

Qatar Faculty

1. Summary of Degree Programs

DEGREES OFFERED

Undergraduate
BN

BACHELOR OF NURSING PROGRAM

The University of Calgary - Qatar offers an innovative Bachelor of Nursing degree program that prepares students in Qatar for the unique opportunities and challenges of a professional nursing career. Students are provided with a sound theoretical base and supervised clinical experience in a variety of nursing practice settings. Nurses in Qatar work in hospitals, public health, schools, health clinics, extended and long-term care facilities, and research institutes.

There are currently three programs offered at the University of Calgary-Qatar:

1. Bachelor of Nursing, Regular program

Individuals with a high school graduation diploma and the requisite English, math, and science credits typically enter the 4 year, (120 credit) baccalaureate program.

2. Bachelor of Nursing, Post-diploma program

Registered nurses, who have completed a recognized diploma nursing program in Qatar, Canada, or equivalent programs abroad, are eligible to enter the 2 year (45 credit) baccalaureate program.

3. Bachelor of Nursing, Foundation Program

Individuals who are high school graduates, but who lack pre-requisite science and math credits or who need to strengthen their English language proficiency are eligible to enter the 1-year Foundation Program. Successful completion of the Foundation program provides transition to the Regular or Post-diploma degree programs.

2. Faculty Information

CONTACT INFORMATION

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INTRODUCTION

The University of Calgary Qatar - Nursing was established in 2006 through a comprehensive agreement between the State of Qatar and the University of Calgary, and was granted faculty status by the Board of Governors of the University of Calgary in February 2008. The purpose of the Faculty is to prepare residents of Qatar at the undergraduate level as nurses qualified to assume first level positions in professional nursing. Health care in the State of Qatar has a growing need for professional nurses in a variety of settings and students are provided with learning experiences in several different areas. The vision of the Faculty is to enrich health and wellness in Qatar and the Gulf region through world-class education of nurses.

PATTERN

The Qatar faculty offers a 120 credit (4 year) baccalaureate program and a 45 credit (approximately 2 years) post-diploma baccalaureate program. In addition, the Foundation Program leading to the Bachelor of Nursing degree is offered to increase access to and success in the Bachelor of Nursing program in Qatar.

OBJECTIVES

Upon completion of the regular BN program, the graduate will be able to:

- Practice in a variety of settings including health care agencies/institutions, the home and the community
- Consider factors influencing health and illness
- Use knowledge, critical thinking and clinical skills for making sound judgments and providing competent care
- Act in promoting health, disease prevention, and care for individuals with acute, long-term, and anticipated terminal illnesses
- Communicate effectively and develop professional relationships with clients
- Practice with cultural awareness and sensitivity to the influences of racial and ethnic diversity in health
- Participate in the advancement of nursing practice through research
- Possess leadership abilities and organizational skills that make an effective contribution as a member of the health care team
- Integrate changing technologies into health care
- Be committed to the pursuit of knowledge, lifelong learning and professional development
- Have a professional sense of social responsibility and be an active participant in influencing health, health care policy, and reform

Upon completion of the Post-Diploma Bachelor of Nursing program, the graduate will be able to:

- Synthesize concepts from the humanities, natural sciences and social sciences with nursing knowledge in the practice of nursing
- Demonstrate caring in nursing practice
- Apply the nursing process based upon conceptual frameworks of nursing
- Provide nursing care throughout the life cycles of individuals, families, groups and

communities

- Demonstrate independent, interdependent and collaborative roles in the practice of nursing to promote, maintain and restore health of individuals, families, groups and communities, and when life is no longer sustainable, to assist in coping with the dying process
- Demonstrate accountability for the professional practice of nursing within current legal, ethical and professional standards
- Apply research findings in the practice and for the advancement of nursing
- Accept responsibility for self-directed, continuous professional development

Upon completion of the Foundation Program, students will transition directly into the Bachelor of Nursing degree regular program (see objectives above).

OPPORTUNITIES

The opportunities for nursing careers in Qatar are many and varied. Staff nurse positions are available in acute care (hospital) settings, extended care, home care, and community settings. Health care is a rapidly expanding field in Qatar with an increasing need for highly educated nurses.

RESOURCES

The University of Calgary Qatar is located on Al Forousiya Road in Doha, Qatar. The campus offers students high-tech classrooms, biology and chemistry laboratories, computer labs, a Clinical Simulation Learning Centre, a Learning Commons (library, media, learning resources), and a Faculty Development Centre. There are also male and female gyms, a cafeteria, prayer rooms, and student lounges.

