H(3-0)

Introduction to Biostatistical Methods
An introduction to the Department as well as a general orientation to the education and research programs in Community Health. Determinants of health within a population health framework and the implications for the determinants of health construct in analyzing and addressing specific population health problems.

Prerequisite(s):
Admission to the Community Health Sciences or Public Health and Preventative Medicine program or consent of the program. Not available to Open Studies students.

Antirequisite(s):
Credit for Community Health Sciences 600 and Medical Science 644 will not be allowed.

NOT INCLUDED IN GPA

Community Health Sciences 602 3 units; H(1-0)

Practicum in Public Health and Preventative Medicine
Clinical or field-based practicum for the Master of Community Medicine Program of the Community Health Sciences graduate program.

Prerequisite(s):
Admission to the Master of Community Medicine specialization or the Public Health and Preventative Medicine program.

Antirequisite(s):
Credit for Community Health Sciences 602 and Medical Science 649.01 will not be allowed.

NOT INCLUDED IN GPA

Community Health Sciences 603 3 units; H(1-0)

Practicum in Healthcare Epidemiology
Clinical or field-based practicum for students in any specialization of the Community Health Sciences graduate program.

Prerequisite(s):
Admission to the Healthcare Epidemiology specialization in the Community Health Sciences graduate program.

Antirequisite(s):
Credit for Community Health Sciences 603 and Medical Science 649.02 will not be allowed.

NOT INCLUDED IN GPA

Community Health Sciences 604 3 units; H(1-0)

Practicum in Community Health Sciences
Clinical or field-based practicum for students in any specialization of the Community Health Sciences graduate program.

Prerequisite(s):
Admission to the Community Health Sciences graduate program.

Antirequisite(s):
Credit for Community Health Sciences 604 and Medical Science 649.03 will not be allowed.

NOT INCLUDED IN GPA

Community Health Sciences 605 3 units; H(3-1T)
(Veterinary Medicine 605)

Introduction to Biostatistical Methods
Analysis and design of research related to biological sciences. Emphasis is placed upon formulating good research questions, evaluating the appropriateness of different statistical methods for analyzing results, and performing and interpreting such statistical analyses. Statistical analyses will be carried out using modern statistical software.

Prerequisite(s):
Consent of the program.

Community Health Sciences 610 3 units; H(3-2T)
(Veterinary Medicine 610)

Biostatistics I: Essentials of Biostatistics
Introduces the fundamental concepts of summarizing data and statistical inference, including graphical displays, hypothesis testing, p-values, and confidence intervals. Specific topics include comparisons of means and proportions, non-parametric tests, correlation and regression, confounding, sample size determination, and power calculations. Additional topics include a brief introduction to analysis of variance and covariance, logistic regression, and analysis of time-to-event data.

Students gain hands-on experience analyzing data using STATA statistical software. Although this course uses STATA exclusively, much of the techni-
cal knowledge and some of the computing techniques are applicable to any statistical package.

**Prerequisite(s):** Admission to the Community Health Sciences graduate program or Public Health and Preventative Medicine program, or consent of the program. Not available to Open Studies students.

**Antirequisite(s):** Credit for Community Health Sciences 610 and Medical Science 643.01 will not be allowed.

Community Health Sciences 611 3 units; H(3-2T)

(Veterinary Medicine 611)

**Biostatistics II: Models for Health Outcomes**
Extends the fundamental concepts to modelling health outcomes using modern regression analysis techniques. Logistic and linear regressions, and their extensions, are covered in detail. The rationale, formulation, and statistical assumptions underlying each regression technique are discussed. Methods for selecting and assessing models are included. Additional topics include a brief introduction to models used in the analysis of repeated measures, longitudinal studies, and time-to-event data. STATA statistical software is used to analyze data. Required course for Biostatistics and Epidemiology specializations.

**Prerequisite(s):** Community Health Sciences 610 or Medical Science 643.01 and admission to the Community Health Sciences graduate program. Not available to Open Studies students.

**Antirequisite(s):** Credit for Community Health Sciences 611 and Medical Science 643.02 will not be allowed.

Community Health Sciences 612 3 units; H(3-2T)

**Biostatistics III: Models for Repeated Measures Studies and Time-to-Events Studies**
Discusses techniques for analyzing data collected at more than one point in time (repeated measures) and time-to-event (survival) data. Topics include generalized linear models (GLM), generalized additive models (GAM), Poisson regression, generalized estimating equations (GEE), and proportional hazards regression with time-varying covariates. STATA statistical software is used to analyze data.

**Prerequisite(s):** Community Health Sciences 611 or Medical Science 643.02 and admission to the Community Health Sciences graduate program, or consent of the program. Not available to Open Studies students.

**Antirequisite(s):** Credit for Community Health Sciences 612 and Medical Science 643.03 will not be allowed.

Community Health Sciences 626 3 units; H(3-0)

**Meta-Analysis/Systematic Review in Medical Education**
To become familiar with the theory, research, and application of meta-analysis/systematic review as it applies to the compilation of studies in education and healthcare with a focus on the discipline of medicine education. In particular, an emphasis will be placed on the principles of using statistical methods and techniques related to synthesizing studies in the measurement of a pre-determined and appropriate topic of interest to the participant.

**Prerequisite(s):** Admission to the Medical Education Specialization of the Community Health Sciences graduate program or consent of the program.

**Antirequisite(s):** Credit for Community Health Sciences 626 and Medical Science 738 will not be allowed.

**Community Health Sciences 627 3 units; H(3-0)**

**Medical Education Assessment and Measurement**
Approaches to assessment and measurement within the context of competency-based medical education.

**Prerequisite(s):** Admission to the Medical Education Specialization of the Community Health Sciences graduate program or consent of the program.

**Antirequisite(s):** Credit for Community Health Sciences 627 and Medical Science 739 will not be allowed.

Community Health Sciences 628 3 units; H(3-0)

**Teaching, Learning, and Curriculum Design**
Overview of context in which medicine is taught and learned, the theory related to learning and change, the key elements of curriculum design and evaluation, and examine traditional and innovative methods used to enhance student and practitioner knowledge, skills and attitudes.

**Prerequisite(s):** Admission to the Medical Education Specialization of the Community Health Sciences graduate program or consent of the program.

**Antirequisite(s):** Credit for Community Health Sciences 628 and any of Community Health Sciences 623, 624 and 625 will not be allowed.

Community Health Sciences 629 3 units; H(3-0)

**Foundations of Practice and Science in Medical Education**
Foundational academic concepts in the science of medical education including an overview of the philosophy of science, history of medical education and medical education scholarship along with fundamental concepts in medical education scholarship such as ethics and professionalism, critical appraisal and academic leadership.

**Prerequisite(s):** Admission to the Medical Education Specialization of the Community Health Sciences graduate program or consent of the program.

Community Health Sciences 630 3 units; H(3-1)

(Formerly Community Health Sciences 621)

**Designing Medical Education Research**
Why and how of research in medical education including core components of research, ethical issues, project management, the research proposal, reviewing the literature, data collection and analysis, reports and dissemination.

**Prerequisite(s):** Admission to the Medical Education Specialization of the Community Health Sciences graduate program or consent of the program.

Community Health Sciences 631 3 units; H(3-0)

**Implementation of Medical Education Research**
Technical aspects of conducting a study including writing questions, selecting methods that are aligned with the research questions and approaches to analyzing quantitative and qualitative data.

**Prerequisite(s):** Admission to the Medical Education Specialization of the Community Health Sciences graduate program or consent of the program.

Community Health Sciences 640 3 units; H(3-2T)

(Veterinary Medicine 640)

**Fundamentals of Epidemiology**
Principles and methods of descriptive and analytic epidemiology. Emphasizes the underlying concepts and approaches of epidemiological research and critical appraisal of epidemiologic studies including: observational study designs and their vulnerabilities to bias, measures of frequency and association, basic methods for addressing sampling variability, confounding, and effect modification. Concepts related to causal judgment in epidemiology are also introduced.

**Prerequisite(s):** Admission to the Community Health Sciences graduate program or Public Health and Preventative Medicine program, or consent of the program. Not available to Open Studies students.

**Corequisite(s):** Community Health Sciences 610.

**Antirequisite(s):** Credit for Community Health Sciences 640 and Medical Science 647.01 will not be allowed.
Courses of Instruction

interpret and draw appropriate conclusions from data used in infection control.
Prerequisite(s): Admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 644 and Medical Science 647.10 will not be allowed.

Note: This is an online course.

Community Health Sciences 645 3 units; H(3-0)

Surveillance II: Principles of Surveillance
Focuses on the practice of surveillance for Infection Prevention and Control in various settings. The primary aims are: (1) to be able to base surveillance on an appropriate rationale; (2) to understand and use various methods of surveillance; (3) to make recommendations and follow up on the results of surveillance; (4) to be able to evaluate a surveillance program and incorporate into quality improvement.
Prerequisite(s): Community Health Sciences 644 or Medical Science 647.10 and admission to the Community Health Sciences graduate program or consent of the program.
Antirequisite(s): Credit for Community Health Sciences 645 and Medical Science 647.11 will not be allowed.

Note: This is an online course.

Community Health Sciences 646 3 units; H(3-0)

Introduction to Public Health Surveillance
Surveillance is a public health function. Topics included in this online course include definition and overview of public health surveillance, indicators, frameworks and principles for the planning and evaluation of surveillance systems; analysis and interpretation of surveillance data; communication of public health information; and legal and ethical issues relevant to surveillance systems.
Prerequisite(s): Community Health Sciences 610 and 640 or Medical Science 643.01 and 647.01 and admission to the Community Health Sciences graduate program or consent of the program.
Antirequisite(s): Credit for Community Health Sciences 646 and Medical Science 647.12 will not be allowed.

Community Health Sciences 647 3 units; H(3-0)

Clinical Epidemiology
Designed for students who have some familiarity and experience in epidemiology, biostatistics and who have a background in clinical health care or related field. It focuses on the application of epidemiologic methods to clinical health issues.
Prerequisite(s): Community Health Sciences 610 and 640 or Medical Science 643.01 and 647.01 and admission to the Community Health Sciences graduate program with a clinical background or consent of the program.
Antirequisite(s): Credit for Community Health Sciences 647 and Medical Science 647.15 will not be allowed.

Community Health Sciences 648 6 units; F(3-1.5)

On-line Basic Infection Control
Focuses on providing novice Infection Control Professionals (ICPs) with the basic knowledge, tools and strategies needed to do infection control in a board range of health care environments from health care institutions to the community.
The purpose of this entry to practice course is (1) to identify and describe the scope of infection prevention and control problems and issues for novice ICPs and (2) to examine and integrate their current expertise with the basic knowledge, tools and strategies needed to examine problems and develop practical solutions in Infection Control.
Prerequisite(s): Admission to the Community Health Sciences graduate program or consent of the program.
Antirequisite(s): Credit for Community Health Sciences 662 and Medical Science 659.08 will not be allowed.

Community Health Sciences 663 3 units; H(3-2)

Decision Analysis in Health Economic
Students will be introduced to the concepts of decision analysis and how it may serve as a useful tool in health care economics evaluation. Through attention to a clinical question or health care policy issue, students will develop the skills necessary to perform an economic evaluation to address it.
Prerequisite(s): Community Health Sciences 662 or Medical Science 659.08 and admission to the Community Health Sciences graduate program or consent of the program.
Antirequisite(s): Credit for Community Health Sciences 663 and Medical Science 659.06 will not be allowed.

Community Health Sciences 664 3 units; H(3-0)

Administrative Data Analysis Methodology
Administrative data have been used widely for decision making and resource allocation. Analysis of the data requires knowledge of the data features and unique analytical skills since the data are not collected for research purposes. This course is designed to provide these skills. Through analyzing available administrative data, students will write manuscripts suitable for publications at peer-reviewed journals.
Prerequisite(s): Minimum grade of "B+" in Community Health Sciences 610 and 640 or Medical Science 643.01 and 647.01 and consent of the program.
Antirequisite(s): Credit for Community Health Sciences 664 and Medical Science 659.07 will not be allowed.

Note: Consent of the program must be obtained by September 30.

Community Health Sciences 665 3 units; H(3-0)

Leadership in Health Care Organizations
A foundation for developing management and leadership skills in health care organizations. The curriculum includes: fundamentals of leadership; formal and informal components of organizations; strategic, operational, financial and project planning; managing change and conflict; human resources; and evaluating organizational performance. A variety of learning opportunities are incorporated including: reading materials, student seminars, self-assessment tools, case studies, team assignments, guest speakers and class discussion.
Prerequisite(s): Admission to the Community Health Sciences graduate program or consent of the program.
Antirequisite(s): Credit for Community Health Sciences 665 and Medical Science 659.10 will not be allowed.

Community Health Sciences 666 3 units; H(3-0)

Health Policy
An advanced level course focused on developing and deepening participants' understanding of critical policy issues affecting health and health services. The course will primarily review health policy in the context of Canadian populations and systems. However, a more global comparative frame of reference will be used to test, challenge and contrast both the historical and current underpinnings of health policy in Canadian jurisdictions.
Prerequisite(s): Admission to the Community Health Sciences graduate program or consent of the program.
Antirequisite(s): Credit for Community Health Sciences 666 and Medical Science 645.15 will not be allowed.

Community Health Sciences 667 3 units; H(3-0)

Introduction to the Legal and Ethical Framework of Health Care in Canada
An introduction to two integrated aspects of health care in Canada: the legal dimensions and
the ethical dimensions. No formal background or training in law or ethics is presupposed. Successful students will gain grounding in the ethico-legal complexity of health care and health research in Canada.

Prerequisite(s): Admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 667 and Medical Science 645.17 will not be allowed.

Community Health Sciences 680 3 units; H(3S-0)

Foundations of Population/Public Health
Students will learn, discuss, and interrogate foundational content in population health and public health. Foundational content includes history, structure, functions, concepts, theories, and debates. The course is structured with the first half focusing on public health and the second half focusing on population health.

Prerequisite(s): Admission to the Community Health Sciences graduate program or Public Health and Preventive Medicine program, or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 680 and Medical Science 651.04 will not be allowed.

Community Health Sciences 681 3 units; H(3-2T)

Health Research Methods
Introduction to health research, including research design, measurement, data collection, proposal and grant writing.

Prerequisite(s): Community Health Sciences 610 or Medical Science 643.01 and admission to the Community Health Sciences graduate program or consent of the program. Not available to Open Studies students.

Antirequisite(s): Credit for Community Health Sciences 681 and Medical Science 659.02 will not be allowed.

Community Health Sciences 683 3 units; H(3-0)

Qualitative Health Research
A focus on interpreting published examples of qualitative health research as well as qualitative data relevant to health. The importance of both methods and theories for sound interpretation will be emphasized. Examples relevant to people’s experiences of health services as well as influences on population health outcomes other than health services and technologies will be considered.

Prerequisite(s): Admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 683 and Medical Science 659.05 will not be allowed.

Community Health Sciences 687 3 units; H(3-0)

Environmental Health
Examination of the interaction between natural and man-made environments in human health/illness.

Prerequisite(s): Admission to the Community Health Sciences graduate program or the Public Health and Preventive Medicine program, or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 687 and Medical Science 651.06 will not be allowed.

Community Health Sciences 689 3 units; H(3-0)

Global Health and Development
An examination of health, the determinants of health, and approaches to health policy and programming in the context of less developed country populations. Provides an overview of the history and evolution of primary health care and the role of health in development and examines current trends and issues related to global development. Cross-cutting themes include: international perspectives and trends in health sector reform, globalization, policy programming and financing, public participation in decision making, governance, health human resources, gender, human rights, partnerships and information-education-communication among others.

Prerequisite(s): Admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit in Community Health Sciences 689 and Medical Science 651.08 will not be allowed.

Community Health Sciences 700 3 units; H(1-6)

Community Health Directed Study
Independent study in special topics at an advanced level in Community Health Sciences.

Prerequisite(s): Consent of the program.

MAY BE REPEATED FOR CREDIT

Community Health Sciences 710 3 units; H(3-0)

Advanced Topics in Biostatistics
Advanced topics and methods used in Biostatistics.

Prerequisite(s): Consent of the program.

Antirequisite(s): Credit for Community Health Sciences 710 and Medical Science 712.01 will not be allowed.

Community Health Sciences 720 3 units; H(2-3)

Pro Doctoral Seminar
Pertinent topics discussed to prepare students for thesis preparation.

Community Health Sciences 730 6 units; F(3S-0)

Doctoral Medical Education Research Seminar
An exploration of medical education research as an emerging field with multiple overlapping discourses, methods, philosophies, and ideologies.

Prerequisite(s): Admission to the Medical Education Specialization in the PhD program in Community Health Sciences.

Community Health Sciences 740 3 units; H(3-2T)

(Veterinary Medicine 740)

Advanced Epidemiology
An expansion on the understanding of causality and threats to validity in epidemiologic research. The focus will be on the assessment and control of bias, including selection, information and confounding. The concept of effect modification (interaction) will be appraised. Stratified analysis will be considered as a tool for the assessment and control of confounding and effect modification and will be applied to a variety of study designs including case-control, and cohort studies.

Prerequisite(s): Community Health Sciences 640 or Medical Science 647.01 and admission to the Community Health Sciences graduate program or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 740 and Medical Science 709 will not be allowed.

Community Health Sciences 741 3 units; H(3-0)

Systematic Reviews and Meta-Analysis
An exposure to all steps involved in the conduct of a systematic review and meta-analysis.

Prerequisite(s): Community Health Sciences 610 or Medical Science 643.01 and Community Health Sciences 640 or Medical Science 647.01 and admission to the Community Health Sciences graduate program, or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 741 and Medical Science 711 is not allowed.

Community Health Sciences 742 3 units; H(3-0)

Advanced Topics in Epidemiology
Advanced topics and methods used in Epidemiology.

Prerequisite(s): Community Health Sciences 640 or Medical Science 647.01 and consent of the program.

Antirequisite(s): Credit for Community Health Sciences 742 and Medical Science 712.02 will not be allowed.

Community Health Sciences 760 3 units; H(3-0)

Advanced Topics in Health Services Research
Advanced topics and methods used in health services research.

Prerequisite(s): Community Health Sciences 660 or Medical Science 645.18 and consent of the program.

Antirequisite(s): Credit for Community Health Sciences 760 and Medical Science 712.03 will not be allowed.

Community Health Sciences 761 3 units; H(3-0)

Advanced Methods in Health Research
Advanced health research designs and measurement techniques.

Prerequisite(s): Community Health Sciences 681 or Medical Science 659.02 and admission to the Community Health Sciences graduate program, or consent of the program.

Antirequisite(s): Credit for Community Health Sciences 761 and Medical Science 705 will not be allowed.

Community Health Sciences 780 3 units; H(3-0)

Advanced Topics in Population/Public Health
Advanced topics and methods used in population/public health.

Prerequisite(s): Community Health Sciences 680 or Medical Science 651.04 and consent of the program.

Antirequisite(s): Credit for Community Health Sciences 780 and Medical Science 712.04 will not be allowed.

Community Rehabilitation CORE

Instruction offered by members of the Community Rehabilitation and Disability Studies interdisciplinary team.

Graduate Courses

Community Rehabilitation 624 6 units; F(3-1S-3)

Specialization Theory and Practice: A Collaborative Inquiry Capstone
Students refine a topic of inquiry, prepare background working papers, invite reactions from stakeholders/experts and report on their experiences to stakeholder audience, fellow students and
Courses of Instruction

Community Rehabilitation 630 3 units; H(3-1S)

Foundations and Futures of Disability and Community Studies
History, current issues, and futures of intervention, activism, and academic study related to disability. This will include the systems and changing roles of those traditionally served, professionals, the teams they generate and society.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Community Rehabilitation 631 3 units; H(3-1S)

Politics of Inclusion and Exclusion of Disability and Community Studies
Current topics relevant to inclusion and exclusion will be reviewed. An examination of research in disability provides an opportunity for the student to learn, understand, and compare legislation, policy, and ethical frameworks that inform action. Frameworks of choice, respect, consultation, collaboration, and co-operation will be examined.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Adapting Curriculum and Instruction from K-12
A variety of practical strategies for developing meaningful curriculum and instructional methods for students with severe disabilities. The strategies are premised on using the content of typical community collaborative team approaches to planning and implementing programs for students. Involving parents as part of the Learning Team will be emphasized.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Community Rehabilitation 650 3 units; H(3-0)

Adapting Curriculum and Instruction from K-12
A variety of practical strategies for developing meaningful curriculum and instructional methods for students with severe disabilities. The strategies are premised on using the content of typical community collaborative team approaches to planning and implementing programs for students. Involving parents as part of the Learning Team will be emphasized.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Community Rehabilitation 651 3 units; H(3-0)

Challenging Behaviours in the Classroom: Inclusive Education
Examines and builds upon the participant’s belief about systems and challenging behaviour. Participants will be offered opportunities to learn about successful strategies for supporting difficult students within a classroom setting.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Community Rehabilitation 652 3 units; H(3-0)

Collaboration, Ethics, Management: Inclusive Education
Each year a topic is negotiated with the education sector in partnership with provincial advocacy organizations.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Community Rehabilitation 653 3 units; H(3-1S)

Advanced Seminar: Assessment and Intervention for Families with Children with Special Needs
Exploration of cognitive, social/emotional, motor, language/communication development and assessment of children with disabilities in the context of their families and communities.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Community Rehabilitation 654 3 units; H(3-0)

Health Research, Emerging Technologies and Marginalized Groups
Provides an in-depth view of the impact of new emerging technologies and the governance of science and technology and health research on social policy, disability studies, disability research and the lives of disabled people and other marginalized groups.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Community Rehabilitation 655 3 units; H(3-0)

Bioethics and People with Disabilities
Provides an in-depth view of the impact of bioethics on social policy, disability studies, disability research and the lives of disabled people.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Community Rehabilitation 656 3 units; H(3-0)

Career Development and Disabilities
Exploration of career development issues such as occupational change, and integration back into the workforce because of disability experienced in adult life.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Community Rehabilitation 676 3 units; F(3-1S-3)

Consultation in Human Services and Systems
Qualitative and quantitative evaluation research informs the design and implementation of a collaborative evaluation of a rehabilitation program, policy or system.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

Community Rehabilitation 730 3 units; H(3S-0)

Doctoral Pro-Seminar in Disability, Community and Rehabilitation
This advanced professional seminar focuses on a critical examination of theoretical, methodological and professional issues relevant to research in the domains of community rehabilitation and disability studies. The course is intended for PhD students preparing their dissertation research proposals as a final preparation for their Candidacy Exam.

Prerequisite(s): Must be registered in the Community Health Sciences graduate program. Consent of the instructor is required for all other students.

NOT INCLUDED IN GPA
Courses of Instruction

**Computer Science CPSC**

Instruction offered by members of the Department of Computer Science in the Faculty of Science. Notes:

- Computer Science students should also see courses listed under Software Engineering.
- In several cases, credit is not allowed for Computer Science courses and various courses offered by the Faculty of Engineering. Students who have successfully completed Engineering courses should contact the Department of Computer Science for additional information.

**Graduate Courses**

Note: Registration in all courses requires the approval of the Department of Computer Science. Computer Science students should also see courses listed under Software Engineering.

- Computer Science 601 3 units; H(3-0)
- Special Topics in Computer Science
  A study of problems of particular interest to graduate students in Computer Science.
  MAY BE REPEATED FOR CREDIT
- Computer Science 605 3 units; H(3-0)
- (Medical Science 605)
- Information Storage and Processing in Biological Systems
  Examination of complex biological systems; concepts and fundamentals of biological solutions to information storage and processing; modelling and computer simulation of biological systems; information storage in biological molecules; genetic networks; hierarchical organization of biological information processing in signal transduction, development, evolution, and ecology; biological control systems.
  MAY BE REPEATED FOR CREDIT
- Computer Science 607 3 units; H(3-0)
- Biological Computation
  Examination and modelling of biological networks; focus on the latest developments in biological computing and their theoretical backgrounds, such as: DNA computing; genomic algorithms; artificial chemistries; complex adaptive systems, chaos and fractals; immune system computing; gene regulatory networks; swarm intelligence systems.
- Computer Science 609 3 units; H(3-0)
- Foundations of Multi-Agent Systems
  Modelling of agents and properties of multi-agent systems. Communication issues, including interaction and co-ordination concepts, forming and maintaining organizations, and competitive agent environments. Example systems: the implementation of a multi-agent system will be performed as the assignment.
  Antirequisite(s): Credit for Computer Science 609 and Software Engineering 697 will not be allowed for programs offered by the Department of Computer Science.
- Computer Science 610 3 units; H(3-0)
- Compiler Code Generation and Optimization
  Compiler code generation and optimization techniques, including register allocation, instruction selection, dataflow analysis, and code optimization techniques using intermediate representations. Implementation of special language features and tools for automated code generation.
- Computer Science 611 3 units; H(3-0)
- Complexity Theory
  Deterministic and non-deterministic time and space complexity; complexity classes and hierarchies; NP-complete problems and intractable problems; axiomatic complexity theory.
  Note: Computer Science 413 or equivalent is recommended as preparation for this course.
- Computer Science 615 3 units; H(3-0)
- Computational Techniques for Graphics and Visualization
  Various case studies from the fields of graphics and visualization.
  Note: Computer Science 453 or equivalent is recommended as preparation for this course.
- Computer Science 617 3 units; H(3-0)
- Category Theory for Computer Science
  Introduction to category theory with applications in computer science. Functors, natural transformations, adjoints and monads, initial and final algebras.
  Introduction to 2-categories and fibrations.
  Note: Computer Science 513 or 521 or equivalent is recommended as preparation for this course.
- Computer Science 619 3 units; H(3-0)
- Quantum Computation
  Quantum information, quantum algorithms including Shor’s quantum factoring algorithm and Grover’s quantum searching technique, quantum error correcting codes, quantum cryptography, nonlocality and quantum communication complexity, and quantum computational complexity.
- Computer Science 622 3 units; H(3-0)
- Randomized Algorithms
  Design and analysis of randomized algorithms; discrete probability theory; randomized data structures; lower bound techniques; randomized complexity classes; advanced algorithmic applications from various areas.
- Computer Science 625 3 units; H(3-0)
- Principles of Computer Security
  Security policies and protection mechanisms for a computing system, including such topics as design principles of protection systems, authentication and authorization, reference monitors, security architecture of popular platforms, formal modelling of protection systems, discretionary access control, safety analysis, information flow control, integrity, role-based access control. Legal and ethical considerations will be introduced as necessary.
  Note: Computer Science 457 and Mathematics 271, or equivalents, are recommended as preparation for this course.
- Computer Science 626 3 units; H(3-0)
- Network Systems Security
  Attacks on networked systems, tools and techniques for detection and protection against attacks including firewalls and intrusion detection and protection systems, authentication and identification in distributed systems, cryptographic protocols for IP networks, security protocols for emerging networks and technologies, privacy enhancing communication. Legal and ethical issues will be introduced as necessary.
  Note: Computer Science 418 and 441, or equivalents, are recommended as preparation for this course.
- Computer Science 627 3 units; H(3-0)
- Computer Viruses and Malware
  Study of computer viruses, worms, Trojan horses, and other forms of malicious software. Countermeasures to malicious software. Legal and ethical issues, and some general computer and network security issues.
  Prerequisite(s): Computer Science 313 and 457 and consent of the Department.
- Computer Science 628 3 units; H(3-0)
- Spam and Spyware
  Spam and other unsolicited bulk electronic communication, and spyware. Legal and ethical issues. Countermeasures, and combating security problems.
  Prerequisite(s): Computer Science 313 and 457 and consent of the Department.
- Computer Science 629 3 units; H(3-0)
  Pure Mathematics 629
- Elliptic Curves and Cryptography
  An introduction to elliptic curves over the rationals and finite fields. The focus is on both theoretical and computational aspects; subjects covered will include the study of endomorphism rings, Weil pairing, torsion points, group structure, and effective implementation of point addition. Applications to cryptography will be discussed, including elliptic curve-based Diffie-Helman key exchange, El Gamal encryption, and digital signatures, as well as the associated computational problems on which their security is based.
  Note: Pure Mathematics 315 is recommended as preparation for this course.
- Computer Science 630 3 units; H(3-2T)
- Information Theory and Security
  Information theoretic concepts such as entropy and mutual information, and their applications to defining and evaluating information security systems including encryption, authentication, secret sharing and secure message transmission.
  Note: One of Computer Science 219, 233 or 235 and one of Mathematics 271, 273 or Pure Mathematics 315 and one of Statistics 205 or 211 or 213 or 217 or Mathematics 351, or equivalents, are recommended as preparation for this course.
- Computer Science 635 3 units; H(3-2T)
- Image Analysis and Computer Vision
- Computer Science 641 3 units; H(3-0)
- Performance Issues in High Speed Networks
  An overview of current research in high speed networks. Topics covered will include the current Internet, the future Internet, wireless networks,
Courses of Instruction

Computer Science 643 3 units; H(3-0)
Modern Wireless Networks
An introduction to the fundamentals and applications of wireless networks.

Computer Science 653 3 units; H(3-0)
Computational Geometry
Geometric searching, hull proximity and intersection data structures and algorithms and their complexity.
Note: Computer Science 517 or equivalent is recommended as preparation for this course.

Computer Science 657 3 units; H(3-0)
Modelling And Visualization of Plants
Modelling, simulation and visualization of plants (formerly Computer Science 601.77) recommended as preparation for this course.

Computer Science 661 3 units; H(3-0)
Fundamental Algorithmic Problems in Distributed Computation
An introduction to distributed computation; impact of communication, timing, failures and other characteristics on computability and complexity of solutions.
Prerequisite(s): Computer Science 561.

Computer Science 666 3 units; H(3-0)
Information Visualization: Theory and Practice
Information theory and techniques for data representation and visualization.

Computer Science 669 (Pure Mathematics 669) 3 units; H(3-0)
Cryptography
An overview of the basic techniques in modern cryptography, with emphasis on fit-for-application primitives and protocols. Topics will include symmetric and public-key cryptosystems; digital signatures; elliptic curve cryptography; key management; attack models and well-defined notions of security.
Note: Students should not have taken any previous course in cryptography.

Computer Science 671 3 units; H(3-0)
Database Management Systems
Introduction to database systems and database structures, with emphasis on database design and implementation.

Computer Science 672 3 units; H(3-0)
(formerly Computer Science 601.77)
Fundamentals of Social Network Analysis and Data Mining
Introduction to the theory and practice of social network analysis and data mining, with emphasis on network analysis and social network analysis.
Antirequisite(s): Computer Science 672 or 599.77

Computer Science 673 3 units; H(3-0)
Distributed Database Systems
Introduction to distributed database systems, with emphasis on distributed computing and database design.

Computer Science 675 3 units; H(3-0)
Data warehousing
Design, development and deployment of data warehousing systems, with emphasis on data management, OLAP, and data mining.

Computer Science 681 3 units; H(3-0)
Research Methods in Human-Computer Interaction
Application of the theory and methodology of human-machine studies to real systems; theory and practice.
Note: Computer Science 481 or equivalent is recommended as preparation for this course.

Computer Science 683 3 units; H(3-0)
Information Visualization: Theory and Practice
The theory and development of interactive visual representations of abstract data for the purpose of amplifying cognition. Topics covered include: information visualization, human-computer interaction, and biometric pattern recognition.

Computer Science 689 3 units; H(3-2T)
Modelling for Computer Graphics

Computer Science 691 3 units; H(3-0)
Rendering

Computer Science 695 3 units; H(3-0)
Geographical Information Systems
Examination of advanced geometric algorithms for representation, analysis and visualization of Geographical Information Systems. Data structures such as progressive mesh, ROAM, multidimensional Delaunay triangulation, quadtree and octree space partitioning. Algorithmic techniques such as incremental, divide and conquer, sweep-plane, and dimension reduction. Algorithms for surface simplification, culling, quality measurement and reduction.

Computer Science 696 3 units; H(3-0)
Information Security Seminar
Topics in information security, such as security management, emerging threats, research frontiers using case studies and best practices.
Antirequisite(s): Credit for Computer Science 696 and 699 will not be allowed.
Note: This course is intended to help students identify a project topic for Computer Science 698 and meets for one and one-half hours per week during the Fall and Winter Terms.

Computer Science 697 3 units; H(3-0)
Biometric Security
Principles of biometric system design, technology and performance evaluation. Verification, identification synthesis and verification in biometrics. Traditional and emerging techniques for fingerprint matching, face recognition, iris modelling, signature authentication, and biometric pattern representation, multimodal biometrics and biometric security.

Computer Science 698 6 units; F(3-0)
Information Security Project
An information security project conducted under the guidance of a faculty member. A report must be written and presented on completion of the course.

Computer Science 699 3 units; H(3-0)
Research Methodology in Computer Science
An introduction to and survey of research areas and methods in Computer Science. Professional skills in computer science research such as re-
Courses of Instruction

viewing, critical evaluation, and the preparation of research proposals.

Antirequisite(s): Credit for Computer Science 699 and 696 will not be allowed.

Note: This course meets for one and one-half hours per week during the Fall and Winter Terms.

NOT INCLUDED IN GPA

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science 701</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Research Topics in Computer Science
In-depth course on a focused current research topic in Computer Science. Involves a significant research component and requires substantial background knowledge.

MAY BE REPEATED FOR CREDIT

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science 767</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Advanced Topics in Multiagent Systems
An in-depth study of a selected subfield of multiagent systems including state-of-the-art research. This is a project-driven course.

Prerequisite(s): Computer Science 567 or 609.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science 771</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Current Trends in Database Technology
Advanced topics chosen from Bioinformatics, Data mining, Mobile Databases, Spatial Databases and Web Databases. There is a large project component.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science 781</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Advanced Topics in Human-Computer Interaction
The topics covered will change year by year depending on current advances in human computer interaction.

Prerequisite(s): Computer Science 481.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science 785</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Implicit Modelling
A detailed look at modelling using implicit and iso-surface techniques taking an in-depth review of the literature. Algebraic methods will be followed by skeletal models, field function design, modelling techniques, rendering and texture mapping. Polygonisation algorithms, ray tracing implicit techniques, leading to the creation of a mise-en-scene for selected plays of varying styles and genres.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science 789</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Advanced Geometric Modelling
Current research topics including spline modelling, Subdivision Surfaces, multiresolution, wavelets, analysis of the subdivision surfaces and reverse subdivision.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dancing DNCE</td>
<td>Instruction offered by members of Dance in the School of Creative and Performing Arts in the Faculty of Arts. An audition and consent of Dance is necessary before students register in certain courses.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Graduate Course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance 681</td>
<td>3 units; H(2S-2)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Special Topics in Dance
Prerequisite(s): Consent of the Division Chair, Dance.

MAY BE REPEATED FOR CREDIT

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama DRAM</td>
<td>Instruction offered by members of Drama in the School of Creative and Performing Arts in the Faculty of Arts.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Graduate Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama 605</td>
<td>3 units; H(4S-0)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Methods in Theatre Research
Methods in research in the four areas of specialization in the MFA Theatre program.

Note: Required of all students enrolled in the MFA Theatre program.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama 607</td>
<td>3 units; H(2S-2)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Directors, Designers, and Mise-en-scene
Advanced collaborative methods and techniques for directors, designers and dramaturges, leading to the creation of a mise-en-scene for selected plays of varying styles and genres.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama 610</td>
<td>6 units; F(2S-3)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Selected Problems in Directing

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama 623</td>
<td>3 units; H(2S-2)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Seminar in Scene Design

MAY BE REPEATED FOR CREDIT

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama 625</td>
<td>3 units; H(2S-2)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Seminar in Costume Design

MAY BE REPEATED FOR CREDIT

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama 627</td>
<td>3 units; H(2S-2)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Seminar in Lighting Design

MAY BE REPEATED FOR CREDIT

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama 629</td>
<td>3 units; H(2S-2)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Seminar in Technical Direction

MAY BE REPEATED FOR CREDIT

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama 647</td>
<td>3 units; H(3S-0)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Studies in Modern Drama I
Studies in the literature, history, theory and criticism of drama, theatre and performance from the late nineteenth century to the mid-twentieth century.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama 649</td>
<td>3 units; H(3S-0)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Studies in Modern Drama II
Studies in the literature, history, theory and criticism of drama, theatre and performance from the mid twentieth century to the present.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama 651</td>
<td>3 units; H(2S-0)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Directed Studies

MAY BE REPEATED FOR CREDIT

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama 660</td>
<td>6 units; F(2S-3)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Seminar and Practicum in Performance Creation

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama 671</td>
<td>3 units; H(3S-0)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Selected Problems in Playwriting I

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama 673</td>
<td>3 units; H(3S-0)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Selected Problems in Playwriting II

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ecology ECOL</td>
<td>Instruction offered by members of the Department of Biological Sciences in the Faculty of Science.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Graduate Courses

Enrolment in any graduate course requires consent of the Department.

Only where appropriate to a student’s program may graduate credit be received for courses numbered 500–599. 600-level courses are available with permission to undergraduate students in the final year of their programs.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ecology 603</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Advanced Behavioural Ecology
Current problems and recent research in areas of particular significance. Topics will vary from year to year.

Note: Offered during even-odd dated academic years.

MAY BE REPEATED FOR CREDIT

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ecology 607</td>
<td>3 units; H(0-6)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Limnology and Oceanography
Lectures, seminars and projects in the areas of limnology, aquatic ecology and oceanography.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ecology 677</td>
<td>3 units; H(0-6)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Advanced Population Ecology
The theory and practice of the study of populations, methods of population estimation, factors affecting populations, and systems approaches to the modelling of populations.

MAY BE REPEATED FOR CREDIT

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ecology 731</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Advanced Plant Ecology
Current problems and recent research in areas of particular significance. Topics will vary from year to year.

MAY BE REPEATED FOR CREDIT

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics ECON</td>
<td>Instruction offered by members of the Department of Economics in the Faculty of Arts.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Graduate Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics 605</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Computational Optimization and Economic Applications
Explores the theory and numerical implementation of mathematical programming, covering basic classes of optimization problems — linear programming, non-linear programming and complementarity problems — as ways to operationalize models of individual choice and decentralized equilibrium behaviour from economics. Applications will vary.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Hours:</th>
<th>Repeatable Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics 609</td>
<td>3 units; H(3-0) Political Economy Provides a selective overview of modern political economy. Gives an introduction to the basic theoretical models, empirical methodologies, and substantive findings in political economy. Covers theoretical and empirical research and the links between the two. Also treats a number of selected topics on the research frontier.</td>
<td></td>
<td></td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Economics 611</td>
<td>3 units; H(3-0) Special Topics in Economics Topics will vary from year to year. Consult the timetable or the Department for the topics available in a given year.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 615</td>
<td>3 units; H(3-0) Econometrics I Provides a foundation of econometric theory relevant for empirical work in economics. Surveys theory and applies methods of analysis developed for micro data. Taking economic models as given, students learn how to estimate a general class of parametric models or semiparametric models, and how to conduct testing and inference given the data. Presents classical estimation and inference procedures, including linear regression, linear instrumental variables and nonlinear estimation methods.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 619</td>
<td>3 units; H(3-0) Empirical International Trade Examines issues from the economic literature on international trade. Focuses on quantitative and empirical analysis. Specific topics covered include theories of international specialization and exchange, trade policy and economic welfare, international factor movement, trade and growth, under both perfect competition and imperfect competition, and selected problems of trade policy in the international trading system.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 621</td>
<td>3 units; H(3-0) International Trade Focuses on the microeconomic aspects of international economics with emphasis on general equilibrium models commonly employed in international economics. Specific topics covered include theories of international specialization and exchange, trade policy and economic welfare, international factor movement, trade and growth, under both perfect competition and imperfect competition, and selected problems of trade policy in the international trading system.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 627</td>
<td>3 units; H(3-0) Energy Economics Applies the tools of microeconomics, institutional economics, and econometrics to energy markets and policies. Focuses on empirical studies of the energy business including markets for natural gas, crude oil, gasoline, electricity and coal.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 633</td>
<td>3 units; H(3-0) Labour Economics Emphasizes empirical implementation of theoretical models through the use of data and econometrics. Topics include labor supply theory, search theory, wage determination theories, and numerical methods for the estimation of dynamic models.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 635</td>
<td>3 units; H(3-0) Regulatory Economics An in-depth study of regulatory economics, defined as price and entry regulation. Price and entry regulation occurs when the state restricts who can provide services and approves the terms of service. A considerable part of the course will address regulatory restructuring in network industries, with case studies on electricity reform, local telecommunications, and pipelines.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 641</td>
<td>3 units; H(3-0) Financial Economics A review of the main themes of financial economics and an introduction of a number of frontier ideas that have marked the recent evolution of the discipline. The main focus is on asset pricing and the application of financial econometrics to modeling and prediction of financial data.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 649</td>
<td>3 units; H(3-0) Empirical Public Economics Focuses on empirical research on the economics of the public sector, including material on taxation, public expenditures and social insurance. Gives a broad overview of this growing field and prepares for research in public economics.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 651</td>
<td>3 units; H(3-0) Redistribution and Social Insurance A focus on the economics of public expenditure programs designed to redistribute income or to provide social insurance against risks faced by households.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 653</td>
<td>3 units; H(3-0) Public Revenue Analysis A focus on the revenue side of public finance, primarily in the form of taxation. The equity and efficiency aspects of different taxes are considered, as is optimal tax design. Possible topics include the taxation of labour and capital, the impact taxation on savings and risk taking, and environmental and resource taxation.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 655</td>
<td>3 units; H(3-0) Cost/Benefit Analysis Theoretical and applied aspects of the use of cost-benefit techniques and applied welfare analysis in the evaluation of investment projects and public policies.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 657</td>
<td>3 units; H(3-0) Microeconomic Theory Introduction to advanced microeconomic theory. Topics include consumer theory, theory of the firm, general equilibrium, uncertainty, game theory, and informational economics.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 661</td>
<td>3 units; H(3-0) Behavioural Economics Survey of research incorporating psychological evidence into economics. Topics include fairness, altruism, prospect theory, self-control, biases in probabilistic judgment, mental accounting, and the relationship between markets, incentives, and attention and various cognitive processes.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 667</td>
<td>3 units; H(3-0) Industrial Organization A focus on market power: its acquisition, maintenance, and exercise. Both theory and application, with an emphasis on how industrial organization does, and should, inform competition policy and antitrust law, will be examined.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 669</td>
<td>3 units; H(3-0) Empirical Industrial Organization Examines the role of policy in the energy sector. Focuses on asymmetric information. Strong emphasis on combining economic models with econometric techniques to answer economic questions. Models of demand and supply, discrete static and dynamic games, production function estimation, single agent dynamic models and matching models.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 675</td>
<td>3 units; H(3-0) Natural Resource Economics Examines economic models of the structure and nature of natural resource industries and their interaction with the rest of the economy. Includes non-renewable and renewable resources and applications methods from capital theory, growth theory, public economics, and industrial organization to the study of natural resources.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 677</td>
<td>3 units; H(3-0) Environmental Economics Environmental economics describes the ways in which people interact with their natural environment and the policies that best achieve society’s goals in this context. Topics vary from year to year and may include benefit-cost analysis, non-market valuation, choice of policy instruments, environmental taxation, trade growth and the environment, global warming and international environmental treaties.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 679</td>
<td>3 units; H(3-0) Environmental Economics (Community Health Sciences 661)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 691</td>
<td>1.5 units; Q(3-0) Research Methods I Survey of research methods in economics. For course-based MA students.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 693</td>
<td>1.5 units; Q(3-0) Research Methods II Survey of research methods in economics. For course-based MA students.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Economics 695 | 3 units; H(3-0) Research Methods III Master’s research project. Identify an interesting and feasible research question, carry out an extensive literature review of the problem area, develop an economic/econometric model to address the
problem, identify and collect appropriate data for empirical research.
Prerequisite(s): Admission into the Master of Arts Economics (course-based) program.
Antirequisite(s): Credit for Economics 695 and 611.55 will not be allowed.

Economics 697 3 units; H(3-0)

Research Methods IV
Master’s research project. Continuing from Research Methods III, the economic/econometric model is fully developed with specific attention to identification issues and testable hypotheses. Appropriate econometric analyses, validation and testing are carried out, leading to a research paper reporting the problem, the model and the results.
Prerequisite(s): Admission into the Master of Arts Economics (course-based) program.
Antirequisite(s): Credit for Economics 697 and 611.57 will not be allowed.

Economics 707 3 units; H(3-0)

Advanced Microeconomic Theory I
Introduction to advanced microeconomic theory. Topics include consumer theory, theory of the firm, and general equilibrium.

Economics 709 3 units; H(3-0)

Advanced Macroeconomic Theory I
Introduction to the basic structure of the dynamic general equilibrium framework that forms the backbone of most modern macroeconomics research. Selected topics include growth, business cycles, and monetary and labor economics.

Economics 711 3 units; H(3-0)

Independent Study
MAY BE REPEATED FOR CREDIT

Economics 715 3 units; H(3-0)

Econometrics II
Selected topics in applied econometrics geared at developing econometrics techniques needed to approach empirical problems in microeconomics. The focus is on understanding how data, econometric methodology and assumptions combine to address an economic question. An emphasis is placed on understanding the validity and critical role of assumptions. Covers econometric methods for linear and non-linear models using both cross-section and panel data.

Economics 717 3 units; H(3-0)

Advanced Topics in Econometrics
Studies cutting edge econometric tools used to evaluate the impacts of policies, extrapolate their effects to new environments, and predict the effects of policies that have never been tried. Methods from both the structural and treatment effect paradigms of policy evaluation will be considered.
Prerequisite(s): Economics 615.

Economics 723 3 units; H(3S-0)

Trade, Growth and the Environment I
Covers relevant theoretical work on the environmental consequences of trade liberalization and economic growth, and the relationship between resource use and globalization, focusing on newly published research. Participants are expected to present and discuss research. The specific choice of topics will be made based on research interests of the class.
Antirequisite(s): Credit for Economics 723 and 611.10 will not be allowed.

Economics 725 3 units; H(3S-0)

Trade, Growth and the Environment II
Covers relevant empirical work on the environmental consequences of trade liberalization and economic growth, and the relationship between resource use and globalization, focusing on newly published research. Participants are expected to present and discuss research. The specific choice of topics will be made based on research interests of the class.

Economics 757 3 units; H(3-0)

Advanced Microeconomic Theory II
Building on Economics 707, a comprehensive treatment of game theory, the economics of uncertainty and information, and the theory of incentives will be introduced. Other topics may be included as time and interest allow.
Prerequisite(s): Economics 707.

Economics 759 3 units; H(3-0)

Advanced Macroeconomic Theory II
Building on Economics 709, a survey of the ideas, controversies, and techniques that constitute modern macroeconomics. The principal issues it covers lie at the heart monetary and fiscal policy and of such important social problems as business cycles and unemployment. The empirical study of key issues raised in theoretical and political debates is also emphasized.
Prerequisite(s): Economics 709.

Economics 791 1.5 units; Q(3-0)

PhD Research Workshop
Survey of research methods in economics.
Prerequisite(s): Admission to the PhD program in Economics.

MAY BE REPEATED FOR CREDIT
NOT INCLUDED IN GPA

Educational Psychology EDPS

Instruction is offered by members of Graduate Programs in Education. Additional graduate education courses are offered under the course headings Educational Research (EDER).

Graduate Courses

Note: Graduate courses within Graduate Programs in Education. Educational Psychology can be taken only with consent of Graduate Programs in Education, and in specific cases additional requirements may be necessary (see below).

Educational Psychology 602 3 units; H(3S-0)

Counselling Theories and Professional Practice
Engages students in a critical evaluation of a range of contemporary counselling theories and helps them begin to develop a description of their own emerging theory.
Antirequisite(s): Credit for Educational Psychology 602 and any of Educational Psychology 681, Applied Psychology 602 or Campus Alberta Applied Psychology 601 will not be allowed.

Educational Psychology 604 3 units; H(3-0)

Professional Ethics in Applied Psychology
Ethical, legal and professional knowledge to inform practice in educational, counselling and mental health contexts.
Antirequisite(s): Credit for Educational Psychology 604 and any of Educational Psychology 603, Educational Psychology 614 or Campus Alberta Applied Psychology 603 will not be allowed.

Educational Psychology 606 3 units; H(S)-0

Methods of Inquiry in Professional Practice
Helps students critically analyze other research efforts and in the process learn how to think through their own research questions in a critically evaluative manner.
Antirequisite(s): Credit for Educational Psychology 606 and Applied Psychology 606 will not be allowed.

Educational Psychology 608 3 units; H(S)-0

Introduction to Statistical Analyses
An introductory course on descriptive and inferential statistics designed to give students with minimal statistical background sufficient competence to conduct basic statistical procedures. Topics will include: displaying data; measures of central tendency, variability, and correlation; regression analysis and prediction; probability; parameter estimation; and analysis of variance. Emphasis will be on understanding basic concepts, using software to conduct analyses, and interpretation of results.
Antirequisite(s): Credit for Educational Psychology 608 and either Applied Psychology 608 or Campus Alberta Applied Psychology 608 will not be allowed.

Educational Psychology 609 3 units; H(3-2)

Research Design in Statistics II
Research design and statistics, including methods for research in psychology and related laboratory instruction.
Antirequisite(s): Credit for Educational Psychology 609 and either Educational Psychology 605 or Applied Psychology 605 will not be allowed.

Educational Psychology 610 3 units; H(3-0)

Research Methodology in Counselling
Survey course on research methodologies in counselling, which addresses issues of research design, methods and interpretation of research findings.
Antirequisite(s): Credit for Educational Psychology 610 and any of Applied Psychology 605 or Educational Psychology 605 or Campus Alberta Applied Psychology 617 will not be allowed.

Educational Psychology 611 3 units; H(3-2)

Qualitative Research Methodologies
Advanced study of qualitative research methods for use in applied psychology and education.
Antirequisite(s): Credit for Educational Psychology 611 and Applied Psychology 611 will not be allowed.

Educational Psychology 612 3 units; H(3-0)

Research Methods in School Psychology
Advanced study of qualitative research methods for use in applied psychology and education.
MAY BE REPEATED FOR CREDIT

Educational Psychology 614 3 units; H(3-0)

Ethics in Professional Psychology
Ethical, legal, and professional knowledge to inform practice in educational, counselling, and mental health contexts.
Antirequisite(s): Credit for Educational Psychology 614 and any of Educational Psychology 603, Educational Psychology 604 or Applied Educational Psychology 603 will not be allowed.
### Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Course Title</th>
<th>Prerequisite(s)</th>
<th>Antirequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Psychology 615</td>
<td>3</td>
<td>Theoretical and Clinical Foundations of Assessment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Psychology 616</td>
<td>3</td>
<td>Assessment Theory and Practices</td>
<td>Educational Psychology 602 and 622</td>
<td>Educational Psychology 619 and Applied Psychology 619 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 617</td>
<td>3</td>
<td>Psychological Assessment of Adults</td>
<td>Educational Psychology 615</td>
<td>Educational Psychology 615 and Applied Psychology 617 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 618</td>
<td>3</td>
<td>Multivariate Design and Analysis</td>
<td>Educational Psychology 609 or consent of Graduate Programs in Education.</td>
<td>Educational Psychology 618 and either Educational Psychology 607 or Applied Psychology 607 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 619</td>
<td>3</td>
<td>Counselling Girls and Women</td>
<td>Educational Psychology 609 or consent of Graduate Programs in Education.</td>
<td>Educational Psychology 619 and Applied Psychology 619 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 621</td>
<td>3</td>
<td>Creating a Working Alliance</td>
<td>Educational Psychology 615 and Applied Psychology 617 will not be allowed.</td>
<td></td>
</tr>
<tr>
<td>Educational Psychology 622</td>
<td>3</td>
<td>Developing and Sustaining a Working Alliance with Clients</td>
<td>Educational Psychology 622 and either Applied Psychology 622 or Campus Alberta Applied Psychology 605 will not be allowed.</td>
<td>Educational Psychology 623 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 623</td>
<td>3</td>
<td>Theory in Counselling</td>
<td>Educational Psychology 623 and Applied Psychology 623 will not be allowed.</td>
<td>Educational Psychology 624 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 624</td>
<td>3</td>
<td>Cultural and Social Justice Issues in Professional Practice</td>
<td>Educational Psychology 625 and Applied Psychology 625 will not be allowed.</td>
<td>Educational Psychology 625 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 625</td>
<td>3</td>
<td>Cultural Influences on Professional Practice</td>
<td>Educational Psychology 625 and Applied Psychology 625 will not be allowed.</td>
<td>Educational Psychology 626 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 626</td>
<td>3</td>
<td>Group Interventions and Processes</td>
<td>Educational Psychology 626 and any of Applied Psychology 627 or Educational Psychology 627 or Campus Alberta Applied Psychology 637 will not be allowed.</td>
<td>Educational Psychology 627 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 627</td>
<td>3</td>
<td>Group Processes in Applied Psychology</td>
<td>Educational Psychology 626 and either Educational Psychology 626 or Applied Psychology 626 or Applied Psychology 627 will not be allowed.</td>
<td>Educational Psychology 629 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 628</td>
<td>3</td>
<td>Theory and Applications: Selected Topics</td>
<td>Educational Psychology 629 and Applied Psychology 629 will not be allowed.</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Educational Psychology 630</td>
<td>3</td>
<td>Foundations of Career Counselling</td>
<td></td>
<td>Educational Psychology 631 and either Educational Psychology 630 or Applied Psychology 631 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 631</td>
<td>3</td>
<td>Theories of Career Development</td>
<td></td>
<td>Educational Psychology 632 and any of Applied Psychology 632 or Campus Alberta Applied Psychology 627 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 632</td>
<td>3</td>
<td>Career Development and Services for Organizational Settings</td>
<td></td>
<td>Educational Psychology 633 and either Educational Psychology 633 or Campus Alberta Applied Psychology 633 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 633</td>
<td>3</td>
<td>Career Counselling</td>
<td></td>
<td>Educational Psychology 634 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 634</td>
<td>3</td>
<td>Multicultural Career Development and Counselling</td>
<td></td>
<td>Educational Psychology 635 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 635</td>
<td>3</td>
<td>Advanced History, Theory, and Practice in Psychology</td>
<td></td>
<td>Educational Psychology 636 will not be allowed.</td>
</tr>
</tbody>
</table>

### Antirequisite Notes

- Educational Psychology 628 and Applied Psychology 628 will not be allowed.
- Educational Psychology 629 and Applied Psychology 629 will not be allowed.
- Educational Psychology 630 and any of Applied Psychology 630, Educational Psychology 631 or Campus Alberta Applied Psychology 631 will not be allowed.
- Educational Psychology 631 and either Educational Psychology 630 or Applied Psychology 631 will not be allowed.
- Educational Psychology 632 and any of Applied Psychology 632 or Campus Alberta Applied Psychology 632 will not be allowed.
- Educational Psychology 633 and either Educational Psychology 633 or Campus Alberta Applied Psychology 633 will not be allowed.
- Educational Psychology 634 and either Applied Psychology 634 or Campus Alberta Applied Psychology 634 will not be allowed.
- Educational Psychology 635 and Applied Psychology 635 will not be allowed.
- Educational Psychology 636 and Applied Psychology 636 will not be allowed.
- Educational Psychology 637 and either Educational Psychology 637 or Applied Psychology 637 will not be allowed.

