

CHS Graduate Competencies & Requirements Community Rehabilitation & Disability Studies (CRDS)

Specialization Requirements	MSc Community Rehabilitation and Disability Studies	PhD Community Rehabilitation and Disability Studies
Description	<p>Community Rehabilitation and Disability Studies (CRDS) examines the intersection between community, disability, chronic illness, and marginalizing conditions within a social justice framework. The goal is to generate and influence research theory, leadership, capacity, innovation, policy, and partnerships. Our graduate programs attract professionals across disciplines and sectors, as well as student pursuing an academic career.</p>	
Additional Admission Requirements	Have a proven academic performance.	Have a proven academic performance.
Required CRDS Courses	<p>CORE 603.15 Foundations & Futures of Disability & Community Studies</p> <p>1 half course in CRDS.</p> <p>Minimum of 1 half course in quantitative research methods.</p> <p>Minimum of 1 half course in qualitative research methods.</p> <p>* A minimum (2) two half credit specialization courses determined with Supervisor.</p>	<p>CORE 603.15 Foundations & Futures of Disability & Community Studies</p> <p>1 half course in CRDS.</p> <p>1 half course in research methods.</p> <p>CORE 691.36 – Pro-Seminar in Disability, Community & Rehabilitation</p> <p>*1 half course each in quantitative/qualitative research methods, if not taken in Masters program.</p>
Recommended CRDS Electives for MDCS/MSc/PhD	<p>CORE 603.08 Law in Community Rehabilitation</p> <p>CORE 603.02 Advance Seminar – Assessment & Intervention for Families with Children with Special Needs</p> <p>CORE 603.03 Advance Seminar-Career Development & Adult Onset Disabilities</p> <p>CORE 603.04 Community Rehabilitation & the Aging Process</p>	
Specialization Topics Such As:	<p>CORE 691.04 Adapting Curriculum & Instruction from K - 12</p> <p>CORE 691.32 Challenging Behaviours in the Classroom: Inclusive Education</p> <p>CORE 691.33 Collaboration, Ethics, Management: Inclusive Education</p> <p>CORE 691.42 Health Research, Emerging Technologies & Marginalized Groups</p> <p>CORE 691.44 Bioethics & People with Disabilities</p> <p>CORE 691.45 Advocacy, Leadership & Innovation</p> <p>CORE 691.49 Autism & Social Policy</p> <p>CORE 691.39 Mental Health & Addictions</p>	
Practicum/Internships Available through		

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Independent Studies – MDCS/MSc/PhD		
Specialization Competencies	<p>A. Role as Researcher</p> <ol style="list-style-type: none"> 1. Demonstrates interdisciplinary knowledge of content and research methods used within the thesis specialty area. 2. Critically appraise relevant published frameworks and theories to thesis. 3. Conduct a research project under supervision through a community rehabilitation & disability lens. 	<p>A. Role as Researcher</p> <ol style="list-style-type: none"> 1. Independently designs, completes and defends research that integrates sound theoretical frameworks and advanced methodologies appropriate to a study that focuses on community rehabilitation & disabilities issues. 2. Applies qualitative & quantitative design methods to produce novel findings & results that contribute to research policy, & practice.
	<p>B. Role as Communicator</p> <ol style="list-style-type: none"> 1. Demonstrates skills in writing research & policy reports, manuscripts for peer review. 2. Delivers multi-media presentations to academic, professional, & community audiences. 3. Communicates and builds partnerships across disciplinary and sectoral boundaries. 	<p>B. Role as Communicator</p> <ol style="list-style-type: none"> 1. Demonstrate skills in writing research & policy reports, manuscripts for peer review. 2. Delivers multi-media presentations to academic, professional & community audiences. 2. Communicates and builds partnerships across disciplinary and sectoral boundaries.
	<p>C. Role as Scholar</p> <ol style="list-style-type: none"> 1. Demonstrates ability to critically review the literature in a given area of community rehabilitation & disability studies and to identify research questions. 2. Communicates research to policy audiences so that implementation is encouraged. 3. Demonstrates knowledge of specialization from relevant disciplines, theoretical and research perspectives, methods and practices that lead to social transformation. 	<p>C. Role as Scholar</p> <ol style="list-style-type: none"> 1. Generates research questions within a broad understanding of philosophy of science. 2. Demonstrates creativity and originality in contributing to the state of knowledge in community rehabilitation & disability studies. 3. Communicates research to policy audiences so that implementation is encouraged. 4. Critically assess community rehabilitation & disability research proposals as peer reviewers. 5. Facilitates the learning of students and others, as

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		<p>appropriate.</p> <p>6. Demonstrates knowledge of specialization from relevant disciplines, theoretical and research perspectives, methods and practices that lead to social transformation.</p>
	<p>D. Role as Collaborator/Facilitator</p> <p>1. Within participatory frameworks, build partnerships amongst consumers, communities, sectors, professions and academics that facilitate inter-professional and trans-disciplinary research and practice.</p>	<p>1. Within participatory frameworks, build partnerships amongst consumers, communities, sectors, professions and academics that facilitate inter-professional and trans-disciplinary research and practice.</p>
	<p>E. Role as Program Leader</p> <p>1. Demonstrates content specialization knowledge.</p> <p>2. Implements intervention programs based on policy analysis, and/or further social inquiry.</p> <p>3. Promotes innovative solutions to social problems that incorporate multiple partners, consumer participation, and transdisciplinary perspectives.</p>	<p>E. Role as Program Leader</p> <p>1. Designs and implements evaluation, policy, and intervention research from participatory and capacity building lens.</p> <p>2. Implements ongoing inquiry and research processes to inform practice and policy.</p> <p>3. Promotes innovative solutions to social problems that incorporate multiple partners, consumer participation, and trans-disciplinary perspectives.</p> <p>4. Demonstrates ability to lead research projects from conception to completion and knowledge exchange.</p>

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<p>Potential Career Path</p>	<ul style="list-style-type: none"> • Research manager, associate, or analyst for an academic and/or community based program of research • Policy analyst for a Federal, Provincial., Territorial or local government department • Director, CEO, Manager of human/health program or portfolio across Canada in Justice, Education, Health, Employment, Social Services • An academic faculty appointment in universities, colleges, or polytechnic schools or an academic department committed to trans-disciplinary education and research in disability studies and health capacity • Program development officer, program evaluation manager, or researcher in not for profit community based organizations or charitable foundations in Canada or abroad • Owner/Operator/Contractor of community based services/support (eg: employment, long term rehabilitation) 	
<p>Potential Research Topics</p>	<ul style="list-style-type: none"> • Trans-disciplinary mental health care • Power and politics of acquired brain injury • Family function after Traumatic Brain Injury • Care giving and mediation • PTSD in soldiers across two cultures: Israel and Canada • Senior immigrants and mother work • Birthmother of a child with fetal alcohol syndrome • Participatory development in a Third World country • Family centered care • Cystic Fibrosis: The sibling perspective • ADD/ADHD: Being a sibling • Resiliency and trauma in Holocaust survivors from the former Soviet Union • Concepts of health and disability in a Laos village • Meanings of Eating: Changes with illness • Gender Socialization and alcohol misuse • MD's Attitudes/Knowledge of Elder suicides 	