FACULTY MEMBERS

Our faculty members are all highly educated and experienced Canadian professors and instructors who are expert clinicians, educators, and researchers.

3. Faculty Regulations

3.1 Admissions

DEADLINES

Applications for admission are accepted throughout the year and will be considered for the next available term. Generally, applications should be received no later than 2 months prior to the start of a term and supporting documents (e.g., transcripts, TOEFL scores) should be received no later than 1 month prior to the start of a term.

ADMISSION REQUIREMENTS

Bachelor of Nursing, Regular program:

For direct entry into the Bachelor of Nursing program prospective students must present:

- The following Grade 12 level subjects with an overall average of 65% or higher (all subjects must be approved as equivalent to Alberta Grade 12):
 - English
 - Math
 - Biology
 - Chemistry
 - One Option Course
- English Language Proficiency
- Qatari Citizenship, a Qatar Resident's Permit or the ability to seek Permanent Residency through a family member (UCQ cannot issue Student Visas)

Note: Students who meet all admission requirements will be admitted directly to the Bachelor of Nursing Regular program. Students who lack the appropriate High School courses and grades and/or require the English Language Proficiency requirement may be admitted to the Foundation Program (see admission requirements below).

Bachelor of Nursing, Post-diploma program:

For direct entry into the Bachelor of Nursing Post-Diploma program prospective students must present the following:

- A Diploma from the High Institute of Nursing, a Nursing Diploma from Canada, or the equivalent
- A grade point average 2.00 or greater (on a 4-point scale)
- Completion of the following Grade 12 level subjects (must be approved as equivalent to Alberta Grade 12):
 - English
 - Math
 - Biology
 - Chemistry
 - One Option Course
- English Language Proficiency
- Qatari Citizenship, a Qatar Resident's Permit or the ability to seek Permanent Residency

through a family member (UCQ cannot issue Student Visas)

Students who meet all Admission Requirements will be admitted directly to the Post-Diploma program. Students who only lack the English Language Proficiency requirements may be admitted to the Foundation Program (see admission requirements below).

Foundation Program:

Students wishing to enter the Foundation Program leading to the Bachelor of Nursing degree program must present the following:

- Five academic high school subjects including science and math at least at the grade 11 level, with an overall average of 65%
- A minimum score of 40 on the TOEFL iBT, or equivalent IELTS or CAEL test score, or acceptable score on the UCQ English Placement test
- Qatari Citizenship, a Qatar Resident's Permit or the ability to seek Permanent Residency through a family member (UCQ cannot issue Student Visas).

IMMUNIZATION REQUIREMENTS

All nursing students are required to complete a series of immunization and diagnostic tests as outlined on the Student Immunization Form. Documented proof of completion must be provided to the University of Calgary Qatar prior to commencement of the program.

Throughout the BN program, students are required to ensure that immunizations are current and must provide proof of updates to the University of Calgary Qatar. Failure to do so will result in students being removed from clinical courses until such time as adequate proof has been provided. These requirements may change during the program as determined by UCQ in collaboration with Alberta Health Services and the Qatar Supreme Council of Health. Students will be informed if there are changes.

ENGLISH LANGUAGE PROFICIENCY

The State of Qatar has designated English as the language of health care delivery. Nursing education and the Nursing profession require a high level of spoken and written communication skill in order to ensure patient safety. Students who, after admission to the Regular or Post-Diploma programs, show an inadequate command of spoken or written English must improve their proficiency to the Faculty's satisfaction in collaboration with the Foundation Program. Students may be asked to withdraw from the program if their ability in English interferes with their ability to provide patient care.

For admission to either of the **Bachelor of Nursing programs**, students must present a minimum score of:

80 on Test of English as a Foreign Language (TOEFL) Internet-based test (213 on the computer-based TOEFL or 550 on the paper-based TOEFL),

or a minimum score of 6.0 on the International English Language Testing System (IELTS) test,

or minimum score of 60 on the Canadian Academic English Language Assessment (CAEL),

or a minimum score of 77 on the Michigan English Language Assessment Battery (MELAB) examination.

For admission to the **Foundation Program**, students must present a minimum score of:

40 on Test of English as a Foreign Language (TOEFL) Internet-based test (120 on the computer-based TOEFL or 433 on the paper-based TOEFL),

or a minimum score of 4.0 on the International English Language Testing System (IELTS) test,

or an acceptable score on the UCQ placement test.