### Notes

- Note: Not open to Open Studies students.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>H(3S-0)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Psychology 636</td>
<td>3 units; H(3S-0)</td>
<td>Systemic Approaches to Community Change</td>
<td>Provides students with a theoretical and practical basis to work as effective community change agents in a broad range of sectors. An examination of comprehensive guidance in schools provides a foundation for exploring key concepts pertinent to developing and implementing comprehensive services in a variety of contexts, and in the process, gaining a better understanding of communities, and building their strengths and capacities.</td>
<td>Antirequisite(s): Credit for Educational Psychology 636 and either Applied Psychology 636 or Campus Alberta Applied Psychology 625 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 637</td>
<td>3 units; H(3-0)</td>
<td>Relationship Counselling</td>
<td>Review of theory and systems in marriage and family counselling. Structured observation activities.</td>
<td>Corequisite(s): Prerequisite or Corequisite: Educational Psychology 640 or consent of Graduate Programs in Education.</td>
</tr>
<tr>
<td>Educational Psychology 638</td>
<td>3 units; H(3S-0)</td>
<td>Counselling Interventions for Client Change</td>
<td>Combines a theoretical and practical focus to develop a framework from which to plan and implement client change interventions in a variety of contexts.</td>
<td>Prerequisite(s): Educational Psychology 602 and 622.</td>
</tr>
<tr>
<td>Educational Psychology 639</td>
<td>3 units; H(2-2)</td>
<td>Counselling Interventions</td>
<td>Theory and practice in planning and implementing client change interventions; the application of counselling interventions in laboratory experiences.</td>
<td>Prerequisite(s): Educational Psychology 621 and 623 or consent of Graduate Programs in Education.</td>
</tr>
<tr>
<td>Educational Psychology 640</td>
<td>6 units; F(2-7)</td>
<td>Practicum in Counselling Psychology</td>
<td>Supervised counselling experience and related seminars.</td>
<td>Prerequisite(s): Educational Psychology 621, 623, 625 or consent of Graduate Programs in Education.</td>
</tr>
<tr>
<td>Educational Psychology 641</td>
<td>3 units; H(3-0)</td>
<td>Development, Learning and Cognition - Child and Adolescent</td>
<td>The interactions of development, learning and cognition in childhood and adolescence.</td>
<td>Antirequisite(s): Credit for Educational Psychology 641 and Applied Psychology 641 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 642</td>
<td>3 units; H(3S-0)</td>
<td>Counselling Practicum I</td>
<td>Provides an opportunity for professional development and supervised practice in a general counselling setting. Students will be involved in direct work with clients under the supervision of a qualified professional.</td>
<td>Prerequisite(s): Educational Psychology 602, 604, 616, 622, 624, and 638.</td>
</tr>
<tr>
<td>Educational Psychology 643</td>
<td>3 units; H(3-0)</td>
<td>Development, Learning and Cognition - Adult</td>
<td>The interactions of development, learning and cognition in childhood and adulthood.</td>
<td>Antirequisite(s): Credit for Educational Psychology 643 and Applied Psychology 643 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 644</td>
<td>3 units; H(3S-0)</td>
<td>Counselling Practicum II</td>
<td>Provides an opportunity for professional development and supervised practice in a specialized counselling context. Students will be involved in direct work with clients under the supervision of a qualified professional. The practicum allows students to actively explore issues encountered in working with a specialized client population or area of practice.</td>
<td>Prerequisite(s): Educational Psychology 616, 638 and 642.</td>
</tr>
<tr>
<td>Educational Psychology 645</td>
<td>3 units; H(3S-0)</td>
<td>Processes of Learning</td>
<td>Addresses the essential features of major theories of learning and presents current research in each area of learning. Students will discover how the principles of learning relate to their own learning and behaviour, and how the principles can be used to understand the behaviour of others and enhance counselling practice.</td>
<td>Antirequisite(s): Credit for Educational Psychology 644 and either Applied Psychology 644 or Campus Alberta Applied Psychology 619 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 646</td>
<td>3 units; H(3S-0)</td>
<td>Lifespan Human Development</td>
<td>Introduces a comprehensive view of human development across the lifespan, drawing on the major theoretical positions. Developmental themes are discussed in terms of their application to typical and atypical human development in children, adolescents and adults.</td>
<td>Antirequisite(s): Credit for Educational Psychology 648 and either Applied Psychology 648 or</td>
</tr>
<tr>
<td>Educational Psychology 650</td>
<td>3 units; H(3-0)</td>
<td>Family and Social Bases of Behaviour</td>
<td>Examines theoretical perspectives and contemporary research on socialization processes in childhood and adolescence, with particular emphasis on family and peer interpersonal relations. Students will explore the connections between family and the education system including parent involvement in schools.</td>
<td>Antirequisite(s): Credit for Educational Psychology 650 and Applied Psychology 650 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 651</td>
<td>3 units; H(3-0)</td>
<td>Disorders of Learning and Behaviour</td>
<td>Focuses on childhood and adolescent disorders through an examination of theories, diagnostic and associated features and disorders, prevalence, developmental course, cultural and gender context, and familial patterns.</td>
<td>Antirequisite(s): Credit for Educational Psychology 651 and Applied Psychology 651 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 652</td>
<td>3 units; H(3-0)</td>
<td>Academic and Language Assessment</td>
<td>Course provides a broad understanding of the standards that guide assessment practices through an examination of assessment of academic areas and language skills.</td>
<td>Prerequisite(s): Educational Psychology 689.</td>
</tr>
<tr>
<td>Educational Psychology 653</td>
<td>3 units; H(3-0)</td>
<td>Professional Practice of School Psychology</td>
<td>An introduction to content and skills related to school psychology. Students will receive early practical experience on campus to with relation to hands-on assessment.</td>
<td>Note: Open to students in Educational Psychology programs or consent of Graduate Programs in Education.</td>
</tr>
<tr>
<td>Educational Psychology 654</td>
<td>3 units; H(3-0)</td>
<td>Neurobiological and Developmental Bases of Learning and Behaviour</td>
<td>Examines the field of cognitive neuroscience from an assessment framework. It explores the evolving understanding of neurobiological disorders and the many new testing techniques and practices now available to assess neuropsychological characteristics in both clinical and research settings.</td>
<td>Antirequisite(s): Credit for Educational Psychology 654 and Applied Psychology 654 will not be allowed.</td>
</tr>
<tr>
<td>Educational Psychology 655</td>
<td>3 units; H(3-0)</td>
<td>Advanced Child Development</td>
<td>Explores the theory and research supporting recent advances in select areas of child development. Topics include: parent/peer relations; personality, self and self-concept; language and thought; emo-</td>
<td></td>
</tr>
</tbody>
</table>
Course of Instruction

Note: Open to students in Educational Psychology programs or consent of Graduate Programs in Education.

Educational Psychology 656 3 units; H(1-14)

**Practicum in Academic and Language Assessment and Intervention**
This 200-hour practicum provides opportunities to develop competencies in academic and language assessment and interventions within an approved setting.

**Antirequisite(s):** Credit for Educational Psychology 656 and Applied Psychology 656 will not be allowd.

Note: Open to students in Educational Psychology programs.

**NOT INCLUDED IN GPA**

Educational Psychology 657 3 units; H(3-0)

**Cognitive and Neuropsychological Assessment**
Focuses on the theory and practice of intellectual/cognitive, memory, and neuropsychological assessment primarily through the use of individually administered standardized tests.

**Antirequisite(s):** Credit for Educational Psychology 657 and Applied Psychology 657 will not be allowed.

Note: Open to students in School and Applied Child Psychology program.

Educational Psychology 658 3 units; H(3-0)

**Interventions to Promote Cognitive, Academic, and Neuropsychological Well-Being**
Focuses on evidence-based interventions aimed at promoting cognitive, academic, and neuropsychological development in children and youth.

**Antirequisite(s):** Credit for Educational Psychology 658 and Applied Psychology 658 will not be allowed.

Note: Open to students in School and Applied Child Psychology program.

Educational Psychology 659 3 units; H(3-3)

**Academic Assessment and Intervention**
Academic and language assessment and intervention primarily through the use of individually administered standardised tests and evidence-based interventions aimed at promoting academic and language development in children and youth.

Note: Open to students in School and Applied Child Psychology program.

Educational Psychology 660 3 units; H(3-0)

**Social, Emotional, and Behavioural Assessment**
Grounded in biocultural systems perspective and developmental and resiliency frameworks, course focuses on the comprehensive assessment of children and youth referred for social, emotional, and behavioural concerns.

**Antirequisite(s):** Credit for Educational Psychology 660 and Applied Psychology 660 will not be allowed.

Note: Open to students in School and Applied Child Psychology program.

Educational Psychology 661 3 units; H(3-0)

**Psychological Foundations of Student Exceptionality**
Major trends, developments, theoretical foundations, and current practices and challenges relative to the education of students with diverse learning needs.

**Antirequisite(s):** Credit for Educational Psychology 661 and Applied Psychology 661 will not be allowed.

Note: Open to students in School and Applied Child Psychology program.

Educational Psychology 662 3 units; H(2-15)

**School Psychology Practicum I**
Provides supervised experience to develop competencies aligned with the practice of school psychology, including consultation, assessment, and intervention. Adherence to all provincial and national ethical and professional guidelines is expected.

**Prerequisite(s):** Educational Psychology 659.

Note: Open to students in School and Applied Child Psychology program.

**NOT INCLUDED IN GPA**

Educational Psychology 663 3 units; H(2-15)

**School Psychology Practicum II**
Provides supervised experience to further develop and refine school psychologist competencies. Administration of evidenced–based intervention strategies will be also required. Adherence to all provincial and national ethical and professional guidelines is expected.

**Prerequisite(s):** Educational Psychology 665.

Note: Open to students in School and Applied Child Psychology program.

**NOT INCLUDED IN GPA**

Educational Psychology 664 3 units; H(3S-0)

**Psychological Approaches to Health**
Focuses on how human psychology and human health intersect and is organized according to core principles and skills that guide the practice of health psychology. Will orient students to contemporary theories and models of health, illness, and health promotion, and their relevance in a variety of settings.

**Prerequisite(s):** Educational Psychology 602, 624 and 610.

**Antirequisite(s):** Credit for Educational Psychology 664 and either Applied Psychology 664 or Campus Alberta Applied Psychology 635 will not be allowed.

**Educational Psychology 665 3 units; H(3-3)**

**Cognitive Assessment and Intervention**
The theory and practice of intellectual/cognitive, memory assessment primarily through the use of individually administered standardized tests and evidence-based interventions aimed at promoting cognitive, academic, and neuropsychological development in children and youth.

**Prerequisite(s):** Educational Psychology 662.

Note: Open to students in School and Applied Child Psychology program.

**Educational Psychology 666 3 units; H(3-3)**

**Assessment of Students with Exceptional Learning Needs**
Theory and practice in school-based academic and social-emotional assessment techniques and strategies for use with students with diverse learning needs. Laboratory and field experiences.

**Antirequisite(s):** Credit for Educational Psychology 667 and either Educational Psychology 652 or Applied Psychology 667 will not be allowed.

Note: Open to students in School and Applied Child Psychology program.

**Educational Psychology 667 3 units; H(3S-0)**

**Theory and Practice of Clinical Supervision**
Intended for students to learn the process of clinical supervision and as a result become better consumers of supervision, more effective supervisors, and more able to evaluate their current and future development and involvement in supervisory roles.

**Antirequisite(s):** Credit for Educational Psychology 668 and either Applied Psychology 668 or Campus Alberta Applied Psychology 681 will not be allowed.

**Educational Psychology 669 3 units; H(3-3)**

**Social-Emotional Assessment and Intervention**
Focuses on the theory and practice of social, emotional, and behavioural assessment and on evidence-based interventions to enhance the mental health and behavioural well-being of children and youth.

**Prerequisite(s):** Educational Psychology 663.

Note: Open to students in School and Applied Child Psychology program.

**Final Project Portfolio**
Students complete a culminating independent project in their area of specialization to satisfy the degree requirements.

**Prerequisite(s):** Educational Psychology 602, 604, 610, 616, 622, 624, 626, 630, 638, 642, 646, 648, and 664.

**Antirequisite(s):** Credit for Educational Psychology 670 and either Applied Psychology 670 or Campus Alberta Applied Psychology 693 will not be allowed.

**Educational Psychology 671 3 units; H(1-3)**

**Practicum in School-based Interventions for Children and Youth with Exceptional Learning Needs: I**
Practicum in educational interventions for children and adolescents with special learning needs. Focus on general assessment, analysis, intervention, and strategies in applied settings.

**Prerequisite(s):** Educational Psychology 661.

**Antirequisite(s):** Credit for Educational Psychology 671 and Applied Psychology 671 will not be allowed.

**Educational Psychology 672 3 units; H(3S-0)**

**Counselling Exceptional Children**
Intended to help students enhance their awareness and understanding of major trends, developments, theoretical foundations, and current practices and challenges in counselling and providing consultation for special needs children and adolescents.

**Antirequisite(s):** Credit for Educational Psychology 672 and either Applied Psychology 672 or Campus Alberta Applied Psychology 641 will not be allowed.

**Educational Psychology 673 3 units; H(3-3)**

**Practicum in School-based Interventions for Children and Youth with Exceptional Learning Needs: II**
Advanced practicum in educational interventions for children and adolescents with special learning needs. Focus on specialized assessment, analysis, interventions, and strategies in applied settings.

**Prerequisite(s):** Educational Psychology 671.

**Antirequisite(s):** Credit for Educational Psychology 673 and Applied Psychology 673 will not be allowed.
Courses of Instruction

Educational Psychology 674 3 units; H(3-0)
Interventions to Promote Socio-emotional and Behavioural Well-Being
Focus on strategies to enhance the socio-emotional and behavioural well-being of children and youth who exhibit significant emotional and behavioural needs in school and community settings.
Prerequisite(s): Educational Psychology 660.
Antirequisite(s): Credit for Educational Psychology 674 and Applied Psychology 674 will not be allowed.

Educational Psychology 675 3 units; H(1-14)
PRACTICUM IN COGNITIVE AND NEUROPSYCHOLOGICAL ASSESSMENT AND INTERVENTION
This 200-hour practicum provides opportunities to develop competencies in cognitive and neuropsychological assessment and interventions within an approved setting.
Prerequisite(s): Educational Psychology 651, 654, 657, and 658.
Antirequisite(s): Credit for Educational Psychology 675 and Applied Psychology 675 will not be allowed.

NOT INCLUDED IN GPA

Educational Psychology 676 3 units; H(1-14)
PRACTICUM IN SOCIAL, EMOTIONAL, AND BEHAVIOURAL ASSESSMENT
A supervised practicum in social, emotional, and behavioural assessment. Students will undertake comprehensive social, emotional, and behavioural assessment with children and youth presenting with various developmental disorders. Students will undertake this practicum experience within the Werklund School of Education’s Integrated Educational Services office (ISE).
Prerequisite(s): Educational Psychology 674.
Antirequisite(s): Credit for Educational Psychology 676 and Applied Psychology 676 will not be allowed.

NOT INCLUDED IN GPA

Educational Psychology 677 3 units; H(3-0)
Play Therapy Theory and Process
The theoretical foundations and basic orientation necessary to understand and use play as therapy are outlined, along with the developmental underpinnings of play in children and the basic principles upon which child-centred play therapy is built.
Prerequisite(s): Credit for Educational Psychology 677 and Applied Psychology 677 will not be allowed.

Educational Psychology 678 3 units; H(3S-0)
Art Therapy History
Art therapy is examined from a broad perspective, from its beginnings as a treatment for mentally or emotionally disturbed people, to its development as a distinct profession in North America and Europe. The works of key authors are covered, along with their theoretical approaches and current trends in the field. Students will learn how the foundations of art therapy are incorporated by many disciplines, with applications in many settings.
Prerequisite(s): Educational Psychology 642, 616, and 638.
Antirequisite(s): Credit for Educational Psychology 678 and either Applied Psychology 678 or Campus Alberta Applied Psychology 661 will not be allowed.

Educational Psychology 679 3 units; H(3-0)
Fundamentals of Solution-Oriented Therapy
Provides a working knowledge of the theory and practice of solution-oriented therapy and related models.
Antirequisite(s): Credit for Educational Psychology 679 and Applied Psychology 679 will not be allowed.

Educational Psychology 680 3 units; H(3S-0)
Counselling Graduate Practicum: Selected Topics
Graduate Practicum: Selected Topics.
Antirequisite(s): Credit for Educational Psychology 680 and either Applied Psychology 680 or Campus Alberta Applied Psychology 680 will not be allowed.

MAY BE REPEATED FOR CREDIT

Educational Psychology 681 3 units; H(3-0)
Theories and Skills of Counselling
An introduction to the major theories of counselling as well as counselling micro-skills and interview ing skills.
Prerequisite(s): Admission to Educational Psychology graduate program or consent of Graduate Programs in Education.
Antirequisite(s): Credit for Educational Psychology 681 and Educational Psychology 682 will not be allowed.

Educational Psychology 682 3 units; H(3-3)
Special Topics: Counselling
Graduate Seminar: Special Topics.
Antirequisite(s): Credit for Educational Psychology 682 and either Applied Psychology 682 or Campus Alberta Applied Psychology 681 will not be allowed.

MAY BE REPEATED FOR CREDIT

Educational Psychology 683 3 units; H(3-0)
Consultation in School Psychology
Examines the purpose and skills of consultation, evaluation issues, and strategies in consultation as well as the role of school psychologists relative to multidisciplinary school teams, school-based problems solving, and student development and learning.
Prerequisite(s): Admission to Educational Psychology graduate program or consent of Graduate Programs in Education.

Educational Psychology 684 3 units; H(3-0)
Advanced Seminar in the Domains of School Psychology Leadership and Function in the Schools
Provides an advanced study of the domains and functions of school and applied child psychologists. Constituting the final course within the MEd program, students are required to demonstrate a comprehensive understanding of and competency in the ten domains identified by the National Association of School Psychologists as central to the school psychology profession. For each of the ten domains, students will complete a case study requiring the integration of theory, research, and skills.
Antirequisite(s): Credit for Educational Psychology 684 and Applied Psychology 684 will not be allowed.
Note: Open only to students enrolled in the MEd School and Applied Child Psychology program who have completed all other course work prior to enrolment.

Educational Psychology 685 3 units; H(3-0)
Child and Adolescent Counselling
Introduces the theory and practice of counseling in school-based settings and fosters student development of rudimentary counseling and psychotherapy skills for school-based service delivery.
Prerequisite(s): Admission to Educational Psychology graduate program or consent of Graduate Programs in Education.

Educational Psychology 686 3 units; H(3-0)
Counselling Graduate Seminar: Selected Topics
Graduate Seminar: Selected Topics.
Antirequisite(s): Credit for Educational Psychology 686 and Applied Psychology 686 will not be allowed.

MAY BE REPEATED FOR CREDIT

Educational Psychology 687 3 units; H(3-0)
Developmental Psychopathology
An examination of the history of psychopathology and abnormal psychology, and the DSM-V. An empirical and theoretical scope will be used to approach childhood disorders including issues with classification, etiology, and developmental course.
Prerequisite(s): Admission to Educational Psychology graduate program or consent of Graduate Programs in Education.
Antirequisite(s): Credit for Educational Psychology 687 and Educational Psychology 651 will not be allowed.

Educational Psychology 688 3 units; H(3-0)
Cognitive and Affective Bases of Behaviour
A survey of cognitive development in the first two decades of life. Topics may include biological bases of cognition, perception, memory, motivation, emotion, learning, language and motor.
Prerequisite(s): Admission to Educational Psychology graduate program or consent of Graduate Programs in Education.

Educational Psychology 689 3 units; H(3-0)
Cognitive Assessment
A focus on the history, theory and practice of cognitive assessment. This course also focuses on report writing and multicultural assessment within the context of cognitive evaluation.
Prerequisite(s): Educational Psychology 653 and 654 and admission to the School and Applied Child Psychology graduate program.
Antirequisite(s): Credit for Educational Psychology 689 and either Educational Psychology 665 or 657 will not be allowed.

Educational Psychology 690 3 units; H(3-0)
School-based Intervention and Consultation
An exploration of school systems, evidence-based interventions, and theories of consultation.
Prerequisite(s): Educational Psychology 666 and admission to the School and Applied Child Psychology graduate program.
Antirequisite(s): Credit for Educational Psychology 690 and either Educational Psychology 658 or 683 will not be allowed.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Psychology 691.5</td>
<td>1.5 units; Q(1.5S-0)</td>
<td></td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Graduate Seminar: Selected Topics</td>
<td>Applied course in program planning, design, and evaluation for counselling contexts.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Antirequisite(s): Credit for Educational Psychology 691 and Applied Psychology 691 will not be allowed.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Educational Psychology 692 | 6 units; F(3S-0)                                                     |         | MAY BE REPEATED FOR CREDIT                                           |
| Graduate Seminar: Selected Topics | Antirequisite(s): Credit for Educational Psychology 692 and Applied Psychology 692 will not be allowed. |         |                                                                      |

| Educational Psychology 693 | 3 units; H(3S-0)                                                     |         | MAY BE REPEATED FOR CREDIT                                           |
| Graduate Seminar: Selected Topics | Antirequisite(s): Credit for Educational Psychology 693 and Applied Psychology 693 will not be allowed. |         |                                                                      |

| Educational Psychology 694 | 6 units; F(1S-3)                                                     |         | MAY BE REPEATED FOR CREDIT                                           |
| Graduate Practicum: Selected Topics | Antirequisite(s): Credit for Educational Psychology 694 and Applied Psychology 694 will not be allowed. |         |                                                                      |

| Educational Psychology 695 | 3 units; H(1S-3)                                                     |         | MAY BE REPEATED FOR CREDIT                                           |
| Graduate Practicum: Selected Topics | Supervised counselling field experience. |         |                                                                      |
| Antirequisite(s): Credit for Educational Psychology 695 and Applied Psychology 695 will not be allowed. | |         |                                                                      |

| Educational Psychology 696 | 3 units; H(3-0)                                                      |         | MAY BE REPEATED FOR CREDIT                                           |
| Social, Emotional, and Behavioural Assessment and Intervention | A focus on the assessment and intervention of children and youth who exhibit significant social, emotional, and behavioural needs in school and community settings. |         |                                                                      |
| Prerequisite(s): Educational Psychology 602 or 681 and admission to the School and Applied Child Psychology graduate program. | |         |                                                                      |
| Antirequisite(s): Credit for Educational Psychology 696 and any of Educational Psychology 660, 669 or 674 will not be allowed. | |         |                                                                      |

| Educational Psychology 697 | 3 units; H(1-14)                                                     |         | MAY BE REPEATED FOR CREDIT                                           |
| Practicum in Academic and Cognitive Assessment | With a focus on academic and cognitive functioning, this practicum provides supervised experience to develop competencies aligned with the practice of school psychology including consultation, assessment, and intervention. |         |                                                                      |
| Prerequisite(s): Educational Psychology 652, 654, 687, and 680 or 689 or admission to the School and Applied Child Psychology graduate program. | |         |                                                                      |
| Antirequisite(s): Credit for Educational Psychology 697 and Educational Psychology 662 will not be allowed. | |         |                                                                      |

| Educational Psychology 698 | 6 units; F                                                          |         | MAY BE REPEATED FOR CREDIT                                           |
| Pre-Master’s Internship in School and Applied Child Psychology | Within this 1200-hour full-time internship, master’s level interns will have opportunities to demonstrate under supervision their ability to apply their knowledge to develop specific skills needed for effective school psychological service delivery and integrate competencies that address various domains of professional preparation and practice in school psychology. |         |                                                                      |
| Prerequisite(s): Consent of the Training Director. | |         |                                                                      |
| Antirequisite(s): Credit for Educational Psychology 698 and Applied Psychology 698 will not be allowed. | |         |                                                                      |

| Educational Psychology 701 | 3 units; H(3-0)                                                     |         | MAY BE REPEATED FOR CREDIT                                           |
| Advanced Research Design, Psychometrics and Statistics in Applied Psychology | Provides intensive exposure to sophisticated quantitative techniques relevant to research design, psychometrics, and statistics such as structural equation modelling (SEM), item-response theory (IRT), and hierarchical linear modelling (HLM). |         |                                                                      |
| Prerequisite(s): Educational Psychology 607. | |         |                                                                      |
| Antirequisite(s): Credit for Educational Psychology 701 and Applied Psychology 701 will not be allowed. | |         |                                                                      |

| Educational Psychology 702 | 3 units; H(3-0)                                                     |         | MAY BE REPEATED FOR CREDIT                                           |
| Advanced Theories in Measurement | This advanced seminar course focuses on a variety of topics and issues related to measurement in the social, educational, and behavioural sciences. As we progress through the course, we will cover topics critical to measurement; including principles of scale development (e.g., item writing, scaling), and validity theory (e.g., construct representation and validation). This course is strongly recommended for anyone planning to pursue applied, clinical, or research studies/careers involving the use of tests and/or measures. |         |                                                                      |
| Prerequisite(s): Educational Psychology 607. | |         |                                                                      |

| Educational Psychology 703 | 3 units; H(3-0)                                                     |         | MAY BE REPEATED FOR CREDIT                                           |
| Antirequisite(s): Credit for Educational Psychology 703 and Applied Psychology 703 will not be allowed. | |         |                                                                      |

| Educational Psychology 705 | 3 units; H(3-0)                                                     |         | MAY BE REPEATED FOR CREDIT                                           |
| Advanced Seminar in Special Education I | Advanced study of theoretical, empirical, and practical issues affecting individuals with exceptional learning needs. |         |                                                                      |
| Prerequisite(s): Educational Psychology 661. | |         |                                                                      |
| Antirequisite(s): Credit for Educational Psychology 705s and Applied Psychology 705 will not be allowed. | |         |                                                                      |

| Educational Psychology 709 | 3 units; H(3-0)                                                     |         | MAY BE REPEATED FOR CREDIT                                           |
| Advanced Seminar in Applied Learning and Developmental Psychology | Advanced study of theory and practice in human development and learning. |         |                                                                      |
| Antirequisite(s): Credit for Educational Psychology 709 and Applied Psychology 709 will not be allowed. | |         |                                                                      |

| Educational Psychology 731 | 3 units; H(3-0)                                                     |         | MAY BE REPEATED FOR CREDIT                                           |
| Advanced Clinical Supervision in Applied Psychology | Provides students with formal training in clinical supervision with the intent of raising an awareness of supervision models, as well as a conceptual framework and vocabulary for thinking through their supervision practice. |         |                                                                      |
| Antirequisite(s): Credit for Educational Psychology 731 and Applied Psychology 731 will not be allowed. | |         |                                                                      |

| Educational Psychology 741 | 3 units; H(3-2)                                                     |         | MAY BE REPEATED FOR CREDIT                                           |
| Advanced Professional Skills and Issues | Focuses on providing knowledge and developing skills in the areas of consultation, supervision, and program development and evaluation across the lifespan. |         |                                                                      |
| Antirequisite(s): Credit for Educational Psychology 741 and Applied Psychology 741 will not be allowed. | |         |                                                                      |

| Educational Psychology 742 | 6 units; F(2-7)                                                     |         | MAY BE REPEATED FOR CREDIT                                           |
| Advanced Practicum in Counselling | Advanced practicum in counselling psychology, and related seminars. |         |                                                                      |
| Antirequisite(s): Credit for Educational Psychology 742 and Applied Psychology 742 will not be allowed. | |         |                                                                      |

| Educational Psychology 760 | 3 units; H(3-0)                                                     |         | MAY BE REPEATED FOR CREDIT                                           |
| Evidenced-Based Consultation for Intervention | Develops advanced problem-solving consultation skills as an indirect service delivery model. Through role play and consultative work in clinic and/or school settings, students gain hands-on experience in problem identification, problem analysis, plan development/implementation, and plan evaluation/recycling. |         |                                                                      |
| Antirequisite(s): Credit for Educational Psychology or consent of Graduate Programs in Education. | |         |                                                                      |
### Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Psychology 761</td>
<td>3 units; H(2-15)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Doctoral Practicum in Clinical Assessment and Supervision</strong></td>
<td></td>
<td></td>
<td>Provides opportunities to apply and develop clinical knowledge and skill as well as best-practice approaches to supervision.</td>
</tr>
<tr>
<td><strong>Note:</strong></td>
<td>May be repeated for credit</td>
<td></td>
<td>Only open to doctoral students in Educational Psychology.</td>
</tr>
<tr>
<td><strong>NOT INCLUDED IN GPA</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Psychology 762</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Neuropsychological Assessment and Intervention</strong></td>
<td></td>
<td></td>
<td>Builds advanced understanding of neuropsychological approaches to assessment and intervention and the use of the cognitive hypothesis testing model to formulate and test hypotheses.</td>
</tr>
<tr>
<td><strong>Note:</strong></td>
<td>May be repeated for credit</td>
<td></td>
<td>Only open to doctoral students in Educational Psychology.</td>
</tr>
<tr>
<td><strong>NOT INCLUDED IN GPA</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Psychology 764</td>
<td>3 units; H(3-2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Research Statistics</strong></td>
<td></td>
<td></td>
<td>Provides instruction in advanced statistical methods. Topics include, but are not limited to, multilevel growth curve modeling, structural equation modeling, and topics related to the measurement of growth and change and the use of advanced statistical software.</td>
</tr>
<tr>
<td><strong>Note:</strong></td>
<td>May be repeated for credit</td>
<td></td>
<td>Only open to doctoral students in Educational Psychology.</td>
</tr>
<tr>
<td><strong>NOT INCLUDED IN GPA</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Psychology 766</td>
<td>3 units; H(2-15)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>School-Based Practicum</strong></td>
<td></td>
<td></td>
<td>This advanced practicum will provide students with specialized assessment, intervention, analysis, and strategies in school settings under the supervision of registered school psychologists.</td>
</tr>
<tr>
<td><strong>Note:</strong></td>
<td>May be repeated for credit</td>
<td></td>
<td>Only open to doctoral students in Educational Psychology.</td>
</tr>
<tr>
<td><strong>NOT INCLUDED IN GPA</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Psychology 788</td>
<td>6 units; F</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Pre-Doctoral Internship in Counselling Psychology</strong></td>
<td></td>
<td></td>
<td>The internship is a full-time commitment over the course of one calendar year or half-time over the course of two consecutive calendar years. The full-time and half-time experiences each provide, at a minimum, 1,600 hours of supervised experience in an approved clinical setting. Practical application of theories and interventions pertaining to individual and group, couple, or family counseling as well as assessment, consultation, and supervision. Experience in addressing a variety of professional issues.</td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong></td>
<td>Consent of the Training Director.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Antirequisite(s):</strong></td>
<td>Credit for Educational Psychology 788 and Applied Psychology 788 will not be allowed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Note:</strong></td>
<td>Only open to students enrolled in the PhD program in Counselling Psychology.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>NOT INCLUDED IN GPA</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Psychology 792</td>
<td>6 units; F(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Seminar: Selected Topics</strong></td>
<td></td>
<td></td>
<td>Credit for Educational Psychology 792 and Applied Psychology 792 will not be allowed.</td>
</tr>
<tr>
<td><strong>Antirequisite(s):</strong></td>
<td>Credit for Educational Psychology 792 and Applied Psychology 792 will not be allowed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MAY BE REPEATED FOR CREDIT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Psychology 793</td>
<td>3 units; H(3S-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Graduate Seminar: Selected Topics</strong></td>
<td></td>
<td></td>
<td>Credit for Educational Psychology 793 and Applied Psychology 793 will not be allowed.</td>
</tr>
<tr>
<td><strong>Antirequisite(s):</strong></td>
<td>Credit for Educational Psychology 793 and Applied Psychology 793 will not be allowed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MAY BE REPEATED FOR CREDIT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Psychology 794</td>
<td>6 units; F(1S-3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Practicum: Selected Topics</strong></td>
<td></td>
<td></td>
<td>Credit for Educational Psychology 794 and Applied Psychology 794 will not be allowed.</td>
</tr>
<tr>
<td><strong>Antirequisite(s):</strong></td>
<td>Credit for Educational Psychology 794 and Applied Psychology 794 will not be allowed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MAY BE REPEATED FOR CREDIT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Psychology 795</td>
<td>3 units; H(1S-3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Practicum: Selected Topics</strong></td>
<td></td>
<td></td>
<td>Supervised counselling and school and applied child psychology field experience intended to enhance the professional practice skills of students.</td>
</tr>
<tr>
<td><strong>Antirequisite(s):</strong></td>
<td>Credit for Educational Psychology 795 and Applied Psychology 795 will not be allowed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MAY BE REPEATED FOR CREDIT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Psychology 796</td>
<td>6 units; F</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Pre-Doctoral Internship in School and Applied Child Psychology</strong></td>
<td></td>
<td></td>
<td>The internship is a full-time commitment over the course of one calendar year or half-time over the course of two consecutive calendar years. The full-time and half-time experiences each provide, at a minimum, 1,600 hours of supervised experience involving the theory and practice of evaluations, consultation, interventions, research, and related activities within an approved school, clinic, or other human service agency.</td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong></td>
<td>Consent of the Training Director.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Antirequisite(s):</strong></td>
<td>Credit for Educational Psychology 798 and Applied Psychology 798 will not be allowed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Note:</strong></td>
<td>Only open to doctoral students in School and Applied Child Psychology.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>NOT INCLUDED IN GPA</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Psychology 797</td>
<td>3 units; H(1S-3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Educational Research EDER</strong></td>
<td></td>
<td></td>
<td>Instruction is offered by members of Graduate Programs in Education.</td>
</tr>
<tr>
<td><strong>Research Methods</strong></td>
<td></td>
<td></td>
<td>Introduction to various approaches to research in education.</td>
</tr>
<tr>
<td><strong>MAY BE REPEATED FOR CREDIT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 603</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Graduate Courses</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 605</td>
<td>1.5 units; Q(1.5-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Special Topics in Professional Development</strong></td>
<td></td>
<td></td>
<td>Consult Schedule of Classes for offerings.</td>
</tr>
<tr>
<td><strong>Note:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MAY BE REPEATED FOR CREDIT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 613</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Change and Innovation in Education</strong></td>
<td></td>
<td></td>
<td>Examines both traditional and contemporary research literature relevant to change and innovation in educational settings.</td>
</tr>
<tr>
<td>Educational Research 617</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Organizational Theory and Analysis in Education</strong></td>
<td></td>
<td></td>
<td>Human organization as the setting for the delivery of educational services.</td>
</tr>
<tr>
<td>Educational Research 619</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Special Topics in Educational Leadership</strong></td>
<td></td>
<td></td>
<td>Attends to the contemporary and timely debates that shape educational leadership at local, national and international levels. Topics are reflective of the pressing and current issues in educational leadership.</td>
</tr>
<tr>
<td><strong>Note:</strong></td>
<td>Consult Schedule of Classes for offerings.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MAY BE REPEATED FOR CREDIT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 621</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Assessment of Classroom Learning</strong></td>
<td></td>
<td></td>
<td>Examines both traditional and emerging assessment techniques, including Performance Assessment and Learning Portfolios, for examining students’ learning outcomes.</td>
</tr>
<tr>
<td>Educational Research 623</td>
<td>3 units; H(3-2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Topics in Educational Technology</strong></td>
<td></td>
<td></td>
<td>Topics and issues in educational technology.</td>
</tr>
<tr>
<td><strong>MAY BE REPEATED FOR CREDIT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 625</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Teacher Evaluation</strong></td>
<td></td>
<td></td>
<td>Examines both traditional and emerging techniques, e.g., portfolios, for assessing teacher performance.</td>
</tr>
<tr>
<td>Educational Research 629</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Special Topics in Assessment/Evaluation</strong></td>
<td></td>
<td></td>
<td>Consult Schedule of Classes for offerings.</td>
</tr>
<tr>
<td><strong>MAY BE REPEATED FOR CREDIT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 631</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Special Topics in Adult Learning</strong></td>
<td></td>
<td></td>
<td>Examines topics in adult learning.</td>
</tr>
<tr>
<td><strong>MAY BE REPEATED FOR CREDIT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 635</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Topics in Adult Learning</strong></td>
<td></td>
<td></td>
<td>Explores a variety of current topics and discourses pertaining to adult education and adult learning.</td>
</tr>
<tr>
<td><strong>Note:</strong></td>
<td>Consult current timetable for offerings. This course is for master’s and doctoral students in Adult Learning.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MAY BE REPEATED FOR CREDIT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 641</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Research on the Reading Process</strong></td>
<td></td>
<td></td>
<td>Examination and criticism of competing theoretical discourses about the teaching and learning of reading in the elementary school.</td>
</tr>
<tr>
<td>Educational Research 649</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Special Topics in English Language Education</strong></td>
<td></td>
<td></td>
<td>Explores a variety of theoretical perspectives and discourses in English Language Education.</td>
</tr>
<tr>
<td><strong>MAY BE REPEATED FOR CREDIT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Courses of Instruction

Educational Research 651 3 units; H(3-0)

Philosophy of Education
Philosophical topics in the context of education. Consult Schedule of Classes for offerings.
MAY BE REPEATED FOR CREDIT

Educational Research 653 3 units; H(3-0)

Sociology of Education
Sociological topics in the context of education. Consult Schedule of Classes for offerings.
MAY BE REPEATED FOR CREDIT

Educational Research 655 3 units; H(3-0)

Comparative Education
Topics in comparative education. Consult Schedule of Classes for offerings.
MAY BE REPEATED FOR CREDIT

Educational Research 657 3 units; H(3-0)

Culture and Gender Studies
Culture and gender topics in the context of education. Consult Schedule of Classes for offerings.
MAY BE REPEATED FOR CREDIT

Educational Research 659 3 units; H(3-0)

History of Education
Historical topics in the context of education. Consult Schedule of Classes for offerings.
MAY BE REPEATED FOR CREDIT

Educational Research 664 3 units; H(3-0)

Language and Literacy: Theory and Research
The exploration of ideas, issues, and questions related to and beyond the notions of language and literacy, and how they intersect. An introduction to the principles of language learning from cognitive, sociocultural, and critical perspectives.
MAY BE REPEATED FOR CREDIT

Educational Research 667 3 units; H(3-0)

Second Language Reading and Writing
Research and practice in second language reading and writing; instructional techniques for specific audiences; theories of reading and writing.

Educational Research 668 3 units; H(3-0)

Theory and Research in Languages and Diversity
Topics include the acquisition, use, learning and teaching of language(s) and literacy in a variety of settings.
Note: Consult current timetable for offerings.
MAY BE REPEATED FOR CREDIT

Educational Research 669 3 units; H(3-0)

Aspects of Second Language and Culture
Introduction to research and issues on various aspects of second language and culture.
MAY BE REPEATED FOR CREDIT

Educational Research 671 3 units; H(3-0)

Conceptualizing Educational Technology
Seminar to familiarize students with the terrain of educational technology.

Educational Research 673 3 units; H(3-0)

Instructional Design
Integration of theory and practice associated with the selection and sequencing of content across the instructional spectrum and the matching of instructional strategies to characteristics of learners and content.

Educational Research 675 3 units; H(3-0)

Principles of Instructional Development
Topics include the examination of a variety of instructional development models, the systems approach to developing instruction, front-end analysis and needs assessment, risk analysis, constraint analysis, resource analysis, task analysis, and evaluation.

Educational Research 677 3 units; H(3-0)

Distributed Learning
Examination of distributed teaching and learning processes in educational systems with attention to computer mediated teaching and communication and integrated instructional design methodologies. Other topics include media selection, online team-building, social context issues, and leadership of distributed learning organizations.

Educational Research 678 3 units; H(3-0)

Special Topics in Learning Sciences
Examination of current topics and issues in learning sciences and related areas.
MAY BE REPEATED FOR CREDIT

Educational Research 679 3 units; H(3-0)

Special Topics in Educational Technology
Examination of current topics and issues in educational technology and related areas.
MAY BE REPEATED FOR CREDIT

Educational Research 681 3 units; H(3-0)

Studying Curriculum
Curriculum research, theory, and practice with particular reference to curriculum aims, content, organization and change.

Antirequisite(s): Credit for Educational Research 681 and any of 665, 669.27 or 699.42 will not be allowed.

Educational Research 682 3 units; H(3-0)

Conceptualizing Interpretive Inquiry
An introduction to the various approaches to conducting interpretive studies in curriculum.
Note: Required course in MA and MSc Curriculum & Learning programs.

Educational Research 683 3 units; H(3-0)

Curriculum Development, Implementation and Assessment
Making sense of what happens when curriculum policy becomes reality and affects students, teachers, parents and politicians.

Educational Research 685 3 units; H(3-0)

Interpretive Curriculum Discourses
The field of interpretive work in curriculum theory.

Educational Research 687 3 units; H(3-0)

Interpretive Study of Curriculum I
Introduction to the study of curriculum, theory and practice with an emphasis on lived experience at the Master’s level.
Antirequisite(s): Credit for Educational Research 687 and either 681 or 683 are not allowed.
Note: Required course in MA and MSc Curriculum & Learning programs.

Educational Research 688 3 units; H(3-0)

Interpretive Study of Curriculum II
In-depth study of the historical movements and philosophical contexts of contemporary curriculum theorizing and practice at the Master’s level.
Antirequisite(s): Credit for Educational Research 688 and 685 is not allowed.
Note: Required course in MA and MSc Curriculum & Learning programs.

Educational Research 689 3 units; H(3-0)

Aspects of School Curriculum
Introductory systematic study of research and issues focused on various areas of the school curriculum.
MAY BE REPEATED FOR CREDIT

Educational Research 692 3 units; H(3-0)

Collaboratory of Practice
An examination of real world problems and practices through reviewing the theoretical and research literature linking these to an analytical framework.
MAY BE REPEATED FOR CREDIT

Educational Research 693 3 units; H(3-0)

Interpretive Study of Curriculum
Introduction to the various forms of educational inquiry.
MAY BE REPEATED FOR CREDIT

Educational Research 696 3 units; H(3-2)

Special Topics in Education
Topics designed to prepare foreign-prepared teachers to meet Alberta Education certification requirements.
Note: Normally restricted to students in the Bridge to Teaching program.
MAY BE REPEATED FOR CREDIT

Educational Research 697 1.5 units; Q(1.5-0)

Special Topics
MAY BE REPEATED FOR CREDIT

Educational Research 698 6 units; F(3-0)

Special Topics
MAY BE REPEATED FOR CREDIT

Educational Research 700 6 units; F(3-0)

Seminar for First-Year Doctoral Students
Seminar on selected topics.
Note: Normally restricted to doctoral students.

Educational Research 701 3 units; H(3-0)

Advanced Research Methods
Advanced study in the conduct of research.
Note: Normally restricted to doctoral students.
MAY BE REPEATED FOR CREDIT

Educational Research 703 3 units; H(3-0)

Directed Study
Individual doctoral study in a selected area.
MAY BE REPEATED FOR CREDIT

Educational Research 705 3 units; H(3-0)

Doctoral Seminar in Educational Leadership
Provides doctoral students with a contemporary Canadian focus on significant issues in educational leadership.
Note: Normally restricted to doctoral students.
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Research 707</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Collaboratory of Practice I</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Review the theoretical and research literature and use an analytical framework to explore problems of practice.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 708</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Collaboratory of Practice II</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Integrate theoretical, research, and practical knowledge through a focus on data collection and analysis.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 709</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Dissertation Seminar I</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undertaking a doctoral research study after the successful passing of the candidacy exam.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NOT INCLUDED IN GPA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 710</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Dissertation Seminar II</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ongoing engagement in doctoral research activities as appropriate to the research timelines, research design and methodology, and requirements for writing and defending the dissertation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NOT INCLUDED IN GPA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 719</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Special Topics in Educational Leadership</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provides doctoral students with advanced exploration of diverse, contemporary topics in K-12 and post-secondary learning organizations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: Normally restricted to doctoral students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 733</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Adult Learning</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced exploration of diverse topics in adult learning.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: Normally restricted to doctoral students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 735</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Topics in Adult Learning</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drawing from a foundational understanding and appreciation of adult education and adult learning, this course provides a deeper exploration of current topics and discourses that inform this field of scholarship and practice.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: Normally restricted to doctoral students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 741</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Seminar in Theory and Research in Literacy Education</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A critical examination of theories, models, and research that underpin literacy education.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: Normally restricted to doctoral students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 764</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Language and Literacy: Theory and Research</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A deeper exploration of ideas, issues, and questions that reflect and go beyond notions of language and literacy, and how they intersect. An examination of the principles of language learning from cognitive, sociocultural, and critical perspectives.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: Normally restricted to doctoral students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 768</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Theory and Research in Languages and Diversity</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Topics include current issues in languages and diversity, assessment and evaluation, language policy and planning, and language-identity-democracy.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: Normally restricted to doctoral students. Consult current timetable for offerings.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 770</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Historical and Philosophical Foundations in Learning Sciences</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An examination of theories, designs, and practices in learning sciences. Examination of the cognitive and social processes that constitute learning, teaching, and development in and across diverse settings—both formal and informal.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: Normally restricted to doctoral students in the Learning Sciences specialization.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 771</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Doctoral Seminar in Educational Technology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An examination of the historical and philosophical foundations of field informs the critical analysis of current and emerging research in educational technology. In this seminar, doctoral students study research and methodology across domains of the field, standards for practice, emerging trends and leading, teaching and learning with technology in diverse contexts.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: Normally restricted to doctoral students in Learning Sciences specialization.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 772</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Seminar in Design</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An introduction to various perspectives on designing formal and informal learning environments in technological and non-technological settings. Exploration of research approaches and methodologies in the scope of design thinking and the structure, nature, contexts, and assessment practices of learning environments. Engagement with applications of theory to practice through structured internships.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: Normally restricted to doctoral students in the Learning Sciences specialization.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 773</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Seminar in Design and Development of Learning</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An exploration of advances and trends in learning and instructional design and development theory and evaluation; investigate collaboration and community; participatory cultures, innovation and change research, learning science theory, and knowledge building.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: Open to doctoral students from across educational specializations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 774</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Leadership, Learning, and Systemic Change</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An exploration of systemic and organizational change and innovation theories in relation to leading teaching and learning in agile and changing educational systems and networks. The role of leadership in advancing research and developing systemic change will be examined.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: Open to doctoral students from across educational specializations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 775</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Seminar in Technology Enabled Learning Environments</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An evaluation of prevalent and promising distributed, blended and collaborative learning environments through design, development and inclusive learning perspectives; analysis of affordances and constraints of mobile, dynamic and participatory realities and integrative networks.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: Open to doctoral students from across educational specializations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 777</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Seminar in Leading Systemic Change</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Key concepts include issues of systemic change, network/systems theory, diffusion of innovations and change theories, complex adaptive leadership, and opportunities for transformed leadership, teaching and learning in agile and changing educational systems and networks.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: Open to doctoral students from across educational specializations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 778</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Learning Sciences</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced concepts in learning sciences.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: Normally restricted to doctoral students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 779</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Educational Technology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced concepts in educational technology.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: Normally restricted to doctoral students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 781</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Conceptualizing Curriculum Research</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Analysis of different approaches to curriculum research, especially assumptions, meaning frameworks, and views of the theory/practice relationship.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: Normally restricted to doctoral students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 782</td>
<td>6</td>
<td>F(3-0)</td>
</tr>
<tr>
<td><strong>Interpretive Study of Curriculum III</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-depth study of the various approaches to conducting interpretive studies in curriculum, teaching and learning at the doctoral level.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: Normally restricted to doctoral students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Research 783</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td><strong>Advanced Topics in Curriculum and Learning</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced study of topics in curriculum and learning at the doctoral level.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: Normally restricted to doctoral students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Courses of Instruction

Educational Research 784 3 units; H(3-0)

**Doctoral Seminar on Perspectives of Learning**
Study of particular aspects of Learning Theory at the doctoral level.

*Note:* Normally restricted to doctoral students.

**MAY BE REPEATED FOR CREDIT**

Educational Research 785 3 units; H(3-0)

**Advanced Study of Interpretive Curriculum Discourses**
An advanced study of interpretive curriculum discourses focusing on cutting-edge examples of such work.

*Note:* Normally restricted to doctoral students.

**MAY BE REPEATED FOR CREDIT**

Educational Research 786 3 units; H(3-0)

**Doctoral Seminar in Interpretive Curriculum Discourses**
Study of particular aspects of Interpretive Curriculum Discourses at the doctoral level.

*Note:* Normally restricted to doctoral students.

**MAY BE REPEATED FOR CREDIT**

---

**Electrical Engineering ENEL**

Instruction offered by members of the Department of Electrical and Computer Engineering in the Schulich School of Engineering.

**Graduate Courses**

**Electrical Engineering 601** 3 units; H(3-0)

**Advanced Power System Analysis**
Energy transfer in power systems; real and reactive power flows; VAR compensation. Power system control, interconnected operation, Power system stability, techniques of numerical integration. Load representation, power quality. Computational paradigms for typical power system problems. Computer simulation of representative power system problems.

**Prerequisite(s):** Electrical Engineering 487 or consent of the Department.

**Electrical Engineering 602** 3 units; H(3-1)
(formerly Software Engineering for Engineers 619.71)

**Virtual Environments and Applications**
Introduction to virtual reality (VR) technologies; Characterization of virtual environments; hardware and software; user interfaces; SD interaction; research trends. Applications: medicine, manufacturing, oil and gas reservoirs, the arts, and education.

**Electrical Engineering 603** 3 units; H(3-0)

**Rotating Machines**

**Electrical Engineering 604** 3 units; H(3-1)

**System Design of Wireless Transceivers**
Linear and nonlinear system analysis. Radio architectures – super-heterodyne, low intermediate frequency, direct conversion, sub-sampling; receiver system analysis and design; transmitter system analysis and design. Applications of transceiver system design to satellite and wireless communications.

**Prerequisite(s):** Electrical Engineering 327 and 471.

**Antirequisite(s):** Credit for Electrical Engineering 604 and 619.38 will not be allowed.

**Electrical Engineering 606** 3 units; H(3-0)

**Optical Instrumentation**

**Antirequisite(s):** Credit for Electrical Engineering 606 and 619.68 will not be allowed.

**Electrical Engineering 609** 1.5 units; Q(3-1)

**Special Topics**
Designed to provide graduate students, especially at the PhD level, with the opportunity of pursuing advanced studies in particular areas under the direction of a faculty member.

**MAY BE REPEATED FOR CREDIT**

**Electrical Engineering 798** 6 units; F(3-0)

**Advanced Special Topics**
Provides doctoral students with advanced exploration and study of emerging topics in education.

*Note:* Normally restricted to doctoral students.

**MAY BE REPEATED FOR CREDIT**

**Electrical Engineering 606** 3 units; H(3-0)

**Nonlinear Microwave Engineering**
Theory, design and optimization of RF power amplification systems for wireless and satellite communication applications. The course provides a detailed treatment of linear and non-linear characterization and modelling of amplifiers/transmitters from device to system level perspective. Theory of operation as well as design techniques of linear amplifiers (class A, AB, B, C), switching mode amplifiers (class E, D and F) and balanced amplifiers are presented. Linearization and power efficiency enhancement techniques of power amplifiers/transmitters are also covered.

**Prerequisite(s):** Electrical Engineering 574 or consent of the Department.

**Antirequisite(s):** Credit for Electrical Engineering 613 and 619.22 will not be allowed.

**Electrical Engineering 611** 3 units; H(3-0)

**Digital Systems**
Introduction to digital system design for mask programmable and field programmable gate arrays. CMOS digital logic design, Flip-flop timing and metastability. Design for testability. CAD tools for digital system design.

**Electrical Engineering 613** 3 units; H(3-0)

**Nonlinear Microwave Engineering**
Theory, design and optimization of RF power amplification systems for wireless and satellite communication applications. The course provides a detailed treatment of linear and non-linear characterization and modelling of amplifiers/transmitters from device to system level perspective. Theory of operation as well as design techniques of linear amplifiers (class A, AB, B, C), switching mode amplifiers (class E, D and F) and balanced amplifiers are presented. Linearization and power efficiency enhancement techniques of power amplifiers/transmitters are also covered.

**Prerequisite(s):** Electrical Engineering 574 or consent of the Department.

**Antirequisite(s):** Credit for Electrical Engineering 613 and 619.22 will not be allowed.

**Electrical Engineering 615** 3 units; H(3-0)
(formerly Electrical Engineering 619.16)

**Non-linear Control**
Non-linear systems; phase portraits, equilibrium points, and existence of solutions. Lyapunov stability definitions and theorems. Non-linear control design; feedback linearization, sliding modes, adaptive control, backstepping, and approximate-adaptive control. Frequency domain stability analysis using describing functions.

**Electrical Engineering 617** 3 units; H(3-0)

**RF Integrated Circuit Design**
Introduction to integrated metal oxide semiconductor (CMOS) wireless communications circuits; computer-aided design; impedance matching concepts; passive circuit elements in monolithic circuits; radio frequency integrated circuit building blocks.

**Prerequisite(s):** Electrical Engineering 567 or 647.

**Antirequisite(s):** Credit for Electrical Engineering 617 and 619.51 will not be allowed.

**Electrical Engineering 619** 3 units; H(3-1) or H(3-0)

**Special Problems**
Designed to provide graduate students, especially at the PhD level, with the opportunity of pursuing advanced studies in particular areas under the direction of a faculty member.

**MAY BE REPEATED FOR CREDIT**

**Electrical Engineering 623** 3 units; H(3-1)

**Biomedical Systems and Applications**

**Prerequisite(s):** Consent of the Department.

**Electrical Engineering 625** 3 units; H(3-0)

**Estimation Theory**
Fundamentals of estimation theory as applied to general statistical signal processing applications such as communication systems, image processing, target and position tracking, and machine learning. Estimator fundamentals including probability density functions, Cramer Rao bounds, Fisher information, linear and nonlinear regression, sufficient statistics, maximum likelihood estimation, minimum mean square error, least squares, Bayesian estimators and concepts. Statistical tracking filters such as Kalman filter and particle filters.

**Electrical Engineering 627** 3 units; H(3-0)

**Antennas**
Foundations of theory and practice of modern antennas. Topics covered will include: theoretical background, antenna parameters, simple radiators, antenna array theory, wire antennas, broadband antennas, microstrip antennas, aperture radiators, base station antennas, antennas for mobile communications, antenna measurements.

**Note:** Students registering in this course should have a background in electromagnetics and basic microwave engineering.

**Electrical Engineering 629** 3 units; H(3-0)

**Advanced Logic Design of Electronic and Nanoelectronic Devices**
Two-level and multi-level logic synthesis; flexibility in logic design; multiple-valued logic for advanced technology; multi-level minimization; Binary Decision Diagrams, Word-level Decision Diagrams, sequential and combinational equivalence checking; technology mapping; technology-based transformations; logic synthesis for low power, optimizations of synchronous and asynchronous circuits, logical and physical design from a flow perspective; challenges of design of nanoelectronic devices.
Courses of Instruction

Electrical Engineering 631 3 units; H(3-0)
System Identification and Parameter Estimation
Prerequisite(s): Electrical Engineering 649.

Electrical Engineering 633 3 units; H(3-0)
Wireless Networks
Note: A senior undergraduate course in wireless communications is suggested as preparation for this course.

Electrical Engineering 635 3 units; H(3-0)
Cryptography and Number Theory with Applications
The topic of the course is to provide the students with vital information about the use of number theory in designing and implementing various public key cryptographic schemes. We will stress on the efficacy of the algorithms used and their application in areas outside cryptography and coding theory.

Electrical Engineering 637 3 units; H(3-0)
Arithmetic Techniques with DSP Applications
The course is aimed at the use of specific computer arithmetic techniques for efficient design of DSP algorithms. We will provide comprehensive information on number theory and computer arithmetic. We will show how the performance of different algorithms can be optimized by using efficient arithmetic techniques. Many examples will be provided.

Electrical Engineering 641 3 units; H(3-0)
Optimization for Engineers
Introduction to optimization techniques for solving engineering problems. Modelling engineering problems as optimization problems. Recognizing and solving convex sets, functions and optimization problems. Unconstrained optimization techniques and engineering applications. Constrained optimization techniques and engineering applications. Special topics in optimization such as multi-objective optimization and geometric programming.

Electrical Engineering 645 3 units; H(3-0)
(formerly Electrical Engineering 619.51)
Data Mining and Knowledge Discovery

Electrical Engineering 647 3 units; H(3-0)
Analog Integrated Circuit Design

Electrical Engineering 649 3 units; H(3-0)
(formerly Electrical Engineering 619.22)
Random Variables and Stochastic Processes
Axiomatic view of probability; continuous and discrete random variables; expectation; functions of random variables; conditional distributions and expectations; stochastic processes; stationarity and ergodicity; correlation and power spectrum; renewal processes and Markov chains; Markov and non-Markovian processes in continuous time.

Electrical Engineering 651 3 units; H(3-0)
Resource Management for Wireless Networks
Qualitative and mathematical formulation of the resource management problem in wireless networks; elements of radio resource management: power and Walsh code allocation and control. Call admission control, traffic load control, packet scheduling; radio resource management algorithms: fixed resource allocation, handover resource management, transmitter power management, dynamic resource allocation, and packet scheduling algorithms. Coherence of service (CoS) and resource management; joint radio resource management problem across heterogeneous wireless networks; applications and case studies: resource management in third generation (3G) and beyond 3G wireless Internet Protocol (IP) networks; open research challenges in resource management for wireless networks.

Electrical Engineering 653 3 units; H(3-1T-3/2)
(formerly Electrical Engineering 619.23)
Theory and Practice Advanced DSP Processor Architecture
Architecture and capabilities of SISD, SIMD and VLIW processors; Developing high speed algorithms: code timing, reliability, background DMA activity, maintaining predictability; Developing a personal software process appropriate for embedded systems.

Electrical Engineering 657 3 units; H(3-0)
(formerly Electrical Engineering 619.73)
Detection of Signals in Noise
Detection of distorted and noise corrupted deterministic and random signals. Application to optimum statistical signal processing algorithms in data communications, GPS, radar, synchronization and image processing.
Prerequisite(s): At least one of Electrical Engineering 675, 649, or 625 or consent of the Department.

Electrical Engineering 659 3 units; H(3-0)
Active-RC and Switched-Capacitor Filter Design
The filter design problem; operational amplifier characteristics; cascade methods of RC-active filter design; filter design with the active biquad; active filter design based on a lossless ladder prototype. Switched-capacitor (SC) integrators; design of cascade, ladder, and multiple feedback SC filters; non-ideal effects in SC filters; scaling of SC filters; topics in fabrication of SC filters.

Electrical Engineering 661 3 units; H(3-0)
(formerly Electrical Engineering 619.16)
Grid-Connected Inverters for Alternative Energy Systems
Analysis and design of grid-connected inverters fed by an alternative energy source. Switch mode converters, inverter topologies, harmonics, drive electronics, control methodologies, implementation techniques, course project.

Electrical Engineering 663 3 units; H(3-0)
(formerly Electrical Engineering 619.09)
Numerical Electromagnetic Field Computation
Solution techniques for electromagnetic fields: finite difference, finite elements/volumes, boundary elements, finite difference time domain, and moment methods. Practical aspects concerning computer implementation: accuracy, speed, memory, and solvers.

Electrical Engineering 665 3 units; H(3-0)
(formerly Electrical Engineering 619.21)
Intelligent Control
Application of machine learning algorithms in control systems: neural networks, fuzzy logic, the cerebellar model arithmetic computer, genetic algorithms; stability of learning algorithms in closed-loop non-linear control applications.

Electrical Engineering 667 3 units; H(3-0)
(formerly Electrical Engineering 619.25)
Renewable Energy and Solid State Lighting for the Developing World

Electrical Engineering 671 3 units; H(3-0)
Adaptive Signal Processing

Electrical Engineering 673 3 units; H(3-0)
Wireless Communications Engineering
The basics of mobile radio telephone: mobile telephone frequency channels, components of mobile radio, objectives of mobile telephone systems, major problems and tools available. The mobile radio environment: fading and propagation loss, prediction, and model signal, fading statistics, classification of fading channels. Methods of reducing fading effects: diversity tech-
Program Name: Energy and Environmental Systems EESS

Credit for Electrical Engineering 327.

Courses of Instruction

**Electrical Engineering 675**
3 units; H(3-0)

*Digital Communications*

**Prerequisite(s):** Electrical Engineering 571.

**Electrical Engineering 683**
3 units; H(3-0)
(formerly Electrical Engineering 619.19)

*Algorithms for VLSI Physical Design Automation*
Aspects of physical design including: VLSI design cycle, fabrication processes for VLSI devices, basic data structures and algorithms, partitioning, floor planning, placement and routing.

**Electrical Engineering 685**
3 units; H(3-1)

*Software Defined Radio Systems*
Advanced design aspects related to the design of Software Defined Radio (SDR) systems applicable to wireless and satellite communication systems. System level modelling and baseband design aspects of SDR systems. Transmitter and receiver architectures appropriate for SDR transceivers. Multi-band transmitters, sub-sampling receivers and six-port based receivers. Design strategies and calibration techniques for SDR systems.

**Prerequisite(s):** Electrical Engineering 574 or consent of the Department.

**Antirequisite(s):** Credit for Electrical Engineering 641 and 619.64 will not be allowed.

**Electrical Engineering 687**
3 units; H(3-0)

*Switch Mode Power Converters*
Design and analysis of dc-to-dc and ac-to-ac single-phase power converters. Device characteristics. Dc-to-dc topologies, dc-to-ac topologies and ac-to-ac topologies. Linearized models. Classical feedback control; introduction to state-space analysis methods. Input harmonic analysis, output harmonic analysis, and techniques to obtain unity input power factor.

**Electrical Engineering 691**
3 units; H(3-0)

*Integrated Micro and Nanotechnology Sensory Systems*
Integrated circuits for sensing. The physical process of sensing photons and ions. The circuitry of signal amplification. Considerations for integrated circuit implementation. Solid state sensors and development in CMOS technology. Analog to Digital conversion in sensory arrays. Technology scaling and impact. Low voltage and implications regarding signal processing. Other types of sensors such as pH sensing. MEMS technology and applications. Integrated Light sources. System examples.

**Antirequisite(s):** Credit for Electrical Engineering 691 and 619.26 will not be allowed.

**Electrical Engineering 693**
3 units; H(3-0)

*Restructured Electricity Markets*
Basics of power systems economics, vertically integrated power monopolies, models of competition, market design and auction mechanisms, players in restructured electricity markets, generation scheduling in restructured electricity markets, perspective of large consumers, transmission operation in competitive power markets, transmission rights, the need for ancillary services in electricity markets, procurement and pricing of ancillary services, transmission and generation expansion in competitive markets.

**Prerequisite(s):** Electrical Engineering 587 or 601 or consent of the Department.

**Electrical Engineering 695**
3 units; H(3-1T)

*Applied Mathematics for Electrical Engineers*
Understanding of vector spaces and function spaces; eigenvalues and eigenvectors in both the linear algebraic and differential equation sense; special functions in mathematics; advanced methods for solutions of differential equations.

**Prerequisite(s):** Electrical Engineering 327.

**Antirequisite(s):** Credit for Electrical Engineering 695 and either 519.42 or 619.95 will not be allowed.

**Electrical Engineering 697**
3 units; H(3-2)

*Digital Image Processing*
Image formation and visual perceptual processing. Digital image representation. Two dimensional Fourier transform analysis. Image enhancement and restoration. Selected topics from: image reconstruction from projections; image segmentation and analysis; image coding for data compression and transmission; introduction to image understanding and computer vision. Case studies from current applications and research.

**Prerequisite(s):** Electrical Engineering 327.

**Electrical Engineering 698**
6 units; F(0-4)

*Graduate Project*
Individual project in the student’s area of specialization under the guidance of the student’s supervisor. Note: Open only to students in the MEng Courses Only Route.

**Energy and Environmental Systems EESS**

Graduate Courses

**Energy and Environmental Systems 601**
3 units; H(3-1T)

*Introduction to Energy and Environmental Systems*
The course provides a structured overview to the interactions of energy systems and the environment. The lectures are taught collaboratively by several EESS faculty. The course aims to foster a unified, scientific understanding of energy flows and transformations in industrial society and the natural world; a scientific overview of some of the most important links between energy and environmental systems; and an introduction to the business, legal and regulatory systems that shape the interactions between energy and environment.

**Prerequisite(s):** Graduate standing in Energy and Environmental Systems specialization or instructor permission.

**Energy and Environmental Systems 606**
(formerly Energy and Environmental Systems 605)
3 units; H(2S-0)

*Tools for Systems Analysis*
This course provides an introduction to analytical methods and software tools that are most frequently used for research in energy and environmental systems. Analytical methods include risk, uncertainty and decision analysis; an introduction to engineering economics; and an introduction to tools for environmental modelling. Software tools include Excel, and extensions such as Crystalball, general purpose systems such as Matlab and Mathematica; and GIS tools for non-specialists.

**Prerequisite(s):** Graduate standing in Energy and Environmental Systems specialization or instructor permission.

**Energy and Environmental Systems 607**
3 units; H(3-0)

*Special Topics*
Students will be provided with the opportunity to focus on advanced studies in specialized topics pertaining to energy system engineering, law, public policy or economics, or a combination of these issues.

**Prerequisite(s):** Graduate standing in Energy and Environmental Systems specialization or instructor permission.

**MAY BE REPEATED FOR CREDIT**

**Engineering ENGG 685**
1.5 units; Q(3S-0)

*Professional Development I*
Topics covered include: health and safety, communication styles, supervisory relationships and respect in the lab, presentation skills including presentation planning and voice projection, refer-
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 603</td>
<td>Professional Development II</td>
<td>1.5</td>
<td>(3S-0)</td>
<td>NOT INCLUDED IN GPA</td>
</tr>
<tr>
<td>orphic English 612</td>
<td>English 619: Studies in Restoration and Eighteenth-Century Literature</td>
<td>3</td>
<td>(3S-0)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>English 677</td>
<td>English 619: Studies in Restoration and Eighteenth-Century Literature</td>
<td>3</td>
<td>(3S-0)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>English 677</td>
<td>English 619: Studies in Restoration and Eighteenth-Century Literature</td>
<td>3</td>
<td>(3S-0)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>English 681</td>
<td>English 619: Studies in Restoration and Eighteenth-Century Literature</td>
<td>3</td>
<td>(3S-0)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>English 685</td>
<td>English 619: Studies in Restoration and Eighteenth-Century Literature</td>
<td>3</td>
<td>(3S-0)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>English 691</td>
<td>English 619: Studies in Restoration and Eighteenth-Century Literature</td>
<td>3</td>
<td>(3S-0)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>English 698</td>
<td>English 619: Studies in Restoration and Eighteenth-Century Literature</td>
<td>6</td>
<td>(3S-0)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>English 603</td>
<td>Professional Development II</td>
<td>1.5</td>
<td>(3S-0)</td>
<td>NOT INCLUDED IN GPA</td>
</tr>
<tr>
<td>English 619</td>
<td>English 619: Studies in Restoration and Eighteenth-Century Literature</td>
<td>3</td>
<td>(3S-0)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>English 677</td>
<td>English 619: Studies in Restoration and Eighteenth-Century Literature</td>
<td>3</td>
<td>(3S-0)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>English 681</td>
<td>English 619: Studies in Restoration and Eighteenth-Century Literature</td>
<td>3</td>
<td>(3S-0)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>English 685</td>
<td>English 619: Studies in Restoration and Eighteenth-Century Literature</td>
<td>3</td>
<td>(3S-0)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>English 691</td>
<td>English 619: Studies in Restoration and Eighteenth-Century Literature</td>
<td>3</td>
<td>(3S-0)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>English 698</td>
<td>English 619: Studies in Restoration and Eighteenth-Century Literature</td>
<td>6</td>
<td>(3S-0)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>English 603</td>
<td>Professional Development II</td>
<td>1.5</td>
<td>(3S-0)</td>
<td>NOT INCLUDED IN GPA</td>
</tr>
<tr>
<td>English 619</td>
<td>English 619: Studies in Restoration and Eighteenth-Century Literature</td>
<td>3</td>
<td>(3S-0)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>English 677</td>
<td>English 619: Studies in Restoration and Eighteenth-Century Literature</td>
<td>3</td>
<td>(3S-0)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>English 681</td>
<td>English 619: Studies in Restoration and Eighteenth-Century Literature</td>
<td>3</td>
<td>(3S-0)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>English 685</td>
<td>English 619: Studies in Restoration and Eighteenth-Century Literature</td>
<td>3</td>
<td>(3S-0)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>English 691</td>
<td>English 619: Studies in Restoration and Eighteenth-Century Literature</td>
<td>3</td>
<td>(3S-0)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>English 698</td>
<td>English 619: Studies in Restoration and Eighteenth-Century Literature</td>
<td>6</td>
<td>(3S-0)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
</tbody>
</table>

**Courses of Instruction**

Instruction offered by members of the Haskayne School of Business.

**Graduate Courses**

**Entrepreneurship and Innovation 601**

**Entrepreneurial Thinking**

Business leaders are challenged to think entrepreneurially – to seek opportunities and find ways to turn opportunities into viable ventures. These may be for-profit, not-for-profit, or social ventures. Students will engage in experiential learning to complete a feasibility assessment of such an opportunity, including the concept of giving back to society.

**Entrepreneurship and Innovation 781**

**Introduction to Entrepreneurship**

An experience-based course covering the prestart-up stage of business development through group projects and case studies designed to provide experience-based skill development in creativity, idea generation, and feasibility analysis.

**Entrepreneurship and Innovation 783**

**Opportunity Development**

A project- and case-based course designed to explore concepts of opportunity development.

**Venture Development**

A project-based course designed around the formation of business concepts in the formalization of a business plan.

**Entrepreneurship and Innovation 787**

**Applied Business Analysis**

Approaches to advising new and existing ventures on effective venture development. Projects will involve the student conducting an analysis of several ventures and providing advice to them.

**Prerequisite(s):** Marketing 601 or consent of the Haskayne School of Business.
## Courses of Instruction

### Environmental Design EVDS

The following list of courses, offered by members of the Faculty of Environmental Design and members of other departments in the University, is specific to this academic year. Students are advised that some of the courses listed below may not be offered every year depending upon circumstances. Students should consult with the EVDS Graduate Program Administrator before registering in the following courses.

### Graduate Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Design 601</td>
<td>3 units; (H-0-0)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Environmental Design 603

**Introduction to Design Thinking**  
Foundation concepts in design and form making involving a sequence of process skill building, visual and spatial thinking and problem solving exercises.  
**Antirequisite(s):** Credit for Environmental Design 603 and Environmental Design Architecture 580 will not be allowed.

### Environmental Design 616

**Urban Infrastructure and Land Use**  
Acquaints students with the key infrastructure systems of a city. Examines current policies, standards and practices, challenges, and innovations in the following infrastructure sectors: water, sewage, waste management, open space, energy, transportation, and communication. Discusses the relationship between infrastructure systems and land use, and its impacts on quality of life, economic development, spatial structure, and the environment. Emphasis is given to green infrastructure development.

### Environmental Design 620

**6 units; F(0-8)**  
(formerly Environmental Design 618)

### Environmental Design 621

**3 units; (H-0-0)**

### Environmental Design 624

**3 units; (H-0-0)**

### Impact Assessment and Risk Management

EIA is the process of identifying, predicting, evaluating and mitigating the environmental effects of development proposals prior to major decision-making. Biophysical, economic and social impact assessment will be reviewed in an integrated, interdisciplinary approach which will include lectures, studies of methodologies, theory and practical problems, and discourse with practitioners. Federal and various Provincial environmental impact assessment policies and procedures will be critically analyzed.

### Environmental Design 626

**3 units; (H-0-0)**

### Housing and Neighbourhood Change

Considers urban growth management, affordable housing, suburban growth and inner-city redevelopment, current suburban development patterns, as well current municipal goals regarding density and intensification and precedents/best practices. Theoretical understanding and practical insights into these issues through assessment of the social, economic, and spatial aspects related to housing and neighbourhood change.

### Environmental Design 630

**3 units; (H-0-0)**

### Geography of Crime

Introduces the fields of environmental criminology and crime and geographic analysis of crime. Explores the reasons why certain neighborhoods, and certain features of neighborhoods, tend to promote or discourage criminal activity. Special emphasis is placed upon the relationship between crime and the environment, crime prevention, spatial dynamics of crime, the criminality of place and the decision processes involved in criminal events. Ethical considerations and privacy aspects will be addressed throughout.

### Prerequisite(s): Admission to the Certificate in Designing Smart and Secure Communities.

### Environmental Design 631

**3 units; (H-0-0)**

### Designing Safe Communities

Based on the established training curriculum for certification of the SAFE Design Council, with supplementary material to increase the theoretical foundations of the topics. The SAFE Design Standard® begins with the assessment of the risk posed to a site by outside factors, and then includes an assessment of site access points, wayfinding and signage, pathways and roadways, barriers and fencing, visibility and illumination, mechanical and electronic security, and other design elements intended for controlling access and movement within a building or site.

### Prerequisite(s): Environmental Design 630.

### Environmental Design 632

**3 units; (H-0-0)**

### Designing Smart Communities

Provides an introduction to the emerging field of Smart Communities, showcasing groups and individuals that have made a conscious and deliberate effort to use information and communications technology (ICT) to transform the community’s life and work in significant and fundamental ways. Smart Communities may be physical or virtual, and the concept is more about the creative use of ICT infrastructure than merely building it. The social, economic, technical, design and ethical aspects of Smart Communities will all be considered.

### Prerequisite(s): Environmental Design 630.

### Environmental Design 636

**3 units; (H-0-0)**

### Integrative Project

A capstone project course involving an independent, guided research project, which builds on student interests and faculty expertise. The projects may be completed individually or in small groups. The course will involve an initial face-to-face project definition session, online mentoring throughout the project, and final presentations on lessons learned and future research directions.

### Prerequisite(s): Environmental Design 630 and 634.

### Regional Planning Studio

An overview of the history and theory of regional planning and an overview of regional planning
Courses of Instruction

Environmental Design 643 3 units; H(3-0)

Field Studies
Introduction to the architecture, urban landscape, planning issues, design culture and other relevant faculty topics in an international setting. Specific destination and itinerary in any given year are dependent on availability and interest. Through a week-long field trip students will learn about the built and natural environment of the selected city and its context.
Prerequisite(s): Environmental Design Planning 637 or Environmental Design Landscape 677.

Environmental Design 650 3 units; H(3-0)

Theories of Sustainable Urban Design
Covers contemporary urban design history as well as seminal urban design theory. Also includes a review of the most up-to-date research in sustainable urban design, including its relationship to public health, global warming and adaptability to climate change trends.
Prerequisite(s): Admission to Environmental Design graduate degree program.

Environmental Design 652 6 units; F(0-6)

Site/Context Analysis and Sustainable Design Studio
Introduces the student to an analytical and comprehensive approach for understanding a project’s site and context. Provides the student with tools and methods for the implementation of a sustainable urban design proposal in different climatic, environmental and cultural settings.
Prerequisite(s): Environmental Design 650.

Environmental Design 654 3 units; H(3-0)

Green Infrastructure and Land Use
Acquaints the student with the latest knowledge and technology in green urban infrastructure and sustainable practices of land use planning, including aspects of winter city design. Includes various site visits to state-of-the-art infrastructure facilities and lectures from invited experts.
Prerequisite(s): Environmental Design 652.

Environmental Design 656 6 units; F(0-6)

Advanced Urban Design Studio
Provides the opportunity for the integration of all the knowledge acquired in Environmental Design 650, 652 and 654. Includes the development of a comprehensive sustainable urban design proposal based on site and context analysis. The project site will be situated in Calgary and will involve local community advocates, developers, planners and engineers.
Prerequisite(s): Environmental Design 654.

Environmental Design 660 3 units; H(3-0)

Principles of Historic Conservation
Provides a foundation to historic conservation. Focuses on principles and theories pertaining to preservation and restoration practices, recognition of architectural periods, styles, and construction methods in context of the evolution of cultural landscapes; the definition of significance and integrity in buildings and districts; strategies by which buildings and their settings have been preserved and used; and methods of reading and interpreting the cultural environment. Also includes a review of the most up-to-date research in heritage conservation.

Environmental Design 662 3 units; H(3-0)

Heritage Conservation Policy and Planning
This practice-based course prepares students to act in some capacity as manager, architect, planner, and policy maker for historic sites and buildings. Provides an overview of the aspects of heritage conservation related to policy and planning. Reviews preservation policy and jurisdictional issues within a community development context, addresses complex social equity considerations associated with historic designation, examines economic incentives, and explores preservation philosophy and historic impact assessments. Includes visits to heritage sites and lectures from invited experts.

Environmental Design 664 3 units; H(3-0)

Sustainability and Historic Preservation
Examines the role of historic preservation in the context of pragmatic, social, economic and environmental imperatives of sustainable community development. Topics to be addressed include a range of historic examples of sustainable cultural practices, building envelope assessments, pathology and retrofit of heritage buildings, current trends of adaptive reuse of historic sites and case studies of effective implementation of heritage legislation in historic buildings. Although grounded in international experience and precedents, the course emphasizes relevance to Western Canadian history and regional building traditions. Includes visits to heritage sites and lectures from invited experts.

Environmental Design 668 3 units; H(3-0)

Advanced Heritage Conservation Project
Provides an opportunity to work in an interdisciplinary manner to address real issues related to heritage conservation. Includes the development of a comprehensive heritage conservation proposal based on site and context analysis of a site in Alberta. The project will use the framework of the Historic Places Initiative (Identify, Protect and Preserve) to document buildings, districts and cultural landscapes and to interpret their historical and architectural significance. An Identification component will consider heritage resource documentation and evaluation; a Protection component will review heritage legislation, regulatory frameworks, and incentive programs; and a Preservation component will examine standards and guidelines, and preservation strategies and techniques.

Environmental Design 671 3 units; H(3-0)

Urban Design Theory
Intended to provide students with an introduction to theories, concepts, methods and contemporary issues in urban design. The course consists of lectures, case studies, seminars and short projects.

Environmental Design 675 3 units; H(3-0)

Urban Systems
Provides a general overview of urban history, development and planning traditions. Lectures and field studies give a chronological overview of urban, architectural and design history and the inter-relation to political programs, economic and strategic planning as well as cultural nationalism. The course will extract a number of more general issues about contemporary cities for debate.
Prerequisite(s): Admission to Environmental Design graduate degree program.
MAY BE REPEATED FOR CREDIT

Environmental Design 683 3 units; H(3-0)

Advanced Special Topics in Environmental Design
Thematic inquiry and design related to environmental design topics.
MAY BE REPEATED FOR CREDIT

Environmental Design 697 1.5 units; Q(3-0)

Directed Study in Environmental Design
Thematic research, readings or design studio project related to environmental design topics.
Prerequisite(s): Consent of the Faculty.
MAY BE REPEATED FOR CREDIT

Environmental Design 703 1.5 units; Q(0-3)

Theoretical Basis for Interdisciplinary Intervention and Design
Comparisons and contrasts among disciplinary, multidisciplinary and interdisciplinary intervention and research. Focus on interdisciplinary teamwork knowledge and skills, on the ability to integrate research into professional real world contexts and on the ability to communicate research results effectively. This course is open only to students registered in a PhD program.

Environmental Design 723 3 units; H(0-6)

Interdisciplinary Intervention in Environmental Design
Interdisciplinary teams will tackle client-based real world environmental design problems. Intervention strategies and design as a problem-solving approach to complex urban, ecological, social, and technological interactions will be addressed. 723.02. Sustainable Futures and Planning Scenarios
723.03. People and Technology

Environmental Design 735 3 units; H(3-3)

Research Skills and Critical Thinking
Exploration of the research process in an environmental design context and using design as a method of research. Design of innovative research methods appropriate for environmental design research. Development of skills in research design and critical thinking while writing a research proposal.
MAY BE REPEATED FOR CREDIT

Environmental Design 753 3 units; H(3-3)
### Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Design 783</td>
<td>3 units; H(0-3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Directed Study in Environmental Design</strong></td>
<td>Thematic research, readings or design studio project related to urban design, architecture, environmental design topics.</td>
<td>MAY BE REPEATED FOR CREDIT</td>
<td></td>
</tr>
<tr>
<td>Environmental Design 793</td>
<td>3 units; H(0-8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Workshop in Environmental Design</strong></td>
<td>Instruction and supervised experience in the use of tools and equipment for the development of study models, prototypes and graphic material related to student projects.</td>
<td>MAY BE REPEATED FOR CREDIT</td>
<td></td>
</tr>
<tr>
<td>Environmental Design 797</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Preceptorship</strong></td>
<td>A Preceptorship is a study and training arrangement made between a student and an employer or an equivalent supervisor which has specific educational objectives, a method of evaluation, and is an integral part of a student’s Program of Studies. Preceptorships offer a number of benefits: acquiring skills and knowledge which may be better obtained outside the University, developing first-hand experience of professional design practice; preparing for more focused studies in the Faculty; and conducting research.</td>
<td>MAY BE REPEATED FOR CREDIT</td>
<td></td>
</tr>
<tr>
<td>Environmental Design Architecture EVDA</td>
<td>Instruction offered by members of the Faculty of Environmental Design. Environmental Design Architecture courses are only open to students in the Master of Architecture program or with consent of the Instructor. Priority will be given to students in the MArch program.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Graduate Courses</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Design Architecture 611</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Building Science and Technology II</td>
<td>Theory and principles of structural, foundation and building service systems. Application of building science principles to building structure and enclosure, examination of the types and manufacture of building elements and the application of building components to specific problems in architecture.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Design Architecture 613</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Structures for Architects I</td>
<td>Fundamentals of Structural Analysis including: the characteristics and performance of the various components of structures; the terminology and notation necessary for effective teamwork with structural engineering consultants; and basic design calculations for simple structures.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Design Architecture 615</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Control Systems</td>
<td>Approaches to the design of heating, cooling, and ventilation systems for buildings. Issues in system design such as energy efficiency and indoor air quality.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Design Architecture 617</td>
<td>1.5 units; Q(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architectural Lighting Design</td>
<td>Fundamentals of light and visual perception. Approaches to the design of non-uniform and uniform lighting systems for buildings. Issues in system design such as human satisfaction and performance and energy efficiency. Development of skills in the selection and design of lighting systems.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Design Architecture 619</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Structures for Architects II</td>
<td>Advanced structural systems for buildings including: structural connections and composite structures; system characteristics and architectural intent; and case studies in contemporary building structures.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Design Architecture 621</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introduction to Design Theories</td>
<td>The contemporary cultural, social, and philosophical arenas in which architecture exists are examined through lectures, readings and seminars.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Design Architecture 661</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architectural Professional Practice</td>
<td>The nature of the building industry, stakeholders and many of the participants and their responsibilities. Brings together the theoretical framework of the architect’s role in society with the practicality of managing a practice. Project management and office administration, trends, liabilities and systems for project control such as building economics; cost analysis and estimating techniques; and cost controls during design and construction.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Design Architecture 665</td>
<td>1.5 units; Q(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership in Architecture</td>
<td>The practice of architecture deals with complex design requirements, diverse groups of people, changing processes, evolving contexts, and a range of modes of production. This course introduces students to a broad set of contemporary themes around the concept of leadership and architecture.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Design Architecture 682</td>
<td>6 units; F(0-8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intermediate Architectural Design Studio</td>
<td>An intermediate design studio in which students work on projects defined by the instructor. Topics may vary from year to year. They are determined by the creative interests of the faculty assigned to the course. Enrolment may be limited. 682.02 Intermediate Studio 682.04 Comprehensive Design Studio</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Design Architecture 703</td>
<td>3 units; H(0-3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Directed Study in Architecture</td>
<td>Research and readings in architecture and design related to the Senior Research Studio in Architecture. MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Design Architecture 782</td>
<td>6 units; F(0-8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior Research Studio in Architecture</td>
<td>A research design studio in which students collaborate with design faculty in exploring projects that engage contemporary issues defining the built and natural environments. MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Design Landscape EVDL</td>
<td>Instruction offered by members of the Faculty of Environmental Design. Environmental Design Landscape courses are only open to students in the Master of Landscape Architecture program or with consent of the Instructor.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Graduate Courses</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Design Landscape 603</td>
<td>3 units; H(2-2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Site Technology I: Grading and Landform</td>
<td>Provides a working knowledge of grading, landform and storm water management systems and techniques. Covers fundamentals and advanced technologies including GPS grading and landform manipulation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Design Landscape 605</td>
<td>3 units; H(2-2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Site Technology II: Construction and Materials</td>
<td>Provides a working knowledge of landscape construction methods and materials through practical application of theories and techniques via a design project.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Design Landscape 607</td>
<td>3 units; H(2-2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GIS for Landscape Architecture</td>
<td>Application of GIS modelling techniques to landscape planning, design and management issues. Advanced consideration of GIS for spatial planning and application to studio and research projects.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Design Landscape 609</td>
<td>3 units; H(0-3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Digital Design, Representation and Communication for Landscape Architecture</td>
<td>Digital media offers a variety of tools and techniques to experiment, communicate and visualize their ideas and to collaborate with colleagues, allied professionals, and the public. Provides instruction in current methods and techniques of digital media used in the research and practice of landscape architecture, as well as state-of-the-art communication, collaboration and visualization hardware and software.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Design Landscape 629</td>
<td>3 units; H(3-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Landscape Architecture History and Theory</td>
<td>An introduction to the history, theory and contemporary issues of landscape architecture. Develop a critical awareness of major conceptual frameworks, and the socio-political contexts in which they developed, both conceptually and in realized projects.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Courses of Instruction

Environmental Design Landscape 639  
3 units; H(2-2)

Landscape Responses to Climate Change, Energy and Water
Identifies landscape-oriented solutions to local and global issues of climate change, energy, and water problems through research and project proposals. Provides the opportunity to identify the most pressing local, regional or international issues and develop solutions.

Environmental Design Landscape 641  
3 units; H(2-2)

Green Infrastructure/Winter City Design
An introduction to the systems of urban and regional resource management through targeted green infrastructure projects, particularly in a winter city context. Provides background on current methods, the state-of-the-art, and research and development that will shape future technologies. Identifies contemporary approaches, sociocultural, and ecological concepts for using plant material in landscapes, green roofs and biomasses.

Environmental Design Landscape 643  
3 units; H(3-0)

Professional Practice and Project Management for Landscape Architecture
An introduction to the professional practice of landscape architecture. Includes the legal and ethical frameworks for practice, as well as project management.

Environmental Design Landscape 645  
3 units; H(3-0)

Plants in the Landscape
Introduces students to plant taxonomy, plant identification, and planting design. Covers both natural and designed landscapes, and focuses on plant materials appropriate in the context of Calgary and region.

Environmental Design Landscape 667  
6 units; F(0-8)

Landscape Architecture Studio I
An integration of skills and processes developed to this point in the program through an investigation into a topical, issue-based problem, and development of solution(s) in a landscape context.
Prerequisite(s): Environmental Design Planning 626.

Environmental Design Landscape 668  
6 units; F(0-8)  
(formerly Environmental Design Landscape 677)

Landscape Architecture Studio II
An integration of skills and processes developed to this point in the program through an investigation into a topical, issue-based problem, and development of solution(s) in a landscape context. Builds on skills and knowledge from previous studios and is a progression in terms of complexity and design process.

Environmental Design Landscape 777  
6 units; F(0-8)

Senior Research Studio in Landscape Architecture
A research-oriented project studio that explores contemporary themes in landscape architecture. Centres on a real world problem or project; the analysis of issues and context, and the formulation of a comprehensive design solution involving advanced methods, techniques and practices.

Environmental Design Planning 602  
3 units; H(2-2)  
(formerly Environmental Design 602)

Computer Modelling for Urban Design
Introduction to the use of computer modelling, animation and virtual reality in urban design. Professional CAD and rendering applications will be used to explore the aesthetic and technical aspects of design. Emphasis given to developing sensitivity to the application appropriate to communicating three dimensional urban and natural form using computer generated images.
Corequisite(s): Environmental Design Planning 625.

Environmental Design Planning 611  
3 units; H(2-2)  
(formerly Environmental Design 611)

Geographic Information Systems for Environmental Design
Introduction to the use of GIS in urban planning and environmental management. GIS modelling focusing on population projection, location theory, land use modelling and environmental and ecological management. Case studies from both the public and private sector provide the basis of assignments. Emphasis given to developing sensitivity to the application appropriate for specific GIS problems.

Environmental Design Planning 621  
3 units; H(3-0)

Professional Planning Practice
Considers various plans, policies, regulatory processes, legal institutions and administrative frameworks involved in urban and regional planning. Examines the role of planners in municipal development processes related to land use re-designations, development permits, subdivision and appeals. Discusses professional planning issues including ethics, relationships with clients, the public, and other professions. Discusses practice options for graduates including professional certification/registration.

Environmental Design Planning 625  
3 units; H(0-8)

Site Planning Studio
Introduction to urban design practice. Emphasizes sense of place, human behaviour/built form relationships and sustainability. Completion of a series of progressively complex site planning projects. Skills development in hand and computer-aided drawing to describe, document and analyze urban form and processes and to develop physical plans.
Corequisite(s): Environmental Design Planning 602.

Environmental Design Planning 626  
3 units; H(4-4)  
(formerly Environmental Design 626)

Landscape Ecology and Planning
Key concepts in ecology, landscape ecology and environmental science relevant to planning at landscape scales. Principles of urban ecology, regional landscape ecology, watershed management and parks and protected area design are coupled with knowledge of landscape processes, ecosystem services, ecological infrastructure, and habitat to assess planning interventions in the built and natural environments. Skills are developed in geographic information systems (GIS) for monitoring the current state of landscapes and potential challenges to landscape function and for proposing solutions to these challenges. Includes guest speakers from government and industry, GIS exercises and field visits to various areas within the region.

Environmental Design Planning 627  
3 units; H(3-0)

Planning History and Theory
An introduction to theories and practices of planning with a focus on the late nineteenth century to the present. Explores the forces that shaped cities/regions and key ideas/models invented in response. Examines the relationship between theory/practice and past/present. Explores the influence of planners, architects, landscape architects, and others on planning theory and resulting physical form. Presents case studies and examples in the Canadian context. Develops a critical awareness of the roles of environmental design professionals within a framework that of technical, social, environmental and political factors.

Environmental Design Planning 631  
3 units; H(3-0)

Planning and Public Engagement
Overview of key principles and theories, and contemporary issues and tools of participation and public engagement as it applies to planning. Consideration of public engagement, facilitation, negotiation and conflict resolution processes from the point of view of community activists, city planners, developers and planning/design professionals. Development and implementation of public engagement plans.
Antirequisite(s): Credit for Environmental Design Planning 631 and 632 will not be allowed.

Environmental Design Planning 632  
1.5 units; H(3-0)  
(formerly Environmental Design Planning 631)

Planning and Public Engagement
Overview of key principles and theories, and contemporary issues and tools of participation and public engagement as it applies to planning. Consideration of public engagement, facilitation, negotiation and conflict resolution processes from the point of view of community activists, city planners, developers and planning/design professionals. Development and implementation of public engagement plans.

Environmental Design Planning 633  
3 units; H(3-1)

Project Management for Planners
Principles, techniques and tools of project management. Development, administration, monitoring and evaluation of implementation plans, including financial aspects are discussed. Project risk analysis and management.
Antirequisite(s): Credit for Environmental Design Planning 633 and 634 will not be allowed.

Environmental Design Planning 634  
1.5 units; H(3-1)  
(formerly Environmental Design Planning 633)

Project Management for Planners
Principles, techniques and tools of project management. Development, administration, monitoring and evaluation of implementation plans, including financial aspects are discussed. Project risk analysis and management.
Environmental Engineering ENEN

Analytic Methods for Planners
Approaches to identify, gather and critically analyze strategies and information needed to assess planning situations and support decision-making. Focuses on both quantitative and qualitative planning methods. Techniques to present information effectively.

Environmental Engineering 619 3 units; H(3-0)

Special Topics
New courses on specialized topics relevant to environmental engineering. It may also be offered to doctoral degree students to enable them to pursue advanced studies in particular areas under the direction of a faculty member, which must be arranged and approved prior to registration.

MAY BE REPEATED FOR CREDIT

Environmental Engineering 620 3 units; H(3-0)

Water Quality
Water quality parameters, indicators of water pollution, pesticides, nutrients and other contaminants in water, fate and distribution of effluents in water bodies, water treatment options.

Environmental Engineering 621 3 units; H(3-0)

Experimental Design and Error Analysis
Statistical analysis and design of engineering experiments. Random variables and sampling distributions; estimation and hypothesis testing; concepts of central tendency, variability, confidence level; condition, correlation and variance analysis; robust estimation; experiments of evaluation; experiments of comparison; factorial experiments (analysis of variance); experimental designs (including randomization, replication, blocking and analysis of covariance).

Antirequisite(s): Credit for Environmental Engineering 621 and Chemical Engineering 701 will not be allowed.

Environmental Engineering 623 3 units; H(3-0)

Air Dispersion Modelling

Antirequisite(s): Credit for Environmental Engineering 623 will not be allowed.

Environmental Engineering 625 3 units; H(3-0)

Computational Methods for Environmental Engineering
Taylor series, numerical integration. Linear and non-linear algebraic equations and solvers. Ordinary and partial differential equations. Finite difference methods: explicit, implicit and Crank-Nicholson methods. Finite difference, finite element or finite volume numerical approximations. Initial and boundary value problems. Boundary conditions, discretization considerations, and design of approximations, accuracy and error reductions. Applications in environmental engineering, such as pollutant dispersion and transport, will be discussed.

Antirequisite(s): Credit for Environmental Engineering 625 and any of Chemical Engineering 639, Civil Engineering 743 or Mechanical Engineering 631 will not be allowed.

Environmental Engineering 627 3 units; H(3-0)

Contaminant Transport

Environmental Engineering 631 3 units; H(3-0)

Spatial Statistics for Environmental Modelling
Spatial statistics for topological, geometric and geographic properties. Spatial statistical models for data having an explicit spatial distribution. Basic and advanced methods in geo-spatial statistics for point, area and continuous variables. All levels (from visual to analytical) of possible spatial analysis techniques are examined for each type of variable and applications in environmental modelling are used to illustrate the concepts.

Environmental Engineering 633 3 units; H(3-0)

Fuzzy Logic for Environmental Engineering

Environmental Engineering 635 3 units; H(2-2)

Geomatics Engineering 633

Environmental Modelling
Nature and purpose of environmental modelling: the top-down and the bottom-up approaches; typology of environmental models; definition of fundamental concepts; steps involved in designing and building a model; calibration, verification and validation of models; scale dependency, sensitivity analysis; characteristics, architecture and functioning of selected environmental models.

Environmental Engineering 637 3 units; H(3-0)

Geomatics Engineering 637

Earth Observation for the Environment
An introduction to environmental earth observation systems in particular to satellite platforms. Topics include: discussion of physical principles; imaging system geometries; radiometric corrections, including calibration and atmospheric correction; spatial filtering for noise removal and information extraction; geometric corrections, including rectification and registration; fusion of multi-dimensional datasets; and application of satellite images in addressing selected environmental issues.

Environmental Engineering 641 3 units; H(3-0)

Chemical Engineering 643

Air Pollution Control Engineering
Introduction to air quality and air pollution. Energy and air pollution. Fossil fuel combustion and related air pollution. Industrial air pollution control. Control of particulate matter. Control of VOCs, SOx, and NOx. Adsorption, absorption and biofiltration of air pollutants. GHG emission control. Recent advances on related topics.

Environmental Engineering 643 3 units; H(3-0)

Chemical Engineering 643

Air Pollutant Sampling and Characterisation
Particle size and concentration measurements. Indoor air quality assessment.

Environmental Engineering 651  3 units; H(3-0)

Solid Waste Engineering

Environmental Engineering 653  3 units; H(3-0) (Civil Engineering 747)

Contaminated Soil Remediation
Overview of soil remediation engineering. Contaminant partitioning in air, water and gas phases. Phases of site assessments. Physical and chemical treatment processes, soil vapour extraction, air sparging, soil washing, soil flushing, thermal desorption and incineration, solidification and stabilization, vitrification, biological treatment processes, bioremediation kinetics, ex situ and in situ techniques. Liquid phase bioremediation as it pertains to soil remediation.

Antirequisite(s): Credit for Environmental Engineering 653 and Civil Engineering 747 will not be allowed.

Environmental Engineering 655  3 units; H(3-0) (Civil Engineering 745)

Hazardous Waste and Contaminated Sites Management

Antirequisite(s): Credit for Environmental Engineering 655 and Civil Engineering 745 will not be allowed.

Environmental Engineering 661  3 units; H(3-0) (Chemical Engineering 645)

Industrial and Produced Wastewater Treatment
Sources and characterization of industrial wastewater. Treatment objectives and regulations. Unit and process design. Physical/chemical treatment including settling, coagulation, filtration, absorption, adsorption, ion exchange, membrane processes and pH adjustment.

Antirequisite(s): Credit for Environmental Engineering 661 and Chemical Engineering 645 will not be allowed.

Environmental Engineering 663  3 units; H(3-0) (Civil Engineering 741)

Biological Processes for Wastewater Treatment
Specialized biological wastewater treatment processes for removal of impurities that are effectively removed by conventional secondary wastewater treatment systems, such as nutrients (e.g. nitrogen and phosphorus), residual organics, residual solids, bacteria and viruses. Wetlands. Activated sludge modelling. Biological nutrient removal. Sludge management. Disinfection.

Antirequisite(s): Credit for Environmental Engineering 663 and Civil Engineering 741 will not be allowed.

Environmental Engineering 665  3 units; H(3-0) (Chemical Engineering 665)

Wastewater Issues for the Oil and Gas Industry
Specialized biological wastewater treatment processes for removal of impurities not effectively removed by conventional secondary wastewater treatment systems, such as nutrients (e.g. nitrogen and phosphorus), residual organics, residual solids, bacteria and viruses. Wetlands. Activated sludge modelling. Biological nutrient removal. Sludge management. Disinfection.

Antirequisite(s): Credit for Environmental Engineering 665 and Chemical Engineering 665 will not be allowed.

Environmental Engineering 667  3 units; H(3-0)

Energy and Environment
Introduction to formation, extraction, transportation and conversion of fossil fuels; electricity generation, transmission and distribution; thermal power and cogeneration; nuclear power; renewable energy sources; energy efficiency and conservation; exergy analysis; greenhouse gas emissions; air, land and water pollution and their mitigation.

Environmental Engineering 673  3 units; H(3-0) (Mechanical Engineering 637)

Thermal Systems Analysis
Fundamentals of thermodynamics, fluid mechanics, heat transfer and combustion; Modeling of thermophysical properties; Second law of thermodynamics, concept of entropy generation and exergy analysis; Minimizing environmental impact; Advanced design and analysis of heat exchangers, co-generation, renewable energy systems, and propulsion systems.

Antirequisite(s): Credit for Environmental Engineering 673 and Mechanical Engineering 637 will not be allowed.

Environmental Engineering 681  3 units; H(0-6)

Project in Environmental Engineering I
Allows course-based MEng degree students with the opportunity of pursuing advanced studies or a design project in environmental engineering under the direction of one or more faculty members, which must be arranged and approved prior to registration. A written proposal, progress reports, and a final report are required.

Prerequisite(s): Consent of the Centre.

Antirequisite(s): Credit for Environmental Engineering 681 and 682 will not be allowed.

Note: Available to course-based MEng degree students only after completing most other courses for the degree.

Environmental Engineering 682  6 units; F(0-6)

Project in Environmental Engineering II
Allows course-based MEng degree students with the opportunity to work on a comprehensive research or design project under the supervision of one or more faculty members, which must be arranged and approved prior to registration. A writ-

ten proposal, progress reports, and a final report are required.

Prerequisite(s): Consent of the Centre.

Antirequisite(s): Credit for Environmental Engineering 682 and 681 will not be allowed.

Environmental Engineering 691  3 units; H(3-0)

Environmental Policy Analysis
An examination of the policy tools used in decision-making related to the environment, the course aims to facilitate dialogue between political scientists and engineers. Topics include: risk analysis; decision analysis; uncertainty assessment; and benefit-cost analysis. The structure and evolution of environmental regulation will be used as a theme with an emphasis on energy.

Antirequisite(s): Credit for Environmental Engineering 691 and Political Science 755.31 will not be allowed.

Environmental Engineering 693  3 units; H(3-0)

Life Cycle Assessment
Concepts of life cycle assessment. Consideration of environmental and economic impacts from the extraction of resources to the disposal of unwanted residuals. Review and evaluation of tools and frameworks (e.g. process, input-output, hybrid life cycle assessment). Relative merits of various methods for interpreting and valuing the impacts. Examples of applications in environmental engineering and the energy industry.

Antirequisite(s): Credit for Environmental Engineering 693 and Environmental Design 683.85 will not be allowed.

Finance FNCE
Instruction offered by members of the Haskayne School of Business.

Graduate Courses
Finance 601  3 units; H(3-0)

Managerial Finance
The major decision-making areas confronting modern financial managers today. Provides a general understanding of financial markets and how they can be used for personal finance. Covers traditional subjects such as capital budgeting, net present value, risk/return, capital structure and dividend policy. Topical areas covered are IPOs, mergers and acquisitions, derivatives and options. The course is integrated with current events from the financial world.

Prerequisite(s): Accounting 601.

Finance 745  3 units; H(3-0)

Futures and Options
After presenting basic definitions, institutional details, and strategies, a general theory of derivative pricing based on the principle of No Arbitrage will be developed. This theory will then be applied to the basic derivative contracts (futures, forwards, put options and call option) as well as exotic options. Using the binomial model, as well as the continuous time model of Black Scholes, hedging and replication will also be examined.

Prerequisite(s): Finance 601.
### Courses of Instruction

**Finance 751** 3 units; H(3-0)

**Advanced Topics in Financial Administration**

Classical and contemporary topics in the theory and practice of financial management including capital structure, cost of capital, real options valuation, bankruptcy costs and debt holder-equity holder conflicts, corporate financial strategy, managerial incentives and financial decisions, information conveyed by financial decisions, and mergers and acquisitions.

**Prerequisite(s):** Finance 601.

**Finance 753** 3 units; H(3-0)

**Problems in Financial Management**

The application of financial management principles to actual problems mainly in the corporate sector, including such areas as working capital management, short, intermediate and long-term financing problems, dividend policy and reorganization.

**Prerequisite(s):** Finance 601.

**Finance 755** 3 units; H(3-0)

**Capital Budgeting**

Capital investment policies, real options, required rate of return calculation, tax factors, risk analysis, buy versus lease, abandonment considerations.

**Prerequisite(s):** Finance 601.

**Finance 757** 3 units; H(3-0)

**Management of Financial Institutions**

Financial intermediaries such as banking and brokerage. Explains the risks faced by institutions and the integration through modern financial markets. Covers issues such as lending, trading, securitization, deposit insurance and the regulatory environment. Concludes with modern bank management from the shareholder value point of view.

**Prerequisite(s):** Finance 601.

**Finance 759** 3 units; H(3-0)

**Investment and Portfolio Management**

Theory and analysis of investment and portfolio management decisions. Evaluation of performance of individual and professional investors and portfolio managers.

**Prerequisite(s):** Finance 601.

**Finance 765** 3 units; H(3-0)

**Mergers and Acquisitions**

A study of economic theory and practical issues around takeover strategies, and takeover defence strategies. Valuation issues, corporate restructuring, corporate governance, and methods of ensuring congruence between management and shareholder goals are also discussed.

**Prerequisite(s):** Finance 601.

**Finance 767** 3 units; H(3-0)

**Financial Risk Management**

A framework for evaluating financial risks and managing them with the use of financial securities including derivatives. Includes firm valuation with risk management, value-at-risk, testing financial models, optimal hedging strategies, energy risk management, market risk, static versus dynamic strategies, interest rate risk, credit risk and liquidity risk. Case analysis of financial disasters due to risk management failures.

**Prerequisite(s):** Finance 601.

**Finance 777** 3 units; H(3-0) (formerly Management Studies 761)

**Personal Financial Management in Canada**

Introduction to personal financial management in Canada. Goal setting, personal financial statements analysis, the time value of money, the Canadian personal income tax system, taxation issues for small businesses, risk management, an overview of investments, retirement planning and estate planning. Completion of a personal financial plan by the end of the course.

**Prerequisite(s):** Finance 601.

**Finance 785** 3 units; H(3-0)

**New Venture Finance**


**Prerequisite(s):** Finance 601 or consent of the Haskayne School of Business.

**Finance 789** 3 units; H(3S-0)

**Seminar in Financial Management**

Intensive study and discussion of current literature and research with respect to selected, advanced topics in Finance.

**MAY BE REPEATED FOR CREDIT**

**Finance 795** 3 units; H(3-0)

**International Finance**

A study of the international financial environment and the issues firms face when operating in this environment. Currency regimes, currency crises, balance of payments, exchange rate and interest rate parity conditions, supranational agencies, political risks, management of foreign exchange exposure are some of the major topics studied.

**Prerequisite(s):** Finance 601.

**Finance 797** 3 units; H(3S-0)

**Advanced Seminar in Finance**

**Prerequisite(s):** Consent of the Haskayne School of Business.

**MAY BE REPEATED FOR CREDIT**

**PhD Course**

**Finance 799** 3 units; H(3S-0)

**Doctoral Seminars in Finance**

- 799.01. Theory of Finance
- 799.02. Empirical Methods in Finance
- 799.03. Topics in Finance
- 799.04. Financial Engineering
- 799.05 Theory of Corporate Finance
- 799.06 Asset Pricing
- 799.07 Topics in Asset Pricing and Corporate Finance

**Fine Arts FINA**

Instruction offered by the Faculty of Arts.

**Graduate Courses**

**Fine Arts 601** 3 units; H(0-3)

**Studies at the Banff Centre**

Interdisciplinary fine arts studies. Although the Banff Centre does not provide credit course instruction, students with advanced experience in art, dance, drama or music at the Banff Centre may apply for graduate-level credit from the University of Calgary.

**Prerequisite(s):** Consent of the Faculty.

**MAY BE REPEATED FOR CREDIT**

**NOT INCLUDED IN GPA**

**Fine Arts 603** 3 units; H(3-0)

**Topics in Fine Arts: Interdisciplinary Seminar**

Interdisciplinary seminar in the advanced study and interpretation of the interrelationships between music, the fine arts, and the history of ideas, using a theme-oriented approach.

**Note:** This is a required course in the PhD program for Music Education, Composition and Musicology.

**MAY BE REPEATED FOR CREDIT**

**Fine Arts 607** 3 units; H(3-0)

**Topics in Multi-Media Research**

Concentrated instruction in computer applications in the Fine Arts.

**Prerequisite(s):** Consent of the Faculty.

**MAY BE REPEATED FOR CREDIT**

**French FREN**

Programme offert par l’École de langues, linguistique, littératures et cultures de la Faculté des Arts. Il est recommandé aux étudiants de consulter l’École à chaque étape de la planification de leur programme.

Instruction offered by members of the School of Languages, Linguistics, Literatures and Cultures in the Faculty of Arts.

Students are encouraged at all times to seek guidance from the School in planning any aspect of their programs.

**Graduate Courses**

(Dans des cas considérés comme exceptionnels, le Département accordera des crédits au niveau supérieur pour des cours de niveau 500. L’autorisation du Département sera alors indispensable. Les étudiants qui suivront un cours de niveau 500 dans le but d’obtenir des crédits comptant pour leurs études supérieures seront tenus d’effectuer des travaux supplémentaires.)

(The Department will give graduate credit for 500-level courses in cases it deems exceptional. This option is subject to the approval of the Department. Graduate students taking a 500-level course for graduate credit will be asked to complete additional requirements.)

**French 605** 3 units; H(3-0)

**Problématiques littéraires**

**MAY BE REPEATED FOR CREDIT**

**French 609** 3 units; H(3-0)

**Problématiques linguistiques**

**MAY BE REPEATED FOR CREDIT**

**French 625** 3 units; H(3-0)

**Études cinématographiques**

**MAY BE REPEATED FOR CREDIT**

**French 635** 3 units; H(3-0)

**Le texte narratif**

**MAY BE REPEATED FOR CREDIT**
Courses of Instruction

French 637  3 units; H(3-0)
Études théâtrales  MAY BE REPEATED FOR CREDIT
French 639  3 units; H(3-0)
Poésie de langue française  MAY BE REPEATED FOR CREDIT
French 655  3 units; H(3-0)
Francophonies  MAY BE REPEATED FOR CREDIT
French 675  3 units; H(3-0)
Féminismes et Gender  MAY BE REPEATED FOR CREDIT
French 685  3 units; H(3-0)
Voix québécoises et canadiennes  MAY BE REPEATED FOR CREDIT
French 689  3 units; H(3-0)
Arts et Cultures  MAY BE REPEATED FOR CREDIT
French 691  3 units; H(3-0)
Autour d’un auteur  MAY BE REPEATED FOR CREDIT
French 695  3 units; H(3-0)
Profession et recherche  MAY BE REPEATED FOR CREDIT

Geography GEOG

Instruction offered by members of the Department of Geography in the Faculty of Arts.

Graduate Courses

Geography 601  3 units; H(0-1.5S)
Graduate Research Seminar
Presentation and evaluation of graduate research seminars.
Prerequisite(s): Consent of the Department.
Note: Normally offered in fall and winter terms. Normally open to Geography thesis-based graduate students only.
MAY BE REPEATED FOR CREDIT NOT INCLUDED IN GPA

Geography 603  3 units; H(3-3)
Remote Sensing: Basics and Beyond
Introduction to the theory and practice of remote sensing. Topics include physics of remote sensing, sensor systems, resolutions, geometric and radiometric correction, image analysis (enhancements, filtering, texture analysis, principal components, classification approaches and algorithms and accuracy). May include specific image acquisition systems and their methodological requirements. Emphasis is on fundamental concepts. Laboratory provides experience with fundamental image processing techniques.
Prerequisite(s): Consent of the Department.

Geography 605  3 units; H(3-3)
Statistical Analysis: Basics and Beyond
Introduction to applied statistics, particularly as they are used in geographical analysis. Topics include sampling design, summary statistics, probability theory, inferential statistics, and multivariate analysis. Laboratory exercises give students hands-on experience in computer-based statistical analysis.
Prerequisite(s): Consent of the Department.

Geography 607  3 units; H(3-3)
Geographic Information Systems: Basics and Beyond
Introduction to the world of Geographic Information Systems (GIS). Includes: representing reality in the digital realm, georeferencing, data structures, software history and comparison, and the full spectrum of analytical approaches associated with advanced GIS software. A major part of the work will be hands on. Software is used as a vehicle for taking the theory and concepts into a working reality.
Prerequisite(s): Consent of the Department.

Geography 621  3 units; H(2-2)
The Politics of Environment
Contemporary issues in environmental conflict, management and governance with case-specific applications from global to local.
Prerequisite(s): Consent of the Department.
Note: May not be offered every year. Consult the department for more information.

Geography 633  3 units; H(3-3)
Research and Applications in Remote Sensing
Review of basic and advanced principles of image analysis; advanced laboratory techniques. Integration of remote sensing with GIS; current research in remote sensing. Project organization; data sources for remote sensing.
Prerequisite(s): Consent of the Department.

Geography 639  3 units; H(3-3)
Advanced Spatial Analysis and Modelling
History of spatial modelling in geography; comprehensive coverages of techniques, spatial analysis and spatial modelling as currently used within GIS and remote sensing.
Prerequisite(s): Consent of the Department.

Geography 647  3 units; H(3-3)
Advanced Research and Applications in Geographic Information Systems
Focus on advanced GIS applications in core areas; methodological developments in GIS, and current research directions in GIS.
Prerequisite(s): Consent of the Department.

Geography 681  3 units; H(3-0)
Geographic Information Systems Project: Theoretical Issues
A critical and comprehensive review of information and literature on a GIS research topic. This course provides the conceptual basis for Geography 683.
Prerequisite(s): Geography 633, 639 and 647 and consent of the Department.

Geography 683  3 units; H(3-0)
Geographic Information Systems Project: Application
Implementation of a project on a GIS topic which will involve demonstrating mastery of GIS project design and the implementation and presentation of results commensurate with graduate-level work. This topic will relate to material covered by the student in Geography 681.
Prerequisite(s): Geography 681 and consent of the Department.

Geography 685  3 units; H(3-0)
Arctic System Science
This course investigates the process linkages at various spatiotemporal scales between the atmosphere, lithosphere and hydrosphere operating within high latitude environments of the Northern Hemisphere. Of particular interest is the response of the terrestrial and marine cryosphere to climate variability and change, including methods for its detection and quantification.
Prerequisite(s): Consent of the Department.