3.2 Registration

ACCURACY OF REGISTRATION

All students are responsible for the completeness and accuracy of their registration and for arranging their course selections to meet all program requirements as detailed in this Calendar. Academic advising is available and should be utilized when planning registration.

INTERRUPTION OF PROGRAM LEADING TO A DEGREE

Students who interrupt their degree program in the University of Calgary Qatar are advised that after an absence of one calendar year from academic study at university level, they may be required to comply with any regulations which may have come into effect in regard to their program and requirements. Students who are required to withdraw for academic reasons must re-apply for admission.

CARDIO-PULMONARY RESUSCITATION CERTIFICATION

All BN students will be required to submit proof of current CPR Certification by presenting the current Basic Life Support (BLS) for Health Care Providers (C) level prior to the commencement of clinical practice courses. Evidence of such certification is to be provided to the University of Calgary – Qatar Student and Enrolment Services office prior to registration in any clinical courses.

Students will be responsible for obtaining course training and certification.

3.3 Course Work

COURSE LOAD

BN – Regular Program and Post-Diploma Program

The normal course load for the degree program is five 3-credit courses (or equivalent). Only those students who attain a grade point average of 3.00 in a Fall or Winter Term will be permitted to register for a sixth course in the next term. It should be noted that extra courses represent a substantial burden and may influence overall performance. Opportunities for accelerated progress in non-nursing courses exist through credit courses in the Spring Term.

Foundation Program

Students admitted to the Foundation Program will be required to take all modules unless exemptions are provided in writing by UCQ. Exemption from any module is granted to students who meet one of the following criteria:

Science and Math courses:

1. A mark of 65% or higher in the corresponding high school course at the grade 12 level;
2. A mark of 70% on the placement assessment for the module.

English Language:

1. Placement test which places the student at a higher level English Language course, or
2. Submission of a TOEFL or equivalent test score that meets admission requirements for direct entry into the Bachelor of Nursing Regular Program (BNRT) or Bachelor of Nursing Post-Diploma route (PDBN) program.

TRANSFER CREDIT

Core nursing courses considered for advanced credit must have been completed within the last five years. There is no time limit on completion of support courses that include non-core nursing options. Granting of transfer credit is at the discretion of the University of Calgary Qatar.

Students should be aware that advanced credits awarded to them are part of the basis on which they have been admitted to the University of Calgary Qatar, and therefore are not used in the calculation of grade point averages for promotion purposes. However, in the case of Post-Diploma students, advanced credits will be used for graduation purposes in the calculation of Degrees with Distinction and the Gold Medal Award.

Students refused transfer credit may wish to seek credit by special assessment (see below).

Prospective students should consult with the Associate Dean (Academic) if they are planning to take courses through another institution.

COURSE WORK AT OTHER INSTITUTIONS FOR TRANSFER OF CREDIT – VISITING STUDENT STATUS

Students may be authorized to take some of their program course work at another institution if their registration as a Visiting Student is acceptable to that institution, and if they are in good academic standing in the University of Calgary – Qatar. Permission for such authorization will be given on a Letter of Permission form and requires the approval of the University of Calgary – Qatar.

On completion of studies, it will be the responsibility of the student to ensure that official transcripts of grades are forwarded directly to the University of Calgary – Qatar Student and Enrolment Services Office so that appropriate credit may be awarded. Students are advised that taking courses at the end of their program may affect their graduation date. Please contact a Student Advisor for more information.

CREDIT IN COURSES BY SPECIAL ASSESSMENT

Students wishing to complete nursing courses by special assessment must obtain written permission from the Associate Dean (Academic), on the appropriate form headed "Permission to Take Courses By Special Assessment." Students wishing to complete non-nursing courses by special assessment require the final approval of the Associate Dean (Academic) in addition to that of the Department offering the course.

Courses previously failed or one in which a higher grade is sought may not be taken subsequently by special assessment, nor may any course be attempted more than once in this way. Not more than the equivalent of 30 credits (both nursing and other courses) completed by special assessment may be counted towards a BN degree.

3.4 Student Standing

GENERAL REQUIREMENTS

BN – Regular Program and Post-Diploma Program

The academic performance of students registered in the Qatar faculty is assessed at the end of each Fall, Winter and Spring/Summer terms. Students in the Post-Diploma program will have unofficial reviews at the end of each term, with official reviews completed upon completion of 6, 10 and 15 half-course equivalents.

In order to obtain satisfactory standing in the Faculty of Nursing Qatar- faculty, students must attain a minimum grade of "C" in all laboratory nursing courses and must attain a "credit" grade in all clinical nursing courses. Students may carry a maximum of one "D/D+" grade in all non-clinical/non-laboratory nursing courses.