Geography 687  3 units; H(3-3)
Advanced Glacial Geomorphic Systems
Contemporary topics in glacial geomorphology and sedimentology. Course consists of lecture, seminar and field trip components.
Prerequisite(s): Consent of the Department.

Geography 689  3 units; H(3-3)
Advanced Topics in Geocryology
Contemporary topics in the science and engineering of seasonally and perennially frozen ground. Course consists of lectures and seminars.
Prerequisite(s): Consent of the Department.

Geography 691  3 units; H(3-3)
Advanced Fluidic Geomorphology
Advanced theory and research issues in fluvial geomorphology. Topics may include flow hydrodynamics, sediment transport, river morphology, channel networks, sediment routing, drainage basin evolution, and channel response to environmental change.
Prerequisite(s): Consent of the Department.
Note: May not be offered every year. Consult the department for more information.

Geography 695  3 units; H(3-0)
Seminar in Geographic Research Methods
Prerequisite(s): Consent of the Department.
MAY BE REPEATED FOR CREDIT

Geography 696  3 units; H(3-0)
Urban, Regional and Global Political Economy Seminar
Spatial and power relations that shape urban, regional and global processes. Investigation of a wide range of processes, ranging in scale from the local to the global: capital investment and disinvestment; state power and policymaking; planning, governance and governmentalities; political struggle, all in multiple forms of spatiality; place, scale, territory, networks.
Prerequisite(s): Consent of the Department.
Note: Intended for students enrolled in a Geography graduate degree program or a graduate degree program of a cognate discipline.

Geography 697  3 units; H(3-0)
Seminar in the Philosophy and Nature of Human Geography
Prerequisite(s): Consent of the Department.
MAY BE REPEATED FOR CREDIT

Geography 699  3 units; H(3-0)
Seminar in the Philosophy and Nature of Physical Geography
Prerequisite(s): Consent of the Department.
MAY BE REPEATED FOR CREDIT

A list of specific subtitles for the 700-level courses listed below is available in the Department.
### Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Hrs</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geography 795</td>
<td>3 units; H(3-0)</td>
<td>Selected Topics in Geographic Research Methods</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geography 797</td>
<td>3 units; H(3-0)</td>
<td>Selected Topics in Human Geography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geography 799</td>
<td>3 units; H(3-0)</td>
<td>Selected Topics in Physical Geography</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Geology GLGY

**In a class by the Geology Department in the Faculty of Science.**

**Graduate Courses**

Graduate students are urged to read the Geoscience Department section in the Graduate Studies calendar. Only where appropriate to a student’s program may graduate credit be received for courses numbered 500-599. Courses numbered 600 are available to fourth-year students who obtain Departmental approval and who have credit for the prerequisite courses.

**Geology 601** 3 units; H(3-2)

**Advanced Physical Hydrogeology**

An advanced treatment of topics covered in Geology 401.

Prerequisite(s): Consent of the Department.

Antirequisite(s): Credit for Geology 601 and 401 will not be allowed.

**Geology 605** 3 units; H(3-2T)

**Groundwater Flow and Transport Modelling**

Review of the partial differential equations and boundary conditions that describe groundwater flow and transport. Introduction to numerical methods. The course emphasizes the practical aspects of building groundwater and transport models using computer exercises and a groundwater modelling project.

Prerequisite(s): Geology 401 or 601.

**Geology 607** 3 units; H(3-0)

**Advanced Physical Hydrology**

Coverage of more advanced topics in the physical hydrology of surface and subsurface waters including land-atmosphere exchange, vadose zone processes, and watershed hydrology.

Prerequisite(s): Mathematics 253 or 267 or 277 or 283 or Applied Mathematics 219 and Geography 415 and Geology 401.

**Geology 609** 3 units; H(3-3)

**Advanced Contaminant Hydrogeology**

An advanced treatment of topics covered in Geology 505.

Prerequisite(s): Consent of the Department.

Antirequisite(s): Credit for Geology 609 and Geology 505 will not be allowed.

**Geology 611** 3 units; H(2-2)

**Groundwater Resource Management**

Advanced topics related to groundwater resource development and management, including exploration methods, aquifer test analysis, aquifer-aquifer system, groundwater recharge, and the role of models. Fundamental issues related to regional integrated management of water resources.

Prerequisite(s): Mathematics 253 or 267 or 277 or 283 or Applied Mathematics 219 and Geology 401 or Geography 415.

**Geology 613** 3 units; H(3-1T-3)

**Flow in Porous Media**

Fundamentals of fluid flow in porous media: pore structure; capillarity; single phase flow; immiscible and miscible fluid flow; pore level modelling of porous media. Concepts applied to hydrocarbon reservoirs and fluid migration in soils including: characterization of pore space, single phase flow in porous media, capillarity, wettability, routine and advanced core analysis, miscibility in porous media. Similarities and differences between hydrocarbon reservoirs and soils. Introduction to enhanced oil and gas processes.

Prerequisite(s): Mathematics 253 or 401.

Antirequisite(s): Credit for Geology 613 and either 699.37 or Petroleum Engineering 513 will not be allowed.

**Geology 623** 3 units; H(3-3)

**Modern Diffraction and Scattering Techniques**

Space groups and principles of X-ray, neutron, and electron diffraction and their applications. Crystal structure determination and refinement using single crystal and Rietveld methods, X-ray and neutron scattering techniques (using the Pair Distribution Function, PDF) to examine local disorder in nano-materials and glasses. Phase transition and structural evolution with pressure, temperature, and composition. Analyses of experimental data sets and extensive use of computers.

Prerequisite(s): Geology 523.

Note: Offered every alternate Fall Term.

**Geology 627** 3 units; H(3-3)

**Advanced Topics in Ore Deposits**

A detailed study of ore occurrences with special emphasis on Canadian deposits. Laboratory: the study of comprehensive suites from deposits.

Prerequisite(s): Geology 527.

**Geology 633** 3 units; H(3-3)

**Advanced Petrologic Methods**

Theoretical and applied problems in petrology, including some or all of: numerical techniques in petrology, phase equilibria, geothermometry and geobarometry, kinetics in petrology, and chemistry of magmatic processes. Laboratory will consist of petrographic study of rock suites.

Prerequisite(s): Geology 543.

**Geology 639** 3 units; H(1T-160 hours)

**Field Laboratory in Groundwater Hydrogeology**

Entails a week at a hydrogeology field site in Alberta or British Columbia. Hydrogeology and geotechnical techniques will be demonstrated and will involve hands-on participation by students. After the field work, students will conduct extensive analysis and interpretation of data gathered during the field session, complete exercises and prepare a written report. Relative to Geology 441, Geology 639 requires more sophisticated analyses of data and additional exercises. Geology 639 normally runs for two to three weeks following Winter Term Final Examinations or prior to the Fall Term.

Prerequisite(s): Geology 401 or 601 and consent of the Department.

Antirequisite(s): Credit for Geology 639 and 441 will not be allowed.

Note: This course has limited enrolment. This course occurs in rugged field conditions and varying weather, for which participants must be prepared and equipped. Students will be required to cover food and accommodation costs. A supplementary fee will be assessed to cover additional costs associated with this course. Students will require consent of the department to drop this course.

**Geology 641** 3 units; H(3-3)

**Advanced Structural Methods**

Analysis of mesoscopic and megascopic structural data; the construction and analytical use of cross-sections, subsurface maps and 3-dimensional models; structural analysis of the Canadian Cordillera.

Prerequisite(s): Consent of the Department.

Antirequisite(s): Credit for Geology 641 and 541 will not be allowed.

Note: There may be a weekend field excursion during the term.

**Geology 655** 3 units; H(3-0)

**Unconventional Gas Reservoir Characterization and Evaluation**

Overview of the unique storage and production mechanisms associated with coalbed methane, tight gas and shale gas reservoirs; adsorbed gas storage and modelling; gas-in-place determination and volumetric reserves estimation; material balance techniques; fracture and matrix flow mechanisms; completion/stimulation methods; reservoir characterization methods including core analysis, rate-transient and pressure-transient analysis; exploration and development concepts.

Prerequisite(s): Petroleum Engineering 523 or consent of the Department.

Antirequisite(s): Credit for Geology 655 and Geology 699.37 will not be allowed.

**Geology 663** 3 units; H(2-1)

**Physics 663**

**Applications of Stable Isotopes**

Application of stable isotope techniques with special focus on Hydrogeology, Geology and Environmental Sciences. The use of isotopes to understand the water, carbon, nitrogen and sulphur cycles is demonstrated. Topics include hydrology, paleoclimates, geothermometry, fossil fuels exploration and recovery, pollutant tracing, food webs, forensic investigations, among others.

Prerequisite(s): Consent of the Department.

**Geology 675** 3 units; H(3-0)

**Advanced Topics in Dinosaur Paleontology**

Topics related to the paleobiology, paleoecology, and paleoenvironments of the Dinosauria will be covered.

Prerequisite(s): Consent of the Department or enrolment in a paleontology-based graduate program.

**Geology 677** 3 units; H(3-3)

**Advanced Topics in Oil and Gas Production**

Advanced study of the problems related to production of conventional oil, heavy oil, and natural gas; analysis of interactions of oil, water and gas; the effects of fluid properties, rock structure and capil-
lary, gravity and viscous forces acting on the reservoir system; application to the design of improved oil and gas recovery methods. New processes in oil and gas recovery.

**Prerequisite(s):** Petroleum Engineering 513 or Geology 613.

**Antirequisite(s):** Credit for Geology 677 and either Chemical Engineering 619.26 or 677 will not be allowed.

**Geology 679** 3 units; H(3-1)

**Petroleum and Environmental Organic Geochemistry**
Origin of petroleum; sedimentation of organic matter and the carbon cycle; diageneis of organic matter; hydrocarbon generation and migration; kinetic models; creosote contamination; methods; interpretation of geochemical data; applications of geochemical data to geological and environmental problems.

**Prerequisite(s):** Consent of the Department.

**Geology 691** 3 units; H(3-2)

**Geological Applications of Well Logs**
Geological applications of petrophysical well logs and integration with core descriptions and core analysis data. Derivation of reservoir properties from single-well and multi-well studies.

**Prerequisite(s):** Consent of the Department.

**Antirequisite(s):** Credit for Geology 691 and any of Geology 689.71, 449, 649, Geophysics 449, or 649 will not be allowed.

**Geology 697** 3 units; H(3-3)

**Advanced Geostatistics**
Advanced treatment of the topics covered in Geol 597.

**Prerequisite(s):** Mathematics 253 or 267 or 277 or 283 or Applied Mathematics 219 and Mathematics 211.

**Antirequisite(s):** Credit for Geology 697 and 597 will not be allowed.

**Note:** Completion of Mathematics 331 and/or Statistics 357 or 327 is recommended prior to taking this course.

**Geology 698** 6 units; F(3-0)

**Reservoir Characterization for Field Development**
A team-based, integrated reservoir description experience working with geophysical, geological, petrophysical, and engineering data to produce a field development plan.

**Prerequisite(s):** Chemical Engineering 621 and Geology 697 and Organizational Behaviour and Human Resources 789.

**Note:** This course is intended for graduate students in the Master of Science in Geology or Geophysics with a specialization in Reservoir Characterization.

**Geology 699** 3 units; H(3-3) or H(3-0)

**Selected Topics in Geology**
Courses are offered in specific topics in areas such as geochemistry, hydrogeology, mineralogy, paleontology, petroleum geology, petrology, quantitative geology, sedimentology, structural geology, and surficial geology.

**Prerequisite(s):** Consent of the Department.

**Geomatics Engineering ENGO**
Instruction offered by members of the Department of Geomatics Engineering in the Schulich School of Engineering.

**Graduate Courses**
Following are the graduate courses normally offered in the Department. Additional courses are also offered by visiting international lecturers. Please refer to the Department website (geomat-ics.ucalgary.ca) for current course listings.

**Geomatics Engineering 601** 3 units; H(0-4)

**Graduate Project**
Individual project in the student’s area of specialization under the guidance of the student’s supervisor. A written proposal, one or more written progress reports, and a final written report are required. An oral presentation is required upon completion of the course.

**Note:** Open only to students in the course-based MEng.

**Geomatics Engineering 615** 3 units; H(3-0)

**Advanced Physical Geodesy**

**Geomatics Engineering 617** 3 units; H(3-0)

**Participatory Geographic Information Systems (PGIS)**
Introduction of methods to engage in effective dialogue and advocacy through the adoption of Participatory Geographic Information Systems (PGIS). Approaches learned to safeguard culturally sensitive information from external misuse and exploitation; methods to ensure traditional custodians maintain control of their spatial information; methods for producing, georeferencing and visualizing (indigenous) spatial knowledge that promote peer-to-peer dialogue, and their aspirations and concerns with higher-level authorities. The course will be a workshop format that incorporates readings and various group exercises to provide students with a road make to undertaking PGIS.

**Geomatics Engineering 620** 3 units; H(2-2)

**Estimation for Navigation**

**Geological Applications of Well Logs**
Geological applications of petrophysical well logs and integration with core descriptions and core analysis data. Derivation of reservoir properties from single-well and multi-well studies.

**Prerequisite(s):** Consent of the Department.

**Geology 691 and any of Geology 699.71, 449, 649, Geophysics 449, or 649 will not be allowed.**

**Geology 697** 3 units; H(3-3)

**Advanced Geostatistics**
Advanced treatment of the topics covered in Geol 597.

**Prerequisite(s):** Mathematics 253 or 267 or 277 or 283 or Applied Mathematics 219 and Mathematics 211.

**Antirequisite(s):** Credit for Geology 697 and 597 will not be allowed.

**Note:** Completion of Mathematics 331 and/or Statistics 357 or 327 is recommended prior to taking this course.

**Geology 698** 6 units; F(3-0)

**Reservoir Characterization for Field Development**
A team-based, integrated reservoir description experience working with geophysical, geological, petrophysical, and engineering data to produce a field development plan.

**Prerequisite(s):** Chemical Engineering 621 and Geology 697 and Organizational Behaviour and Human Resources 789.

**Note:** This course is intended for graduate students in the Master of Science in Geology or Geophysics with a specialization in Reservoir Characterization.

**Geology 699** 3 units; H(3-3) or H(3-0)

**Selected Topics in Geology**
Courses are offered in specific topics in areas such as geochemistry, hydrogeology, mineralogy, paleontology, petroleum geology, petrology, quantitative geology, sedimentology, structural geology, and surficial geology.

**Prerequisite(s):** Consent of the Department.

**May Be Repeated for Credit**

**Geology 701** 3 units; H(0-6)

**Advanced Independent Study**
A written report based on laboratory and field studies is required.

**Note:** Open only to graduate students in the Department of Geoscience.

**Geology 703** 3 units; H(0-6)

**Readings in Geology**
A written report based on a literature review is required.

**Note:** Open only to graduate students in the Department of Geoscience.

**Geology 707** 3 units; H(2-2)

**Geology and Geophysics of Western Canada**
Topics include stratigraphy, sedimentology, structure, petrology, geophysics and economic geology. Laboratories contain a field component.

**Note:** Open only to graduate students in the Department of Geoscience and compulsory for beginning doctoral students in Geology.

**Geology 709** 3 units; H(3S-3)

**Seminars on Applied Basin Studies**
A seminar-based course that will cover topics that consider the development, evolution, stratigraphic and sedimentologic architecture, and stratigraphic correlation of sedimentary basins. Topics could include biostratigraphy, tectonics and sedimentation, subsurface correlation including sequence stratigraphy, siliciclastic and carbonate sedimentology, geochronology and petroleum geology. Concepts will be developed from discussions, assigned reading, seminars and field trips to local geological sites.

**Prerequisite(s):** Admission to a graduate program in the Department of Geoscience.

**Geology 711** 3 units; H(3S-3)

**Seminars on Applied Basin Field Studies**
A seminar-based course that will consider the entire geologic history of a particular basin or sub-basin as well as key sections or geological sites that will be visited at the end of the semester. Topics will range across the full discipline of sedimentary geology with emphasis on applications to Petroleum Geology.

**Prerequisite(s):** Admission to a graduate program in the Department of Geoscience.

**Geology 729** 3 units; H(3-3)

**Sedimentary Geochemistry**
Application of chemical and isotopic data and techniques to the mineral assemblages observed to form during diagenesis. Water-rock interactions are examined using the thermodynamics of solution-mineral-gas equilibria. Topics may include kinetics, reaction path modeling, fluid flow in sedimentary basins and the relationships between fluid flow and diagenetic events.

**Geology 733** 3 units; H(3-0)

**Analytical Methods in Petrology**
Topics may include scanning electron microscope, electron probe, X-ray diffraction and X-ray fluorescence.

**Advanced Physical Geodesy**

**Participatory Geographic Information Systems (PGIS)**
Introduction of methods to engage in effective dialogue and advocacy through the adoption of Participatory Geographic Information Systems (PGIS). Approaches learned to safeguard culturally sensitive information from external misuse and exploitation; methods to ensure traditional custodians maintain control of their spatial information; methods for producing, georeferencing and visualizing (indigenous) spatial knowledge that promote peer-to-peer dialogue, and their aspirations and concerns with higher-level authorities. The course will be a workshop format that incorporates readings and various group exercises to provide students with a road make to undertaking PGIS.

**Estimation for Navigation**
Courses of Instruction

Geomatics Engineering 623 3 units; H(3-0)
Inertial Surveying and INS/GPS Integration
Inertials and their application in inertial navigation, existing inertial systems, new developments in sensor and system technology. Practical aspects of inertial positioning definition of an operational inertial frame, inertial error models. Effect of inertial sensor errors on the derived navigation parameters, performance characteristics of inertial sensors, calibration of inertial sensors. Mechanization equations in different co-ordinate frames, step by step computation of the navigation parameters from the inertial sensor data introduction to Kalman filtering for optimal estimation, modeling INS errors by linear state equations, practical issues for the implementation of update measurements (ZUPT, CUPT, Integrated systems), current research activities.

Geomatics Engineering 625 3 units; H(3-2)
Advanced GNSS Theory and Applications

Geomatics Engineering 629 3 units; H(3-0)
Advanced Estimation Methods and Analysis

Geomatics Engineering 633 3 units; H(3-0)
Atmospheric Effects on Satellite Navigation Systems
Theoretical and observed aspects of radio wave propagation in the ionosphere and troposphere, with an emphasis on L-band (GPS) signals. Fundamentals of absorption, attenuation, depolarization, and defraction will be covered, in addition to characteristics and physical properties of the propagation medium and atmospheric constituents. The impact of such effects, and methods of mitigation, will be reviewed with respect to satellite navigation applications.

Geomatics Engineering 637 3 units; H(3-0)
(Environmental Engineering 637)
Earth Observation for the Environment
Earth Observation for the Environment An introduction to environmental earth observation systems in particular to satellite platforms. Topics include: discussion of physical principles, including governing equations; imaging system geometries; radiometric corrections, including calibration and atmospheric correction; spatial filtering for noise removal and information extraction; geometric corrections, including rectification and registra- tion; fusion of multi-dimensional datasets (i.e., multi-spectral, multi-temporal, multi-resolution, and point-source ground data); and application of satellite images in addressing selected environmental issues.

Antirequisite(s): Credit for Geomatics Engineering 637 and any of Geomatics Engineering 619.04, Environmental Engineering 637 or 619.05 will not be allowed.

Geomatics Engineering 638 3 units; H(2.5-1)
GNSS Receiver Design
Global Navigation Satellite System signal structure, overview of receiver architecture, measurements, antenna design, receiver front-end, reference oscillator, sampling and quantization, phase lock loops, frequency lock loops and delay lock loops, tracking loop design and errors, signal acquisition and detection, interference effects.

Geomatics Engineering 639 3 units; H(3-0)
Advanced Topics in Digital Image Processing
Review of basic digital imaging; advanced topics in multispectral or hyperspectral analysis, multiresolution analysis; image segmentation, image transform, data fusion, pattern recognition or feature matching; current research applications especially in Geomatics.

Geomatics Engineering 642 3 units; H(3-0)
Optical Imaging Metrology
Optical imaging methods for precise close-range measurement. Photogrammetric techniques with emphasis on the bundle adjustment. Photogrammetric datum definition, network design and quality measures. Principles of laser rangefinding and laser scanning. Imaging distortions, sensor modelling and system self-calibration for a variety of imaging sensors including digital cameras, panoramic cameras, 3D laser scanners and 3D range cameras. Automated point cloud processing methods, registration, modelling and segmentation. Selected case studies.

Geomatics Engineering 645 3 units; H(3-0)
Spatial Databases and Data Mining
Comprehensive overview of spatial database management systems and issues related to spatial data mining. The topics that will be covered include: overview of spatial databases, spatial concepts and data models, spatial query languages, spatial storage and indexing, spatial networks, spatial data mining, and trends in spatial databases.

Note: Background in programming and statistics is required.

Geomatics Engineering 658 3 units; H(3-0)
Geocomputation
Overview of the fundamental concepts, approaches, techniques, and applications in the field of Geocomputation. Topics being discussed include Geocomputation, Computational intelligence, Complex Systems theory, Cellular automata modelling, Multi-agent system modelling, Calibration and validation of dynamic models, Scale, Artificial neural network, Data mining and knowledge discovery, Geovisualization, and Post-normal science. Individual projects involving the application of Geocomputational techniques and models are conducted.

Geomatics Engineering 667 3 units; H(3-0)
Advanced Topics in Photogrammetry
Overview of aerial triangulation procedures (strip triangulation, block adjustment of independent models, bundle block adjustment, automatic aerial triangulation, direct versus indirect orientation).

Mapping from space (modelling the perspective geometry of line cameras, epipolar geometry for line cameras). Multi-sensor aerial triangulation (integrating aerial and satellite imagery with navigation data). Photogrammetric products (Digital Elevation Models, ortho-photos). The role of features in photogrammetric operations (utilizing road network captured by terrestrial navigation systems in various orientation procedures).

Geomatics Engineering 675 3 units; H(3-0)
Spatial Statistics
Spatial phenomena and spatial processes. Spatial data analysis and the importance of spatial data in scientific research. Methods will range from exploratory spatial data analysis through to recent developments such as nonparametric semivariogram modelling, generalized linear mixed models, estimation and modelling of nonstationary covariances, and spatio-temporal processes.

Geomatics Engineering 681 3 units; H(3-0)
(Political Science 681)
Advanced Global Geophysics and Geodynamics
Elasticity, figure of the Earth, Earth structure and seismology, gravity and its temporal variations, isostasy, tides, Earth rotation and orientation, time, plate flexure, glacial rebound, continental drift, geodetic observation methods for geodynamics.

Geomatics Engineering 691 3 units; H(3-0)
Polarimetric Synthetic Aperture Radar
Introduction to image formation with polarimetric synthetic aperture radar (POLSAR), theory of polarized electromagnetic waves, polarimetric scattering from targets, POLSAR image processing, speckle filtering, data decomposition, classification, and segmentation.

MAY BE REPEATED FOR CREDIT

Geomatics Engineering 693 3 units; H(3-0)
Cadastral Information Systems
Cadastral Systems, cadastral data, land registration, data structures and schemas for land administration information, ISO standards, evolutionary models, land tools, effectiveness metrics.

Geomatics Engineering 694 3 units; H(3-0)
Advanced Topics in Sensor Web and Internet of Things
Overview of the sensor web architecture and algorithms, with a focus on Internet of Things. The topics that will be covered include: sensor web data management, sensor web search and discovery, sensor web server design and implementation, interoperability issues, sensor-based analytics and visualization, introduction to sensor networks, and trends in sensor web and Internet of Things.

Geomatics Engineering 697 3 units; H(3-0)
Directed Studies
Individual project study conducted under the guidance of a faculty member and intended to familiarize the student with the literature and techniques that are required for their research program, but are not available in regular courses.

Prerequisite(s): Consent of the Department Head or Associate Head Graduate Studies.

MAY BE REPEATED FOR CREDIT

Geomatics Engineering 698 3 units; H(3S-0)
Professional Development Seminar
This professional development seminar aims at providing relevant skills to be a successful graduate student and to make a smooth transition to a rewarding professional career. In addition to efficient communication skills, this course will
place an emphasis on research methodologies such as formulating research problems, preparing a scholarship application, writing a paper for publication, and defending a thesis. How to prepare for a successful interview in industry or academia and the required process for becoming a professional engineer will also be discussed.

NOT INCLUDED IN GPA

Geomatics Engineering 699 3 units; H(3-0)

Special Studies
Focus on advanced studies in specialized topics that are not offered in the regular graduate curriculum of the Department.

MAY BE REPEATED FOR CREDIT

Geophysics GOPH

Instruction offered by members of the Department of Geoscience in the Faculty of Science.

Graduate Courses
Graduate students are urged to read the Geoscience Department section in the Graduate Studies calendar. Only where appropriate to a student’s program may graduate credit be received for courses numbered 500-599. Courses numbered 600 are available to fourth-year students who obtain Departmental approval and who have credit for the prerequisite courses.

Geophysics 619 3 units; H(3-3)

Advanced Computational Methods for Geophysicists
An advanced treatment of topics covered in Geophysics 419, including an independent term project.

Prerequisite(s): Consent of the Department.

Antirequisite(s): Credit for Geophysics 619 and any of Geophysics 419, 599.09, or 699.09 will not be allowed.

Geophysics 645 3 units; H(3-0)

Seismic Wave Propagation
Seismic body and surface waves, reflection, refraction, diffraction, anelasticity, anisotropy, ray methods, point and line source solutions to the equation of motion, finite-difference methods for seismic waves, additional topics depending on current research interests.

Prerequisite(s): Geophysics 551.

Geophysics 653 3 units; H(3-0)

Electromagnetic and Induced Polarization Topics
Topics in electromagnetic and induced polarization exploration as applied to the search for metallic minerals.

Geophysics 657 3 units; H(3-0)

Seismic Signal Analysis
Advanced methods of seismic data analysis in exploration and production geophysics. Topics include velocity analysis, polarization filtering, median filtering, migration, inversion and tomography.

Geophysics 659 3 units; H(3-3/2)

Practical Seismic Modelling, Migration, and Inversion
Concepts and techniques of seismic imaging (migration) are explored. Practical considerations such as algorithm characteristics and data geometry are emphasized; poststack and prestack migration and DMO methods are examined from the Kirchhoff, Fourier, and downward continuation perspectives.

Note: Some familiarity with seismic data and computer programming is assumed.

Geophysics 665 3 units; H(3-0)

Theoretical Seismology
Seismic ray theory, inverse theory, full-wave methods, matrix methods, numerical methods, additional topics depending on current research interests.

Prerequisite(s): Geophysics 551.

Geophysics 667 3 units; H(3-3)

Introduction to Microseismic Methods
Use of microseismic methods as surveillance technology during hydraulic-fracture treatment of tight reservoirs. Methods for acquiring, processing and interpreting microseismic data. Methods for picking events, determining hypocenter location and magnitude, and interpreting the stimulated rock volume.

Prerequisite(s): Admission to the graduate program in geophysics.

Geophysics 669 3 units; H(3-0)

Global Seismology
An introduction to theory and practice of global seismology. Topics include: seismograph systems, global wave propagation, moment tensors, shear-wave splitting, surface waves, receiver functions, seismic tomography and teleseismic receiver functions.

Prerequisite(s): Consent of the Department.

Geophysics 671 3 units; H(3-0)

Inverse Theory and Applications I
An introduction to the mathematical and numerical techniques of geophysical inversion. Topics include least squares, singular value decomposition, and Tikhonov regularization. Development of numerical codes to solve real inverse problems is stressed.

Prerequisite(s): Admission to the graduate program in geophysics.

Geophysics 673 3 units; H(3-0)

Inverse Theory and Applications II
Multidimensional real-world inverse problems, such as constrained seismic, gravity, or resistivity inversion. Fourier, maximum entropy, Bayesian approaches and iterative solution techniques such as Kaczmarz and conjugate gradient are covered.

Prerequisite(s): Consent of the Department.

Geophysics 681 3 units; H(3-0)

(Geomatics Engineering 681)

Advanced Global Geophysics and Geodynamics
Elasticity, figure of the Earth, Earth structure and seismology, gravity and its temporal variations, isostasy, tides, Earth rotation and orientation, time, plate flexure, glacial rebound, continental drift, geodetic observation methods for geodynamics.

Geophysics 683 3 units; H(3-0)

Dynamics of the Earth
Fluid mechanics and Earth rheology, heat flow and mantle convection, magnetic hydrodynamics and core dynamics, stresses, folding and diapirism, faulting and earthquake mechanism.

Geophysics 687 3 units; H(3-0)

Theory of Seismic Imaging
The theories of wave propagation in acoustic and elastic media are used to develop the major algorithms used in seismic imaging (migration), Green’s theorem, Huygen’s principle, Kirchhoff diffraction theory, raytracing, wavetracking, multidimensional Fourier analysis, and Radon transforms are explored.

Note: Elementary knowledge of vector calculus and partial differential equations is assumed.

Geophysics 695 3 units; H(3-0)

Research Topics and Tools
An introduction to seismic structural imaging and interpretation, seismic velocity anisotropy, and multicomponent seismology, including seismic survey design for PS converted waves. Discussion of software packages used for graduate research programs.

Prerequisite(s): Consent of the Department.

Geophysics 699 3 units; H(3-3)

Selected Topics in Geophysics
Courses are offered in specific topics in areas such as seismology, environmental geophysics, potential methods, integrated geophysical studies, and geodynamics.

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Geophysics 701 3 units; H(0-6)

Advanced Independent Study
A written report based on laboratory and field studies is required.

Note: Open only to graduate students in the Department of Geoscience.

Geophysics 703 3 units; H(0-6)

Readings in Geophysics
A written report based on a literature review is required.

Note: Open only to graduate students in the Department of Geoscience.
### Greek GREK

Instruction offered by members of the Department of Classics and Religion in the Faculty of Arts.

**Note:** For courses on Greek Literature in translation, Greek History, Art, Archaeology, etc., see Greek and Roman Studies (GRST).

### Graduate Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRST 601</td>
<td>Introductory Ancient Greek for Graduate Students</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>GRST 602</td>
<td>Intermediate Ancient Greek for Graduate Students</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>GRST 604</td>
<td>Greek 604</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>GRST 606</td>
<td>Greek 606</td>
<td>1.5</td>
<td>Q(0-1T)</td>
</tr>
</tbody>
</table>

### Directed Studies

**Qualified students will undertake supervised research projects individually or in small groups.**

**Prerequisite(s): Consent of the Department MAY BE REPEATED FOR CREDIT**

### History HTST

Instruction offered by members of the Department of History in the Faculty of Arts.

**Note:** Only a limited number of these 600-level courses will be offered in any one year. Students may obtain further information from the Department.

Graduate students outside of the department are required to have department approval to register for any of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>History 601</td>
<td>3</td>
<td>H(3S-0)</td>
<td></td>
</tr>
<tr>
<td>History 603</td>
<td>Topics in Imperial History</td>
<td>3</td>
<td>H(3S-0)</td>
</tr>
<tr>
<td>History 607</td>
<td>Topics in Religious History</td>
<td>3</td>
<td>H(3S-0)</td>
</tr>
<tr>
<td>History 607</td>
<td>Topics in Western Canadian History</td>
<td>3</td>
<td>H(3S-0)</td>
</tr>
<tr>
<td>History 607</td>
<td>Topics in Canadian History</td>
<td>3</td>
<td>H(3S-0)</td>
</tr>
<tr>
<td>History 633</td>
<td>Topics in Modern European History</td>
<td>3</td>
<td>H(3S-0)</td>
</tr>
<tr>
<td>History 637</td>
<td>History 637</td>
<td>3</td>
<td>H(3S-0)</td>
</tr>
<tr>
<td>History 639</td>
<td>History 639</td>
<td>3</td>
<td>H(3S-0)</td>
</tr>
<tr>
<td>History 641</td>
<td>History 641</td>
<td>3</td>
<td>H(3S-0)</td>
</tr>
<tr>
<td>History 645</td>
<td>Topics in U.S. History</td>
<td>3</td>
<td>H(3S-0)</td>
</tr>
<tr>
<td>History 647</td>
<td>Topics in Latin American History</td>
<td>3</td>
<td>H(3S-0)</td>
</tr>
</tbody>
</table>

**International Foundations**

**Program IFPX**

Students must be admitted to the International Foundations Program to enrol in these courses, or receive consent of the International Foundations Program office.

**Notes:**
- Courses are graded but not included in GPA and will not count as credit towards any University degree.
- These courses may not be audited.

**International Foundations Program 651**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>History 651</td>
<td>3</td>
<td>H(3S-0)</td>
<td></td>
</tr>
<tr>
<td>History 653</td>
<td>3</td>
<td>H(3S-0)</td>
<td></td>
</tr>
<tr>
<td>History 655</td>
<td>3</td>
<td>H(3S-0)</td>
<td></td>
</tr>
</tbody>
</table>

**Advanced Academic Written Communication for Engineering**

Facilitate the synthesis of written discourse adhering to the characteristics of academic language in the Master of Engineering program. Focus on writing and research skills required for graduate level academic studies.

**Prerequisite(s): Admission to IFP Pathways stream in the Master of Engineering program or consent of the program.**

**Note:** Course is graded but not included in GPA and will not count as credit towards any University degree.
### Courses of Instruction

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Foundations Program 655</td>
</tr>
</tbody>
</table>

**Advanced Academic Oral Communication for Engineering**

Facilitate applied language skills for communication in the Master of Engineering program. Focus on oral communication skills required for graduate level academic studies.

**Prerequisite(s):** Admission to IFP Pathways stream in the Master of Engineering program or consent of the program.

**Note:** Course is graded but is not included in the GPA and does not count towards any University degree.

### International Foundations Program Engineering IFPE

Students must be admitted to the International Foundations Program Pathways Stream to enrol in these courses, or receive consent from the International Foundations Program Office.

**Notes:**
- Courses are graded as CR/F, not included in GPA and will not count as credit towards any University degree.
- Courses may not be audited.

**International Foundations Program Engineering 621**

1 unit; (1-0)

**Language Enrichment for ENPE 621**

English language support for IFP Pathways students taking Petroleum Engineering 621. Facilitate the development of language and academic skills in conjunction with the course outcomes of Petroleum Engineering 621.

**Prerequisite(s):** Admission to IFP Pathways stream in the Master of Engineering program, or consent of the program.

**Corequisite(s):** Petroleum Engineering 621.

**Note:** Course is graded as CR/F, not included in GPA and will not count as credit towards any University degree.

**International Foundations Program Engineering 682**

1 unit; (1-0)

**Language Enrichment for ENGG 682**

English language support for IFP Pathways students taking Engineering 682. Facilitate the development of language and academic skills in conjunction with the course outcomes of Engineering 682.

**Prerequisite(s):** Admission to IFP Pathways stream in the Master of Engineering program, or consent of the program.

**Corequisite(s):** Engineering 682.

**Note:** Course is graded as CR/F, not included in GPA and will not count as credit towards any University degree.

**International Foundations Program Engineering 683**

1 unit; (1-0)

**Language Enrichment for ENGG 683**

English language support for IFP Pathways students taking Engineering 683. Facilitate the development of language and academic skills in conjunction with the course outcomes of Engineering 683.

**Prerequisite(s):** Admission to IFP Pathways stream in the Master of Engineering program, or consent of the program.

**Corequisite(s):** Engineering 683.

**Note:** Course is graded as CR/F, not included in GPA and will not count as credit towards any University degree.

### Internship INTE Graduate Courses

**Internship 601**

1.5 units

**Graduate Internship (Thesis-based, full-time)**

Students registered full-time in a thesis-based master’s or doctoral program who undertake an approved full-time internship (of 21 hours/week or more) should register in this course during the term that coincides with the internship. This course cannot be used to substitute for other course requirements for a graduate degree program. Not available to students enrolled in programs with their own internship or co-op course. To comply with Canada Immigration regulations, this course is not available to international students unless their proposed internship is outside Canada or is a Mitacs internship.

601.01 Graduate Internship I
601.02 Graduate Internship II
601.03 Graduate Internship III

**Prerequisite(s):** Consent of the Faculty of Graduate Studies.

NOT INCLUDED IN GPA

**Internship 602**

1.5 units

**Graduate Internship (Course-based, full-time)**

Students registered in a course-based master’s program who undertake an approved full-time internship (of 21 hours/week or more) should register in this course during the term that coincides with the internship. This course cannot be used to substitute for other course requirements for a graduate degree program. Not available to students enrolled in programs with their own internship or co-op course. To comply with Canada Immigration regulations, this course is not available to international students unless their proposed internship is outside Canada or is a Mitacs internship.

602.01 Graduate Internship I
602.02 Graduate Internship II
602.03 Graduate Internship III

**Prerequisite(s):** Consent of the Faculty of Graduate Studies.

NOT INCLUDED IN GPA

**Internship 603**

1.5 units

**Graduate Internship (Course-based, part-time)**

Students registered in a course-based master’s program who undertake an approved part-time internship (of 20 hours/week or less) should register in this course during the term that coincides with the internship. This course cannot be used to substitute for other course requirements for a graduate degree program. Not available to students enrolled in programs with their own internship or co-op course.

603.01 Graduate Internship I
603.02 Graduate Internship II
603.03 Graduate Internship III

**Prerequisite(s):** Consent of the Faculty of Graduate Studies.

NOT INCLUDED IN GPA

### Interprofessional Health Education IPHE

#### Graduate Courses

**Interprofessional Health Education 601**

3 units; H(3-0)

**Interprofessional Health Education 501**

**Interprofessional Practice in Mental Health**

Students from different helping professions come together to examine selected issues of interprofessional practice in the area of mental health and co-occurring addictive disorders, focusing on the experience of mental illness, treatment alternatives, practice implications, advocacy and policy issues, and future challenges and change. Incorporates in-class and field experiences with consumers and families, employers and professionals, services and organizations.

**Prerequisite(s):** Consent of the instructor(s).

**Interprofessional Health Education 603**

3 units; H(3-0)

**Interprofessional Practice in Addictions**

Students from different helping professions come together to examine aspects of addictions assessment, treatment and recovery, and issues of co-occurring mental health disorders in an interprofessional context. Studies include the complex array of treatments, programs and supports available in a Canadian context, and critical examination of the ancillary issues of community care, and other support services that are required for successful recovery and relapse prevention for those with...
Courses of Instruction

<table>
<thead>
<tr>
<th>Graduate Courses</th>
<th>Kinesiology 603</th>
<th>3 units; H(3-0)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Special Topics</strong></td>
<td>Intensive study of selected topics in human physical activity and related subjects as follows: Applied Sport Psychology; Biomechanics; Cognitive Science: Vision and Motor Behaviour; Exercise and Health Physiology; Health and Exercise Psychology; Motor Learning; Multi-Media Applications in Learning; Neuro-Motor Psychology; Nutrition, Metabolism and Genetics; Sport and Exercise Psychology: Sport History; Sport Medicine; Sport Sociology.</td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong></td>
<td>Admission to a Graduate Program in Kinesiology.</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Kinesiology 604</td>
<td>3 units; H(0-3)</td>
<td></td>
</tr>
<tr>
<td><strong>Directed Study</strong></td>
<td>Intensive self-directed study of selected topics in Kinesiology.</td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong></td>
<td>Admission to a graduate program in the Faculty of Kinesiology and consent of the Faculty.</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Kinesiology 605</td>
<td>1.5 units; Q(2S-0)</td>
<td></td>
</tr>
<tr>
<td><strong>Nutrition for Performance and Active Living</strong></td>
<td>Nutritional requirements for sport performance and active living, including an overview of basic nutritional principles. Designed to use current research findings as a basis to examine the role of nutrition in sport performance. Nutrition for an active lifestyle will also be examined.</td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong></td>
<td>Admission to a Graduate Program in Kinesiology.</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Kinesiology 606</td>
<td>6 units; F(3T-3)</td>
<td></td>
</tr>
<tr>
<td><strong>Practical Skills for Applied Exercise Physiology</strong></td>
<td>To develop practical skill and techniques associated with applied exercise physiological measurement vs. measurements in the areas of body composition, cardio-respiratory and musculoskeletal fitness.</td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong></td>
<td>Admission to a Graduate Program in Kinesiology.</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Kinesiology 609</td>
<td>3 units; H(3-11)</td>
<td></td>
</tr>
<tr>
<td><strong>Statistical Techniques in Kinesiology</strong></td>
<td>Basic concepts of statistical analysis as they apply to research methods used in various disciplines in kinesiology.</td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong></td>
<td>Admission to a Graduate Program in Kinesiology.</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Kinesiology 611</td>
<td>3 units; H(3-0)</td>
<td></td>
</tr>
<tr>
<td><strong>Research Methods in Kinesiology</strong></td>
<td>An overview of research methods including study design, data collection, measurement, interpretation of data, scientific writing, and critical appraisal of the literature relevant to kinesiology.</td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong></td>
<td>One graduate course in Biostatistics or Statistics (including Kinesiology 609, Medical Science 643.01, Psychology 615, or equivalent) and admission to a Graduate Program in Kinesiology.</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
</tbody>
</table>

**Kinesiology KNES**

Instruction offered by members of the Faculty of Kinesiology.

Students should also see course listings under the headings Athletic Therapy, Dance Education, and Physical Education.
Kinesiology 697 1.5 units; Q(2S-0)
Exercise and Sport Psychology
Addresses the determinants and consequences of exercise and sport engagement within clinical and athletic populations. The focus will be on the translation of research to practice, with hands-on skills and effective practice guidelines shared with the students.
Prerequisite(s): Admission to a Graduate Program in Kinesiology.

Kinesiology 703 3 units; H(3-0)
Special Topics
Intensive study of selected topics in Kinesiology as follows: Applied Sport Psychology; Biomechanics; Exercise and Health Physiology; Health and Exercise Psychology; Motor Learning; Multi-Media Applications in Learning; Neuro-Motor Psychology; Nutrition, Metabolism and Genetics; Physiology of Skeletal Muscle; Sport and Exercise Psychology; Sport History; Sport Medicine; Sport Sociology.
Prerequisite(s): Admission to a Graduate Program in Kinesiology.
MAY BE REPEATED FOR CREDIT

Kinesiology 704 3 units; H(0-3)
Directed Study
Intensive self-directed study of selected topics in Kinesiology.
Prerequisite(s): Admission to a Graduate Program in the Faculty of Kinesiology and consent of the Faculty.
MAY BE REPEATED FOR CREDIT

Kinesiology 715 1.5 units; Q(2S-0)
Seminar in Applied Exercise Physiology III
An advanced level of presentation and critical appraisal of research in applied physiology. Students will assume a leadership role in a seminar setting.
Prerequisite(s): Admission to a Graduate Program in Kinesiology.
NOT INCLUDED IN GPA

Kinesiology 717 1.5 units; Q(2S-0)
Seminar in Applied Exercise Physiology IV
An advanced level of presentation and critical appraisal of research in applied physiology. Students will assume a leadership role in a seminar setting.
Prerequisite(s): Admission to a Graduate Program in Kinesiology.
NOT INCLUDED IN GPA

Kinesiology 773 3 units; H(3-3)
Integrative Exercise Physiology
The effects of exercise on the complex physiological interactions between different systems in the human body.
Prerequisite(s): Kinesiology 673 and admission to a Graduate Program in Kinesiology.

Kinesiology 775 3 units; H(3-3)
Clinical Exercise Physiology
Exercise for clinical populations: exercise assessment and prescription for disease modification.
Prerequisite(s): Kinesiology 773 and admission to a Graduate Program in Kinesiology.

Kinesiology 785 3 units; H(3-3)
Training Strategies for Health and Sport
The science of improving health and athletic performance with appropriate periodized stress and recovery.
Prerequisite(s): Kinesiology 773 and admission to a Graduate Program in Kinesiology.

Language LANG
Instruction and services offered by the School of Languages, Linguistics, Literatures and Cultures in the Faculty of Arts and the Werklund School of Education.
For program information please contact either the Faculty of Arts or Werklund School of Education.

Graduate Courses

Language 605 3 units; H(3-0)
Second Language Learning and Pedagogy
Theoretical and practical overview of the processes involved in acquiring a second language, with a focus on naturalistic language acquisition and on classroom strategies and classroom language learning.
Prerequisite(s): Consent of the School.

Language 615 3 units; H(3-0)
Second Language Learning and Technology
Theoretical and practical aspects of incorporating technology into the language classroom. A general overview in the context of theories of second language acquisition of using the web, electronic mail, on line chat discussion, and videoconferencing as tools in language teaching/learning; students will also learn to create their own websites and web activities for teaching.
Prerequisite(s): Consent of the School.

Language 625 3 units; H(3-0)
Second Language Learning and Cultural Understanding
An introduction to the interdisciplinary nature of “culture” as it pertains to second language teaching and learning.
Prerequisite(s): Consent of the School.

Language 699 3 units; H(3-0)
Research Seminar in Second Language Learning
Centred round a professor’s current research project, the course will engage students as members of a collaborative research team that will serve as a practical exposure to research methods in the area of second language learning and acquisition.
Prerequisite(s): Consent of the School.
MAY BE REPEATED FOR CREDIT

Languages, Literatures and Cultures LLAC
Instruction offered by members of the School of Languages, Linguistics, Literatures and Cultures in the Faculty of Arts.

Languages, Literatures and Cultures 601 3 units; H(3-0)
Additional Language Pedagogy
An introduction to the field of second language teaching and learning with a historical overview of the field. Presents concepts from the related fields of applied linguistics, psychology and education.

Students will have the opportunity to observe university language courses, analyze language textbooks, and develop a statement of teaching philosophy.
Prerequisite(s): Admission to the LLAC graduate program.

Languages, Literatures and Cultures 602 3 units; H(3-0)
Research Methods and Applied Linguistics
An overview of theory and research methods with a focus on empirical research in the field of applied linguistics. Students will read and critique recent studies, develop research questions, and explore ways in which to answer their questions. They will be introduced to research information sources, including the library; source citation; and grant and conference proposal writing.
Prerequisite(s): Admission to the LLAC graduate program.

Languages, Literatures and Cultures 603 3 units; H(3-0)
Research Methods and Literary and Cultural Theory
Examines methodologies in literary, cultural and film criticism; and approaches such as formalism, structuralism, post-structuralism, semiotics, hermeneutics, the Frankfurt School, collective memory, gender studies, post-colonialism, transnationalism, and transculturalism. Students will develop research questions and explore ways in which to answer these questions as they relate to source texts (literary and filmic) in languages other than English. They will be introduced to research information sources, including the library; source citation; and grant and conference proposal writing.
Prerequisite(s): Admission to the LLAC graduate program.

Latin LATI

Latin 601 3 units; H(3S-0)
Graduate Seminar
MAY BE REPEATED FOR CREDIT

Latin 602 3 units; H(3-1T)
Introductory Language Class for Graduate Students
Introduction to grammar, vocabulary and translation skills.
Latin 602.01 Latin I
Latin 602.02 Latin II
Prerequisite(s): Latin 602.01 must be taken before Latin 602.02.
Antirequisite(s): Credit for Latin 602 and either Latin 201 or 203 will not be allowed.

Latin 604 3 units; H(3-0)
Intermediate Latin for Graduate Students
Consolidation of grammar, vocabulary and translation skills.
MAY BE REPEATED FOR CREDIT
Courses of Instruction

Latinity 607 1.5 units; Q(0-1T)

Directed Studies
MAY BE REPEATED FOR CREDIT

Law LAW

Instruction offered by members of the Faculty of Law.

For course descriptions and details of the transition from the old to the new curriculum, consult the electronic Faculty of Law Calendar available at: law.ucalgary.ca.

600-Level Courses

Law 601 3 units; H(3-0)

Advanced Criminal Law

An in-depth examination of case authorities, primarily through an examination of case authorities, certain concepts in criminal law the understanding of which is essential for a criminal practitioner. Topics covered may include mens rea, sexual offences, assault, sentencing, conspiracy, driving offences, and identification.

Law 602 4 units; H(4-0)

Advocacy

A development of core competencies through the practice of advocacy. Each student will apply legal knowledge, critical analysis, communication and resolution skills as well as ethical understanding, to triall fundamentals situated in real trial scenarios. Participants will choose to represent parties in either a civil or criminal trial.

Note: This course is graded CR, D or F.

Law 605 3 units; H(3-0)

Oil and Gas Contracts

Selected problems in oil and gas law including industry contracts (pooling, farmout, joint operating, purchase and sale and royalty agreements); fiduciary duties; and title review.

Corequisite(s): Prerequisite or Corequisite: Law 571.

Law 607 3 units; H(2-0)

Advanced Legal Research

This course builds on legal research instruction in the first year of the program and affords further opportunities to learn and practice research skills. The course provides instruction in research methodology, citation, print and electronic research/databases, covering case law, statute law, texts, periodicals and web-based materials.

Law 612 3 units; H(3-0)

Advanced Private Law

Advanced issues in private law (property, contract, tort, unjust enrichment and equity), including contemporary controversies over appropriate rights and remedies when different causes of action either converge or intersect.

Corequisite(s): Prerequisite or Corequisite: Law 402, 406 and 551.

Law 613 3 units; H(3-0)

Conflict of Laws

The doctrines and rules governing legal disputes cutting across provincial or national boundaries. Topics include jurisdiction, distinctions between substantive and procedural rules, the recognition and enforcement of foreign judgments, domicile, proof of foreign law, and the choice of law rules relating to private law (torts, contracts, property, succession and family law).

Law 615 3 units; H(3-0)

Advanced Civil Procedure

The strategic use of the Alberta Rules of Court in civil proceedings with reference to related legislation and ethical requirements. Topics include commencement of proceedings, interlocutory and ex parte applications, discovery of persons and records, trial preparation, and the roles of the court.

Corequisite(s): Prerequisite or Corequisite: Law 585.

Law 617 3 units; H(3-0)


The renewable energy and energy efficiency sectors. Topics include federalism, wind, small hydro, solar, biomass etc., energy conservation and demand side management, and access to energy infrastructure.

Corequisite(s): Prerequisite or Corequisite: Law 503.

Law 618 3 units; H(3-0)

Corporate Finance Law

Legal aspects of corporate finance transactions, including applicable regulatory frameworks. Topics may include equity and debt financing, secured transactions, assess and/or share purchase and sale agreements, and takeover bids.

Corequisite(s): Prerequisite or Corequisite: Law 509.

Law 619 3 units; H(3-0)

Estate Planning

Personal dispositions of property, both inter vivos and on death, to achieve estate and succession planning objectives. Topics include trusts, corporations, wills, life insurance, buy-sell arrangements, income splitting, estate freezing, and tax deferral plans.

Corequisite(s): Prerequisite or Corequisite: Law 527, 533 and 598.

Law 621 3 units; H(3-0)

Corporate Governance and Litigation

The principal concepts in corporate governance and their evolution in Canada; the Sarbanes-Oxley Act of 2002 and the related rules of the U.S. Securities and Exchange Commission and the New York Stock Exchange; the securities regulatory response of Canada to the adoption of Sarbanes-Oxley in the United States; and other current topics in corporate governance.

Corequisite(s): Prerequisite or Corequisite: Law 505 and 509.

Law 623 3 units; H(3-0)

Environmental Impact Assessment Law

Environmental impact assessment (EIA) law and practice in Canada. Topics include the role of EIA in the regulatory process and as a planning tool, federalism, triggers, equivalency, harmonization, joint assessment, implementation of assessment decisions, adaptive management, strategic environmental assessment, the role of traditional knowledge, and public participation.

Corequisite(s): Prerequisite or Corequisite: Law 503.

Law 624 3 units; H(3-0)

Environmental Law and Ethics

The ethical underpinning of environmental law, with a consideration of various views, including the land ethic, deep and shallow ecology, instrumental and utilitarian approaches, and inherent value.

Law 625 3 units; H(3-0)

Intellectual Property Transactions

Intellectual property transactions and strategies in a variety of industries in energy, information technology, and life sciences. Topics include open source IP, IP governance, management and best practices, valuation, ownership, improvements, co-ownership and collaboration, patent pools and standard setting organizations, software licensing and IT transactions, licensing, infringement management, and warranties.

Corequisite(s): Prerequisite or Corequisite: Law 543.

Law 626 3 units; H(3-0)

International Development Law

The role of law in promoting social and economic growth, with a focus on the role of law as an instrument of development and the dialogue between the developed and less developed worlds through international agreements. Topics include the rules of international trade and finance, intellectual property, the environment and natural resources, and the war on terrorism.

Corequisite(s): Prerequisite or Corequisite: One of Law 549, 597 or 563.

Law 627 3 units; H(3-0)

International Environmental Law

The customary and treaty law rules applicable to global and transboundary environmental issues. Topics include air pollution, climate change, international wildlife law and trade, the international chemicals agreements liability regimes, and shared resources.

Law 628 3 units; H(3-0)

International Investment Law

Investor protection in customary law and treaties, in particular NAFTA Chapter 11, bilateral investment treaties (BITs), and the Energy Charter; the main disciplines, including national treatment, most favoured nation treatment, fair and equitable treatment, and the rules pertaining to expropriation; soft law norms pertaining to investment; and relevant domestic law, including the Investment Canada Act.

Corequisite(s): Prerequisite or Corequisite: Law 549 or 597.

Law 630 3 units; H(3-0)

International Petroleum Transactions

International business transactions in the context of the petroleum industry, including the various forms of state agreements; confidentiality agreements; study and bidding agreements; international joint operating agreements; agency agreements; and participation agreements; with attention to the key legal, business and ethical issues raised in negotiations.

Law 631 3 units; H(3-0)

International Tax Law

The tax implications of both inbound and outbound investment and implications for structuring affiliates, with consideration of international tax treaties and foreign tax credit mechanisms.

Corequisite(s): Prerequisite or Corequisite: Law 527.

Law 634 3 units; H(3-0)

Law of Species and Spaces

The principal federal and provincial laws governing the management of biological diversity, including protected area legislation and endangered species legislation. Explores the constitutional and com-
mon law fundamentals of wildlife law as well as contemporary disputes about species protection, ecosystem-level land management, and game ranch operations.

Corequisite(s): Prerequisite or Corequisite: Law 503.

Law 636 3 units; H(3-0)

Municipal Law
The legal position of local governments, including cities and regional governments. Topics include the powers of Municipal Councils and Districts, the duties and responsibilities of elected and appointed municipal officials, conflicts of interest, elections, the regulation and licensing of businesses, proprietary and contractual powers, tort and the public body, subdivision, land use planning, and the role of the courts.

Corequisite(s): Prerequisite or Corequisite: Law 503.

Law 637 3 units; H(3-0)

Energy Law
An overview of energy regulation, focusing on competition and pricing. Topics include the theory and process of energy regulation, regulatory jurisdiction, judicial review of energy regulation, regulation of natural gas and electricity prices, market restructuring, and deregulation. The course will familiarize students with the legal issues that arise when the legislature and regulators respond to market failures, and/or protect the public interest, in the provision of natural gas and electricity services.

Corequisite(s): Prerequisite or Corequisite: Law 503.

Law 641 3 units; H(3-0)

Oil and Gas and Mining Taxation
The resource regime rules of the Income Tax Act as applied to the oil and gas and mining sectors. Topics include: operations subject to the resource regime; the treatment of property costs and common industry expenditures (i.e. applicable "tax pools" and their characteristics); resource industry subsidies (e.g. flow-through share financing, investment tax credits); the avoidance provisions (e.g. the successor rules); and the treatment of foreign operations of a Canadian resident taxpayer.

Corequisite(s): Prerequisite or Corequisite: Law 697.

Law 645 3 units; H(3-0)

Pollution Control and Waste Management Law
The provincial and federal pollution control regimes for air and water pollution and for the handling, storage, treatment, and disposal of hazardous and non-hazardous wastes. Topics include federalism; regulatory and non-regulatory approaches to pollution from "point" and "non-point" sources; cumulative pollutant loads; the "precautionary" and "polluter pays" principles; and liability for contaminated sites.

Corequisite(s): Prerequisite or Corequisite: Law 503 and 531.

Law 647 3 units; H(3-0)

Regulatory Theory and the Law
The main theories that explain or justify government regulation, including coercion for market failure, political economy or public choice, and deliberative democracy. The relationship between these theories and the development and implementation of regulatory legislation, regulation, and public policy.

Corequisite(s): Prerequisite or Corequisite: Law 503.

Law 648 3 units; H(3-0)

Securities Law
The regulation of capital market participants; the issuance of, and trades in, securities of companies, with an emphasis on Alberta and the National Instruments enacted by the Canadian securities regulator; the theory of securities regulation; as well as enforcement and compliance.

Law 650 3 units; H(3-0)

Business Skills for Lawyers
The non-legal skills required by lawyers working in-house or with business clients. Topics may include reading and analyzing financial statements; understanding cash flow models; business valuation; negotiation; capital markets; crisis management; project management.

Law 653 3 units; H(0-3)

Directed Research
A supervised research project involving the indepth examination of a legal problem or area of concern not normally covered in a substantive or procedural course and which provides the basis for an article, research paper, brief, memorial, draft legislation, etc. Admission to this course depends on the availability of supervising faculty.

Prerequisite(s): Consent of the Faculty.

MAY BE REPEATED FOR CREDIT

Law 656 3 units; H(3-0)

Mergers and Acquisitions
Key legal and financial concepts for mergers and acquisitions. Topics may include structuring transactions, the required legal documentation, securities legislation, director and officer responsibilities, negotiations, financing, defensive tactics, due diligence, employment and other issues.

Law 663 3 units; H(3-0)

Dispute Resolution Clinical
Interest-based, consensus-building dispute resolution processes to enhance understanding of dispute resolution theory, which will be applied through placements drawing on the mentorship of lawyers and dispute resolution practitioners engaged in court-annexed or private mediation, facilitation, collaborative law, and other processes.

Corequisite(s): Prerequisite or Corequisite: Law 508.

Note: This course is graded CR, D or F.

Law 667 3 units; H(3-0)

Advanced Public Law
Selected issues in constitutional law at the advanced level. Topics may include constitutional amendment, comparative approaches to rights, comparative federalism, the role of international law in constitutional interpretation, the legitimacy of judicial review, evidentiary issues in constitutional litigation, the role of social movements, and strategic litigation in securing constitutional rights.

Prerequisite(s): Law 400.

Law 673 3 units; H(3-0)

Jessup Moot
Preparation for and participation in the Philip C. Jessup International Law Moot Court Competition.

Prerequisite(s): Consent of the Faculty.

Law 674 3 units; H(3-0)

Business Venture Clinic
A clinical seminar where students work with startup companies and entrepreneurs. Students may prepare memos and drafts of business agree-ments: Students receive feedback on their written work from practicing lawyers.

Note: This course is graded CR, D or F.

Law 677 3 units; H(3-0)

Canadian Corporate/Securities Law Moot
The development of appellate advocacy and other lawyering skills in the context of corporate and securities law in Canada.

Prerequisite(s): Consent of the Faculty.

Law 678 3 units; H(3-0)

The Gale Cup Moot
The development of appellate advocacy and other lawyering skills in the context of preparation for and participation in the national Gale Cup Moot.

Prerequisite(s): Consent of the Faculty.

Law 683 3 units; H(3-0)

Advanced Family Law
Selected topics in family law, including matrimonial property; division of pensions; international family law; and the law relating to children, including regulatory aspects (e.g. child welfare).

Corequisite(s): Prerequisite or Corequisite: Law 515.

Law 685 3 units; H(3-0)

Business Clinical
The skills employed by a corporate solicitor in the context of one or more transactions. Skills covered may include drafting, negotiating, research, advocacy, and transaction management, in simulated or real transactions.

Corequisite(s): Prerequisite or Corequisite: Law 509.

Note: This course is graded CR, D or F.

Law 686 3 units; H(3-0)

Clinical Theory
An opportunity to explore and reflect on what it means to be a good lawyer. Topics include the formation of professional identity and legal, ethical and practical issues in poverty law

Corequisite(s): Law 688.

Law 687 3 units; H(3-0)

Criminal Justice Clinical
A clinical seminar in elements of criminal law covering topical, practical, and ethical issues in the practice of criminal law. Three short placements with Crown and defence lawyers and a provincial court judge.

Corequisite(s): Prerequisite or Corequisite: Law 511.

Note: This course is graded CR, D or F.

Law 688 3 units; H(3-0)

Clinical Practice
Advanced experiential learning in a clinic setting. Students learn how to effectively manage clients and files while developing interviewing, counselling and advocacy skills in a variety of areas.

Corequisite(s): Law 686.

Note: This course is graded CR, D or F.

Law 689 3 units; H(3-0)

Family Law Clinical Seminar
A clinical seminar in elements of family law practice. The clinical experience may be obtained through simulated exercises, supervised handling of files and/or placements. Topics include Cham-
Courses of Instruction

Linguistics LING

Introduction to Graduate Studies in Linguistics
Instruction offered by members of the School of Languages, Linguistics, Literatures and Cultures in the Faculty of Arts.

Note: A student may not register in any Linguistics course unless a grade of at least "C-" has been achieved in each prerequisite for that course.

Graduate Courses
Only where appropriate to a student’s program may graduate credit be received for courses numbered 500–599. Admission to all 600-level courses is with consent of the School in addition to any other prerequisites which may be stated.

Linguistics 600
1.5 units; Q(2-0)
Introduction to Graduate Studies in Linguistics
This course provides an introduction to areas of research and theoretical orientations in which faculty in this department specialize, as well as to research and professional skills. NOT INCLUDED IN GPA

Linguistics 605
3 units; H(3-0)
Field Methods
Prerequisite(s): Consent of the program. MAY BE REPEATED FOR CREDIT

Linguistics 611
3 units; H(3-0)
Advanced Syntactic Analysis
An advanced course in syntactic theory with focus on analytical and critical skills required for conducting syntactic research.

Prerequisite(s): Linguistics 511 and consent of the program.

Linguistics 613
3 units; H(3-0)
Advanced Phonological Analysis
An advanced course in phonological theory with focus on analytical and critical skills required for conducting phonological research.

Prerequisite(s): Linguistics 403 and consent of the program.

Linguistics 631
3 units; H(3-0)
Topics in Linguistic Theory
Seminar in any area of theoretical linguistics, including phonetics, phonology, morphology, syntax, and semantics.

631.01. Phonetics
631.02. Phonology
631.03. Morphology
631.04. Syntax
631.05. Semantics

Prerequisite(s): Consent of the program.

Note: Consult the program regarding topics offered in any given year as topics vary. Not offered every year.

Linguistics 633
3 units; H(3-0)
Topics in Language Acquisition
Seminar in language acquisition.

633.01. First Language Acquisition
633.02. Second Language Acquisition

Prerequisite(s): Consent of the program.

Note: Consult the program regarding topics offered in any given year as topics vary. Not offered every year.

Linguistics LING

Linguistics 509 and 527.

Corequisite(s): Prerequisite or Corequisite: Law 515.

Note: This course is graded CR, D or F.

Law 690 3 units; H(3-0)
Western Canada MacIntyre Cup Trial Competition
The development of trial advocacy and other lawyering skills in the context of preparation for and participation in the Western Canada Trial Competition. Credit for this competition does not preclude credit for the Sopinka Cup.

Prerequisite(s): Consent of the Faculty.

Law 691 3 units; H(3-0)
Natural Resources, Energy and Environmental Law Clinical
A clinical seminar involving placements in any one of the following practice areas: energy law, resources law, water law, and environmental law.

Corequisite(s): Prerequisite or Corequisite: One of Law 531, 571, 573, 583 or 637.

Note: This course is graded CR, D or F.

Law 692 2 units; H(2-0)
Selected Topics I
A variety of subject areas, either doctrinal or theoretical. MAY BE REPEATED FOR CREDIT

Law 693 3 units; H(3-0)
Selected Topics II
A variety of subject areas, either doctrinal or theoretical. MAY BE REPEATED FOR CREDIT

Law 694 4 units; H(4-0)
Selected Topics III
A variety of subject areas, either doctrinal or theoretical. MAY BE REPEATED FOR CREDIT

Law 695 3 units; H(3-0)
External Competitions
The development of advocacy and other lawyering skills in the context of preparation for and participation in an external competition not otherwise the subject of a clinical course.

Prerequisite(s): Consent of the Faculty.

Law 696 3 units; H(3-0)
Clinical Studies
Participation in a clinical experience not otherwise the subject of a clinical course.

Prerequisite(s): Consent of the Faculty.

Note: This course is graded CR, D or F.

MAY BE REPEATED FOR CREDIT

Law 697 3 units; H(3-0)
Corporate Tax
The provisions of the Income Tax Act applicable to corporations and their shareholders. Topics include the classification of corporations for tax purposes, the taxation of corporate income, the taxation of corporate distributions, and the taxation of various types of corporate reorganizations.

Corequisite(s): Prerequisite or Corequisite: Law 509 and 527.

Law 698 3 units; H(3-0)
(formerly Law 539)
Immigration and Refugee Law
Basic principles, policies, and procedures governing immigration and refugee law. Topics include refugee law and status; selection and admission of immigrants; inadmissible and removable classes; exemptions and minister’s permits; and appeals and judicial review in the federal court, including Charter issues.

Corequisite(s): Prerequisite or Corequisite: Law 503.

Law 699 3 units; H(3-0)
(formerly Law 517)
Labour Law
The law governing unionized workplaces in Canada. Topics include freedom of association, the status of participants, union organization and certification, unfair labour practices, collective bargaining, the collective agreement and arbitration, industrial conflict, the duty of fair representation, and interaction between the labour law regime and the common-law of employment.

Corequisite(s): Prerequisite or Corequisite: Law 503.

700-Level Courses

Law 703 3 units; H(3-0)
Graduate Seminar in Legal Research and Methodology
Preparation for developing, researching and writing a thesis or major research paper. The distinctive nature of legal scholarship and its professional context will be explored. Students will be introduced to specific research techniques and to the challenges of comparative and cross-cultural work.

Note: This course is only open to students in the LLM program or by approval of the Graduate Director.

Law 705 3 units; H(0-3)
Graduate Seminar in Legal Theory
An exploration of schools of legal theory, with the goal of helping students situate their graduate research within one or more of those approaches to legal scholarship. The seminar is structured around a series of readings describing different theoretical approaches and applying these approaches to the areas of natural resources, energy and environmental law.

Note: This course is only open to students in the LLM program or by approval of the Graduate Director.

Law 706 5 units; F(0-5)
Major Research Paper
Under the supervision of a member of the Faculty of Law or other suitable person appointed by the Graduate Co-ordinator, students will complete a major research paper, approximately 50 to 60 pages (15,000 – 18,000 words) in length. The paper must reflect extensive research on a topic in natural resources, energy or environmental law, and it must propose a solution to a problem or present a critical evaluation of an issue in this area of law. The paper will be evaluated on a Pass/Fail basis by the supervisor and one other person appointed by the Graduate Co-ordinator. In the event of disagreement between the supervisor and the other appointee, the Graduate Co-ordinator shall determine whether the paper is a Pass or Fail after reading the paper and then consulting with the supervisor and other appointee.

Note: This course is only open to students in the LLM program.
**Courses of Instruction**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linguistics 635</td>
<td>Analysis of a Language or Language Family Seminar in the analysis of a selected language or language family</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td></td>
<td>Prerequisite(s): Consent of the program. Note: Consult the program regarding topics offered in any given year as topics vary. Not offered every year. MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Linguistics 651</td>
<td>Topics in Historical Linguistics Seminar in historical linguistics. Note: Consult the program regarding topics offered in any given year as topics vary. Not offered every year. MAY BE REPEATED FOR CREDIT</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Linguistics 660</td>
<td>Quantitative Modelling of Linguistic Data Introduction to basic statistical concepts, methods of analysis, and quantitative modelling techniques, with a focus on their application to the unique properties of language research and linguistics data. Prerequisite(s): Consent of the program.</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Linguistics 697</td>
<td>Thesis Research Development</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Linguistics 699</td>
<td>Conference and Reading Course                  MAY BE REPEATED FOR CREDIT</td>
<td>3</td>
<td>H(3S-0)</td>
</tr>
<tr>
<td>Linguistics 797</td>
<td>Senior Doctoral Seminar A forum for discussing and presenting candidacy paper research, thesis research, and conference presentations/publications in preparation. NOT INCLUDED IN GPA</td>
<td>1.5</td>
<td>Q(2-0)</td>
</tr>
<tr>
<td>Management Studies MGST</td>
<td>Management Studies 601 Instruction offered by members of the Haskayne School of Business. Graduate Courses</td>
<td>1.5</td>
<td>Q(3-0)</td>
</tr>
<tr>
<td>Management Studies 601</td>
<td>Skills Development Introduction to basic MBA Skills required for effective learning throughout the MBA Program. Specific topics may include business communications and writing, report writing, oral presentations, team roles and responsibilities, critical thinking and case analysis. Antirequisite(s): Credit for Management Studies 601 and 790.01 will not be allowed.</td>
<td>1.5</td>
<td>Q(3-0)</td>
</tr>
<tr>
<td>Management Studies 611</td>
<td>Managerial Economics Introduction to economic models for business decision making. Models from microeconomics are applied to provide insight in understanding costs, pricing, industry structure, and competitive interaction. Information economics is used to illustrate principal-agent problems that commonly arise in a business context. Macroeconomic models of supply and demand are applied to illustrate how government policy affects inflation and exchange rates.</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Management Studies 613</td>
<td>Managerial Decision Modelling The transformation of raw data into useful information for decision-making. Quantitative models are implemented with spreadsheets to develop skills in generating managerial insight from data and in dealing with uncertainty. Topics covered include basic probability and statistics, decision trees, regression analysis, optimization, and simulation.</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Management Studies 715</td>
<td>Strategic Business Analysis Introduction to strategic analysis. Integration of learning from various management disciplines through a &quot;field experience&quot; study of a business firm. Prerequisite(s): Strategy and Global Management 601. Antirequisite(s): Credit for Management Studies 715 and 615 will not be allowed.</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Management Studies 741</td>
<td>Business Process Improvement and Creative Problem Solving Business process improvement and creative problem solving as critical components of competitiveness. The adjective &quot;business&quot; is used to indicate that the course emphasizes improvements in non-manufacturing processes (of relevance to all organizations) in such areas as development, distribution, financial accounting/planning, order entry, personnel, and purchasing. Topics covered include the relationship to Total Quality Management and Time-Based Competition, incremental versus radical improvement, selection of key processes for study (including bench-marking and the role of capacity constraints), process flow diagramming, Pareto analysis, cause-and-effect analysis, statistical control charts, affinity diagrams, and steps in creative problem solving. Team exercises and projects make up a substantial portion of the course. Prerequisite(s): Operations Management 601.</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Management Studies 743</td>
<td>International Logistics The management functions of physical distribution, procurement and production are examined in a global context. International purchasing and logistics activities, global sourcing and production, and supply chain management to provide excellent, cost-effective service on a world-wide basis. Both theoretical and practical approaches are applied. Prerequisite(s): Operations Management 601.</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Management Studies 751</td>
<td>Global Energy Finance and Accounting Problems related to evaluating and financing energy enterprises. Financial and accounting principles applied to valuing and financing energy projects. Financial reporting, managerial control systems, theory of financing, valuation, and deal structuring. Focus on private sector energy enterprises. Prerequisite(s): Accounting 603 and Finance 601.</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Management Studies 770</td>
<td>Topics in Leadership Students near graduation must prepare for the transition from individual contributor to team and organization leader. This course is a comprehensive assessment of leadership from the dimensions of creating a leadership mindset and managing relationships (subordinates, peers, superiors and stakeholders). The topics may be addressed through theory development, simulation, case and experiential methods to provide to a full awareness and appreciation of the corporate responsibility, ethical dilemmas, and societal impacts of decision-making within business, not-for-profit, and institutional leadership environments. Prerequisite(s): Management Studies 601. Antirequisite(s): Credit for Management Studies 770 and 790.02 will not be allowed.</td>
<td>1.5</td>
<td>Q(3-0)</td>
</tr>
</tbody>
</table>

**PhD Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management Studies 773</td>
<td>Multivariate Analysis in Management Multivariate Analysis in Management is concerned with the study of association among sets of measurements. This multivariate statistics course is intended primarily for PhD students in Management although MBA (Thesis) students pursuing an empirical-based thesis can also benefit. The objective of this course is to introduce graduate students to a variety of multivariate statistical techniques and methods to enable them to effectively carry out an empirical research study in management including the business, public, and not-for-profit sectors. Topics include: introduction to research design and multivariate methods, linear regression, logistic regression, analysis of variance and covariance, multivariate analysis of variance, discriminant analysis, principal components analysis, common factor analysis, and additional multivariate topics if time permits. The technical level of treatment would require basic understanding of matrix and linear algebra and at least one first level course in statistics. Such preliminary technical understanding will be helpful to appreciate the theory and intuition behind the multivariate techniques. A good blend of technical, conceptual, and practical aspects (using SPSS software) of the course will be maintained. Prerequisite(s): Consent of the Haskayne School of Business.</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Management Studies 781</td>
<td>Philosophy of Science in Management Studies Historical and critical perspectives of classical issues in philosophy of science, nature of scientific explanation, confirmation of scientific theories, theories of truth, distinctions between science and non-science. Prerequisite(s): Consent of the Haskayne School of Business.</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Management Studies 783</td>
<td>Advanced Research Methodology and Methods Research methodology relevant to examination and testing of theoretical and applied issues in management. The development and testing of research concepts; research operations, designs and analysis. Prerequisite(s): Consent of the Haskayne School of Business.</td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Management Studies 789</td>
<td>Seminar in Management Studies Intensive study and discussion of current literature and research with respect to selected topics in Management Studies. Prerequisite(s): Consent of the Haskayne School of Business. MAY BE REPEATED FOR CREDIT</td>
<td>3</td>
<td>H(3S-0)</td>
</tr>
</tbody>
</table>
Courses of Instruction

Manufacturing Engineering ENMF

Seminar in Management Studies

Intensive study and discussion of current literature and research with respect to selected topics in Management Studies.

Prerequisite(s): Consent of the Haskayne School of Business.

MAY BE REPEATED FOR CREDIT

Management Education Seminar

Curricular and course design, instructional techniques, instructional tools, teaching styles, career planning and professional ethics, Nature, role and function of universities, and business schools, business school relations.

Prerequisite(s): Consent of the Haskayne School of Business.

Management Courses

Management Studies 790 1.5 units; Q(3-0)

Seminar in Management Studies

MAY BE REPEATED FOR CREDIT

Management Studies 791 3 units; H(3-0)

Research Seminar I

Reports on studies of the literature or of current research. This course is compulsory for all MSc and thesis-route MEng students and must be completed before the thesis defence.

NOT INCLUDED IN GPA

Management Studies 793 3 units; H(3S-0)

Conceptual Frameworks of the Enterprise

Advanced, comparative institutional analysis to explain the choice of the firm’s boundaries, the governance mechanisms to manage the interface with the external environment and the internal organizational design, so as to reduce transaction costs and facilitate value creation.

Prerequisite(s): Consent of the Haskayne School of Business.

Management Studies 794 3 units; H(3S-0)

Theory Development

Processes of building, testing, and disseminating business management theories. Focus on the elements that constitute a theory, requirements for theory validation, and the role of theory in business management research. Analysis of mainstream theories in business management research. Readings include philosophy of science and management research materials on theory development and dissemination.

Prerequisite(s): Consent of the Haskayne School of Business.

Management Studies 795 3 units; H(1-0)

(formerly Management Studies 792)

Research Development

Development of research skills through participation in a well-defined project under the direct supervision of an experienced researcher.

Prerequisite(s): Management Studies 781 or 783.

Management Studies 797 3 units; H(3-0)

Directed Graduate Study in Management

Coverage of various topics on the basis of student and faculty interest.

Prerequisite(s): Consent of the Haskayne School of Business.

MAY BE REPEATED FOR CREDIT

Management Studies 799 3 units; H(3-0)

Topics in Management Studies

Coverage of various topics on the basis of student and faculty interests.

Prerequisite(s): Consent of the Haskayne School of Business

MAY BE REPEATED FOR CREDIT

Manufacturing Engineering ENMF

Graduate Courses

Manufacturing Engineering 605 3 units; H(3-0)

Planning and Control of Computer Integrated Manufacturing

Advanced techniques for the design, planning, and control of integrated manufacturing systems. Course content includes: a framework for manufacturing planning and control; data flow and structured modelling methodologies; hierarchical models of manufacturing; cellular manufacturing organization; databases and communications; forecasting, demand management, capacity planning and master production scheduling; materials requirements planning, manufacturing resource planning, Just-in-Time manufacturing and Optimized Production Technology; control of independent demands; inventory items; production activity control, shop floor control, scheduling, order release and dispatching; simulation in planning and control.

Manufacturing Engineering 607 3 units; H(3-0)

Total Quality Management


Manufacturing Engineering 609 3 units; H(3-0)

Design and Analysis of Experiments

Statistical Design of Experiments (DOE) techniques for efficient data collection, analysis and interpretation. Analysis of Variance (ANOVA), including blocking and nesting, in full and fractional factorial designs. Robust design, including classical response surface and Taguchi techniques. Applications to product and process improvement.

Research Seminar II

Reports on studies of the literature or of current research. This course is compulsory for all MSc and thesis-route MEng students and must be completed before the thesis defence.

NOT INCLUDED IN GPA

Manufacturing Engineering 613 3 units; H(3S-0)

Research Seminar I

Reports on studies of the literature or of current research. This course is compulsory for all MSc and thesis-route MEng students and must be completed before the thesis defence.

NOT INCLUDED IN GPA

Manufacturing Engineering 619 3 units; H(3-0)

Special Problems in Manufacturing Engineering

Designed to provide graduate students, especially at the PhD level, with the opportunity of pursuing advanced studies in particular areas under the direction of a faculty member. Students would be required to consider problems of an advanced nature.

MAY BE REPEATED FOR CREDIT

Manufacturing Engineering 621 3 units; H(3-0)

Optimization Methods with Robotics Applications

Designed for graduate and senior undergraduate students interested in advanced topics in robotics. Based on the students’ research topics, contents may vary. These include: fundamental theory in robotics, mathematical toolbox for optimization, differential kinematics, kinematics and actuation redundancy, optimal control, co-operating manipulators, redundancy in force sensing and sensor fusion.

Manufacturing Engineering 623 3 units; H(3-0)

CAD/CAM/CAE


Manufacturing Engineering 698 6 units; F(0-4)

Graduate Project

Individual project in the student’s area of specialization under the guidance of the student’s supervisor. A written proposal, one or more written progress reports, and a final written report are required. An oral presentation is required upon completion of the course. Open only to students in the MEng (courses only) program.

Research Seminar II

Reports on studies of the literature or of current research. This course is compulsory for all PhD students and must be completed before the candidacy examination.

NOT INCLUDED IN GPA

Marine Science MSCR

Most formal courses in Marine Science are offered at the Bamfield Marine Sciences Centre that is owned by the Western Canadian Universities Marine Sciences Society. The Centre is situated in Bamfield on the Pacific Coast of Vancouver Island, B.C. Instructors are drawn generally from the staffs of the participating universities (University of Alberta, University of Calgary, University of British Columbia, Simon Fraser University, University of Victoria).

Appropriate courses at the 300 level (or higher) in Biology, Plant Biology (Botany) and/or Zoology are prerequisite to these courses.

Each full course will last six weeks (plus four days travelling time) with an average of 50 hours weekly of lectures, laboratories, tutorials and field trips.

Fall Program: The Western Canadian Universities Marine Sciences Society offers an integrated program of courses in Marine Biology at the Bamfield Marine Sciences Centre. Attendance at the program requires residence at Bamfield Marine Sciences Centre for an entire Fall Term. Details are available from the Department of Biological Sciences.

University of Calgary students must apply to and be accepted by the Centre before they are permitted to register for the Marine Science courses at the University of Calgary. For further information students should consult the Department of Biological Sciences.

†Numbers in parentheses are the course numbers listed by the Bamfield Marine Sciences Centre. In many cases these courses have been renumbered to fulfill University of Calgary requirements. The courses listed below are not necessarily offered every year. Other courses and specific titles in special topics courses will be offered yearly. Students are requested to check current listings in the Department of Biological Sciences.
Graduate Courses
Enrolment in any graduate course requires consent of the Department.

600-level courses are available with permission to undergraduates in the final year of their programs.

Special Graduate Courses: Each year the Western Canadian Universities Marine Biological Society offers short (one-week) intensive courses especially commutative rings with identity. Major topics include: snake lemma; free modules; tensor product; hom-tensor duality; finitely presented modules; invariant factors; free resolutions; and the classification of finitely generated modules over principal ideal domains. Adjoint functors play a large role. The course includes applications to

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marine Science 600</td>
<td>(Marine Science 500†)</td>
<td>6</td>
<td>F(0-6)</td>
</tr>
</tbody>
</table>

Directed Studies
A course of directed studies under the supervision of a member of faculty, involving a research project approved by the supervisor. Each study will be designed to take maximum advantage of laboratory and/or field opportunities offered by the Bamfield Marine Sciences Centre.

Prerequisite(s): Consent of the Department.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marine Science 601</td>
<td>(Marine Science 502†)</td>
<td>3</td>
<td>H(3-3)</td>
</tr>
</tbody>
</table>

Special Topics (3 weeks)
Courses of a specialized nature offered, as opportunities arise, by distinguished scientists visiting the Bamfield Marine Sciences Centre.

Prerequisite(s): Consent of the Department.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marine Science 602</td>
<td>(Marine Science 501†)</td>
<td>6</td>
<td>F(3-3)</td>
</tr>
</tbody>
</table>

Special Topics (6 weeks)
Courses of a specialized nature offered, as opportunities arise, by distinguished scientists visiting the Bamfield Marine Sciences Centre.

Prerequisite(s): Consent of the Department.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketing 601</td>
<td></td>
<td>3</td>
<td>H(3-0)</td>
</tr>
</tbody>
</table>

Marketing Management
An introductory course on marketing management with an emphasis on the marketing concept as the focus of business strategy. The decision variables as well as functional frameworks used by marketing managers are emphasized by concentrating on the relationship between business and consumers.

Marketing Communications
Evaluation of strategic roles of a variety of communication disciplines - such as advertising, direct response advertising, sales promotion and public relations - and how companies combine those disciplines to provide clarity, consistency, and maximum impact.

Prerequisite(s): Marketing 601.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketing 735</td>
<td>3</td>
<td>H(3-0)</td>
<td></td>
</tr>
</tbody>
</table>

Marketing 741
3 units; H(3-0)

Business-To-Business Marketing
Management issues in the marketing of products and services to business, government and industrial customers. Topics include organizational buying behaviour, industrial market segmentation, demand analysis and sales forecasting, development and implementation of an industrial marketing mix.

Prerequisite(s): Marketing 601.

Marketing 761
3 units; H(3-0)

Buyer Behaviour
Study of factors influencing buyer decision-making processes and purchase behaviours, with implications for marketing practice.

Prerequisite(s): Marketing 601.

Marketing 763
3 units; H(3-0)

Marketing Research
Study of research as a process for gathering market information to aid problem solving. Steps in the research process reviewed include problem definition, research design, data collection, data analysis and report preparation.

Prerequisite(s): Marketing 601.

Marketing 783
3 units; H(3-0)

Services Marketing and Management
Study of processes and practices relevant to strategic firms using service for competitive advantage. Focuses on the integration of marketing operations, and human resources from the consumer’s perspective.

Prerequisite(s): Marketing 601.

Marketing 785
3 units; H(3-0)

New Venture Marketing
Within the context of high-potential, high growth ventures, examines four pillars of new product/ new business opportunity. How to create value for the customer, solve significant problems through product and service design, measure sustainable financial value, and assess fit of new ideas with entrepreneur/organization. Emphasis on discovering market opportunities and exploring product or service feasibility.

Prerequisite(s): Marketing 601.

Marketing 789
3 units; H(3S-0)

Seminar in Marketing Management
Intensive study and discussion of current literature and research with respect to selected, advanced topics in marketing.

Prerequisite(s): Marketing 601 or consent of the Haskayne School of Business.

MAY BE REPEATED FOR CREDIT

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketing 793</td>
<td>3</td>
<td>H(3-0)</td>
<td></td>
</tr>
</tbody>
</table>

Strategic Marketing
Strategic market planning in a corporate context. Developing marketing strategies and understanding implementation. Examining the market management process.

Prerequisite(s): Marketing 601.

Marketing 795
3 units; H(3-0)

International Marketing
Design and implementation of marketing strategies across countries. Focuses on the global marketing environment and decision issues on foreign market entry, local marketing and global management of marketing activities.

Prerequisite(s): Marketing 601.

Marketing 797
3 units; H(3S-0)

Advanced Seminar in Marketing
Prerequisite(s): Consent of the Haskayne School of Business.

MAY BE REPEATED FOR CREDIT

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketing 799</td>
<td>3</td>
<td>H(3S-0)</td>
<td></td>
</tr>
</tbody>
</table>

Doctoral Seminars in Marketing
MAY BE REPEATED FOR CREDIT

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics 600</td>
<td></td>
<td>1.5</td>
<td>Q(3S-0)</td>
</tr>
</tbody>
</table>

Research Seminar
A professional skills course, focusing on the development of technical proficiencies that are essential to succeed as practicing mathematicians in academia, government, or industry. The emphasis is on delivering professional presentations and using modern mathematical research tools. A high level of active student participation is required.

MAY BE REPEATED FOR CREDIT

NOT INCLUDED IN GPA

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics 601</td>
<td></td>
<td>3</td>
<td>H(3-0)</td>
</tr>
</tbody>
</table>

Analysis III
Sequences and series of functions; Lebesgue integration on the line, Fourier series and the Fourier transform, pointwise convergence theorems, distributions and generalized functions.

Prerequisite(s): Mathematics 447 or 444.

Antirequisite(s): Credit for Mathematics 601 and either Mathematics 540 or Pure Mathematics 501 will not be allowed.

Mathematics 603
3 units; H(3-0)

Differential Equations III

Prerequisite(s): Applied Mathematics 411 and Mathematics 445 or 447.

Antirequisite(s): Credit for Mathematics 605 and either Mathematics 545 or Pure Mathematics 545 will not be allowed.

Mathematics 605
3 units; H(3-0)

Algebra III
A sophisticated introduction to modules over rings, especially commutative rings with identity. Major topics include: snake lemma; free modules; tensor product; hom-tensor duality; finitely presented modules; invariant factors; free resolutions; and the classification of finitely generated modules over principal ideal domains. Adjoint functors play a large role. The course includes applications to
linear algebra, including rational canonical form and Jordan canonical form.

Prerequisite(s): Pure Mathematics 431 or Mathematics 411.

Antirequisite(s): Credit for Mathematics 607 and any of Pure Mathematics 511, 607 or 611 will not be allowed.

Mathematics 617 3 units; H(3-0)

Functional Analysis
Introduction to some basic aspects of Functional Analysis, Hilbert and Banach spaces, linear operators, weak topologies, and the operator spectrum.

Prerequisite(s): Mathematics 545 or 603.

Antirequisite(s): Credit for Mathematics 617 and Applied Mathematics 617 will not be allowed.

Mathematics 621 3 units; H(3-0)

Complex Analysis

Prerequisite(s): Mathematics 335 or 355 or Pure Mathematics 435 or 455; and Mathematics 421 or 423; or consent of the Department.

Antirequisite(s): Credit for Mathematics 621 and 521 will not be allowed.

Mathematics 625 3 units; H(3-0)

Introduction to Algebraic Topology
Introduction to the algebraic invariants that distinguish topological spaces. Focus on the fundamental group and its applications, and homology. Introduction to the basics of homological algebra.

Prerequisite(s): Mathematics 445 or 447, and Pure Mathematics 431.

Antirequisite(s): Credit for Mathematics 625 and Pure Mathematics 607 will not be allowed.

Mathematics 627 3 units; H(3-0)

Algebraic Geometry
Introduction to modern algebraic geometry sufficient to allow students to read research papers in their fields which use the language of schemes. Topics will include Spectra of rings; the Zariski topology; affine schemes; sheaves; ringed spaces; schemes; morphisms of finite type; arithmetic schemes; varieties; projective varieties; finite morphisms, unramified morphisms; etale morphisms.

Prerequisite(s): Mathematics 607 or Pure Mathematics 511 or 611.

Mathematics 631 3 units; H(3-0)

Discrete Mathematics
Discrete Geometry: Euclidean, spherical and hyperbolic n-spaces, trigonometry, isometries, convex sets, convex polytopes, (mixed) volume(s), classical discrete groups, tilings, isoperimetric inequalities, packings, coverings. Graph Theory; connectivity; trees; Euler trails and tours; Hamilton cycles and paths; matchings; edge colourings; vertex colourings; homomorphisms; plane and planar graphs; extremal graph theory and Ramsey theory. 631.01. Discrete Geometry
631.03. Graph Theory
Prerequisite(s): Consent of the Department.

Mathematics 635 3 units; H(3-0)

Geometry of Numbers
The interplay of the group-theoretic notion of lattice and the geometric concept of convex set, the lattices representing periodicity, the convex sets geometry. Topics include convex bodies and lattice points, the critical determinant, the covering constant and the inhomogeneous determinant of a set, Star bodies, methods related to the above, and homogeneous and inhomogeneous forms.

Prerequisite(s): Consent of the Department.

Mathematics 637 3 units; H(3-0)

Infinite Combinatorics
An excursion into the infinite world, from Ramsey Theory on the natural numbers, to applications in Number Theory and Banach Spaces, introduction to tools in Model Theory and Logic, fascinating homogeneous structures such as the rationals and the Rado graph, and possibly further explorations into the larger infinite world.

Prerequisite(s): Consent of the Department.

Mathematics 641 3 units; H(3-0)

Number Theory
Algebraic Number Theory: an introduction to number fields, rings of integers, ideals, unique factorization, the different and the discriminant. The main objective to the course will be to prove the finiteness of the class number and Dirichlet’s Unit Theorem.

Analytic Number Theory: students will learn tools to aid in the study of the average behaviour of arithmetic functions, including the use of zeta functions, to prove results about the distribution of prime numbers.

641.01. Algebraic Number Theory
641.03. Analytic Number Theory
Prerequisite(s): Consent of the Department.

Mathematics 643 3 units; H(3-0)

Computational Number Theory
An investigation of major problems in computational number theory, with emphasis on practical techniques and their computational complexity. Topics include basic integer arithmetic algorithms, finite fields, primality proving, factoring methods, algorithms in algebraic number fields.

Prerequisite(s): Pure Mathematics 427 or 429.

Antirequisite(s): Credit for Mathematics 643 and either Pure Mathematics 527 or 627 will not be allowed.

Mathematics 647 3 units; H(3-0)

Modular Forms
Modular forms and automorphic representations and their L-functions. Modularity Theorem from two perspectives.

Classical Perspective on Modular Forms: introduction to modular curves as moduli spaces for elliptic curves and as differential forms on modular curves. A study of L-functions attached to modular forms and the modularity theorem.

An Introduction to Automorphic Representations: introduction to the Langlands Programme. A study of partial L-functions attached to automorphic representations and known instances of the Langlands Correspondence.

647.01. Classical Perspective on Modular Forms
647.03. An Introduction to Automorphic Representations
Prerequisite(s): Consent of the Department.

Mathematics 651 3 units; H(3-0) (formerly Applied Mathematics 603)

Topics in Applied Mathematics
Topics will be chosen according to the interest of the instructors and students.

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Mathematics 653 3 units; H(3-0) (formerly Pure Mathematics 603)

Topics in Pure Mathematics
Topics will be chosen according to the interest of the instructors and students.

Prerequisite(s): Consent of the Department.

MAY BE REPEATED FOR CREDIT

Mathematics 661 3 units; H(3-0)

Scientific Modelling and Computation I
Convex Optimization: an introduction to modern convex optimization, including basics of convex analysis and duality, linear conic programming, robust optimization, and applications.

Scientific Computation: an introduction to both the methodological and the implementation components underlying modern scientific computations, with a natural emphasis on numerical linear algebra, and including modern computing architectures and their implications for numerical algorithms.

Numerical Differential Equations: fundamentals of solving DEs numerically, addressing the existence, stability and efficiency of such methods.

661.01. Convex Optimization
661.03. Scientific Computation
661.05. Numerical Differential Equations
Prerequisite(s): Consent of the Department.

Note: Mathematics 663 is recommended as preparation for Mathematics 661.01.

Mathematics 663 3 units; H(3-0)

Applied Analysis
Interior Point Methods: exposes students to the modern IPM theory with some applications, to the extent that at the end of the course a student should be able to implement a basic IPM algorithm.

Theoretical Numerical Analysis: provides the theoretical underpinnings for the analysis of modern numerical methods, covering topics such as linear operators on normed spaces, approxima-
tion theory, nonlinear equations in Banach spaces, Fourier analysis, Sobolev spaces and weak formulations of elliptic boundary value problems, with applications to finite difference, finite element and wavelet methods.


663.01. Interior Point Methods
663.03. Theoretical Numerical Analysis
663.05. Differential Equations
Prerequisite(s): Two of Mathematics 601, 603 and 605.

Note: Mathematics 601, 603 and 605 are recommended as preparation for this course. Additionally, Mathematics 661.01 and Mathematics 617 are recommended for Mathematics 663.01.
Introduction to Quantum Information
Focus on the mathematical treatment of a broad range of topics in quantum Shannon theory. Topics include quantum states, quantum channels, quantum measurements, completely positive maps, Neumark's theorem, Stinespring dilation theorem, Choi-Jamiolkowski isomorphism, the theory of majorization and entanglement, the Peres-Horodecki criterion for separability, Shannon's noiseless and noisy channel coding theorems, Lieb's theorem and the strong subadditivity of the von Neumann entropy, Schumacher's quantum noiseless channel coding theorem, and the Holevo-Schumacher-Westmoreland theorem.
Prerequisite(s): Mathematics 411 or Physics 443.
Mathematics 667 3 units; H(3-0)

Scientific Modelling and Computation II
Wavelet Analysis: covers the design and implementation of wavelet methods for modern signal processing, particularly for one- and two-dimensional signals (audio and images). Mathematical Biology: introduction to discrete models of mathematical biology, including difference equations, models of population dynamics and the like. Topics include stability of models describe by difference equations, continuous spatially homogeneous processes and spatially distributed models. 669.01 Wavelet Analysis 669.03 Mathematical Biology
Prerequisite(s): Mathematics 617 is required for Mathematics 669.01.
Mathematics 681 3 units; H(3-0) (formerly Applied Mathematics 681)
Stochastic Calculus for Finance
Martingales in discrete and continuous time, risk-neutral valuations, discrete- and continuous-time (B,S)-security markets, the Cox-Ross-Rubinstein formula, Wiener and Poisson processes, Itô's formula, stochastic differential equations, Girsanov's theorem, the Black-Scholes and Merton formulas, stopping times and American options, stochastic interest rates and their derivatives, energy and commodity models and derivatives, value-at-risk and risk management.
Prerequisite(s): Applied Mathematics 481.
Antirequisite(s): Credit for Mathematics 681 and either Applied Mathematics 681 or 581 will not be allowed.
Mathematics 683 3 units; H(3-0) (formerly Applied Mathematics 683)
Computational Finance
Basic computational techniques required for expertise quantitative finance. Topics include basic econometric techniques (model calibration), tree-based methods, finite-difference methods, Fourier methods, Monte Carlo simulation and quasi-Monte Carlo methods.
Prerequisite(s): Applied Mathematics 481 and 491.
Antirequisite(s): Credit for Mathematics 683 and either Applied Mathematics 683 or 583 will not be allowed.

Mechanical Engineering ENME
Instruction offered by members of the Department of Mechanical and Manufacturing Engineering in the Schulich School of Engineering.
Courses of Instruction

decomposition techniques and energy budgets. Basic concepts of turbulence modeling.

Note: Students are expected to be familiar with basic mathematical concepts including vector calculus, Gauss' theorem, Cartesian tensor notation, and basic fluid mechanical concepts, such as wakes, boundary layers, and jets. Basic knowledge in continuum mechanics is an asset.

Mechanical Engineering 631 3 units; H(3-0)

Numerical Methods for Engineers
Introduction, mathematical modelling, sources of errors in the process of numerical analysis and solution methodology; Elements of numerical analysis, Taylor’s, techniques of error, truncation error, concept of stability, consistency and convergence; Linear algebra, normal forms, Gauss elimination method, LU-decomposition, tridiagonal systems of equations; Iterative methods, Jacobi, Gauss-Seidel, SOR, SSD methods, conjugate gradient methods and preconditioning and principles of the multi-grid methods; Elliptic “equilibrium” equation, Laplace and Poisson equations, finite difference and finite control volume concepts and stability analysis; Parabolic equations: explicit, implicit and Crank-Nicolson methods, time-splitting method, method of lines, Stability Analysis; Hyperbolic equations; Introduction to other methods; future challenging problems.

Mechanical Engineering 633 3 units; H(3-0)

Mathematical Techniques for Engineers
Application of mathematical techniques to the solution of ordinary and partial differential equations arising in engineering problems. Methods that will be considered are: separation of variables, method of characteristics, transform methods and complex variable methods.

Mechanical Engineering 637 3 units; H(3-0)
(Environmental Engineering 673)

Thermal Systems Analysis
Fundamentals of thermodynamics, fluid mechanics, heat transfer and combustion; Modeling of thermophysical properties; Second law of thermodynamics, Concepts of entropy generation and exergy analysis; Minimizing environmental impact; Advanced design and analysis of heat exchangers, co-generation, renewable energy systems, and propulsion systems.

Mechanical Engineering 639 3 units; H(3-0)

Numerical Methods for Computational Fluid Dynamics

Mechanical Engineering 641 3 units; H(3-0)

Advanced Control Systems
Introduction to multivariable systems; state space models; analysis of linear systems; stability; Cayley-Hamilton theorem; controllability and observability; state feedback control; pole placement designs; introduction to linear optimal control and estimation; Kalman filtering; separation theorem and duality; performance specifications; controller reduction concepts; introduction to robust control.

Mechanical Engineering 643 3 units; H(3-0)

Optimal and Adaptive Control
Discrete time and sampled-data system models and properties; discrete time domain controller design principles; system identification using least-squares analysis; self-tuning control; indirect adaptive control; model reference adaptive control; sliding mode control in continuous and discrete time; optimal design of sliding mode control; sensitivity functions and their role in control theoretical performance specification; robust stability and robust performance objectives; Kharitonov stability.

Mechanical Engineering 650 3 units; H(3-0)

Mobile Robotics

Prerequisite(s): Mechanical Engineering 505.

Mechanical Engineering 653 3 units; H(3-0)

Continuum Mechanics in Engineering
Review of linear algebra and tensor analysis; kinematics of the deformation; deformation and strain tensors; strain rates; balance equations and equations of motion; stress principle; stress power and conjugated stress-strain couples; stress rates; elements of Lagrangian and Hamiltonian Mechanics for discrete and continuum systems; thermo-mechanics and constitutive theory; isotropic and anisotropic hyperelasticity; composite materials.

Mechanical Engineering 660 6 units; F(0-3)
(Mechanical Engineering 560)

Mechatronics Design Laboratory
A hands-on laboratory experience in the design and analysis of microprocessor-controlled electro-mechanical components. Laboratory projects in which teams will design, build, and implement mechatronic systems. Aliasing, quantization, electronic feedback, power amplifiers, digital logic, encoder interfacing, and motor control leading to prototyping and design of commercially viable products. Lectures will cover comparative surveys, operational principles, and integrated design issues associated with mechanical, electrical and control components.

Mechanical Engineering 663 3 units; H(3-0)
(Medical Science 685)

Biomechanics of Human Movement

Prerequisite(s): Consent of the Faculty.

Antirequisite(s): Credit for Mechanical Engineering 685 and either Medical Science 685 or Kinesiology 685 will not be allowed.

Mechanical Engineering 685 6 units; F(0-4)

Graduate Project
Individual project in the student’s area of specialization under the guidance of the student’s supervisor. A written proposal, one or more written progress reports, and a final written report are required. An oral presentation is required upon completion of the course. Open only to students in the MEng (courses only) program.

Mechanical Engineering 713 3 units; H(3S-0)

Research Seminar II
Reports on studies of the literature or of current research. This course is compulsory for all PhD students and must be completed before the candidacy examination.

NOT INCLUDED IN GPA
Courses of Instruction

Medical Graduate Education

MDGE

Instruction offered by members of the Cumming School of Medicine.

Medical Graduate Education 601
1 unit (13 hours)

Business Fundamentals
An overview of the primary business aspects involved in the health care product development industry, including company creation, intellectual property, financing, regulatory and clinical affairs, valuations and exit strategies. The principle objective is to develop a general understanding of how these different aspects integrate to form a functioning business.

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the Program Director.

Medical Graduate Education 602
1 unit (13 hours)

Intellectual Property and Licensing
A hands-on look at intellectual property and licensing, including reviews of actual biotechnology patents, licenses, and term sheets. Following an overview discussion on intellectual property, a deeper dive into patent and license construction enables the students to craft their own simple patents and license term sheets.

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the Program Director.

Medical Graduate Education 603
1 unit (13 hours)

Project Management and Corporate Leadership
Presentation of project management tools and techniques and how to build a foundational project plan. Explanation of corporate, personal and team leadership as well as principles applicable to larger organizations will be discussed.

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the Program Director.

Medical Graduate Education 604
1 unit (13 hours)

Finances in Biomedical Technology
Coverage of the key regulations necessary for biopharmaceutical and medical device manufacturing, how to apply to the regulatory agencies and the consequences of non-compliance in regulatory affairs.

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the Program Director.

Medical Graduate Education 605
1 unit (13 hours)

Regulatory Affairs
Coverage of the key regulations necessary for biopharmaceutical and medical device manufacturing, how to apply to the regulatory agencies and the consequences of non-compliance in regulatory affairs.

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the Program Director.

Medical Graduate Education 606
1 unit (13 hours)

Clinical Trials
Review of clinical trials strategies and the regulations around them. An emphasis will be placed on regulatory obligations and current trends.

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the Program Director.

Medical Graduate Education 607
1 unit (13 hours)

Communication, Marketing and Sales
Introduction to effective strategies for communication to diverse audiences of investors, corporations and clients in the biomedical technology sector, plus consideration of optimal marketing and sales approaches with appropriate channel selection.

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the Program Director.

Medical Graduate Education 608
1 unit (13 hours)

Business Case Studies
Real-life presentations by corporate executives with an emphasis on strategic planning at the highest level, with examples of successes, failures and works in progress. Critical evaluation of publicly traded biotechnology corporations.

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the Program Director.

Medical Graduate Education 609
1 unit (13 hours)

Business Integration
Integrating lessons learned in prior business modules and extrapolating to the corporate environment, plus business pitches.

Prerequisite(s): Admission to the Master of Biomedical Technology program or consent of the Program Director.

Medical Graduate Education 610
1 unit (13 hours)

Anti-tumour Drug Discovery and Current Cancer Therapies
Understanding the effective use of molecular pathology to identify biomarkers and potential targets for modulation. Explore the concepts of targeting stem cells, identification of small molecular weight inhibitors (drug discovery) and the formulation of clinical trials. Major emphasis will be placed on formulating an effective hypothesis and to design preclinical studies that will include cutting-edge ideas on molecular cancer therapeutics.

Prerequisite(s): Consent of the program.

Medical Graduate Education 611
1 unit (13 hours)

Proteomics and Metabolomics and Cancer Biomarker Discovery
Proteomics and metabolomics will be covered including the objectives of these disciplines, the technologies, methods and informatics used in biological mass spectrometry as applied to the ‘omics. Examples will be drawn from cancer-related disciplines (research or clinical).

Prerequisite(s): Consent of the program.

Medical Graduate Education 612
1 unit (13 hours)

Tumour Immunology and Immunotherapy
Introductory topics in tumour immunobiology and immunotherapy will be covered. Fundamental and translational topics including, tumour immuno-genicity, tumour immune surveillance and editing, immune escape, active immunotherapy, passive immunotherapy, virotherapy and viral vaccines, therapies targeting immunosuppressive mechanisms, and personalized immunotherapy.

Prerequisite(s): Consent of the program.

Medical Graduate Education 613
1 unit (13 hours)

Cell Cycle Regulation in Cancer and Aging
The links between cancer and aging, the experimental definition of the cell cycle, major events in G0, G1, S, G2, M, drivers and regulators of the cell cycle including oncogenes and tumour suppressors, cyclins, CDKs, CDIs and links to the cell cycle through tumour suppressors will be covered. An overview of biological and replicative aging including recent developments regarding the role of epigenetic modifications in cancer and aging.

Prerequisite(s): Consent of the program.

Medical Graduate Education 614
1 unit (13 hours)

Epigenetics and Chromatin Dynamics
Fundamentals of eucharyotic chromatin assembly, dynamic chromatin regulation and post-translational modifications that comprise epigenetics. DNA methylation, histone post-translational modifications, histone variants, regulatory siRNA, nucleosome remodelling and higher-order chromatin organization. Cancer and disease-associated epigenetic alterations will be discussed in detail.

Prerequisite(s): Consent of the program.

Medical Graduate Education 615
1 unit (13 hours)

DNA Damage Signalling and Repair
DNA repair pathways, highlighting the cellular responses to ionizing radiation will be covered, including: base excision repair, mismatch repair, nucleotide excision repair, and DNA single strand and double strand break repair. The relationship of replication stress and telomere maintenance to genomic instability in a cancer context will be covered.

Prerequisite(s): Consent of the program.

Medical Graduate Education 616
1 unit (13 hours)

Cancer Cell Biology - Fundamentals and Current Topics
An advanced discussion-based format featuring analysis of the current literature in cancer cell biology with an emphasis on developmental systems. Background in cancer cell biology and signal transduction is essential. Topics include stem cells, cell polarity and migration, endocytosis and mitochondrial biogenesis, and are selected based on the student’s research project to enhance their learning experience.

Prerequisite(s): Consent of the program.

Medical Graduate Education 617
1 unit (13 hours)

Cancer Cell Invasion, Metastasis and Angiogenesis
Angiogenesis, cell invasion and metastasis will be discussed from molecular, cell biological and clinical perspectives. Methods of experimental modeling of metastatic behaviour and angiogenesis, as
well as their respective advantages and limitations will be discussed. There will be lab demonstration of available in vitro and in vivo invasion/metastasis/angiogenesis models.

Prerequisite(s): Consent of the program.

Medical Graduate Education 629 1 unit (13 hours)

Signal Transduction Pathways and Cancer
Fundamental principles of receptor-mediated and intracellular signalling pathways that have implications in cancer biology. Topics focus on receptor tyrosine kinases, serine/threonine kinase receptors and G-protein-coupled receptors.

Prerequisite(s): Consent of the program.

Medical Graduate Education 630 1 unit (13 hours)

Ethics of Data Analysis and Clinically-Oriented Research
Issues of scientific ethics as it relates to cancer research. Students learn how clinical trials involving human subjects and tissues are designed to gain ethical approval, as well as issues surrounding genomic data analysis and use. The topics of unethical data manipulation, detecting falsified data, experimental replicates and typical cancer research assays will be covered.

Prerequisite(s): Consent of the program.

Medical Graduate Education 631 1 unit (13 hours)

Neural Development
Fundamental principles of central nervous system development. The course encompasses the first unit of Medical Science 619.01, which is a core course for all Neuroscience graduate students. It will cover basic principles of neural induction and neurogenesis, regionalization of the neural tube, neuronal migration, circuit formation (axons and dendrites), neurodevelopmental disorders, and model organisms.

Prerequisite(s): Consent of the program.

Antirequisite(s): Credit for Medical Graduate Education 631 and Medical Science 619.01 will not be allowed.

Medical Graduate Education 632 1 unit (13 hours)

Principles of Light Microscopy
Fundamentals of standard wide-field fluorescence microscopy as well as confocal and multiphoton techniques. Key concepts such as the optical light path, spatial resolution, and sampling will be emphasized. In addition, students will have the opportunity to assemble basic bright-field and fluorescence microscopes using optical "lego".

Prerequisite(s): Consent of the program.

Medical Graduate Education 633 1 unit (13 hours)

Advanced Techniques in Optical Microscopy
Advanced techniques in optical microscopy covered though a combination of lectures and activities. Topics include total internal reflection (TIRF) microscopy, superresolution, light sheet techniques and other rapidly developing technologies. Also includes one or more selected topics in targeted illumination including fluorescence recovery after photo activation (FRAP).

Prerequisite(s): Medical Graduate Education 632 or consent of the program.

Medical Graduate Education 634 1 unit (13 hours)

Digital Imaging for Optical Microscopy
The concept of the digital image and its relevance to optical microscopy will be introduced. The workflow from image acquisition to image analysis and presentation of data for publication will be covered. Good practices and pitfalls will be emphasized at every step. Students will gain experience in image processing and analysis using the standard open source package Fiji.

Prerequisite(s): Medical Graduate Education 632 or consent of the program.

Medical Graduate Education 651 1 unit (13 hours)

Microbial Virulence Factors
Virulence factors used by microbial pathogens to cause disease. Topics include microbial adherence mechanisms, toxigenic infections, virulence factor secretion systems, microbial gene expression.

Prerequisite(s): Medical Science 611, Cellular, Molecular and Microbial Biology 431, or consent of the program.

Medical Graduate Education 652 1 unit (13 hours)

Microbial Interactions at Epithelial Surfaces
Strategies used by microbial pathogens to target mucosal surfaces, and their contribution to disease. Topics include microbial disruption of epithelial barrier function, interactions with the host microbiome, microbial adaptation to host defenses, and invasion and intracellular survival strategies.

Prerequisite(s): Medical Science 611, Cellular, Molecular and Microbial Biology 431, or consent of the program.

Medical Graduate Education 653 1 unit (13 hours)

Antimicrobials and Resistance
Mechanism of action of antimicrobials, and resistance genes. Topics will also include transmission of resistance and discovery of new antimicrobials.

Prerequisite(s): Medical Science 611, Cellular, Molecular and Microbial Biology 431, or consent of the program.

Medical Graduate Education 654 1 unit (13 hours)

Infection and Immunity
Interactions with microbial pathogens with the innate and adaptive immune systems. Topics include immune evasion, pathogen clearance, and vaccine development.

Prerequisite(s): Consent of the program.

Medical Graduate Education 655 1 unit (13 hours)

Autoimmunity and Immunodeficiency
Advanced course focusing on the cellular and molecular mechanisms of systemic and organ-specific autoimmunity, acquired immunodeficiencies including those in the context of organ transplantation, and immunomodulatory therapies.

Prerequisite(s): Consent of the program.

Medical Graduate Education 755 1 unit (13 hours)

Directed Studies
Lectures, seminars, term papers or training in theoretical and/or laboratory methods at the advanced level in the medical sciences.

Prerequisite(s): Consent of the program.

Medical Graduate Education 799 1 unit (13 hours)

Topics in Medical Sciences
Prerequisite(s): Consent of the program.

MAY BE REPEATED FOR CREDIT

Medical Physics MDPH
Instruction offered by members of the Department of Physics and Astronomy in the Faculty of Science.

Note: For listings of related courses, see Astronomy, Astrophysics, Physics, and Space Physics.

Graduate Courses

Medical Physics 623 3 units; H(3-0)

Radiological Physics and Radiation Dosimetry
Photon and electron interactions, charged particle and radiation equilibrium, cavity theory, absolute and relative dosimetry, calibration protocols.

Prerequisite(s): Consent of the Department.

Medical Physics 625 3 units; H(3-0)

Radiation Oncology Physics
Clinical photon and electron beams, brachytherapy, treatment planning, radiation therapy devices, special techniques.

Prerequisite(s): Medical Physics 623 and consent of the Department.

Medical Physics 632 1.5 units; Q(0-1.5)

Clinical Rotation in Radiation Oncology Physics
Clinical observation of radiotherapy for cancer. Students observe the treatment process, including immobilization, CT simulation and radiotherapy treatment. Treatments observed include conventional radiotherapy, intensity modulated radiotherapy, total body irradiation, stereotactic radiosurgery, brachytherapy.

Prerequisite(s): Medical Physics 623 and consent of the Department.

Medical Physics 633 3 units; H(1-3)

Radiation Oncology Physics Laboratory
Absorption dose determination, dose descriptors, photon beam modelling, quality control.