A grade of "C-" or lower in a laboratory nursing course must be cleared and satisfactory standing achieved before students may progress to any further nursing courses. Students will not be permitted to withdraw from laboratory nursing courses in order to avoid a failing grade.

Students who receive a second "D/D+" grade in non-clinical nursing courses must clear one of these two "D" grades before progressing to any further nursing courses.

Students who fail to attain satisfactory standing as defined above in either a clinical nursing course or a co-requisite theory nursing course may be required to repeat both courses, and will meet with the Associate Dean (Academic) to determine their progress through the program.

"F" grades in all required nursing courses must be cleared by repeating those courses before students may progress to any further nursing courses. "F" grades in required support courses must be cleared by repeating those courses. "F" grades in optional support courses must be cleared by repeating those courses or by substituting other approved options in their place.

Students may repeat a course previously failed or one in which a higher grade is sought. However, students usually will be permitted to repeat a particular course only once. Exceptions to this regulation may be made only in unusual circumstances and at the discretion of the Associate Dean (Academic).

Students will not be permitted to withdraw more than once from a particular course. Students will be required to withdraw if they have accumulated a total of more than ten half-course equivalent withdrawals while in attendance at the University of Calgary - Qatar.

All grades (including original grades in repeated courses) are used in the calculation of grade point averages for purposes of the official University transcript of record and for progression in the Nursing programs as outlined in the sections "Students Previously in Satisfactory Standing" and "Students on Probation."

Foundation Program

The academic performance of students enrolled in the Foundation Program will be evaluated at the end of each term of instruction. Courses in the Foundation Program are taught in modules.

Science and Math courses are evaluated on a credit/fail basis. Students may progress to the next module at any time in the term upon successful completion of a module.

English language courses are graded courses with a minimum grade of "C" required for successful completion and progression.

Students will have a maximum of three attempts in which to successfully complete a module. Failure to successfully complete a module within that time period will may result in being required to withdraw from the Foundation Program.

POLICIES RELATIVE TO CLINICAL EXPERIENCE

Students are advised to read the general University regulations regarding attendance in the section of this Calendar headed E.3 Attendance in "Academic Regulations."

Students may be required to complete clinical experience at sites other than the location of their residence. Students' clinical experience may also be scheduled at various hours, including evenings, nights and weekends. Nursing students are responsible for all travel, parking and accommodation costs related to clinical practica.

Students must demonstrate satisfactory clinical performance as delineated in the behavioural objectives of the course. Participation in all activities that are related to clinical courses is mandatory.

A student who does not meet the course objectives due to absence may apply to the Associate Dean (Academic) for a deferral of term work. Students are cautioned that, even under extenuating circumstances, added clinical or tutorial experience is not always available, and therefore, in such cases, permission to defer term work will be denied.

Normally, a student will not be permitted to withdraw from a clinical course in order to avoid a failing grade in that course.

An instructor may prohibit a student from attending or completing a clinical experience if there is evidence that the student has acted in a manner that is detrimental to patient care or that patient safety is at risk. The Associate Dean (Academic) will be consulted or informed about any such situation or action. A student who wishes to appeal such a decision will follow the appeals process as outlined below under Appeals Process.

STUDENTS PREVIOUSLY IN SATISFACTORY STANDING

1. Will retain that standing if they have achieved a grade point average of at least 2.00 (first and second years) or at least 2.50 (third and fourth years and Post-Diploma students) on all courses taken since their previous review.

2. Will be placed on probation for a maximum of one academic year if they have achieved a grade point average of 1.70 to 1.99 (first and second years) and 2.00 to 2.49 (third and fourth years and Post-Diploma students) since their last review.
3. Will be placed on probation if they are required to repeat any nursing course, regardless of their grade point average.
4. Will be required to withdraw if they have a grade point average of less than 1.70 (first and second years) or less than 2.00 (third and fourth years and Post-Diploma students) since their last review.
5. Will be allowed academic probationary status only once while registered in the Qatar faculty.

STUDENTS ON PROBATION

1. May be permitted to proceed to higher level non-clinical nursing courses with the consent of the Associate Dean (Academic) and as space permits.
2. Will be reinstated in satisfactory standing if they have achieved the required cumulative grade point average over all courses taken since and including those on their previous review.
3. Will be required to withdraw if they fail to achieve the required cumulative grade point average over all courses taken since and including those on their previous review.
4. Will be required to withdraw if they fail to obtain satisfactory standing in any subsequent nursing course, regardless of cumulative grade point average.