Prerequisite(s): Medical Physics 623 and consent of the Department.

Medical Physics 637 3 units; H(3-0)

Anatomy and Statistics for Medical Physicists
Anatomy, physiology, probability, statistical inference, hypothesis testing, regression models, clinical trials, survival analysis.

Prerequisite(s): Consent of the Department.

Medical Physics 638 3 units; H(3-0)

Imaging for Radiation Oncology Physics
An overview of the imaging modalities used for Radiation Oncology including: CT, MRI, planar X-ray,
nuclear medicine and ultrasound. Course will cover basic physics, instrumentation and application. 
**Prerequisite(s):** Consent of the Department.

**Medical Physics 639** 3 units; H(3-0)

**Radiobiology and Radiation Safety for Medical Physicists**
Cell kinetics, cell survival curves, radiation pathology, fractionation, radiation safety, shielding calculations.
**Prerequisite(s):** Consent of the Department.

**Medical Physics 711** 3 units; H(0-8)

**Clinical Competency I**
This three credit hour course extends over the first year of the diploma program and consists of rotations through areas of clinical physics under the supervision of adjunct faculty. Objectives are set, in conjunction with the student, at the commencement of the three rotations comprising this course. Student performance is evaluated by the course mentors at the conclusion of each rotation and by a final oral examination.
**Prerequisite(s):** Medical Physics 711 and consent of the Department.

**Medical Physics 721** 3 units; H(0-8)

**Clinical Projects I**
Two to three clinical projects are completed during this three credit hour course extending over the first year of the program. Projects have clearly defined objectives established by mutual agreement between the student and project supervisor. The project culminates in a written report. Student performance is evaluated by course mentors at the conclusion of each rotation and by a final oral examination.
**Prerequisite(s):** Medical Physics 721 and consent of the Department.

**Medical Physics 731** 3 units; H(2T-0)

**Radiation Oncology Physics Tutorials**
This three credit hour course requires the student to prepare written answers to 120 pre-set questions published by the Canadian College of Physicists in Medicine as part of the certification process in Radiation Oncology Physics. The course is conducted in a tutorial setting and the students are evaluated on the basis of their answers to a subset of the questions.
**Prerequisite(s):** Consent of the Department.

**Medical Physics 741** 3 units; H(0-4)

**Treatment Planning**
This three credit hour course has three components and will be spread over the two years of the program to ensure that the student’s increasing knowledge can be consolidated into a thorough understanding of radiation oncology physics. The first component is the observation of simulation and localization under the supervision of a radiation oncologist. The second component is an in-depth study of the physics behind the treatment planning of the main tumour sites. This component utilizes a web-based tool and is led by adjunct faculty. The final component involves following ten patients through the entire radiation therapy process from immobilization through localization, treatment planning, treatment delivery to verification. The students’ progress will be evaluated throughout the course with regular feedback to the student.
**Prerequisite(s):** Consent of the Department.

**Medical Science MDSC**
Instruction offered by members of the Cumming School of Medicine.

**Graduate Courses**

**Medical Science 603** 3 units; H(3-1) (Biology 603)

**Biology of Laboratory Animals**
Based on the Canadian Council of Animal Care Syllabus “Basic Principles of Laboratory Animal Science for Research Scientists.” In addition to the study of common, research, farm and exotic animals, topics covered include ethical considerations, regulation and legislation, animal models, animal facilities and husbandry, hazard control, surgery, anaesthesiology, euthanasia and post-mortem examinations. Practical sessions will provide experience in handling and restraint of specific laboratory animals, injections, blood collection, anaesthesiology and surgery.
**Prerequisite(s):** Consent of the Faculty.

**Medical Science 604** 6 units; F(3-3)

**Integrative Human Physiology**
Physiology is the study of how living organisms function and encompasses the integration of processes from molecules to the whole-organism. Designed to provide the student with fundamental principles and concepts about the normal function of the major human organ systems. At the end of this course, the student should be well equipped to apply their acquired knowledge to solve complex physiological problems related to integrative human physiology.
**Prerequisite(s):** Consent of the Faculty.

**Medical Science 605** 3 units; H(3-0) (Computer Science 605)

**Information Storage and Processing in Biological Systems**
Examination of complex biological systems; concepts and fundamentals of biological solutions to information storage and processing: modelling and computer simulation of biological systems; information storage in biological molecules; genetic networks; hierarchical organization of biological information processing in signal transduction, development, evolution, and ecology; biological control systems.
**Prerequisite(s):** Consent of the Faculty.

**Medical Science 609** 3 units; H(3-0)

**Gene Expression**
Genetic control and cellular basis of development. Topics include an introduction to the major genetic model organisms, the regulation of gene expression and pattern formation by developmental signals, and the cellular basis of cell signalling, cell and tissue polarity, and morphogenesis.
609.02. Genes and Development
**Prerequisite(s):** Consent of the program. A strong background in undergraduate genetics and developmental biology is recommended.

**Medical Science 611** 3 units; H(3-0) (formerly Medical Science 612)

**Medical Microbiology**
The basic principles of medical microbiology and the pathogenesis of infectious disease and of clinically important microbial pathogens including bacteria, viruses, parasites and fungi. Recent concepts will be described and students will be expected to present and critically discuss research advances of their choosing from the current literature.
**Prerequisite(s):** Cellular, Molecular and Microbial Biology 343 or consent of the Faculty.

**Medical Science 613** 3 units; H(3-0)

**Advanced Studies in Microbiology**
Specialized topics including basic principles of infection; spread, prevention and control of infectious diseases; mechanisms of and approaches to study bacterial pathogenesis; mechanism, methodology and modelling of gene expression.
613.01. Epidemiology of Infectious Diseases 613.05. Regulation of Gene Expression in Bacteria
**Prerequisite(s):** Medical Science 612 or Cellular, Molecular and Microbial Biology 421 or 521 or consent of the Faculty.

**Medical Science 619** 3 units; H(4-2)

**Neurosciences**
Introductory neuroscience courses covering aspects of cellular, molecular, and systems physiology, neuroanatomy, and neurodevelopment.
619.01. Cellular, Molecular and Developmental Neuroscience 619.02. Systems Neuroscience and Neuropathology
**Prerequisite(s):** Must be registered in the Neuroscience Graduate Program. Consent of instructor(s) is required for all other students.

**Medical Science 620** 3 units; H(3-0)

**Topics in Systems Physiology**
Designed for students undertaking research in physiology or related disciplines with only limited prior exposure to the discipline. Introduces and discusses fundamental and current issues in physiology ranging from the basic physiological systems through to translational clinical topics. Encapases the basic physiological mechanisms with emphasis on the role of the endocrine nervous system. Subject areas will include basic physiology of the cardiovascular, respiratory, gastrointestinal, renal, endocrine and reproductive systems.
**Prerequisite(s):** Consent of the Faculty.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Lecture Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Science 621</td>
<td>Principles of Drug Action&lt;br&gt;The action of chemicals and drugs on biological systems ranging from subcellular particles to the intact organism. &lt;br&gt;621.01. Basic Principles of Pharmacology</td>
<td>3 units</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Medical Science 622</td>
<td>Neurobiology of Mental Illness&lt;br&gt;Students are exposed to up-to-date research regarding the neurobiological theories of various mental illnesses (such as depression, anxiety disorders, schizophrenia, etc.). The seminar format will involve discussion in both research and review articles. The focus of discussion will be on both preclinical research and clinical studies that shed insight into the neurobiology of mental illnesses or their treatments. &lt;br&gt;Prerequisite(s): Medical Science 619.02 and registration in a Cumming School of Medicine graduate program. Consent of instructor is required for all other students. &lt;br&gt;Note: Open to Psychology graduate students and Psychiatry residents with consent of instructor.</td>
<td>3 units</td>
<td>H(3S-0)</td>
</tr>
<tr>
<td>Medical Science 623</td>
<td>Respiratory Science and Critical Illness&lt;br&gt;Respiratory physiology; including topics such as cellular, morphology, mechanics, control of breathing, and respiratory muscles, necessary to an understanding of respiration and respiratory failure. As well, core physiology and molecular biology underlying critical illness. 623.01. Pulmonary Mechanics and Gas Exchange 623.02. Physiology of Respiration and Critical Illness 623.03. Respiratory Science: Basic 623.04. Respiratory Science: Applied</td>
<td>3 units</td>
<td>H(3-1T)</td>
</tr>
<tr>
<td>Medical Science 624</td>
<td>Cardiology Dynamics&lt;br&gt;Includes topics such as basic physiologic mechanisms including excitation-contraction coupling, mechanical energetics, and cardiovascular control; major diseases entities as a means of illustrating pathologic alterations in normal physiologic mechanisms; or a systematic in-depth examination of the chemicals that affect the cardiovascular system. 629.01. Cardiovascular Physiology 629.02. Cardiovascular Pathophysiology 629.03. Cardiovascular Pharmacology</td>
<td>3 units</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Medical Science 625</td>
<td>Advanced Topics in Physiology&lt;br&gt;Provides a general understanding in physiologi- cal systems and will present advanced topics in specified physiological system(s) for further depth of understanding. The course will review and build on basic physiological principles through a series of lectures and discussion groups and will examine a specified area of physiology in-depth by introducing students to research methodology and pathological processes in the system. &lt;br&gt;Prerequisite(s): Medical Science 404 or Zoology 463 or consent of the instructor.</td>
<td>3 units</td>
<td>H(3-1T)</td>
</tr>
<tr>
<td>Medical Science 630</td>
<td>Gastrointestinal Physiology&lt;br&gt;Physiology of the gastrointestinal (GI) tract at all levels from the cell to the intact system. Medical Science 637.01 has three components 1) An introductory series of lectures covering the basic physiological principles of the regulation of the GI tract and the individual organs that comprise it or are associated with it. 2) Extended directed tutorials conducted online through D2L. Topics will be selected to reflect the needs and interests of the enrolled students. 3) A written term paper on a subject of the students’ own choice approved by the course co-ordinator that will also be presented orally to the class. 637.01. Organization and Function of the GI Tract</td>
<td>3 units</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Medical Science 631</td>
<td>Muscle Physiology&lt;br&gt;Contractile processes, excitation-contraction coupling, the control of contraction and energetics in smooth, cardiac and skeletal muscle. Molecular studies of the contractile process and of the process of excitation contraction coupling. &lt;br&gt;Prerequisite(s): Consent of the Faculty.</td>
<td>3 units</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Medical Science 633</td>
<td>The Kidney&lt;br&gt;Advanced courses detailing the functional organization of the kidney at all levels, from cell to intact organism. Topics encompass basic physiological principles and their relevance to experimental medicine and therapeutics, as well as the study of disease processes, which impact kidney function. 633.01. Renal Physiology 633.02. Renal Pathophysiology 633.03 History of Renal Physiology</td>
<td>3 units</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Medical Science 635</td>
<td>Psychosocial Oncology&lt;br&gt;A seminar-based course focusing on the possible causes of psychosocial problems in cancer patients and families (medical, psychological, and social) and also on how patients and families are helped through the difficult transitions resulting from a cancer diagnosis, treatment, recurrent disease, and end of life care. The course is open to health professionals and researchers, and to advanced undergraduate students in relevant disciplines. &lt;br&gt;Prerequisite(s): Consent of the Faculty. &lt;br&gt;Antirequisite(s): Credit for Medical Science 635 and 645.14 will not be allowed. &lt;br&gt;Note: This course is open to health professionals and researchers, and to advanced undergraduate students in relevant disciplines.</td>
<td>3 units</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Medical Science 636</td>
<td>Immunology&lt;br&gt;Introductory and advanced courses in immunology that cover humoral and cellular immunity and the inflammatory response at the cellular, molecular, and whole organism level. Basic mechanisms that lead to immunity or to inflammatory responses. The contribution of immunological and inflammatory processes in the immunopathogenesis of disease. 639.02. Cellular and Molecular in Immunology 639.04. Inflammation</td>
<td>3 units</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Medical Science 640</td>
<td>Genetics&lt;br&gt;Advanced courses that provide in-depth coverage of the research discipline of genetics, including the areas of cytokogenetics, genomics, metabolic genetics, mouse genetics, population genetics, and human and medical genetics. 641.01. Advanced Genetics I 641.02. Advanced Human Cytogenetics 641.03. Advanced Genetics II 641.04. Genomics &lt;br&gt;Prerequisite(s): Consent of the instructor.</td>
<td>3 units</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Medical Science 641</td>
<td>Advanced Muscle Mechanics and Physiology&lt;br&gt;A look at problems associated with muscle mechanics and contractility. Also the use of muscle mechanics as a scientific discipline to critically learn and evaluate the scientific process. Basic anatomy and physiology of muscle contraction including the cross-bridge theory, and the force-length, force-velocity and force-time relationships</td>
<td>3 units</td>
<td>H(3-0)</td>
</tr>
</tbody>
</table>
Courses of Instruction

of actively and passively contracting muscles will also be covered.

Prerequisite(s): Consent of the Faculty.

Medical Science 670 6 units; F(0-6)

Practicum in Biomedical Technology
A full course carried out in an academic or industrial setting for a period of at least twelve weeks. Students have an opportunity to apply the principles and methods of investigation learned during the Master of Biomedical Technology program and carry out related research. Practicum projects can be focused on any of the following aspects of the commercialization process: patent filing, research and development, business development, manufacturing to clinical trials, marketing and sales.

Prerequisite(s): Must be registered in the Biomedical Technology Graduate Program.

Note: Completion of all other course requirements in Master of Biomedical Technology program is normally required prior to registration for this course. Exceptions must be approved by the Graduate Director.

NOT INCLUDED IN GPA

Techniques in Medical Science
Introduction to the theory of operation of electronic devices commonly used in biophysical studies including principles of amplifiers and filters, micro- and patch electrode techniques and computer-laboratory interfacing.

Prerequisite(s): Consent of the Faculty.

Medical Science 676 3 units; H(2-5-1)

Scripting and Database Querying for Molecular Biologists
Intended for biologists who wish to improve their bioinformatics analysis capabilities by learning just a small amount of query and programming syntax. The focus is on practicality rather than programming theory. The course explores how to use existing tools (on the command-line and on the web) to gather and process large datasets all at once, rather than doing many individual analyses manually.

Note: No prior programming experience is required.

Medical Science 677 3 units; H(1-6)

Directed Study in Biomedical Technology
Lectures, seminars, term papers or training in theoretical and/or laboratory methods at the advanced level in biomedical technology or medical sciences.

Prerequisite(s): Consent of both the faculty member who will supervise and the MBT faculty member who will co-supervise the chosen study and must be registered in the Master of Biomedical Technology program.

MAY BE REPEATED FOR CREDIT

Medical Science 678 3 units; H(1-3T-6)

Project in Biomedical Technology
Students will conduct both business and laboratory-based projects throughout the year. The business-based aspect will include running a business, doing market research for companies or working with their business mentor. The laboratory-based aspect will include new diagnostics development and validation. This course will cover basic principles of project management as well as biotech lab theory and practical aspects covered via tutorials, journal club and laboratory sessions. There will be a combination of monthly meetings, lectures, lab tutorials, commercial technology reviews, tours, demos, and practical labs.

Prerequisite(s): Must be registered in the Biomedical Technology Graduate Program. Consent of the instructor(s) is required for all other students.

Medical Science 679 3 units; H(2-2)

Fundamentals of Bioinformatics
Foundational techniques and current research in bioinformatics are explored. Focus on biological concepts and relevant algorithms. Topics covered will include large-scale programmatic data access via data-marts and genome browsers, visual-
Courses of Instruction

Medical Science 706 3 units; H(3-0)
Theory and Practice of Family Therapy
Overview of different family therapy approaches focusing on systemic assessment and systemic intervention through therapeutic interviewing. The development of student knowledge and skills in family therapy utilizing social constructionist, narrative, systemic, collaborative, and pro-feminist ideas while fostering the professional identity of the therapist.
Prerequisite(s): Should have some previous experience with dissection. Consent of the instructor.

Medical Science 707 3 units; H(2S-12)
Family Therapy Practicum
The development of conceptual and experiential expertise in working therapeutically with families.
Prerequisite(s): Consent of the Faculty.

Medical Science 708 3 units; H(3-0)
Theory and Practice of Interprofessional Psychosocial Oncology
Provides graduate students with a multidisciplinary introduction to the field of psychosocial oncology. Emphasis will be placed on understanding and interpreting the experience of cancer informed by theory, evidence and illness narratives. Case-based learning in small interprofessional groups will allow students to explore a variety of key learning themes relevant to psychosocial oncology including distress assessment, depression, anxiety, adjustment and coping, sexuality, loss and grief. Attention to diversity will be integrated throughout the course.
Prerequisite(s): Consent of the instructor.
Note: Must have an undergraduate degree in a relevant domain (including, but not limited to medicine, psychology, nursing, social work, spiritual care/theology). This is an online course.

Medical Science 710 3 units; H(3-0)
Business and Careers in Biotechnology
An overview of the biotechnology sector from several perspectives: product development, regulatory, intellectual property, market analysis and finance. This course will include series of lectures and discussions to provide both the necessary background about the biotechnology industry and an understanding of careers in the biotechnology industry.
Prerequisite(s): Must be a registered graduate student in a thesis-based Master’s or Doctoral program.

Medical Science 713 3 units; H(0-3T)
Topics in Mountain Medicine and High Altitude Physiology
A tutorial-based course focused on high altitude medicine and physiology. The aim of the course is to introduce the students to the physiological adaptations of, and pathophysiology associated with, the hypoxia of altitude. Students will be introduced to several diseases associated with the hypoxia of high altitude (i.e., Acute Mountain Sickness; High Altitude Pulmonary Edema, High Altitude Cerebral Edema), and the pathophysiology underlying these diseases.
Prerequisite(s): Consent of the instructor.

Medical Science 721 3 units; H(3-0)
Biochemistry and Molecular Biology
Discussions and presentations in a small group format will highlight historical and recent developments in analysis of eukaryotic genomes and control of gene expression, chromosome structure, translation, protein structure, proteomics, regulatory networks and related technologies and their applications to the study of human diseases. Additional learning objectives relate to the critical assessment of published literature as well as the development of research proposal writing and presentation skills.
Prerequisite(s): Must be registered in the Biochemistry and Molecular Biology Graduate Program. Consent of the instructor is required for all other students.

Medical Science 722 3 units; H(4-0)
The Blood Vessel
Modular course offering advanced knowledge at the cellular, molecular, and whole organism levels including the hormonal regulation of the vascular system, the interaction between endothelium and smooth muscle in the blood vessel, the molecular mechanisms underlying smooth muscle contraction and relaxation, differentiation and dedifferentiation, and the pathogenesis of vascular diseases including hypertension and atherosclerosis. Drug treatments for vascular diseases and their molecular mechanisms will also be covered.
Prerequisite(s): Open to graduate students registered in the Cumming School of Medicine graduate programs. All other students require consent of instructor.
Antirequisite(s): Credit for Medical Science 722.01 and 722.02 will not be allowed.

Medical Science 740 6 units; F(3T-0)
Smooth Muscle Structure Function
An inquiry-based approach used to provide students with a broad background for the study of smooth muscle and to introduce students to current trends in the field. Students will also be introduced to the spectrum of research on smooth muscle ongoing at the University of Calgary. The subjects to be included range from the molecular biology and biochemistry of individual proteins to the function and regulation of integrated smooth muscle systems to a number of methodological approaches that are being used for the study of smooth muscle will also be discussed.
Prerequisite(s): Consent of the instructor.

Medical Science 744 6 units; F(3-0)
Human Pathology
The principles of basic pathology, including cellular responses to injury, inflammation, tissue reactions, hemodynamic, basic genetics, and neoplasia are taught through a series of interactive lectures and seminars which are applied to examine the human system and the diseases that affect it.
Prerequisite(s): Must be registered in the Pathologists’ Assistant Master’s graduate program or the Pathologists’ Assistant specialization of the Medical Science graduate program. Consent of instructor is required for all other students.

Medical Science 745 3 units; H(3-0)
Human Histology
Normal histology of the human body and how it relates to the pathologic mechanisms of function and disease will be discussed and presented in small group format.
Prerequisite(s): Must be registered in the Pathologists’ Assistant Master’s graduate program or the Pathologists’ Assistant specialization of the Medical Science graduate program. Consent of instructor is required for all other students.

Medical Science 746 3 units; H(3-0)
Integrated Pathologists’ Assistant Skills
A series of discussions and workshops to solidify the knowledge gained throughout the Pathologists’ Assistant Master’s program that will provide practical knowledge of the Pathologists’ Assistant profession, in particular focusing on laboratory management skills, quality control and quality assurance, and the legal and accreditation requirements for medical laboratories.
Prerequisite(s): Must be registered in the Pathologists’ Assistant Master’s graduate program. Consent of instructor is required for all other students.

Medical Science 747 3 units; H(0-3)
Pediatric Pathology Practicum
Practical training in the technical skills of grossing a surgical specimen from the pediatric population in a safe and appropriate manner, as well as grossing placenta and performing fetal autopsies. Skill development will include quality management, ancillary techniques, and medical photography.
Prerequisite(s): Must be registered in the Pathologists’ Assistant Master’s graduate program or the Pathologists’ Assistant specialization of the Medical Science graduate program. Consent of instructor is required for all other students.

Medical Science 748 3 units; H(0-3)
Surgical Pathology Practicum
The primary goal is the technical skills of grossing a surgical specimen in a safe and appropriate manner. Secondary goals include skill development in quality management, ancillary techniques, frozen section cutting, and medical photography.
Prerequisite(s): Must be registered in the Pathologists’ Assistant Master’s graduate program or the Pathologists’ Assistant specialization of the Medical Science graduate program. Consent of instructor is required for all other students.
Note: Students are required to take both Medical Science 748.01 and Medical Science 748.02.

Medical Science 749 3 units; H(0-3)
Autopsy Pathology Practicum
Hands-on rotation that will train students how to perform autopsies under the supervision of a pathologist. Knowledge from anatomy, pathology,
Courses of Instruction

Music MUSI

Instruction offered by members of Music in the School of Creative and Performing Arts in the Faculty of Arts.

Graduate Courses

Music 611 3 units; H(3S-0) (formerly Music Theory and Composition 671)

Selected Topics in Theory and Composition
Various topics (master’s level).

Music 613 3 units; H(3S-0) (formerly Music Theory and Composition 671)

Seminar in Theory and Composition
Advanced creative and analytic approaches to the study of selected repertoire with an emphasis upon contemporary music.

MAY BE REPEATED FOR CREDIT

Music 615 3 units; H(3-0) (formerly Music Theory and Composition 675)

Pedagogy of Music Theory
Refining ideas about music theory and its teaching, while developing and strengthening teaching skills.

Note: Required course for all PhD (Composition) students.

Music 621 3 units; H(2-3) (formerly Music Performance 691)

Advanced Performance Practicum I
Applied instruction in instrument or voice.

Note: A supplementary fee will be assessed to cover additional costs associated with this course.

Music 623 3 units; H(2-3) (formerly Music Performance 693)

Advanced Performance Practicum II
Continuation of Music 621.

Prerequisite(s): Music 621 or Music Performance 691.

Note: A supplementary fee will be assessed to cover additional costs associated with this course.

Music 625 3 units; H(3-0) (formerly Music Performance 671)

Topics in Music Performance
Various topics such as applied music literature, applied pedagogy, accompanying, phonetics and others.

MAY BE REPEATED FOR CREDIT

Music 629 3 units; H(0-3) (formerly Music Performance 657)

Topics in Music Performance
Various topics such as applied music literature, applied pedagogy, accompanying, phonetics and others.

MAY BE REPEATED FOR CREDIT

Music 641 3 units; H(2-2) (formerly Music Theory and Composition 695)

Composition

MAY BE REPEATED FOR CREDIT

Music 645 3 units; H(2S-2) (formerly Music Theory and Composition 691)

Composition Seminar

Prerequisite(s): Consent of the Division Chair, Music.

Music 651 3 units; H(3-0) (formerly Music Theory and Composition 665)

Selected Topics in Electroacoustic Music
Advanced topics in computer music selected from such subjects as: analysis, theory and aesthetics of electroacoustic repertoire, computer programming and software design, interactivity, performance practice and interpretation, sound morphology, sound spatialization, sound synthesis, soundscape studies, tele-media.

MAY BE REPEATED FOR CREDIT

Music 653 3 units; H(3-0) (formerly Music Theory and Composition 661)

Projects in Computer Music
Individual and collaborative creative and research projects in computer music.

MAY BE REPEATED FOR CREDIT

Music 661 3 units; H(3-0) (formerly Music History and Literature 655, Music Theory and Composition 655, Music Performance 655)

Independent Study
Individual study in a selected area of music.

MAY BE REPEATED FOR CREDIT

Music 671 3 units; H(3-0) (formerly Music Theory and Composition 775)

Advanced Topics in Theory and Composition
Various topics (doctoral level).

MAY BE REPEATED FOR CREDIT

Music 733 3 units; H(3-0) (formerly Music History and Literature 771)

Advanced Topics in Musicology
Various topics in the field of Musicology (doctoral level).

MAY BE REPEATED FOR CREDIT

Music 741 3 units; H(3-0) (formerly Music Theory and Composition 795)

Composition
Individual study in musical composition (doctoral level).

MAY BE REPEATED FOR CREDIT

Music 751 3 units; H(3-0) (formerly Music Theory and Composition 785)

Advanced Topics in Electroacoustic Music
Advanced topics in computer music selected from such subjects as: interactivity, tele-media, sound morphology, sound spatialization, analysis, theory and aesthetics, performance practice and inter-

histology, and human pathology will be incorpo-
Courses of Instruction

Music Education MUED

Instruction offered by members of Music in the School of Creative and Performing Arts in the Faculty of Arts.

Graduate Courses

Music Education 655 3 units; H(3-0)
Independent Study
Individual study in a selected area of music (doctoral level).
MAY BE REPEATED FOR CREDIT
Music Education 671 3 units; H(3-0)

Selected Topics in School Music

Selected topics with emphasis upon practical application relevant to the field of music education. Various topics are regularly offered under this title, such as early childhood, Kodaly pedagogy, administration of school music programs and techniques of school music supervision.
Prerequisite(s): Consent of the Division Chair, Music.
MAY BE REPEATED FOR CREDIT
Music Education 695 3 units; H(2-4)
Practicum in School Music I
Practical application of teaching techniques studied in graduate-level school music courses. Will include various topics such as early childhood, Kodaly, choral and instrumental.
Music Education 697 3 units; H(2-4)
Practicum in School Music II
Continuation of Music Education 695.

Music Performance MUPF

Instruction offered by members of Music in the School of Creative and Performing Arts in the Faculty of Arts.
Students are cautioned that notwithstanding the given prerequisite, registration in any of the performing ensembles is subject to the approval of the ensemble director.
Further information on ensembles is available at: music.ucalgary.ca.

Graduate Courses

Music Performance 632 6 units; F(2-3)
Advanced Choral Conducting
Prerequisite(s): Consent of the Division Chair, Music.
Music Performance 634 6 units; F(2-3)
Advanced Instrumental Conducting
Prerequisite(s): Consent of the Division Chair, Music.

Music Performance 641 3 units; H(0-4)
Advanced Chamber Ensemble I
Intensive coaching in chamber ensembles.
Prerequisite(s): Consent of the Division Chair, Music.

Music Performance 643 3 units; H(0-4)
Advanced Chamber Ensemble II
Continuation of Music Performance 641.
Prerequisite(s): Music Performance 641 or consent of the Division Chair, Music.

Music Performance 645 3 units; H(0-6)
Voice Lab
Performance projects involving vocal music (opera, art song, music theatre, baroque, new music), and an exploration of interarts and interdisciplinary connections through performance creation.
Prerequisite(s): Consent of the Division Chair, Music.

Nursing NURS

Instruction offered by members of the Faculty of Nursing.
Note: Where applicable, Clinical Practice courses must be taken concurrently with the theoretical components.

Graduate Courses

Nursing 601 3 units; H(3S-0)
Seminar on Special Topics Related to Health Care and Nursing
Prerequisite(s): Consent of the Faculty.
MAY BE REPEATED FOR CREDIT

Nursing 603 3 units; H(156 hours)
Independent Supervised Clinical Practicum
Prerequisite(s): Consent of the Faculty.
MAY BE REPEATED FOR CREDIT

Nursing 605 3 units; H(3S-0)
Philosophical Knowledge and Advanced Nursing Practice
Exploration of the philosophical knowledge of advanced nursing practice. A process of critical analysis, reflection and inquiry into the various philosophical approaches, ways of knowing, theories and concepts that can lead to a philosophically informed analysis of the knowledge practices activated during the conduct of nursing work.
Prerequisite(s): Consent of the Faculty.

Nursing 607 3 units; H(39 hours)
Independent Guided Study
Prerequisite(s): Consent of the Faculty.
MAY BE REPEATED FOR CREDIT

Nursing 609 3 units; H(3-1)
Applied Statistics for Nursing Research
The understanding of the conceptual basis, use, and pitfalls of common bio statistical methods used in the analyses of data, as well as, being able to analyze data using computer software. This course minimizes mathematical theory and concentrates on the 'when to use', 'why to use', and what the results mean' bio statistical issues.
Prerequisite(s): Consent of the Faculty.

Nursing 611 3 units; H(3-0)
Theoretical Knowledge and Advanced Nursing Practice
Introduction to substantive theory related to advanced nursing practice. As students identify their population focus they will examine frameworks for advanced nursing practice that inform their care for individuals, families and communities of practice.
Prerequisite(s): Consent of the Faculty.

Nursing 617 3 units; H(3-0)
Philosophy and Practice in Palliative Care
Examination of the philosophy of palliative/hospice care, taught by faculty from many disciplines. An important focus includes the students’ self-exploration of their own beliefs, values, and attitudes about life, illness, death, and dying, and how this self-exploration shapes interactions with those we care for.
Prerequisite(s): Consent of the Faculty.

Nursing 621 3 units; H(3S-0)
Quantitative Designs and Analysis
Critical analysis of nursing research. Emphasis on the study of research designs appropriate to clinical nursing problems, measurement, reliability and validity issues, and critique criteria.
Prerequisite(s): Consent of the Faculty.

Nursing 623 3 units; H(3-0)
(formerly Nursing 601.23)
Hermeneutic Phenomenology
Inquiry into the philosophical and historical influences that have shaped hermeneutic phenomenology as an approach to nursing and health care research. Exploration of interpretive practices essential to the conduct of hermeneutic research.
Prerequisite(s): Consent of the Faculty.

Nursing 627 1.5 units; Q(18 hours)
Academic Scholarly Writing
An intensive two-day writing workshop with additional pre-course reading and writing. Students will prepare for the course by reading texts and...
writing scholarly accounts that may be based in their nursing practice.
Prerequisite(s): Consent of the Faculty.

Nursing 629 1.5 units; Q(18 hours)
Evidence-Informed Nursing
Building on foundations of critical inquiry by emphasizing the evaluation and interpretation of qualitative and quantitative research, students develop an enhanced ability to use systematic reviews and research-based innovations in making evidence-based decisions for client care, nursing knowledge and organizational or system improvement.
Prerequisite(s): Consent of the Faculty.

Nursing 633 3 units; H(3S-8)
Leadership in Advanced Nursing Practice and Practicum I
A critical examination of theories and principles of leadership and leadership development as it relates to individual leadership practices, leading multidisciplinary teams, and leadership within the broader health system. Students will explore and discuss the influence of leaders and leadership on the healthcare workplace, on client/population outcomes, and the health care system. In the practicum project students will utilize evidence to assess their leadership skills and competencies, and how they relate to the development and evaluation of their practicum project.
Prerequisite(s): Nursing 605 and 611.

Nursing 634 6 units; F(2S-8)
Advanced Nursing Practice: Practicums II and III
The purpose of clinical practicums II and III is to follow through with the project that was proposed in Nursing 633 including: implementing the study, analyzing and interpreting the findings, writing and submitting the paper for publication and/or presenting the paper at a conference.
Prerequisite(s): Nursing 633.

Nursing 642 6 units; F(52S-180 within 8-week block)
Nurse Practitioner Practicum I and II Integration
Building on the foundational knowledge of advanced pathophysiology, advanced health assessment and pharmacology, this course provides an opportunity for students to begin to acquire advanced knowledge and skills related to clinical diagnosis, decision-making and management of commonly presented acute and chronic health problems. Additionally this course will address issues related to nurse practitioner role integration.
Prerequisite(s): Nursing 661, 663 and 665 or consent of the Faculty, registration in Post-Master's NP Diploma program or the integrated MN/NP program.
NOT INCLUDED IN GPA

Nursing 644 6 units; F(52S-180 within 8-week block)
Nurse Practitioner Practicum II
Diagnostic and management skills related to care of patients. Further development of skills in clinical history taking, physical assessment, and diagnostic testing.
Prerequisite(s): Nursing 642.
NOT INCLUDED IN GPA

Nursing 646 6 units; F(52S-180 within 8-week block)
Nurse Practitioner Practicum III
Learning opportunities and practice experience with emphasis on clinical diagnosis, diagnostic imaging, laboratory tests, differential diagnosis, and patient management.
Prerequisite(s): Nursing 644.
NOT INCLUDED IN GPA

Nursing 650 6 units; F(16S-292 within 8-week block)
Nurse Practitioner Practicum IV
Consolidation of components of NP role in specialty focus.
Prerequisite(s): Nursing 646.
Note:
NOT INCLUDED IN GPA

Nursing 661 3 units; H(4S-0)
Advanced Pathophysiology and Therapeutics
Study of pathophysiological phenomena and therapeutics at an advanced level. Classes will be a combination of didactic presentations, seminars and case studies. Students are invited to explore morbidity and mortality in the Canadian population in general and in their area of focus in particular.
Prerequisite(s): Consent of the Faculty.

Nursing 663 3 units; H(3S-0)
Pharmacotherapeutics in Advanced Nursing Practice
Principles of drug action, pharmacokinetics and pharmacotherapeutics in the context of advanced nursing practice. Opportunity to investigate pharmaceuticals specific to student’s individual client populations.
Prerequisite(s): Consent of the Faculty.

Nursing 665 3 units; H(3S-3)
Advanced Health Assessment
Builds upon fundamental health assessment skills to provide a solid foundation for advanced assessment. Focuses on history taking physical examination, diagnostic reasoning and clinical judgment, as well as selected diagnostic skills necessary for advanced practice.
Prerequisite(s): Consent of the Faculty.

Nursing 683 3 units; H(3S-0)
Qualitative Designs and Analysis
Exploration of research methods based primarily on inductive reasoning. Methods, issues and techniques of sampling, data collection, analysis, and interpretation will be explored. Experience will be provided in data collection, management, and analysis.
Prerequisite(s): Consent of the Faculty.

Nursing 701 3 units; H(3S-0)
Doctoral Special Topics
Prerequisite(s): Consent of the Faculty.
MAY BE REPEATED FOR CREDIT

Nursing 705 3 units; H(3S-0)
Philosophy of Science in Nursing
Exploration of major philosophical positions and their contributions to the generation and evaluation of knowledge. Examination of the development and evolution of nursing knowledge.
Prerequisite(s): Consent of the Faculty.

Nursing 707 3 units; H(39 hours)
Directed Study
Prerequisite(s): Consent of the Faculty.
MAY BE REPEATED FOR CREDIT

Nursing 711 3 units; H(2S-0)
Doctoral Scholarship in Nursing
Focus on development of a nurse scientist. Seminar discussions will address launching a viable and fundable program of research, grantsmanship, managing multi-disciplinary research teams, and establishing a record of publication and dissemination.
Prerequisite(s): Consent of the Faculty.
NOT INCLUDED IN GPA

Nursing 721 3 units; H(3-0)
Advanced Quantitative Research Methods
Opportunities for developing nurse scientists and other health professional doctoral students to increase understanding of, and ability to utilize, quantitative research methods for scientific inquiry. Focuses on identifying issues/dilemmas arising during the research process and methods to address these challenges.
Prerequisite(s): Nursing 621.

Nursing 723 3 units; H(3-0)
(formerly Nursing 701.23)
Hermeneutic Phenomenology
Inquiry into the philosophical and historical influences that have shaped hermeneutic phenomenology as an approach to nursing and health care research. Exploration of interpretive practices essential to the conduct of hermeneutic research.

Nursing 733 3 units; H(2S-0)
Doctoral Thesis Seminar
Opportunity for students to discuss development of their thesis proposal with a focus on the question, design, ethical considerations, and funding.
Prerequisite(s): Nursing 705 and one graduate-level advanced research course.
NOT INCLUDED IN GPA

Nursing 769 3 units; H(3-0)
Contemporary Issues in Health Care
Theoretical examination of concepts and research for increasing the availability and accessibility of health care. Appraisal of the relationships among leadership, policy and practice issues from a multidisciplinary perspective.
Prerequisite(s): Consent of the Faculty.

Nursing 783 3 units; H(3-0)
Advanced Qualitative Research Methods
Exploration of the philosophical foundations and practice of qualitative research methods in health care inquiry. Emphasis on interpretive assumptions and practices relevant to the conduct of qualitative research.
Prerequisite(s): Nursing 683.

Operations Management OPMA
Instruction offered by members of the Haskayne School of Business.
Graduate Courses

Operations Management 601 3 units; H(3-0)

Operations Management
Management of the production and/or service delivery system of the organization in concert with marketing, human resources, finance, and information systems. Management decision making on a continuum from day-to-day operating decisions such as quality control to long-term strategic decisions such as capacity planning. Topics covered in the course may include operations strategy, project management and inventory and supply chain management.

Operations Management 715 3 units; H(3-0)

Management Science Using Spreadsheets
The modelling and analysis of quantitative problems from a variety of fields within business, with emphasis on insight for decision making. Use of optimization, simulation, decision analysis, and other techniques in spreadsheets. Spreadsheet engineering as an approach to reducing spreadsheet errors. Case studies are used to develop skill in dealing with incomplete and ambiguous information.

Prerequisite(s): Management Studies 613.

Operations Management 719 3 units; H(3-0)

Project Procurement and Logistics
Project procurement and logistics management in engineering, construction management and manufacturing, both nationally and internationally. Topics include fundamentals of procurement management, preparation of request for proposals, the selection of bidders, the evaluation of bids, supplier selection, contract management, control of inventory, handling of material flow and management of warehousing, logistics strategy and global issues.

Prerequisite(s): Operations Management 601 and Management Studies 613.

Operations Management 743 3 units; H(3-0)

Simulation of Operational Systems
Examines simulation as a means for imitating the behaviors of real-world situations in the computer environment. The emphasis is on hands-on experience in transforming a real situation into a simulation model and obtaining reliable results. Focus on discrete-event simulation, with the introduction of other techniques, such as advanced Monte Carlo simulation.

Prerequisite(s): Operations Management 601 and Management Studies 613.

Operations Management 745 3 units; H(3-0)

Operations Planning and Supply Chain Management
Examines supply chain management in an environment where multiple companies are involved in the sourcing, production, distribution and sales of materials and products; and proper planning and managing of the supply chain. Presents cases of real-world situations calling for appropriate state-of-the-art models and solution methods for the design, planning, control and improvement of supply chain operations. The main concepts and terminology in the domain of supply chain management are explored and then applied to a given situation.

Prerequisite(s): Operations Management 601 and Management Studies 613.

Operations Management 797 3 units; H(3S-0)

Advanced Seminar in Operations Management
Prerequisite(s): Consent of the Haskayne School of Business.

MAY BE REPEATED FOR CREDIT

Operations Management 799 3 units; H(3S-0)

Doctoral Seminars in Operations Management
799.01: Strategic Research Issues
799.02: Tactical Research Issues
799.03: Operational Research Issues

Organizational Behaviour and Human Resources OBHR

Organizational Behaviour and Human Resources 601 3 units; H(3-0)
(formerly Human Resources and Organizational Dynamics 601)

Organizational Behaviour
Evidence-based approach to leadership and organizational behavior. Begins with self-assessment and then uses experiential learning to develop leadership techniques, including: motivation, team processes, negotiation, and decision-making.

Organizational Behaviour and Human Resources 631 3 units; H(3-0)
(formerly Human Resources and Organizational Dynamics 631)

Managing Human Resources from a Strategic Perspective
Integrated coverage of human resource management theory, practice and research as it applies to the strategic management of organizations.

Prerequisite(s): Organizational Behaviour and Human Resources 601.

Organizational Behaviour and Human Resources 691 3 units; H(3-0)
(formerly Human Resources and Organizational Dynamics 691)

Project Team Building and Interpersonal Skills
Leadership style and behaviour; interpersonal effectiveness and self-awareness; project teams; group dynamics; organizational change; application to the project environment.

Prerequisite(s): Admission to the MEng Program (Project Management specialization). Not open to students in the MBA Program.

Organizational Behaviour and Human Resources 721 3 units; H(3-0)
(formerly Human Resources and Organizational Dynamics 721)

Advanced Leadership
Examines leadership theories relevant to advanced leadership (e.g., ethical leadership, humble leadership, charismatic leadership). Delves into concepts that leaders must consider when making decisions and implementing strategy (e.g., power, influence, change-management).

Prerequisite(s): Organizational Behaviour and Human Resources 601.

Organizational Behaviour and Human Resources 723 3 units; H(3-0)
(formerly Human Resources and Organizational Dynamics 723)

Organizational Change and Development
Diagnosing organizational situations where the need for change exists and facilitating such changes. Utilization of behavioural science knowledge for organizational problem-solving.

Prerequisite(s): Organizational Behaviour and Human Resources 601.

Organizational Behaviour and Human Resources 725 3 units; H(3-0)
(formerly Human Resources and Organizational Dynamics 725)

Organizational Analysis and Design
Application of knowledge of organizational theory and behaviour to organizational analysis and design. Emphasis will be placed on the acquisition of the required analysis and design skills based on an understanding of how organizations are structured, how they function and their relationships with their environment.

Prerequisite(s): Organizational Behaviour and Human Resources 601.

Organizational Behaviour and Human Resources 727 3 units; H(3-0)
(formerly Human Resources and Organizational Dynamics 727)

Competitive Advantage Through People
Analysis of the interdependencies and theoretical foundations of staffing and development programs, design and administration of reward compensation systems and performance management programs from the orientation of professional human resources management.

Prerequisite(s): Organizational Behaviour and Human Resources 601.

Organizational Behaviour and Human Resources 729 3 units; H(3-0)
(formerly Human Resources and Organizational Dynamics 729)

Workplace Issues
Examination of the employment relationship, with a focus on controversial and significant topics in the workplace. Coverage may include: unjust dismissal; drug and alcohol testing; computer and Internet policies; privacy and surveillance; impact of unions; disability and accommodation; and workplace violence. Modular format with modules customized to meet student interests.

Prerequisite(s): Organizational Behaviour and Human Resources 601.

Organizational Behaviour and Human Resources 731 3 units; H(3-0)
(formerly Human Resources and Organizational Dynamics 731)

LifeWork Planning and Career Assessment
Persons demonstrate competency in personal and career development by their ability to take personal responsibility for the quality of their lives. Students will clarify their competencies and values and plan for dealing with the challenges faced by mature adults.

Prerequisite(s): Organizational Behaviour and Human Resources 601.

Organizational Behaviour and Human Resources 741 3 units; H(3-0)
(formerly Human Resources and Organizational Dynamics 741)

Managerial Decision Making
Examines how decisions are made in organizations and how these decisions can be made more
Courses of Instruction

---

**Petroleum Engineering ENPE**

Instruction offered by members of the Department of Chemical and Petroleum Engineering in the Schulich School of Engineering.

- **Petroleum Engineering 621** 3 units; H(3-1)
- **Applied Reservoir Engineering**
  - Basic reservoir engineering principles including fluid flow in porous media, rock and fluid properties; estimation of recovery under different operating conditions.
  - **Note:** This course does not count towards the degree requirements of MSc and PhD students.
- **Petroleum Engineering 622** 3 units; H(3-1)
- **Subsurface Production Operations**
  - Analysis of fluid flow from the formation to the surface including inflow performance, wellbore hydraulics, multiphase flows and well stimulation techniques.
  - **Note:** This course does not count towards the degree requirements of MSc and PhD students.
- **Petroleum Engineering 623** 3 units; H(3-1)
- **Reservoir Analysis and Description**
  - Data analysis and integration for reservoir modeling and simulation.
  - **Note:** This course does not count towards the degree requirements of MSc and PhD students.
- **Petroleum Engineering 624** 3 units; H(3-1)
- **Enhanced Oil Recovery**
  - Introduction to water and polymer flooding, miscible displacements and surfactant flooding with focus on case studies.
  - **Note:** This course does not count towards the degree requirements of MSc and PhD students.
- **Petroleum Engineering 625** 3 units; H(3-0)
- **Natural Gas Engineering**
  - Basic principles of natural gas production and processing including properties of natural gases, vapour-liquid equilibrium and separation techniques.
  - **Note:** This course does not count towards the degree requirements of MSc and PhD students.
- **Petroleum Engineering 626** 3 units; H(3-0)
- **Economic Analysis of Petroleum Systems**
  - Basic principles of analyzing the profitability and risk of petroleum projects including project selection, investment ranking, budgeting and portfolio development.
  - **Antirequisite(s):** Credit for Petroleum Engineering 626 and Chemical Engineering 687 will not be allowed.
- **Petroleum Engineering 627** 3 units; H(3-0)
- **Drilling Engineering**
  - Overview of modern drilling technologies and techniques including drilling hydraulics, directional drilling, drilling fluid properties and selection, well control and completion methods.
  - **Antirequisite(s):** Credit for Petroleum Engineering 627 and either Chemical Engineering 689 or Chemical Engineering 619.91 will not be allowed.

---

**Graduate Courses**

With the exception of Philosophy 590 and Philosophy 595, courses numbered 500-599 may be taken for credit in the Graduate program in Philosophy. Details of the specific topics to be taught in all 600-level courses in Philosophy will be announced in the Department brochure and, when possible, in the Schedule of Classes.

- **Philosophy 601** 3 units; H(3-0)
- **Seminar in Selected Problems** MAY BE REPEATED FOR CREDIT
- **Philosophy 603** 3 units; H(3-0)
- **Graduate Proseminar**
- **Philosophy 609** 3 units; H(3-0)
- **Topics in the History of Philosophy** MAY BE REPEATED FOR CREDIT
- **Philosophy 623** 3 units; H(3-0) (formerly Philosophy 621)
- **Topics in Metaphysics** MAY BE REPEATED FOR CREDIT
- **Philosophy 627** 3 units; H(3-0)
- **Topics in the Philosophy of Religion** MAY BE REPEATED FOR CREDIT
- **Philosophy 649** 3 units; H(3-0)
- **Topics in Ethics** MAY BE REPEATED FOR CREDIT
- **Philosophy 653** 3 units; H(3-0)
- **Topics in Epistemology** MAY BE REPEATED FOR CREDIT
- **Philosophy 661** 3 units; H(3-0) (formerly Philosophy 663)
- **Topics in Social and Political Philosophy** MAY BE REPEATED FOR CREDIT
- **Philosophy 667** 3 units; H(3-0)
- **Topics in Philosophy of Science** MAY BE REPEATED FOR CREDIT
- **Philosophy 671** 3 units; H(3-0)
- **Topics in Philosophical Logic and the Philosophy of Language** MAY BE REPEATED FOR CREDIT
- **Philosophy 677** 3 units; H(3-0)
- **Metalogic**
  - Introduction to the metatheory of logical systems. Completeness, compactness, Loewenheim-Skolem, and undecidability theorems for first-order logic. Preview of non-standard models, second-order logic, and Godel’s first incompleteness theorem.
  - **NOT INCLUDED IN GPA**
- **Philosophy 679** 3 units; H(3-0)
- **Topics in Logic** MAY BE REPEATED FOR CREDIT
- **Philosophy 683** 3 units; H(3-0) (formerly Philosophy 681)
- **Topics in the Philosophy of Mind** MAY BE REPEATED FOR CREDIT

---

**Philosophy PHIL**

Instruction offered by members of the Department of Philosophy in the Faculty of Arts.
## Courses of Instruction

### Philosophy PHYS 691 3 units; H(3-0)
**Topics in Philosophical Analysis**

MAY BE REPEATED FOR CREDIT

### Philosophy 695 3 units; H(3-0)
**Graduate Directed Reading**

MAY BE REPEATED FOR CREDIT

### Physics PHYS

Instruction offered by members of the Department of Physics and Astronomy in the Faculty of Science.

**Note:** For listings of related courses, see Astronomy, Astrophysics, Medical Physics and Space Physics.  

### Graduate Courses

Only where appropriate to a student’s program may graduate credit be received for courses numbered 500-599.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 603</td>
<td>Experimental Methods of Physics</td>
<td>3</td>
<td></td>
<td>Instrumentation for physical experiments. General philosophy of experimentation; signal processes; signal processing methods; instrument design and control; data acquisition and storage; specific detection methods.</td>
</tr>
<tr>
<td>PHYS 605</td>
<td>Advanced Data Analysis</td>
<td>3</td>
<td></td>
<td>Methods of extraction of significant information from experimental data degraded by noise. Parametric and non-parametric statistical methods; curve fitting; spectral analysis; filtering, sampling, convolution and deconvolution techniques.</td>
</tr>
<tr>
<td>PHYS 613</td>
<td>Electrodynamics</td>
<td>3</td>
<td></td>
<td>Interaction between charged particles and the electromagnetic field in relativistic formulation. Scattering and energy losses of charged particles. Radiation by charged particles.</td>
</tr>
<tr>
<td>PHYS 617</td>
<td>Advanced Quantum Mechanics I</td>
<td>3</td>
<td></td>
<td>Formalism of quantum mechanics. Entangled systems and their applications. Quantum nonlocality, Einstein-Podolsky-Rosen paradox, Bell theorem. Interpretations of quantum mechanics. Second quantization. Quantum theory of the electromagnetic field. Addition of angular momenta, Clebsch-Gordan coefficients, Wigner-Eckart theorem. Note: It is expected that a student’s background will include Physics 543 or equivalent.</td>
</tr>
<tr>
<td>PHYS 619</td>
<td>Statistical Physics II</td>
<td>3</td>
<td></td>
<td>Topics Theories of equilibrium and non-equilibrium critical phenomena and methods to study fluctuating systems selected from the following list of topics: Percolation, scaling theory, phase transitions, Landau-Ginzburg theory, lattice models, Monte Carlo methods, renormalization group, self-organized criticality, theory of random graphs; Brownian motion, random walks and diffusion, Fokker-Planck-Equation, Markov processes, stochastic differential equations, first passage times. Prerequisite(s): Physics 611. Note: It is expected that a student’s background will include Physics 481 or its equivalent.</td>
</tr>
<tr>
<td>PHYS 621</td>
<td>Non-linear Dynamics and Pattern Formation</td>
<td>3</td>
<td></td>
<td>Introduction to pattern formation and self-organization in nature: Reaction-diffusion systems, hydrodynamical systems, bistable media, excitable and oscillatory media, stability analysis, bifurcations, pattern selection, amplitude equations and normal forms, fronts, traveling waves, topological defects, spiral waves, spatiotemporal chaos, defect-mediated turbulence, spatiotemporal point processes.</td>
</tr>
<tr>
<td>PHYS 629</td>
<td>Gravitation</td>
<td>3</td>
<td></td>
<td>An introduction to Einstein’s theory of gravitation. Applications to the solar system, black holes, and cosmology.</td>
</tr>
<tr>
<td>PHYS 663</td>
<td>Applications of Stable Isotopes</td>
<td>3</td>
<td>(Geology 663)</td>
<td>Application of stable isotope techniques with special focus on Hydrogeology, Geology and Environmental Sciences. The use of isotopes to understand the water, carbon, nitrogen and sulphur cycles is demonstrated. Topics include hydrology, paleoclimates, geothermometry, fossil fuels exploration and recovery, pollutant tracing, food webs, forensic investigations, among others. Prerequisite(s): Consent of the Department.</td>
</tr>
<tr>
<td>PHYS 671</td>
<td>Atomic and Molecular Spectroscopy</td>
<td>3</td>
<td></td>
<td>Atomic structure and spectra. Rotational, vibrational and electronic spectra of diatomic molecules, including microwave, infrared, Raman and visible/ultraviolet spectroscopic techniques. Hund’s coupling cases. Polyatomic molecular spectroscopy. Examples from astronomy and upper atmosphere/space physics.</td>
</tr>
<tr>
<td>PHYS 675</td>
<td>Special Topics in Laser and Optical Sciences</td>
<td>3</td>
<td></td>
<td>Lectures by Physics and Astronomy, Chemistry, Engineering, and/or Medicine staff on current research topics in laser science and modern optical techniques. MAY BE REPEATED FOR CREDIT</td>
</tr>
</tbody>
</table>

### Mathematical Physics 611 3 units; H(3-0)

### Advanced Classical Mechanics

### Advanced Data Analysis

### Advanced Quantum Mechanics II

### Statistical Physics II

### Non-linear Dynamics and Pattern Formation

### Gravitation

### Applications of Stable Isotopes

### Atomic and Molecular Spectroscopy

### Quantum and Non-linear Optics

### Special Topics in Laser and Optical Sciences

### Implementations of Quantum Information

### Scientific Communication Skills

### Effective Scientific Writing for MSc Students

### Effective Scientific Speaking for MSc Students

### Effective Scientific Writing for PhD Students

### Effective Scientific Speaking for PhD Students

### Effective Scientific Writing for PhD Students

### Effective Scientific Speaking for PhD Students

### Effective Scientific Writing for PhD Students

### Effective Scientific Speaking for PhD Students

### Effective Scientific Writing for PhD Students

### Effective Scientific Speaking for PhD Students

### Electronic Communication Skills

### Effective Scientific Speaking for MSc Students

### Effective Scientific Writing for MSc Students

### Effective Scientific Speaking for MSc Students

### Effective Scientific Writing for MSc Students

### Effective Scientific Speaking for MSc Students

### Effective Scientific Writing for MSc Students

### Effective Scientific Speaking for MSc Students

### Effective Scientific Writing for MSc Students

### Effective Scientific Speaking for MSc Students

### Effective Scientific Writing for MSc Students

### Effective Scientific Speaking for MSc Students

### Effective Scientific Writing for MSc Students

### Effective Scientific Speaking for MSc Students

### Effective Scientific Writing for MSc Students

### Effective Scientific Speaking for MSc Students

### Effective Scientific Writing for MSc Students

### Effective Scientific Speaking for MSc Students

### Effective Scientific Writing for MSc Students

### Effective Scientific Speaking for MSc Students

### Effective Scientific Writing for MSc Students

### Effective Scientific Speaking for MSc Students

### Effective Scientific Writing for MSc Students

### Effective Scientific Speaking for MSc Students

### Effective Scientific Writing for MSc Students

### Effective Scientific Speaking for MSc Students
in each course the opportunity to present one or two scientific talks, as well as to provide peer feedback to other students in the course. At the end of each Graduate Seminar term, the course instructor(s) will identify those students who have reached an acceptable level of scientific speaking competency and exempt these students from any further Physics 691 Graduate Seminar courses for their current degrees.

MAY BE REPEATED FOR CREDIT

NOT INCLUDED IN GPA

Physics 697 3 units; H(3-0) or H(0-6)

Topics in Contemporary Physics
Topics will be from the research areas of staff members.

MAY BE REPEATED FOR CREDIT

Physics 699 3 units; H(0-9)

Project in Physics
Each student will select a project in consultation with a staff member. The project may be experimental or theoretical in nature. A written report and an oral presentation are required.

Physics 701 3 units; H(0-9)

Independent Study
Each student will select a topic of study in consultation with a staff member. The topic will be in the research area of the staff member. This course may not be used to meet the regular course requirements in the MSc and PhD programs.

MAY BE REPEATED FOR CREDIT

Plant Biology PLBI

Instruction offered by members of the Department of Biological Sciences in the Faculty of Science.

Graduate Courses

Enrollment in any graduate course requires consent of the Department. Only when appropriate to a student’s program may graduate credit be received for courses numbered 500-599. 600-level courses are available with permission to undergraduate students in the final year of their programs.

Plant Biology 633 3 units; H(3-0)

Current Topics in Plant Biology
Lectures, discussions and student seminars on topics of current interest in plant biology. Topics will include functional genomics, advances in forward and reverse genetics, hormone signaling, plant-microbe and plant-environment interactions.

Note: Senior undergraduate students in the Botany program are strongly encouraged to register in this course.

MAY BE REPEATED FOR CREDIT

Plant Biology 645 3 units; H(3-2S)
(formerly Botany 645)

Dynamic Aspects of Plant Ultrastructure
The ultrastructural and functional aspects of the cell, tissue, and organ systems of vascular plants. Analysis and interpretation of electron microscopy. Seminars on recent research development.

Note: Offered during even-odd dated academic years.

Plant Biology 745 3 units; H(0-6)
(formerly Botany 745)

Plant Biology Microtechniques
Principles and practice of preparation of plant tissues for light microscope study. Plastic embedding techniques, histochemistry, immunohistochemistry, quantitative cytochemistry, fluorescence microscopy, confocal laser scanning microscopy and photomicroscopy are included.

Note: Offered during odd-even dated academic years.

Political Science POLI

Instruction offered by members of the Department of Political Science in the Faculty of Arts.

Graduate Courses

Courses numbered 600-799 are offered either as special reading courses or as seminars, as required. Students should consult the Department regarding enrolment in these courses.

Political Science 605 3 units; H(3S-0)

Advanced Introduction to Sexual Ethics
An advanced introduction to theorizing human sexuality using works of historical and contemporary political philosophy. Topics may include: the nature of love and friendship, the good of marriage, limits of sexuality, and the place of justice, equality, and shame.

Antirequisite(s): Credit for Political Science 605 and 505 will not be allowed.

Political Science 606 3 units; H(3-0)

Global and Social Justice
An examination of contemporary theories and debates in social and global justice. Topics may include: the redistribution-recognition dilemma, multiculturalism, intersectionality, identity/post-identity politics, globalization, transnationalization, and post-Westphalian approaches to governance and democracy.

Political Science 615 3 units; H(3S-0)

Advanced History of Political Thought
An intensive study of selected major political thinkers within the history of political thought.

Political Science 617 3 units; H(3-0)

Advanced Political Theory
Discussion of contemporary topics in political thought. Emphasis on analysis of problems rather than history of ideas.

Political Science 619 3 units; H(3-0)

War and Interpretation
An examination of the philosophical justifications offered to defend the use of military force, based particularly on the analysis of texts in the history of Western political philosophy.

Political Science 621 3 units; H(3-0)

Canadian Political Institutions
Examination of the structure and operation of the central institutions of the Canadian state, including the constitution, federalism, parliamentary government, and political parties.

Political Science 623 3 units; H(3-0)

Canadian Political Process
Examination of Canadian political behaviour within its institutional context, including political parties, interest groups, voting and socialization. Computer use is optional.

Political Science 631 3 units; H(3-0)

Parties, Elections and Representation
An examination of political parties and elections in both established and emerging democracies as a means of understanding the nature of political representation in modern representative democracies.

Political Science 633 3 units; H(3S-0)

U.S. Security Policy
An examination of U.S. security policy, with an emphasis both on how U.S. security policy is made and on the main contemporary security issues that U.S. faces today.

Political Science 641 3 units; H(3-0)

Selected Topics in Public Law
Examination of the political, philosophical, and institutional dimensions of selected public law issues, with particular reference to judicial and quasi-judicial tribunals as policy-making institutions. Consult the Department for information on choice of topics.

Political Science 651 3 units; H(3-0)

Policy Studies
Critical review of major themes, issues, and approaches in the study and evaluation of public policy.

Political Science 653 3 units; H(3-0)

Gender and Public Policy
Explores the gendered impact of a range of public policies and also explores the influence of gender norms and ideas on the formulation of public policy. Topics covered include gender-based policy analysis, gender and the welfare state, family and child-care policies, policies to address gender inequalities in the labour market and workplace, and reproductive rights policies.

Political Science 671 3 units; H(3-0)

Advanced Comparative Politics: Political Development
Analysis of comparative methods and paradigms of political development.

Political Science 673 3 units; H(3-0)

Advanced Comparative Politics: Institutions and Systems
Comparative analysis of political institutions and systems.

Political Science 675 3 units; H(3-0)

Selected Topics in Advanced Comparative Politics
Selected regions and topics in Comparative Politics.

MAY BE REPEATED FOR CREDIT

Political Science 681 3 units; H(3-0)

Advanced Analysis of International Relations
Selected issues and approaches in the analysis of world politics.

Political Science 683 3 units; H(3-0)

Advanced Studies in Foreign Policy
Selected themes in the formation and implementation of foreign policies.
Courses of Instruction

Political Science 684 3 units; H(3-0)

Human Rights and Humanitarianism
An advanced introduction to the principal contemporary debates in the field of human rights and humanitarian politics.
Antirequisite(s): Credit for Political Science 684 and 571 will not be allowed.

Political Science 685 3 units; H(3-0)

Strategic Studies
Advanced seminar in major topics in strategic studies, such as arms control, deterrence, and other military doctrines.

Political Science 687 3 units; H(3S-0)

Advanced Studies in Canadian Arctic Security
The Canadian Arctic is an emerging area of concern due to changes scarcely imaginable even a few years ago. Examines the nature of some of these changes — e.g., climate change and the northern seas' dramatically changing ice conditions, growing recognition of the regions' resource wealth, and evolving international relations in the circumpolar region — and what they mean for Canadian Arctic security.
Antirequisite(s): Credit for Political Science 687 and 523 will not be allowed.

Political Science 689 3 units; H(3-0)

Unconventional Warfare
Analysis of warfare conducted by, or against, sub-state groups. This may include in-depth studies of guerilla warfare, asymmetric conflict, or terrorism.

Political Science 691 3 units; H(3-1)

Quantitative Analysis in Political Science
Examination of empirical research methods and techniques of quantitative analysis in the study of political phenomena. Computer use is required.

Political Science 693 3 units; H(3-0)

Advanced Quantitative Analysis in Political Science
Examination of advanced empirical research methods and techniques of multivariate quantitative analysis in the study of political phenomena.
Prerequisite(s): Political Science 691.

Political Science 699 3 units; H(3-0)

Qualitative Analysis in Political Science
An introduction to qualitative research methods in Political Science. Topics may include qualitative methodology, elite interviewing, focus groups, content analysis, case studies and qualitative data analysis.
Prerequisite(s): Political Science 691.

Political Science 715 3 units; H(3-0)

Special Topics in Political Theory
MAY BE REPEATED FOR CREDIT

Political Science 721 3 units; H(3-0)

Special Topics in Canadian Politics
MAY BE REPEATED FOR CREDIT

Political Science 723 3 units; H(3-0)

Special Topics in Political Science
MAY BE REPEATED FOR CREDIT

Political Science 725 3 units; H(3-0)

Special Topics in Public Administration
MAY BE REPEATED FOR CREDIT

Political Science 741 3 units; H(3-0)

Special Topics in Public Law
MAY BE REPEATED FOR CREDIT

Political Science 755 3 units; H(3-0)

Special Topics in Public Policy
MAY BE REPEATED FOR CREDIT

Political Science 781 3 units; H(3-0)

Special Topics in International Relations
MAY BE REPEATED FOR CREDIT

Political Science 791 3 units; H(3-0)

Scope and Methods in Political Science
Advanced seminar covering various approaches, topics, methods and theories employed in the discipline of political science.
MAY BE REPEATED FOR CREDIT

Psychology PSYC

Psychology 601 3 units; H(3-0)

History and Systems of Psychology
History of psychological concepts in Western culture, major theoretical systems of twentieth century psychology, foundational assumptions of theories in contemporary psychology.
Prerequisite(s): Consent of the Department.

Psychology 607 3 units; H(3-0)

Advanced Research Design and Methodology in Psychology
Survey of advanced topics in the conduct of psychological research including issues in philosophy of science; origins of research ideas; validity and reliability; measurement; experimental, quasi-experimental, and non-experimental designs; survey research; specialized methods such as computer simulation, psychophysiological methods, event-sampling, online data collection, and cognitive procedures; and ethics.
Prerequisite(s): Consent of the Department.

Psychology 611 3 units; H(3-3)

Advanced Qualitative Inquiry in Psychology
Qualitative research designs and historical research in psychology. Advanced study of selected qualitative approaches in psychology to include research design, methods, and analysis. Specific topics covered include foundations of qualitative research, evaluation and practical techniques including computerized analysis.
Prerequisite(s): Consent of the Department.

Psychology 613 3 units; H(3-3)

Signal and Systems Analysis in Behavioural Research
Application of signal and systems analysis to behavioural neuroscience and psychophysics.
Prerequisite(s): Consent of the Department.

Psychology 615 3 units; H(3-3)

Analysis of Variance
Applications of the general linear model to research design and analysis. Topics include analysis of variance, regression, and analysis of covariance.
Prerequisite(s): Consent of the Department.

Psychology 617 3 units; H(3-3)

Multivariate Data Analysis
Multivariate techniques and design issues, including canonical correlation, discriminant analysis, multivariate analysis of variance, multivariate regression, principal components analysis and factor analysis.
Prerequisite(s): Consent of the Department.

Psychology 619 3 units; H(3-3)

Special Topics in the Design of Psychological Research
Prerequisite(s): Consent of the Department.
MAY BE REPEATED FOR CREDIT

Psychology 620 3 units; H(3-0)

Advanced Topics in Brain and Cognitive Sciences
An advanced survey of some of the fundamental issues and recent developments in the Brain and/or Cognitive Sciences.
Prerequisite(s): Consent of the Department.
MAY BE REPEATED FOR CREDIT

Psychology 625 3 units; H(3S-0)

Clinical Neuropsychology
Examination of normal brain development and neuroanatomy, brain-behaviour relationships, and brain disorders across the lifespan. Epidemiology, etiology and pathogenesis, phenotypic expression, and assessment and treatment of disorders will be considered.
Prerequisite(s): Consent of the Department.

Psychology 630 3 units; H(3-0)

Advanced Topics in Social and Theoretical Psychology
Advanced survey of some of the fundamental issues and recent developments in Social and/or Theoretical Psychology. Topics will vary.
Prerequisite(s): Consent of the Department.
MAY BE REPEATED FOR CREDIT

Psychology 639 3 units; H(3-0)

Advanced Industrial and Organizational Psychology
Application of psychological principles, research methods relating to human interactions and performance in work settings.
Prerequisite(s): Consent of the Department.

Psychology 641 3 units; H(3-0)

Advanced Topics in Health Psychology
Introduces students to current research issues in health psychology. Focuses primarily on issues related to the study of chronic illnesses and evaluates the role of psychological/behavioural factors in: the etiology of disease, disease prevention, adaptation to illness, and disease progression.
MAY BE REPEATED FOR CREDIT

Psychology 650 6 units; F(1S-0)

Research Seminar in Clinical Psychology
An introduction to research and design issues in clinical psychology.
Prerequisite(s): Admission to the Clinical Psychology graduate program.
MAY BE REPEATED FOR CREDIT
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
<th>HOURS</th>
<th>MAY BE REPEATED FOR CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Psychology 651</strong></td>
<td>3</td>
<td>H(3-0)</td>
<td></td>
</tr>
<tr>
<td><strong>Psychopathology</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current theory, issues, and research regarding the epidemiology, etiology, diagnosis, and prognosis of psychopathology. Implications for assessment and treatment.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 659</strong></td>
<td>3</td>
<td>H(3-0)</td>
<td></td>
</tr>
<tr>
<td><strong>Ethics and Professional Issues in Clinical Psychology</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ethical and legal standards for clinical psychologists. An introduction to professional issues in contemporary clinical practice.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Admission to the Clinical Psychology Graduate program.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 660</strong></td>
<td>6</td>
<td>F(0-14)</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td><strong>Summer Practicum in Clinical Psychology</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supervised training experience in an approved clinical setting. Provides exposure to basic issues and techniques in the practice of psychological assessment.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Admission to the Clinical Psychology Graduate program.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY BE REPEATED FOR CREDIT NOT INCLUDED IN GPA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 671</strong></td>
<td>3</td>
<td>H(3-3)</td>
<td></td>
</tr>
<tr>
<td><strong>Psychological Assessment of Adults</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An overview of theoretical, professional, and ethical issues in the psychological assessment of adult clinical populations. Instruction in the administration and interpretation of assessment procedures for adults including interviews, behavioural assessments, and selected intellectual and personality tests. Supervised practical experience in the application of adult assessments in a relevant clinical setting.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Admission to the Clinical Psychology Graduate program.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 673</strong></td>
<td>3</td>
<td>H(3-3)</td>
<td></td>
</tr>
<tr>
<td><strong>Psychopathology and Psychological Assessment of Children</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An overview of theoretical, professional and ethical issues in the psychopathology and psychological assessment of child clinical populations. Instruction in the administration and interpretation of child and family assessment procedures including interviews, behavioural assessments, and selected psychological tests. Supervised practical experience in the application of child and family assessments in a relevant clinical setting.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Admission to the Clinical Psychology Graduate program.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 681</strong></td>
<td>3</td>
<td>H(3-3)</td>
<td></td>
</tr>
<tr>
<td><strong>Adult Psychotherapy</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theory, research, and practice in adult psychotherapy and behaviour change. Supervised exposure to the practice of adult psychotherapy in a relevant clinical setting.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Admission to the Clinical Psychology Graduate program.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 683</strong></td>
<td>3</td>
<td>H(3-3)</td>
<td></td>
</tr>
<tr>
<td><strong>Child Psychotherapy</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theory, research, and practice in child and family psychotherapy and behaviour change. Supervised exposure to the practice of child and family psychotherapy in a relevant clinical setting.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Admission to the Clinical Psychology Graduate program.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 700</strong></td>
<td>3</td>
<td>H(3S-0)</td>
<td></td>
</tr>
<tr>
<td><strong>Integrative Seminar in Psychology</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Selected interdisciplinary topics in Psychology. Topics will vary.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Consent of the Department. MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 702</strong></td>
<td>3</td>
<td>H(0-3)</td>
<td></td>
</tr>
<tr>
<td><strong>Research in Brain and Cognitive Sciences</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completion of a research project in Brain and/or Cognitive Sciences conducted under the supervision of a faculty member. Topics may vary.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Consent of the Department. MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 703</strong></td>
<td>3</td>
<td>H(0-3)</td>
<td></td>
</tr>
<tr>
<td><strong>Research in Social and Theoretical Psychology</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completion of a research project in the areas of Social and/or Theoretical Psychology conducted under the supervision of a faculty member. Topics may vary.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Consent of the Department. MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 709</strong></td>
<td>3</td>
<td>H(0-3)</td>
<td></td>
</tr>
<tr>
<td><strong>Research in Industrial/Organizational Psychology</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completion of a research project in Industrial/Organizational Psychology conducted under the supervision of a faculty member. Topics may vary.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Consent of the Department. MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 710</strong></td>
<td>6</td>
<td>F(3S-0)</td>
<td></td>
</tr>
<tr>
<td><strong>Integrative Seminar in Psychology</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Selected interdisciplinary topics in Psychology. Topics may vary.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Consent of the Department. MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 712</strong></td>
<td>6</td>
<td>F(0-3)</td>
<td></td>
</tr>
<tr>
<td><strong>Research in Brain and Cognitive Sciences</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completion of a research project in Brain and/or Cognitive Sciences conducted under the supervision of a faculty member. Topics may vary.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Consent of the Department. MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 713</strong></td>
<td>6</td>
<td>F(0-3)</td>
<td></td>
</tr>
<tr>
<td><strong>Research in Social and Theoretical Psychology</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completion of a research project in the areas of Social and/or Theoretical Psychology conducted under the supervision of a faculty member. Topics may vary.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Consent of the Department. MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 720</strong></td>
<td>3</td>
<td>H(3S-0)</td>
<td></td>
</tr>
<tr>
<td><strong>Seminar in Brain and Cognitive Sciences</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Selected topics in Brain and/or Cognitive Sciences. Topics may vary.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Consent of the Department. MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 730</strong></td>
<td>3</td>
<td>H(3S-0)</td>
<td></td>
</tr>
<tr>
<td><strong>Seminar in Social and Theoretical Psychology</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Selected topics in Social and/or Theoretical Psychology. Topics may vary.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Consent of the Department. MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 739</strong></td>
<td>3</td>
<td>H(3S-0)</td>
<td></td>
</tr>
<tr>
<td><strong>Seminar in Industrial/Organizational Psychology</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Application of psychological principles and methods to business, industry and other organizational settings.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Psychology 659. MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 751</strong></td>
<td>3</td>
<td>H(3-0)</td>
<td></td>
</tr>
<tr>
<td><strong>Special Topics in Adult Psychopathology</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A specialized topic course in the area of adult psychopathology. Course offerings will vary from year to year and may include such topics as: schizophrenia, substance abuse, suicide, mental health delivery systems, or computer applications in clinical psychology.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY BE REPEATED FOR CREDIT NOT INCLUDED IN GPA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 760</strong></td>
<td>6</td>
<td>F(1-7)</td>
<td></td>
</tr>
<tr>
<td><strong>Specialty Practicum in Clinical Psychology I</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supervised training experience in an approved clinical setting. Provides in-depth exposure to specific clinical populations and to the application of various psychological assessment and intervention strategies and techniques.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Admission to the Clinical Psychology Graduate program.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY BE REPEATED FOR CREDIT NOT INCLUDED IN GPA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 762</strong></td>
<td>6</td>
<td>F(1-7)</td>
<td></td>
</tr>
<tr>
<td><strong>Specialty Practicum in Clinical Psychology II</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supervised training experience in an approved clinical setting. Provides advanced in-depth exposure to specific clinical populations and to the application of various psychological assessment and intervention strategies and techniques.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Admission to the Clinical Psychology Graduate program.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY BE REPEATED FOR CREDIT NOT INCLUDED IN GPA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Psychology 765</strong></td>
<td>3</td>
<td>H(1-7)</td>
<td></td>
</tr>
<tr>
<td><strong>Practice in Clinical Psychology</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supervised training experience in an approved clinical setting. Provides exposure to specific clinical populations and to the application of various psychological assessment and intervention strategies and techniques.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Admission to the Clinical Psychology Graduate program.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY BE REPEATED FOR CREDIT NOT INCLUDED IN GPA</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Public Policy PPOL

Instruction offered by members of the School of Public Policy and individual faculties.

Public Policy 601 3 units; H(3-0)

Foundations I
This preparatory course covers the foundations necessary to understand and apply economic analysis and it covers selected topics relevant to the core courses listed below.

NOT INCLUDED IN GPA

Public Policy 603 3 units; H(3-0)

Foundations II
This preparatory course covers the foundations of basic empirical analysis, including quantitative and qualitative research methods.

NOT INCLUDED IN GPA

Public Policy 605 3 units; H(3-0)

Markets and Public Policy
The role of markets in the allocation of resources and the determination of income. Sources of market failure, and the appropriate public policy response to those failures, are examined. Students learn how private firms make decisions, and how they respond to policy initiatives.

Public Policy 607 3 units; H(3-0)

Politics and Collective Choice
How public policy issues emerge and how they are developed, refined, and influenced by the political process. The roles and influences of NGOs, interest groups, the media, political parties, and social protest on the development of new public policies are examined from the perspective of several disciplines. The importance of agenda setting, management and planning, policy reform and the organizational resistance to change is examined. Models of rational actors and bureaucratic behaviour are explored.

Public Policy 609 3 units; H(3-0)

Decision Analysis
The focus is on the foundations, applications and use of quantitative methods commonly used in decision making in the public and private sectors. Included are methods such as impact analysis, cost-benefit analysis, surveys, game theory and risk management tools.

Public Policy 611 3 units; H(3-0)

Independent Study
Supervised individual study in a selected public policy area.

MAY BE REPEATED FOR CREDIT

NOT INCLUDED IN GPA

Public Policy 613 3 units; H(3-0)

Effective Writing and Research Skills
Development of skills for writing high quality documents in a professional setting. Defining, designing and executing applied, policy-oriented research.

Public Policy 615 3 units; H(3-0)

Public Finances
An overview of government finances and the restrictions on policy choices resulting from the need for governments to satisfy a budget constraint. Tax policy, the appropriate design of expenditure policies, policies with respect to deficits and debt, and issues of intergovernmental relations will be examined.

Public Policy 617 3 units; H(3-0)

Regulation and the Law
The role of international and national legal institutions in determining public policy choices. Legal research and interpretation skills are developed through specific public policy issues such as the design of market regulation in telecommunications, energy and various utility markets.

Public Policy 619 3 units; H(3-0)

Goverance, Institutions and Public Policy
An examination of the rules and informal relationships among those determining public policy outcomes. Alternative institutional relationships and the evolution of those relationships are studied. The ever-changing dynamic of multi-level governance and court versus legislative public policy making are explored.

Public Policy 621 3 units; H(3-0)

Communicating Policy
Examines all aspects of communication in the context of policy, including the impact of new modes of communication on the development and dissemination of public policy. The new role of blogs, online communities, and web-based media at marshalling and influencing public opinion and the changing role of print media are discussed and evaluated. Implications for copyright policies, media concentration, privacy, and advertising are among the issues examined.

Public Policy 623 3 units; H(9-0)

Capstone Project
Students learn methods by which research contributes to the development of public policy. Students are required to apply the skills they have learned to the completion of a capstone project which investigates a well-defined issue of policy interest. The final product of the capstone project is expected to be a substantive, well-researched, focused and highly professional document. Work on the capstone project will be guided by a School of Public Policy faculty member and may include input provided by an expert from the private sector or public sector.

NOT INCLUDED IN GPA

Real Estate Studies REAL

Instruction offered by members of the Haskayne School of Business.

Real Estate Studies 717 3 units; H(3-0)

Real Estate Investment and Analysis
Structure and operations of the Canadian mortgage and asset-backed securities markets. Topics include instruments, techniques, and institutions of real estate finance, sources of funds, mortgage risk analysis, and fundamentals of residential and commercial real estate contracting. Exploration of the risks and rewards when investing in and financing both commercial and residential real estate deals. Concepts include investment, financing, site analysis, appraisals, lending, and management of real estate portfolios and corporate real estate.

Prerequisite(s): Admission to the Master of Business Administration program.

Antirequisite(s): Credit for Real Estate Studies 717 and either Management Studies 789.03 or 789.05 will not be allowed.

Real Estate Studies 727 3 units; H(3-0)

Land Development and Planning
Introduction to urban planning. Topics will include planning legislation, municipal processes and timelines, the risks and costs associated with planning approvals, stakeholder engagement, developing political acumen, and new trends in managing growth and achieving sustainability goals.

Prerequisite(s): Admission to the Master of Business Administration program.

Antirequisite(s): Credit for Real Estate Studies 727 and Management Studies 789.09 will not be allowed.

Real Estate Studies 737 3 units; H(3-0)

Real Estate Legal and Operating Environment
Foundation of legal, regulatory and stakeholder issues affecting real estate. Topics will include real estate transactions, real estate brokerage, real property ownership interests, illegal discrimination in residential and commercial transactions, and other legal transactions involving real estate, such as sales and leases. Governance models, legislation, policies and by-laws in relation to the business of real estate and land development.

Prerequisite(s): Admission to the Master of Business Administration program.

Real Estate Studies 747 3 units; H(3-0)

Real Estate Marketing
Coverage includes real estate marketing programs based on theoretical principles, an understanding of changing real estate markets, marketing methods, research approaches and marketing program development.

Prerequisite(s): Marketing 601 and admission to the Master of Business Administration program.

Real Estate Studies 757 3 units; H(3-0)

Fundamentals of Real Estate Development and Urbanization
Topics include the process of developing land and gaining approvals from regulatory bodies in the real estate industry, learning how to go from bare land to built form. Exploration of the context of city building, including topics such as the conflict between use value and exchange value of land, political economy of space, globalization trends, sustainability, gentrification and social movements.

Prerequisite(s): Admission to the Master of Business Administration program.

Real Estate Studies 767 3 units; H(3-0)

Advanced Real Estate Development
Opportunity to use classroom learning in an applied setting through a re-development plan for designated site(s), complete with supporting
market and financial analyses. The course may include site visits.

Prerequisite(s): Real Estate Studies 717, Real Estate Studies 727 and admission to the Master of Business Administration program.

Antirequisite(s): Credit for Real Estate Studies 767 and either Management Studies 789.12 or Environmental Design 683.69 will not be allowed.

Religious Studies RELS

Instruction offered by members of the Department of Classics and Religion in the Faculty of Arts.

Graduate Courses

Religious Studies 601 3 units; H(3-0)

Studies in Western Religions
MAY BE REPEATED FOR CREDIT

Religious Studies 603 3 units; H(3-0)

Studies in Eastern Religions
MAY BE REPEATED FOR CREDIT

Religious Studies 605 3 units; H(3-0)

Studies in the Nature of Religion
MAY BE REPEATED FOR CREDIT

Religious Studies 607 3 units; H(0-3T)

Supervised Master's Thesis Inquiry

Religious Studies 609 3 units; H(3-0)

Selected Topics on Critical Discourses in the Study of Religion
Selected topics on critical discourses in the study of religion.
MAY BE REPEATED FOR CREDIT

Religious Studies 681 3 units; H(3-0)

Specialized Studies in Western Religions
MAY BE REPEATED FOR CREDIT

Religious Studies 683 3 units; H(3-0)

Specialized Studies in Eastern Religions
MAY BE REPEATED FOR CREDIT

Religious Studies 685 3 units; H(3-0)

Specialized Studies in the Nature of Religion
MAY BE REPEATED FOR CREDIT

Religious Studies 701 3 units; H(3-0)

Studies in Western Religions
MAY BE REPEATED FOR CREDIT

Religious Studies 703 3 units; H(3-0)

Studies in Eastern Religions
MAY BE REPEATED FOR CREDIT

Religious Studies 705 3 units; H(3-0)

Studies in the Nature of Religion
MAY BE REPEATED FOR CREDIT

Religious Studies 707 3 units; H(3-0)

PhD Departmental Colloquium
MAY BE REPEATED FOR CREDIT

NOT INCLUDED IN GPA

Advanced Topics on Critical Discourses in the Study of Religion
Advanced topics on critical discourses in the study of religion.
MAY BE REPEATED FOR CREDIT

Risk Management and Insurance RMIN

Instruction offered by members of the Haskayne School of Business.

Graduate Courses

Risk Management and Insurance 763 3 units; H(3-0)
(formerly Finance 763)

Managing Risks and Disasters
Risk management strategies with emphasis on the management of operational and hazard risks. Topics include risk identification and assessment; organizational responsibility for risk management; risk mitigation; risk financing; crisis management, and business continuity planning.

Prerequisite(s): Consent of the Haskayne School of Business.

School of Creative and Performing Arts SCPA

Instruction offered by members of Drama in the School of Creative and Performing Arts in the Faculty of Arts.

Graduate Courses

School of Creative and Performing Arts 601 3 units; H(2-2)

Topics in Inter-Arts Collaborations
Experiential or lecture-based work that crosses the disciplinary boundaries of Dance, Drama and Music.

Prerequisite(s): Consent of the School.

MAY BE REPEATED FOR CREDIT

School of Creative and Performing Arts 603 6 units; F(0-7)

Travel Study
An international perspective on performance and culture that crosses the disciplinary boundaries of Dance, Drama and Music.

Prerequisite(s): Consent of the School.

MAY BE REPEATED FOR CREDIT

Science SCIE

Instruction offered by members of the Faculty of Science.

Science 601 3 units; H(3-0)

Theory and Practice of University Teaching and Learning in STEM
Current educational theory and practice relating to university teaching and learning in STEM will be explored and critically evaluated. Students will critically evaluate their teaching beliefs and broaden their knowledge and skills through a combination of discussion, microteaching opportunities and a capstone project involving the design of a teaching unit.

Prerequisite(s): Admission to a MSc or PhD program in the Faculty of Science and consent of the instructor.

NOT INCLUDED IN GPA

Science 603 3 units; H(0-3)

STEM Teaching Development
Design and delivery of a unit of a course within the student's area of specialization and under the guidance of a faculty member. Course and curriculum design elements are emphasized through the production of a detailed lesson plan, strategy for assessment and evaluation of the success of the teaching unit. The importance of reflective practice and mentorship to the teaching function is stressed through reflective essays and group discussions. Experiences will be shared through a symposium poster presentation.

Prerequisite(s): Science 601.

NOT INCLUDED IN GPA

Social Work SOWK

Instruction offered by members of the Faculty of Social Work.

Graduate Courses

Note: Not all options are offered every academic year. The number of options will vary across the programs and program locations.

Social Work 621 3 units; H(3S-0)

History and Foundation of the Profession
An examination of the relationship between knowledge, values, ethics and power and how they shape interventions in social work.

Note: Restricted to Social Work MSW students or consent of the Faculty.

Social Work 625 3 units; H(3S-0)

Practice with Individuals, Families and Groups
A basic understanding of social work practice theory with respect to work with individuals, families and groups.

Note: Restricted to Social Work MSW students or consent of the Faculty.

Social Work 627 3 units; H(3S-0)

Practice with Organizations and Communities
A basic understanding of social work practice theory with respect to work with organizations and communities.

Note: Restricted to Social Work MSW students or consent of the Faculty.

Social Work 629 3 units; H(3S-0)

Professional Communication and Interviewing
Offers experiential learning aimed at developing basic professional competencies and practice skills along with critical self-reflection.

Note: Restricted to Social Work MSW students or consent of the Faculty.

Social Work 632 3 units; H(3S-0)

Social Policy and Social Justice
An exploration of the social, political and economic forces, social movements and social structures that are transforming the Canadian welfare state and the practice of social work.

Note: Restricted to Social Work MSW students or consent of the Faculty.
## Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Notes and Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Work 633</td>
<td>3 units; H(426 hours-2T)</td>
<td><strong>Foundational Field Practicum</strong> Direct and indirect social work practice opportunities with professional supervision. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty. <strong>NOT INCLUDED IN GPA</strong></td>
</tr>
<tr>
<td>Social Work 637</td>
<td>3 units; H(3S-0)</td>
<td><strong>Human Behaviour in the Environment</strong> Human development and diversity within a social work context. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty.</td>
</tr>
<tr>
<td>Social Work 641</td>
<td>3 units; H(3S-0)</td>
<td><strong>Models of Practice</strong> Provides the conceptual and theoretical foundation for students to acquire the skills to practice in Social Work. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty.</td>
</tr>
<tr>
<td>Social Work 645</td>
<td>3 units; H(3S-0)</td>
<td><strong>Issues in Social Work Research</strong> An overview of social work research topics and issues. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty.</td>
</tr>
<tr>
<td>Social Work 651</td>
<td>3 units; H(3S-0)</td>
<td><strong>Policy as Context for Clinical Work</strong> Policies and their impacts on the delivery of clinical work will be examined. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty.</td>
</tr>
<tr>
<td>Social Work 653</td>
<td>3 units; H(3S-0)</td>
<td><strong>Comparative Approaches to Change</strong> Various clinical change applications will be examined and critiqued. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty.</td>
</tr>
<tr>
<td>Social Work 655</td>
<td>3 units; H(3S-0)</td>
<td><strong>Thesis Research</strong> An introduction to preparing a thesis proposal. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty.</td>
</tr>
<tr>
<td>Social Work 657</td>
<td>3 units; H(3S-0)</td>
<td><strong>Clinical Social Work Applications</strong> Specific issues involved in the effective application of clinical approaches will be studied. <strong>Prerequisite(s):</strong> Social Work 653. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty.</td>
</tr>
<tr>
<td>Social Work 659</td>
<td>3 units; H(3S-0)</td>
<td><strong>Evidence and Clinical Practice</strong> Research as utilized in the clinical arena will be the focus of this course. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty.</td>
</tr>
<tr>
<td>Social Work 665</td>
<td>3 units; H(3S-0)</td>
<td><strong>Influencing Policy Development</strong> The focus of this course is leadership in policy practice and in particular policy advocacy at all levels of policy (i.e., organizational, community, and provincial or national levels). <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty.</td>
</tr>
<tr>
<td>Social Work 667</td>
<td>3 units; H(3S-0)</td>
<td><strong>Leadership Theories in Action</strong> Directed toward helping prepare leaders for “best practice” across the range of sectors and roles in which human service leaders work. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty.</td>
</tr>
<tr>
<td>Social Work 669</td>
<td>3 units; H(3S-0)</td>
<td><strong>Leading Organizations and Communities</strong> A practical course that will emphasize networked and collaborative approaches to leadership in a global context. <strong>Prerequisite(s):</strong> Social Work 667. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty.</td>
</tr>
<tr>
<td>Social Work 671</td>
<td>3 units; H(3S-0)</td>
<td><strong>Social Policy</strong> Explores social welfare policy in Canada and in a globalizing world, the current roles of social welfare policy, and the roles they should have. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty.</td>
</tr>
<tr>
<td>Social Work 673</td>
<td>3 units; H(3S-0)</td>
<td><strong>International Social Development</strong> Examines issues in international social development. There will be an emphasis on analysis of the social forces and conditions giving rise to different models of social development, and on what each of these alternative models tends to produce in terms of social welfare policies and programs. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty.</td>
</tr>
<tr>
<td>Social Work 675</td>
<td>3 units; H(3S-0)</td>
<td><strong>Advanced International Social Work Modules</strong> This set of modules will give students tools for social change. <strong>Prerequisite(s):</strong> Social Work 673. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty.</td>
</tr>
<tr>
<td>Social Work 677</td>
<td>3 units; H(3S-0)</td>
<td><strong>Social Work Research for International and Community Methods</strong> International and Community Development Research is designed to provide methodological knowledge and skills specifically oriented to community-based practice abroad or in Canada. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty.</td>
</tr>
<tr>
<td>Social Work 679</td>
<td>3 units; H(3S-0)</td>
<td><strong>Special Topics Seminar I</strong> Selected topics related to area of specialization or interest. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty. <strong>MAY BE REPEATED FOR CREDIT</strong></td>
</tr>
<tr>
<td>Social Work 682</td>
<td>0.75 units; E(3S-0)</td>
<td><strong>Social Work 682</strong></td>
</tr>
<tr>
<td>Social Work 693</td>
<td>3 units; H(3S-0)</td>
<td><strong>Research as a Foundation for Leadership</strong> This course will provide students with a working understanding for the study and nature of the theoretical and practical issues underlying the application of the research process to professional and leadership practice. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty.</td>
</tr>
<tr>
<td>Social Work 695</td>
<td>3 units; H(3S-0)</td>
<td><strong>Becoming an Evidence-Based Leader</strong> Extends students’ abilities to identify, assess, and utilize research knowledge as a problem-solving tool in social work. <strong>Prerequisite(s):</strong> Social Work 693. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty.</td>
</tr>
<tr>
<td>Social Work 696</td>
<td>6 units; F(525 hours within two consecutive terms)</td>
<td><strong>Research as a Foundation for Leadership</strong> This course will provide students with a working understanding for the study and nature of the theoretical and practical issues underlying the application of the research process to professional and leadership practice. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty. <strong>MAY BE REPEATED FOR CREDIT</strong></td>
</tr>
<tr>
<td>Social Work 697</td>
<td>3 units; H(3S-0)</td>
<td><strong>Diversity, Oppression and Social Justice</strong> Critical examination of the issues of diversity and the power relations that form common links among the experiences of oppression and marginalization in Canadian society. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty.</td>
</tr>
<tr>
<td>Social Work 699</td>
<td>3 units; H(3S-0)</td>
<td><strong>Special Seminar II</strong> Advanced selected topics related to area of specialization or interest. <strong>Note:</strong> Restricted to Social Work MSW students or consent of the Faculty. <strong>MAY BE REPEATED FOR CREDIT</strong></td>
</tr>
<tr>
<td>Social Work 721</td>
<td>3 units; H(2S-0)</td>
<td><strong>Integrative Research Colloquia</strong> A concluding course offered as final component of student's course work. Allows doctoral students and the instructor to engage in a series of research colloquia, thereby facilitating critical analysis, feedback and synthesis of materials covered and skills learned in other course work. This process will help students to develop conceptual and methodological skills. <strong>Note:</strong> Restricted to Social Work PhD students. Social Work 721 can only be taken once all other required courses have been completed.</td>
</tr>
</tbody>
</table>
### Sociology SOCI

**Instruction offered by members of the Department of Sociology in the Faculty of Arts.**

### Graduate Courses

Only where appropriate to a student’s program may graduate credit be received for courses numbered 500-599.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sociology 601</strong></td>
<td>Seminar in Special Topics in Sociology</td>
<td>3</td>
<td>Arranged for various topics of Sociology on the basis of special interest and need. Consent of Department for assignment to Faculty member. MAY BE REPEATED FOR CREDIT</td>
</tr>
</tbody>
</table>

### Sociology 602
**Master’s Seminar in Professional Sociology NOT INCLUDED IN GPA**

### Sociology 603
**Seminar in Sociology of Health and Illness**

### Sociology 611
**Social Statistics: The General Linear Model**

### Sociology 613
**Seminar in Quantitative Research Methods**

### Sociology 615
**Seminar in Qualitative Research Methods**

### Sociology 625
**Seminar on Deviant Behaviour**

### Sociology 631
**Seminar in Sociological Theory**

### Sociology 653
**Seminar on Urban Sociology**

### Sociology 667
**Seminar on Ethnic Relations**

### Sociology 671
**Seminar on Families, Relationships, and Personal Life**

### Sociology 677
**Seminar in Sociology of Gender Relations**

### Sociology 699
**Special Topics in Sociology**

### Sociology 701
**Doctoral Seminar in Sociology**

### Sociology 702
**Doctoral Seminar in Professional Sociology**

### Sociology 705
**Selected Topics in Advanced Quantitative Methods**

### Sociology 711
**Doctoral Seminar in Sociological Theory**

### Sociology 715
**Selected Topics in Advanced Qualitative Methods**

### Sociology 731
**Doctoral Seminar in Professional Sociology**

### Sociology 751
**Selected Topics in Advanced Methodological Issues**

### Sociology 799
**Special Topics Seminar**

### Sociology 801
**Research Methods I: Quantitative**

### Sociology 813
**Seminar in Quantitative Research Methods**

### Sociology 815
**Seminar in Qualitative Research Methods**

### Sociology 825
**Seminar on Deviant Behaviour**

### Sociology 831
**Seminar in Sociological Theory**

### Sociology 853
**Seminar on Urban Sociology**

### Sociology 867
**Seminar on Ethnic Relations**

### Sociology 871
**Seminar on Families, Relationships, and Personal Life**

### Sociology 877
**Seminar in Sociology of Gender Relations**

### Sociology 899
**Special Topics in Sociology**

### Software Engineering SENG

Instruction offered by members of the Department of Computer Science in the Faculty of Science and the Department of Electrical and Computer Engineering in the Schulich School of Engineering.

### Graduate Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Software Engineering 605</strong></td>
<td>Industrial Topics in Software Engineering</td>
<td>1.5</td>
<td>A study of practical approaches of industrial relevance to students specializing in Software Engineering. Consult Department for details. MAY BE REPEATED FOR CREDIT</td>
</tr>
</tbody>
</table>

### Software Engineering 607
**Special Topics in Software Engineering**

### Software Engineering 609
**Special Topics in Software Engineering**

### Note:

- **MAY BE REPEATED FOR CREDIT** indicates that courses can be repeated for credit under certain conditions.
- **Prerequisite(s):** details the requirements for enrollment.
- **Consent of the Department:** indicates that the course may be taken with the permission of the Department.
- **NOT INCLUDED IN GPA:** specifies that the course is not included in the GPA calculation.
Software Engineering 611 1.5 units; Q(3-1)

Requirements Engineering I
The elicitation, modelling, expression, and validation of requirements.

Software Engineering 615 3 units; H(3-1)

Agile Software Engineering
Investigation and application of agile software development practices.

Antirequisite(s): Credit for Software Engineering 615 and Computer Science 601.93 will not be allowed.

Note: Students are expected to have some background in software development as preparation for this course.

Software Engineering 622 3 units; H(3-1)

Software Release Planning
Product release planning covers systematic methods, tools and techniques for defining the functionality of a sequence of product releases in incremental development. The planning and re-planning is established as a systems process trying to optimize resources available towards the functionality most requested by customers and stakeholders.

Antirequisite(s): Credit for Software Engineering 622 and 607.25 will not be allowed.

Software Engineering 627 3 units; H(3-1)

Software Engineering Decision Support
Provides methodological foundations of software engineering decision-making and how to apply them to make better decisions about processes, products, and resources as well as for selection of tools and techniques.

Antirequisite(s): Credit for Software Engineering 627 and 625 will not be allowed.

Software Engineering 629 1.5 units; Q(3-0)
(formerly Software Engineering 609.17)

Software Engineering Standards and Models
Formal description of algorithms for current software engineering standards and models. Trends and future development in software engineering standardization.

Software Engineering 637 3 units; H(3-0)

Dependability and Reliability of Software Systems
Principles of software dependability techniques, and techniques to improve and predict software reliability.

Antirequisite(s): Credit for Software Engineering 637 and 521 will not be allowed.

Note: Engineering 319, Software Engineering 511, and Software Engineering 437 or 421, or their equivalents, are recommended as preparation for this course.

Software Engineering 639 3 units; H(3-0)
(formerly Software Engineering 607.22)

Advanced Software Testing
Advanced techniques, tools and concepts in software testing including: Agile testing, acceptance testing, GUI testing, test coverage analysis, automated testing, and new developments in testing research.

Note: Software Engineering 437 or equivalent is recommended as preparation for this course.

Software Engineering 641 3 units; H(3-0)
(formerly Computer Science 601.33)

Software Evolution and Reuse
Phenomena and approaches involved in the evolution and reuse of large-scale software, including design for modifiability and tool support. Strengths and weaknesses of industrially-current techniques as well as recent research results.

Antirequisite(s): Credit for Software Engineering 641 and 541 will not be allowed.

Note: Software Engineering 301 or equivalents are recommended as preparation for this course.

Software Engineering 652 6 units; F(3S-0)

Full-Course Project
A project in either software development or software best practice and experience.

Antirequisite(s): Credit for Software Engineering 652 and either 651 or Electrical Engineering 698 will not be allowed.

Note: This course is only available to MEng students with a specialization in Software Engineering. Students should register for this course in the semester when they will complete it.

Software Engineering 696 3 units; H(3-0)
(formerly Software Engineering 697)

Agent-Based Software Engineering
Principles and practices of engineering agent-based software systems.

Antirequisite(s): Credit for Software Engineering 696 and Computer Science 609 will not be allowed for programs offered by the Department of Computer Science.

Software Engineering 699 3 units; H(3-0)
(formerly Software Engineering 699)

Full-Course Project
A project in either software development or software best practice and experience.

Antirequisite(s): Credit for Software Engineering 699 and either 698 or Electrical Engineering 698 will not be allowed.

Note: This course is only available to MEng students with a specialization in Software Engineering. Students should register for this course in the semester when they will complete it.

Space Physics SPPH
Instruction offered by members of the Department of Physics and Astronomy in the Faculty of Science.

Note: For listings of related courses, see Astronomy, Astrophysics, Medical Physics and Physics.

Graduate Course
Space Physics 671 3 units; H(3-0)

Physics of the Magnetosphere
Physics of the interaction between the earth’s magnetic field and the fields and plasmas of the surrounding interplanetary environment. Topics include magnetic field models and co-ordinate systems, reconnection, current flow in the magnetosphere, substorms, and particle acceleration.

Prerequisite(s): Note: It is expected that a student’s background will include Physics 509 and 555 or equivalent.

Spanish SPAN
Instruction offered by members of the School of Languages, Linguistics, Literatures and Cultures in the Faculty of Arts.

Graduate Courses
Note: The Department will give graduate credit for 500-level courses in cases it deems exceptional. This option is subject to the approval of the Department. Graduate students taking a 500-level course for graduate credit will be asked to complete additional requirements.

Spanish 601 3 units; H(3-0)

Literary and Cultural Theory
MAY BE REPEATED FOR CREDIT

Spanish 613 3 units; H(3-0)

Critical Analysis of Medieval Texts
MAY BE REPEATED FOR CREDIT

Spanish 615 3 units; H(3-0)

Golden Age Literature
MAY BE REPEATED FOR CREDIT

Spanish 617 3 units; H(3-0)

Theatre and Performance in the 19th or 20th Centuries
MAY BE REPEATED FOR CREDIT

Spanish 619 3 units; H(3-0)

Post-Franco Literature, Art and Film
MAY BE REPEATED FOR CREDIT
### Courses of Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish 621</td>
<td>Art, Film and Literature in the Spanish Avant-Garde</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 623</td>
<td>Professional presentations and using modern statistical software</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 625</td>
<td>20th Century Spanish American Literature</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 627</td>
<td>Avant-Garde Movements in Spanish America</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 631</td>
<td>Popular Culture</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 633</td>
<td>Writings in Exile</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 635</td>
<td>Literature and the Visual Arts in Hispanic Culture</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 637</td>
<td>Identities and Post-Colonial Voices</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 639</td>
<td>Hispanic Female Voices</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 641</td>
<td>Hispanic Cinema</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 643</td>
<td>Special Topics in Hispanic Culture, Language or Literature</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Statistics STAT 601</td>
<td>Topics in Probability and Statistics</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Statistics 701</td>
<td>Theory of Probability I</td>
<td>3</td>
<td>Consent of the Department.</td>
</tr>
<tr>
<td>Statistics 721</td>
<td>Statistical Inference</td>
<td>3</td>
<td>Consent of the Department.</td>
</tr>
</tbody>
</table>

### Graduate Courses

**Note:** Some 500- and 600-level statistics courses may have concurrent lectures. Extra work in these courses (e.g., extra assignments, advanced examination questions, a term project) will be required for credit at the 600 level.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish 621</td>
<td>Art, Film and Literature in the Spanish Avant-Garde</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 623</td>
<td>Professional presentations and using modern statistical software</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 625</td>
<td>20th Century Spanish American Literature</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 627</td>
<td>Avant-Garde Movements in Spanish America</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 631</td>
<td>Popular Culture</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 633</td>
<td>Writings in Exile</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 635</td>
<td>Literature and the Visual Arts in Hispanic Culture</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 637</td>
<td>Identities and Post-Colonial Voices</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 639</td>
<td>Hispanic Female Voices</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 641</td>
<td>Hispanic Cinema</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>Spanish 643</td>
<td>Special Topics in Hispanic Culture, Language or Literature</td>
<td>3</td>
<td>MAY BE REPEATED FOR CREDIT</td>
</tr>
</tbody>
</table>

### Statistics STAT

**Statistics STAT 601**

Topics in Probability and Statistics

The content of this course is decided from year to year in accordance with graduate student interest and instructor availability. Topics include but are not restricted to: Advanced Design of Experiments, Weak and Strong Approximation Theory, Asymptotic Statistical Methods, the Bootstrap and its Applications, Generalized Additive Models, Order Statistics and their Applications, Robust Statistics, Analysis of Spatial Data, Statistical Process Control, Time Series Models.

**Prerequisite(s):** Consent of the Department.

**MAY BE REPEATED FOR CREDIT**

### Spanish

**Spanish 621**

Art, Film and Literature in the Spanish Avant-Garde

**Prerequisite(s):** Statistics 421 or consent of the Department.

**Antirequisite(s):** Credit for Statistics 633 and 533 will not be allowed.

**Statistics 635**

Generalized Linear Models

Exponential family of distributions, binary data models, loglinear models, overdispersion, quasi-likelihood methods, generalized additive models, longitudinal data and generalized estimating equations, model adequacy checks.

**Prerequisite(s):** Statistics 421 or 429 or consent of the Department.

**Statistics 637**

Non-linear Regression

Topics include but are not restricted to selections from: linear approximations; model specification; various iterative techniques; assessing fit; multivariate parameter estimation; models defined by systems of differential equations; graphical summaries of inference regions; curvature measures.

**Prerequisite(s):** Statistics 421 or 429 or consent of the Department.

### Statistics STAT 619

Bayesian Statistics

Fundamentals of Bayesian inference, single and multiparameter models, hierarchical models, regression models, generalized linear models, advanced computational methods, Markov chain Monte Carlo.

**Prerequisite(s):** Statistics 323 or Mathematics 323; Mathematics 267 or 277 or 353 or 381; or consent of the Department.

**Antirequisite(s):** Credit for Statistics 619 and 519 will not be allowed.

### Statistics 625

Multivariate Analysis


**Prerequisite(s):** Consent of the Department.

**Antirequisite(s):** Credit for Statistics 625 and 525 will not be allowed.

### Statistics 701

Theory of Probability I

Probability spaces, integration, expected value, laws of large numbers, weak convergence, characteristic functions, central limit theorems, limit theorems in Rd, conditional expectation, introduction to martingales.

**Prerequisite(s):** Statistics 321 or Mathematics 321; and Mathematics 353 or 367 or 381.

### Statistics 721

Statistical Inference

Statistical models, likelihoods, maximum likelihood estimators, likelihood ratio, Wald and score tests, confidence intervals, bounds and regions, Bayes-
ian estimation and testing, basic large sample theory, estimating equations, jackknife, bootstrap and permutation.

Prerequisite(s): Statistics 323 or Mathematics 323; and Mathematics 353 or 367 or 381.

Statistics 723 3 units; H(3-0)

Theory of Hypothesis Testing
Likelihood ratio (LR), union-intersection, most powerful, unbiased and invariant tests, Neyman-Pearson Lemma, Karlin-Rubin Theorem, confidence interval (CI), pivotal quantities, shortest length and shortest expected length CI, uniformly most accurate CI, confidence region, simultaneous CI, large-sample tests (Wald's, score, LR tests). Bayesian hypothesis testing, analysis of variance and linear models.

Prerequisite(s): Statistics 721.

Strategic Studies STST
Instruction offered by members of the Faculty of Arts.

Graduate Courses
Only where appropriate to a student’s program may graduate credit be received for courses numbered 500-599.

Strategic Studies 601 3 units; H(4 months)
MSS First Term Co-operative Education
Strategic Studies first term co-operative education work placement.

Prerequisite(s): Admission to the co-operative education option of the MSS program.

NOT INCLUDED IN GPA

Strategic Studies 602 3 units; H(4 months)
MSS Second Term Co-operative Education
Strategic Studies second term co-operative education work placement.

Prerequisite(s): Admission to the co-operative education option of the MSS program.

Strategic Studies 603 3 units; H(3-0)

Questions and Methods
A Block Week introduction to research design and methods in Military and Strategic Studies. Introduces the field, its history, major methodological debates and challenges of interdisciplinary research.

Prerequisite(s): Admission to Military and Strategic Studies graduate program.

NOT INCLUDED IN GPA

Strategic Studies 609 3 units; H(3-0)
The Canadian Military in the Second World War
An examination of the political parameters imposed by the Canadian government, the quality of Canadian leadership, and the “fit” between British forms of military organization and the fighting quality of Canadian soldiers, sailors and airmen.

Strategic Studies 611 3 units; H(3-0)

Canadian Military Studies
Canadian military studies, excepting the two world wars. Topics will include the evolution of Canadian defence policy, past or present, the development and evolution of the Canadian Forces or any of its main elements (army, navy or air force), Canadian military operability with the military forces of Allied nations, and the relationship between Canadian foreign policy and the use of the Canadian military.

Strategic Studies 613 3 units; H(3S-0)
The Canadian Military in the First World War
The development and operational achievements of the Canadian Expeditionary Force, wartime civil-military relations and conscription politics.

Note: Credit for Strategic Studies 613 and History 520 will not be allowed.

Strategic Studies 649 3 units; H(3S-0)
Special Topics in Military and Strategic Studies
MAY BE REPEATED FOR CREDIT

Strategic Studies 651 3 units; H(3-0)
Reading Seminar
Prerequisite(s): Consent of the Graduate Coordinator.

MAY BE REPEATED FOR CREDIT

Strategic Studies 653 3 units; H(3-0)

Analysis

Strategic Studies 655 3 units; H(3-0)
(formerly History 655)

Classics of Strategy
Strategic thought from Sun Tzu to Clausewitz, Mahan to Corbett. Analyzes the writings of classic strategic thinkers and then, by way of case studies, examines their theories as they pertain to military and political planners from the Peloponnesian War to the present.

Strategic Studies 657 3 units; H(3-0)
Intelligence; Information Operations; and “Command, Control, Communications and Computers”
An assessment of the history of intelligence, information operations, and command systems for military and diplomatic institutions as well as contemporary theory and practice related to these issues.

Strategic Studies 659 3 units; H(3-0)

Sea Power
The meaning of sea power and an assessment of how modern states use it. An analysis of the writings of major naval strategic thinkers and case-study examination of the application of those theories from Nelson to the present.

Strategic Studies 662 3 units; H(3S-0)
Advanced Studies in Canadian Arctic Security
The Canadian Arctic is an emerging area of concern due to changes scarcely imaginable even a few years ago. Examines the nature of some of these changes – e.g. climate change and the northern seas’ dramatically changing ice conditions, growing recognition of the region’s resource wealth, and evolving international relations in the circumpolar region – and what they mean for Canadian Arctic Security.

Strategic Studies 663 3 units; H(3S-0)
War – Causes and Aftermaths
An examination of the complexity and experience of conflict and war as well as the broader institutions that govern post-conflict recovery and transition in the twentieth and twenty-first centuries. Special attention will be paid to the methodological complexities of studying violence.

Strategic Studies 671 3 units; H(3-0)

Military and Strategic Studies

Strategic Studies 751 3 units; H(3-0)

Reading Seminar
Prerequisite(s): Consent of the Graduate Coordinator.

MAY BE REPEATED FOR CREDIT

Strategic Studies 753 3 units; H(3-0)

Research Seminar
Prerequisite(s): Consent of the Graduate Coordinator.

MAY BE REPEATED FOR CREDIT

Strategy and Global Management SGMA
Instruction offered by members of the Haskayne School of Business.

Graduate Courses

Strategy and Global Management 601 3 units; H(3-0)
(formerly Strategy and Global Management 701)

Strategic Management I
The role of the CEO and other senior executives in formulating and implementing corporate strategies, and provides an overview of key strategic issues and topics. Covers such areas as industry analysis, executive leadership, corporate strategy, corporate diversification, strategic change, global strategy, mergers and acquisitions, and strategic implications of new technologies.

Antirequisite(s): Credit for Strategy and Global Management 601 and 701 will not be allowed.

Strategy and Global Management 725 3 units; H(3-0)
e-Strategy
The impact of Internet technology on strategic management of large corporations. How the technology influences industry structure and how it drives companies’ competitive strategies and their organizational structures and systems. Explores the implications for strategic leadership in organizations.

Corequisite(s): Business Technology Management 725.

Strategy and Global Management 751 3 units; H(3-0)

Strategic Management in the Global Energy Industry
Characteristics of the energy industry. Major strategic issues facing top management teams in corporations involved in oil and gas and power businesses and relevant strategic tools for addressing them. Industry structure, energy value chain, key players and their strategies, industry dynamics and trends, supply and demand, expansion, M&As, roles of governments, OPEC and international politics, Kyoto Protocol, major technological drivers, organization and top management leadership.

Corequisite(s): Strategy and Global Management 601.