Students placed on probation or required to withdraw will be advised in writing.

Students required to withdraw may not apply for readmission in the twelve-month period following their withdrawal. Written application must then be made to the Dean.

UNSATISFACTORY STANDING

The Qatar faculty may refuse permission to a student or prospective student to enter any course, if, in the opinion of the Faculty, the student shows a lack of general educational attainment. Further, a student whose performance in the clinical area, in the classroom, in tests, or in final examinations is unsatisfactory, may at any time be required to withdraw from the Faculty.

DEAN'S LIST

The Dean's List recognizes the outstanding academic achievement of all BN students in the Faculty. For the Bachelor of Nursing Regular Program and the Post-Diploma Bachelor of Nursing Program, it is compiled annually at the end of the Winter Term and a statement of inclusion on the Dean's List will be recorded on the student's transcript. To be included on the Dean's List, a student must achieve a grade point average of 3.60 or higher in three or more half courses or equivalent in each of the previous Fall and Winter Terms.

3.5 Graduation

REQUIREMENTS

To be awarded the Bachelor of Nursing degree from the University of Calgary - Qatar, all BN students must maintain a minimum grade point average of 2.00 in first and second years and 2.50 in third and fourth years as set out in the Student Standing Regulations section above.

A score of 25 out of 30 on the internet-based TOEFL Speaking Test (iBT) or an acceptable score on the University of Calgary – Qatar Test of Spoken English must be achieved before graduation from the Bachelor of Nursing program.

DEGREES WITH DISTINCTION

The notation "With Distinction" will be inscribed on the permanent record and graduation parchment of all Regular Program BN students whose grade point average is 3.60 or better in their most recent ten full-course equivalents taken through the University of Calgary - Qatar, and of all Post-Diploma route students who have completed all course work for the degree at the University of Calgary - Qatar with a grade point average of 3.60 or better.

Students who have taken part of their course work at another institution or who have transferred into the Faculty with fewer than ten full-course equivalents remaining to be completed for BN requirements may be granted a degree with distinction at the discretion of the Faculty.

3.6 Appeals Process

REAPPRAISAL/APPEALS

Appeals initiated by students in the BN Regular Program and Post-Diploma programs will be governed by the University's regulations and procedures. Appeals at the Faculty level must be in writing, directed to the Dean and submitted within 15 days of the event or ruling giving rise to the appeal. Any such appeal must specify (a) exactly what is being appealed, (b) grounds for the appeal, and (c) the remedy sought. If sufficient grounds are not specified in the letter of appeal, the Chairperson of the Committee on Appeals may refuse to entertain the appeal.

Also see section on Reappraisal of Grades and Academic Appeals in the Academic Regulations section of this Calendar.

3.7 Fees and Expenses

TUITION

Tuition and compulsory fees are set by the State of Qatar and are available at: http://www.qatar.ucalgary.ca/tuition_fees.

MISCELLANEOUS EXPENSES

Additional expenses will include:

- Uniforms (as outlined in the Qatar faculty Professional Dress Policy)
- Laboratory Kits, Stethoscope
- Textbooks, Course Syllabi, Reading Packages
- CPR Certification/Re-Certification
- Immunizations
- Travel to and from Clinical Areas
- Parking Fees at Clinical Locations
- Sundry (Name Badges, etc.)
- Nurse Registration Examinations, if applicable

4. Program Details

4.1 Bachelor of Nursing Regular Program

COURSE REQUIREMENTS

The four-year curriculum outlined below is intended primarily for high school students. Transfer students who have prior post-secondary credit in non-nursing support courses may be eligible to complete the BN in a shorter timeframe. Details will be made available to students as their credit is evaluated at the time of admission, and will be dependent on clinical and faculty resources and student demand.

1ST YEAR

Fall Term

Nursing 201 and 203 and 205
Zoology 269
Science option (Biology 231 recommended)

Winter Term

Nursing 207 and 209 and 211
Humanities option (Jr. English recommended)
Social Sciences option (Psychology 205 or Sociology 201 recommended)

Spring Term

Nursing 213 (2 week consolidation)

2ND YEAR

Fall Term

Nursing 301 and 302¹
Nursing 311
Statistics 211

Winter Term

Nursing 303 and 305¹
Nursing 309
Nursing 307
Open option

¹Corequisite Theory/Practice courses in second and third years will run back to back (one half class each term).

3RD YEAR

Fall Term

Nursing 401 and 402¹
Senior open option
Philosophy option

Winter Term

Nursing 403 and 404¹
Nursing 405
Senior open option

¹Corequisite Theory/Practice courses in second and third years will run back to back (one half class each term).

SPRING/SUMMER TERMS

Nursing 406 (4 week consolidation)
Nursing 501 and 502

4TH YEAR

Fall Term

Nursing 406 (13 week consolidation)
Senior open option
Senior open option
Senior open option

Winter Term

Nursing 501 and 502
Senior open option

OTHER REQUIREMENTS

Promotion from year to year is by recommendation of the Qatar Faculty. For purposes of promotion, the academic year is considered to be from September 1 of one year to August 31 of the next. Hence, Spring Term grades are calculated with the previous Fall/Winter Term grades. The minimum requirement is a grade point average of 2.00 in each of the first two years and 2.50 in each of the last two years.

PROGRAM REGULATIONS

DURATION OF DEGREE PROGRAM

Except with special permission of the Dean, the BN degree must be completed within seven calendar years from the date of initial registration in the program.

TRANSFER CREDIT

Students transferring from other institutions or faculties within the University are considered on an individual basis. However, students will be required to complete the equivalent of not fewer than ten half courses, at least six of which must be nursing courses taken as a BN student.

4.2 Post-Diploma Bachelor of Nursing Program

COURSE REQUIREMENTS

Core Nursing Courses¹

Nursing 411 Nursing Scholarship
Nursing 441 Health Assessment
Nursing 531 Community Health Nursing Theory
Nursing 533 Community Health Nursing Clinical Practice
Nursing 537 Nursing Leadership and Management
Nursing 539 Research in Nursing
Nursing 543 Senior Practicum
One half senior Nursing option

Support Courses²

Statistics 211

Three 3-credit open options chosen from courses offered by the Faculty of Arts and/or the Faculty of Science

Three 3-credit open options

¹Nursing 531 is a prerequisite to 533. Nursing 441 and 533 are prerequisites to 543.

²At least three of the six half open options must be at a senior level (300 or higher) and a maximum of two of the six half open options may be nursing options.

OTHER REQUIREMENTS

Students' performance will be initially reviewed for promotion in the program when they have completed not less than the equivalent of six half courses. Students must achieve a minimum grade point average of 2.50.

Post-Diploma students will not be allowed to register in courses which duplicate content already taken in their nursing diploma program.

PROGRAM REGULATIONS

DURATION OF DEGREE PROGRAM

The baccalaureate program for nurses who hold a diploma must be completed within seven calendar years from the date of initial registration in the program. Students may complete the program on a full- or part-time basis. Part-time students are encouraged to complete some or all of the support courses prior to making application to the program.

TRANSFER CREDIT

Transfer credit from outside the Qatar faculty is limited to ten 3-credit courses. Students must complete the remainder of the program, including six 3-credit nursing courses, while registered at the University of Calgary - Qatar.

Courses taken at a university or community college level may be transferable for credit provided that these courses were not used towards the nursing diploma.

Students should also be aware that regardless of the number of transfer credits awarded, the program cannot be completed in less than three academic terms .

4.3 Foundation Program

COURSE REQUIREMENTS

The four-level curriculum outlined below is for students who require upgrading in biology, chemistry, English and math to be successful in the Bachelor of Nursing programs.

Level 1

Biology 1 – Cellular Respiration; Human Systems
Chemistry 1 – Matter as Solutions, Acids and Bases
Math 1 - Number Concepts and Operations
English for Academic Purposes 1

Level 2

Biology 2 – Nervous and Endocrine Systems; Human Reproduction and Development
Chemistry 2 – Chemical Changes of Organic Compounds
Math 2 – Relations and Functions
English for Academic Purposes 2

Level 3

Biology 3 – Cell Division, Genetics and Molecular Biology; Population and Community Dynamics
Chemistry 3 – Chemical Equilibrium Focusing on Acid-Base Systems
Math 3 – Measurement, Statistics and Probability
English for Academic Purposes 3

Level 4

2 Nursing credit options
English for Academic Purposes 4

Note: Computer Science 203 (Introduction to Problem Solving using Application Software) and University 205 (Learning Beyond High School: Theories and Practices) may be taken for credit at any level in the Foundation Program by students who have been exempted from any English language, science or math modules.

5. Administration

FACULTY ADMINISTRATIVE OFFICERS

Dean and CEO

C. Byrne

Associate Dean Academic

A. Gaudine