Strategy and Global Management 775 3 units; H(3-0)

International Business Environment
The environment which influences international business activities including economic, legal, political and socio-cultural factors. Foreign direct investment in Canada will also be considered.
**Courses of Instruction**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>789</td>
<td>Strategy and Global Management</td>
<td>3 units; H(3S-0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Seminar in Strategy and Global Management</td>
<td></td>
<td>Study and discussion of current research literature and contemporary issues on topics related to Strategy and Global Management in the private and/or the public sectors. MAY BE REPEATED FOR CREDIT</td>
</tr>
<tr>
<td>795</td>
<td>Strategic Management II</td>
<td>3 units; H(3-0)</td>
<td>Application of strategic concepts and frameworks of analysis. Decisions and the processes to mobilize resources for the attainment of objectives. Measurement of performance through industry and competitive analysis. Prerequisite(s): Strategy and Global Management 601 or consent of the Haskayne School of Business.</td>
</tr>
<tr>
<td>796</td>
<td>Strategy and Global Management</td>
<td>3 units; H(3-0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Qualitative Research in Strategy and Organizations</td>
<td></td>
<td>Processes of collecting, analyzing, and reporting qualitative data, as well as inducing theory from them. Application to the area of Strategy and Organizations is emphasized. Focus on various approaches to qualitative research and on developing competence in conducting it. Prerequisite(s): Consent of the Haskayne School of Business.</td>
</tr>
<tr>
<td>797</td>
<td>Advanced Seminar in Strategy and Global Management</td>
<td>3 units; H(3S-0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite(s): Consent of the Haskayne School of Business. MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>799</td>
<td>PhD Course</td>
<td>3 units; H(3S-0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Doctoral Seminars in Strategy and Global Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>799.01. Survey of the Field</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>799.02. Corporate and Competitive Strategy</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>799.03. Current Topics in Strategic Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>799.04. Business Environment</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>799.05. Interorganizational Relationships: Creating and Managing Strategic Alliances</td>
<td></td>
<td></td>
</tr>
<tr>
<td>601</td>
<td>Sustainable Energy Development</td>
<td>3 units; H(3-0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Energy Systems I: Non-Renewable Energy</td>
<td></td>
<td>Interactions between non-renewable energy resources and the environment; Exploration, production and exploitation of energy resources, including petroleum, oil sands, natural gas, coal, nuclear, coal-bed methane; Technical, economic and environmental aspects of production and use of non-renewable energy. Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.</td>
</tr>
<tr>
<td>603</td>
<td>Sustainable Energy Development</td>
<td>3 units; H(3-0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Energy Systems II: Renewable Energy</td>
<td></td>
<td>Renewable energy sources leading to global sustainable energy infrastructure: wind, hydro, solar photovoltaic, solar heat collection, geothermal, biomass, cogeneration; System level physical modelling; Steady-state turbine operation; Introductory thermodynamics; Economic tools, such as levelized cost of energy analysis. Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.</td>
</tr>
<tr>
<td>605</td>
<td>Sustainable Energy Development</td>
<td>3 units; H(3-0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ecology, Sustainable Development and Indigenous Cultures</td>
<td></td>
<td>Inter-relationships between ecological systems, sustainability and aboriginal cultures; Review of government policies with regard to environmental issues; Case-based analysis of selected issues and strategic management mechanisms for dealing with aboriginal concerns in resource project development and the approval process; Aboriginal law and its relation to resource development. Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.</td>
</tr>
<tr>
<td>607</td>
<td>Sustainable Energy Development</td>
<td>3 units; H(3-0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Water Pollution and its Impact on the Energy Sector</td>
<td></td>
<td>Causes and consequences of water pollution; Technologies for prevention, mitigation and control of pollutant effluents including those related to energy projects; Water usage and management in energy development. Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.</td>
</tr>
<tr>
<td>609</td>
<td>Sustainable Energy Development</td>
<td>3 units; H(3-0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Water Pollution and its Impact on the Energy Sector</td>
<td></td>
<td>Causes and consequences of water pollution; Technologies for prevention, mitigation and control of pollutant emissions including those related to energy projects; Water usage and management in energy development. Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.</td>
</tr>
<tr>
<td>611</td>
<td>Sustainable Energy Development</td>
<td>3 units; H(3-0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Water Pollution and its Impact on the Energy Sector</td>
<td></td>
<td>Causes and consequences of water pollution; Technologies for prevention, mitigation and control of pollutant effluents including those related to energy projects; Water usage and management in energy development. Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.</td>
</tr>
<tr>
<td>613</td>
<td>Sustainable Energy Development</td>
<td>3 units; H(3-0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Energy Systems III: Planning and Energy Economics</td>
<td></td>
<td>Financial principles and evaluation techniques; Application to energy investment planning and to assessment of foundations in energy economics and policies; Financial decision-making tools to support environmental and social initiatives, programs, investments and projects. Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.</td>
</tr>
<tr>
<td>615</td>
<td>Sustainable Energy Development</td>
<td>3 units; H(3-0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Environmental Impact Assessment in the Energy Sector</td>
<td></td>
<td>Principles and professional practice of environmental impact assessment, with application to energy development projects. Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.</td>
</tr>
<tr>
<td>617</td>
<td>Sustainable Energy Development</td>
<td>3 units; H(3-0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Human Resource and Management in the Energy Sector</td>
<td></td>
<td>Major concepts and theories of management and organizational dynamics as they impact on the energy sector; Interpersonal effectiveness and self-awareness, motivation, group dynamics, project teams, supportive communication, stress, leadership, power, influence and conflict, organizational culture, processes of change. Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.</td>
</tr>
<tr>
<td>619</td>
<td>Sustainable Energy Development</td>
<td>3 units; H(3-0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Environmental Law in the Energy Sector</td>
<td></td>
<td>Legal systems, nature and sources; International environmental law and its implementation; Fundamental legal concepts including jurisdiction, procedural fairness, liability, property and contract; Environmental regulatory systems and alternative instruments; Judicial review; Enforcement and compliance; Alternative dispute resolution. Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.</td>
</tr>
<tr>
<td>621</td>
<td>Sustainable Energy Development</td>
<td>3 units; H(3-0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Environmental Management Tools in the Energy Sector</td>
<td></td>
<td>Implementing strategy through environmental management systems, including tools and methods to achieve environmental goals from compliance of laws and regulations to leadership in environmental innovation; Tools and methods explored include policies, structures, indicators, audits, and reporting. Prerequisite(s): Admission to the Sustainable Energy Development Program or consent of the Program.</td>
</tr>
<tr>
<td>623</td>
<td>Sustainable Energy Development</td>
<td>3 units; H(3-0)</td>
<td></td>
</tr>
</tbody>
</table>
|             | Strategic Environmental Planning for Energy Organizations | | A strategic approach to managing environmental and social issues facing energy industry and its
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
<th>Attributes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sustainable Energy Development</strong></td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td><strong>Research Project</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An introduction to research methodology; Environmental issues with energy projects; Demonstration of knowledge and skills through a comprehensive interdisciplinary project completed individually or in small groups.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Admission to the Sustainable Energy Development Program.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Sustainable Energy Development</strong></td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td><strong>Life Cycle Assessment in the Energy Sector</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The concept of life cycle assessment (LCA) as it applies to energy production and consumption from an environmental and sustainability perspective; Use of LCA to support informed decision-making for improved environmental performance of energy projects and for avoiding problem-shifting and sub-optimization.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Admission to the Sustainable Energy Development Program.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Antirequisite(s):</strong> Credit for Sustainable Energy Development 631 and Sustainable Energy Development 699.03 will not be allowed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Topics in Energy and the Environment</strong></td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td>Study of selected topics related to energy and the environment and related subjects. Specific course(s) will reflect changing needs and faculty interests.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Admission to the Sustainable Energy Development Program or consent of the Program.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MAY BE REPEATED FOR CREDIT</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Tourism Management TOUR</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instruction offered by members of the Haskayne School of Business.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Graduate Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Tourism Management 741</strong></td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td><strong>Policy Planning and Development in Tourism</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Consent of the Haskayne School of Business.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Tourism Management 745</strong></td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td><strong>International Tourism</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Consent of the Haskayne School of Business.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PhD Course</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Tourism Management 799</strong></td>
<td>3</td>
<td>H(S3-0)</td>
</tr>
<tr>
<td><strong>Doctoral Seminars in Tourism</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>University UNIV</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instruction offered by the University and individual Faculties depending on the topic(s) being covered.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Graduate Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>University 601</strong></td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td><strong>Ethics of Research with Human Subjects</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A multidisciplinary course addressing issues in research with human subjects. Topics include theoretical approaches to understanding ethics, respect for persons, benefit and harm, confidentiality and publication, and selection of research subjects. Taught by a multidisciplinary team with very broad experience on research ethics boards.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Consent of the Course Coordinator.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>University 611</strong></td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td><strong>Special Topics in Sustainability</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>611.01. Introduction to Sustainable Development 611.02. Theoretical Basis for Interdisciplinary Intervention and Design</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY BE REPEATED FOR CREDIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>University 613</strong></td>
<td>3</td>
<td>H(0-8)</td>
</tr>
<tr>
<td><strong>Introduction to Interdisciplinary Design Practice</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>University 615</strong></td>
<td>3</td>
<td>H(0-8)</td>
</tr>
<tr>
<td><strong>Advanced Interdisciplinary Design Practice</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> University UNIV 611.01.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Veterinary Medicine VETM</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Graduate Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Veterinary Medicine 601</strong></td>
<td>3</td>
<td>H(3-0)</td>
</tr>
<tr>
<td><strong>Professional Skills in Health Science Research</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Includes a series of workshops focusing on skills essential for success in health science research. Topics include: Research Integrity; Ethics; Grants and Grant Writing; Verbal and Written Communication of Research Findings; Career Development; and Career Options in the Health Sciences.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Consent of the Faculty.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>NOT INCLUDED IN GPA</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Veterinary Medicine 603</strong></td>
<td>3</td>
<td>H(3-1)</td>
</tr>
<tr>
<td><strong>Biology of Laboratory Animals</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Based on the Canadian Council on Animal Care Syllabus “Basic Principles of Laboratory Animal Science for Research Scientists.” In addition to the study of common, research, farm and exotic animals, topics to be covered include ethical considerations, regulation and legislation, animal models, animal facilities and husbandry, hazard control, surgery, anaesthesiology, euthanasia and post-mortem examinations. Practical sessions will provide experience in handling and restraint of specific laboratory animals, injections, blood collection, anaesthesiology and surgery. Note: Enrolment in this course is restricted in the first instance to graduate students who will do research utilizing animals.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Veterinary Medicine 605</strong></td>
<td>3</td>
<td>H(3-1T)</td>
</tr>
<tr>
<td><strong>Community Health Sciences 605</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Introduction to Biostatistical Methods</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Analysis and design of research related to biological sciences. Emphasis is placed upon formulating good research questions, evaluating the appropriateness of different statistical methods for analyzing results, and performing and interpreting such statistical analyses. Statistical analyses will be carried out using modern statistical software.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Consent of the Faculty.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Veterinary Medicine 610</strong></td>
<td>3</td>
<td>H(3-2T)</td>
</tr>
<tr>
<td><strong>Community Health Sciences 610</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Biostatistics I: Essentials of Biostatistics</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introduces the fundamental concepts of summarizing data and statistical inference, including graphical displays, hypothesis testing, P-values, and confidence intervals. Specific topics include comparisons of means and proportions, non-parametric tests, correlation and regression, confounding, sample size determination, and power calculations. Additional topics include a brief introduction to analysis of variance and covariance, logistic regression, and analysis of time-to-event data. Students gain hands-on experience analysing data using STATA statistical software. Although this course uses STATA exclusively, much of the technical knowledge and some of the computing techniques are applicable to any statistical package.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Admission to the Veterinary Medical Sciences graduate program.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Veterinary Medicine 611</strong></td>
<td>3</td>
<td>H(3-2T)</td>
</tr>
<tr>
<td><strong>Community Health Sciences 611</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Biostatistics II: Models for Health Outcomes</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extends the fundamental concepts to modelling health outcomes using modern regression analysis techniques. Logistic and linear regressions, and their extensions, are covered in detail. The rationale, formulation, and statistical assumptions underlying each regression technique are discussed. Methods for selecting and assessing models are included. Additional topics include a brief introduction to models used in the analysis of repeated measures, longitudinal studies, and time-to-event data.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite(s):</strong> Veterinary Medical Sciences 610.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Veterinary Medicine 640</strong></td>
<td>3</td>
<td>H(3-2T)</td>
</tr>
<tr>
<td><strong>Community Health Sciences 640</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fundamentals of Epidemiology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principles and methods of descriptive and analytic epidemiology. Emphasizes the underlying concepts and approaches of epidemiological research and critical appraisal of epidemiologic studies including: observational study designs and their vulnerabilities to bias, measures of frequency and association, basic methods for address-</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ing sampling variability, confounding, and effect modification. Concepts related to causal judgment in epidemiology are also introduced.

**Prerequisite(s):** Admission to the Veterinary Medical Sciences graduate program or consent of the Faculty.

**Corequisite(s):** Veterinary Medicine 610

**Note:** Not available to Open Studies students

**Veterinary Medicine 690** 3 units; H(3-0)

**Directed Study**

Lectures, seminars, term papers and/or other training directed to one or only a few students in theoretical and/or laboratory methods at the advanced level in veterinary medical sciences. These courses are offered when no other suitable alternatives are available.

**Prerequisite(s):** Consent of the Faculty.

**Note:** An approval form may be obtained from the Office of Research and Graduate Education, and must be signed by the VMS Graduate Program Director before a student can register.

**MAY BE REPEATED FOR CREDIT**

**Veterinary Medicine 701** 3 units; H(3-0)

**Advanced Topics in Reproductive Health**

A series of topics, ranging from basic sciences to clinical topics (including ethical issues) to increase awareness and comprehension regarding current issues in reproductive health.

**Prerequisite(s):** Research interest in reproductive health/reproductive biology. Consent of course coordinator and student’s supervisor, if applicable.

**Veterinary Medicine 702** 3 units; H(3-0)

**Advanced Topics in Stem Cell Biology and Regenerative Medicine**

Provides a comprehensive overview of stem cell biology in the context of embryonic development and adult tissue maintenance. Students will gain an appreciation for embryonic versus adult stem cells and how these pluripotent or multipotent cells may be utilized in regenerative medicine (i.e. treatment of congenital defects, diseases or injury).

**Prerequisite(s):** Students not enrolled in the VMS graduate program will require consent of the instructor.

**Veterinary Medicine 721** 3 units; H(3-0)

**Wildlife Parasitology: Principles and Techniques**

Students will learn about the ecology of parasites in wildlife populations with emphasis on impacts of parasitism, invasive species, and conservation issues. This is taught through a series of seminars, critical evaluation and discussion of the literature, and independent and group projects. Laboratory sessions include on parasitology techniques for surveillance and research.

**Prerequisite(s):** Consent of the instructor.

**Note:** This course may not be offered every year. Please contact vmgrad@ucalgary.ca for information.

**Veterinary Medicine 740** 3 units; H(3-2T)

**Advanced Epidemiology**

An expansion on the understanding of causality and threats to validity in epidemiologic research. The focus will be on the assessment and control of bias, including selection, information and confounding. The concept of effect modification (interaction) will be appraised. Stratified analysis will be considered as a tool for the assessment and control of confounding and effect modification and will be applied to a variety of study designs including case-control, and cohort studies.

**Prerequisite(s):** Veterinary Medical Sciences 640 or consent of the Faculty.

**Zoology ZOOL**

Instruction offered by members of the Department of Biological Sciences in the Faculty of Science.

**Graduate Course**

**Zoology 697** 3 units; H(3-1T)

**Advanced Topics in Comparative Endocrinology**

The principles of endocrinology will be provided through the lecture component of Zoology 597, and this will be augmented with additional reading, term papers and seminars in comparative endocrinology.

**Prerequisite(s):** Zoology 463.

**Antirequisite(s):** Credit for Zoology 697 and 597 will not be allowed.
Student and Campus Services

Student and Enrolment Services

Enhancing the Student Experience
Student and Enrolment Services (SES) is committed to fostering a community that values student engagement, challenges students to explore their potential and supports each student’s success through the provision of best practice services and programs that enhance the student experience in support of the Eyes High strategy of the University of Calgary.

Contact Information:
Vice-Provost (Student Experience): Susan Barker
Telephone: 403.220.6580
Email: vpse@ucalgary.ca
Location: MacKinnie Block 137
Registrar: Angelique Sawczko
Telephone: 403.220.3833
Email: registrar@ucalgary.ca
Location: MacKinnie Block 124
Senior Director, Student Services: Jennifer Quin, BA, MSc
Telephone: 403.210.6300
Location: MacEwan Student Centre, 293
Director, SU Wellness Centre: Debbie Bruckner
Telephone: 403.210.8904
Location: MacEwan Student Centre, 370
Website: ucalgary.ca/SES/

Career Services

Programs and services at Career Services include one-to-one career development and education, career workshops, access to full-time, summer, part-time and co-op or internship positions.

Telephone: 403.220.8020
Fax: 403.282.8342
Recruiting: recruit@ucalgary.ca
Student inquiries: csstdnr@ucalgary.ca
Location: MacEwan Student Centre 188
Website: ucalgary.ca/careers

Enrolment Services

Enrolment Services assists students in carrying out a variety of administrative functions at the University of Calgary. Enrolment Services provides services over the phone, online (via MyUofC online Student Centre) and in-person in the following areas: prospective student inquiry, admissions, student awards, course registration support, financial aid and student fees.

Contact Information:
Telephone: 1.403.210.7625*
Fax: 1.403.289.1253
Location: MacKinnie Block 117
Website: ucalgary.ca/registrar
Hours of Operation: Monday to Friday - 09:30-16:30, and Thursday - 10:00 - 16:30**
*Limited information and service can be provided on the phone due to the Freedom of Information and Protection of Privacy Act legislation.
**Enrolment Services may stop generating tickets prior to 4:30 depending on service demands.

Faith and Spirituality Centre

The Faith and Spirituality Centre (FSC) is a religious positive space that is open to engaging all viewpoints, regardless of belief, tradition, or spiritual outlook and including those that are questioning or seeking.

Telephone: 403.220.5451
Email: artuliss@ucalgary.ca
Location: MacEwan Student Centre 373
Website: ucalgary.ca/fsc

International Recruitment and Admissions

Prospective Graduate students: graduate@ucalgary.ca
Location: MacKinnie Tower, Room 213
Website: grad.ucalgary.ca

International Student Services

Ricky Ramdhany, Manager International Student Services
International Student Services (ISS) provides support services and customized advising for all international students adjusting to studying at the University of Calgary and to life in Canada. Our leadership initiatives develop, design and deliver unique peer-driven programs that connect international and Canadian students.

Telephone: 403.220.5581
Fax: 403.289.4409
Email: international.advice@ucalgary.ca
Location: MacEwan Student Centre 275
Website: ucalgary.ca/iss/

Leadership and Student Engagement

Leadership and Student Engagement (LSE) is dedicated to providing all University of Calgary students with the opportunity to develop their leadership identities. We provide a well-rounded university experience from first-year through to graduation.

Telephone: 403.210.5824
Fax: 403.210.9877
Location: MacEwan Student Centre 293
Website: ucalgary.ca/leadership

Native Centre

Director: Shawna Cunningham, BA, MA
The University of Calgary welcomes, respects, and supports the rich diversity of Aboriginal learners, their communities, cultural traditions, and aspirations in post-secondary education. The Native Centre provides academic, personal, and cultural support to prospective and current First Nations, Métis, and Inuit students. Through student engagement and cultural events, the Native Centre also strives to create a welcoming, inclusive, and inter-cultural educational environment for the whole campus community.

Telephone: 403.220.6034
Fax: 403.220.6019
Location Room 390z MacEwan Student Centre
Website: ucalgary.ca/nativcentre

Scholars Academy Program

Co-ordinator: Jessica Cohen, PhD
The Scholars Academy provides talented students with the privilege of developmental opportunities that enhance their eligibility for prestigious scholarships and graduate/professional programs. Admission to the Scholars Academy requires students to be at the top of their class academically (minimum 3.60 CGPA). Students are also chosen based on a demonstrated ability to make the most of offered opportunities and their commitment/involvement in the community.

**Student Accessibility Services**
Manager: Johanne Tottle, PhD

The Student Accessibility Services works collaboratively and innovatively with the campus community to create an accessible, equitable and supportive learning and living environment that enhances each student’s academic and personal development. Telephone: 403.220.8237 Fax: 403.210.1063 TTY: 403.220.2823 Email: access@ucalgary.ca Location: MacEwan Student Centre 452 Website: ucalgary.ca/access

**Student Ombuds Office**
The Student Ombuds Office offers a safe place for undergraduate and graduate students of the University of Calgary to discuss student-related issues, interpersonal conflict, academic and non-academic concerns, and many other problems. For an appointment with the Student Ombuds, please send your request via email, call, or book an appointment online. Telephone: 403.220.6420 Email: ombuds@ucalgary.ca Website: http://ucalgary.ca/ombuds/

**Student Success Centre**
Manager: Roxanne Ross, BA, MA

The Student Success Centre provides services and programs to undergraduate, graduate, international or open studies students. Our advisors, learning support staff, and writing support staff are here to assist you in enhancing your skills and achieving your academic goals. Telephone: 403.220.5881 Fax: 403.220.0190 Location: Taylor Family Digital Library, 3rd Floor Website: ucalgary.ca/ssc

**SU Wellness Centre**
Senior Director, Student Wellness, Access and Support: Debbie Bruckner

The SU Wellness Centre feels we all have a role to play in creating a healthy campus community, which is about working collaboratively to create a campus environment where students, faculty and staff feel empowered to support each other and participate actively in maintaining their own health and well-being. With a student-centred approach, we offer comprehensive, holistic and accessible programs and services to foster all dimensions of wellness.

**Mental Health Services**
Programs and services at the Wellness Centre include individual counselling and relationship support; online self-help; educational success strategies and career decisions. Whether you are a successful student looking to brush up on your skills, are concerned about a friend, or in crisis, the Wellness Centre can help you identify ways to improve your well-being and achieve your goals.

Telephone: 403.210.9355 (WELL) Option #2 Fax: 403.284.0069 Location: MacEwan Student Centre 370 Website: https://ucalgary.ca/wellnesscentre/services/mental-health-services

**Health Promotion**
Building resiliency and capacity by offering innovative events and programs to promote wellness in mind, body and spirit through peer support, training and workshops.

Telephone: 403.220.5352 Email: georgia.carstensen@ucalgary.ca Location: Campus Community Hub Yamanuska Hall YA S005 Website: https://www.ucalgary.ca/wellnesscentre/programs-workshops

**Health Services**
Promoting and monitoring physical wellness for students and their dependents through access to medical, chiropractic, massage and nutrition services.

Telephone: 403.210.9355 (WELL) Option #3 Fax: 403.282.5218 Location: MacEwan Student Centre 370 Website: https://www.ucalgary.ca/wellnesscentre/services/health

**Student Support and Outreach**
Support and outreach to students to address immediate and ongoing mental health needs. A multi-disciplinary team provides mental health information, referrals, help in developing personal coping strategies and response for reported students-at-risk.

Telephone: 403.220.9355 (WELL) #2 for Counselling Fax: 403.282.5218 Location: MacEwan Student Centre 373 Website: ucalgary.ca/wellnesscentre/services/studentsupport

**Women’s Resource Centre**
Co-ordinator: Nanako Furuyama

The Women’s Resource Centre provides a safe and supportive place to advance gender equality and build community where all experiences are valued, and everyone is offered the resources necessary to make informed choices.

Telephone: 403.220.8551 Fax: 403.210.7970 Email: women@ucalgary.ca Location: MacEwan Student Centre 482 Website: ucalgary.ca/women Hours: Monday to Friday, 8:30 a.m. – 4:30 p.m.

**Active Living**
As a University of Calgary student, you are automatically an 'all-access' member of one of Calgary’s largest and most complete recreation facility. Students can also purchase family memberships at special student rates. Community members, alumni and staff are also welcome to become members.

Our facilities include a Fitness Centre, Racquet Centre, Aquatic Centre, Gymnastics Centre, and Outdoor Centre. Active Living offers a wide variety of programs from health and wellness, to recreation programs and certifications.

Look for Active Living and Outdoor Centre Program Guides in display racks located around campus.

Telephone: 403.220.7749 or 403.220.5029 Location: Kinesiology Complex Website: ucalgary.ca/activeliving

**Bookstore**
The University of Calgary Bookstore is where you’ll find textbooks and other course materials, Dinos gear and merchandise, books for leisure reading, gift items, school supplies and a full-service Starbucks to help you refuel any time of day.

Telephone: 403.220.5937 Email: bkstore@ucalgary.ca Location: First floor, MacEwan Student Centre, 424 Collegiate Blvd. N.W. Website: calgarybookstore.ca Hours of operation: Monday to Friday, 9:00 a.m. to 6:00 p.m., Saturday: 10:00 a.m. to 5:00 p.m.

All Bookstore proceeds stay on campus; supporting student programming, academic, and research initiatives.

**Campus Security**
Campus Security is dedicated to maintaining the campus as a safe and pleasant place to live, work and study. Officers are on duty 24 hours a day, year round, to respond to your security and emergency needs. Campus Security, in partnership with the Students’ Union, provides a Safewalk service to any location on campus including the LRT, parking lots, bus zones and campus housing. Campus Security can be contacted from any of the "Help" phones located around campus.

Telephone: 403.220.5333 Fax: 403.282.2765 Location: MacEwan Student Centre, Room 260 Website: ucalgary.ca/security
Student and Campus Services

Conference and Event Management
Centrally managing over 42,000 square feet of bookable classroom, boardroom, conference, and event space, 141 lecture theatres and more than 200 hectares of beautiful, park-like outdoor space, the Conference and Event Management (CEM) team is sure to find a creative solution for your event. Whether you need to arrange a multi-day conference, a business luncheon or a social event, our CEM staff will take care of all essential details.

Telephone: 403.220.3111
Email: mse@ucalgary.ca
Location: 169 University Gate N.W.
Website: ucalgary.ca/cem/
Office hours: Monday to Friday: 8:30 a.m. to 4:30 p.m.

All Conference and Event Management procedures stay on campus; supporting student programming, academic, and research initiatives.

Dinos Athletics (The Interuniversity Athletic Program)
Dinos Athletics is a full member of the Canada West Universities Athletic Association. Canada West is one of the most competitive conferences in Canadian Interuniversity Sport (CIS). The Dinos compete in Canada West conference league sports including basketball, field hockey, football, ice hockey, rugby, soccer, and volleyball and in Canada West tournament sports including cross-country, swimming, track and field, and wrestling. All undergraduate and graduate students are admitted free of charge to all regular season games upon presentation of proper I.D.

Telephone: 403.220.6803
Email: goDinos@ucalgary.ca
Location: Kinesiology Complex A 147
Website: goDinos.com

Environment, Health and Safety
The University of Calgary is committed to providing a safe and healthy environment for students in which to learn. The EH&S Department provides leadership in the implementation of the University’s Occupational Health and Safety and Environmental Management Systems, including WHMIS (Workplace Hazardous Materials Information System), radiation safety, and biohazardous materials. The EH&S website provides information on legislation; policies and procedures; safety courses and online registration; as well as other health and safety related information and guidance.

Telephone: 403.220.6345
Website: ucalgary.ca/safety

Food Services
University of Calgary Food Services oversees the food services operator, select retail outlets and catering on campus. The Dining Centre and 19 other food retailers across campus provides the campus community a variety of healthy choices.

Meal plans are managed by Food Services, in co-ordination with the Unicard office. Meal plans are available to anyone who has a Unicard. The cards are also loadable on an ad-hoc basis and can serve as a simple way to purchase food on campus (ucalgary.ca/unicard/use-unicard).

Telephone: 403.220.5541
Email: food.services@ucalgary.ca
Location: DC 188, 2500 University Drive N.W.
Website: ucalgary.ca/ancillaryservices/foodservices
Hours of operation: Monday to Friday: 8:30 a.m. to 4:30 p.m.

All Food Services proceeds stay on campus; supporting student programming, academic, and research initiatives.

Hotel Alma
Hotel Alma treats guests to gracious service, affordable accommodations (special rates for staff and visiting families of students) and a host of meeting spaces. Accommodations include one, two and three bedroom apartments as well as traditional dormitory rooms and can accommodate groups of up to 1,122 people. Through the fall and winter season (late August through April), Seasonal Residence provides two bedroom, short-term residencies to teams, student groups, exchange students, etc.

Telephone: 403.220.3203
Email: stay@hotelalma.ca
Location: 169 University Gate N.W.
Website: hotelalma.ca
Hours: 24-hours-a-day, seven-days-a-week

All Hotel Alma proceeds stay on campus; supporting student programming, academic, and research initiatives.

Information Technologies
The Information Technologies (IT) department provides computing and media services in support of learning, teaching, research, and administration at the University of Calgary.

IT supports many online services that students will utilize throughout their academic learning experience at the University of Calgary. For more information on IT services, visit ucalgary.ca/it/service-catalogue-list.

Telephone: 403.220.5555 or 888.342.3802
Email: itsupport@ucalgary.ca
Twitter: @UCalgary_IT
Location: 7th Floor, Mathematical Sciences Building
Website: ucalgary.ca/it

Libraries and Cultural Resources
Libraries and Cultural Resources (LCR) operates eight University of Calgary libraries on campus and across the city. Included in LCR are two art galleries: the Nickle Galleries and the Founders’ Gallery at The Military Museums, as well as archives and special collections, the University of Calgary Copyright Office, Research Data Centre and the University of Calgary Press.

For more information, refer to: lcr.ucalgary.ca/

Parking and Transportation Services
Parking and Transportation Services is your one-stop shop for all of your parking and transportation needs at the University of Calgary.

Telephone: 403.220.6772
Email: parking@ucalgary.ca
Location: Olympic Volunteer Centre (OVC), 1833 Crowchild Trail N.W.
Website: ucalgary.ca/parking
Hours of operation: Monday to Friday: 7:30 a.m. to 5:00 p.m.

All Parking and Transportation Services proceeds stay on campus; supporting student programming, academic, and research initiatives.

Residence Services
Residence Services provides quality accommodations and programs, which enhance the student experience, support academic success and foster leadership development.

Student Housing
Residence buildings offer a variety of accommodation styles, including traditional dormitory (for first-year), studios, one-bedrooms, two bedrooms and four bedroom apartments, as well as two and three bedroom suite-style buildings. Housing options transition with students as they progress through their university experience. All buildings have an academic lounge where students can study or attend tutoring sessions and a recreational lounge to relax with friends.

Telephone: 403.220.3210
Email: residence@ucalgary.ca
Location: DC01, 124 University Gate N.W.
Website: ucalgary.ca/residence
Hours of operation: Monday to Friday 8:00 a.m. to 8:00 p.m., Saturday 10:00 a.m. to 3:00 p.m., Sundays and Holidays 10:00 a.m. to 3:00 p.m.

Student-Family Housing
Student-family housing consists of 250 townhouses, arranged in a garden court setting specially designed for students with families. In addition to the facilities offered, Residence Education Staff facilitate programs and services to meet family members’ needs, including community barbecues, summer camps, ESL conversation groups, and the Jenna Chang Children’s Resource Library.

Telephone: 403.220.7227
Email: family.housing@ucalgary.ca
Location: 3735 - 32 Avenue N.W.
Student Legal Assistance (SLA)
Executive Director: Michelle Christopher
Student Legal Assistance (SLA) is the on-campus law clinic staffed by U of C law students who, with the assistance of volunteer advising lawyers, provide free representation and legal assistance to U of C students and needy Calgary and area residents who are unable to afford a lawyer. SLA provides services throughout the year in civil, criminal and family law matters, with evening clinics during the academic year and daytime clinics during the summer months.
Telephone: 403.220.7290
Email: unicard@ucalgary.ca
Location: Dining Centre 018, 124 University Gate N.W.
Website: ucalgary.ca/unicard
Hours of operation: Monday to Friday: 8:30 a.m. to 4:30 p.m.

All Unicard proceeds stay on campus; supporting student programming, academic, and research initiatives.

University Child Care Centre (UCCC)
The University Child Care Centre Society currently has two locations at the U of C: one located on Main Campus between Scurfield Hall and the Biological Sciences Building and the other on West Campus, across from the Alberta Children’s Hospital. Both of our centres are licensed, monitored and regulated by both Alberta Human Services Child development branch and Alberta Environmental Health.
Email: waitlist@ucalgary.ca
Website: ucalgary.ca/uccc
Hours of Operation: 7:30 a.m. to 5:30 p.m., Monday through Friday.

University Theatre Services
University Theatre Services (UTS) is a support service department within the Faculty of Arts, with a primary function to support the academic programs of the departments in the Faculty. UTS also provides a wide variety of production, publicity, box-office and management support services to all users of the University Theatre, the Rozsa Centre including the Eckhardt-Gramatté Hall, the Boris Roubakine Recital Hall and the Reeve Theatre, including both on campus and off campus customers. The Rozsa Centre also provides complete facilities for small conferences and meetings.
For more information visit our website at: scpa.ucalgary.ca/theatre-services/welcome-theatre-services.
The University of Calgary is a co-educational, non-denominational government supported institution possessing the right of conferring degrees, other than degrees in Divinity, within the Province of Alberta. It is a member of the Association of Commonwealth Universities and of Universities Canada.

The University of Calgary is Canada’s leading next-generation university – a living, growing and youthful institution that embraces change and opportunity with a can-do attitude. Located in the nation’s most enterprising city, the university is making tremendous progress on our journey to become one of Canada’s top five research institutions, grounded in innovative learning and teaching and fully integrated with the community of Calgary.

As a comprehensive academic and research institution, the University of Calgary inspires and supports discovery, creativity and innovation across all disciplines. Through the Taylor Institute for Teaching and Learning, opening in Spring 2016, the university will take the lead in educational innovation by researching the most effective methods for engaging students, by supporting faculty to be the best teachers they can be and by providing some of the most innovative learning spaces available anywhere in North America.

The University of Calgary attracts and nurtures the talent that drives new knowledge creation, improves lives and better our world. In this rich learning environment, the university serves over 31,000 students in more than 200 undergraduate, graduate and professional degree programs, and provides the community with diverse lifelong learning opportunities. International study, volunteer, work, and research programs provide global context while promoting diversity and excellence in learning, teaching and research.

The University of Calgary stands out among Canadian universities in how it actively engages students in leadership development in all areas – the arts, athletics, science, medicine, engineering, volunteerism and business. It is also a leader in sustainability with its set of values embraced by the campus through teaching, leadership and campus operations.

**Research and Education**

As a member of the U15 leading research-intensive universities in Canada, the University of Calgary is ranked one of the Top 10 research universities in the country. As a comprehensive research institution, the university houses 73 Canada Research Chairs and more than 50 research institutes and centres working to find solutions to some of the most challenging problems facing society today. It has over 1,800 academic staff actively engaged in research, scholarship and teaching in Canada and around the world.

Innovation, discovery and learning are at the heart of all that we do. Our relentless pursuit of quality in our teaching and research programs is guided by our mission to contribute to the well-being of the people of Alberta, Canada and the world. Research brings significant benefits provincially, nationally and internationally, and is the foundation of Alberta’s economic and social vitality. Interdisciplinary research is core to the university’s teaching and research mandate.

The university offers a high quality undergraduate education that is characterized by the synthesis of research, teaching and learning. We mean to enhance the undergraduate learners’ experience by using a student-centred focus that maximizes opportunities to provide a distinctive learning experience that fully integrates the features of a research university. The university is broadening opportunities for students to take inquiry-based courses that lead to greater critical thinking skills, increased exposure to undergraduate research and greater access to leading edge scholars. International study, volunteer, work, and research programs give graduates global context while promoting diversity and innovation in teaching and research.

Students at the University of Calgary are officially recognized for their involvement in campus activities outside of the classroom. The co-curricular record is an initiative that encourages and fosters a campus culture of volunteerism and community involvement amongst its students.

The University of Calgary stands out among Canadian universities in how it actively engages students in leadership development in all areas – the arts, athletics, science, medicine, engineering, volunteerism and business. It is also a leader in sustainability – living a set of values embraced by the campus through teaching, leadership, and campus operations.

Our efforts are to raise our global profile, enhance the quality of our undergraduate and graduate programs, promote innovation and excellence in scholarly activity and provide significant returns and tangible benefits to our community and economy.

**Facilities**

The MacEwan Student Centre is a hub of activity at the university. There is also a museum and art gallery, four performance theatres, two childcare centres and residences for single students and students with families. The university recently expanded the Engineering Complex and created new residences.

The Cumming School of Medicine and the Faculty of Veterinary Medicine are located on the south campus adjacent to the Foothills Hospital. Satellite institutes of the university include the Kananaskis Biogeochemistry Institute, located a short drive from the city on the eastern slopes of the Rocky Mountains, the Rothney Astrophysical Observatory, located in the foothills south of the city, and a campus in Doha, Qatar, offering internationally accredited nursing degrees to students in the Middle East. Development of the university’s west campus is currently taking place, and is the site of the Alberta Children’s Hospital.

The University of Calgary features some of the finest athletic facilities in the country. The Olympic Oval is an international speedskating facility and houses the Canadian Sport Institute, a high-performance training centre and two Olympic-sized rinks where the reigning women’s gold-medal hockey team trains. There are also tennis courts, a triple gymnasium, a yoga studio, an Olympic-size swimming pool, weight rooms, jogging tracks, an Outdoor Centre offering equipment rentals, courses and instruction, and a huge indoor climbing wall. Nearby is the home of the Dinos football team, McMahon Stadium.

**Governance**

The University of Calgary has two governing bodies:

- The Board of Governors is the corporate body charged with the management and control of the University, its property, revenue, business and affairs.
- The General Faculties Council (GFC) is responsible for the academic affairs of the university, subject to the authority of the Board of Governors.

Each faculty has a Faculty Council empowered to determine the faculty’s programs of study, conduct examinations, provide for the

---

**Table of Contents**

- Historical Highlights .................................................. 238
- Research Centres, Groups and Affiliations .......................... 239
- International Education Strategy ...................................... 239
- Alcohol Policy (Use of) .................................................. 240
- Smoking Policy .......................................................... 240
- Scent-Free Awareness ................................................... 241
admission of students, determine conditions for withdrawal, and to authorize the granting of degrees or subject to conditions imposed by the General Faculties Council.

The Students’ Union and the Graduate Students’ Association provide for the administration of the affairs of students and the promotion of their general welfare.

More information can be found at: ucalgary.ca/secretariat.

**Logo/Coat of Arms**

The University of Calgary combines the best of long-established university tradition with Calgary’s frontier spirit of originality and innovation.

Our logo was designed to reflect bold thinking and a connection with the origins of Calgary. The logo has two components: the crest and the wordmark. The crest represents and respects our historical heraldry while the more contemporary wordmark reflects our focus on the future.

The university also has an official Coat of Arms, which represents and respects our historical roots.

The Coat of Arms consists of a shield, an escroll containing the motto and the wordmark in vertical format.

The shield consists of two parts, the upper part (the chief) separated from the lower (the base) by an arched line symbolizing the Chinnook arch. The ground colour of the chief is scarlet, commemorating the North West Mounted Police under whose influence Western Canada was settled. Upon this colour is a pair of open books bound in gold. Between the books is a white rose, symbolic of Alberta. The ground colour of the base is gold, indicative of golden sunshine or golden grain. Upon this is a black bull’s head with red horns and crossed staves bearing red flags, reminiscent of the family crest of Lt. Col. J.F. Macleod, the NWMP officer who founded Fort Calgary.

Below the shield, printed on an escroll, is the university’s motto, “Mò shuile togam suas” (translated as “I will lift up mine eyes”), rendered in Gaelic uncial letters. The escroll is white; the draped ends are red. They were granted to the university in 1966 by Lord Lyon King of Arms at Edinburgh.

**Official Colours**

The university has two official colours: red and gold.

**Tartan**

The University of Calgary has an official tartan that incorporates the university’s official colours of red and gold in its design. It was designed by Jim Odell, a University of Calgary Education and Fine Arts graduate and accredited in a 2001 ceremony presided over by Duncan Paisley of Westerlea, President of the Scottish Tartans Society and director of the Register of All Publicly Known Tartans.

**The Mace**

Certain formal occasions involve the use of special regalia, the significance of which is now symbolic but most of which has practical origins. In early times the mace was used first as a weapon to protect and second as a symbol of authority.

The mace carried into Convocation is a symbol of the authority of the Chancellor. It represents the Crown and the authority vested in the Chancellor to grant degrees. It is always carried in front of the Chancellor at Convocation. One interesting tradition in the use of maces is that if the real authority (the Queen) was present in person, the mace would be inverted.

**Administration and Governance**

For information about senior administration and administrative departments, please visit: ucalgary.ca/administration/.

**Historical Highlights**

**1922**
- Calgary Normal School (formerly Alberta Normal School) relocates onto the Institute of Technology and Art campus (now SAIT).

**1945**
- The Normal School becomes a southern extension of the University of Alberta Faculty of Education.

**1946**
- Citizens form the Calgary University Committee.

**1947**
- The Calgary Branch of the University of Alberta offers the first two years of a Bachelor of Education degree. A.L. Doucette is appointed the first director. Land is set aside in Houndsfield Heights for an eventual university.

**1950**
- The Board of Governors at the University of Alberta sells all land south of 24th Avenue because the Calgary Branch of the University of Alberta would never grow large enough to use it.

**1951**
- First years of the BA and BSc are offered.

**1953**
- First year of BComm is offered.

**1957**
- The name changes to University of Alberta in Calgary (UAC). By now the first years of the BSc (Eng) and BPE are offered.

**1958**
- Sod-turning for the present campus. The Department of Public Works begins leveling the land.

**1960**
- The new campus opens with two new buildings, Arts and Science A. McMahon Stadium opens. M.G. Taylor is appointed principal.

**1961**
- The name changes to University of Alberta, Calgary. The first physical education building opens.

**1962**
- The 80-acre research park is designated. Campus patrol arrives. Full degree study is offered.

**1963**
- Students begin a drive for autonomy from the University of Alberta.

**1964**
- H.S. Armstrong is appointed President. Name changes to University of Alberta at Calgary. The football Dinos begin to play.

**1965**
- On May 1 UAC is granted academic and financial autonomy. The residence complex, Calgary Hall (now Craigle Hall), Science B and the Meteorological Station are completed. The Faculty of Engineering and the Division of Continuing Education are founded.

**1966**
- The Universities Act passes, creating the University of Calgary. F. C. Manning is appointed as the first Chair of the Board of Governors. The Senate and School of Social Welfare are established.

**1967**
- The first convocation is held March 29.
- The first recipient of a degree, Doctor of The University of Calgary, is Lester B. Pearson.
- Faculties of Business and Fine Arts are established.

**1969**
- A.W.R. Carrothers is named President.
- School of Nursing is established.
- The Social Sciences Building, Mathematical Sciences Building and Physical Plant open.

**1970**
- General Faculty Council is renamed General Faculties Council.
- First students are admitted to the Faculty of Medicine.

**1971**
- Faculty of Environmental Design is established.
- Four year degree programs begin.
- Dinnies Den opens as the first pub on campus.

**1974**
- W.A. Cochrane is named President.

**1975**
- Faculty of Law is established.

**1976**
- Faculty of Arts and Science is divided into the University College and the Faculties of Science, Social Science, and Humanities. Day Care Centre opens. Arctic Institute of North America is relocated here.

**1978**
- Norman E. Wagner is named President.

**1979**
- The Canadian Institute of Resources Law is established.
1981
• The University College becomes the Faculty of General Studies.
• The University of Calgary Press is established.

1982
• The University of Calgary is selected as the 1988 Olympic Games venue for the athletes' village and speed-skating events.

1984
• A $17 million supercomputer is acquired.

1985
• Calgary Hall is re-named Craigie Hall in memory of former Vice-President (Academic) Peter Craigie.

1988
• The Winter Olympics come to campus.
• Murray Fraser is named President.

1991
• The university celebrates its 25th anniversary.

1992
• NASA space shuttle Columbia blasts off carrying a University of Calgary science experiment.

1993
• The university raises more than $45 million in its first national fundraising campaign. Students commit $2.2 million to the Building on the Vision campaign.

1994
• The University of Calgary hosts the 1994 Learned Societies Conference in June and welcomes a record 8,100 delegates representing 105 societies and conferences from 24 countries.

1995
• Site dedication ceremony held for the new Rozsa Centre.

1996
• Terry White is appointed President.

1997
• The university launches U of C 101 - a four-day orientation session for new students and the first program of its kind in Canada.

1999
• Largest Information Commons of its kind in North America opens in MacKinnie Library.
• New 400-bed Cascade Hall residence welcomes students.

2001
• Dr. Harvey P. Weingarten is appointed as seventh President and Vice-Chancellor of the University of Calgary.

2003
• The Libin Cardiovascular Institute of Alberta is created with a $15-million gift from the Alvin and Mona Libin Foundation and a $5-million donation by David and Gail O’Brien helped launch a world-class undergraduate educational centre in the Faculty of Medicine.

2004
• Allan Markin, chairman of Canadian Natural Resources, donates $18 million to establish an Institute for Public Health.

2005
• Seymour Schulich donates $25 million to the university’s engineering faculty. The faculty is renamed the Schulich School of Engineering in honour of the donation.

2006
• The university marked its 40th anniversary with a series of celebrations touching on almost every area of the campus community.

2007
• Official opening of a branch campus called University of Calgary-Qatar, will bring state-of-the-art nursing education, in Qatar’s capital city of Doha.

2008
• University of Calgary launches Canada’s fifth veterinary program in the new Faculty of Veterinary Medicine.

2010
• Elizabeth Cannon, Dean of the Schulich School of Engineering, is officially selected as the University of Calgary’s eighth president and vice-chancellor.

2011
• Taylor Family Digital Library (TFDL) opens January 2011.
• The new Energy Environment and Experimental Learning (EEEL) Building opens.

2013
• The Taylor family donates $40 million to establish the Taylor Institute for Teaching and Learning.

2014
• The University of Calgary is named the number one university in Canada under the age of 50 and ranked as one of the top ten young international universities.
• The Faculty of Medicine is re-named the Cumming School of Medicine in honour of a $100 million donation from Geoffrey Cumming.

2015
• Two new residences: Aurora Hall (for undergraduate students) and Crowsnest Hall (for graduate students) open on main campus.

2016
• The University of Calgary marked its 50th Anniversary as an autonomous institution.

• Allan Markin, chairman of Canadian Natural Resources, donates $18 million to establish an Institute for Public Health.

• Seymour Schulich donates $25 million to the university’s engineering faculty. The faculty is renamed the Schulich School of Engineering in honour of the donation.

• The university marked its 40th anniversary with a series of celebrations touching on almost every area of the campus community.

• Official opening of a branch campus called University of Calgary-Qatar, will bring state-of-the-art nursing education, in Qatar’s capital city of Doha.

• University of Calgary launches Canada’s fifth veterinary program in the new Faculty of Veterinary Medicine.

• Elizabeth Cannon, Dean of the Schulich School of Engineering, is officially selected as the University of Calgary’s eighth president and vice-chancellor.

• Taylor Family Digital Library (TFDL) opens January 2011.
• The new Energy Environment and Experimental Learning (EEEL) Building opens.

• The Taylor family donates $40 million to establish the Taylor Institute for Teaching and Learning.

• The Faculty of Education is re-named Werklund School of Education in recognition of Dr. David P. Werklund’s $25 million donation.

• The University of Calgary is named the number one university in Canada under the age of 50 and ranked as one of the top ten young international universities.
• The Faculty of Medicine is re-named the Cumming School of Medicine in honour of a $100 million donation from Geoffrey Cumming.

• Two new residences: Aurora Hall (for undergraduate students) and Crowsnest Hall (for graduate students) open on main campus.

• The University of Calgary marked its 50th Anniversary as an autonomous institution.

2004

International Education Strategy

Becoming a Global Intellectual Hub
The University of Calgary Academic Plan, 2012-2016 has identified Internationalization as one of seven institutional priorities.

“We will create a campus that also attracts scholars from around the world to this hub – one that promotes diversity of thought, culture, and respect for alternatives. We will leverage our expertise to share capacity with targeted institutions in the developing world.” Academic Plan 2012-2016.

“Becoming a Global Intellectual Hub”, the International Strategy (2013) ucalgary.ca/ucfiles/uc/international-strategy-final-sm has stated four goals for the University of Calgary:

1. Increase the diversity of the campus community: including a target to increase the percentage of international students to 10 per cent of the undergraduate student body and 25 per cent of the graduate student body.
2. Improve global and cross-cultural competencies within the campus community: including a target to have 50 per cent of domestic undergraduate students offered opportunities for study abroad; and increasing cross-cultural competencies through on-campus experiences.
3. Enhance opportunities for international collaborations and partnerships in research and education.
4. Leverage our unique areas of expertise to engage in international development.

“Our University will be a “global intellectual hub” where our students, staff, and faculty at the centre of this hub will radiate new discoveries, ideas, and applications that have global impact.”


We are committed to raising the profile of the University of Calgary worldwide, making it an attractive destination for international students, academics and researchers. As well, we provide options for students to study around the world as part of their University of Calgary degree. Problems are international in their dimensions and require global solutions as countries are linked culturally, economically and ecologically. University graduates require skills which enable them to find solutions in a world characterized by a diversity of languages, religions, living standards, technological standards, historical perspectives and cultural values.

The University of Calgary has over 3200 international students registered on campus...
We will leverage our expertise to share capacity with targeted institutions in the developing world. International partnerships will be equitable, respectful of differences in culture, and mutually beneficial. We will be a global source for objective information, expertise, and productive collaborations across all sectors of government, industries, and non-governmental organizations.”


The University of Calgary has over 250 international partnerships that include collaborative research, joint academic and scientific studies, collaborative degrees and student exchanges, training programs, internships and practicums. University of Calgary staff/faculty have led development projects in Water Management in Central and South America; Maternal Child Health in Tanzania; Health Care Accessibility, Rehabilitation and Education in South Sudan. University of Calgary students may complete a summer-long internship/practicum through our participation with NGO’s in Ghana.

The University of Calgary operates a branch campus “UC Qatar” opened in Fall 2007, offering a Bachelors of Nursing and post-degree diploma programs to residents of the Gulf region. The University of Calgary celebrated its first graduating class from UQ Qatar in June 2010 and in addition to Baccalaureate degrees, UC Qatar offers a Master’s Program.

FastFacts

• In October 2014, the University opened a “Global Research Initiative” facility in Beijing China. This co-operative venture in unconventional oil and gas is a unique venture in co-operation with private interest and major universities in China.

• There are more than 3200 international students at the University of Calgary and the five countries from which we receive the largest number of international students are: China, Iran, India, the USA, and Saudi Arabia.

• The University of Calgary has developed a “Global Energy MBA” program which is unique in drawing on resources in the oil and gas industry in Calgary and from major centres around the world.

• Through the American Friends of the University of Calgary, Antje Graupe Pryor Foundation, the UCInternational Studentships and the new 50th Anniversary International Exchange Awards, the University of Calgary awards more than $1 million for students spending a period of time studying abroad.

• The Student Refugee Committee of the Students’ Union sponsors two new refugee students at the University of Calgary each year through World University Services of Canada (WUSC).

• New student orientation programs assist international students to become comfortable with their new environment. Opportunities include a “Buddy” or “Mentor” program for new students.

• The top destination countries for University of Calgary exchange programs are Australia, the UK, South Korea and the Netherlands.

• The University of Calgary offers Semester Abroad programs for architecture and design graduate students in the Fall Term in Barcelona, Spain and/or Melbourne, Australia.

• In 2015, more than 1000 (est.) University of Calgary undergraduate students studied abroad as part of their degree programs. Many participate in spring or summer schools abroad.

Main Offices Involved in International Education

University of Calgary International (Partnerships, Delegations, International Development) Room 301 MacKinnie Block Telephone: 403.220.5581 Fax: 403.289.4409 Email: cissa@ucalgary.ca ucalgary.ca/uic

Centre for International Students & Study Abroad (CISSA) Room 275 MacEwan Student Centre Telephone: 403.220.5581 Fax: 403.289.4409 Email: cissa@ucalgary.ca International Student Recruitment & Prospective Student Information Main Floor MacKinnie Block Telephone: 1+403.210.7625 ucalgary.ca/future-students

Faculty of Graduate Studies Room 213 MacKinnie Tower Telephone: 403-220-4938 Email: graduate@ucalgary.ca

Alcohol Policy (Use of)
The Use of Alcohol policy deals with the consumption of alcoholic beverages on the campus and at University functions. No one may bring or consume liquor on campus except as permitted under the University’s Institution License from the Alberta Gaming and Liquor Commission.

Details regarding the University’s liquor policy may be obtained from Risk Management & Insurance under Policies and Guidelines. See Special Events & Use of Alcohol: ucalgary.ca/riskmgmt/home/policies-procedures-handbooks-legislation/alcohol-policy-use.

If there are concerns about student misconduct, please refer to: ucalgary.ca/conduct/

Smoking Policy
The University strives to provide a safe and healthy work, learning and living environment for all staff, faculty, students and visitors. Smoking is not permitted indoors nor within 7.5 metres of building entrances and air intake vents. Please respect everyone’s right to clean air and a healthy environment.
About the University

For details see the Smoking Policy at: ucalgary.ca/policies/files/policies/smoking-policy.

**Scent-Free Awareness**

There is a growing understanding that the health of some people is adversely affected by exposure to scented products. There are members of our community who may not be able to use facilities such as study spaces, libraries, theatres, classrooms, and work spaces due to the presence of scented personal care products.

Please see the website: ucalgary.ca/safety/indoor for information about the health effects related to scented personal care products and alternatives that you can choose.
Index

Course Descriptions .................................................. 223
Schulich School of Engineering, See Engineering Programs
Science
Course Descriptions .................................................. 223
Smoking Policy ................................................................ 240
Social Work
Course Descriptions .................................................. 223
Program Description .................................................. 130
Sociology
Course Descriptions .................................................. 225
Program Description .................................................. 134
Software Engineering
Course Descriptions .................................................. 225
Software Engineering for Engineers
Course Descriptions .................................................. 226
Space Physics
Course Descriptions .................................................. 226
Spanish
Course Descriptions .................................................. 226
Special Collections, See Libraries and Cultural Resources
Statistics
Course Descriptions .................................................. 227
Program Description, See Mathematics and Statistics
Strategic Studies
Course Descriptions .................................................. 228
Strategy and Global Management
Course Descriptions .................................................. 228
Program Description, See Haskayne School of Business: Management
Student Accessibility Services ....................................... 234
Student and Campus Services ....................................... 233
Active Living .................................................................. 234
Bookstore ...................................................................... 234
Campus Security .......................................................... 234
Conference and Event Management ................................ 235
Dinos Athletics (The Interuniversity Athletic Program) .... 235
Environment, Health and Safety ..................................... 235
Food Services ................................................................ 235
Hotel Alma .................................................................... 235
Information Technologies .............................................. 235
Libraries and Cultural Resources ..................................... 235
Parking and Transportation Services ................................ 235
Residence Services ...................................................... 235
Student and Enrolment Services ..................................... 233
Career Services ............................................................ 233
Enrolment Services ...................................................... 233
Faith and Spirituality Centre .......................................... 233
International Recruitment and Admissions ...................... 233
International Student Services ....................................... 233
Leadership and Student Engagement ................................ 233
Native Centre ............................................................... 233
Scholars Academy Program .......................................... 233
Student Accessibility Services ....................................... 234
Student Ombuds Office ............................................... 234
Student Success Centre ............................................... 234
SU Wellness Centre ..................................................... 234
Women’s Resource Centre ........................................... 234
Student Legal Assistance (SLA) ...................................... 236
Study Abroad Office/International Learning .................... 236
Taylor Institute for Teaching and Learning ....................... 236
Unicard Office .............................................................. 236
University Child Care Centre ........................................ 236
University Theatre Services .......................................... 236
Student Legal Assistance (SLA) ...................................... 236
Student Misconduct ..................................................... 36
Student Ombuds Office ............................................... 234
Student Success Centre ............................................... 234
Study Abroad Office/International Learning .................... 236
Sustainable Energy Development
Course Descriptions .................................................. 229
Program Description ................................................... 135
SU Wellness Centre ..................................................... 234

U
Unicard Office .............................................................. 236
University
Course Descriptions .................................................. 230
University Archives, See Libraries and Cultural Resources
University Child Care Centre ........................................ 236
University Library, See Libraries and Cultural Resources
University of Calgary Press, See Libraries and Cultural Resources
University Theatre Services .......................................... 236

V
Veterinary Medical Sciences
Program Description ..................................................... 136
Veterinary Medicine
Course Descriptions .................................................. 230

W
Welcome from the Provost ............................................. 1
Werklund School of Education, See Education Graduate Programs
Women’s Resource Centre ........................................... 234

Z
Zoology
Course Descriptions .................................................. 231